YOUR TOTAL SOLUTION FOR MATH

GRADE 2

Practice Activities for Math Success!

Common Core State Standards SUPPORTS

- Addition and Subtraction
- Place Value
- Measurement
- Graphing
- Practice for Standardized Tests

Name _____

Snorkeling

Directions: Add the numbers in ec
bubbles. Color the bubbles of the

Name _____

How Many in All?

Directions: Count the number in each group and write the numb
on the line. Then, add the groups together and write the sum.

_____ strawberries

_____ strawberries

_____ cookies

_____ cookies

1-2

YOUR TOTAL SOLUTION FOR MATH

GRADE 2



An imprint of Carson-Dellosa Publishing LLC
P.O. Box 35665
Greensboro, NC 27425 USA

Table of Contents

Sorting and Classifying 4
Number Recognition and Counting. 10
Counting by 2s, 5s, and 10s 24
Hundred Chart 32
Less Than, Greater Than 33
Ordinal Numbers 38
Addition to 20 42
Subtraction From 20 60
Addition and Subtraction Review. 79
Place Value 92
Two-Digit Addition (no regrouping) 104
Two-Digit Subtraction (no regrouping). 112
Two-Digit Addition (with regrouping) 120
Two-Digit Subtraction (with regrouping) 124
Review Two-Digit Addition and Subtraction 131
Three-Digit Addition 138
Three-Digit Subtraction. 142
Review Three-Digit Addition and Subtraction. 146
Multiplication 148
Shapes 154
Measurement 162
Graphing 172
Fractions. 180
Telling Time. 188
Money 198
Test Practice 212
Answer Key 222

© Carson-Dellosa • CD-704555

Name _____

Dapper Dog's Campout

Directions: Dapper Dog is going on a camping trip. Draw an **X** on the word in each row that does not belong.



1.	flashlight	candle	radio	fire
2.	shirt	pants	coat	bat
3.	cow	car	bus	train
4.	beans	hot dog	ball	bread
5.	gloves	hat	book	boots
6.	fork	butter	cup	plate
7.	book	ball	bat	milk
8.	dogs	bees	flies	ants

© Carson-Dellosa • CD-704555

Name _____

Classification Fun

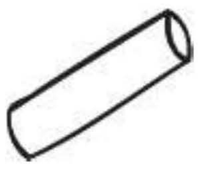
Directions: Write each word in the correct row at the bottom of the page.



car



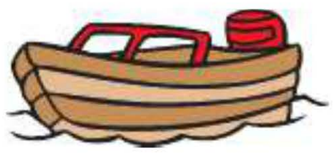
pencil



chalk



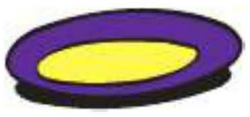
radio



boat



fork



plate



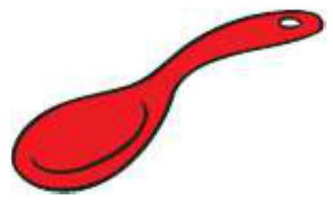
friend



airplane



drum



spoon



crayon

Things we ride in:

_____ _____ _____

Things we eat with:

_____ _____ _____

Things we draw with:

_____ _____ _____

Things we listen to:

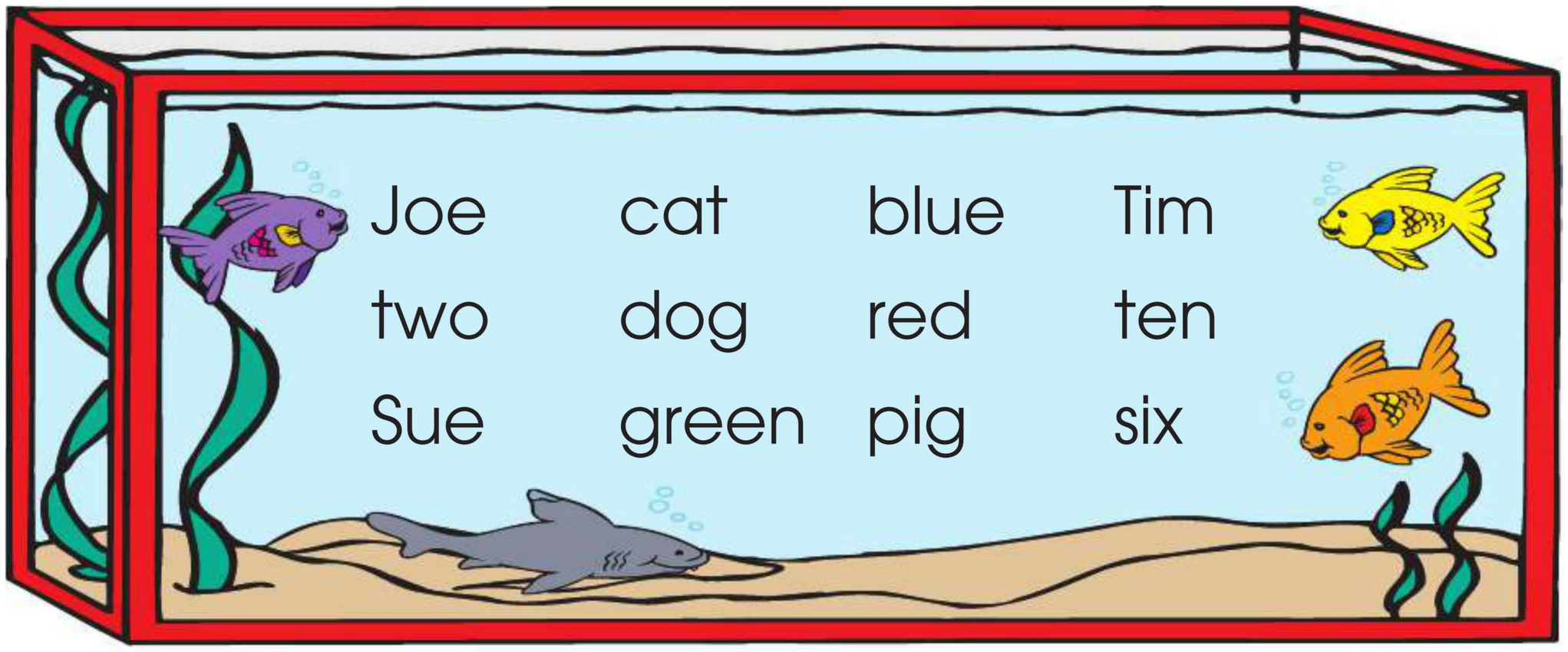
_____ _____ _____

© Carson-Dellosa • CD-704555

Name _____

Where Does It Belong?

Directions: Read the words in the fish tank. Write each word in its correct place.



Name Words _____ _____ _____

Number Words _____ _____ _____

Animal Words _____ _____ _____

Color Words _____ _____ _____

© Carson-Dellosa • CD-704555

Name _____

Classifying

Directions: The words in each list form a group. Choose the word from the box that describes each group and write it on the line.

clothes family colors flowers
fruits animals coins toys noises

rose
buttercup
tulip
daisy

_____

crash
bang
ring
pop

_____



mother
father
sister
brother

_____



puzzle
wagon
blocks
doll

_____

green
purple
blue
red

_____

grapes
orange
apple
plum

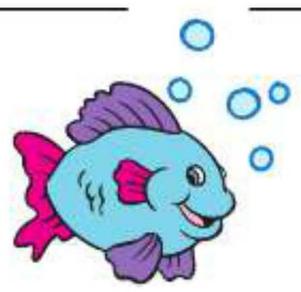
_____

shirt
socks
dress
coat

_____

dime
penny
nickel
quarter

_____



dog
horse
elephant
moose

_____

© Carson-Dellosa • CD-704555

Name _____

Classifying: Foods

Darcy likes fruit and things made from fruit. She also likes bread.



Directions: Circle the things on the menu that Darcy will eat.

MENU

apple pie	corn
peas	rolls
beans	banana bread
oranges	grape drink
chicken	

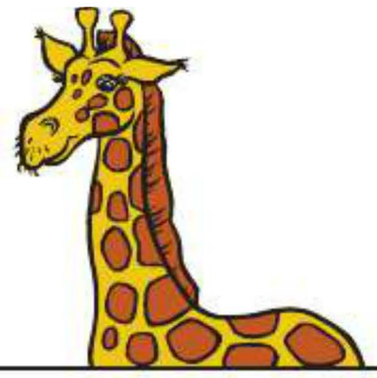
© Carson-Dellosa • CD-704555

Name _____

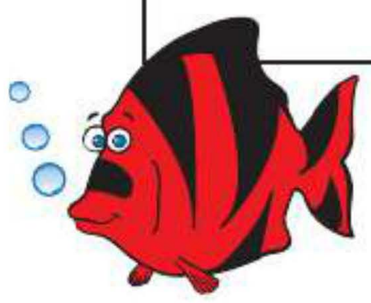
Classifying: Animal Habitats

Directions: Read the story. Then, write each animal's name under **WATER** or **LAND** to tell where it lives.

Animals live in different habitats. A **habitat** is the place of an animal's natural home. Many animals live on land and others live in water. Most animals that live in water breathe with gills. Animals that live on land breathe with lungs.



fish	shrimp	giraffe	dog
cat	eel	whale	horse
bear	deer	shark	jellyfish





WATER

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LAND

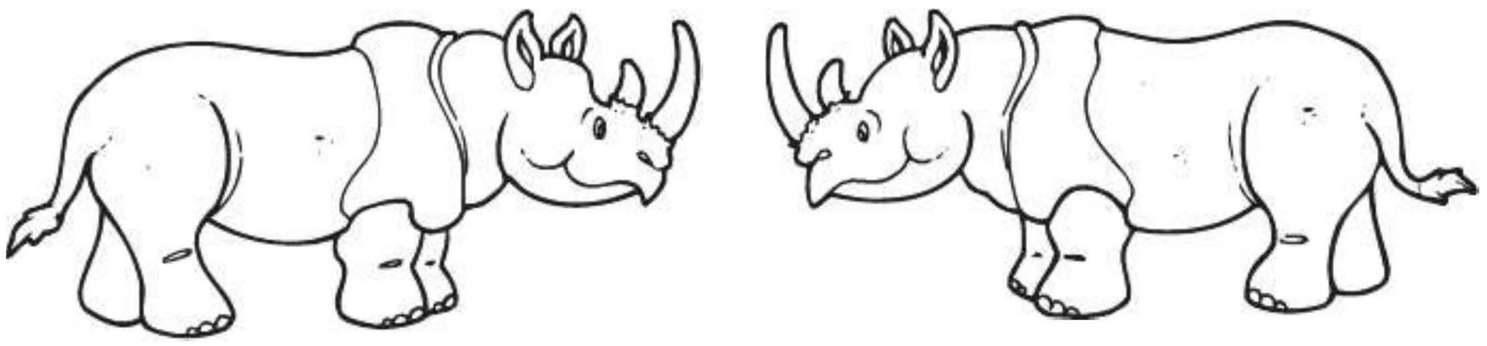
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

© Carson-Dellosa • CD-704555

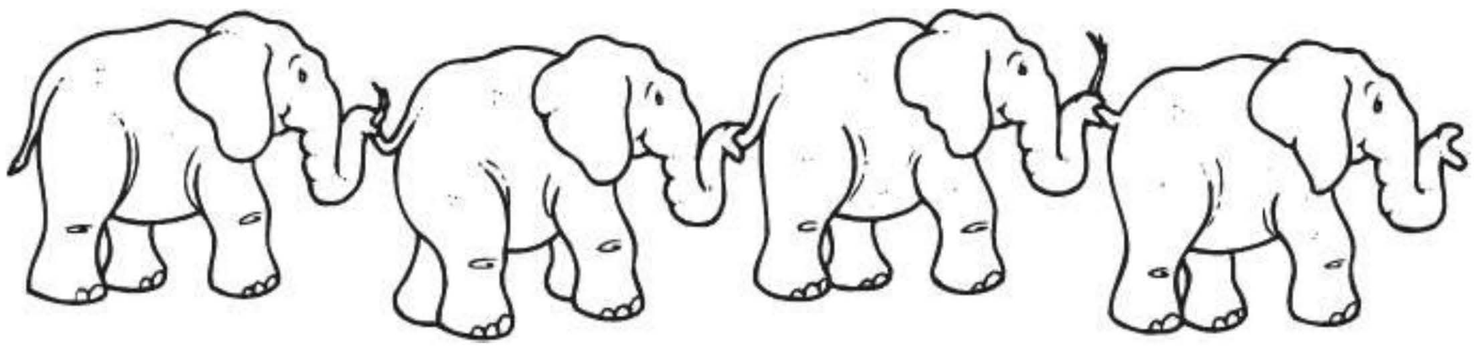
Zany Zoo

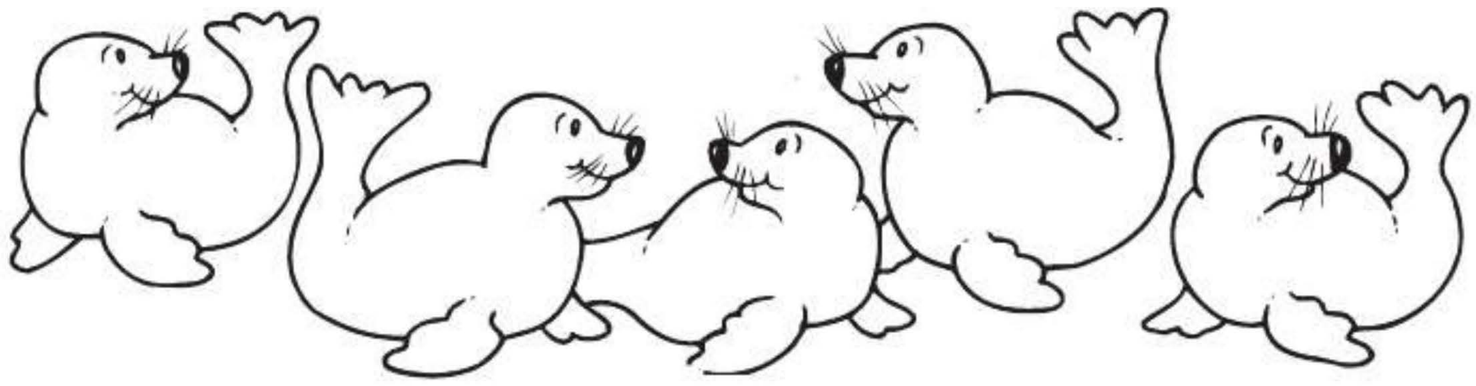
Directions: Count and color each group of animals. Cut out the numbers and glue them in the correct boxes.











glue glue glue glue

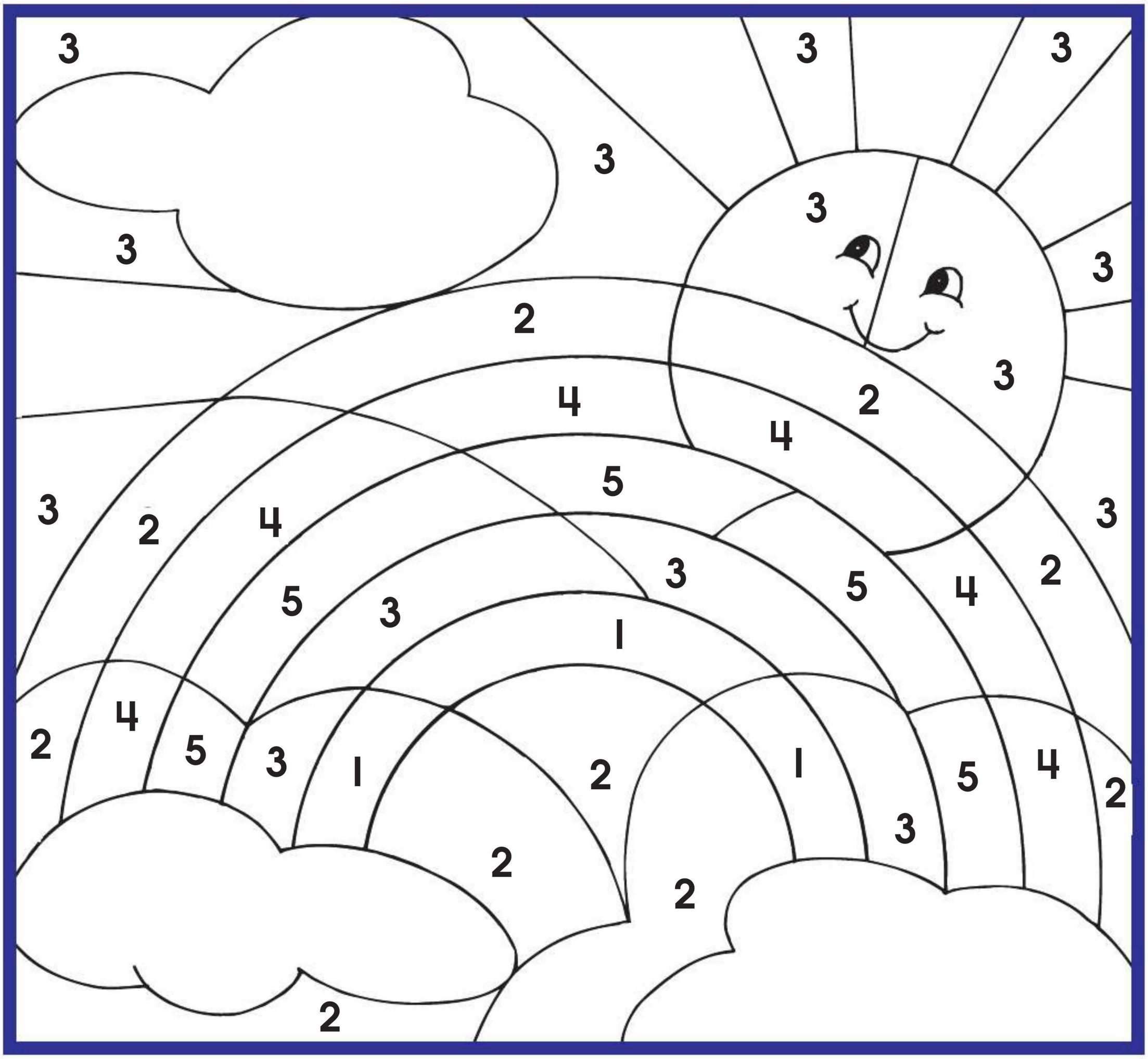
3 5 1 2 4

© Carson-Dellosa • CD-704555

Name _____

Rainbow-Colored Numbers

Directions: Color the spaces: **1** = **red**, **2** = **blue**, **3** = **yellow**, **4** = **green**, and **5** = **orange**.



© Carson-Dellosa • CD-704555

Name _____

Clown Capers

Directions: Count the number of each thing in the picture. Write the number on the line.

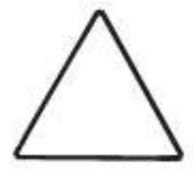


_____ 

_____ 

_____ 

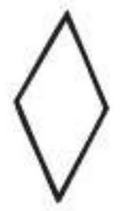
_____ 

_____ 

_____ 

_____ 

_____ 

_____ 

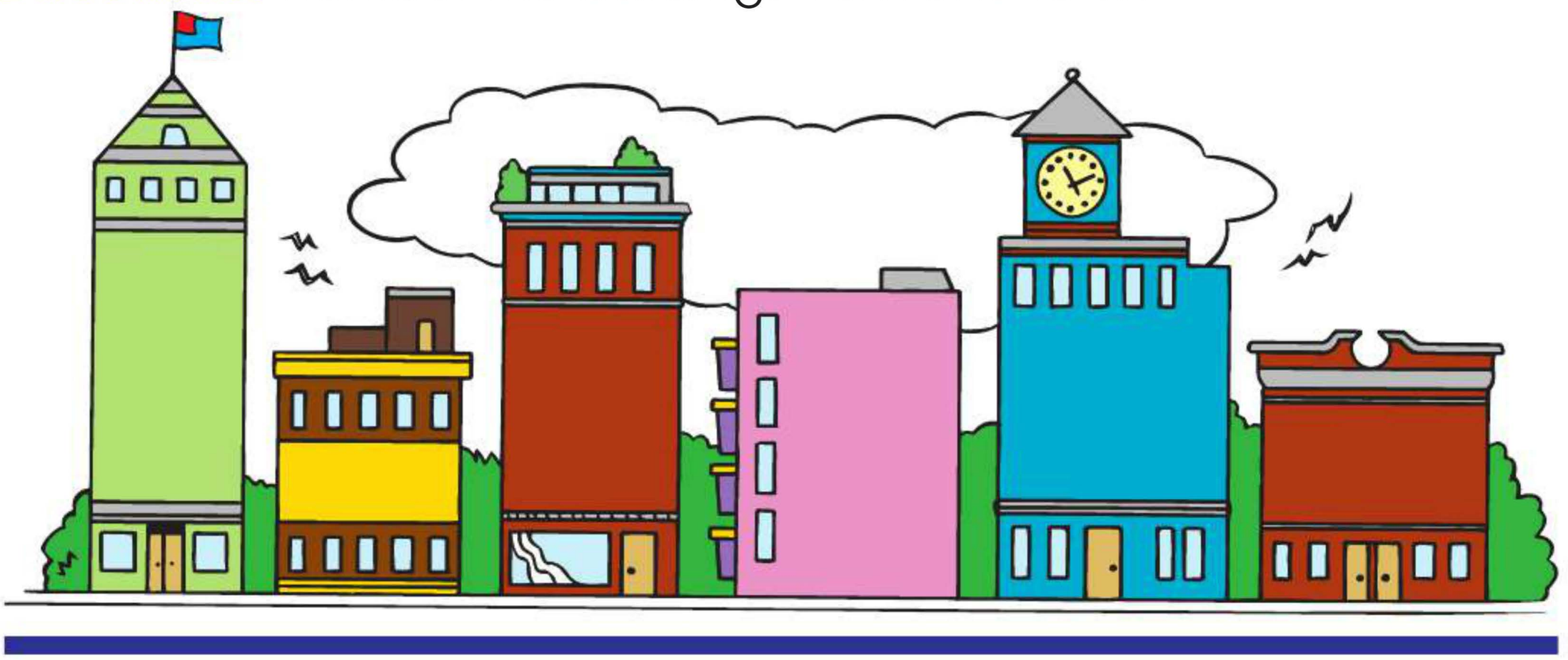
_____ 

© Carson-Dellosa • CD-704555

Name _____

Number Words

Directions: Number the buildings from one to six.



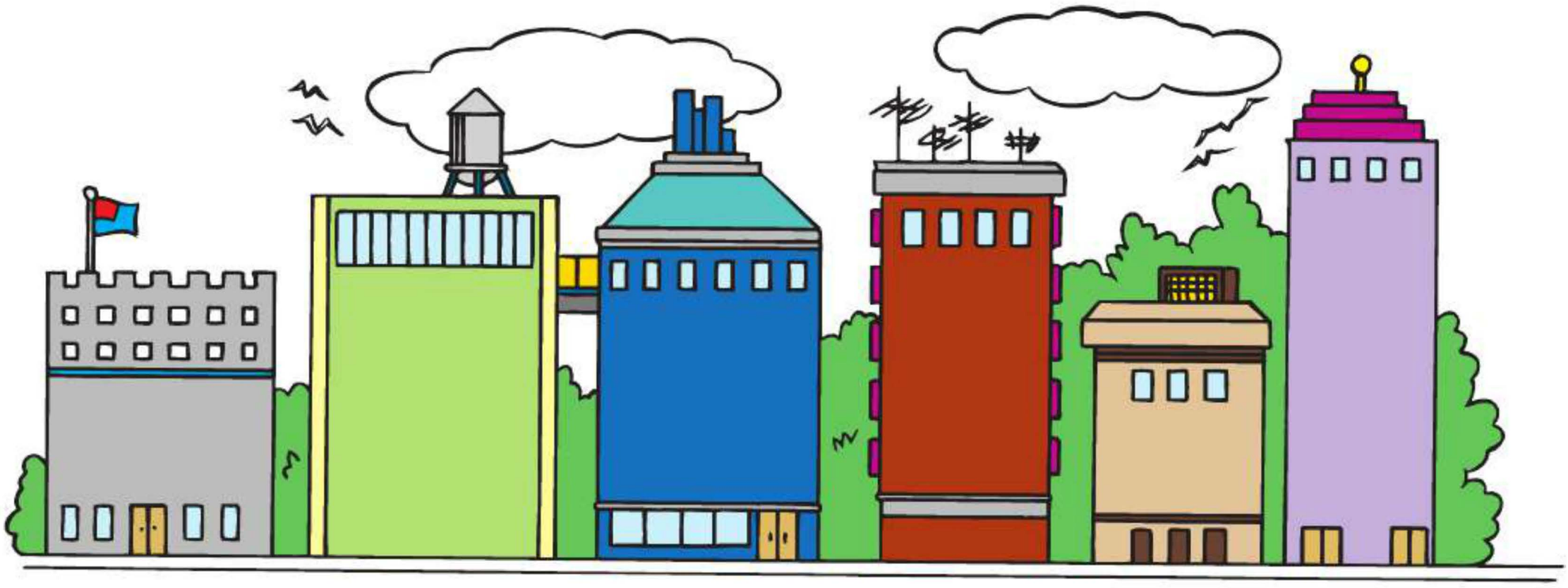
Directions: Draw a line from the word to the number.

two	1
five	3
six	5
four	6
one	2
three	4

© Carson-Dellosa • CD-704555

Number Words

Directions: Number the buildings from five to ten.



Directions: Draw a line from the word to the number.

nine	8
seven	10
five	7
eight	5
six	9
ten	6

© Carson-Dellosa • CD-704555

Name _____

Sequencing Numbers

Sequencing is putting numbers in the correct order.



Directions: Write the missing numbers.

Example: 4, 5 , 6

3, _____ , 5

6, _____ , 8

5, 6, _____

_____ , 9, 10

2, 3, _____

2, _____ , 4

6, 7, _____

7, 8, _____

7, _____ , 9

_____ , 3, 4

_____ , 7, 8

_____ , 7, 8

1, 2, _____

_____ , 6, 7

_____ , 7, 8

2, 3, _____

_____ , 3, 4

8, _____ , 10

_____ , 5, 6

_____ , 3, 4

2, _____ , 4

7, 8, _____

4, _____ , 6

1, _____ , 3

_____ , 9, 10

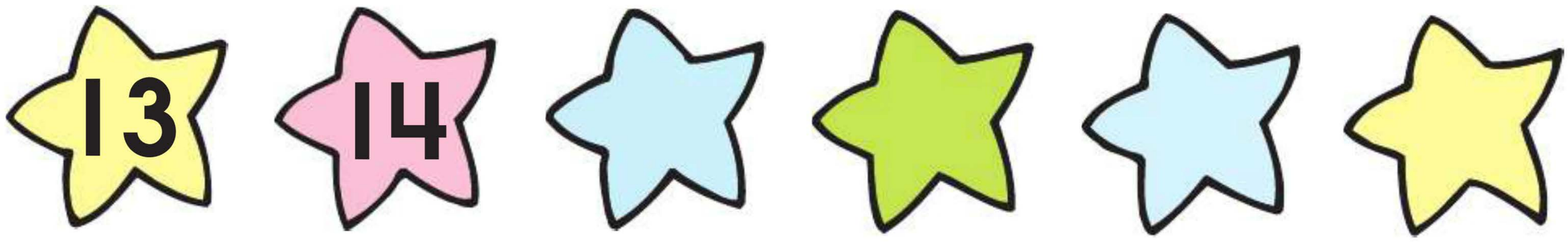
© Carson-Dellosa • CD-704555

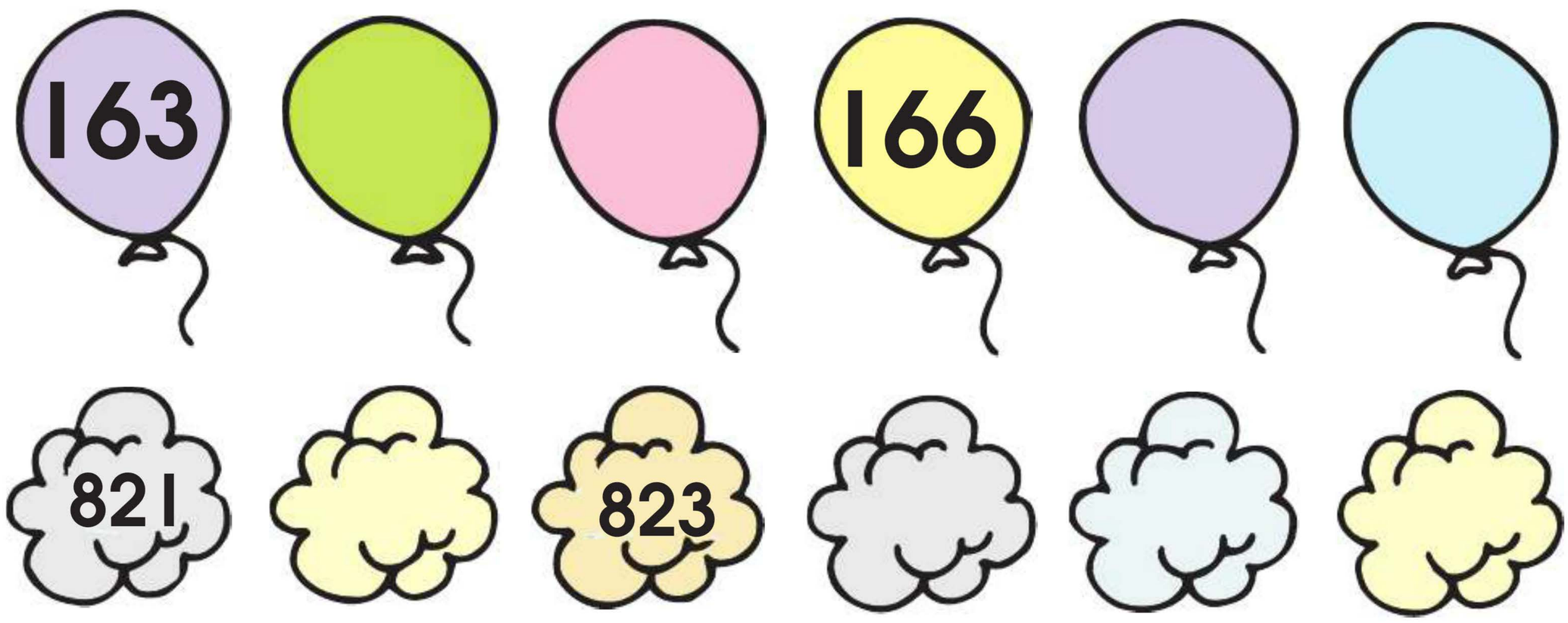
Counting

Directions: Write the numbers that are:

next in order	one less	one greater
22, 23, _____ , _____	_____ , 16	6, _____
674, _____ , _____	_____ , 247	125, _____
227, _____ , _____	_____ , 550	499, _____
199, _____ , _____	_____ , 333	750, _____
329, _____ , _____	_____ , 862	933, _____

Directions: Write the missing numbers.



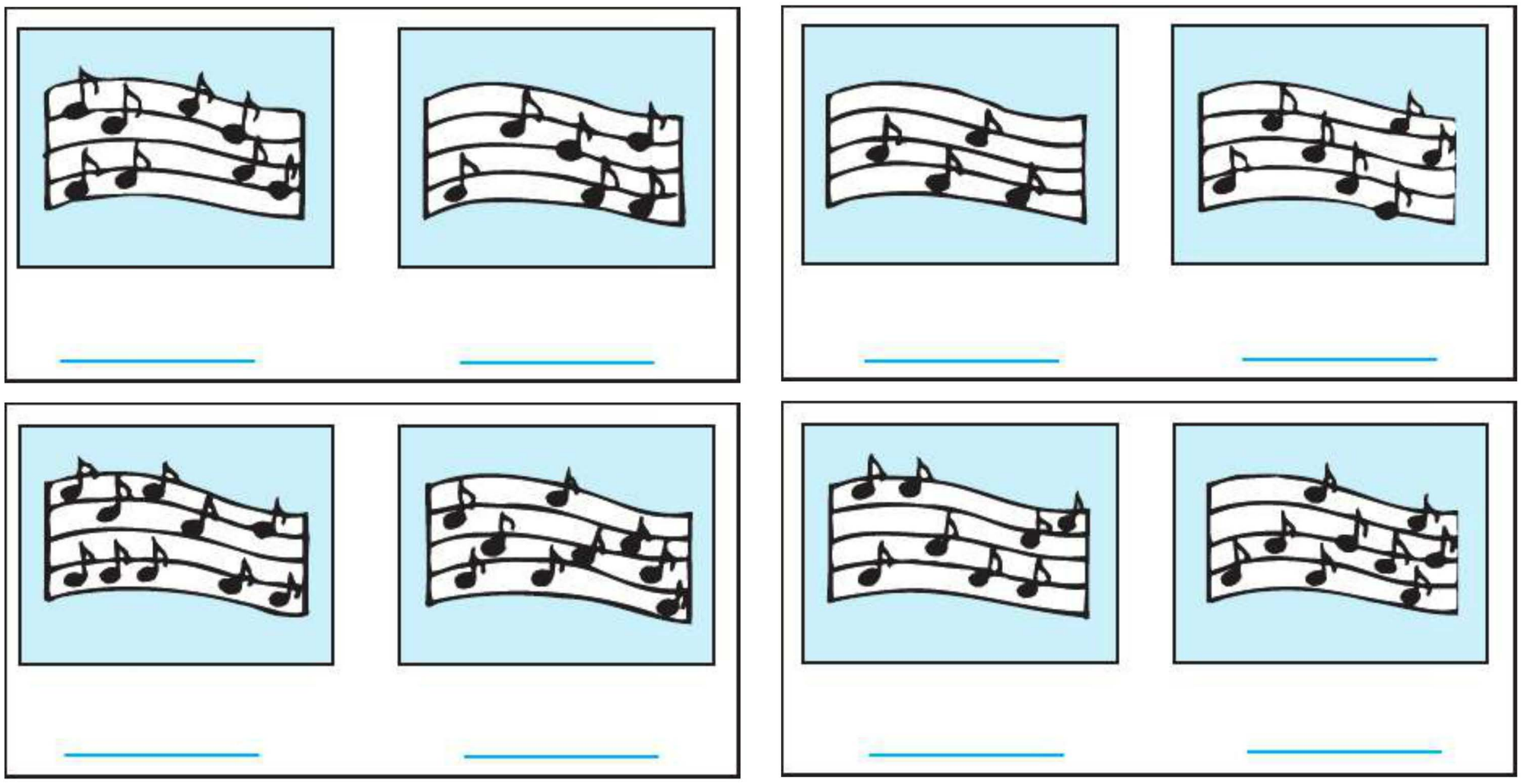


© Carson-Dellosa • CD-704555

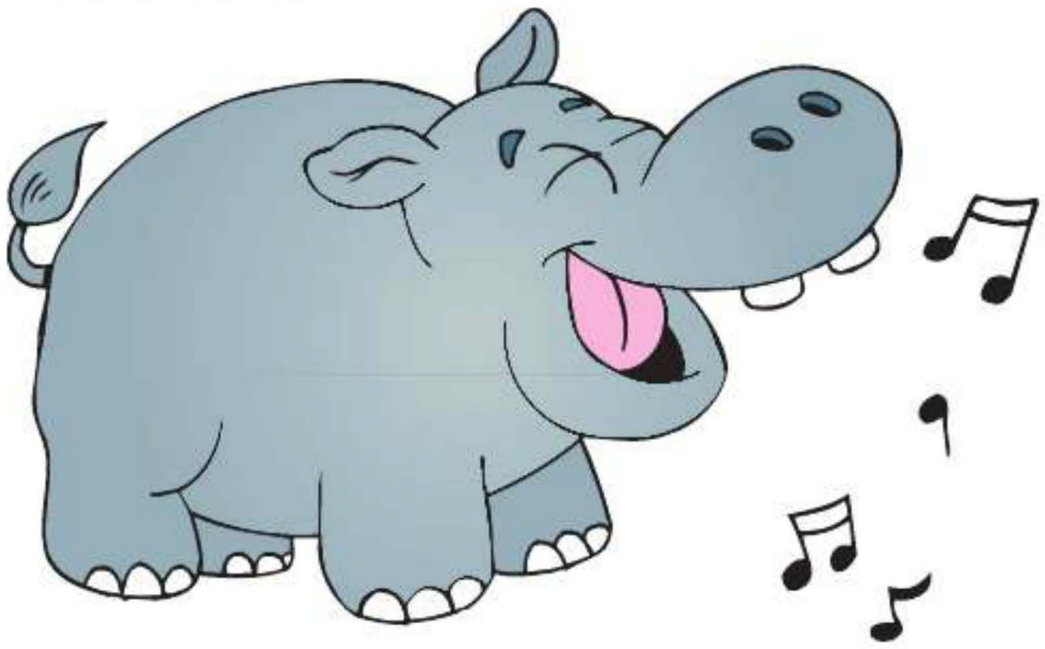
Name _____

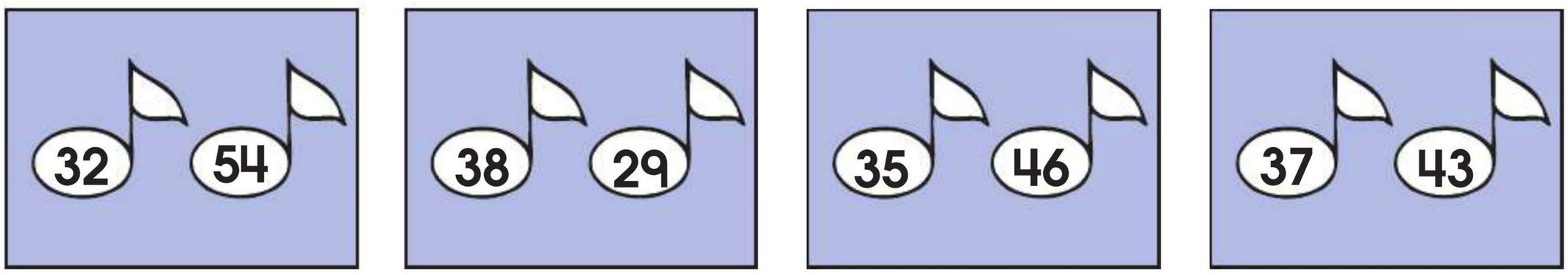
Note the Count

Directions: Count the number of notes on each page of music. Write the number on the line below it. In each box, circle the greater number of notes.



Directions: Color the note in each box that is greater.



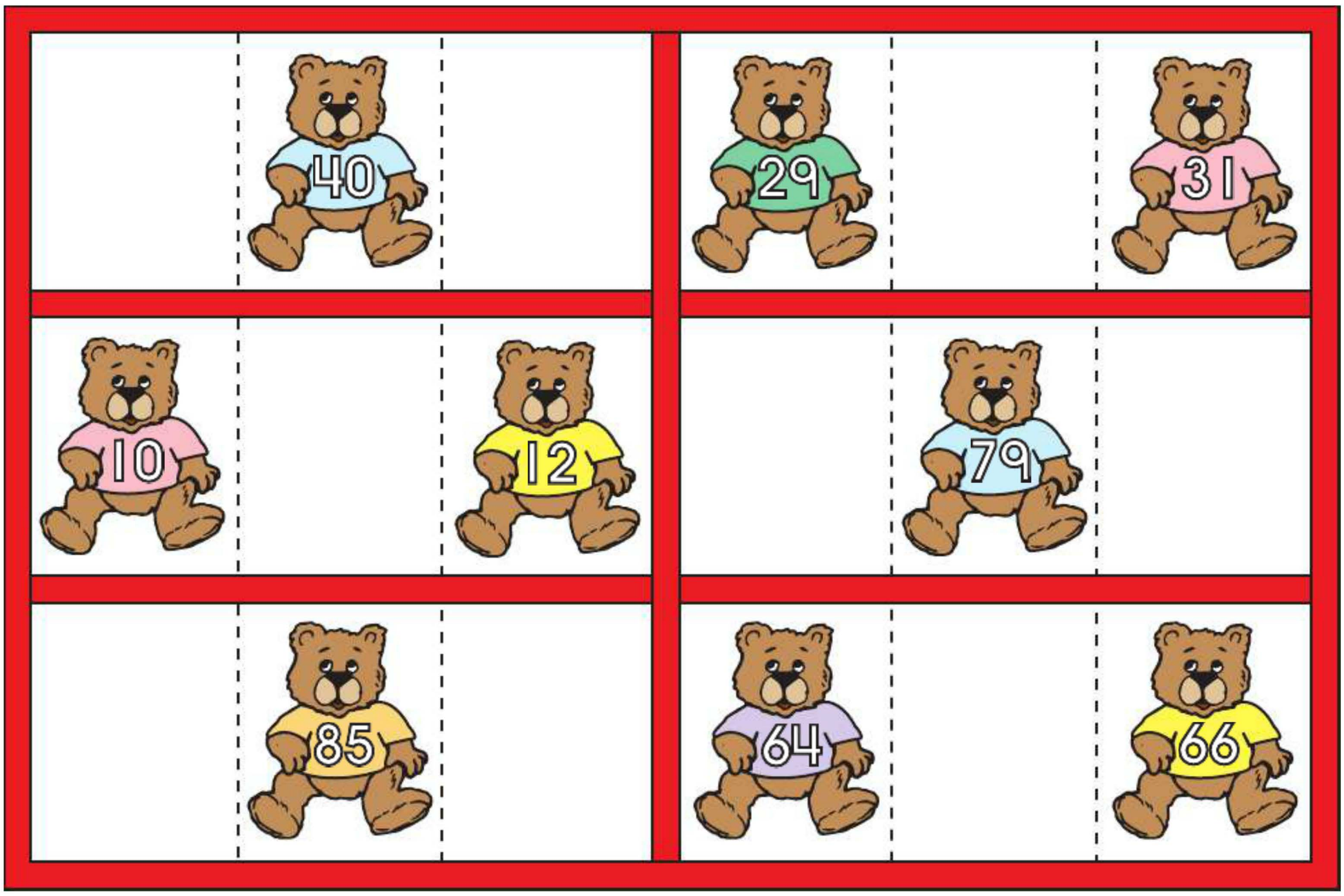


© Carson-Dellosa • CD-704555

Name _____

Teddy Bears in a Row

Directions: Cut out the bears at the bottom of the page. Glue them where they belong in number order.



