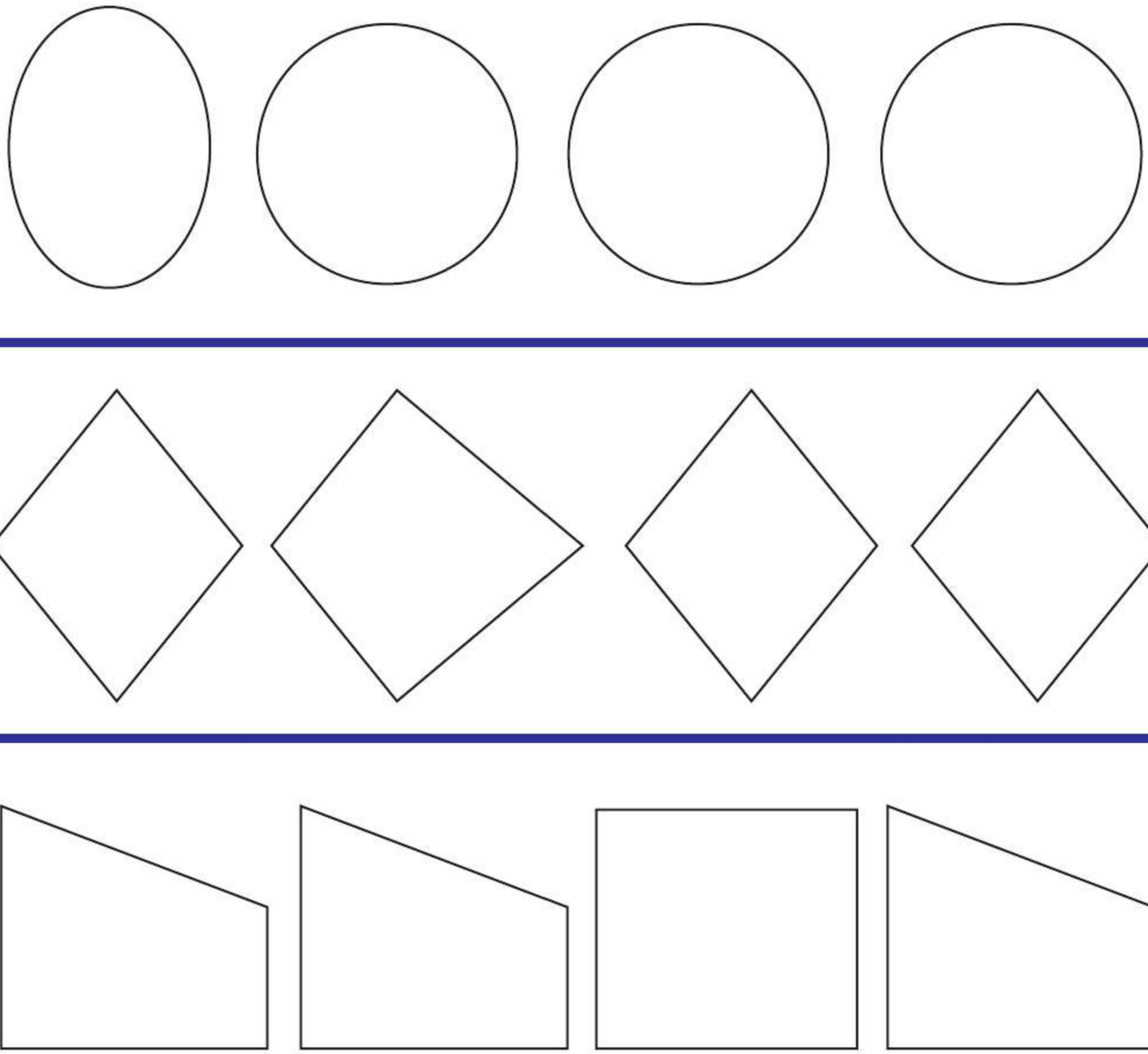
Different

Directions: Color the shape in each row that is **different**.



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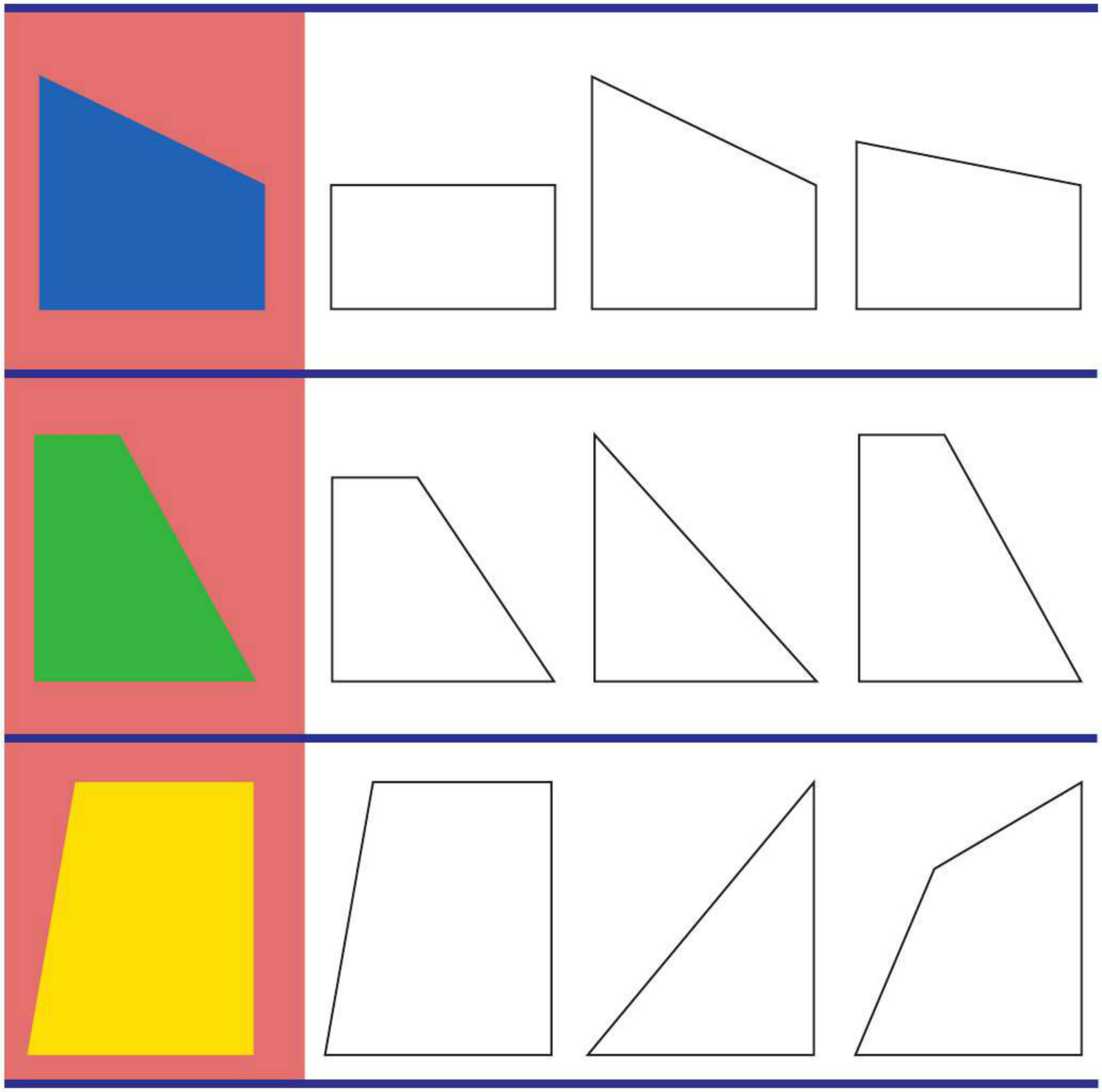
Name _____

Same

Directions: Color the shape in each row that looks the **same** as the first shape.



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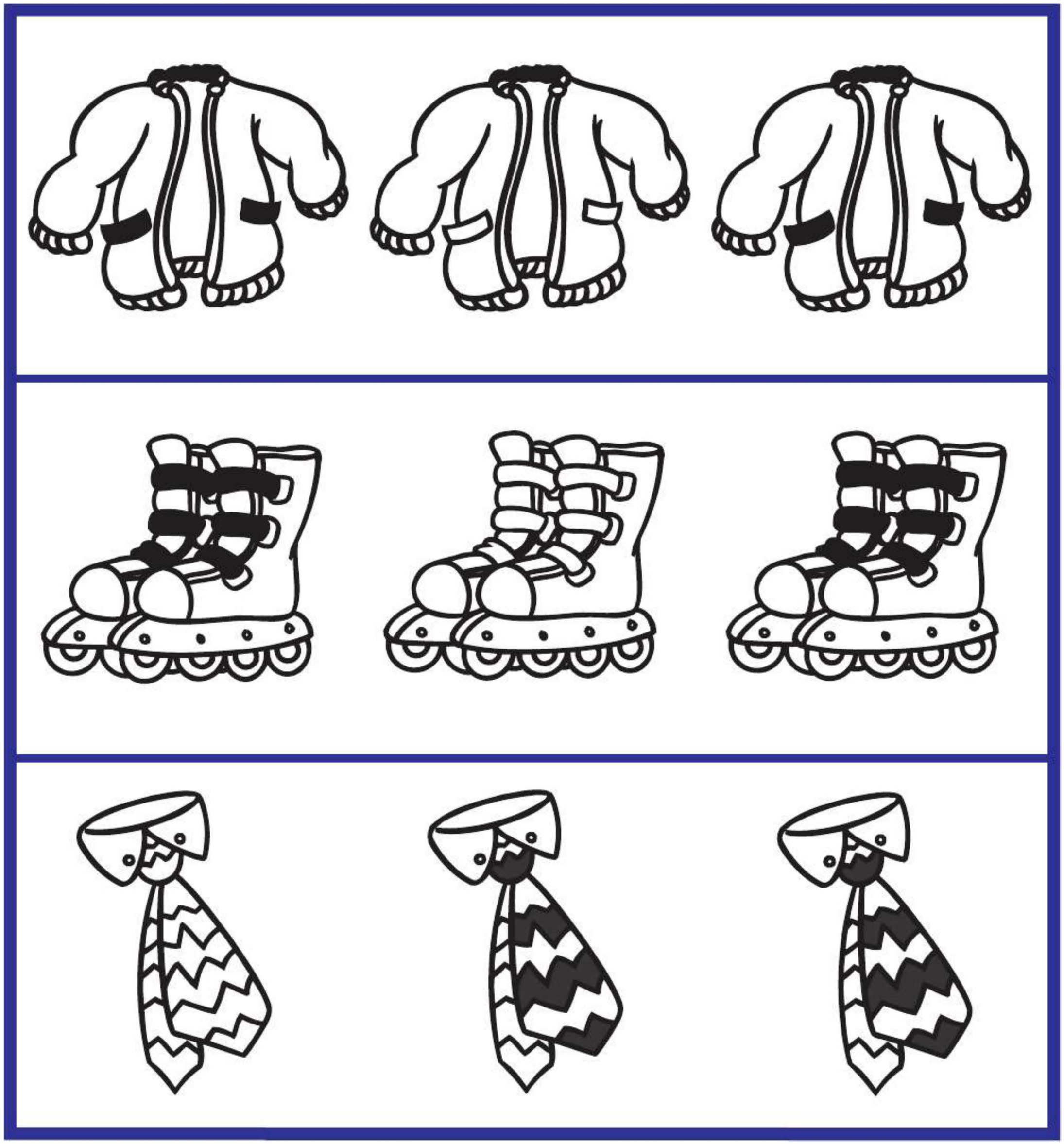
Name _____

Same

Directions: Color the pictures in each row that are the **same**.



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Name _____

Different

Directions: Look at the numbers below. **Draw** an **X** on the number in each row that is **different**.

1	1	7	1
2	3	2	2
5	6	5	5
3	3	3	8

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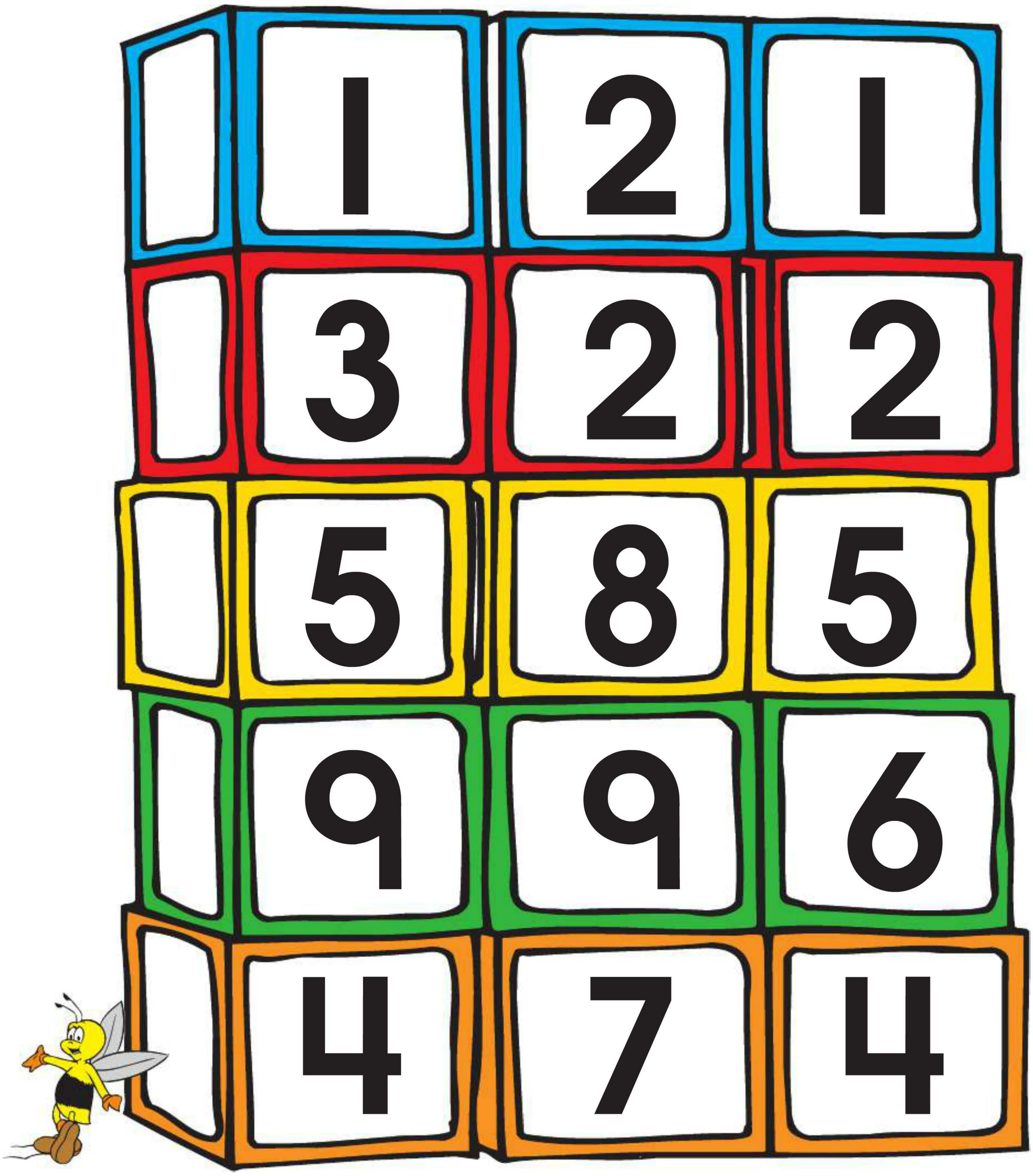
Same

Directions: Circle the two numbers in each row of blocks that are the **same**.



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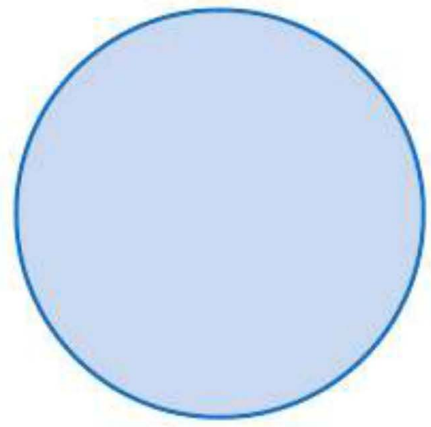
Name _____

Same But Different

How are a ball and a circle **similar** to each other?



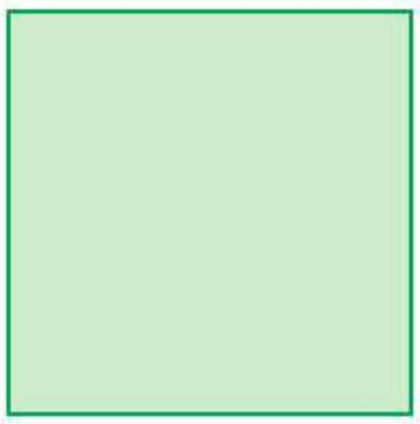
Directions:

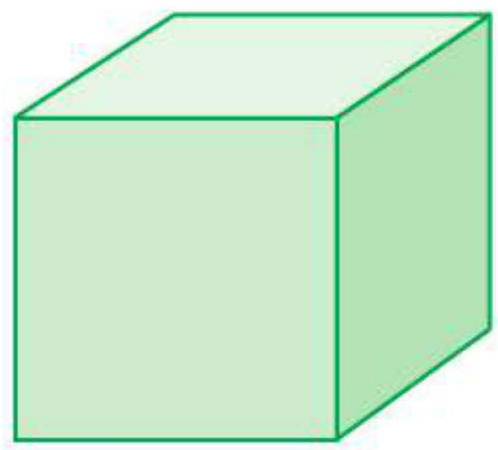
Circle one. both are square both are round

How are a ball and a circle **different** from each other?

Circle one. both are flat one is flat and one is not

How are a square and a cube **similar** to each other?





Circle one. both are square both are round

How are a square and a cube **different** from each other?

Circle one. both are flat one is flat and one is not

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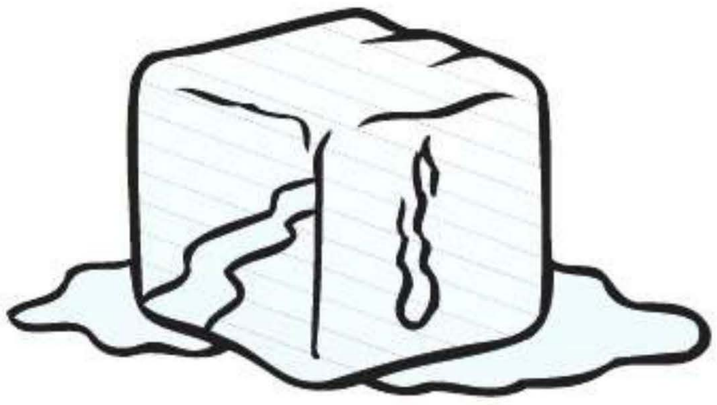
Same But Different

How are an ice cube and a basketball **similar** to each other?



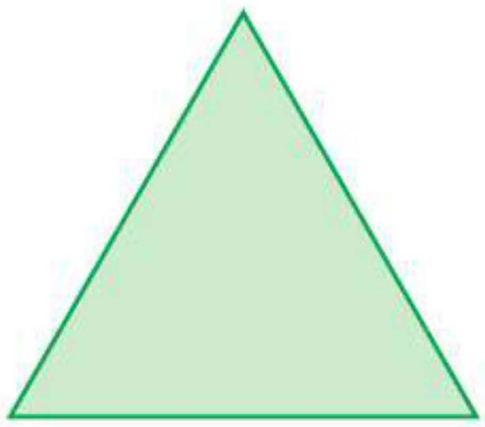
Directions:

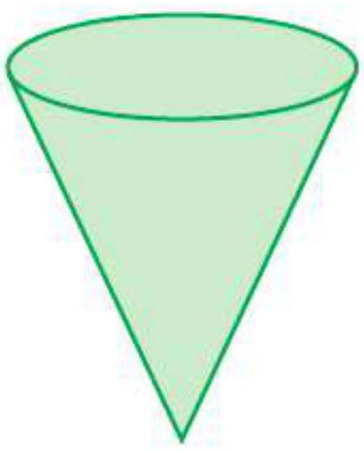
Circle your answer. both are square neither are flat

How are an ice cube and a basketball **different** from each other?

Circle your answer. both are flat one is square and one is not

How are a triangle and a cone **similar** to each other?





Circle one. both are triangle-shaped both are round

How are a triangle and a cone **different** from each other?

Circle one. both are flat one is flat and one is not

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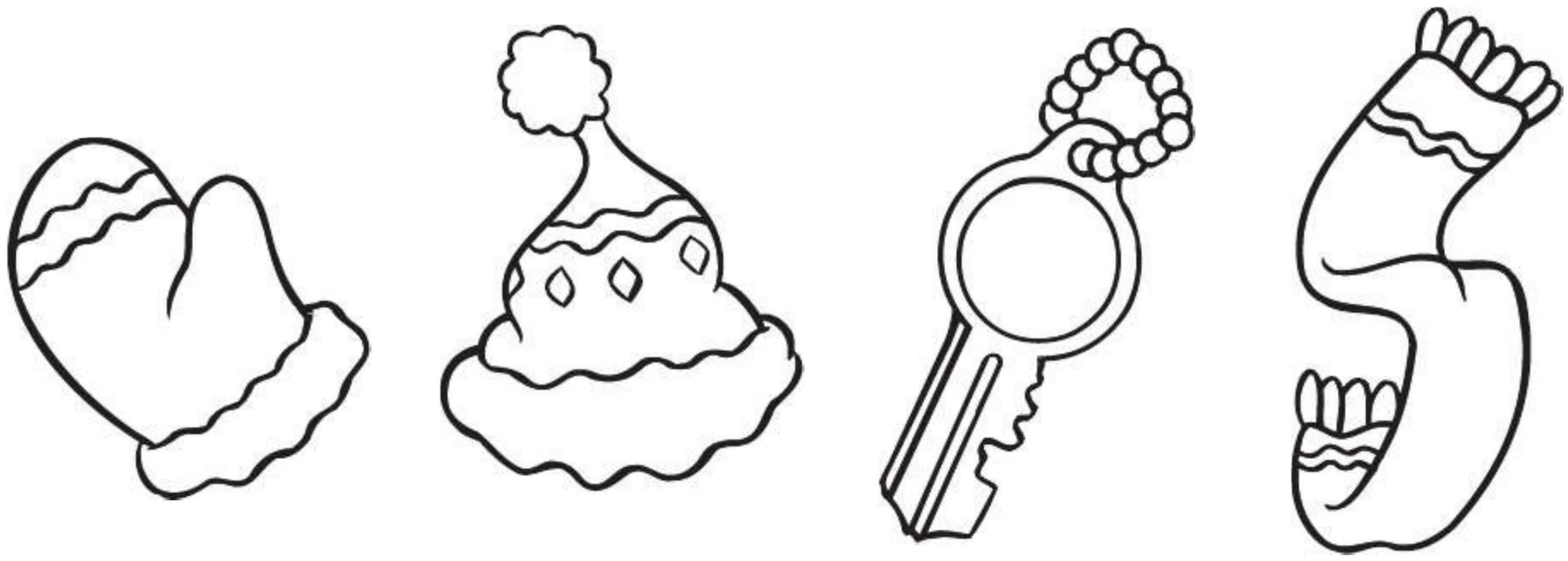
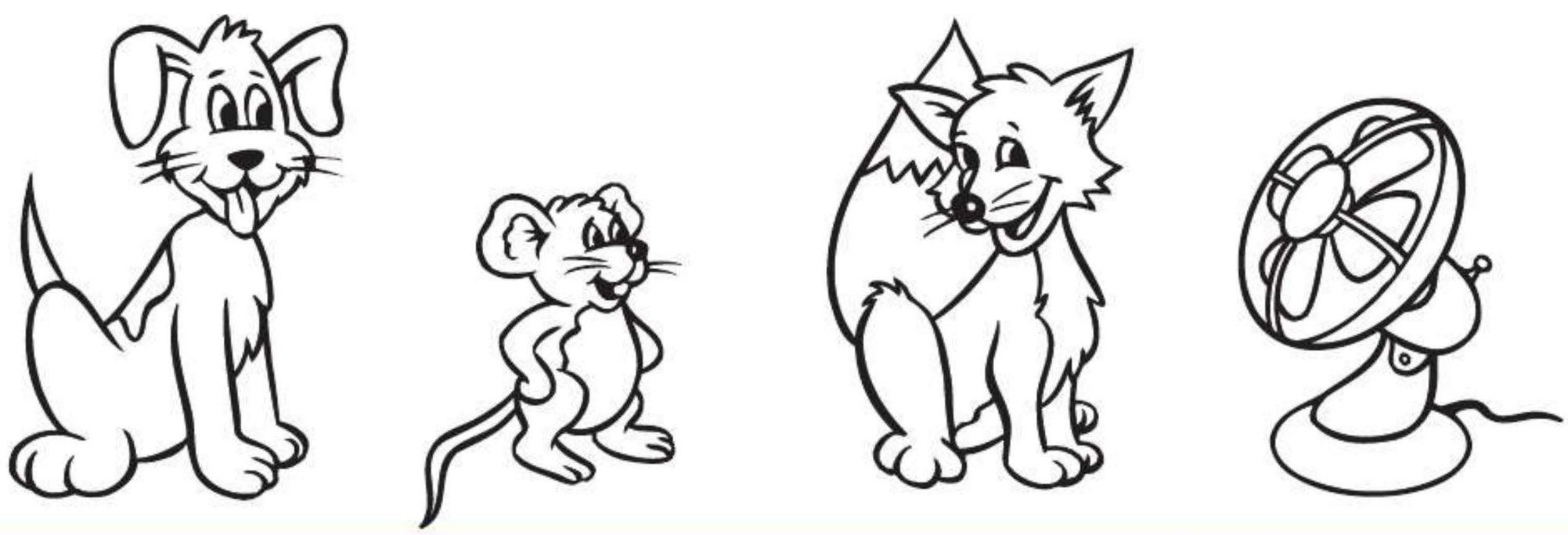
Name _____

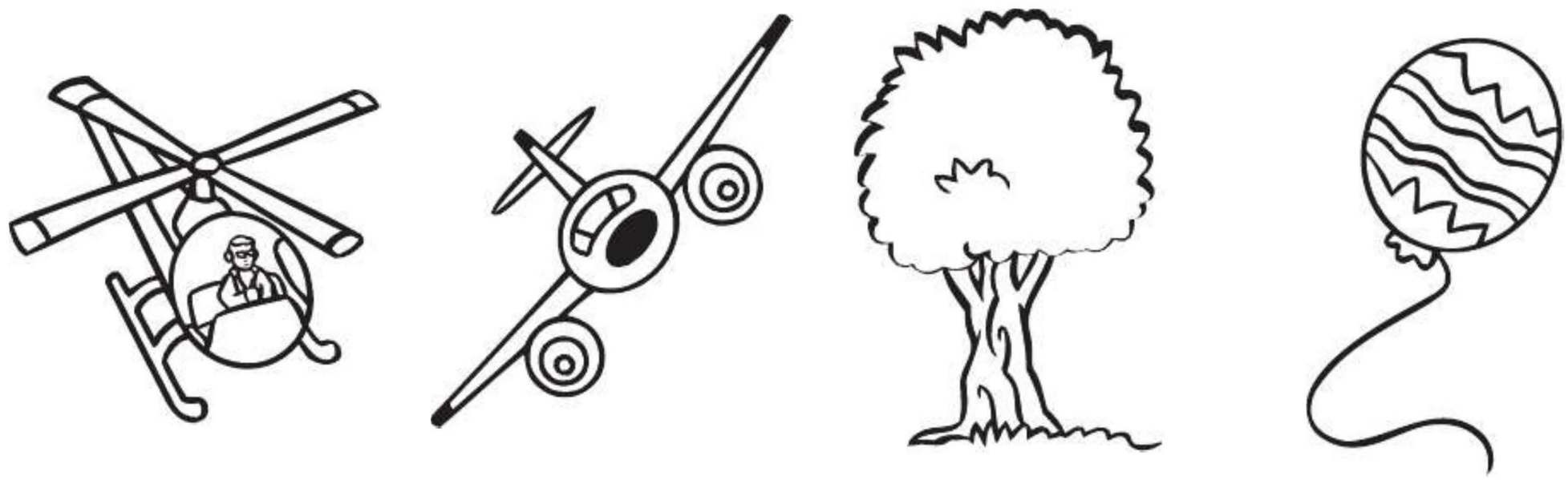
Things That Go Together

Directions: Color the pictures in each row that go together.

Draw an **X** on the one that does **not** belong.







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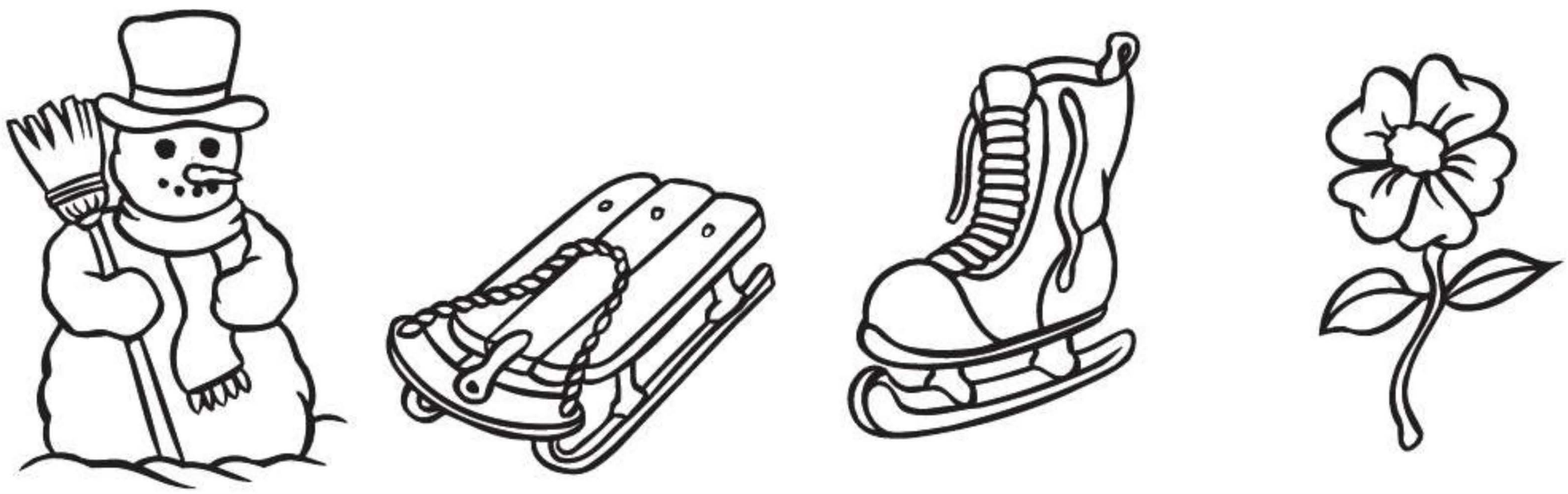
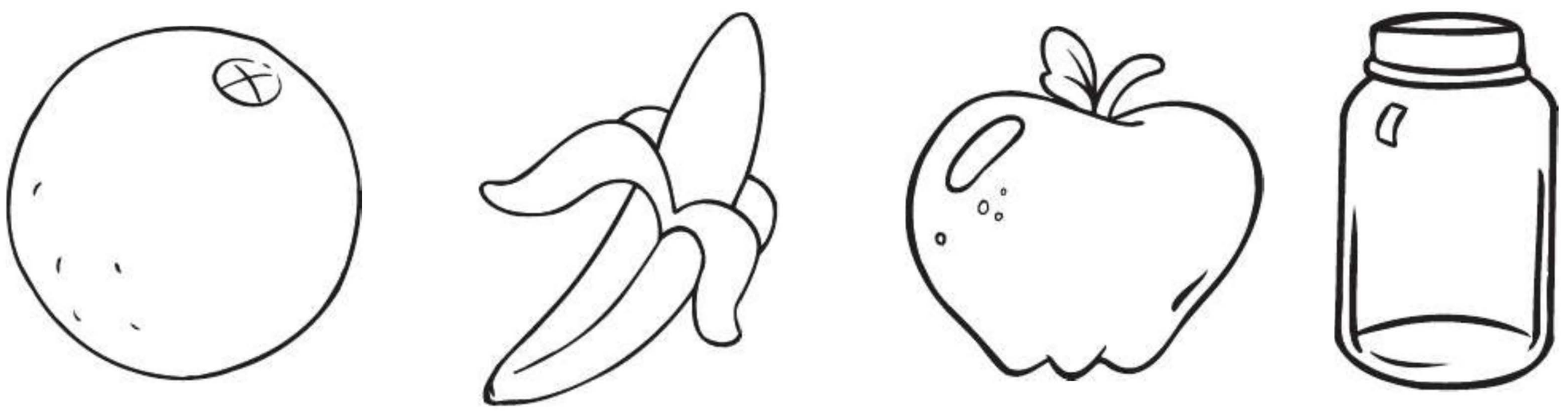
Name _____

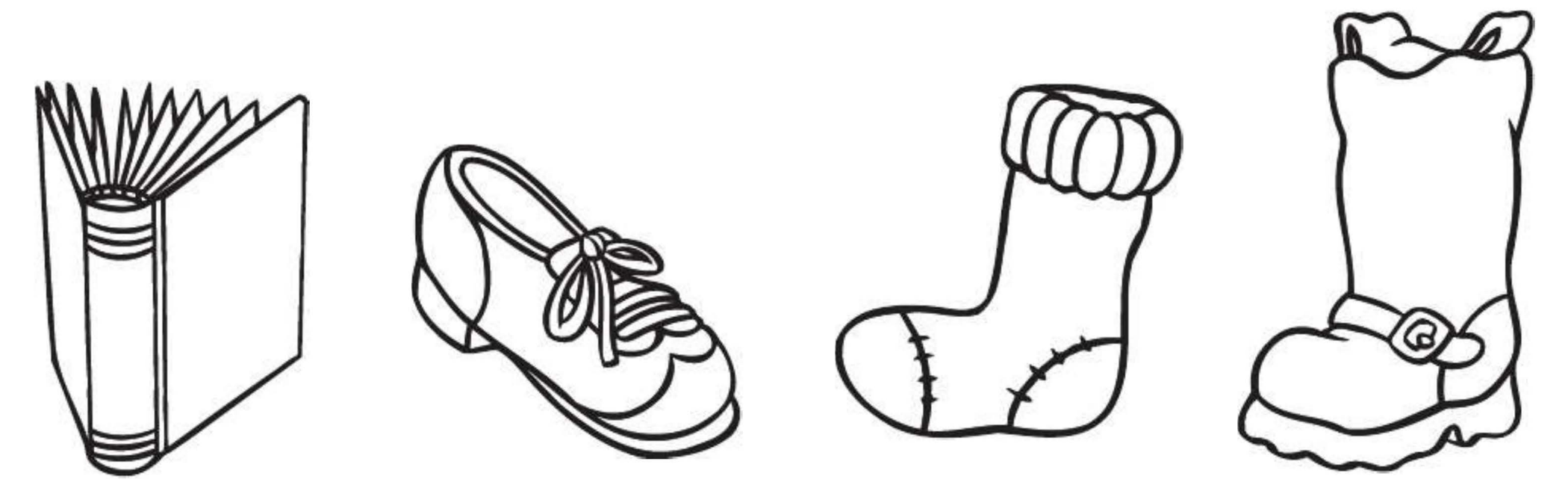
Things That Go Together

Directions: Color the pictures in each row that go together.

Draw an **X** on the one that does **not** belong.







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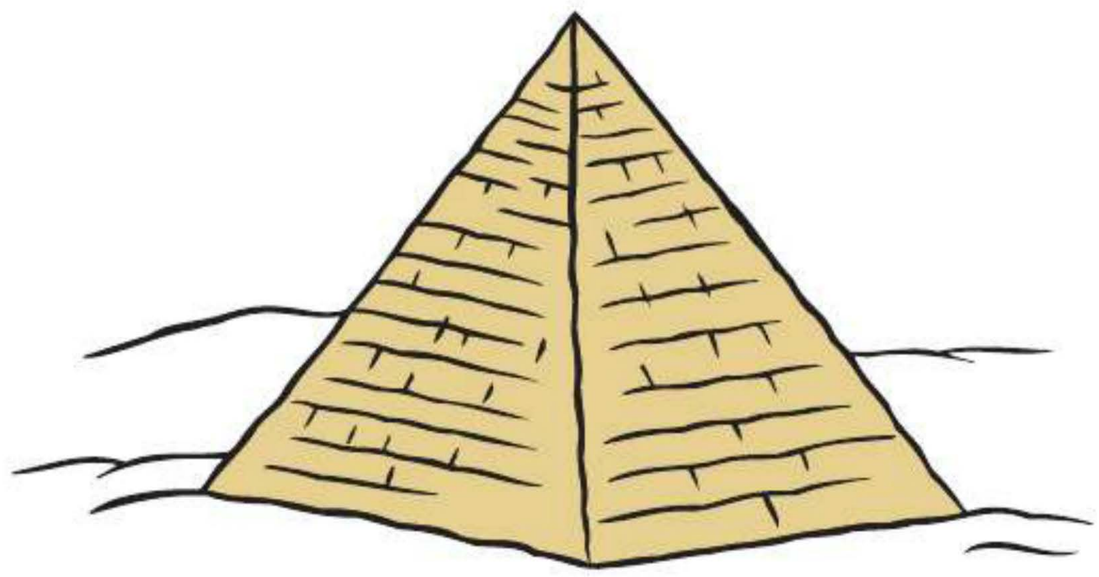
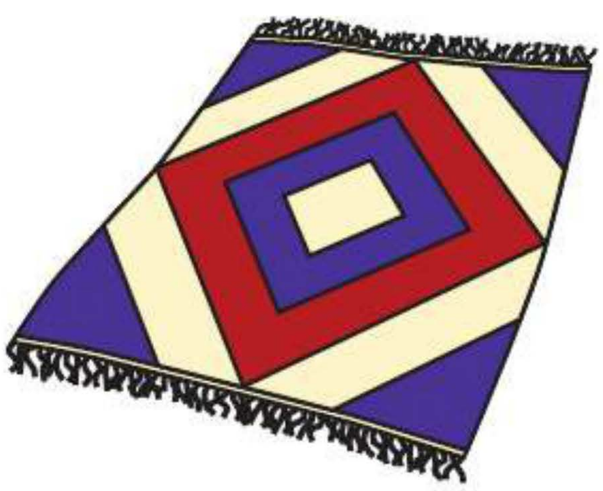
Name _____

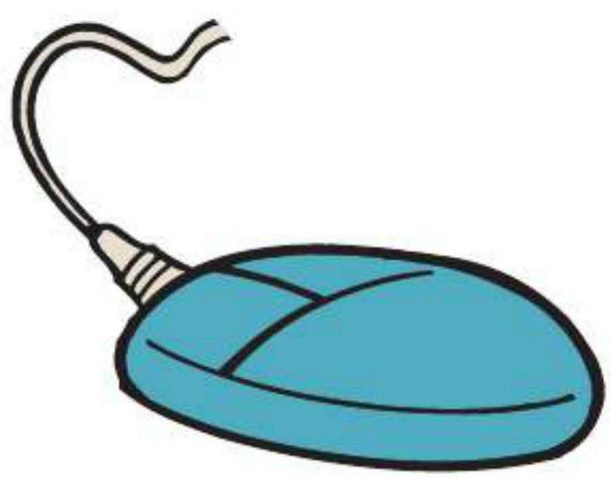
Come Together

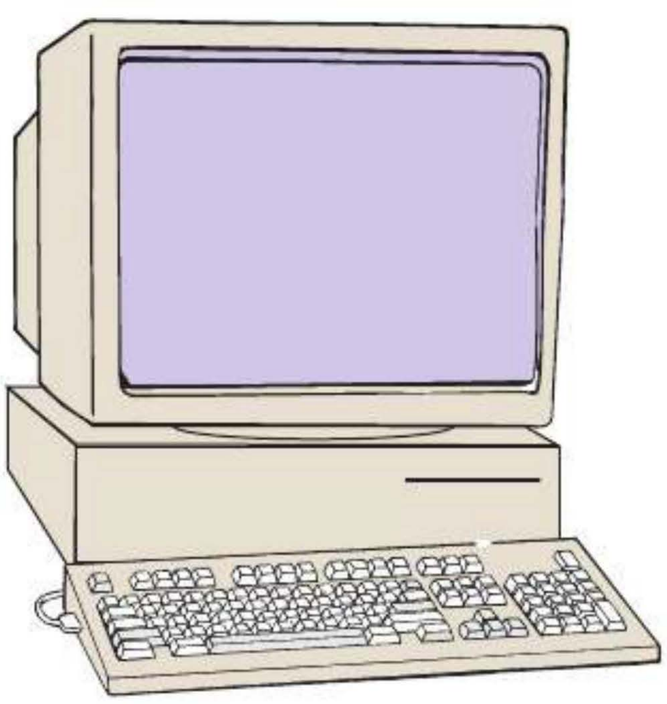
Directions: Look at the objects below. Which objects go together?

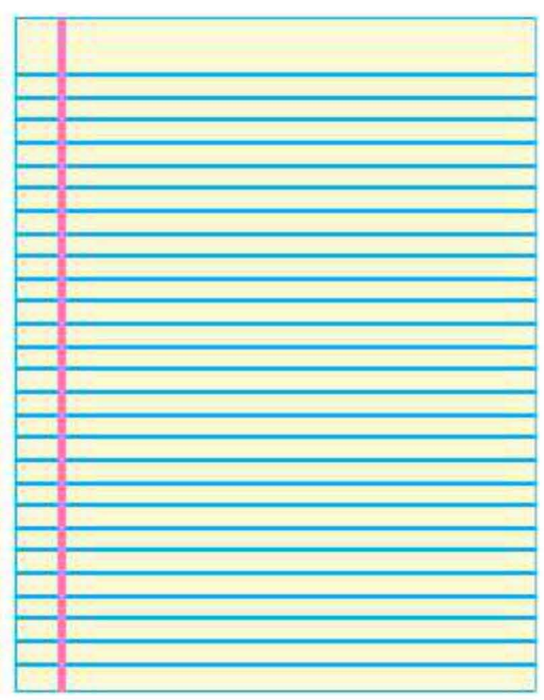
Draw a line to connect the two objects that belong together.











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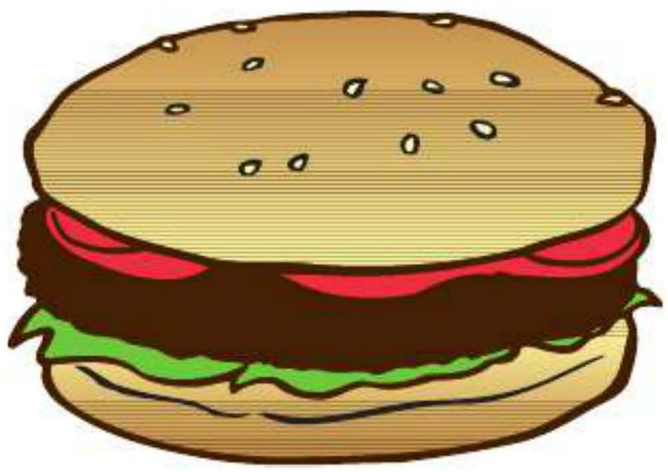
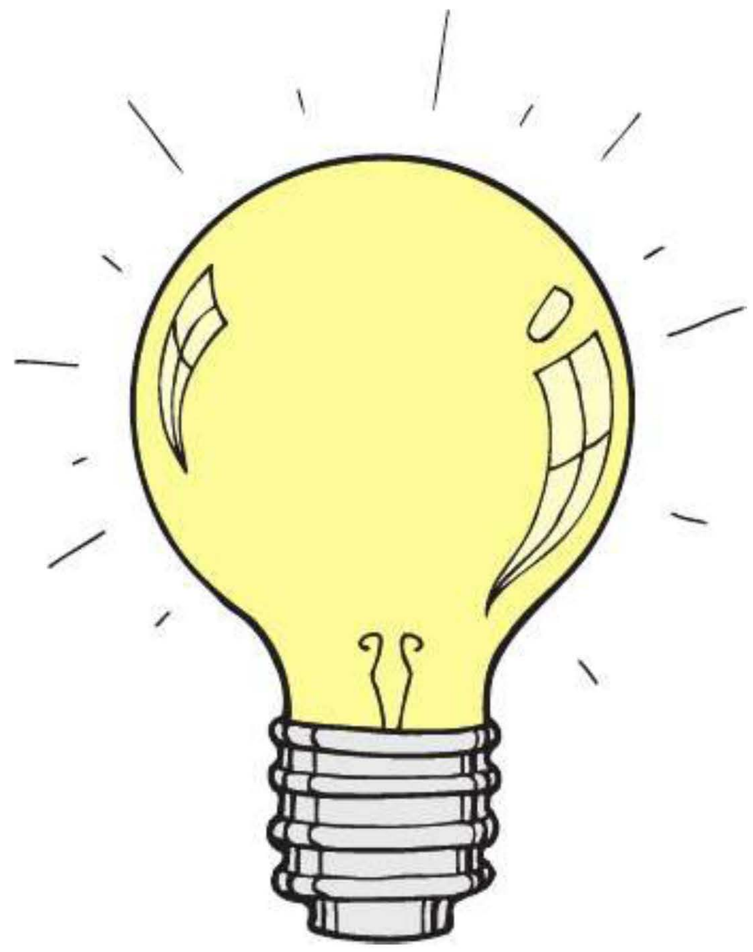
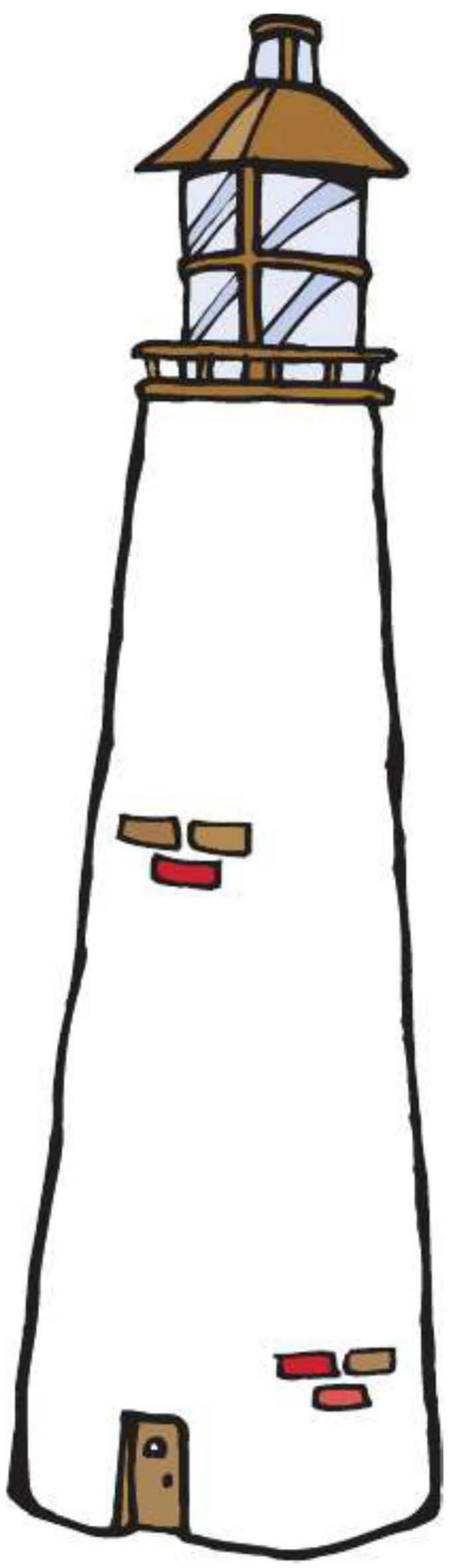
Name _____

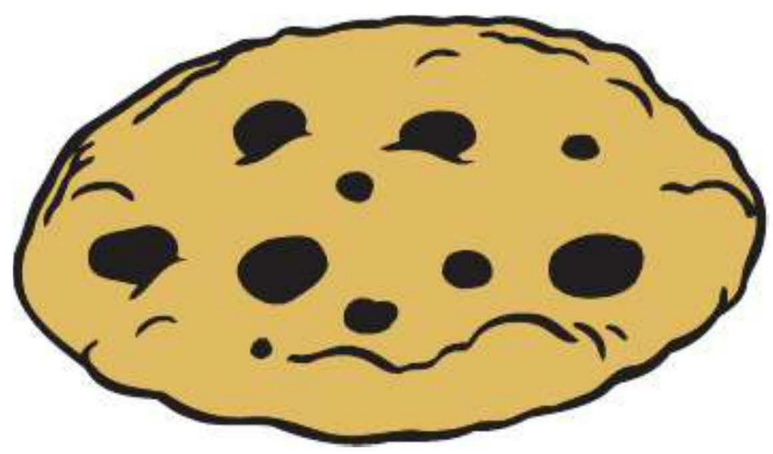
Match Maker

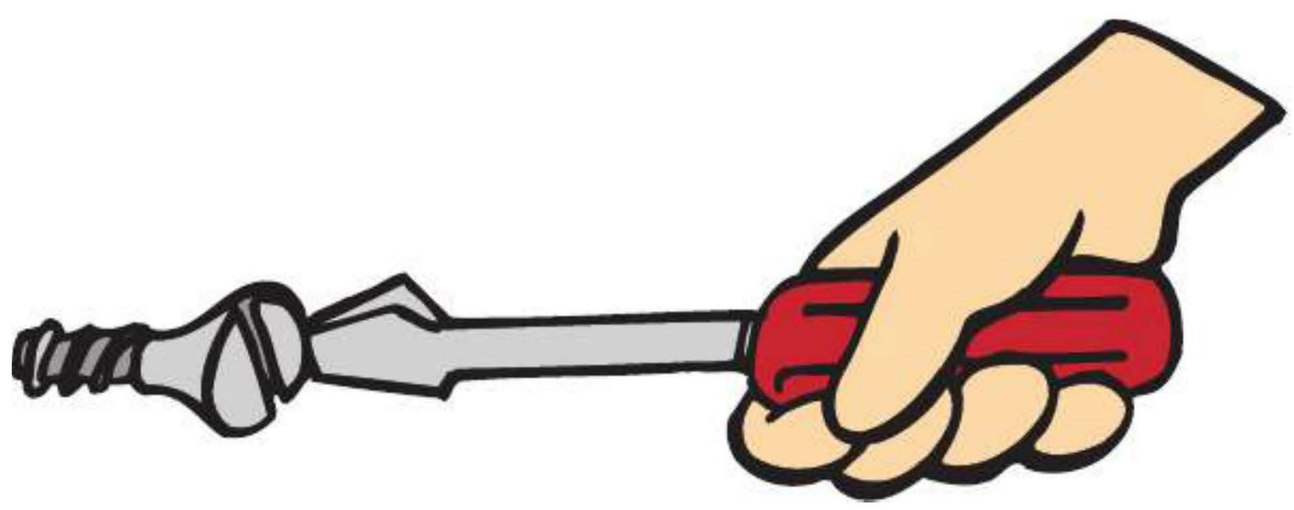
Directions: Draw a line to connect objects that do the same kind of thing.











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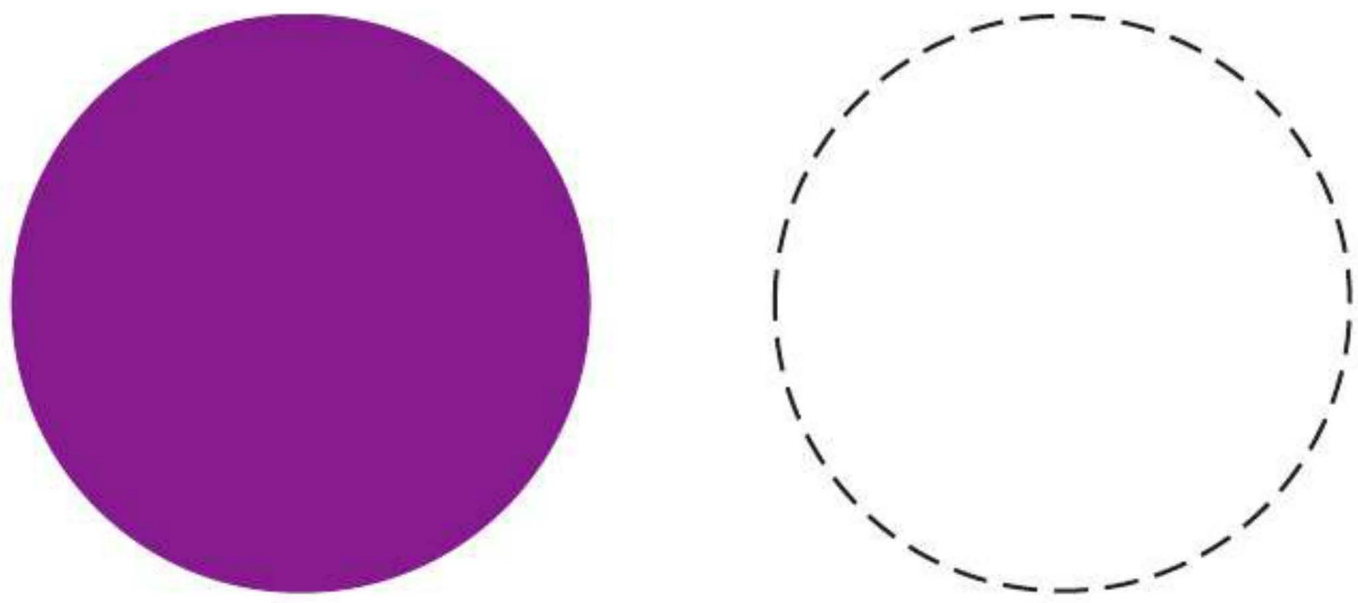
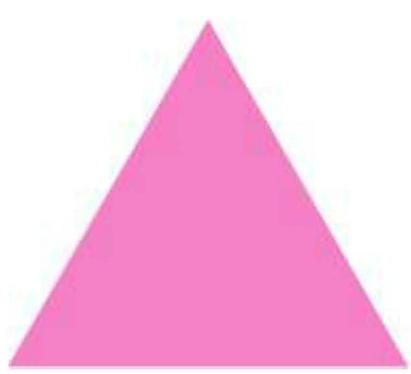
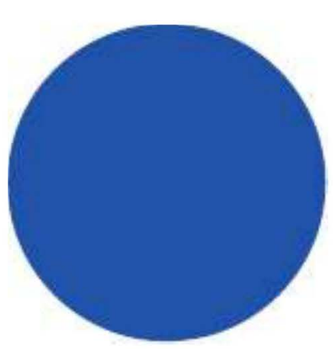
Name _____

Circles

Directions: Trace the circle below. Then, **draw** a line under the circle in each row.







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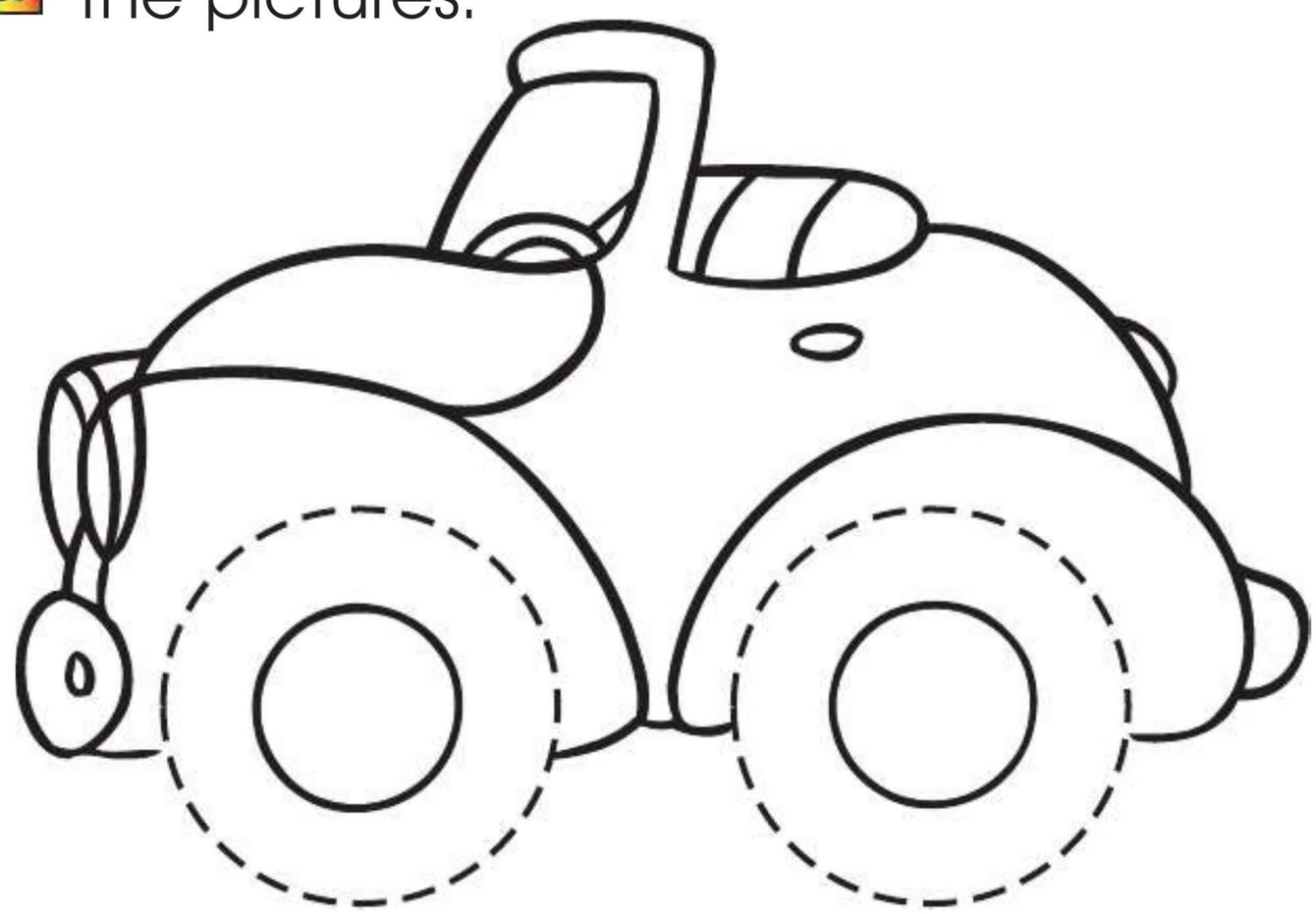
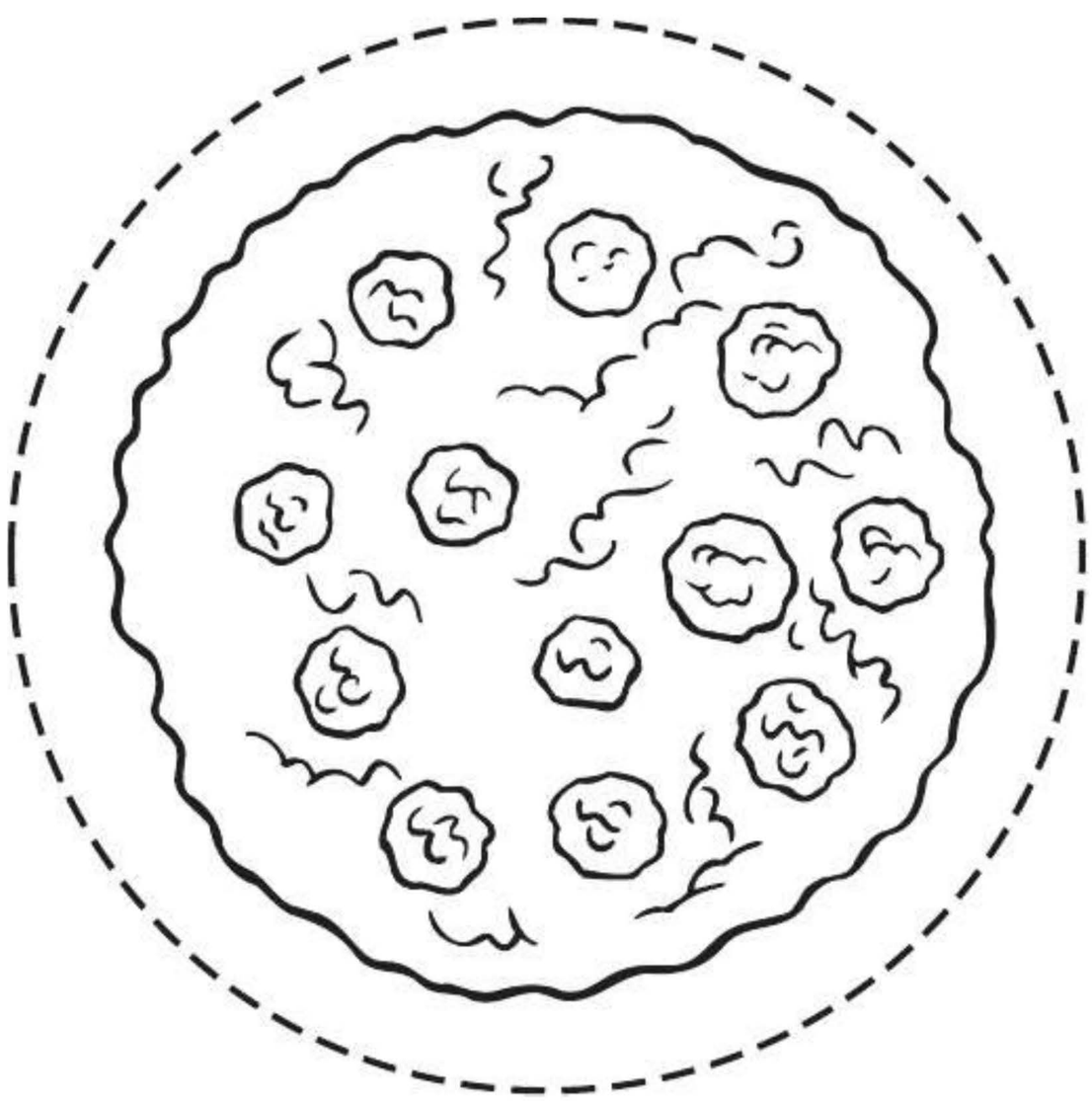
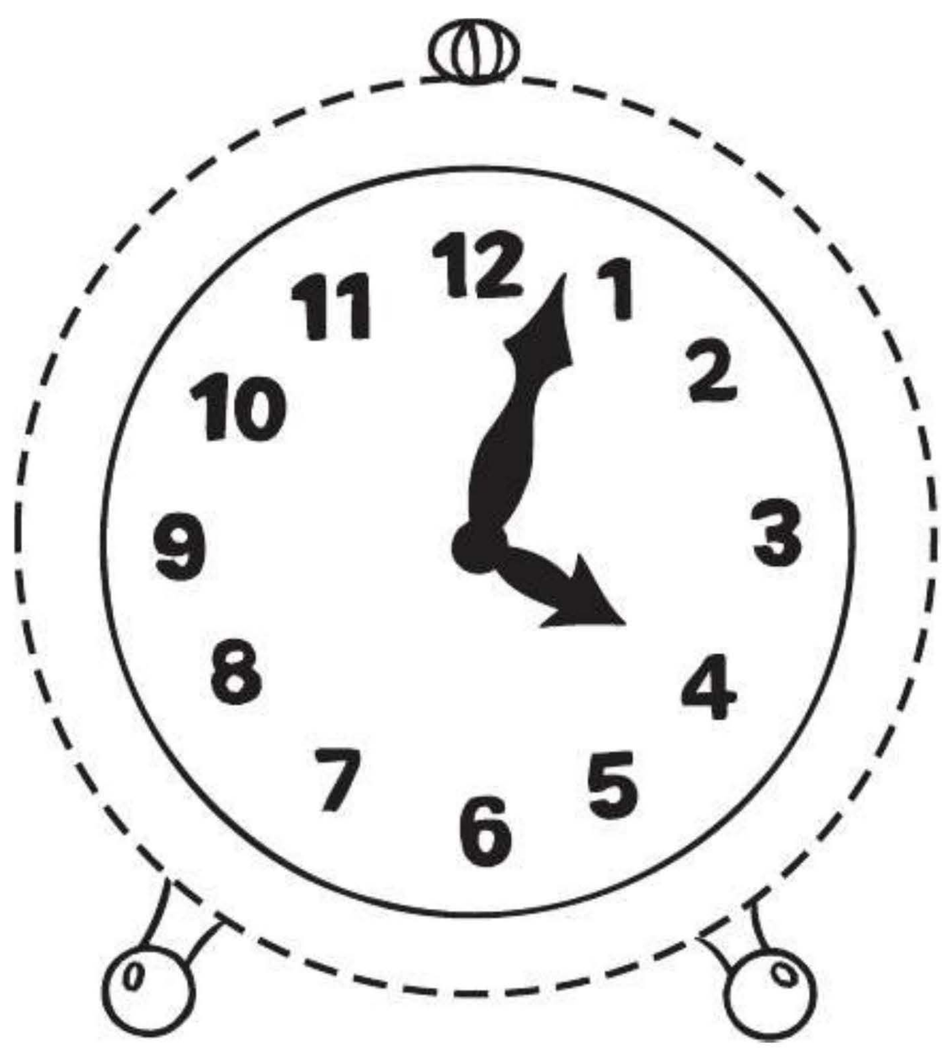
Circles

Directions: Circles can be different sizes. **Trace** the circles below.

Then, **color** the pictures.







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Name _____

Circles

Directions: Draw an **X** on the pictures that have the shape of a circle.

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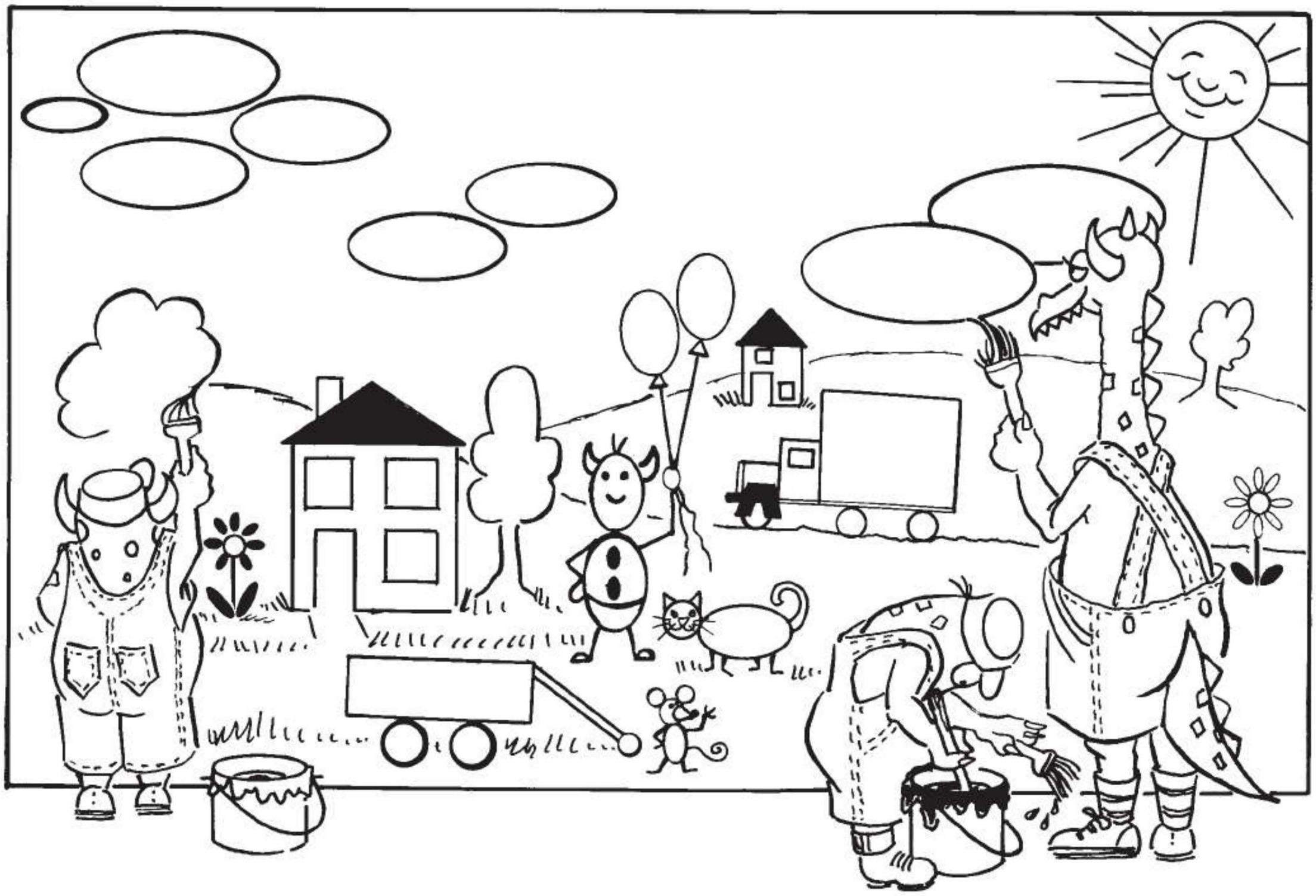
A Monster Mural

Directions: This is a circle: ◯ . The monsters are painting a mural on the school wall. There are lots of circles in their mural. Can you find them?

Color all the circles **red**.



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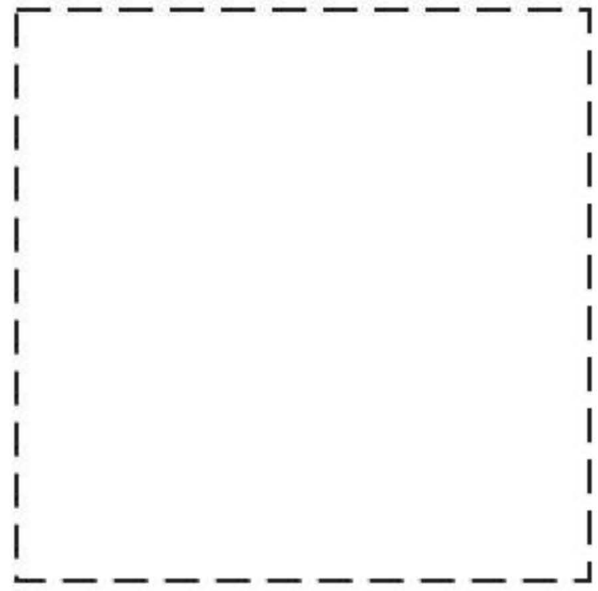
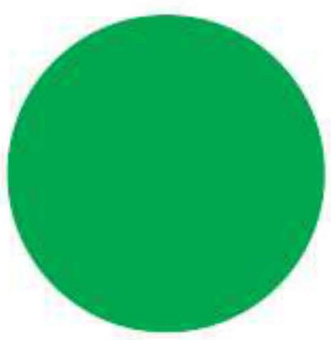
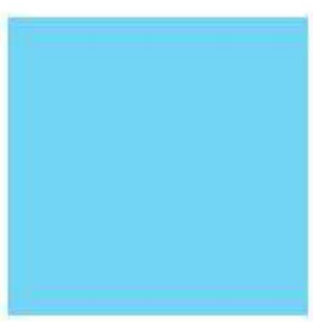
Name _____

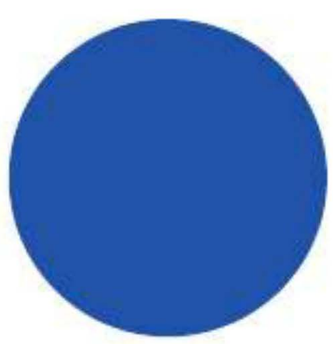
Squares

Directions: Trace the square below. Then, **draw** a line under the square in each row.









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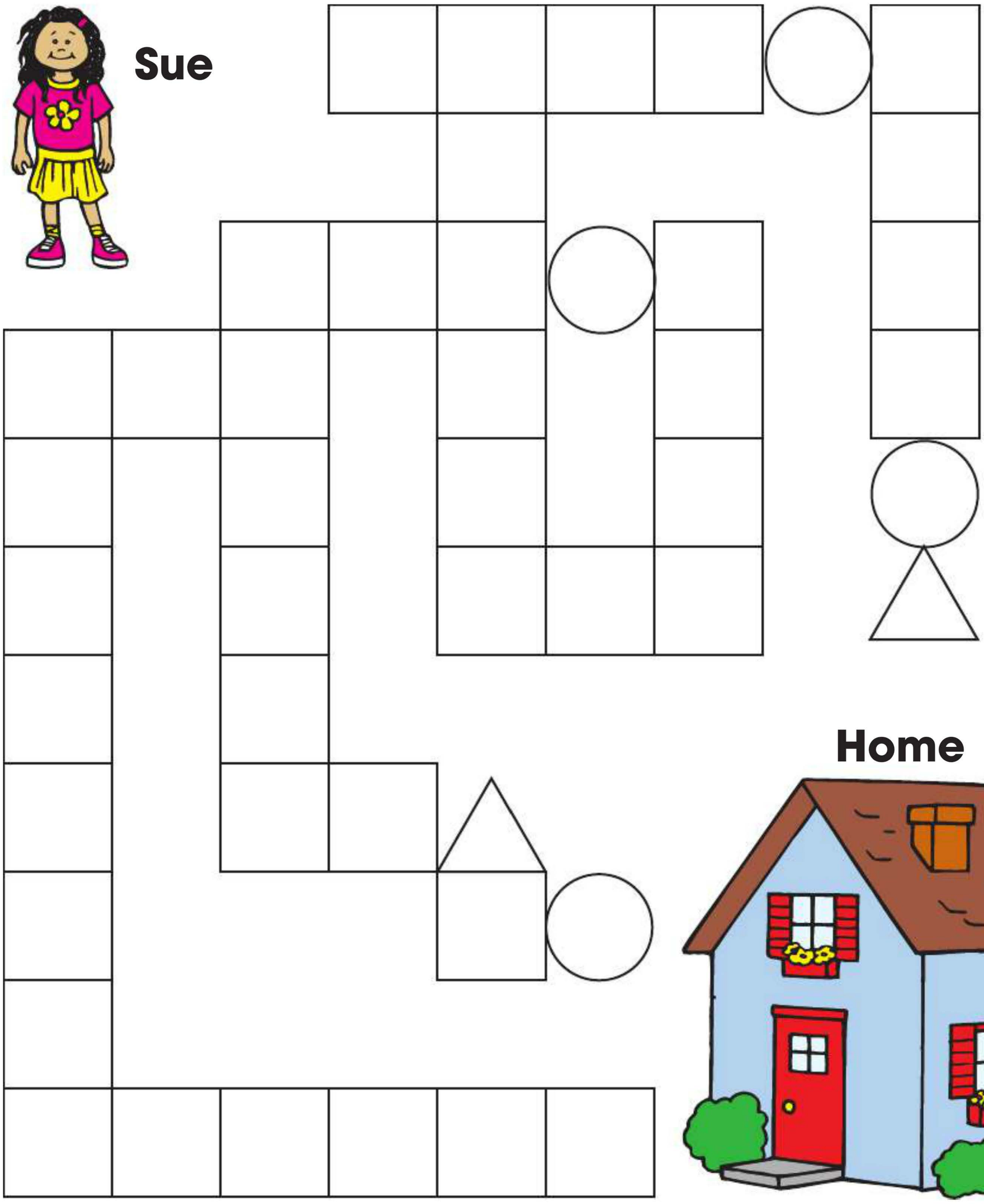
Squares

Directions: Squares have 4 sides of the same length. Help Sue get home.

Color the path that has only squares.



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Name _____

Squares

Directions: Draw an **X** on the pictures that have the shape of a square.

