Name _____

Pennies

Directions: Circle the correct amount of money in each row below.



2¢ 3¢ 4¢



1¢ 2¢ 3¢



4¢ 5¢ 6¢



7¢ 8¢ 9¢

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Name _____

Nickels

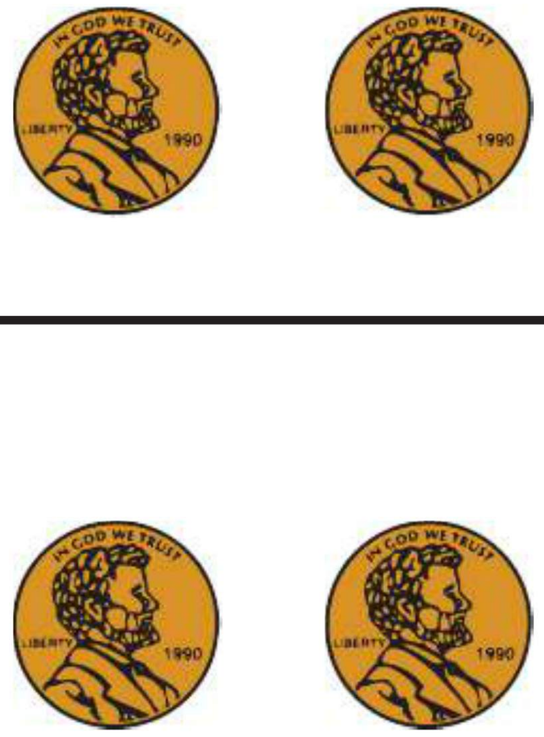
Directions: A nickel is worth 5¢. It is silver. Circle the correct amount of money in each row below.

Example:  = 

5¢ 5¢



4¢ 5¢ 6¢



1¢ 2¢ 3¢



1¢ 2¢ 3¢

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Name _____

Nickels

Directions: Circle the correct amount of money in each row below.



3¢ 4¢ 5¢



4¢ 5¢ 6¢



3¢ 4¢ 5¢



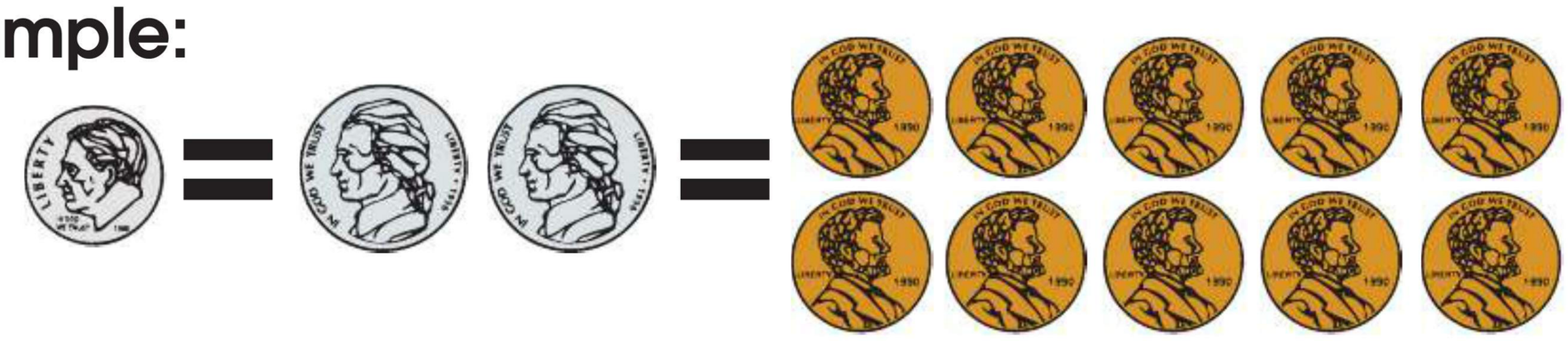
4¢ 5¢ 6¢

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Dimes

Directions: A dime is worth 10¢. It is silver. Circle the correct amount of money in each row below.

Example:



10¢ 10¢ 10¢



1¢ 5¢ 10¢



5¢ 7¢ 10¢



8¢ 9¢ 10¢

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Name _____

Dimes

Directions: Circle the correct amount of money in each row below.



2¢ 3¢ 4¢



5¢ 6¢ 7¢



8¢ 9¢ 10¢



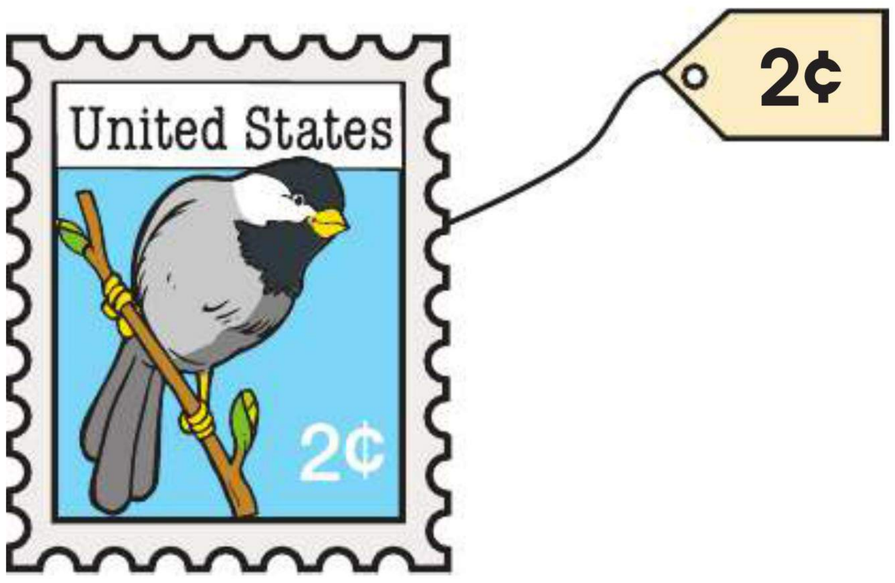
9¢ 10¢ 11¢

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Name _____

Review: Money

Directions: Match the price of the object to the correct amount of money.













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Name _____

Review: Money

Directions: Match the coins to the correct amount of money.



10¢



5¢



2¢



6¢



1¢



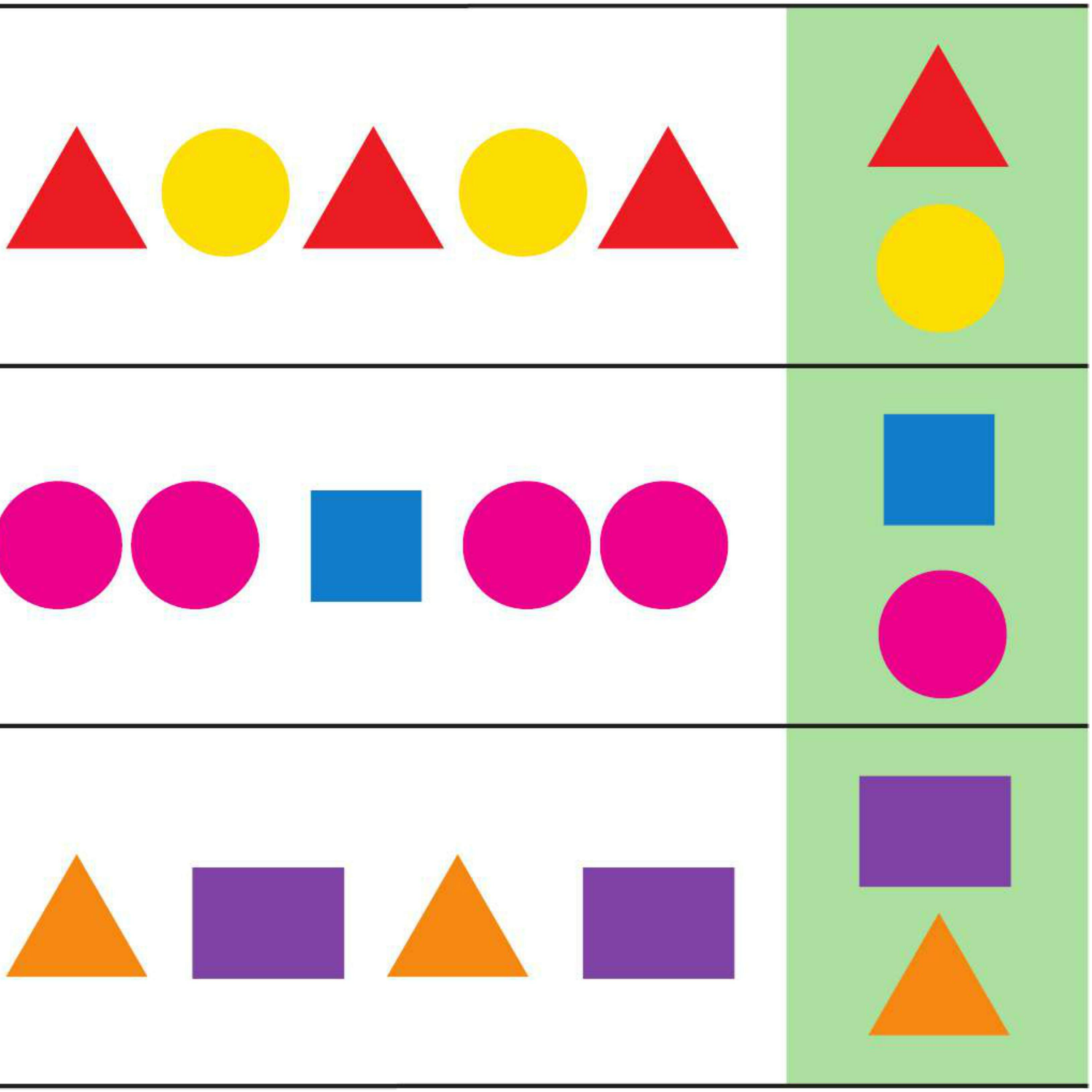
8¢

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Name _____

Shape Patterns

Directions: Circle the shape that comes next in each pattern.



Name _____

Shape Patterns

Directions: Draw and color the shape that comes next in each pattern.



_____



_____



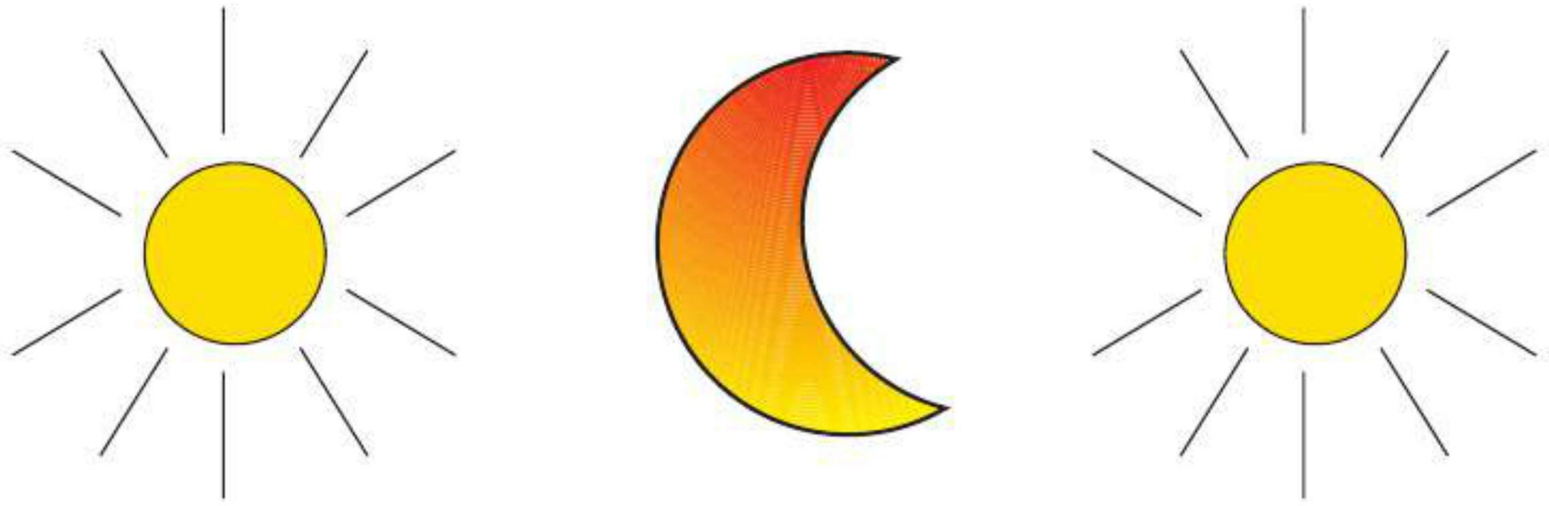
_____

© Carson-Dellosa • CD-704642

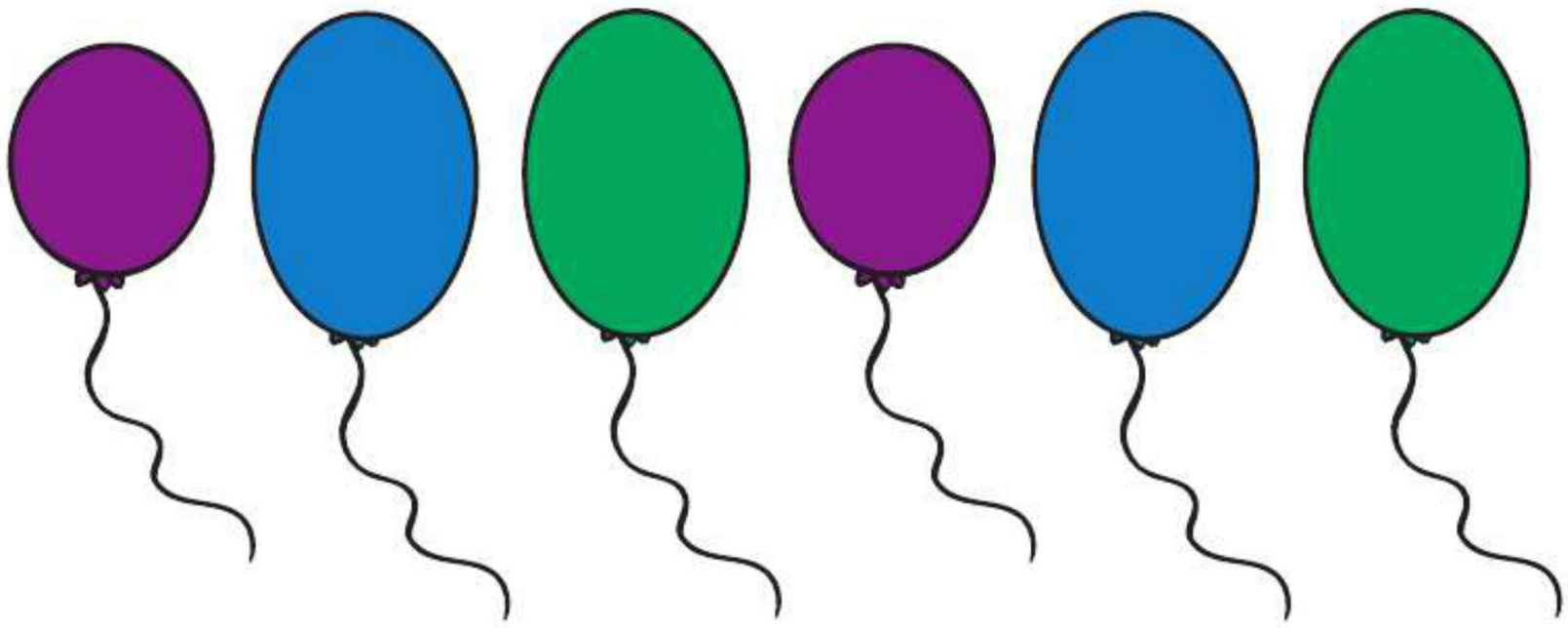
Name _____

Patterns

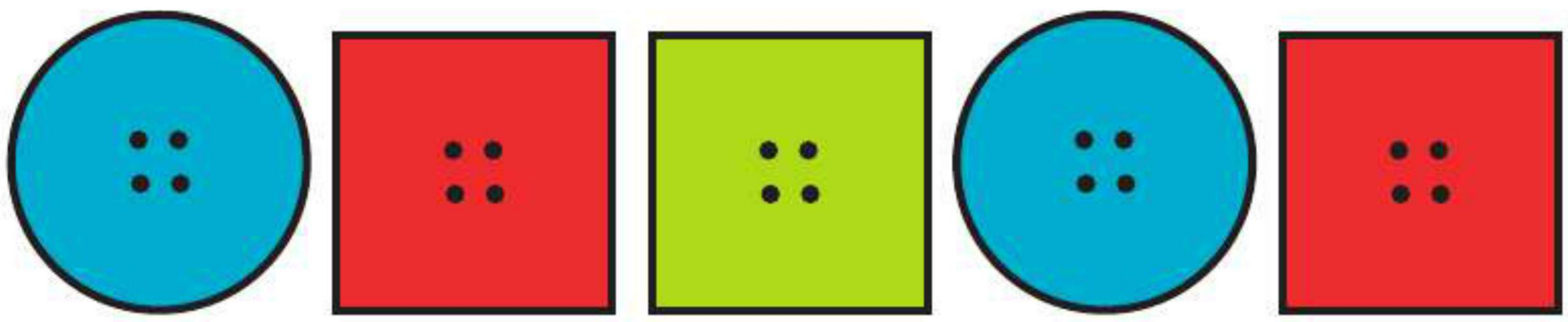
Directions: Draw the picture that comes next in each pattern.



_____



_____



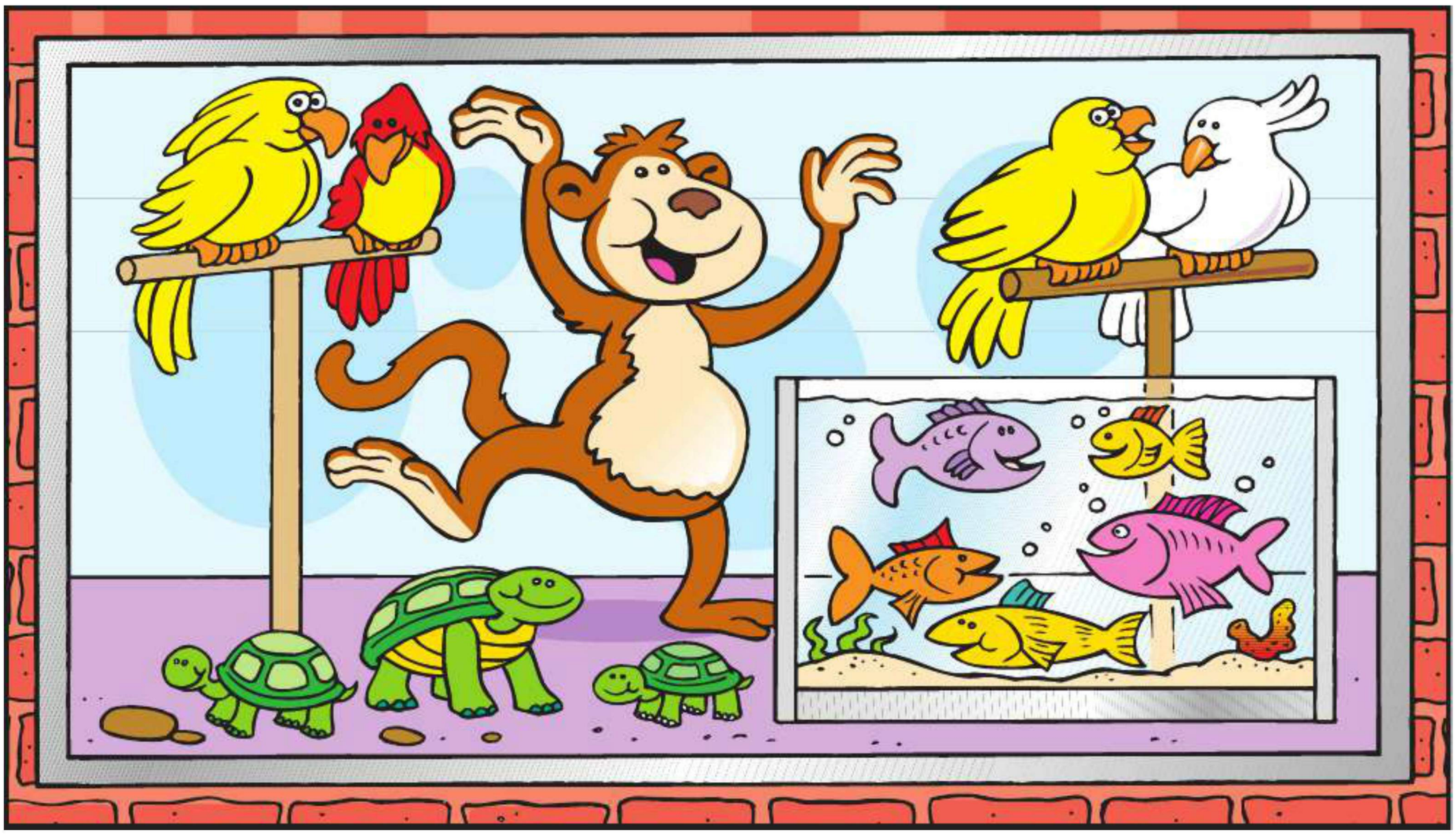
_____

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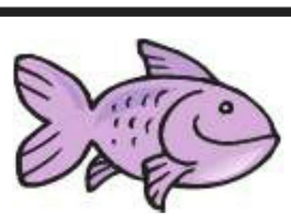
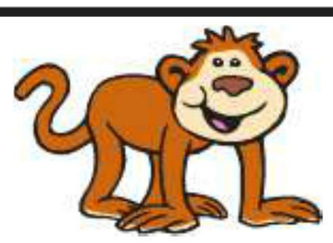
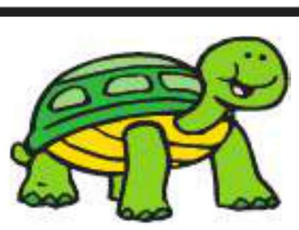
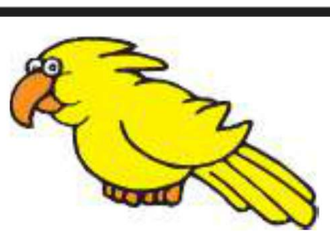
Name _____

Graphing

Directions: Count the pets in the window. Then, color one box for each animal on the graph below.



6				
5				
4				
3				
2				
1				

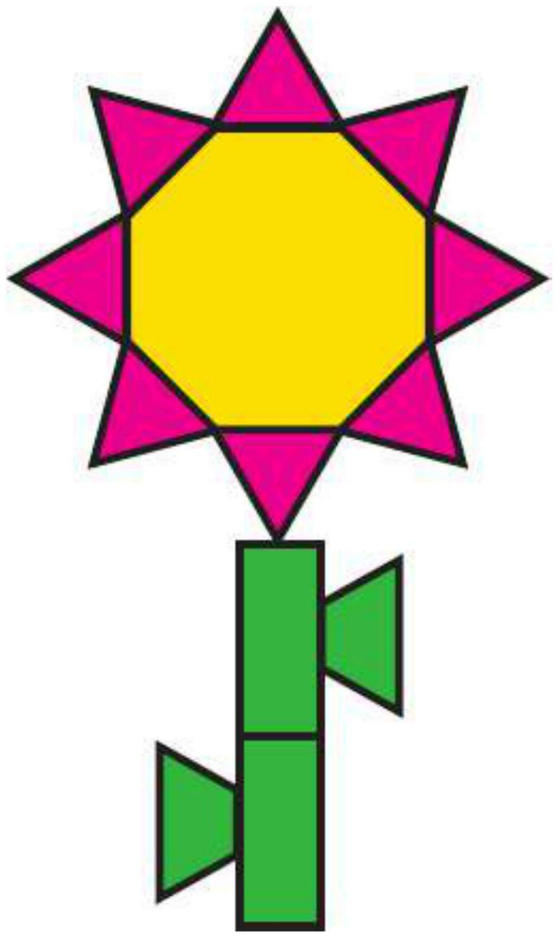





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Name _____

Graphing

Directions: Count the shapes in the picture. Then, color one box for each shape in the graph below.



8				
7				
6				
5				
4				
3				
2				
1				



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Name _____

Graphing

Directions: Look at the graph on page 211. Then, answer the questions below.



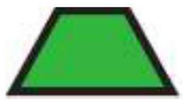
- How many triangles are there? _____



- How many rectangles are there? _____



- How many octagons are there? _____



- How many trapezoids are there? _____

- Which two shapes are there the same number of?

  _____ and _____

- How many shapes are there all together?_____

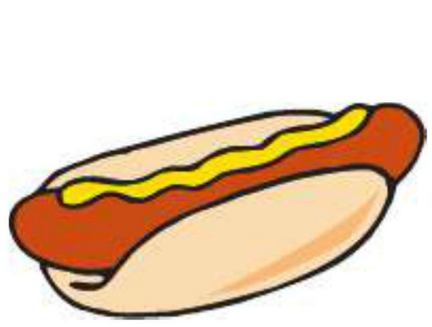
© Carson-Dellosa • CD-704642

Name _____

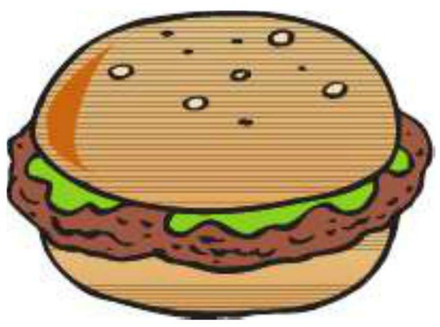
Graphing

Directions: Look at the graph below. Then, answer the questions on page 214.

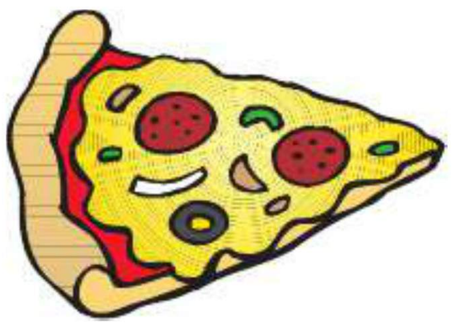




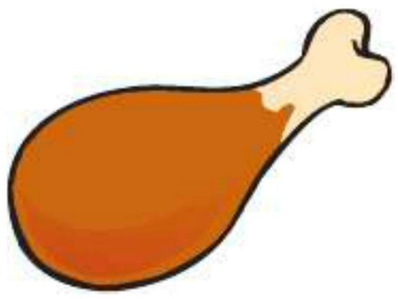
hot dog



hamburger



pizza



chicken

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Name _____

Graphing

Directions: Answer the questions about the graph on page 213.

- How many people like hot dogs best? _____
- How many people like pizza best? _____
- How many people like chicken best? _____
- Which food do most people like best? _____
- Which two foods do the same number of people like best?

  _____and _____
- Which food do the fewest number of people like best?

  _____

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Name _____

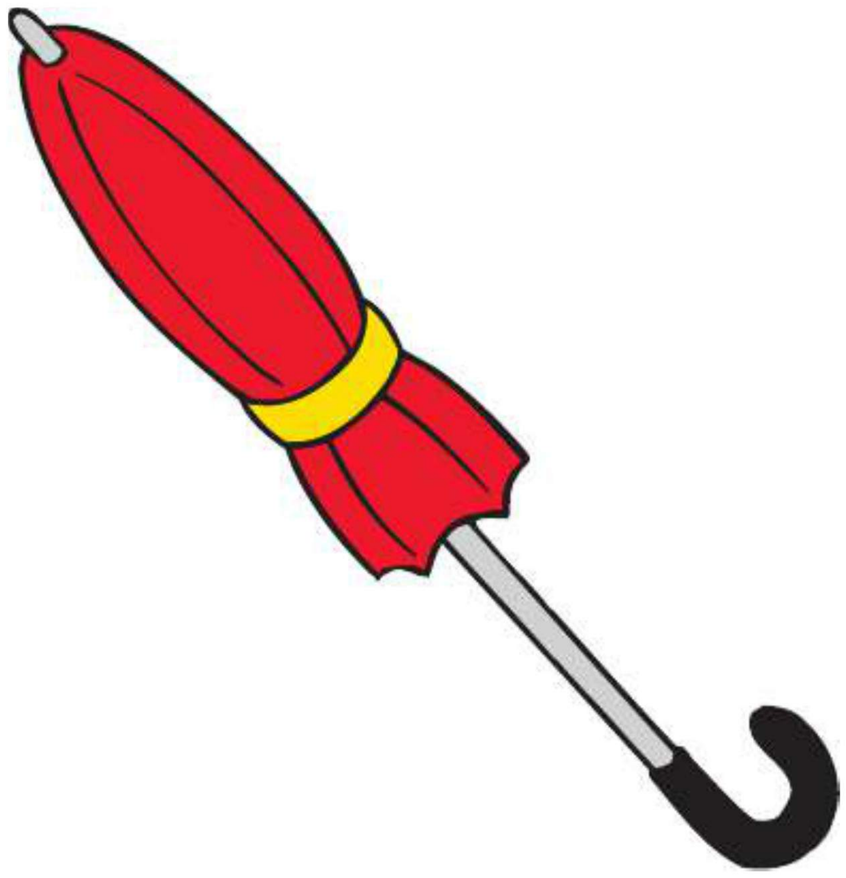
Thinking Skills

Directions: Read the clues below. Draw an **X** on the umbrellas that do not fit the clues. Circle the correct umbrella.

- The umbrella is open.
- The umbrella is big.
- The umbrella has dots on it.









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Name _____

Thinking Skills

Directions: Read the clues below. Draw an **X** on the bicycles that do not fit the clues. Circle the correct bicycle.

- The bicycle has a bell.
- The bicycle is blue.
- The bicycle has a flat tire.









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Name _____

Thinking Skills

Directions: Read the clues below. Draw an **X** on the houses that do not fit the clues. Circle the correct house.

- The house is white.
- The house has a red door.
- The house has a fence in front of it.









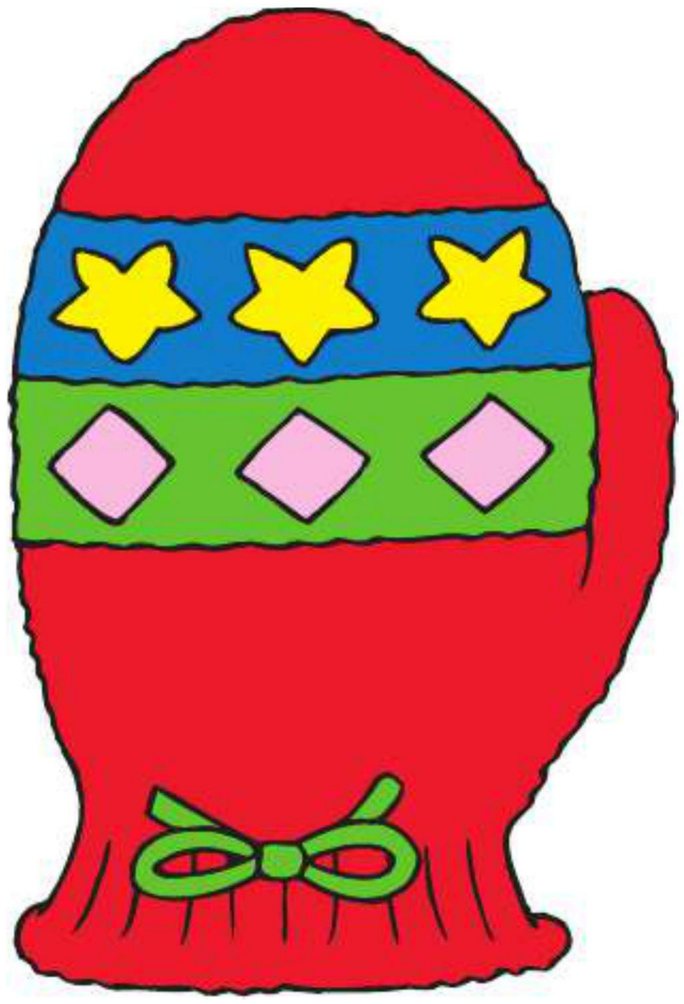
© Carson-Dellosa • CD-704642

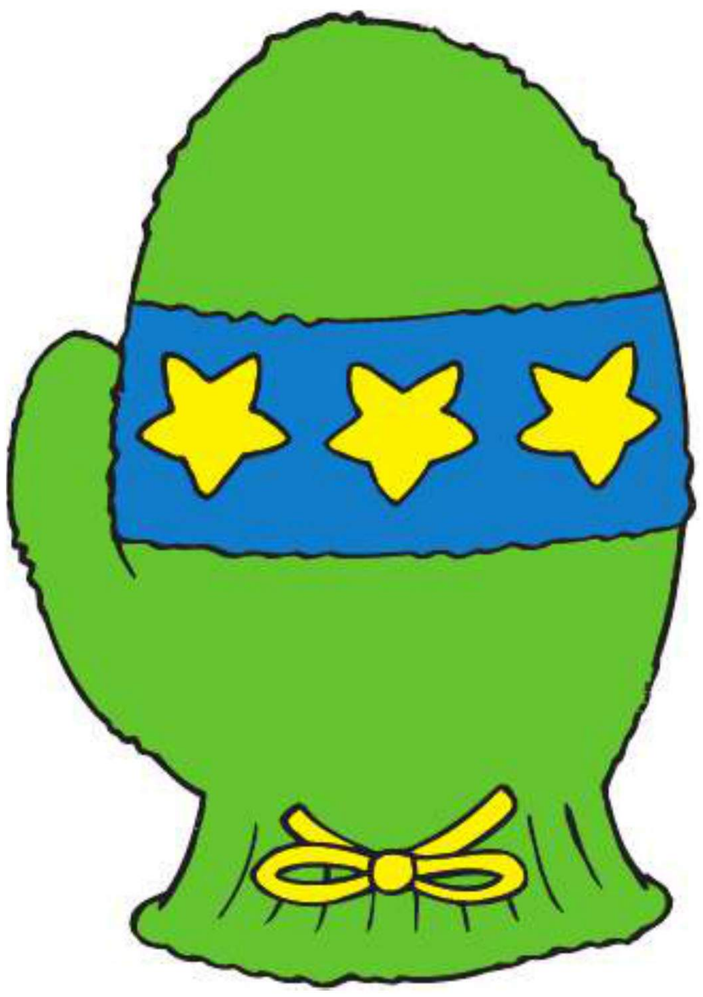
Name _____

Thinking Skills

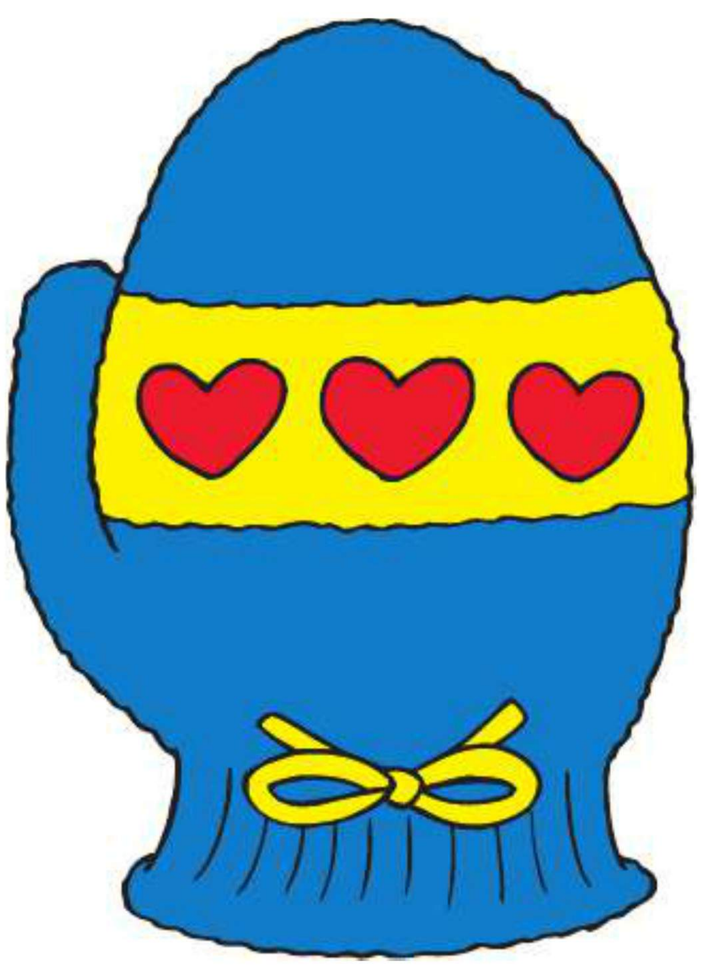
Directions: Read the clues below. Draw an **X** on the mittens that do not fit the clues. Circle the correct mitten.

- The mitten is green.
- The mitten has two different shapes on it.
- The mitten has hearts on it.









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Thinking Skills

Directions: Read the clues below. Draw an **X** on the numbers that do not fit the clues. Circle the correct number.

- The number is greater than 1.
- The number is less than 6.
- The number is not 2.

7 5

2 0

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Name _____

Kindergarten Skills Checklist

This checklist is designed to help you record and assess your child's progress in the following kindergarten skills. Write the date next to each skill as your child masters it, writing any other comments you may have about your child's progress. You may also want to add to or adapt this checklist to fit your child's abilities.

Basic Skills

- Names basic colors _____
- Names simple shapes _____
- Identifies opposites _____
- Understands positional concepts _____
- Names days of the week in order _____

Reading Readiness

- Follows multiple-step directions _____
- Recites the alphabet _____
- Identifies capital letters in random order _____
- Identifies lowercase letters in random order _____
- Matches capital and lowercase letters _____
- Identifies sounds made by letters _____
- Identifies characters in stories _____
- Identifies setting in stories _____
- Can retell a story _____
- Identifies problem/solution in a story _____
- Reads color words _____
- Reads some words by sight _____

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Name _____

Kindergarten Skills Checklist

Math Readiness

- Counts objects to 20 _____
- Writes numbers to 20 _____
- Identifies numbers to 20 in random order _____
- Rote counts to 100 _____
- Counts by 10s to 100 _____
- Uses ordinal numbers _____
- Reads a graph _____
- Identifies and continues established patterns _____

Writing Readiness

- Dictates a sentence about a picture _____
- Writes from left to right _____
- Leaves spaces between words _____
- Writes some words independently _____
- Writes own sentences using sounds _____
- Uses punctuation in sentences _____

Fine Motor Skills

- Colors within lines _____
- Draws shapes _____
- Holds a pencil _____
- Prints letters and numbers _____
- Cuts a line with scissors _____

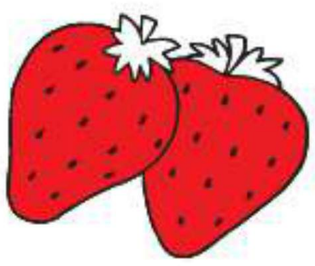
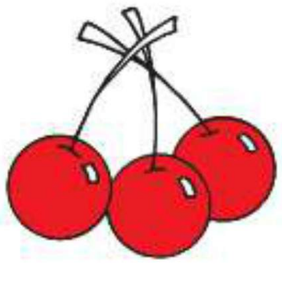
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ANSWER KEY

Answer Key

Red

Directions: Color each picture **red**. Then, draw a picture of something else red.