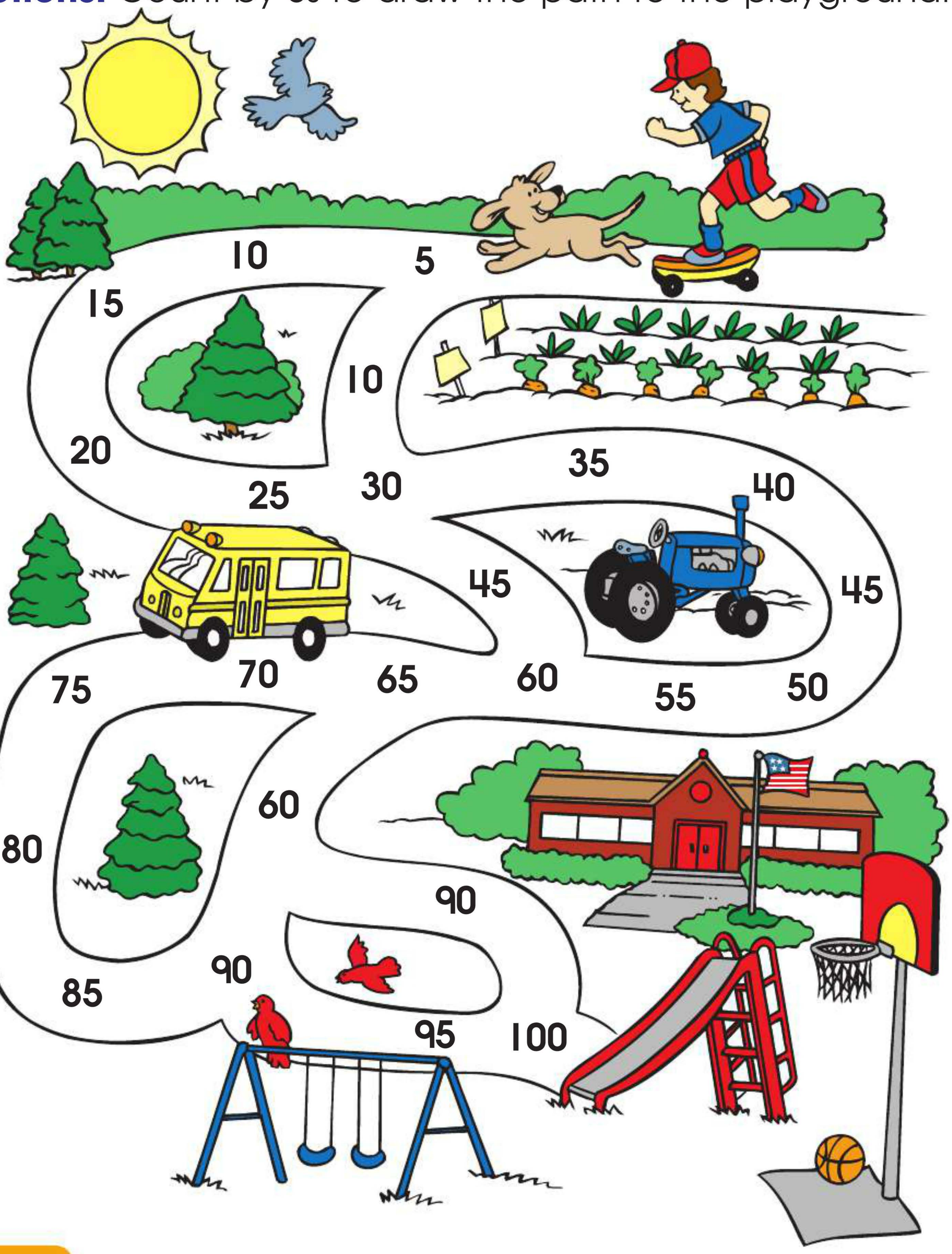


© Carson-Dellosa • CD-704555

Name _____

Counting by Fives

Directions: Count by **5**s to draw the path to the playground.



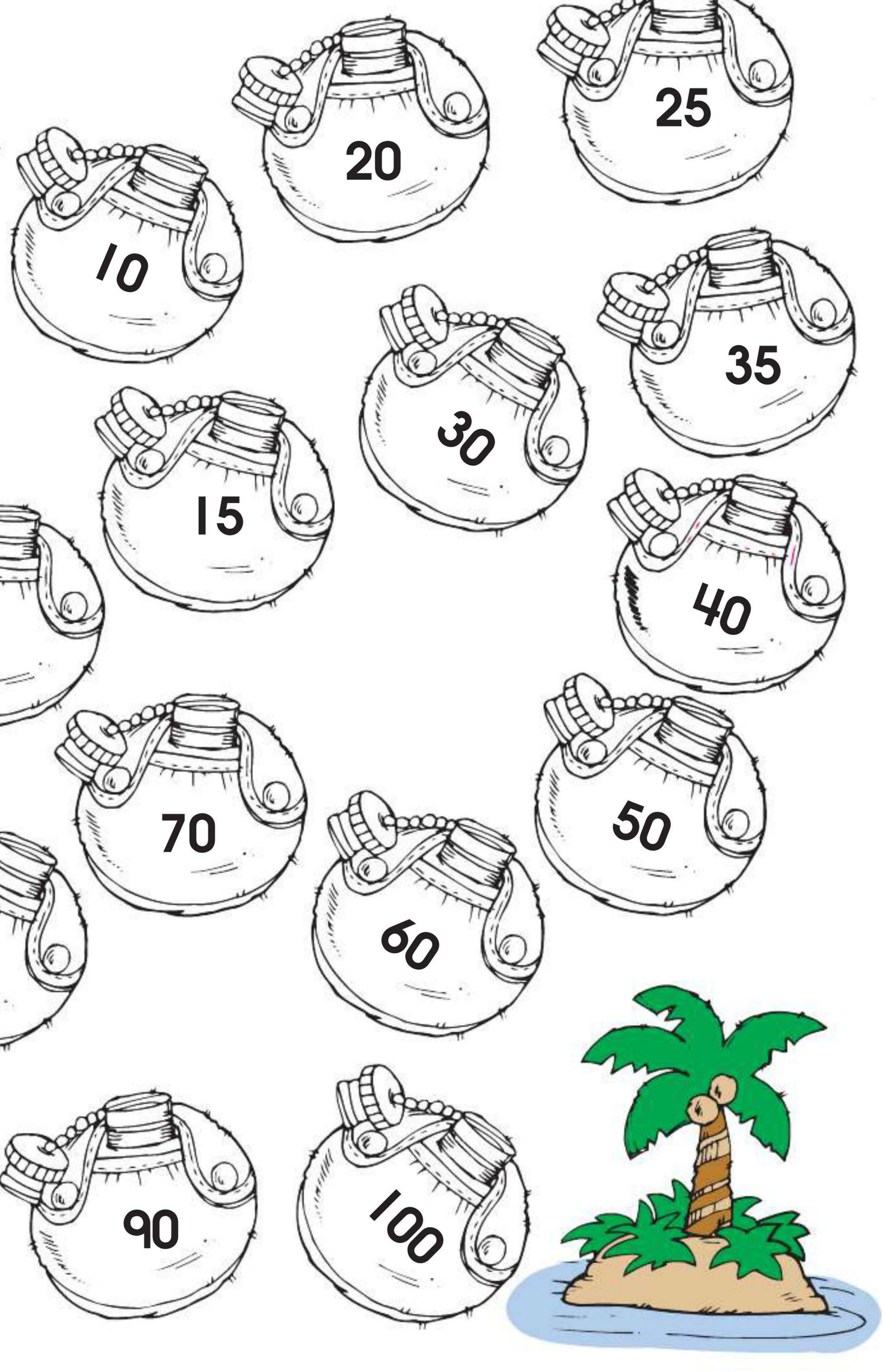
© Carson-Dellosa • CD-704555

Name _____

Desert Trek

Directions: Count by **10**s. Color each canteen with a **10** to lead the camel to the watering hole.

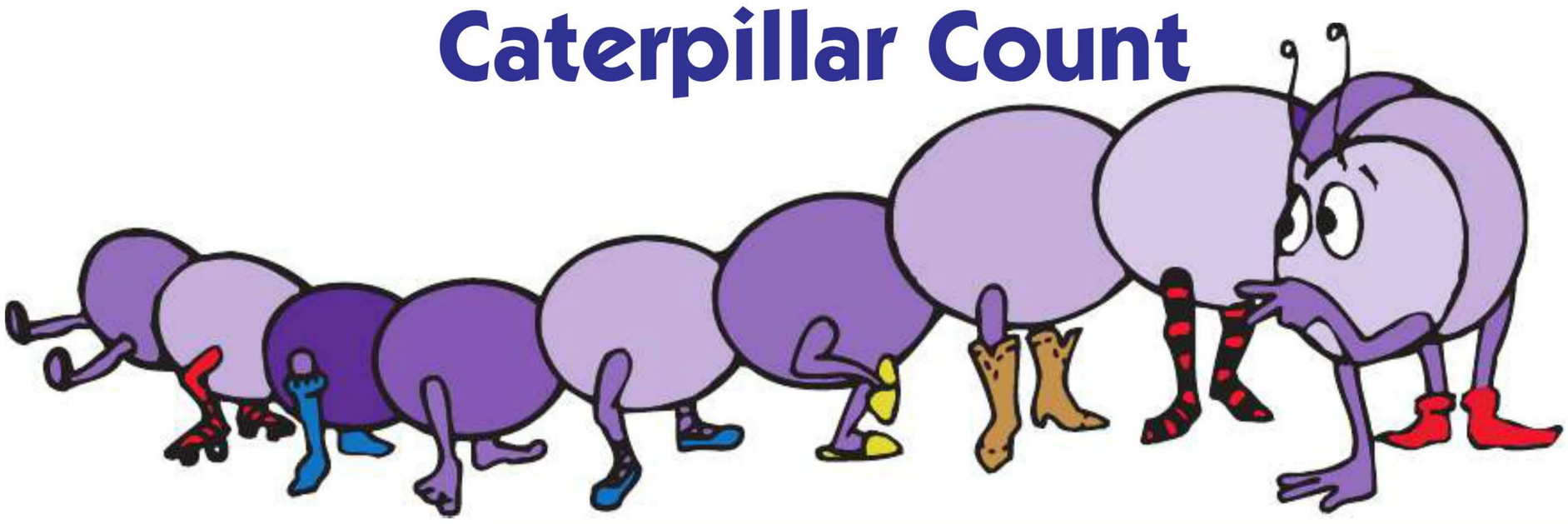




© Carson-Dellosa • CD-704555

Name _____

Caterpillar Count



Directions: Count by **5**s.
Draw a triangle around each number as you count by **5**s.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Directions: Count by **5**s.

5 10 _____ _____ _____ _____ _____ _____

_____ _____

Directions: Count by **10**s.
Draw a box around each number as you count by **10**s.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Directions: Count by **10**s. 10 _____ _____ _____ _____ _____

© Carson-Dellosa • CD-704555

Name _____

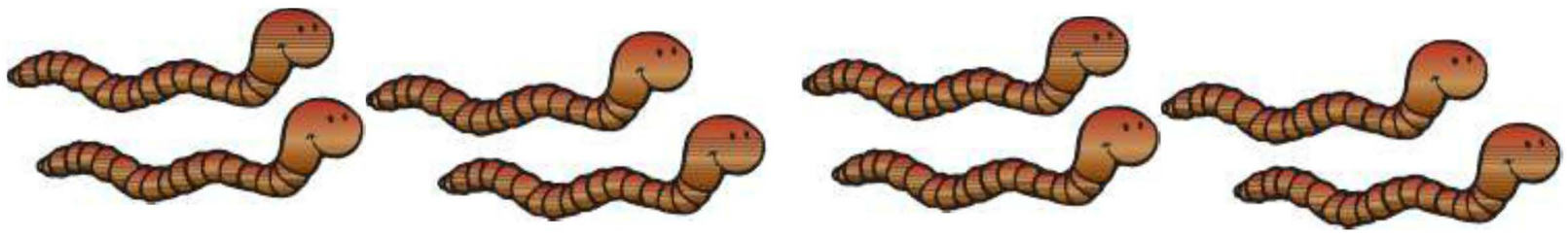
Critter Count

Directions: Count by **2**s, **5**s, and **10**s to find the "critter count."

Each worm = 2. Count by **2**s to find the total.

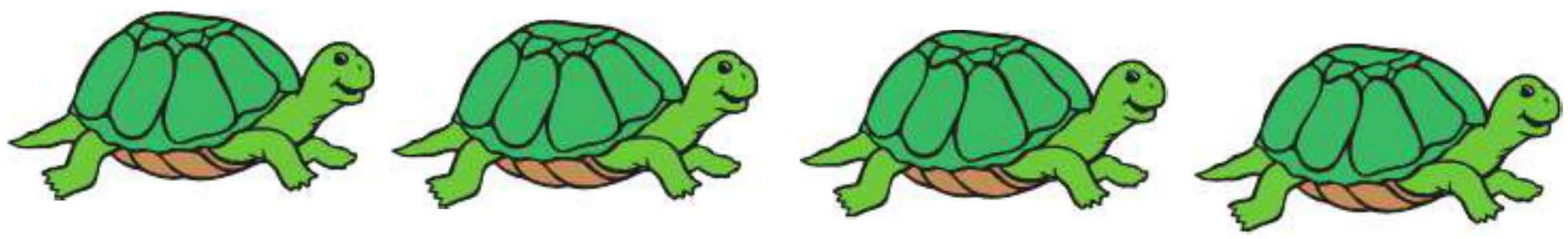


= _____

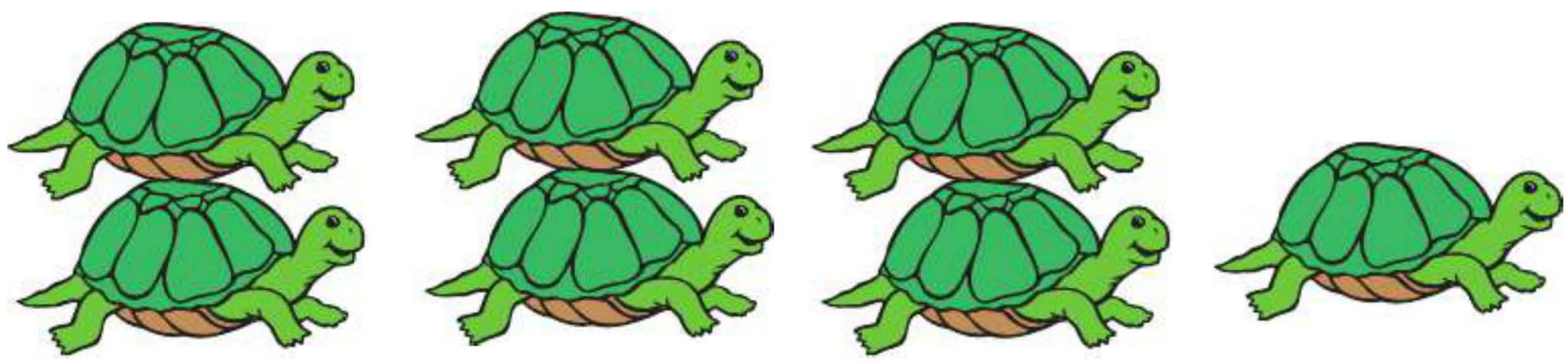


= _____

Each turtle = 5. Count by **5**s to find the total.

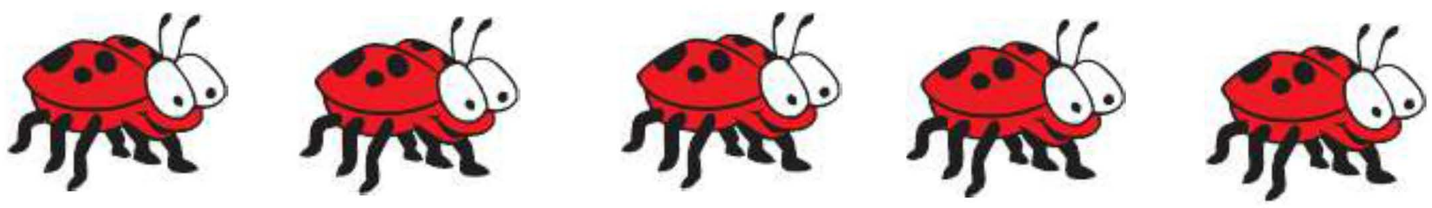


= _____

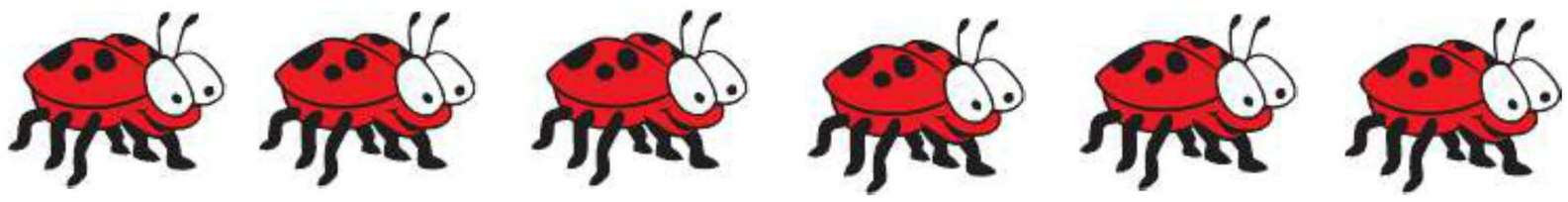


= _____

Each ladybug = 10. Count by **10**s to find the total.



= _____



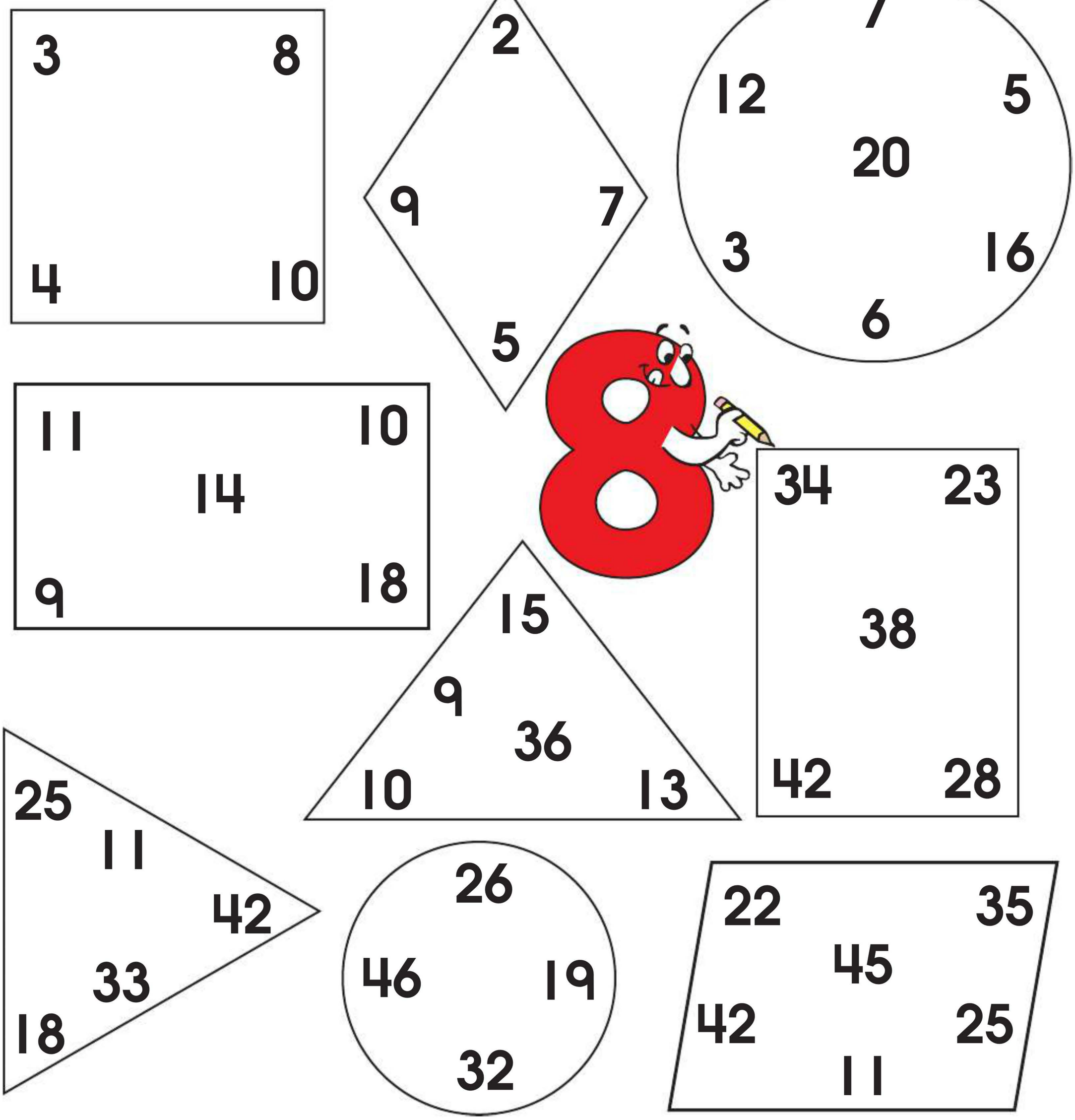
= _____

© Carson-Dellosa • CD-704555

Name _____

Largest and Smallest

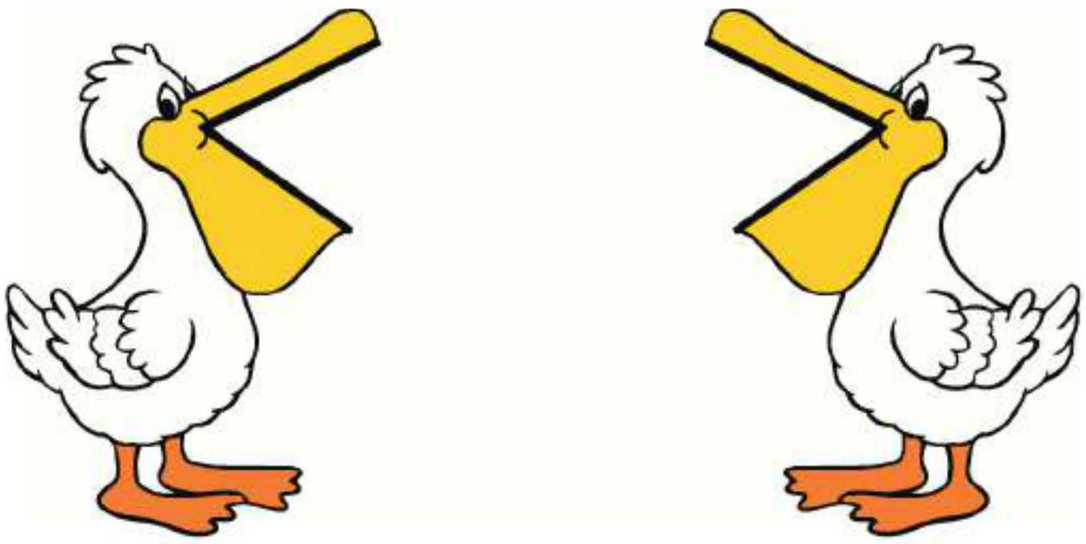
Directions: In each shape, circle the smallest number. Draw a square around the largest number.



© Carson-Dellosa • CD-704555

Name _____

Less Than, Greater Than



Directions: The open mouth points to the larger number. The small point goes to the smaller number. Draw the symbol < or > to the correct number.

Example: 5 > 3

This means that 5 is greater than 3, and 3 is less than 5.

12 ◯ 2

16 ◯ 6

16 ◯ 15

1 ◯ 2

7 ◯ 1

19 ◯ 5

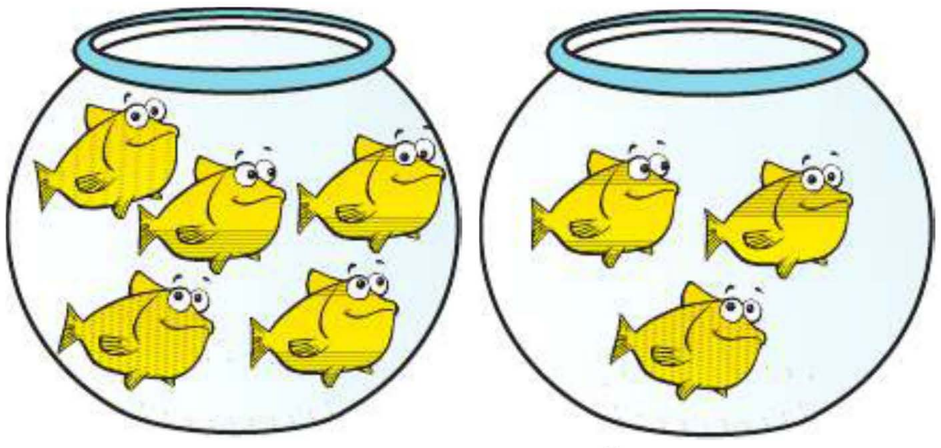
9 ◯ 6

11 ◯ 13

© Carson-Dellosa • CD-704555

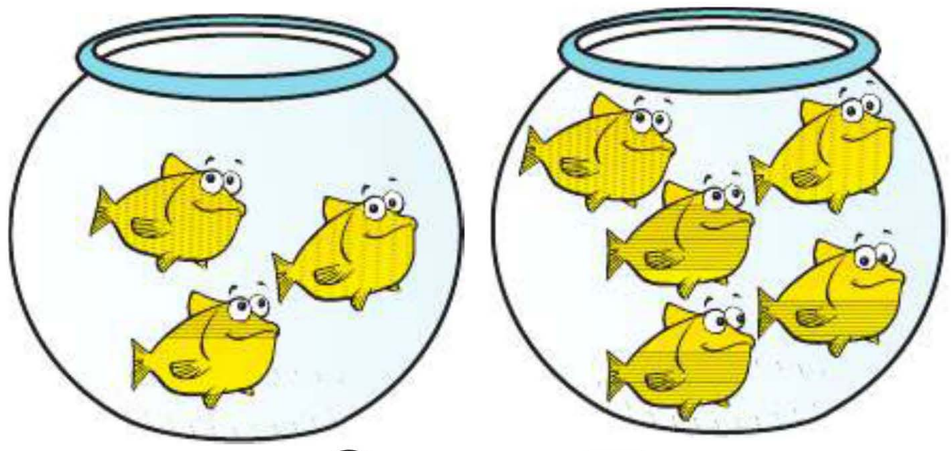
Name _____

Fishing for Answers



5 > 3

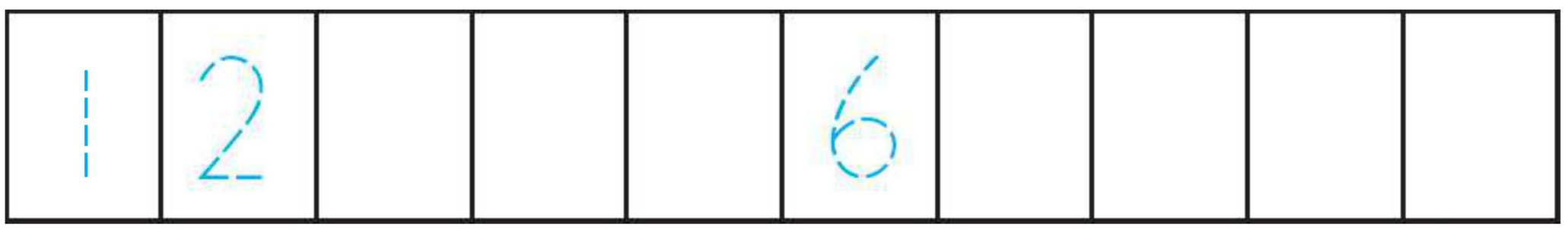
5 is greater than 3

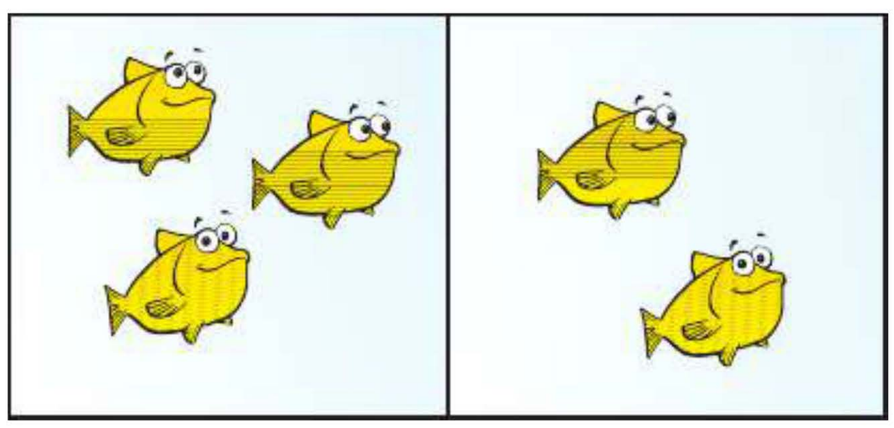


3 < 5

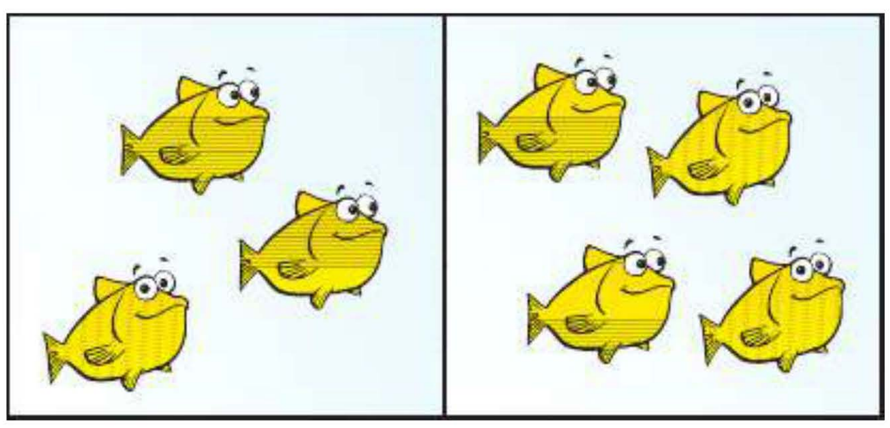
3 is less than 5

Directions: Write the missing numbers in the number line.





3 > 2



3 < 4

Directions: Write **>** or **<**. Use the number line to help you.

5 ◯ 2	1 ◯ 7	1 ◯ 9	8 ◯ 5
3 ◯ 4	9 ◯ 3	8 ◯ 7	2 ◯ 4
6 ◯ 5	5 ◯ 3	5 ◯ 7	3 ◯ 5
7 ◯ 3	7 ◯ 6	2 ◯ 8	4 ◯ 2

© Carson-Dellosa • CD-704555

Name _____

Who Has the Fewest?

Directions: Circle the correct answer.

1. Pat had 4  s.
   Charles had 3  s.
   Andrea had 5  s.
   Who had the fewest number of  s?
   Pat Charles Andrea

2. Jeff has 5  s.
   John has 4  s.
   Bill has 6  s.
   Who has the fewest number of  s?
   Jeff John Bill

3. Jane has 7  s.
   Susan has 9  s.
   Fred has 8  s.
   Who has the fewest number of  s?
   Jane Susan Fred

4. Charles bought 12  s.
   Rose bought 6  s.
   Dawn bought 24  s.
   Who bought the fewest number of  s?
   Charles Rose Dawn

5. John had 9  s.
   Jack had 8  s.
   Mark had 7  s.
   Who had the fewest number of  s?
   John Jack Mark

6. Edith bought 12  s.
   Michelle bought 16  s.
   Marty bought 13  s.
   Who bought the fewest number of  s?
   Edith Michelle Marty

© Carson-Dellosa • CD-704555

Name _____

Orderly Ordinals

Directions: Write each word on the correct line to put the words in order.

second	fifth	seventh	first	tenth
third	eighth	sixth	fourth	ninth

1. _____ 6. _____

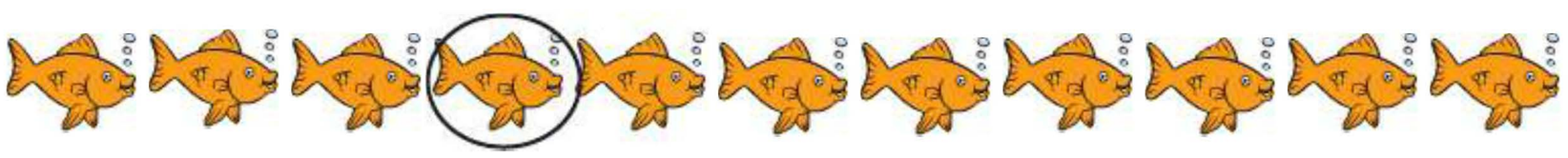
2. _____ 7. _____

3. _____ 8. _____

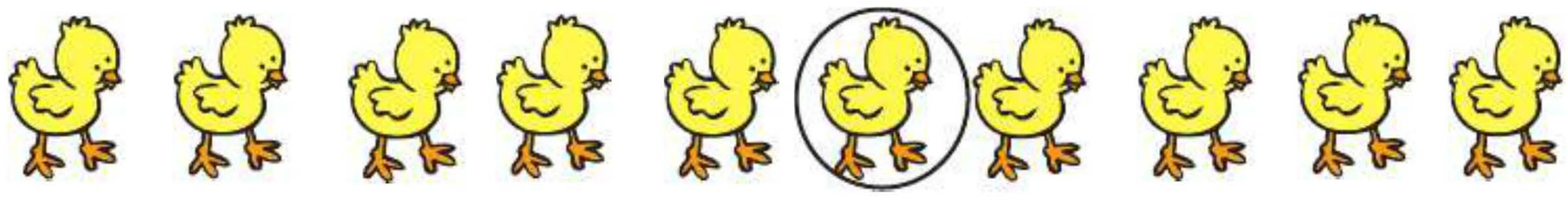
4. _____ 9. _____

5. _____ 10. _____

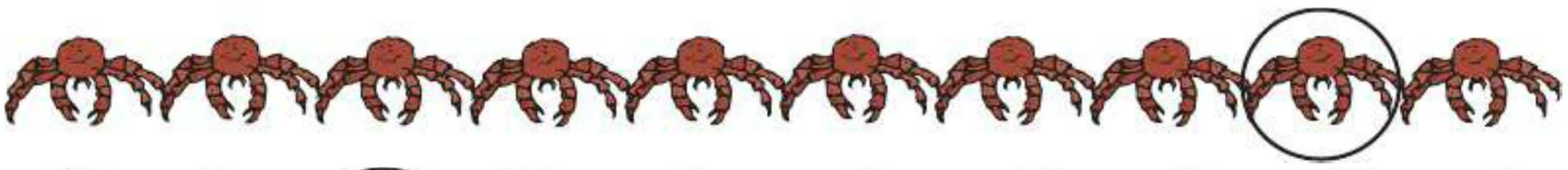
Directions: Which picture is circled in each row? Underline the word that tells the correct number.



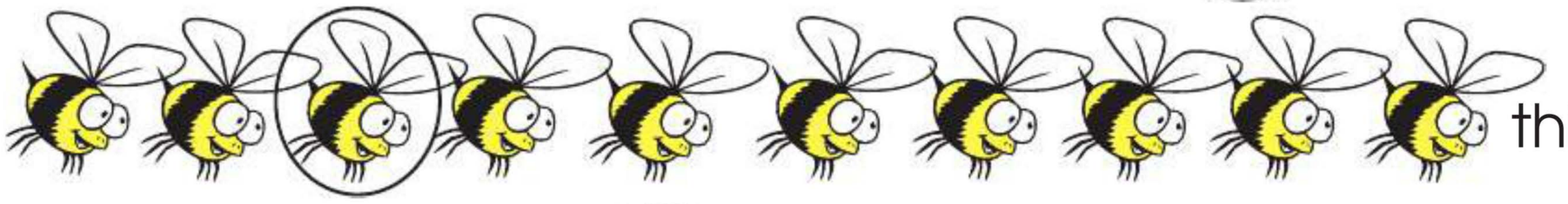
third fourth



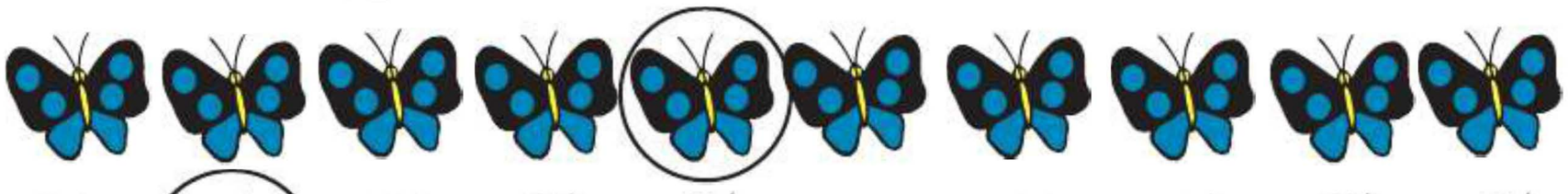
fourth sixth



first ninth



third fifth



fifth sixth



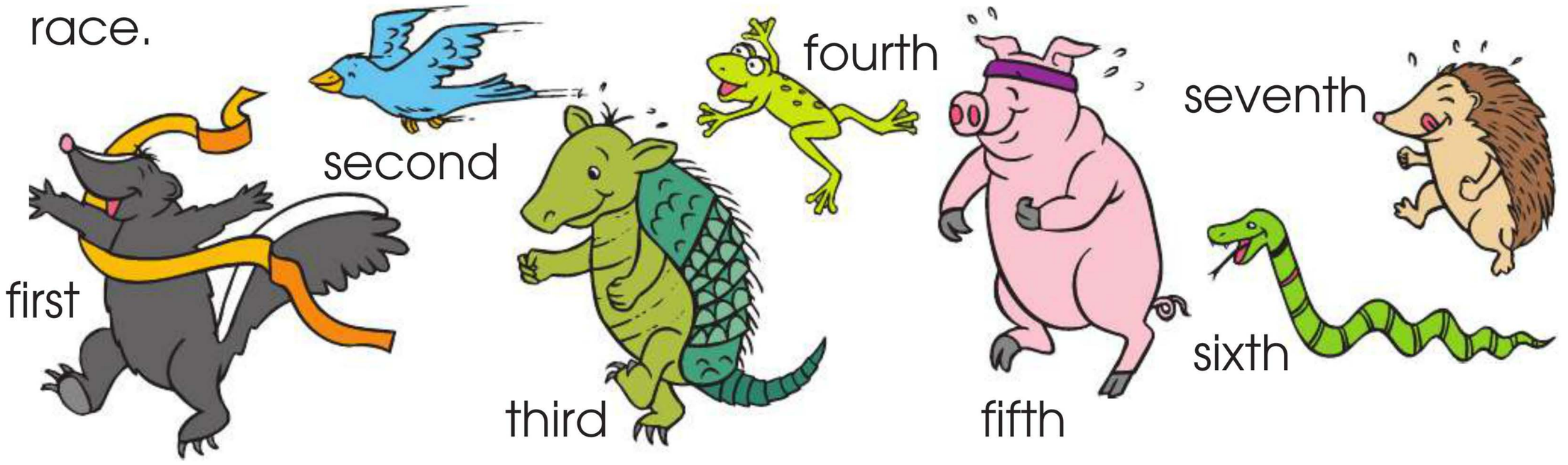
second third

© Carson-Dellosa • CD-704555

Name _____

Which Place in the Race?

Directions: Write the correct word to tell each runner's place in the race.



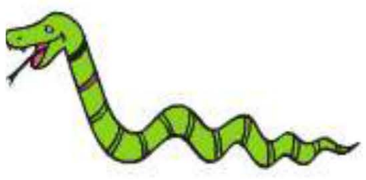










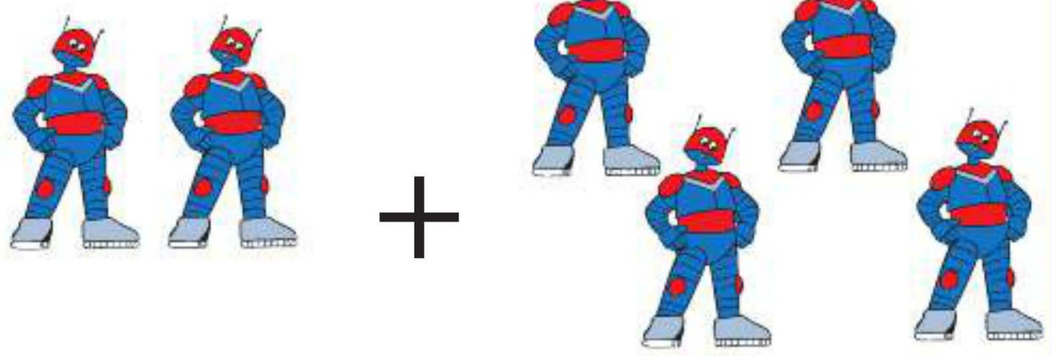


© Carson-Dellosa • CD-704555

Name _____

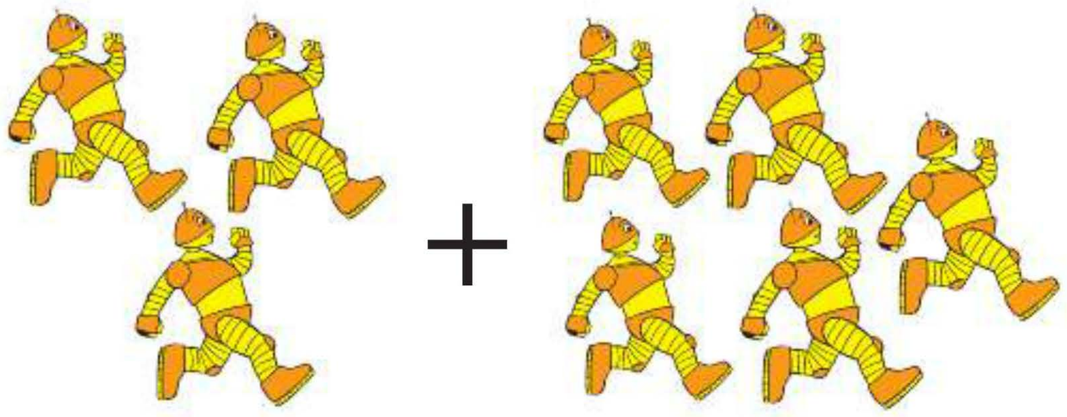
How Many Robots in All?

Directions: Look at the pictures. Complete the addition sentences.