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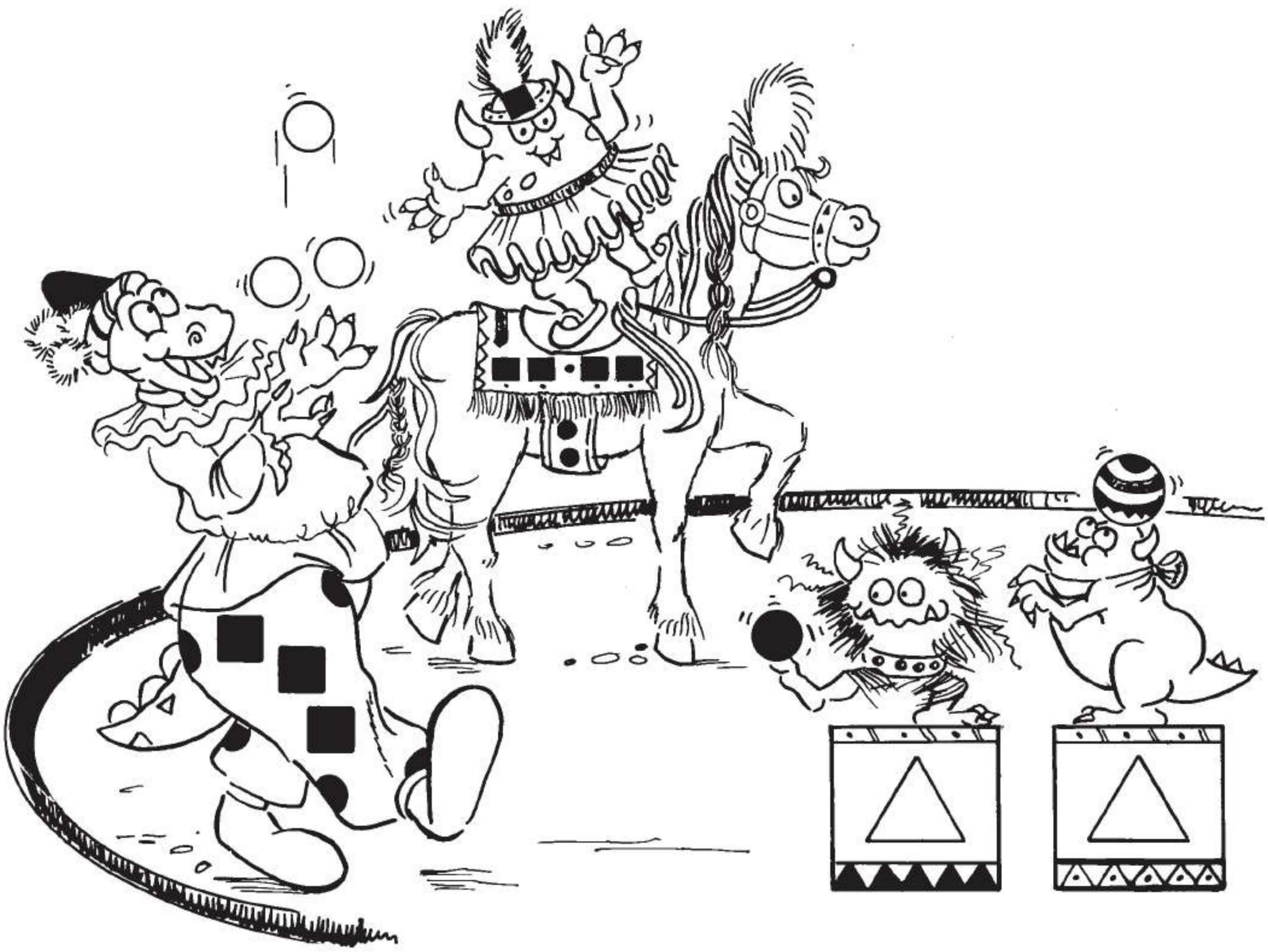
Circus of Squares

Directions: This is a square: □. It has four sides. All the sides of a square are the same size.

Circle all the squares you see in this picture of a circus.



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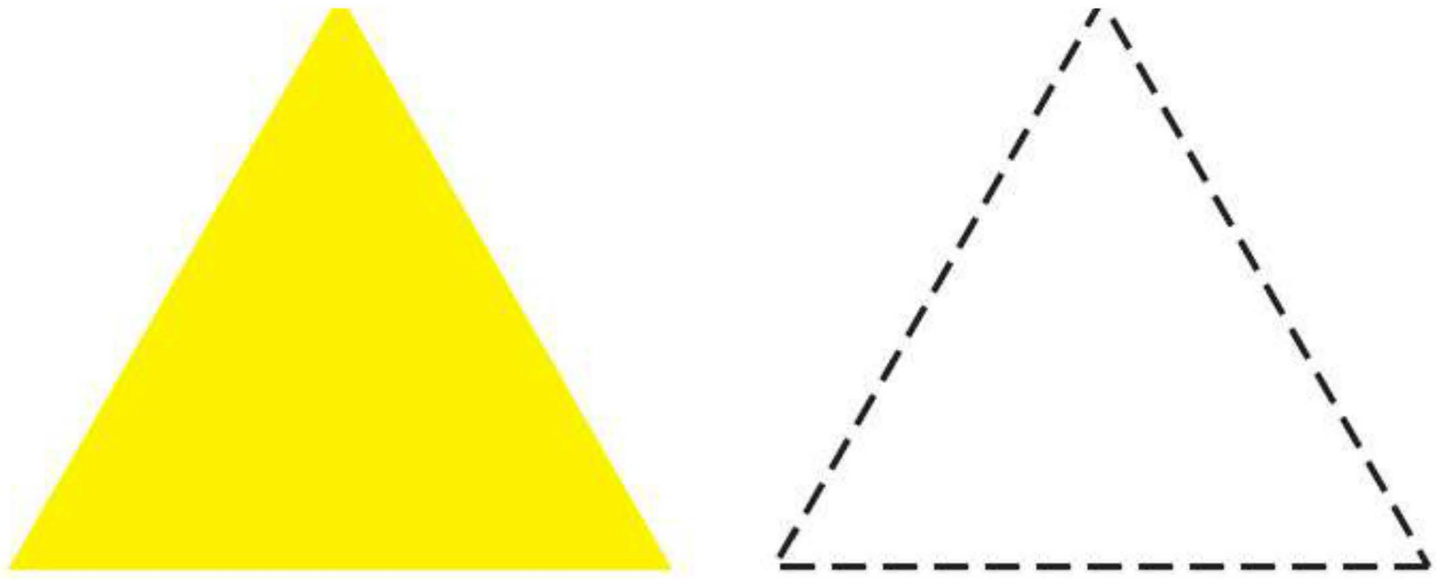
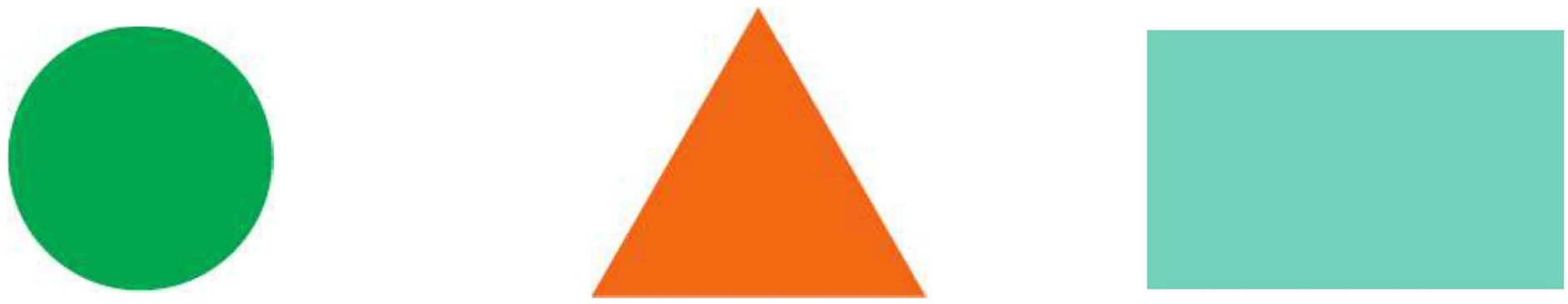
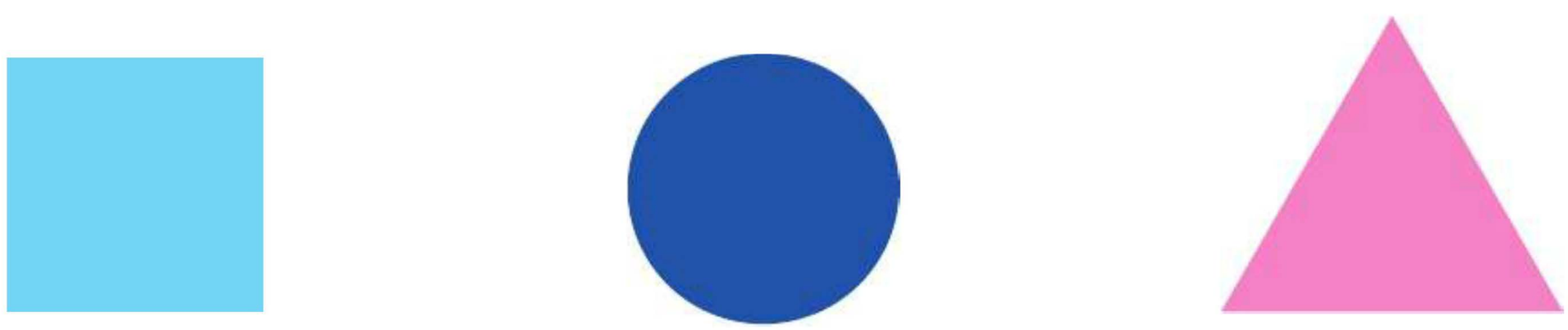
Name _____

Triangles

Directions: Trace the triangle below. Then, **draw** a line under the triangle in each row.







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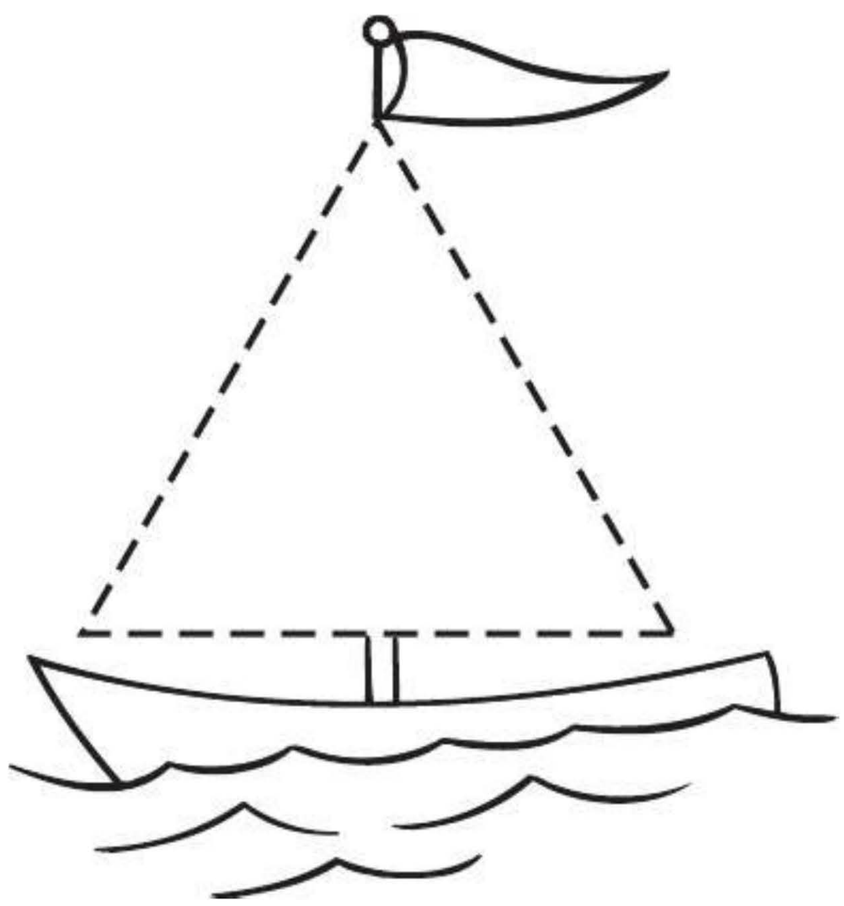
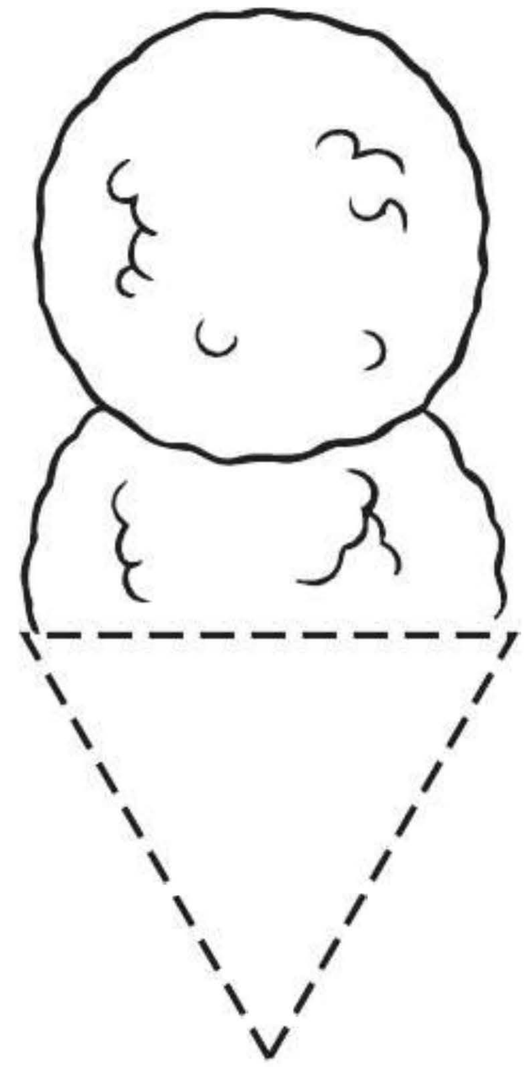
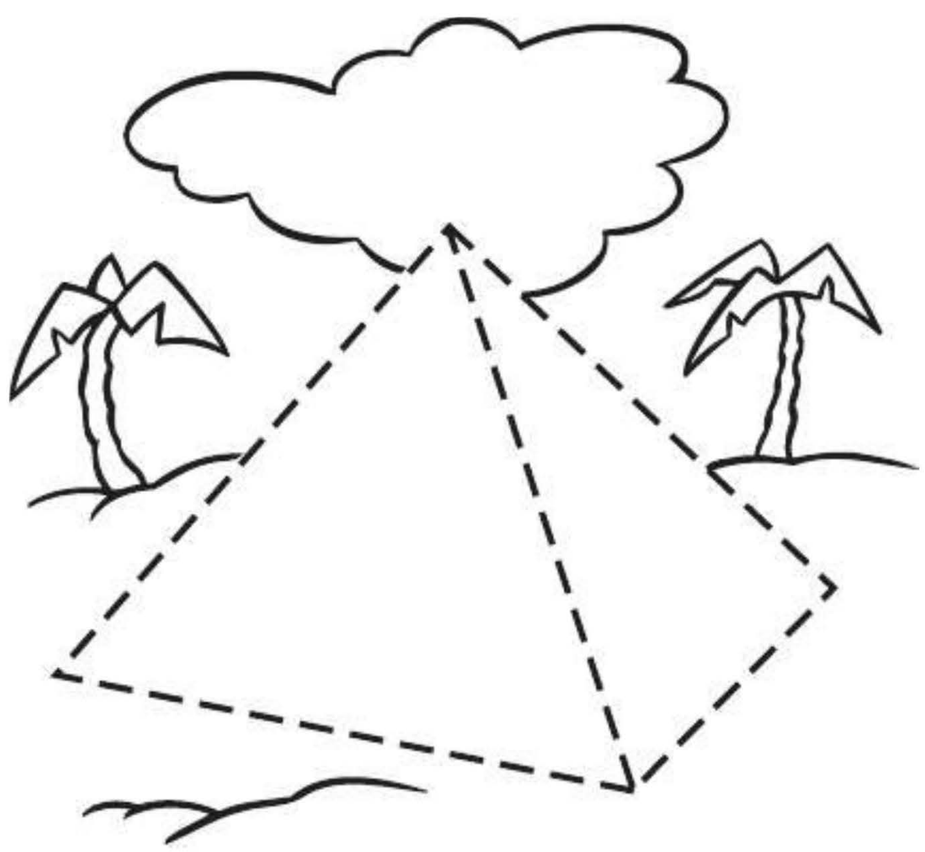
Triangles

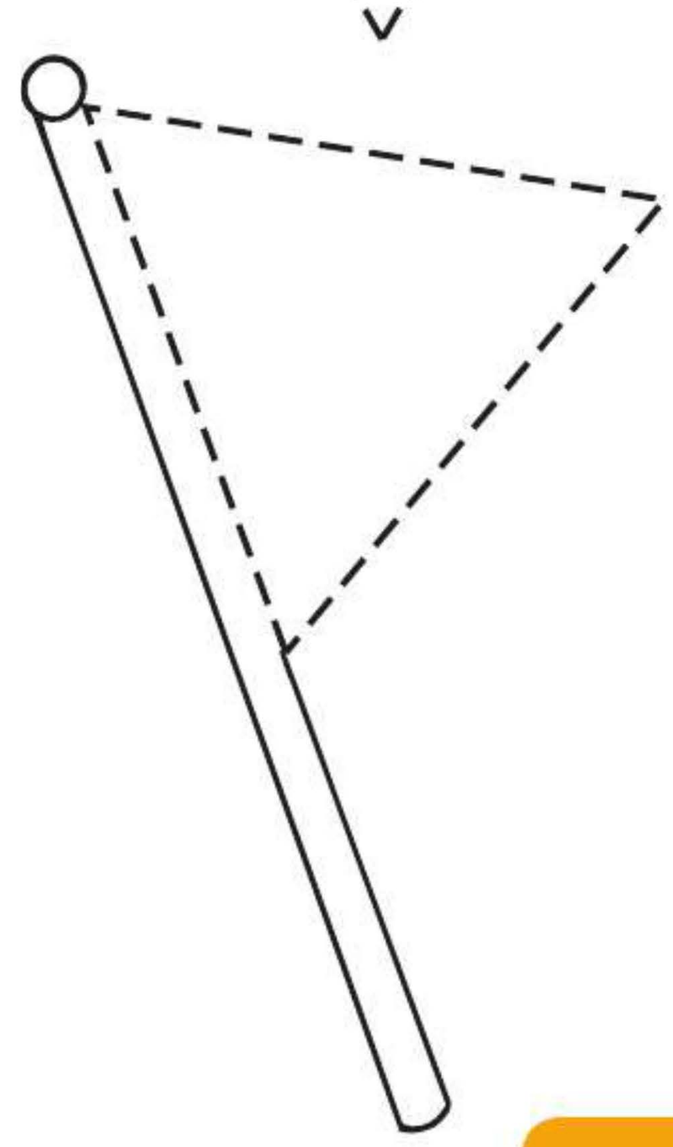
Directions: All triangles have 3 sides. Triangles can be different sizes.

Trace and **color** the triangle shapes below.









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Name _____

Triangles

Directions: Draw an **X** on the pictures that have the shape of a triangle.

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Hidden Triangles

Directions: This shape is a triangle: △. Triangles come in all sizes, but they each have three sides.

Samantha is giving her pet, Scrappy, a bath in her backyard.

Color all the triangles.

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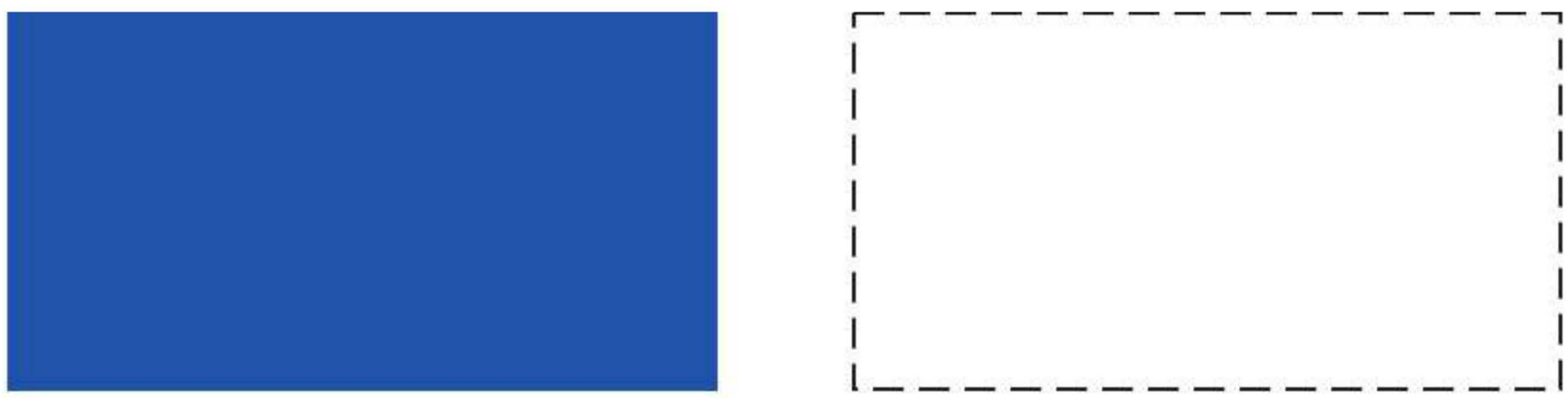
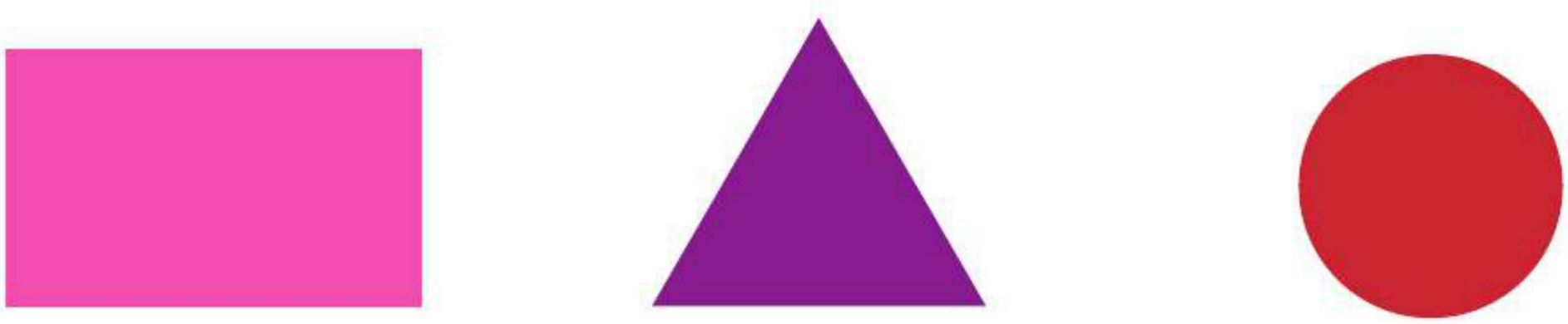
Name _____

Rectangles

Directions: Trace the rectangle below. Then, **draw** a line under the rectangle in each row.





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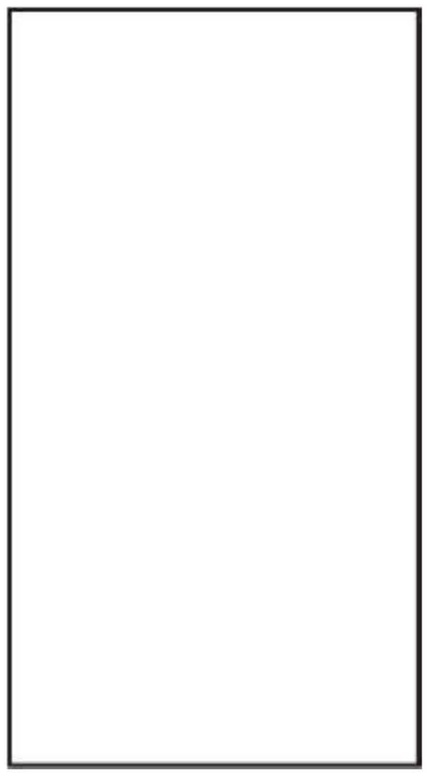
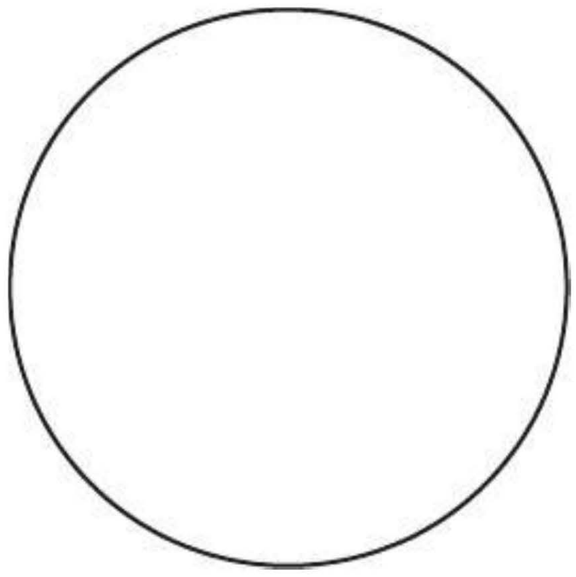
Rectangles

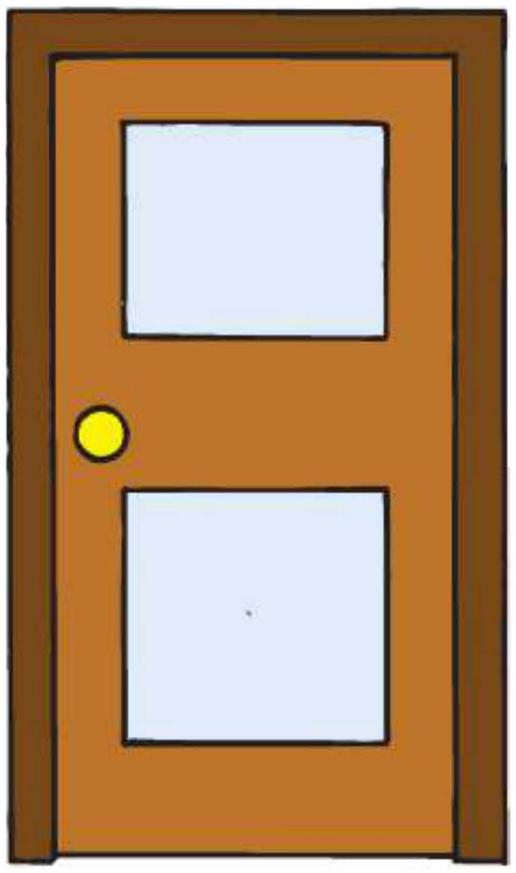
All rectangles have 4 sides, but only the opposite sides are the same length.

Directions: Look at the shapes. **Color** the rectangles.





Circle each picture that has the shape of a rectangle.



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Name _____

Rectangles

Directions: Draw an **X** on the pictures that have the shape of a rectangle.

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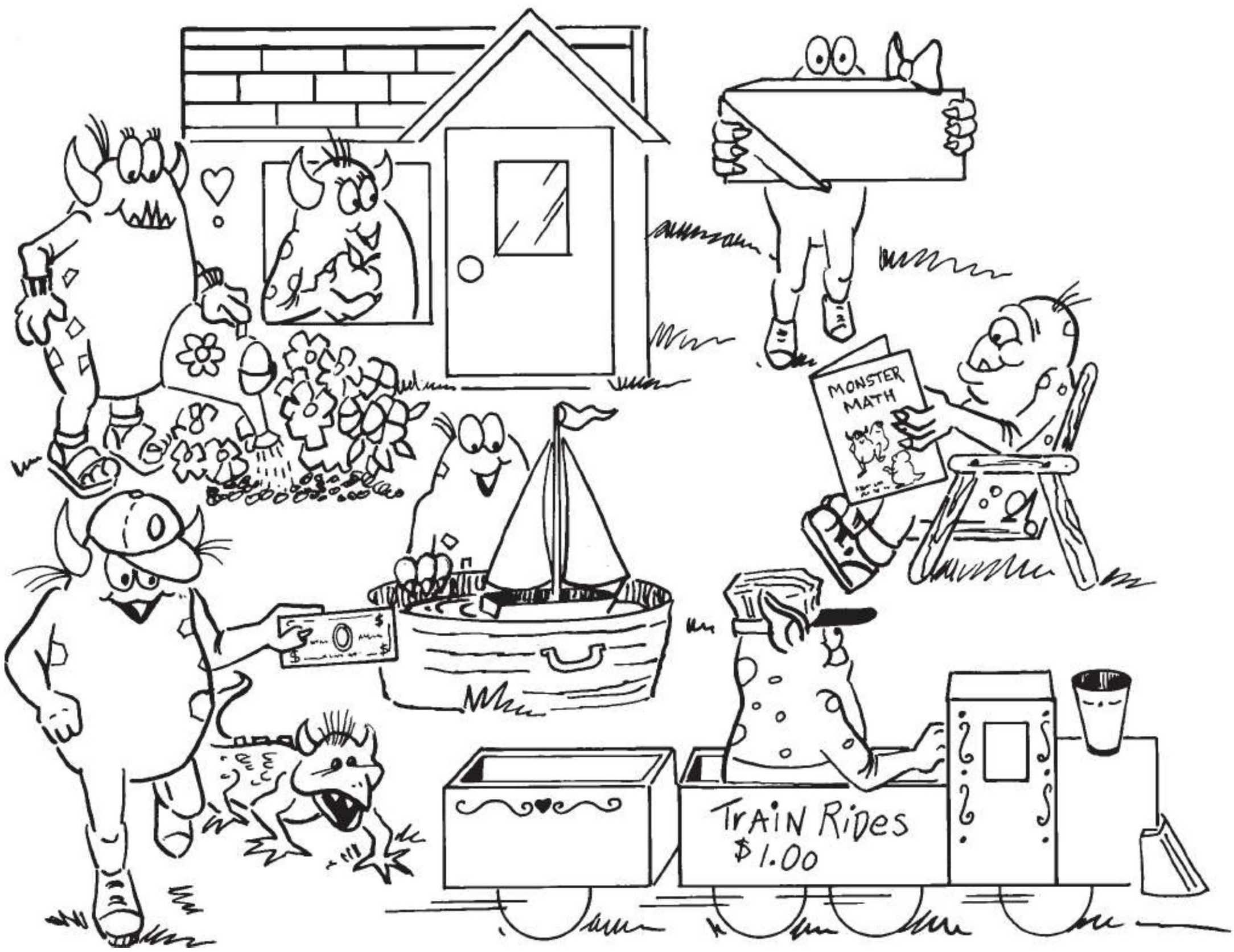
Name _____

Find the Rectangles

Directions: Look at the picture. **Color** each rectangle you see.



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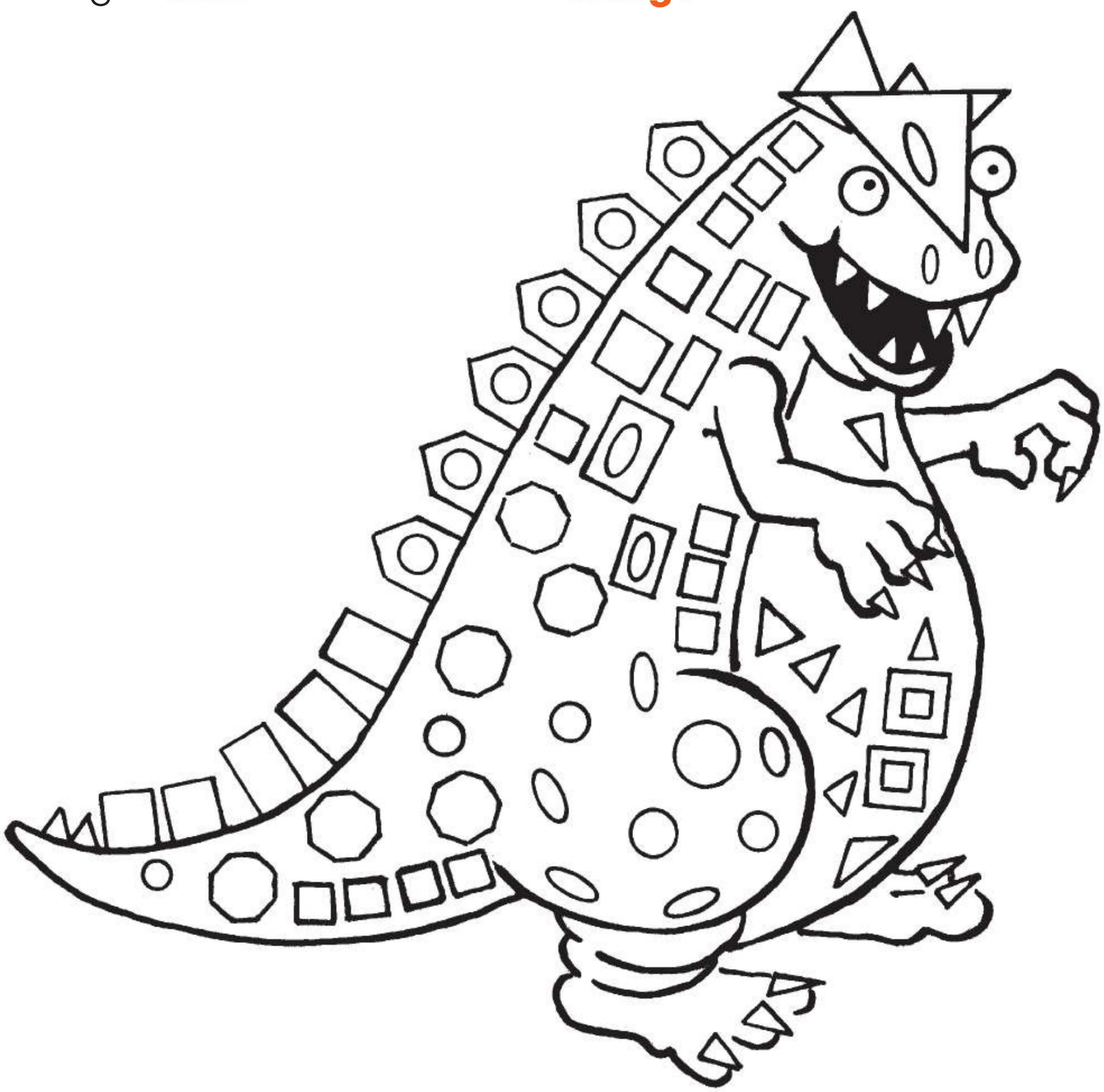
Geometrus

Directions: Geometrus is a shape monster. Look carefully at him. You will see many different shapes on his body.

Color the squares **red**. **Color** the triangles **green**. **Color** the rectangles **blue**. **Color** the circles **orange**.



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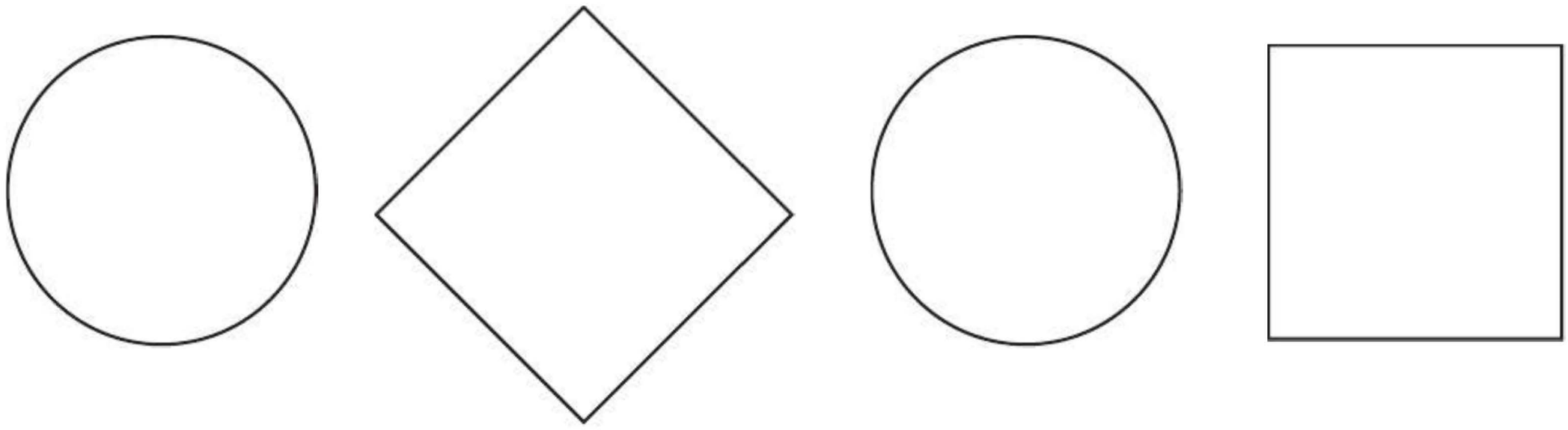
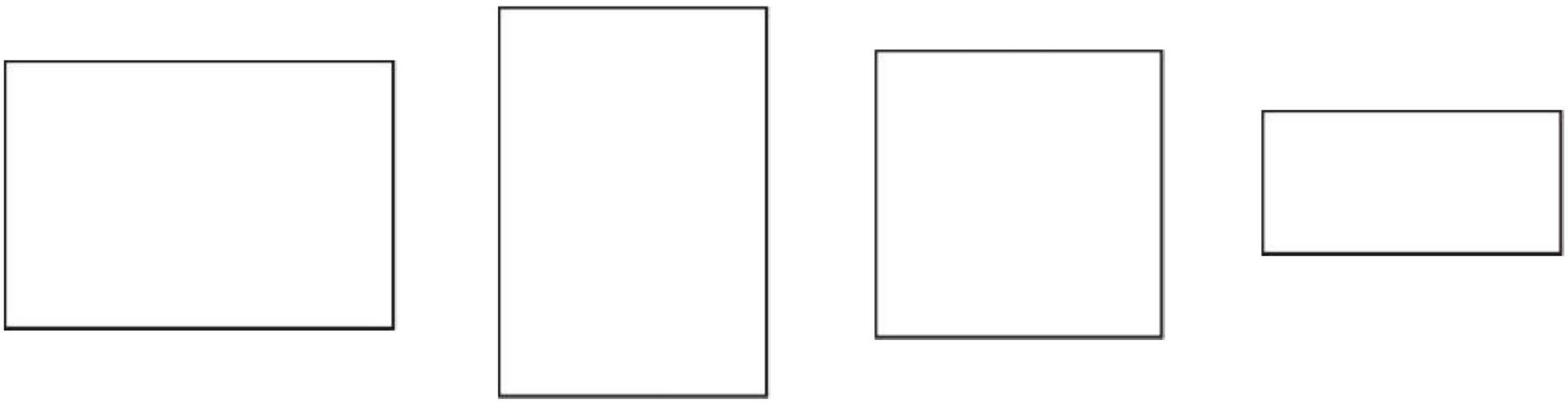
Review Shapes

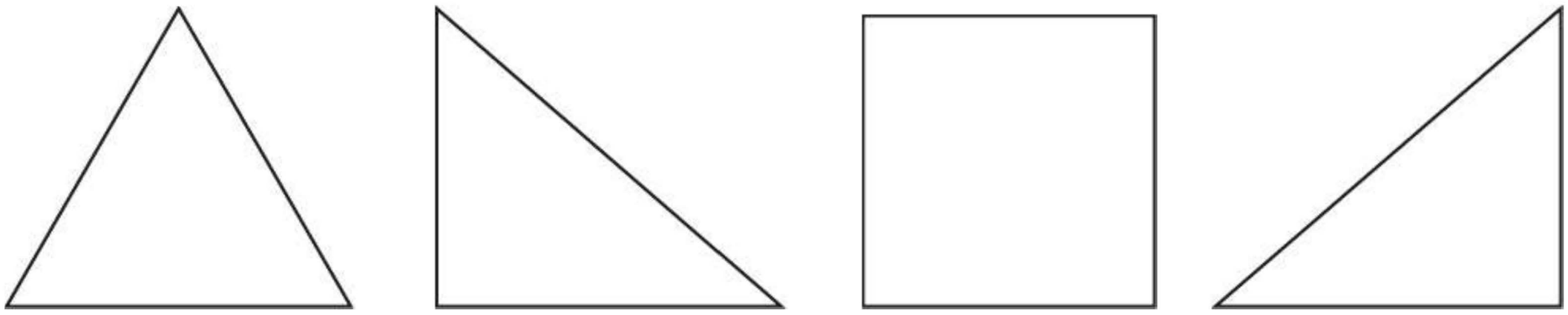
Directions: **Color** the circles **red**.



Color the rectangles **green**.



Color the triangles **purple**.



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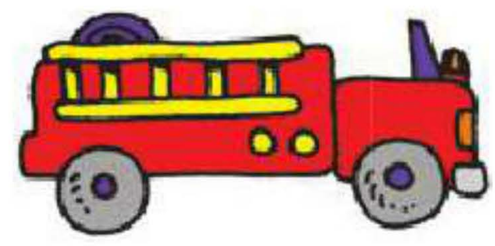
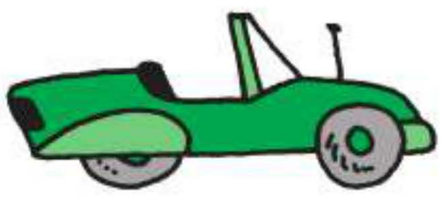
Name _____

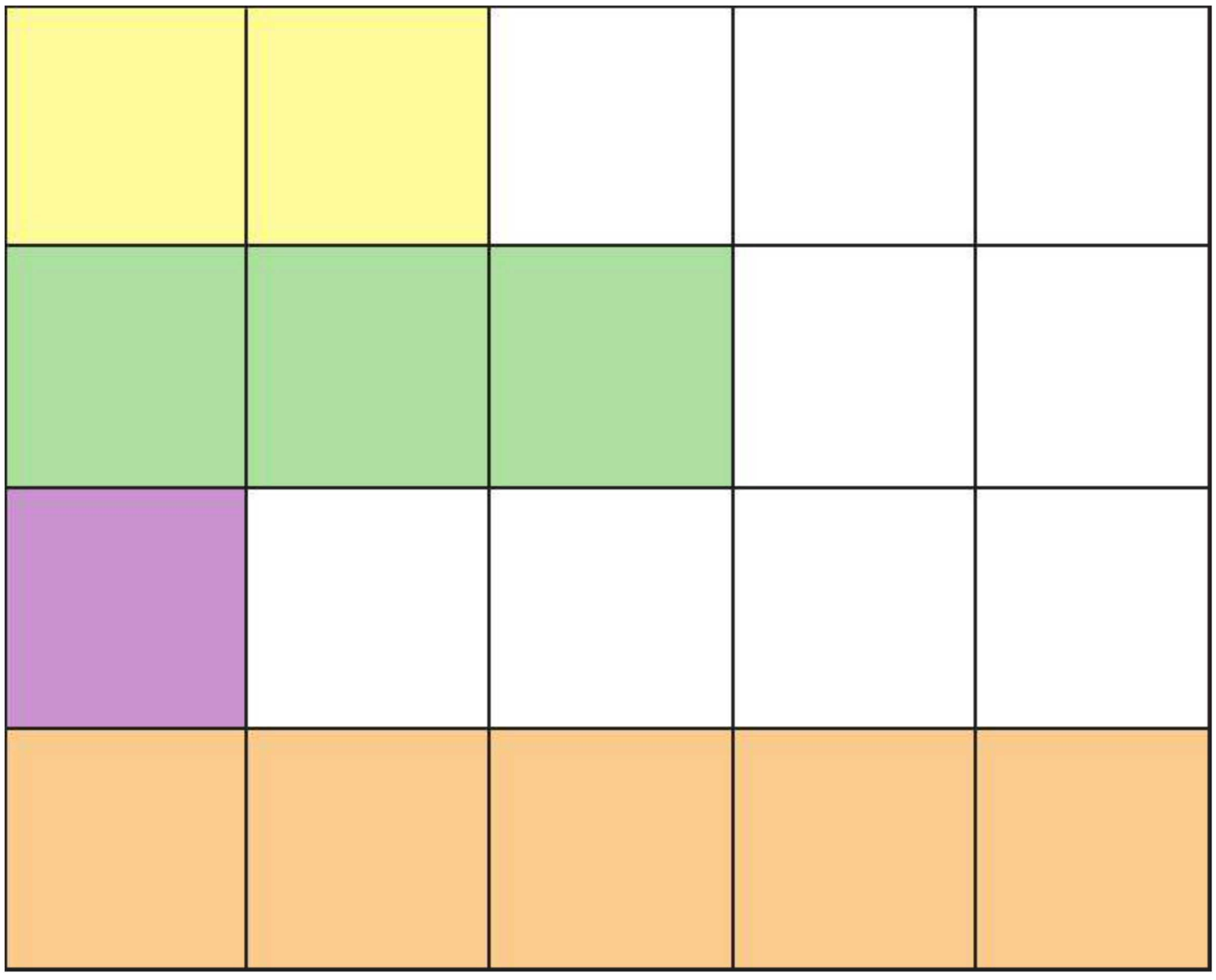
Graphing

How many fire engines do the children have?

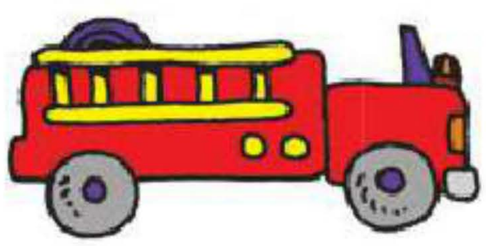
Directions: Count the boxes.



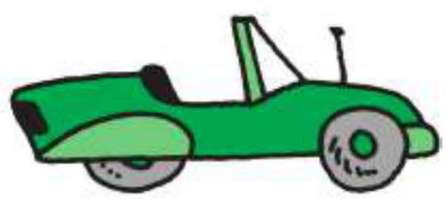




How many of each vehicle? **Write** the numbers.



2



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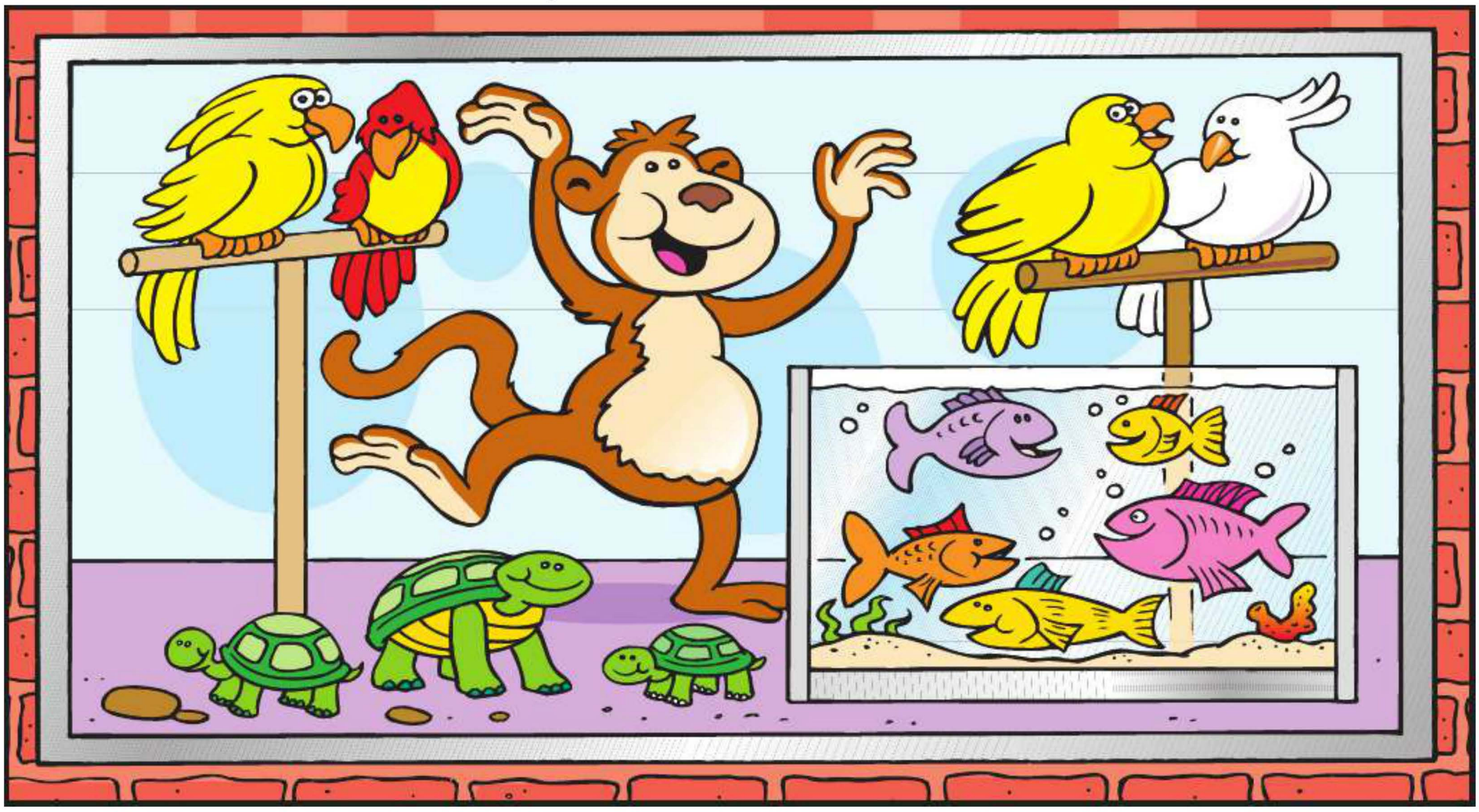
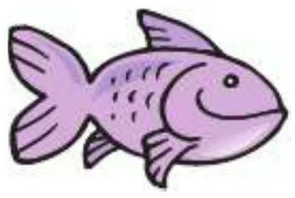
Graphing

Directions: Count the pets in the window. Then, **color** one box for each animal on the graph below.



6				
5				
4				
3				
2				
1				



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Name _____

Graphing

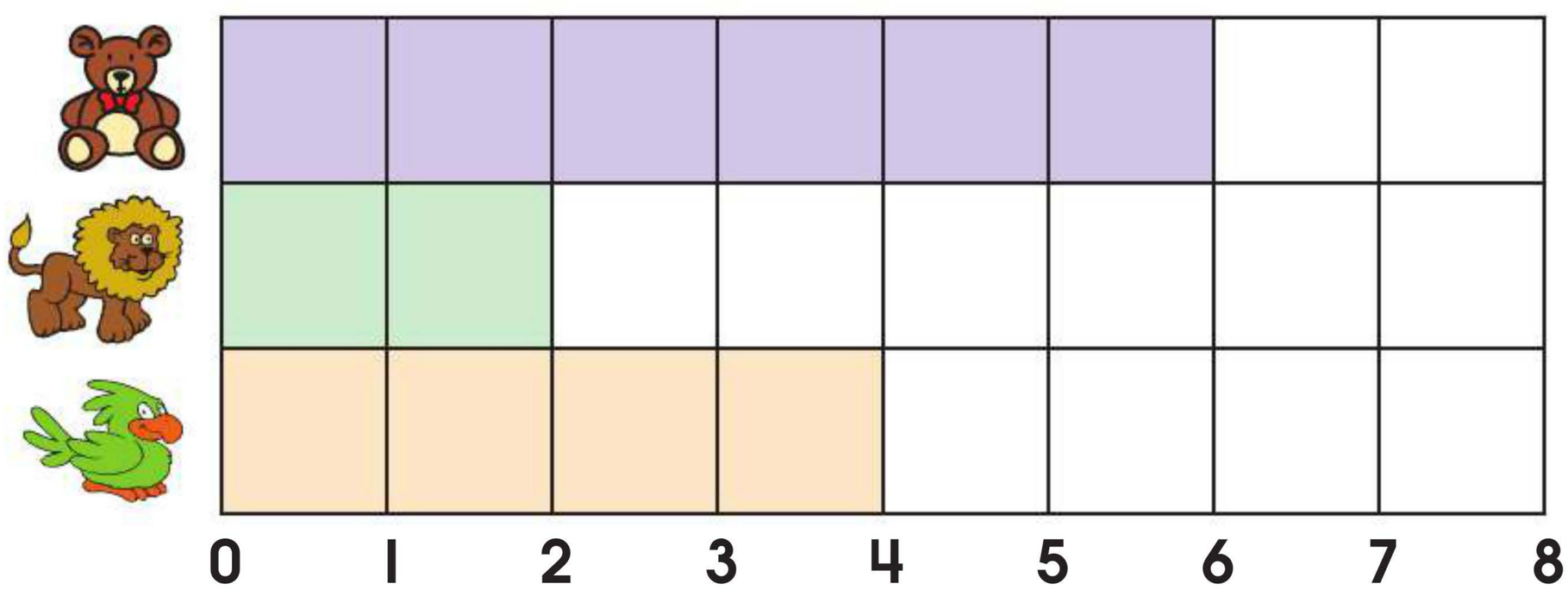
Sam made a chart of all his stuffed animals.

Directions: Which animal does he have the **most** of?

Circle it with a **red** crayon.

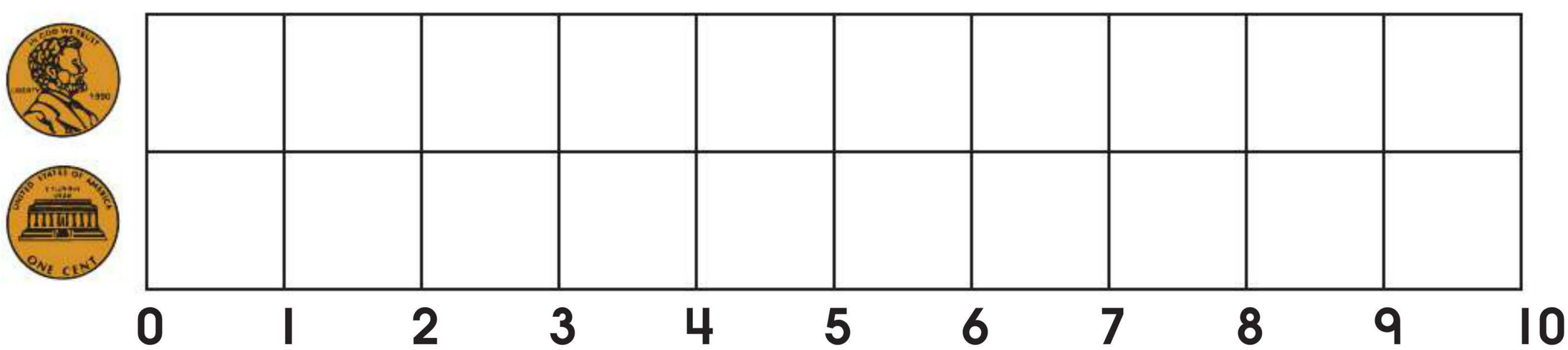
Which animal does he have the **least** of?

Circle it with a **blue** crayon.



Take ten pennies and drop them on the floor. **Count** how many heads and tails are showing.

Write the numbers on the bar graph.



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Graphing

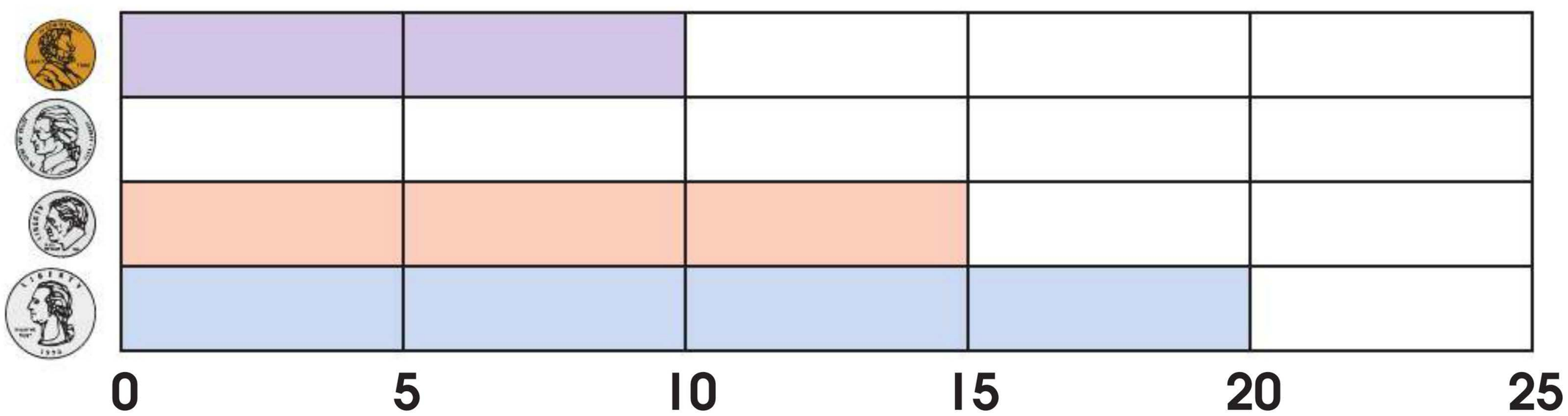
Billy made a chart of all his money.

Directions: Which coin does he have the **most** of?

Circle your answer.

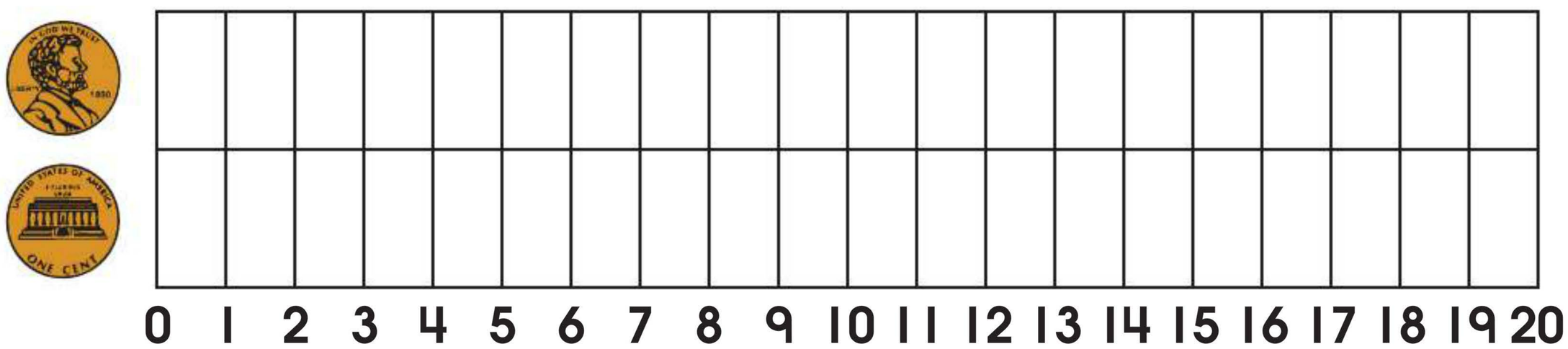
Which coin does he have the **least** of?

Circle your answer.



Now try this! Take 20 pennies and drop them on the floor. **Count** how many heads and tails are showing.

Write the numbers on the bar graph.



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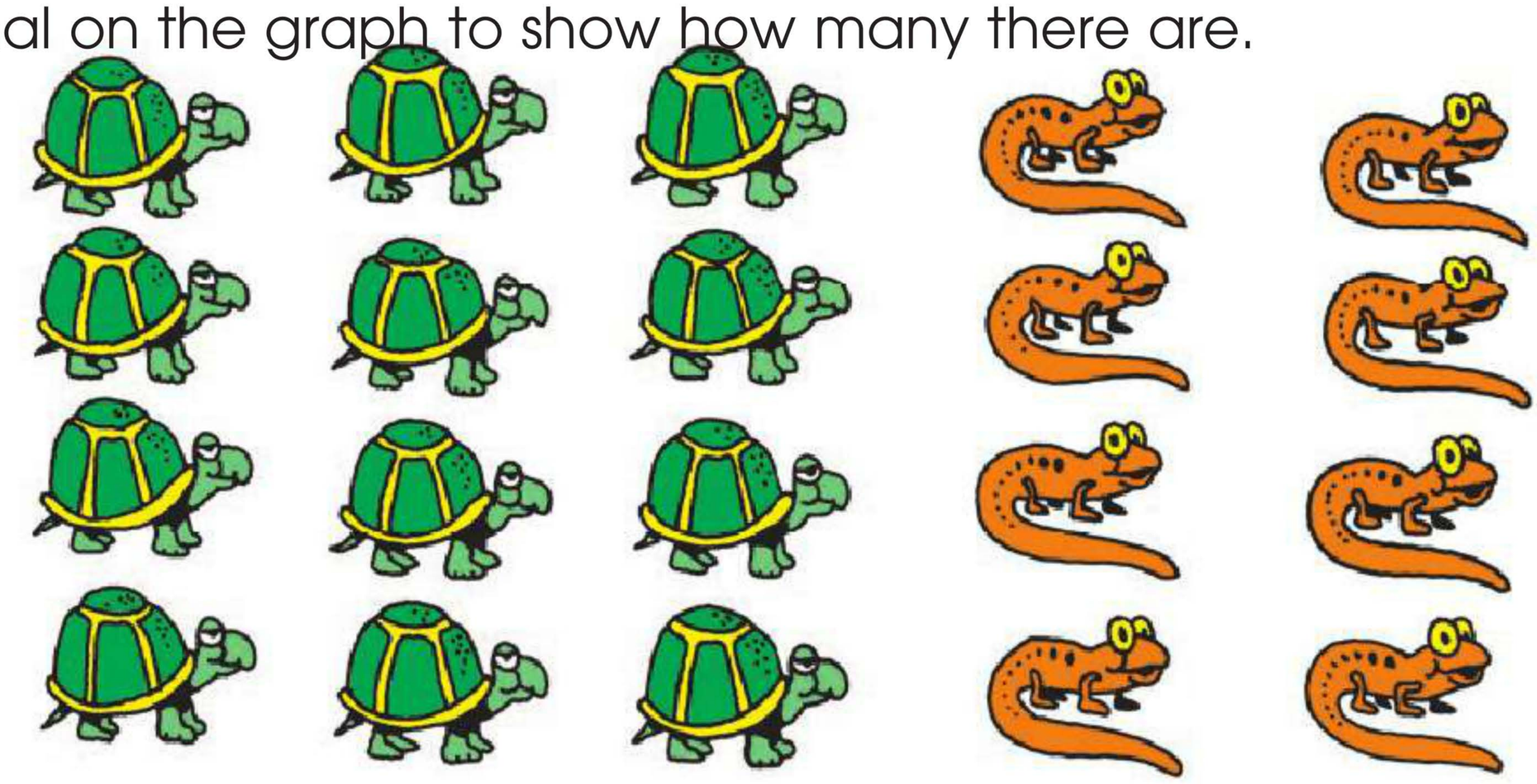
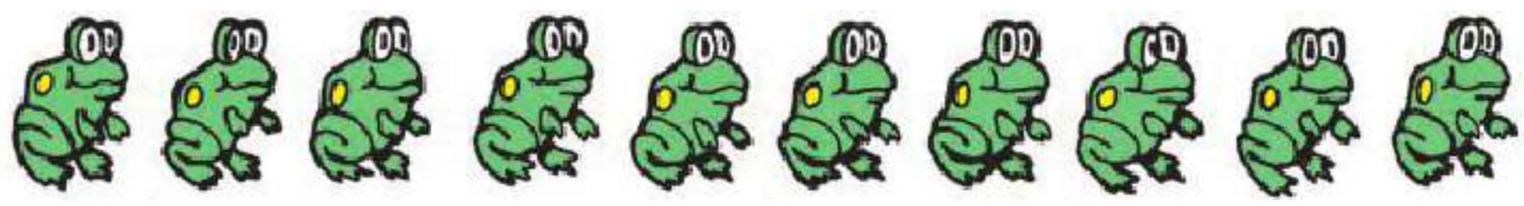
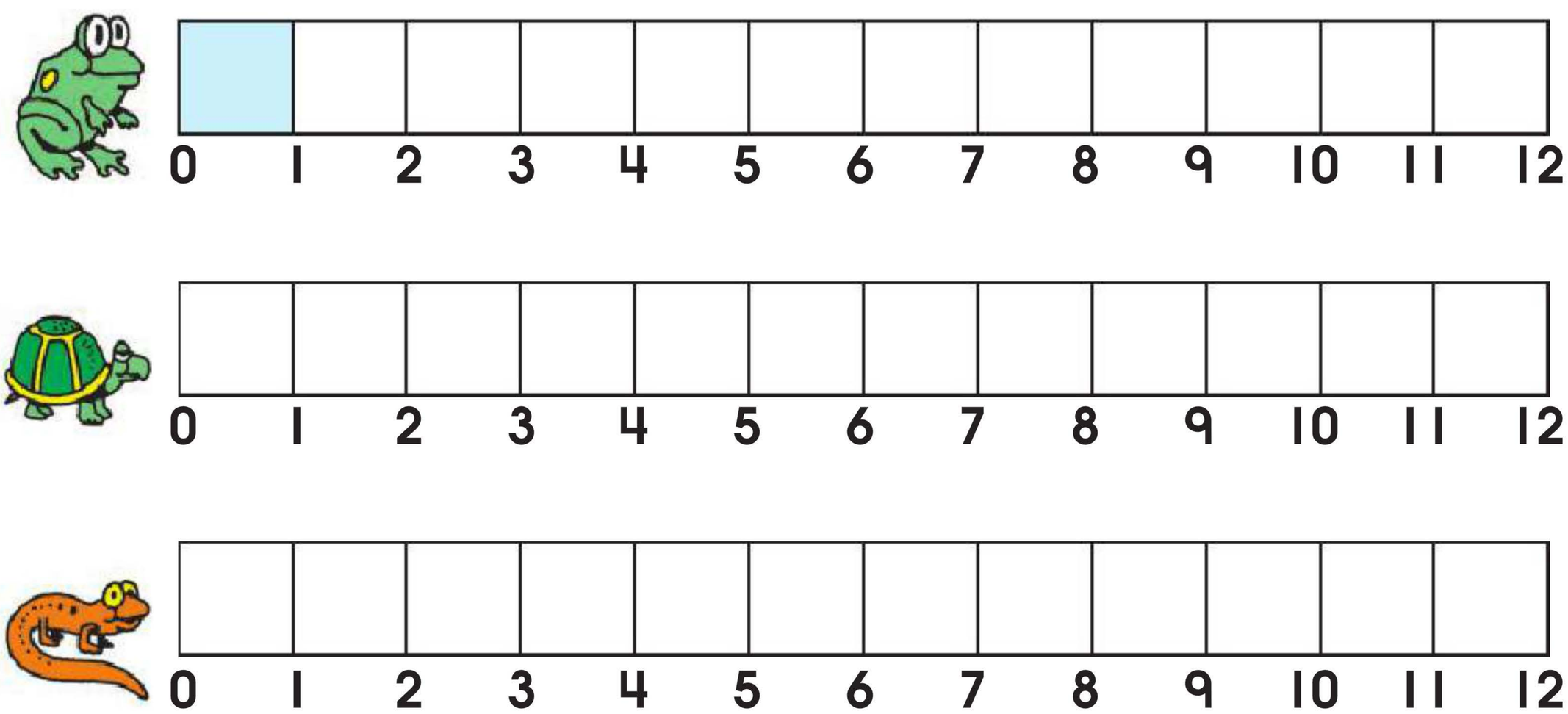
Name _____

Graphing

Directions: Color each square under a frog to show how many frogs there are. **Count** the other animals. **Color** a square for each animal on the graph to show how many there are.







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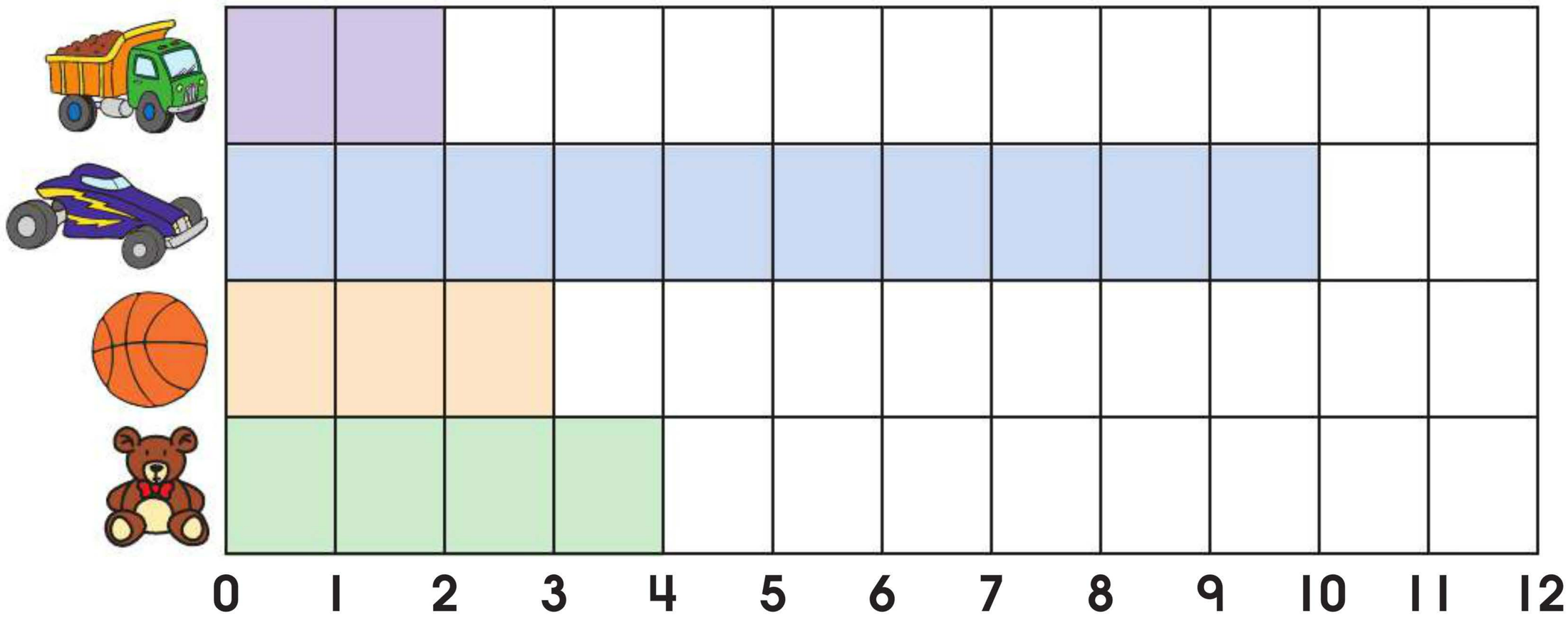
Graphing

John made a chart of some of his toys.



Directions:

Which toy does he have the **most** of?

Circle your answer.

dump trucks cars bears basketballs

Which toy does he have the **least** of? **Circle** your answer.

dump trucks cars bears basketballs

How many more bears than basketballs does John have?

Circle your answer. 0 1 2 3 4 5

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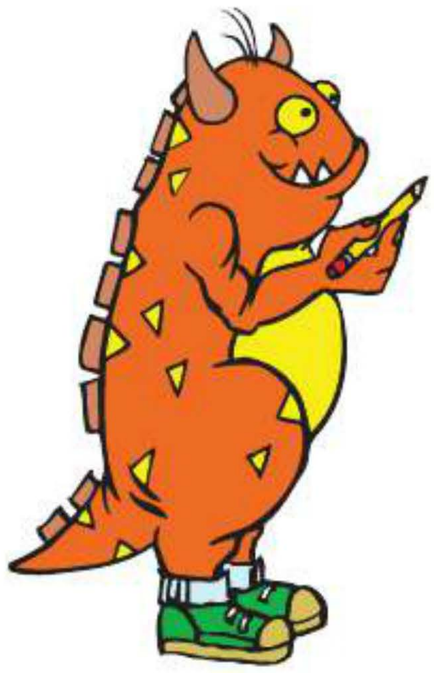
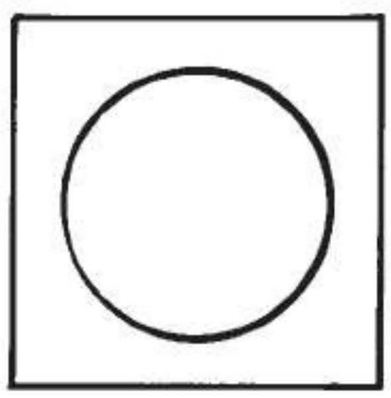


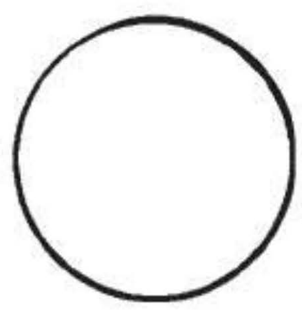
Erase a Shape

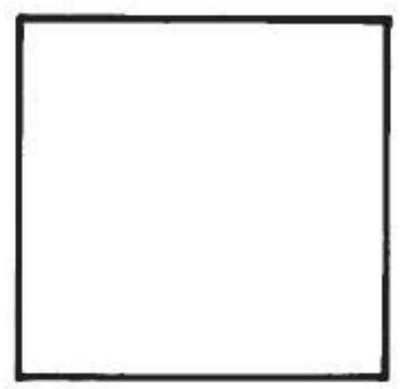
Milo and Veronica are playing a shape game. They want you to play, too! Milo draws a figure made of two shapes. Veronica erases one of the shapes.

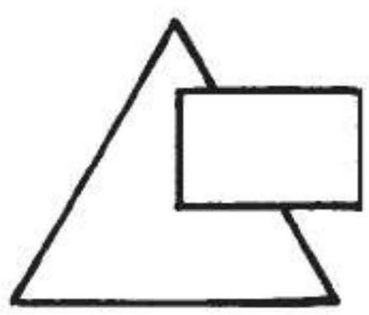
Directions: Use a crayon to **draw** the shape that is left. The first one has been done for you.

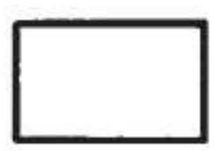
Milo draws: Veronica erases: The shape left:

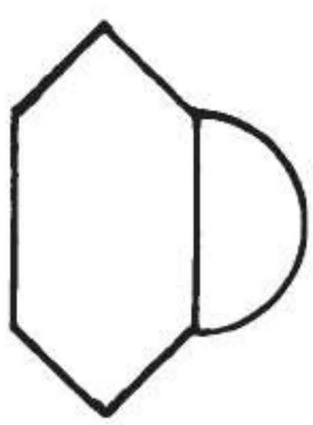












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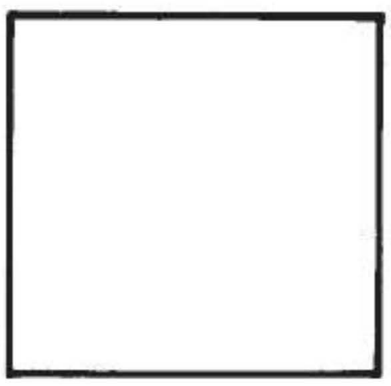
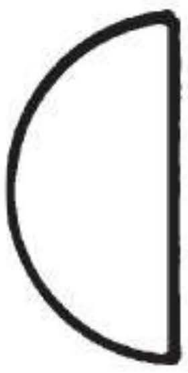
Add a Shape

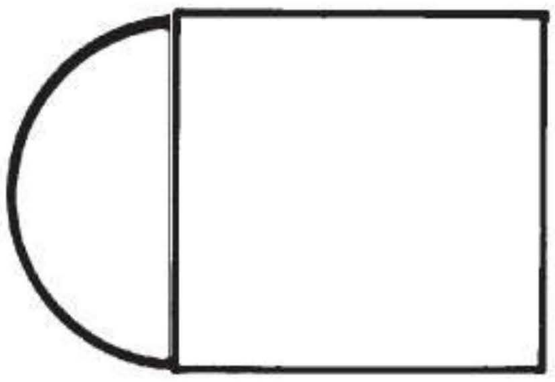
Suji and Cosmos are playing a shape game. Suji draws a shape. Cosmos adds another shape to make a figure with two shapes. What shape does Cosmos add each time?

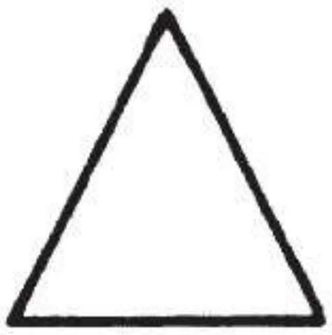
Directions: Draw the shape Cosmos adds. The first one has been done for you.