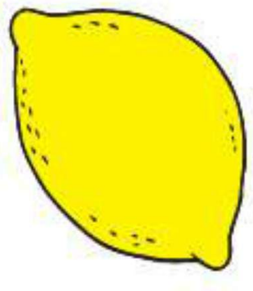
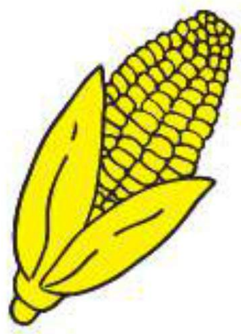
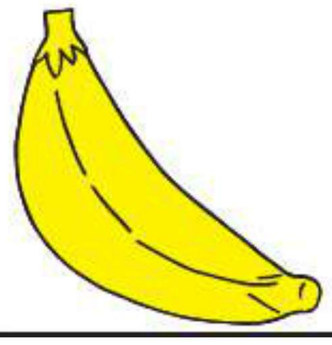




Answers will vary.

6

Yellow

Directions: Color each picture **yellow**. Then, draw a picture of something else yellow.

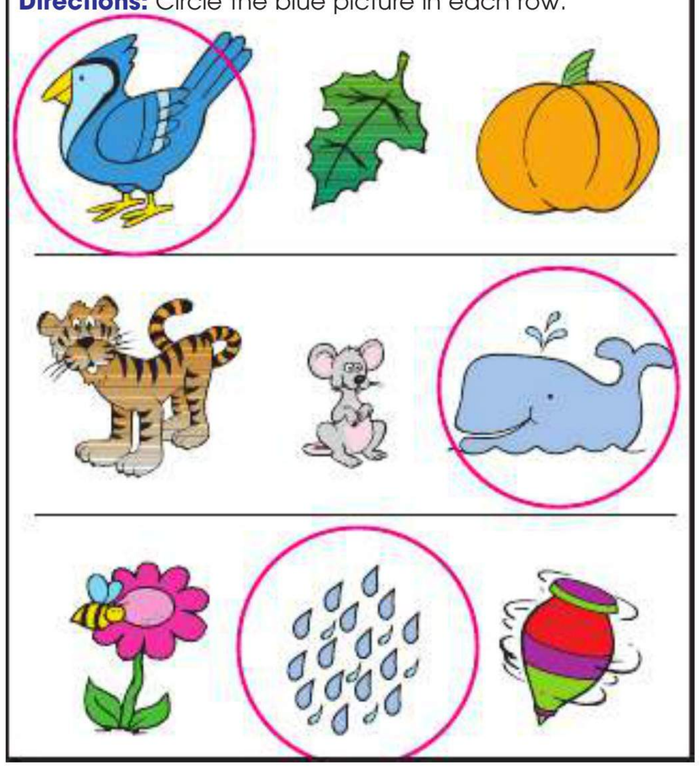




Answers will vary.

7

Blue

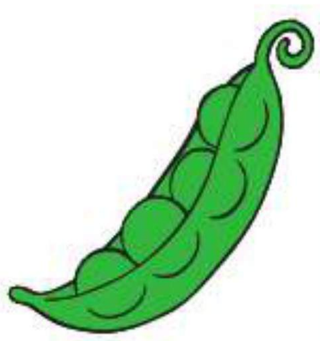
Directions: Circle the blue picture in each row.



8

Green

Directions: Color each picture **green**. Then, draw a picture of something else green.

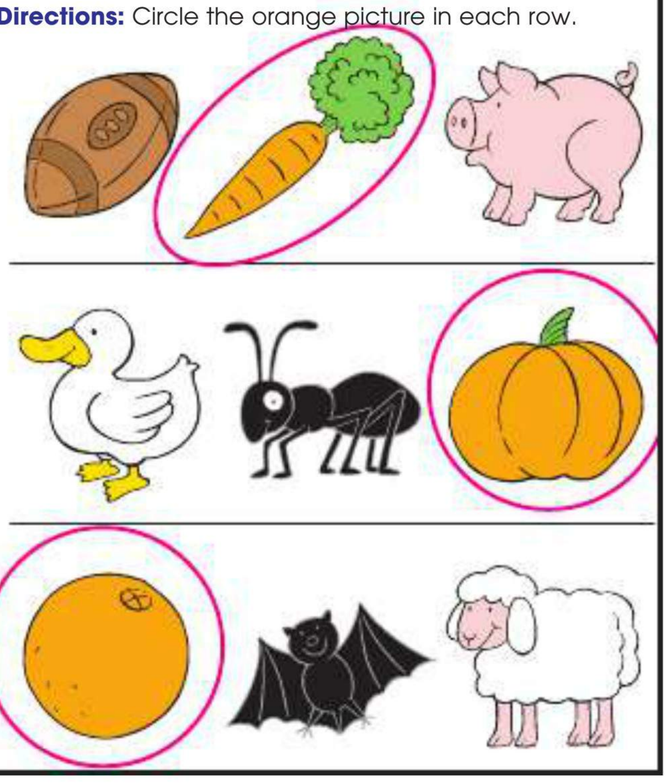



Answers will vary.

9

Orange

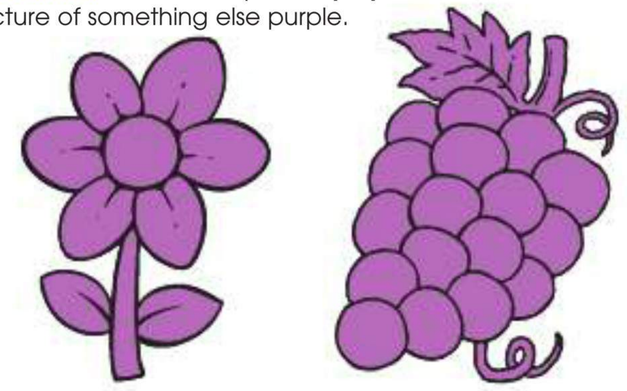
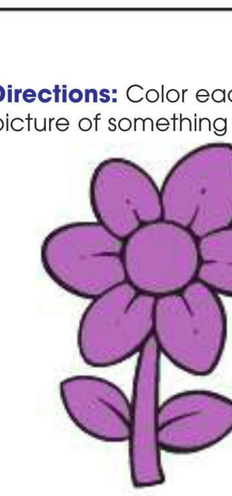
Directions: Circle the orange picture in each row.



10

Purple

Directions: Color each picture **purple**. Then, draw a picture of something else purple.

Answers will vary.

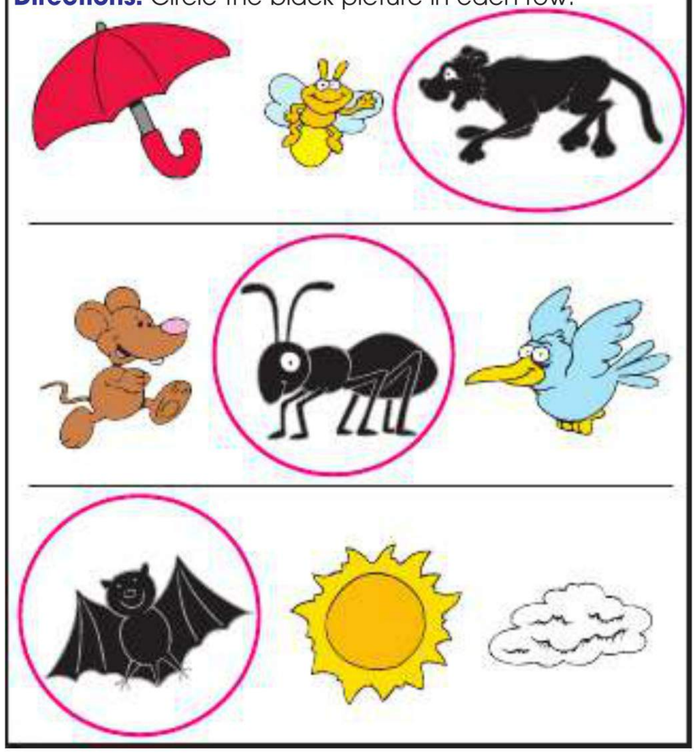
11

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Answer Key

Black

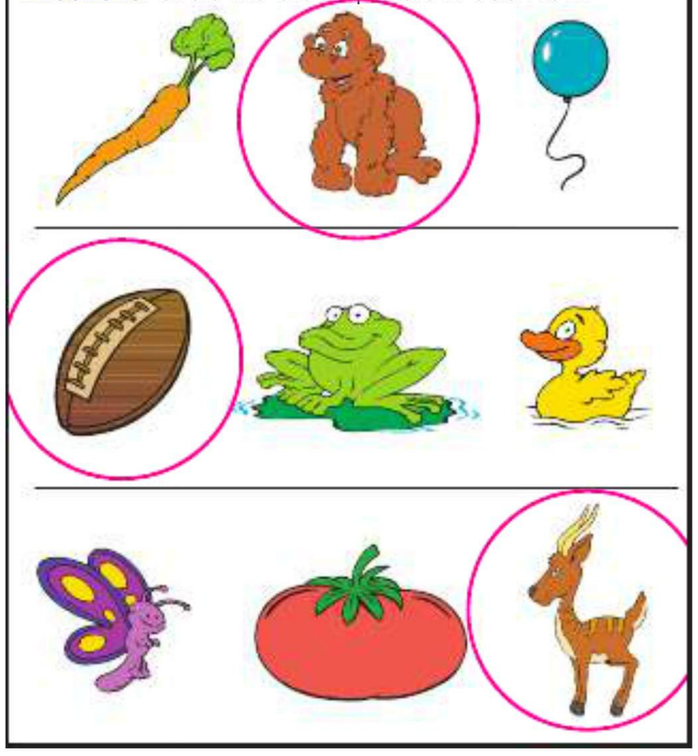
Directions: Circle the black picture in each row.



12

Brown

Directions: Circle the brown picture in each row.



13

Review: Colors

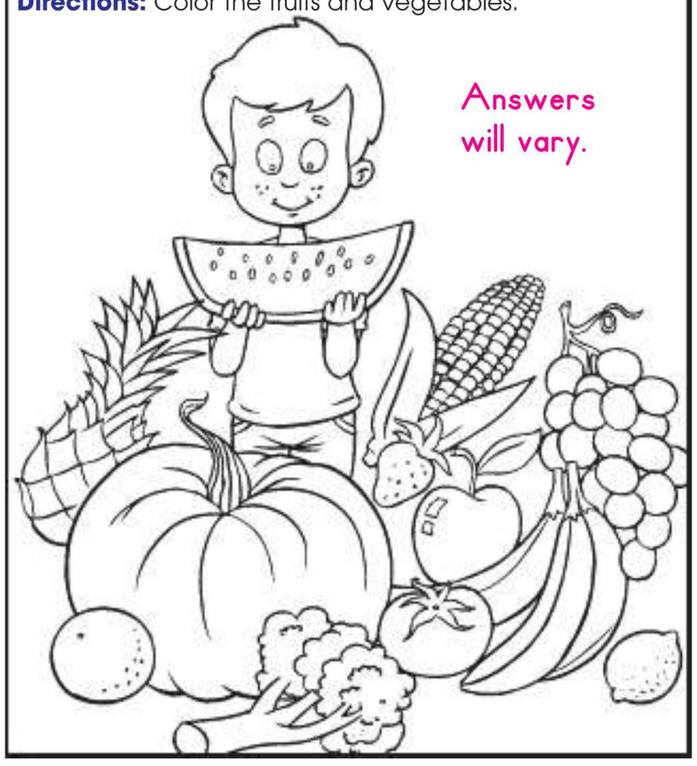
Directions: Color each picture the same color as the crayon above it.



14

Review: Colors

Directions: Color the fruits and vegetables.

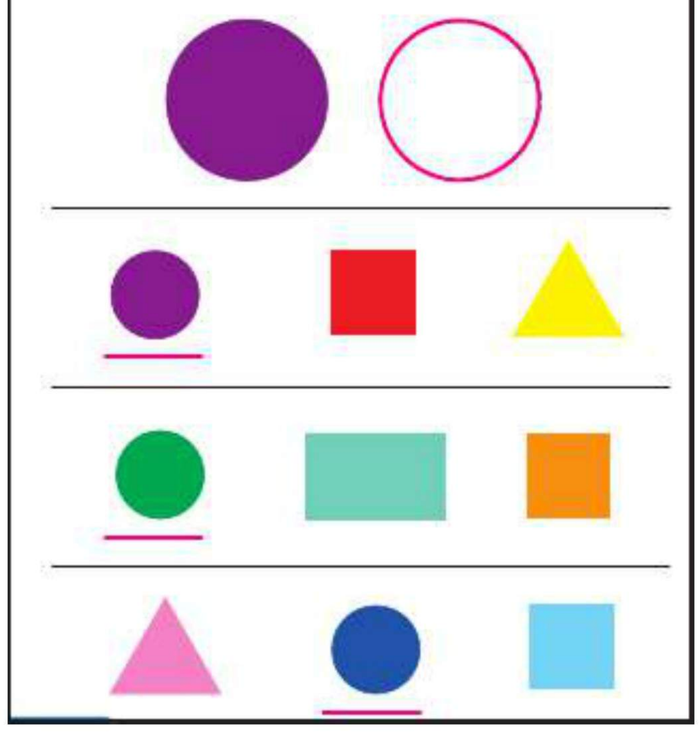


Answers will vary.

15

Circles

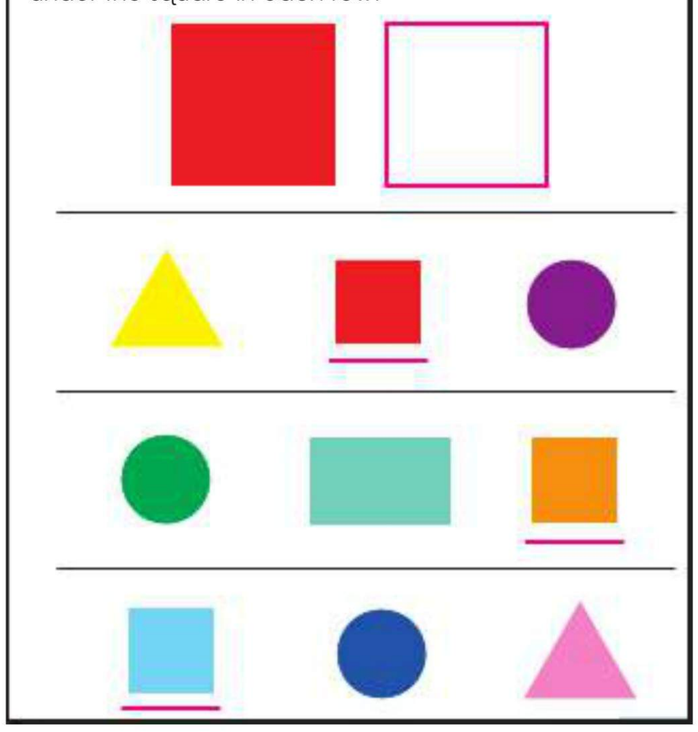
Directions: Trace the circle below. Then, draw a line under the circle in each row.



16

Squares

Directions: Trace the square below. Then, draw a line under the square in each row.



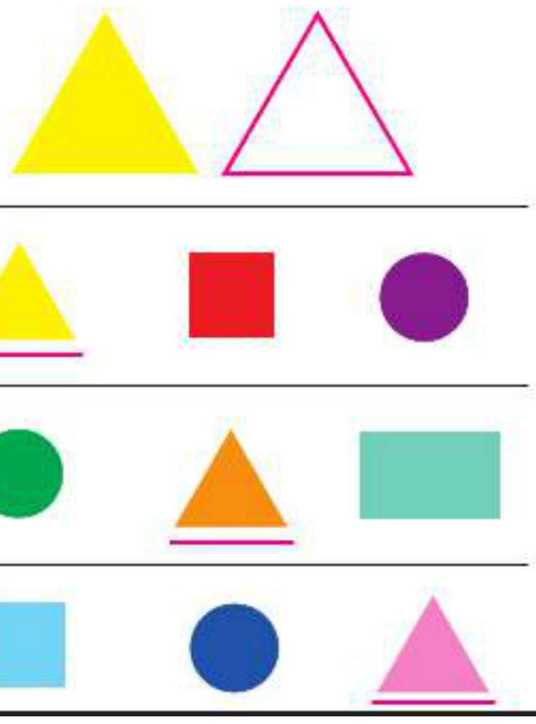
17

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Answer Key

Triangles

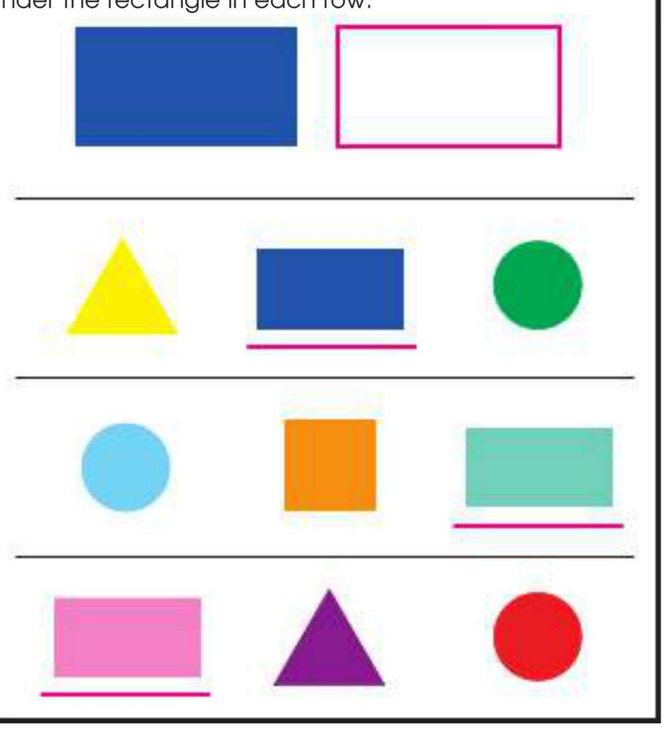
Directions: Trace the triangle below. Then, draw a line under the triangle in each row.



18

Rectangles

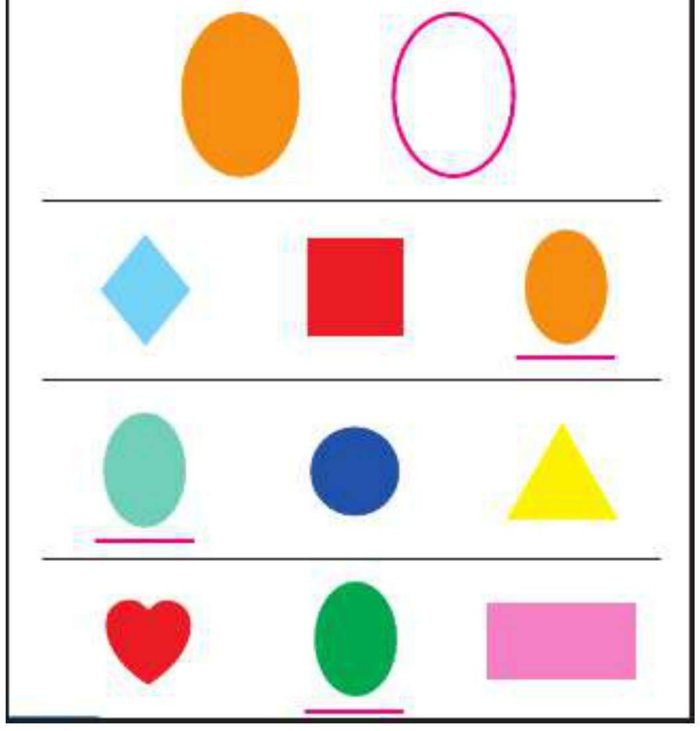
Directions: Trace the rectangle below. Then, draw a line under the rectangle in each row.



19

Ovals

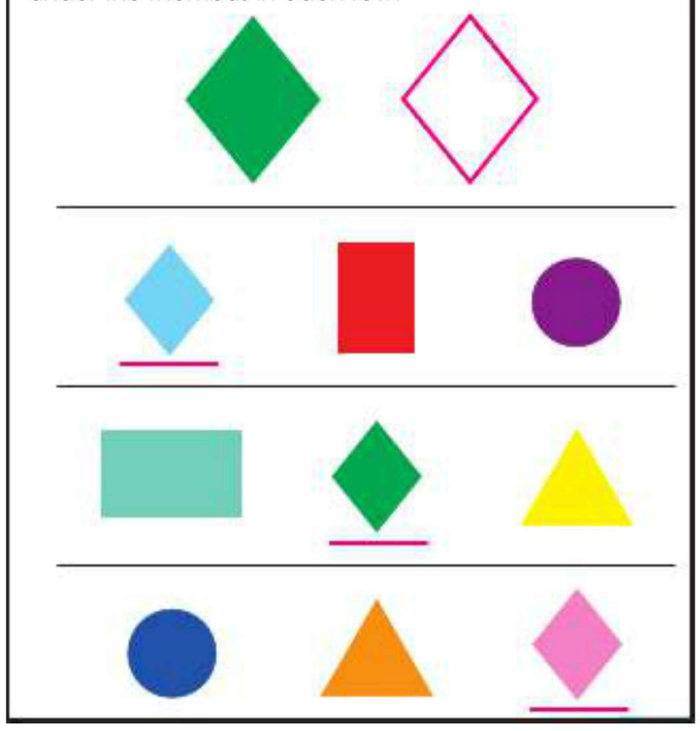
Directions: Trace the oval below. Then, draw a line under the oval in each row.



20

Rhombuses

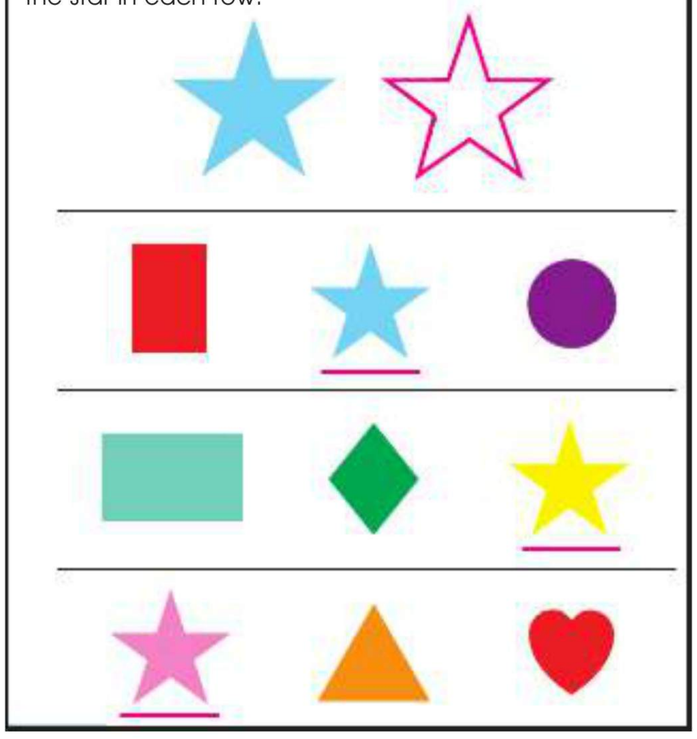
Directions: Trace the rhombus below. Then, draw a line under the rhombus in each row.



21

Stars

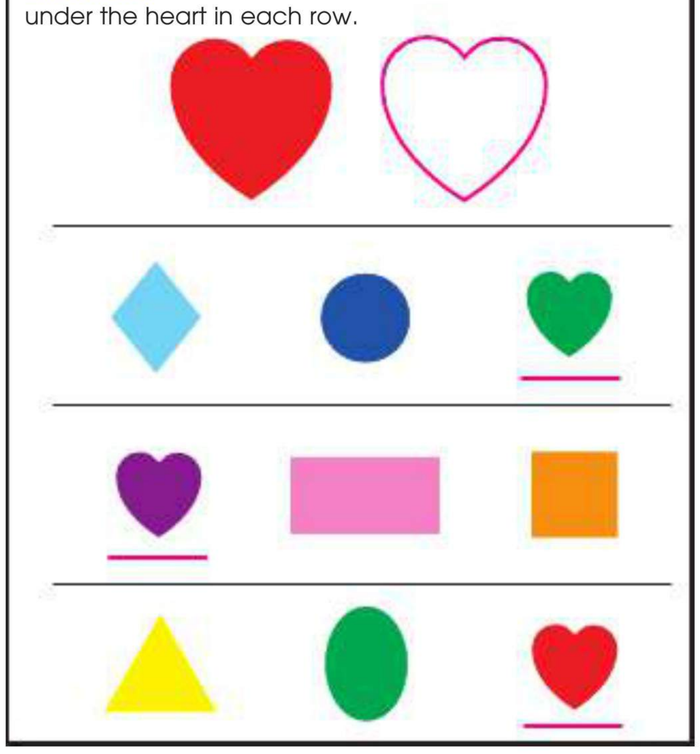
Directions: Trace the star below. Then, draw a line under the star in each row.



22

Hearts

Directions: Trace the heart below. Then, draw a line under the heart in each row.



23

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Answer Key

Review: Shapes

Directions: Color the shapes to complete this picture.

Color the squares **yellow**.
Color the triangles **red**.
Color the rectangles **green**.

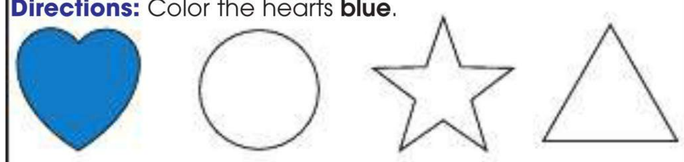


Review: Shapes

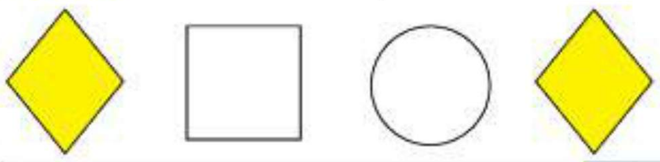
Directions: Color the squares **purple**.



Directions: Color the hearts **blue**.

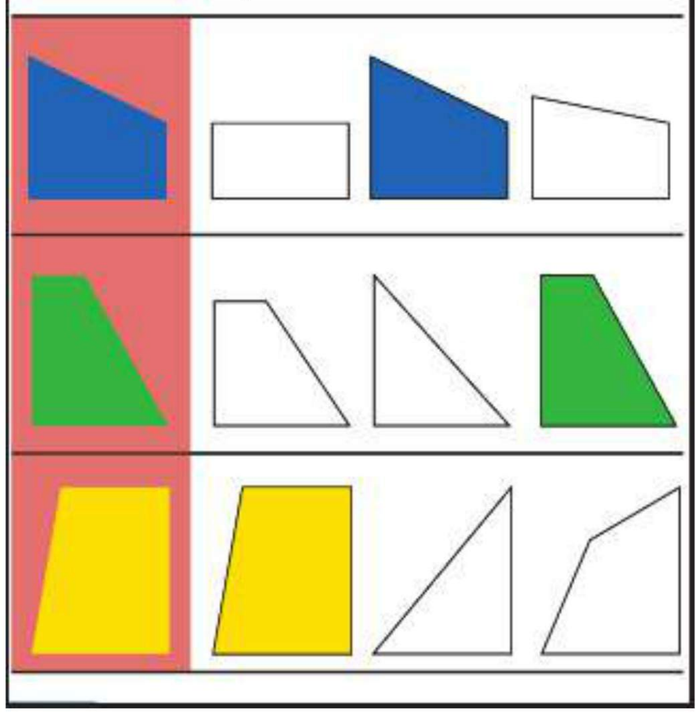


Directions: Color the rhombuses **yellow**.



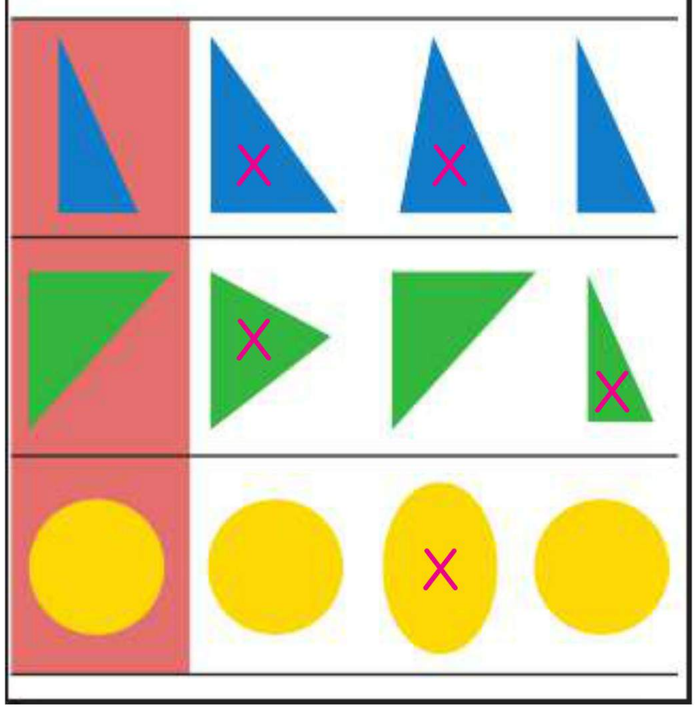
Same

Directions: Color the shape in each row that looks the same as the first shape.



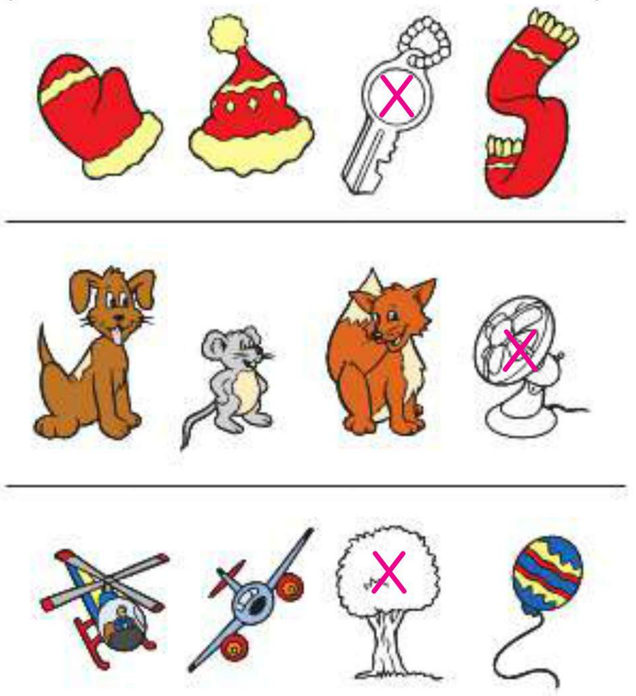
Different

Directions: Draw an **X** on the shapes in each row that are different from the first shape.



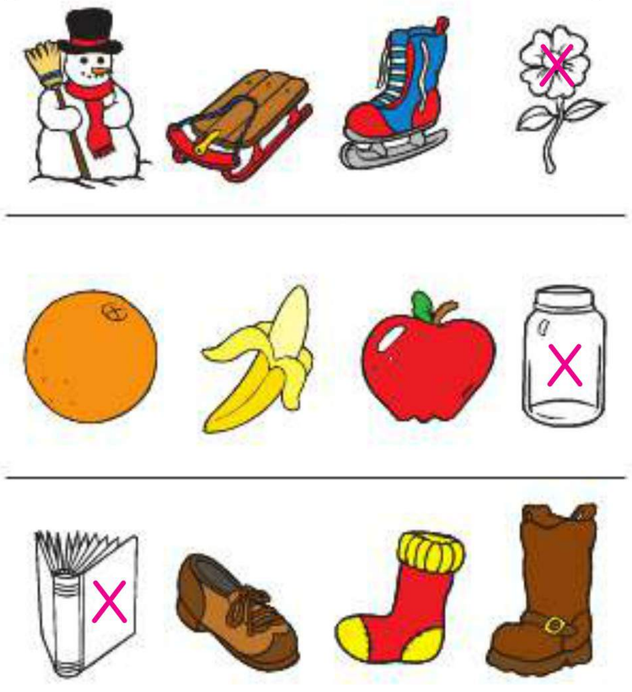
Things That Go Together

Directions: Color the pictures in each row that go together. Draw an **X** on the one that does not belong.



Things That Go Together

Directions: Color the pictures in each row that go together. Draw an **X** on the one that does not belong.

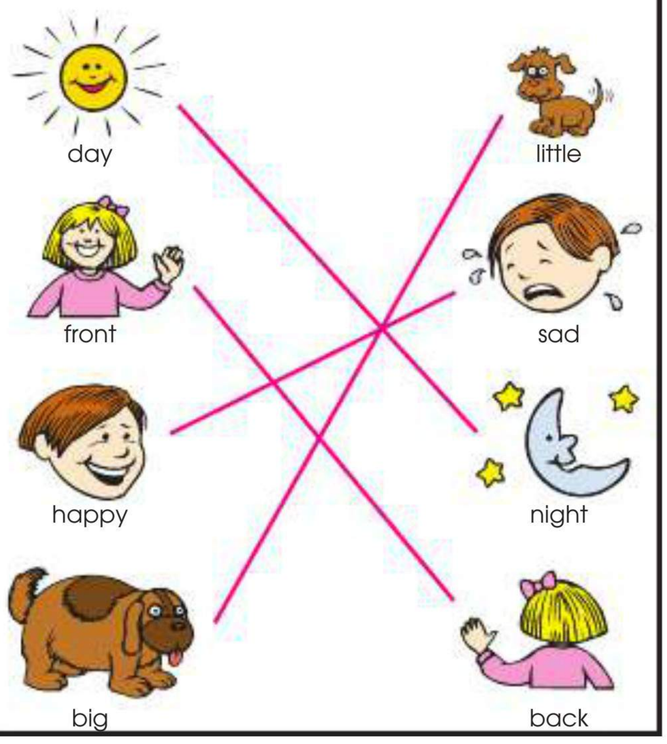


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Answer Key

Opposites

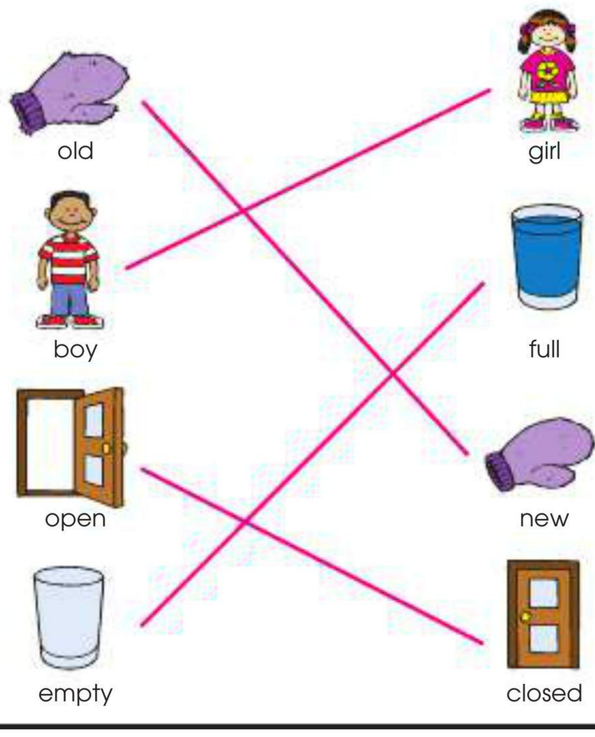
Directions: Draw a line to match the opposites.



30

Opposites

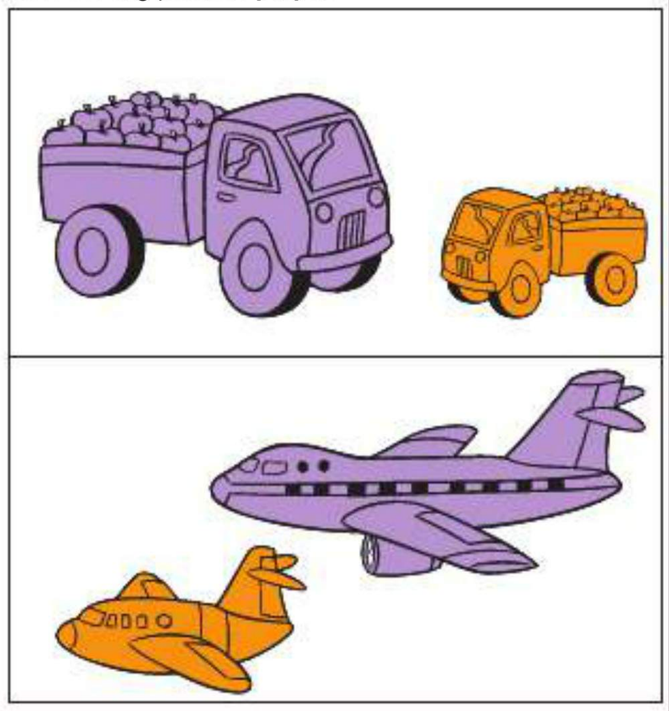
Directions: Draw a line to match the opposites.



31

Small and Big

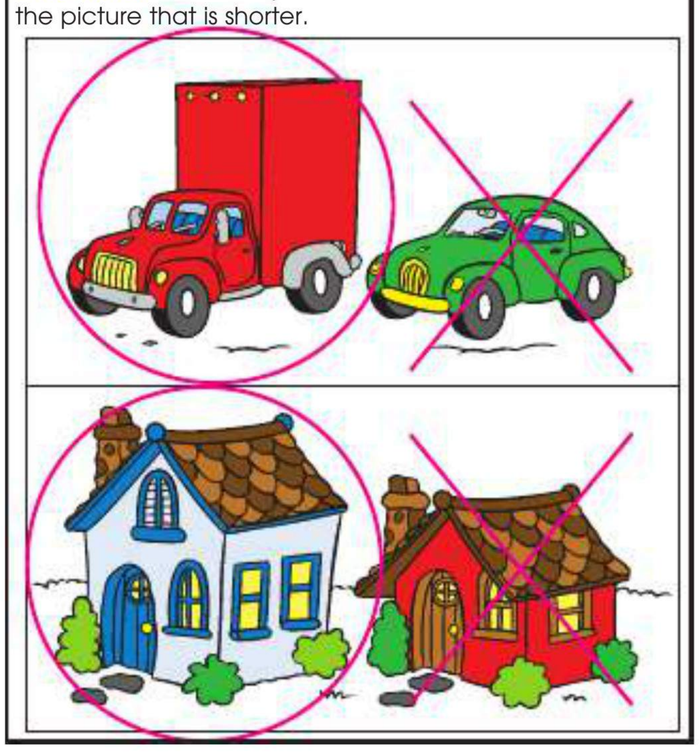
Directions: Color the small pictures in each box **orange**. Color the big pictures **purple**.



32

Taller and Shorter

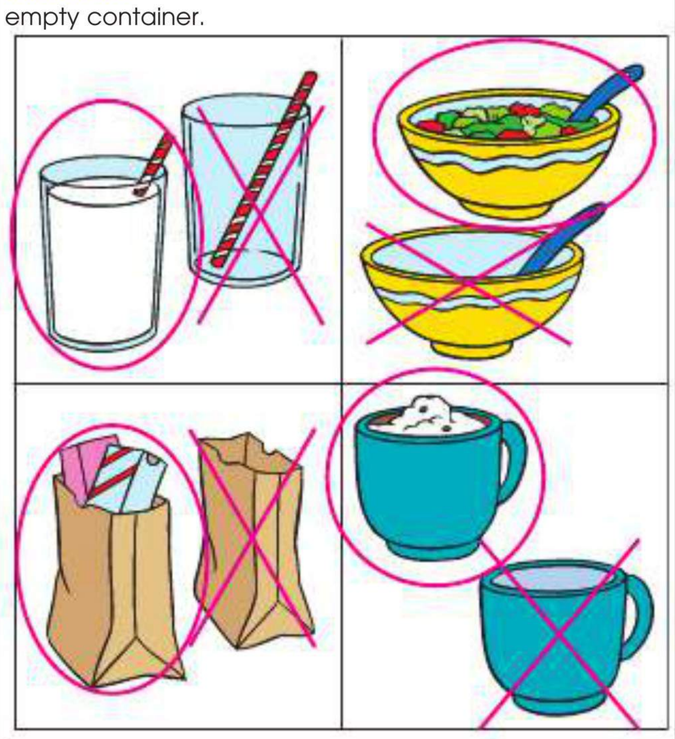
Directions: Circle the picture that is taller. Draw an **X** on the picture that is shorter.