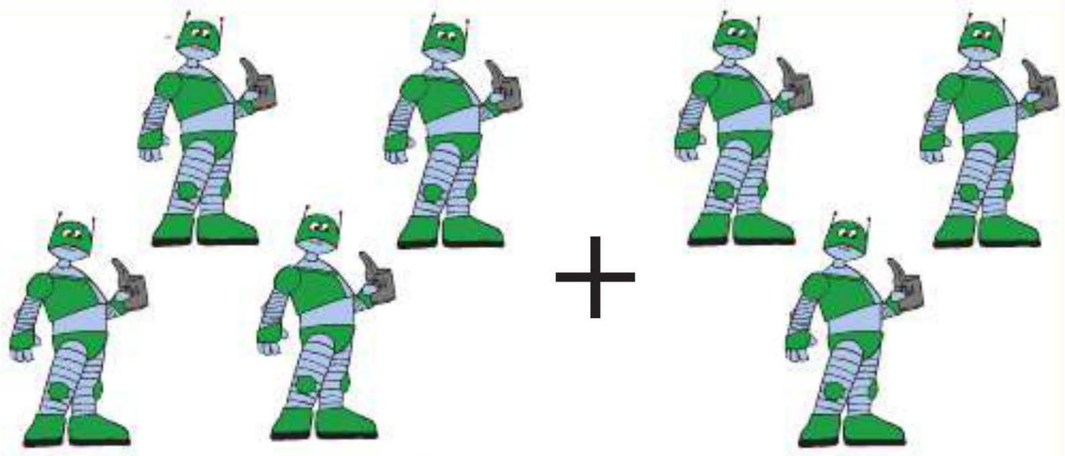
How many  s are there in all?

2 + 4 = 6



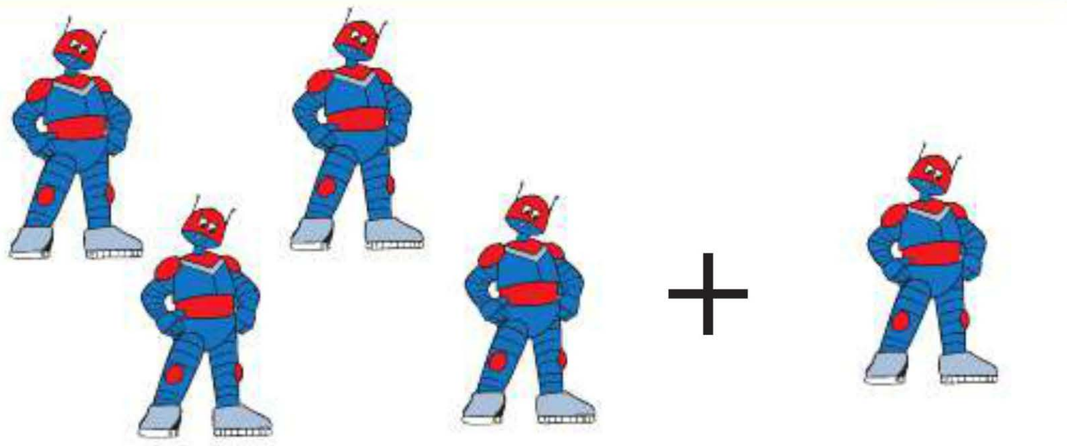
How many  s are there in all?

3 + 5 = ___



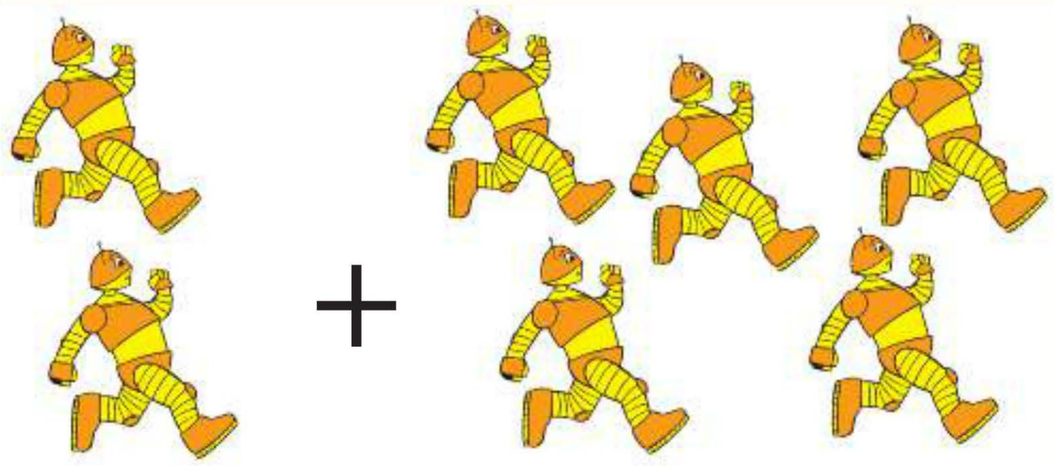
How many  s are there in all?

4 + 3 = ___



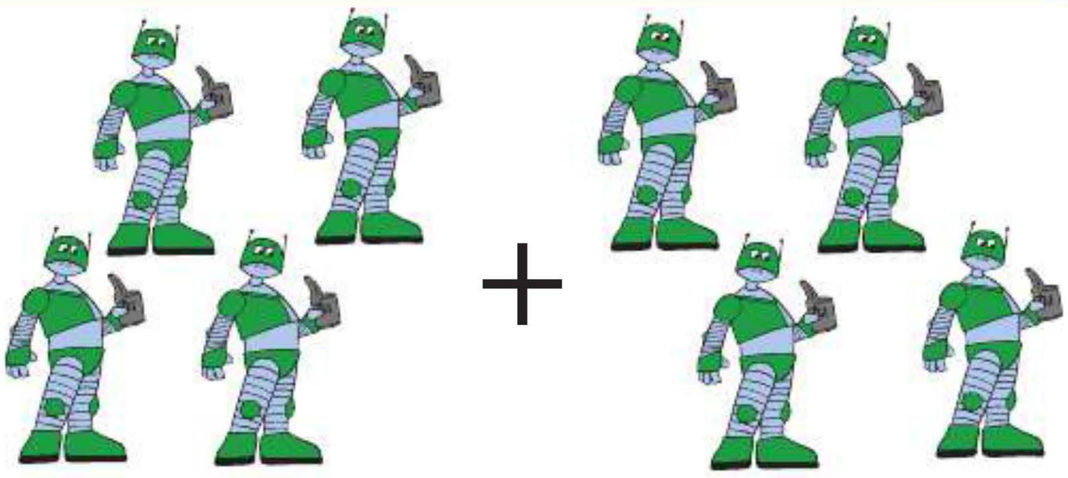
How many  s are there in all?

4 + 1 = ___



How many  s are there in all?

2 + 5 = ___



How many  s are there in all?

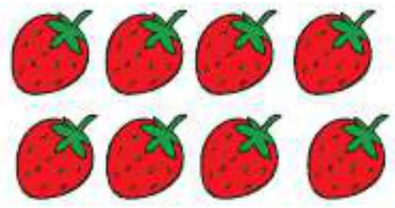
4 + 4 = ___

© Carson-Dellosa • CD-704555

Name _____

How Many in All?

Directions: Count the number in each group and write the number on the line. Then, add the groups together and write the sum.

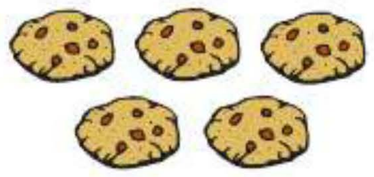


_____ strawberries

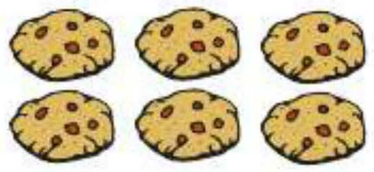


_____ strawberries

How many in all? _____

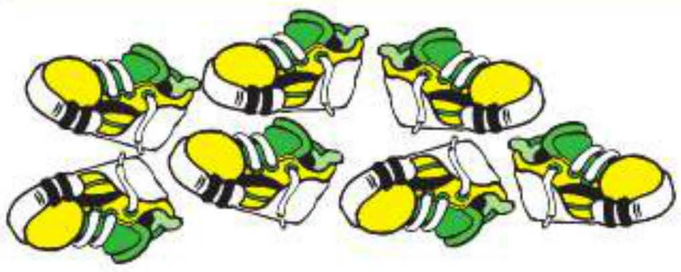


_____ cookies



_____ cookies

How many in all? _____

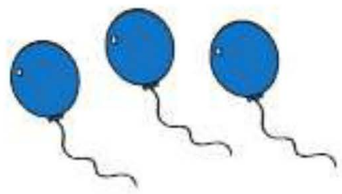


_____ shoes

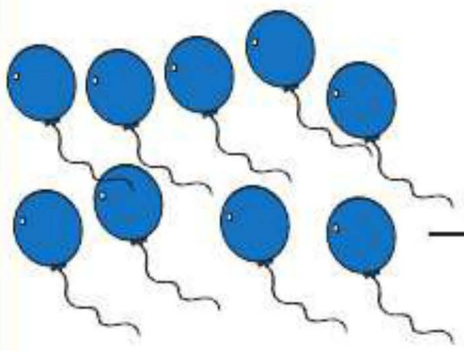


_____ shoes

How many in all? _____

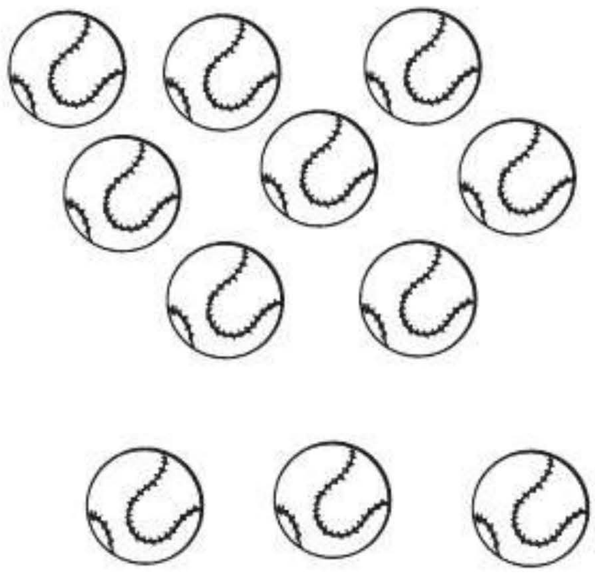


_____ balloons



_____ balloons

How many in all? _____



_____ balls

_____ balls

How many in all? _____



_____ flowers



_____ flowers

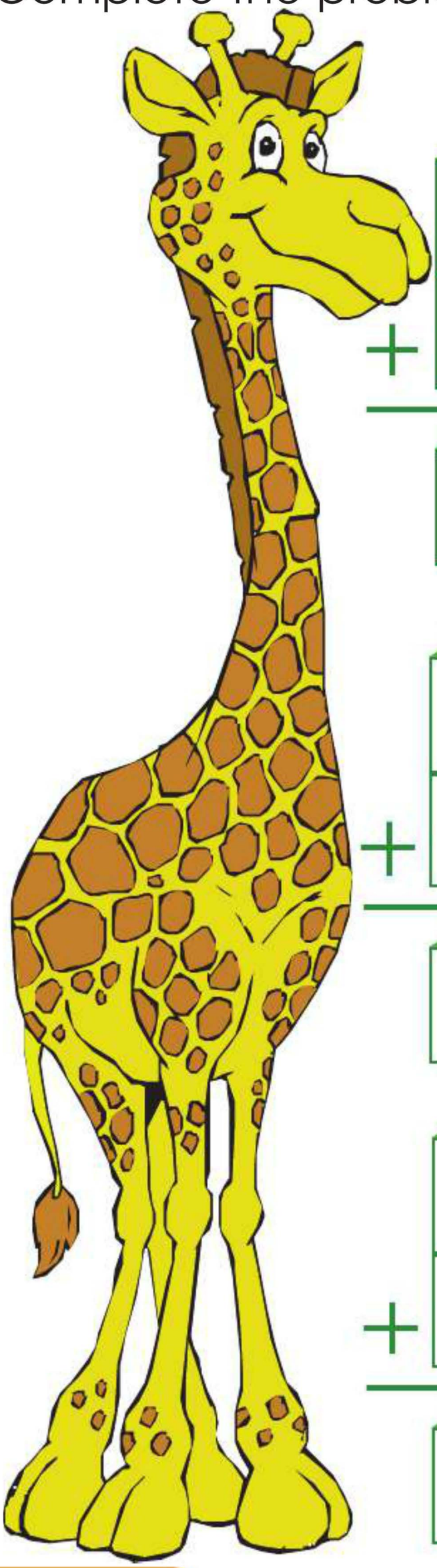
How many in all? _____

© Carson-Dellosa • CD-704555

Name _____

Adding 1

Directions: Write a number in the top box of each problem. Complete the problem. Make each problem different.



10	14		
+ 1	+ 1	+ 1	+ 1
11			
+ 1	+ 1	+ 1	+ 1
+ 1	+ 1	+ 1	+ 1

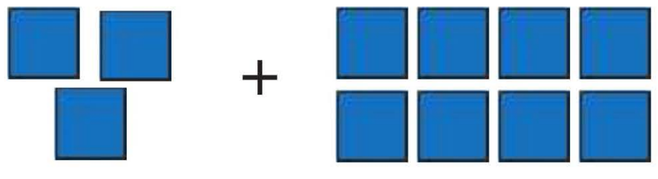
© Carson-Dellosa • CD-704555

Name _____

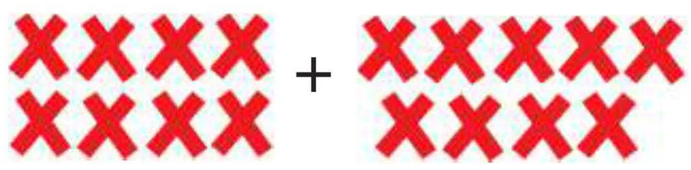
It's All the Same

Directions: Count the objects and fill in the blanks. Then, switch the addends and write another addition sentence.

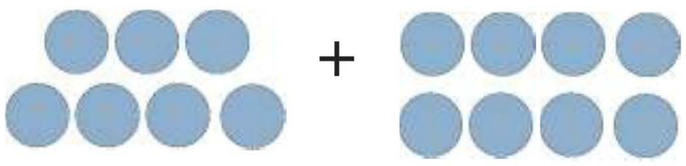
Example:



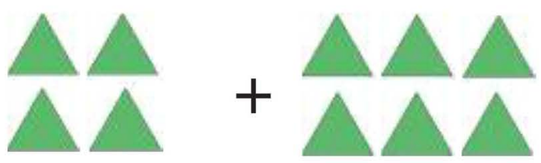
If 3 + 8 = 11, so does 8 + 3.



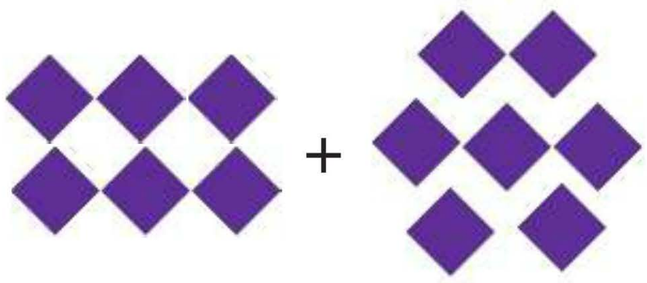
If _____ + _____ = _____, so does _____ + _____.



If _____ + _____ = _____, so does _____ + _____.



If _____ + _____ = _____, so does _____ + _____.



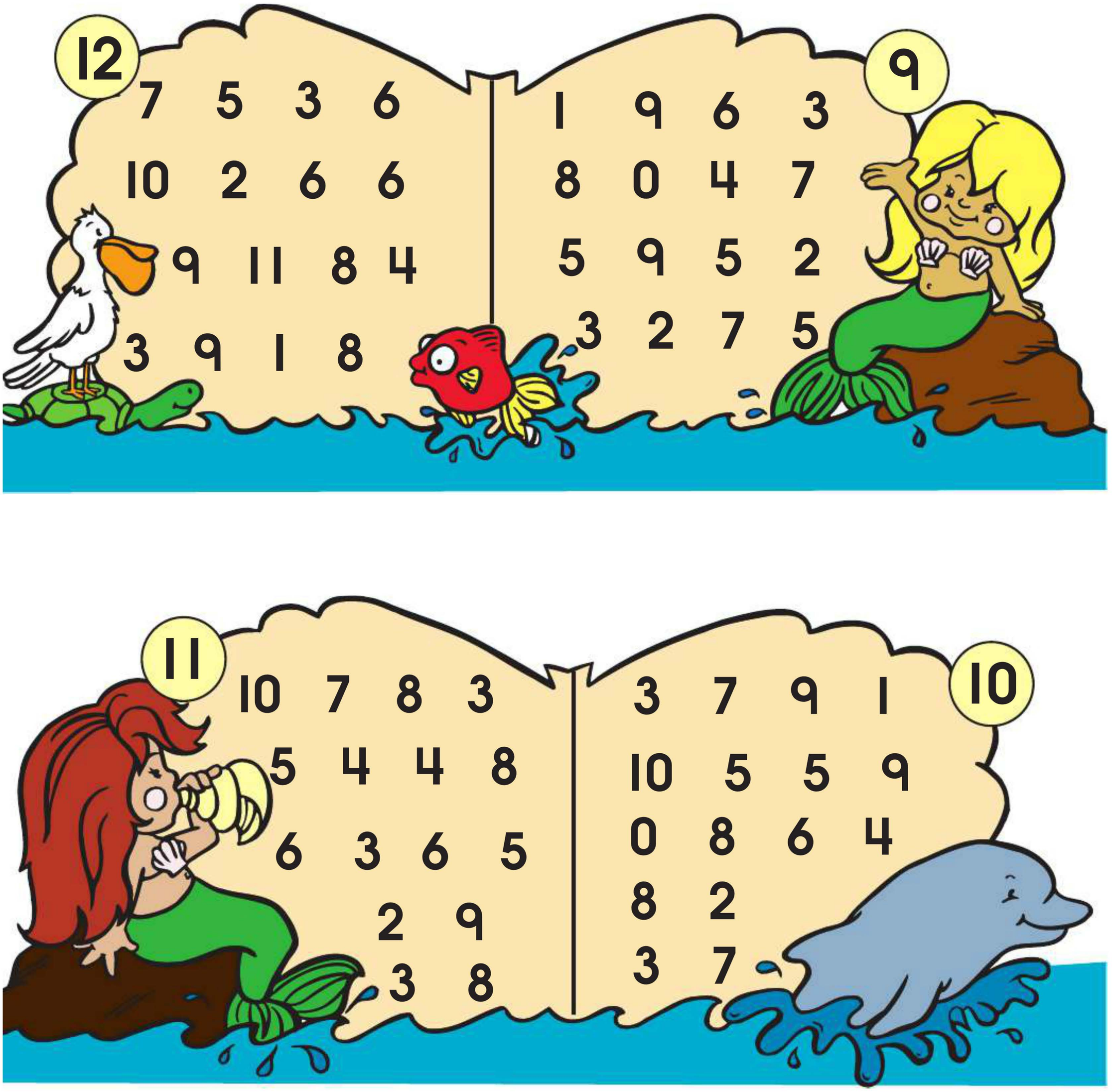
If _____ + _____ = _____, so does _____ + _____.

© Carson-Dellosa • CD-704555

Name _____

Math-Minded Mermaids

Directions: Look at each number. Then, look in each seashell. Circle each pair of numbers that can be added together to equal that number.

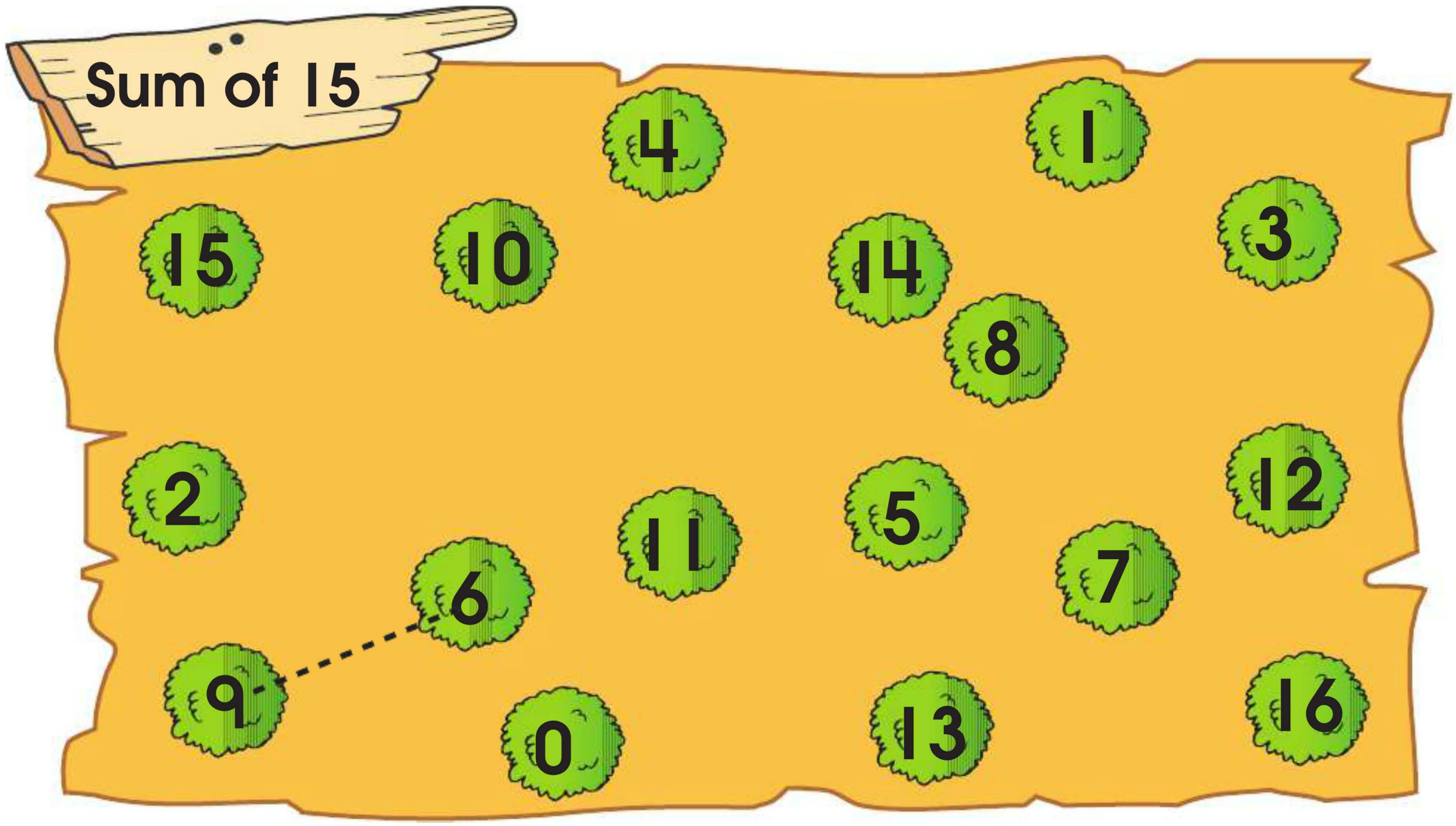


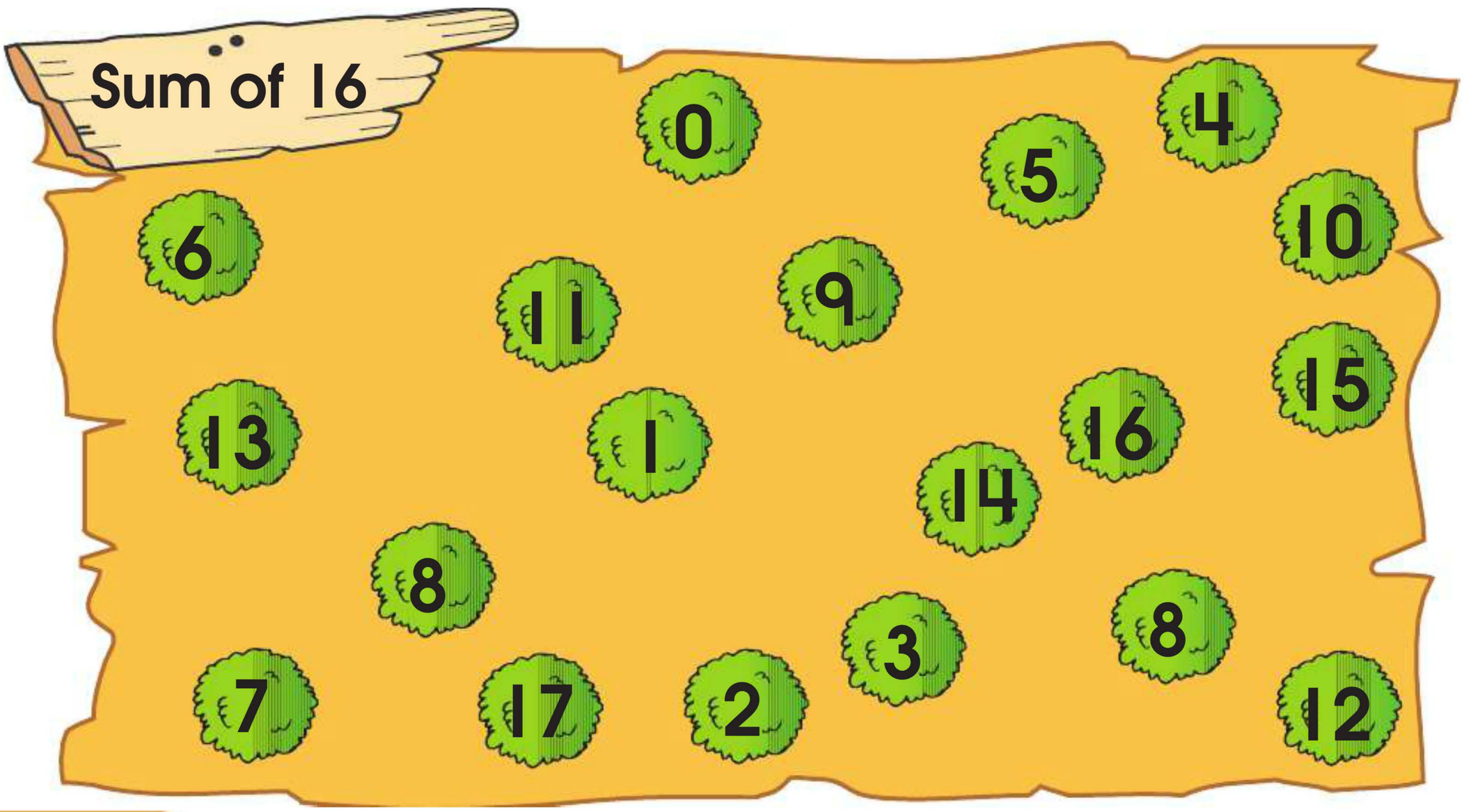
© Carson-Dellosa • CD-704555

Name _____

Lots of Number Partners

Directions: Connect as many pairs as you can to make each sum.



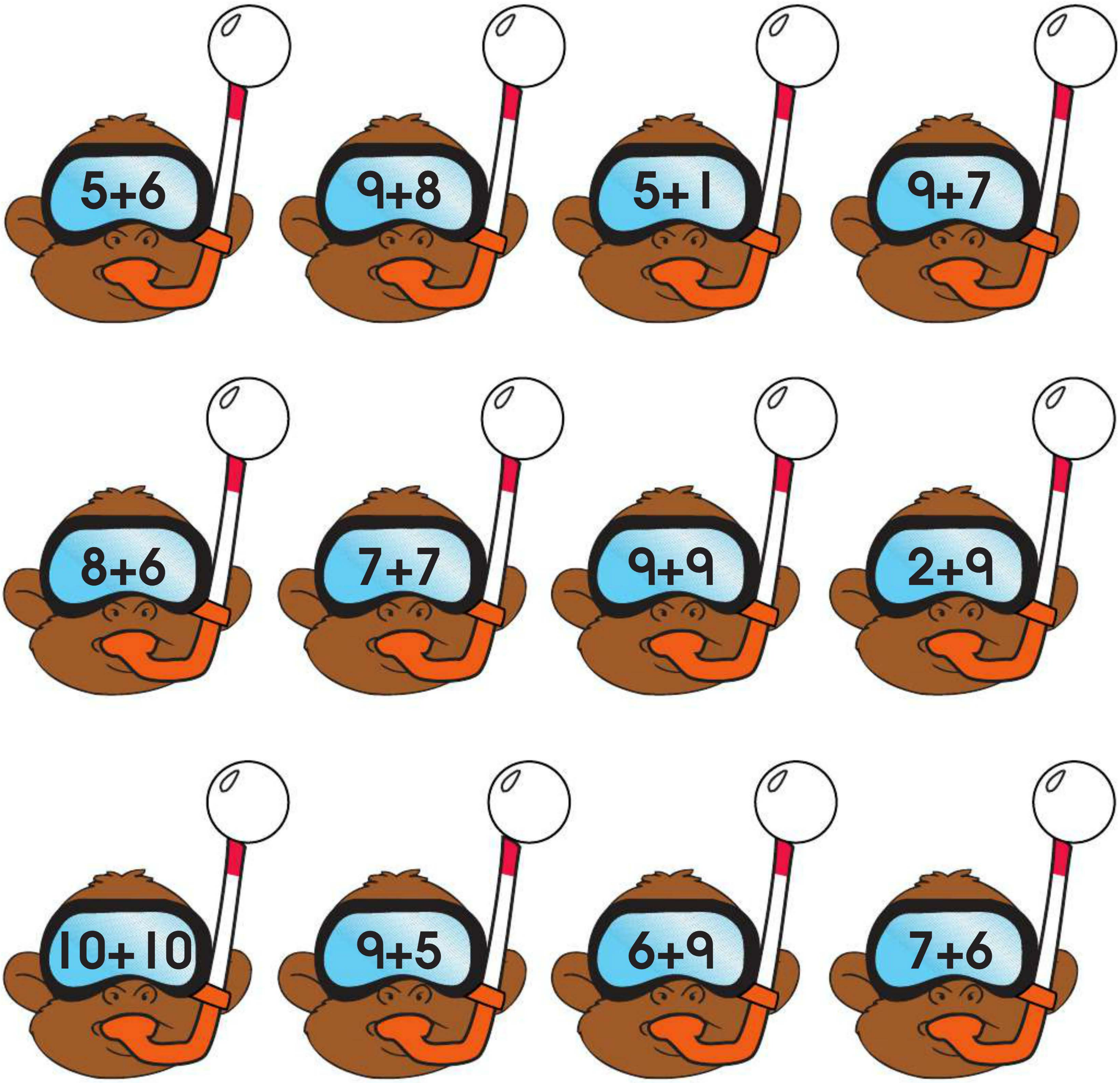


© Carson-Dellosa • CD-704555

Name _____

Snorkeling Solutions

Directions: Add the numbers in each mask. Write the sums in the bubbles. Color the bubbles of the four largest sums.



© Carson-Dellosa • CD-704555

Name _____

Solve the Riddle

Directions: Add to find the sums. Connect the dots in order. Use the sums and letters from the boxes to answer the riddle.

Row 1	G 5 + 3	A 6 + 6	T 2 + 2	W 7 + 6	C 3 + 2
Row 2	L 8 + 8	R 7 + 8	Y 5 + 5	U 4 + 3	E 9 + 9
Row 3	N 2 + 9	O 5 + 4	P 9 + 8	I 6 + 8	E 1 + 2

RIDDLE: What will you get when you cross an eel and a goat?

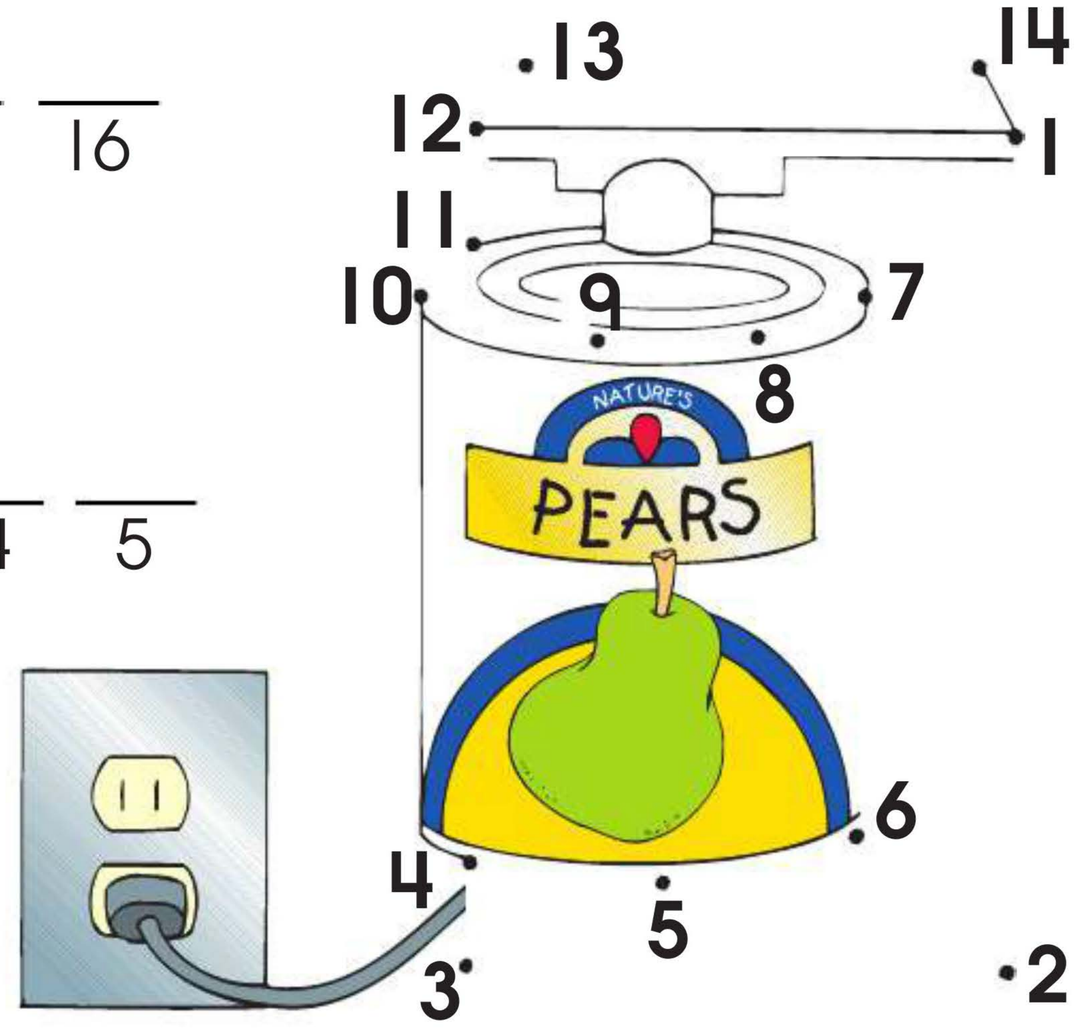
10	9	7		13	14	16	16

8	18	4		12	11

3	16	18	5	4	15	14	5

5	12	11

9	17	18	11	18	15

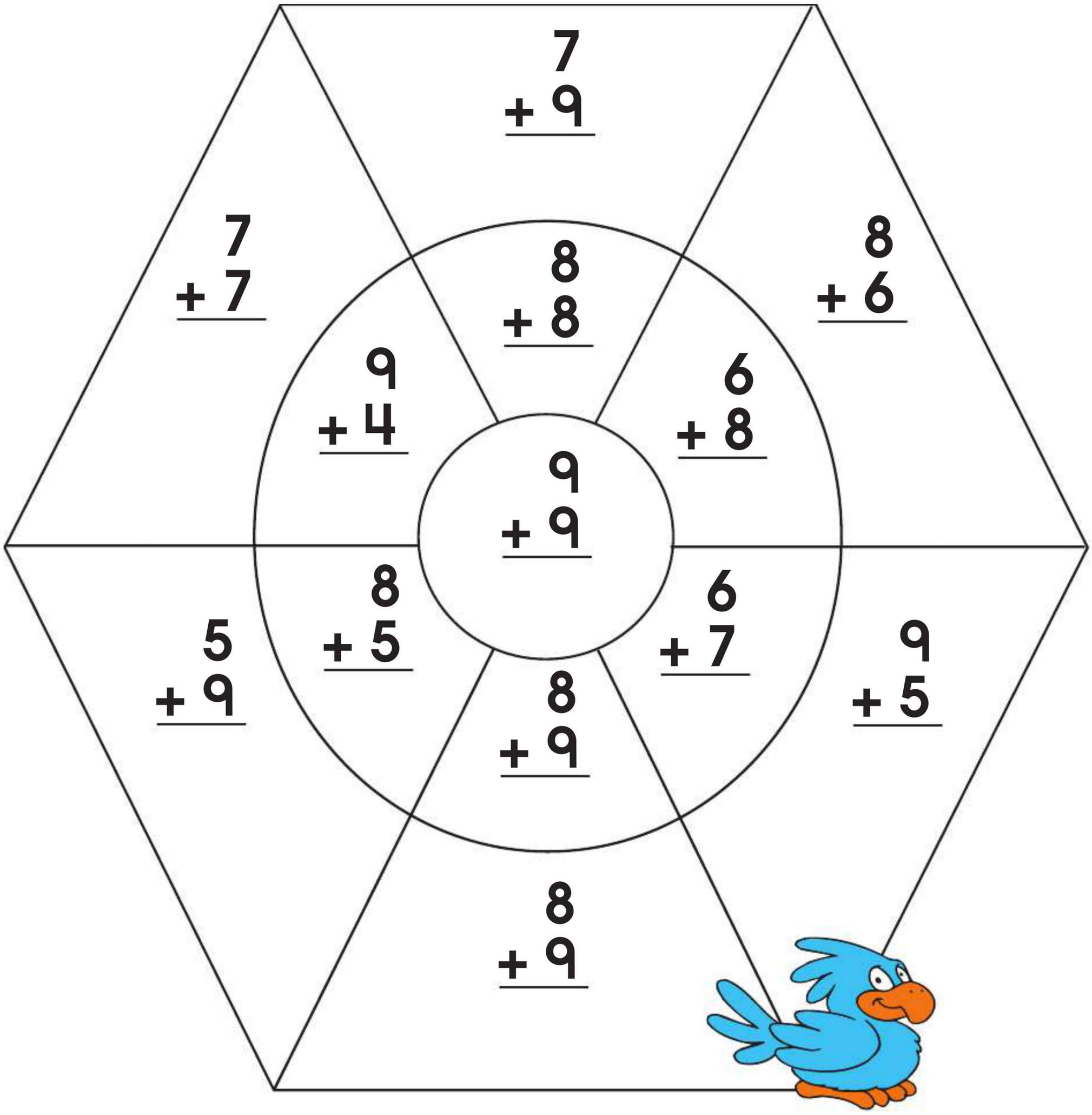


© Carson-Dellosa • CD-704555

Name _____

Coloring by Number

Directions: Find each sum.
If the sum is **13**, color the space **brown**.
If the sum is **14**, color the space **yellow**.
If the sum is **16**, color the space **red**.
If the sum is **17**, color the space **blue**.



© Carson-Dellosa • CD-704555

Name _____

Mys-sss-terious Music

Directions: Solve the problems. Color the spaces using the answers.

ANSWER COLOR KEY:

= 0 – 2

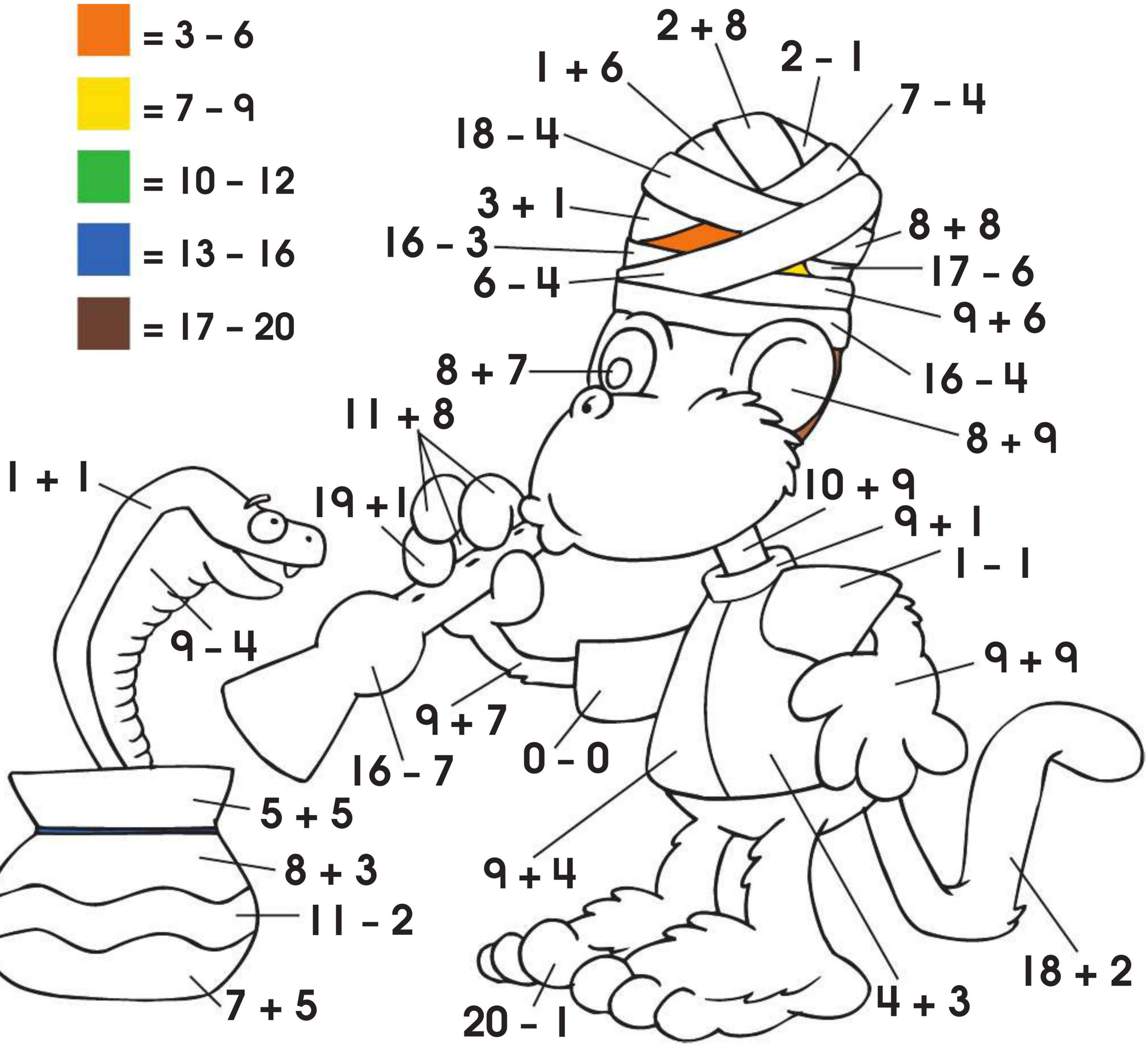
= 3 – 6

= 7 – 9

= 10 – 12

= 13 – 16

= 17 – 20

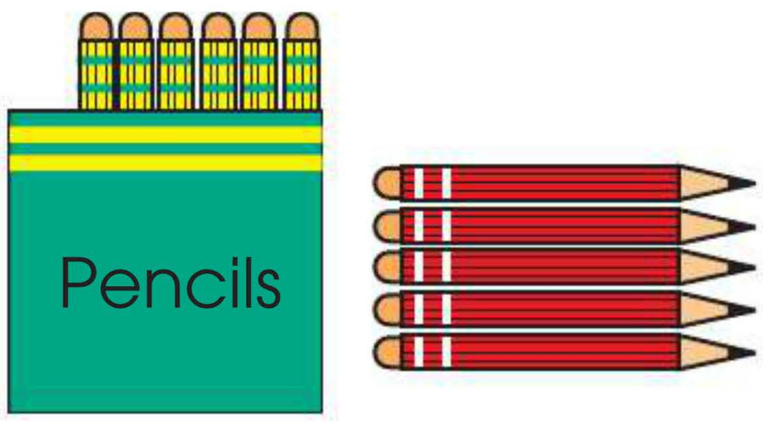


© Carson-Dellosa • CD-704555

Name _____

Problem Solving

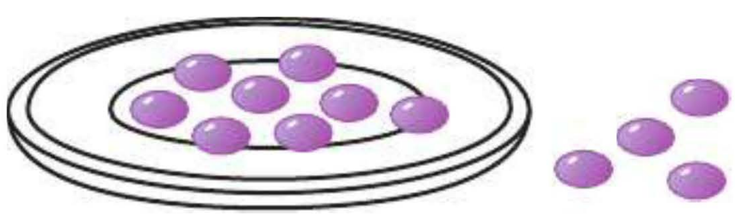
Directions: Solve each problem.