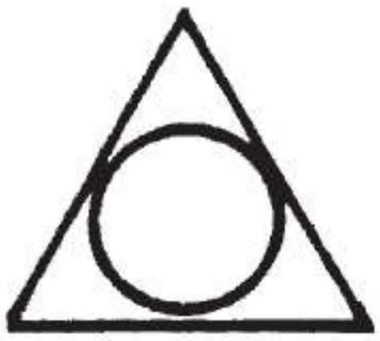
Suji draws: Cosmos adds: The new shape:

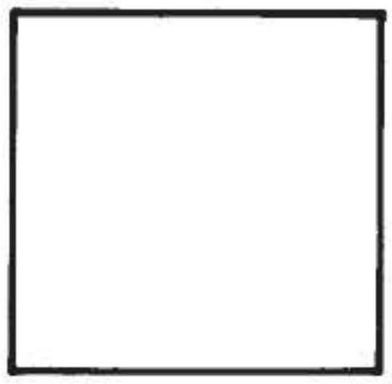


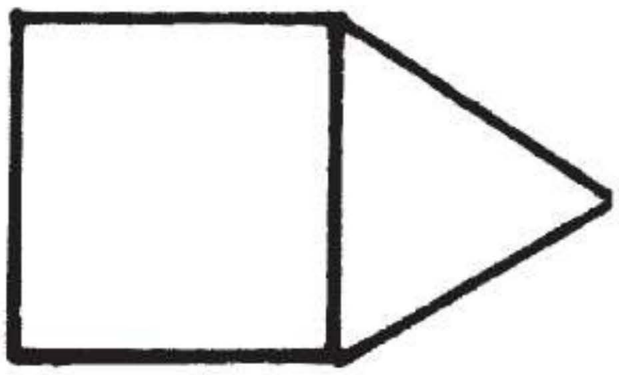












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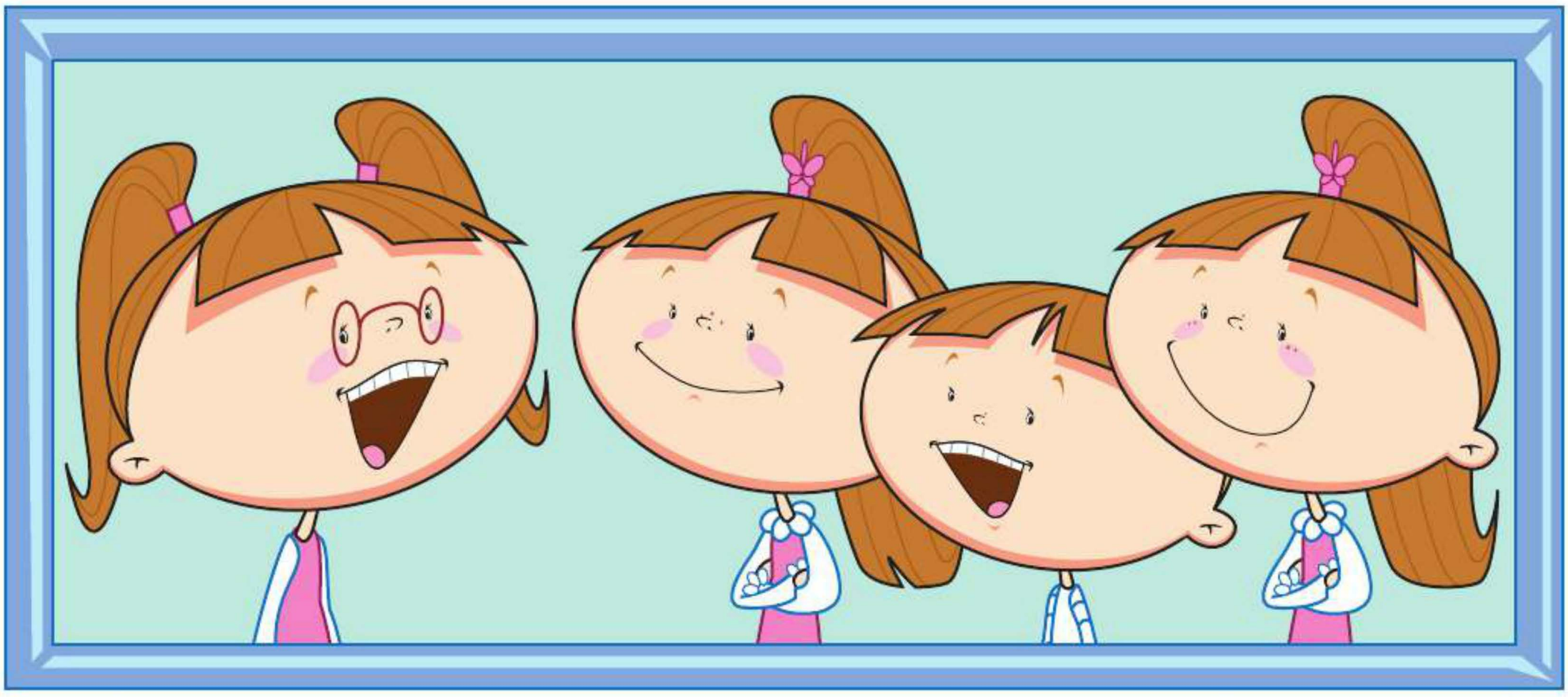
Name _____

Thinking Skills

Sally has one brother and two sisters.



Directions: How many girls are in the family?

Circle your answer. 0 1 2 3 4 5

How many children are in the family?

Circle your answer: 0 1 2 3 4 5

How many hands do the children have altogether?

Circle your answer: 2 4 6 8 10

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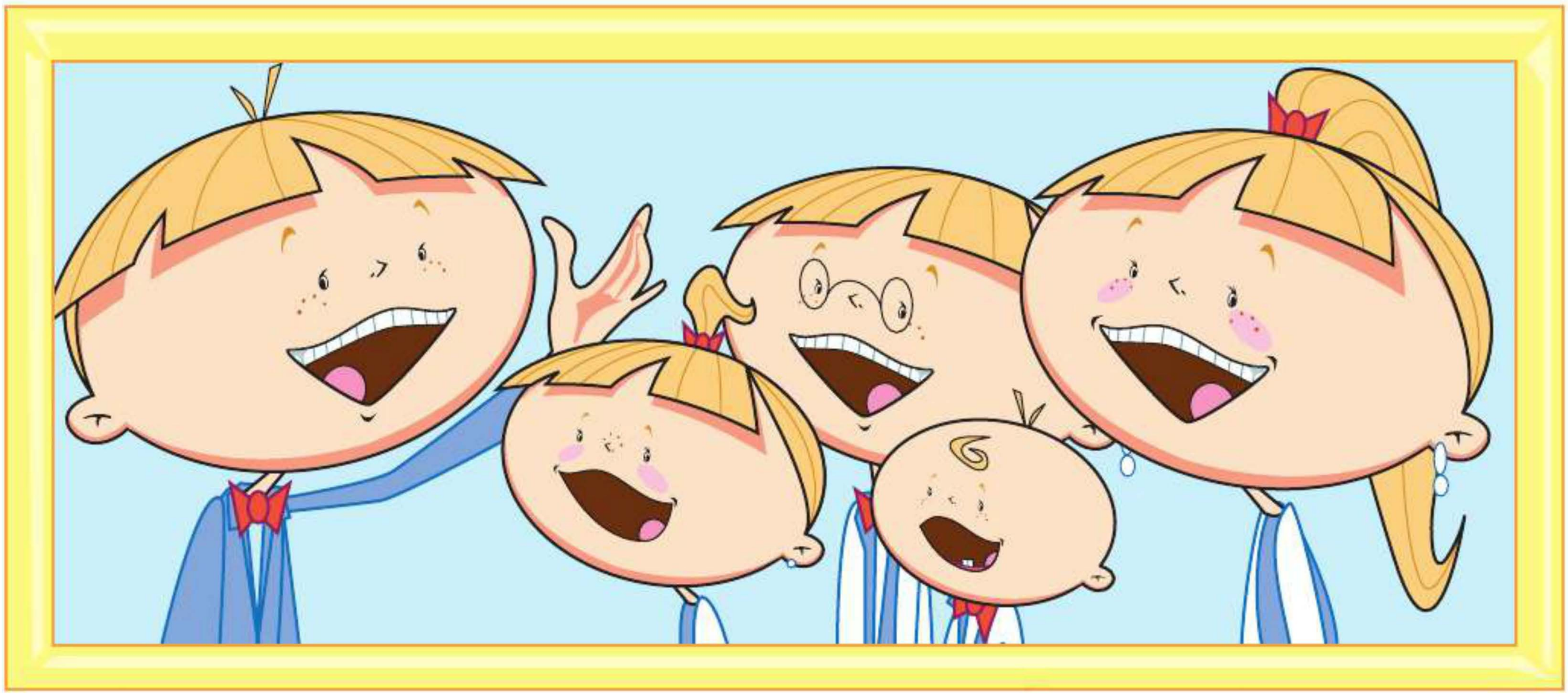
Thinking Skills

James has two brothers and two sisters.



Directions: How many boys are in the family?

Circle your answer. 0 1 2 3 4 5

How many children are in the family?

Circle your answer: 0 1 2 3 4 5

How many hands do the children have altogether?

Circle your answer: 5 10 15 20 25

How many fingers do the children have altogether?

Circle your answer: 30 40 50 60 70

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Name _____

Thinking Skills

Directions: Read the clues below. **Draw** an **X** on the bicycles that do not fit the clues. **Circle** the correct bicycle.

- The bicycle has a bell.
- The bicycle is blue.
- The bicycle has a flat tire.

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Thinking Skills

Directions: Read the clues below. **Draw** an **X** on the houses that do not fit the clues. **Circle** the correct house.

- The house is white.
- The house has a red door.
- The house has a fence in front of it.

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Thinking Skills

Directions: Read the clues below. **Draw** an **X** on the numbers that do not fit the clues. **Circle** the correct number.

- The number is greater than 1.
- The number is less than 6.
- The number is not 2.

7 5

2 0

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Thinking Skills

Directions: Read the clues below. **Draw** an **X** on the numbers that do not fit the clues. **Circle** the correct number.

- The number is less than 7.
- The number is greater than 2.
- The number equals 3+1.

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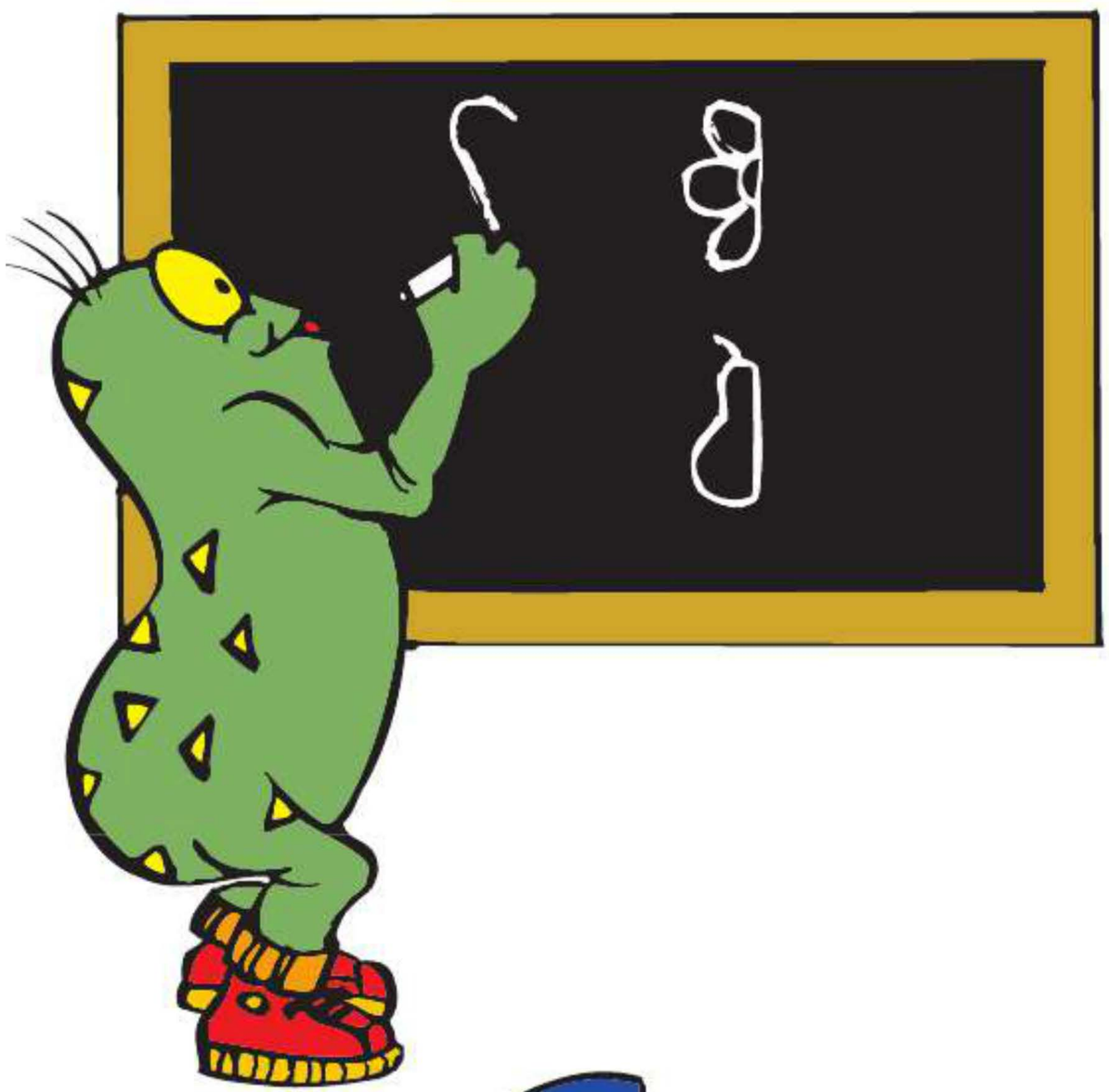
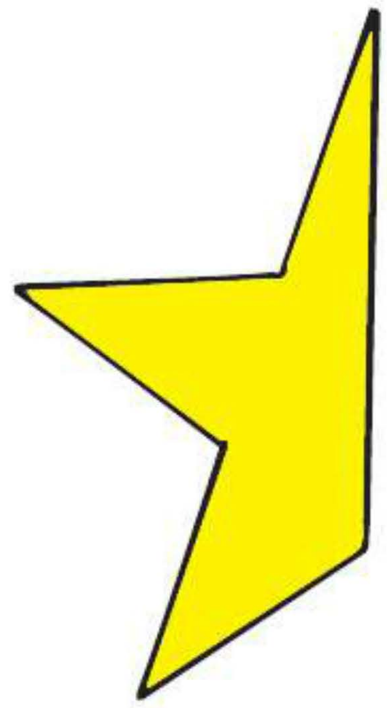
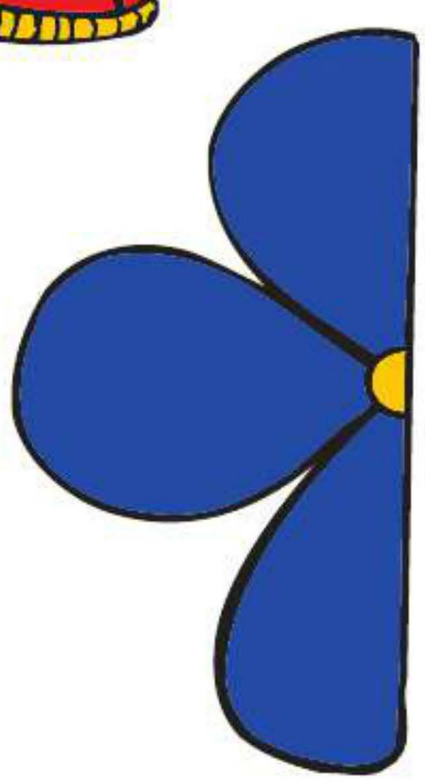
The Whole Shape

Jag has drawn pictures of different shapes, but each shape is only half done!

Directions: Draw the missing half to complete each shape.







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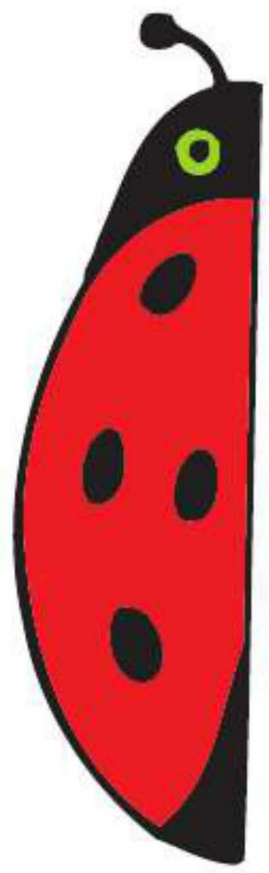
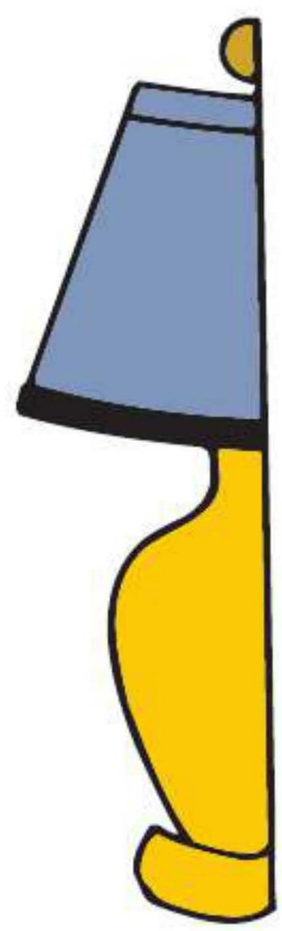
The Whole Shape

Directions: Draw the missing half to complete each shape.





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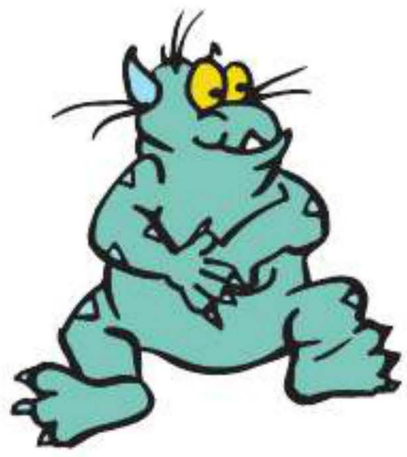
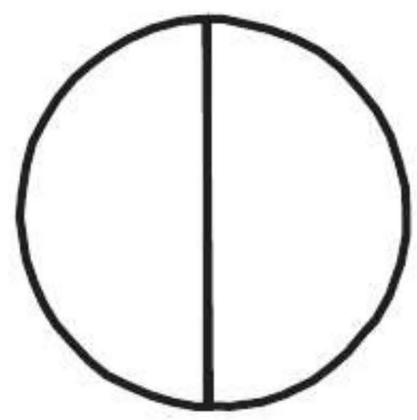
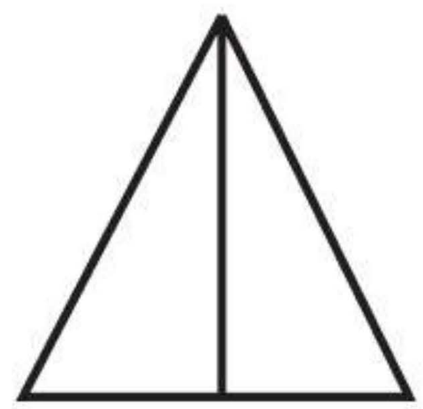
Play Blocks

The monster babies are playing with blocks. Each block has **two** equal parts.

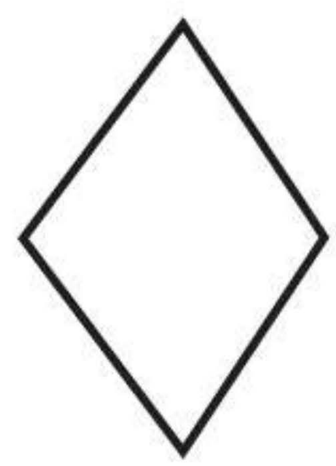
Directions: **Color** each part a different color.







Directions: Divide this block into **two** equal parts. **Color** each part a different color.



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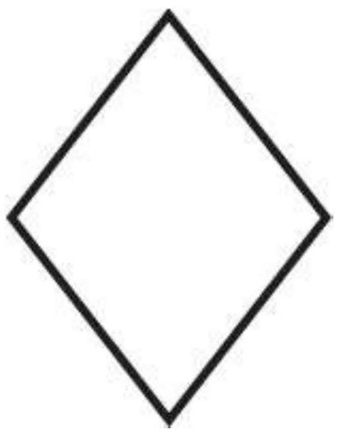
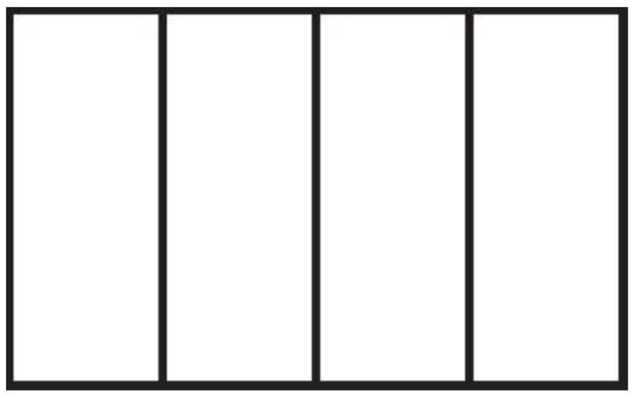
Play Blocks

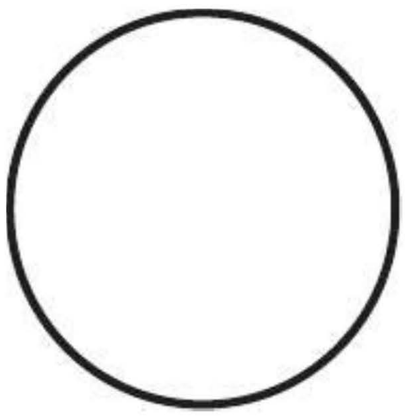
The monster babies have blocks made of **four** equal parts.

Directions: Color each part a different color.





Directions: Divide this block into **four** equal parts. **Color** each part a different color.



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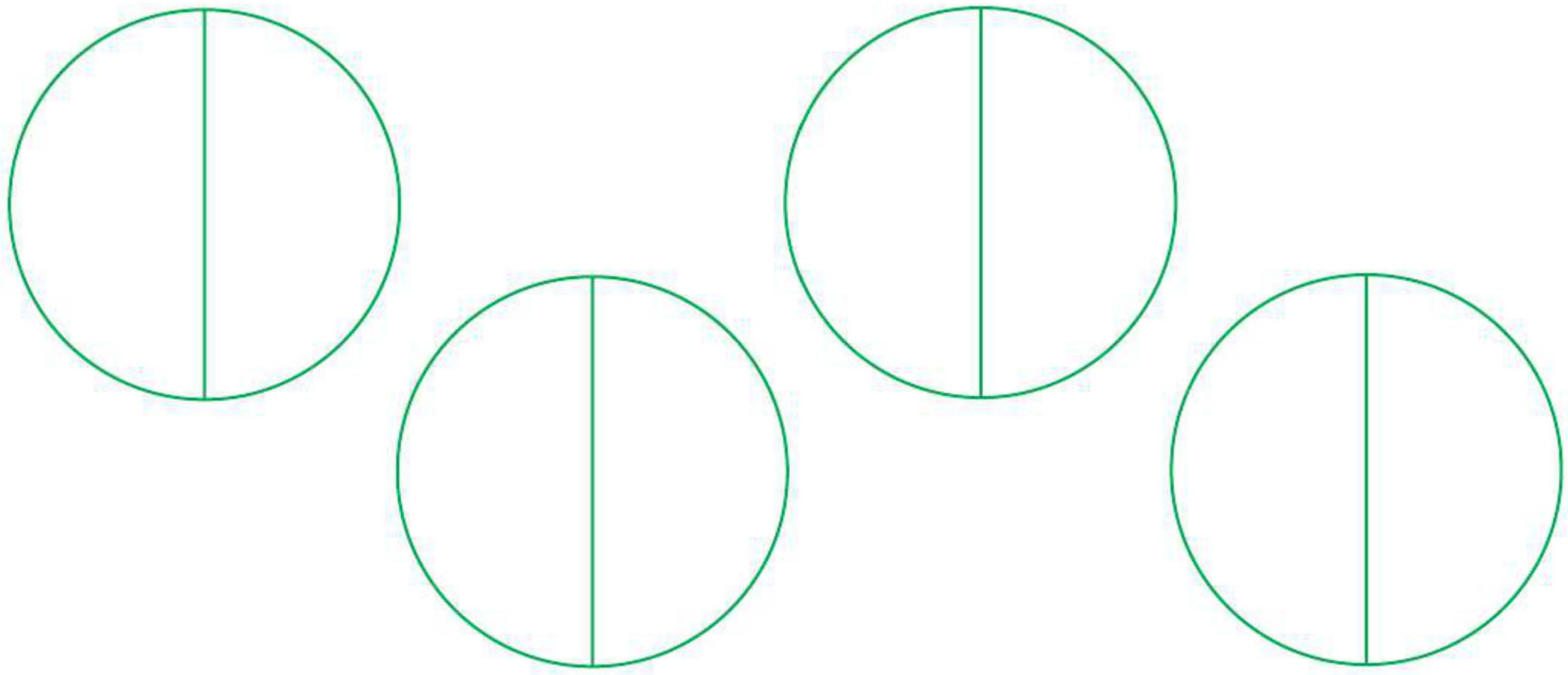
Name _____

Half and Half

How many circles are there?



Directions:

Circle your answer. 1 2 3 4 5 6 7 8

Color half of each circle a different color. How many different colors did you use?

Circle your answer. 1 2 3 4 5 6 7 8

If you had used **20** colors, how many circles would there be?

Circle your answer. 3 4 5 6 7 8 9 10

If you had **15** circles to color, how many different colors would you need to use?

Circle your answer. 15 18 20 23 27 30 33 35

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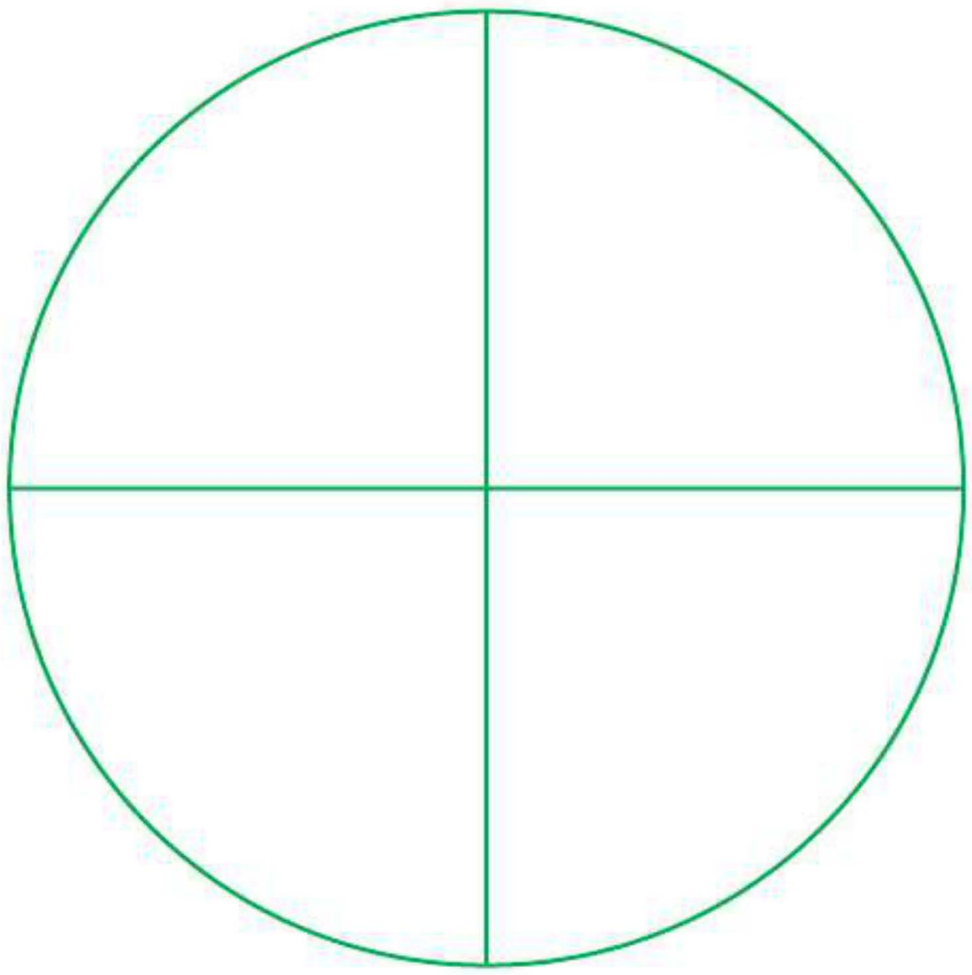
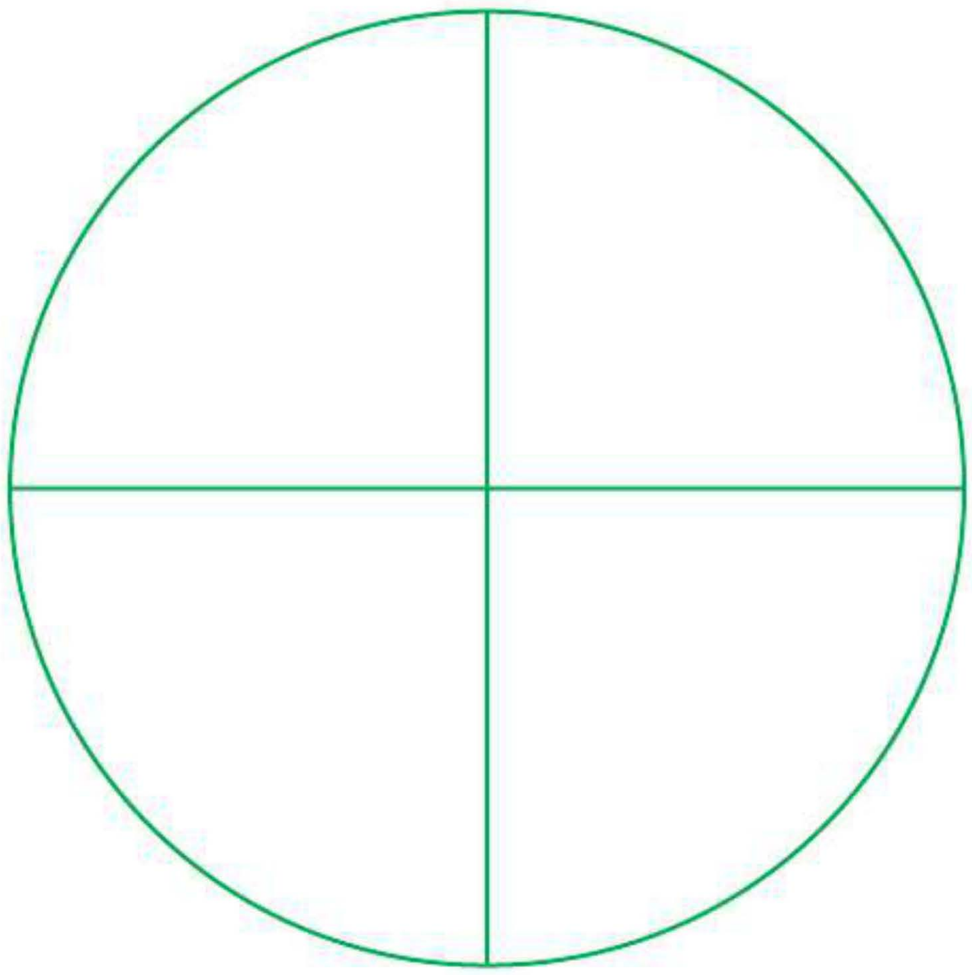
Half of a Half

How many circles are there?





Directions:

Circle your answer. 1 2 3 4 5 6 7 8

Color each part of the circles above a different color. How many different colors did you use?

Circle your answer. 1 2 3 4 5 6 7 8

If you had **4** circles to color, how many different colors would you need to use?

Circle your answer. 15 16 17 18 19 20

If you had used **20** colors, how many circles would there be?

Circle your answer. 1 2 3 4 5 6 7 8

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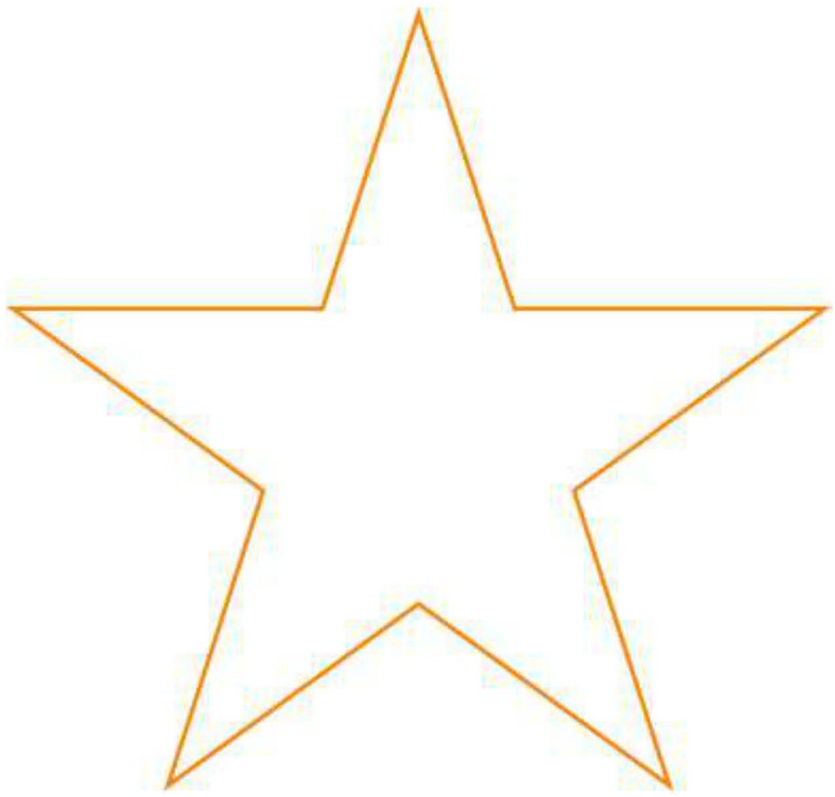
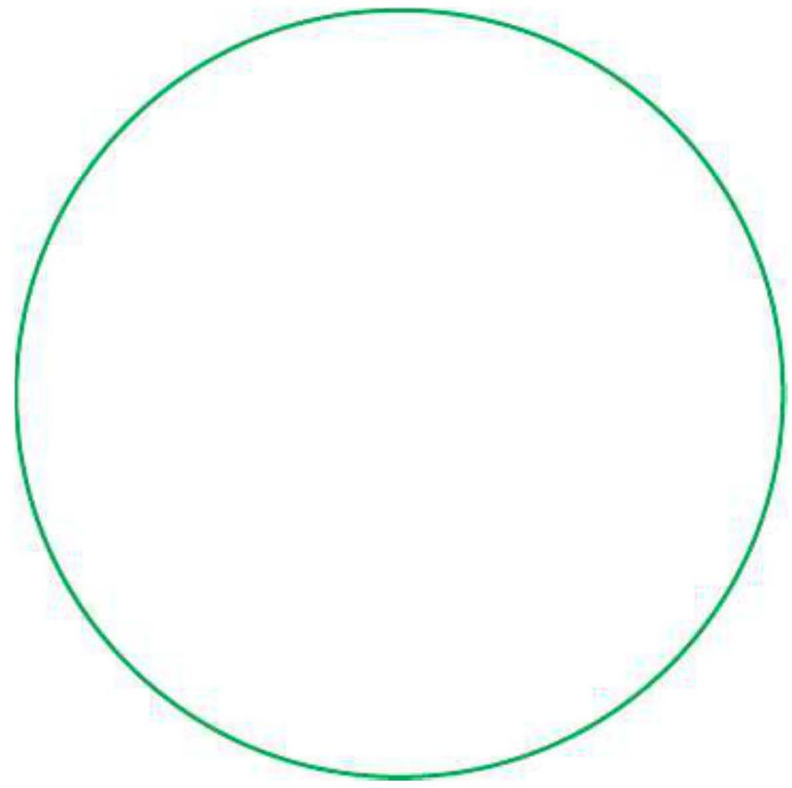
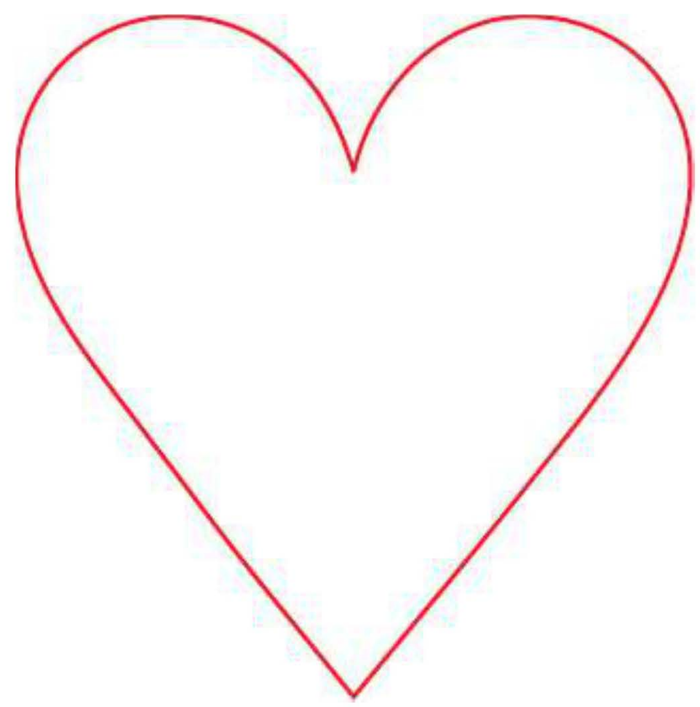
Name _____

Wholes and Parts

Directions: Color half of each of the following pictures. Use a different color for each one. Be creative!



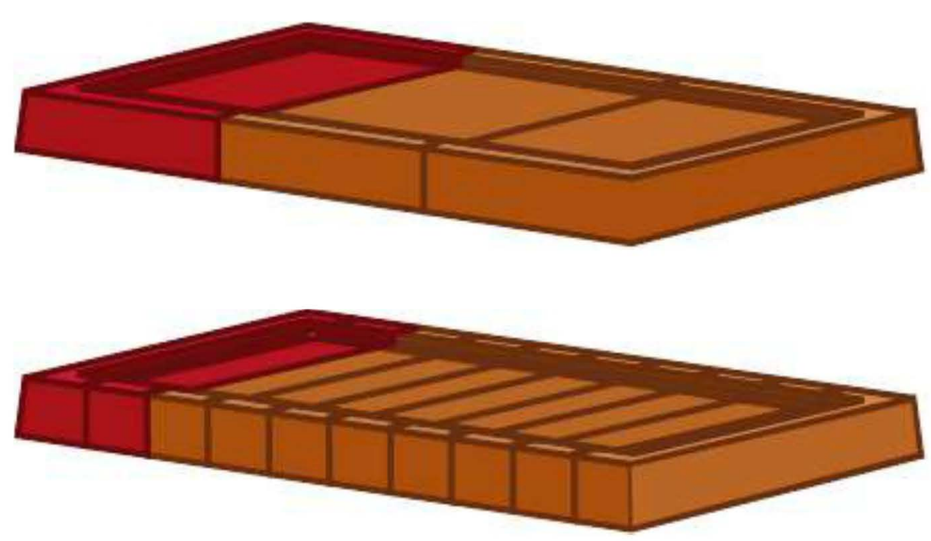




Which one would you rather have: one piece of a candy bar cut into 3 parts or two pieces of a candy bar cut into 10 parts?

Circle your answer.

1 piece of 3 2 pieces of 10



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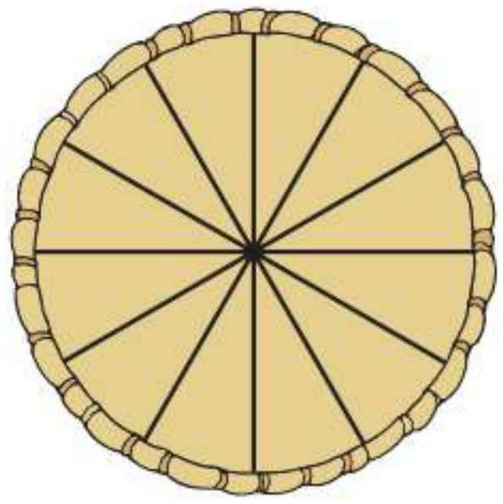
The Half of It!

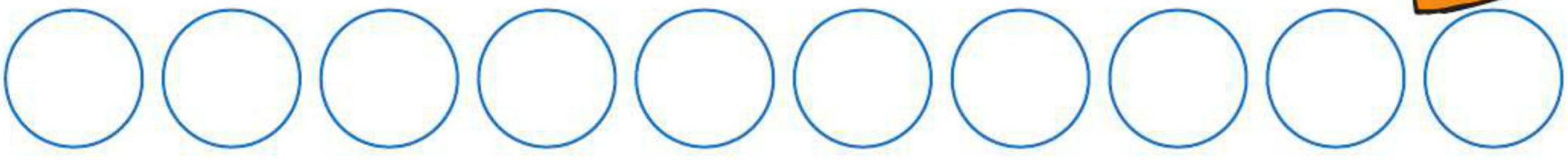


Mom cut a pie into **12** pieces. Then, her children ate **half** ($\frac{1}{2}$) of the pie for dessert. How many pieces were left?

Directions: Circle your answer.

0 1 2 3 4 5 6 7 8

Color only half of the circles in each row below. Use a different color for each one.

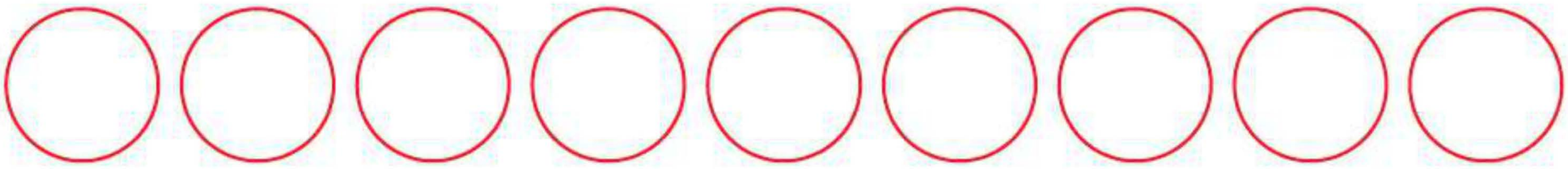


How many circles are **not** colored?

Circle your answer. 0 1 2 3 4 5 6

How many circles are **not** colored?

Circle your answer. 5 6 7 8 9 10 11 12



How many circles are **not** colored?

Circle your answer. 2 $2\frac{1}{2}$ 3 $3\frac{1}{2}$ 4 $4\frac{1}{2}$ 5

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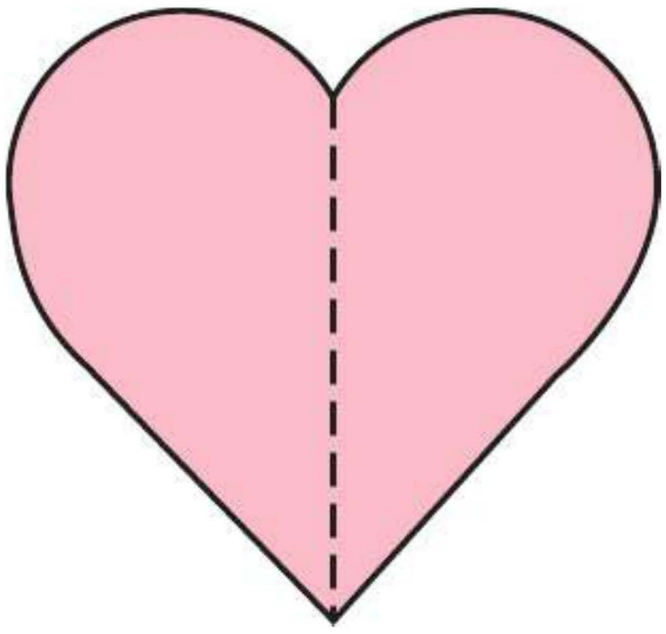
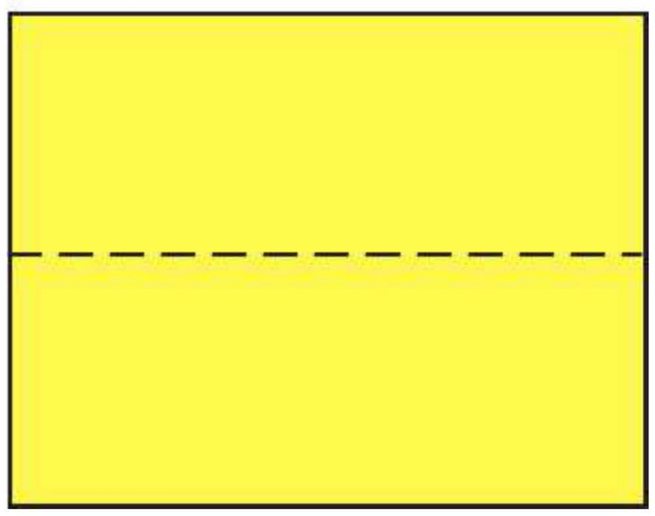
Name _____

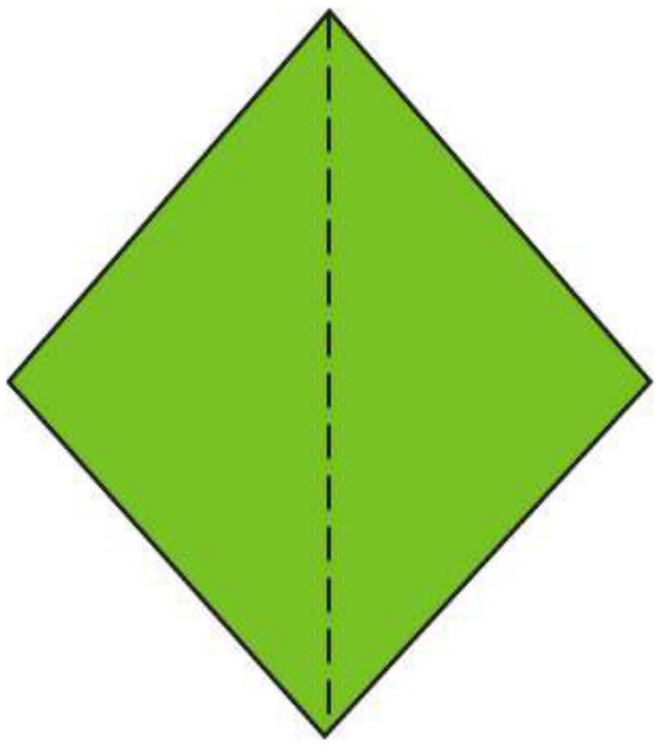
Split in Two

How many equal parts?

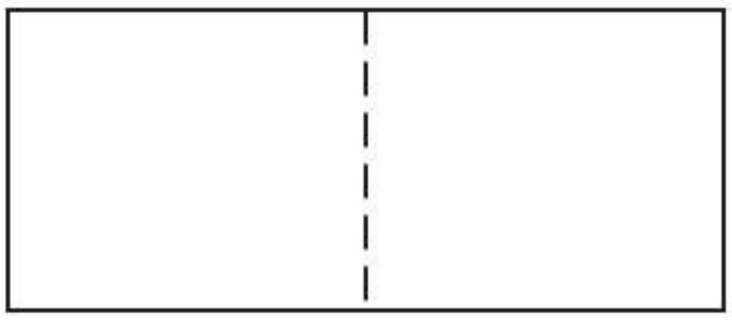


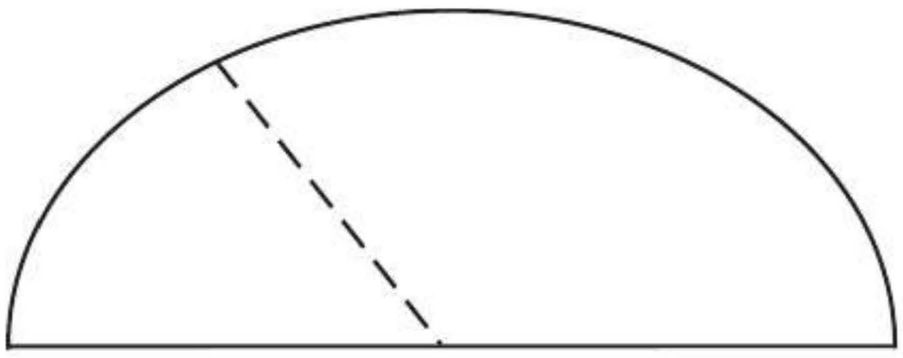
2 _____

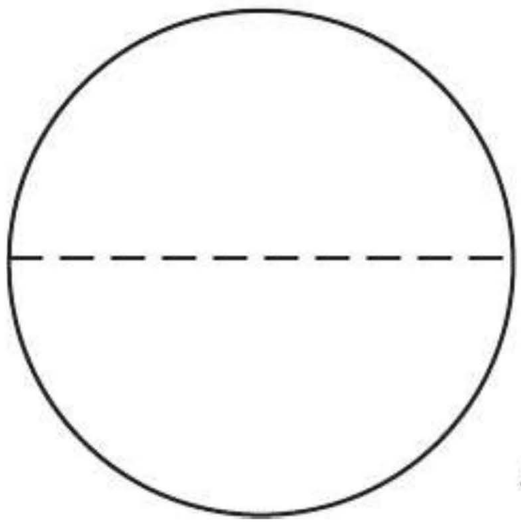


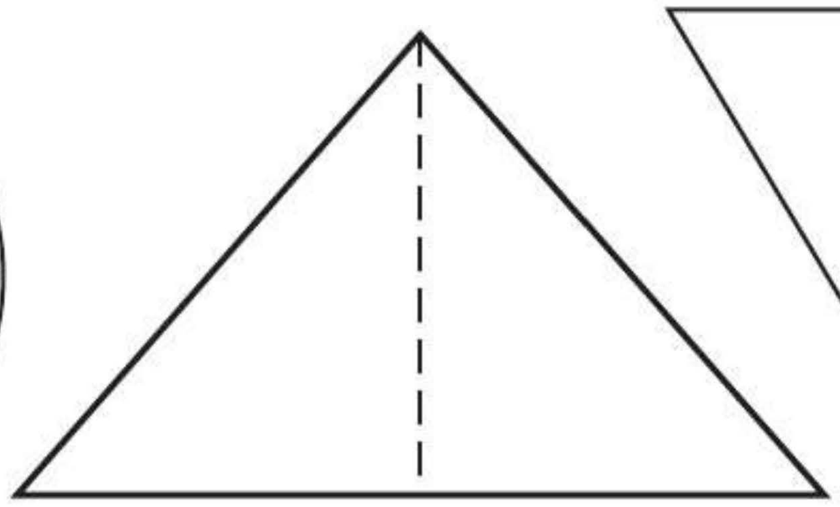


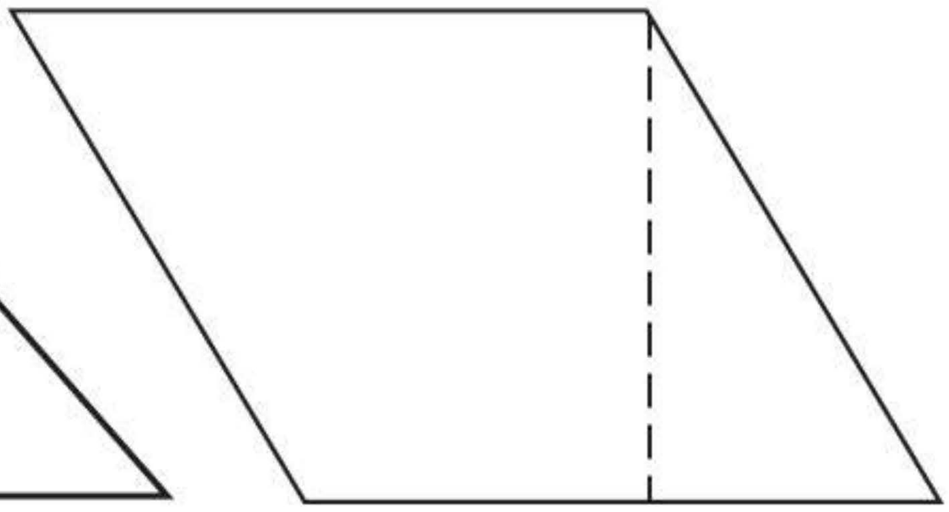
Directions: Color shapes with 2 equal parts.

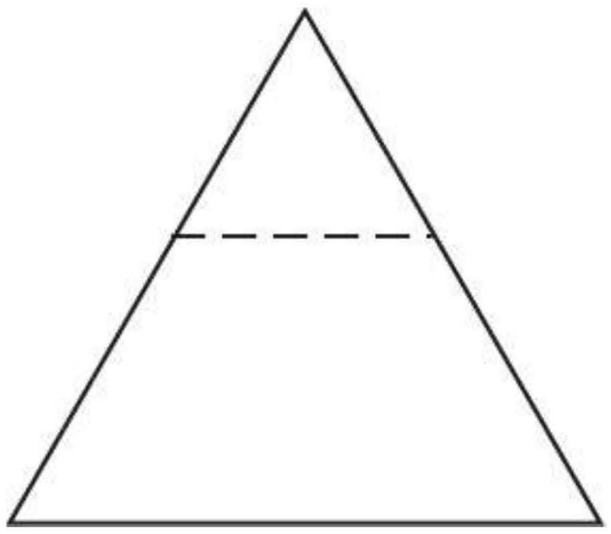


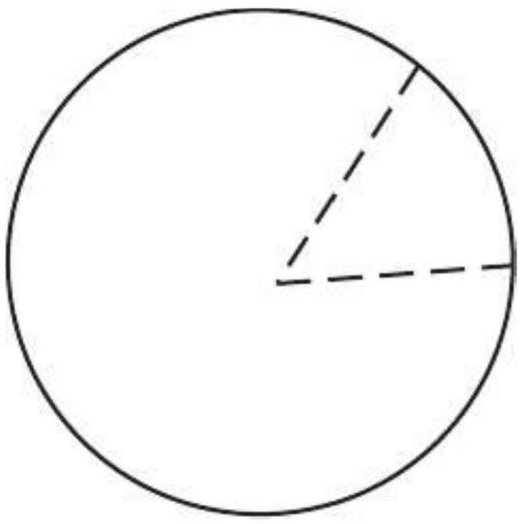


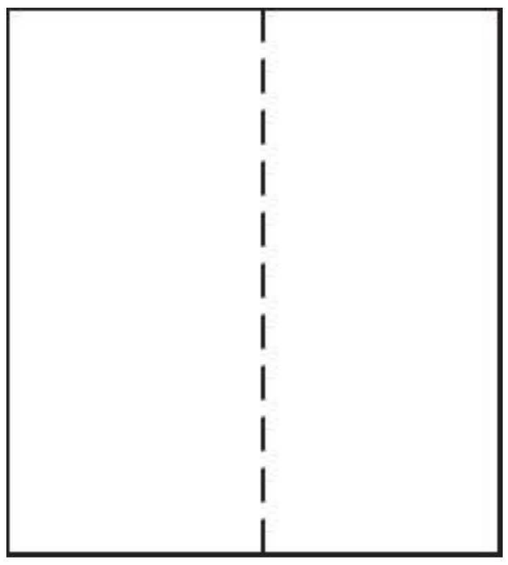












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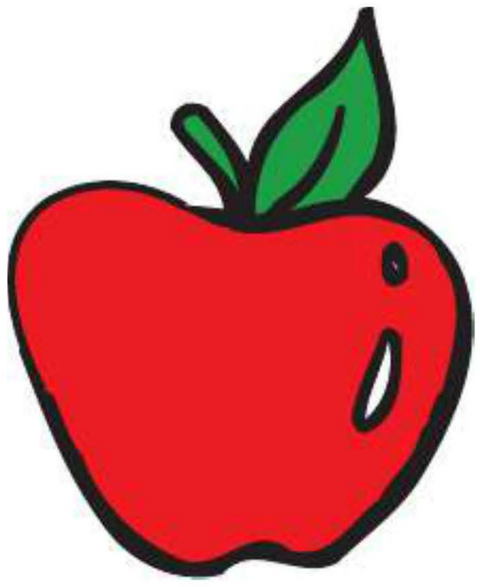
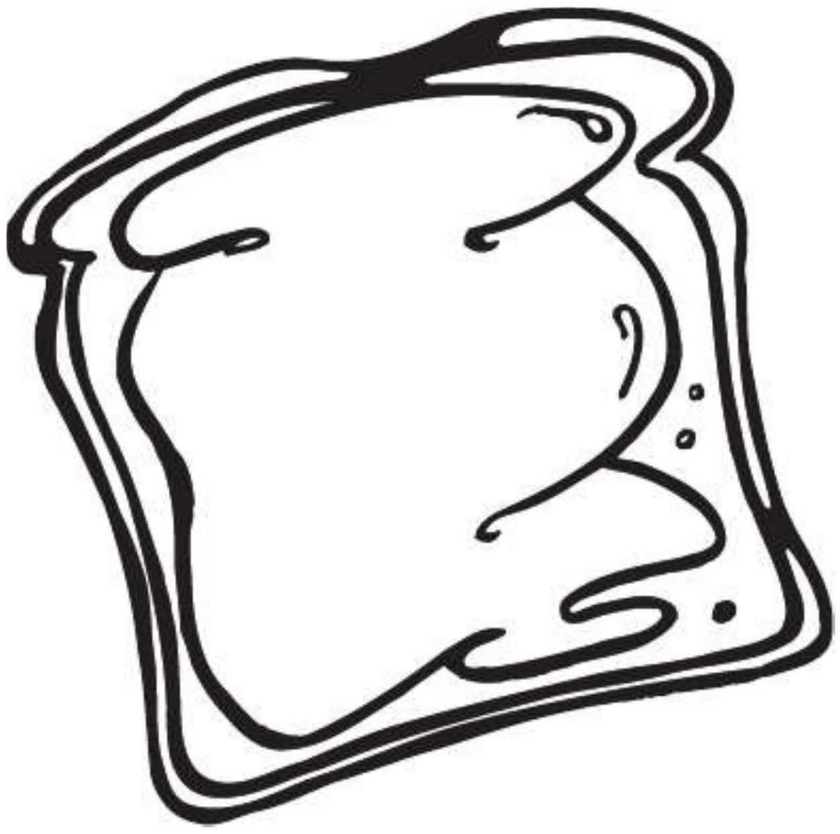
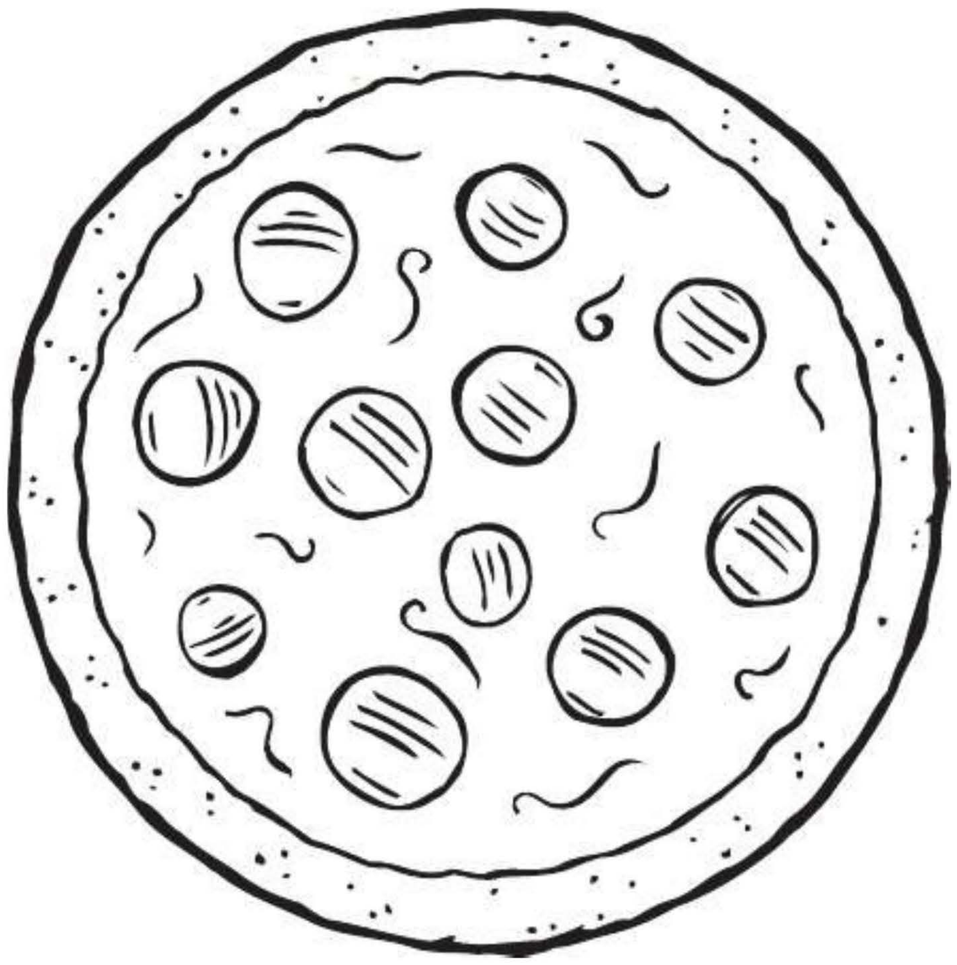
Whole and Half

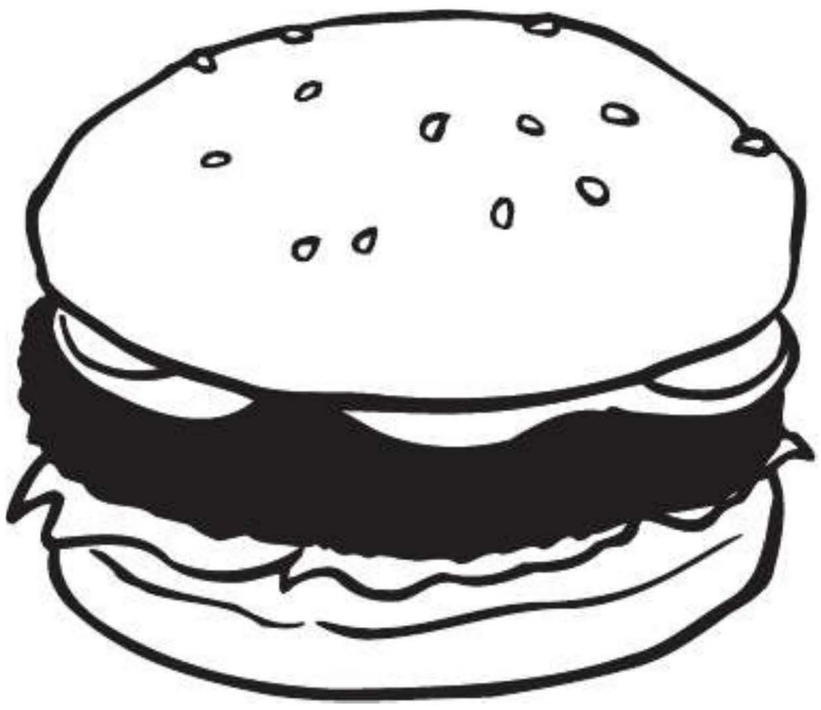
A fraction is a number that names part of a whole, such as $\frac{1}{2}$.

Directions: **Color** half of each thing.

Example: whole apple  half an apple







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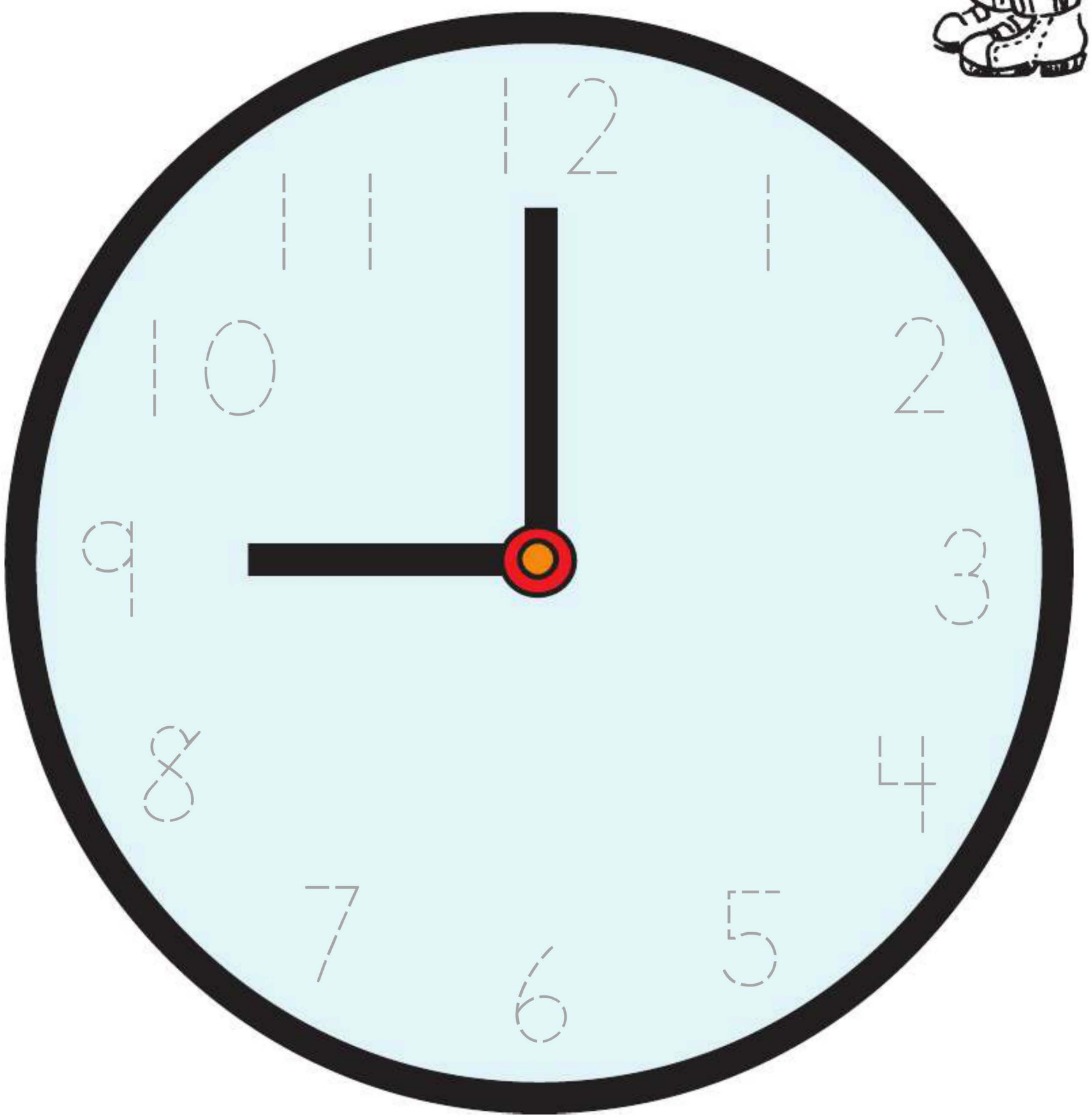
Name _____

Clock Numbers

Directions: Jed is learning how to tell time. **Count** the numbers on the clock for him. **Trace** each number with a crayon as you count. Start with number **1**.



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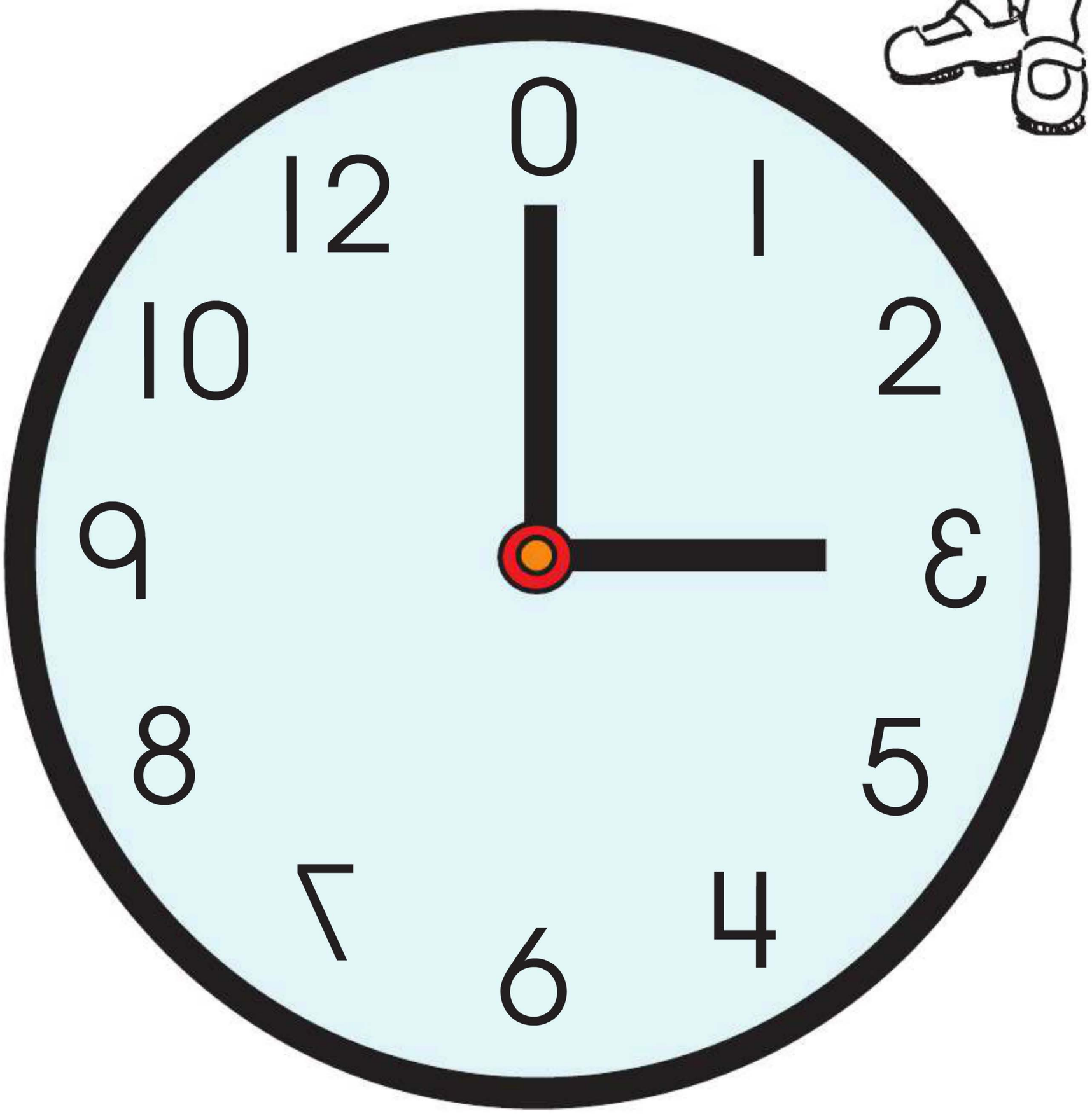
A Really Weird Clock

Directions: There are six mistakes on this clock.

Draw an **X** on each mistake.



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Name _____

What Time Is It?

Mrs. Murky is teaching the monsters how to tell time. She shows them this clock, which says it's **2** o'clock.

Directions: Look at the hands on the clock. They point to numbers. One hand is longer. It's called the **big hand**. The other hand is shorter. It's called the **small hand**. We know it is 2 o'clock because the big hand is pointing to **12** and the small hand is pointing to the **2**.

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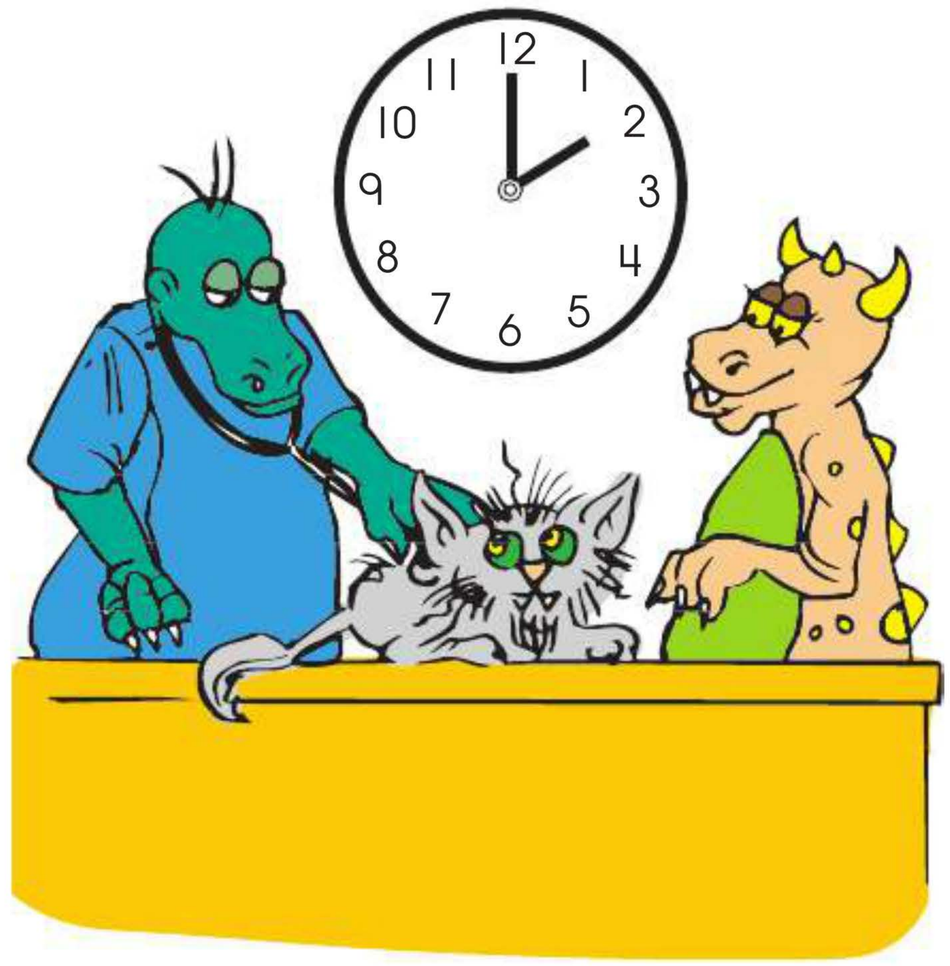
Maggie and Didi

Directions: Write the time Maggie and Didi do each thing on the line below each picture.

_____ o'clock



_____ o'clock

_____ o'clock

_____ o'clock

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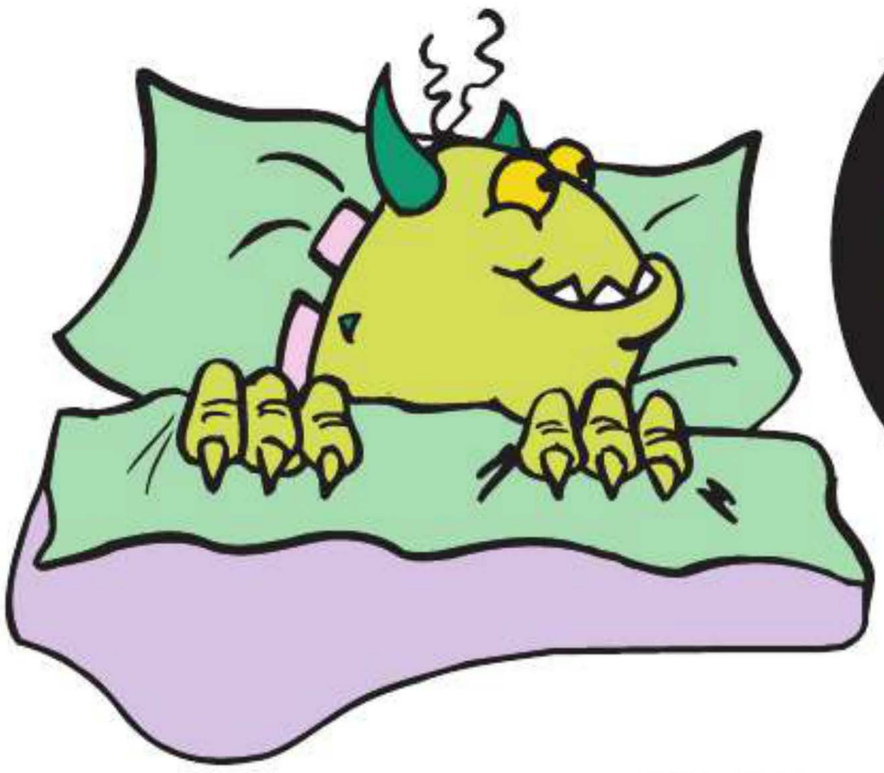
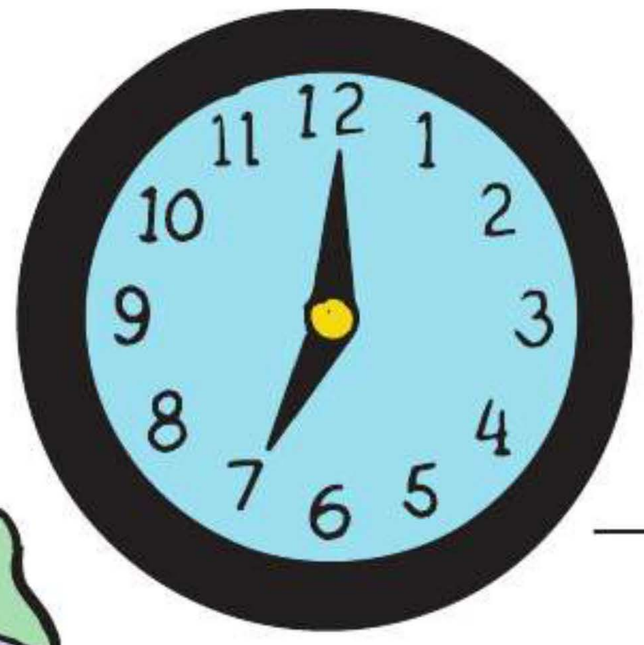
Name _____

Busy Milo

Milo had a very busy day. What time did he complete each thing?