33

Full and Empty

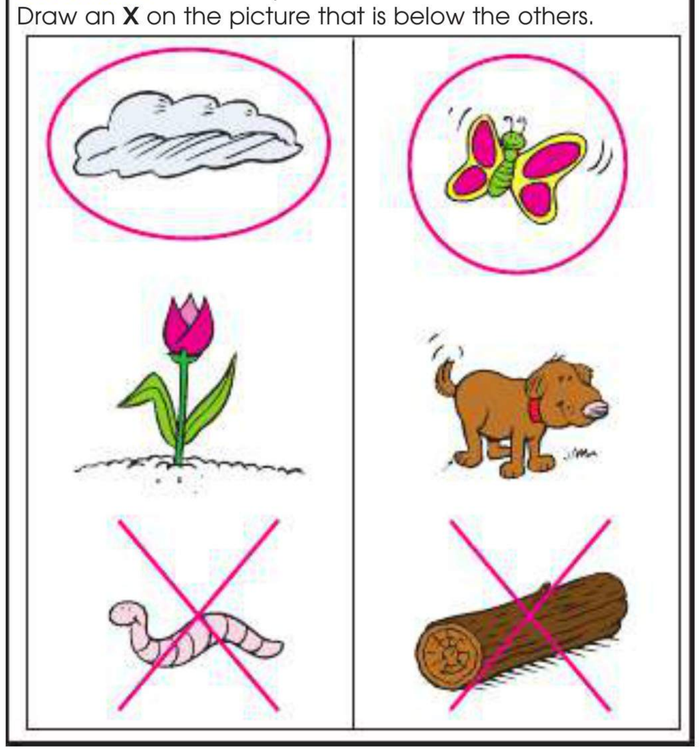
Directions: Circle the full container. Draw an **X** on the empty container.



34

Above and Below

Directions: Circle the picture that is above the others. Draw an **X** on the picture that is below the others.



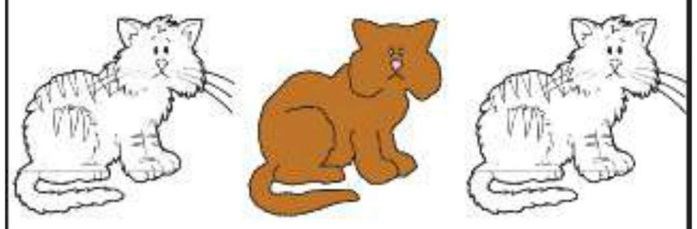
35

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Answer Key

Between

Directions: Trace and color the cat that is between the other cats.



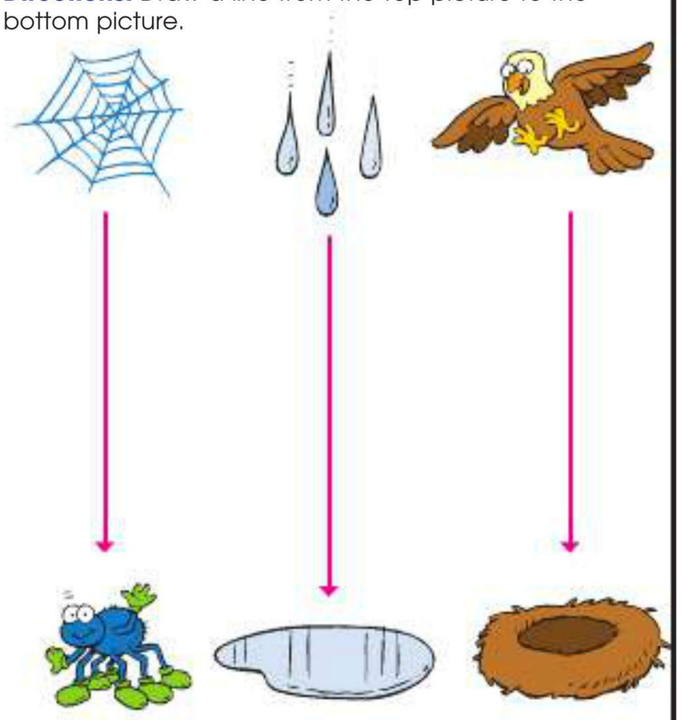
Directions: Color the mouse that is between the other mice.



36

Top to Bottom

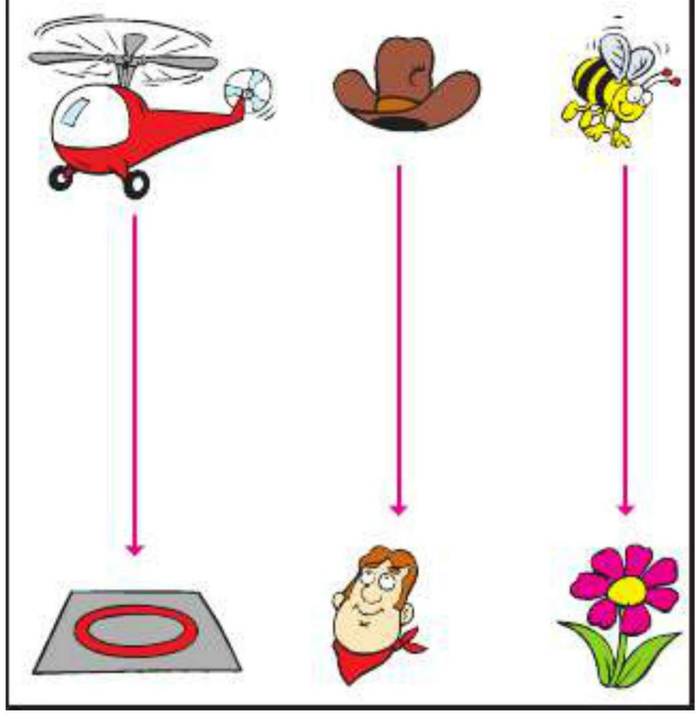
Directions: Draw a line from the top picture to the bottom picture.



37

Top to Bottom

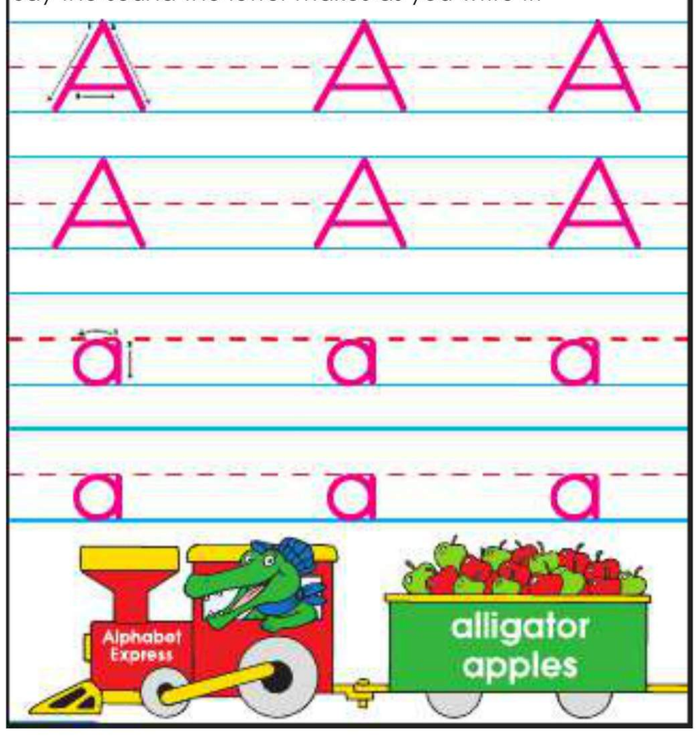
Directions: Draw a line from the top picture to the bottom picture.



38

Aa

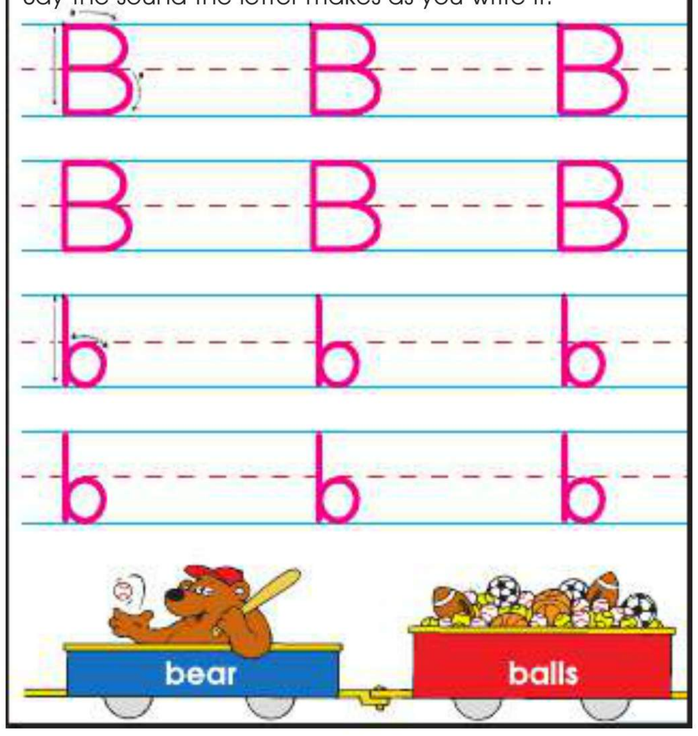
Directions: Trace and write the letter **Aa**. Start at the dot. Say the sound the letter makes as you write it.



40

Bb

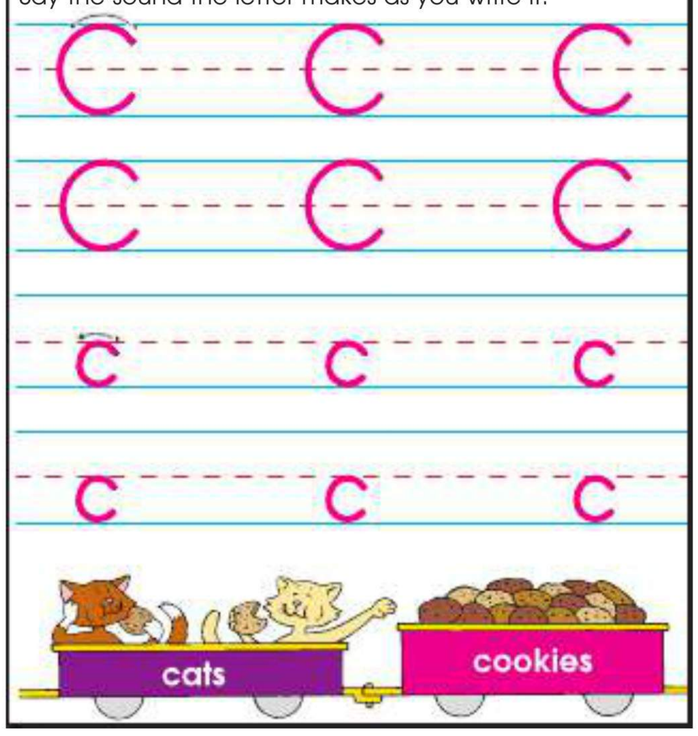
Directions: Trace and write the letter **Bb**. Start at the dot. Say the sound the letter makes as you write it.



41

Cc

Directions: Trace and write the letter **Cc**. Start at the dot. Say the sound the letter makes as you write it.



42

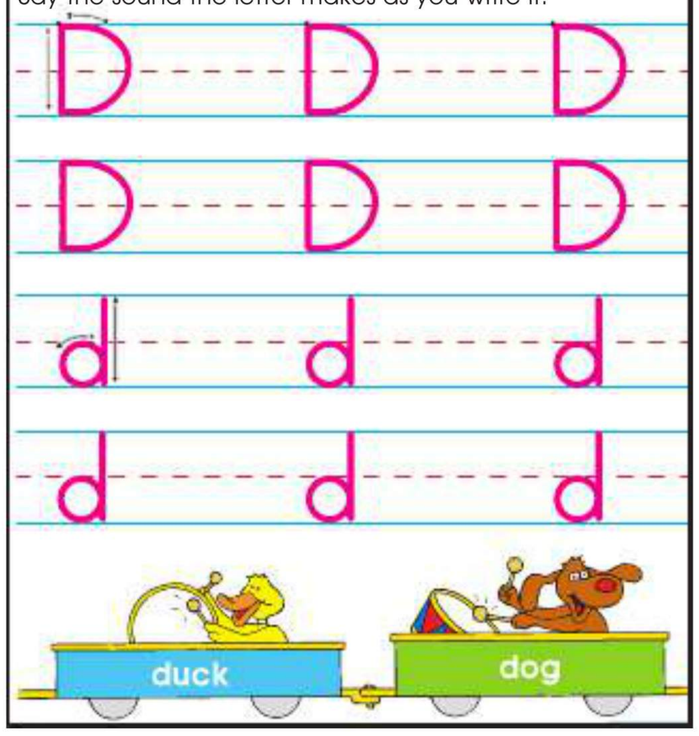
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ANSWER KEY

Answer Key

Dd

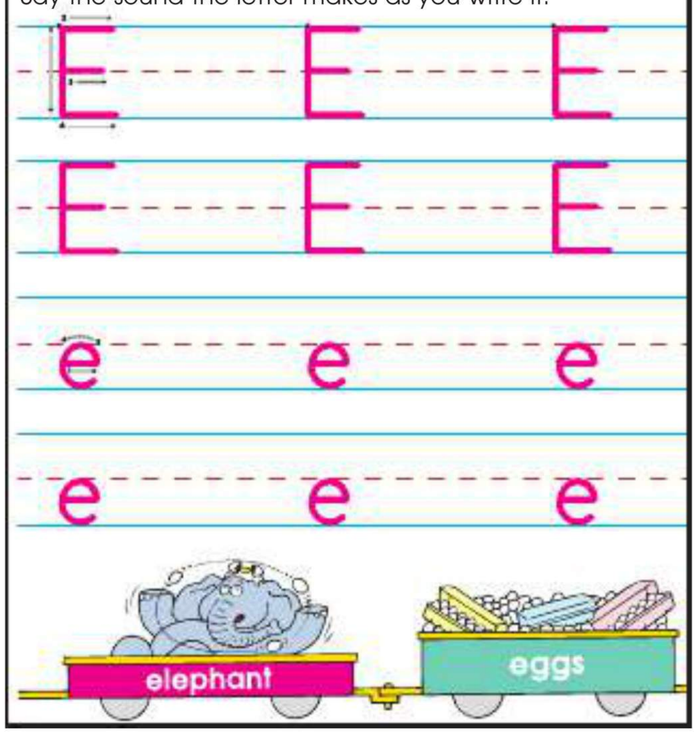
Directions: Trace and write the letter **Dd**. Start at the dot. Say the sound the letter makes as you write it.



43

Ee

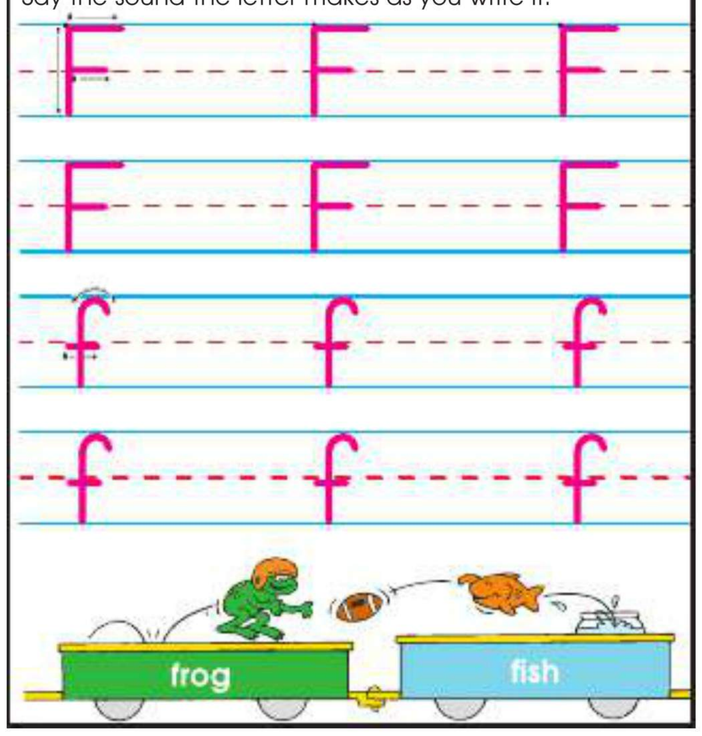
Directions: Trace and write the letter **Ee**. Start at the dot. Say the sound the letter makes as you write it.



44

Ff

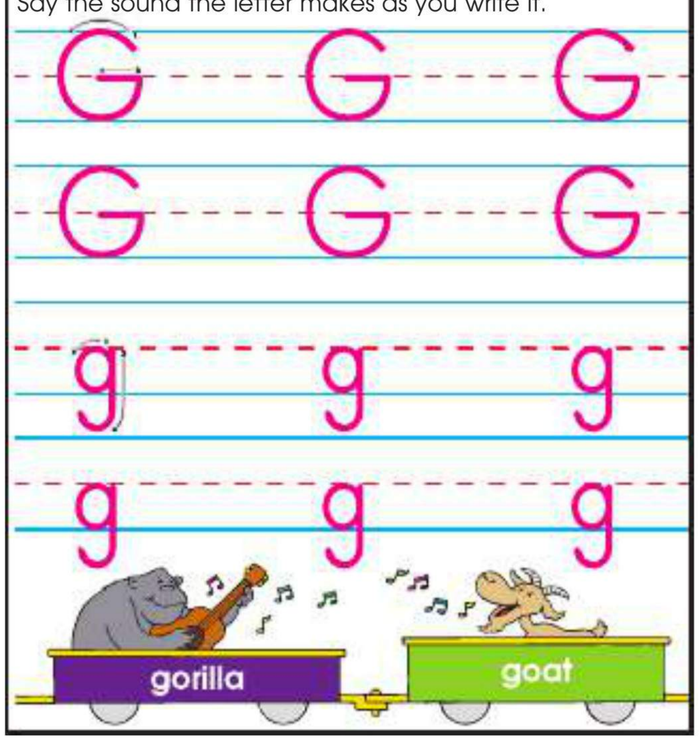
Directions: Trace and write the letter **Ff**. Start at the dot. Say the sound the letter makes as you write it.



45

Gg

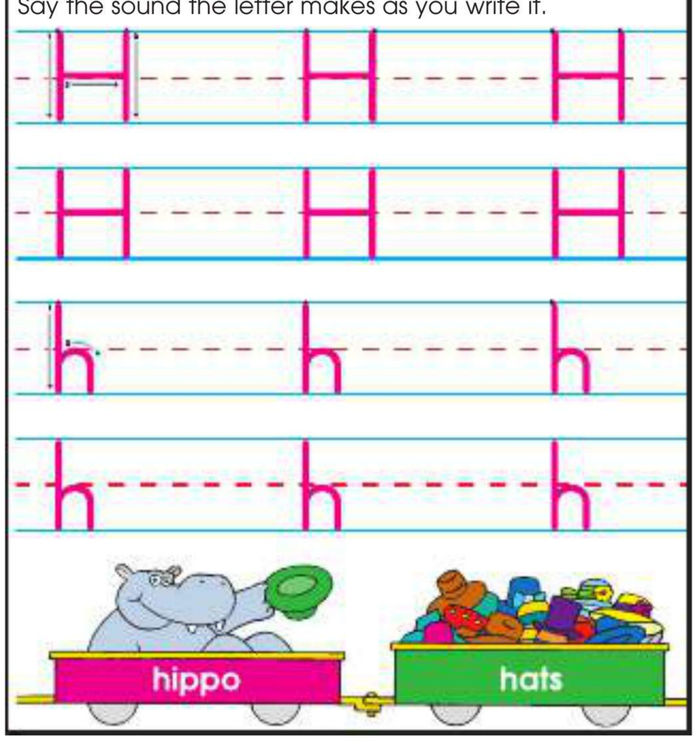
Directions: Trace and write the letter **Gg**. Start at the dot. Say the sound the letter makes as you write it.



46

Hh

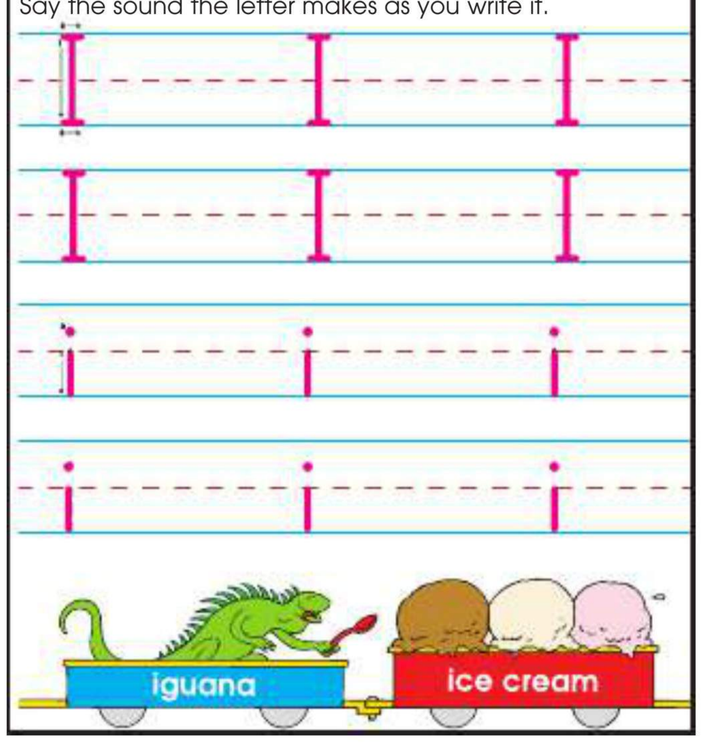
Directions: Trace and write the letter **Hh**. Start at the dot. Say the sound the letter makes as you write it.



47

Ii

Directions: Trace and write the letter **Ii**. Start at the dot. Say the sound the letter makes as you write it.



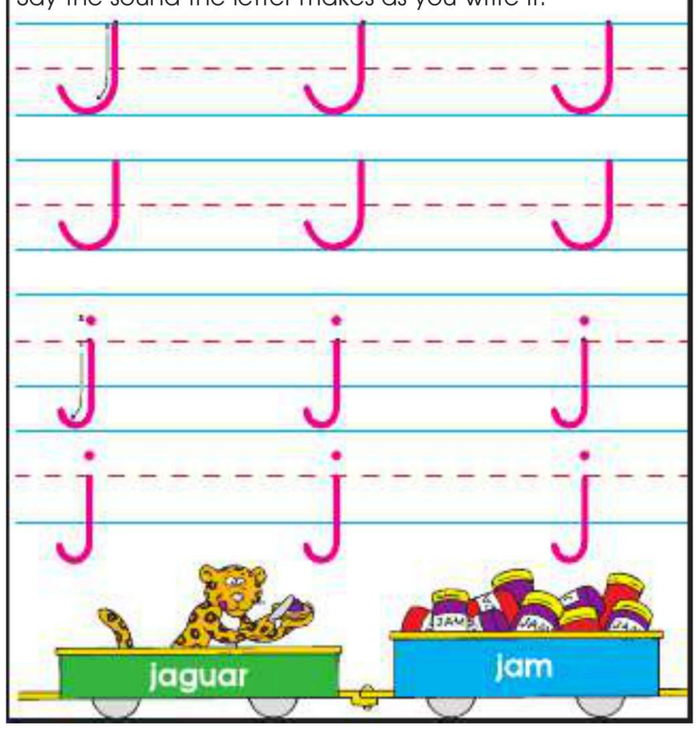
48

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Answer Key

Jj

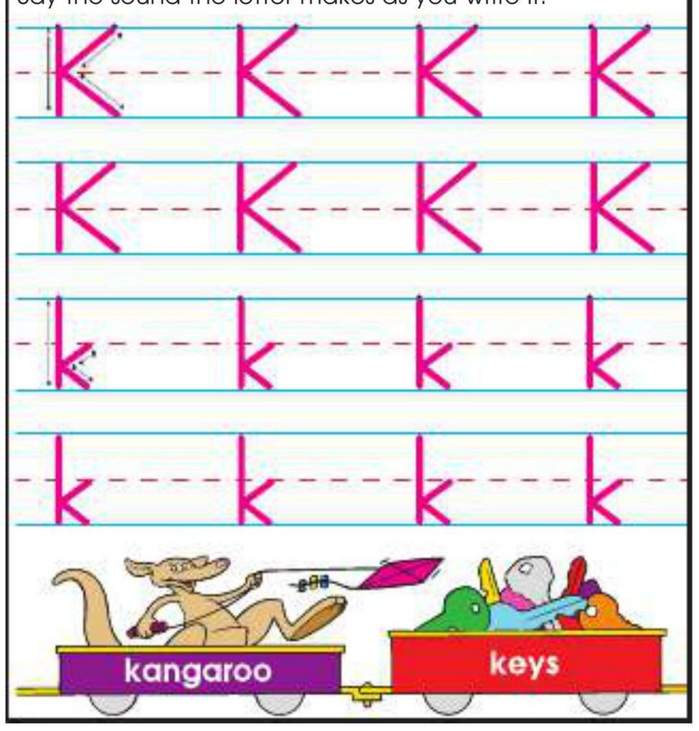
Directions: Trace and write the letter **Jj**. Start at the dot. Say the sound the letter makes as you write it.



49

Kk

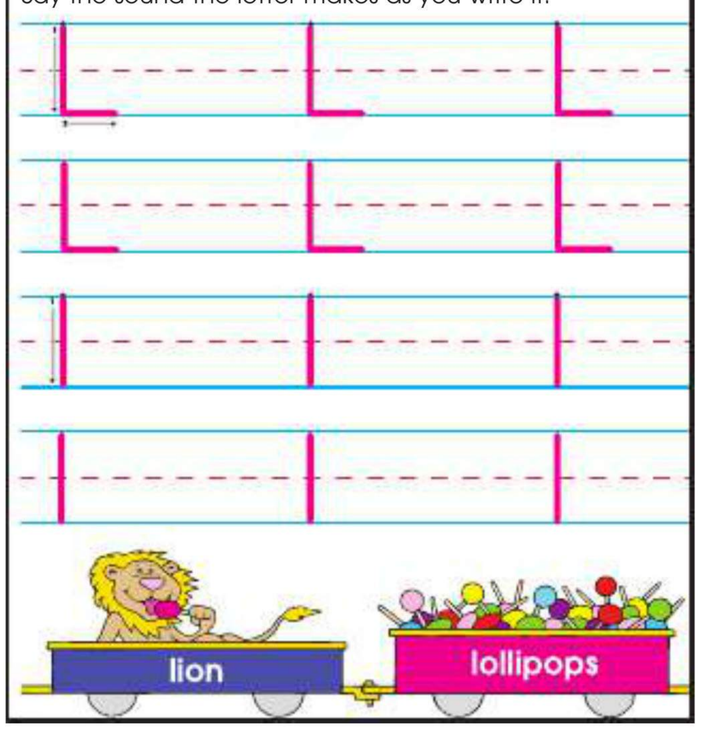
Directions: Trace and write the letter **Kk**. Start at the dot. Say the sound the letter makes as you write it.



50

Ll

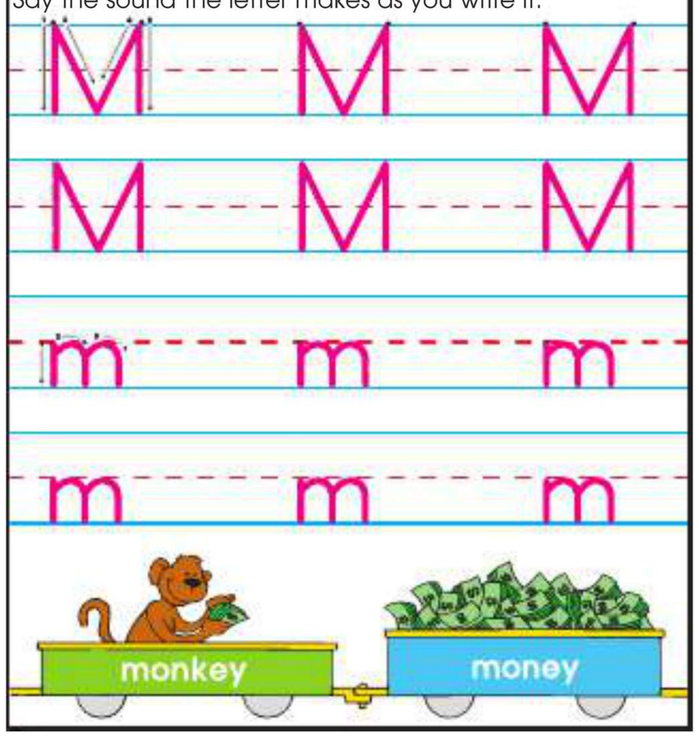
Directions: Trace and write the letter **Ll**. Start at the dot. Say the sound the letter makes as you write it.



51

Mm

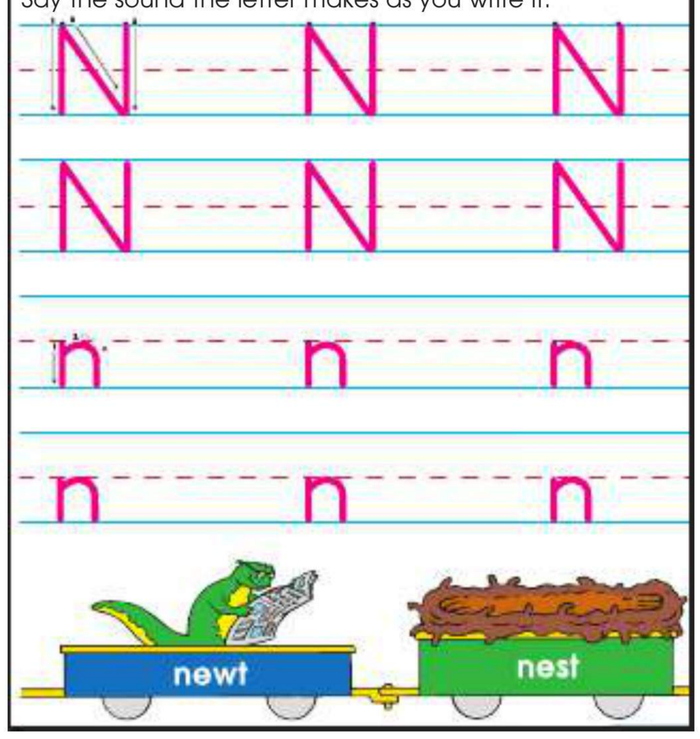
Directions: Trace and write the letter **Mm**. Start at the dot. Say the sound the letter makes as you write it.



52

Nn

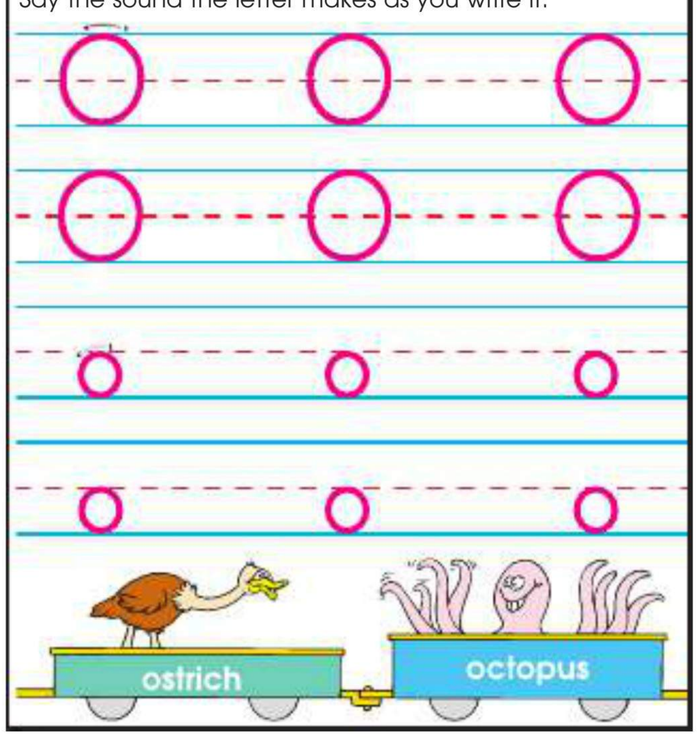
Directions: Trace and write the letter **Nn**. Start at the dot. Say the sound the letter makes as you write it.



53

Oo

Directions: Trace and write the letter **Oo**. Start at the dot. Say the sound the letter makes as you write it.



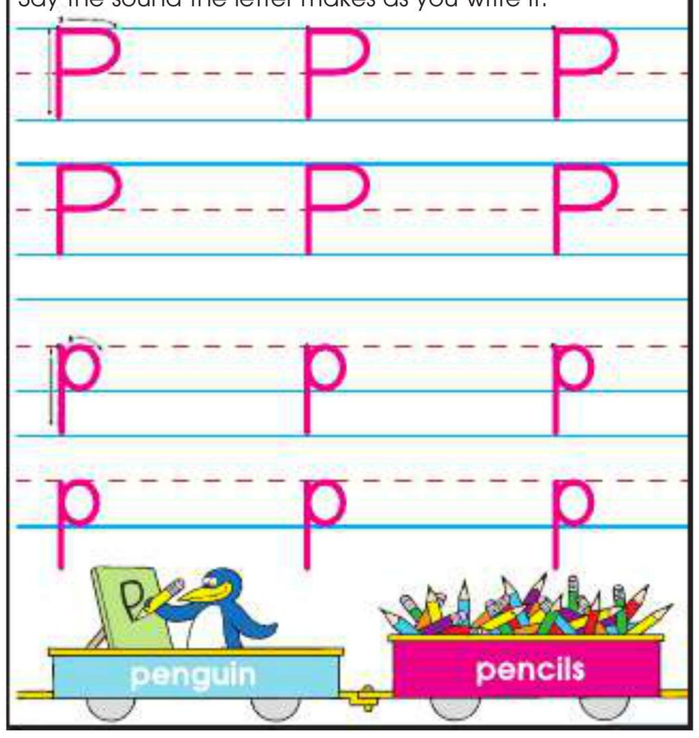
54

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Answer Key

Pp

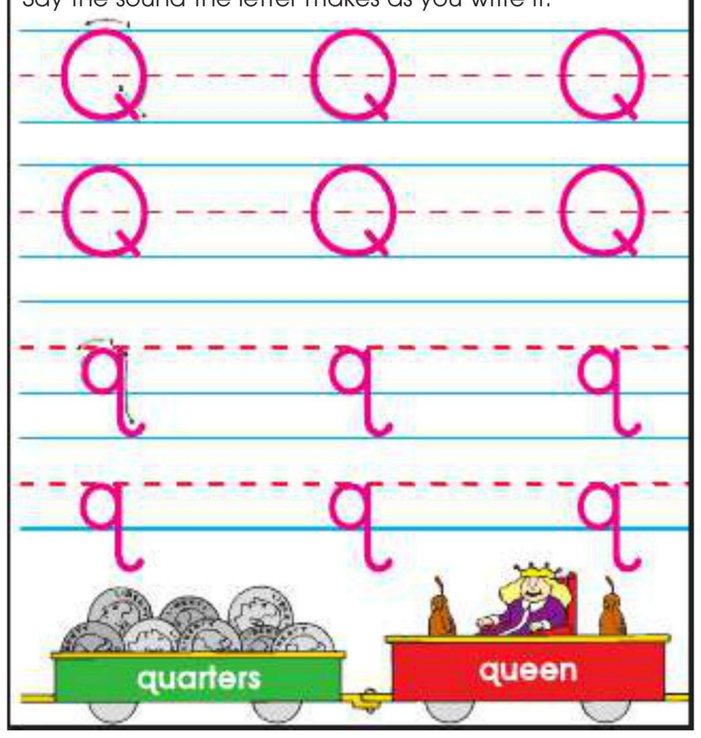
Directions: Trace and write the letter **Pp**. Start at the dot. Say the sound the letter makes as you write it.



55

Qq

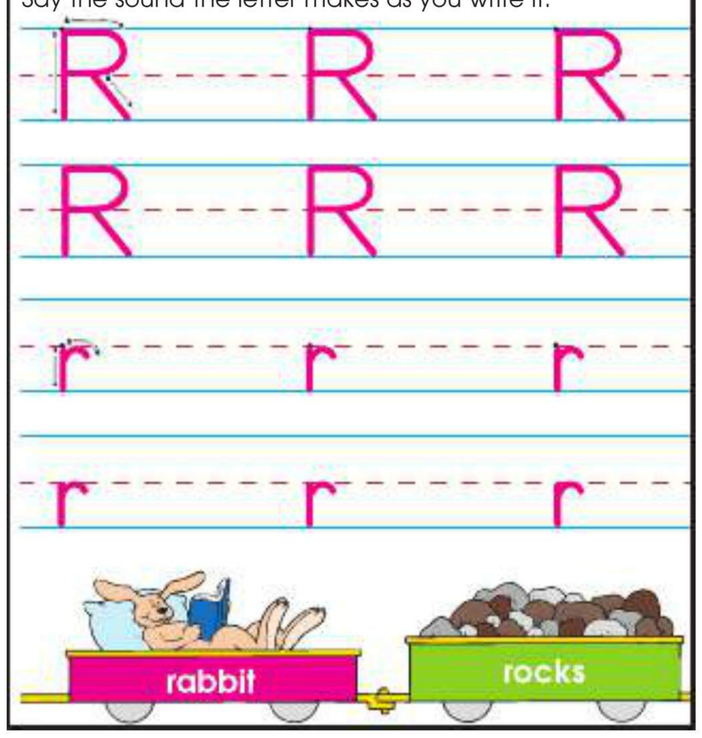
Directions: Trace and write the letter **Qq**. Start at the dot. Say the sound the letter makes as you write it.



56

Rr

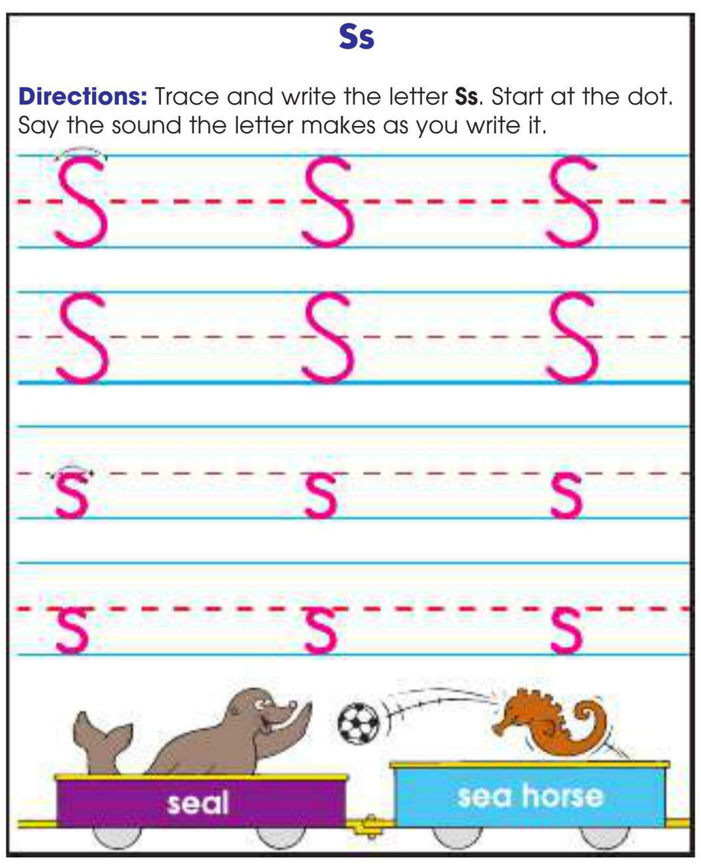
Directions: Trace and write the letter **Rr**. Start at the dot. Say the sound the letter makes as you write it.