6 pencils in a box

\+ 5 more pencils

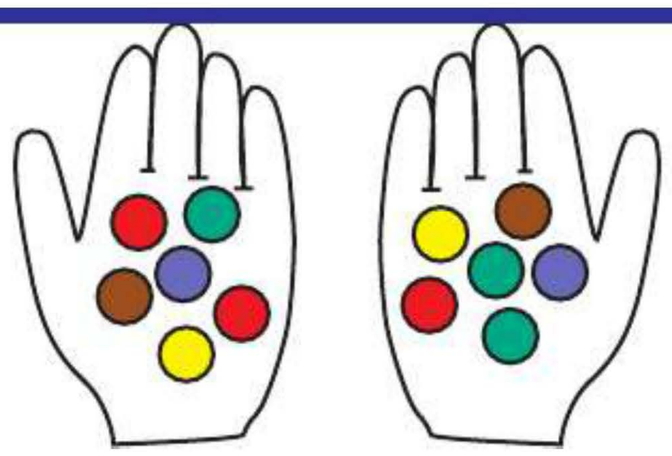
_____ pencils in all



grapes on a plate

more grapes

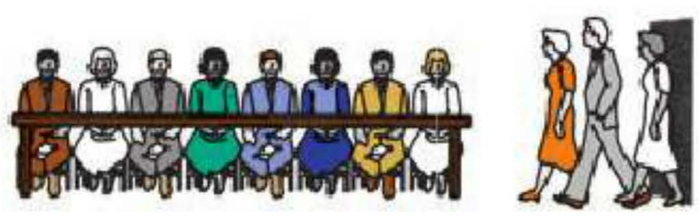
grapes in all



marbles in one hand

marbles in the other hand

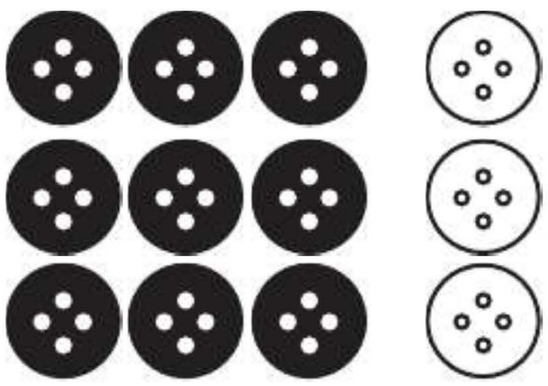
marbles in all



people at the table

more people coming in

people in all



black buttons

white buttons

buttons in all

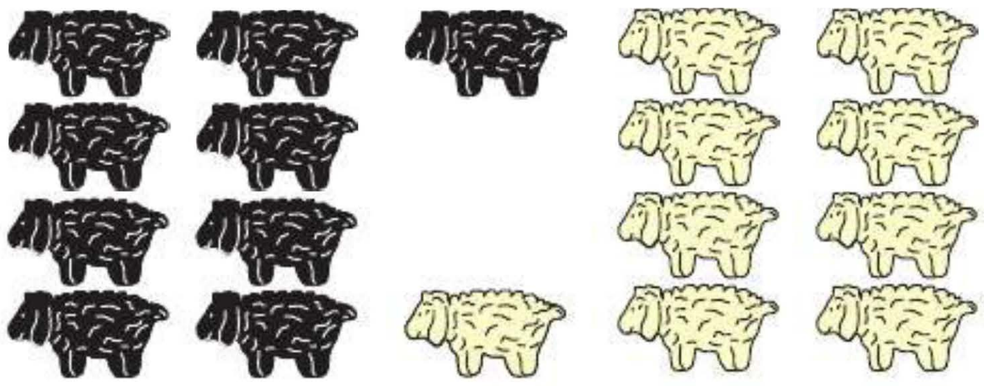
© Carson-Dellosa • CD-704555

Name _____

Problem Solving

Directions: Solve each problem.

Example:

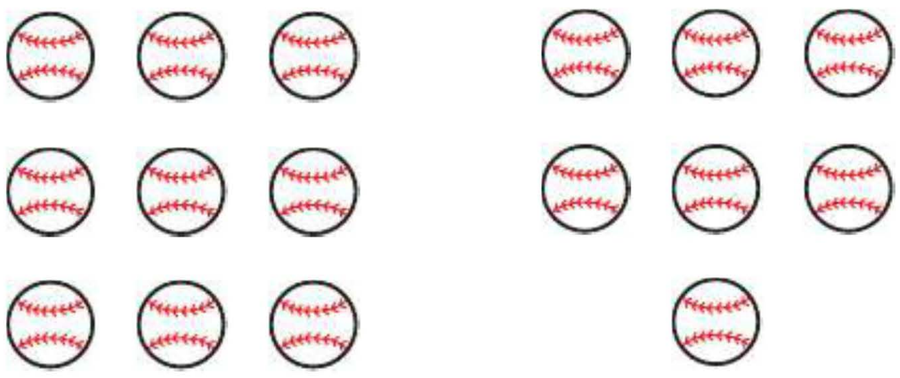


___ black sheep

\+ ___ white sheep

_____

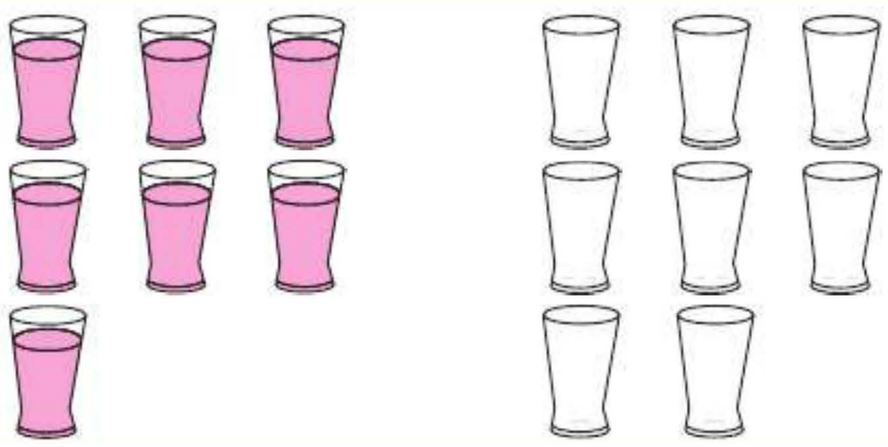
___ sheep in all



___ softballs

___ baseballs

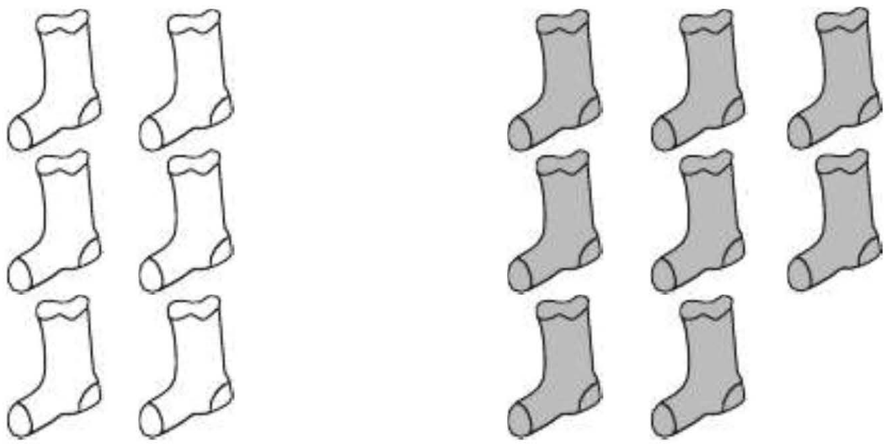
___ balls in all



___ glasses of milkshakes

___ empty glasses

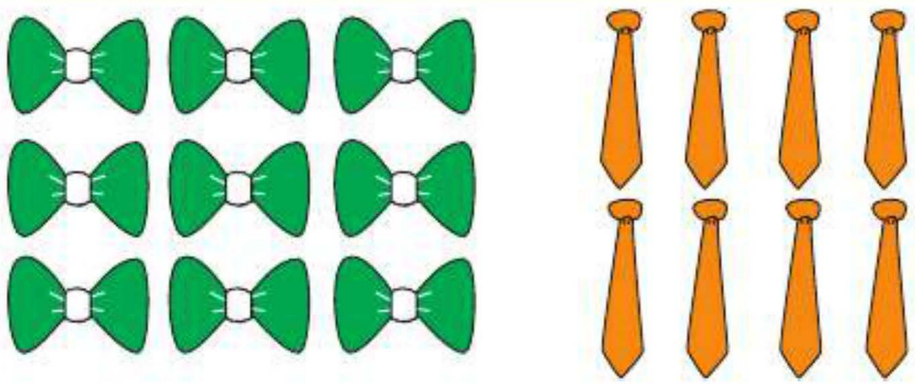
___ glasses in all



___ white socks

___ gray socks

___ socks in all



___ bow ties

___ regular ties

___ ties in all

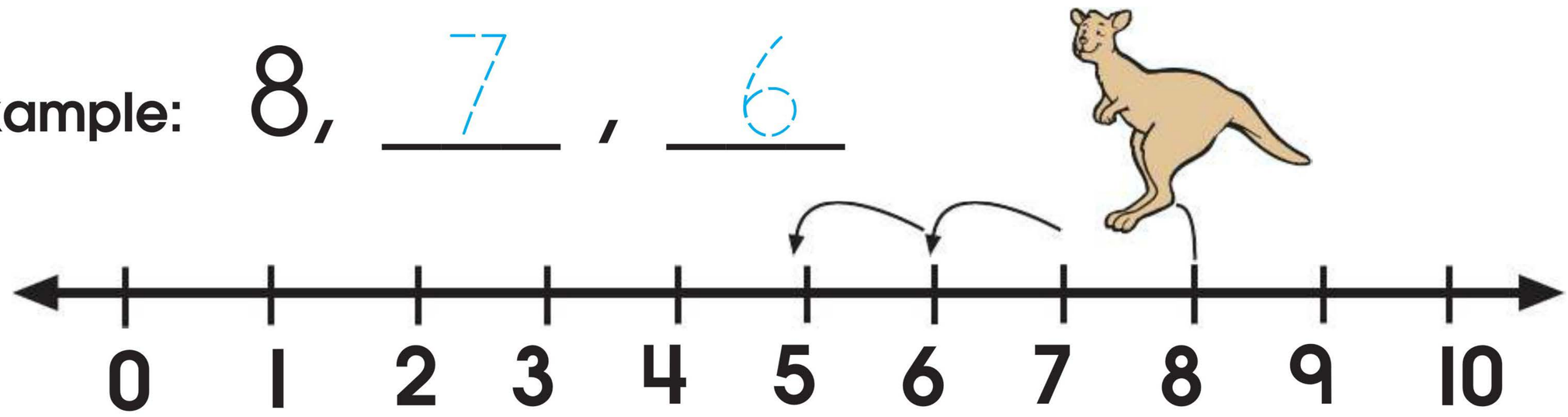
© Carson-Dellosa • CD-704555

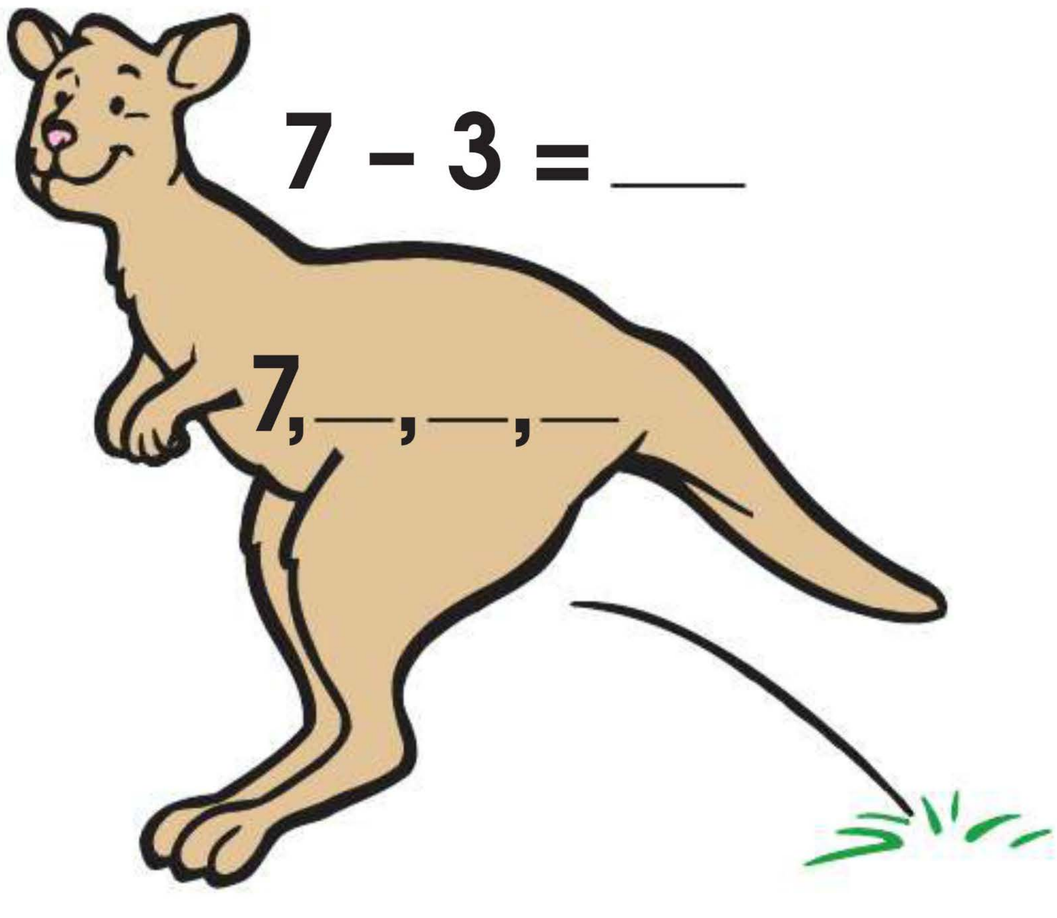
Name _____

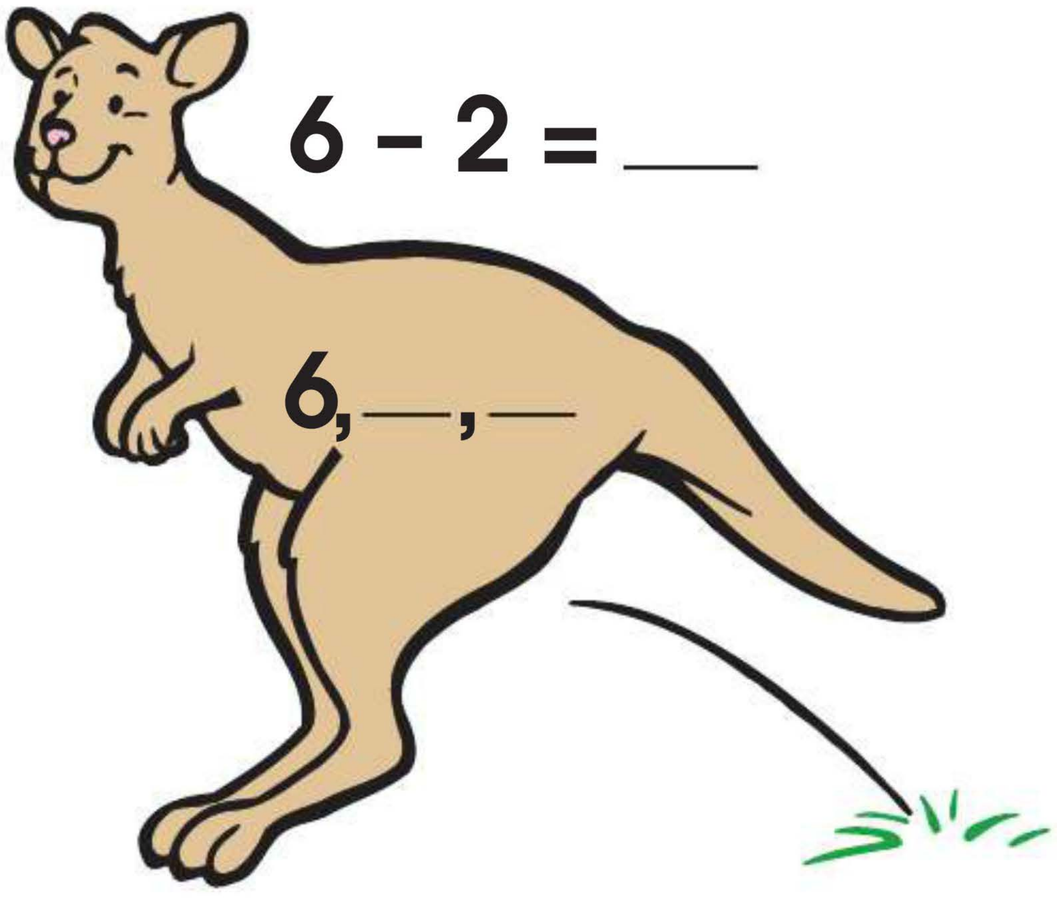
Hop Along Numbers

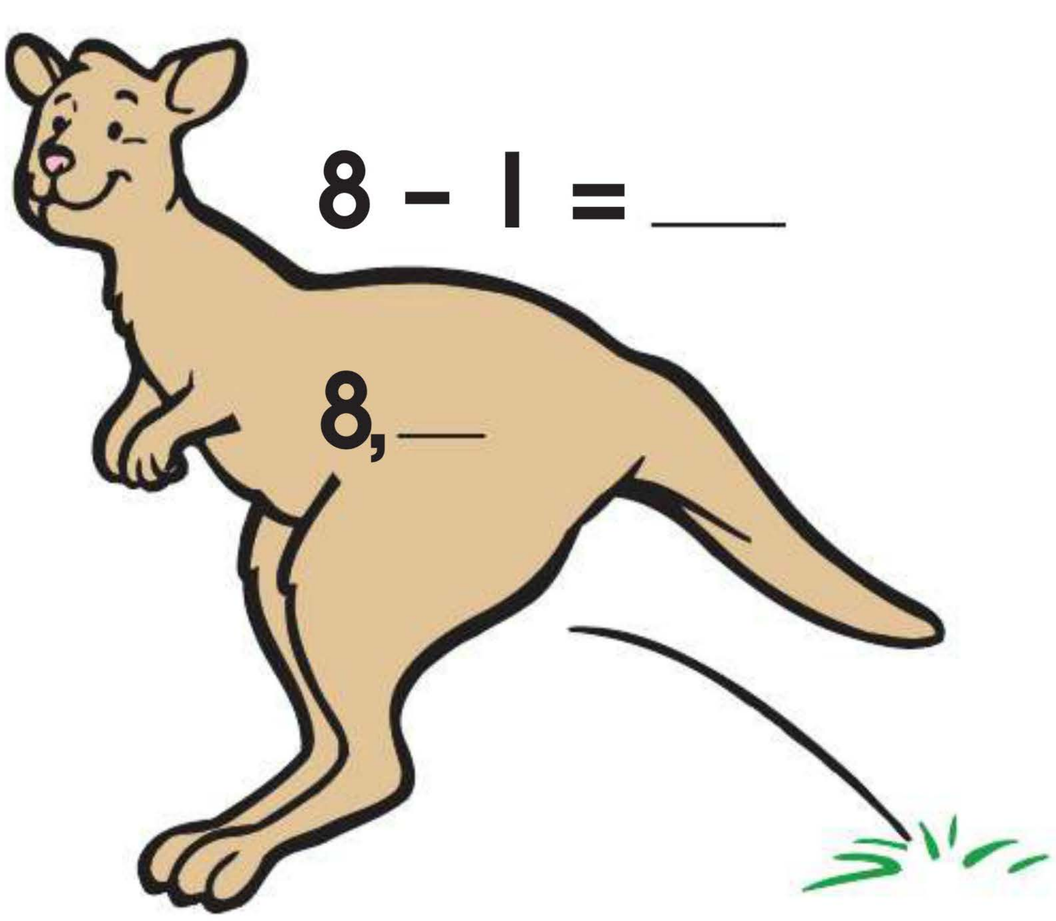
Directions: Use the number line to count back.

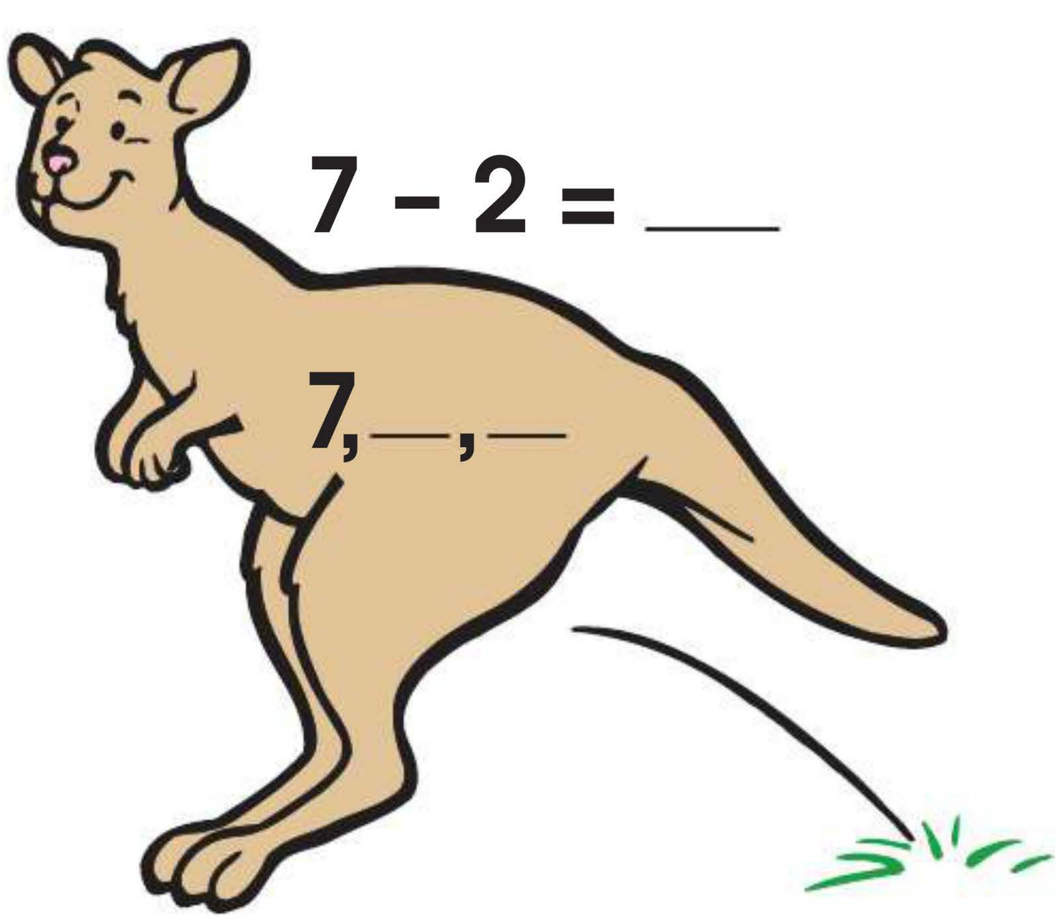
Example: 8, 7 , 6











© Carson-Dellosa • CD-704555

Name _____

Differences in Boxes

Directions: Color the two numbers in each box that show the given difference.



Difference of 1

6	4	3	1	4	0
3	8	5	6	1	7

Difference of 1

3	7	2	3	6	3
1	8	5	7	9	7

Difference of 2

3	0	3	8	7	1
7	1	6	9	4	6

Difference of 2

3	4	7	4	10	8
8	2	10	5	5	4

Difference of 0

2	1	7	3	5	6
4	2	8	3	5	4

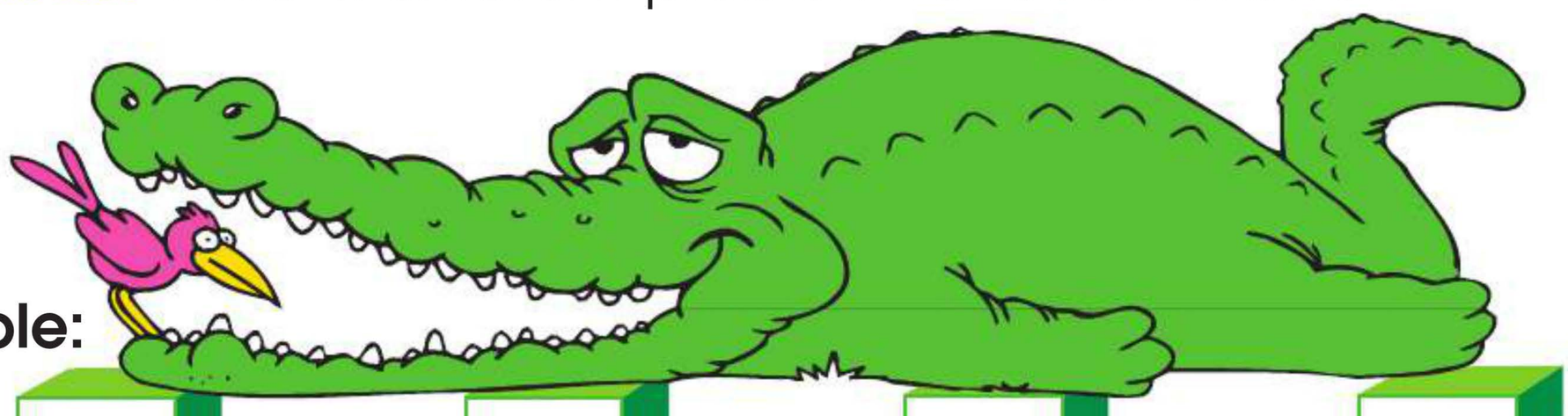
© Carson-Dellosa • CD-704555

Name _____

Subtraction Makes Al Tired

Directions: Write a different problem for each answer.

Example:



5 − 4 = 1

8 − ___ = 1

___ − ___ = 2

___ − ___ = 2

___ − ___ = 3

___ − ___ = 3

___ − ___ = 4

___ − ___ = 4

___ − ___ = 5

___ − ___ = 6

___ − ___ = 7

___ − ___ = 8

© Carson-Dellosa • CD-704555

Name _____

Looping Differences

Directions: Circle the two numbers next to each other that make the given difference. Find as many as you can in each row.



Difference of 1

2	3	0	8	7	2	9	10	6	5	1	4	4	3

Difference of 1

8	4	5	3	7	1	2	4	9	8	0	1	7	6

Difference of 2

5	4	2	3	1	0	3	5	8	9	3	6	8	5

Difference of 2

7	5	10	8	1	4	6	3	2	6	7	9	2	0

Difference of 3

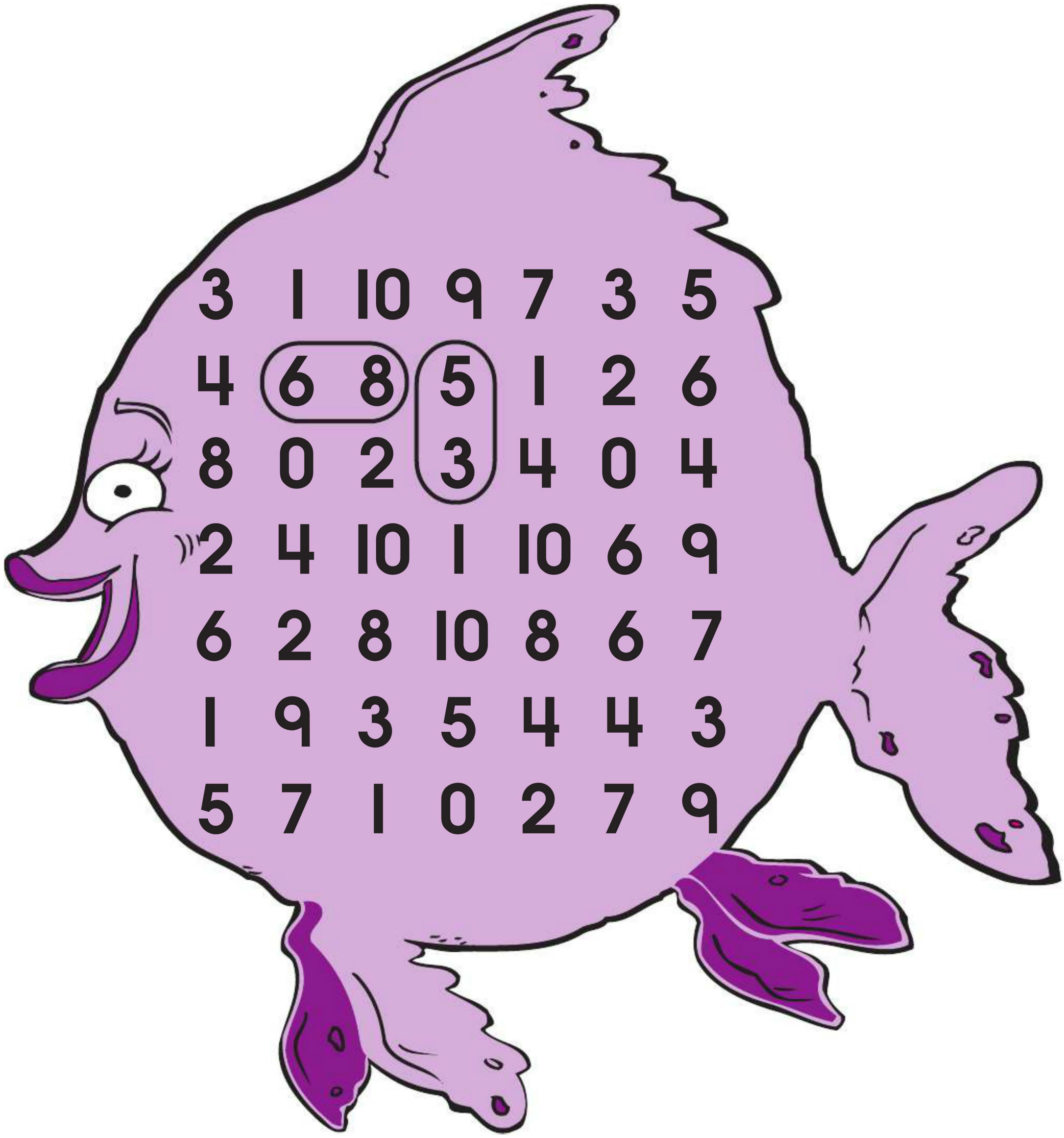
1	6	3	2	8	4	7	6	10	0	3	9	5	2

© Carson-Dellosa • CD-704555

Name _____

Hidden Differences of 2

Directions: Circle the pairs that have a difference of **2**.

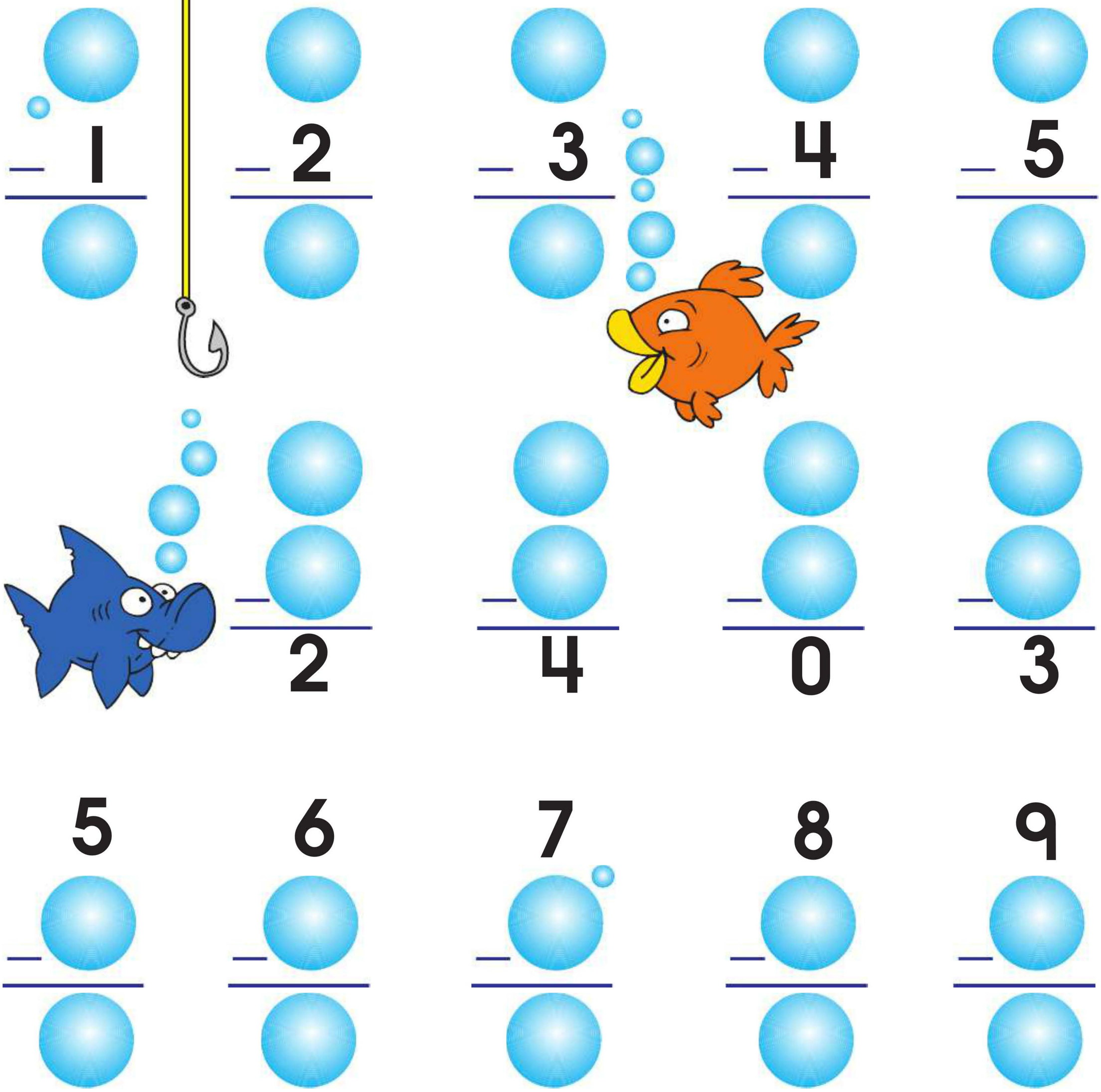


© Carson-Dellosa • CD-704555

Name _____

Gone Fishing

Directions: Complete the subtraction sentences to make each problem correct.

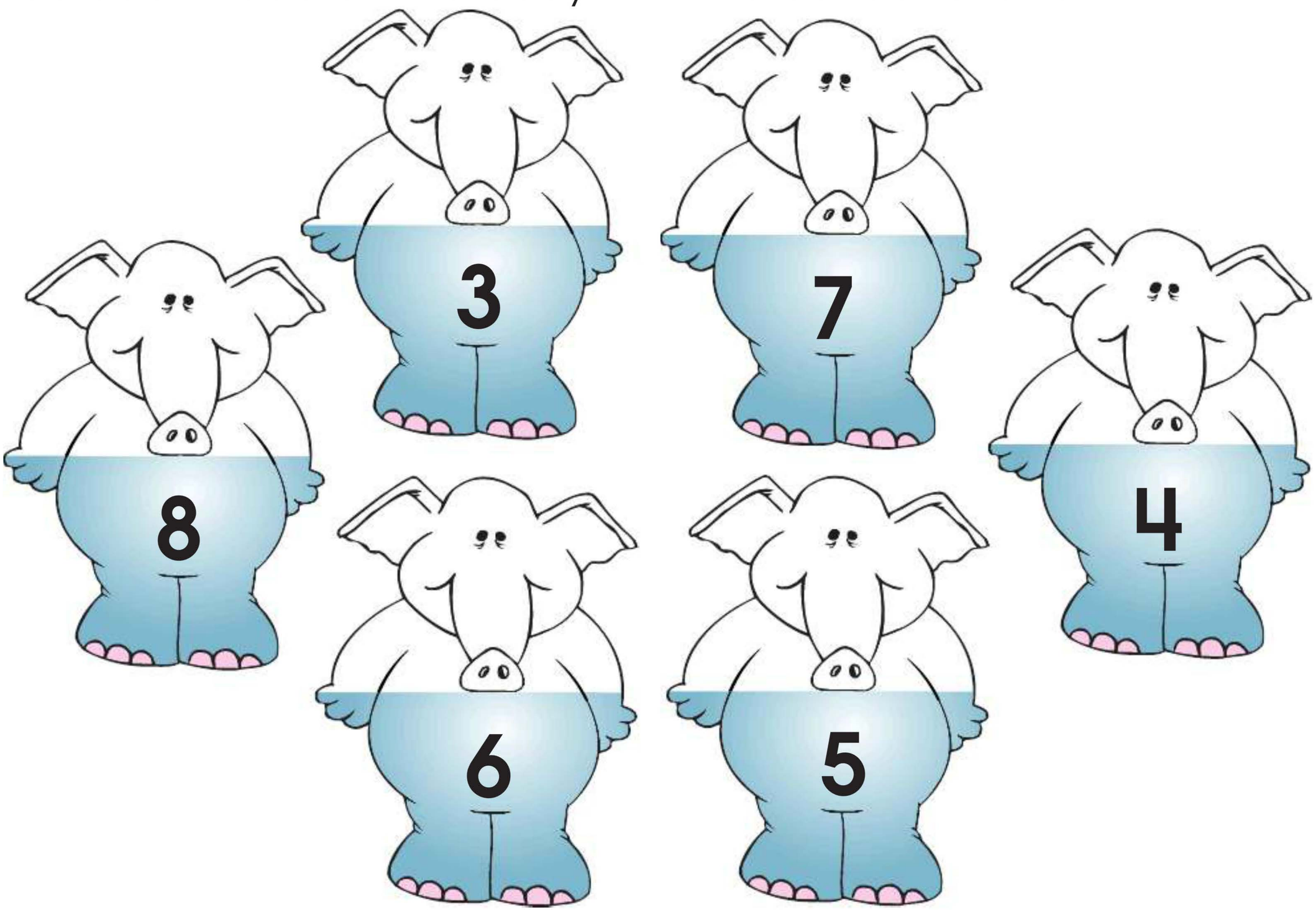


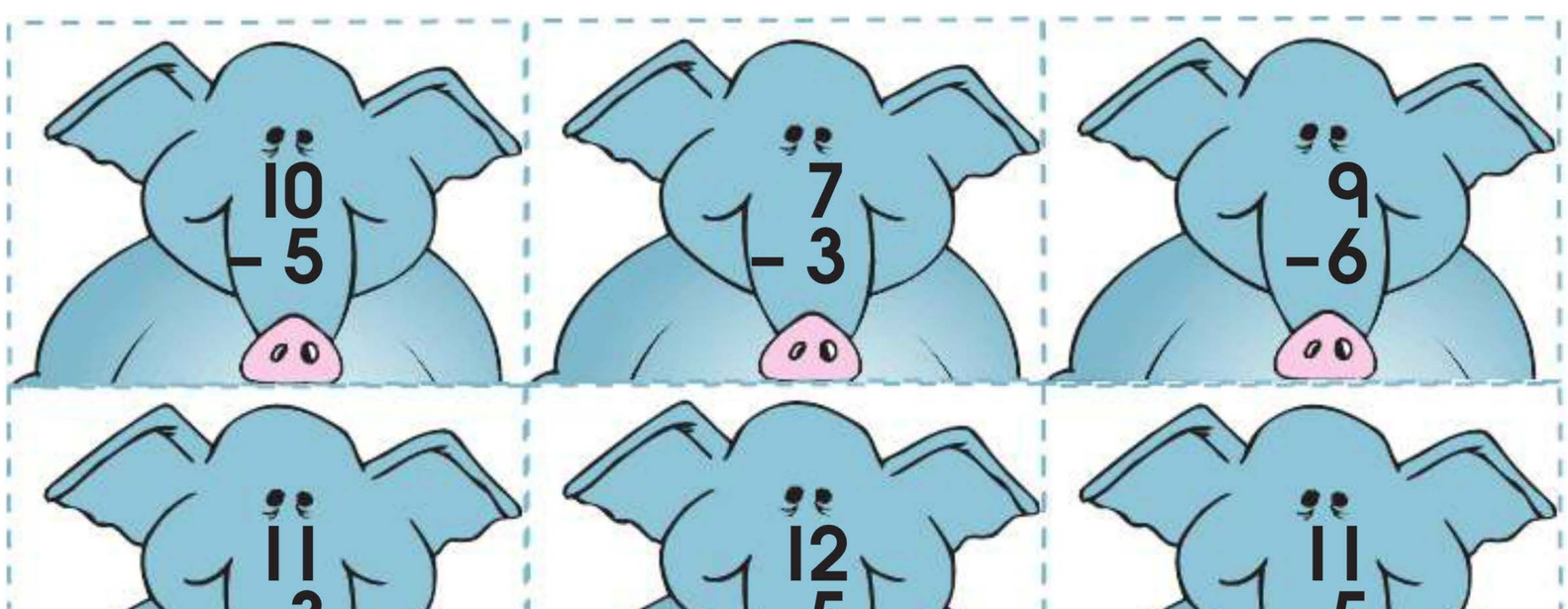
© Carson-Dellosa • CD-704555

Name _____

A Nose for Subtraction

Directions: Cut out the elephant heads at the bottom of the page. Glue each head on the body with the correct answer.