Directions: Write the time for each thing on the lines next to the pictures.





_____ o'clock

_____ o'clock

_____ o'clock

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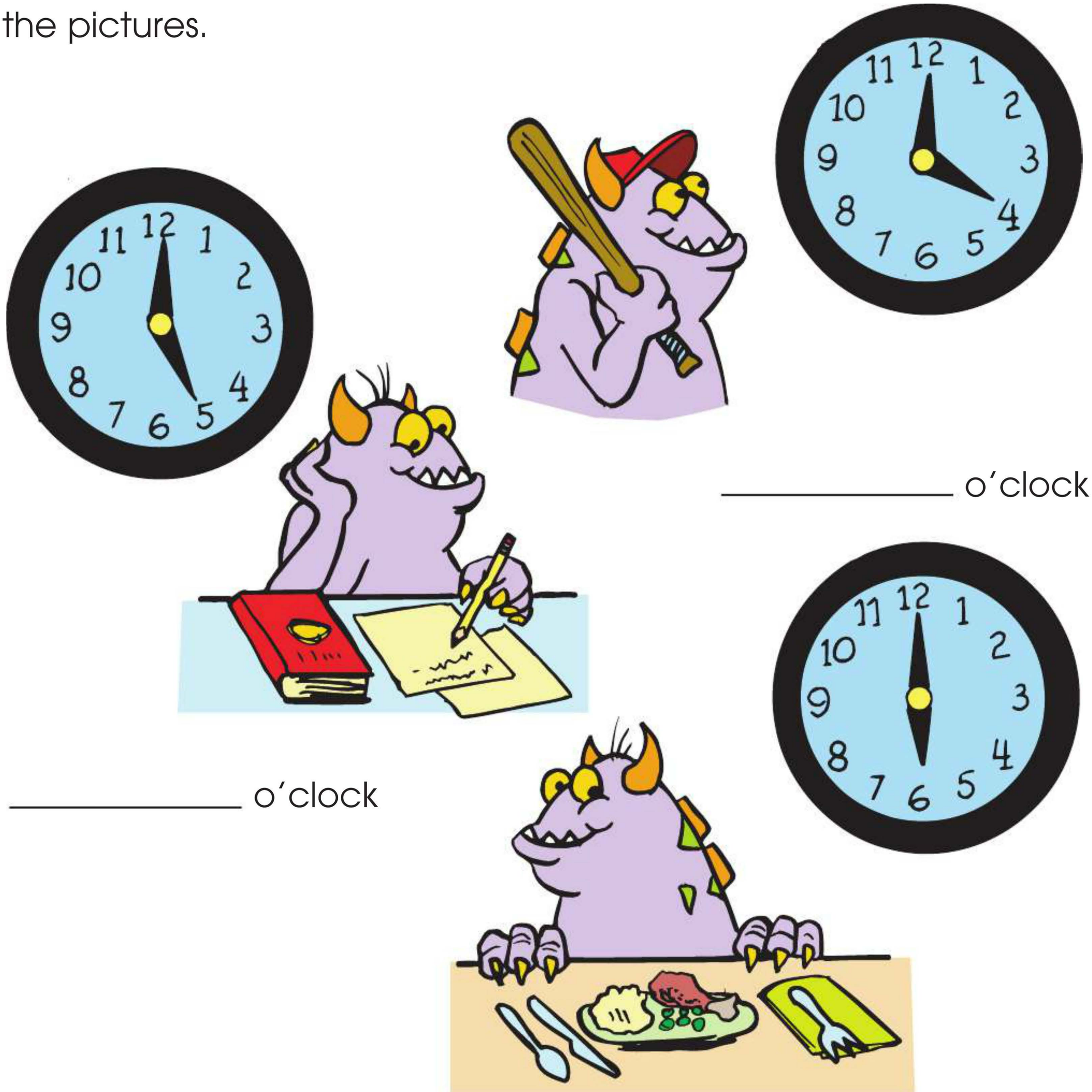
Busy Milo

Directions: Write the time for each thing on the lines below the pictures.



_____ o'clock

_____ o'clock

_____ o'clock

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Name _____

Rodney's Day

Rodney had a busy day today, too.

Directions: Write the time he did each thing on the lines below the pictures.

_____ o'clock

_____ o'clock

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Rodney's Day

Directions: Write the time he did each thing on the lines below the pictures.

_____ o'clock

_____ o'clock

_____ o'clock

_____ o'clock

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Name _____

Reading a Clock

Help the monsters tell time by completing the clocks below.

Directions: Draw a **small hand** on each clock to show what time it is.

1 o'clock

3 o'clock

6 o'clock

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More Clocks

Directions: Draw a **small hand** on each clock to show what time it is.

8 o'clock

10 o'clock

12 o'clock

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Name _____

Pennies

A penny is worth 1¢. It is brown.

Directions: Circle the correct amount of money in each row below. The first one is done for you.

1¢ 2¢ 3¢

1¢ 2¢ 3¢

5¢ 6¢ 7¢

7¢ 8¢ 9¢

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Name _____

Pennies

Directions: Circle the correct amount of money in each row below.

2¢ 3¢ 4¢

1¢ 2¢ 3¢

4¢ 5¢ 6¢

7¢ 8¢ 9¢

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Name _____

Nickels

A nickel is worth **5¢**. It is silver.

Directions: Circle the correct amount of money in each row below.

=

5¢ 5¢

4¢ 5¢ 6¢

1¢ 2¢ 3¢

1¢ 2¢ 3¢

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Nickels

Directions: Circle the correct amount of money in each row below.

3¢ 4¢ 5¢

4¢ 5¢ 6¢

3¢ 4¢ 5¢

4¢ 5¢ 6¢

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Name _____

Dimes

A dime is worth **10¢**. It is silver.

Directions: Circle the correct amount of money in each row below.

10¢ 10¢ 10¢

1¢ 5¢ 10¢

5¢ 7¢ 10¢

8¢ 9¢ 10¢

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Name _____

Dimes

Directions: Circle the correct amount of money in each row below.

2¢ 3¢ 4¢

5¢ 6¢ 7¢

8¢ 9¢ 10¢

9¢ 10¢ 11¢

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Name _____

Penny, Nickel, Dime

Directions: **Color** each penny brown. **Draw** a line under each nickel. Draw a **circle** around each dime.

penny

nickel

dime

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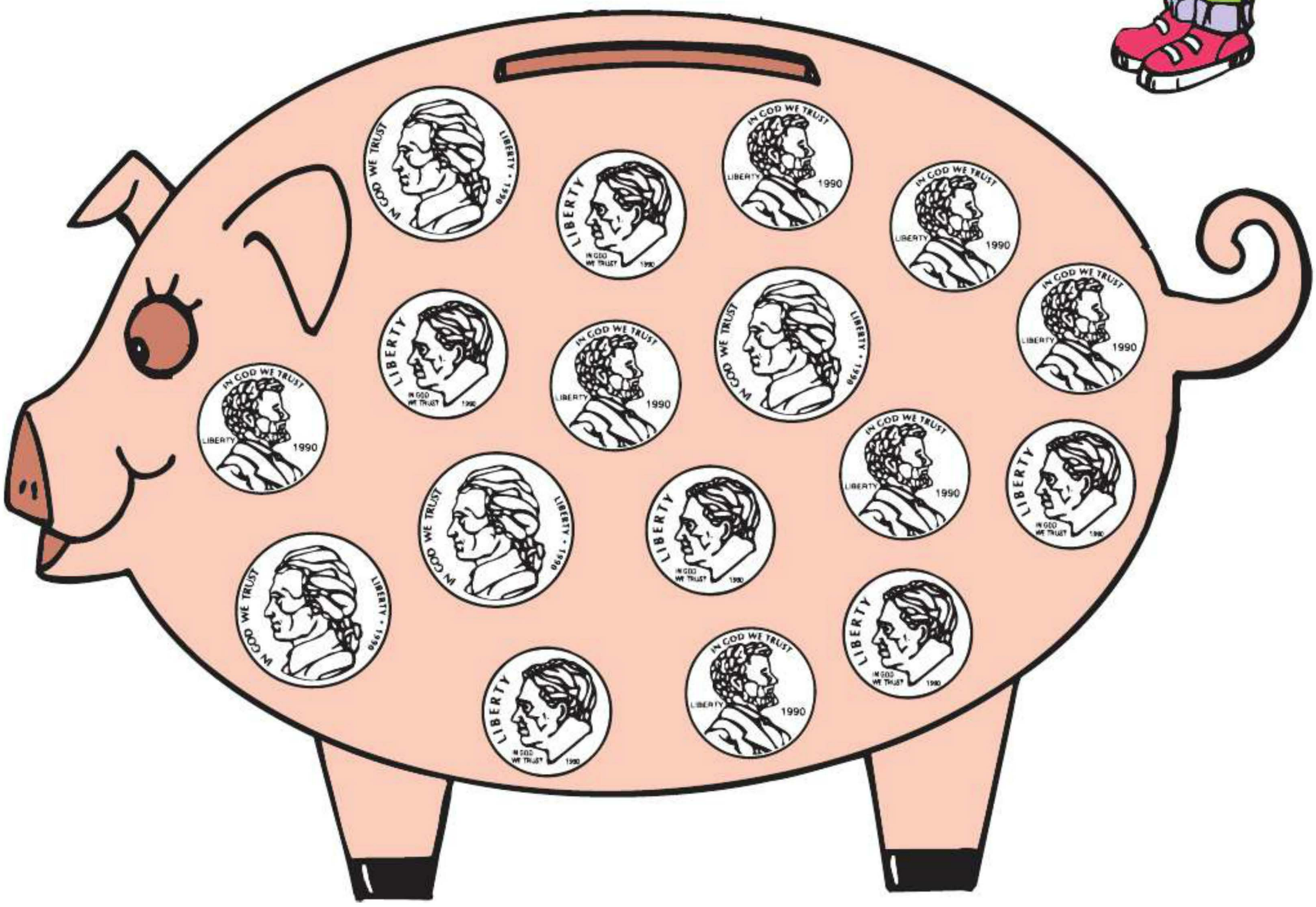
Rimsley's Piggy Bank

Rimsley has saved a lot of money. This is the kind of money he has saved:

penny

nickel

dime



Directions: **Color** all the **pennies** in the bank **brown**.
Color all the **nickels** in the bank **red**.
Color all the **dimes** in the bank **blue**.

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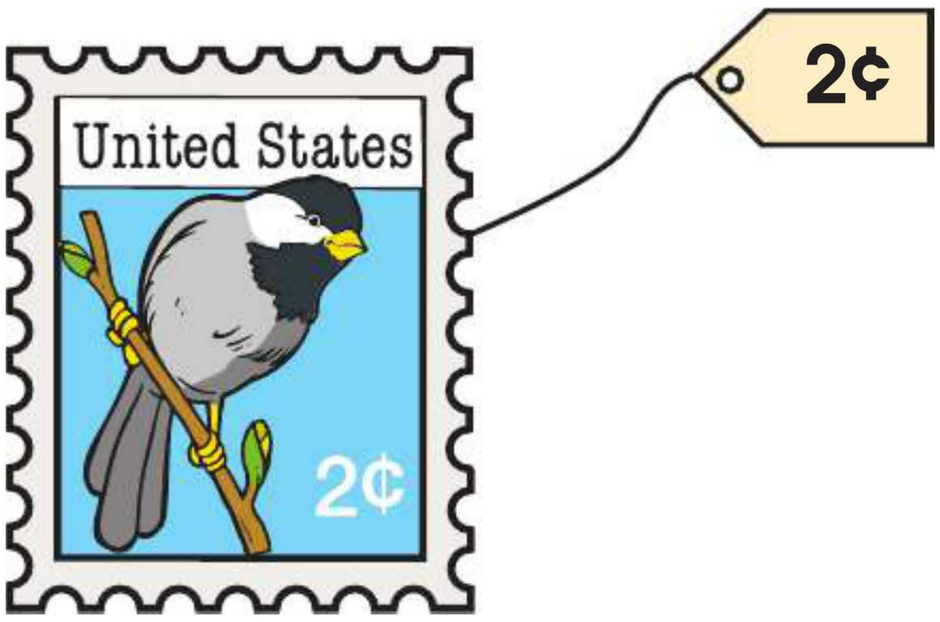
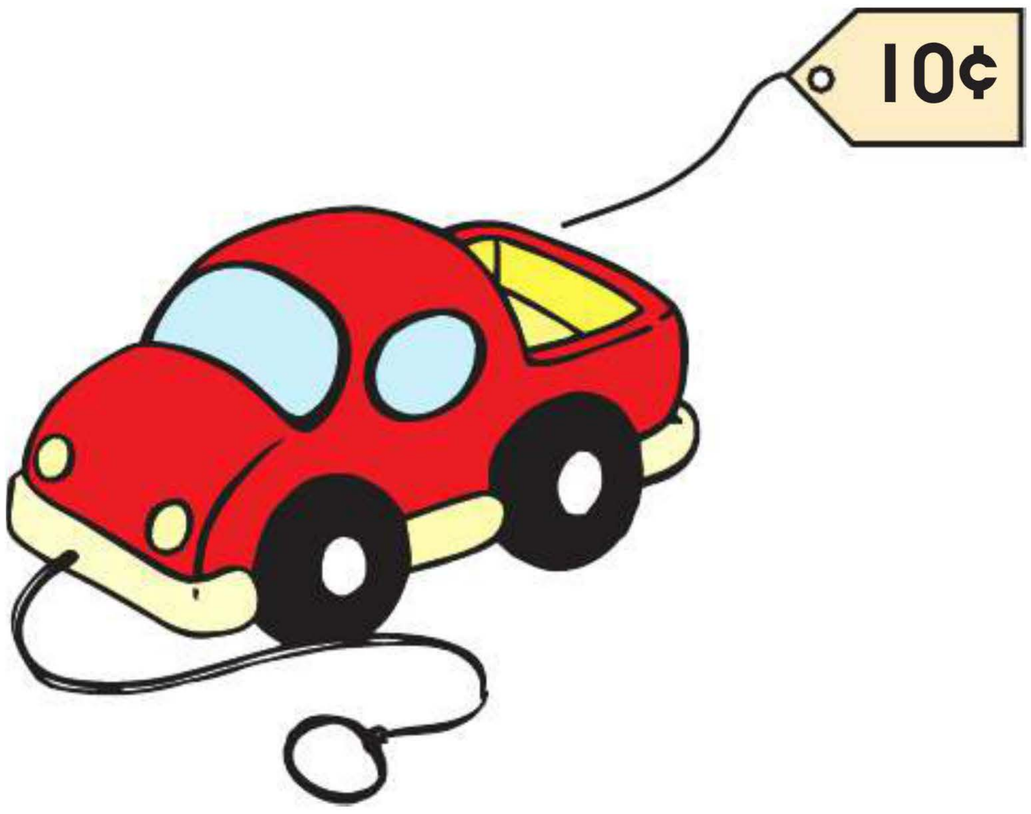
Name _____

Review Money

Directions: Draw a line to match the price of the thing to the correct amount of money.





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Review Money

Directions: Draw a line to match the coins to the correct amount of money.

10¢

5¢

2¢

6¢

1¢

8¢

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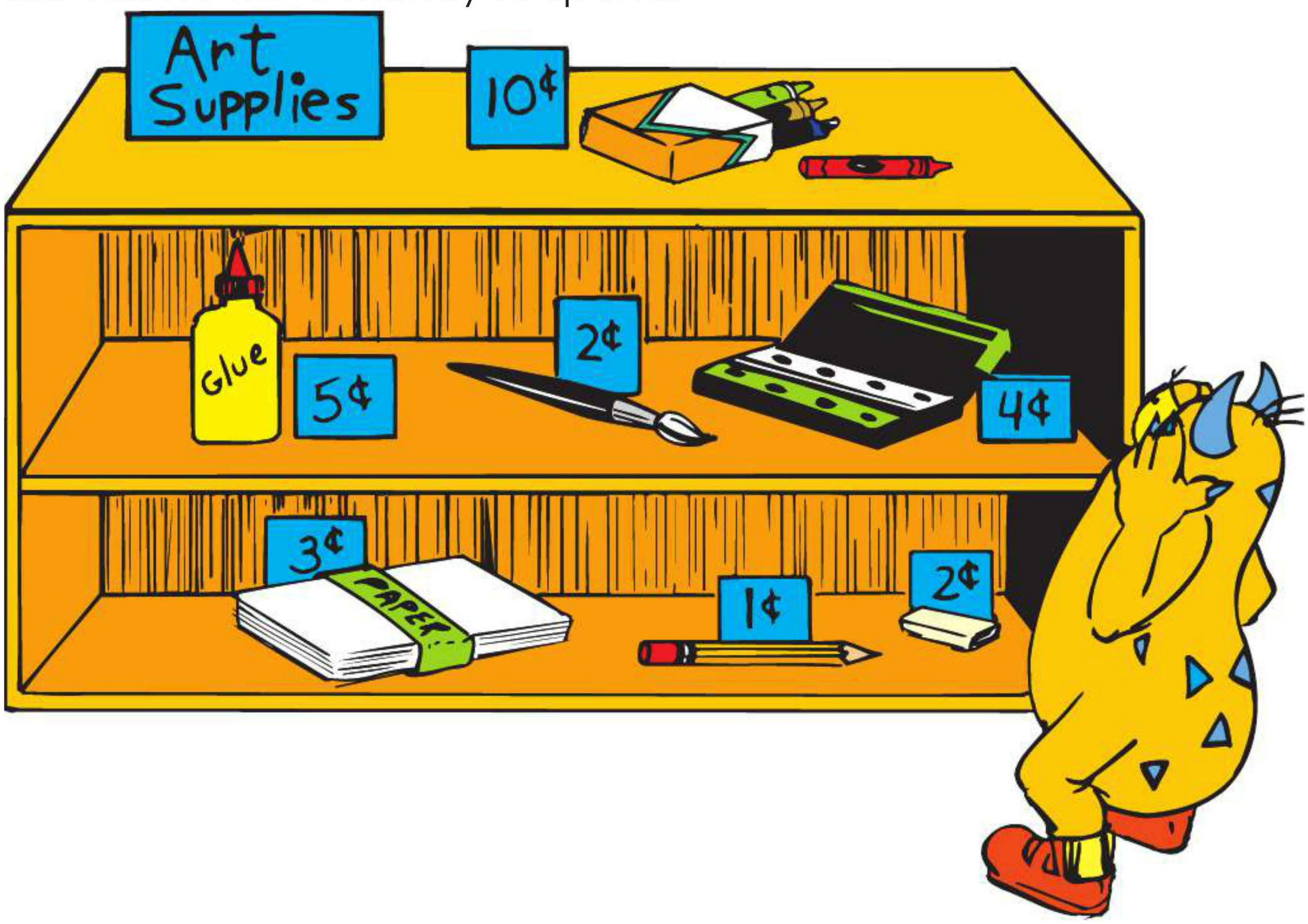
Name _____

The Art Store

Millie wants to buy some art materials. She has **8¢**, or **8 pennies**. How many things can she buy?

Directions: Circle each thing. When you choose something for Millie, look at how much it costs. Then, **draw Xs** on the pennies in her piggy bank. Continue crossing out the pennies until Millie has no more money to spend.



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Lemonade Stand

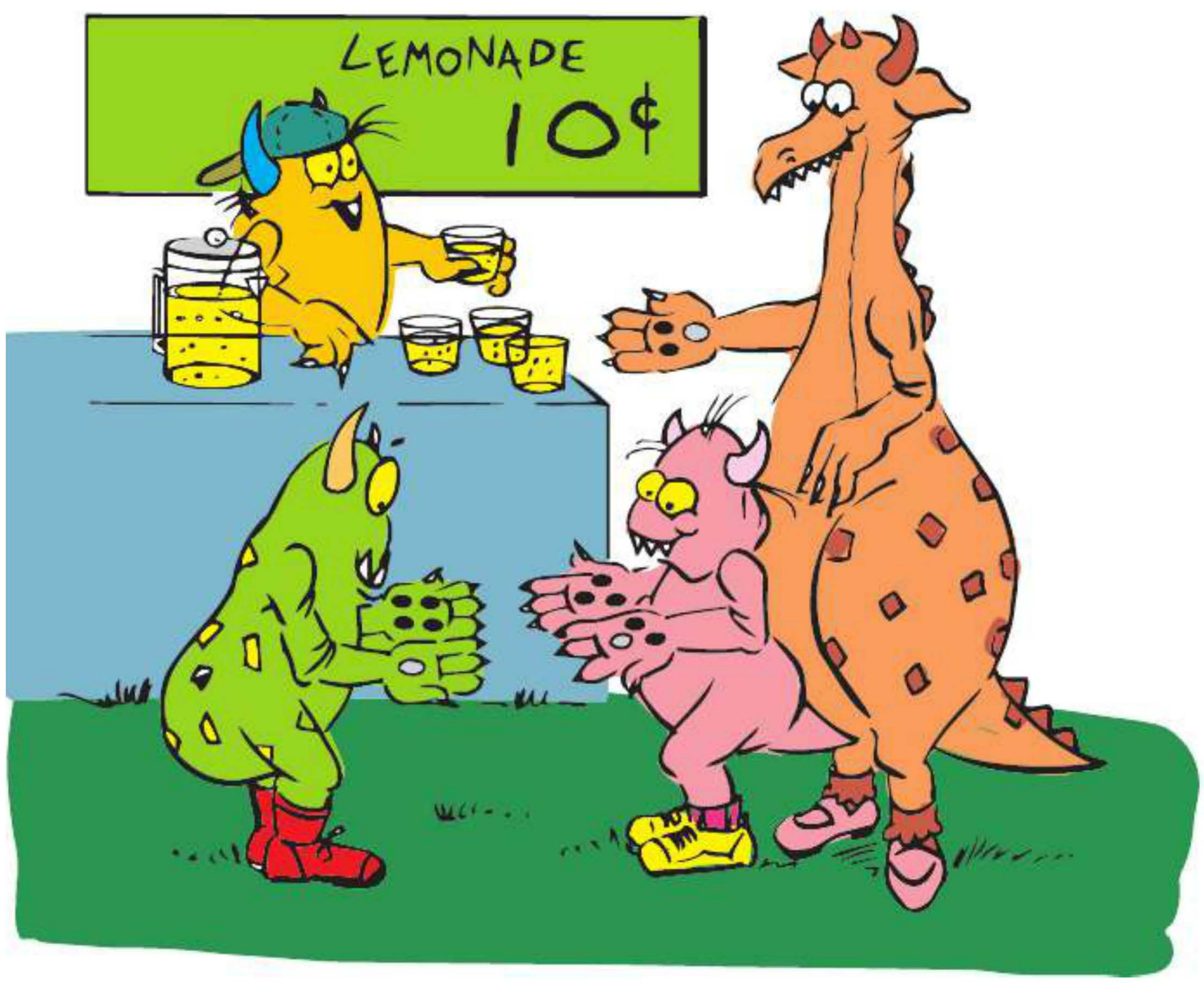
Cosmos is selling lemonade. The other monsters want to buy some. The lemonade costs **10¢**, or **10 pennies**. Do the monsters have enough money to buy lemonade? Read the clues below to find out.

Directions: Write your answers on the lines. A nickel is the same as **5** pennies.

Hugh has **4** pennies and **1** nickel.
How much more money does he need? _____

Rimsley has **6** pennies.
How much more money does he need? _____

Ursula has **2** pennies and **1** nickel.
How much more money does she need? _____



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How to Help Your Child Prepare for Standardized Testing

Preparing All Year Round
Perhaps the most valuable way you can help your child prepare for standardized achievement tests is by providing enriching experiences. Keep in mind also that test results for younger children are not as reliable as for older students. If a child is hungry, tired, or upset, this may result in a poor test score. Here are some tips on how you can help your child do his or her best on standardized tests.

Read aloud with your child. Reading aloud helps develop vocabulary and fosters a positive attitude toward reading. Reading together is one of the most effective ways you can help your child succeed in school.

Share experiences. Baking cookies together, planting a garden, or making a map of your neighborhood are examples of activities that help build skills that are measured on the tests, such as sequencing and following directions.

Become informed about your state's testing procedures. Ask about or watch for announcements of meetings that explain about standardized tests and statewide assessments in your school district. Talk to your child's teacher about your child's individual performance on these state tests during a parent-teacher conference.

Help your child know what to expect. Read and discuss with your child the test-taking tips in this book. Your child can prepare by working through a couple of strategies a day so that no practice session takes too long.

Help your child with his or her regular school assignments. Set up a quiet study area for homework. Supply this area with pencils, paper, markers, a calculator, a ruler, a dictionary, scissors, glue, and so on. Check your child's homework and offer to help if he or she gets stuck. But remember, it's your child's homework, not yours. If you help too much, your child will not benefit from the activity.

Keep in regular contact with your child's teacher. Attend parent-teacher conferences, school functions, PTA or PTO meetings, and school board meetings. This will help you get to know the educators in your district and the families of your child's classmates.

Learn to use computers as an educational resource. If you do not have a computer and Internet access at home, try your local library.

Remember—simply getting your child comfortable with testing procedures and helping him or her know what to expect can improve test scores!

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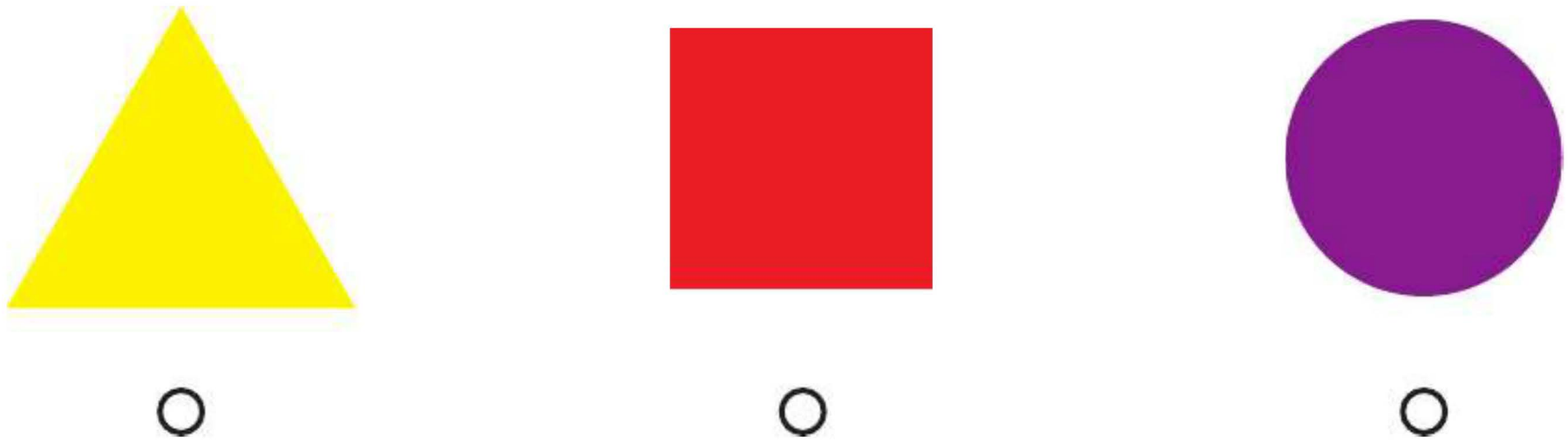
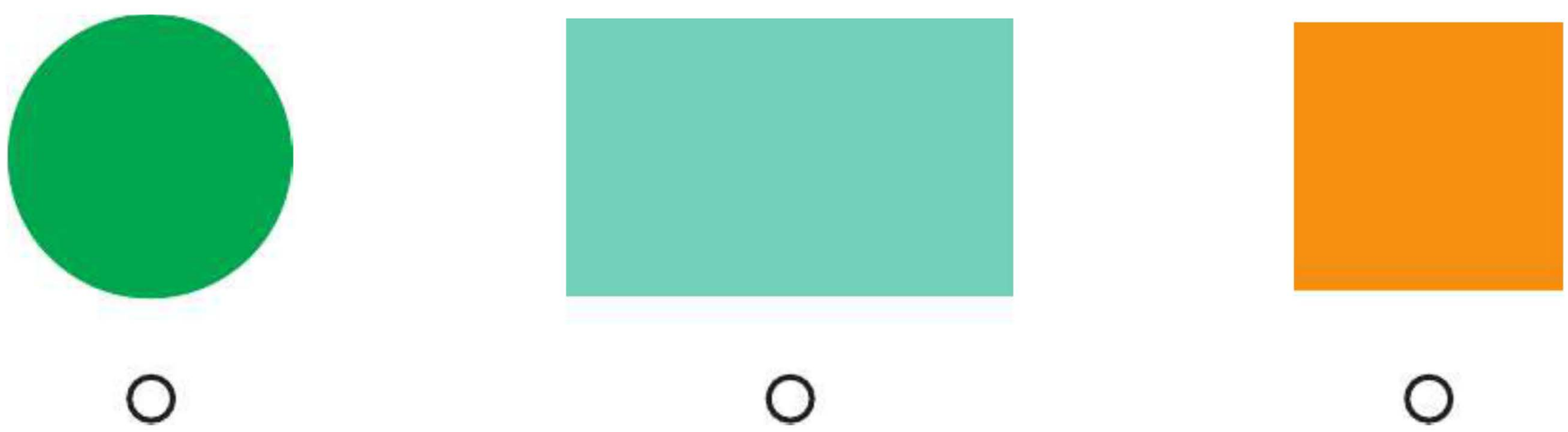
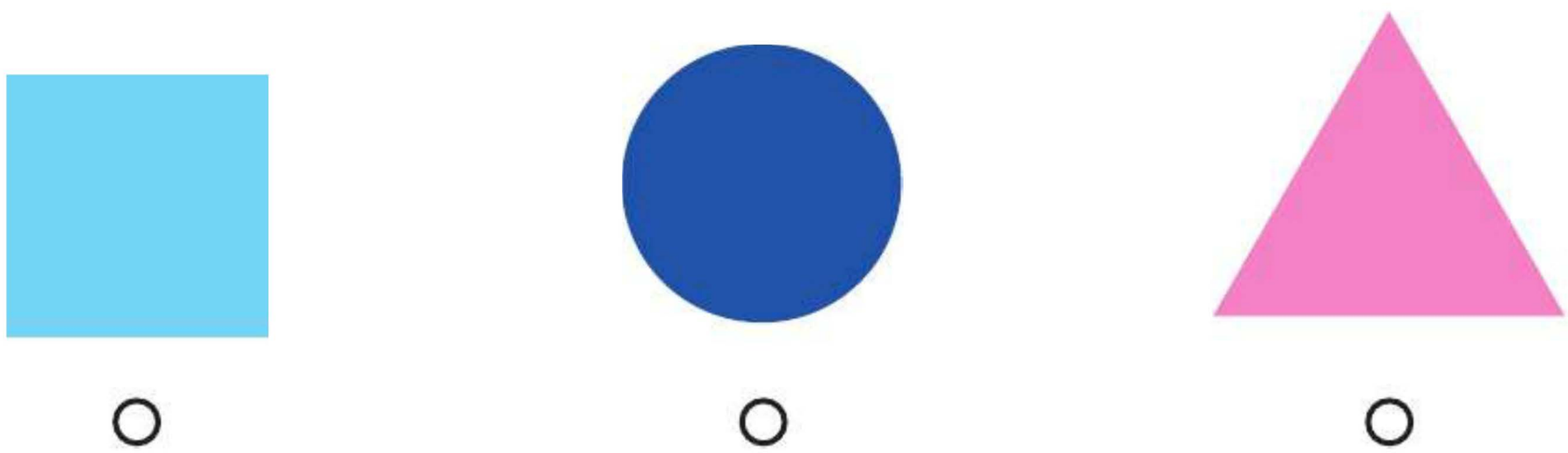
Test Practice

Directions: Fill in the answer bubble under the square in each row.

Tip: Remember to fill in the answer bubble completely.







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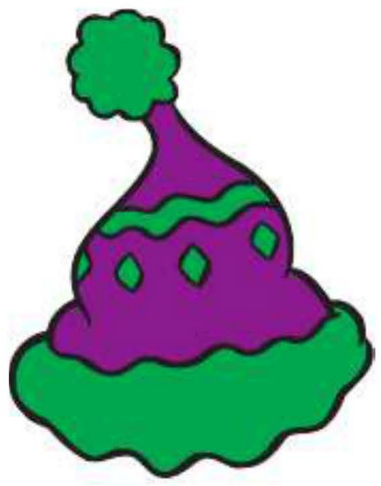
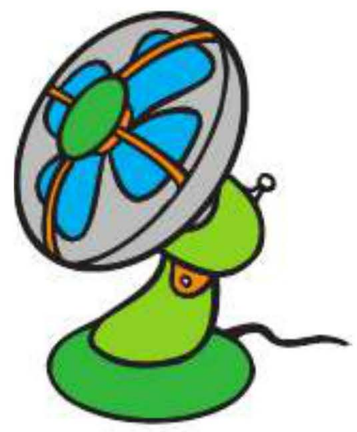
Name _____

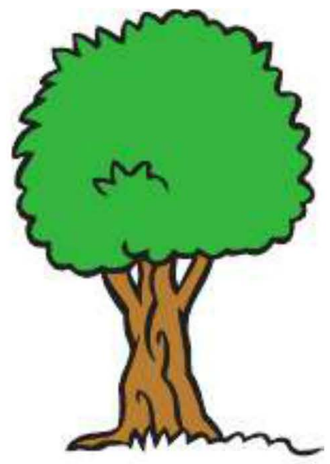
Test Practice

Directions: Find the picture in each row that does not belong. Fill in its answer bubble.

Tip: Remember to fill in the answer bubble completely.







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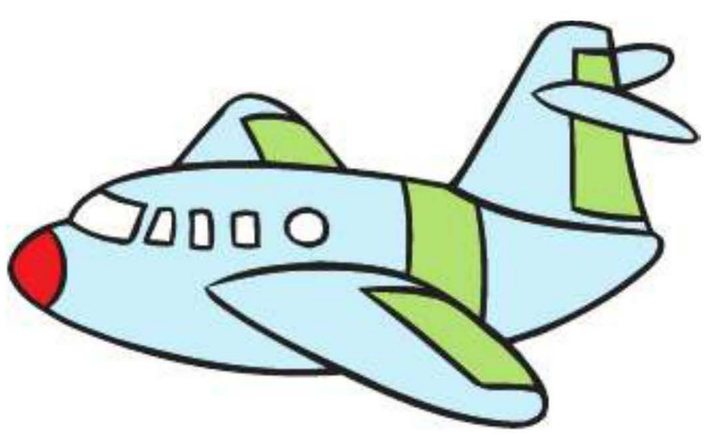
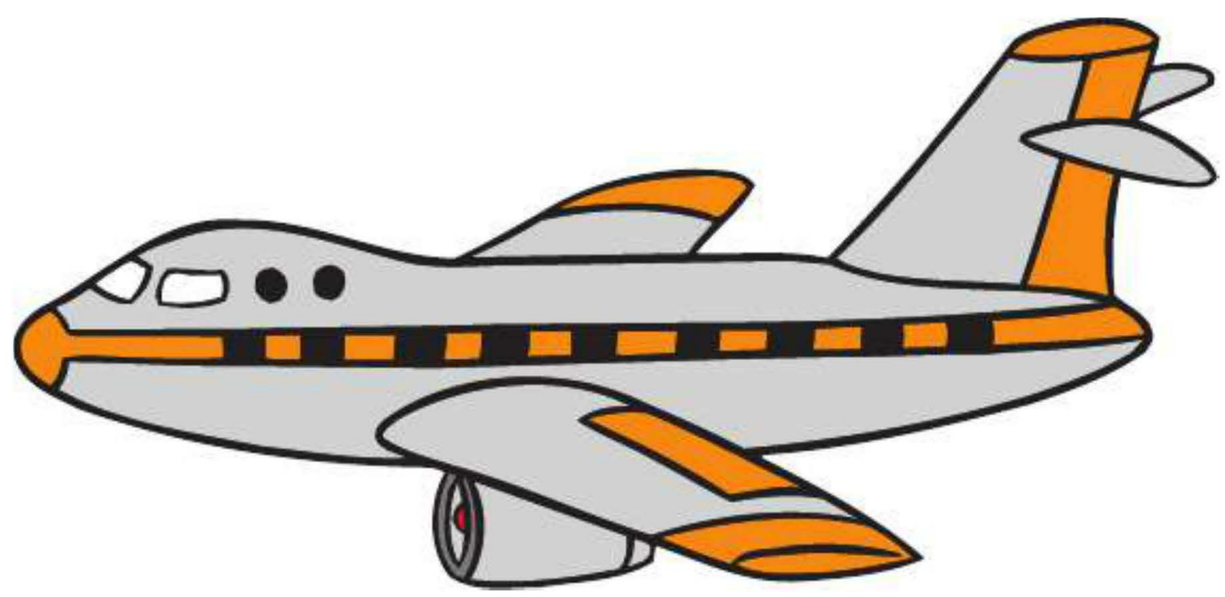
Test Practice

Tip: Remember to fill in the answer bubble completely.

Directions: Fill in the answer bubble under the picture that is small.

Directions: Fill in the answer bubble under the picture that is big.





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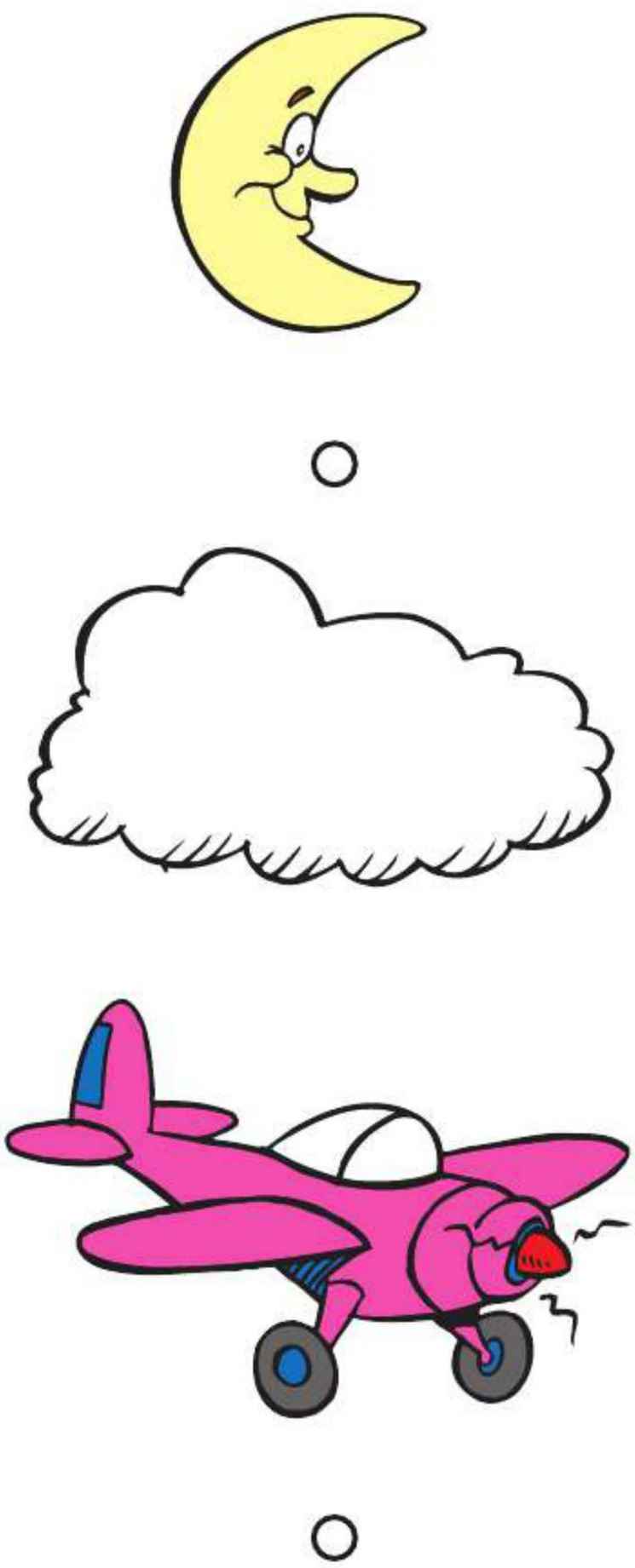
Name _____

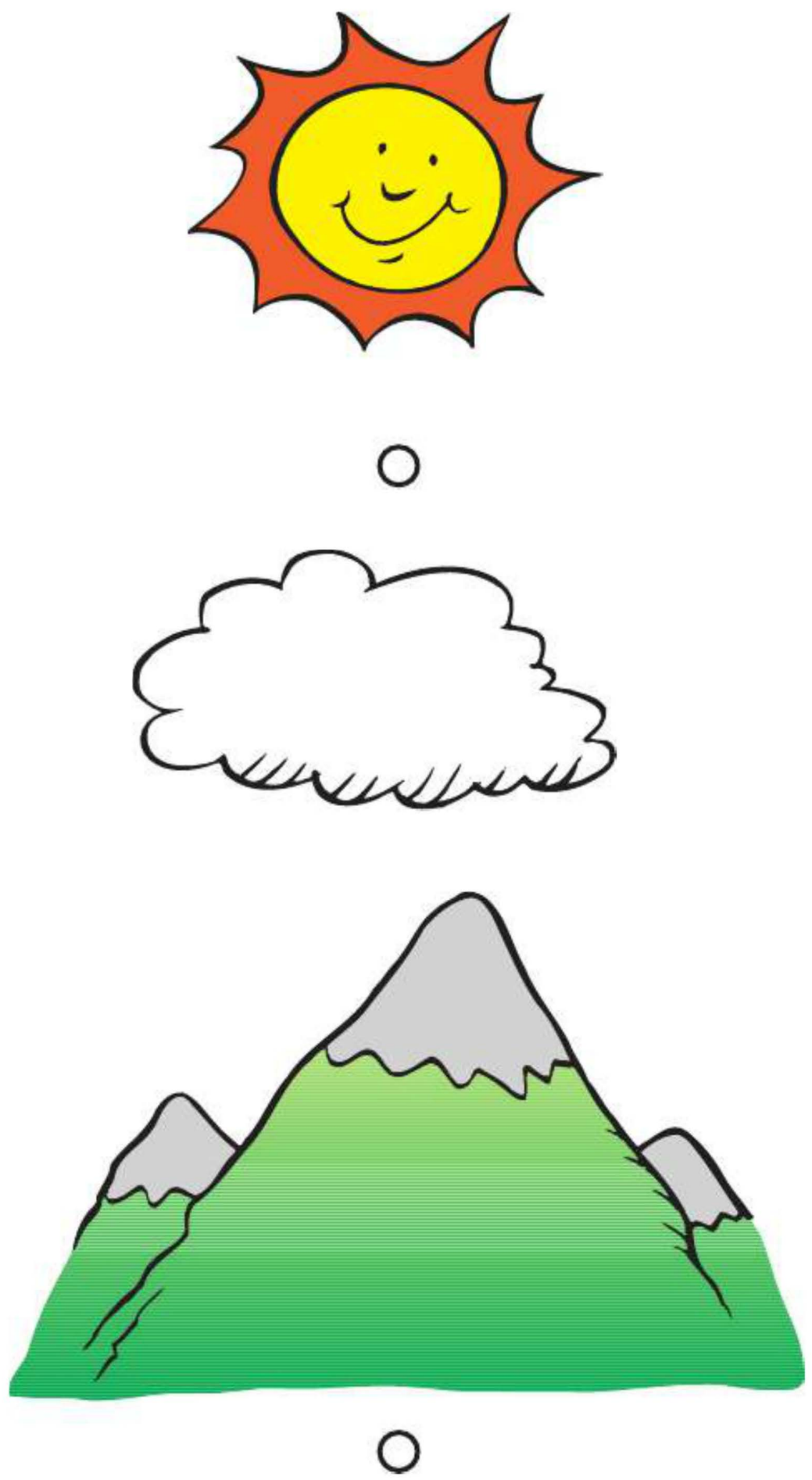
Test Practice

Tip: Remember to fill in the answer bubble completely.

Directions: Find the picture that is above the cloud. Fill in its answer bubble.



Directions: Find the picture that is below the cloud. Fill in its answer bubble.



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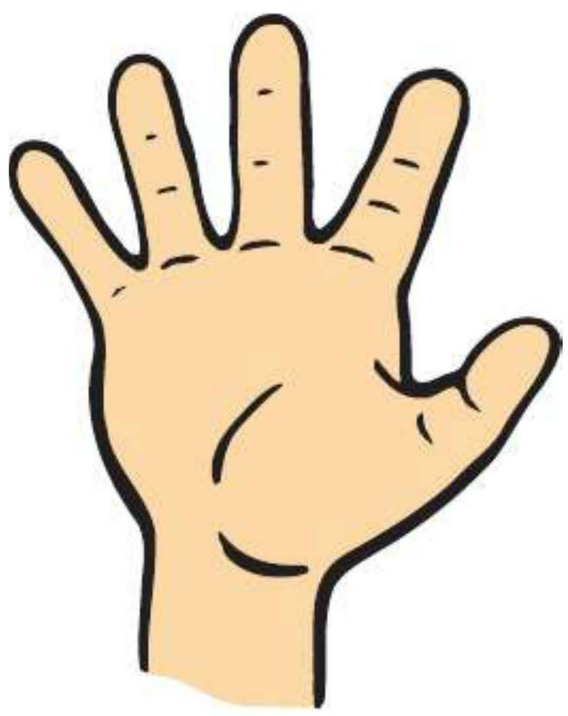
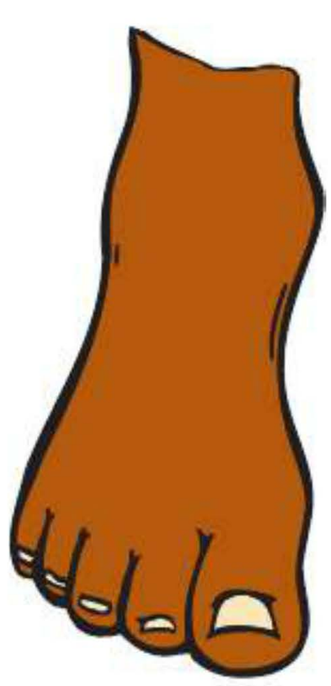
Test Practice

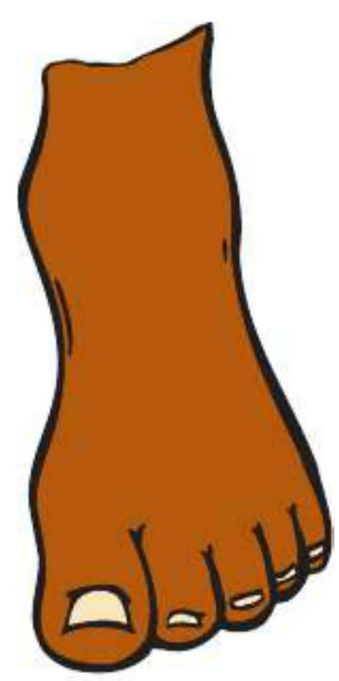
Tip: Remember to fill in the answer bubble completely.

Directions: Fill in the answer bubble under the picture on the left.



Directions: Fill in the answer bubble under the picture on the right.





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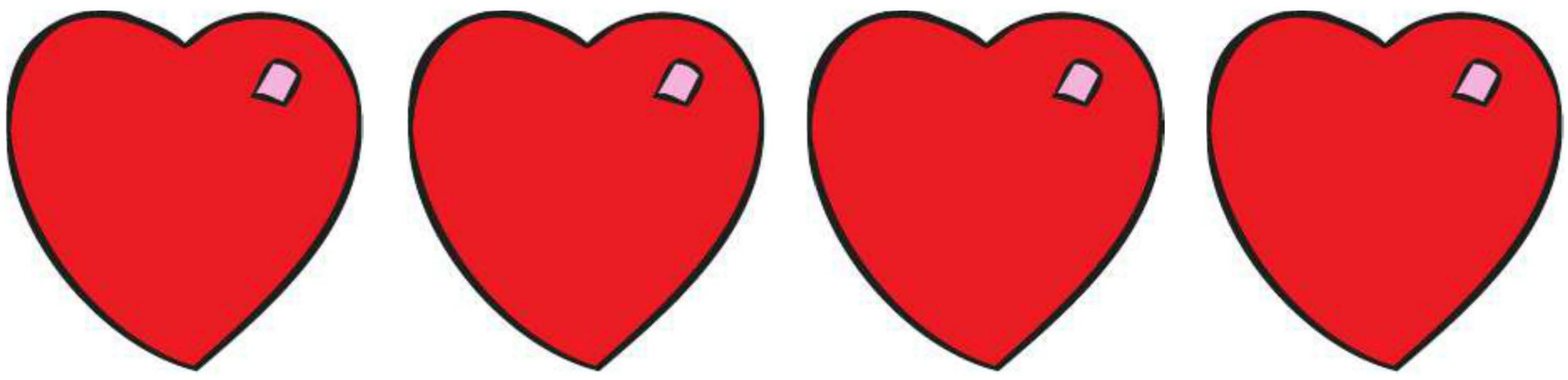
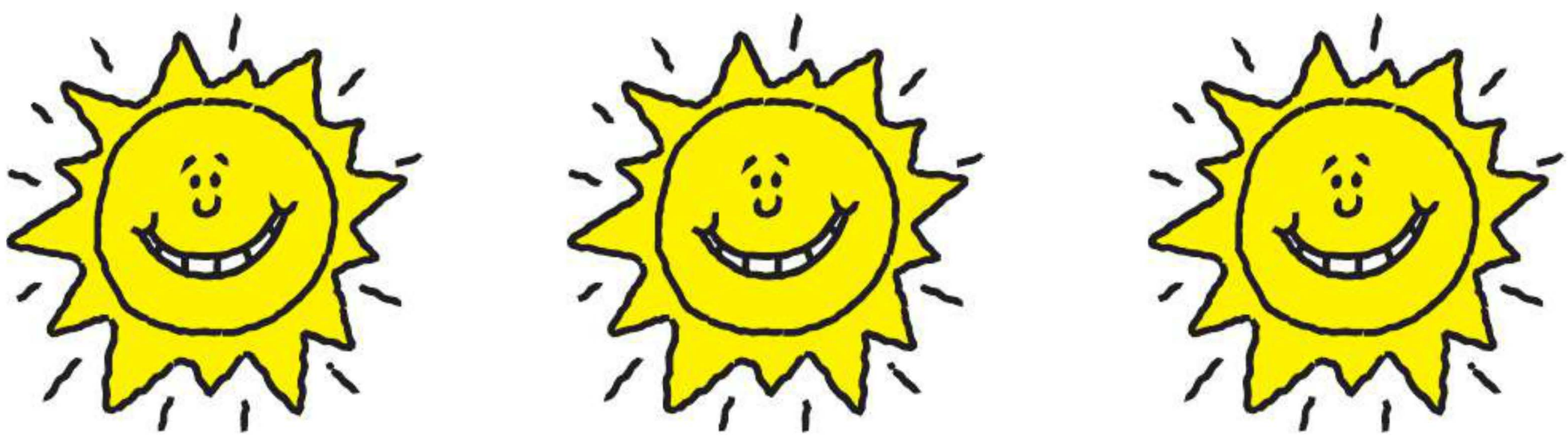
Name _____

Test Practice

Directions: Fill in the answer bubble under the third thing in each row.

Tip: Remember to fill in the answer bubble completely.





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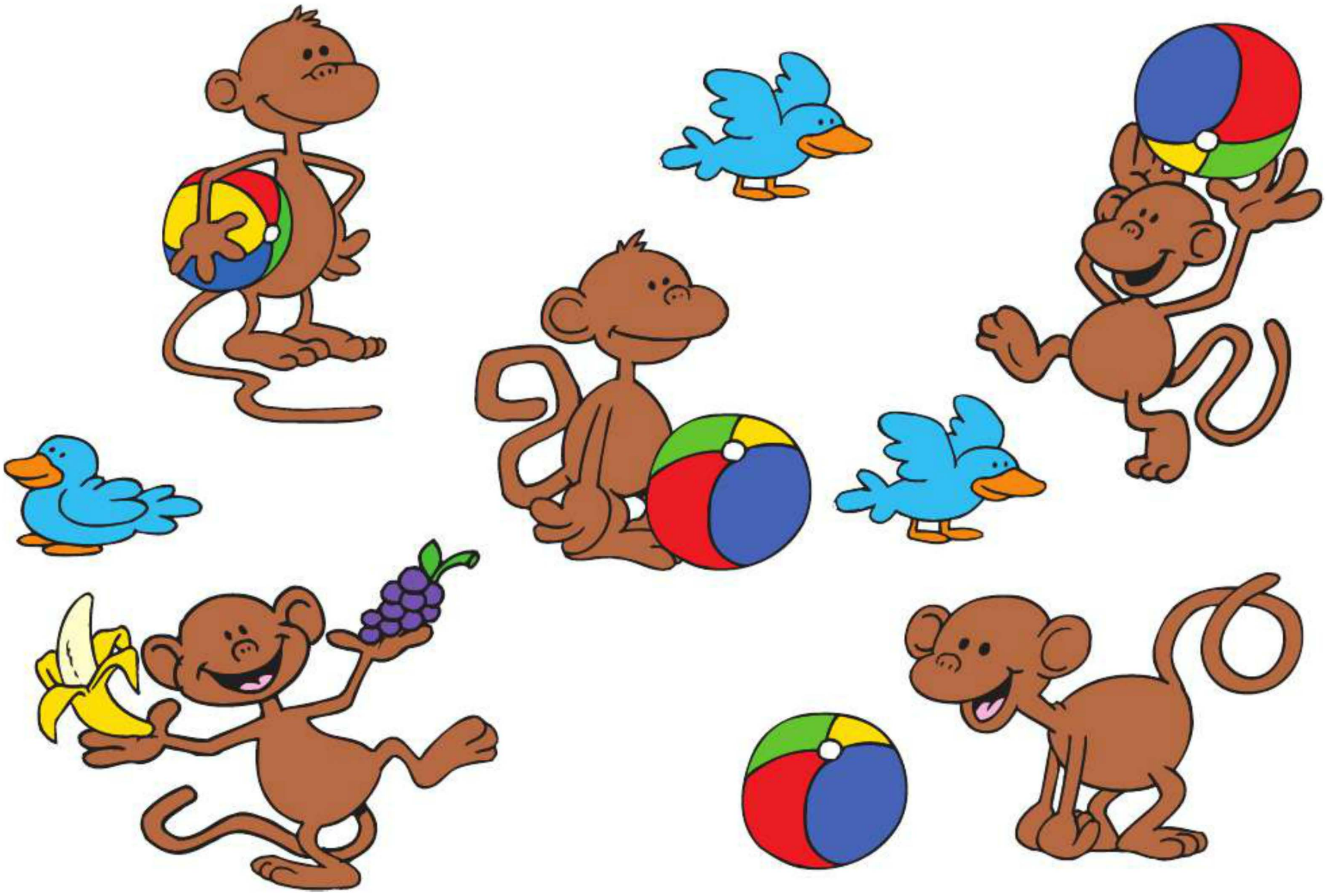
Test Practice

Directions: Look at the picture. Read the questions and fill in the correct answer bubbles.

Tip: Remember to fill in the answer bubble completely.



How many in all?

1 ○ 2 ○ 3 ○

How many in all?

1 ○ 2 ○ 3 ○

How many in all?

2 ○ 3 ○ 4 ○

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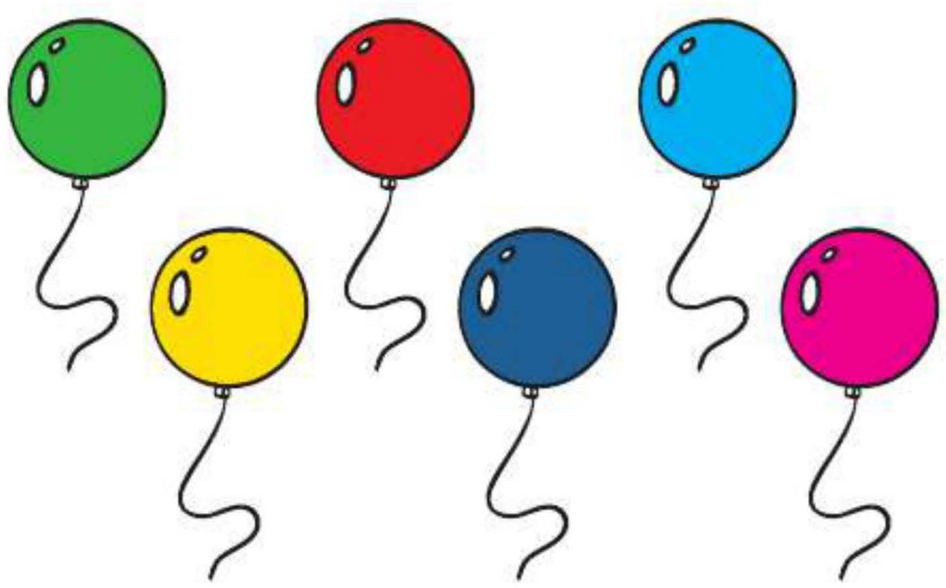
Name _____

Test Practice

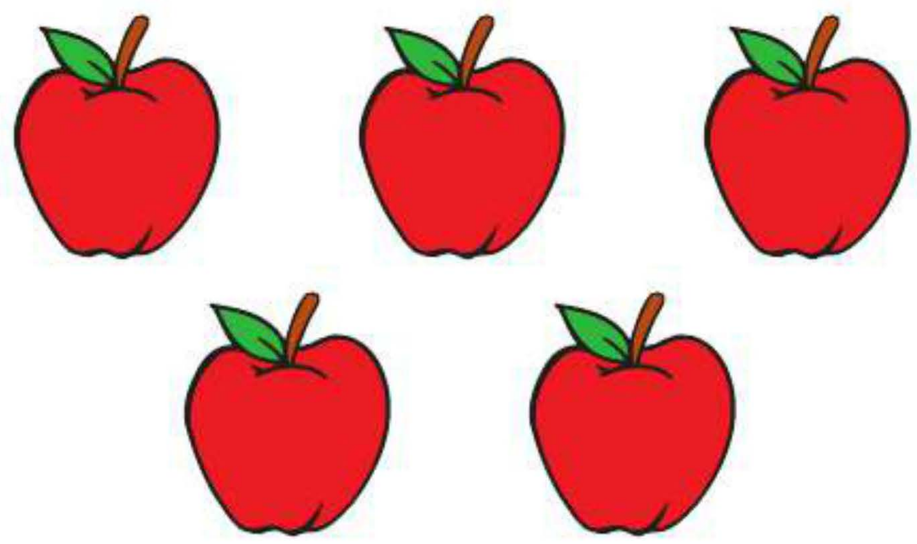
Directions: Count the number in each box. Fill in the correct answer bubble for each one.

Tip: Remember to fill in the answer bubble completely.



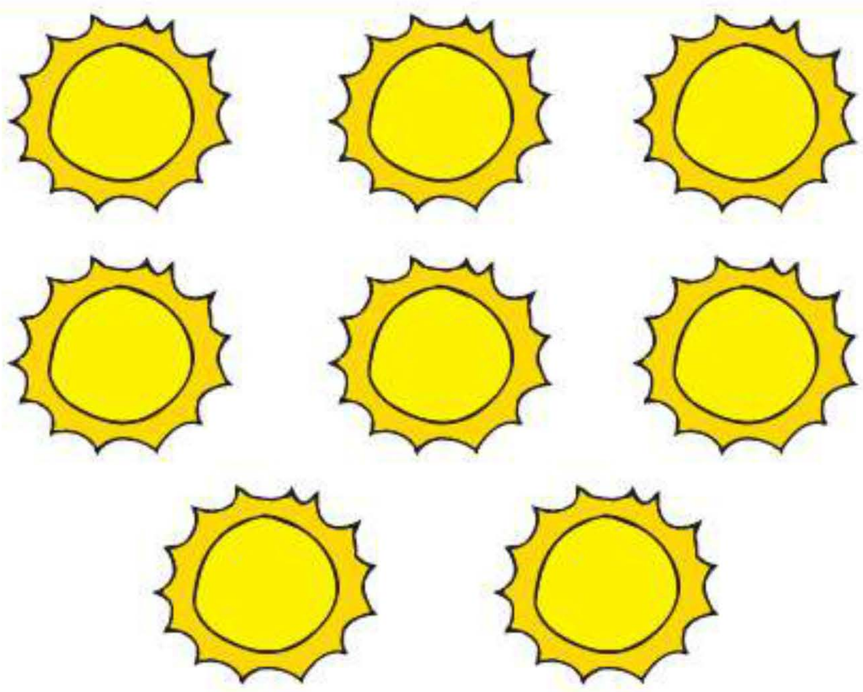
5 6 7

○ ○ ○



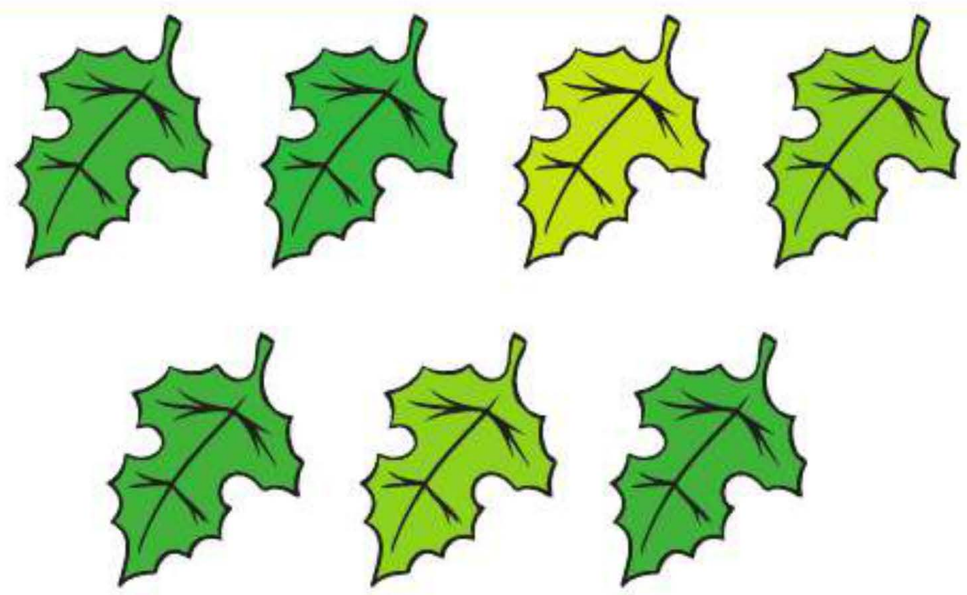
5 6 7

○ ○ ○



6 7 8

○ ○ ○



6 7 8

○ ○ ○

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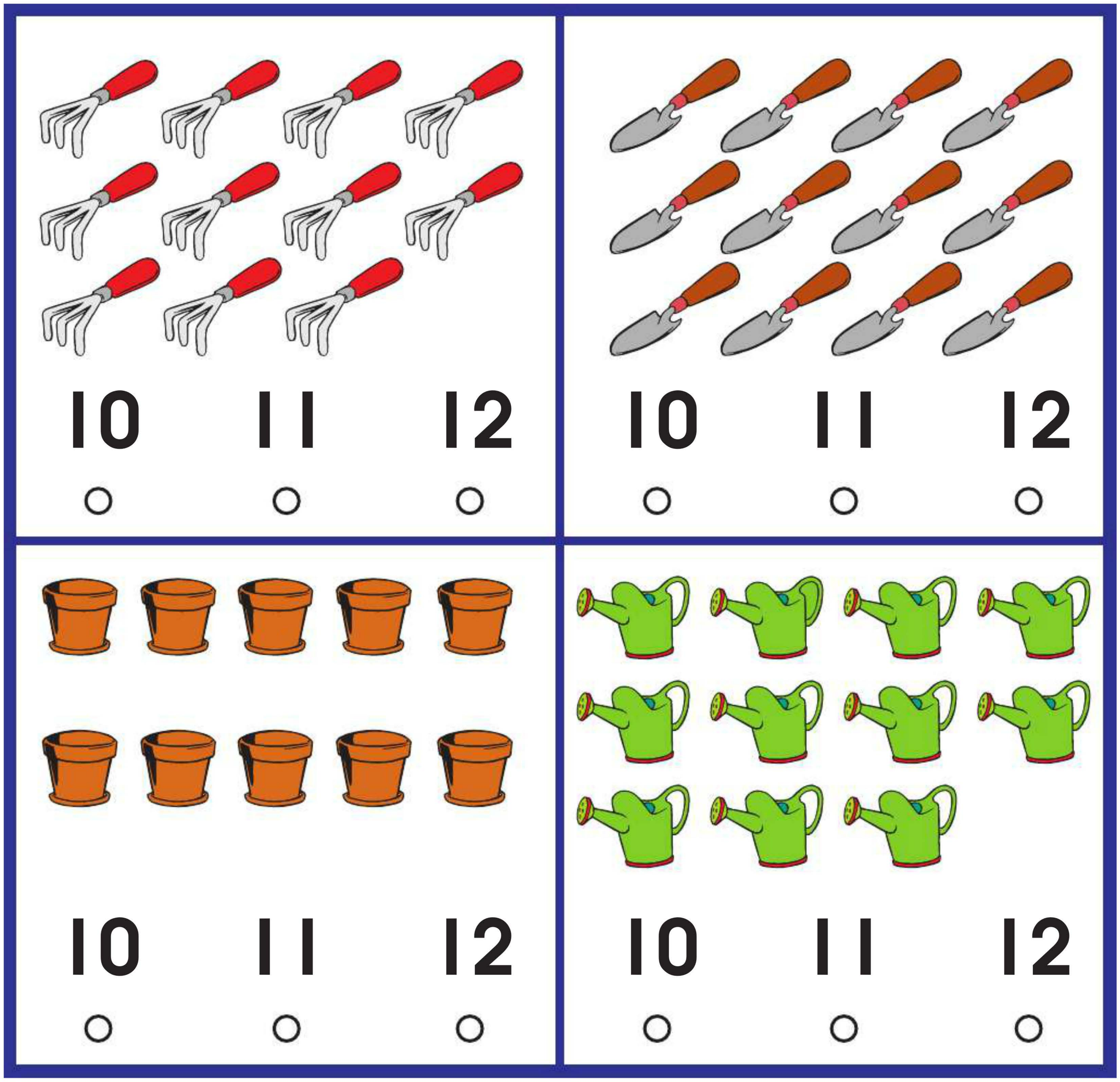
Test Practice

Directions: Count the number in each box. Fill in the correct answer bubble for each one.

Tip: Remember to fill in the answer bubble completely.



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Name _____

Test Practice

Directions: Fill in the answer bubble under the correct amount of money in each row.

Tip: Remember to fill in the answer bubble completely.

2¢ ○ 3¢ ○ 4¢ ○

5¢ ○ 6¢ ○ 7¢ ○

8¢ ○ 9¢ ○ 10¢ ○

9¢ ○ 10¢ ○ 11¢ ○

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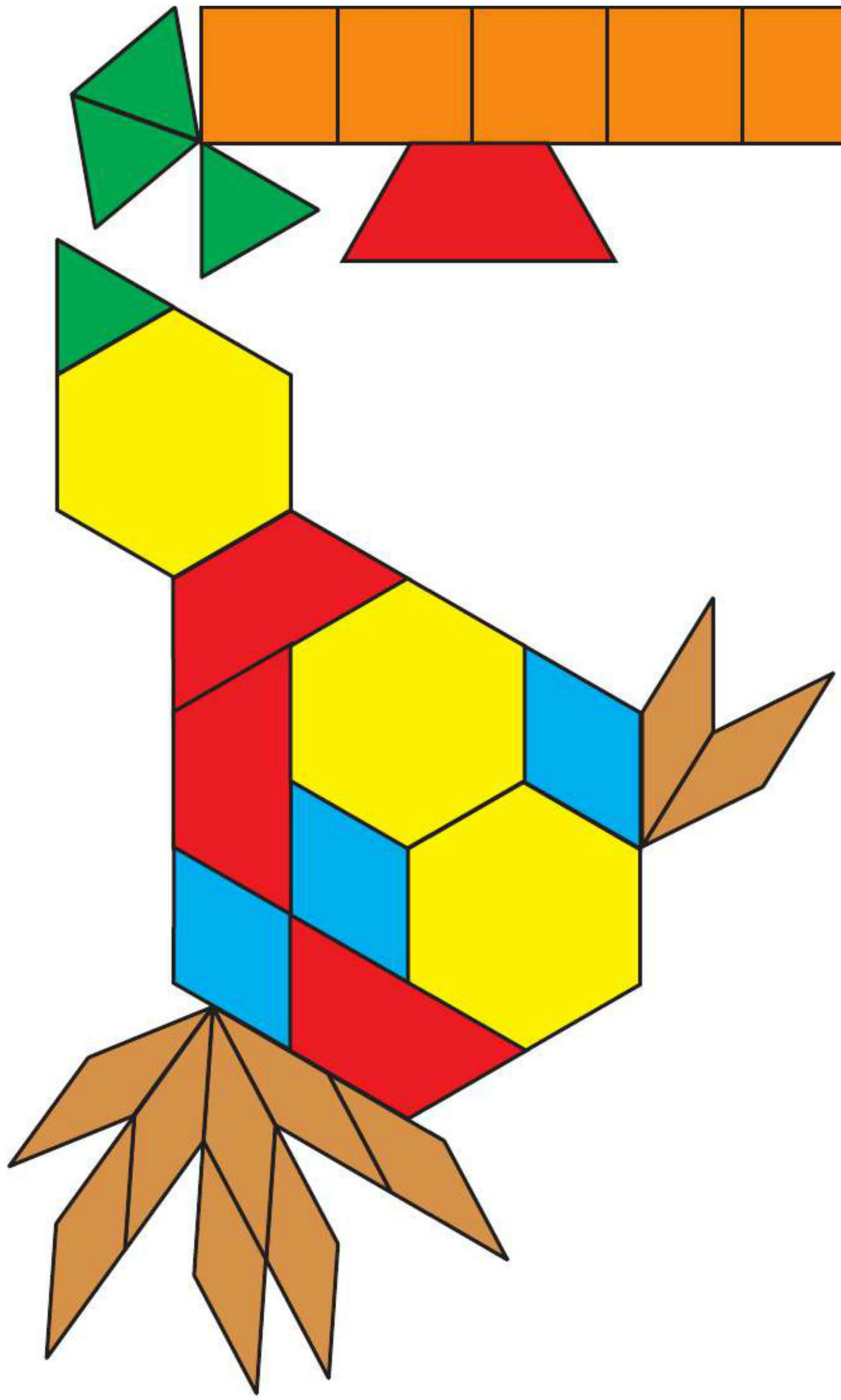
Pattern Blocks

Directions: Cut out the blocks. Use them with pages 217–221.



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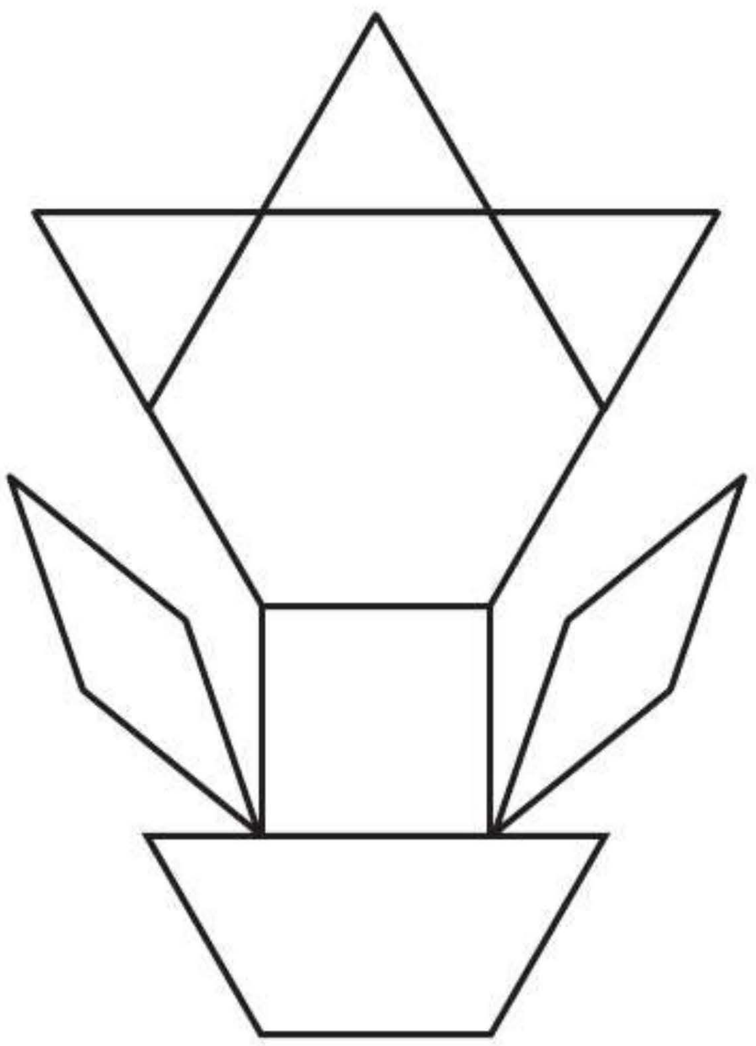
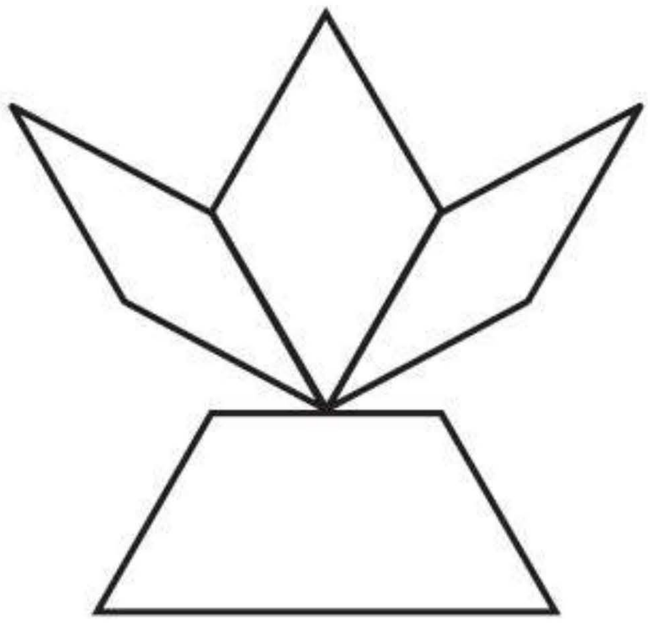
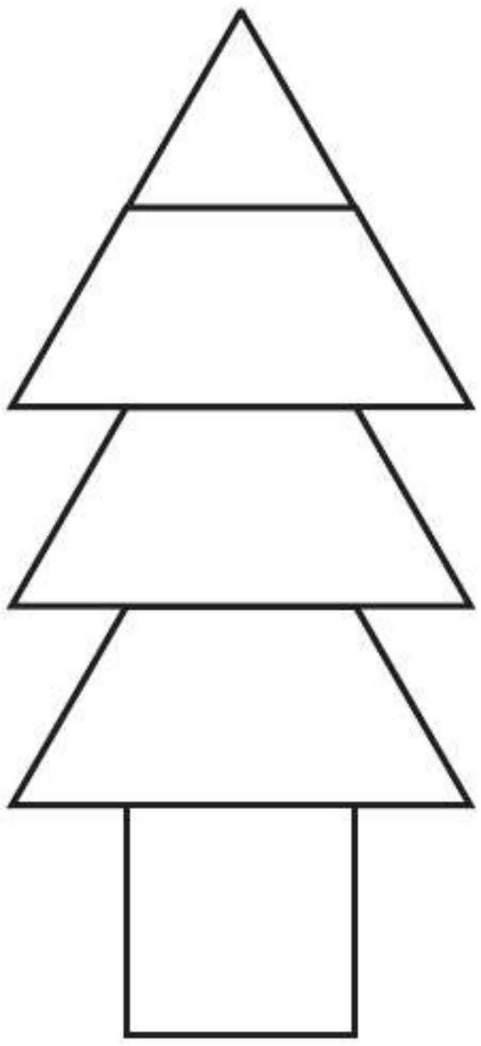
Pattern Block Activities

Directions: Match the shapes.