57

Ss

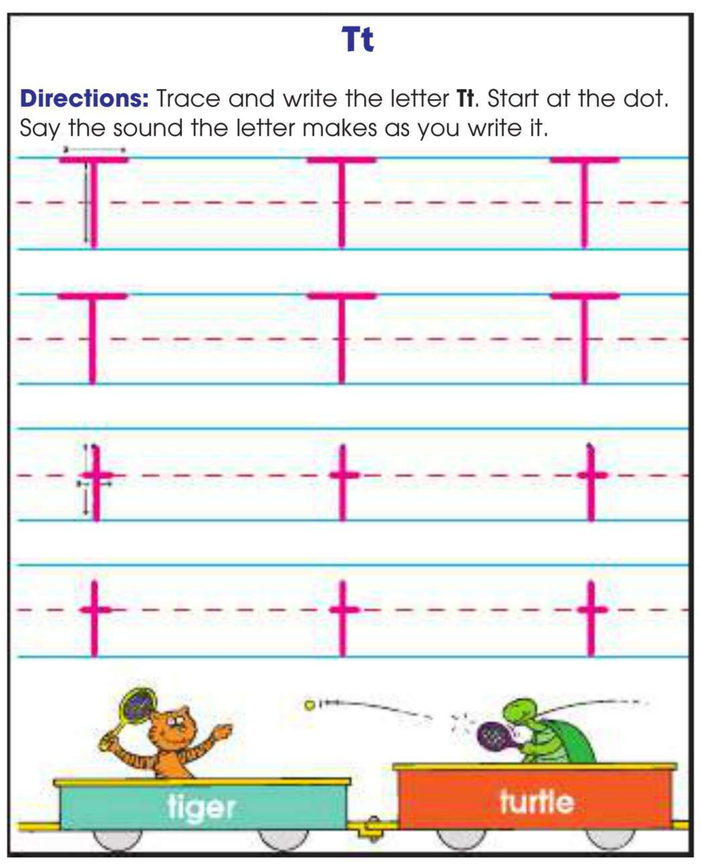
Directions: Trace and write the letter **Ss**. Start at the dot. Say the sound the letter makes as you write it.



58

Tt

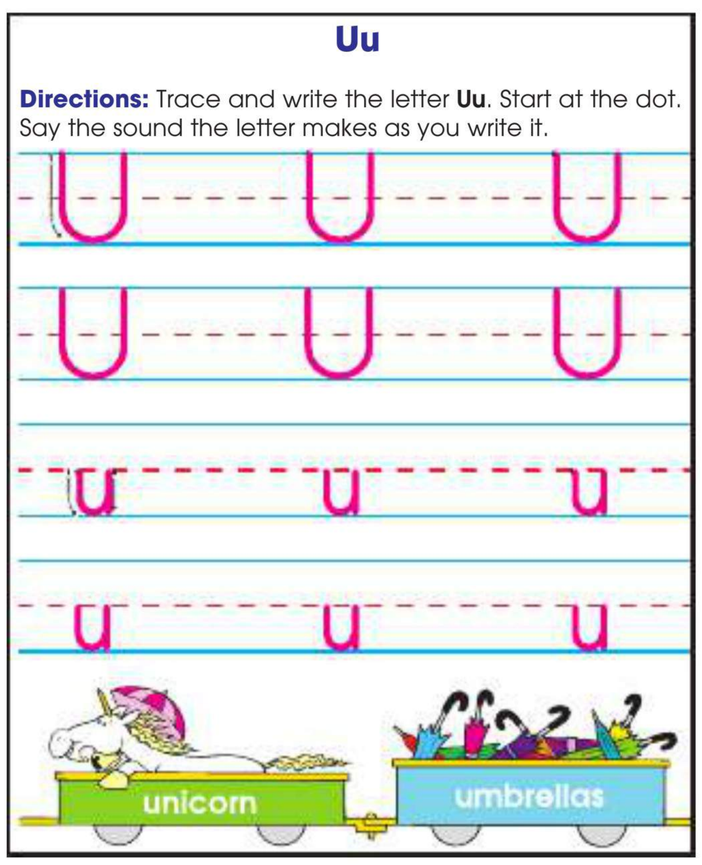
Directions: Trace and write the letter **Tt**. Start at the dot. Say the sound the letter makes as you write it.



59

Uu

Directions: Trace and write the letter **Uu**. Start at the dot. Say the sound the letter makes as you write it.



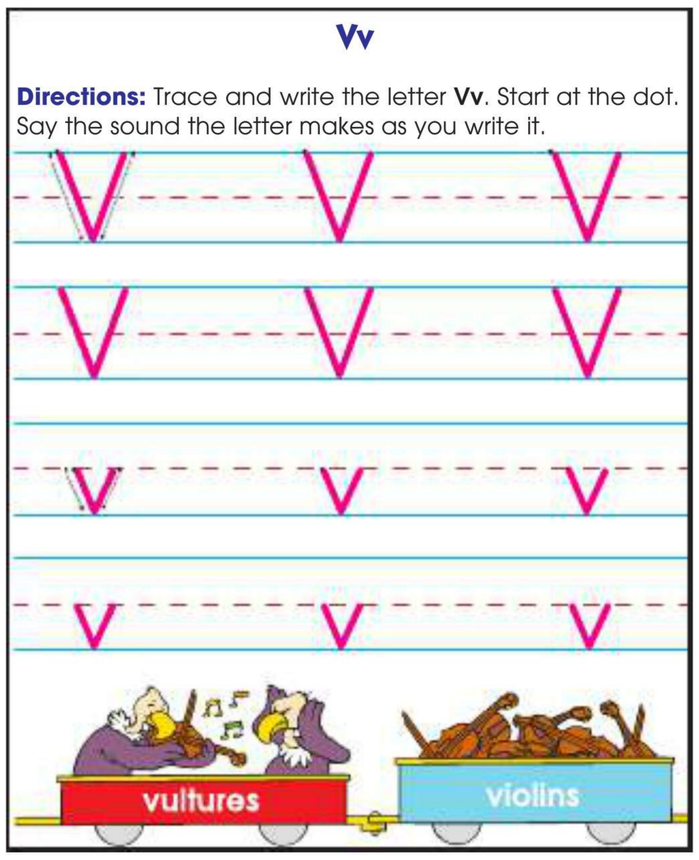
60

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Answer Key

Vv

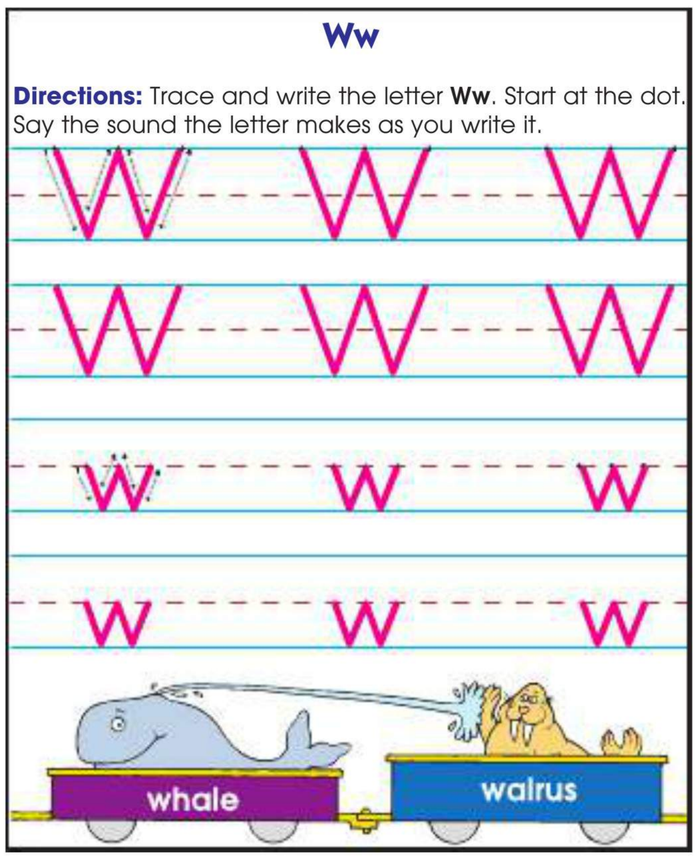
Directions: Trace and write the letter **Vv**. Start at the dot. Say the sound the letter makes as you write it.



61

Ww

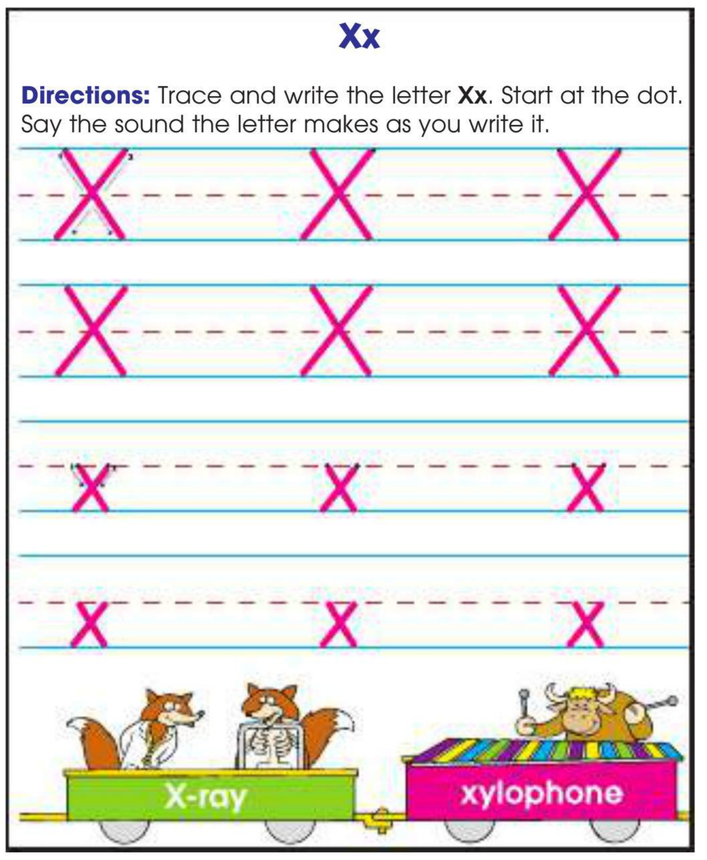
Directions: Trace and write the letter **Ww**. Start at the dot. Say the sound the letter makes as you write it.



62

Xx

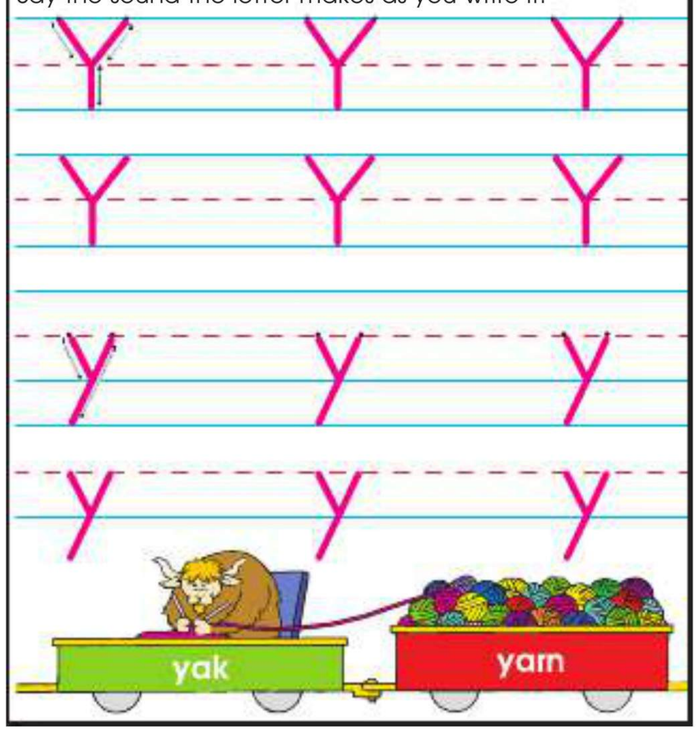
Directions: Trace and write the letter **Xx**. Start at the dot. Say the sound the letter makes as you write it.



63

Yy

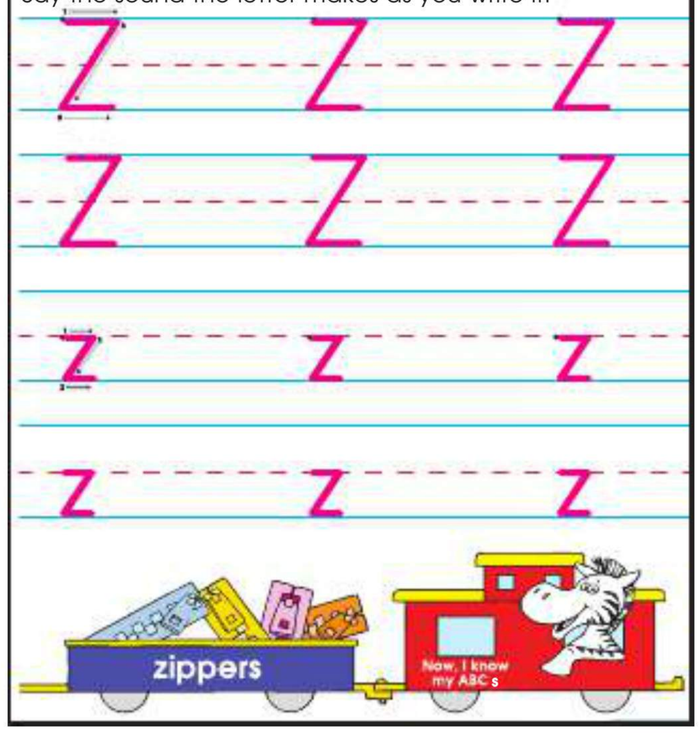
Directions: Trace and write the letter **Yy**. Start at the dot. Say the sound the letter makes as you write it.



64

Zz

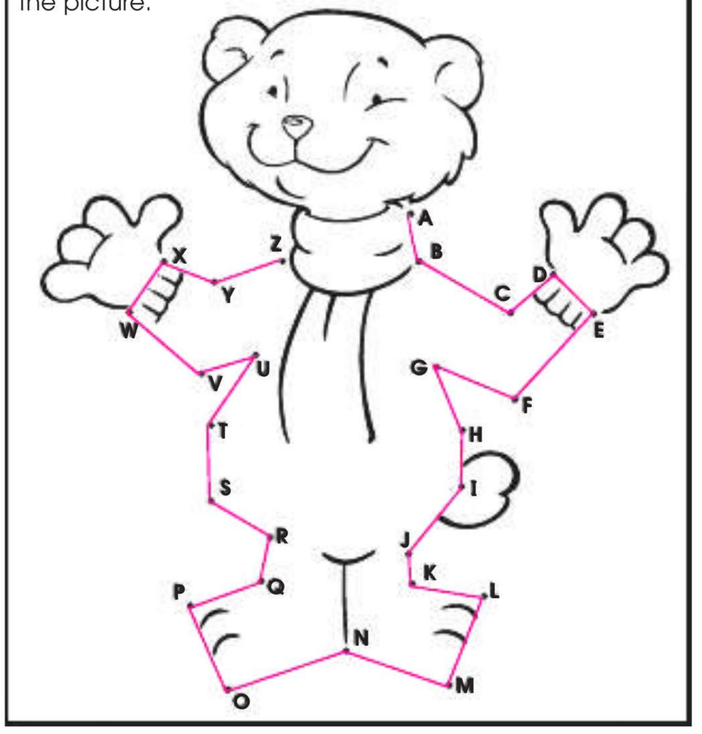
Directions: Trace and write the letter **Zz**. Start at the dot. Say the sound the letter makes as you write it.



65

ABC Order

Directions: Connect the dots in ABC order. Color the picture.



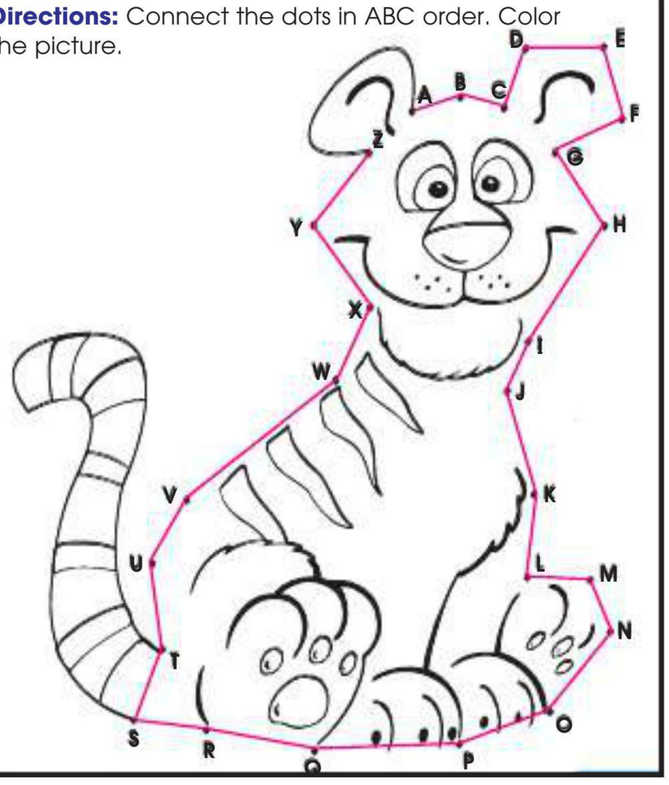
66

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Answer Key

ABC Order

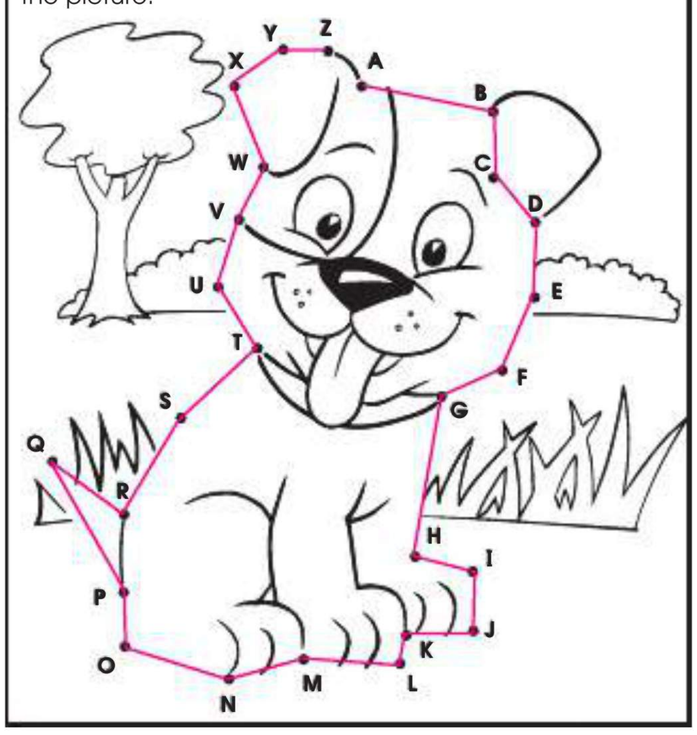
Directions: Connect the dots in ABC order. Color the picture.



67

ABC Order

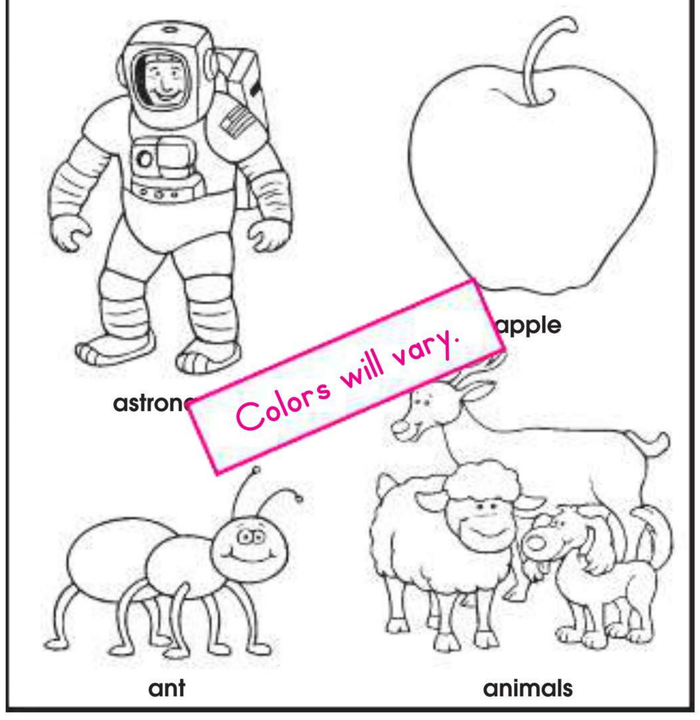
Directions: Connect the dots in ABC order. Color the picture.



68

Short Vowel: Aa

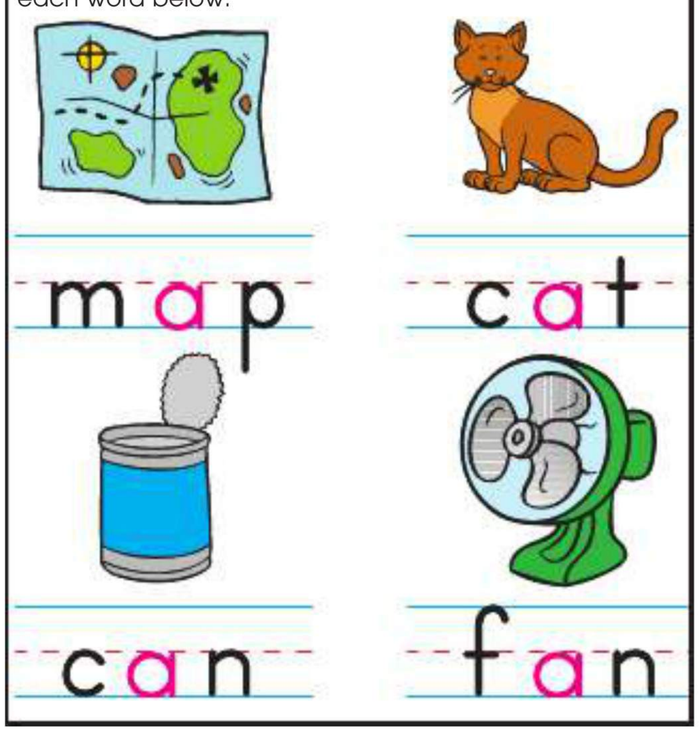
Directions: These pictures begin with the letter **Aa**. Color these pictures.



69

Short Vowel: Aa

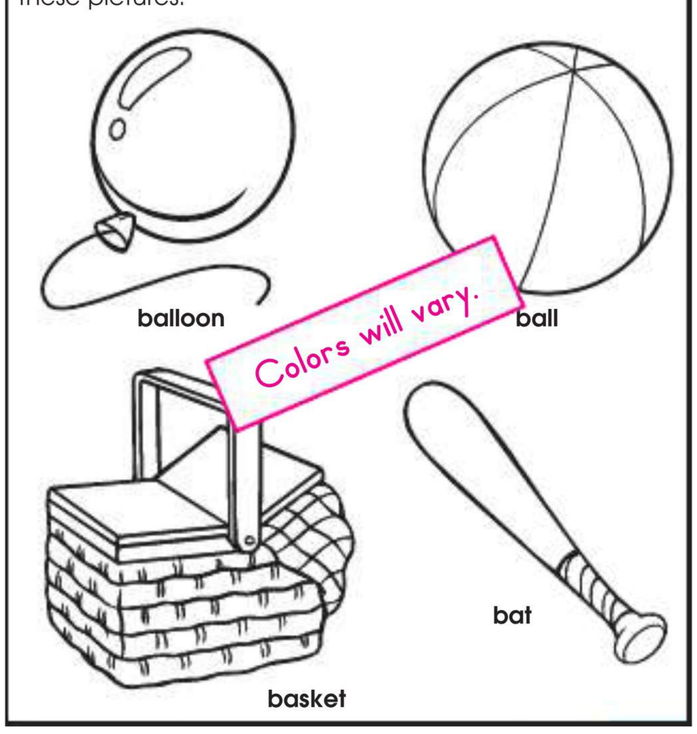
Directions: Say each picture name. Write **a** to complete each word below.



70

Beginning Consonant: Bb

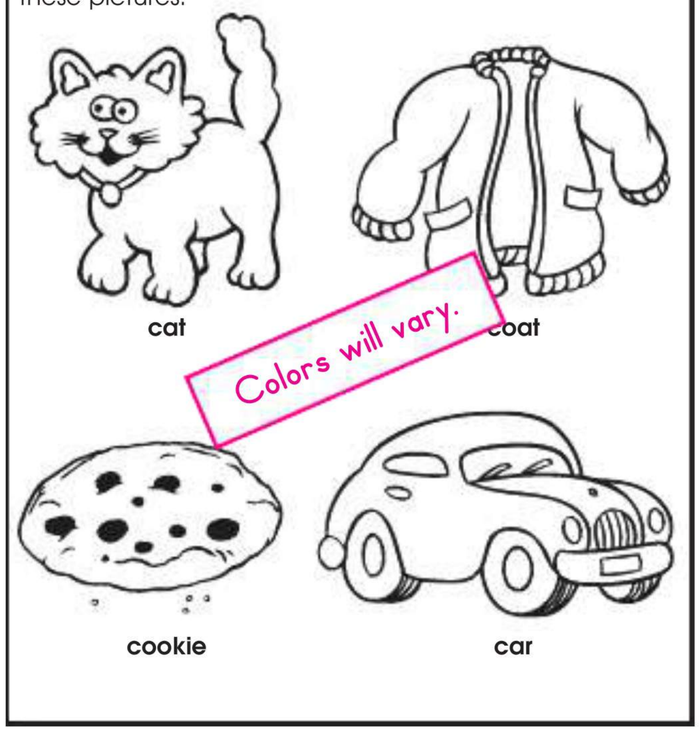
Directions: These pictures begin with the letter **Bb**. Color these pictures.



71

Beginning Consonant: Cc

Directions: These pictures begin with the letter **Cc**. Color these pictures.



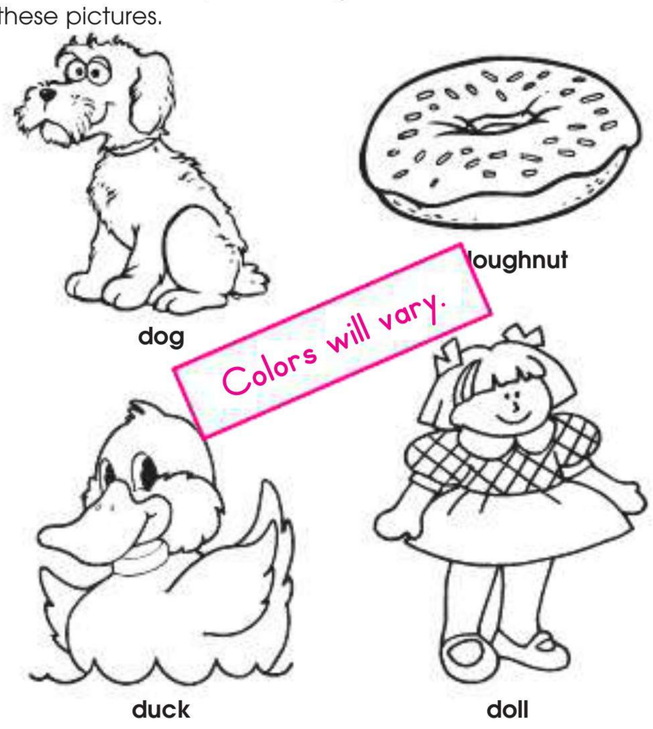
72

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Answer Key

Beginning Consonant: Dd

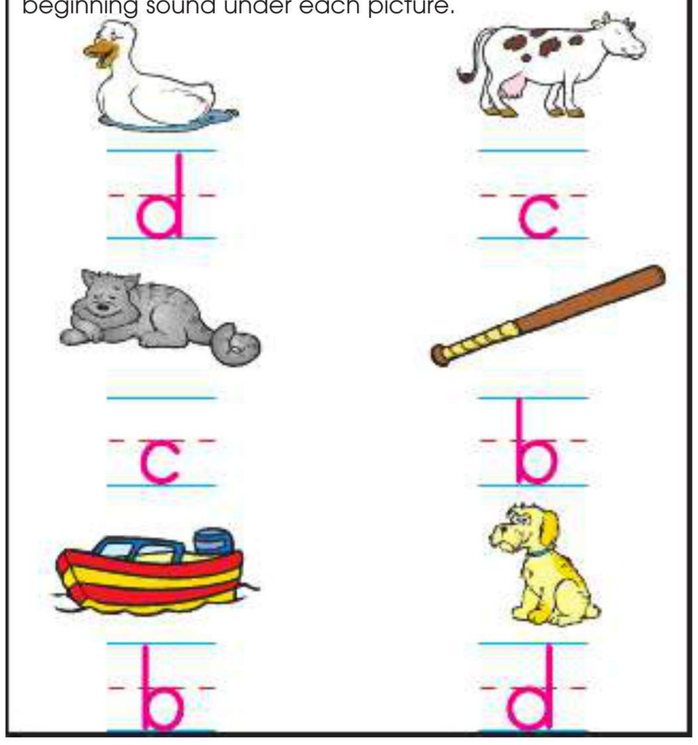
Directions: These pictures begin with the letter **Dd**. Color these pictures.



73

Beginning Consonants: Bb, Cc, Dd

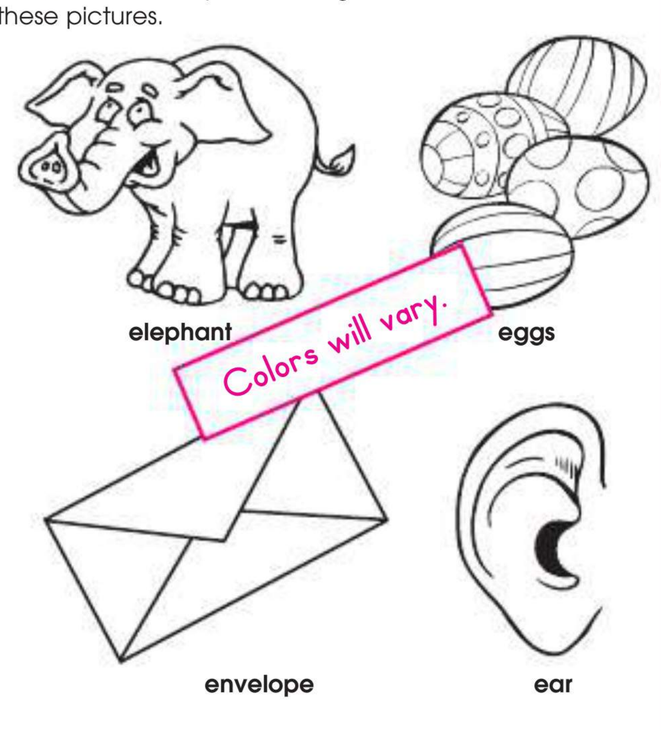
Directions: Look at each picture. Write the letter for the beginning sound under each picture.



74

Short Vowel: Ee

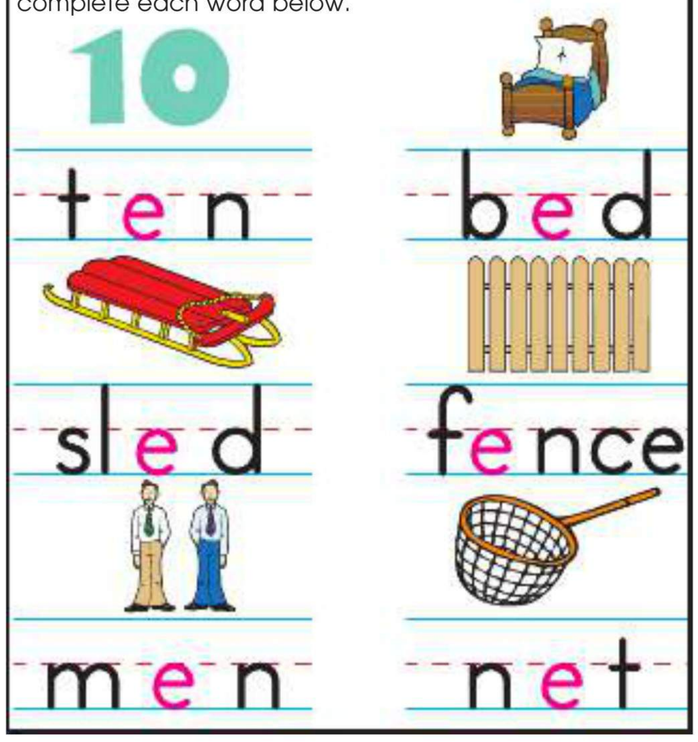
Directions: These pictures begin with the letter **Ee**. Color these pictures.



75

Short Vowel: Ee

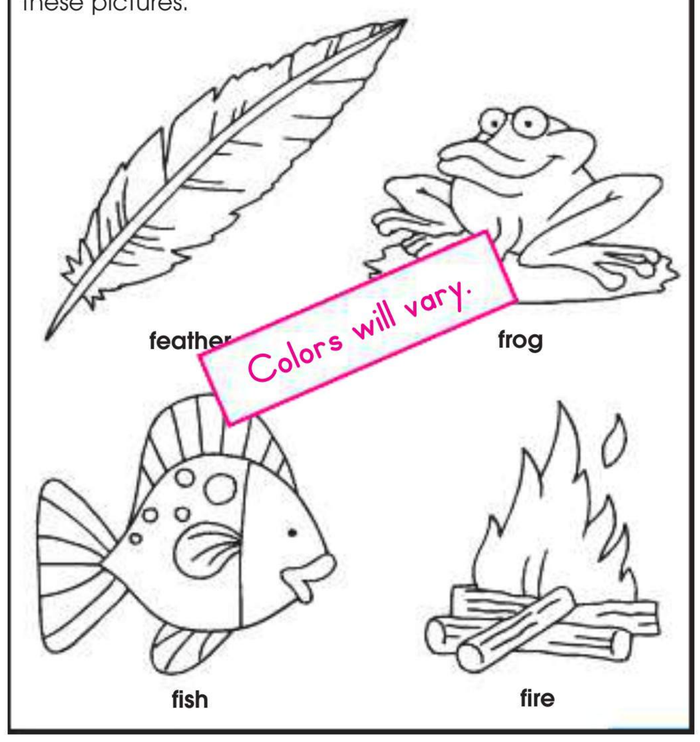
Directions: Say each picture name. Write the letter **e** to complete each word below.



76

Beginning Consonant: Ff

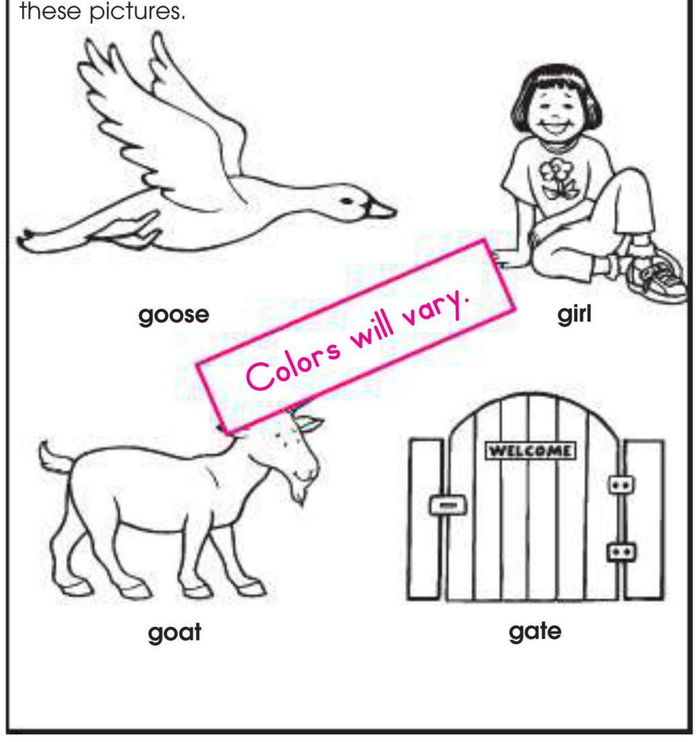
Directions: These pictures begin with the letter **Ff**. Color these pictures.



77

Beginning Consonant: Gg

Directions: These pictures begin with the letter **Gg**. Color these pictures.



78

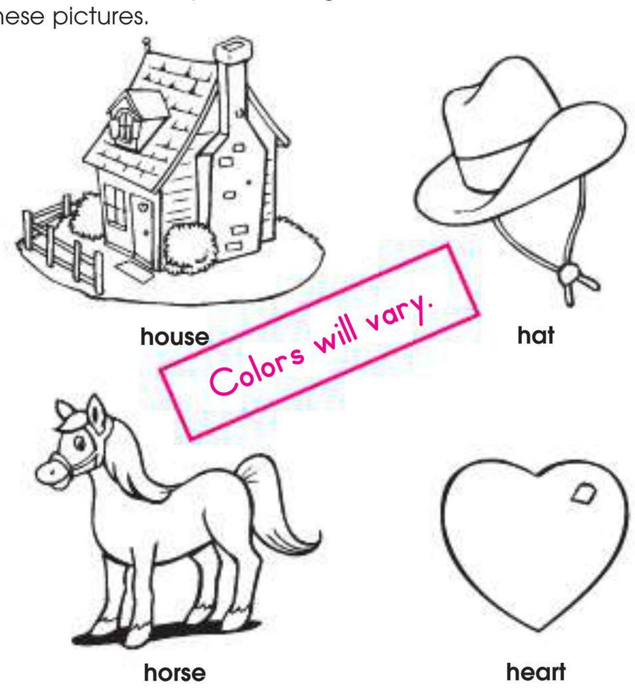
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ANSWER KEY

Answer Key

Beginning Consonant: Hh

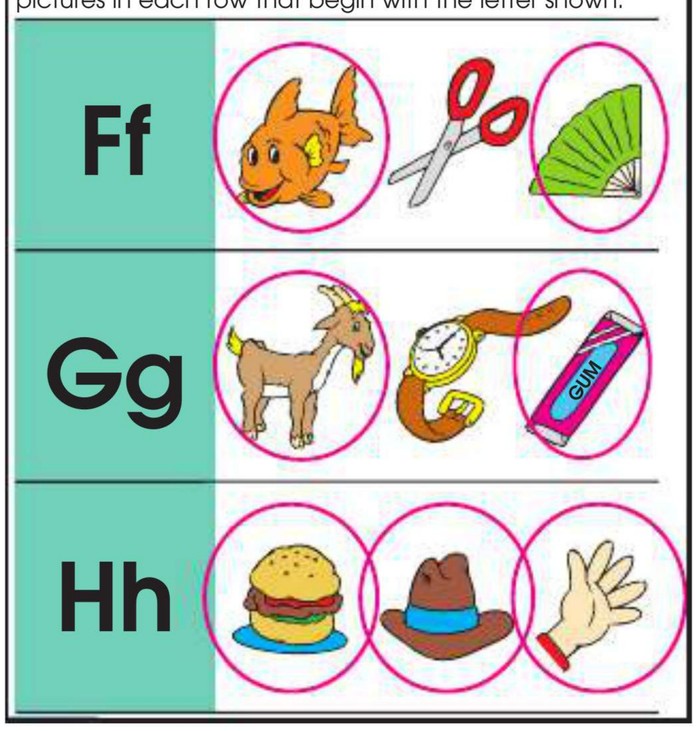
Directions: These pictures begin with the letter **Hh**. Color these pictures.