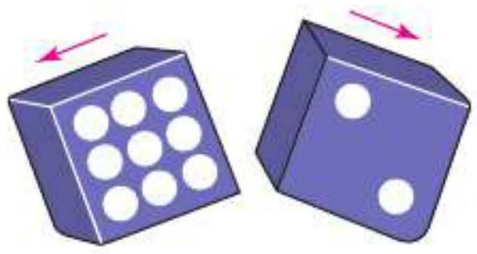
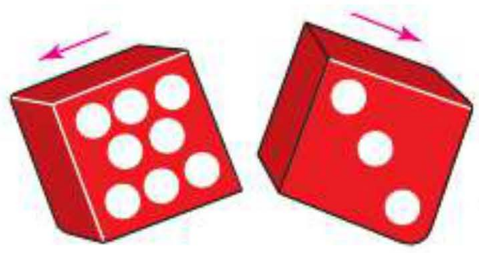
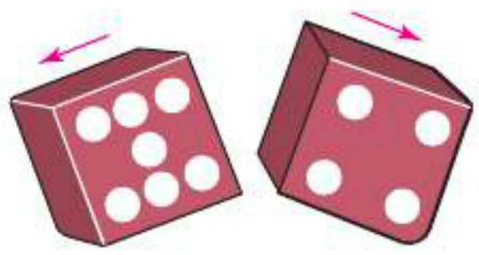
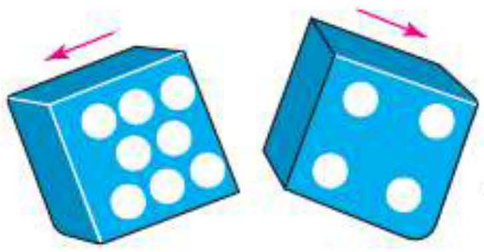
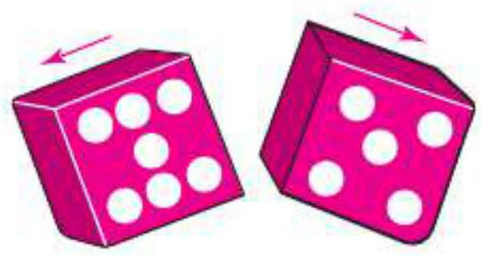
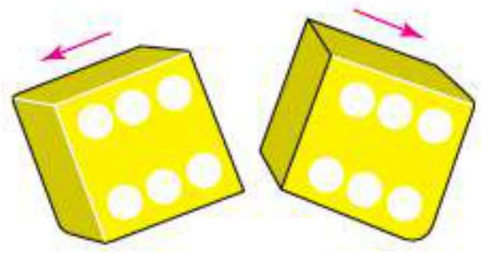


© Carson-Dellosa • CD-704555

Name _____

Subtraction Facts Through 12

Directions: Subtract.

11 − 9 = _____		11 − 2 = _____	11 − 8 = _____
			
11 − 3 = _____		11 − 6 = _____	11 − 5 = _____
11 − 7 = _____		11 − 4 = _____	
12 − 8 = _____		12 − 4 = _____	12 − 7 = _____
			
12 − 5 = _____		12 − 9 = _____	12 − 3 = _____
12 − 6 = _____			

Directions: Subtract.

11 − 3 = _____	11 − 6 = _____	12 − 3 = _____	11 − 8 = _____	12 − 7 = _____	12 − 9 = _____
11 − 7 = _____	12 − 4 = _____	12 − 5 = _____	12 − 6 = _____	11 − 2 = _____	12 − 8 = _____

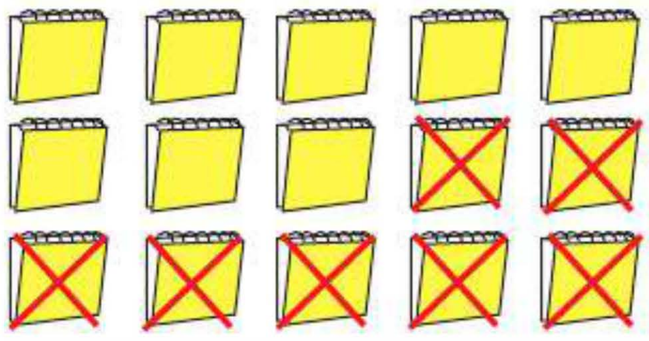
© Carson-Dellosa • CD-704555

Name _____

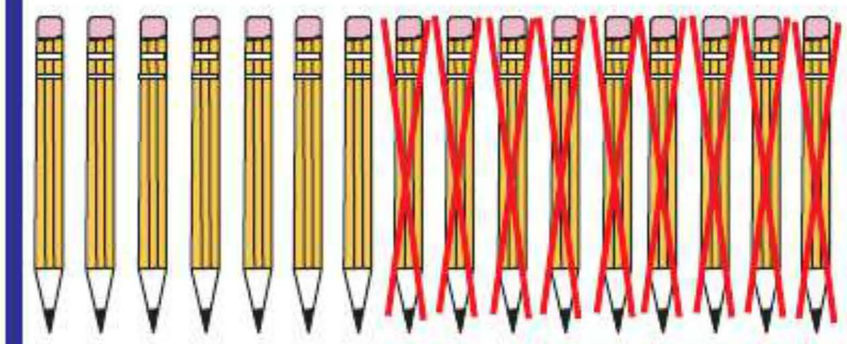
Subtraction Facts Through 18

Directions: Subtract.

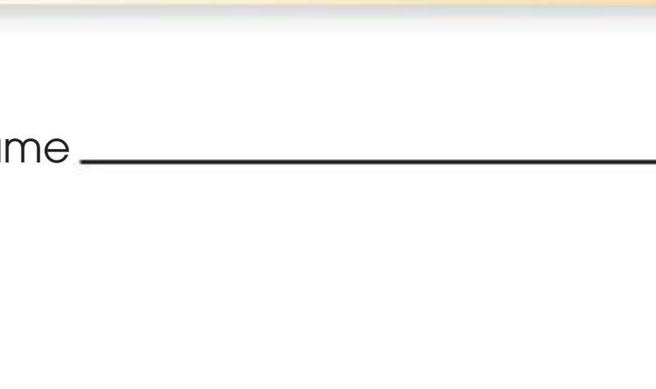
Example:



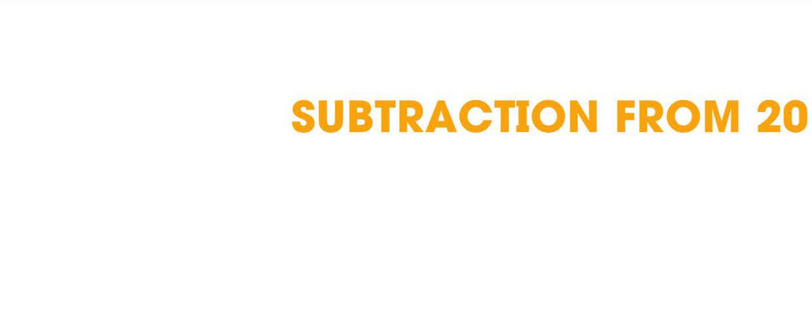
$$\begin{array}{r} 15 \\ -\ 7 \\ \hline 8 \end{array}$$



$$\begin{array}{r} 16 \\ -\ 9 \\ \hline \end{array}$$



$$\begin{array}{r} 17 \\ -\ 8 \\ \hline \end{array}$$



$$\begin{array}{r} 18 \\ -\ 9 \\ \hline \end{array}$$

Directions: Subtract.

$$\begin{array}{r} 18 \\ -\ 9 \\ \hline \end{array} \qquad \begin{array}{r} 13 \\ -\ 5 \\ \hline \end{array} \qquad \begin{array}{r} 16 \\ -\ 8 \\ \hline \end{array} \qquad \begin{array}{r} 17 \\ -\ 9 \\ \hline \end{array} \qquad \begin{array}{r} 14 \\ -\ 6 \\ \hline \end{array} \qquad \begin{array}{r} 13 \\ -\ 9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -\ 8 \\ \hline \end{array} \qquad \begin{array}{r} 15 \\ -\ 9 \\ \hline \end{array} \qquad \begin{array}{r} 14 \\ -\ 5 \\ \hline \end{array} \qquad \begin{array}{r} 13 \\ -\ 6 \\ \hline \end{array} \qquad \begin{array}{r} 16 \\ -\ 7 \\ \hline \end{array} \qquad \begin{array}{r} 12 \\ -\ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -\ 7 \\ \hline \end{array} \qquad \begin{array}{r} 15 \\ -\ 8 \\ \hline \end{array} \qquad \begin{array}{r} 16 \\ -\ 9 \\ \hline \end{array} \qquad \begin{array}{r} 12 \\ -\ 7 \\ \hline \end{array} \qquad \begin{array}{r} 15 \\ -\ 7 \\ \hline \end{array} \qquad \begin{array}{r} 13 \\ -\ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -\ 6 \\ \hline \end{array} \qquad \begin{array}{r} 14 \\ -\ 8 \\ \hline \end{array} \qquad \begin{array}{r} 12 \\ -\ 3 \\ \hline \end{array} \qquad \begin{array}{r} 13 \\ -\ 9 \\ \hline \end{array} \qquad \begin{array}{r} 14 \\ -\ 9 \\ \hline \end{array} \qquad \begin{array}{r} 11 \\ -\ 3 \\ \hline \end{array}$$

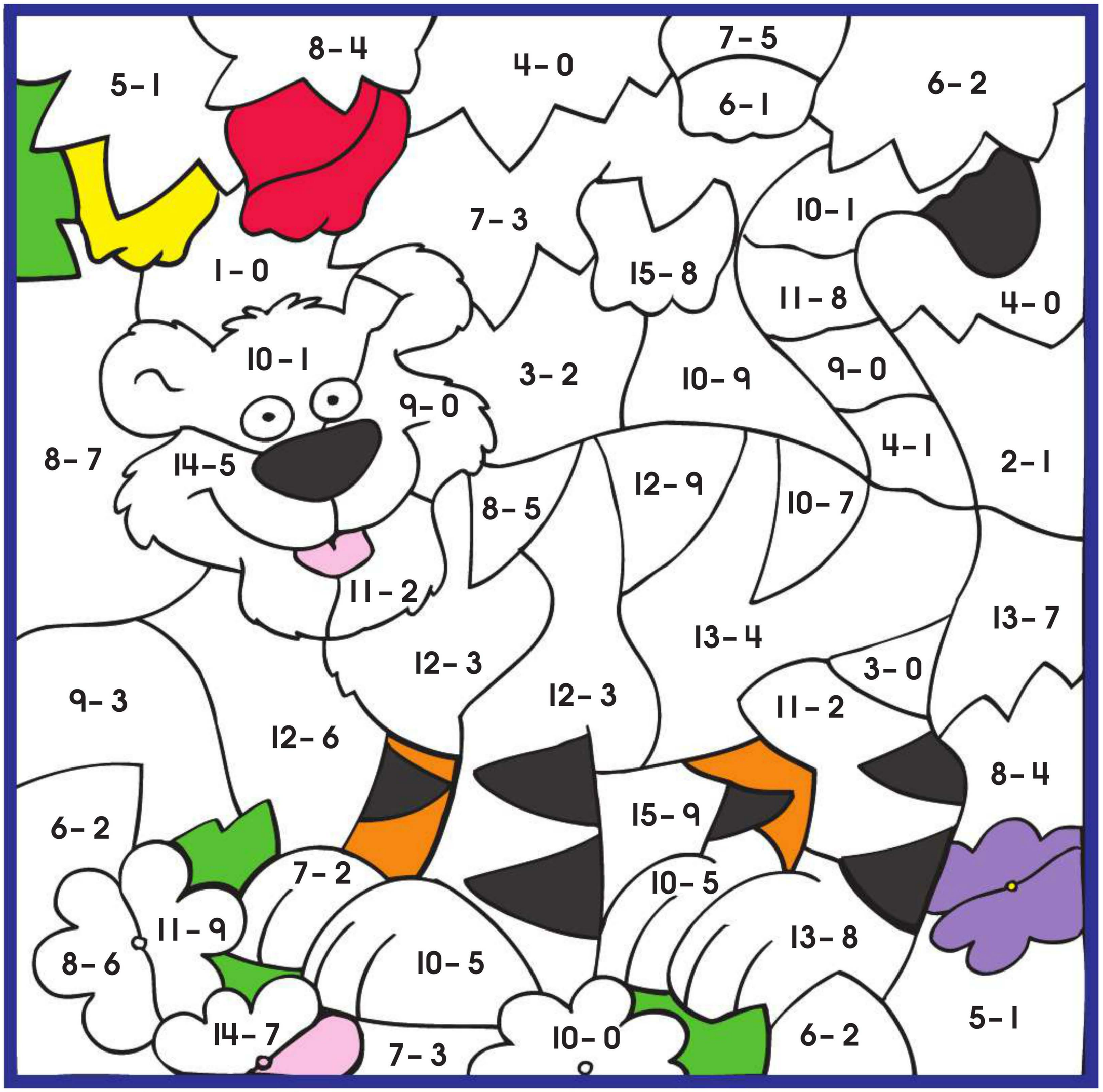
© Carson-Dellosa • CD-704555

Name _____

"Grrreat" Picture

Directions: Subtract. Write the answer in the space. Then, color the spaces according to the answers.

1 = white	2 = purple	3 = black	4 = green	5 = yellow
6 = blue	7 = pink	8 = gray	9 = orange	10 = red

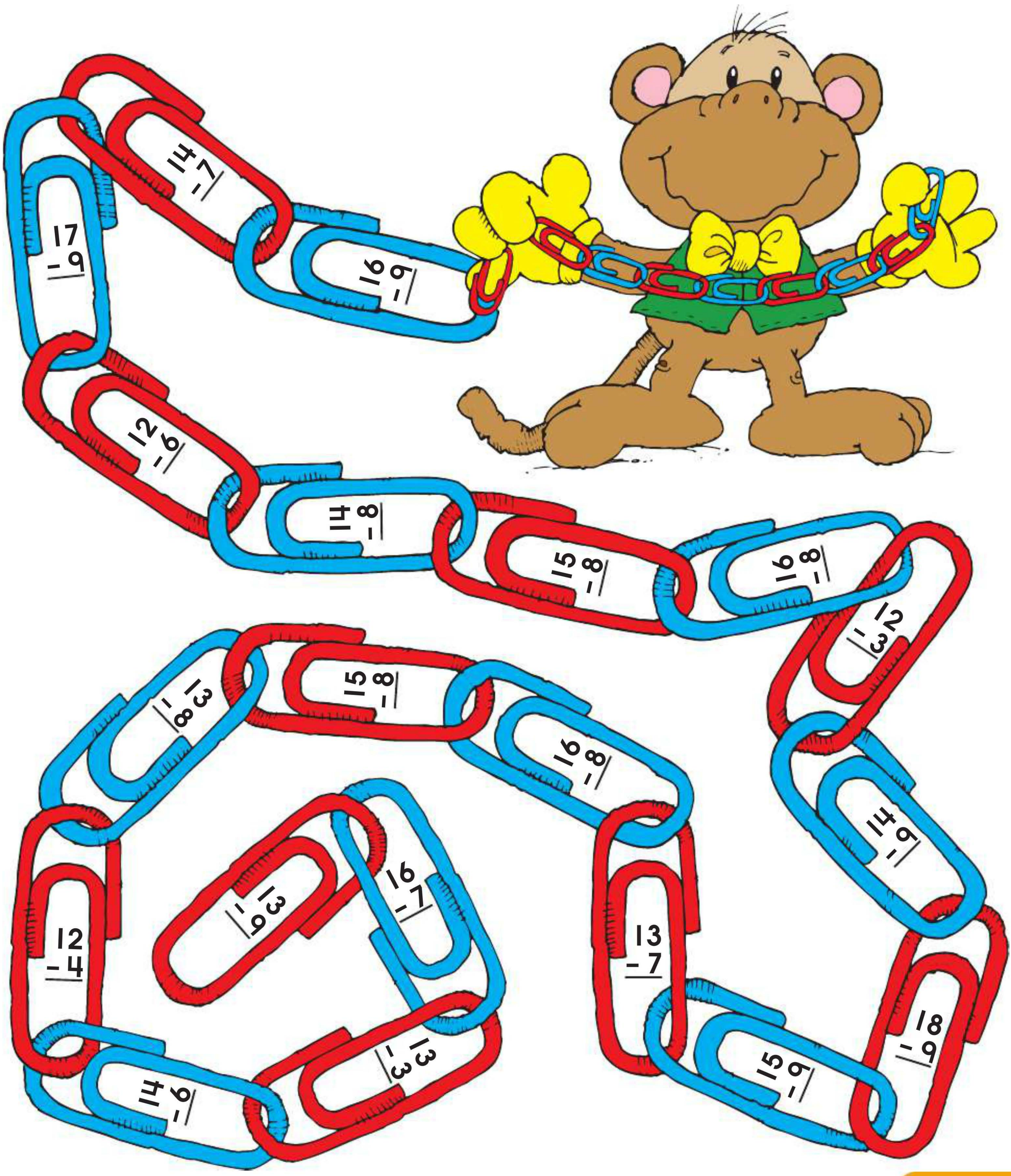


© Carson-Dellosa • CD-704555

Name _____

Connect the Facts

Directions: Solve the subtraction problems below.

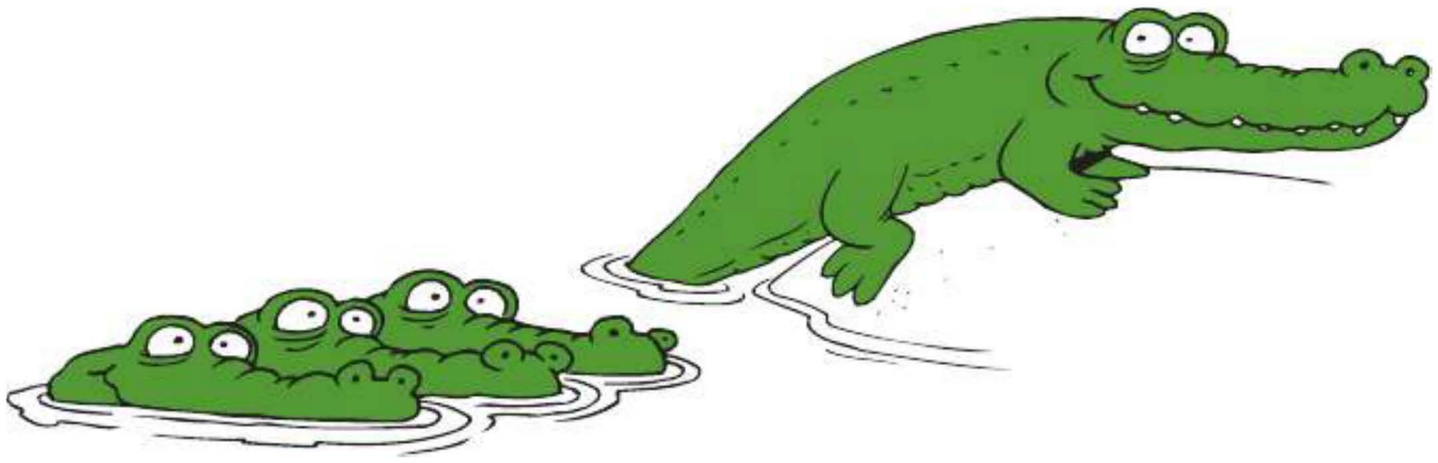


© Carson-Dellosa • CD-704555

Name _____

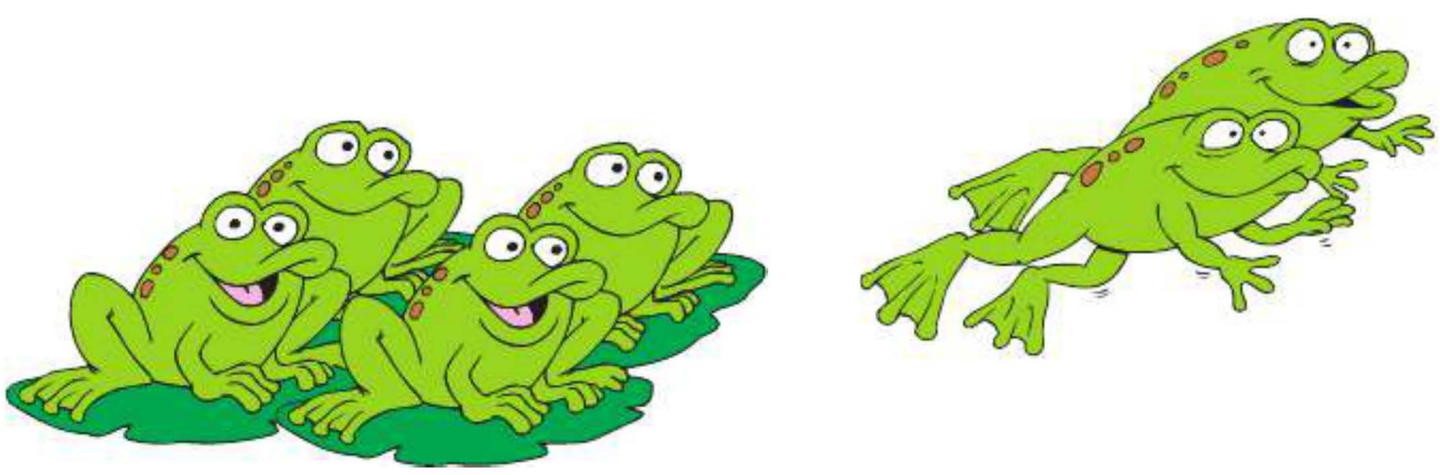
Swamp Stories

Directions: Read the story. Subtract to find the difference. Write the number in the box.



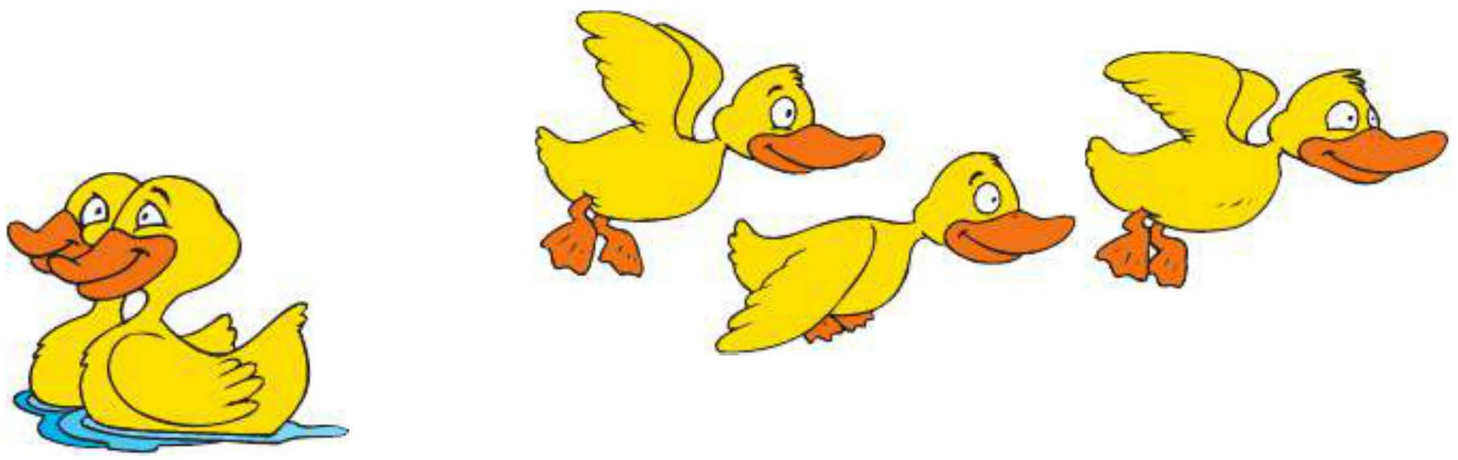
4 alligators were in the water. 1 got out. How many alligators were left in the water?

$$\begin{array}{r} 4 \\ -\ 1 \\ \hline \square \end{array}$$



6 frogs were sitting on lily pads. 2 hopped away. How many frogs were left on the lily pads?

$$\begin{array}{r} 6 \\ -\ 2 \\ \hline \square \end{array}$$



5 ducks were in the water. 3 flew away. How many ducks were left in the water?

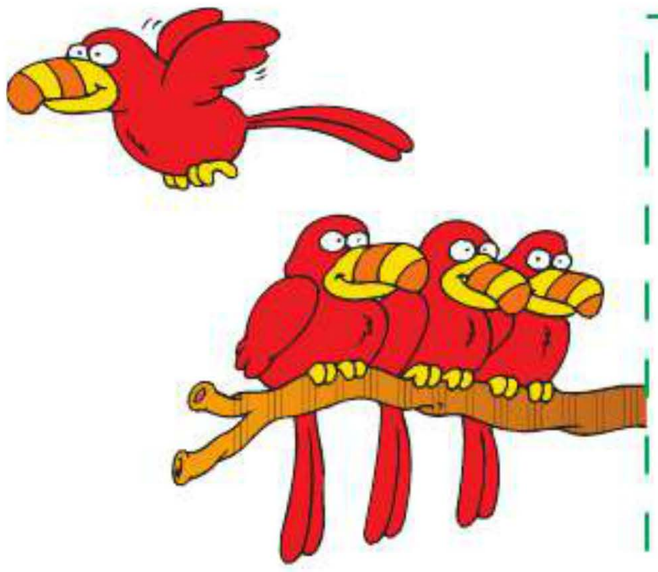
$$\begin{array}{r} 5 \\ -\ 3 \\ \hline \square \end{array}$$

© Carson-Dellosa • CD-704555

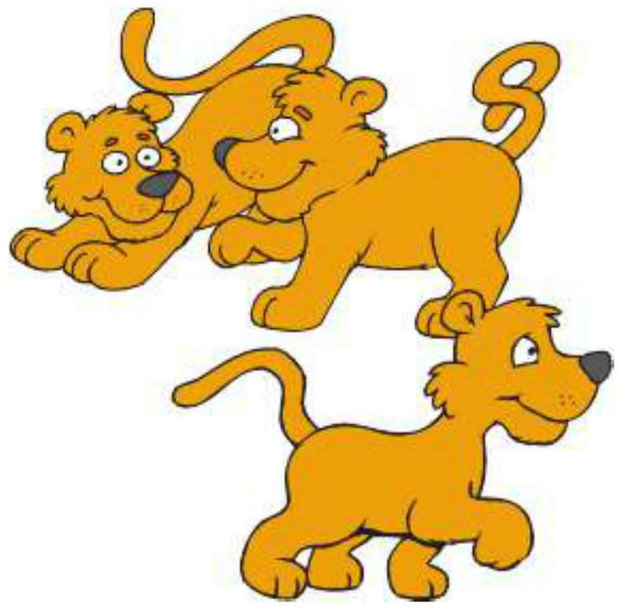
Name _____

More Animal Stories

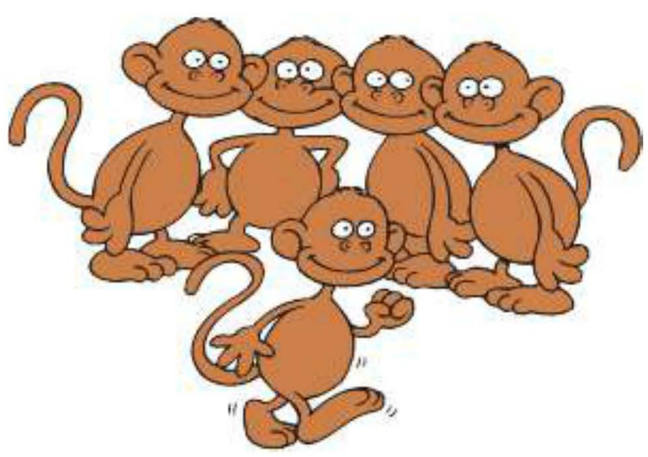
Directions: Subtract to find the difference. Cut out the subtraction sentences and glue them in the correct boxes. Write the difference in each small box.



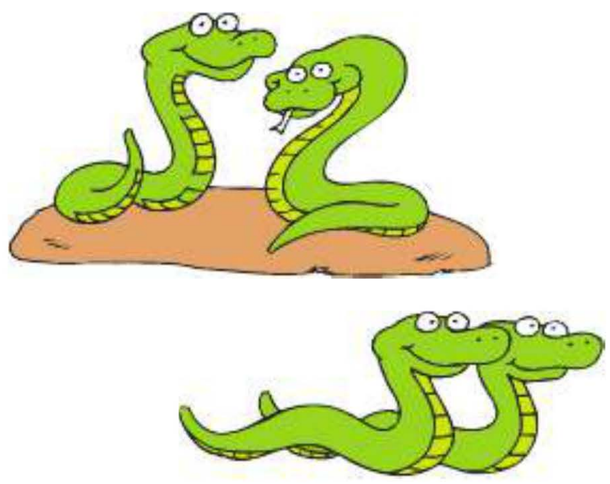
How many toucans were left?



How many lion cubs were left?



How many monkeys were left?



How many snakes were left?

3	4	5	4
− 1	− 2	− 1	− 1
☐	☐	☐	☐

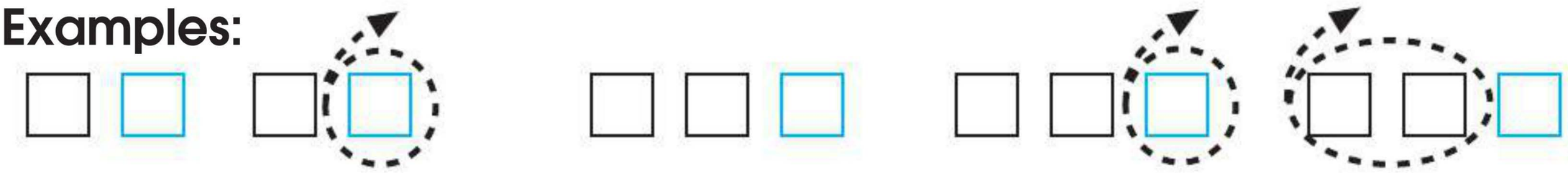
© Carson-Dellosa • CD-704555

Name _____

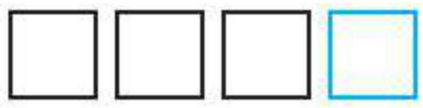
Facts Through 5

Directions: Add or subtract.

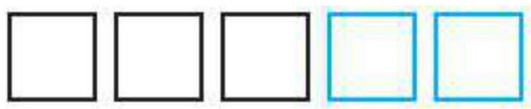
Examples:



1	2	2	1	3	3
+ 1	− 1	+ 1	+ 2	− 1	− 2
2	1				



3	1	2	4	0
+ 1	+ 3	+ 2	+ 0	+ 4
4	4	4	4	4
− 1	− 3	− 2	− 0	− 4



3	2	4	1	5	0
+ 2	+ 3	+ 1	+ 4	+ 0	+ 5
5	5	5	5	5	5
− 2	− 3	− 1	− 4	− 0	− 5

© Carson-Dellosa • CD-704555

Name _____

Facts for 6 and 7

Directions: Add or subtract.

Examples:

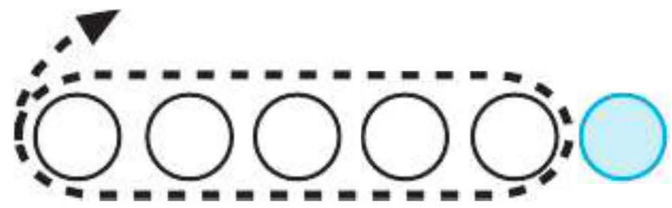


5
+ 1
6



1
+ 5
6

6
− 1
5



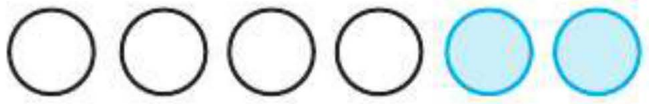
6
− 5



3
+ 3

6
− 3

4
+ 2



2
+ 4

6
− 2

6
− 4



4
+ 3

3
+ 4



5
+ 2

2
+ 5



6
+ 1

1
+ 6

7
− 3

7
− 4

7
− 2

7
− 5

7
− 1

7
− 6

3
+ 3

5
+ 2

6
+ 0

7
− 7

7
− 4

6
− 2

© Carson-Dellosa • CD-704555

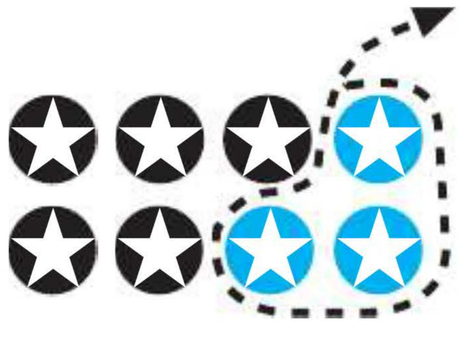
Facts for 8

Directions: Add or subtract.

Examples:

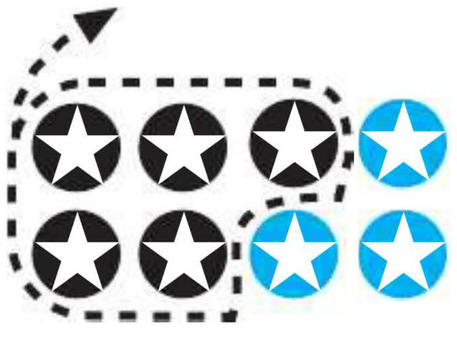


$$\begin{array}{r} 5 \\ +\ 3 \\ \hline 8 \end{array}$$



$$\begin{array}{r} 3 \\ +\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -\ 3 \\ \hline 5 \end{array}$$



$$\begin{array}{r} 8 \\ -\ 5 \\ \hline \end{array}$$



$$\begin{array}{r} 4 \\ +\ 4 \\ \hline \end{array}$$



$$\begin{array}{r} 6 \\ +\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +\ 6 \\ \hline \end{array}$$



$$\begin{array}{r} 7 \\ +\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +\ 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -\ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -\ 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -\ 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +\ 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -\ 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -\ 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -\ 2 \\ \hline \end{array}$$

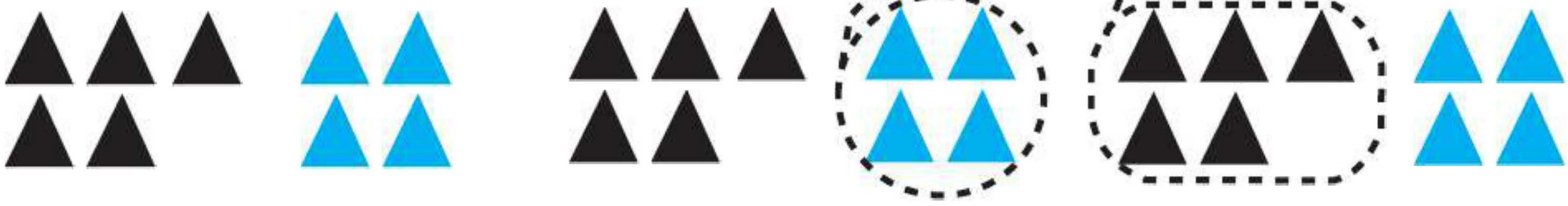
© Carson-Dellosa • CD-704555

Name _____

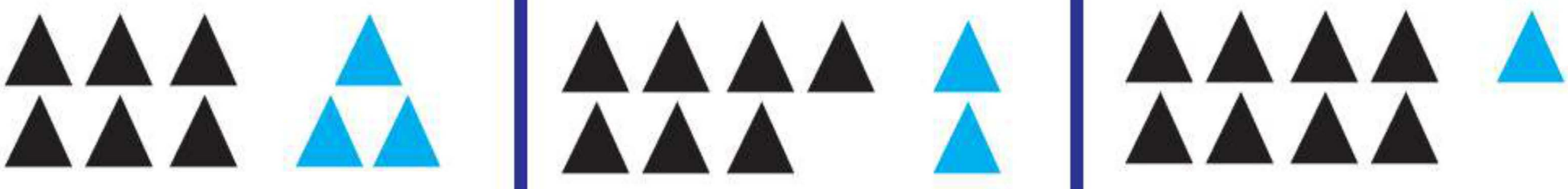
Facts for 9

Directions: Add or subtract.

Examples:



$$\begin{array}{r} 5 \\ +\ 4 \\ \hline 9 \end{array} \qquad \begin{array}{r} 4 \\ +\ 5 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ -\ 4 \\ \hline 5 \end{array} \qquad \begin{array}{r} 9 \\ -\ 5 \\ \hline \end{array}$$



$$\begin{array}{r} 6 \\ +\ 3 \\ \hline \end{array} \qquad \begin{array}{r} 3 \\ +\ 6 \\ \hline \end{array} \qquad \begin{array}{r} 7 \\ +\ 2 \\ \hline \end{array} \qquad \begin{array}{r} 2 \\ +\ 7 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ +\ 1 \\ \hline \end{array} \qquad \begin{array}{r} 1 \\ +\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -\ 3 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ -\ 6 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ -\ 2 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ -\ 7 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ -\ 1 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ -\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +\ 4 \\ \hline \end{array} \qquad \begin{array}{r} 2 \\ +\ 7 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ +\ 1 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ +\ 0 \\ \hline \end{array} \qquad \begin{array}{r} 1 \\ +\ 8 \\ \hline \end{array} \qquad \begin{array}{r} 4 \\ +\ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -\ 5 \\ \hline \end{array} \qquad \begin{array}{r} 7 \\ -\ 3 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ -\ 8 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ -\ 3 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ -\ 9 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ -\ 0 \\ \hline \end{array}$$

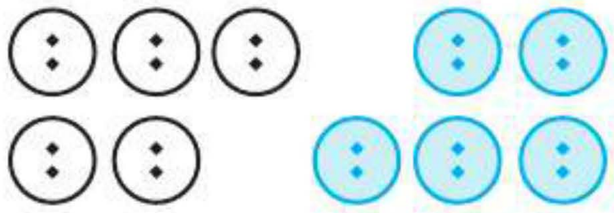
© Carson-Dellosa • CD-704555

Name _____

Facts for 10

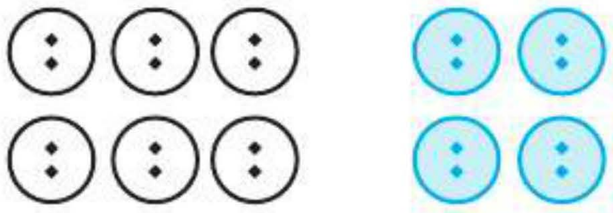
Directions: Add or subtract.

Examples:



$$\begin{array}{r} 5 \\ +\ 5 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 10 \\ -\ 5 \\ \hline 5 \end{array}$$

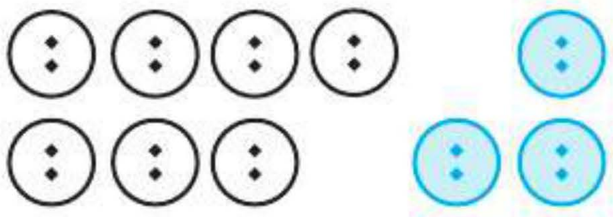


$$\begin{array}{r} 6 \\ +\ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -\ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +\ 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -\ 6 \\ \hline \end{array}$$

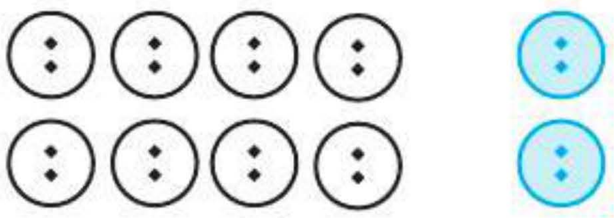


$$\begin{array}{r} 7 \\ +\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +\ 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -\ 7 \\ \hline \end{array}$$

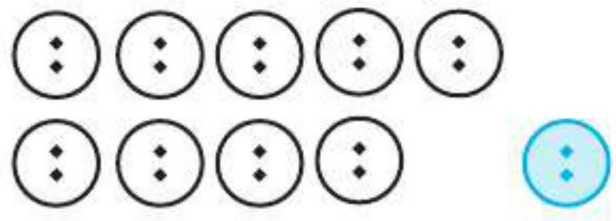


$$\begin{array}{r} 8 \\ +\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -\ 8 \\ \hline \end{array}$$



$$\begin{array}{r} 9 \\ +\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +\ 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -\ 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +\ 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -\ 0 \\ \hline \end{array}$$

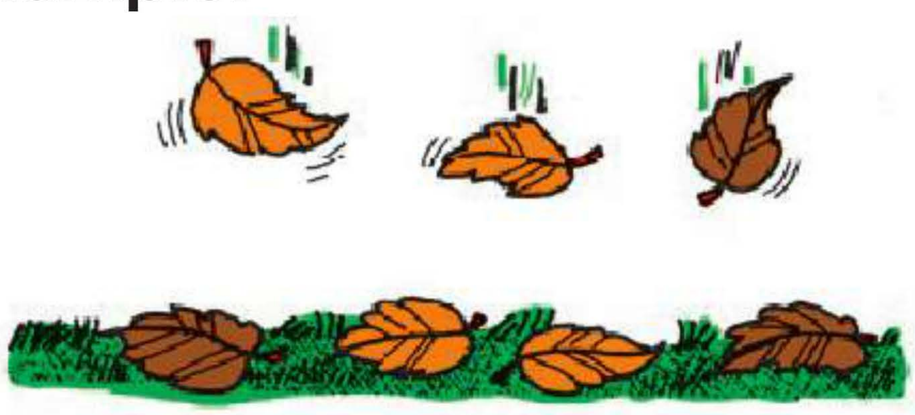
© Carson-Dellosa • CD-704555

Name _____

Problem Solving

Directions: Solve each problem.