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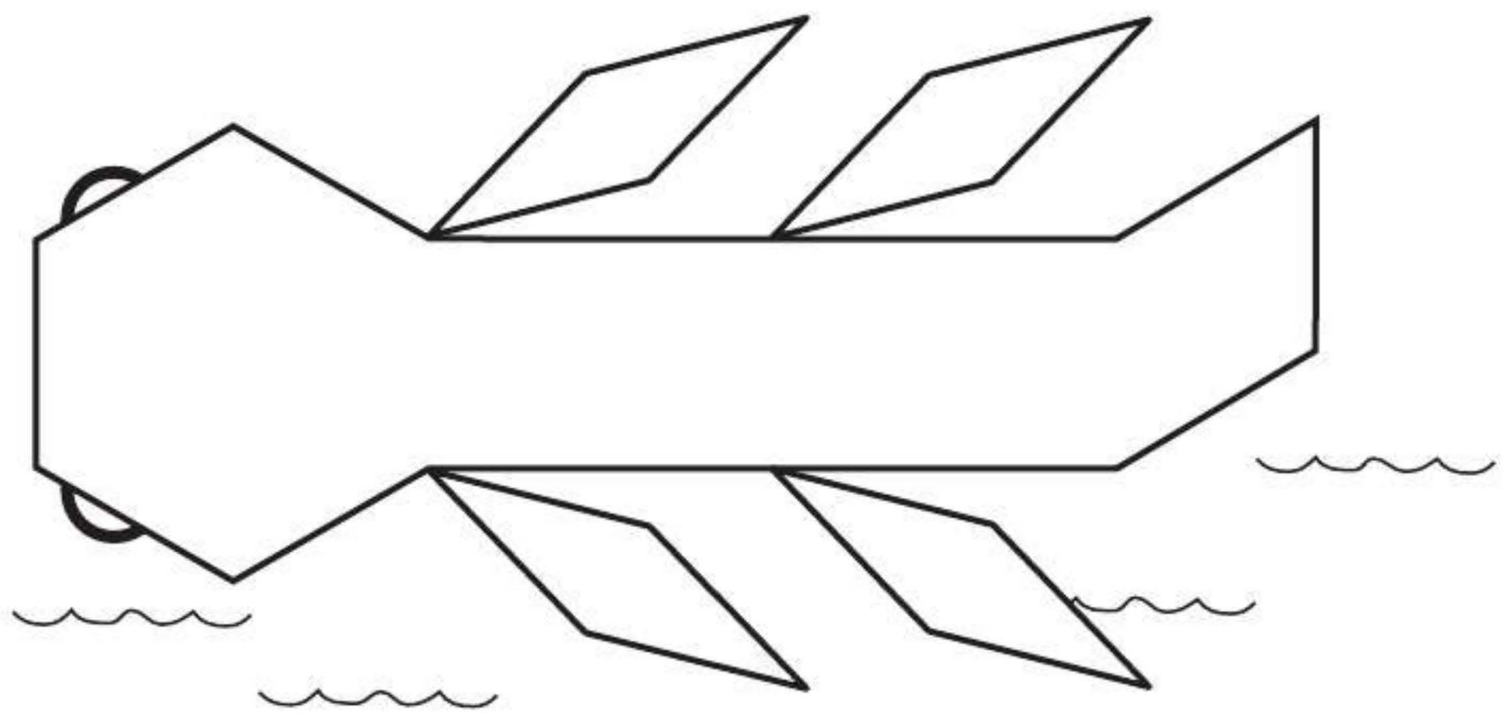
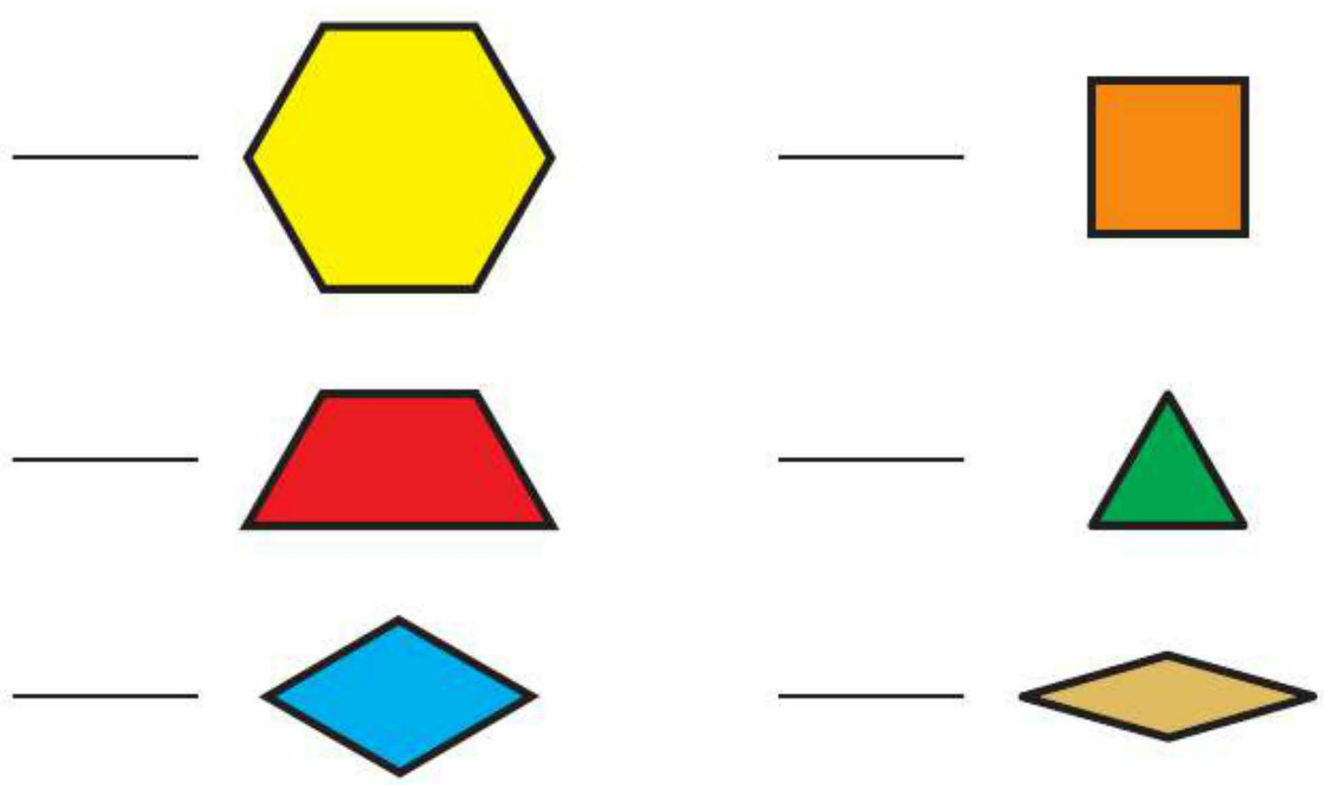
Name _____

Pattern Block Activities

Directions: Cover the picture with blocks.



What blocks did you use?



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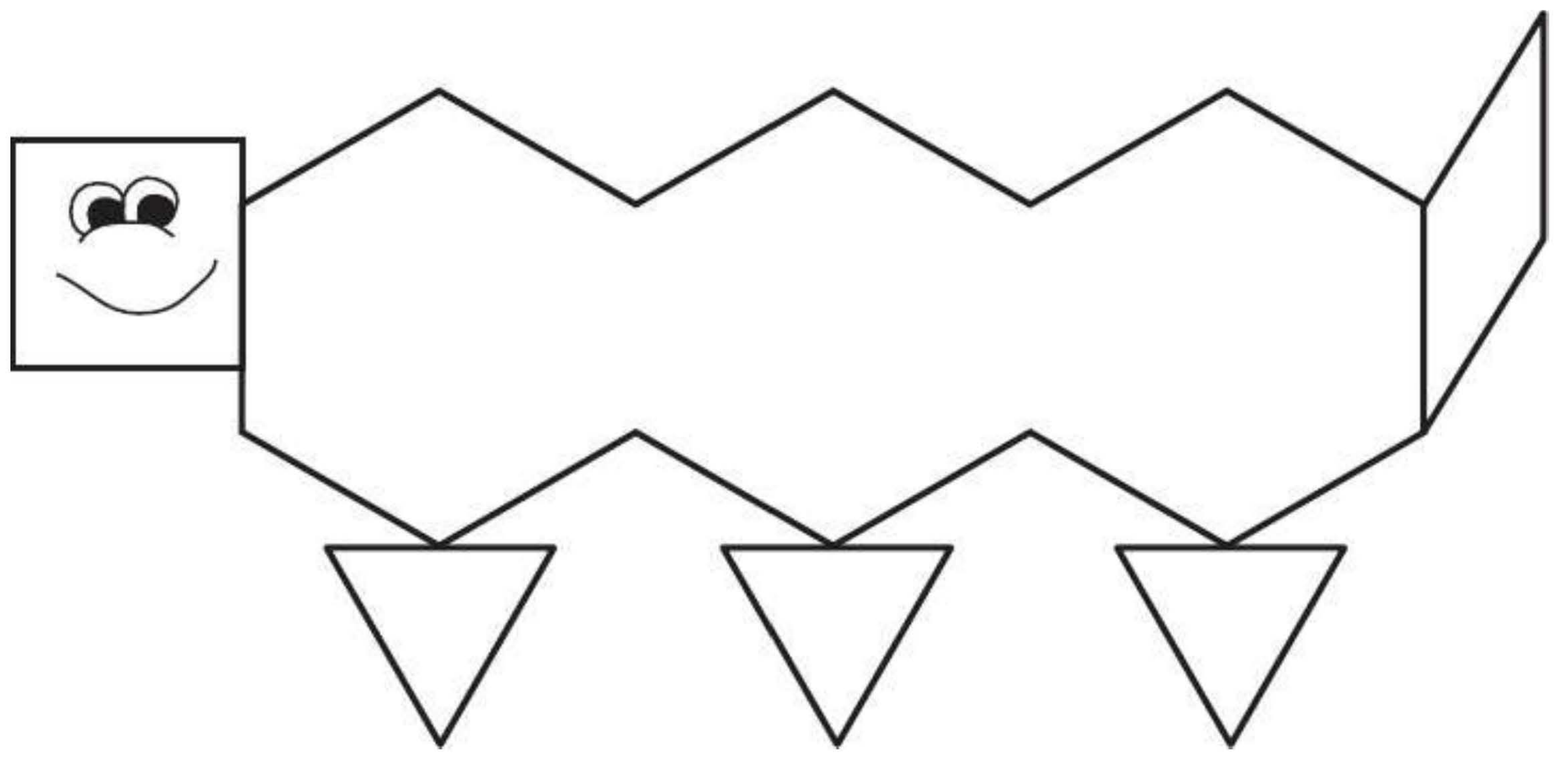
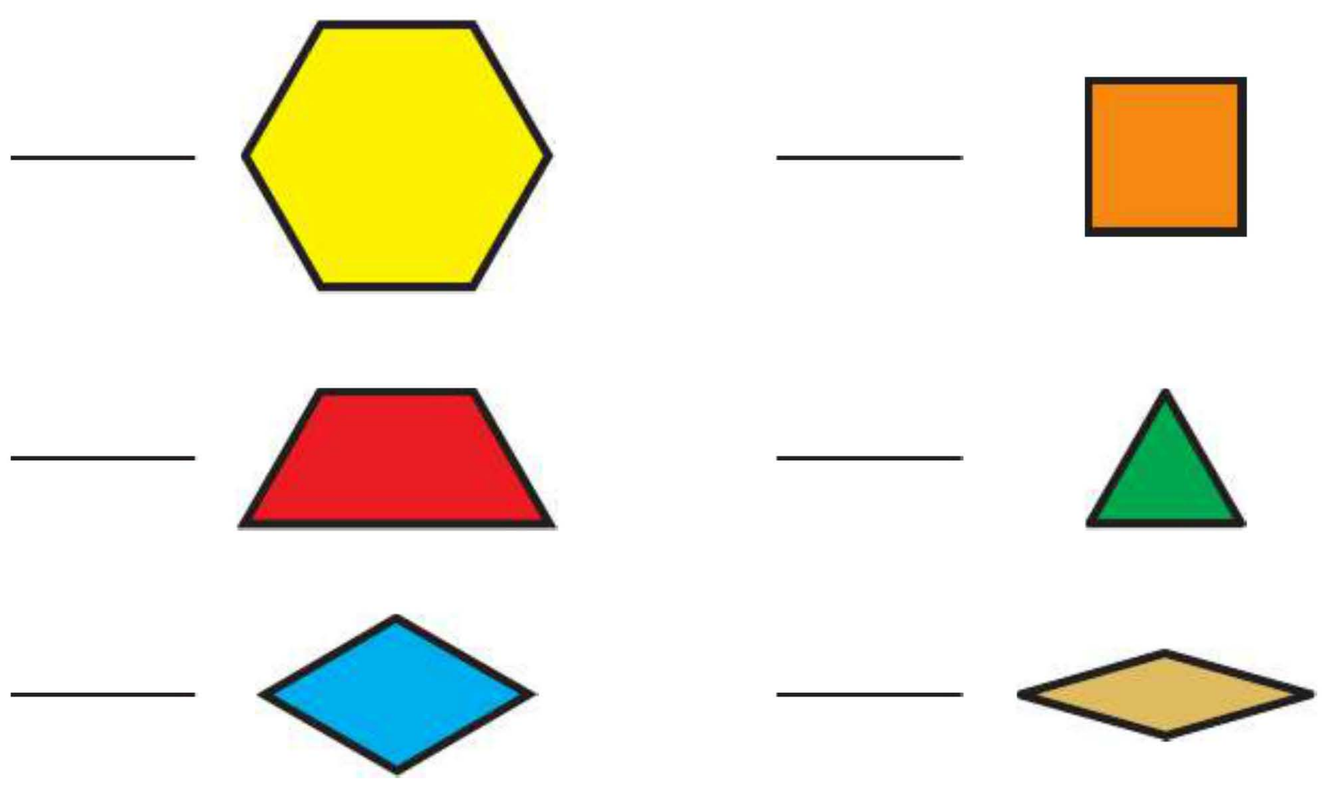
Pattern Block Activities

Directions: Cover the picture with blocks.



What blocks did you use?



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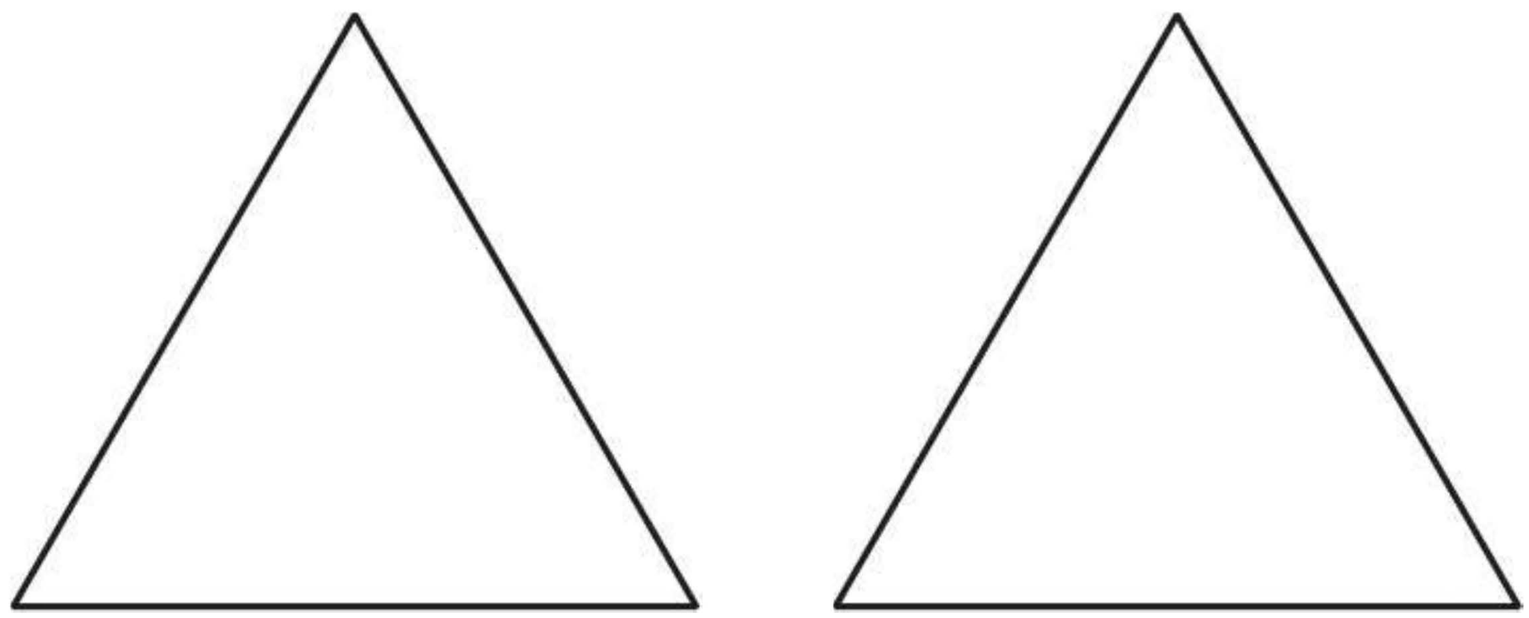
Name _____

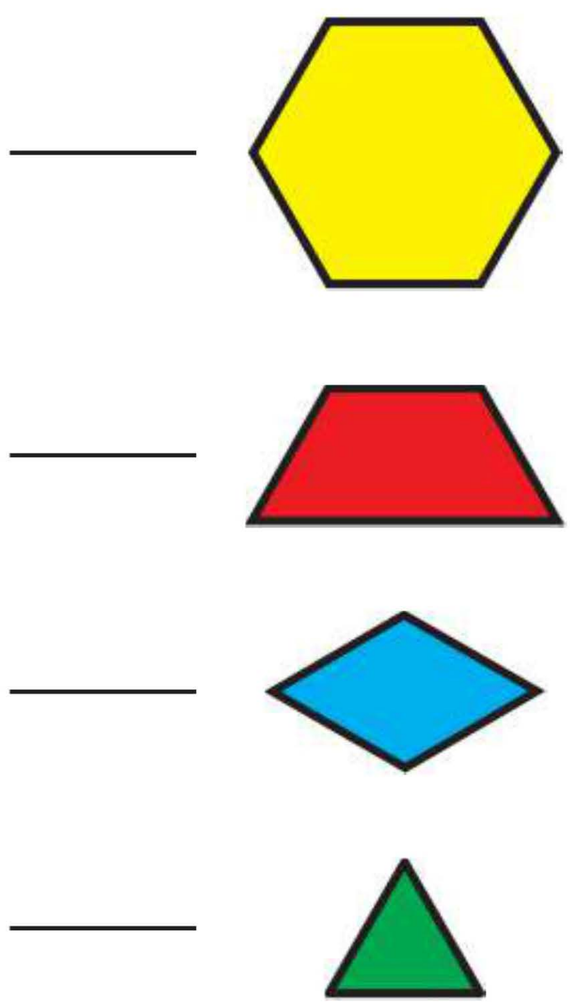
Pattern Block Activities

Directions: Cover the picture with blocks.

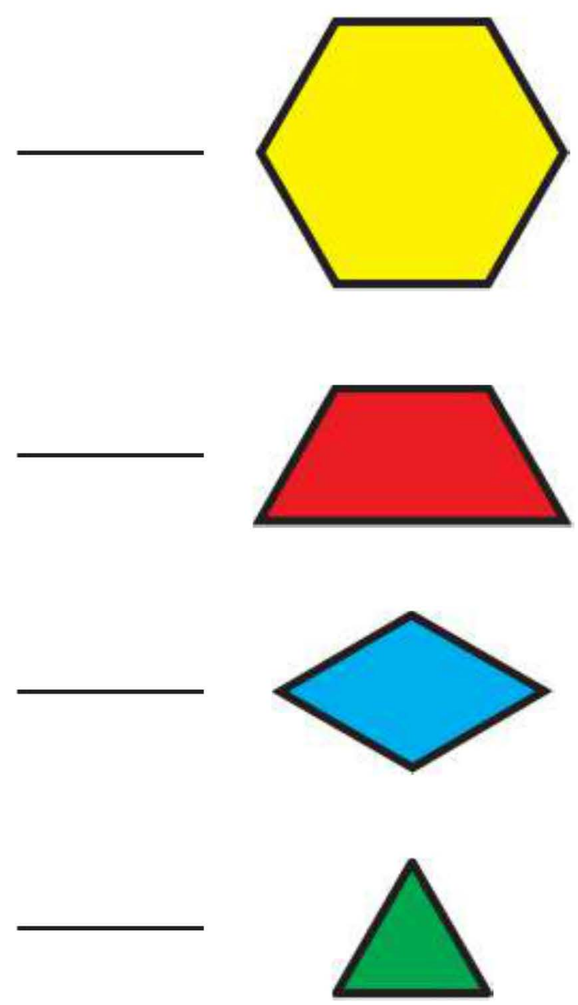


What blocks did you use?

Way 1



Way 2



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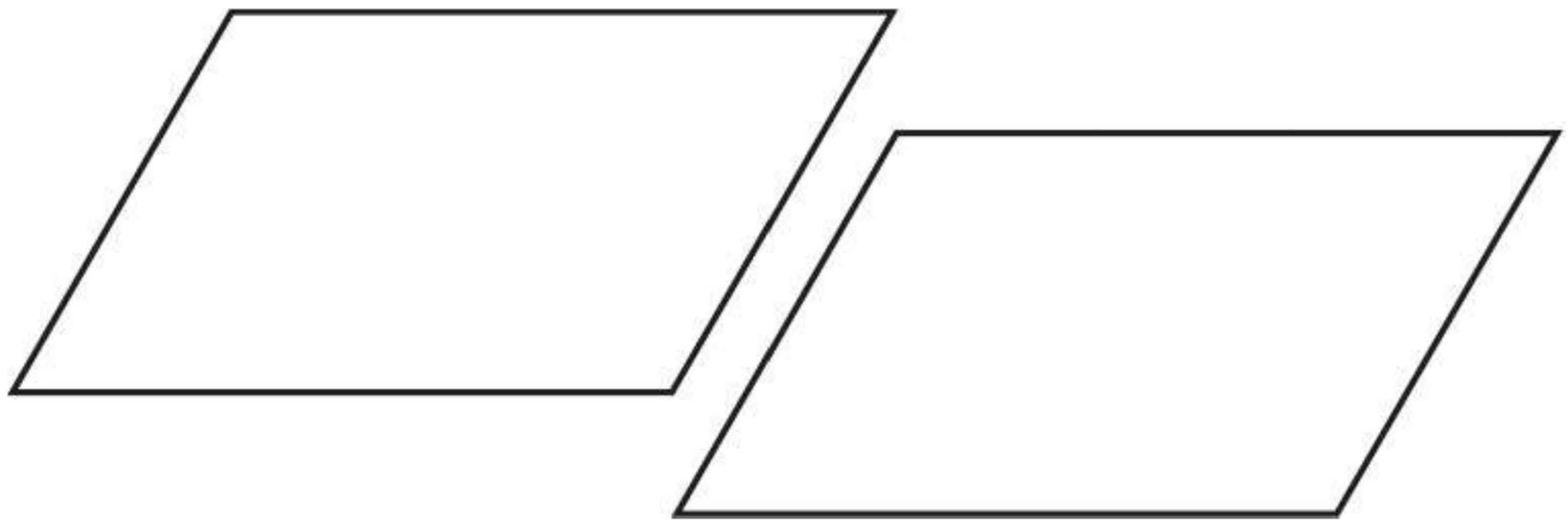
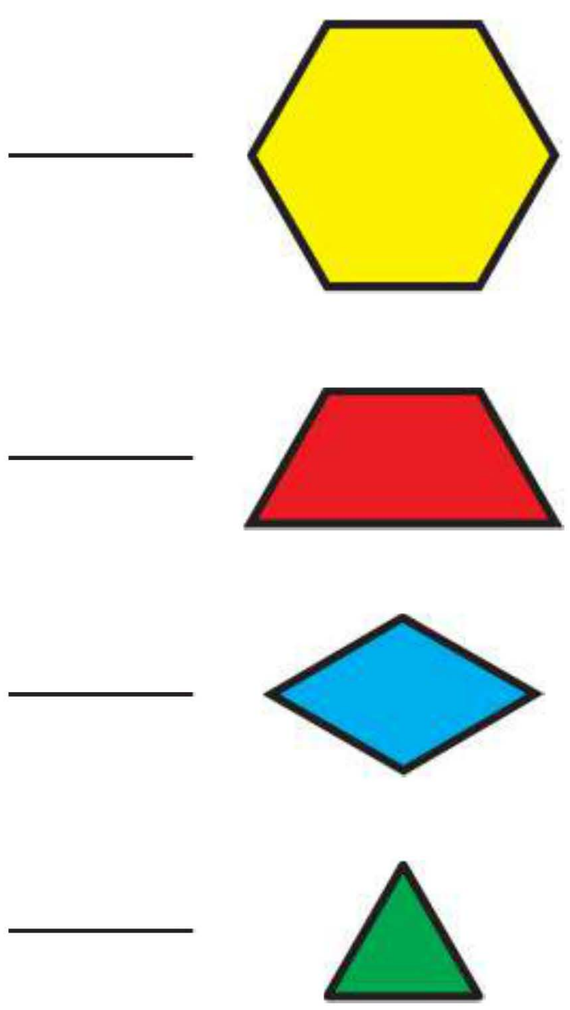
Pattern Block Activities

Directions: Cover the picture with blocks.

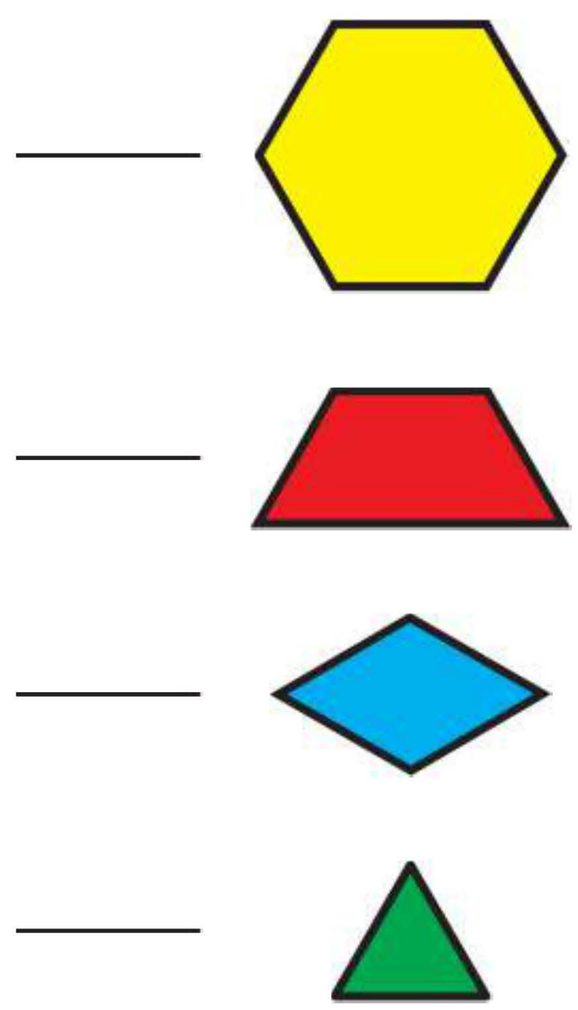


What blocks did you use?

Way 1



Way 2



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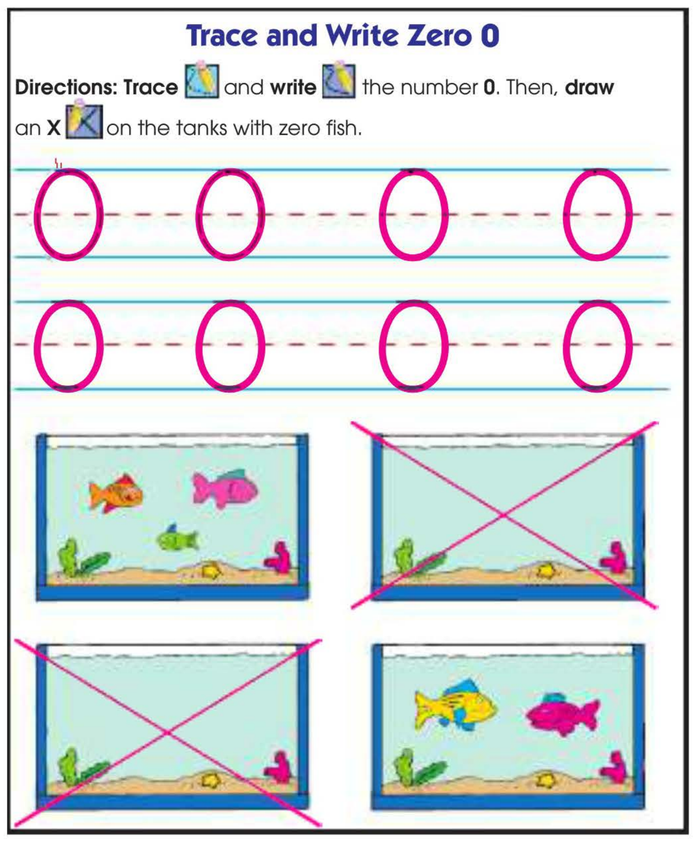
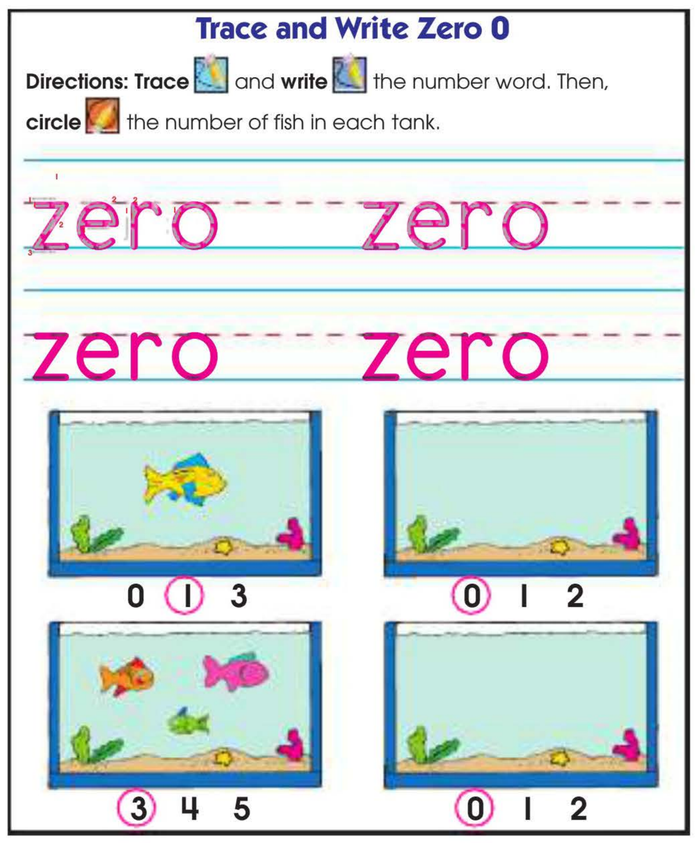
Answer Key



4



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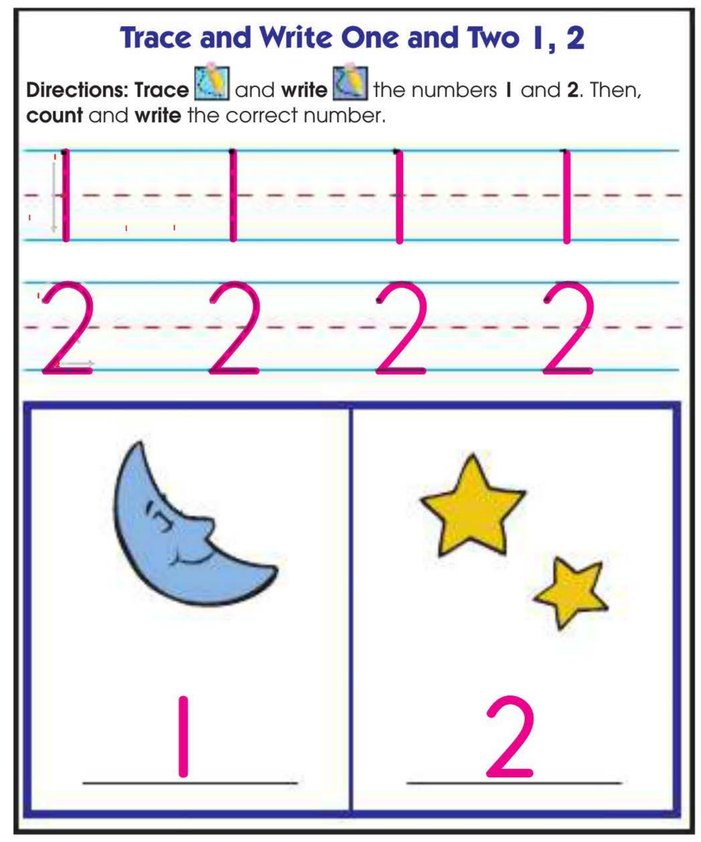

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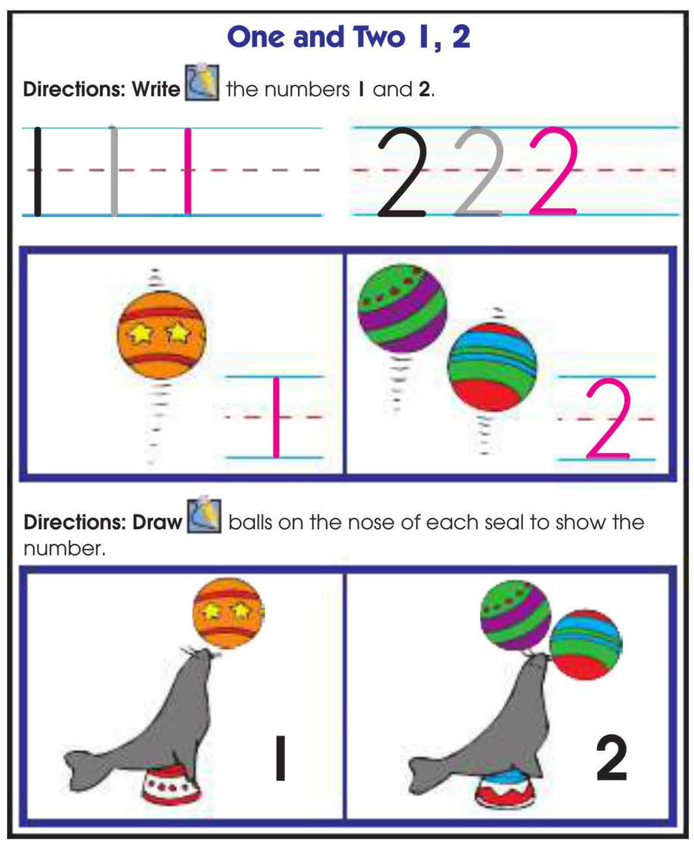
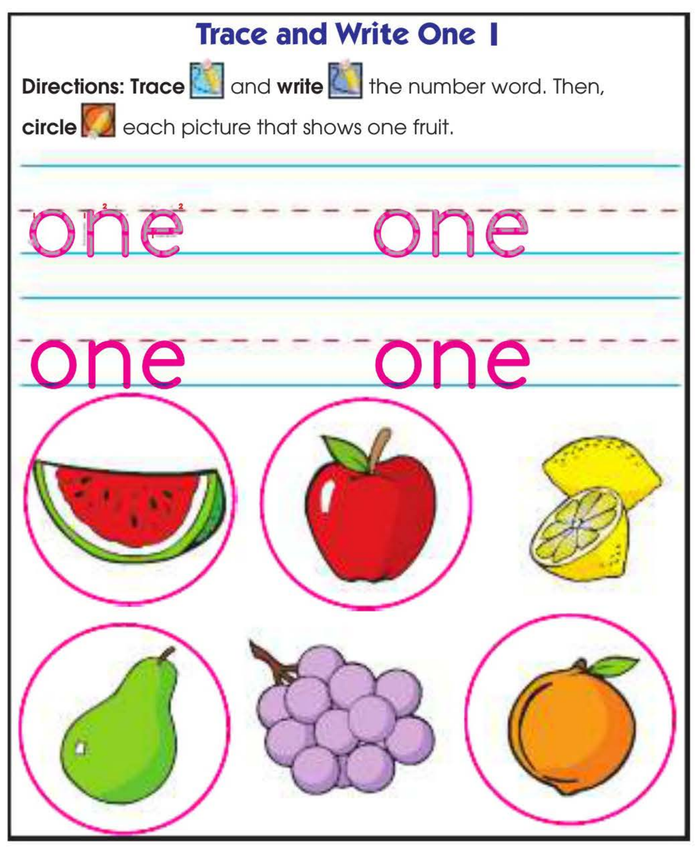
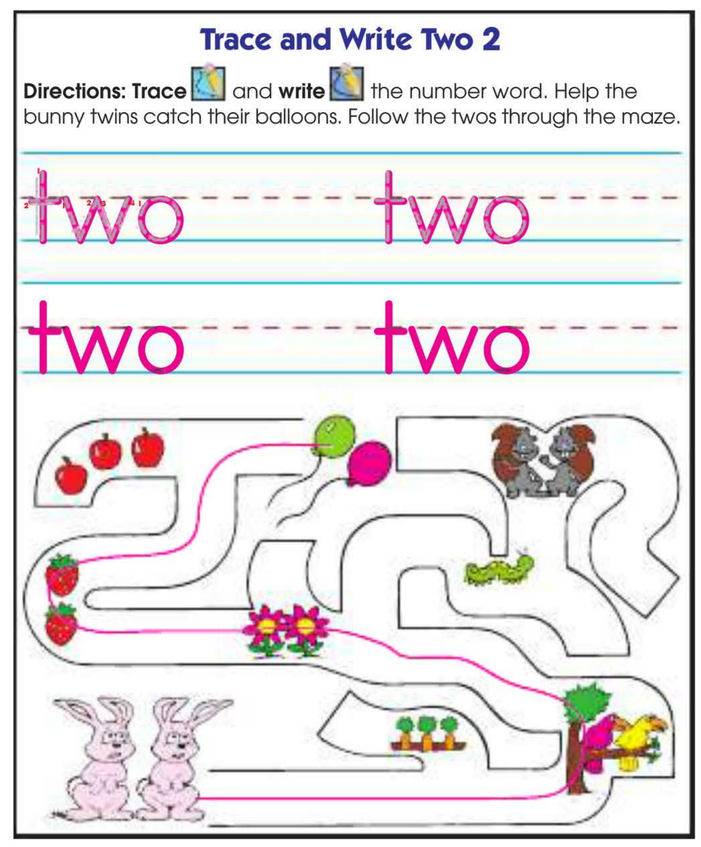


7



8



9

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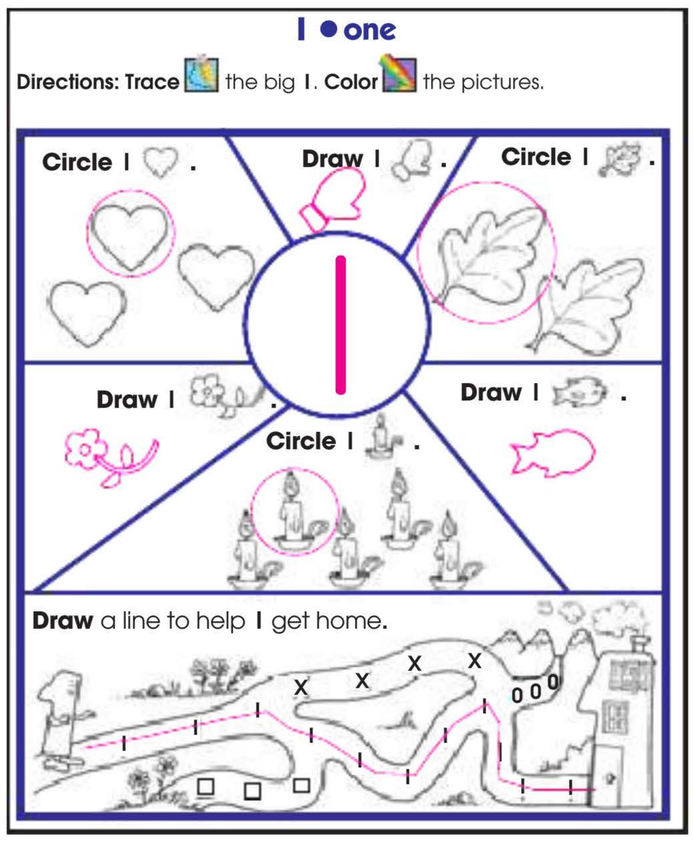
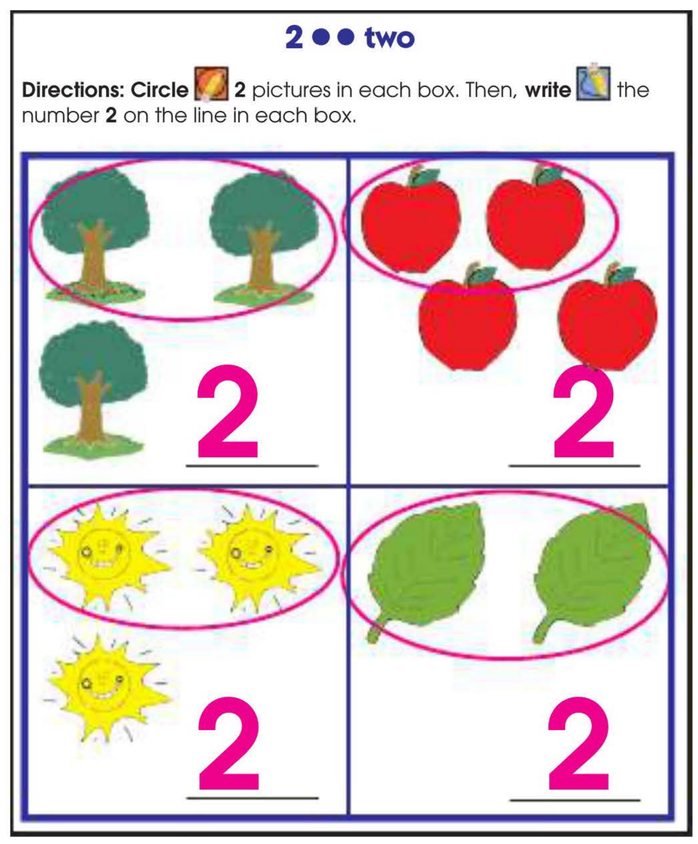
Answer Key



10



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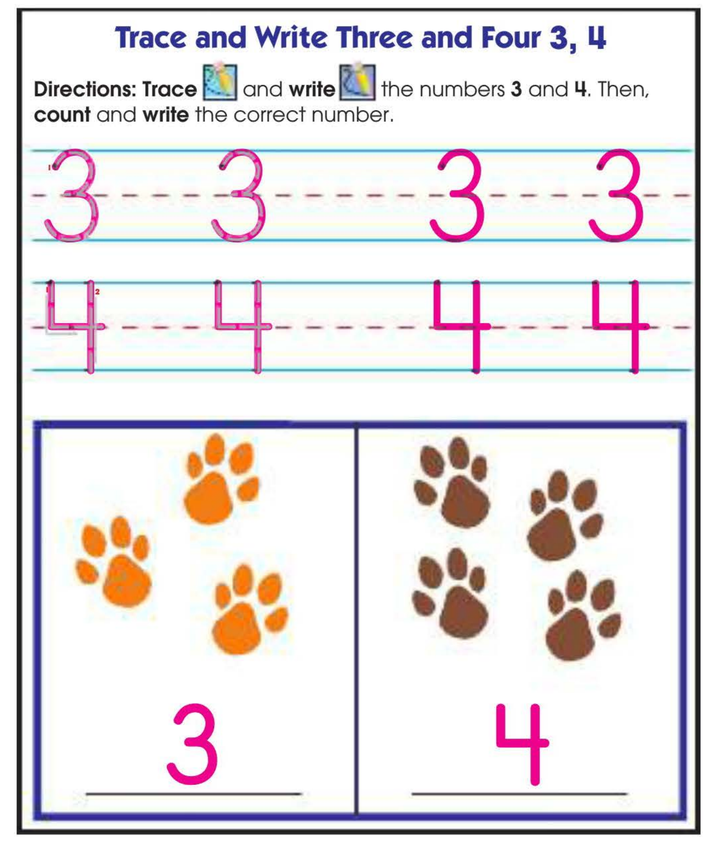

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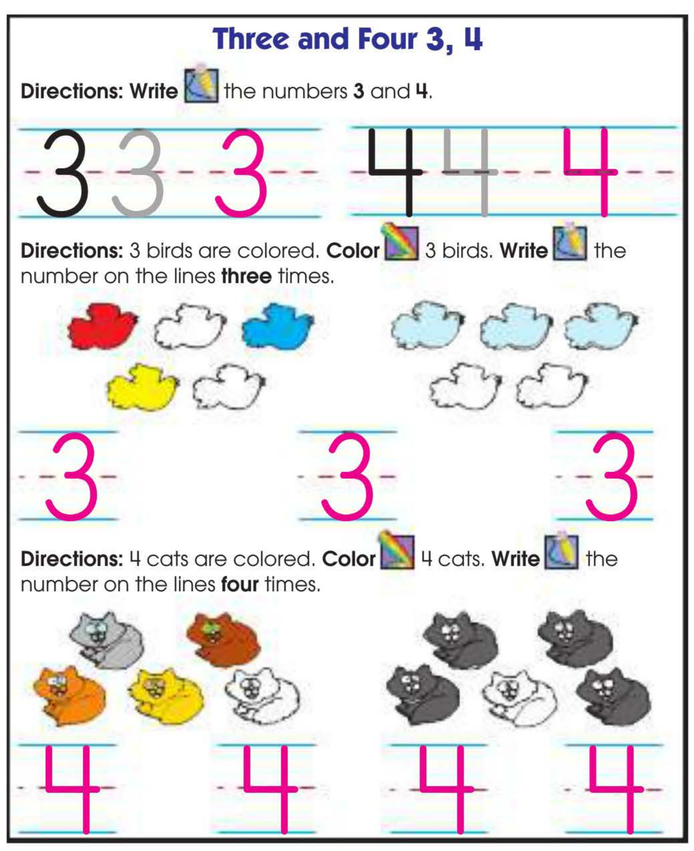

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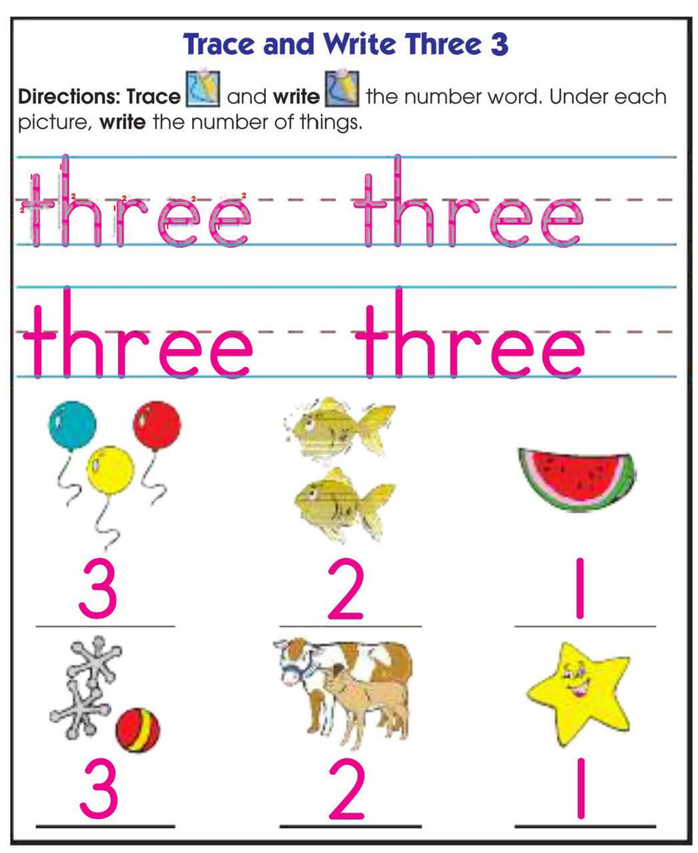

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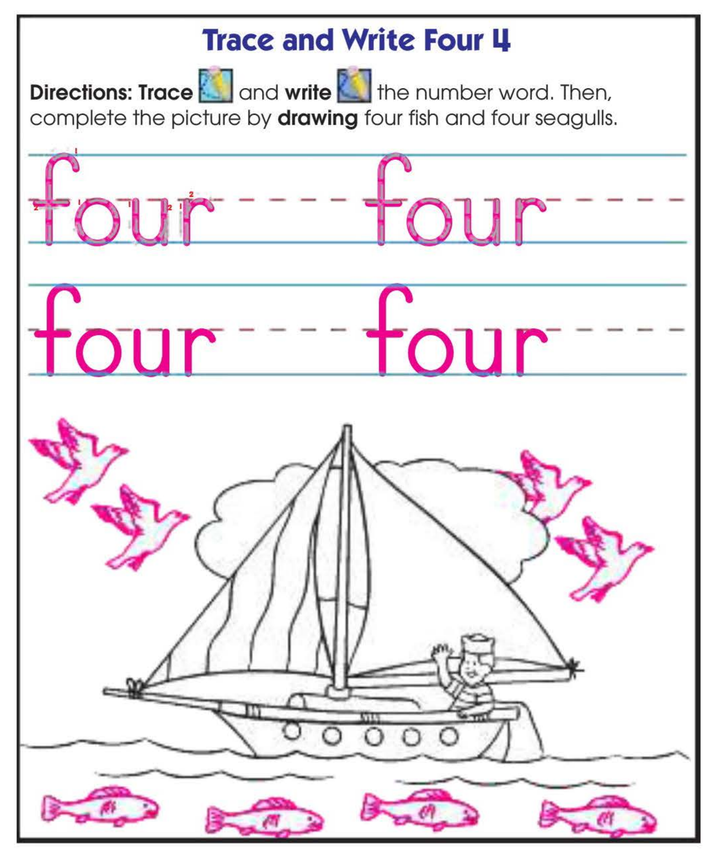

15

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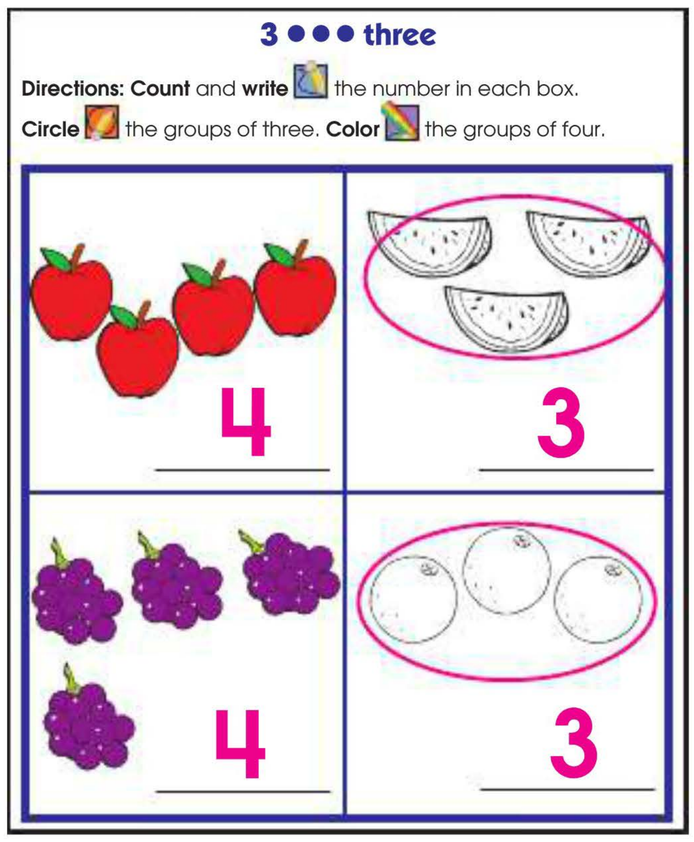
Answer Key



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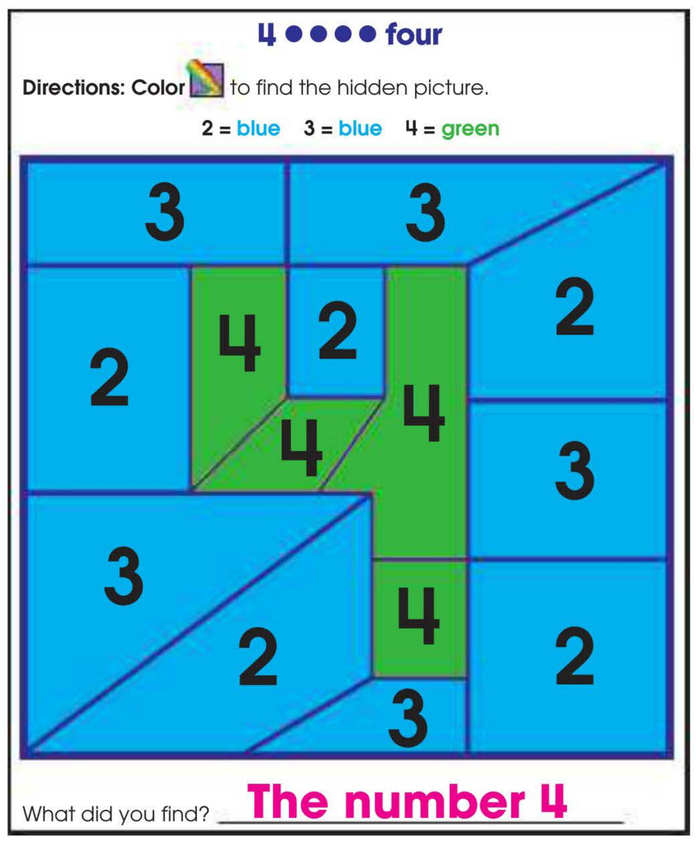

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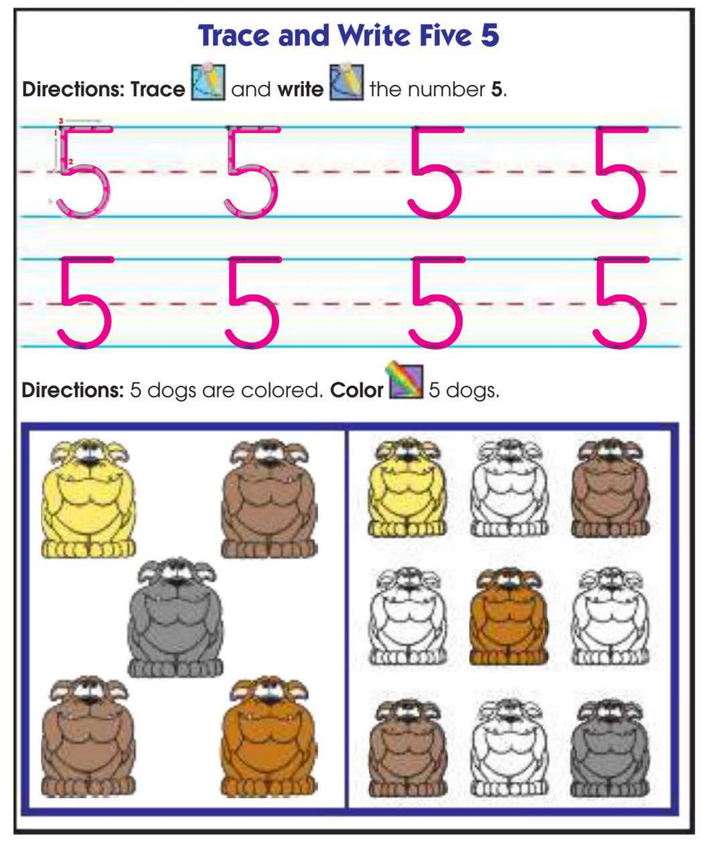

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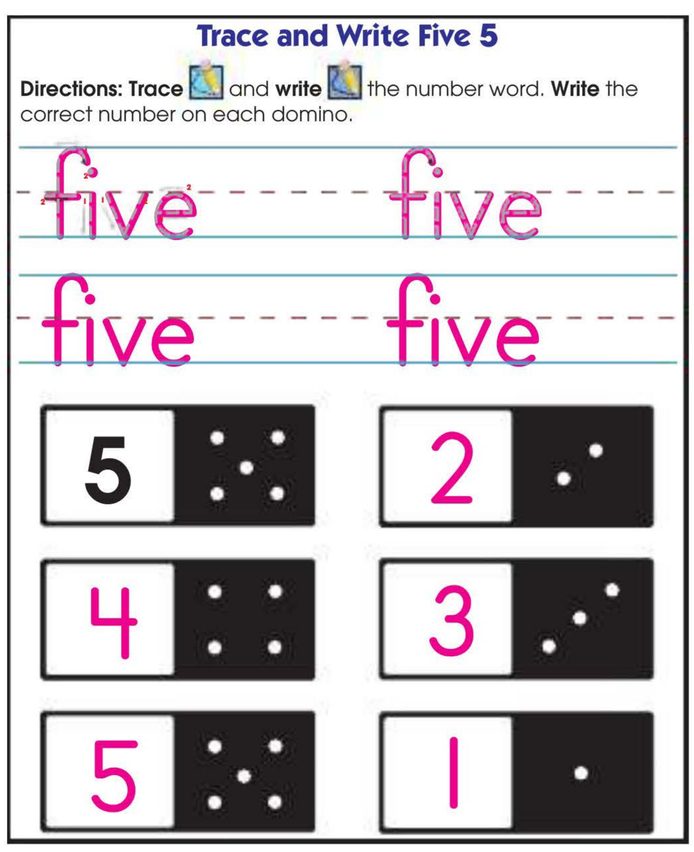

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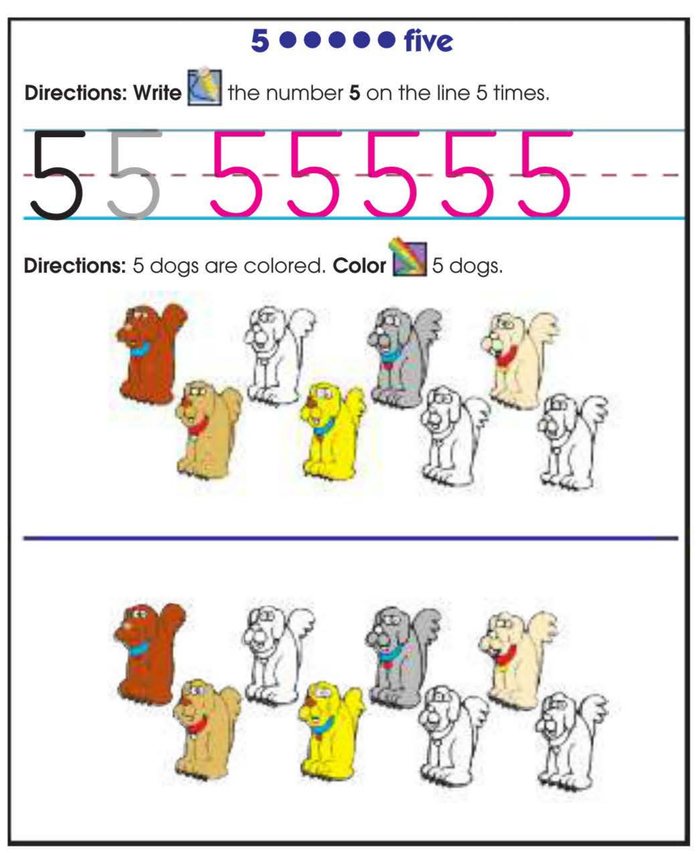

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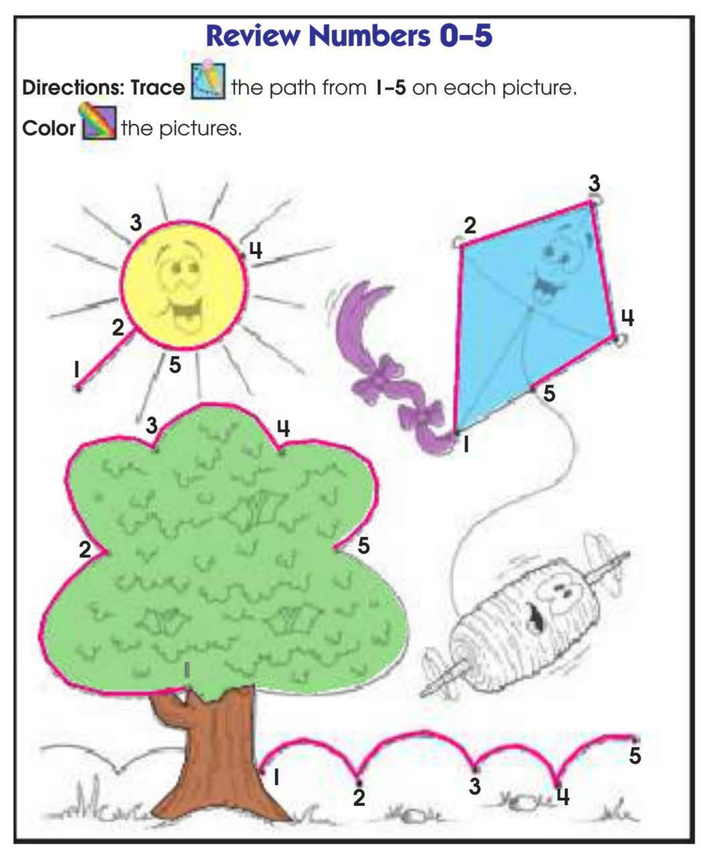

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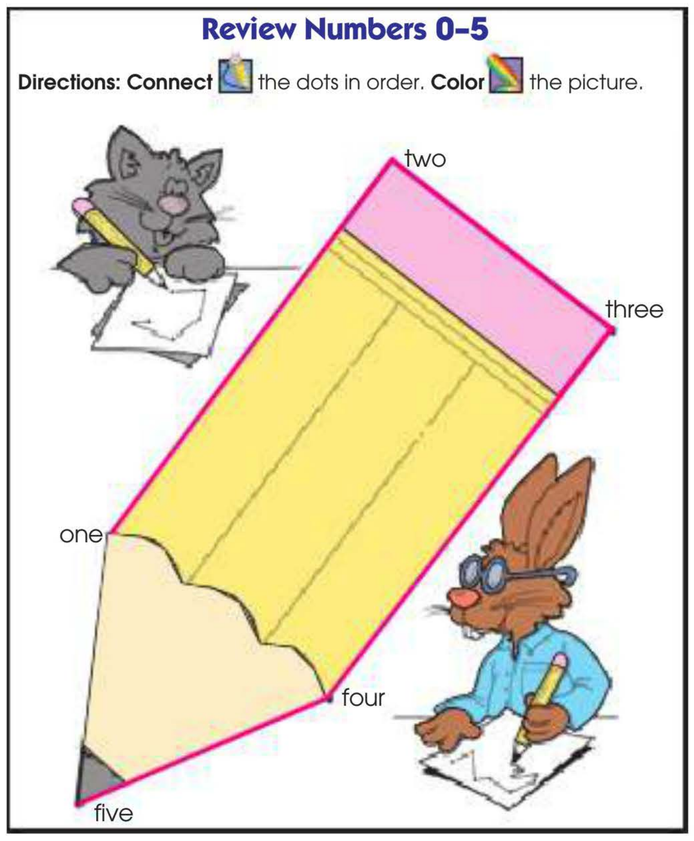
Answer Key



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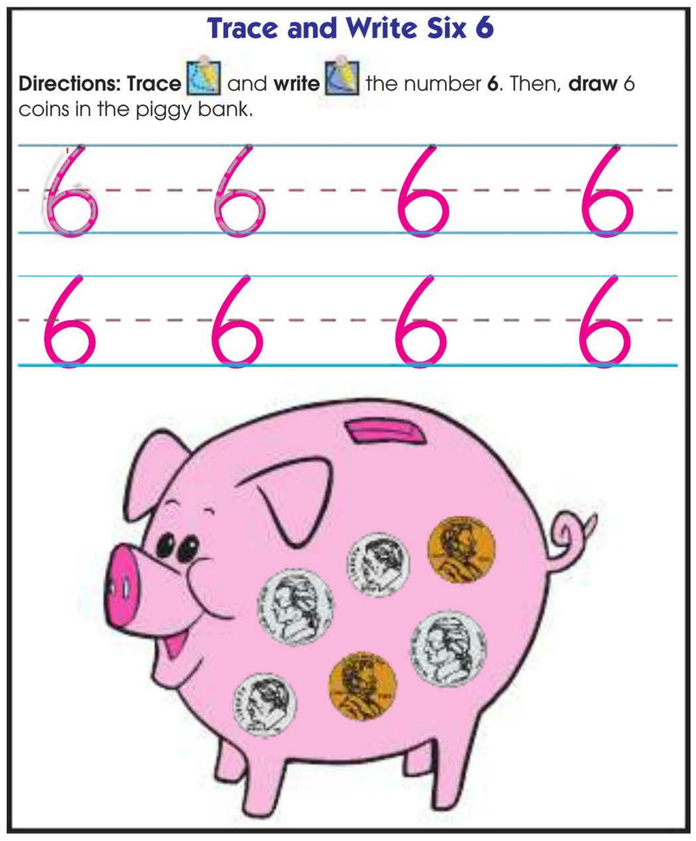

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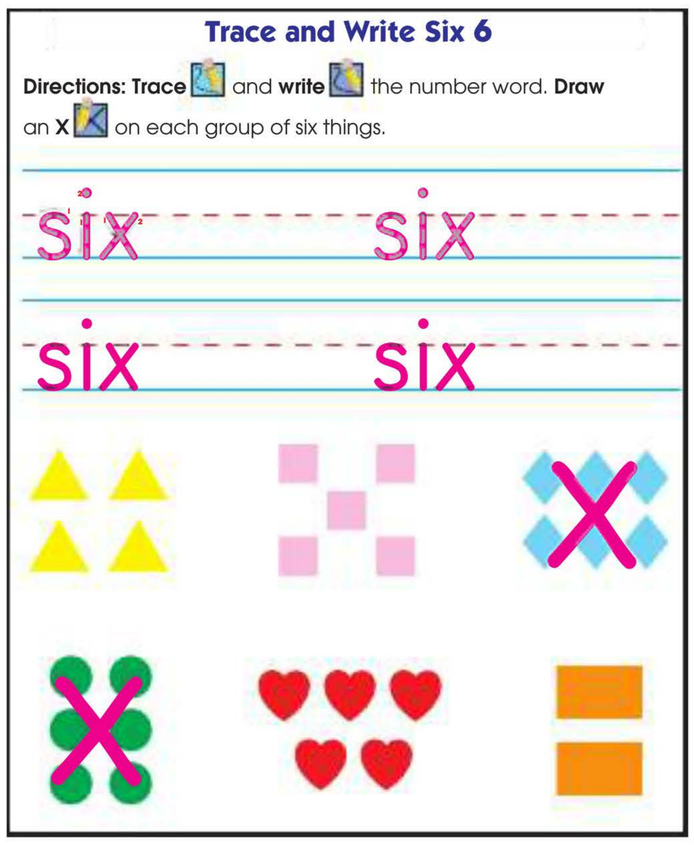

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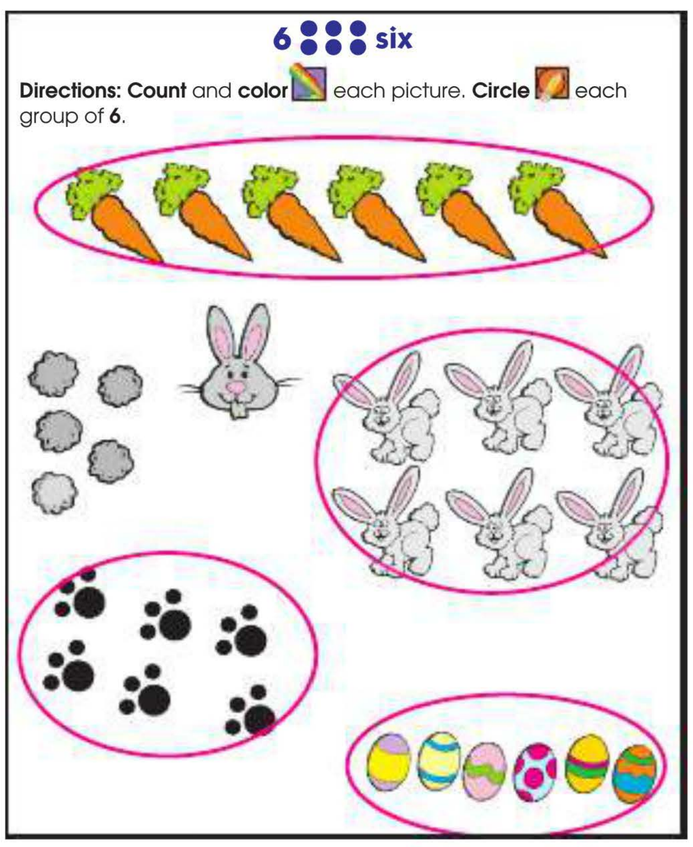

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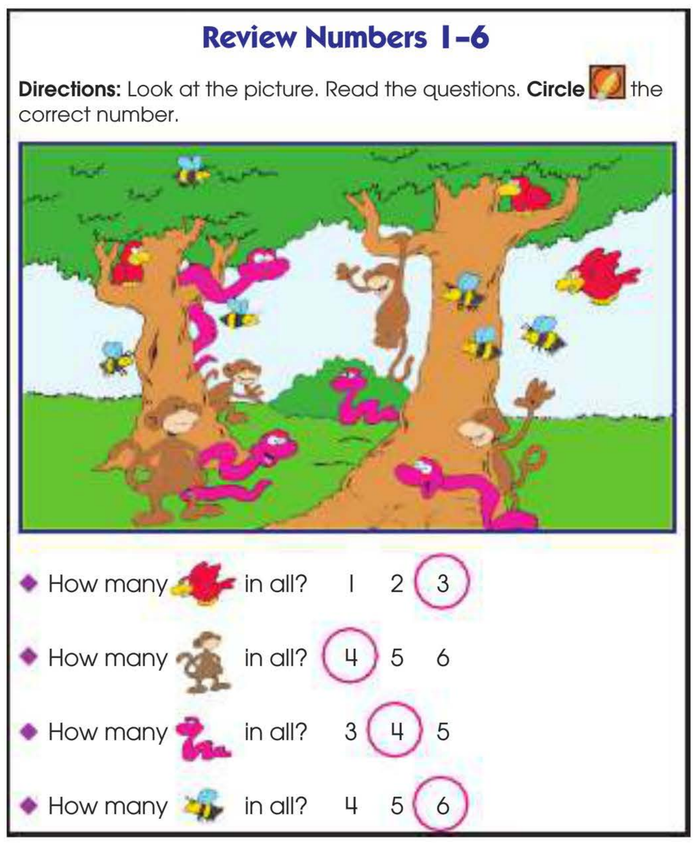

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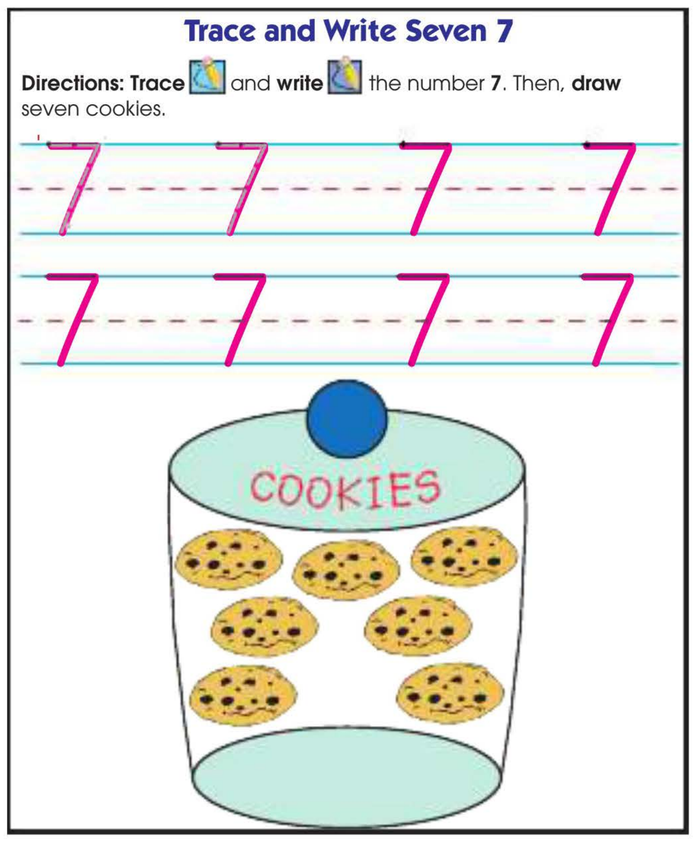
Answer Key



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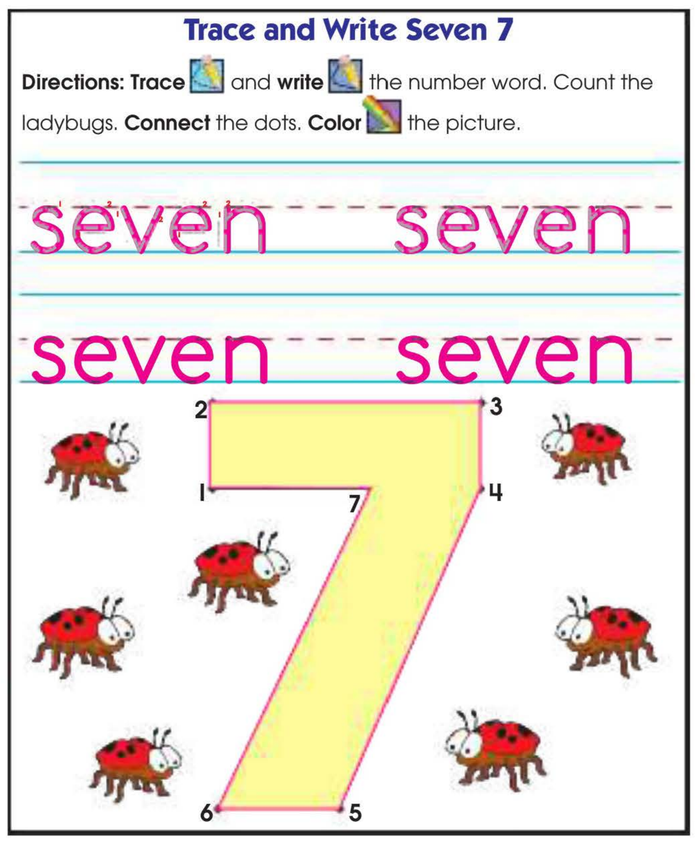