79

Beginning Consonants: Ff, Gg, Hh

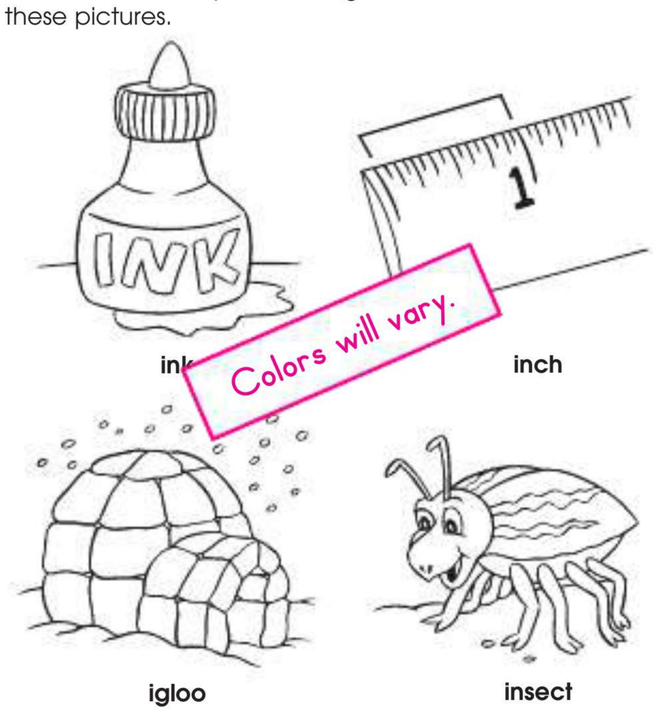
Directions: Say the sound the letters make. Circle the pictures in each row that begin with the letter shown.



80

Short Vowel: Ii

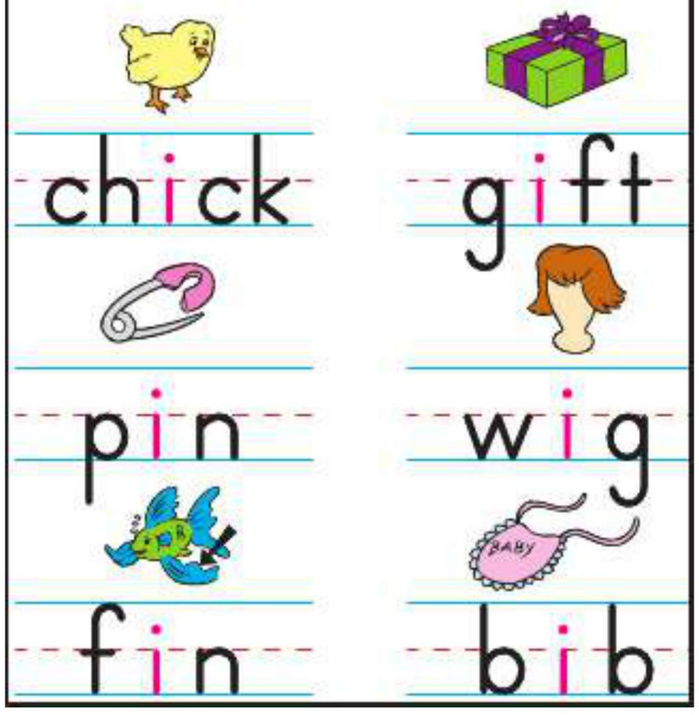
Directions: These pictures begin with the letter **Ii**. Color these pictures.



81

Short Vowel: Ii

Directions: Say each picture name. Write the letter **i** to complete each word below.



82

Beginning Consonant: Jj

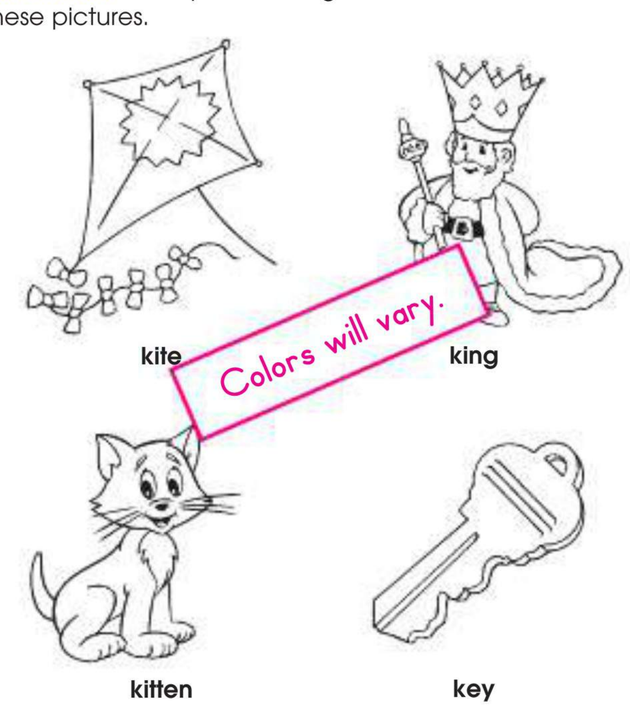
Directions: These pictures begin with the letter **Jj**. Color these pictures.



83

Beginning Consonant: Kk

Directions: These pictures begin with the letter **Kk**. Color these pictures.



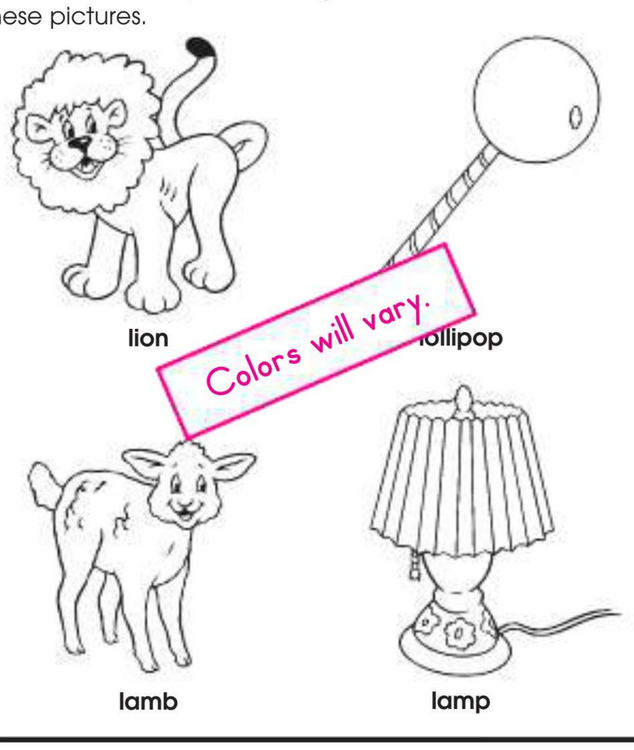
84

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Answer Key

Beginning Consonant: Ll

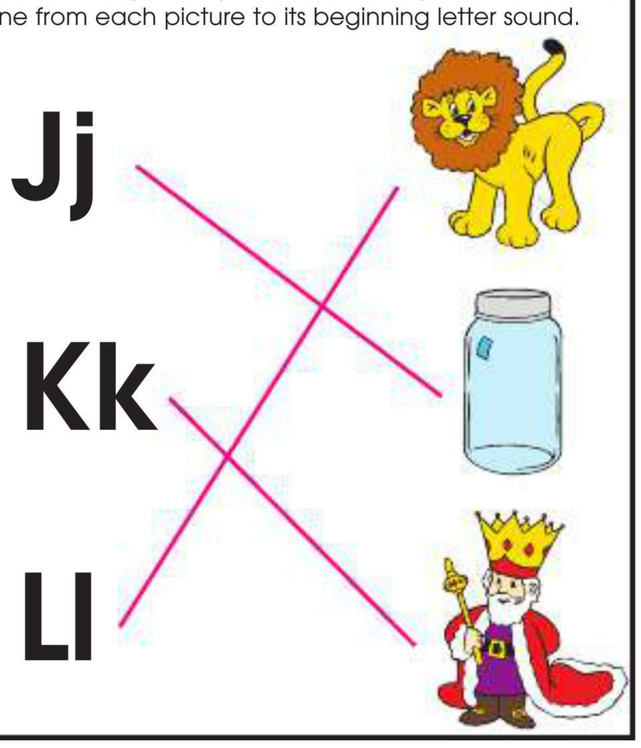
Directions: These pictures begin with the letter **Ll**. Color these pictures.



85

Beginning Consonants: Jj, Kk, Ll

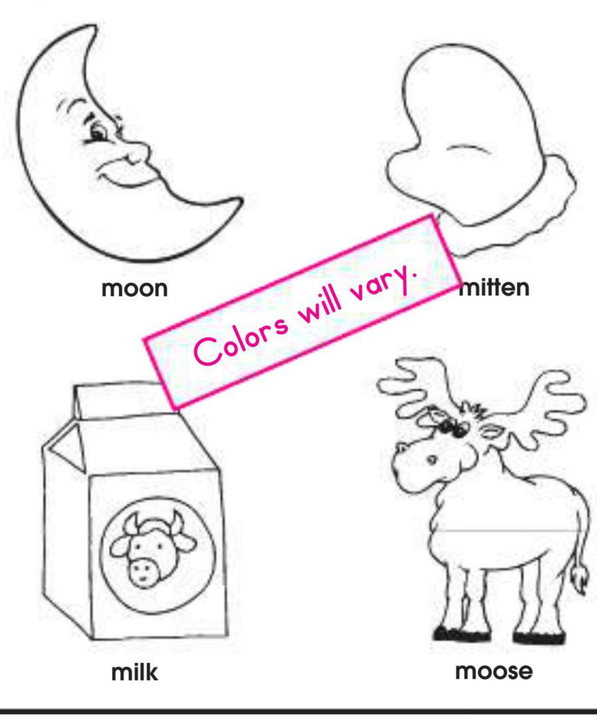
Directions: Say each picture name. Say each letter. Draw a line from each picture to its beginning letter sound.



86

Beginning Consonant: Mm

Directions: These pictures begin with the letter **Mm**. Color these pictures.



87

Beginning Consonant: Nn

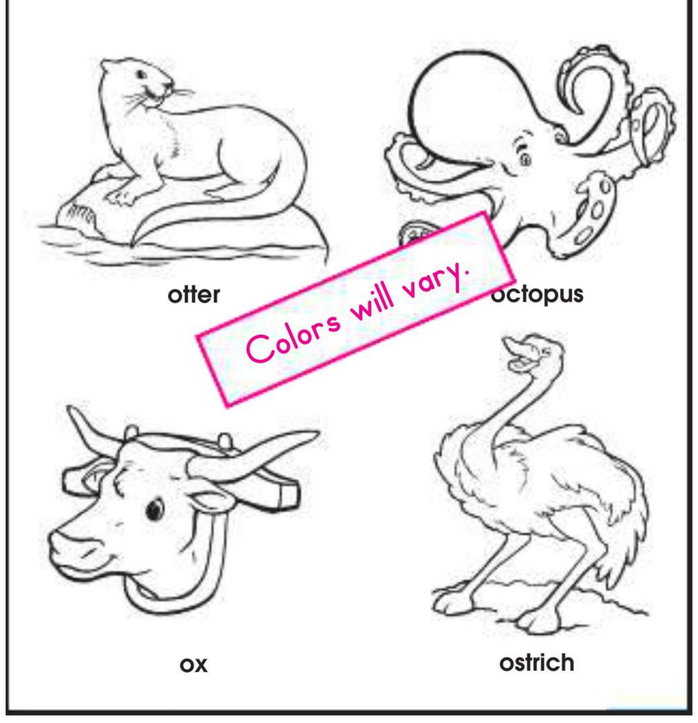
Directions: These pictures begin with the letter **Nn**. Color these pictures.



88

Short Vowel: Oo

Directions: These pictures begin with the letter **Oo**. Color these pictures.



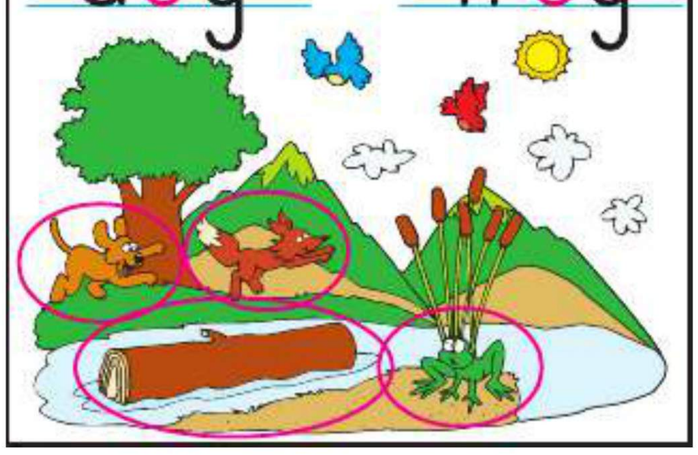
89

Short Vowel: Oo

Directions: Write the letter **o** to complete each word. Read the words. Then, find the pictures of the words at the bottom of the page and circle them.

fox log

dog frog

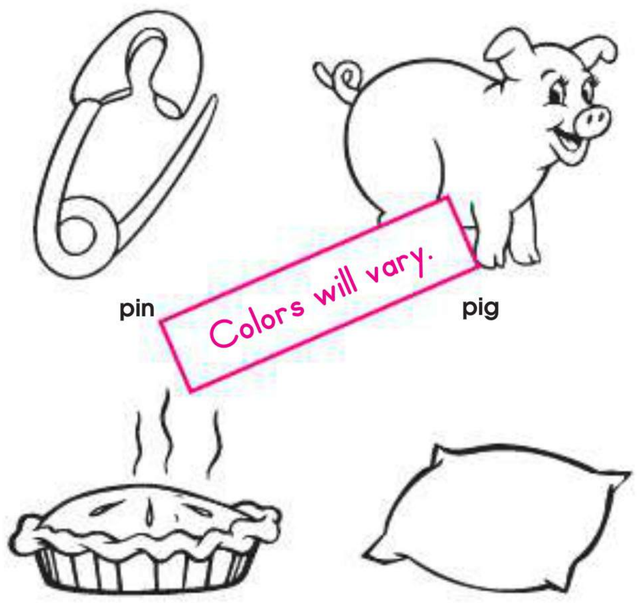


90

Answer Key

Beginning Consonant: Pp

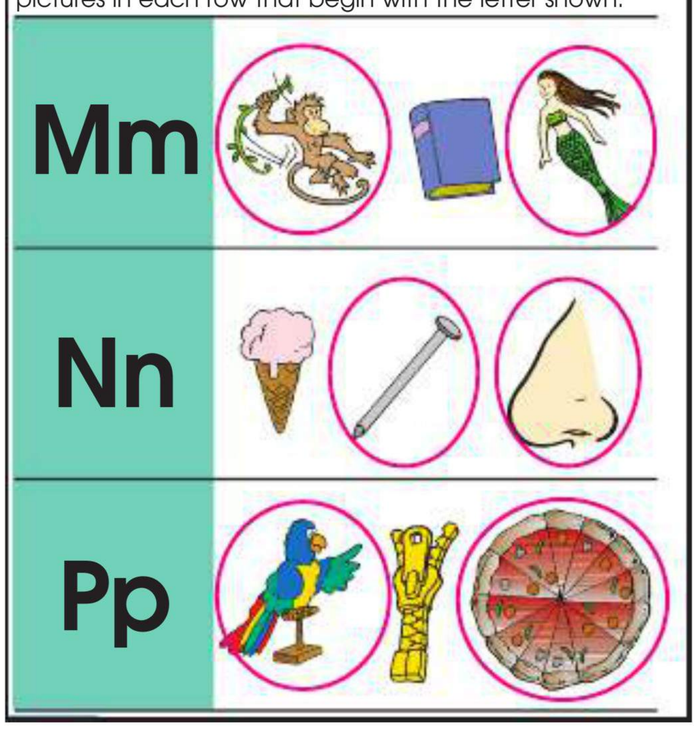
Directions: These pictures begin with the letter **Pp**. Color these pictures.



91

Beginning Consonants: Mm, Nn, Pp

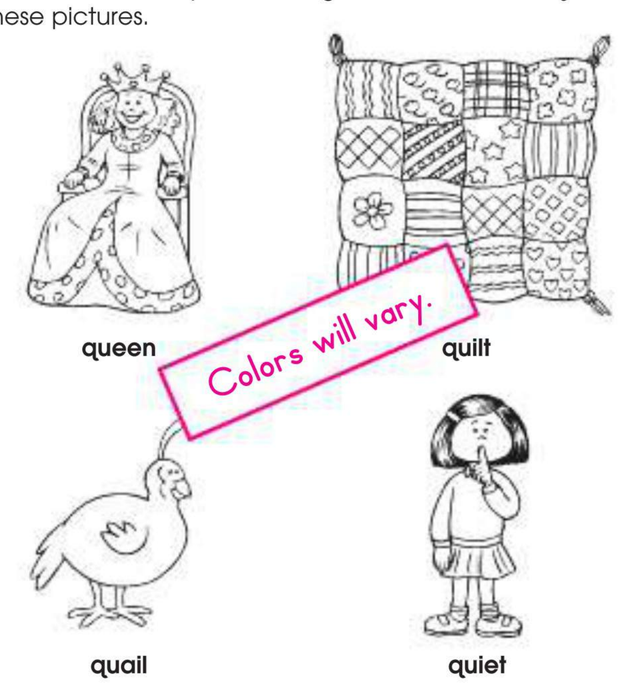
Directions: Say the sound the letters make. Circle the pictures in each row that begin with the letter shown.



92

Beginning Consonant: Qq

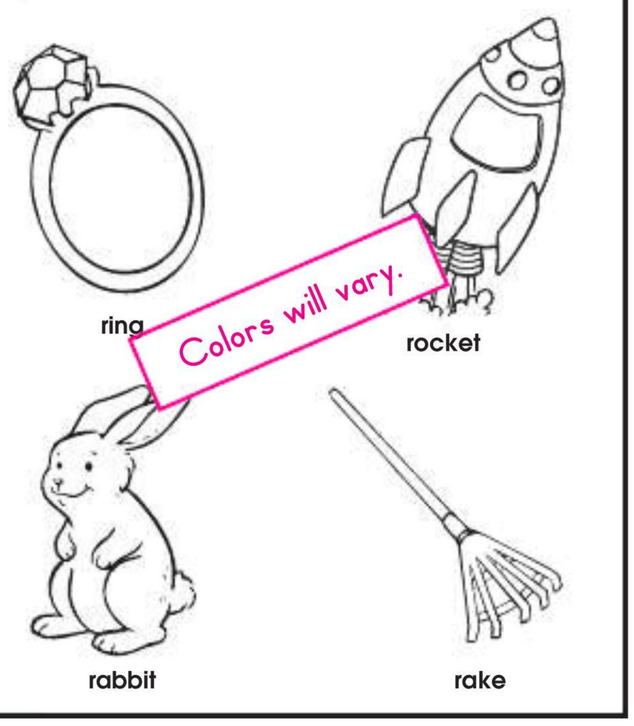
Directions: These pictures begin with the letter **Qq**. Color these pictures.



93

Beginning Consonant: Rr

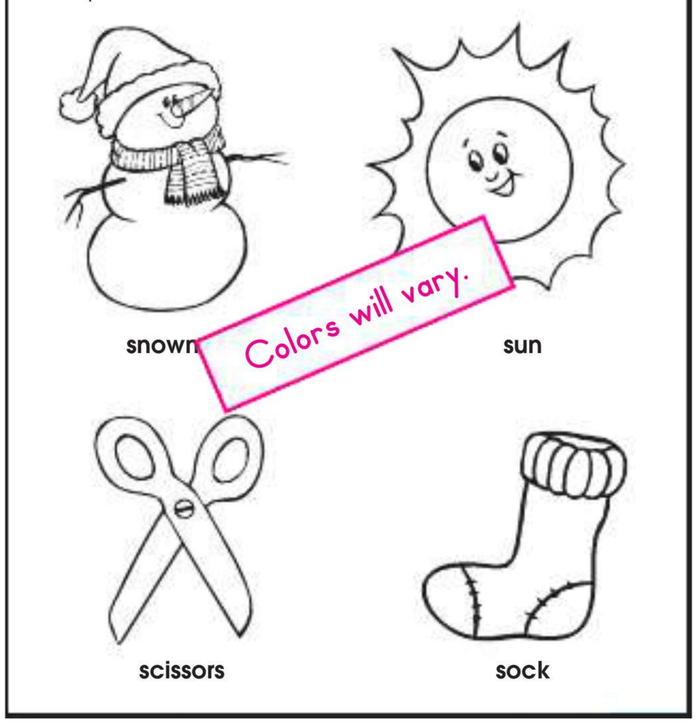
Directions: These pictures begin with the letter **Rr**. Color these pictures.



94

Beginning Consonant: Ss

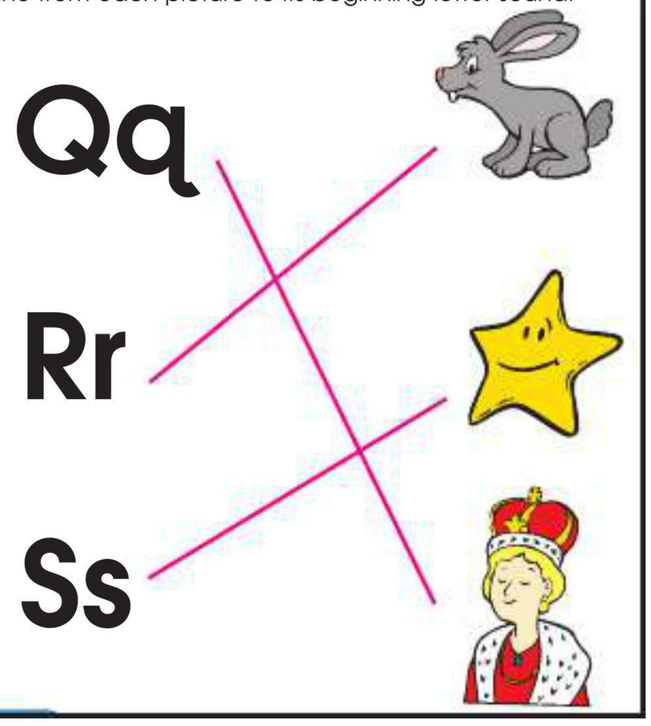
Directions: These pictures begin with the letter **Ss**. Color these pictures.



95

Beginning Consonants: Qq, Rr, Ss

Directions: Say each picture name. Say each letter. Draw a line from each picture to its beginning letter sound.



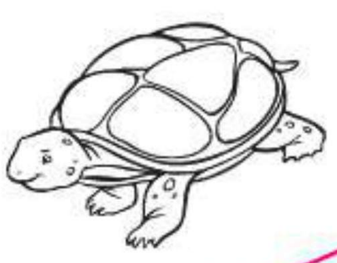
96

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Answer Key

Beginning Consonant: Tt

Directions: These pictures begin with the letter **Tt**. Color these pictures.



turtle

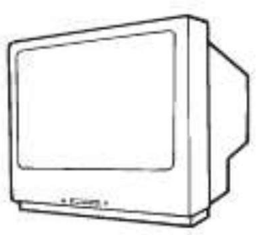


tie

Colors will vary.



table



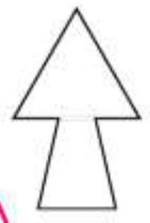
television

Short Vowel: Uu

Directions: These pictures begin with the letter **Uu**. Color these pictures.

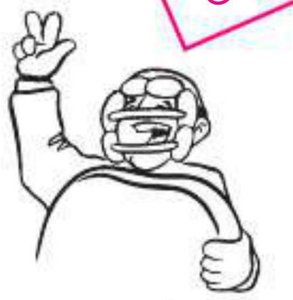


umbrella



up

Colors will vary.



umpire



under

Short Vowel: Uu

Directions: Say each picture name. Write the letter **u** to complete each word below.



b u s



h u g



tr u ck



m u d

Beginning Consonant: Vv

Directions: These pictures begin with the letter **Vv**. Color these pictures.

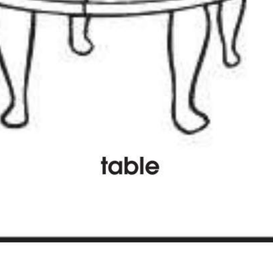


valentine



vase

Colors will vary.



vacuum



violin

Beginning Consonant: Ww

Directions: These pictures begin with the letter **Ww**. Color these pictures.

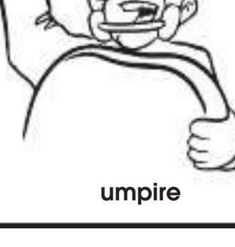


wagon



watch

Colors will vary.



watermelon

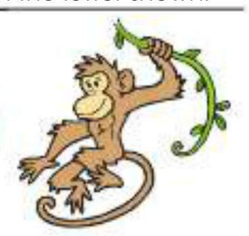
window

Beginning Consonants: Tt, Vv, Ww

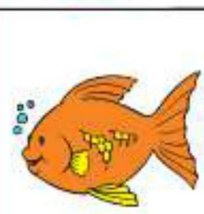
Directions: Say the sound the letters make. Circle the pictures in each row that begin with the letter shown.

Tt





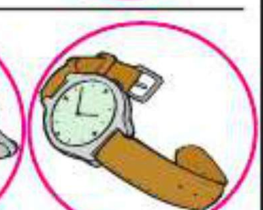
Vv





Ww





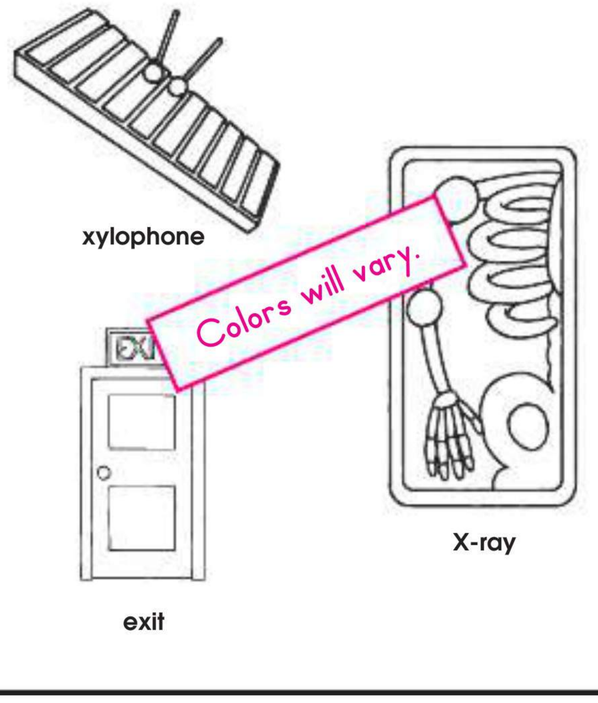
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ANSWER KEY

Answer Key

Consonant: Xx

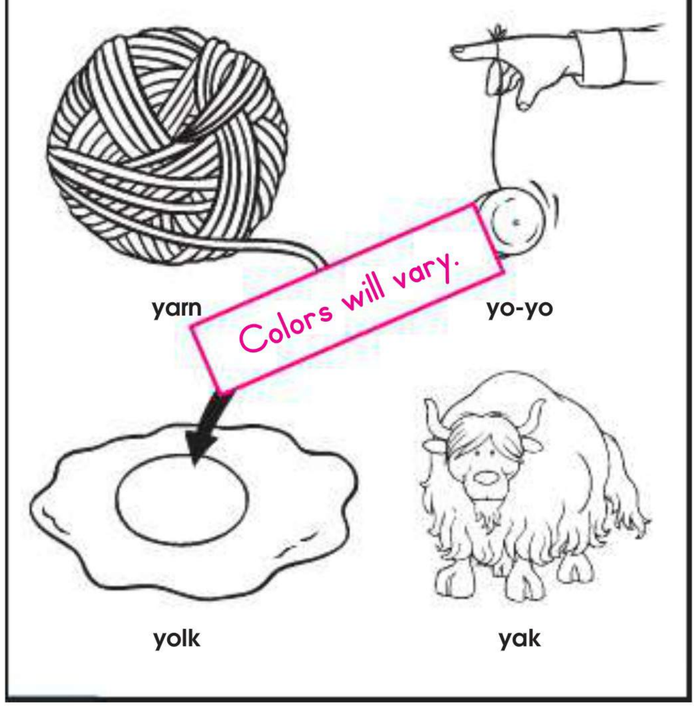
Directions: These pictures have the letter **Xx** in them. Color these pictures.



103

Beginning Consonant: Yy

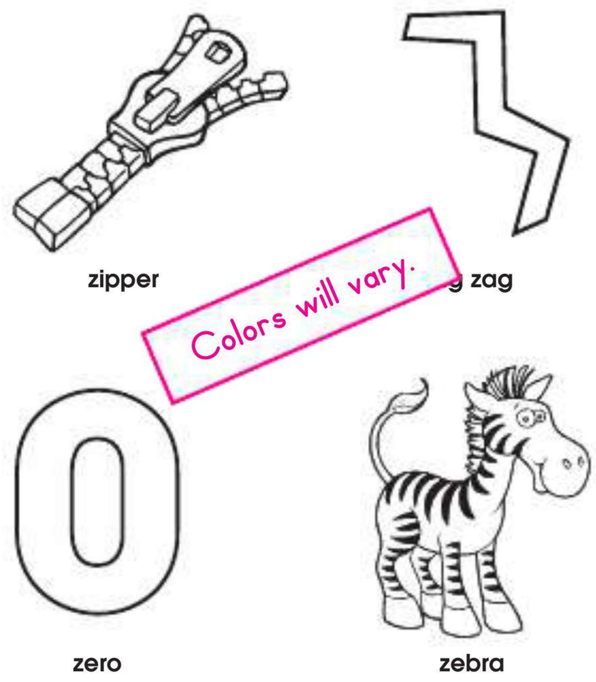
Directions: These pictures begin with the letter **Yy**. Color these pictures.



104

Beginning Consonant: Zz

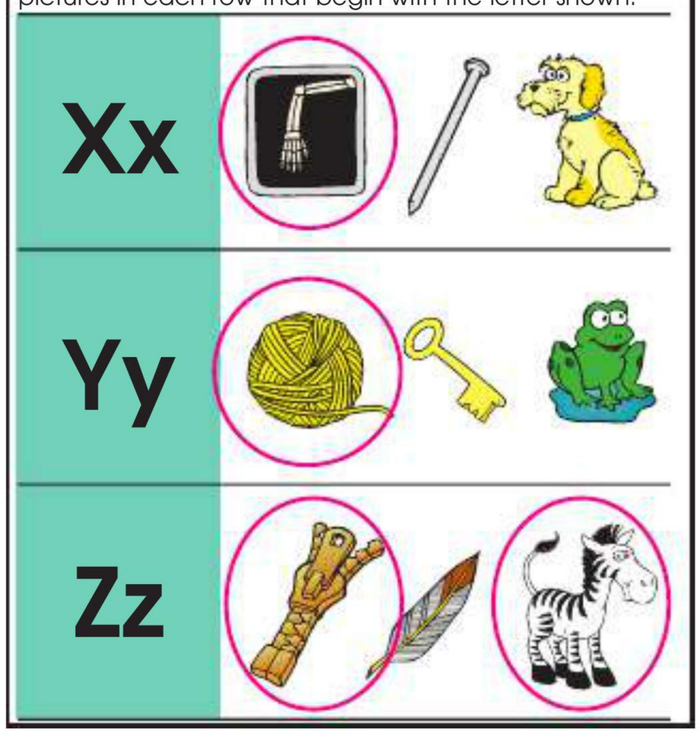
Directions: These pictures begin with the letter **Zz**. Color these pictures.



105

Beginning Consonants: Xx, Yy, Zz

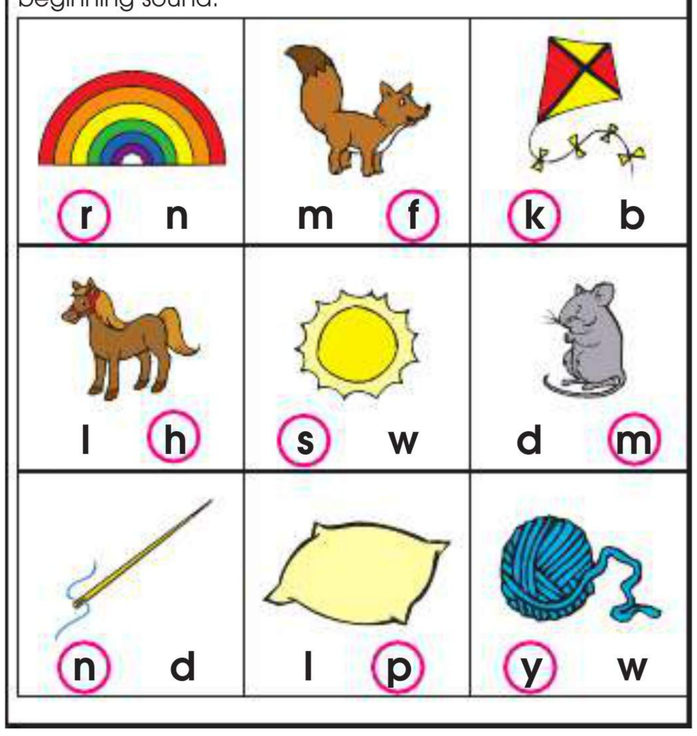
Directions: Say the sound the letters make. Circle the pictures in each row that begin with the letter shown.



106

Review: Beginning Consonants

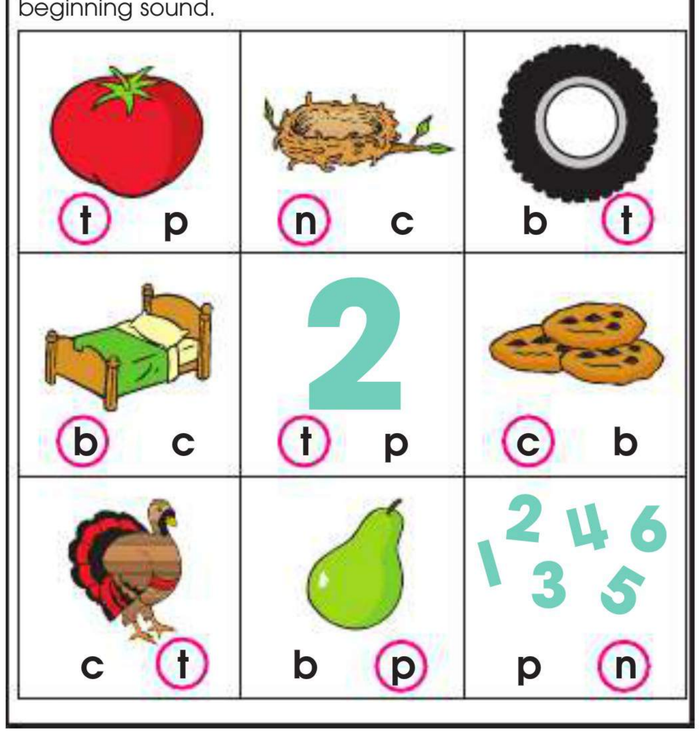
Directions: Say each picture name. Circle the beginning sound.



107

Review: Beginning Consonants

Directions: Say each picture name. Circle the beginning sound.



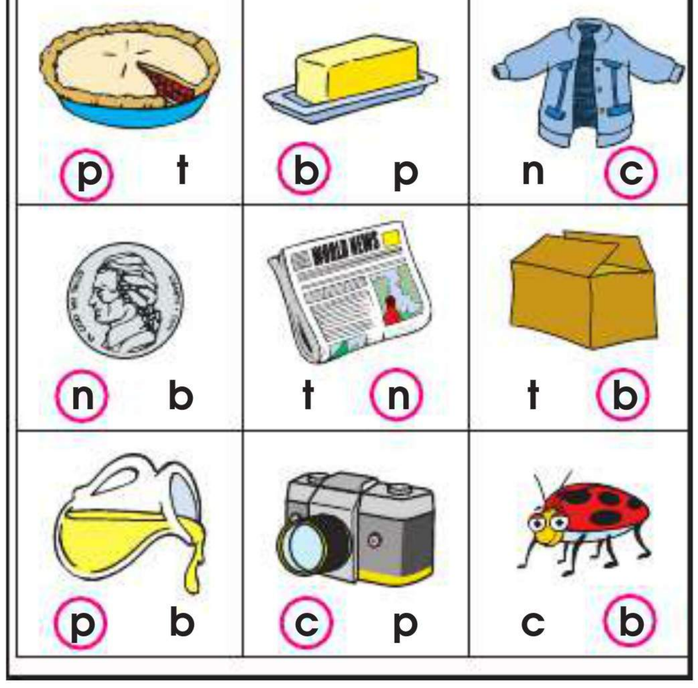
108

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Answer Key

Review: Beginning Consonants

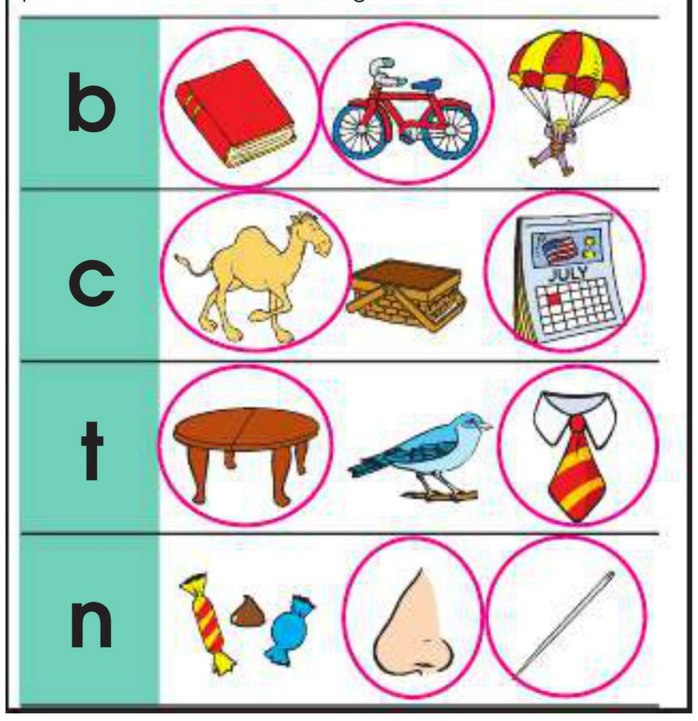
Directions: Say each picture name. Circle the beginning sound.