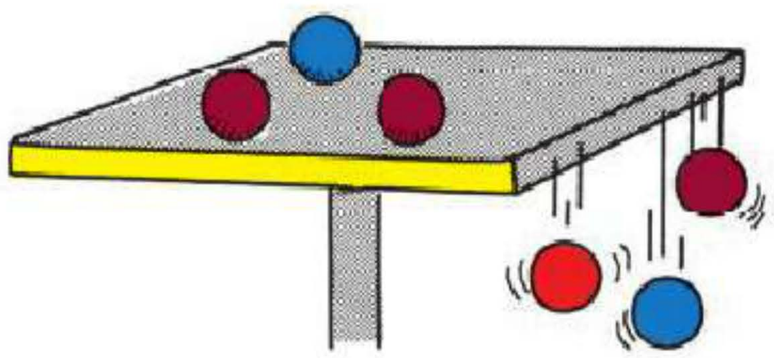
Example:



4 leaves on the ground

\+ 3 leaves falling

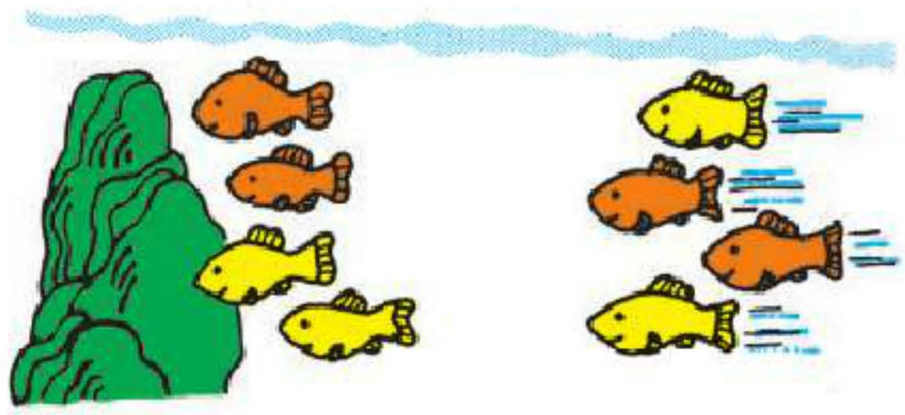
7 leaves in all



___ balls in all

\- ___ balls falling

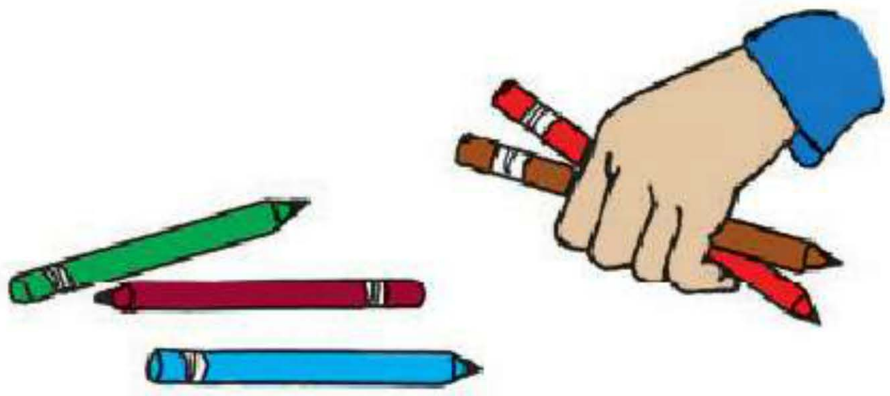
___ balls not falling



___ fish by a rock

\+ ___ more fish coming

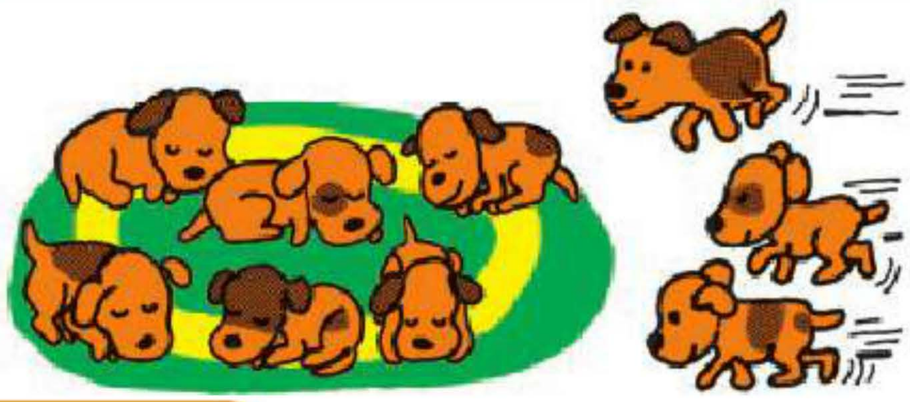
___ fish in all



___ pencils in all

\- ___ pencils taken

___ pencils not taken



___ puppies on a rug

\+ ___ more puppies coming

___ puppies in all

© Carson-Dellosa • CD-704555

Name _____

Checkup

Directions: Add.

2 + 4 =	7 + 3 =	4 + 5 =	6 + 2 =	2 + 3 =	4 + 0 =
4 + 3 =	1 + 5 =	2 + 8 =	3 + 3 =	6 + 4 =	2 + 1 =
3 + 1 =	7 + 0 =	8 + 1 =	5 + 2 =	3 + 6 =	5 + 5 =

Directions: Subtract.

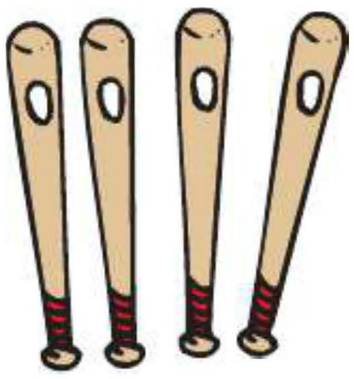
3 − 3 =	5 − 2 =	10 − 6 =	9 − 2 =	7 − 3 =	10 − 5 =
9 − 1 =	8 − 7 =	1 − 0 =	6 − 4 =	8 − 5 =	10 − 8 =
9 − 6 =	4 − 3 =	6 − 3 =	7 − 5 =	10 − 9 =	8 − 4 =

© Carson-Dellosa • CD-704555

Name _____

Addition and Subtraction

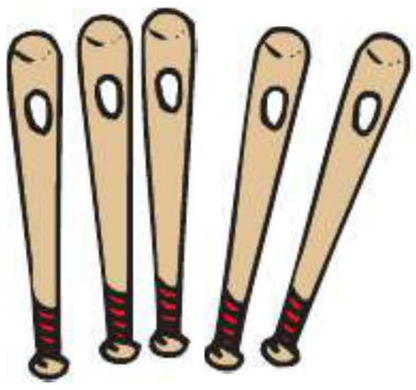
Directions: Solve the number problem under each picture. Write **+** or **–** to show if you should add or subtract.



Example:

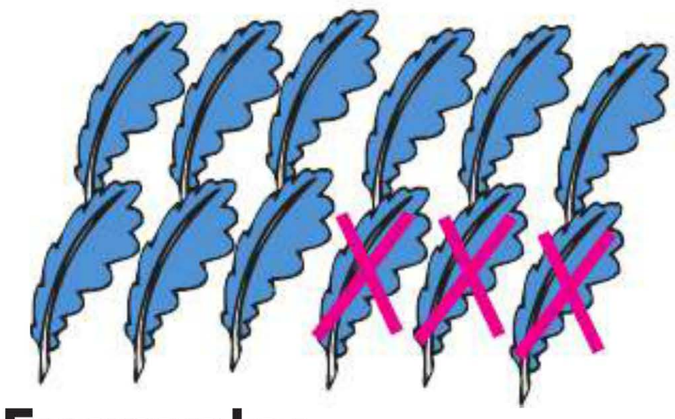
How many  s in all?

4 ○ 5 = _____



How many  s in all?

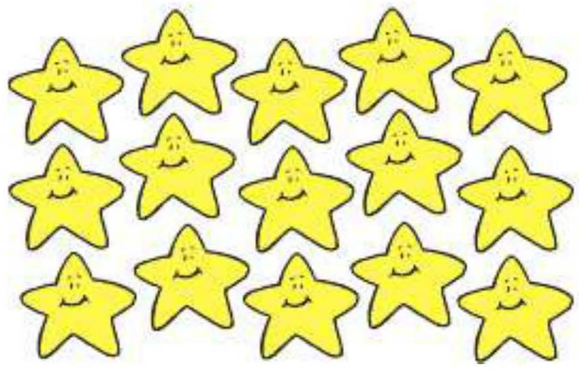
7 ○ 5 = _____



Example:

How many  s are left?

12 ○ 3 = _____



How many  s are left?

15 ○ 8 = _____



How many  s in all?

5 ○ 8 = _____



How many  s are left?

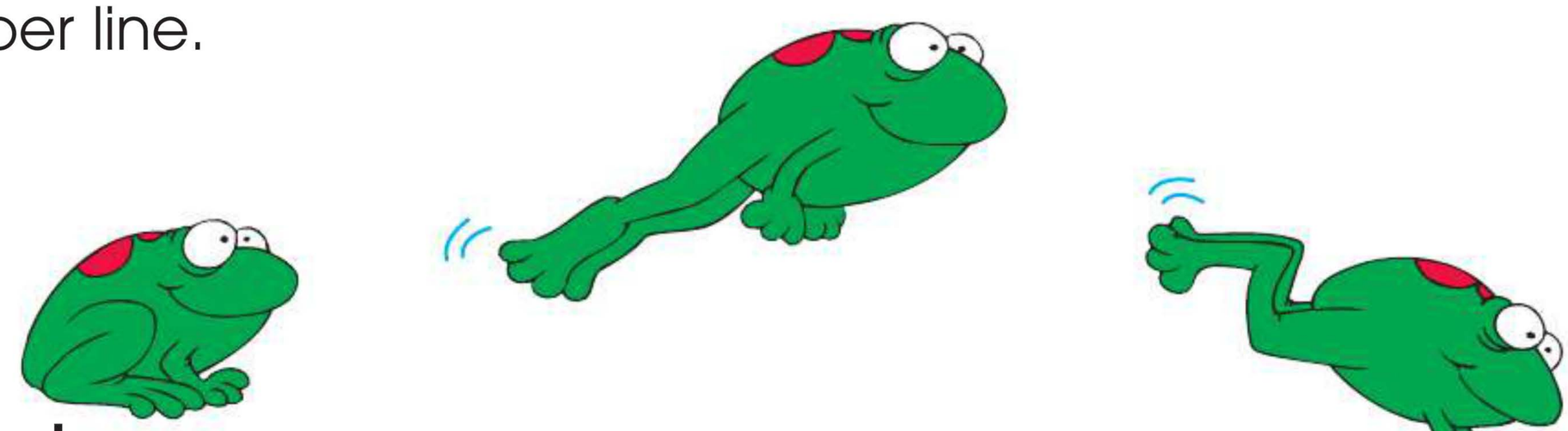
11 ○ 4 = _____

© Carson-Dellosa • CD-704555

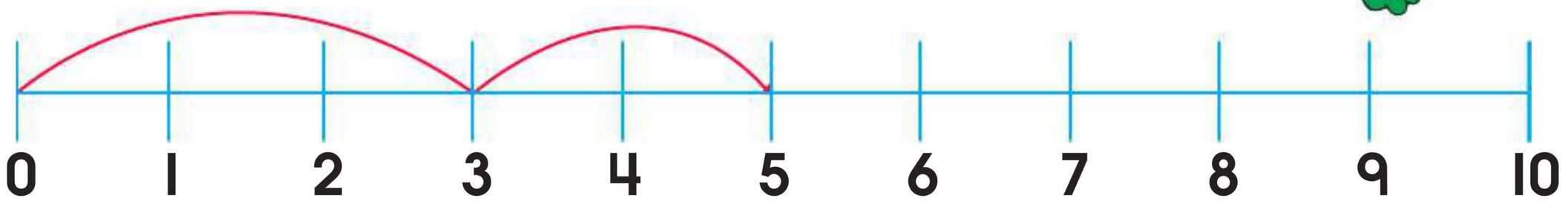
Name _____

Hopping Around

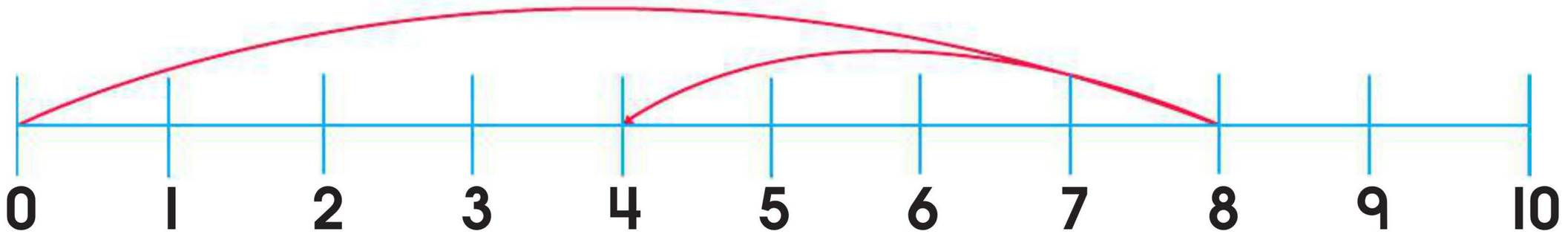
Directions: Write the number sentence on the line below each number line.



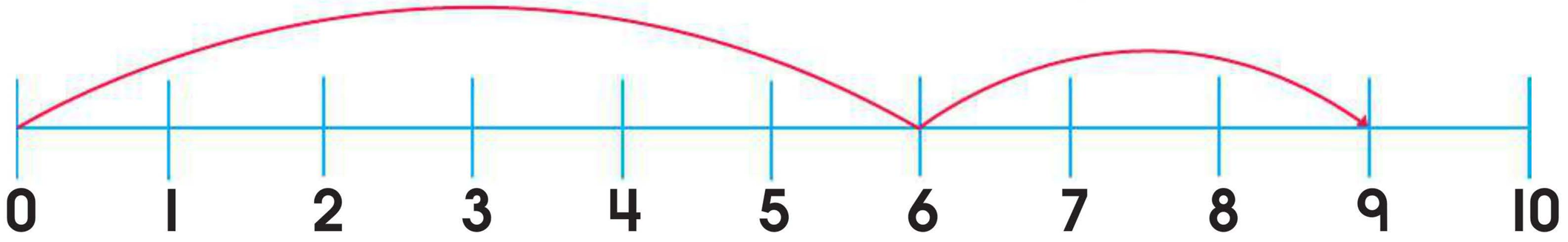
Example:



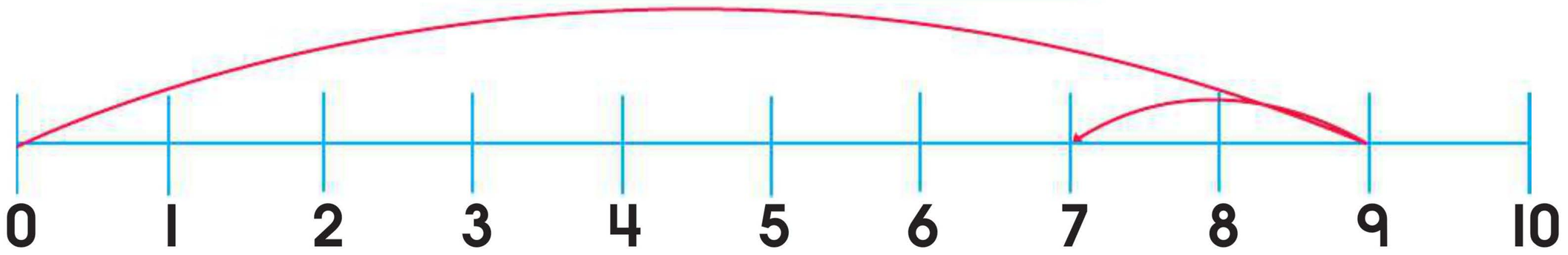
3 + 2 = 5



_____



_____



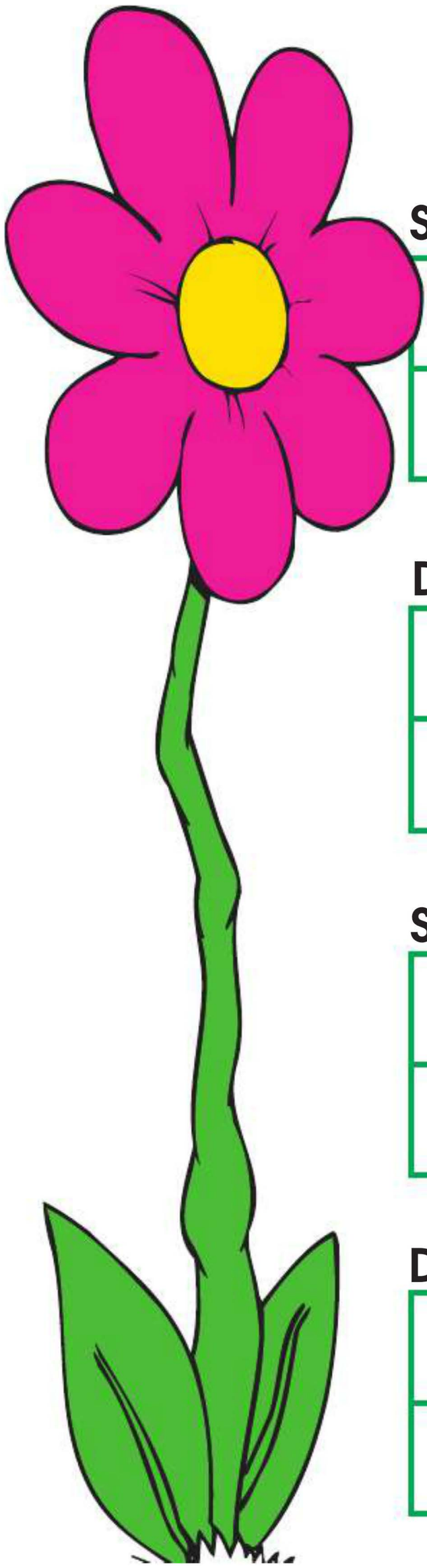
_____

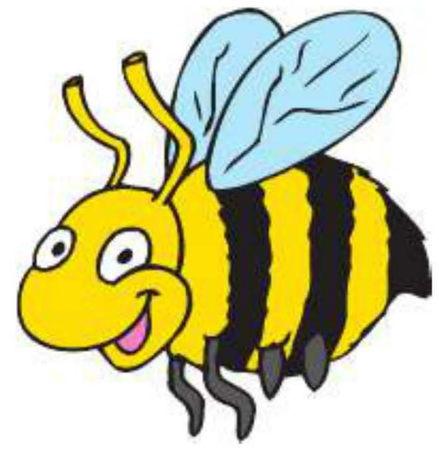
© Carson-Dellosa • CD-704555

Name _____

Sums and Differences

Directions: Color two numbers in each box to show the given sum or difference.





Sum of 8

3	7
1	4

3	6
7	2

6	5
4	4

3	8
1	5

Difference of 1

6	3
1	5

5	9
10	7

8	5
3	2

5	2
4	0

Sum of 9

0	5
6	4

4	3
6	2

8	3
1	2

5	5
7	2

Difference of 2

6	9
1	4

4	10
7	5

5	8
1	10

0	2
7	3

© Carson-Dellosa • CD-704555

Name _____

Big Families



Directions: Complete each number sentence in each number family.

2

0 + ___ = 2
2 + 0 = ___
___ − 0 = 2
2 − 2 = ___

3

1 + 2 = ___
___ + 1 = 3
3 − ___ = 2
3 − 2 = ___

4

___ + 3 = 4
3 + 1 = ___
4 − ___ = 3
___ − 3 = 1

5

2 + 3 = ___
___ + 2 = 5
5 − ___ = 3
___ − 3 = 2

6

2 + ___ = 6
4 + 2 = ___
6 − ___ = 4
6 − 4 = ___

6

5 + ___ = 6
___ + ___ = ___
6 − ___ = 5
___ − 5 = ___

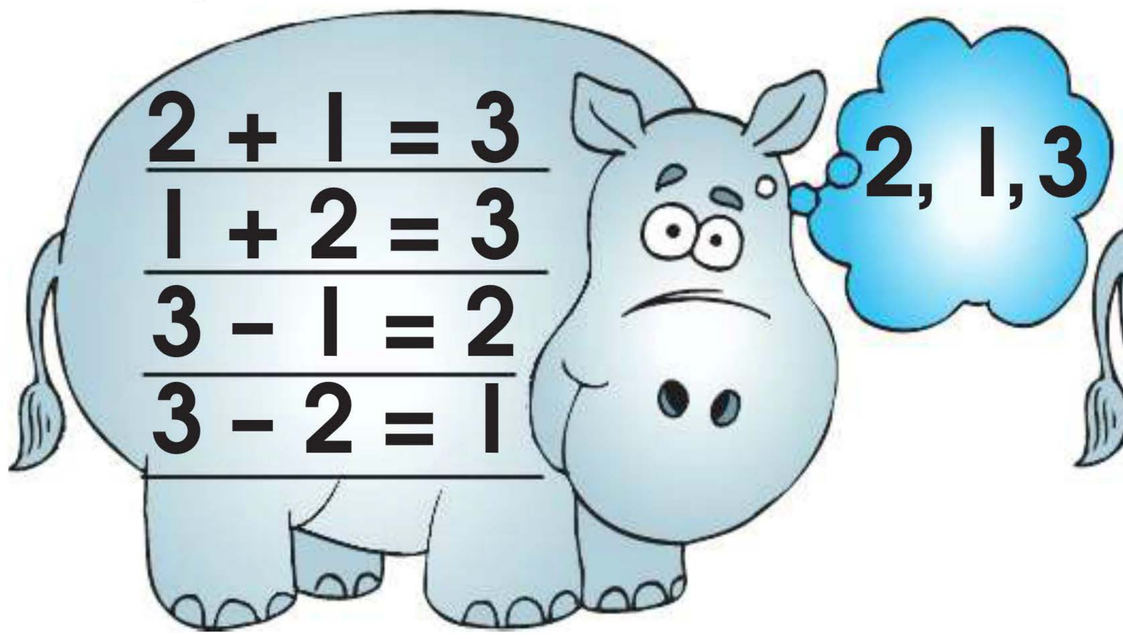
© Carson-Dellosa • CD-704555

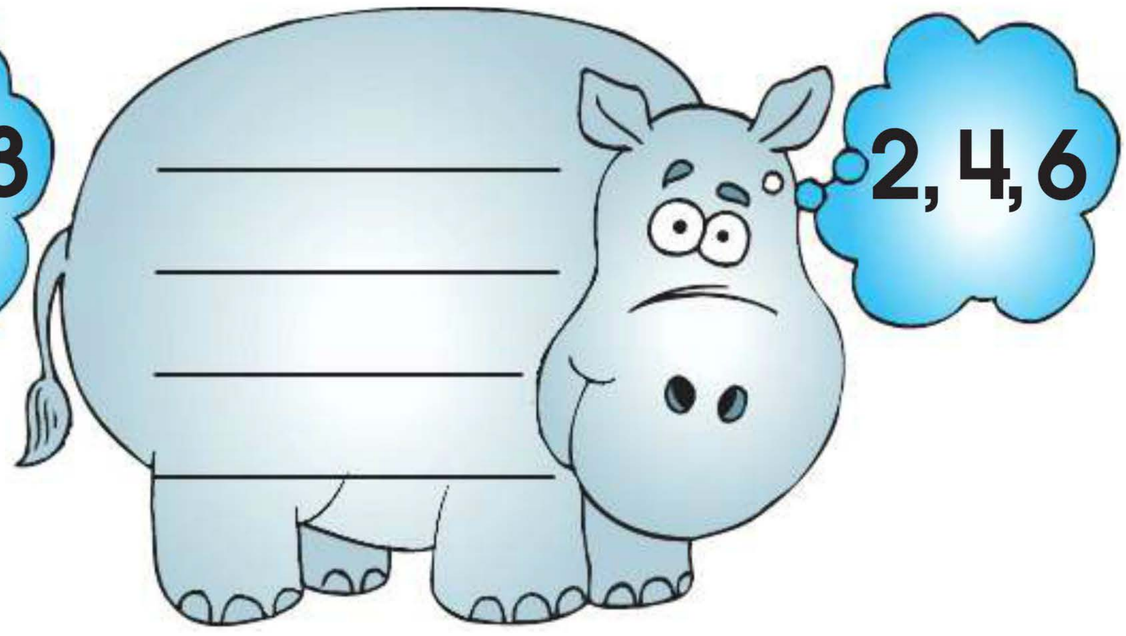
Name _____

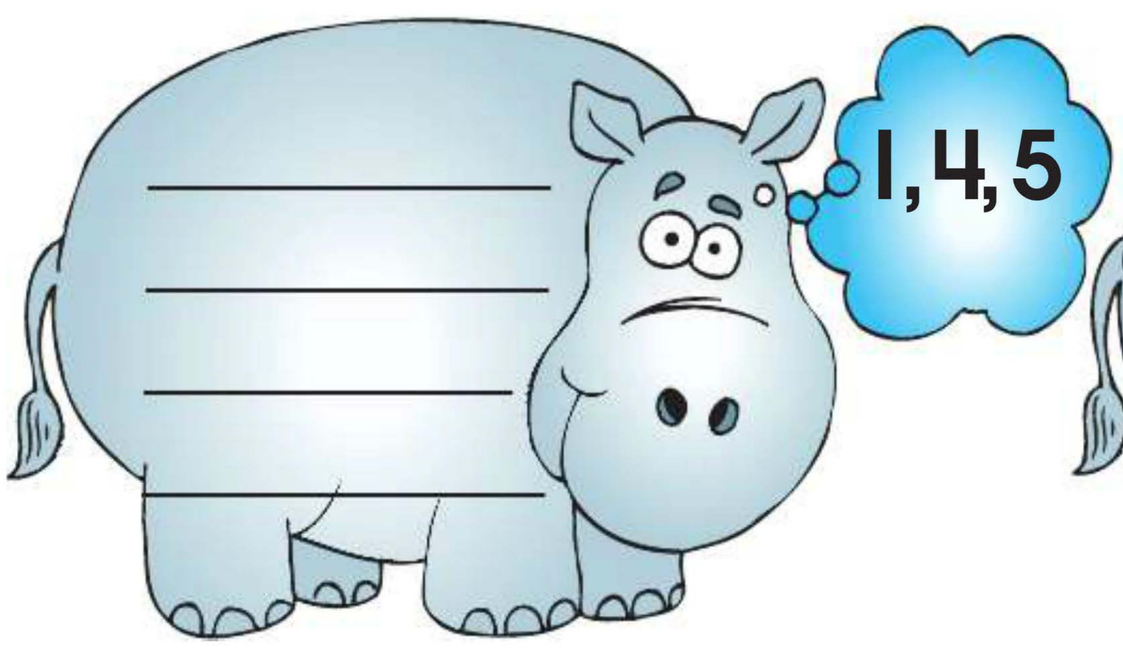
Help the Hippo

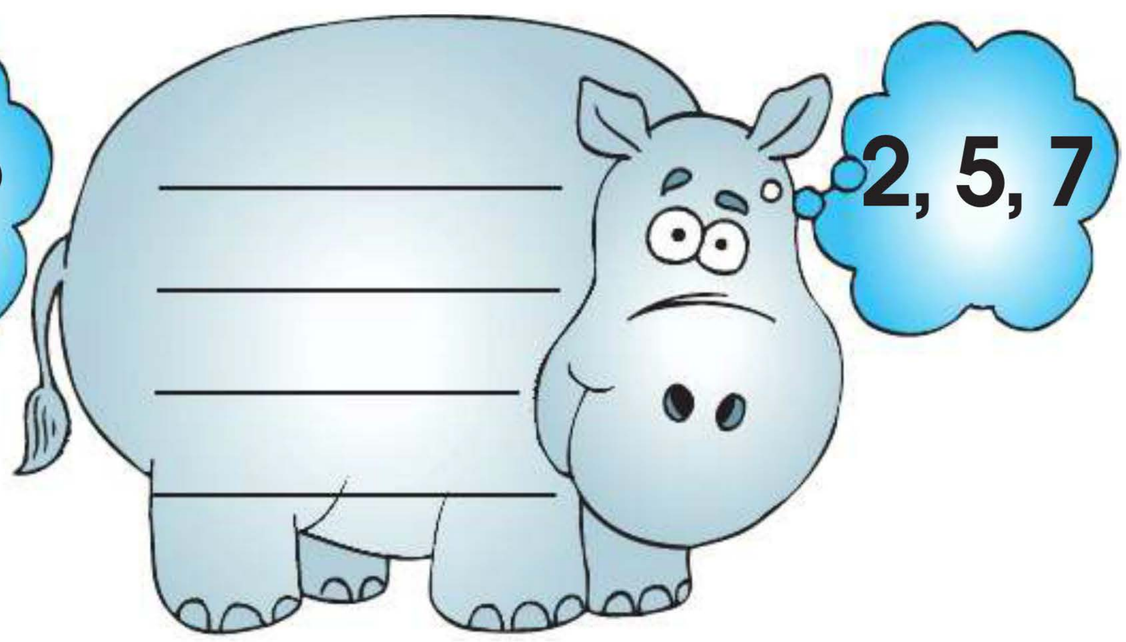
Directions: Use the numbers in each thought bubble to write the number family.

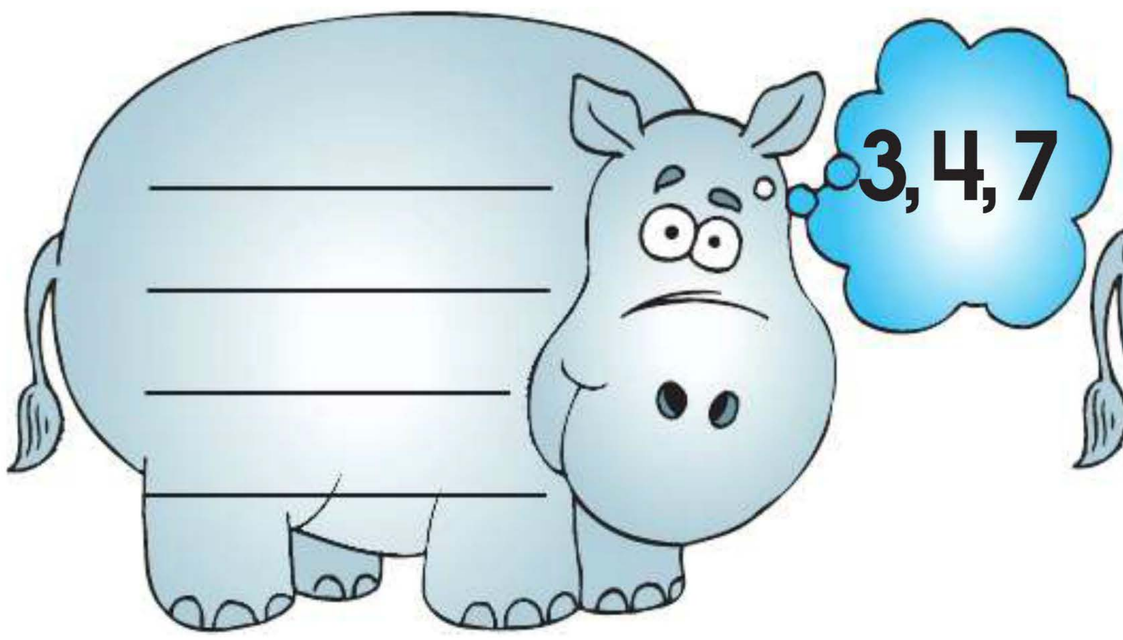
Example:

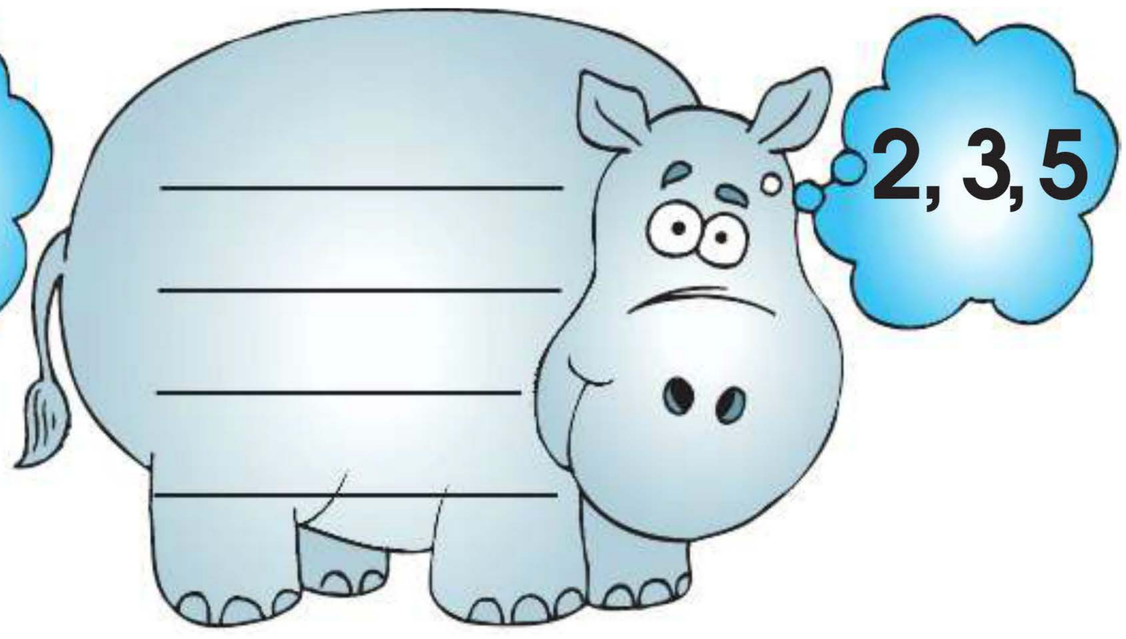












© Carson-Dellosa • CD-704555

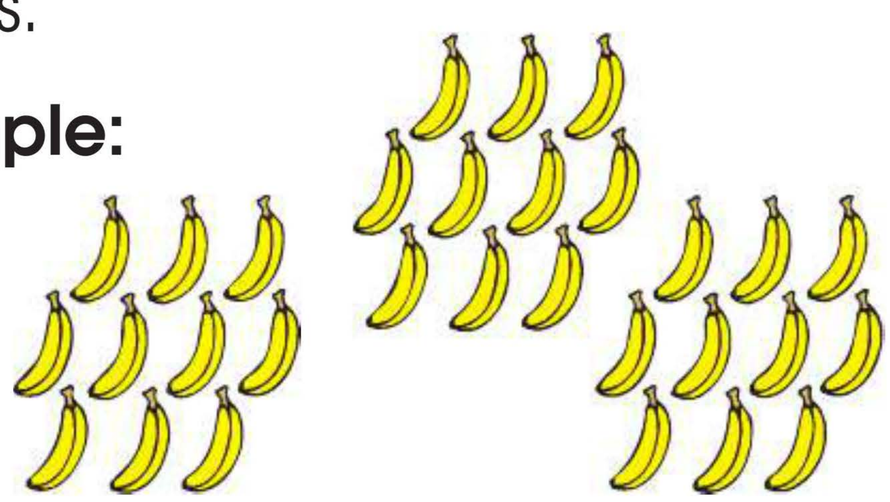
Name _____

Place Value: Ones, Tens

The **place value** of a digit or numeral is shown by where it is in the number. For example, in the number **23**, **2** has the place value of **tens**, and **3** is **ones**.

Directions: Add the tens and ones and write your answers in the blanks.

Example:



3 tens + 3 ones = 33

	tens	**ones**		**tens**	**ones**
7 tens + 5 ones	= _____		4 tens + 0 ones	= _____	
2 tens + 3 ones	= _____		8 tens + 1 one	= _____	
5 tens + 2 ones	= _____		1 ten + 1 one	= _____	
5 tens + 4 ones	= _____		6 tens + 3 ones	= _____	
9 tens + 5 ones	= _____				

Directions: Draw a line to the correct number.

6 tens + 7 ones	73
4 tens + 2 ones	67
8 tens + 0 ones	51
7 tens + 3 ones	80
5 tens + 1 one	42

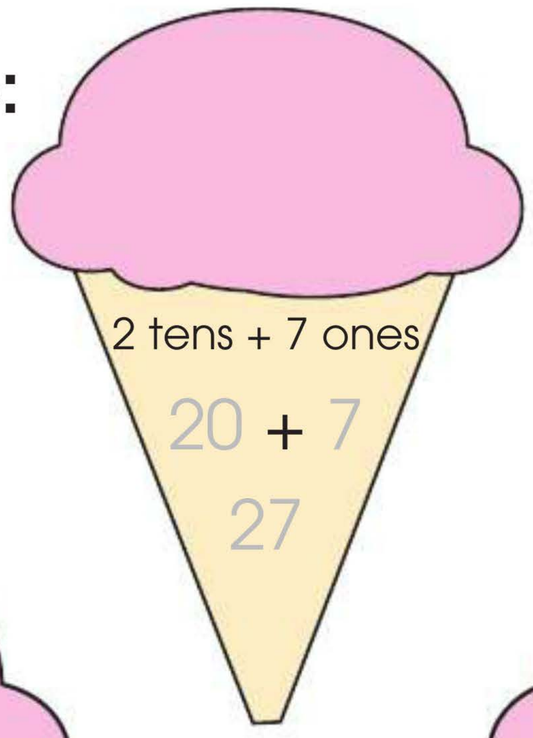
© Carson-Dellosa • CD-704555

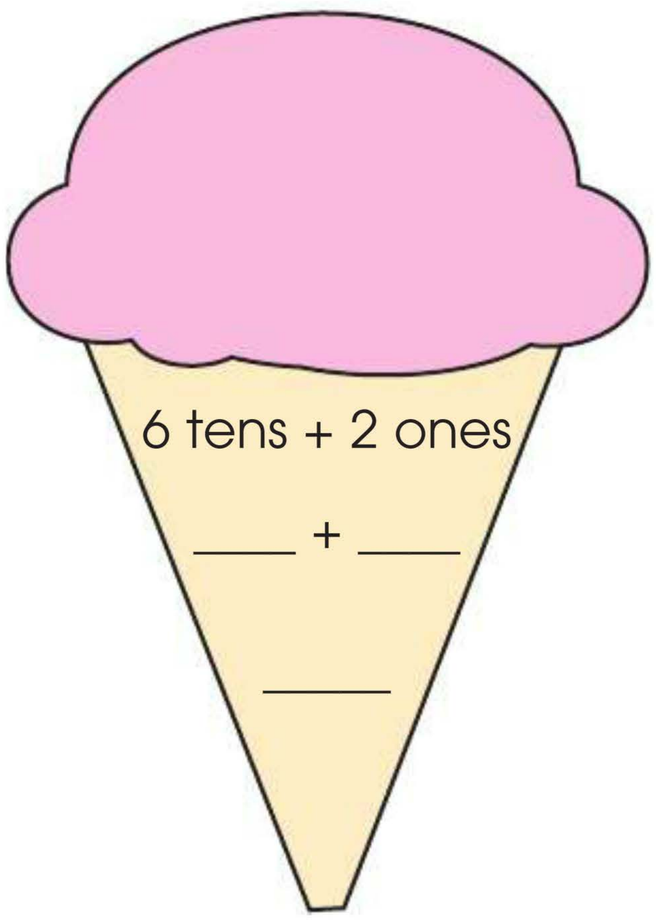
Name _____

Finding Place Value: Ones and Tens

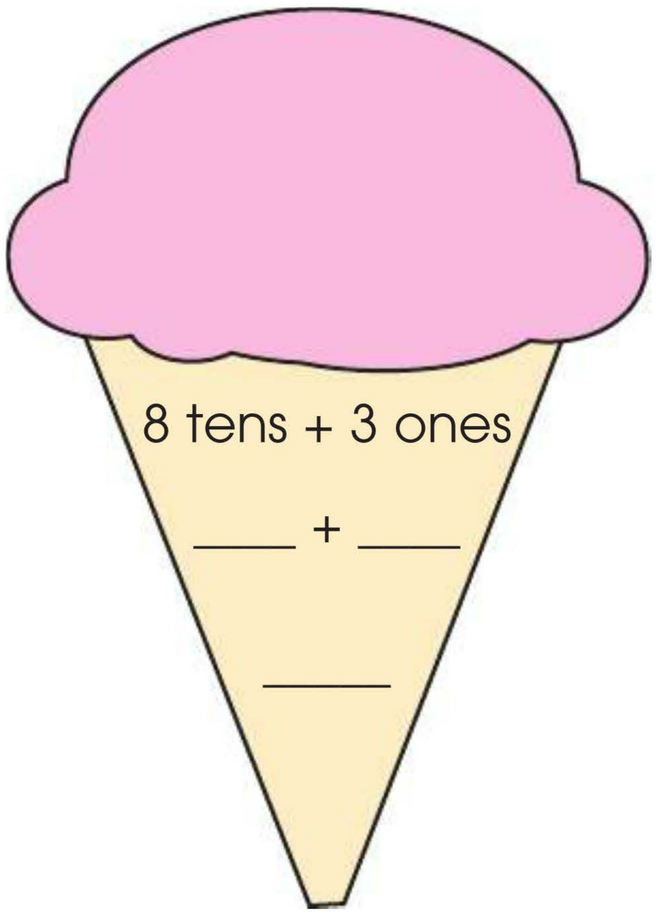
Directions: Write the numbers for the tens and ones. Then add.