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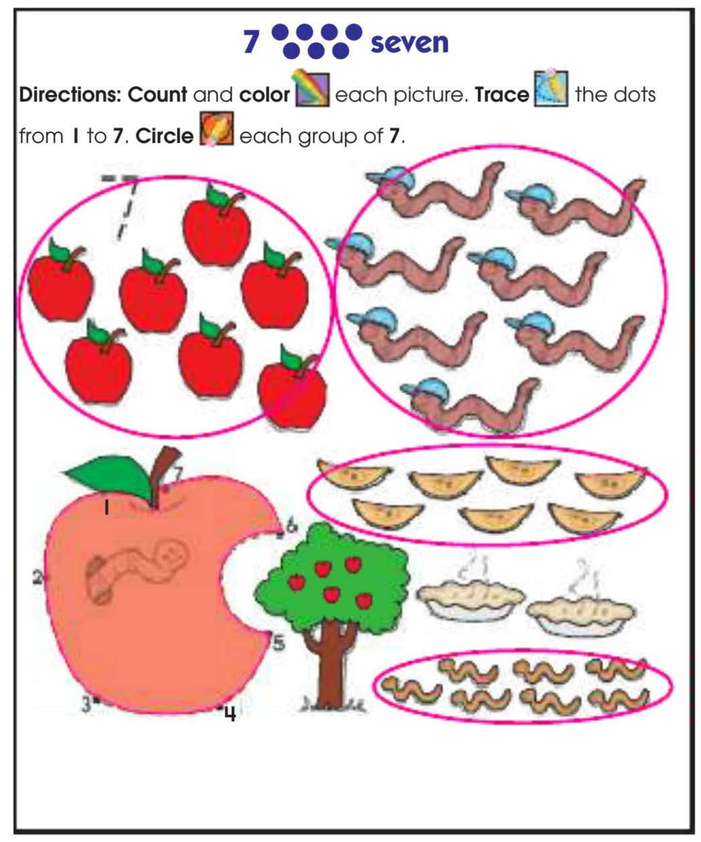

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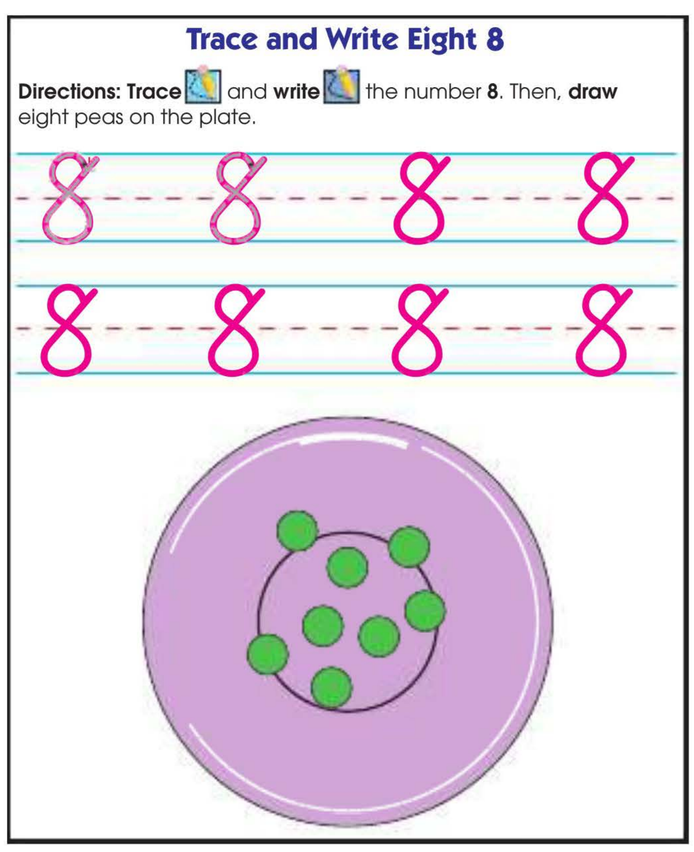

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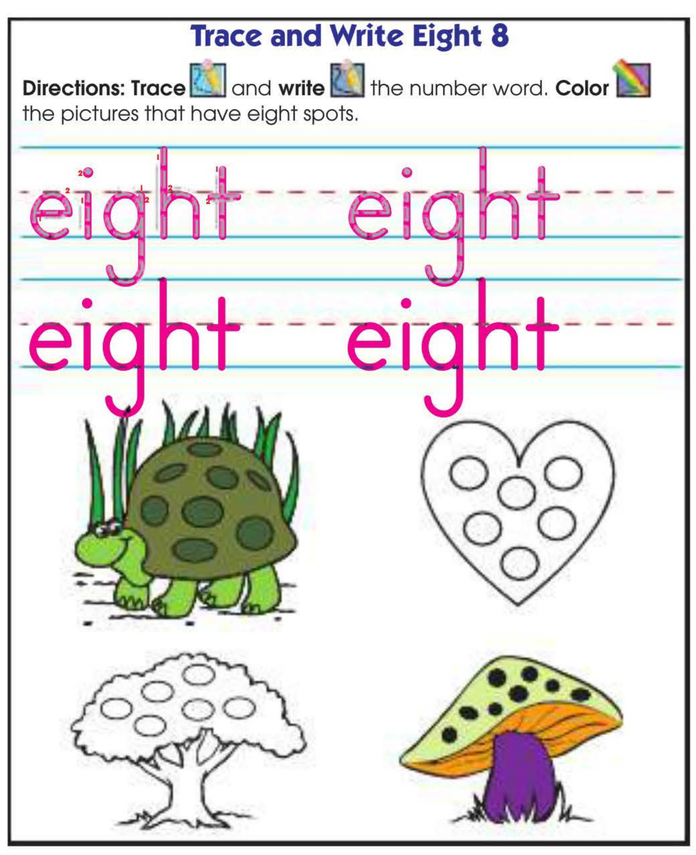

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33

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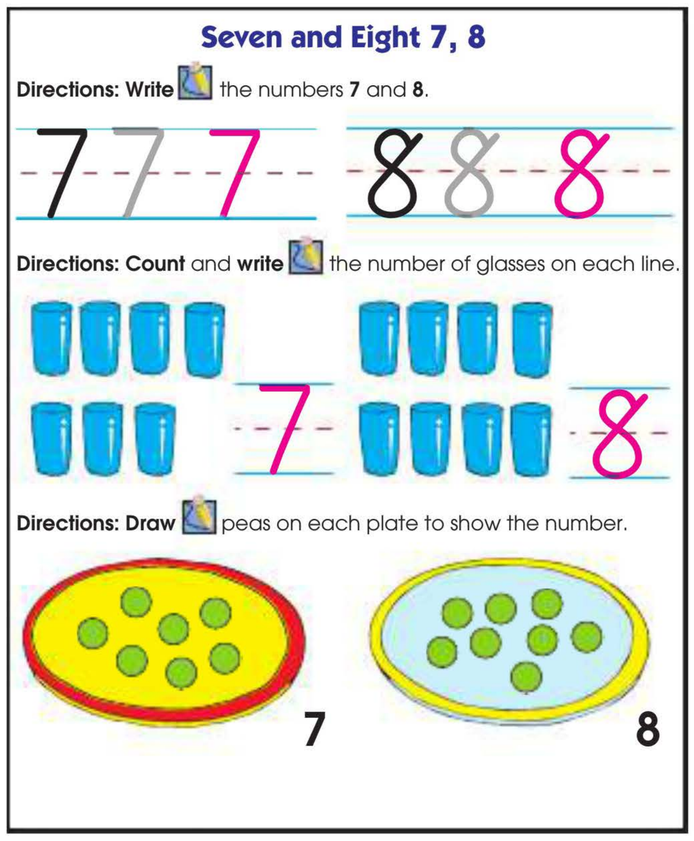
Answer Key



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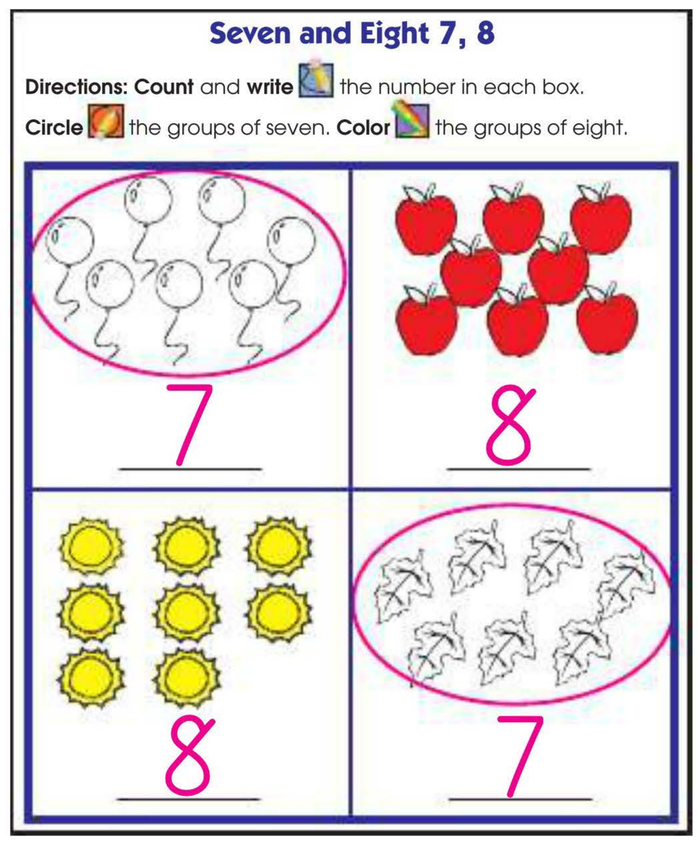

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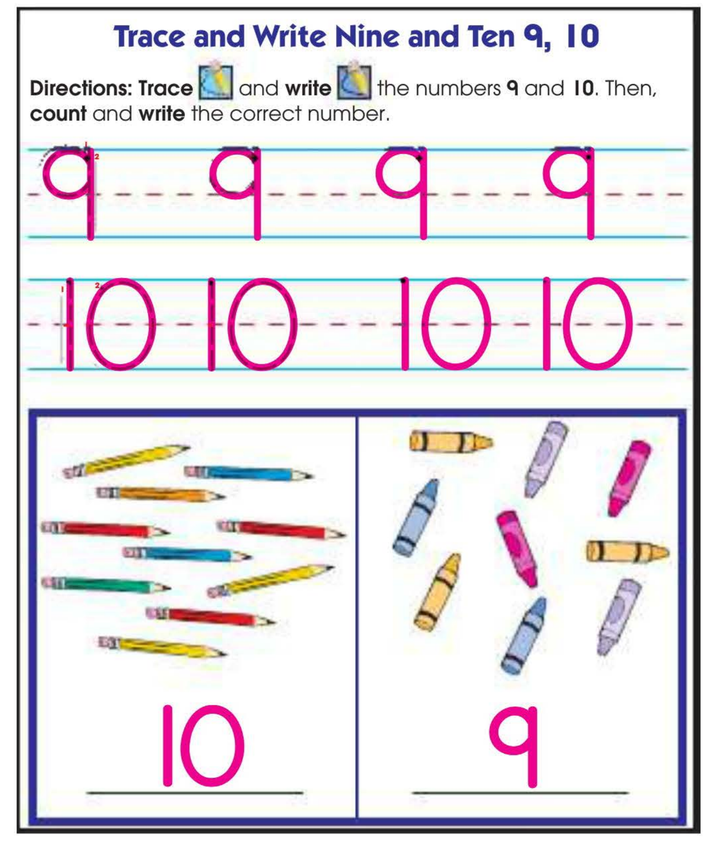

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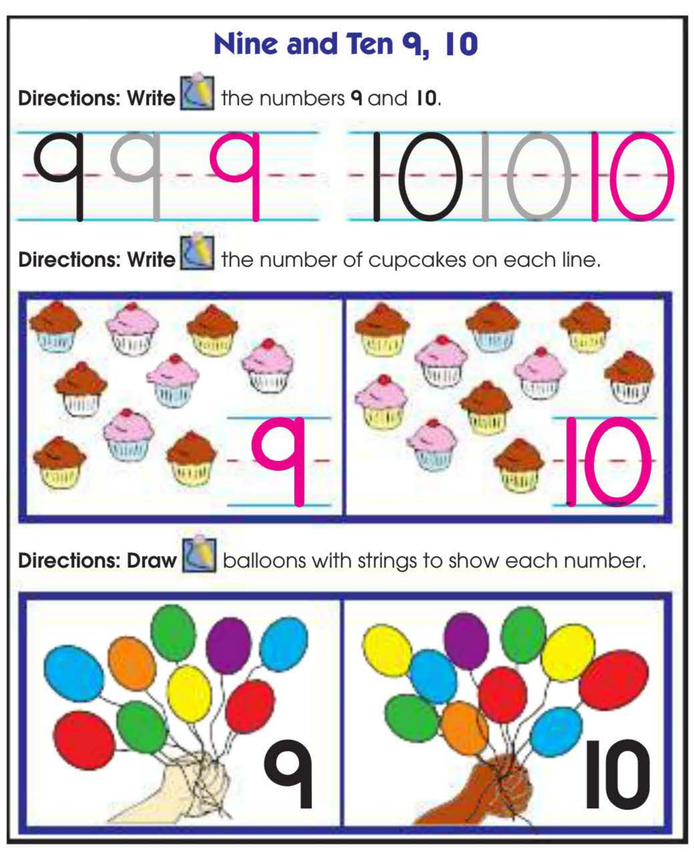

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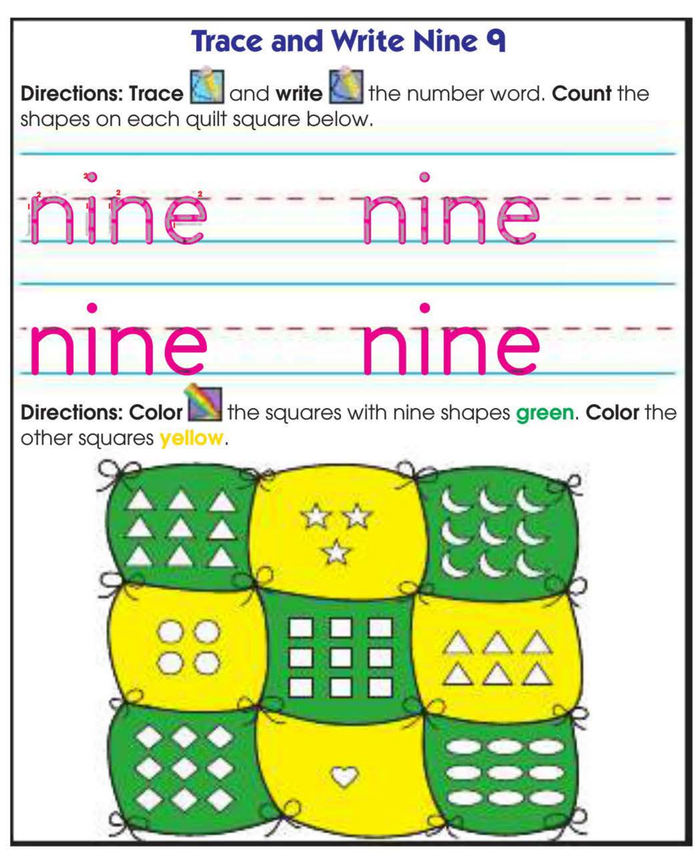

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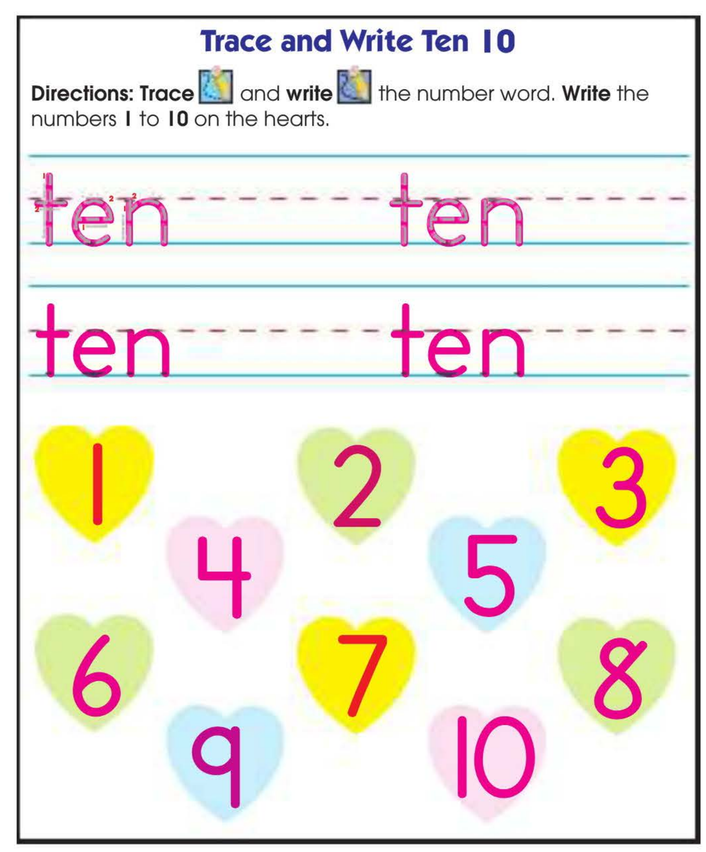

39

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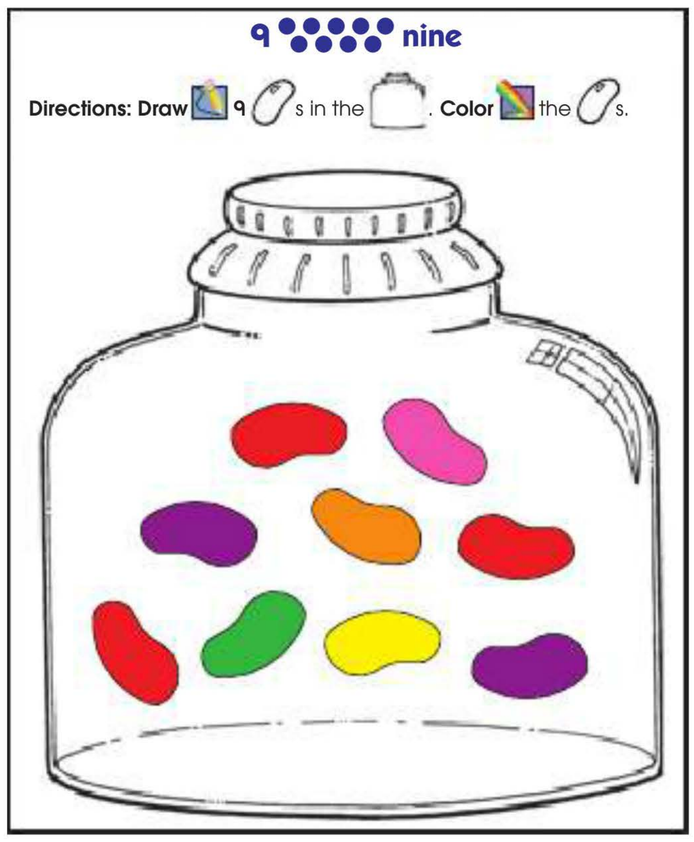
Answer Key



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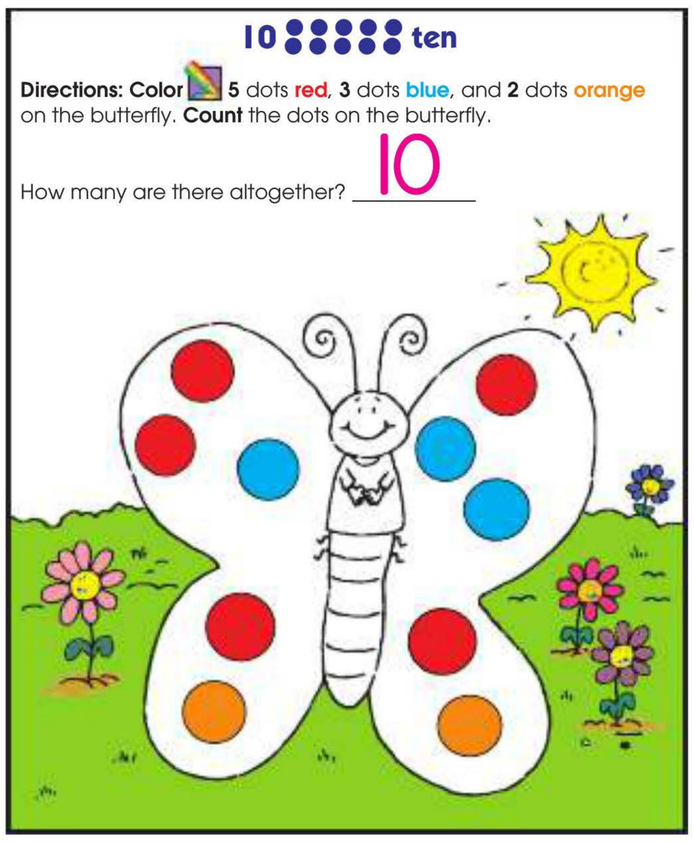

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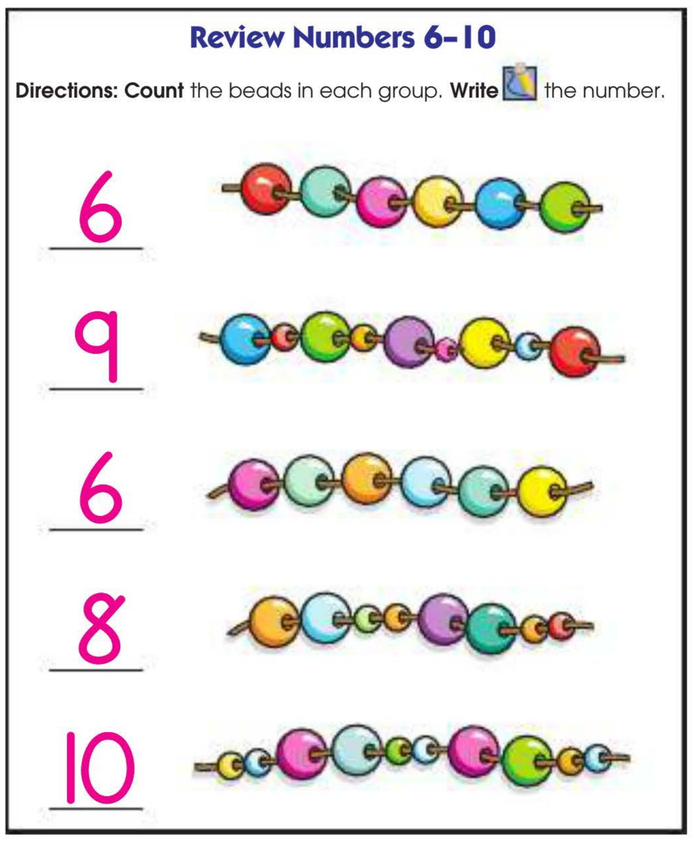

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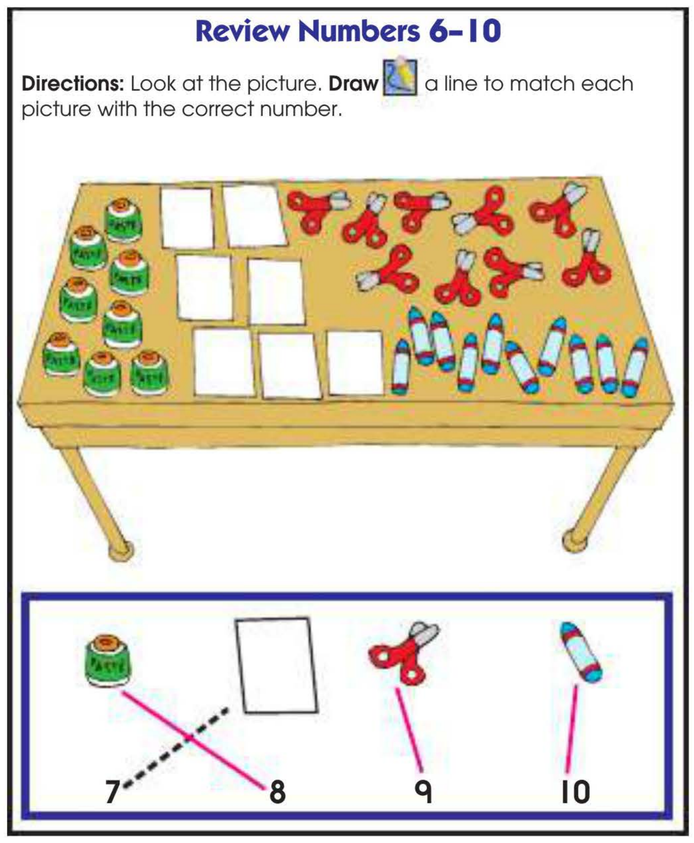

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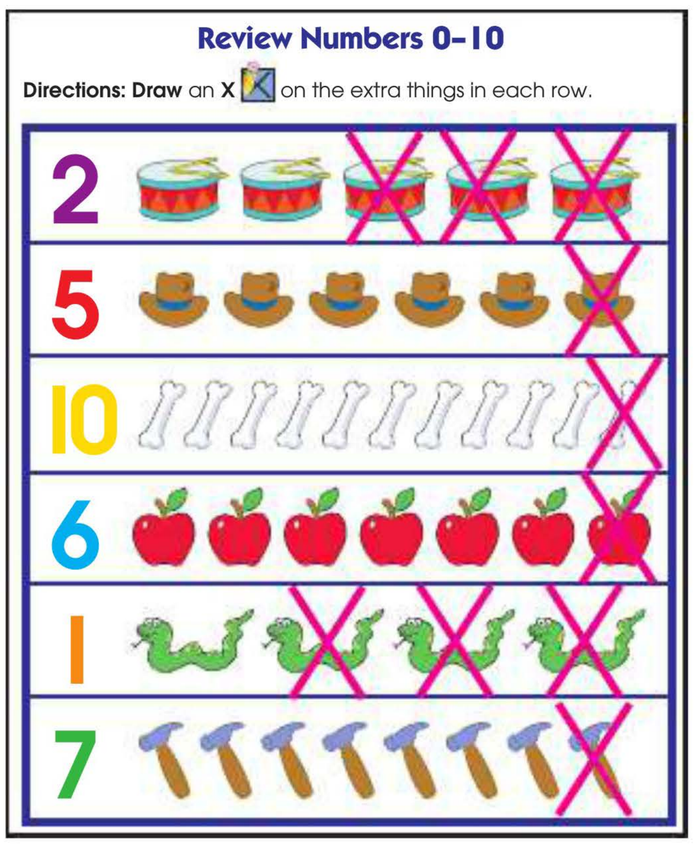

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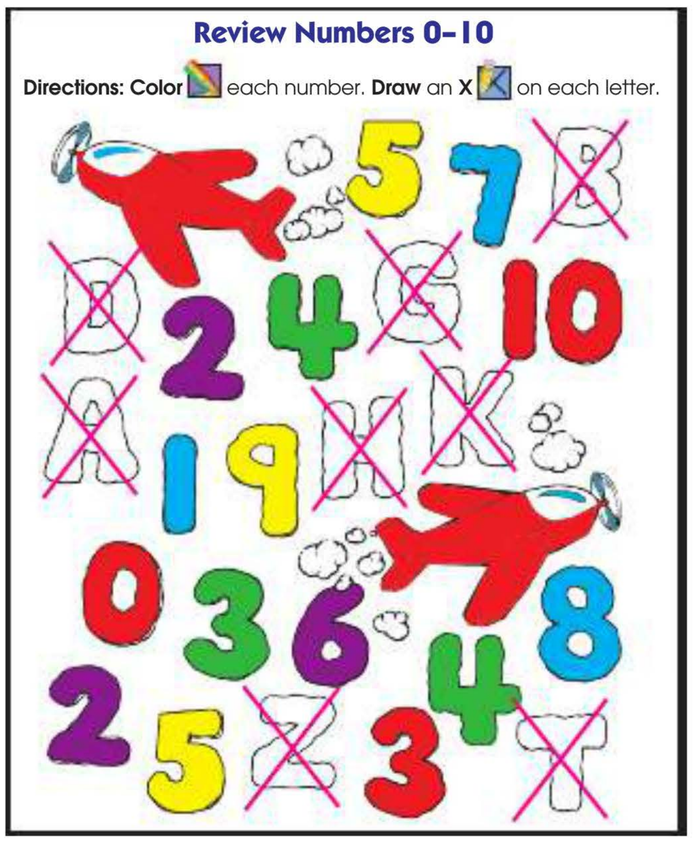

45

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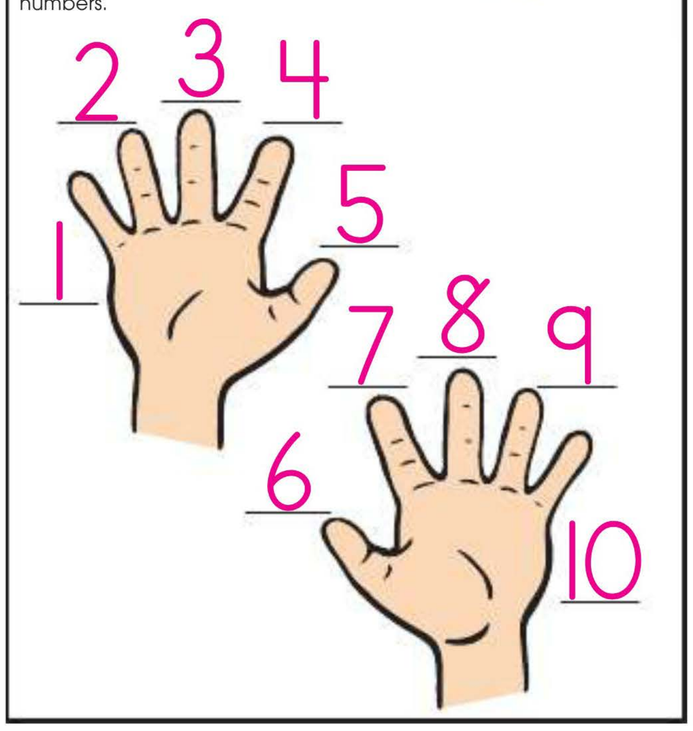
Answer Key

Review Numbers 0–10

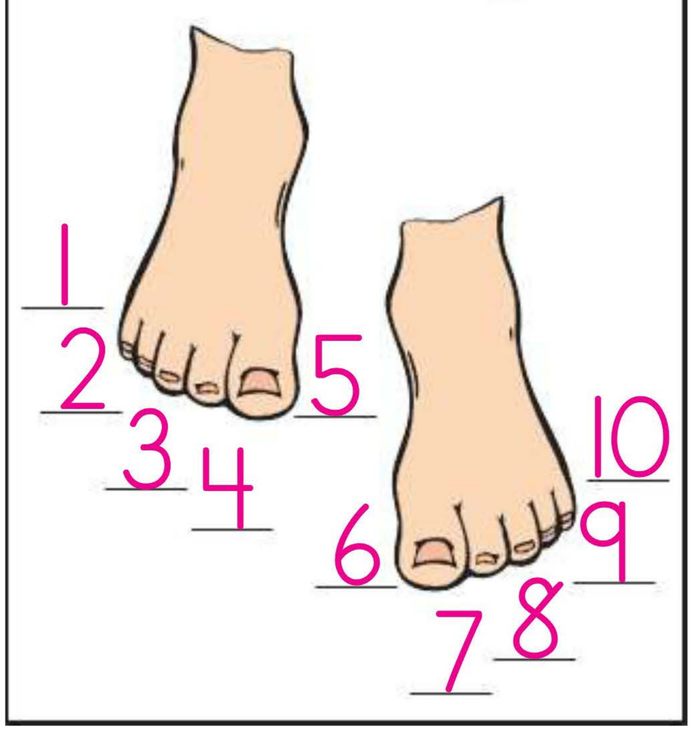
Directions: Count your fingers on both hands. **Write** the numbers.



46

Review Numbers 0–10

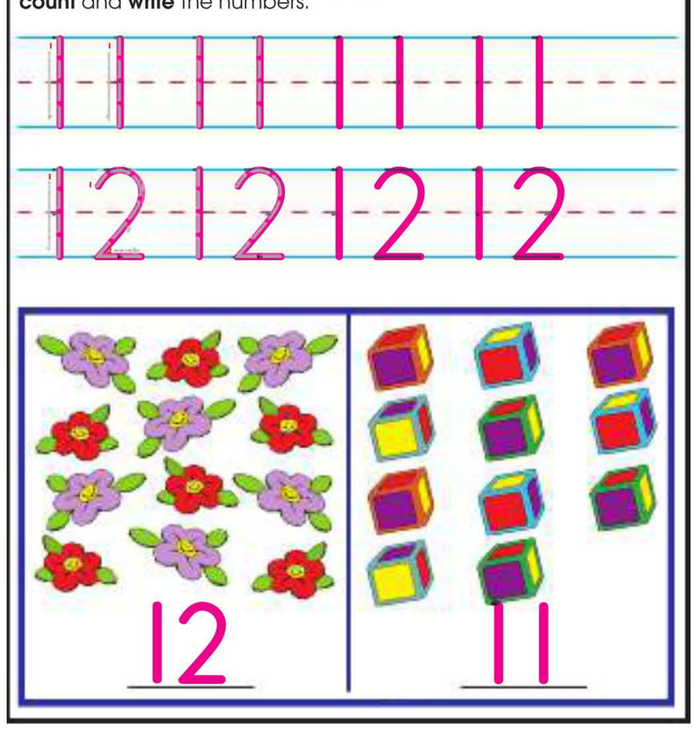
Directions: Count your toes on both feet. **Write** the numbers.



47

Trace and Write Eleven and Twelve 11, 12

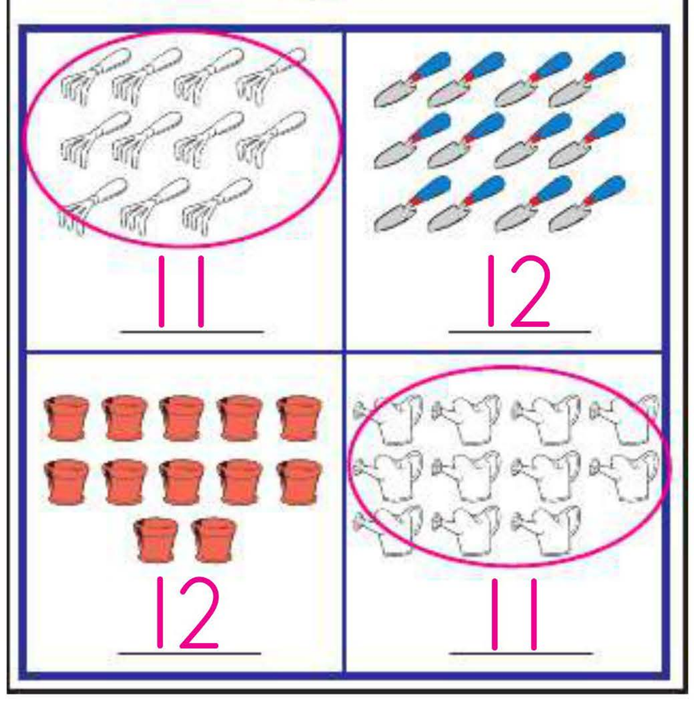
Directions: Trace and **write** the numbers **11** and **12.** Then, **count** and **write** the numbers.



48

Eleven and Twelve 11, 12

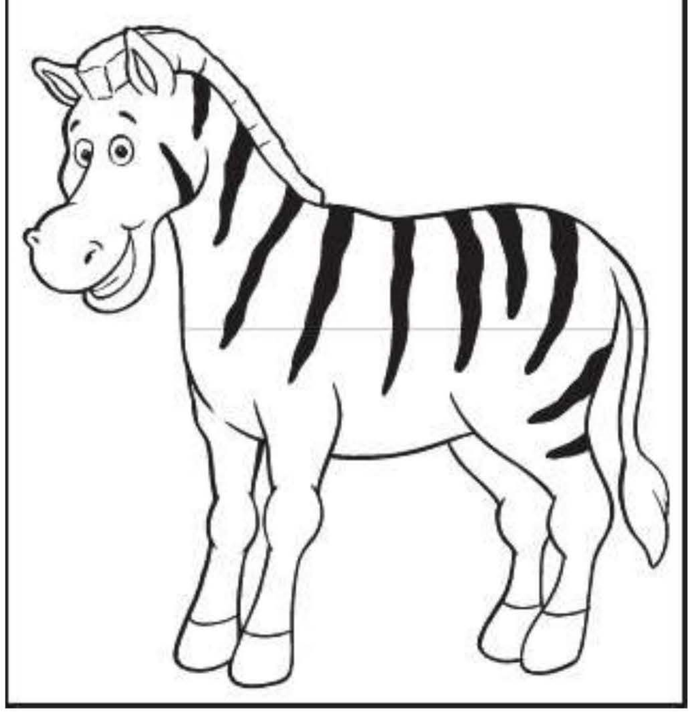
Directions: Count and **write** the number in each box. **Circle** the groups of eleven. **Color** the groups of twelve.



49

Eleven 11

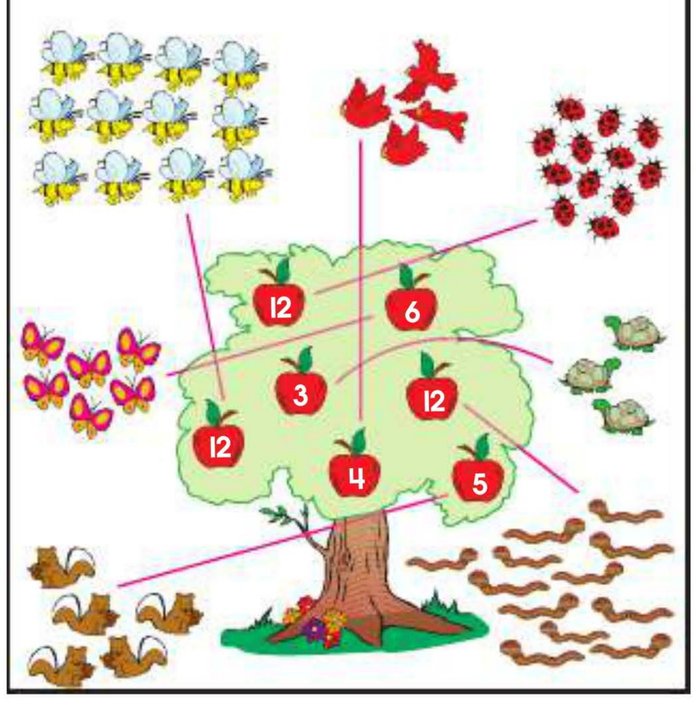
Directions: Count Zeb Zebra's stripes and **color** them.



50

Twelve 12

Directions: Count each group of creatures. **Draw** a line from the creatures to their matching apples.



51

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Answer Key

Trace and Write Thirteen 13

Directions: Trace and **write** the number **13** and the number word.

13 13 13 13

thirteen

thirteen

Directions: Now practice **writing** the **number** and the **word** by yourself on the lines below.

13 thirteen

13 thirteen

52

Thirteen 13

Directions: Color the number. **Color** the word. **Count** and **color** the rest of the picture.

53

Trace and Write Fourteen 14

Directions: Trace and **write** the number **14** and the number word.

14 14 14 14

fourteen

fourteen

Directions: Now practice **writing** the **number** and the **word** by yourself on the lines below.

14 fourteen

14 fourteen

54

Fourteen 14

Directions: Color the number. **Color** the word. **Count** and **color** the rest of the picture.

55

Trace and Write Fifteen 15

Directions: Trace and **write** the number **15** and the number word.

15 15 15 15

fifteen

fifteen

Directions: Now practice **writing** the **number** and the **word** by yourself on the lines below.

15 fifteen

15 fifteen

56

Fifteen 15

Directions: Color the number. **Color** the word. **Count** and **color** the rest of the picture.

57

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Answer Key

Trace and Write Sixteen 16

Directions: Trace and **write** the number **16** and the number word.

16 16 16 16

sixteen

sixteen

Directions: Now practice **writing** the **number** and the **word** by yourself on the lines below.

16 sixteen

16 sixteen

58

Sixteen 16

Directions: Color the number. **Color** the word. **Count** and **color** the rest of the picture.

59

Trace and Write Seventeen 17

Directions: Trace and **write** the number **17** and the number word.

17 17 17 17

seventeen

seventeen

Directions: Now practice **writing** the **number** and the **word** by yourself on the lines below.

17 seventeen

17 seventeen

60

Seventeen 17

Directions: Color the number. **Color** the word. **Count** and **color** the rest of the picture.

61

Trace and Write Eighteen 18

Directions: Trace and **write** the number **18** and the number word.

18 18 18 18

eighteen

eighteen

Directions: Now practice **writing** the **number** and the **word** by yourself on the lines below.

18 eighteen

18 eighteen

62

Eighteen 18

Directions: Color the number. **Color** the word. **Count** and **color** the rest of the picture.

63

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Answer Key

Trace and Write Nineteen 19

Directions: Trace and **write** the number **19** and the number word.

19 19 19 19

nineteen

nineteen

Directions: Now practice **writing** the **number** and the **word** by yourself on the lines below.

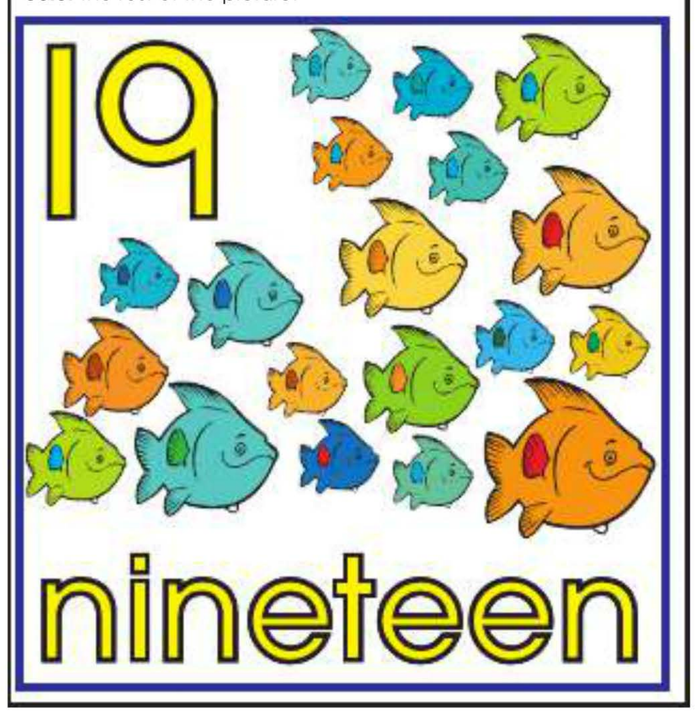
19 nineteen

19 nineteen

64

Nineteen 19

Directions: Color the number. **Color** the word. **Count** and **color** the rest of the picture.



65

Trace and Write Twenty 20

Directions: Trace and **write** the number **20** and the number word.

20 20 20 20

twenty

twenty

Directions: Now practice **writing** the **number** and the **word** by yourself on the lines below.

20 twenty

20 twenty

66

Twenty 20

Directions: Color the number. **Color** the word. **Count** and **color** the rest of the picture.

67

Review Numbers 0–20

Directions: Count the number of colored squares. Then, **write** the correct number.

10

5

8

12

6

68

Review Numbers 0–20

Directions: Count the number of colored squares. Then, **write** the correct number.

11

6

9

0

8

69

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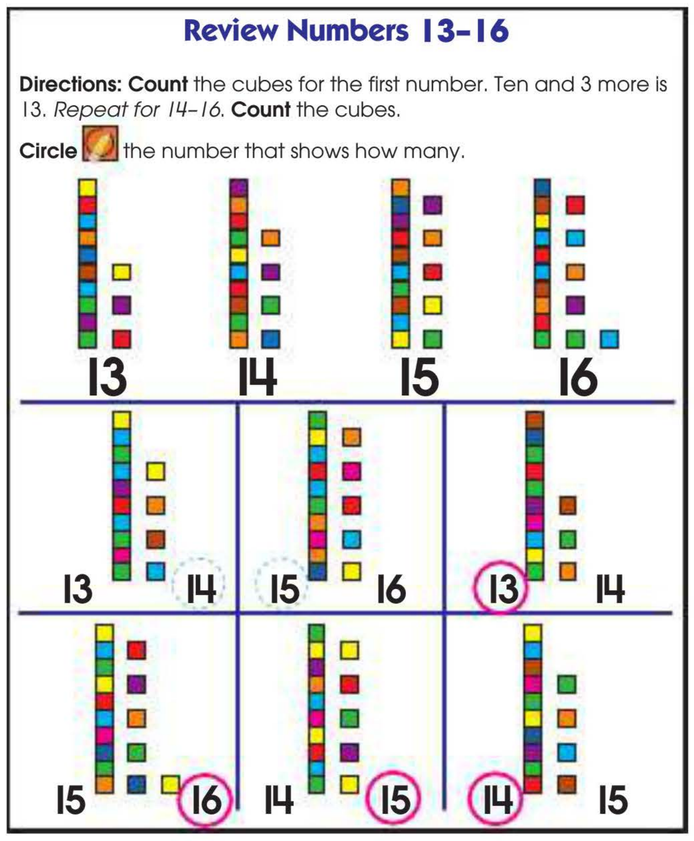
Answer Key



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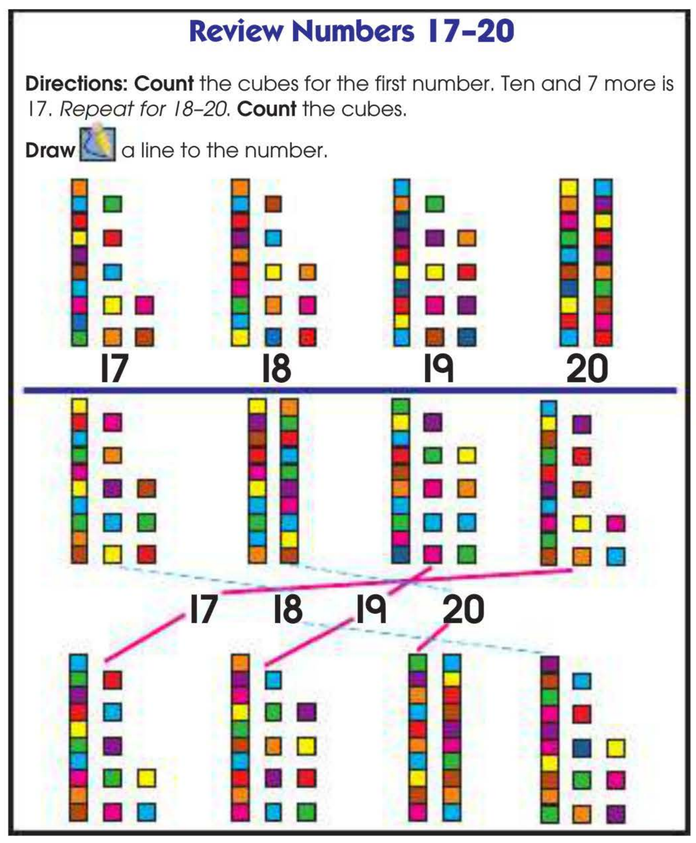

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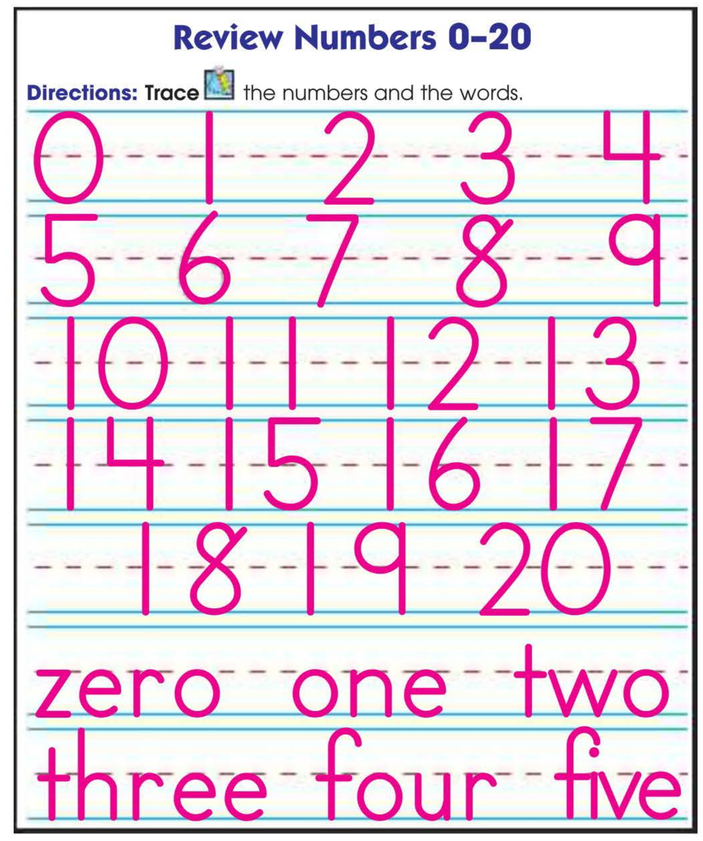
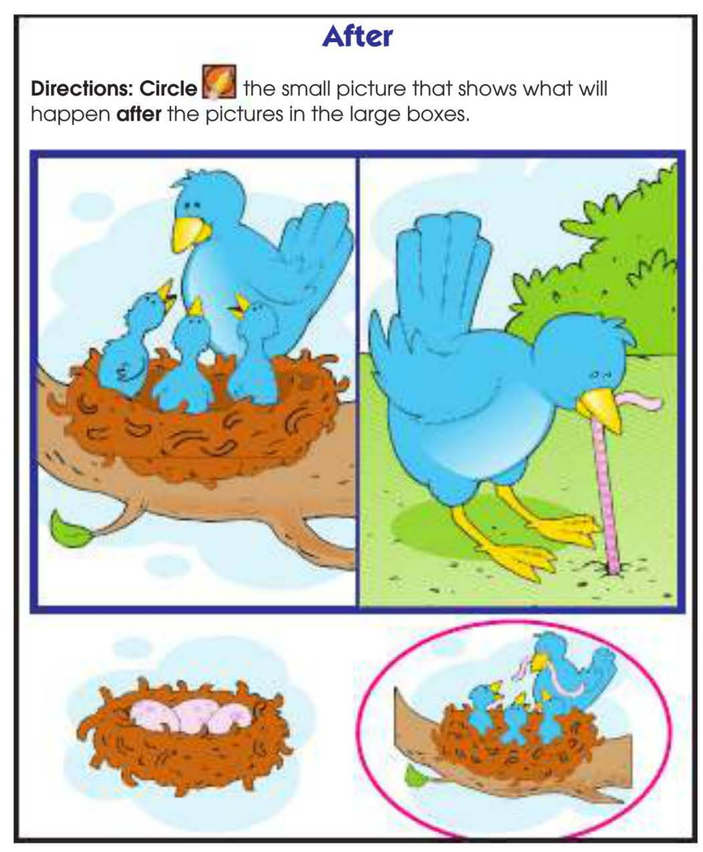


72

73

74



75

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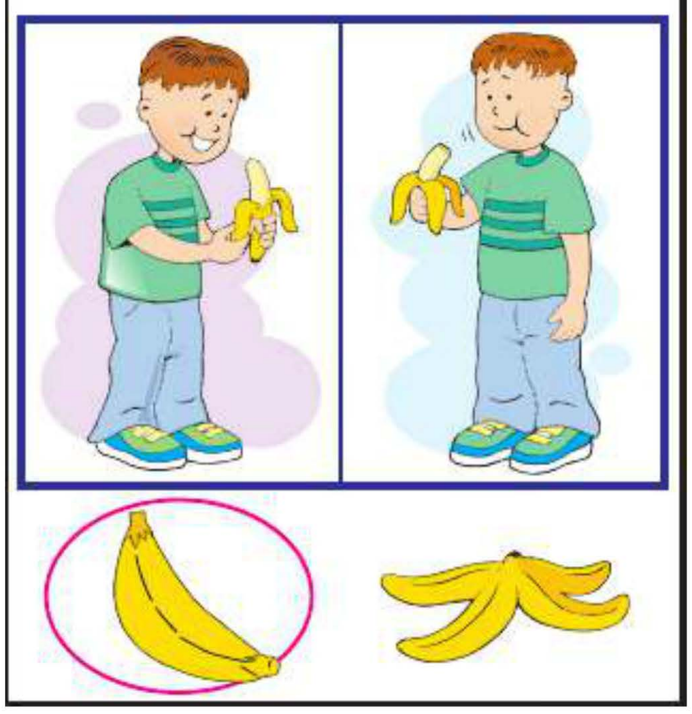
Answer Key

Before

Directions: Circle the small picture that shows what happened right **before** the pictures in the large boxes.



76

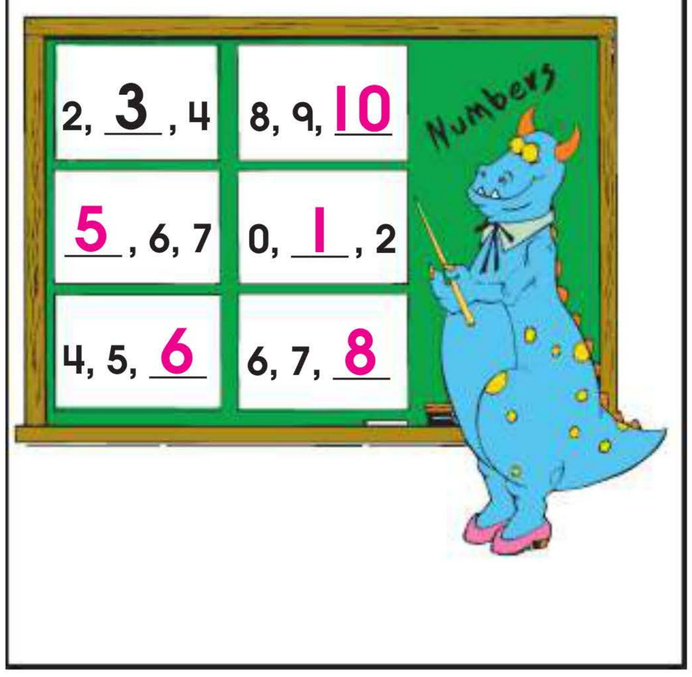
Before

Directions: Circle the small picture that shows what happened right **before** the pictures in the large boxes.

77

Missing Numbers

Directions: Write the missing number in each box on the blackboard. The first one has been done for you.



78

Missing Numbers

Directions: Write the missing number in each box.

1	2	3
8	9	10
6	7	8

Directions: Circle the number that is **smaller** in each pair.

10 4	2 7	5 1

79

Order Events

Directions: Which comes **first**, the chick hatching or the egg cracking? **Circle** the picture that shows what happens **first**.

80

Sequencing

Directions: Write **1**, **2**, **3**, and **4** in the boxes to show the correct order to tell the story.

81

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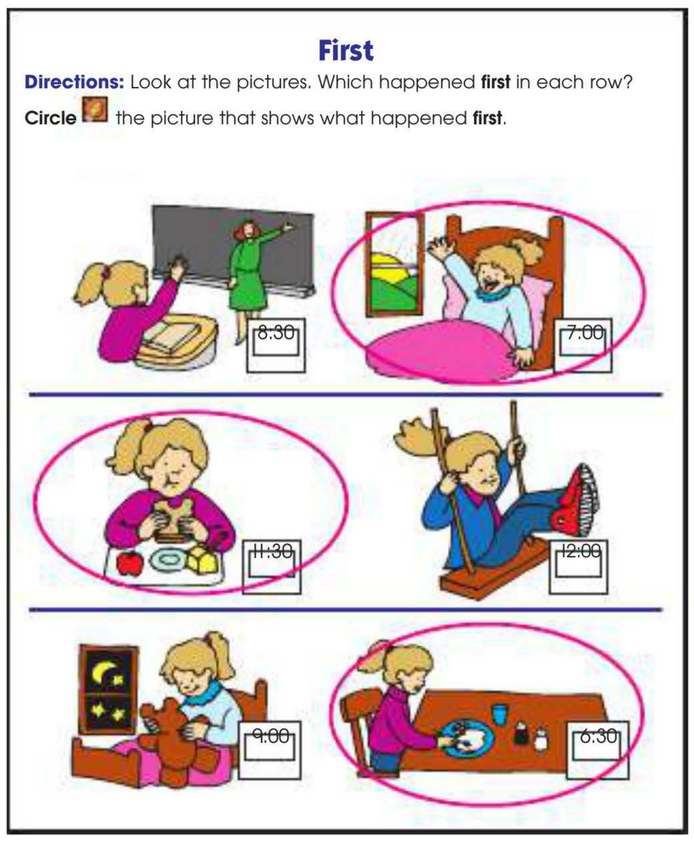
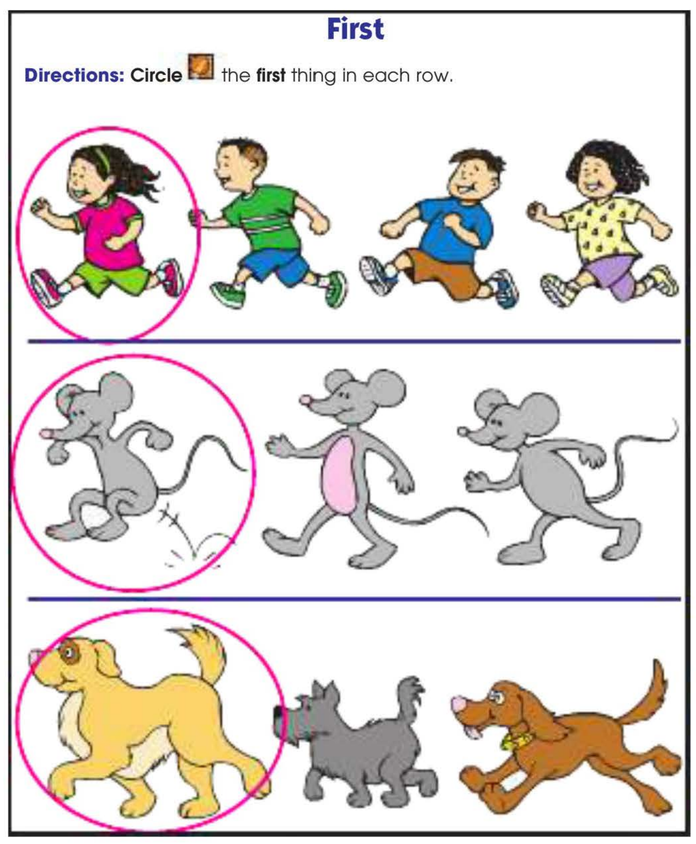
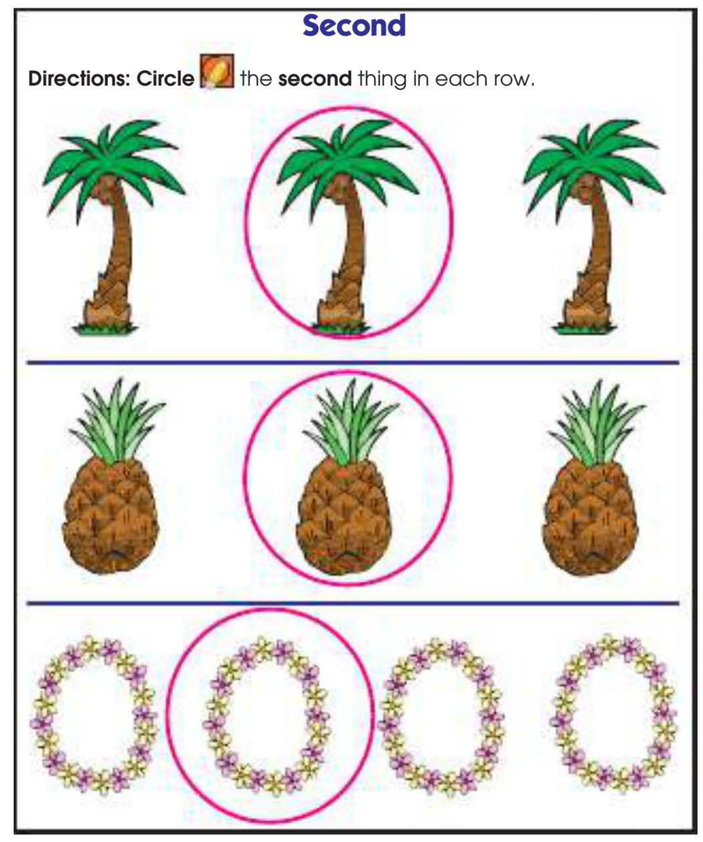
Answer Key



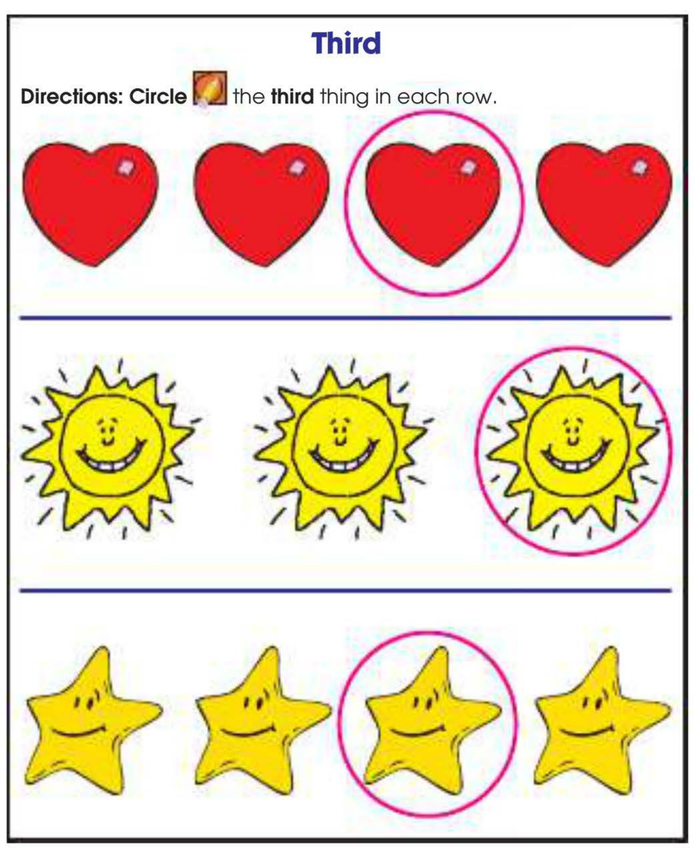
82



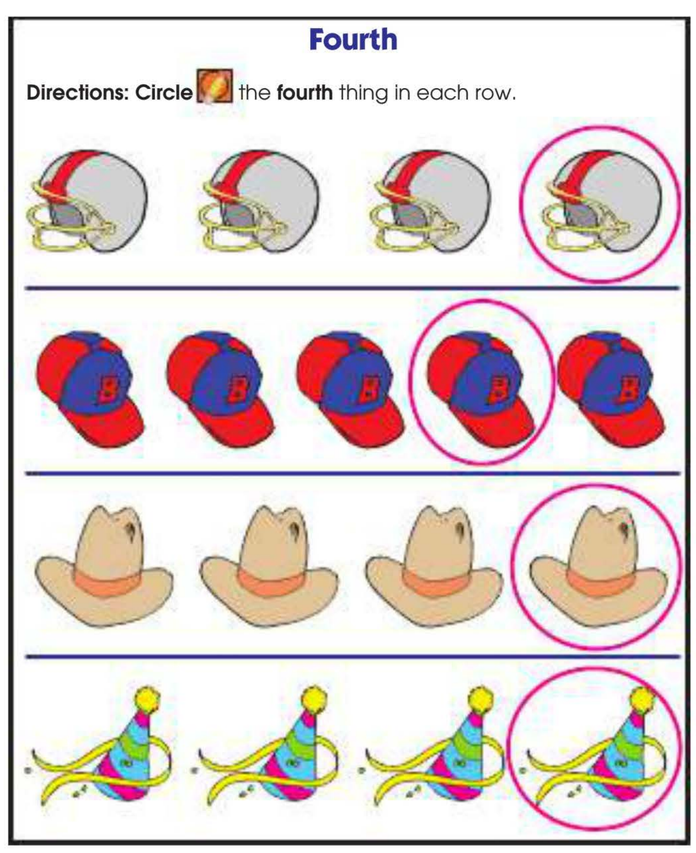
83



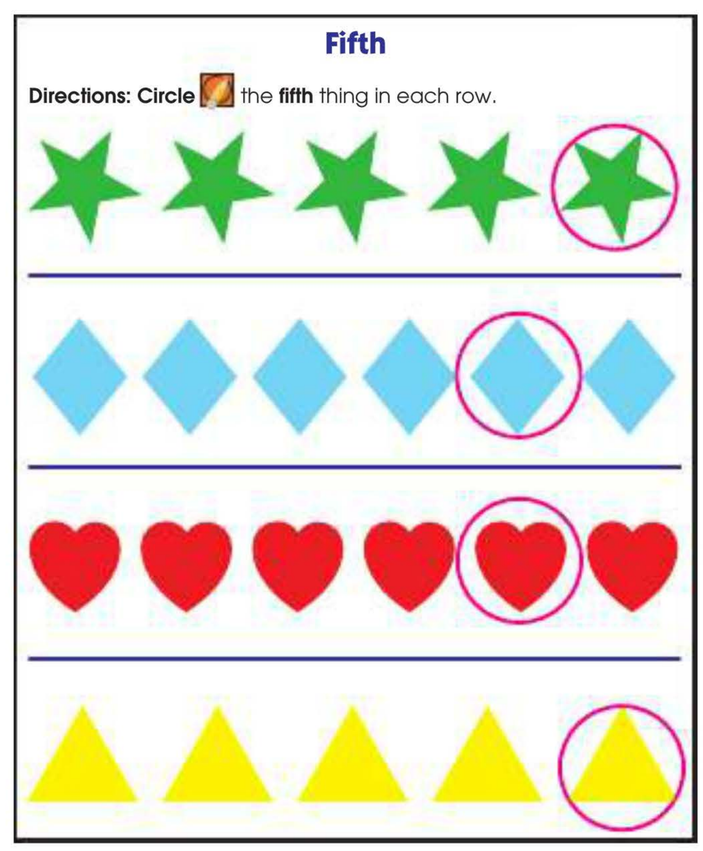
84



85



86



87

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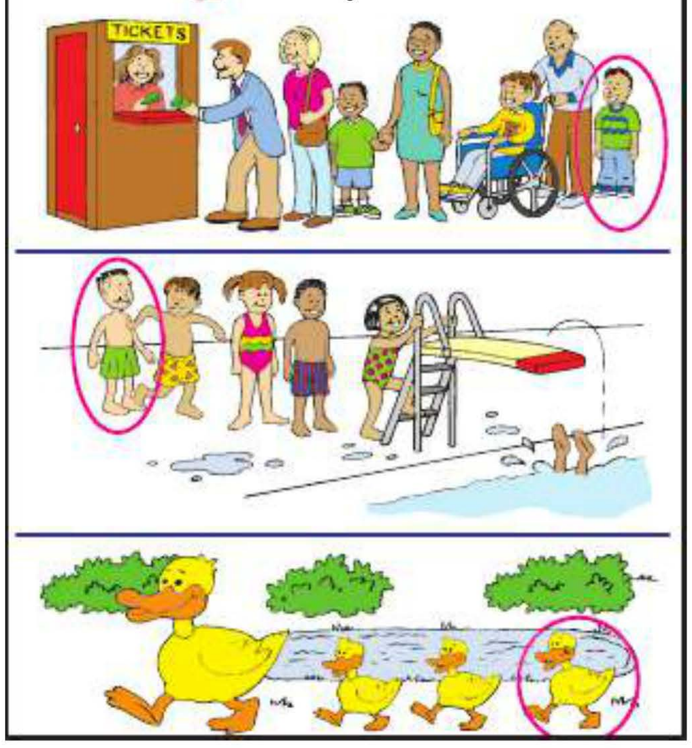
Answer Key

Last

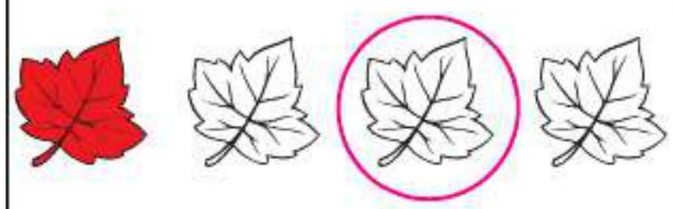
Directions: Circle the **last** thing in each row.



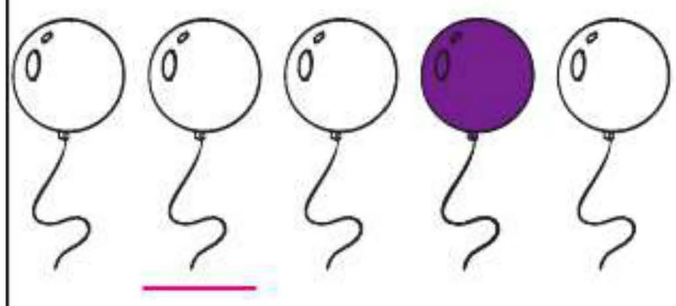
88

Ordinal Numbers

Directions: Color the **first** leaf **red**. **Circle** the **third** leaf.



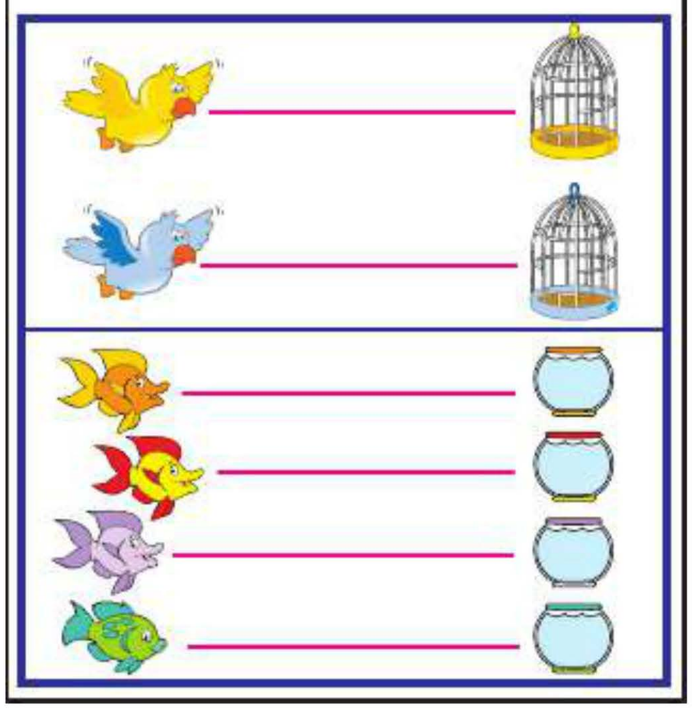
Directions: Color the **fourth** balloon **purple**. **Draw** a line under the **second** balloon.



89

One For Each

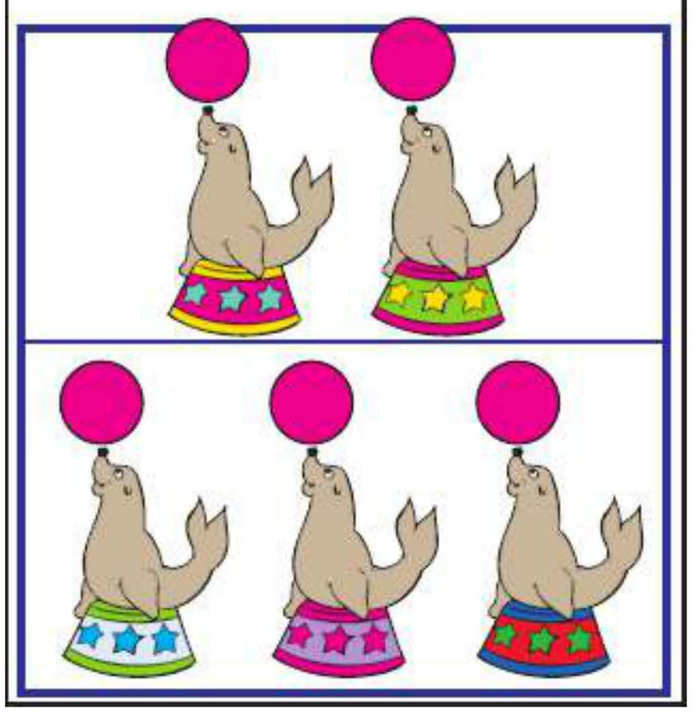
Directions: Each animal needs a home. **Draw** a line to match each animal with a home.



90

One for Each

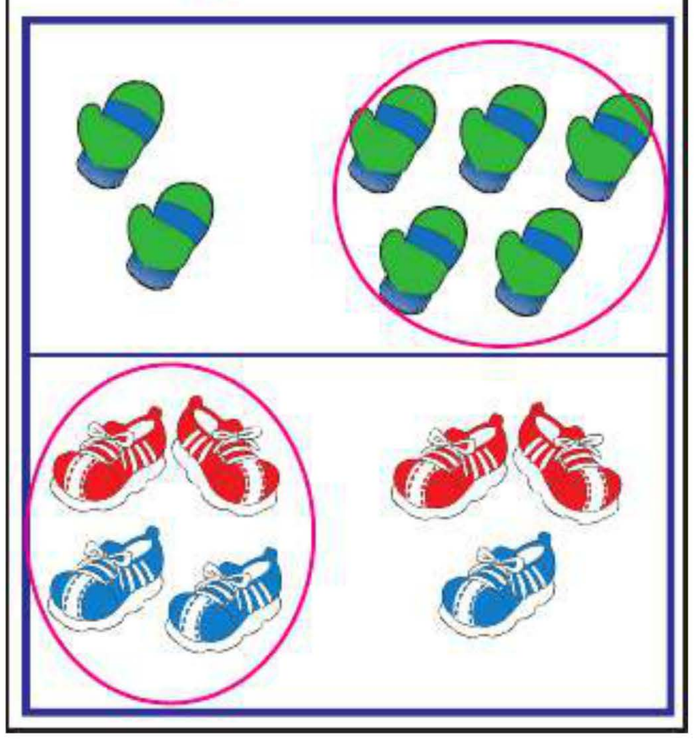
Directions: Each circus seal needs one ball. **Draw** a ball for each seal.



91

More

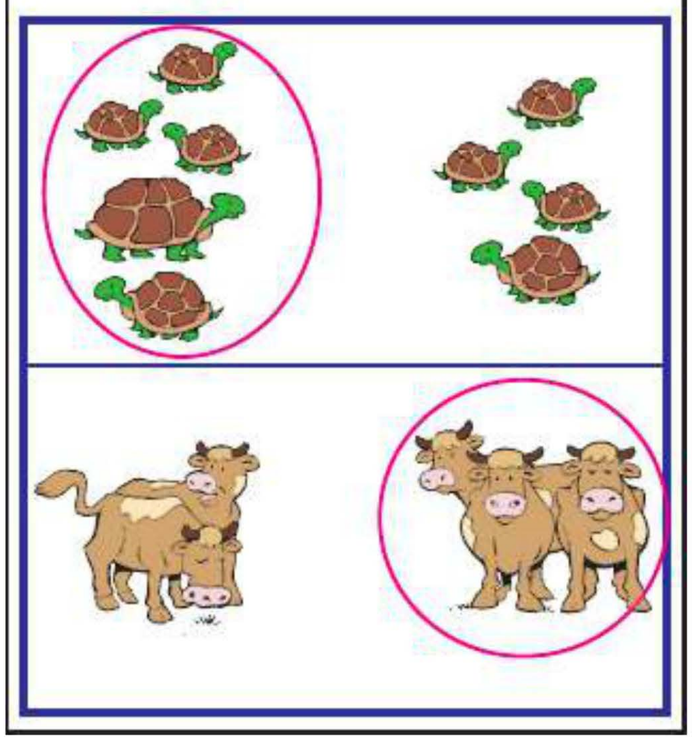
Directions: Circle the group in each box that has **more**.



92

More

Directions: Circle the group in each box that has **more**.