109

Review: Beginning Consonants

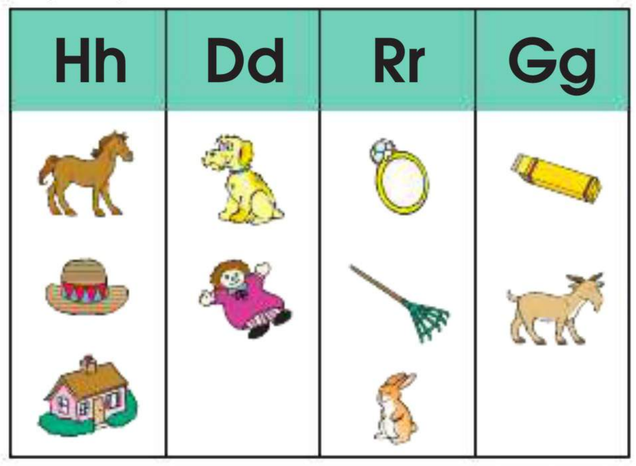
Directions: Say the sound the letter makes. Circle the pictures in each row that begin with the letter shown.



110

Review: Beginning Consonants

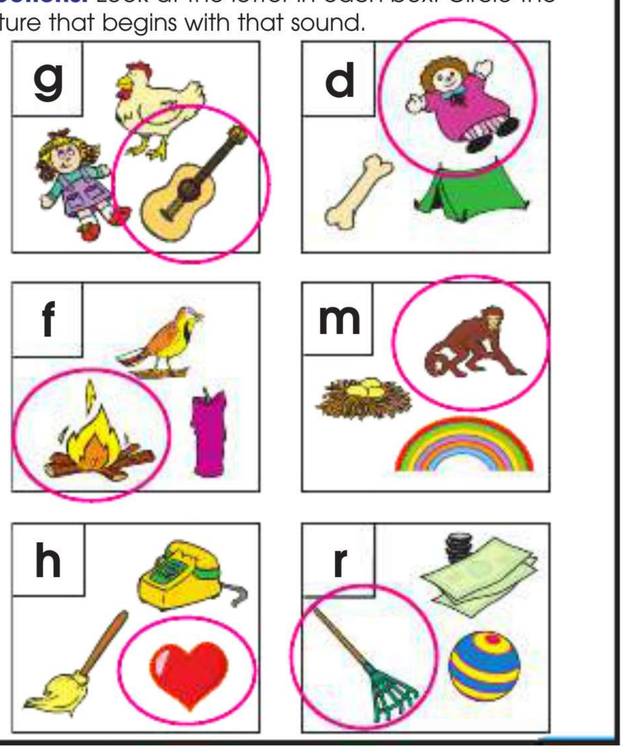
Directions: Look at the letter in each column. Cut out each picture and glue it under the correct beginning sound.



111

Review: Beginning Consonants

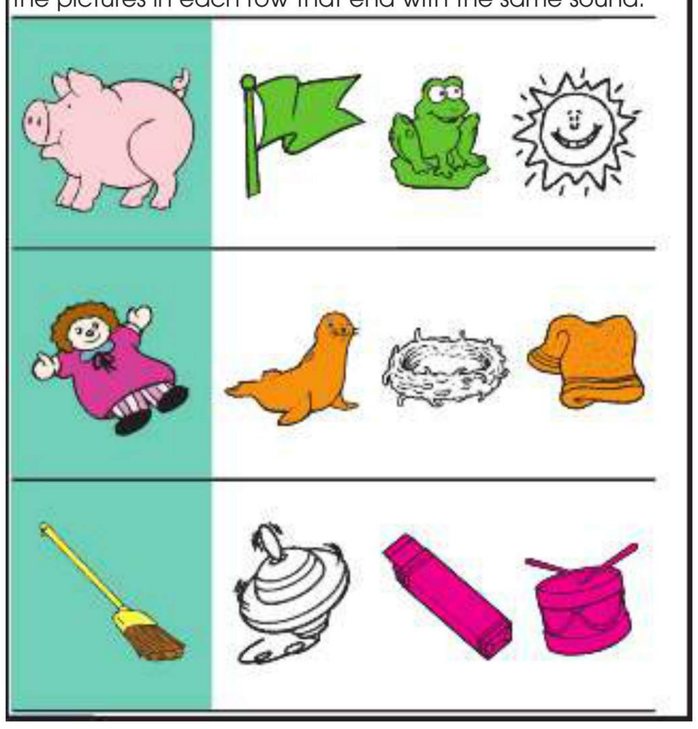
Directions: Look at the letter in each box. Circle the picture that begins with that sound.



113

Ending Consonant Sounds

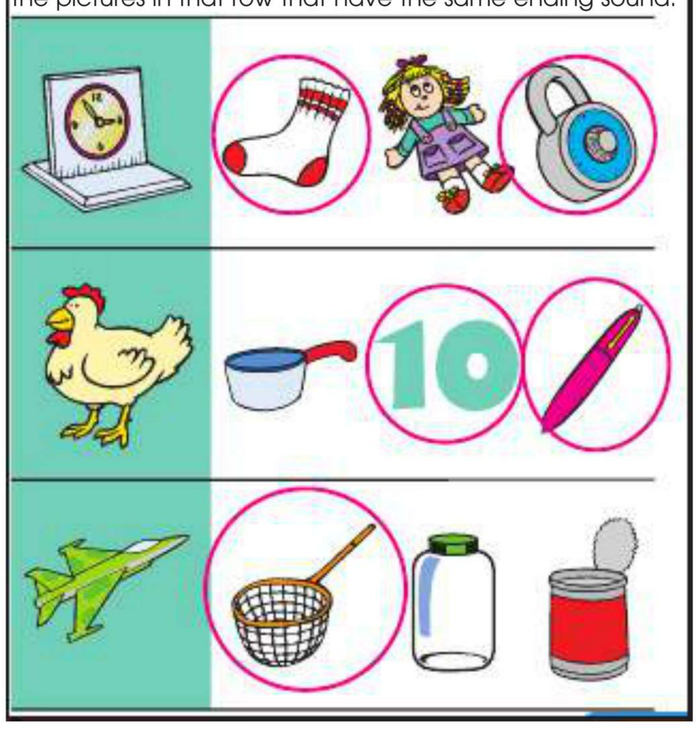
Directions: Say the name of the picture in each box. Color the pictures in each row that end with the same sound.



114

Ending Consonant Sounds

Directions: Say the name of the picture in each box. Circle the pictures in that row that have the same ending sound.



115

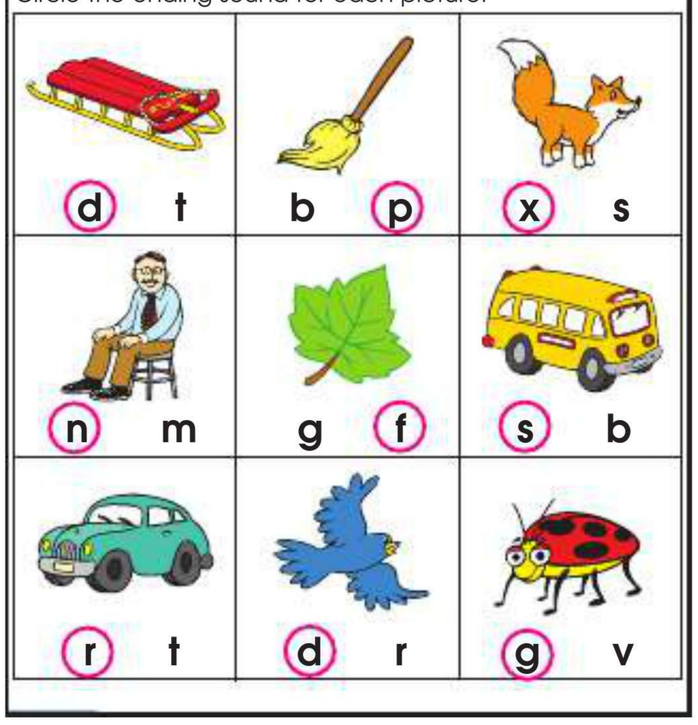
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ANSWER KEY

Answer Key

Ending Consonant Sounds

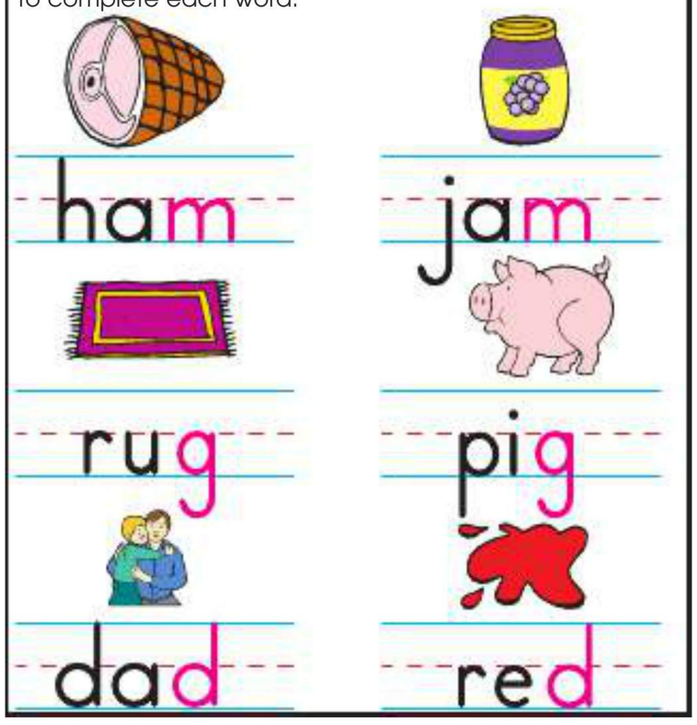
Directions: Say the name of the picture in each box. Circle the ending sound for each picture.



116

Ending Consonant Sounds

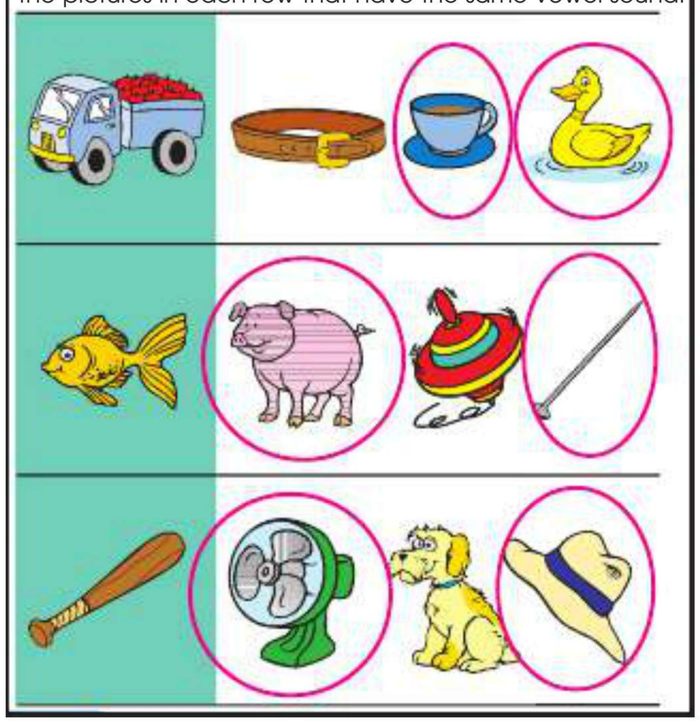
Directions: Say the name of each picture. Write the letter to complete each word.



117

Vowel Sounds

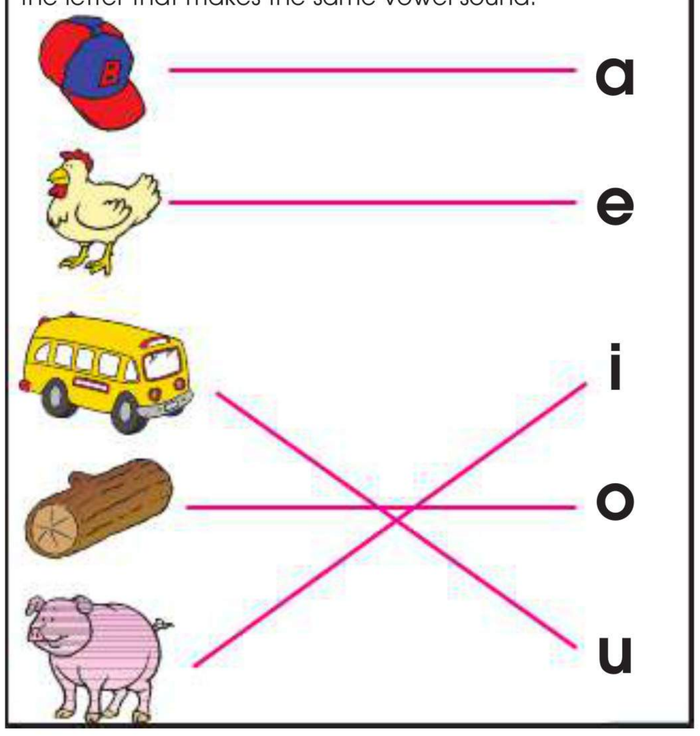
Directions: Say the name of the picture in each box. Circle the pictures in each row that have the same vowel sound.



118

Vowel Sounds

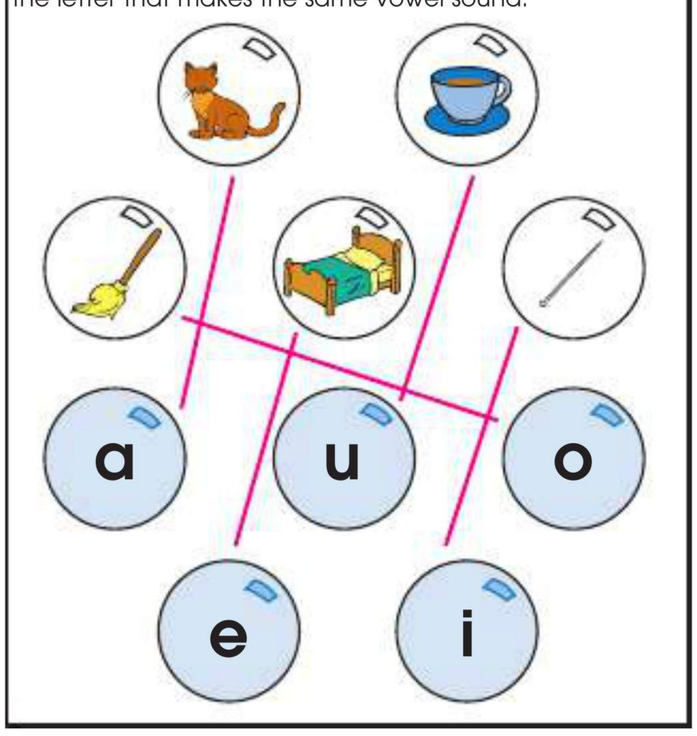
Directions: Say the name of each picture. Draw a line to the letter that makes the same vowel sound.



119

Vowel Sounds

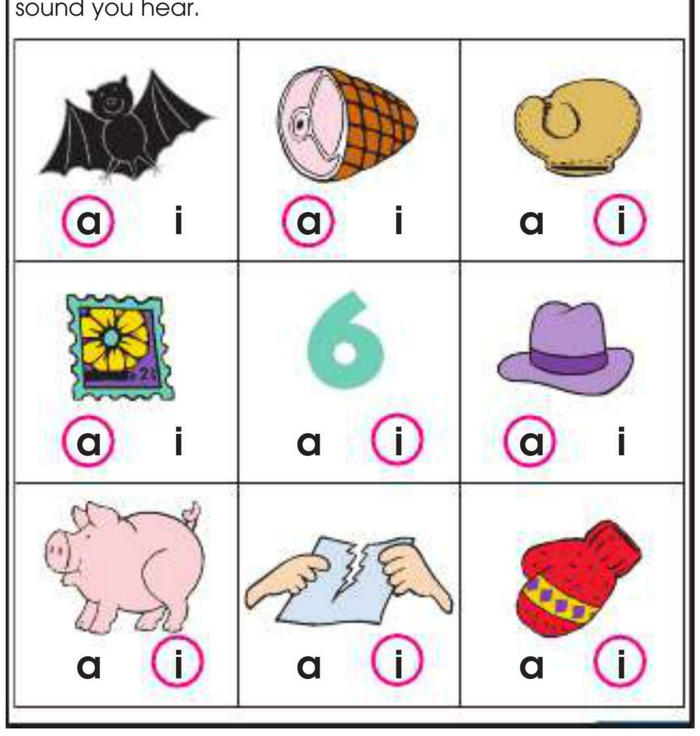
Directions: Say the name of each picture. Draw a line to the letter that makes the same vowel sound.



120

Short Vowels: Aa, Ii

Directions: Say each picture name. Circle the vowel sound you hear.



121

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Answer Key

Short Vowels: Oo, Uu, Ee

Directions: Say each picture name. Circle the vowel sound you hear.

o (u) e	(o) u e	o u (e)
o u (e)	(o) u e	(o) u e
o (u) e	o u (e)	o (u) e

122

Review: Short Vowels

Directions: Say the name of each picture. Write the letter to complete each word.




cup



pig



dog



pan



ball

bed

123

Short Vowel Word Find

Directions: Find the words in the puzzle and circle them.

b	a	t	h	c	i	t
x	c	c	g	o	k	f
a	y	a	p	o	n	i
r	a	t	j	m	p	l
n	r	i	h	a	t	n






bat cat rat hat

124

Short Vowel Maze

Directions: Color your way through the maze by only coloring the vowels. Then, write the five vowels below.

start

a	b	m	d	t	g	r
e	m	a	u	o	d	p
o	i	e	k	i	i	e
h	n	c	w	r	n	a
u	o	i	b	o	o	u
a	p	i	e	a	f	k
e	a	c	s	y	l	j

end

a e i o u

125

Review: Short Vowels

Directions: Write two words with the same short vowel sound to describe the picture.

The bed is red.



The pig is big.



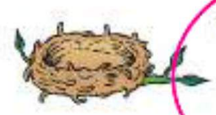
The cat is fat.



126

Rhyming Pairs

Directions: Words that have the same ending sounds are called **rhyming** words. Circle the pairs that rhyme.



map nest dog frog






hat bat kite mop






can fan rat pig

127

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ANSWER KEY

Answer Key

Rhyming Pairs

Directions: Think of a word that rhymes with each picture. Draw a picture. Write the word.



bug

Answers will vary.



frog

Answers will vary.

Rhyming Pairs

Directions: Think of a word that rhymes with each picture. Draw a picture. Write the word.



cat

Answers will vary.



pan

Answers will vary.

Rhyme Time

Directions: Read the poem. Read the questions. Circle the correct answer.



Jack and Jill went up the hill,
To fetch a pail of water.
Jack fell down and broke his crown,
And Jill came tumbling after.

- Who went up the hill?
- What were they going to fetch?
- Who fell down?

Word Recognition: Colors

Directions: Color each picture the correct color.



red shirt



yellow ball



blue pants



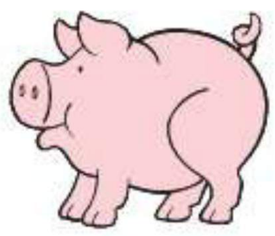
green car

Word Recognition: Colors

Directions: Color each picture the correct color.



orange block



pink pig



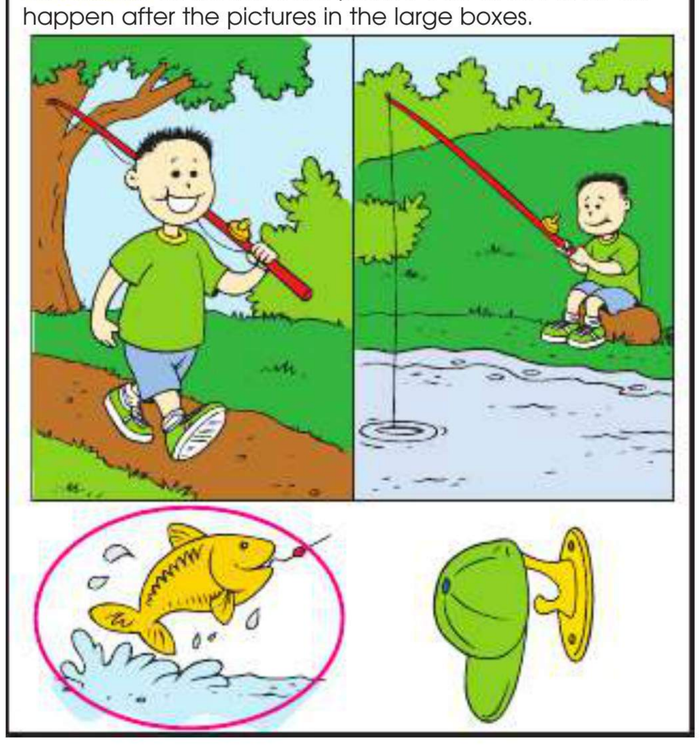
purple balloon



brown bear

After

Directions: Circle the small picture that shows what will happen after the pictures in the large boxes.

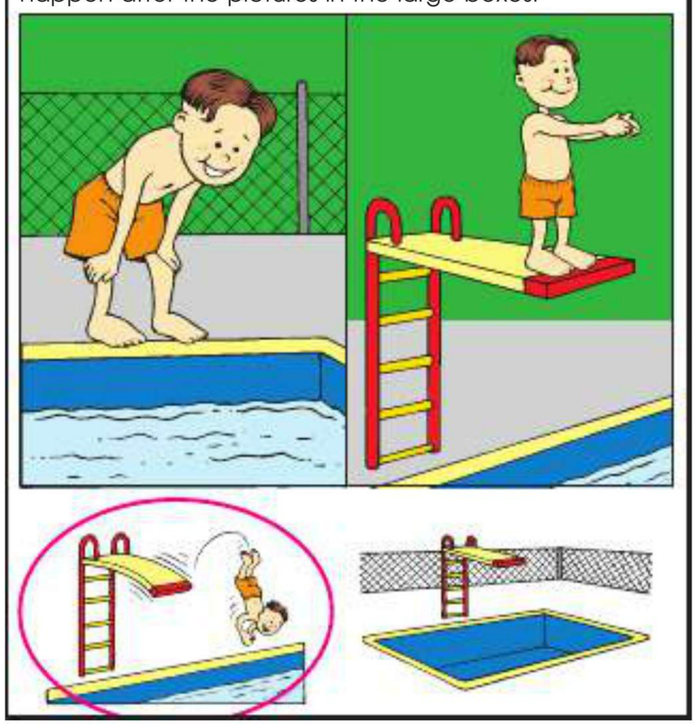


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Answer Key

After

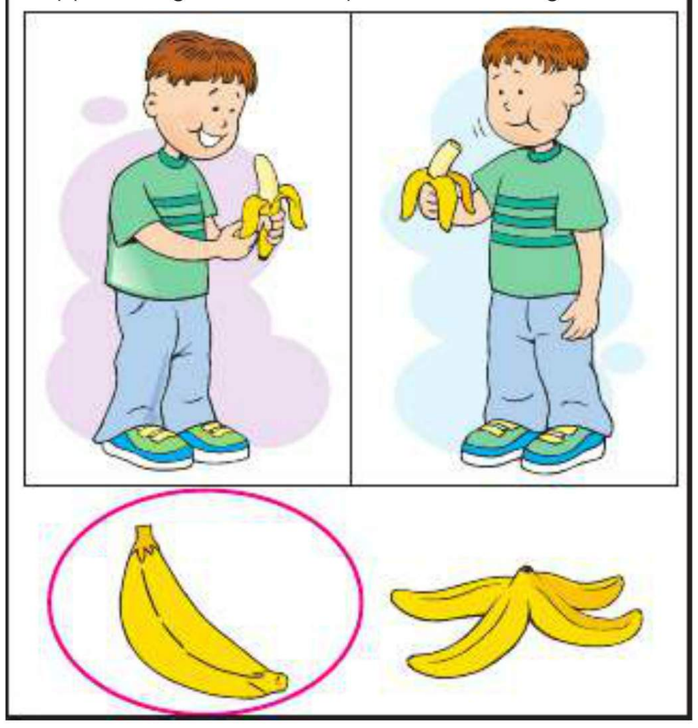
Directions: Circle the small picture that shows what will happen after the pictures in the large boxes.



135

Before

Directions: Circle the small picture that shows what happened right before the pictures in the large boxes.



136

Before

Directions: Circle the small picture that shows what happened right before the pictures in the large boxes.



137

Before

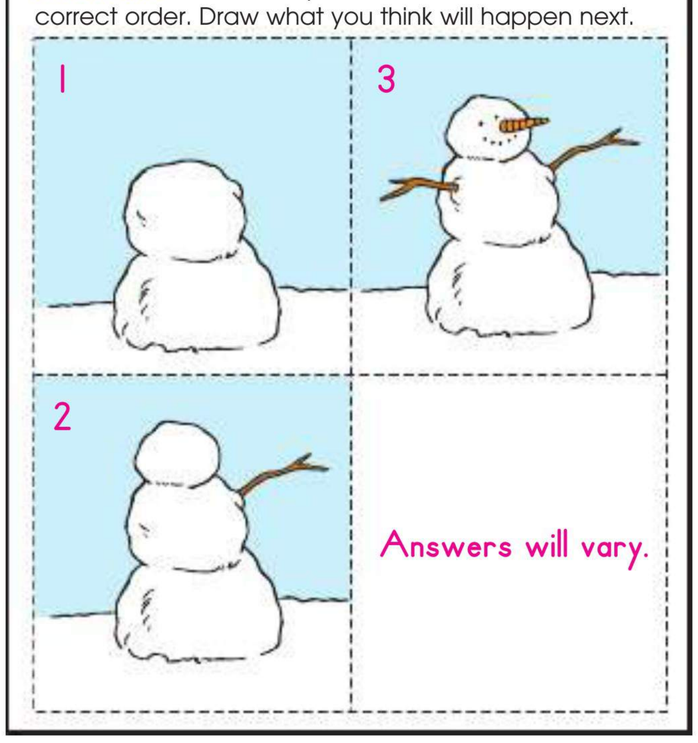
Directions: Circle the small picture that shows what happened right before the pictures in the large boxes.



138

Sequencing

Directions: Cut out the pictures below. Put them in the correct order. Draw what you think will happen next.



139

Sequencing

Directions: Cut out the pictures below. Put them in the correct order. Draw what you think will happen next.



141

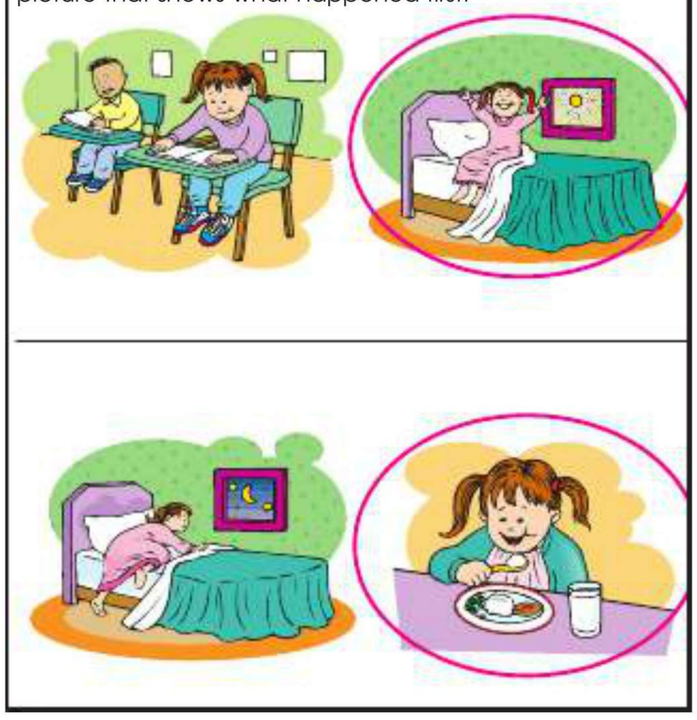
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ANSWER KEY

Answer Key

First

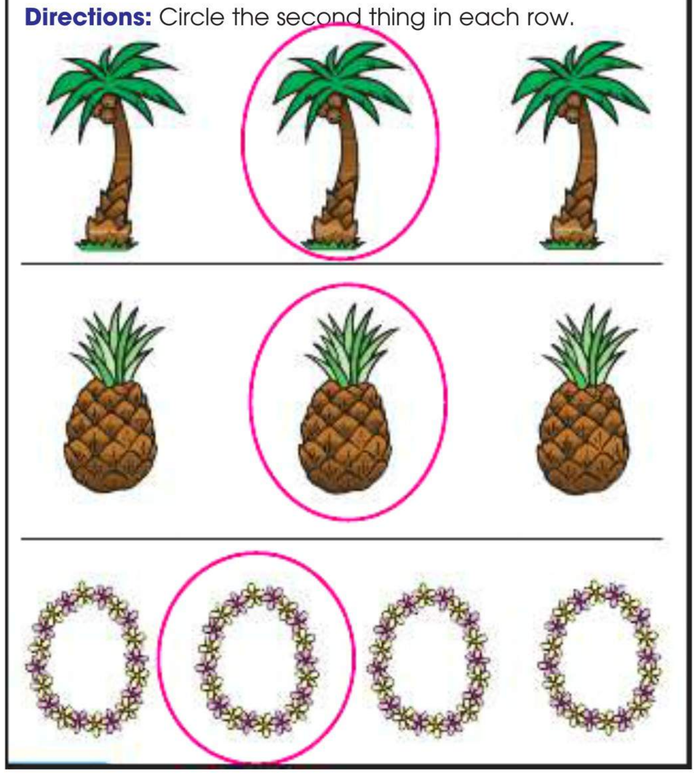
Directions: Look at the pictures in each row. Circle the picture that shows what happened first.



143

Second

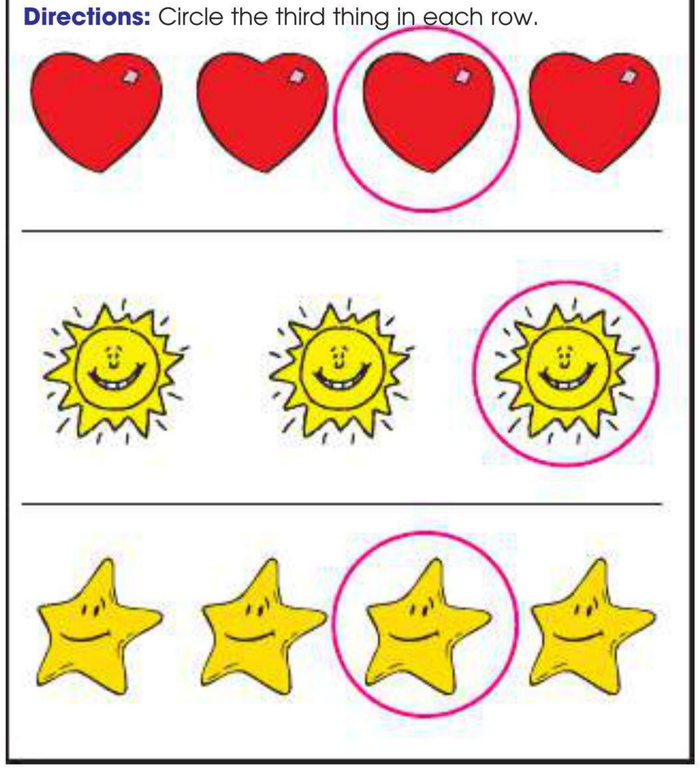
Directions: Circle the second thing in each row.



144

Third

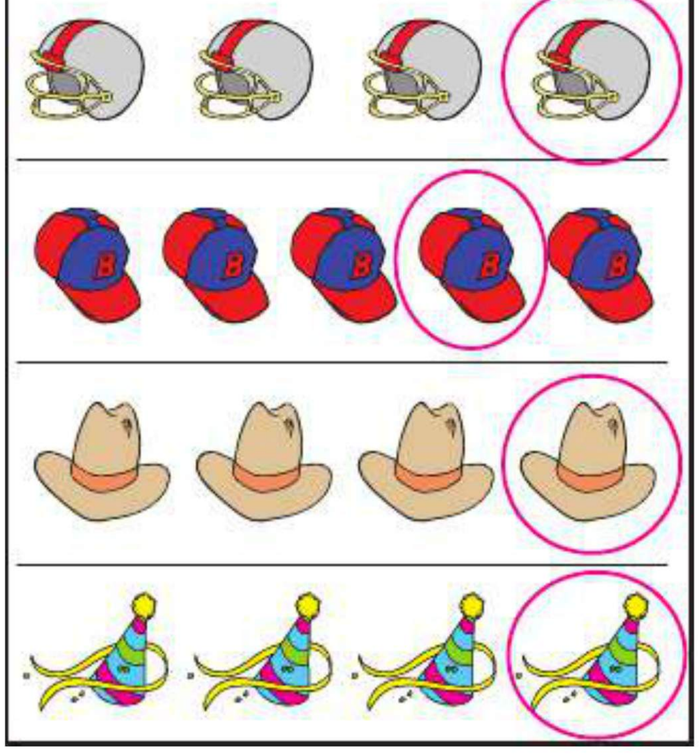
Directions: Circle the third thing in each row.



145

Fourth

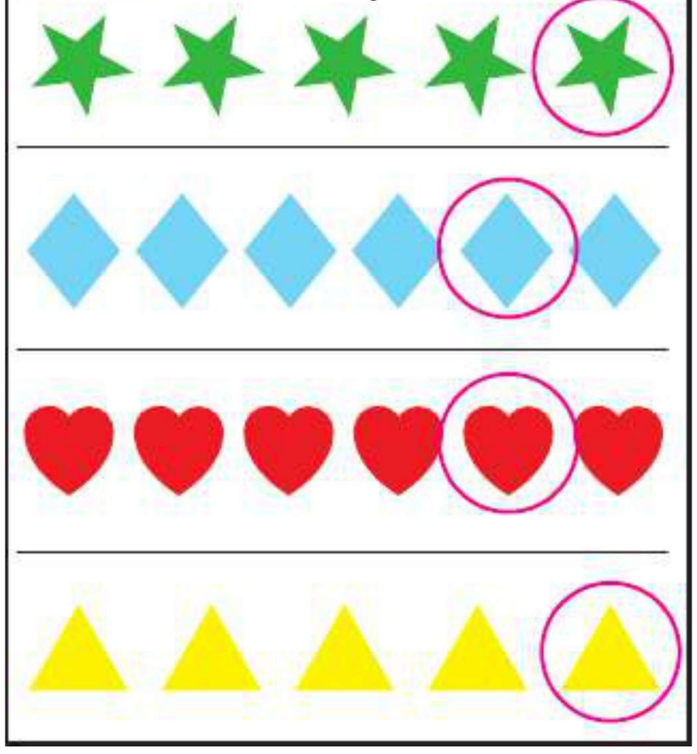
Directions: Circle the fourth thing in each row.



146

Fifth

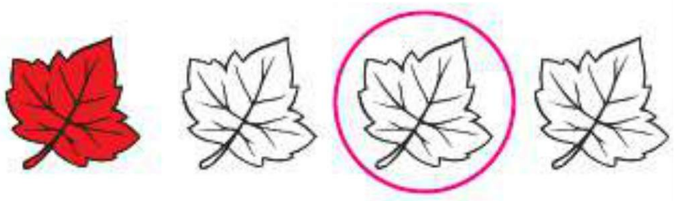
Directions: Circle the fifth thing in each row.



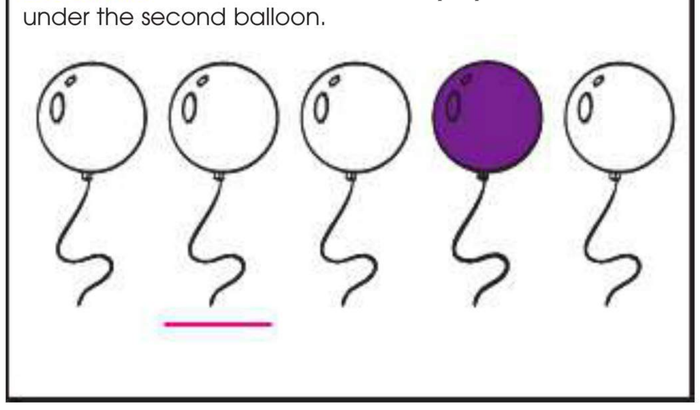
147

Ordinal Numbers

Directions: Color the first leaf **red**. Circle the third leaf.



Directions: Color the fourth balloon **purple**. Draw a line under the second balloon.



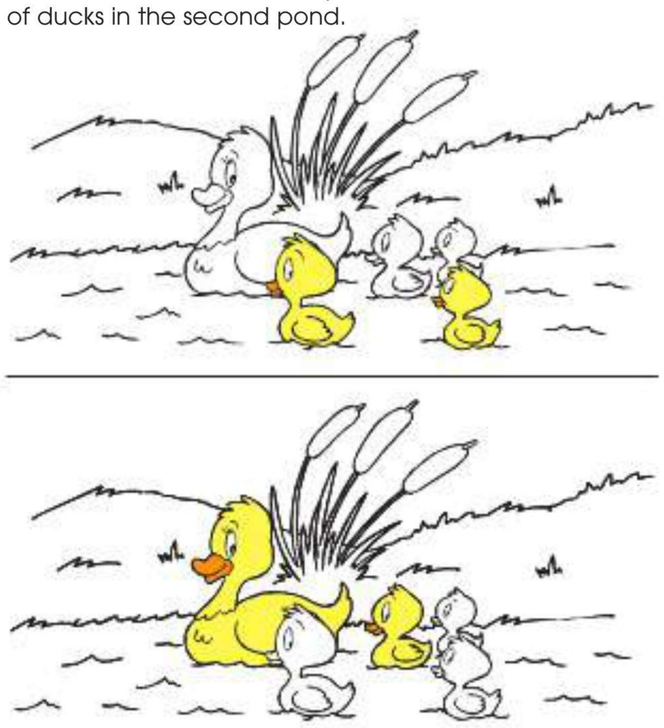
148

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Answer Key

Same Number

Directions: Look at the first pond. Color the same number of ducks in the second pond.



149

Same Number

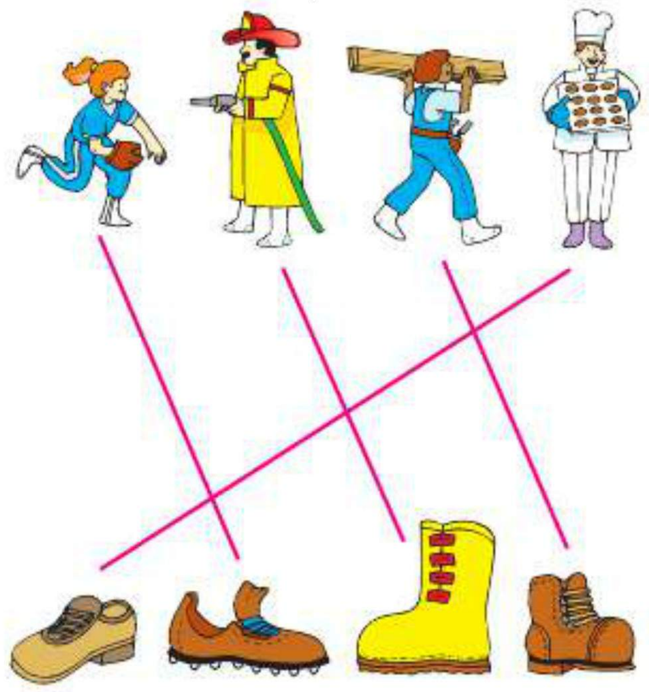
Directions: Draw kites so that Kayla has the same number as Jayden.