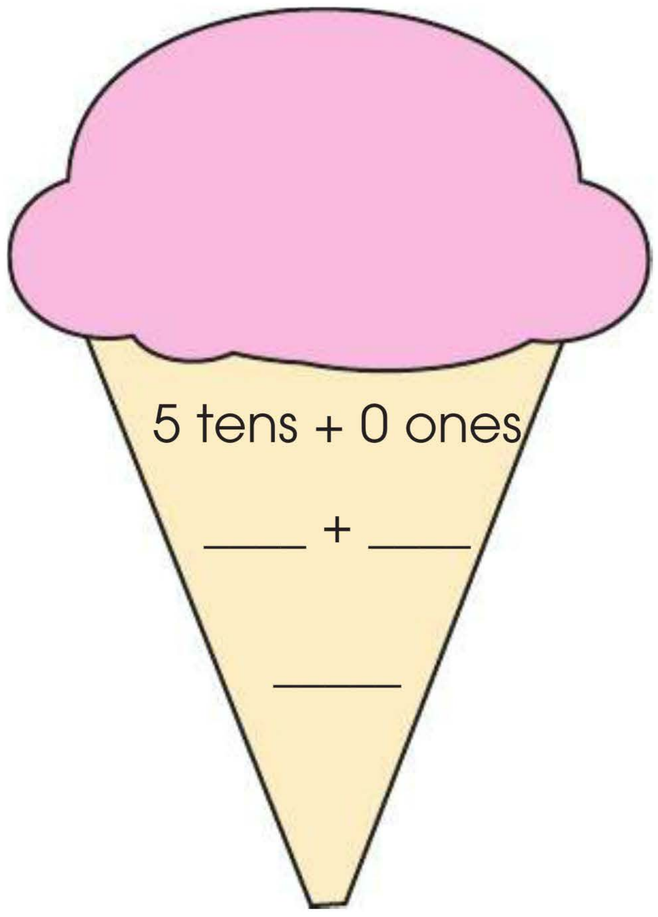
Example:











© Carson-Dellosa • CD-704555

Name _____

Numbers 11 Through 18



1¢



10¢



10¢

Directions: Complete the problems.

Example:




1 ten 1 one = 11




____ ten ____ ones = ____




____ ten ____ ones = ____




____ ten ____ ones = ____




____ ten ____ ones = ____




____ ten ____ ones = ____




____ ten ____ ones = ____




____ ten ____ ones = ____

© Carson-Dellosa • CD-704555

Name _____

Numbers 19 Through 39

Directions: Complete the problems.

Example:



2 tens = 20



_____ tens _____ ones = _____







_____ tens _____ ones = _____



_____ tens _____ ones = _____



_____ tens = _____





_____ tens _____ ones = _____





_____ tens _____ ones = _____





_____ tens _____ ones = _____

© Carson-Dellosa • CD-704555

Name _____

Numbers 40 Through 99

Directions: Complete the problems.

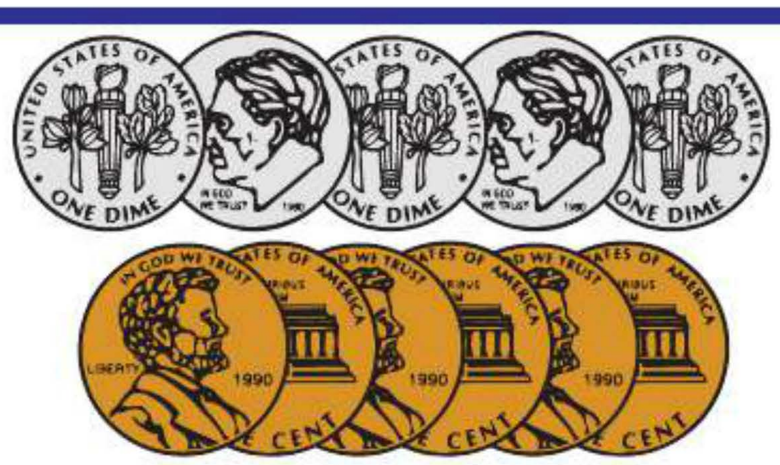
Example:



4 tens = 40



_____ tens _____ ones = _____



_____ tens _____ ones = _____



_____ tens _____ ones = _____



_____ tens = _____



_____ tens _____ ones = _____



_____ tens _____ ones = _____



_____ tens _____ ones = _____

© Carson-Dellosa • CD-704555

Name _____

Numbers Through 99

Directions: Complete the problems.

Example:

4 tens 6 ones = 46

1 ten 2 ones = _____

3 tens 7 ones = _____

2 tens 4 ones = _____

9 tens =_____

6 tens =_____

5 tens 3 ones = _____

7 tens 8 ones = _____

1 ten 1 one = _____

8 tens 4 ones = _____

3 tens 5 ones = _____

4 tens 9 ones = _____

9 tens 6 ones = _____

2 tens 1 one =_____

5 tens 7 ones =_____

1 ten 9 ones =_____

8 tens 8 ones =_____

6 tens 7 ones = _____

7 tens 2 ones = _____

9 tens 5 ones = _____

4 tens 1 one =

3 tens 4 ones = _____

6 tens 6 ones = _____

8 tens 9 ones = _____

2 tens = _____

5 tens = _____

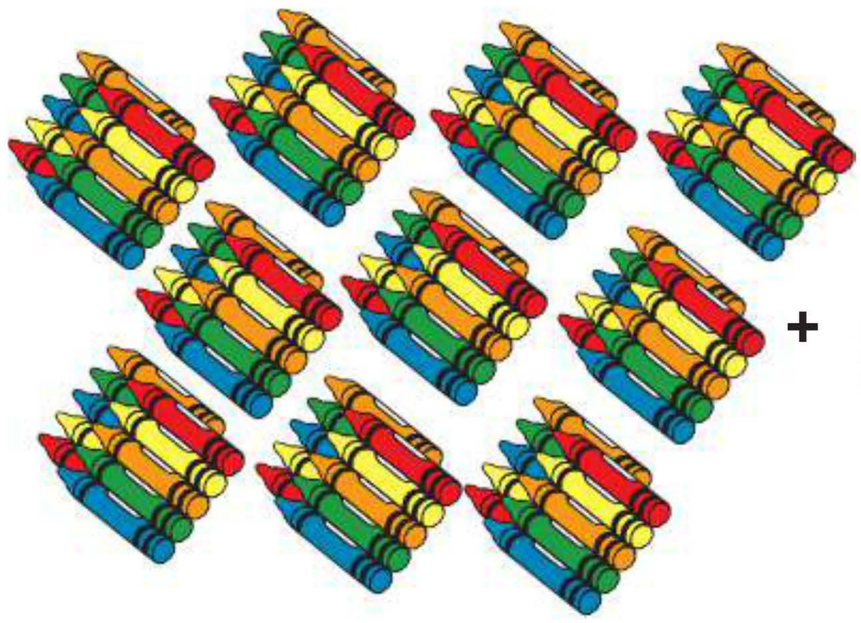
© Carson-Dellosa • CD-704555

Name _____

Hundreds, Tens, and Ones

Directions: Count the groups of crayons. Write the number of hundreds, tens, and ones.

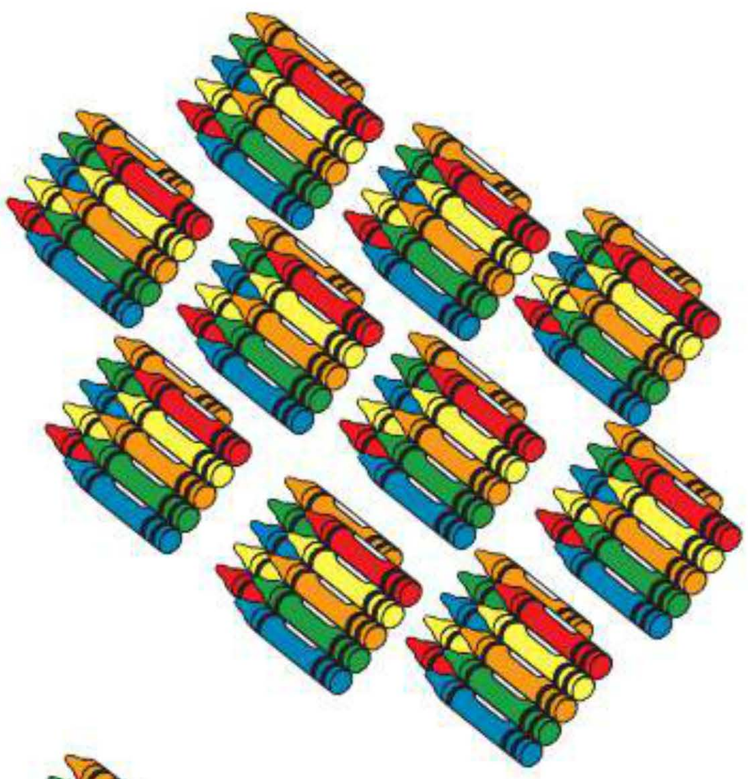
Example:



Hundreds Tens Ones

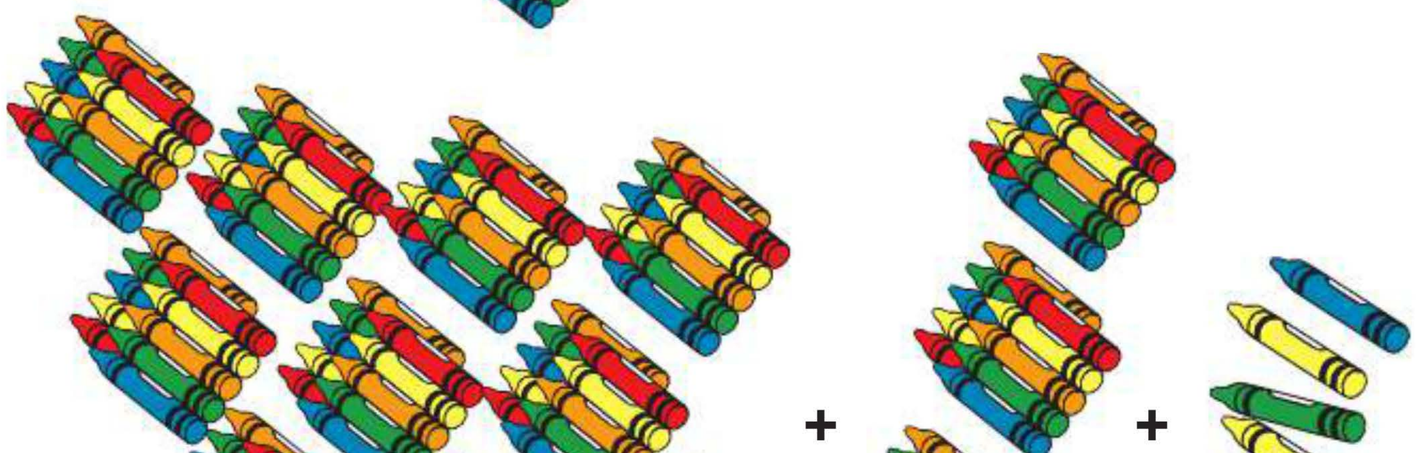
1 1 3

1 Hundred + 1 Ten + 3 Ones



Hundreds Tens Ones

_____ _____ _____



Hundreds Tens Ones

_____ _____ _____

© Carson-Dellosa • CD-704555

Name _____

What Big Numbers!

Directions: Write each number.

Example:

Hundreds	Tens	Ones
■	|||	● ●

___ hundreds
___ tens
___ ones = **132**

Hundreds	Tens	Ones
■ ■ ■	|||	● ● ● ● ● ● ● ● ●

___ hundreds
___ tens
___ ones = _____

Hundreds	Tens	Ones
■ ■		● ● ● ● ● ● ● ● ●

___ hundreds
___ tens
___ ones = _____

Hundreds	Tens	Ones
■ ■ ■	||||	● ● ● ●

___ hundreds
___ tens
___ ones = _____

Hundreds	Tens	Ones
■ ■ ■ ■ ■	|	●

___ hundreds
___ tens
___ ones = _____

Hundreds	Tens	Ones
■ ■ ■	||||	● ● ● ● ● ● ● ● ●

___ hundreds
___ tens
___ ones = _____

Hundreds	Tens	Ones
■ ■ ■ ■ ■ ■	||||	● ● ●

___ hundreds
___ tens
___ ones = _____

Hundreds	Tens	Ones
■ ■ ■	||||	● ● ● ● ● ● ● ● ●

___ hundreds
___ tens
___ ones = _____

Hundreds	Tens	Ones
■ ■	||||	● ● ● ● ● ● ● ● ●

___ hundreds
___ tens
___ ones = _____

Hundreds	Tens	Ones
■ ■ ■	||||	● ● ● ● ● ● ● ● ●

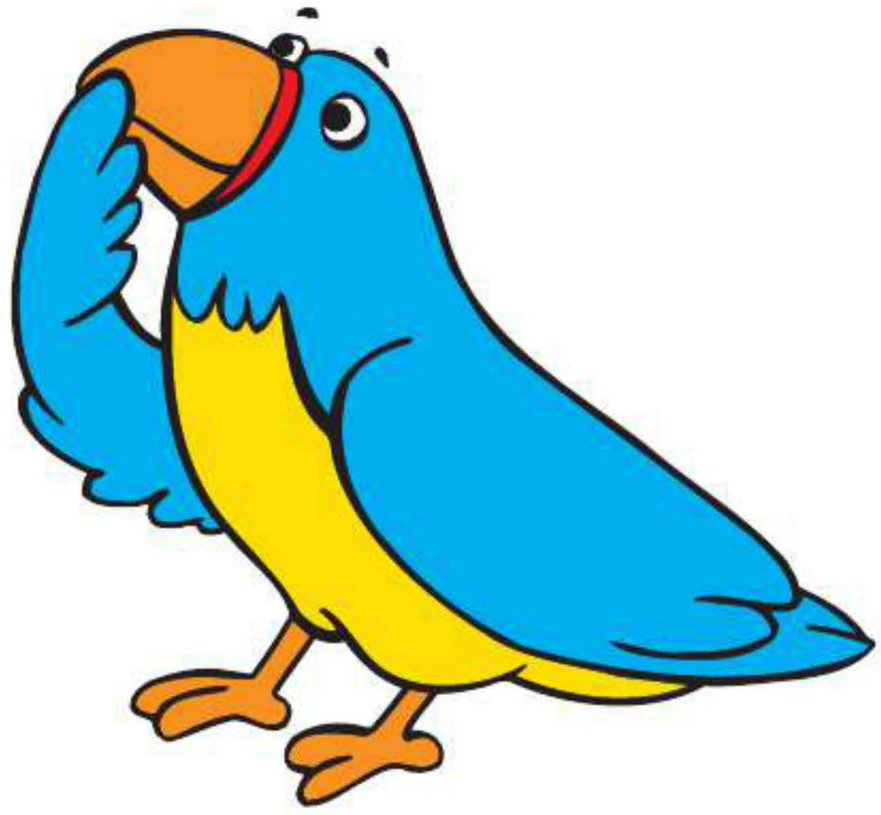
___ hundreds
___ tens
___ ones = _____

© Carson-Dellosa • CD-704555

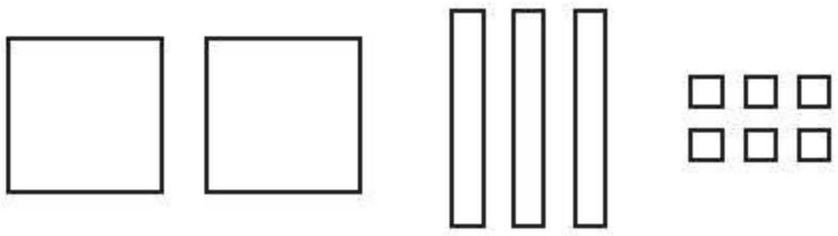
Name _____

Count 'Em Up!

Directions: Look at the example. Then, write the missing numbers in the blanks.



Example:



2 hundreds + 3 tens + 6 ones =

hundreds	tens	ones	
2	3	6	= 236

	hundreds	tens	ones	
3 hundreds + 4 tens + 8 ones =	3	4	8	= _____
___ hundreds + ___ ten + ___ ones =	2	1	7	= _____
___ hundreds + ___ tens + ___ ones =	6	3	5	= _____
___ hundreds + ___ tens + ___ ones =	4	7	9	= _____
___ hundreds + ___ tens + ___ ones =	2	9	4	= _____
___ hundreds + ___ tens + ___ ones =	4	2	0	= _____
3 hundreds + 1 ten + 3 ones = _____		_____	_____	= _____
3 hundreds + ___ tens + 7 ones = _____		5	_____	= _____
6 hundreds + 2 tens + ___ ones = _____		_____	8	= _____

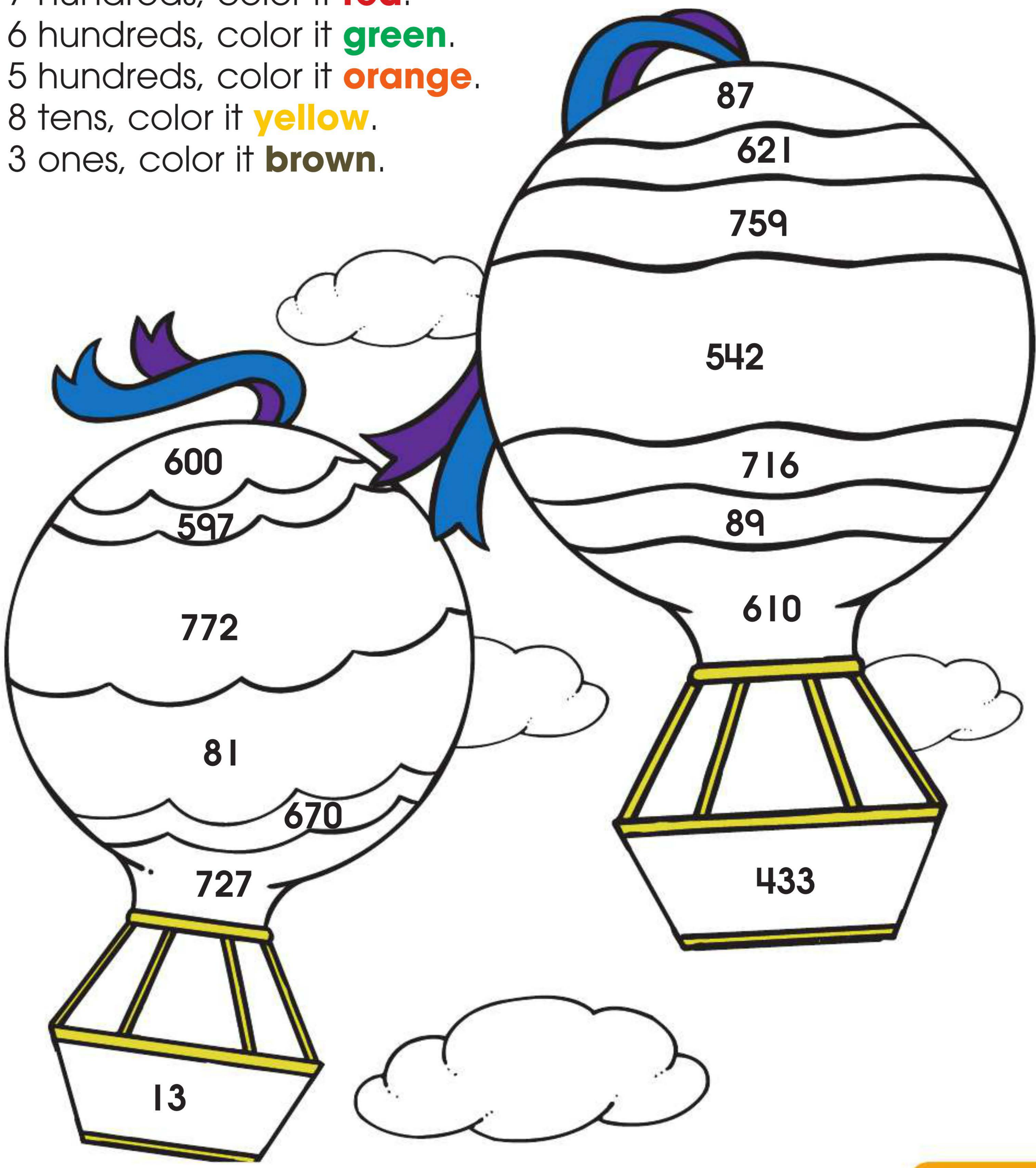
© Carson-Dellosa • CD-704555

Name _____

Up, Up, and Away

Directions: Use the code to color the balloons. If the answer has:

7 hundreds, color it **red**.
6 hundreds, color it **green**.
5 hundreds, color it **orange**.
8 tens, color it **yellow**.
3 ones, color it **brown**.



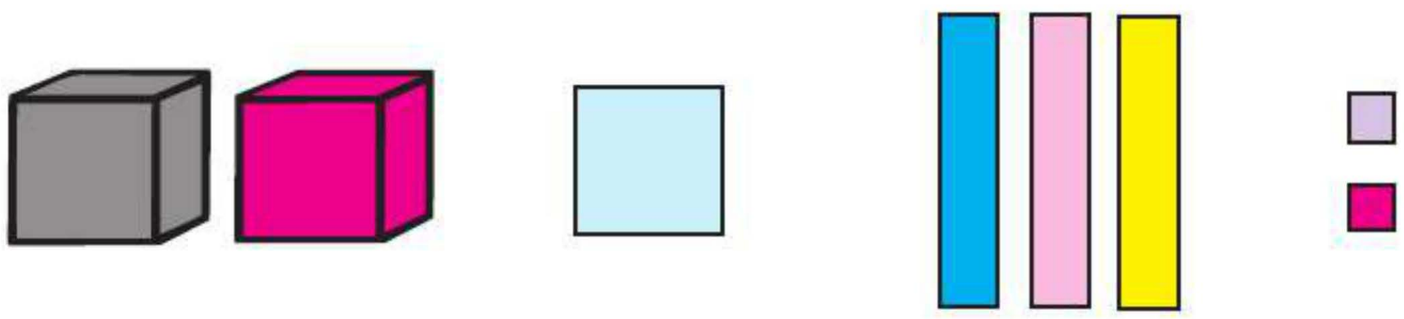
© Carson-Dellosa • CD-704555

Name _____

Place Value: Thousands

Directions: Study the example. Write the missing numbers.

Example:



1,000 100 10 1
1,000 10 1
10

2 thousands + 1 hundred + 3 tens + 2 ones = 2,132

5,286 = ____ thousands + ____ hundreds + ____ tens + ____ ones

1,831 = ____ thousand + ____ hundreds + ____ tens + ____ one

8,972 = ____ thousands + ____ hundreds + ____ tens + ____ ones

4,528 = ____ thousands + ____ hundreds + ____ tens + ____ ones

3,177 = ____ thousands + ____ hundred + ____ tens + ____ ones

Directions: Draw a line to the number that has:

8 hundreds	7,103
5 ones	2,862
9 tens	5,996
7 thousands	1,485

© Carson-Dellosa • CD-704555

Name _____

Place Value: Thousands

thousands	hundreds	tens	ones
6,	4	3	1

Directions: Tell which number is in each place.

★ Thousands place:

2,456	4,621	3,456
_____	_____	_____

★ Tens place:

4,286	1,234	5,678
_____	_____	_____

★ Hundreds place:

6,321	3,210	7,871
_____	_____	_____

★ Ones place:

5,432	6,531	9,980
_____	_____	_____

© Carson-Dellosa • CD-704555

 Name _____

Two-Digit Addition

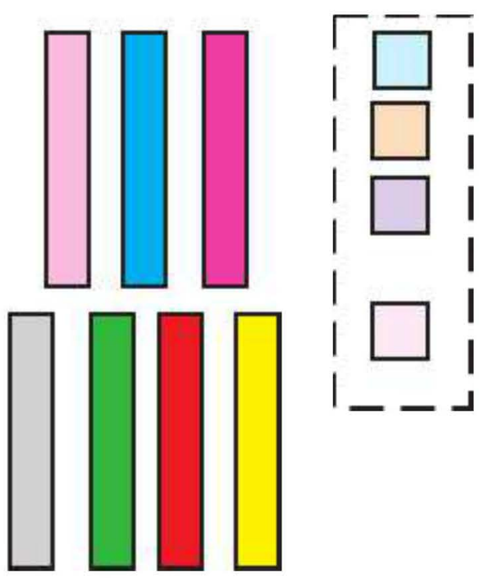
Directions: Study the example. Follow the steps to add.

Example:

$$\begin{array}{r} 33 \\ +41 \\ \hline \end{array}$$

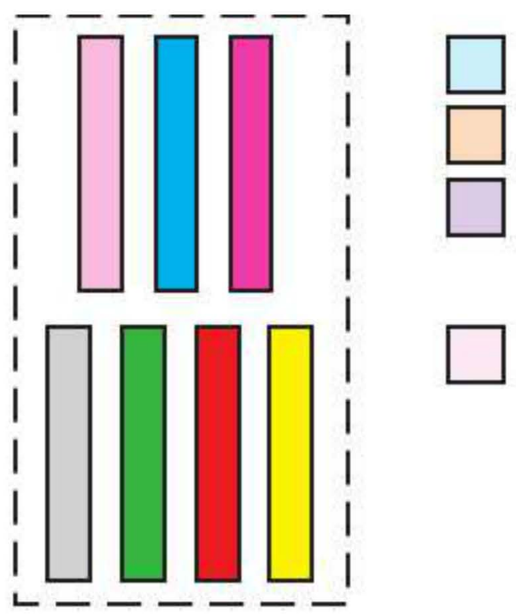
Step 1: Add the ones.

tens	ones
3	3
+4	1
	4

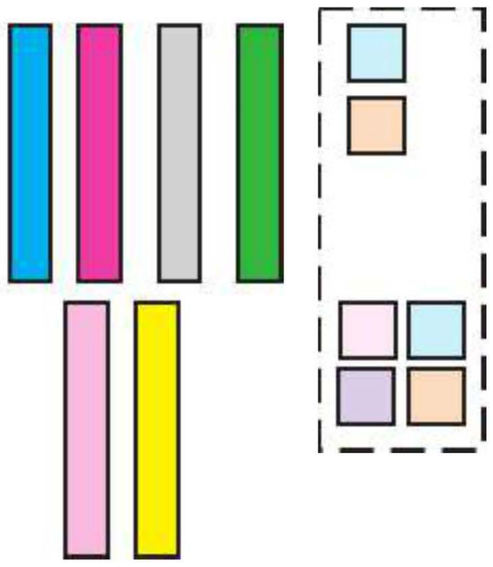


Step 2: Add the tens.

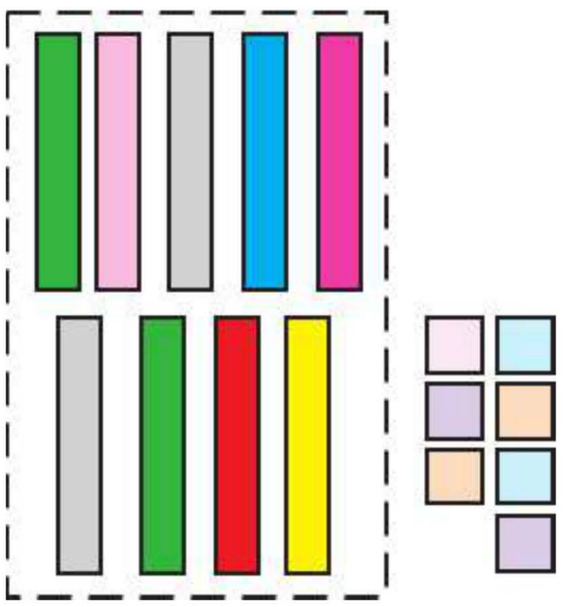
tens	ones
3	3
+4	1
7	4



tens	ones
4	2
+2	4
6	6



tens	ones
5	0
+4	7
9	7



24	15	38	11	37	72	33	10
+62	+23	+61	+26	+42	+11	+51	+30

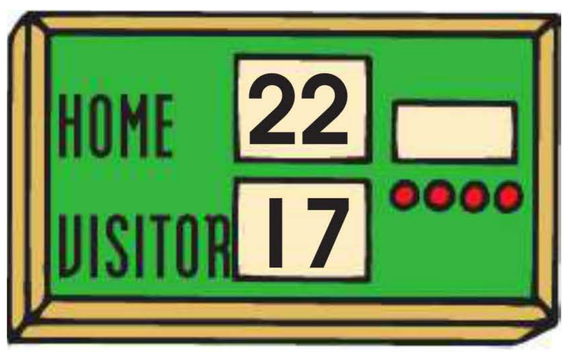
25	62	32	25	82	91	16	55
+42	+14	+44	+13	+ 6	+ 5	+71	+ 3

© Carson-Dellosa • CD-704555

Two-Digit Addition

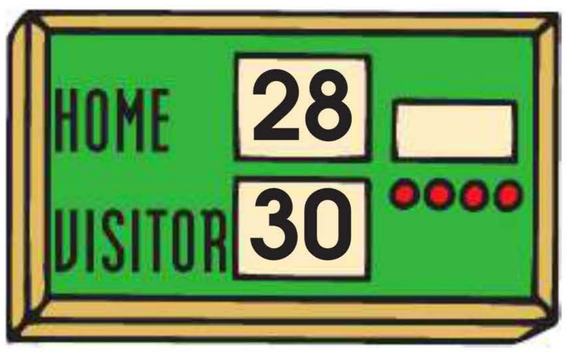
Directions: Add the total points scored in each game. Remember to add **ones** first and **tens** second.

Example:

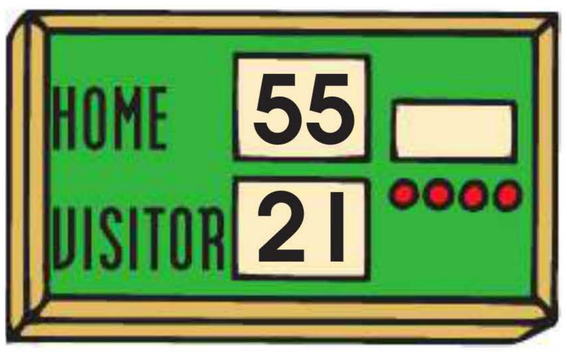


Total 39

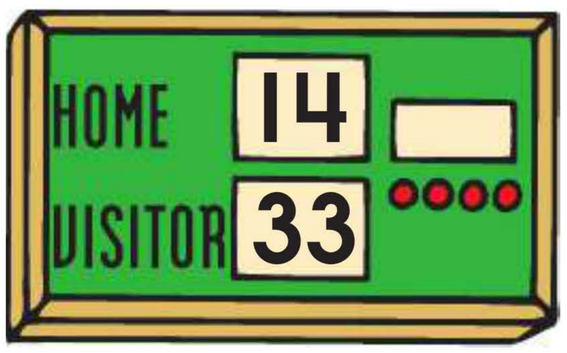




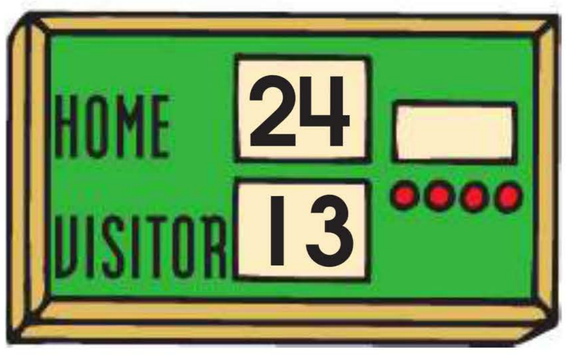
Total _____



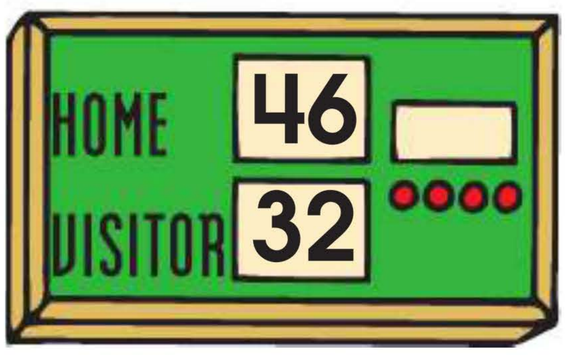
Total _____



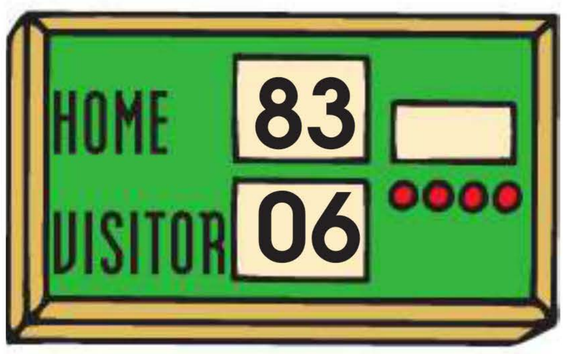
Total _____



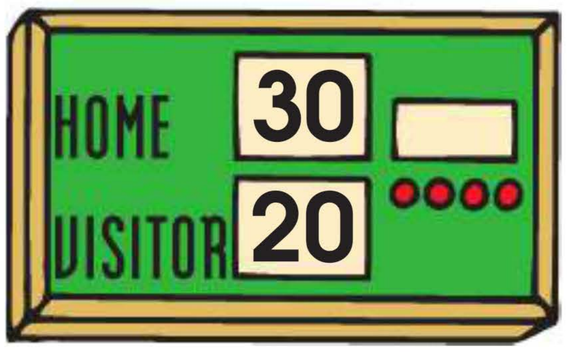
Total _____



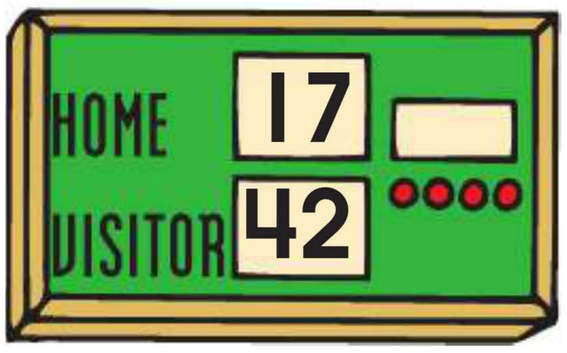
Total _____



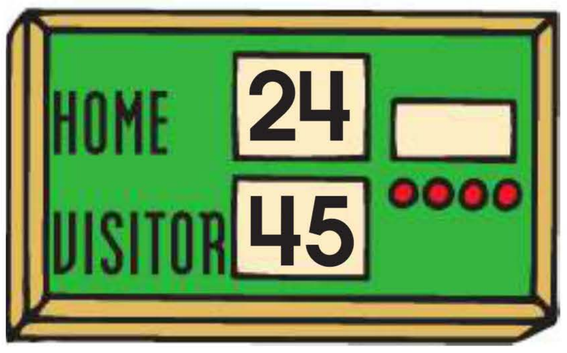
Total _____



Total _____



Total _____



Total _____

© Carson-Dellosa • CD-704555

 Name _____

Adding Tens

3 tens + 4 tens 7 tens	30 + 40 70	6 tens + 2 tens 8 tens	60 + 20 80

Directions: Add.

2 tens + 4 tens tens	20 + 40		6 tens + 2 tens tens	60 + 20
20 + 20	10 + 50	40 + 20	30 + 40	50 + 30
30 + 20	60 + 10	20 + 50	70 + 10	10 + 10
10 + 20	40 + 40	80 + 10	60 + 30	20 + 60
70 + 20	40 + 10	30 + 10	50 + 40	30 + 30

© Carson-Dellosa • CD-704555

Problem Solving

Directions: Solve each problem.

Example:

There are 20 men in the plane.

30 women get in the plane.

$$\begin{array}{r} 20 \\ +\ 30 \\ \hline \end{array}$$

How many men and women are in the plane?

Jill buys 10 apples.

Carol buys 20 apples.

How many apples in all?

There are 30 ears of corn in one pile.

There are 50 ears of corn in another pile.

How many ears of corn in all?

Henry cut 40 pieces of wood.

Art cut 20 pieces of wood.

How many pieces of wood were cut?

Adolpho had 60 baseball cards.

Maria had 30 baseball cards.

How many baseball cards in all?

© Carson-Dellosa • CD-704555

 Name _____

Digital Addition



Add the ones.

tens	ones
2	4
+ 3	2
	6

Then, add the tens.

tens	ones
2	4
+ 3	2
5	6

Directions: Solve the addition problems below.

tens	ones
1	7
+ 2	1

tens	ones
3	4
+ 5	2

tens	ones
	5
+ 6	2

tens	ones
	6
+ 5	2

tens	ones
2	0
+ 4	0

tens	ones
5	1
+	8

tens	ones
7	2
+ 1	7

tens	ones
4	7
+ 2	1

tens	ones
2	5
+ 6	2

tens	ones
4	2
+ 2	4

tens	ones
8	3
+ 1	4

tens	ones
3	2
+ 2	5

© Carson-Dellosa • CD-704555

Circus Fun

Directions: Add to solve the problems. Add the ones first. Then, add the tens.

tens	ones
2	5
+ 1	4

tens	ones
5	3
+ 3	2

tens	ones
7	1
+ 2	8

tens	ones
4	4
+ 3	2

tens	ones
5	1
+ 3	7

tens	ones
2	6
+ 5	2

tens	ones
2	6
+ 4	2

tens	ones
3	7
+ 5	1

tens	ones
1	9
+ 3	0

© Carson-Dellosa • CD-704555

 Name _____

Scoreboard Sums

Directions: Add the total points scored in each game. Remember to add the ones first, then the tens.

Example:



Total 39



Total _____



Total _____



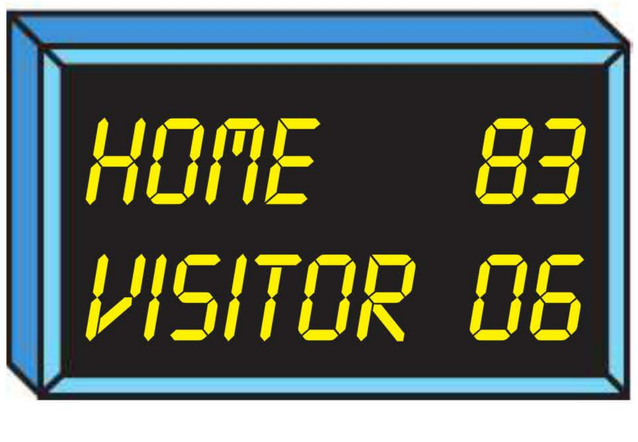
Total _____



Total _____



Total _____



Total _____



Total _____



Total _____



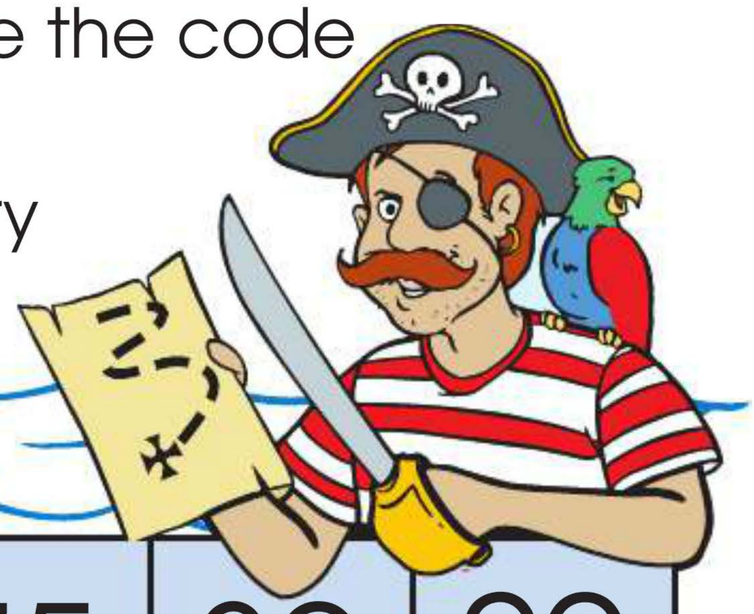
Total _____

© Carson-Dellosa • CD-704555

Anchors Away

Directions: Solve the addition problems. Use the code to find the answer to this riddle:

What did the pirate have to do before every trip out to sea?



48	36	58	96	69	75	89	29
O	H	G	B	T	E	N	A

Example:

42 +16	34 +41	60 + 9
58		
G		

17 +31	55 +34

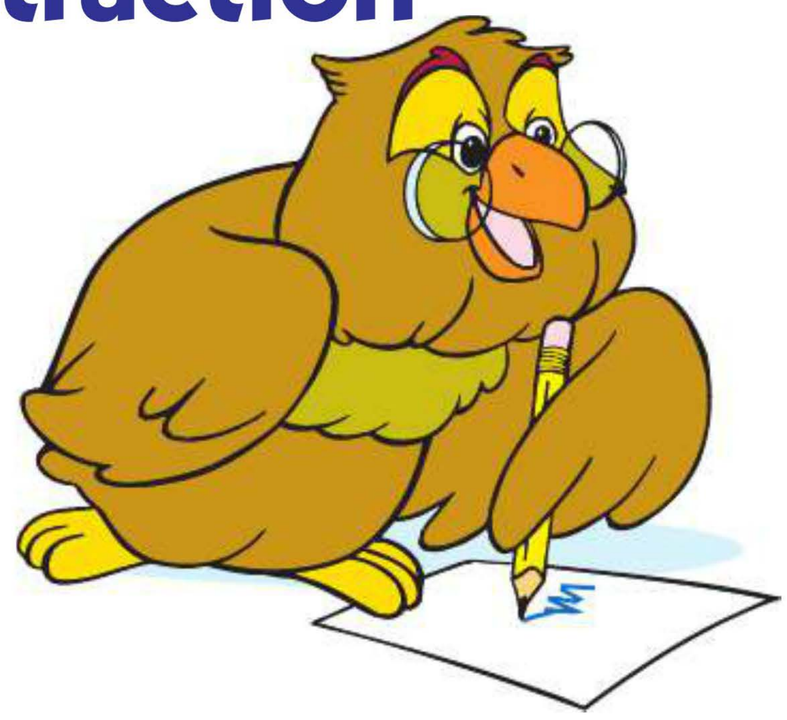
26 +43	14 +22	52 +23

83 +13	24 +24	5 +24	52 +17
			!

© Carson-Dellosa • CD-704555

Name _____

Two-Digit Subtraction



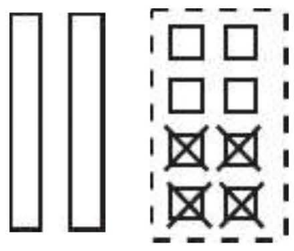
Directions: Look at the example. Follow the steps to subtract.