93

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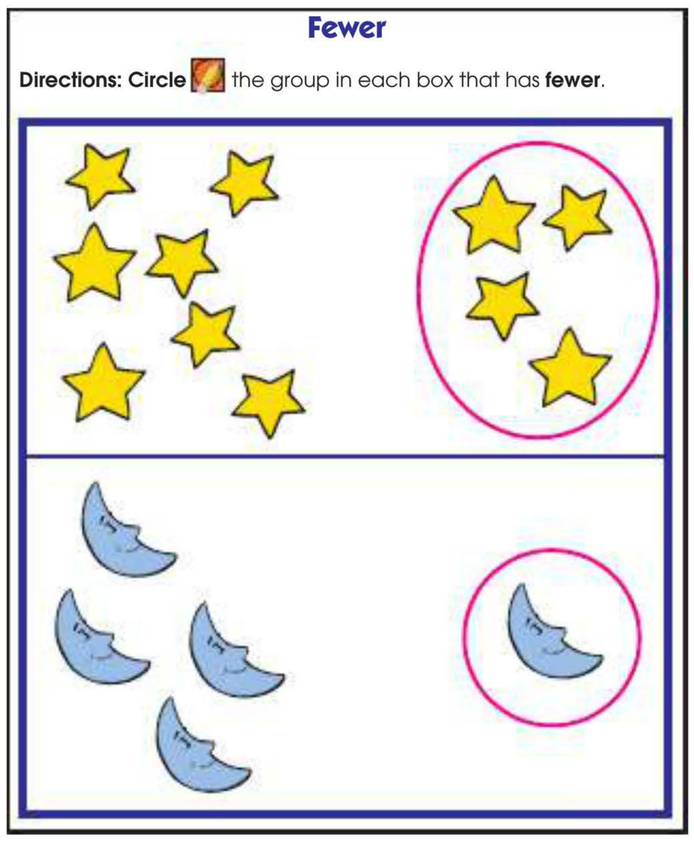
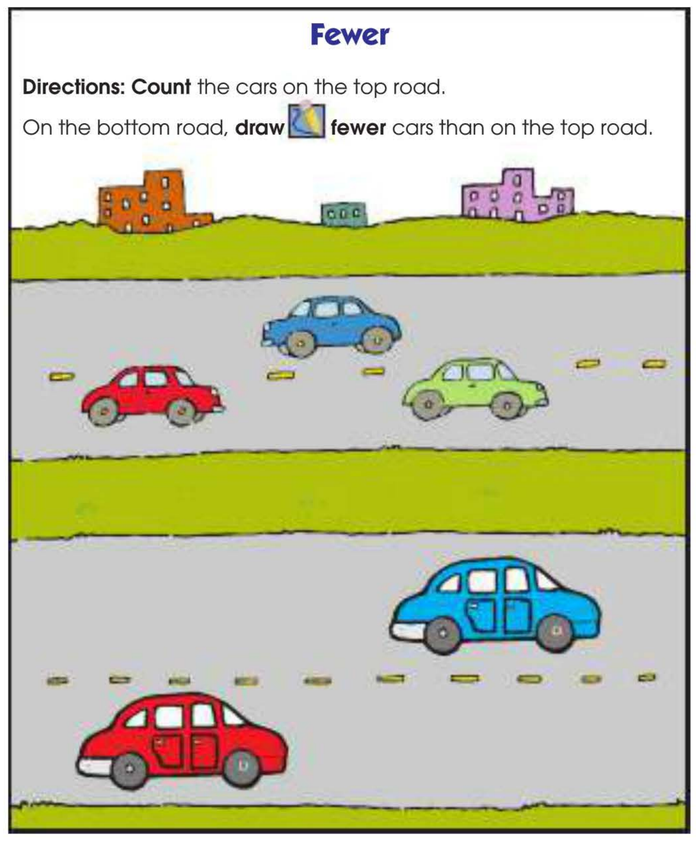
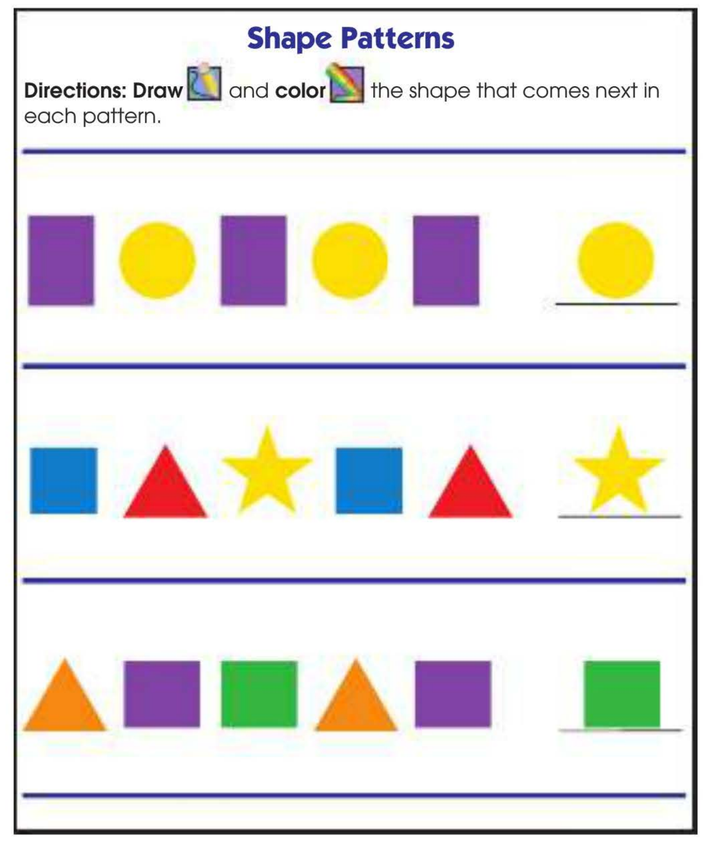
Answer Key



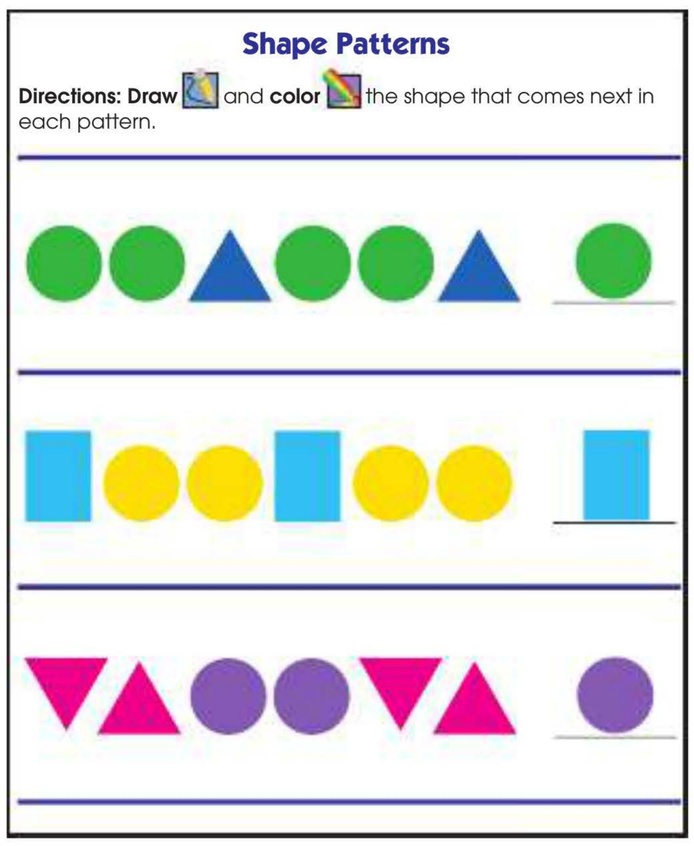
94



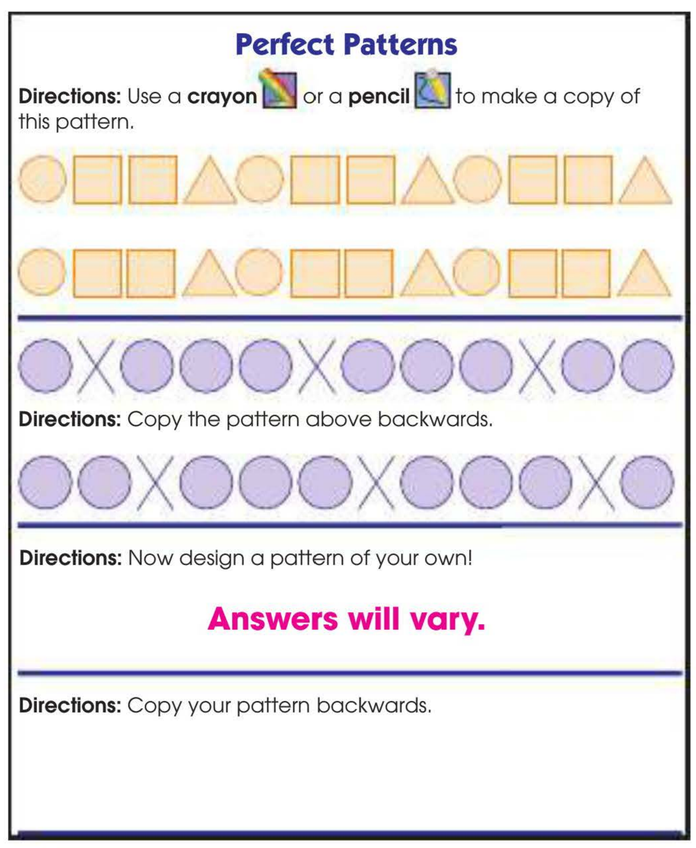
95



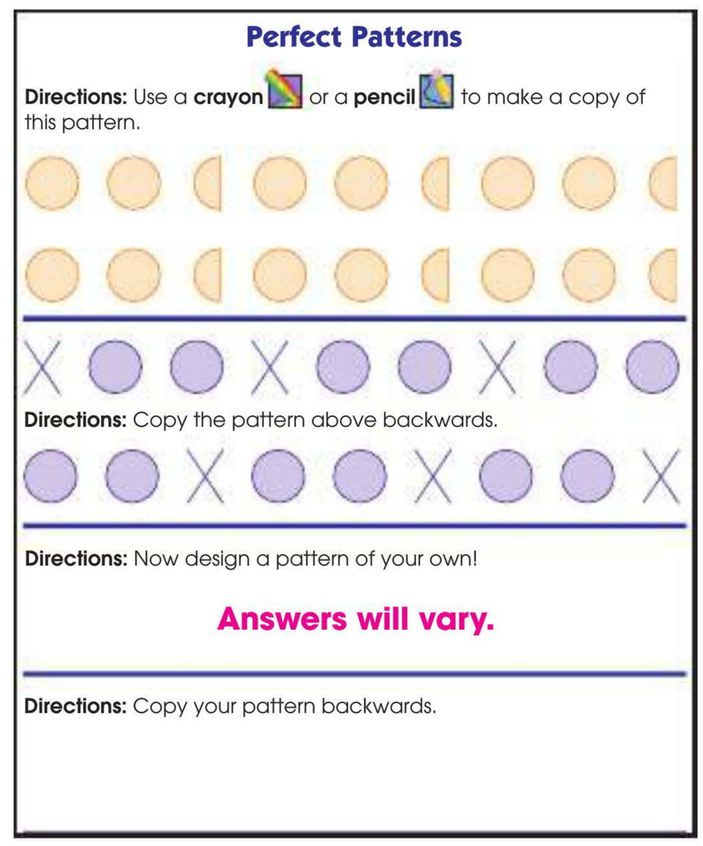
96



97



98



99

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Answer Key

Number Patterns

Directions: Copy the number pattern in each row.

1	5	1	5	1	5
1	5	1	5	1	5
2	9	2	9	2	9
2	9	2	9	2	9
8	8	4	8	8	4
8	8	4	8	8	4

100

Number Patterns

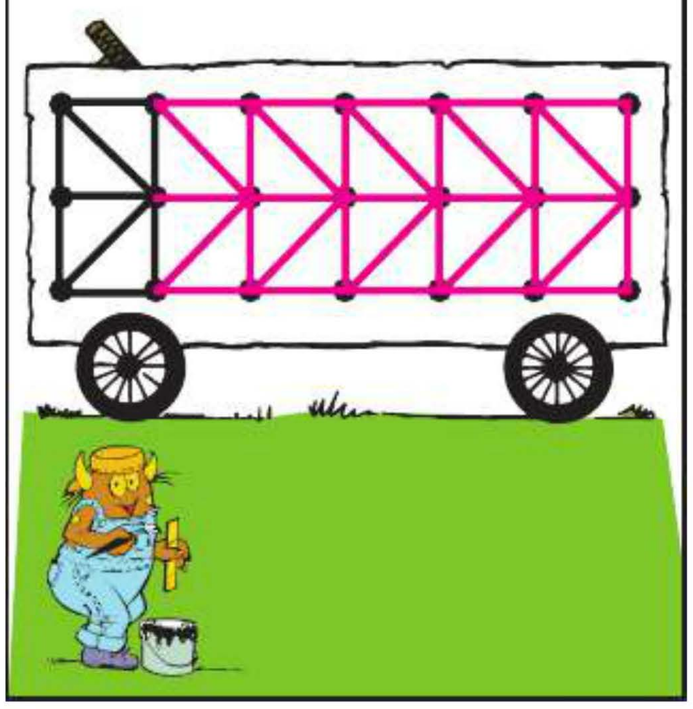
Directions: Look at each pattern on the left. **Copy** this pattern on the right.

4 2 4	4 2 4
5 3 5	5 3 5
6 3 3 6	6 3 3 6
2 1 1 2	2 1 1 2
8 2 8	8 2 8
9 0 9	9 0 9

101

Monster Go-Carts

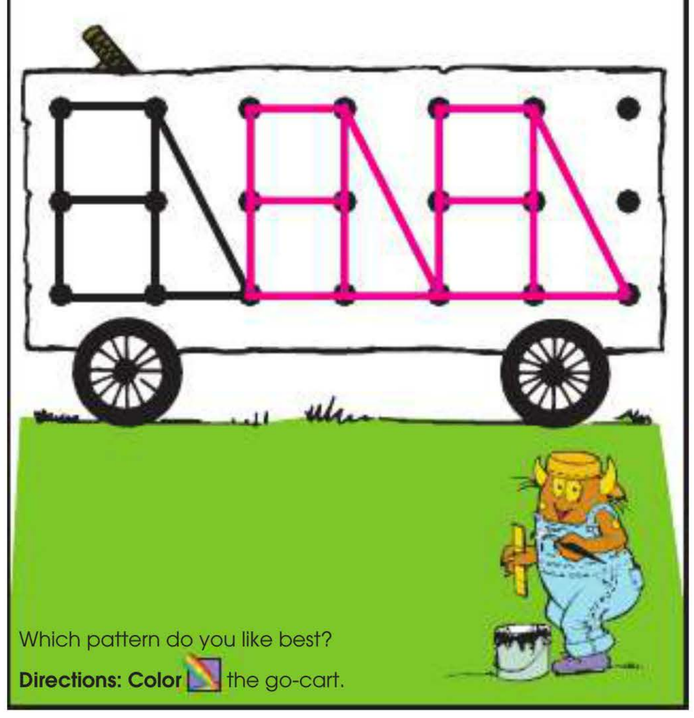
Directions: Complete the pattern on the go-cart below.



102

Monster Go-Carts

Directions: Complete the pattern on the go-cart below.



Which pattern do you like best?

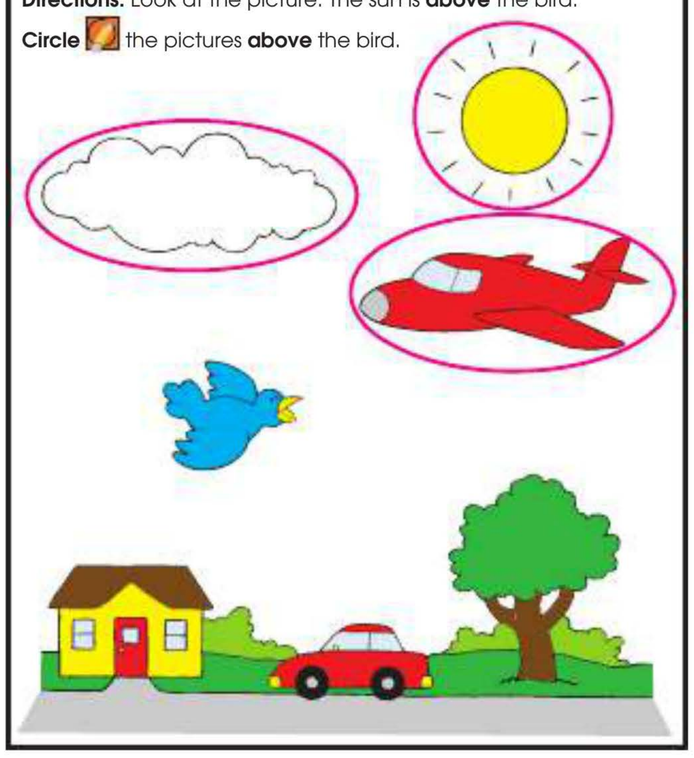
Directions: Color the go-cart.

103

Above

Directions: Look at the picture. The sun is **above** the bird.

Circle the pictures **above** the bird.

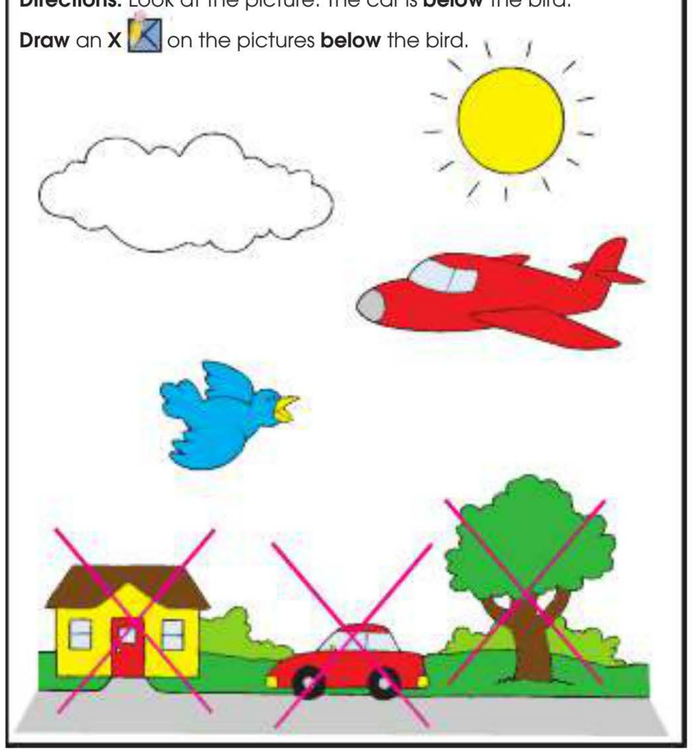


104

Below

Directions: Look at the picture. The car is **below** the bird.

Draw an **X** on the pictures **below** the bird.



105

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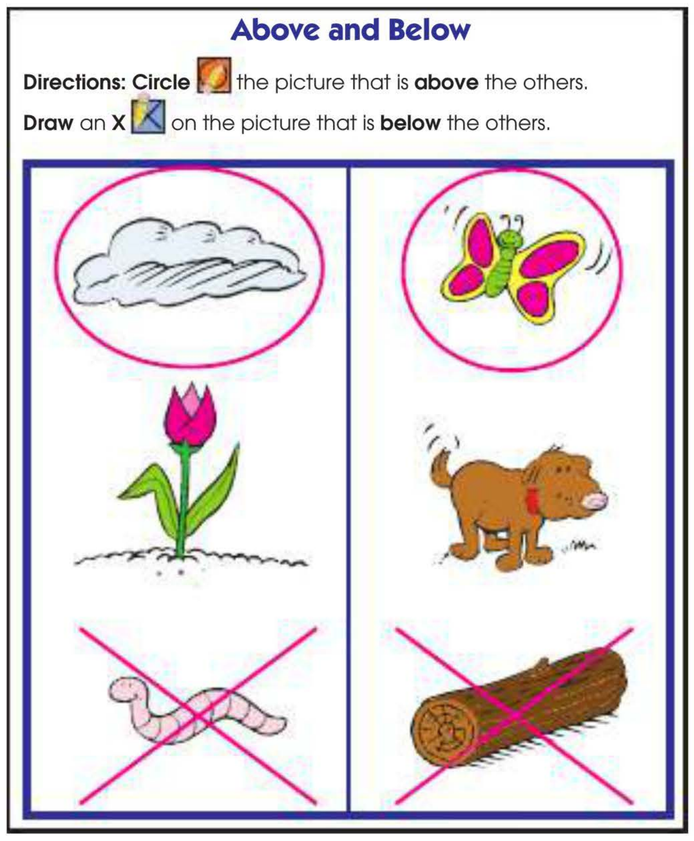
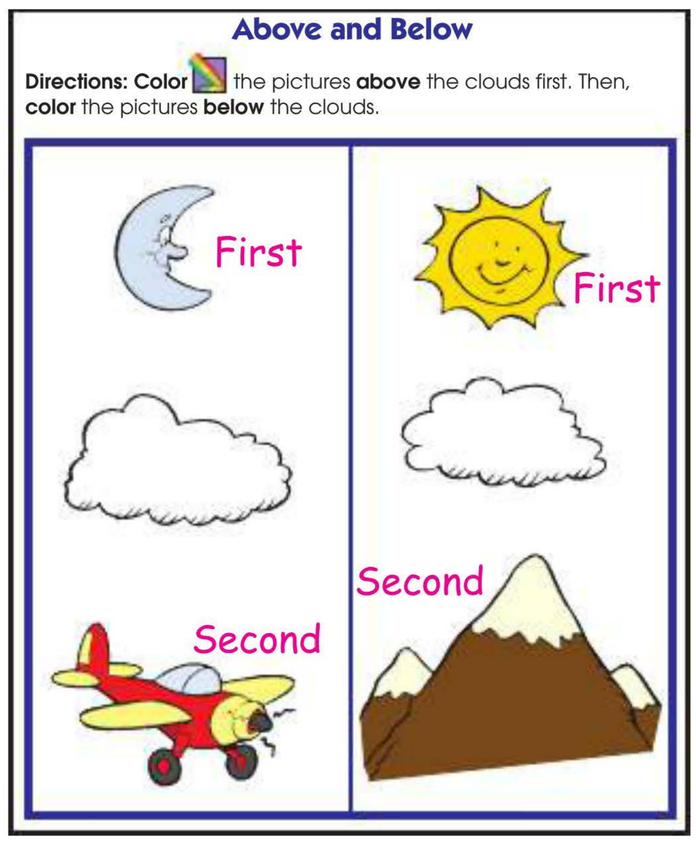
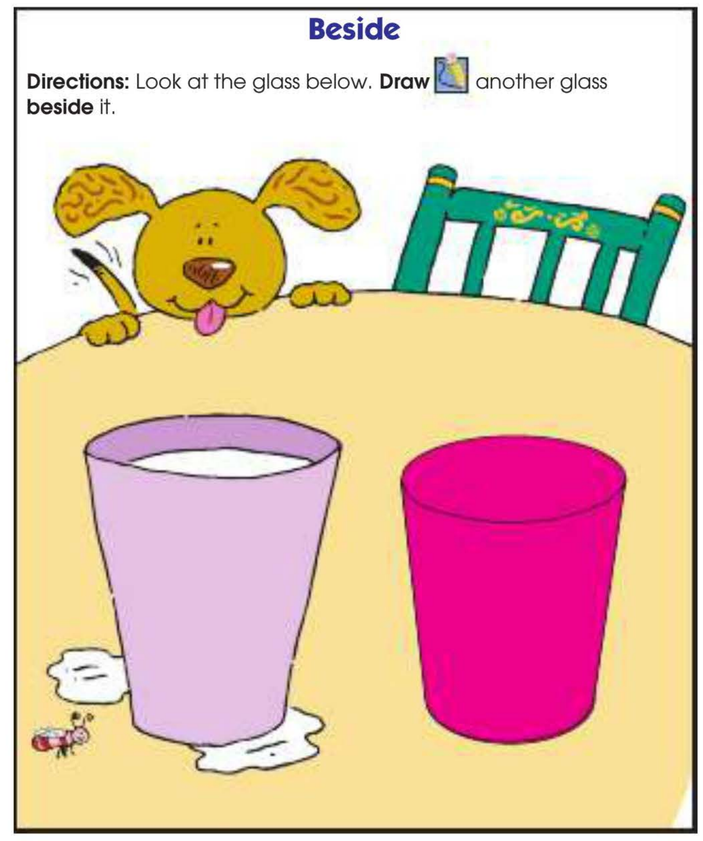
Answer Key



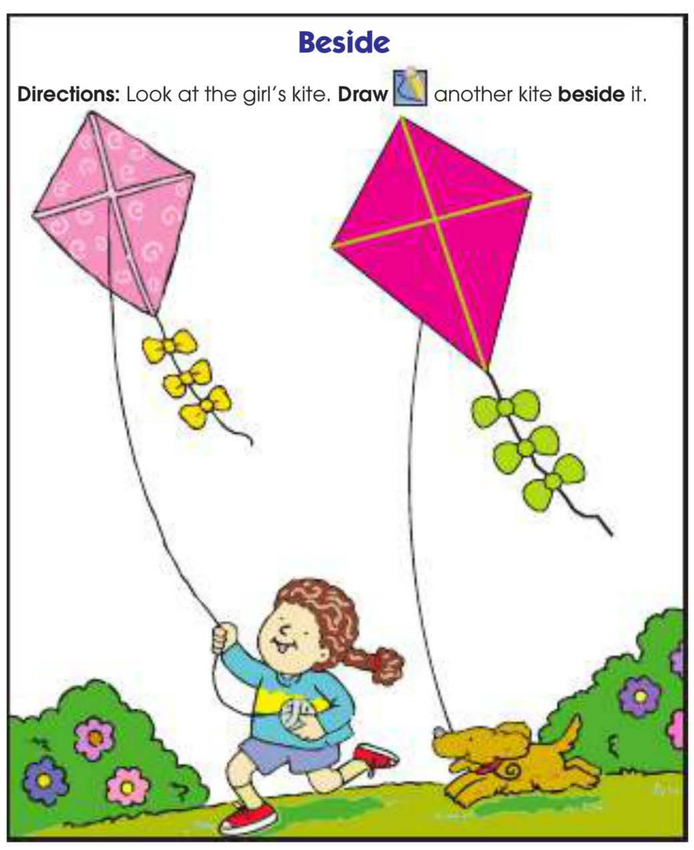
106



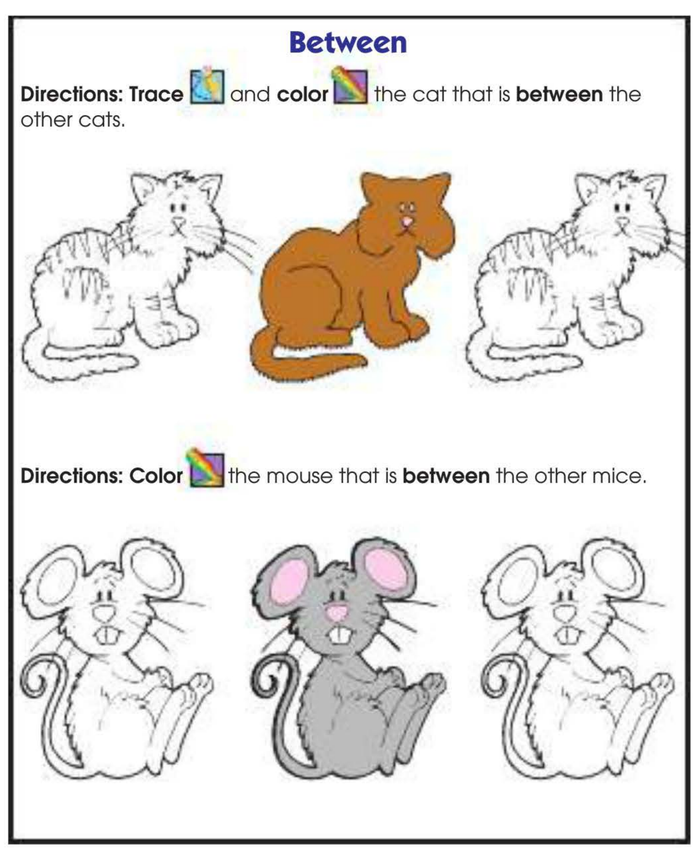
107



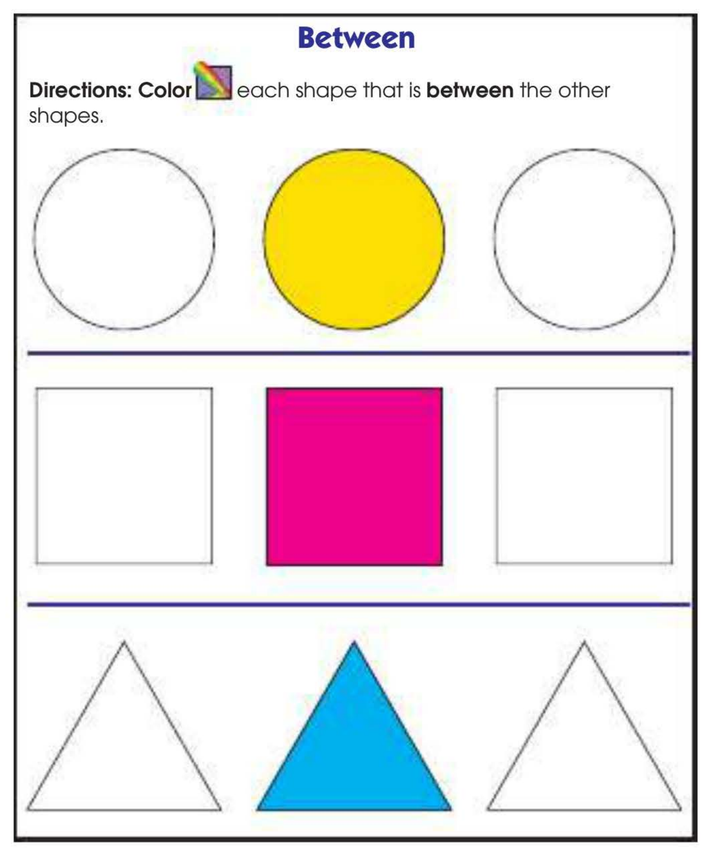
108



109



110



111

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Answer Key

Opposites

Directions: Look at the picture. **Trace** the word.

112

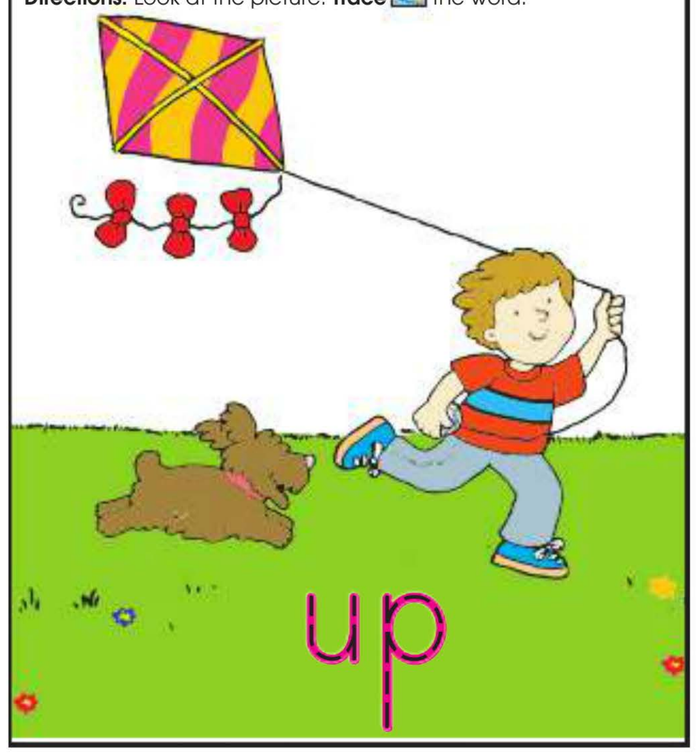
Opposites

Directions: Look at the picture. **Trace** the word.

113

Opposites

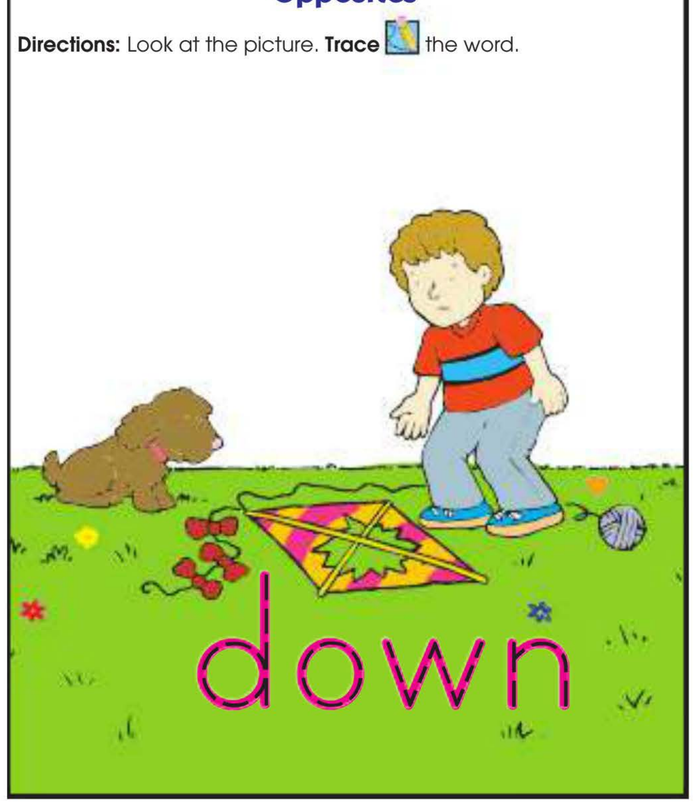
Directions: Look at the picture. **Trace** the word.



114

Opposites

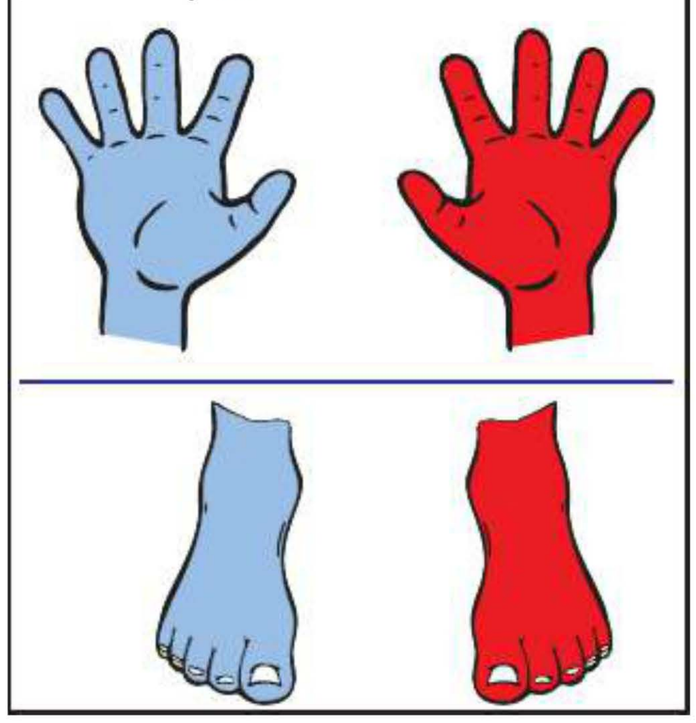
Directions: Look at the picture. **Trace** the word.



115

Left and Right

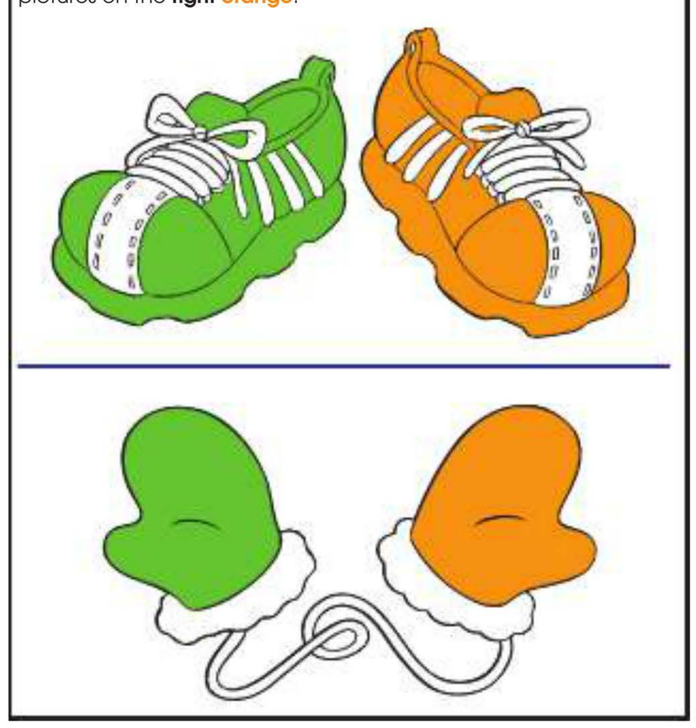
Directions: Color the pictures on the **left blue**. **Color** the pictures on the **right red**.



116

Left and Right

Directions: Color the pictures on the **left green**. **Color** the pictures on the **right orange**.



117

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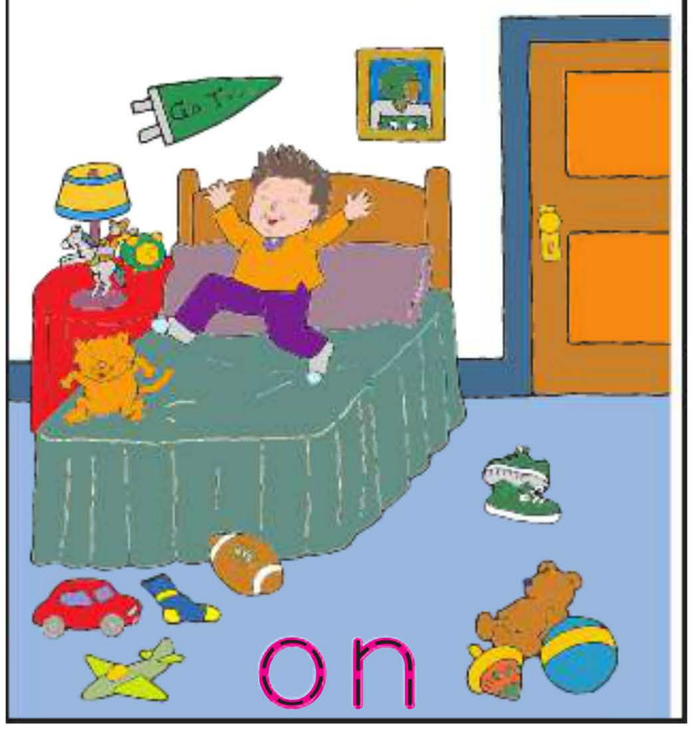
Answer Key

Opposites

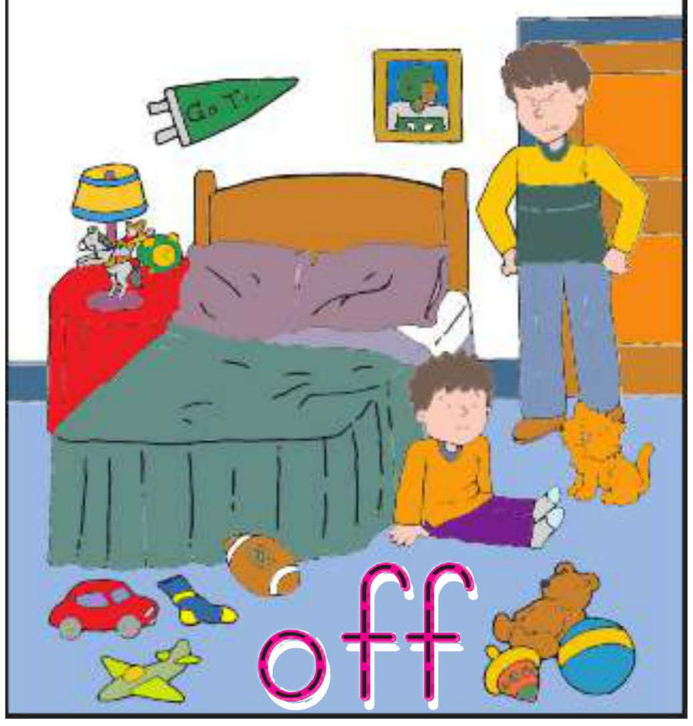
Directions: Look at the picture. **Trace** the word.



118

Opposites

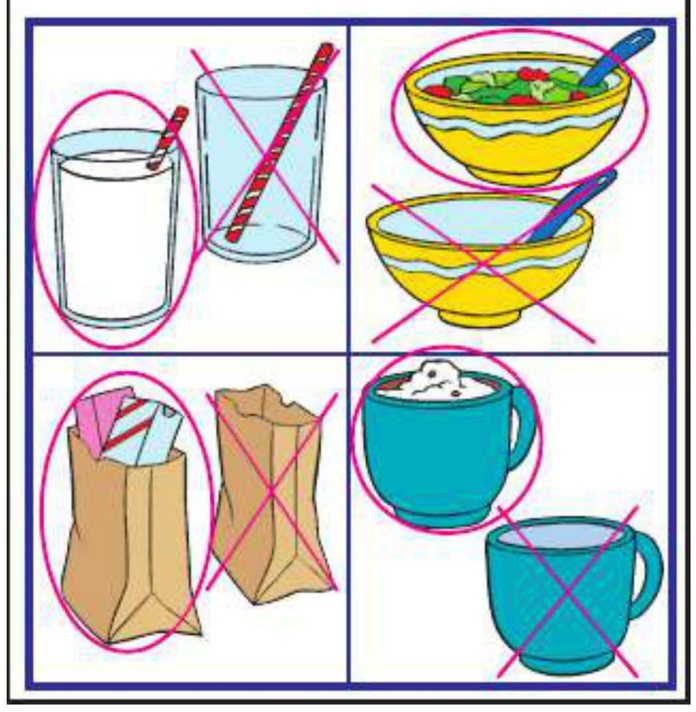
Directions: Look at the picture. **Trace** the word.



119

Full and Empty

Directions: Circle the **full** container. **Draw** an **X** on the **empty** container.



120

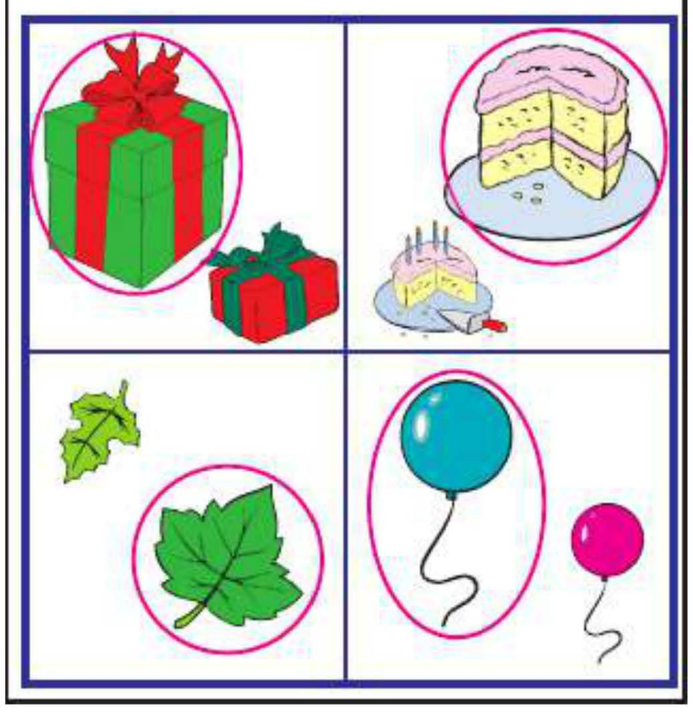
Full and Empty

Directions: Circle the **full** container. **Draw** an **X** on the **empty** container.

121

Big

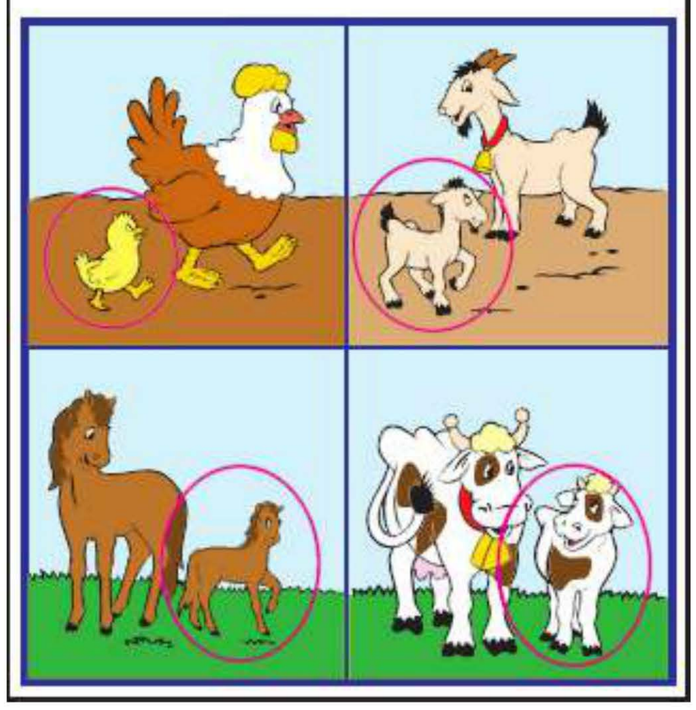
Directions: Look at the pictures in each box. **Circle** the pictures that are **big**.



122

Small

Directions: Look at the pictures in each box. **Circle** the pictures that are **small**.



123

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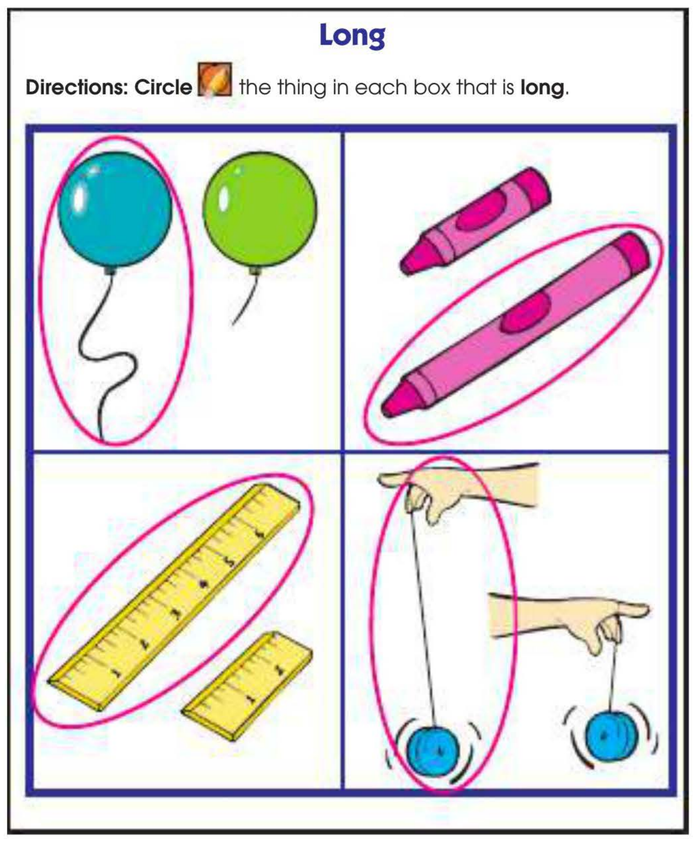
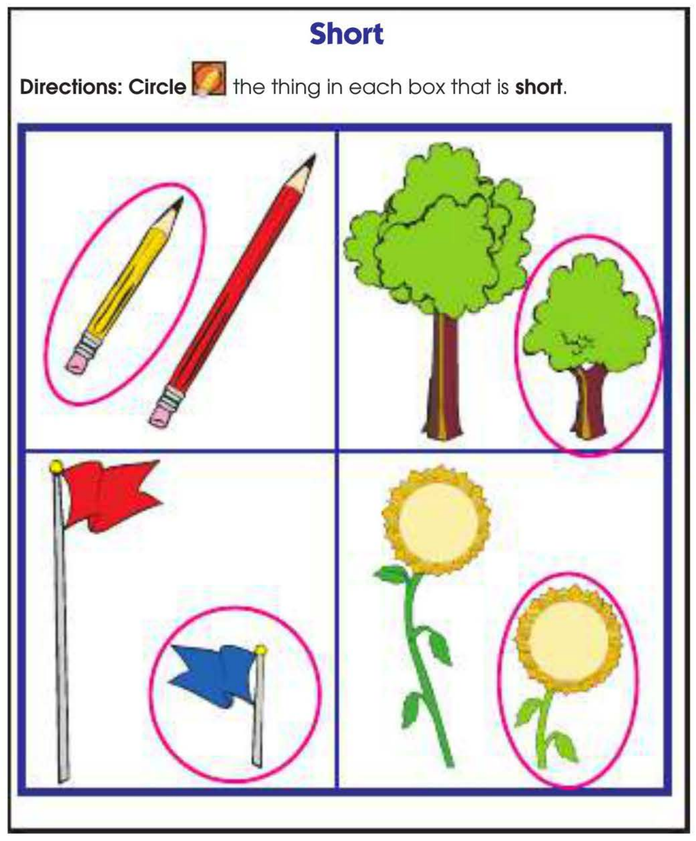
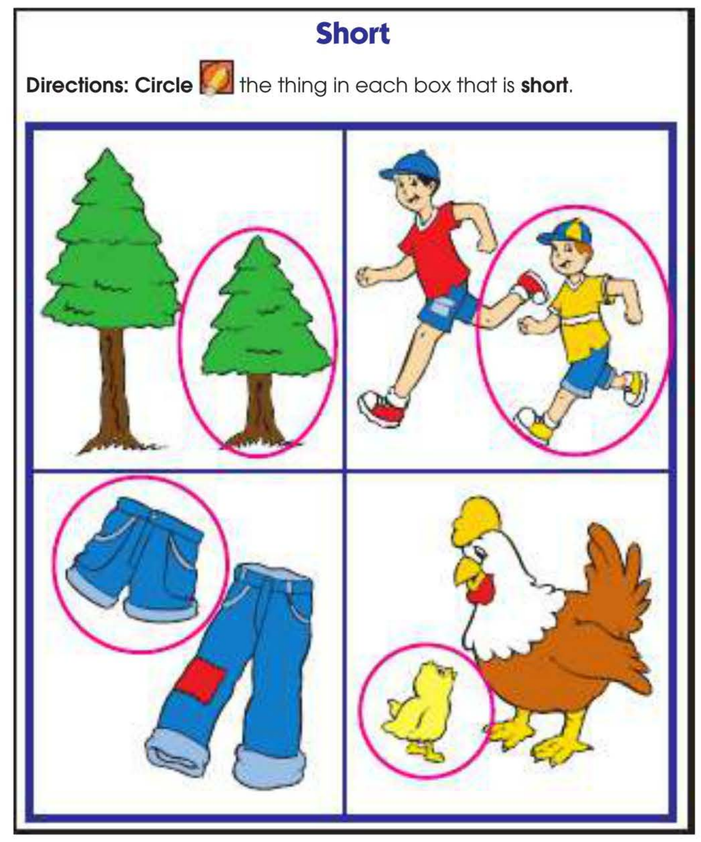
Answer Key



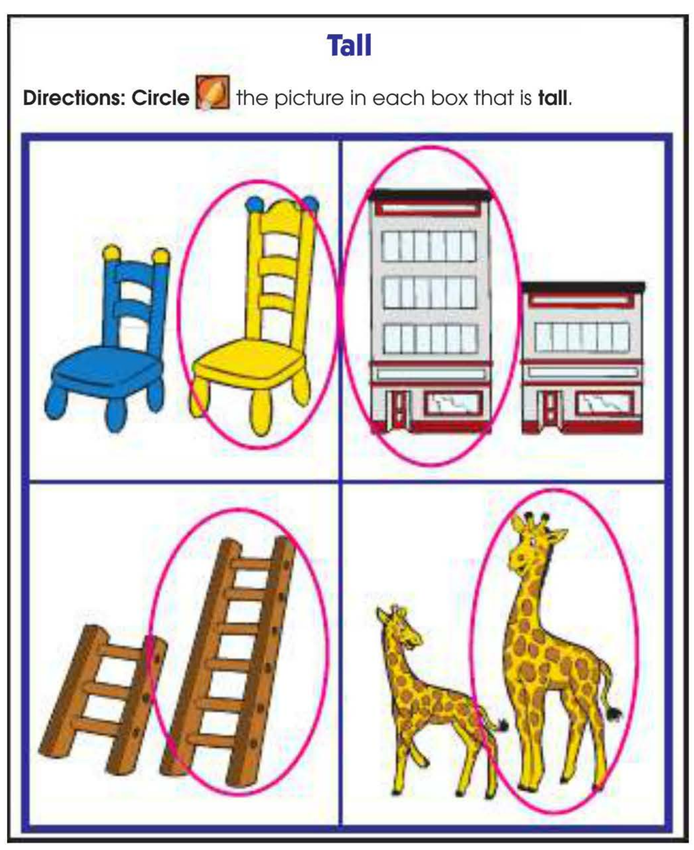
124



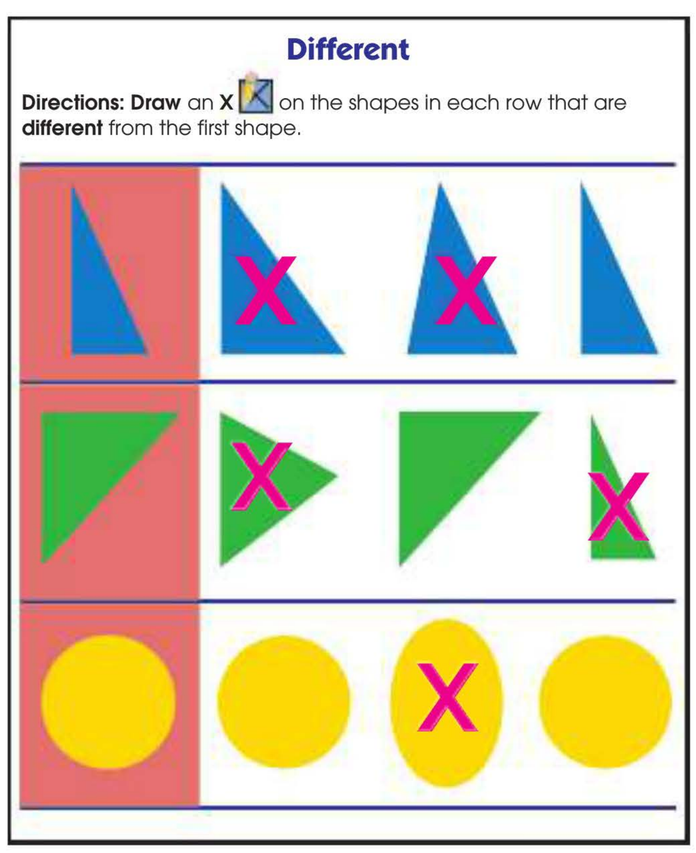
125



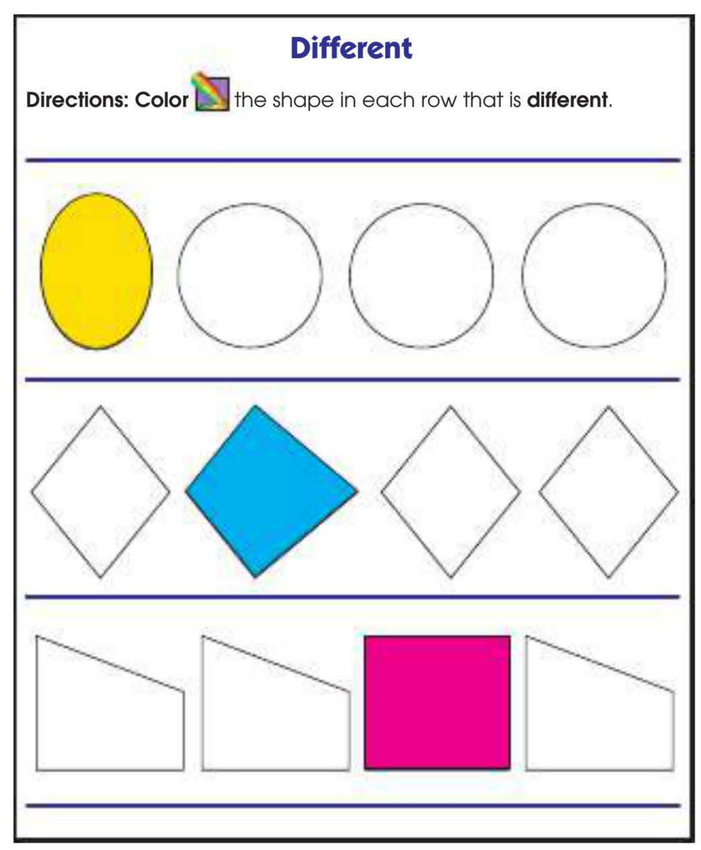
126



127



128



129

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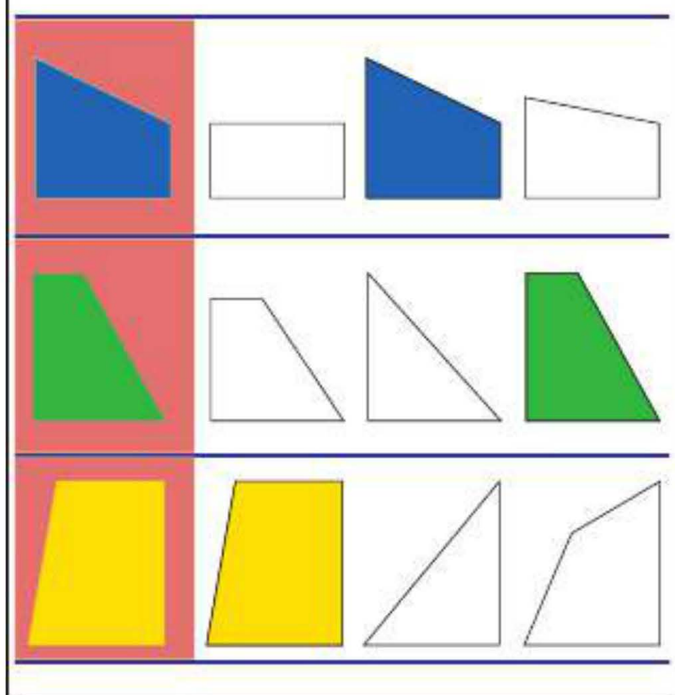
Answer Key

Same

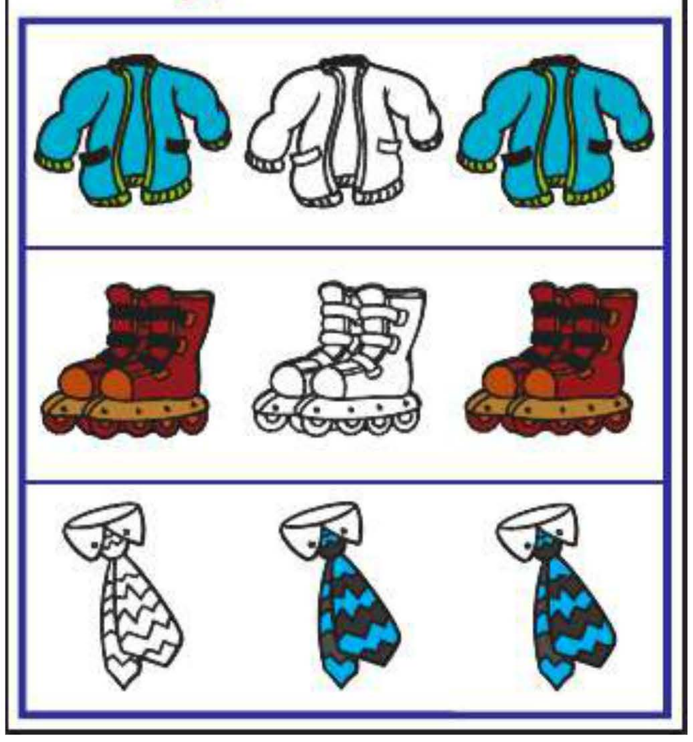
Directions: Color the shape in each row that looks the **same** as the first shape.



130

Same

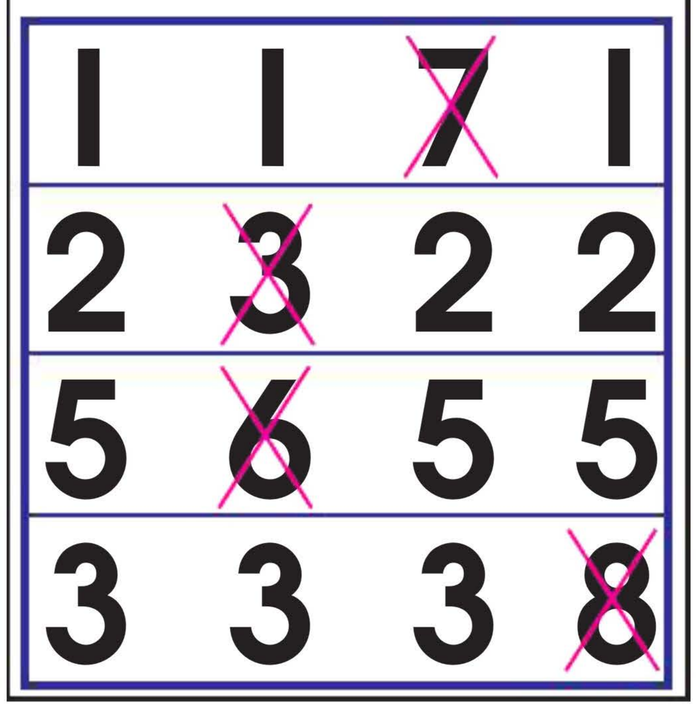
Directions: Color the pictures in each row that are the **same**.



131

Different

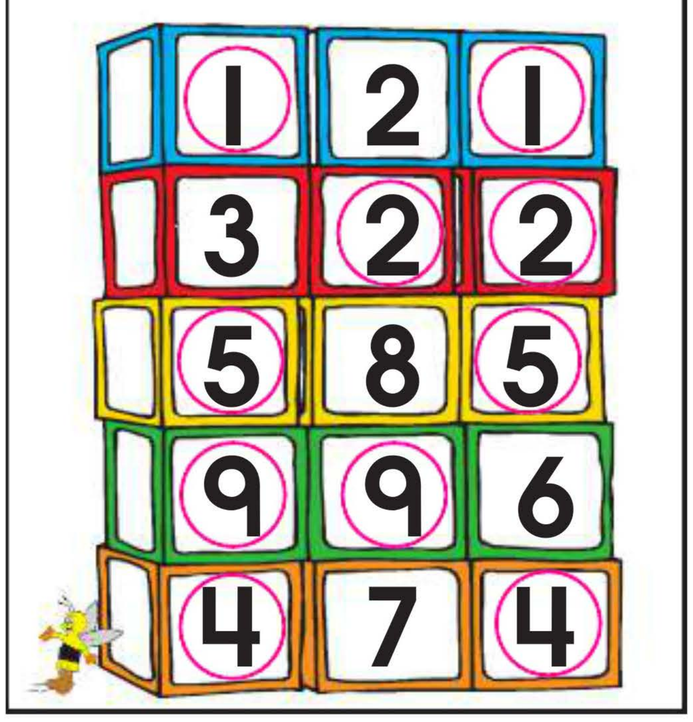
Directions: Look at the numbers below. **Draw** an **X** on the number in each row that is **different**.



132

Same

Directions: Circle the two numbers in each row of blocks that are the **same**.



133

Same But Different

How are a ball and a circle **similar** to each other?

Directions:

Circle one. both are square **both are round**

How are a ball and a circle **different** from each other?

Circle one. both are flat **one is flat and one is not**

How are a square and a cube **similar** to each other?

Circle one. **both are square** both are round

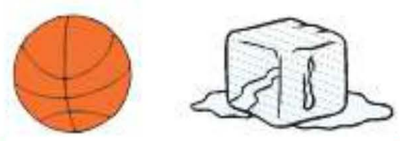
How are a square and a cube **different** from each other?

Circle one. both are flat **one is flat and one is not**

134

Same But Different

How are an ice cube and a basketball **similar** to each other?



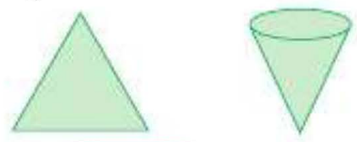
Directions:

Circle your answer. both are square **neither are flat**

How are an ice cube and a basketball **different** from each other?

Circle your answer. both are flat **one is square and one is not**

How are a triangle and a cone **similar** to each other?



Circle one. **both are triangle-shaped** both are round

How are a triangle and a cone **different** from each other?

Circle one. both are flat **one is flat and one is not**

135

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Answer Key

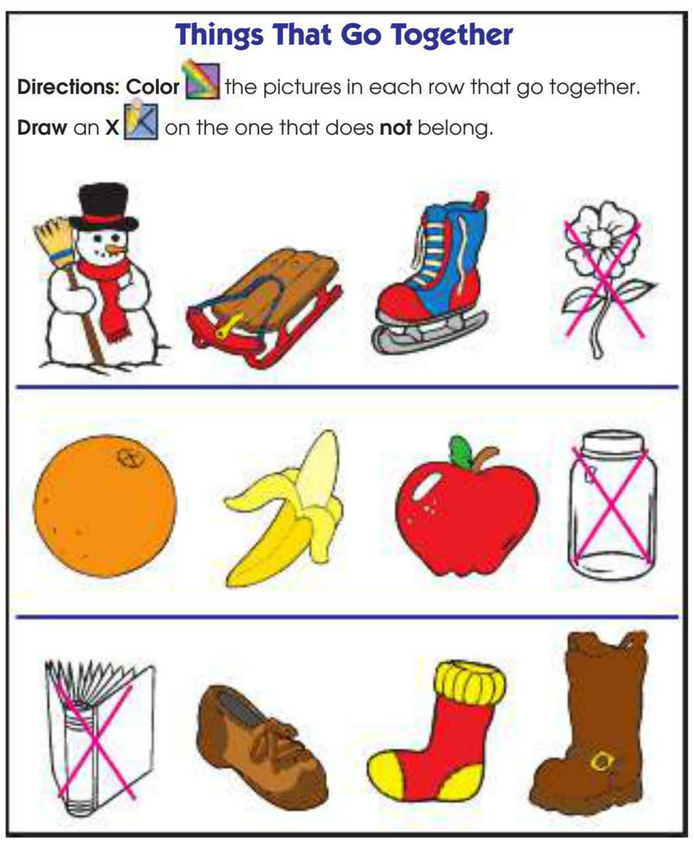
Things That Go Together

Directions: Color the pictures in each row that go together.
Draw an **X** on the one that does **not** belong.

136

Things That Go Together

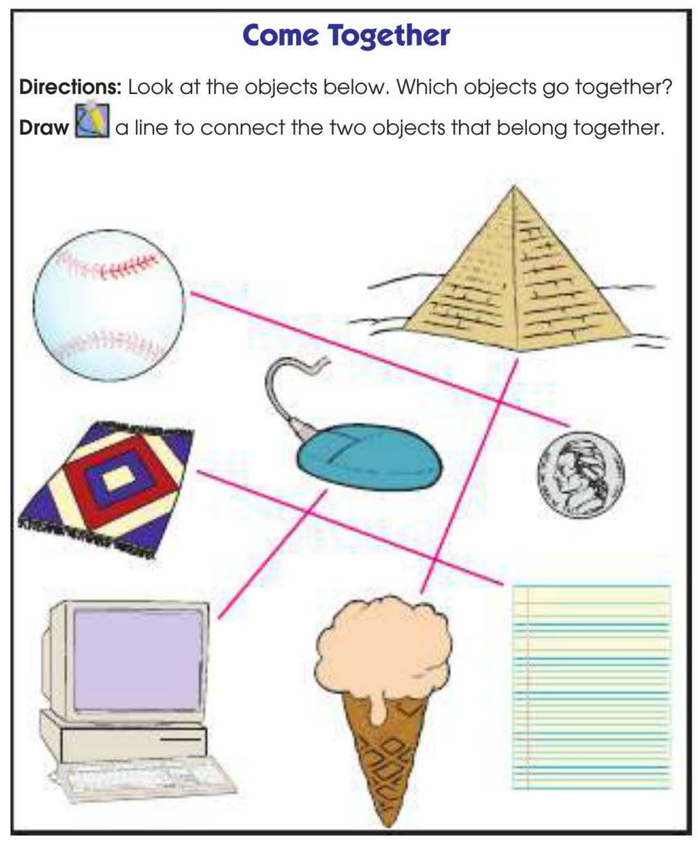
Directions: Color the pictures in each row that go together.
Draw an **X** on the one that does **not** belong.



137

Come Together

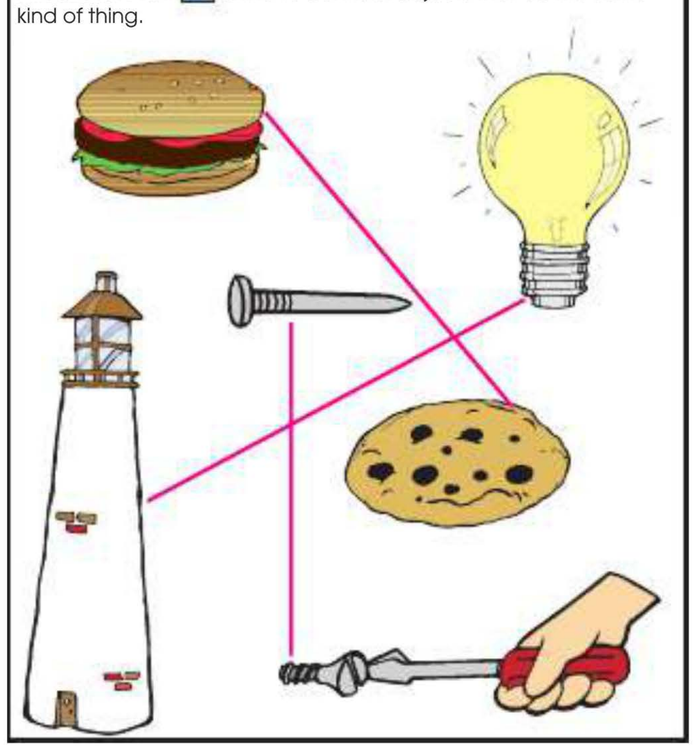
Directions: Look at the objects below. Which objects go together?
Draw a line to connect the two objects that belong together.



138

Match Maker

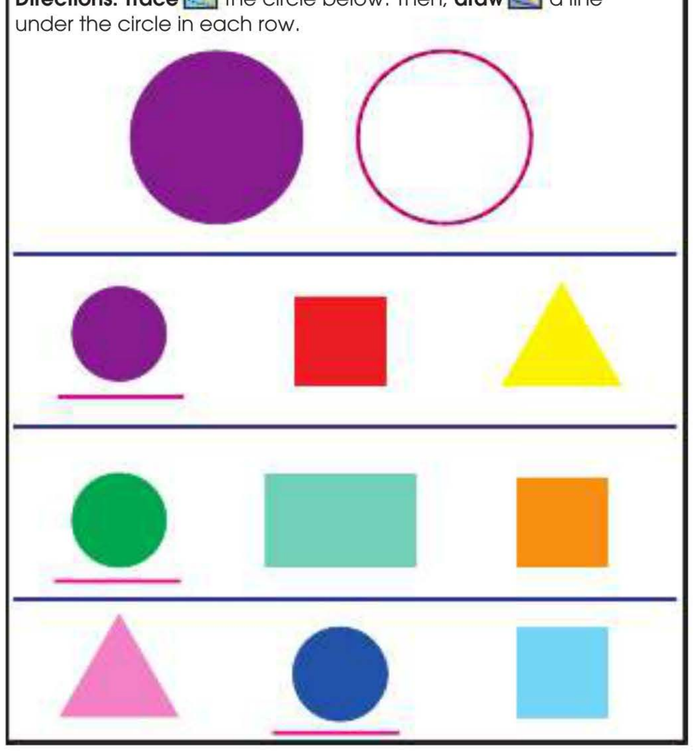
Directions: Draw a line to connect objects that do the same kind of thing.



139

Circles

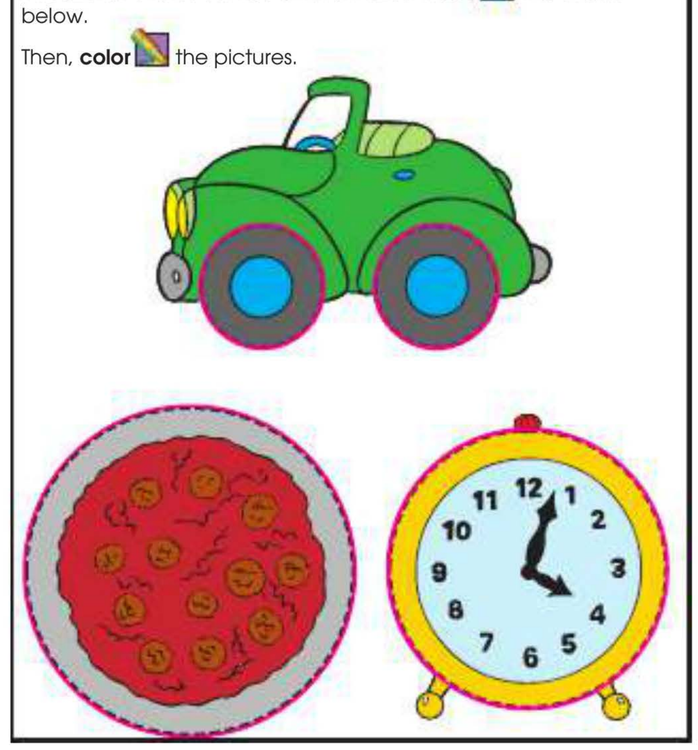
Directions: Trace the circle below. Then, **draw** a line under the circle in each row.



140

Circles

Directions: Circles can be different sizes. **Trace** the circles below.
Then, **color** the pictures.



141

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Answer Key

Circles

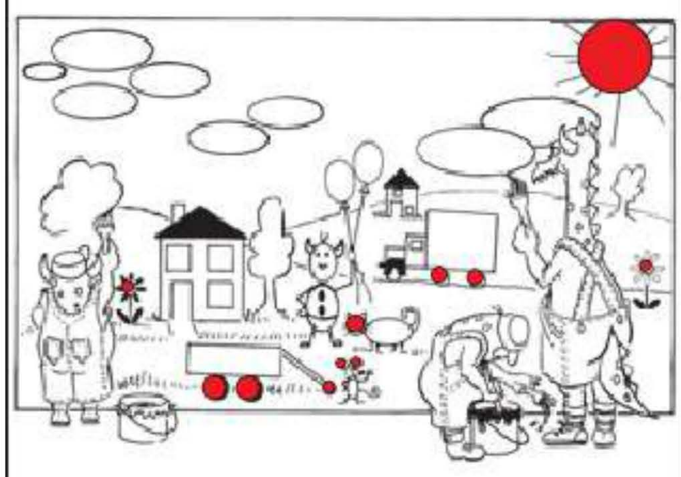
Directions: Draw an **X** on the pictures that have the shape of a circle.

142

A Monster Mural

Directions: This is a circle: ◯. The monsters are painting a mural on the school wall. There are lots of circles in their mural. Can you find them?

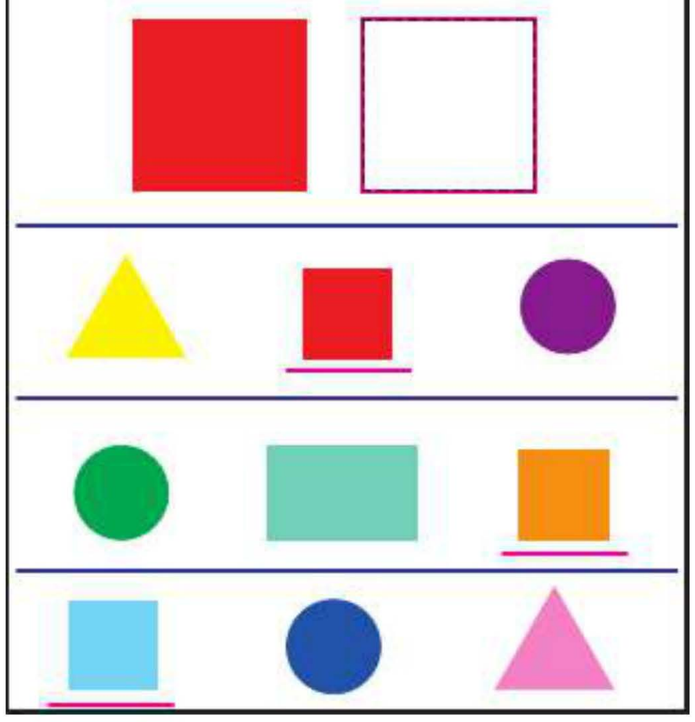
Color all the circles **red**.



143

Squares

Directions: Trace the square below. Then, **draw** a line under the square in each row.

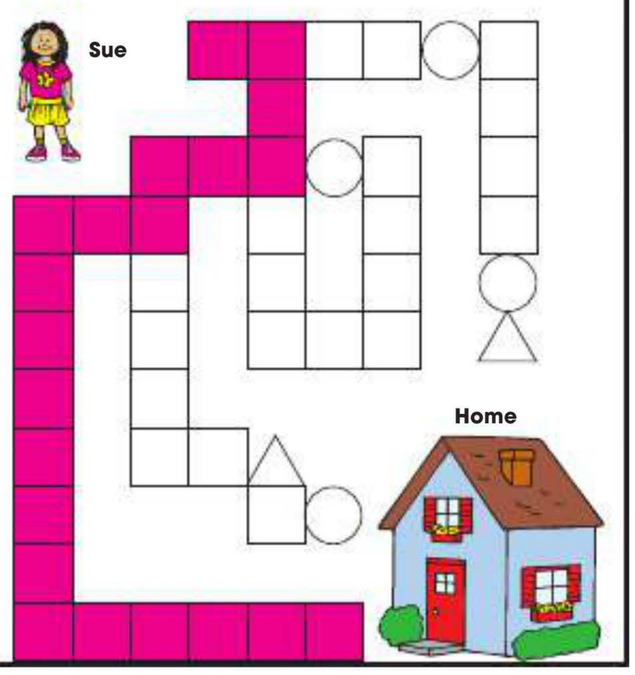


144

Squares

Directions: Squares have 4 sides of the same length. Help Sue get home.