150

One for Each

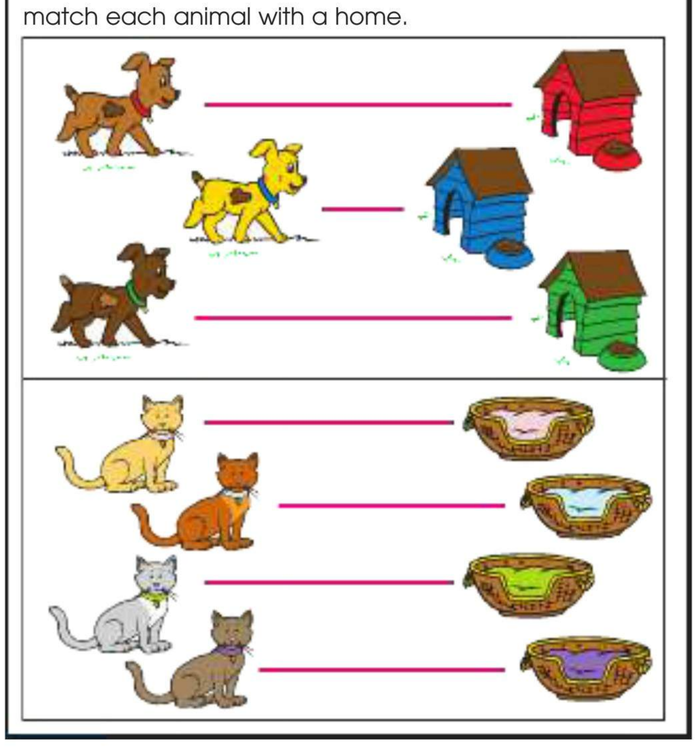
Directions: One shoe is correct for each person's job. Draw a line to match each person to the correct shoe.



151

One for Each

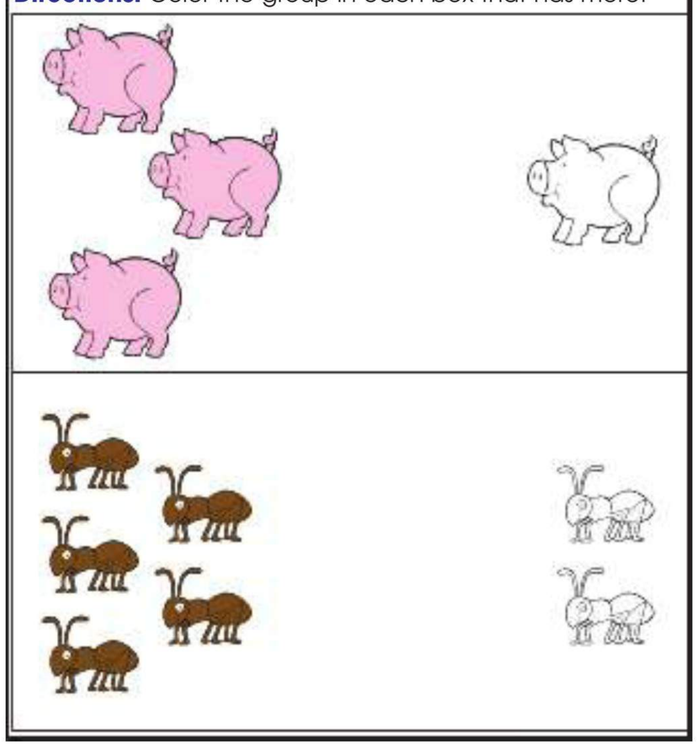
Directions: Each animal needs a home. Draw a line to match each animal with a home.



152

More

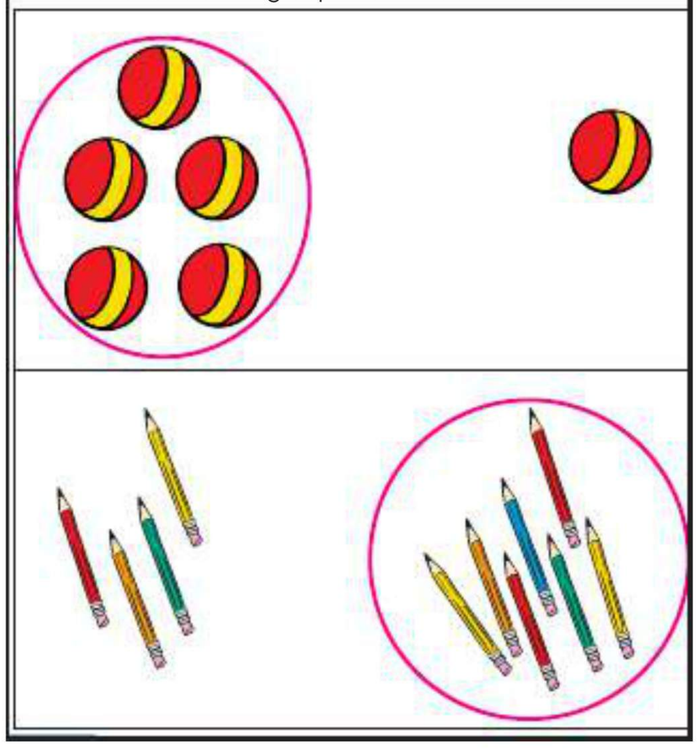
Directions: Color the group in each box that has more.



153

More

Directions: Circle the group in each box that has more.



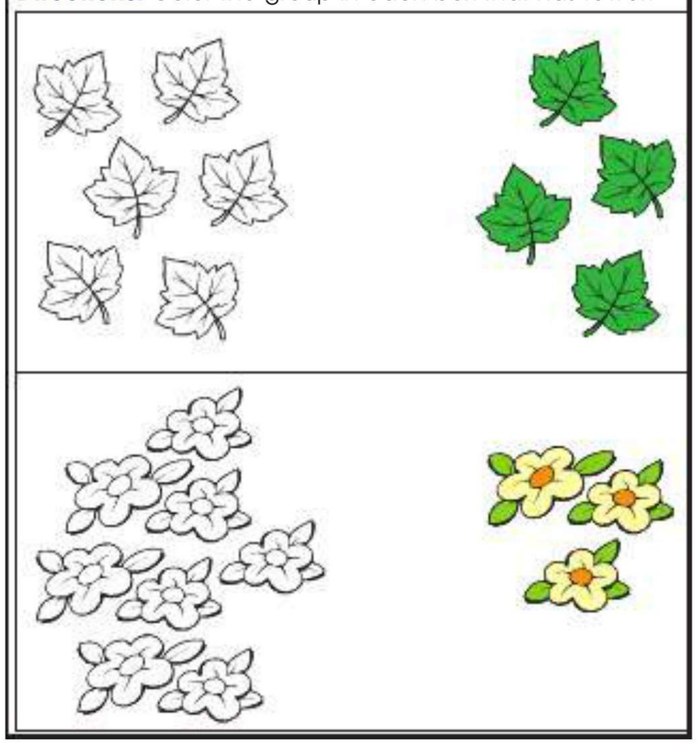
154

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Answer Key

Fewer

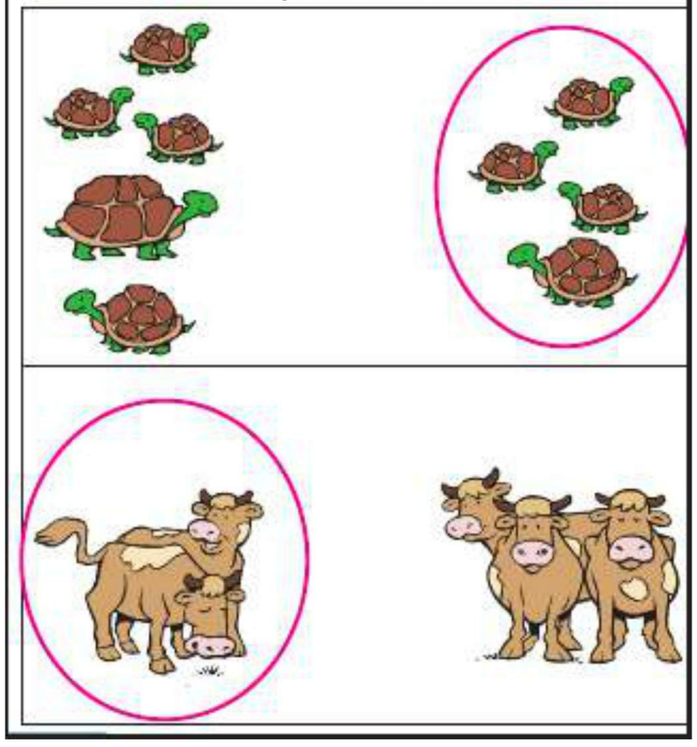
Directions: Color the group in each box that has fewer.



155

Fewer

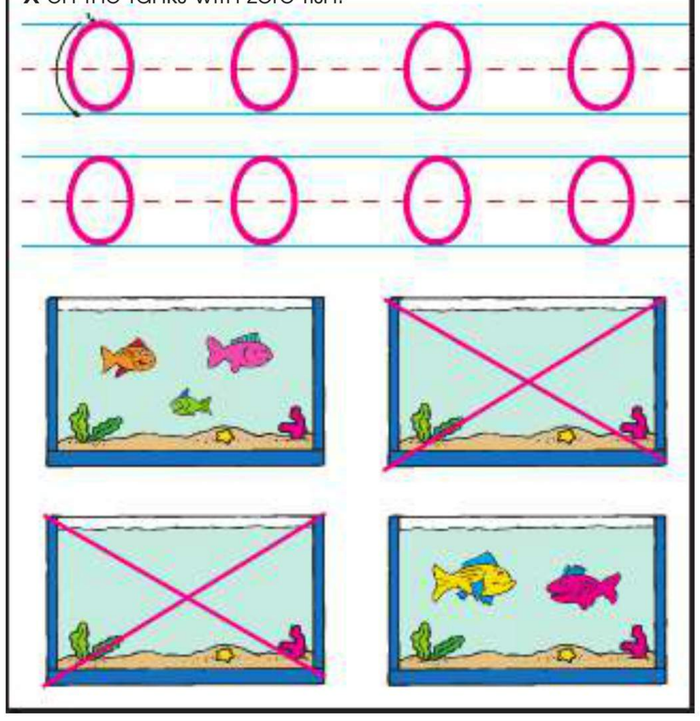
Directions: Circle the group in each box that has fewer.



156

Zero 0

Directions: Trace and write the number **0**. Then, draw an **X** on the tanks with zero fish.



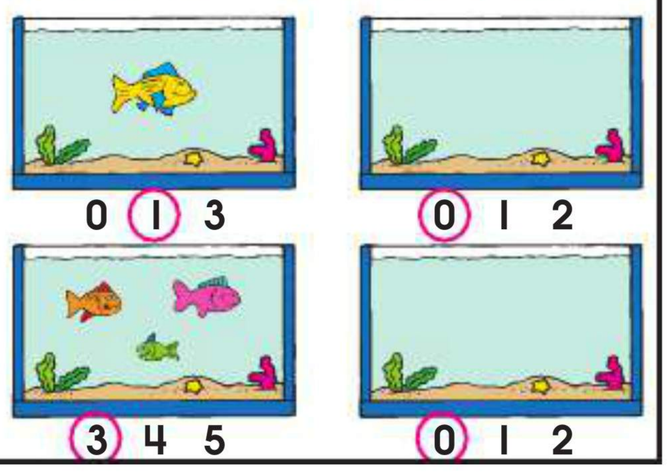
157

Zero 0

Directions: Trace and write the word **zero**. Then, circle the number of fish in each tank.

zero zero

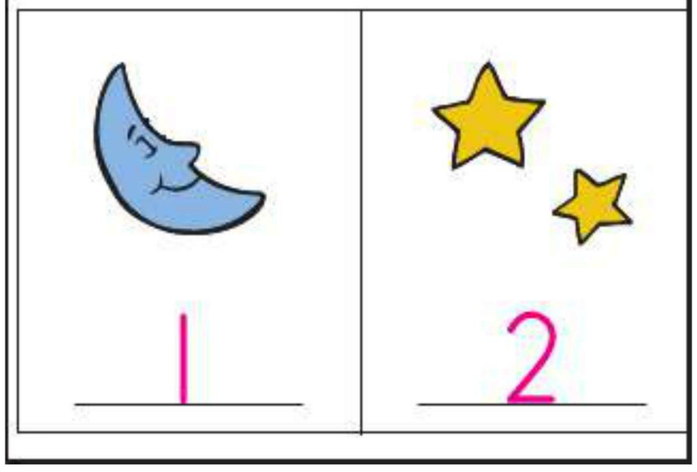
zero zero



158

One and Two 1, 2

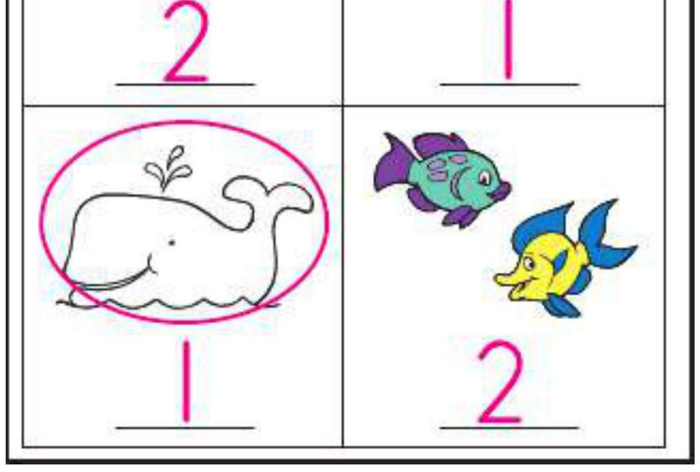
Directions: Trace and write the numbers **1** and **2**. Then, count and write the correct number.



159

One and Two

Directions: Count and write the number in each box. Circle the groups of one. Color the groups of two.



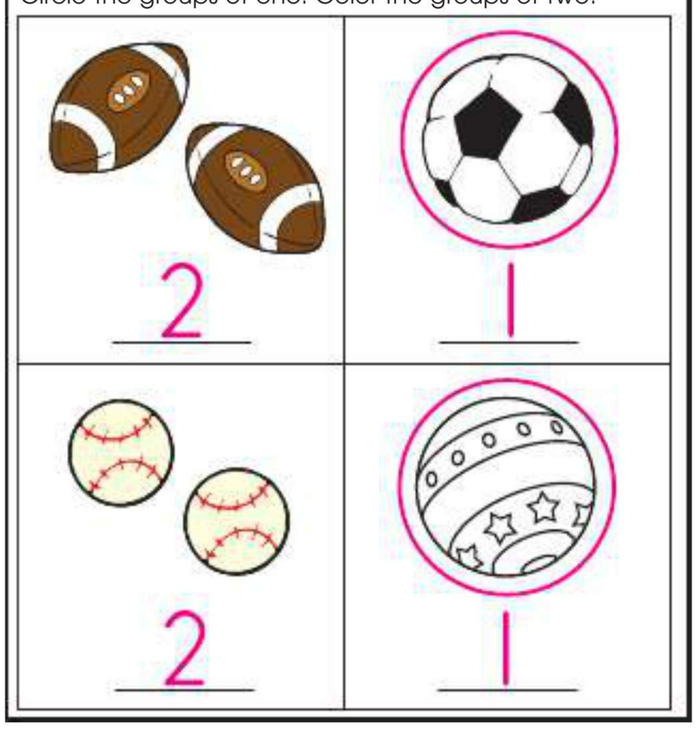
160

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Answer Key

One and Two

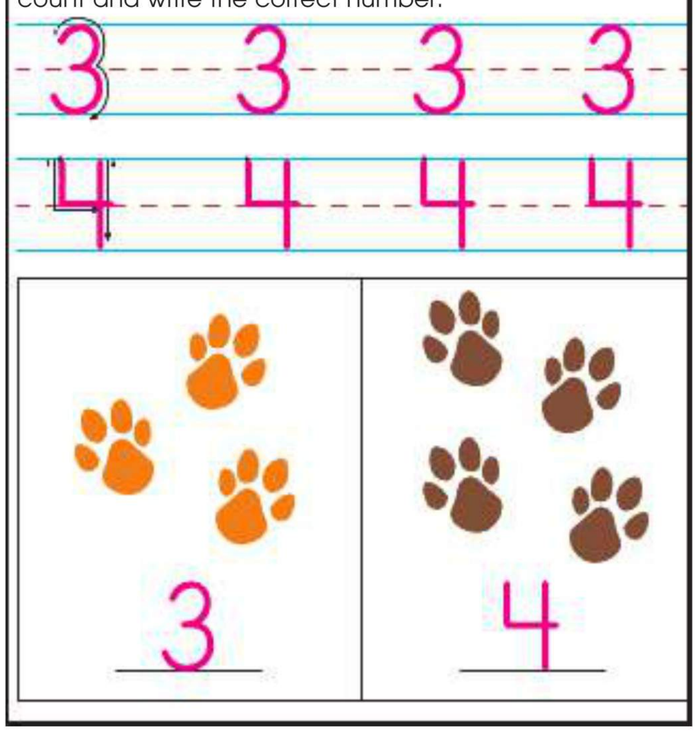
Directions: Count and write the number in each box. Circle the groups of one. Color the groups of two.



161

Three and Four 3, 4

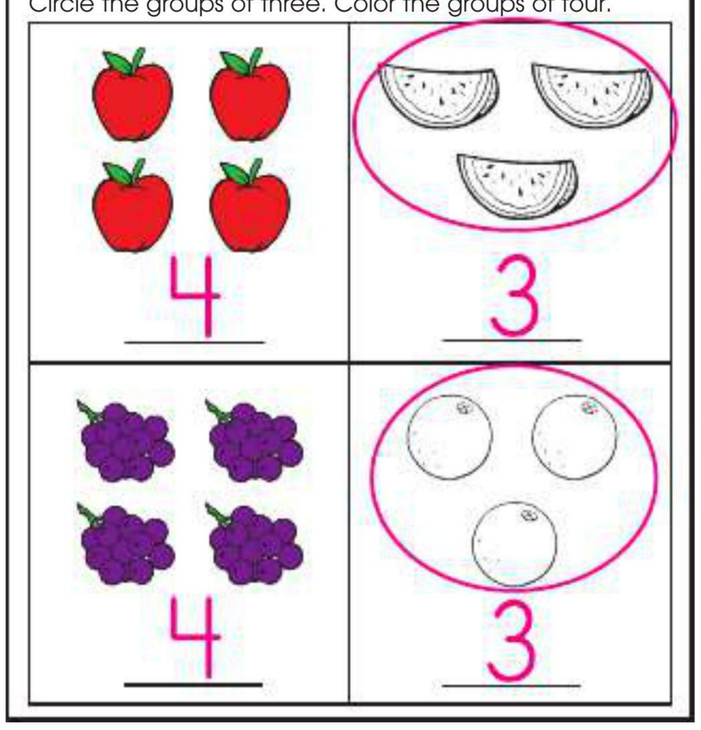
Directions: Trace and write the numbers **3** and **4**. Then, count and write the correct number.



162

Three and Four

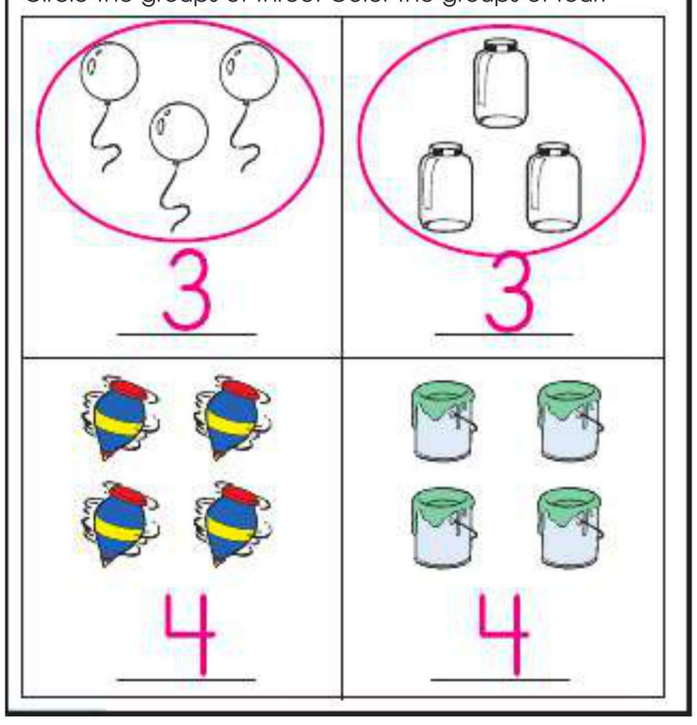
Directions: Count and write the number in each box. Circle the groups of three. Color the groups of four.



163

Three and Four

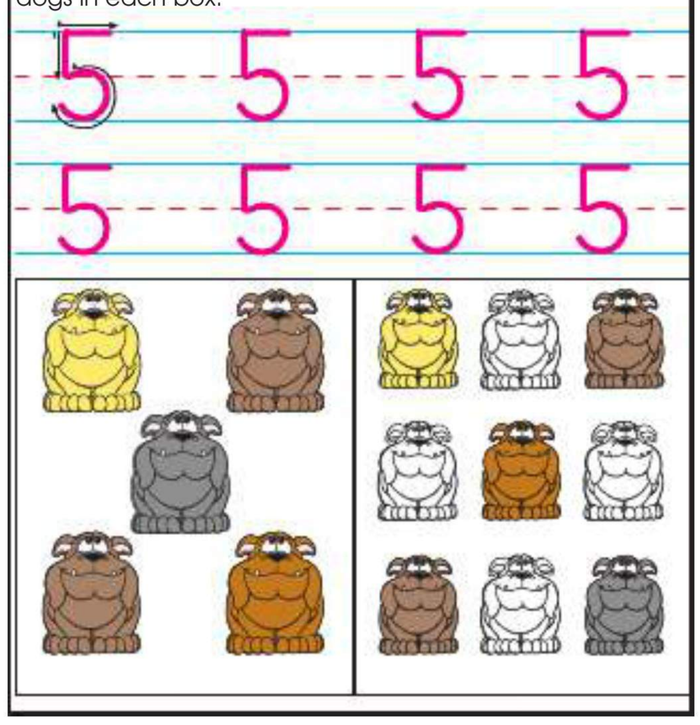
Directions: Count and write the number in each box. Circle the groups of three. Color the groups of four.



164

Five 5

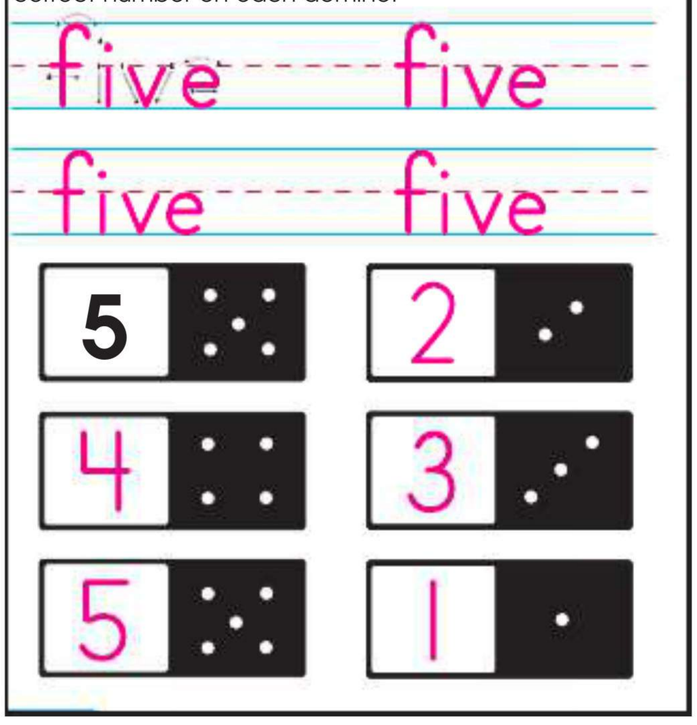
Directions: Trace and write the number **5**. Then, color 5 dogs in each box.



165

Five 5

Directions: Trace and write the word **five**. Then, write the correct number on each domino.



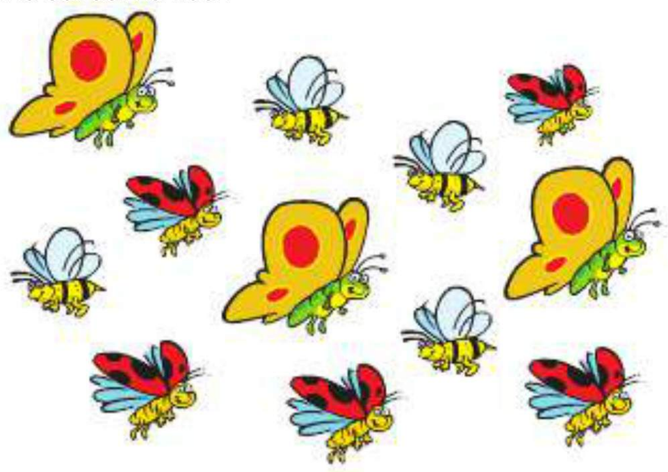
166

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Answer Key

Review Numbers 1–5

Directions: Look at the picture. Read the questions. Circle the correct number.

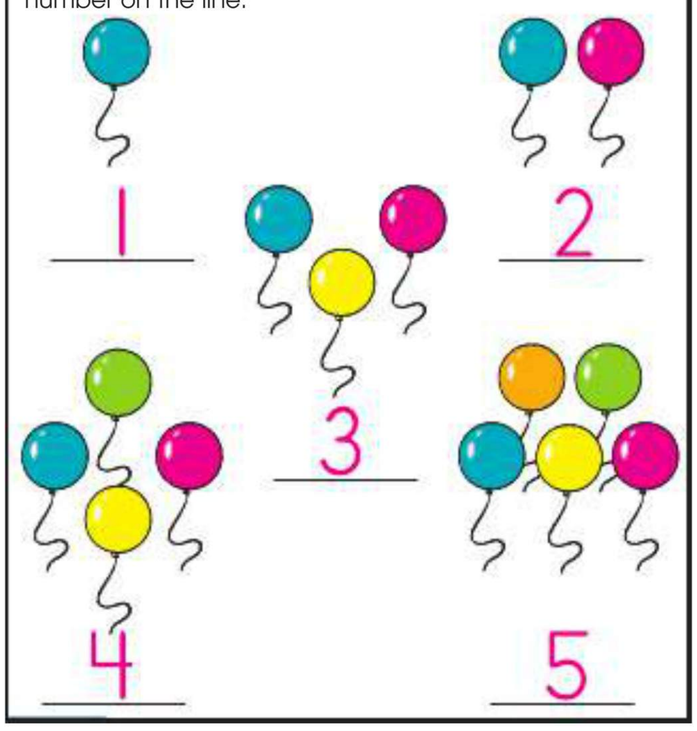


- How many in all? (3) 4 5
- How many in all? 3 (4) 5
- How many in all? 3 4 (5)

167

Review Numbers 1–5

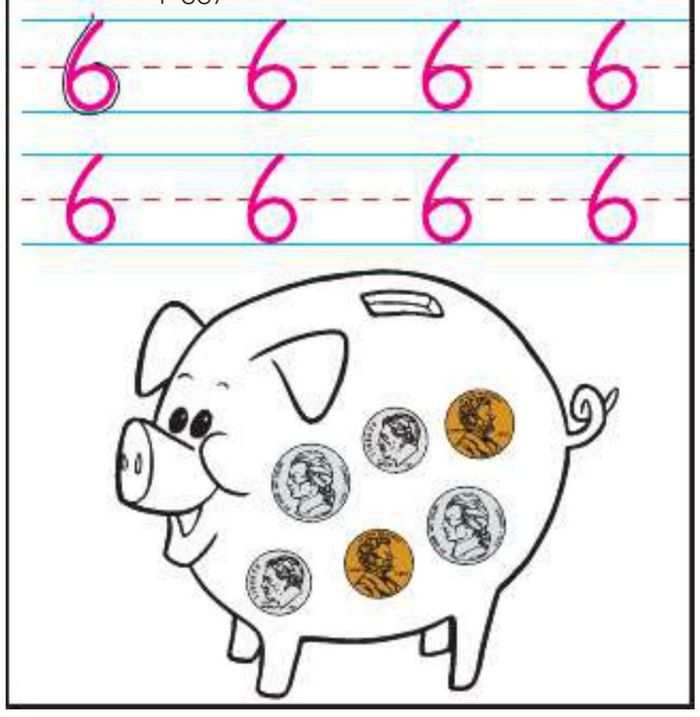
Directions: Count the balloons, then write the correct number on the line.



168

Six 6

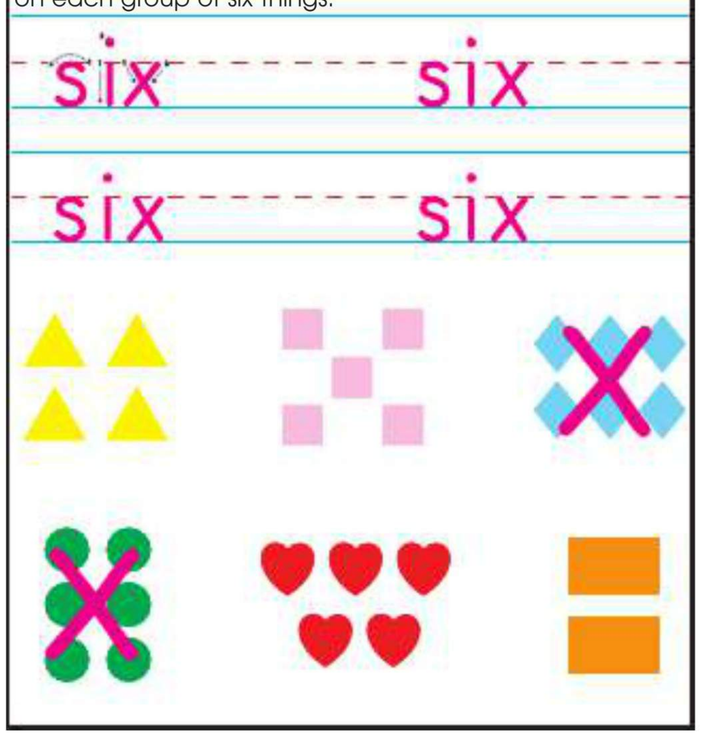
Directions: Trace and write the number **6**. Then, draw six coins in the piggy bank.



169

Six 6

Directions: Trace and write the word **six**. Then, draw an **X** on each group of six things.



170

Review Numbers 1–6

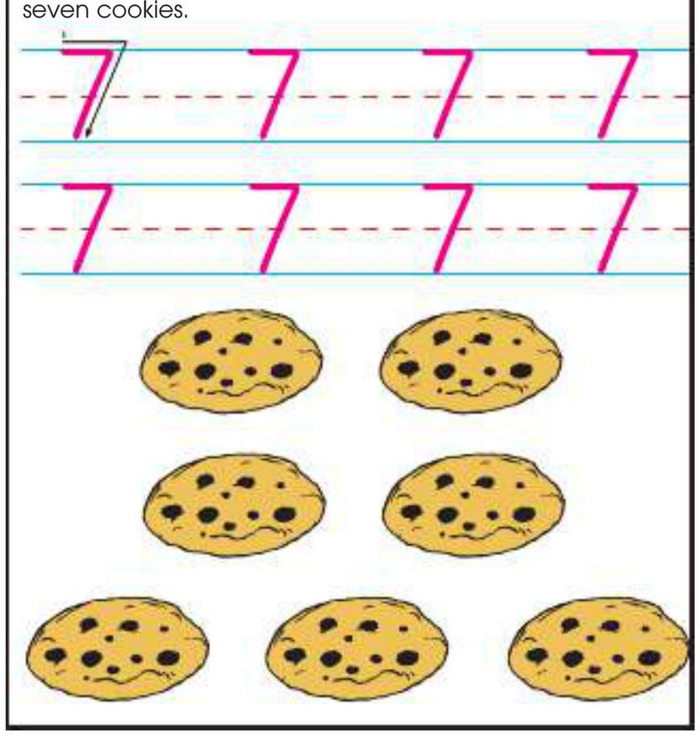
Directions: Circle the correct number in each box.



171

Seven 7

Directions: Trace and write the number **7**. Then, draw seven cookies.



172

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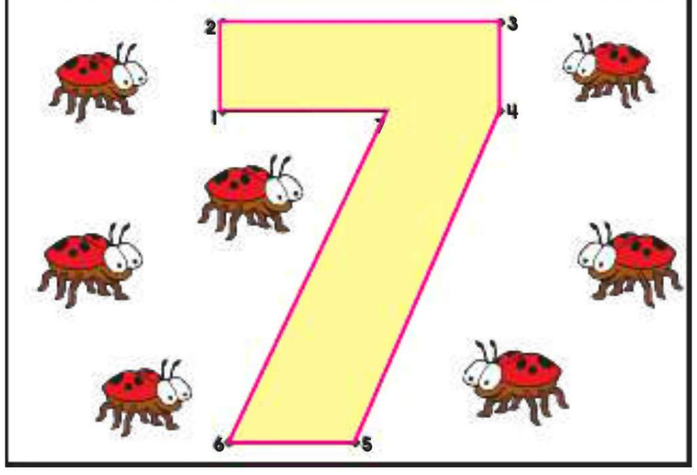
Answer Key

Seven 7

Directions: Trace and write the word **seven**. Count the ladybugs. Connect the dots. Color the picture.

seven seven

seven seven



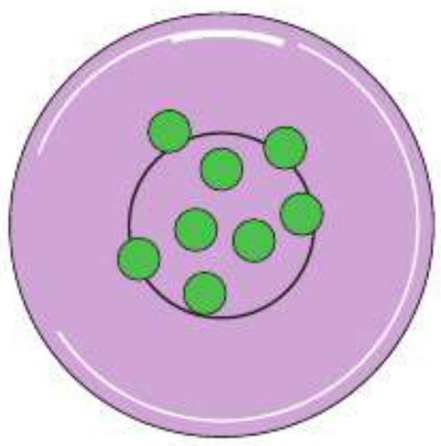
173

Eight 8

Directions: Trace and write the number **8**. Then, draw eight peas on the plate.

8 8 8 8

8 8 8 8



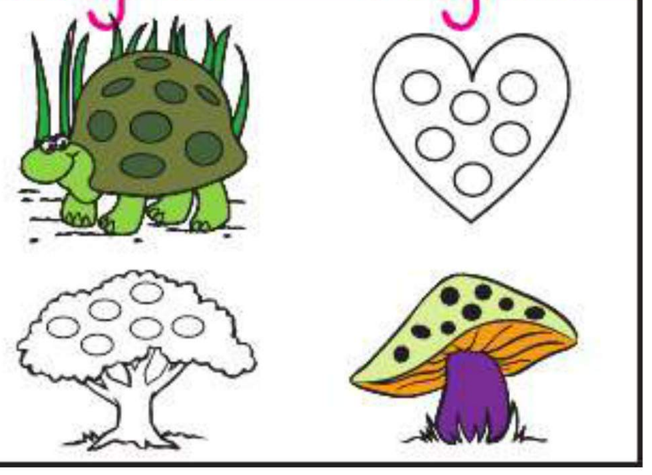
174

Eight 8

Directions: Trace and write the word **eight**. Then, color the pictures that have eight spots.

eight eight

eight eight



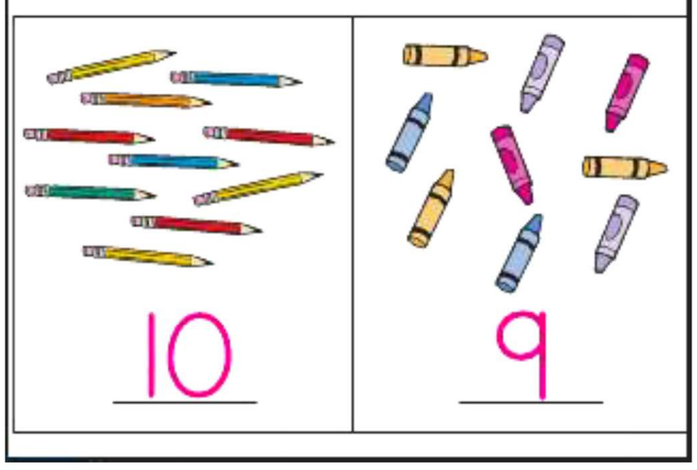
175

Nine and Ten 9, 10

Directions: Trace and write the numbers **9** and **10**. Then, count and write the correct number.

9 9 9 9

10 10 10 10



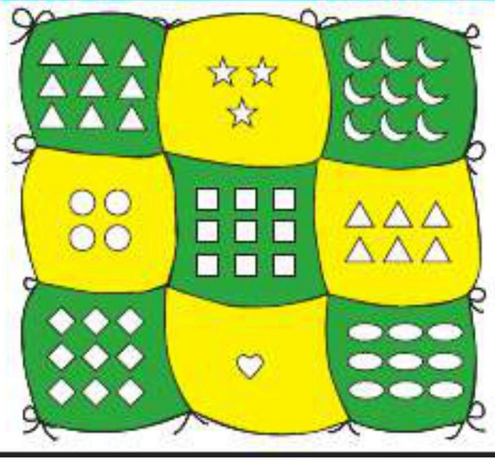
176

Nine 9

Directions: Trace and write the word **nine**. Count the shapes on each quilt square below. Color the squares with nine shapes **green**. Color the other squares **yellow**.

nine nine

nine nine



177

Ten 10

Directions: Trace and write the word **ten**. Then, write the numbers **1** to **10** on the empty hearts.

ten ten

ten ten



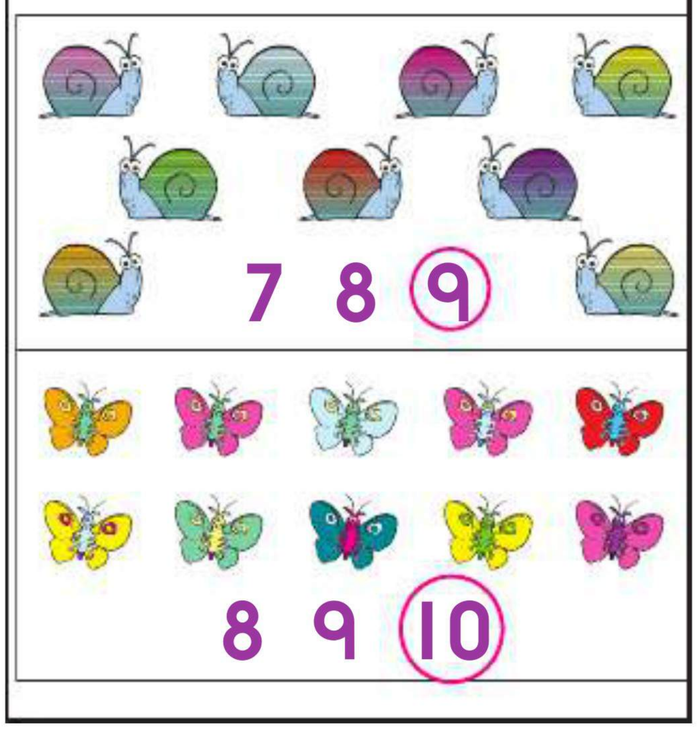
178

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Answer Key

Review Numbers 7–10

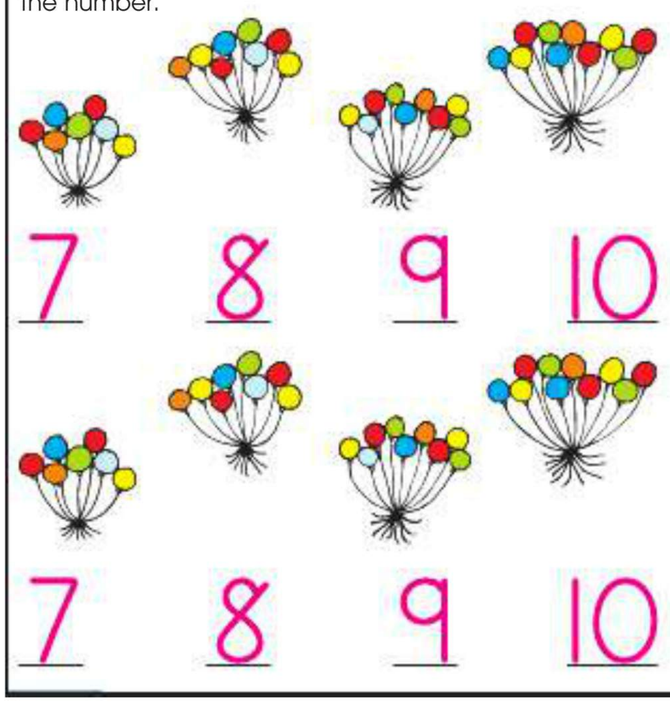
Directions: Circle the correct number in each box.



179

Review Numbers 7–10

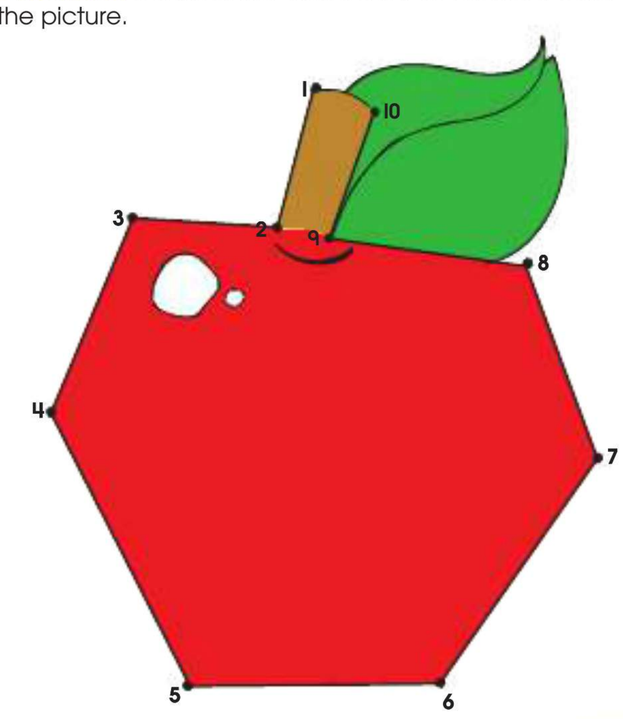
Directions: Count each group of balloons. Trace each number. Then, count each group of balloons below. Write the number.



180

Review Numbers 1–10

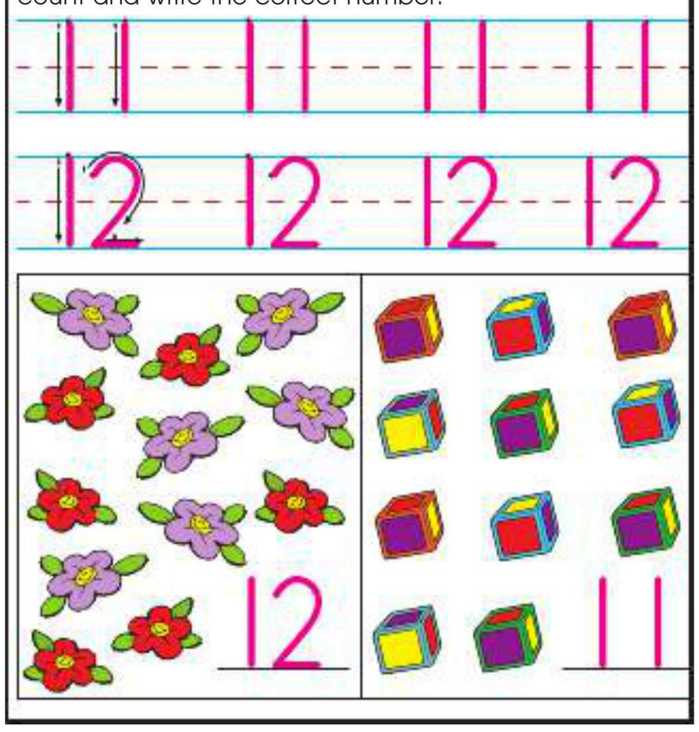
Directions: Connect the dots from **1** to **10**. Then, color the picture.



181

Eleven and Twelve 11, 12

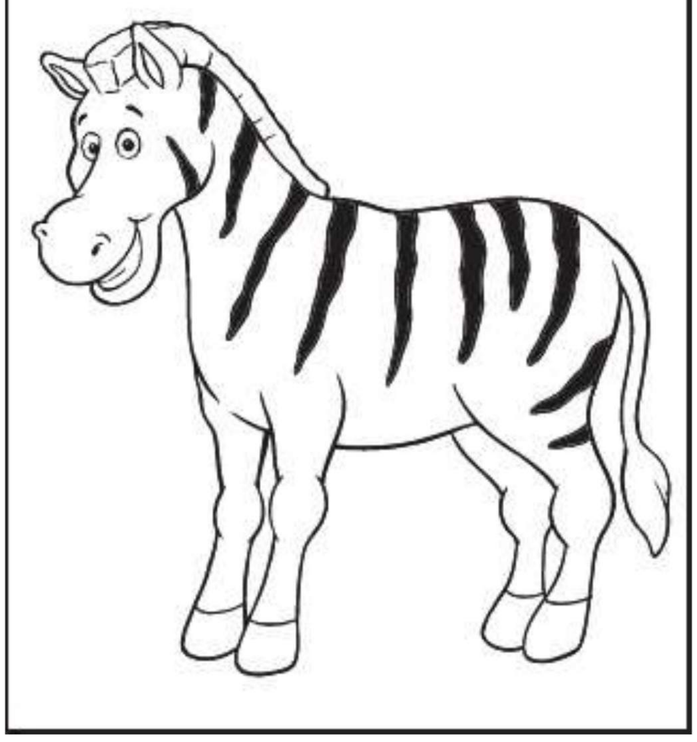
Directions: Trace and write the numbers **11** and **12**. Then, count and write the correct number.



182

Eleven 11

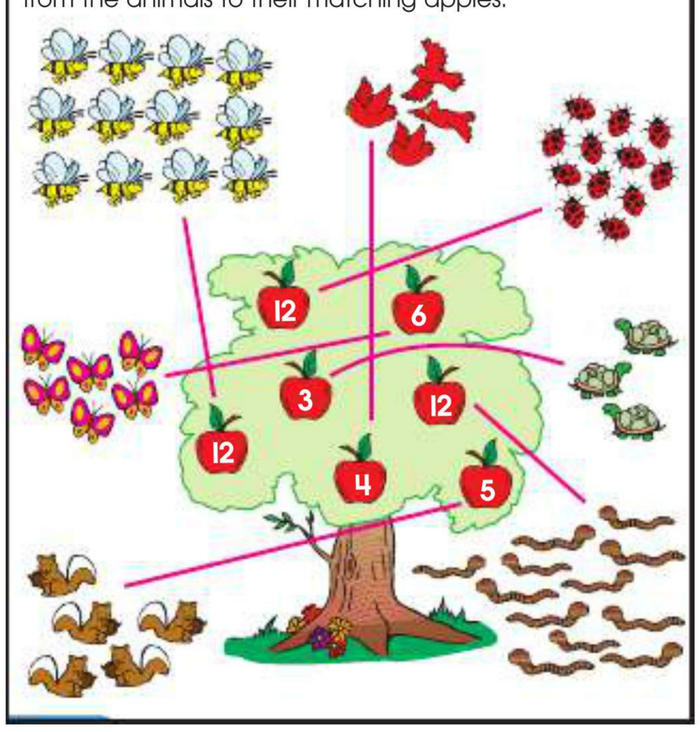
Directions: Count Zeb Zebra's stripes and color them.



183

Twelve 12

Directions: Count each group of creatures. Draw a line from the animals to their matching apples.



184

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Answer Key

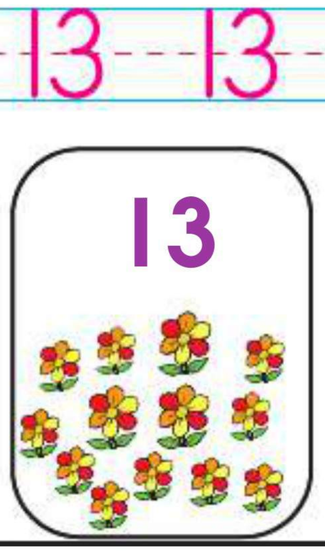
Thirteen 13

Directions: Trace and write the number **13**. Complete each picture by drawing the missing number of flowers.

13 13 13 13

13 13 13 13

13 13

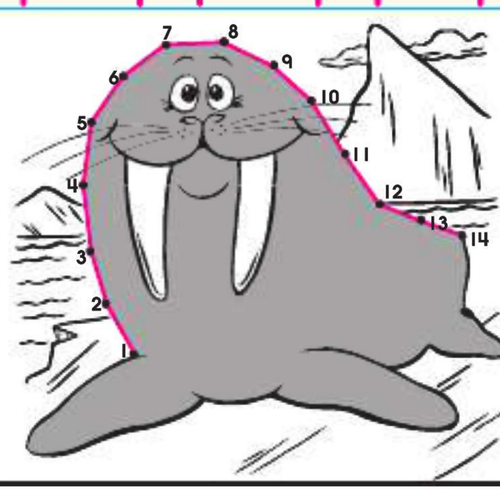


Fourteen 14

Directions: Trace and write the number **14**. Connect the dots. Color the picture.

14 14 14 14

14 14 14 14

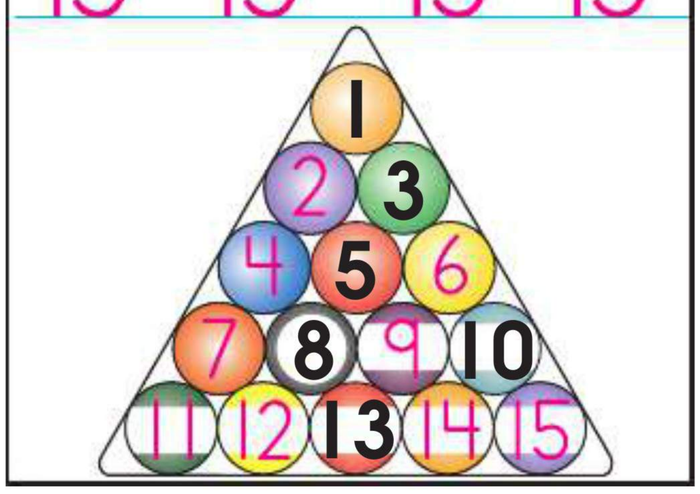


Fifteen 15

Directions: Trace and write the number **15**. Then, write the missing pool ball numbers.

15 15 15 15

15 15 15 15

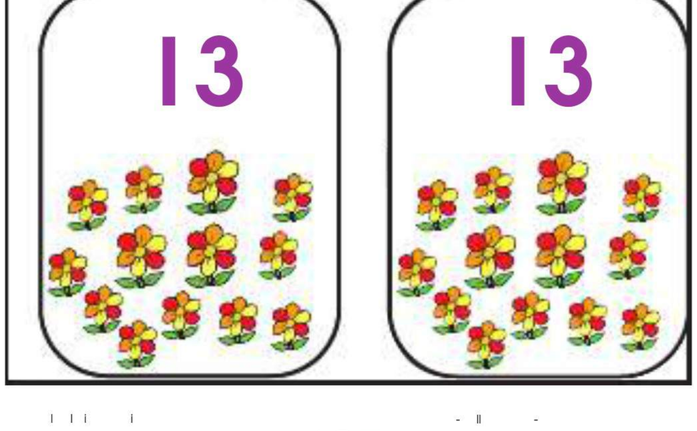


Sixteen 16

Directions: Trace and write the number **16**. Then, draw eight legs on each spider.

16 16 16 16

16 16 16 16



How many legs are there in all? 16

Seventeen 17

Directions: Trace and write the number **17**. Circle each group of **17** things. Color the dog.

17 17 17 17

17 17 17 17

Eighteen 18

Directions: Trace and write the number **18**. Help Filbert Fish find his way to the top. Write the numbers **1** to **18** in each bubble along the way.

18 18 18 18

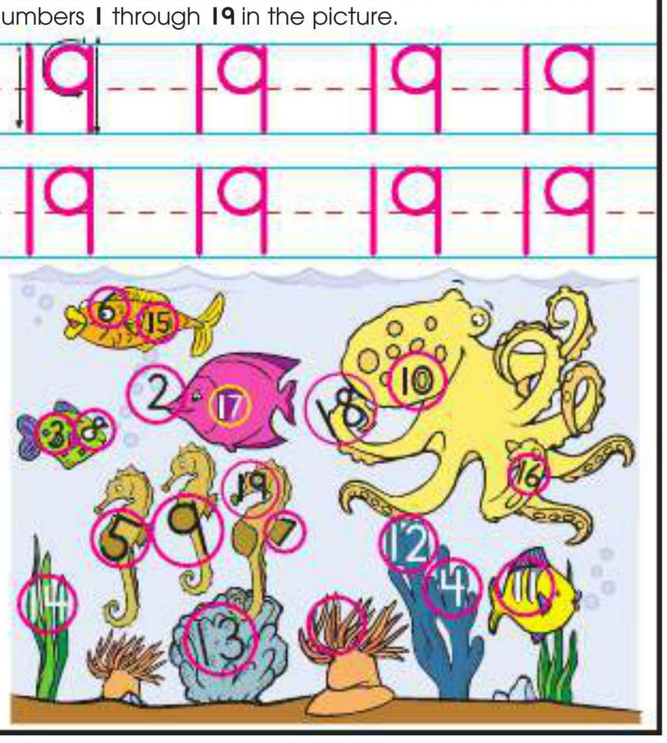
18 18 18 18

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Answer Key

Nineteen 19

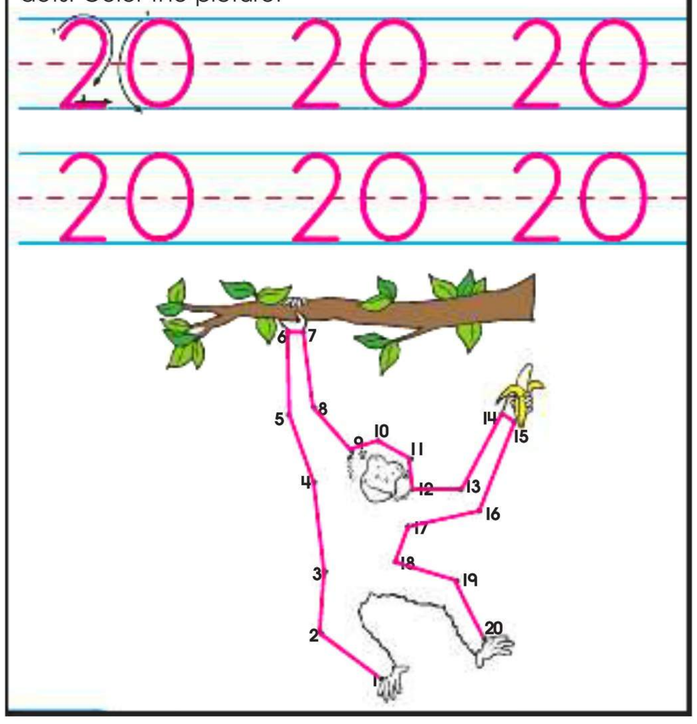
Directions: Trace and write the number **19**. Circle the numbers **1** through **19** in the picture.



191

Twenty 20

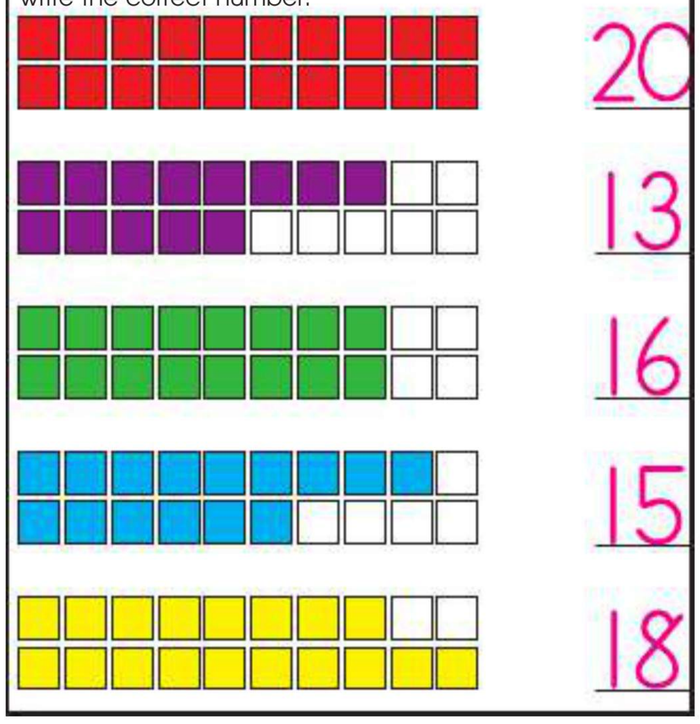
Directions: Trace and write the number **20**. Connect the dots. Color the picture.



192

Review Numbers 13–20

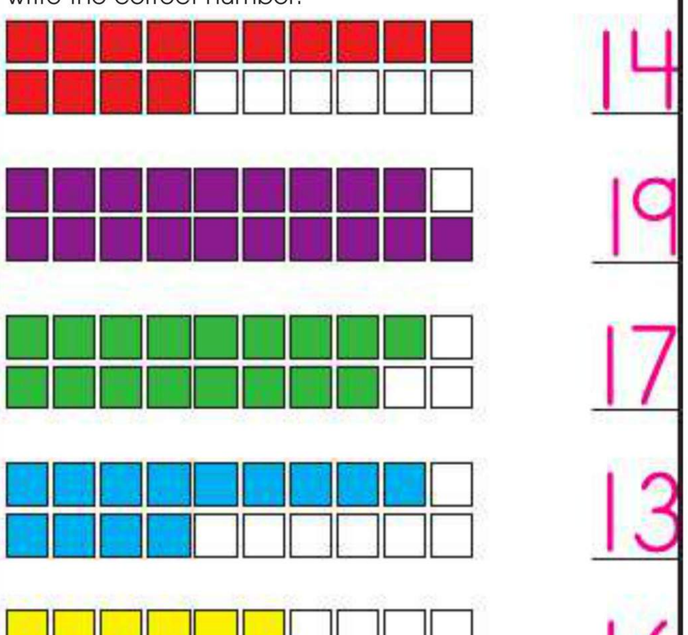
Directions: Count the number of colored squares. Then, write the correct number.



193

Review Numbers 13–20

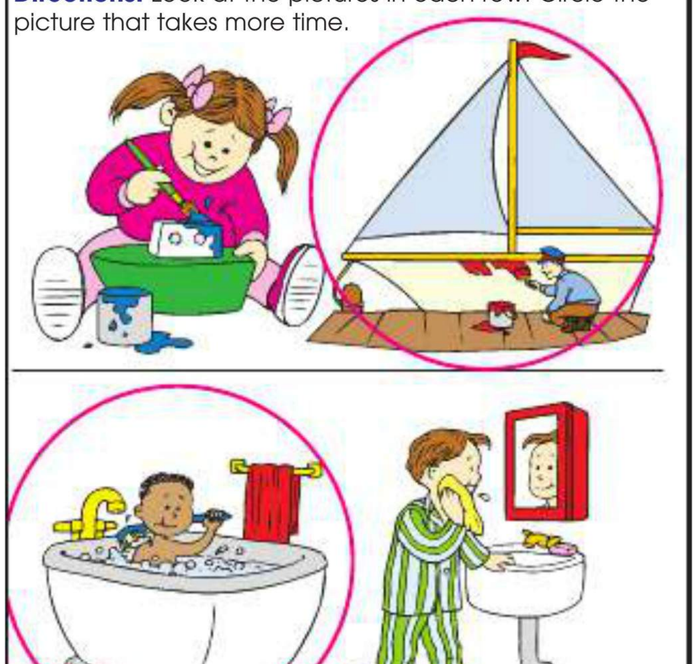
Directions: Count the number of colored squares. Then, write the correct number.



194

How Much Time?

Directions: Look at the pictures in each row. Circle the picture that takes more time.



195

Time

Directions: Trace the numbers **1** through **12** in order on the clock.



Hickory Dickory Dock,
The mouse ran up the clock.
The clock struck one and down he ran.
Hickory Dickory Dock.

196

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Answer Key

Time

Directions: Write the time that is on each clock.



Example: 2 o'clock



3 o'clock



9 o'clock



6 o'clock

Time

Directions: Write the time that is on each clock.



10 o'clock



11 o'clock



7 o'clock



8 o'clock

Pennies

Directions: A penny is worth 1¢. It is brown. Circle the correct amount of money in each row below.

Example: 

1¢ **2¢** 3¢



1¢ 2¢ 3¢



5¢ **6¢** 7¢



7¢ 8¢ **9¢**

Pennies

Directions: Circle the correct amount of money in each row below.



2¢ 3¢ **4¢**



1¢ 2¢ **3¢**



4¢ **5¢** 6¢



7¢ **8¢** 9¢

Nickels

Directions: A nickel is worth 5¢. It is silver. Circle the correct amount of money in each row below.

Example:  = 

5¢ 5¢



4¢ **5¢** 6¢



1¢ **2¢** 3¢



1¢ 2¢ 3¢

Nickels

Directions: Circle the correct amount of money in each row below.



3¢ **4¢** 5¢



4¢ **5¢** 6¢



3¢ 4¢ 5¢



4¢ 5¢ **6¢**

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Answer Key

Dimes

Directions: A dime is worth 10¢. It is silver. Circle the correct amount of money in each row below.

Example:



10¢ 10¢ 10¢



1¢ **5¢** 10¢



5¢ 7¢ **10¢**



8¢ 9¢ **10¢**

Dimes

Directions: Circle the correct amount of money in each row below.



2¢ **3¢** 4¢



5¢ 6¢ **7¢**



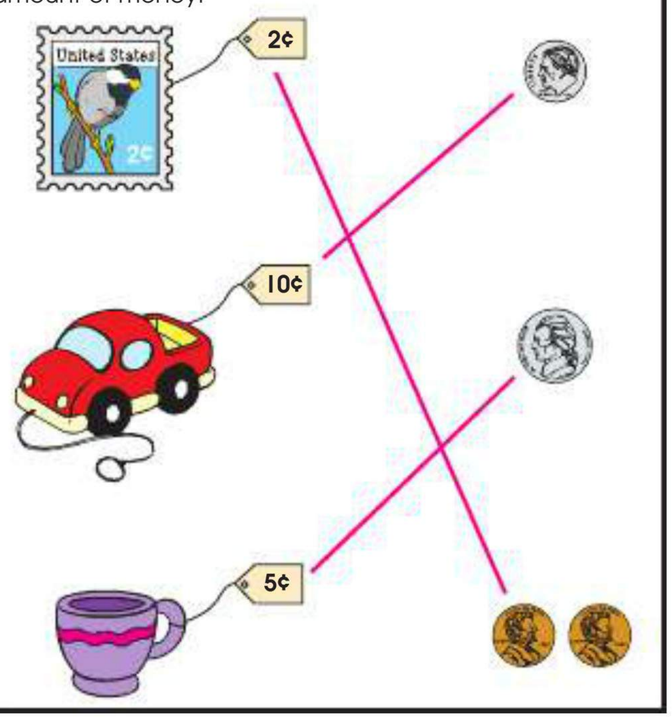
8¢ **9¢** 10¢



9¢ 10¢ **11¢**

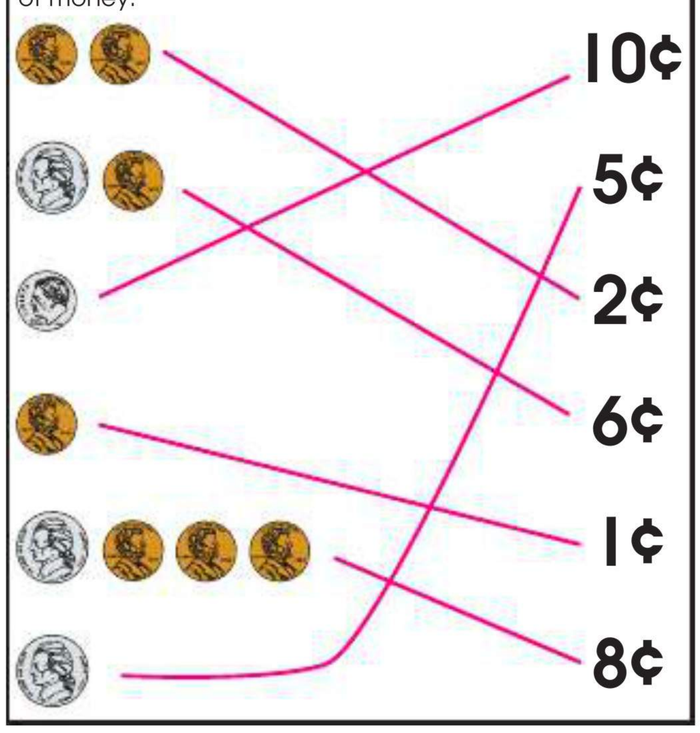
Review: Money

Directions: Match the price of the object to the correct amount of money.



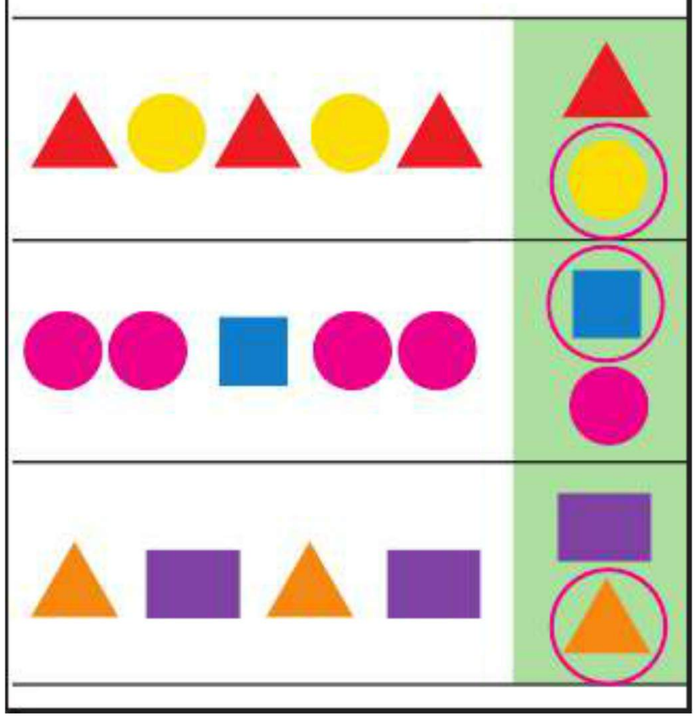
Review: Money

Directions: Match the coins to the correct amount of money.



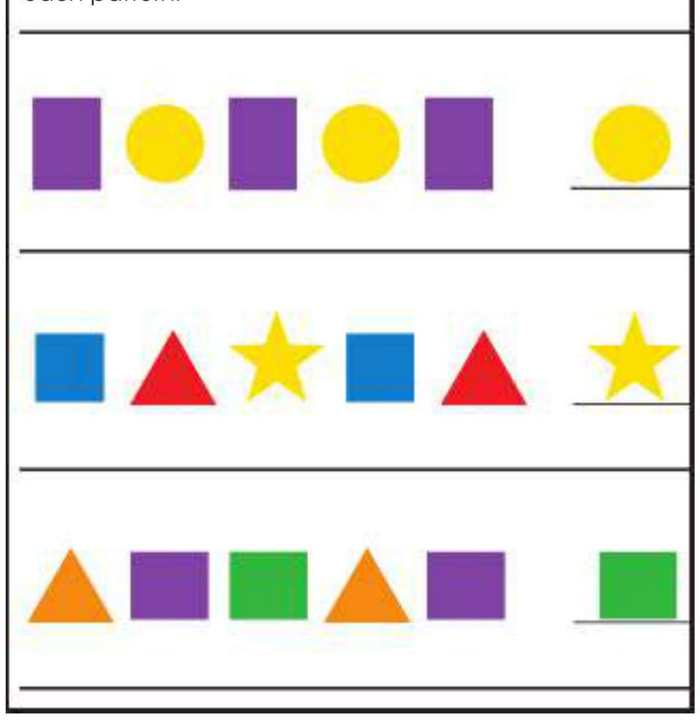
Shape Patterns

Directions: Circle the shape that comes next in each pattern.



Shape Patterns

Directions: Draw and color the shape that comes next in each pattern.

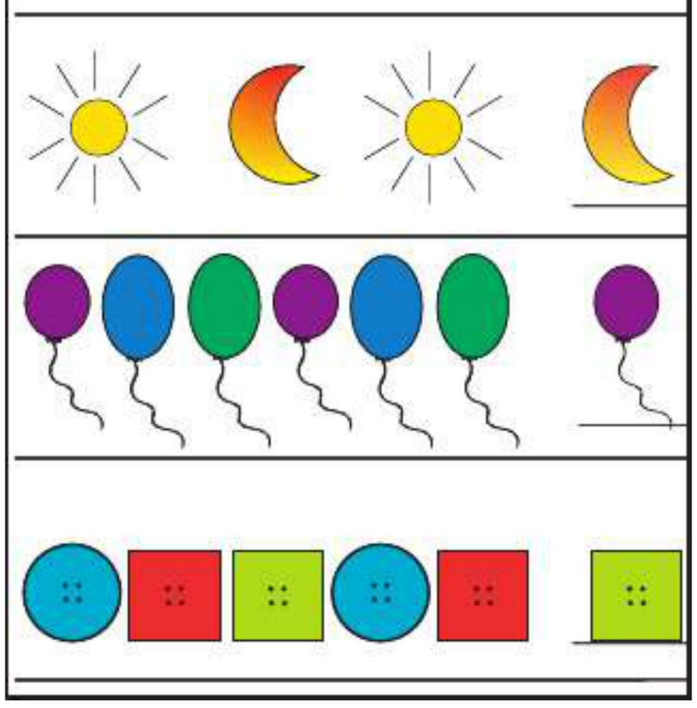


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Answer Key

Patterns

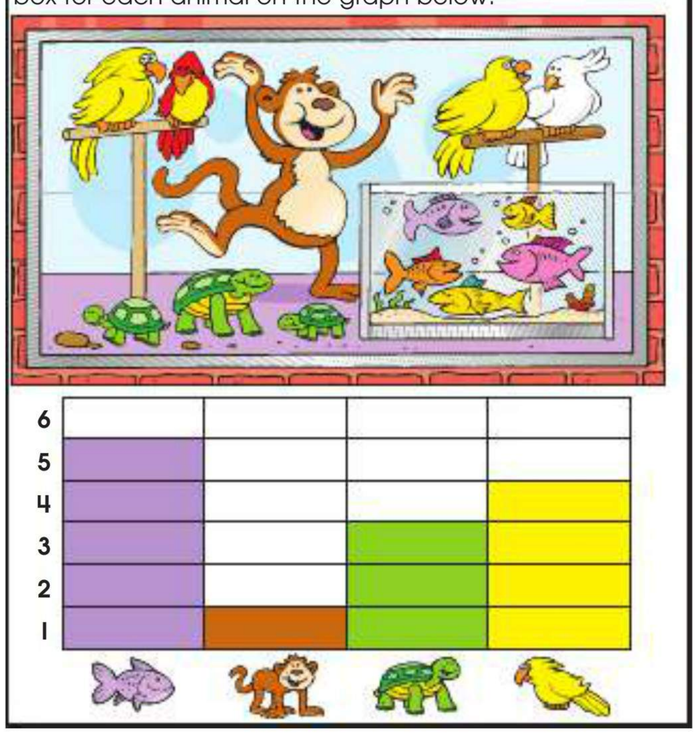
Directions: Draw the picture that comes next in each pattern.



209

Graphing

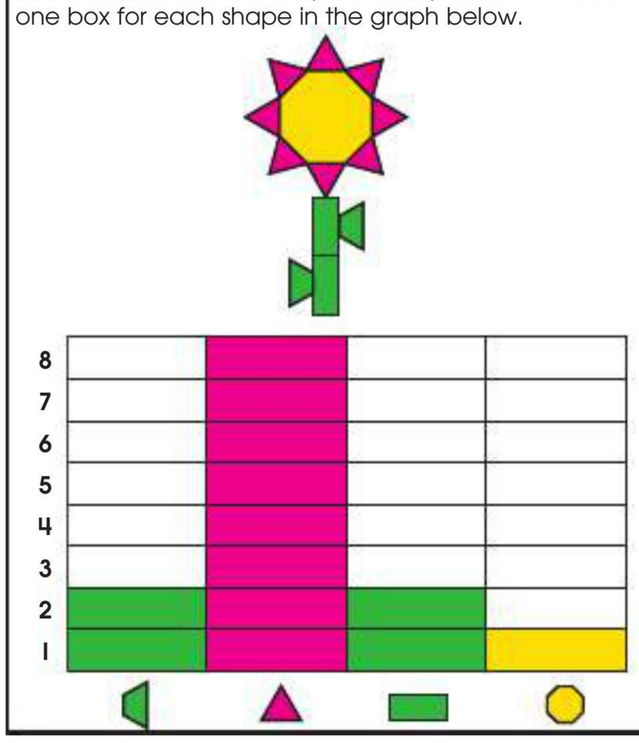
Directions: Count the pets in the window. Then, color one box for each animal on the graph below.



210

Graphing

Directions: Count the shapes in the picture. Then, color one box for each shape in the graph below.



211

Graphing

Directions: Look at the graph on page 211. Then, answer the questions below.

- How many triangles are there? eight
- How many rectangles are there? two
- How many octagons are there? one
- How many trapezoids are there? two
- Which two shapes are there the same number of? trapezoids and rectangles
- How many shapes are there all together? 13

212

Graphing

Directions: Answer the questions about the graph on page 213.

- How many people like hot dogs best? six
- How many people like pizza best? eight
- How many people like chicken best? six
- Which food do most people like best? pizza
- Which two foods do the same number of people like best? hot dogs and chicken
- Which food do the fewest number of people like best? hamburgers

214

Thinking Skills

Directions: Read the clues below. Draw an **X** on the umbrellas that do not fit the clues. Circle the correct umbrella.

- The umbrella is open.
- The umbrella is big.
- The umbrella has dots on it.



215

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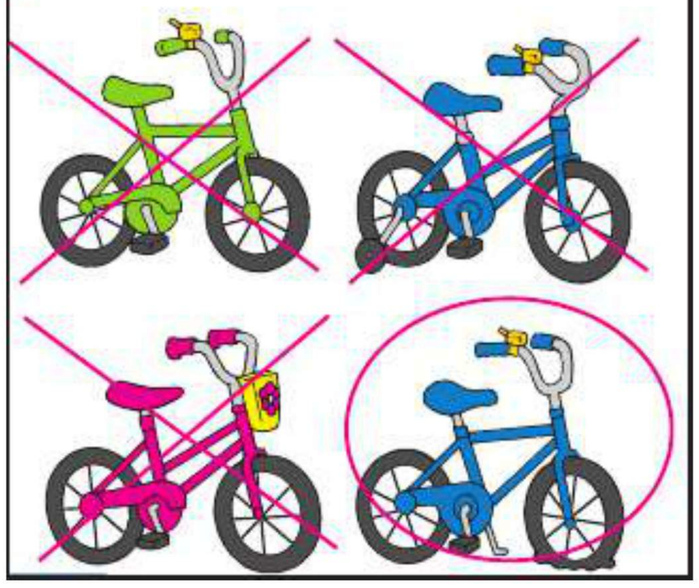
ANSWER KEY

Answer Key

Thinking Skills

Directions: Read the clues below. Draw an **X** on the bicycles that do not fit the clues. Circle the correct bicycle.

- The bicycle has a bell.
- The bicycle is blue.
- The bicycle has a flat tire.



216

Thinking Skills

Directions: Read the clues below. Draw an **X** on the houses that do not fit the clues. Circle the correct house.

- The house is white.
- The house has a red door.
- The house has a fence in front of it.

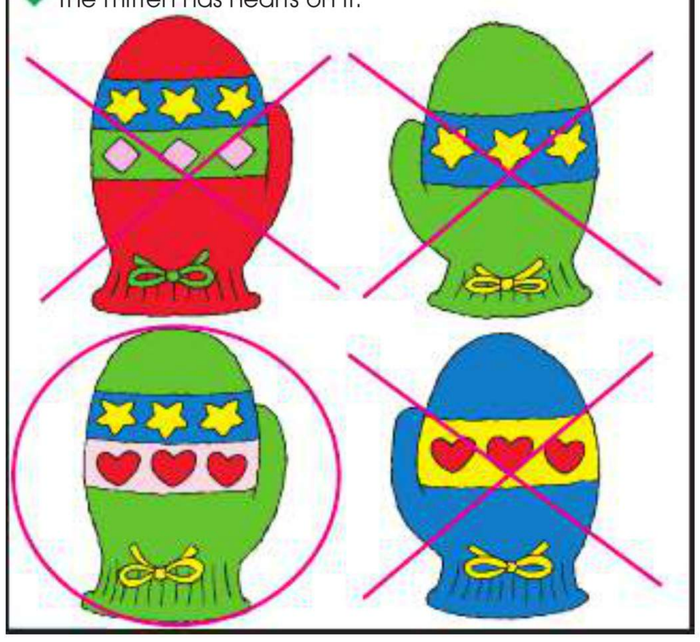


217

Thinking Skills

Directions: Read the clues below. Draw an **X** on the mittens that do not fit the clues. Circle the correct mitten.

- The mitten is green.
- The mitten has two different shapes on it.
- The mitten has hearts on it.

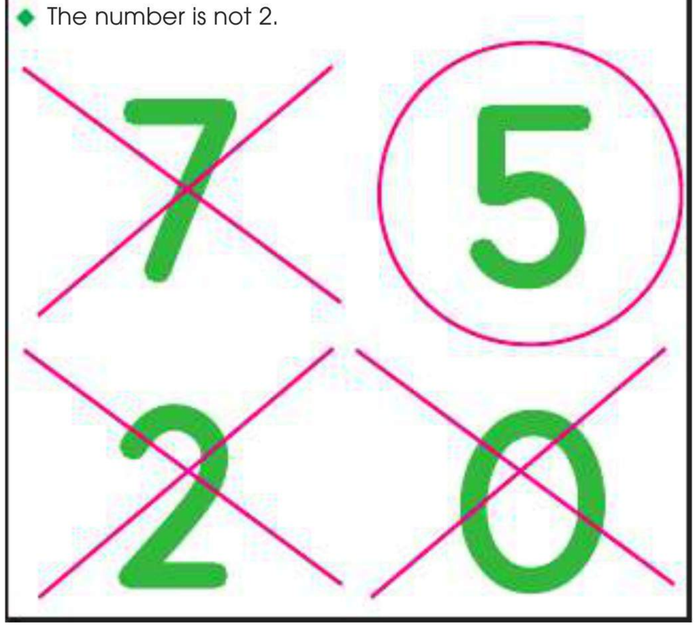


218

Thinking Skills

Directions: Read the clues below. Draw an **X** on the numbers that do not fit the clues. Circle the correct number.

- The number is greater than 1.
- The number is less than 6.
- The number is not 2.



219

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