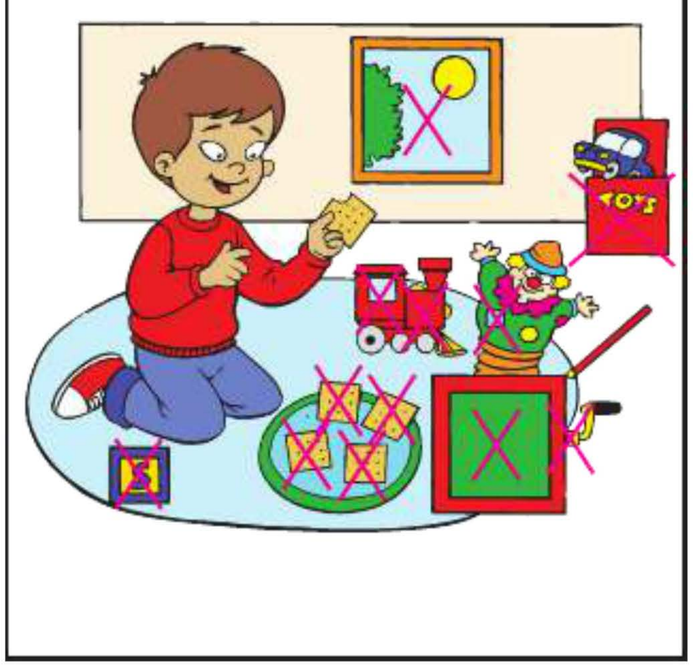
Color the path that has only squares.



145

Squares

Directions: Draw an **X** on the pictures that have the shape of a square.

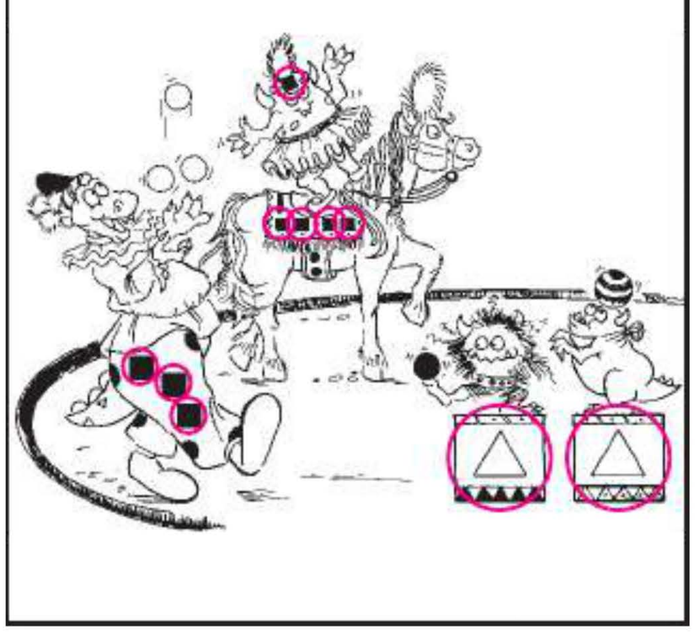


146

Circus of Squares

Directions: This is a square: □. It has four sides. All the sides of a square are the same size.

Circle all the squares you see in this picture of a circus.



147

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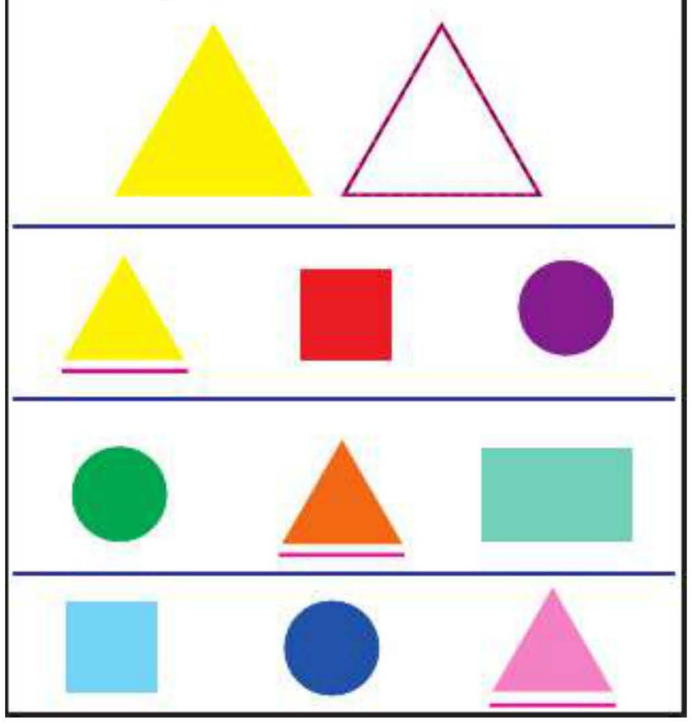
Answer Key

Triangles

Directions: Trace the triangle below. Then, **draw** a line under the triangle in each row.

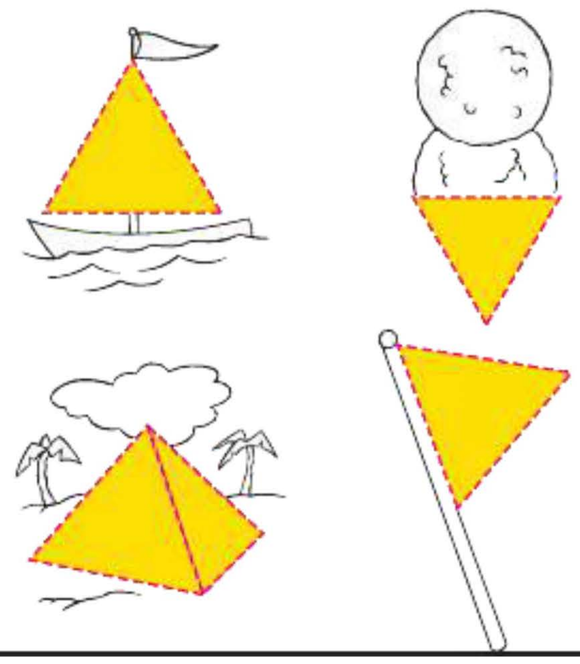


148

Triangles

Directions: All triangles have 3 sides. Triangles can be different sizes.

Trace and **color** the triangle shapes below.



149

Triangles

Directions: Draw an **X** on the pictures that have the shape of a triangle.

150

Hidden Triangles

Directions: This shape is a triangle: △. Triangles come in all sizes, but they each have three sides.

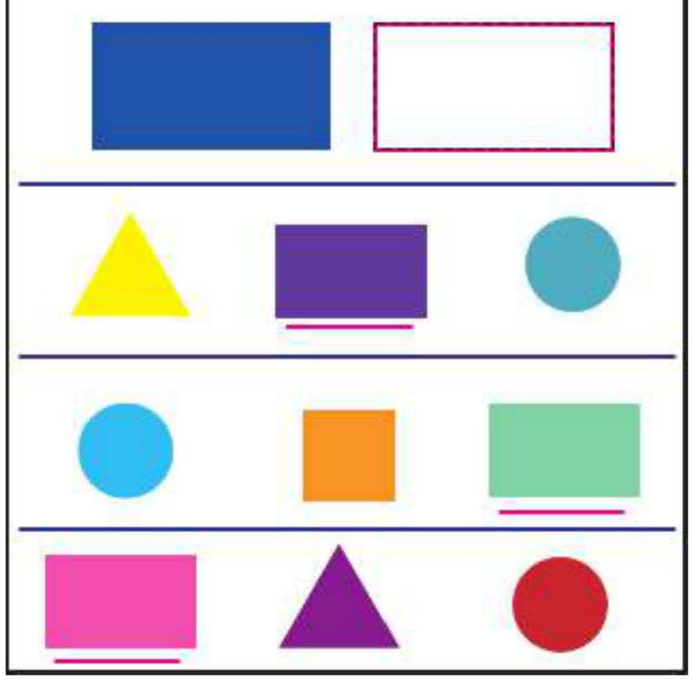
Samantha is giving her pet, Scrappy, a bath in her backyard.

Color all the triangles.

151

Rectangles

Directions: Trace the rectangle below. Then, **draw** a line under the rectangle in each row.

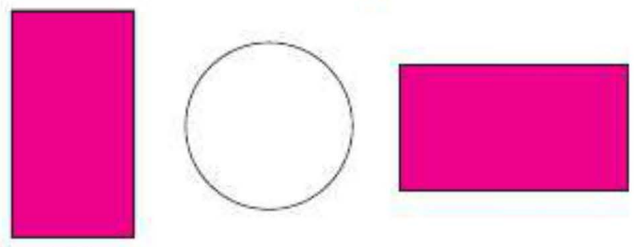


152

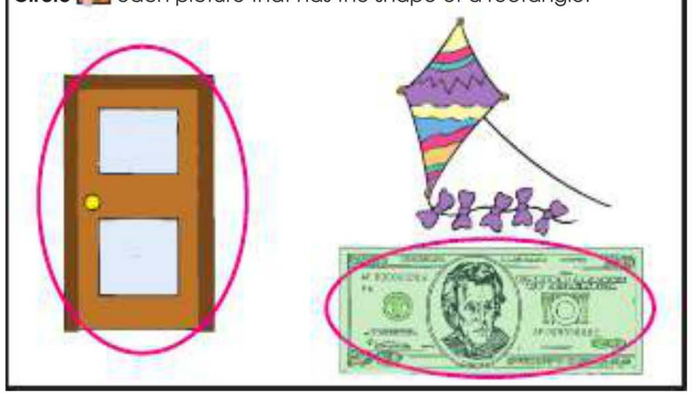
Rectangles

All rectangles have 4 sides, but only the opposite sides are the same length.

Directions: Look at the shapes. **Color** the rectangles.



Circle each picture that has the shape of a rectangle.



153

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Answer Key

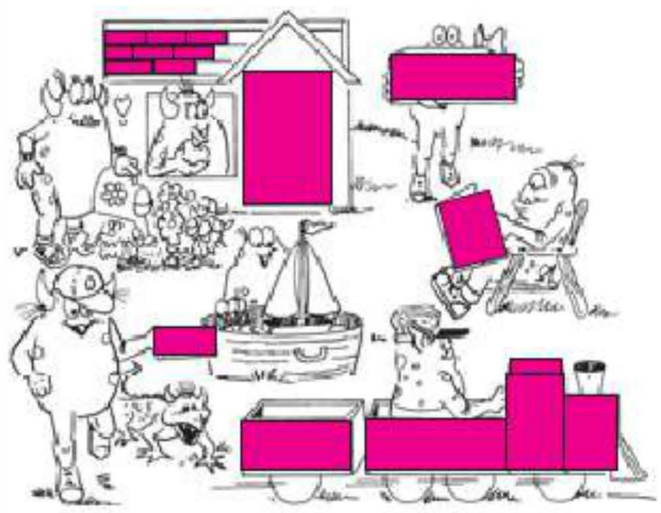
Rectangles

Directions: Draw an **X** on the pictures that have the shape of a rectangle.

154

Find the Rectangles

Directions: Look at the picture. **Color** each rectangle you see.

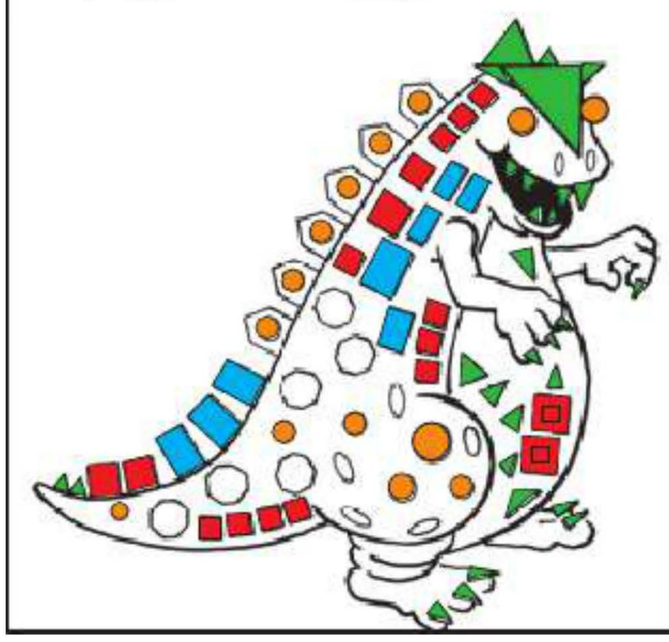


155

Geometrus

Directions: Geometrus is a shape monster. Look carefully at him. You will see many different shapes on his body.

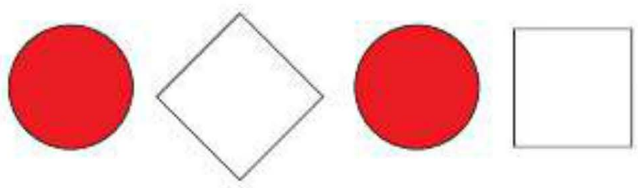
Color the squares **red**. **Color** the triangles **green**. **Color** the rectangles **blue**. **Color** the circles **orange**.



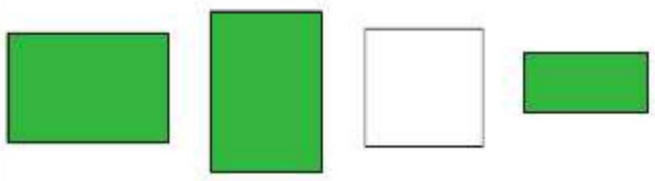
156

Review Shapes

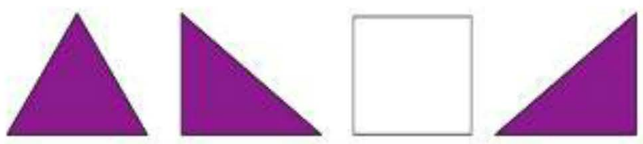
Directions: Color the circles **red**.



Color the rectangles **green**.



Color the triangles **purple**.

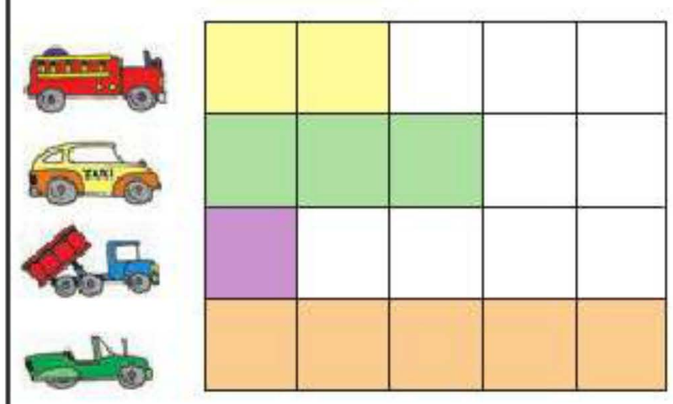


157

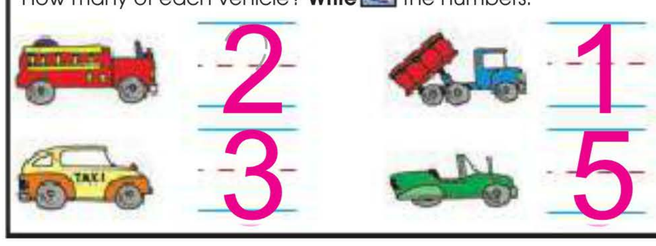
Graphing

How many fire engines do the children have?

Directions: Count the boxes.



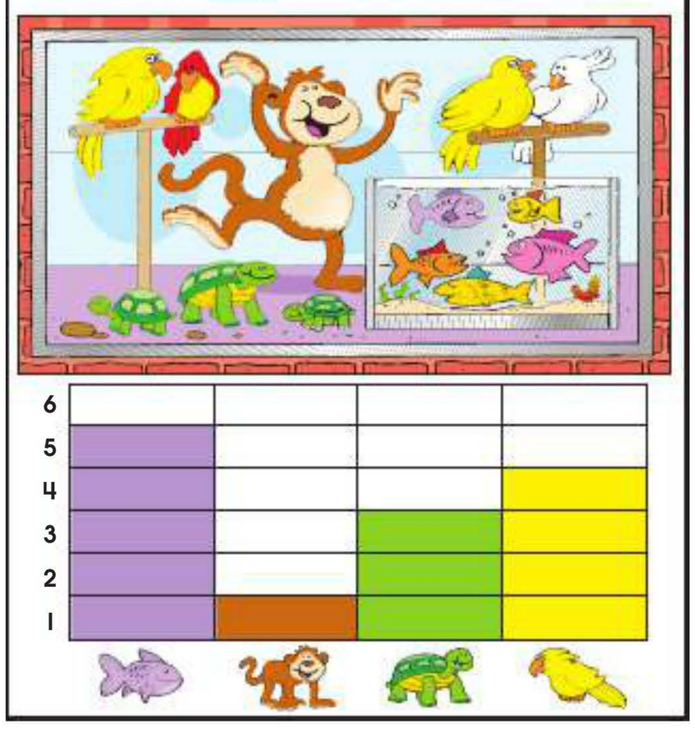
How many of each vehicle? **Write** the numbers.



158

Graphing

Directions: Count the pets in the window. Then, **color** one box for each animal on the graph below.



159

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Answer Key

Graphing

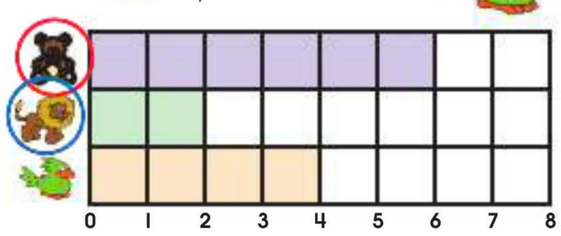
Sam made a chart of all his stuffed animals.

Directions: Which animal does he have the **most** of?

Circle it with a **red** crayon.

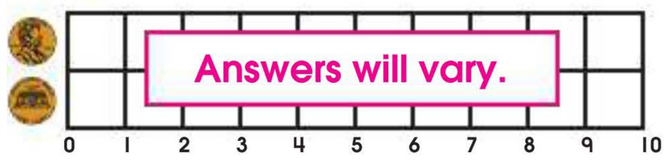
Which animal does he have the **least** of?

Circle it with a **blue** crayon.



Take ten pennies and drop them on the floor. **Count** how many heads and tails are showing.

Write the numbers on the bar graph.



160

Graphing

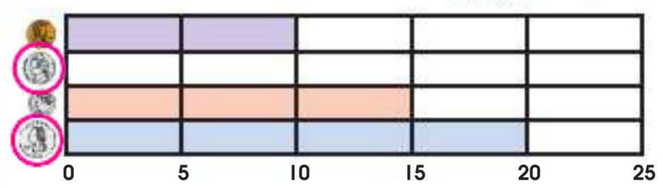
Billy made a chart of all his money.

Directions: Which coin does he have the **most** of?

Circle your answer.

Which coin does he have the **least** of?

Circle your answer.



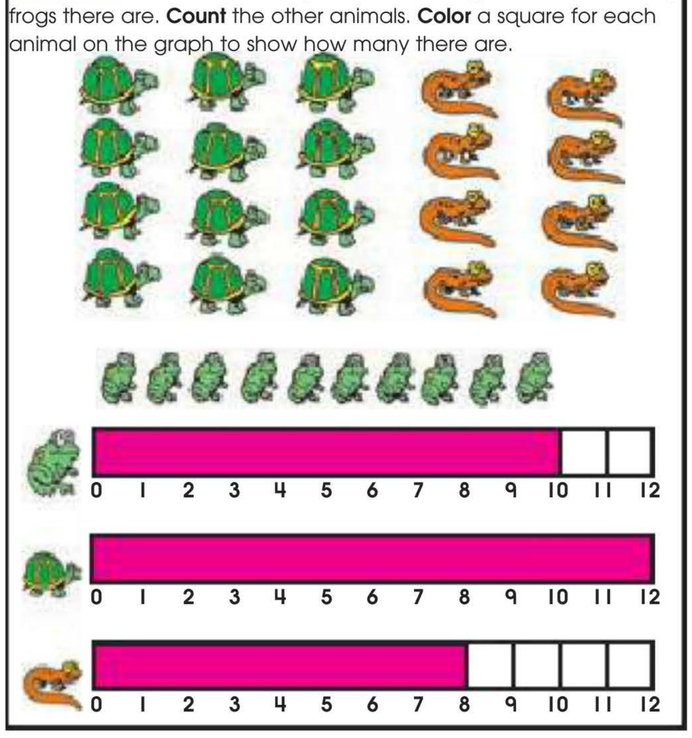
Now try this! Take 20 pennies and drop them on the floor. **Count** how many heads and tails are showing.

Write the numbers on the bar graph.

161

Graphing

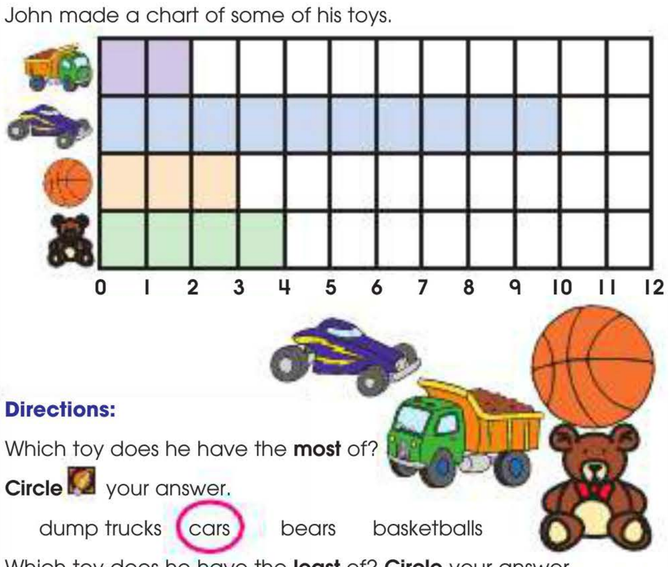
Directions: Color each square under a frog to show how many frogs there are. **Count** the other animals. **Color** a square for each animal on the graph to show how many there are.



162

Graphing

John made a chart of some of his toys.



Directions:

Which toy does he have the **most** of?

Circle your answer.

dump trucks cars bears basketballs

Which toy does he have the **least** of? **Circle** your answer.

dump trucks cars bears basketballs

How many more bears than basketballs does John have?

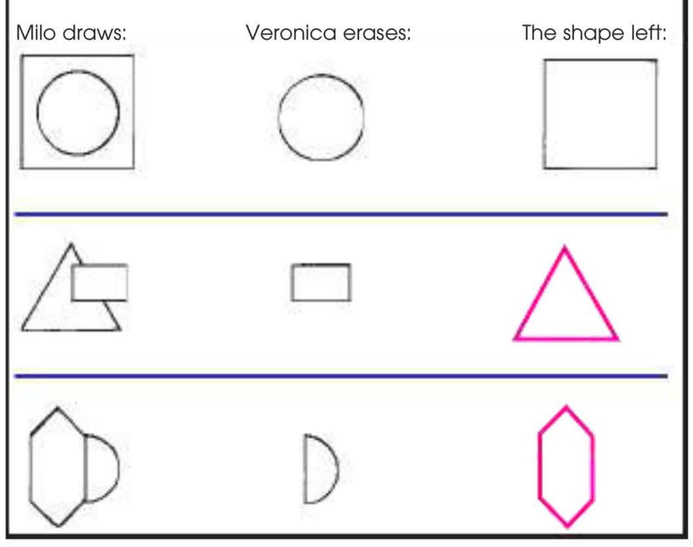
Circle your answer. 0 1 2 3 4 5

163

Erase a Shape

Milo and Veronica are playing a shape game. They want you to play, too! Milo draws a figure made of two shapes. Veronica erases one of the shapes.

Directions: Use a crayon to **draw** the shape that is left. The first one has been done for you.

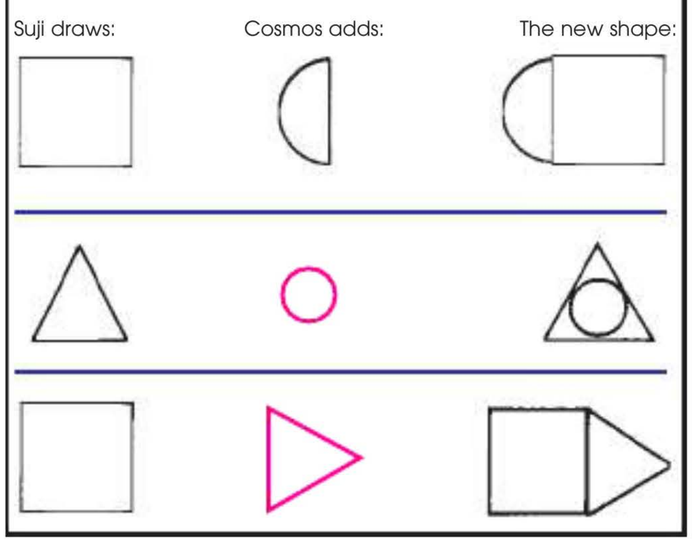


164

Add a Shape

Suji and Cosmos are playing a shape game. Suji draws a shape. Cosmos adds another shape to make a figure with two shapes. What shape does Cosmos add each time?

Directions: Draw the shape Cosmos adds. The first one has been done for you.



165

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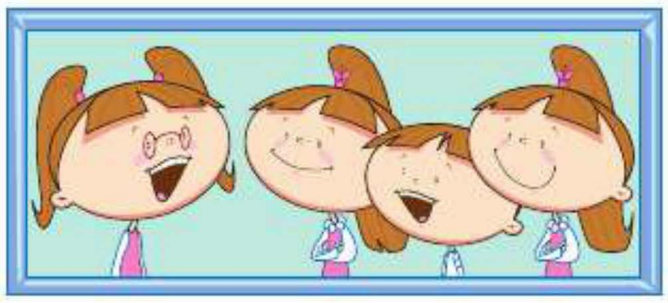
Answer Key

Thinking Skills

Sally has one brother and two sisters.



Directions: How many girls are in the family?

Circle your answer. 0 1 2 3 4 5

How many children are in the family?

Circle your answer: 0 1 2 3 4 5

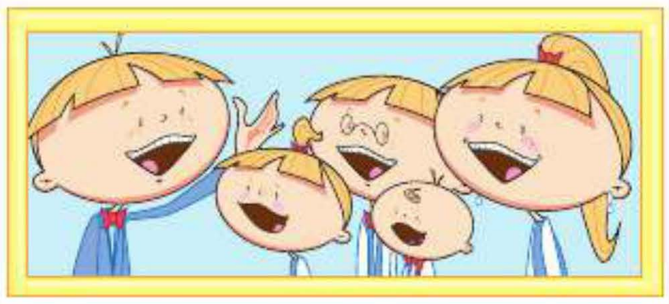
How many hands do the children have altogether?

Circle your answer: 2 4 6 8 10

166

Thinking Skills

James has two brothers and two sisters.



Directions: How many boys are in the family?

Circle your answer. 0 1 2 3 4 5

How many children are in the family?

Circle your answer: 0 1 2 3 4 5

How many hands do the children have altogether?

Circle your answer: 5 10 15 20 25

How many fingers do the children have altogether?

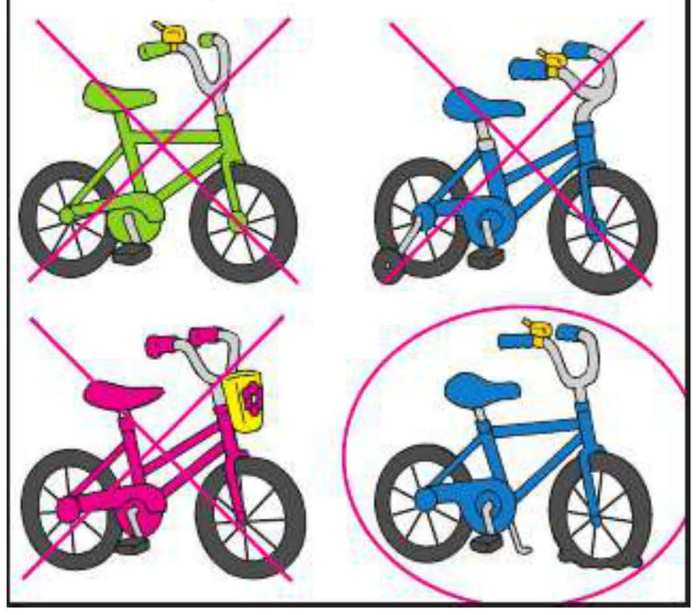
Circle your answer: 30 40 50 60 70

167

Thinking Skills

Directions: Read the clues below. **Draw** an **X** on the bicycles that do not fit the clues. **Circle** the correct bicycle.

- The bicycle has a bell.
- The bicycle is blue.
- The bicycle has a flat tire.

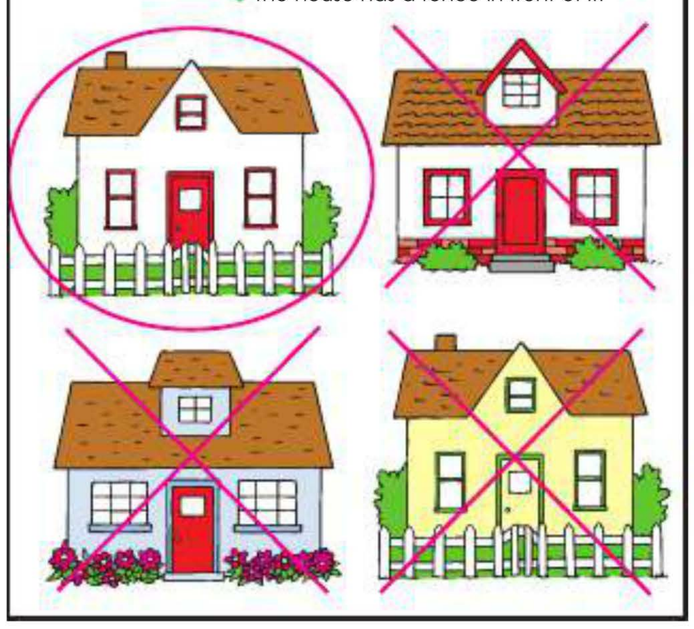


168

Thinking Skills

Directions: Read the clues below. **Draw** an **X** on the houses that do not fit the clues. **Circle** the correct house.

- The house is white.
- The house has a red door.
- The house has a fence in front of it.

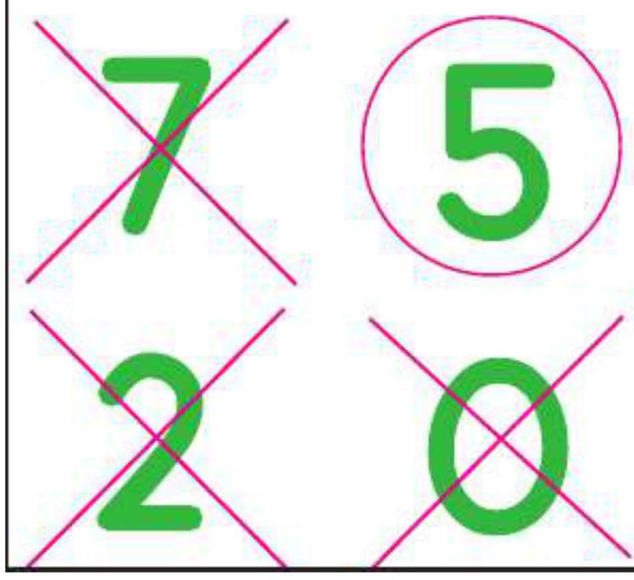


169

Thinking Skills

Directions: Read the clues below. **Draw** an **X** on the numbers that do not fit the clues. **Circle** the correct number.

- The number is greater than 1.
- The number is less than 6.
- The number is not 2.

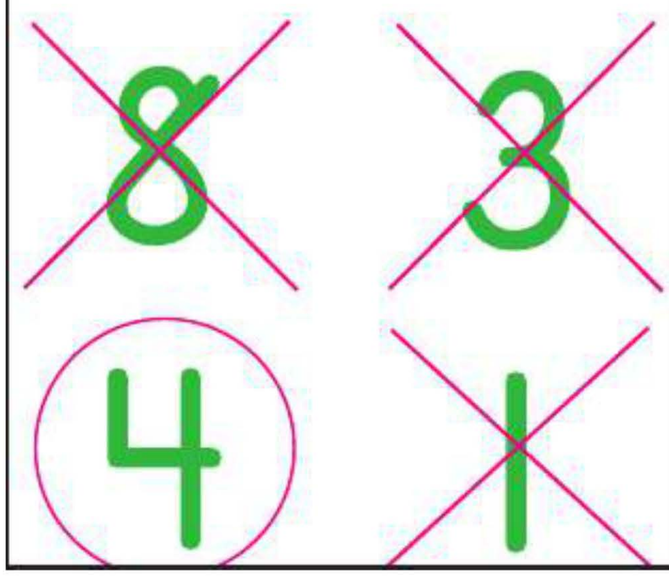


170

Thinking Skills

Directions: Read the clues below. **Draw** an **X** on the numbers that do not fit the clues. **Circle** the correct number.

- The number is less than 7.
- The number is greater than 2.
- The number equals 3+1.



171

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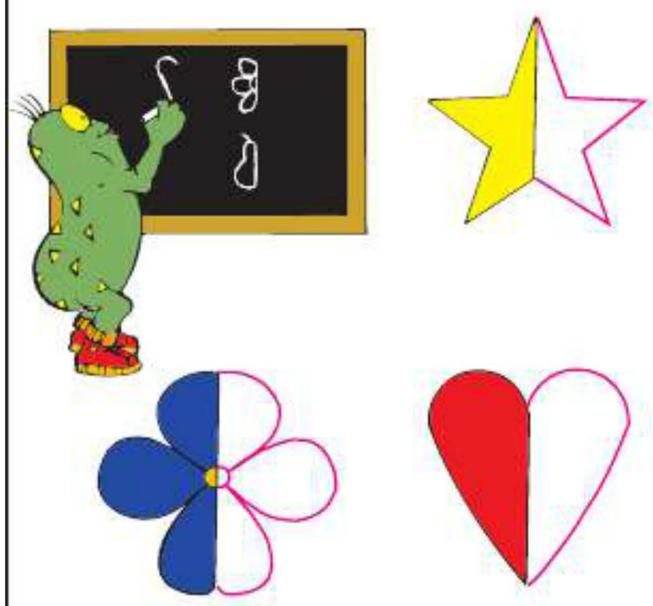
Answer Key

The Whole Shape

Jag has drawn pictures of different shapes, but each shape is only half done!

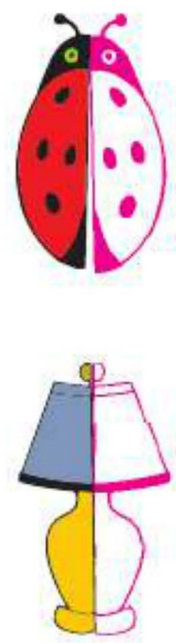
Directions: Draw the missing half to complete each shape.



172

The Whole Shape

Directions: Draw the missing half to complete each shape.

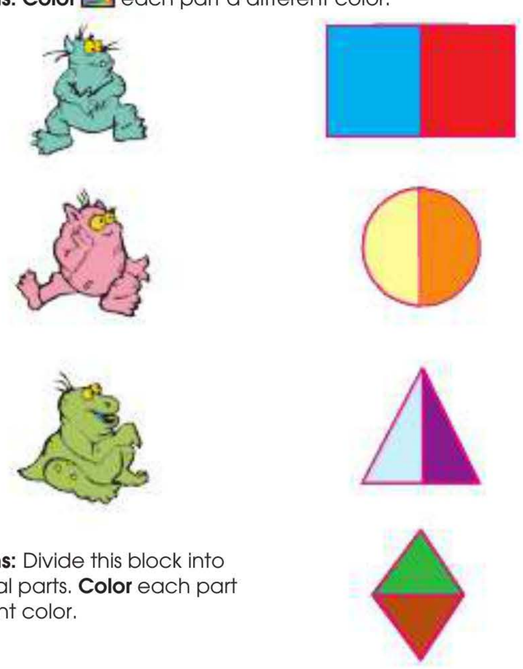


173

Play Blocks

The monster babies are playing with blocks. Each block has **two** equal parts.

Directions: Color each part a different color.



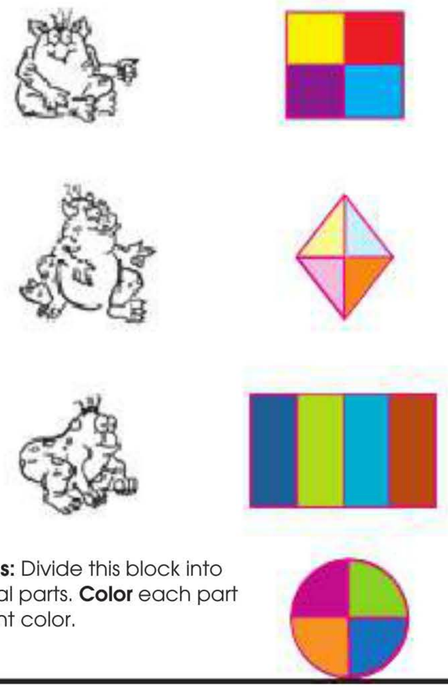
Directions: Divide this block into **two** equal parts. **Color** each part a different color.

174

Play Blocks

The monster babies have blocks made of **four** equal parts.

Directions: Color each part a different color.

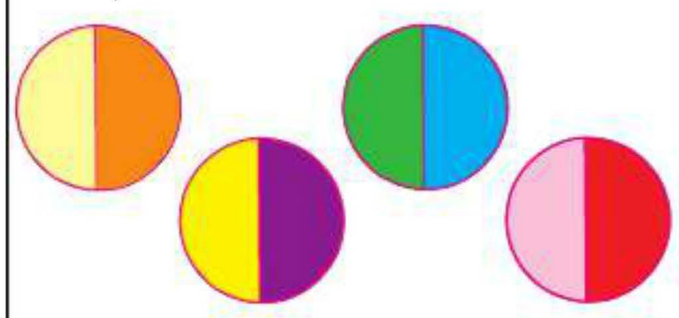


Directions: Divide this block into **four** equal parts. **Color** each part a different color.

175

Half and Half

How many circles are there?



Directions:

Circle your answer. 1 2 3 (4) 5 6 7 8

Color half of each circle a different color. How many different colors did you use?

Circle your answer. 1 2 3 4 5 6 7 (8)

If you had used **20** colors, how many circles would there be?

Circle your answer. 3 4 5 6 7 8 9 (10)

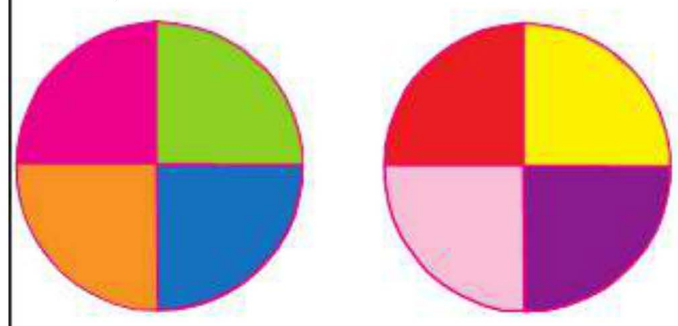
If you had **15** circles to color, how many different colors would you need to use?

Circle your answer. 15 18 20 23 27 (30) 33 35

176

Half of a Half

How many circles are there?



Directions:

Circle your answer. 1 (2) 3 4 5 6 7 8

Color each part of the circles above a different color. How many different colors did you use?

Circle your answer. 1 2 3 4 5 6 7 (8)

If you had **4** circles to color, how many different colors would you need to use?

Circle your answer. 15 (16) 17 18 19 20

If you had used **20** colors, how many circles would there be?

Circle your answer. 1 2 3 4 (5) 6 7 8

177

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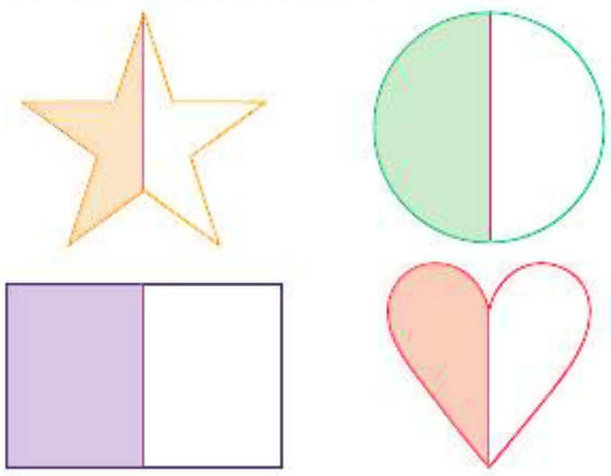
Answer Key

Wholes and Parts

Directions: Color half of each of the following pictures. Use a different color for each one. Be creative!



Which one would you rather have: one piece of a candy bar cut into 3 parts or two pieces of a candy bar cut into 10 parts?

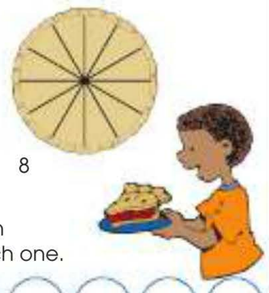
Circle your answer.

1 piece of 3 2 pieces of 10

178

The Half of It!

Mom cut a pie into **12** pieces. Then, her children ate **half** ($\frac{1}{2}$) of the pie for dessert. How many pieces were left?



Directions: Circle your answer.

0 1 2 3 4 5 6 7 8

Color only half of the circles in each row below. Use a different color for each one.

How many circles are **not** colored?

Circle your answer. 0 1 2 3 4 5 6

How many circles are **not** colored?

Circle your answer. 5 6 7 8 9 10 11 12

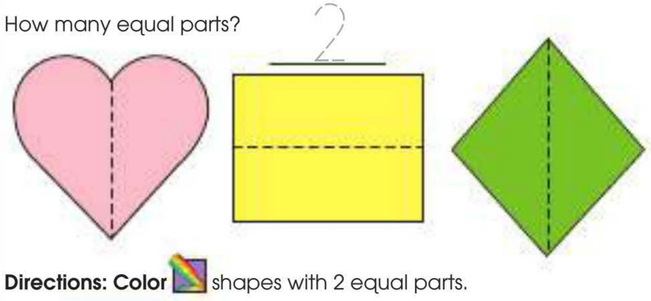
How many circles are **not** colored?

Circle your answer. 2 $2\frac{1}{2}$ 3 $3\frac{1}{2}$ 4 $4\frac{1}{2}$ 5

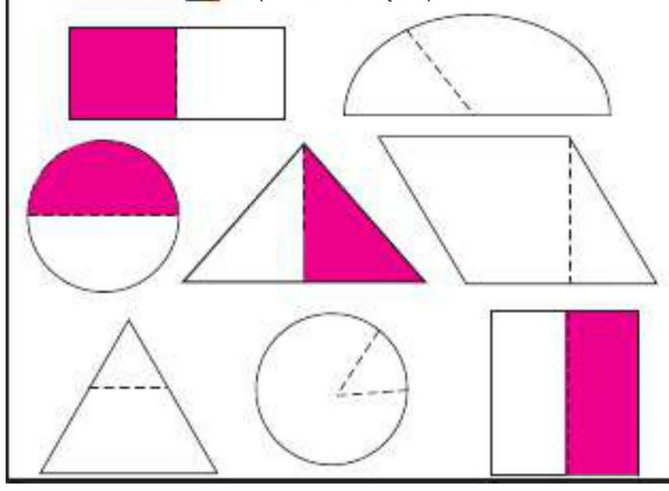
179

Split in Two

How many equal parts? 2



Directions: Color shapes with 2 equal parts.



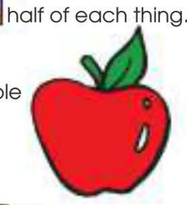
180

Whole and Half

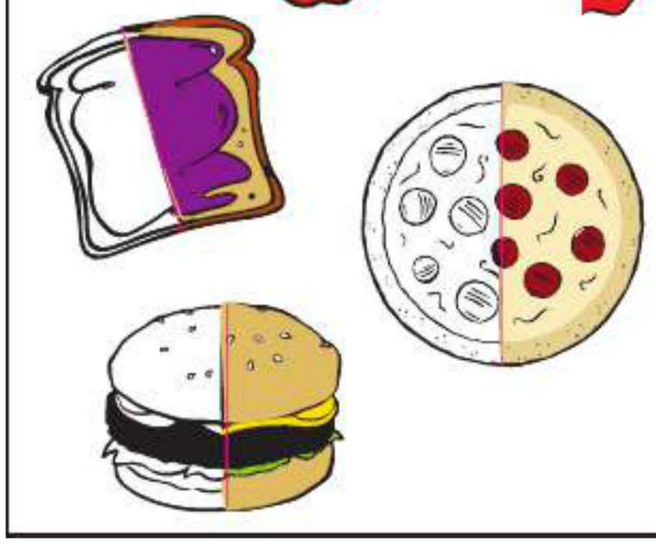
A fraction is a number that names part of a whole, such as $\frac{1}{2}$.

Directions: Color half of each thing.

Example: whole apple



half an apple

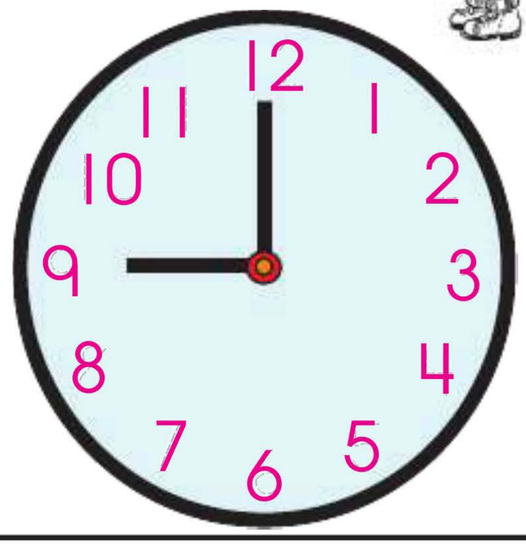


181

Clock Numbers

Directions: Jed is learning how to tell time. **Count** the numbers on the clock for him.

Trace each number with a crayon as you count. Start with number **1.**

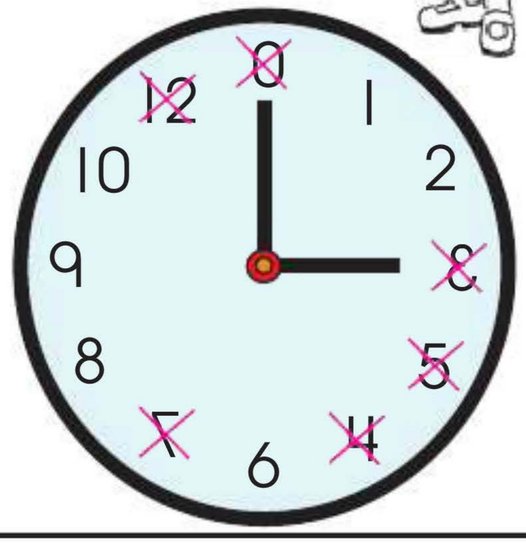


182

A Really Weird Clock

Directions: There are six mistakes on this clock.

Draw an **X** on each mistake.



183

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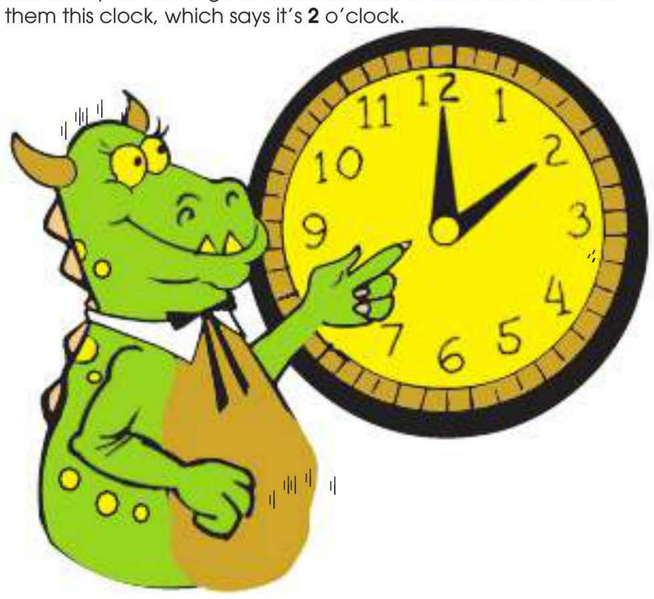
Answer Key

What Time Is It?

Mrs. Murky is teaching the monsters how to tell time. She shows them this clock, which says it's **2** o'clock.

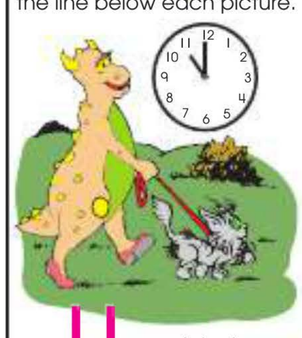


Directions: Look at the hands on the clock. They point to numbers. One hand is longer. It's called the **big hand**. The other hand is shorter. It's called the **small hand**. We know it is 2 o'clock because the big hand is pointing to **12** and the small hand is pointing to the **2**.

184

Maggie and Didi

Directions: Write the time Maggie and Didi do each thing on the line below each picture.



11 o'clock

2 o'clock

5 o'clock

8 o'clock

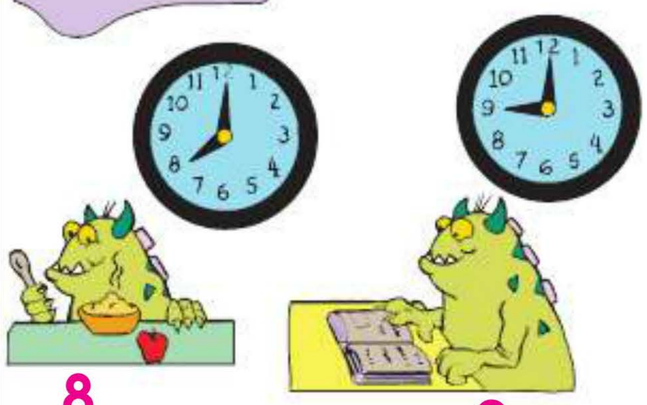
185

Busy Milo

Milo had a very busy day. What time did he complete each thing?

Directions: Write the time for each thing on the lines below the pictures.

7 o'clock



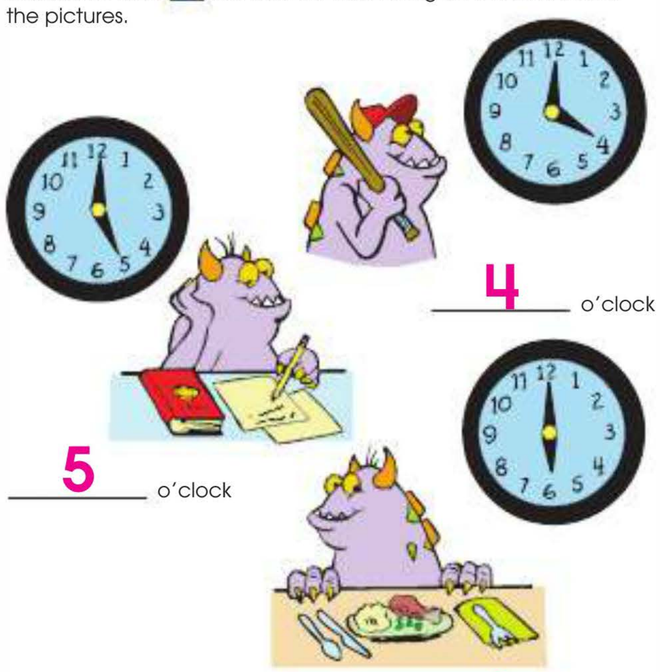
8 o'clock

9 o'clock

186

Busy Milo

Directions: Write the time for each thing on the lines below the pictures.



4 o'clock

5 o'clock

6 o'clock

187

Rodney's Day

Rodney had a busy day today, too.

Directions: Write the time he did each thing on the lines below the pictures.

7 o'clock

9 o'clock

188

Rodney's Day

Directions: Write the time he did each thing on the lines below the pictures.

12 o'clock

4 o'clock

6 o'clock

8 o'clock

189

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Answer Key

Reading a Clock

Help the monsters tell time by completing the clocks below.

Directions: Draw a **small hand** on each clock to show what time it is.

1 o'clock

3 o'clock

6 o'clock

190

More Clocks

Directions: Draw a **small hand** on each clock to show what time it is.

8 o'clock

10 o'clock

12 o'clock

191

Pennies

A penny is worth **1¢**. It is brown.

Directions: Circle the correct amount of money in each row below. The first one is done for you.

1¢ **2¢** 3¢

1¢ 2¢ 3¢

5¢ **6¢** 7¢

7¢ 8¢ **9¢**

192

Pennies

Directions: Circle the correct amount of money in each row below.

2¢ 3¢ **4¢**

1¢ 2¢ **3¢**

4¢ **5¢** 6¢

7¢ **8¢** 9¢

193

Nickels

A nickel is worth **5¢**. It is silver.

Directions: Circle the correct amount of money in each row below.

5¢ = 5¢

4¢ **5¢** 6¢

1¢ **2¢** 3¢

1¢ 2¢ 3¢

194

Nickels

Directions: Circle the correct amount of money in each row below.

3¢ **4¢** 5¢

4¢ **5¢** 6¢

3¢ 4¢ 5¢

4¢ 5¢ **6¢**

195

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Answer Key

Dimes

A dime is worth **10¢**. It is silver.

Directions: Circle the correct amount of money in each row below.

1¢ 5¢ 10¢

5¢ 7¢ 10¢

8¢ 9¢ 10¢

196

Dimes

Directions: Circle the correct amount of money in each row below.

2¢ 3¢ 4¢

5¢ 6¢ 7¢

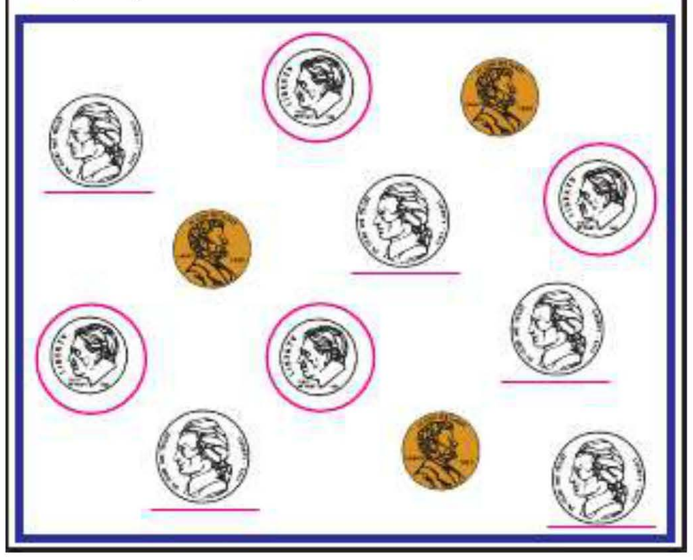
8¢ 9¢ 10¢

9¢ 10¢ 11¢

197

Penny, Nickel, Dime

Directions: Color each penny brown. **Draw** a line under each nickel. Draw a **circle** around each dime.



198

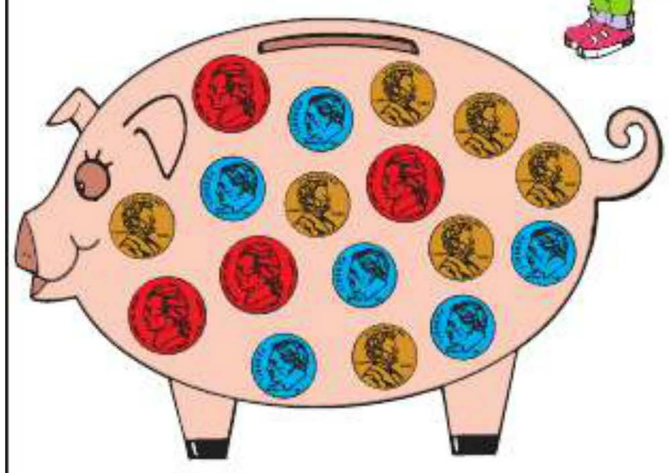
Rimsley's Piggy Bank

Rimsley has saved a lot of money. This is the kind of money he has saved:

penny

nickel

dime

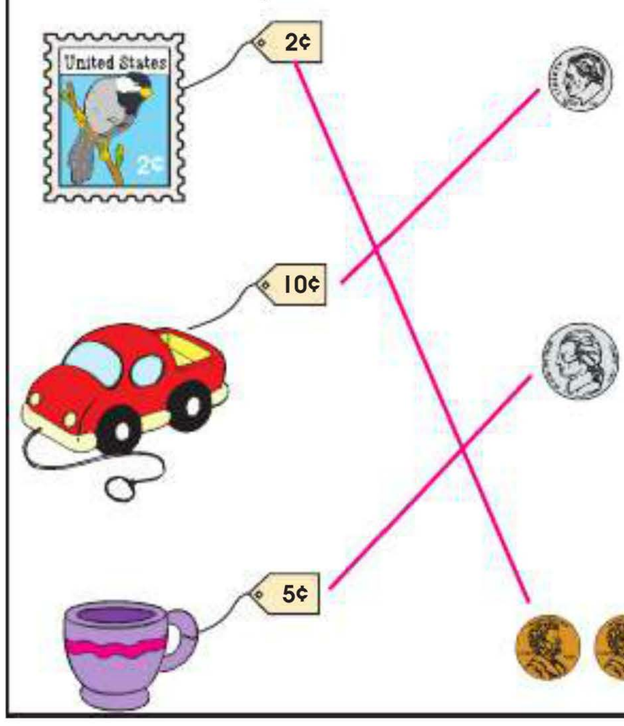


Directions: **Color** all the **pennies** in the bank **brown**.
Color all the **nickels** in the bank **red**.
Color all the **dimes** in the bank **blue**.

199

Review Money

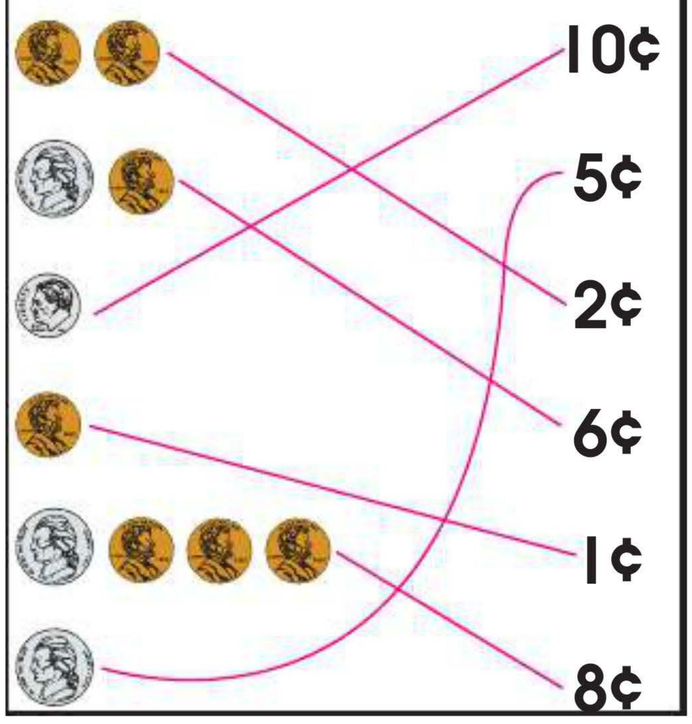
Directions: Draw a line to match the price of the thing to the correct amount of money.



200

Review Money

Directions: Draw a line to match the coins to the correct amount of money.



201

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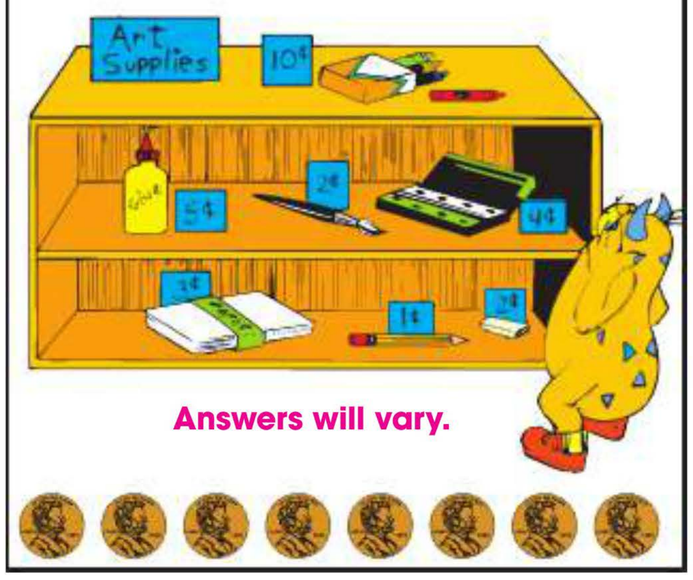
Answer Key

The Art Store

Millie wants to buy some art materials. She has **8¢**, or **8 pennies**. How many things can she buy?

Directions: Circle each thing. When you choose something for Millie, look at how much it costs. Then, **draw Xs** on the pennies in her piggy bank. Continue crossing out the pennies until Millie has no more money to spend.



Answers will vary.

202

Lemonade Stand

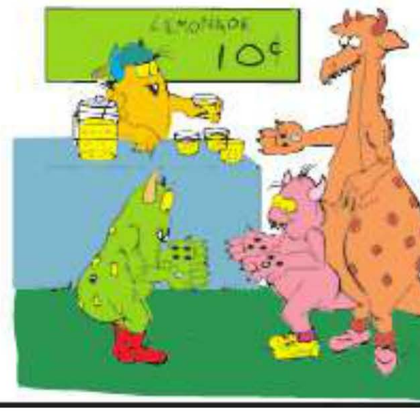
Cosmos is selling lemonade. The other monsters want to buy some. The lemonade costs **10¢**, or **10 pennies**. Do the monsters have enough money to buy lemonade? Read the clues below to find out.

Directions: Write your answers on the lines. A nickel is the same as **5** pennies.

Hugh has **4** pennies and **1** nickel.
How much more money does he need? **1¢**

Rimsley has **6** pennies.
How much more money does he need? **4¢**

Ursula has **2** pennies and **1** nickel.
How much more money does she need? **3¢**

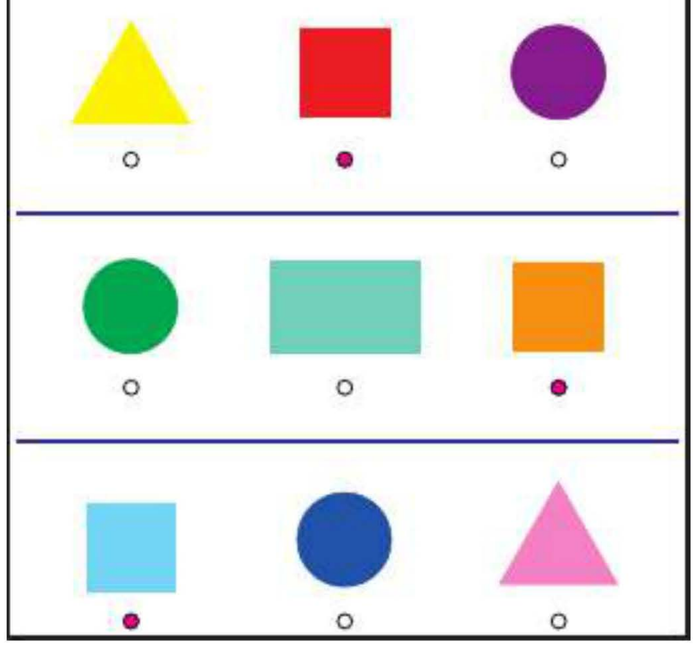


203

Test Practice

Directions: Fill in the answer bubble under the square in each row.

Tip: Remember to fill in the answer bubble completely.

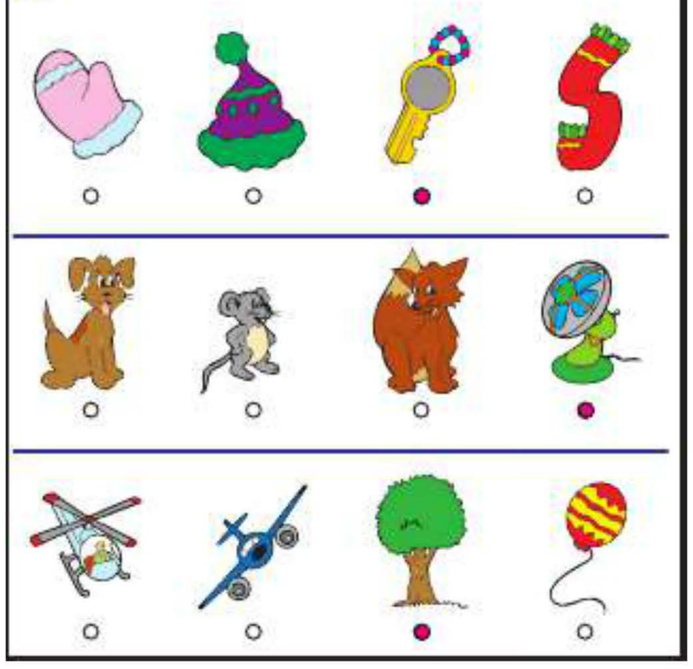


205

Test Practice

Directions: Find the picture in each row that does not belong. Fill in its answer bubble.

Tip: Remember to fill in the answer bubble completely.



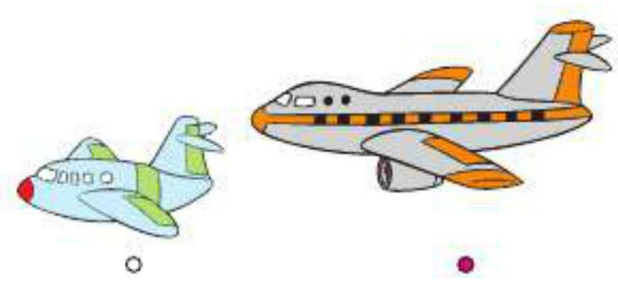
206

Test Practice

Tip: Remember to fill in the answer bubble completely.

Directions: Fill in the answer bubble under the picture that is small.

Directions: Fill in the answer bubble under the picture that is big.



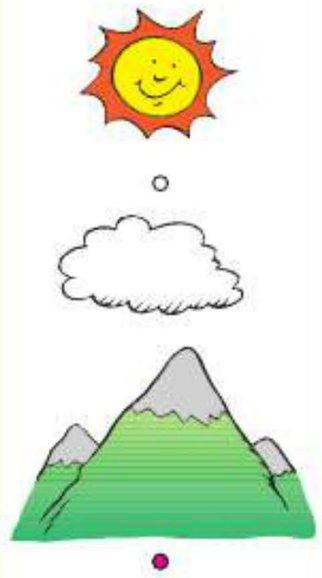
207

Test Practice

Tip: Remember to fill in the answer bubble completely.

Directions: Find the picture that is above the cloud. Fill in its answer bubble.

Directions: Find the picture that is below the cloud. Fill in its answer bubble.



208

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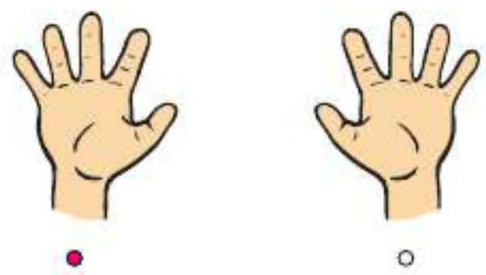
Answer Key

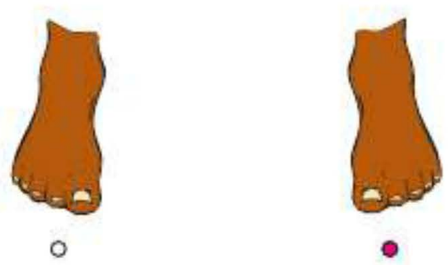
Test Practice

Tip: Remember to fill in the answer bubble completely.

Directions: Fill in the answer bubble under the picture on the left.



Directions: Fill in the answer bubble under the picture on the right.

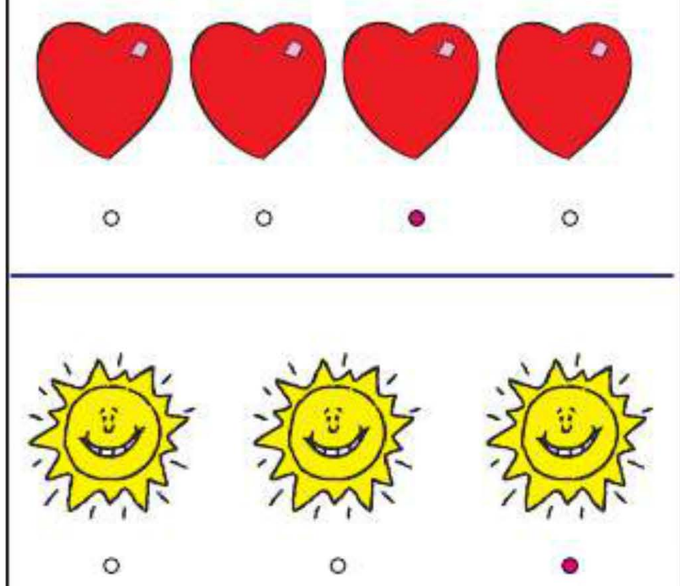


209

Test Practice

Directions: Fill in the answer bubble under the third thing in each row.

Tip: Remember to fill in the answer bubble completely.

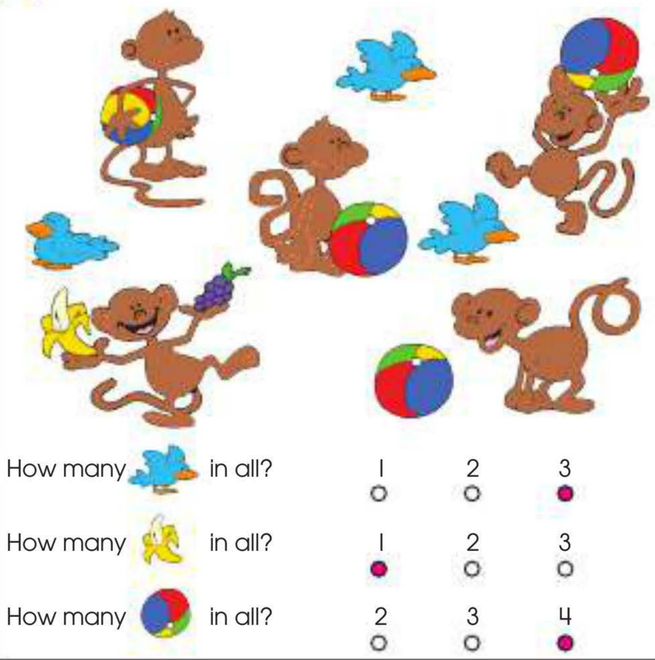


210

Test Practice

Directions: Look at the picture. Read the questions and fill in the correct answer bubbles.

Tip: Remember to fill in the answer bubble completely.

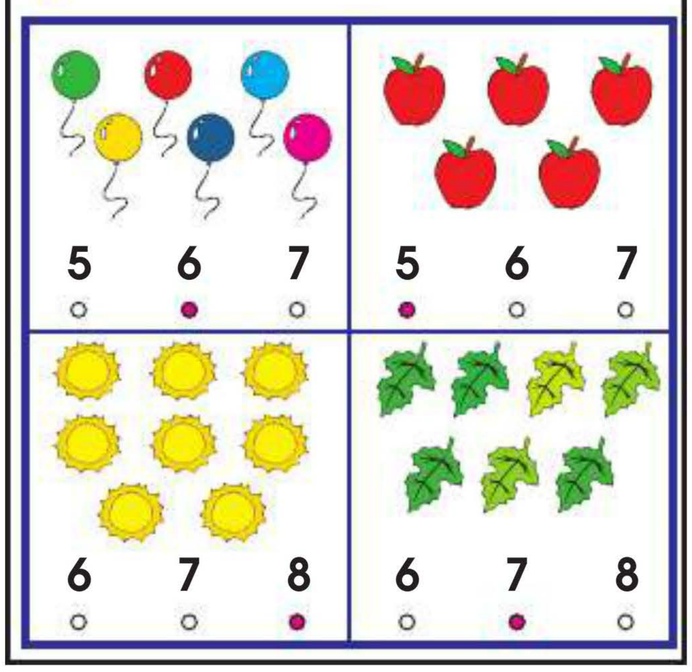


211

Test Practice

Directions: Count the number in each box. Fill in the correct answer bubble for each one.

Tip: Remember to fill in the answer bubble completely.

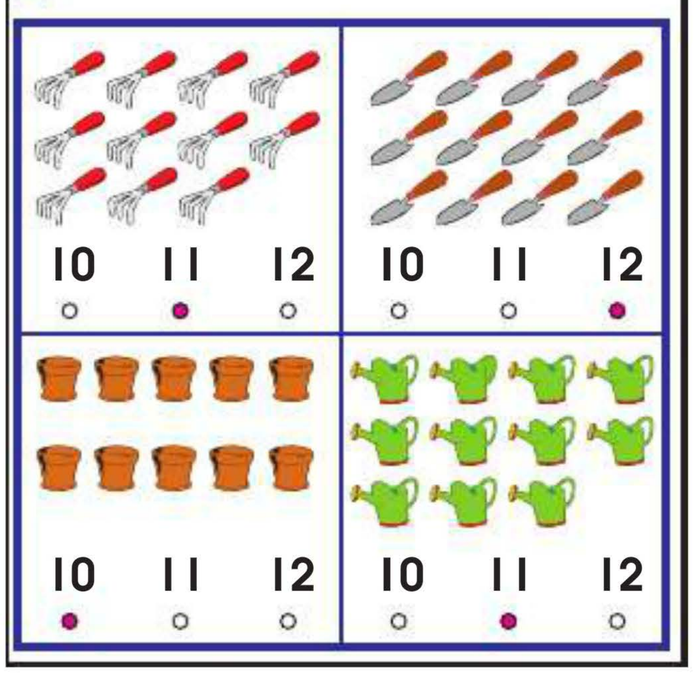


212

Test Practice

Directions: Count the number in each box. Fill in the correct answer bubble for each one.

Tip: Remember to fill in the answer bubble completely.

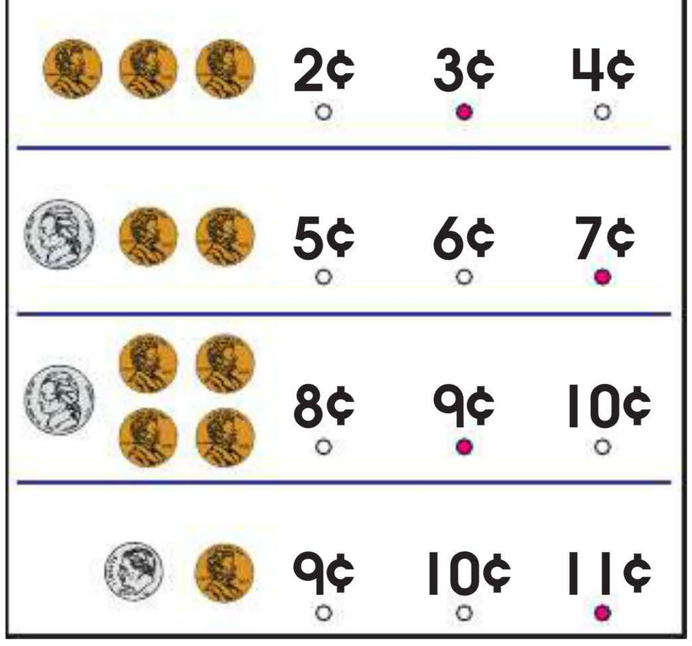


213

Test Practice

Directions: Fill in the answer bubble under the correct amount of money in each row.

Tip: Remember to fill in the answer bubble completely.



214

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