Examples:

$$\begin{array}{r} 24 \\ -14 \\ \hline \end{array} \qquad \begin{array}{r} 24 \\ -12 \\ \hline \end{array}$$

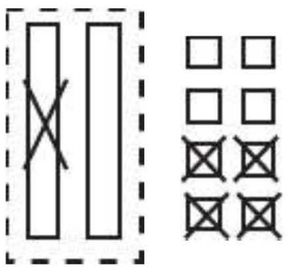
Step 1: Subtract the ones.

tens	ones
2	8
−1	4
	4



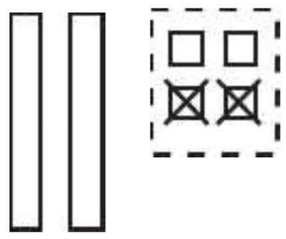
Step 2: Subtract the tens.

tens	ones
2	8
−1	4
1	4



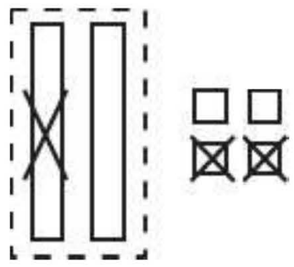
Step 1: Subtract the ones.

tens	ones
2	4
−1	2
	2



Step 2: Subtract the tens.

tens	ones
2	4
−1	2
1	2



$$\begin{array}{r} 24 \\ -12 \\ \hline \end{array} \qquad \begin{array}{r} 61 \\ -30 \\ \hline \end{array} \qquad \begin{array}{r} 77 \\ -44 \\ \hline \end{array} \qquad \begin{array}{r} 85 \\ -24 \\ \hline \end{array} \qquad \begin{array}{r} 57 \\ -23 \\ \hline \end{array} \qquad \begin{array}{r} 87 \\ -33 \\ \hline \end{array}$$

© Carson-Dellosa • CD-704555

Name _____

Subtracting Tens

Examples:

6 tens – 3 tens 3 tens	6 0 – 3 0 3 0
8 tens – 2 tens 6 tens	8 0 – 2 0 6 0

Directions: Subtract.

7 tens – 5 tens tens	7 0 – 5 0		4 tens – 2 tens tens	4 0 – 2 0
5 0 – 3 0	6 0 – 2 0	2 0 – 1 0	8 0 – 4 0	4 0 – 4 0
9 0 – 5 0	8 0 – 2 0	7 0 – 3 0	3 0 – 2 0	5 0 – 4 0
6 0 – 3 0	4 0 – 1 0	8 0 – 3 0	9 0 – 2 0	7 0 – 5 0
8 0 – 7 0	9 0 – 8 0	7 0 – 4 0	6 0 – 4 0	5 0 – 2 0

© Carson-Dellosa • CD-704555

Name _____

Problem Solving

Directions: Solve each problem.

Example:

Mr. Cobb counts 70 s.

He sells 30 s.

How many s are left?

$$\begin{array}{r} 70 \\ -\ 30 \\ \hline 40 \end{array}$$

Keith has 20 s.

Leon has 10 s.

How many more s does Keith have than Leon?

Tina plants 60 s.

Melody plants 30 s.

How many more s did Tina plant than Melody?

Link has 80 s.

Jessica has 50 s .

How many more s does Link have than Jessica?

Maranda hits 40 s.

Harold hits 30 s.

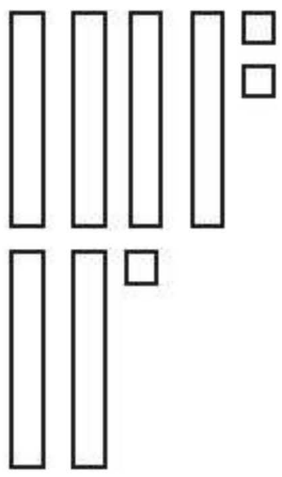
How many more s does Maranda hit than Harold?

© Carson-Dellosa • CD-704555

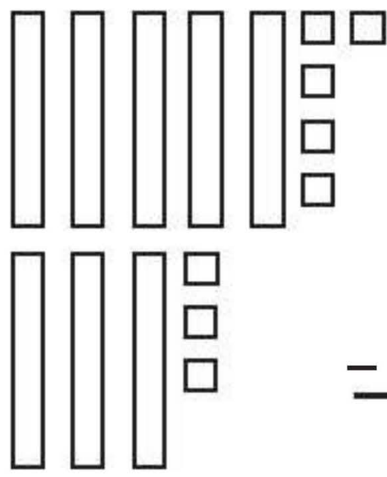
Name _____

All Aboard

Directions: Count the tens and ones and write the numbers. Then, subtract to solve the problems.

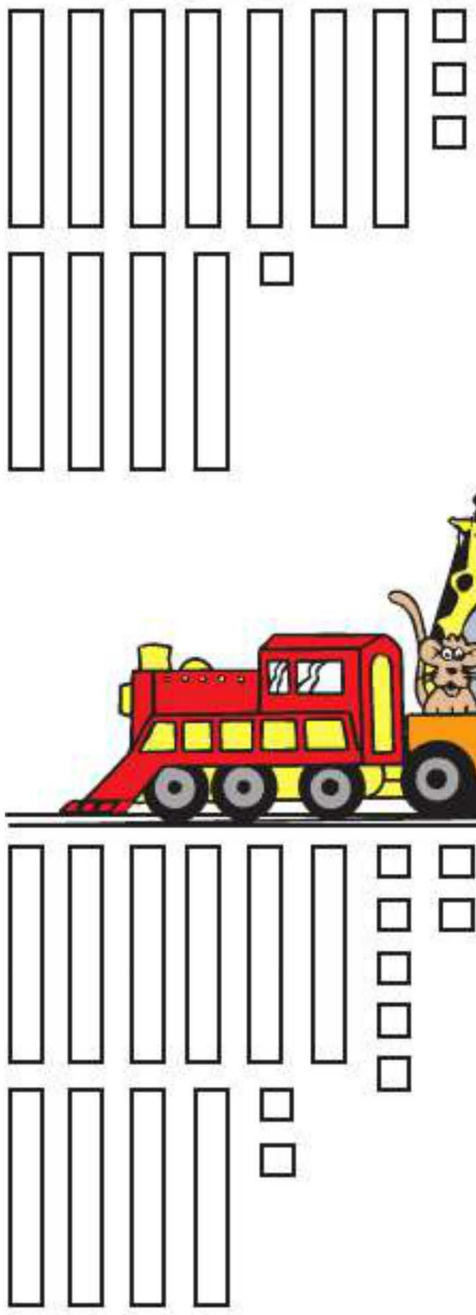


tens	ones
4	2
2	1
–	



tens	ones
–	





tens	ones
–	



tens	ones
–	



tens	ones
–	

tens	ones
–	

© Carson-Dellosa • CD-704555

Name _____

Cookie Mania

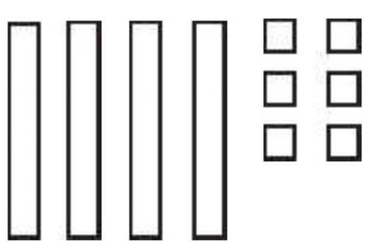


There are 46 cookies.
Bill eats 22 cookies.
How many are left?

$$\begin{array}{r} 46 \\ -22 \\ \hline \end{array}$$

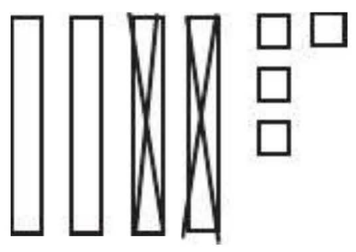
1. Subtract the ones.

tens	ones
4	6
- 2	2
	4



2. Subtract the tens.

tens	ones
4	6
- 2	2
2	4



Directions: Subtract the ones first. Then, subtract the tens.

tens	ones
7	8
- 2	5

tens	ones
5	9
- 3	6

tens	ones
8	3
- 6	1

tens	ones
6	7
- 4	3

tens	ones
9	7
- 1	4

tens	ones
5	4
- 3	0

tens	ones
4	2
- 3	1

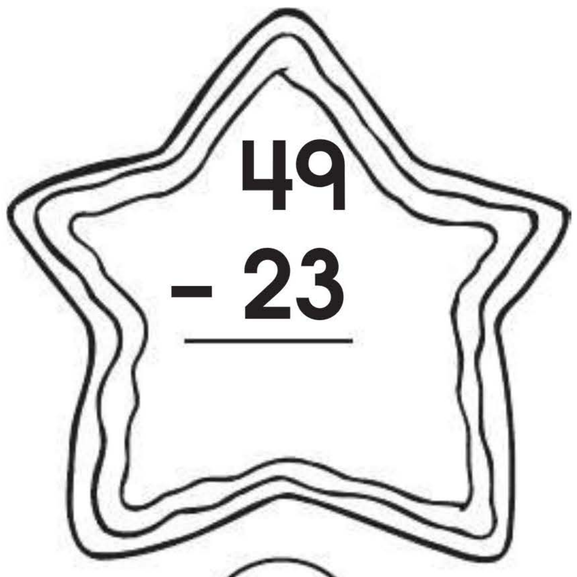
tens	ones
2	8
- 1	8

© Carson-Dellosa • CD-704555

Name _____

Cookie Craze

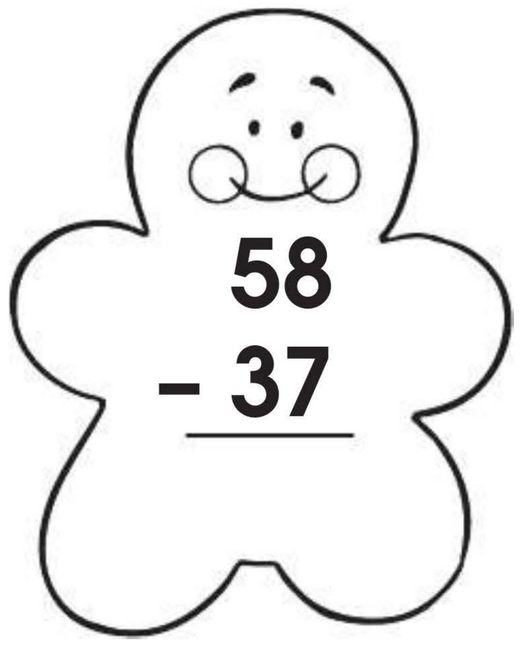
Directions: Subtract to solve the problems. Circle the answers. Color the cookies with answers greater than 30.



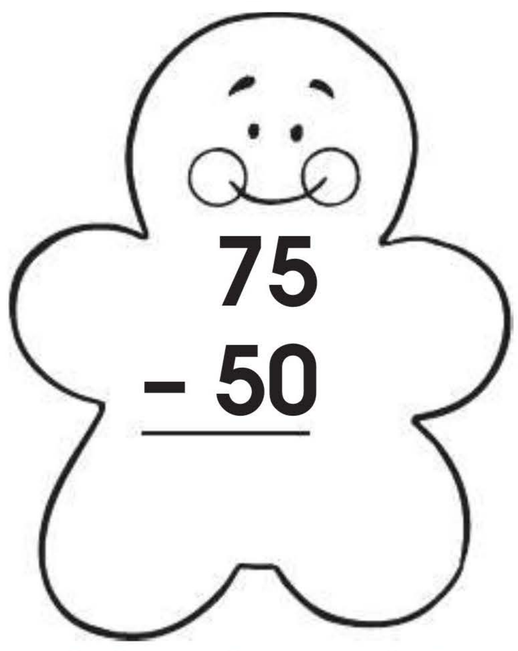
16 (26) 25



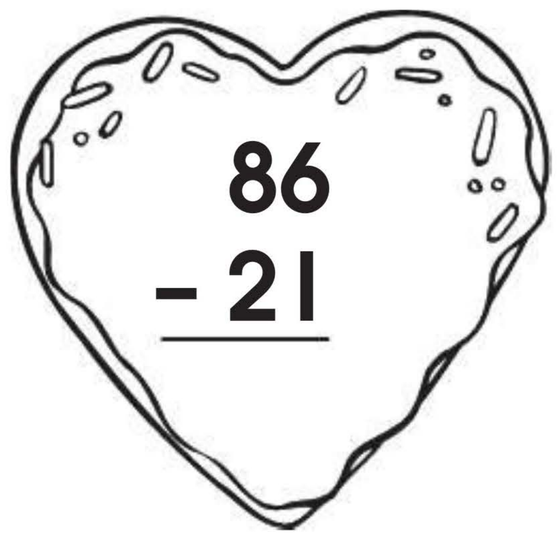
26 15 62



81 11 21



20 25 35



67 86 65



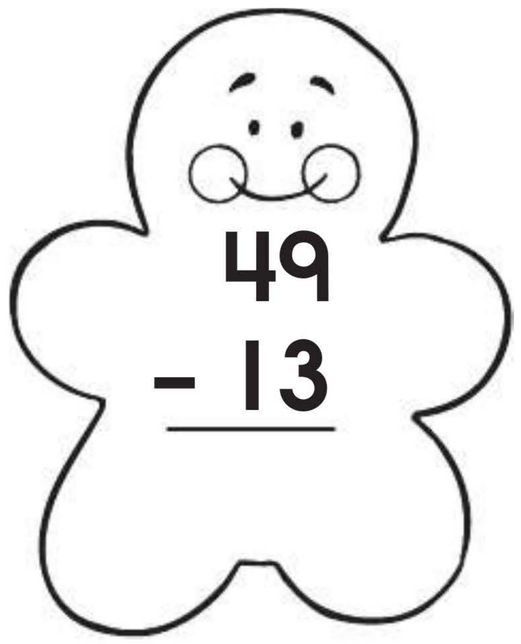
12 26 16



31 33 32



34 43 39



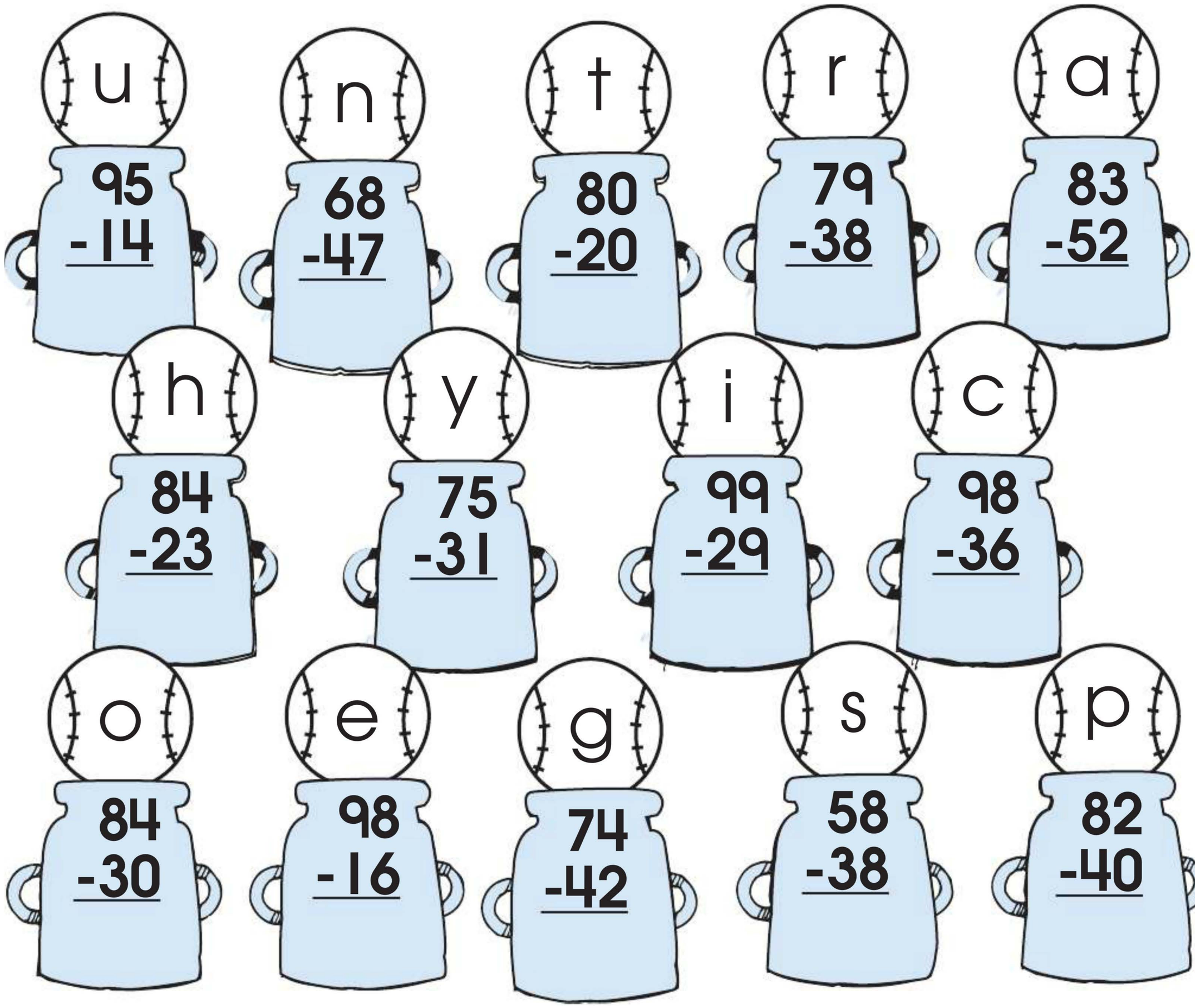
56 36 37

© Carson-Dellosa • CD-704555

Name _____

How's Your Pitch?

Directions: Solve the subtraction problems. Write each answer.



Use the answers and the letters on the baseballs to solve the code.

___	___	___	___		___	___	___	___	___		___	___	
44	54	81	41		42	70	60	62	61		70	20	
___	___	___	___	___	___	___	___	___	___	___	___	___	!
41	70	32	61	60	54	21	60	31	41	32	82	60	

© Carson-Dellosa • CD-704555

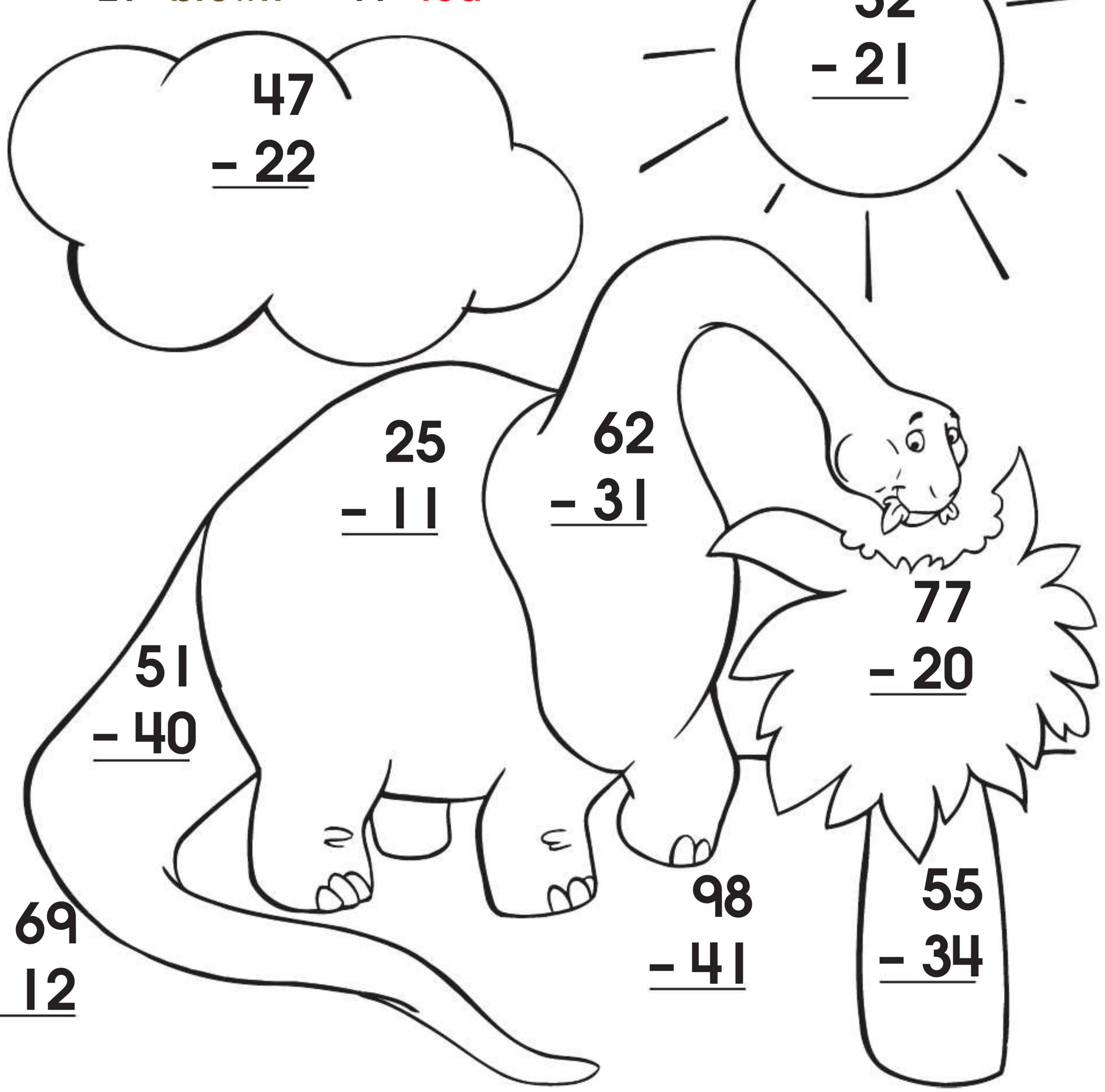
Name _____

Prehistoric Problems

Directions: Solve the subtraction problems. Use the code to color the picture.

Code:

25 = blue
31 = yellow
21 = brown
57 = green
14 = orange
11 = red



© Carson-Dellosa • CD-704555

Name _____

Two-Digit Addition: Regrouping

Addition is "putting together" or adding two or more numbers to find the sum. Regrouping is using **ten ones** to form **one ten**, **ten tens** to form **one 100**, **fifteen ones** to form **one ten** and **five ones**, and so on.

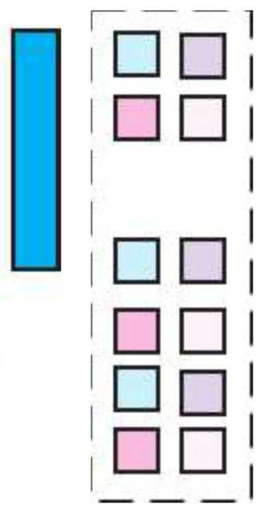
Directions: Study the examples. Follow the steps to add.

Example:

```
  14
+  8
----
```

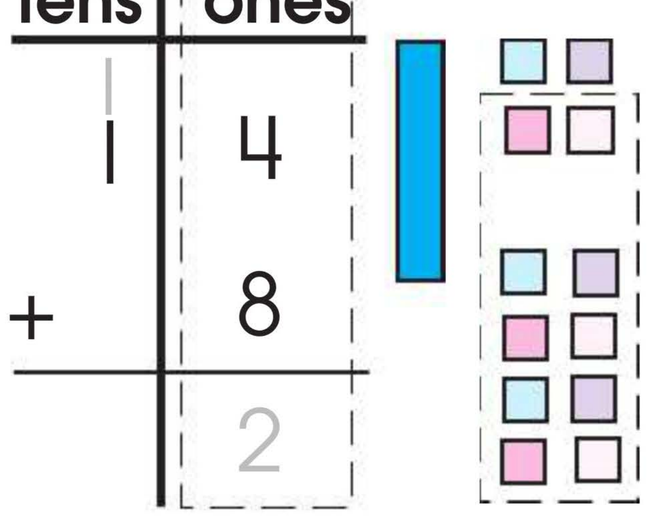
Step 1:
Add the ones.

tens	ones
1	4
+	8
	12



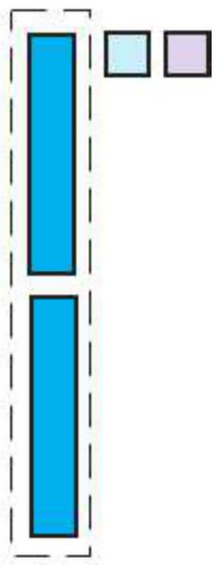
Step 2:
Regroup the tens.

tens	ones
1	4
+	8
	2



Step 3:
Add the tens.

tens	ones
1	4
+	8
2	2



tens	ones
1	6
+ 3	7
5	3

tens	ones
3	8
+ 5	3
9	1

tens	ones
2	4
+ 4	7
7	1

```
  28      32      54      19      44      25      29      79
+ 17    + 38    + 25    + 55    + 48    + 64    + 33    + 15
----    ----    ----    ----    ----    ----    ----    ----
```

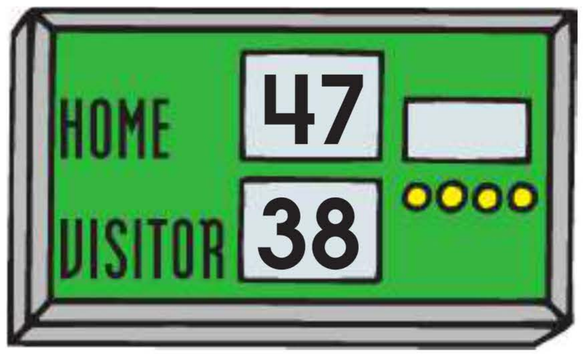

© Carson-Dellosa • CD-704555

Name _____

Two-Digit Addition: Regrouping

Directions: Add the total points scored in the game. Remember to add the ones, regroup, and then add the tens.

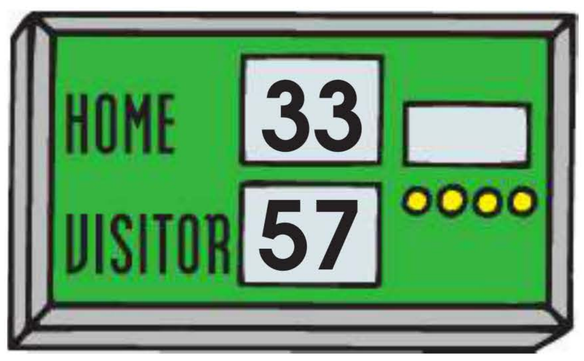
Example:



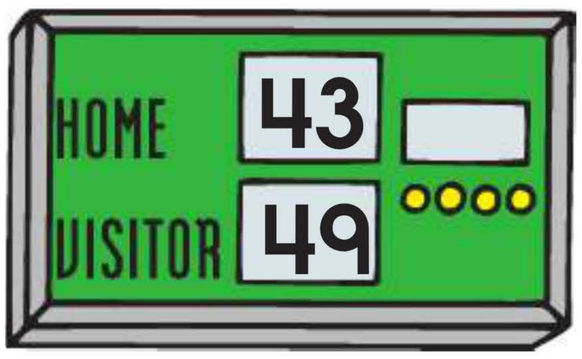
Total 85



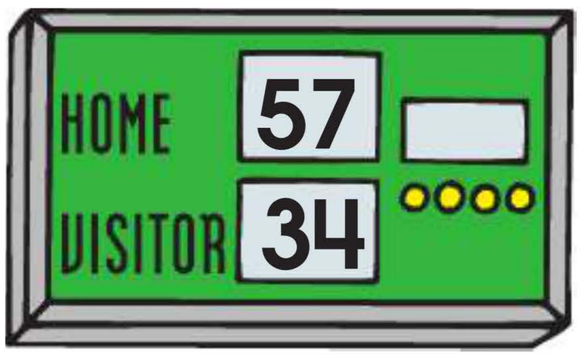




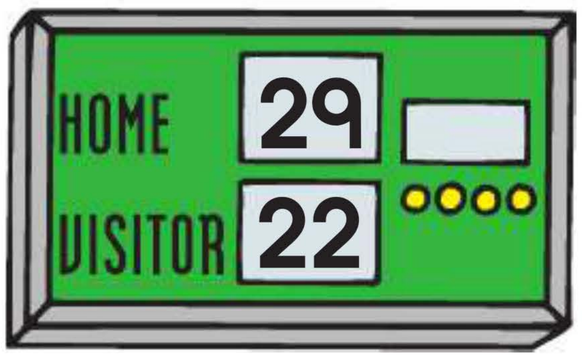
Total _____



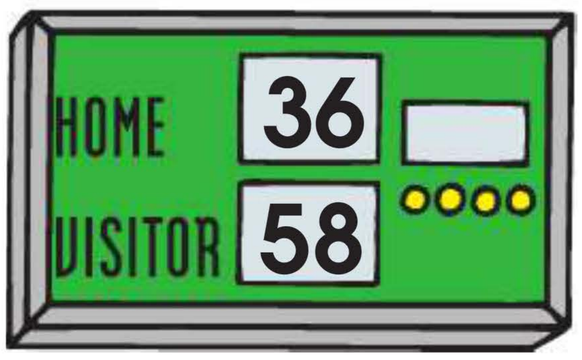
Total _____



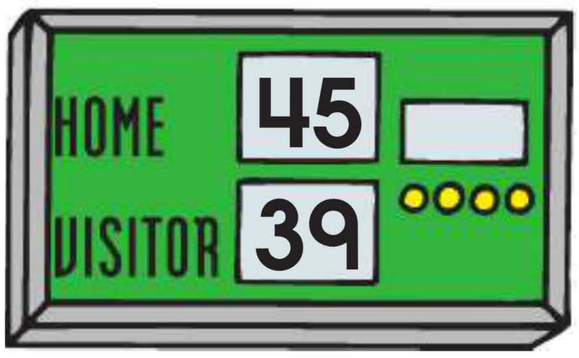
Total _____



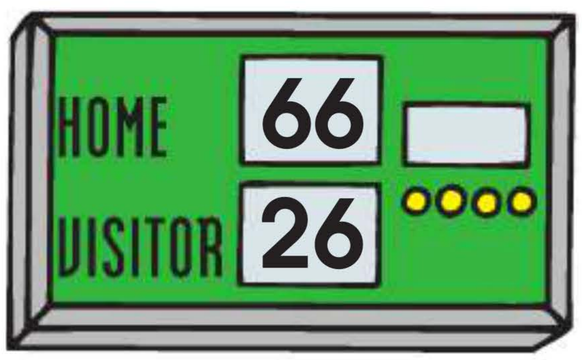
Total _____



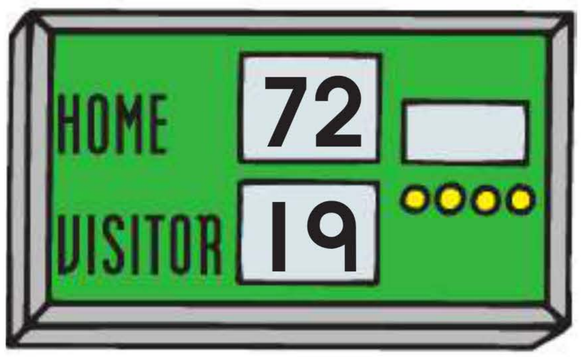
Total _____



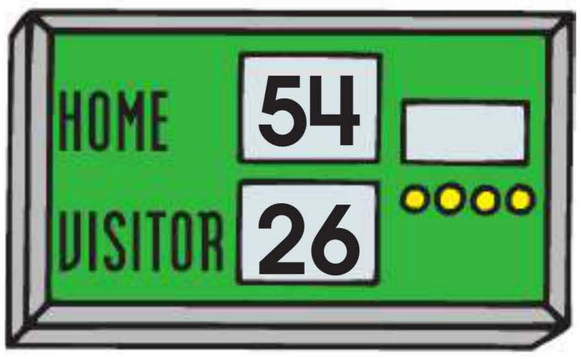
Total _____



Total _____



Total _____



Total _____

© Carson-Dellosa • CD-704555

Name _____

Two-Digit Addition

Directions: Add the ones. Rename 15 as 10 + 5. Add the tens.

$$\begin{array}{r} 56 \\ +\ 29 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ +\ 9 \\ \hline 15 \end{array} \text{ or } 10 + 5 \qquad \begin{array}{r} {\scriptstyle 1} \\ 56 \\ +\ 29 \\ \hline 5 \end{array} \qquad \begin{array}{r} {\scriptstyle 1} \\ 56 \\ +\ 29 \\ \hline 85 \end{array}$$

Directions: Add the ones. Rename 12 as 10 + 2. Add the tens.

$$\begin{array}{r} 47 \\ +\ 35 \\ \hline \end{array} \qquad \begin{array}{r} 7 \\ +\ 5 \\ \hline 12 \end{array} \text{ or } 10 + 2 \qquad \begin{array}{r} {\scriptstyle 1} \\ 47 \\ +\ 35 \\ \hline 2 \end{array} \qquad \begin{array}{r} {\scriptstyle 1} \\ 47 \\ +\ 35 \\ \hline 82 \end{array}$$

Directions: Add.

Examples:

$$\begin{array}{r} 45 \\ +\ 28 \\ \hline 73 \end{array} \qquad \begin{array}{r} 13 \\ +\ 19 \\ \hline 32 \end{array}$$

$$\begin{array}{r} 48 \\ +\ 35 \\ \hline \end{array} \qquad \begin{array}{r} 69 \\ +\ 18 \\ \hline \end{array} \qquad \begin{array}{r} 54 \\ +\ 39 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ +\ 17 \\ \hline \end{array} \qquad \begin{array}{r} 37 \\ +\ 18 \\ \hline \end{array} \qquad \begin{array}{r} 28 \\ +\ 36 \\ \hline \end{array} \qquad \begin{array}{r} 73 \\ +\ 18 \\ \hline \end{array} \qquad \begin{array}{r} 66 \\ +\ 29 \\ \hline \end{array}$$

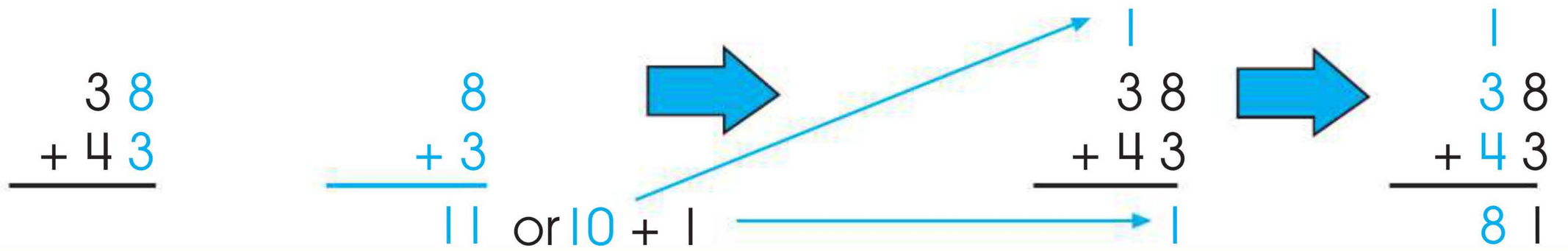
$$\begin{array}{r} 52 \\ +\ 39 \\ \hline \end{array} \qquad \begin{array}{r} 38 \\ +\ 47 \\ \hline \end{array} \qquad \begin{array}{r} 64 \\ +\ 18 \\ \hline \end{array} \qquad \begin{array}{r} 29 \\ +\ 45 \\ \hline \end{array} \qquad \begin{array}{r} 75 \\ +\ 17 \\ \hline \end{array}$$

© Carson-Dellosa • CD-704555

Name _____

Two-Digit Addition

Directions: Add the ones. Rename 11 as 10 + 1. Add the tens.



Directions: Add.

Example:

17 + 34 51	26 + 47	47 + 35	68 + 24	37 + 28
29 + 48	58 + 27	69 + 17	78 + 13	19 + 44
55 + 28	27 + 35	39 + 52	57 + 27	38 + 36
49 + 43	65 + 18	23 + 18	64 + 18	46 + 39
54 + 27	38 + 44	66 + 26	28 + 34	19 + 56

© Carson-Dellosa • CD-704555

Name _____

Two-Digit Subtraction: Regrouping

Subtraction is "taking away" or subtracting one number from another to find the difference. Regrouping is using **one ten** to form **ten ones**, **one 100** to form **ten tens**, and so on.

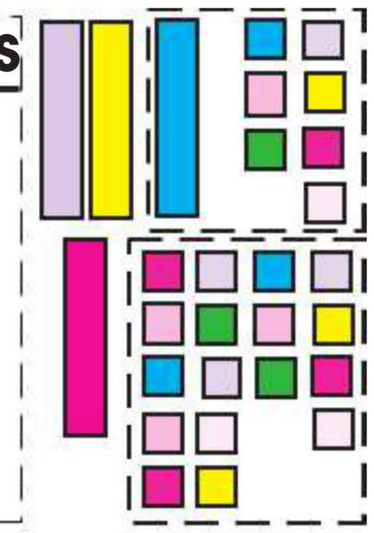
Directions: Study the examples. Follow the steps to subtract.

Example:

$$\begin{array}{r} 37 \\ -\,19 \\ \hline \end{array}$$

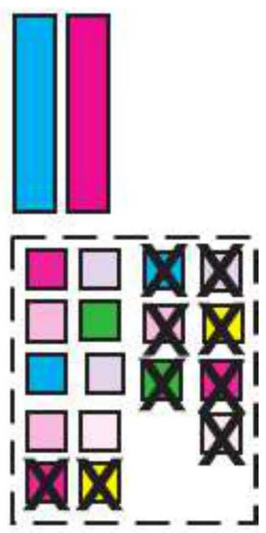
Step 1:
Regroup.

tens	ones
2	17
~~3~~	~~7~~
− 1	9



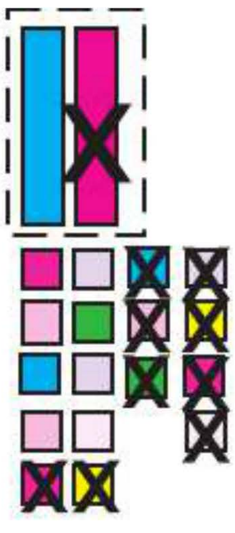
Step 2:
Subtract the ones.

tens	ones
2	17
~~3~~	~~7~~
− 1	9
	8



Step 3:
Subtract the tens.

tens	ones
2	17
~~3~~	~~7~~
− 1	9
1	8



tens	ones
0	12
~~1~~	~~2~~
−	9
	3

tens	ones
2	14
~~3~~	~~4~~
− 1	6
1	8

tens	ones
3	15
~~4~~	~~5~~
− 2	9
1	6

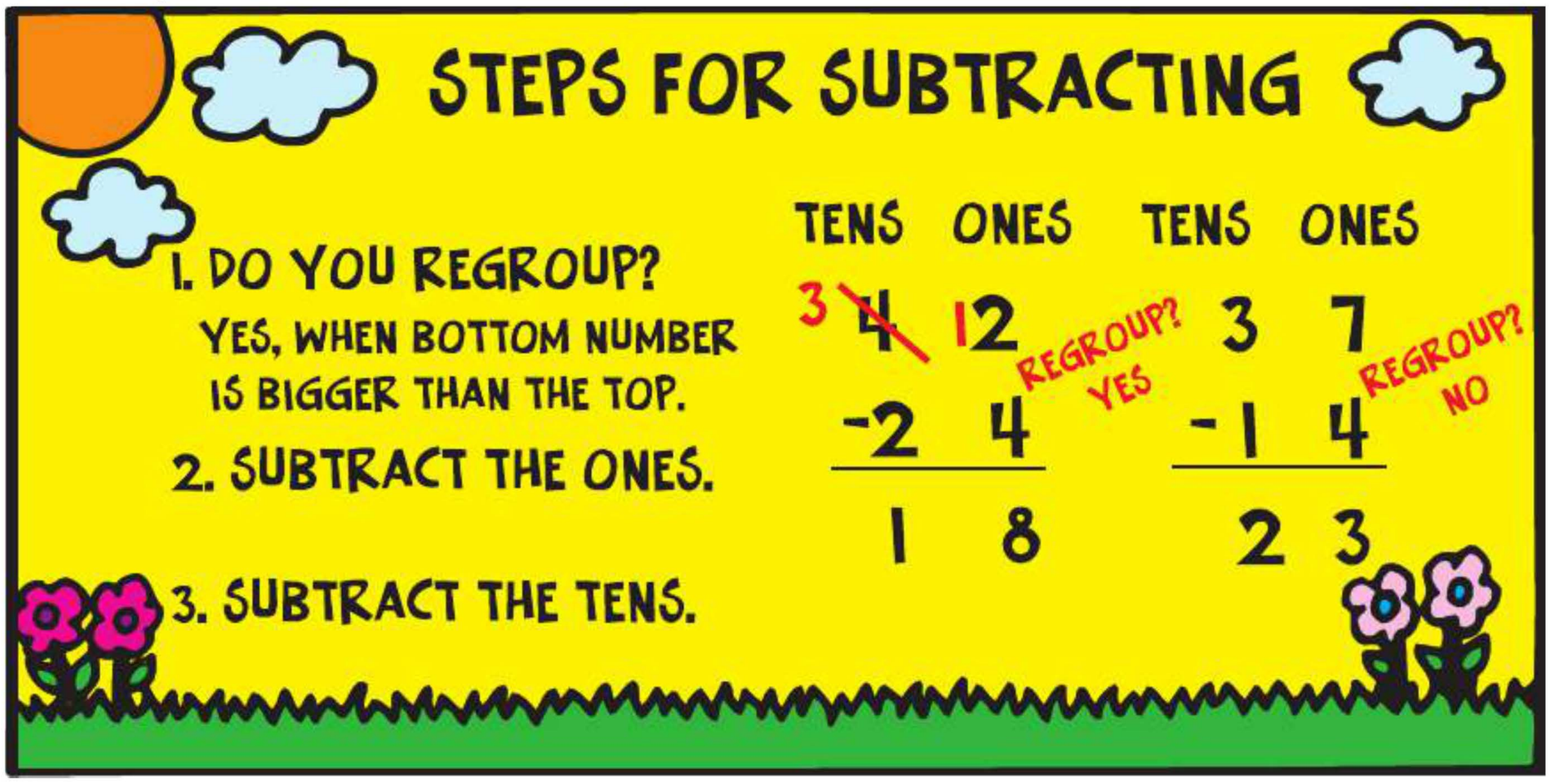
28	46	12	30	52	47	21	45
−19	−18	− 8	−12	−25	−35	−13	−25
____	____	____	____	____	____	____	____

© Carson-Dellosa • CD-704555

Name _____

Two-Digit Subtraction: Regrouping

Directions: Study the steps for subtracting. Solve the problems using the steps.



tens	ones
4	7
– 2	8

tens	ones
6	4
– 3	4

tens	ones
5	3
– 3	9

56 – 27	83 – 47	43 – 39	75 – 53	91 – 18
73 – 66	35 – 14	67 – 58	26 – 7	68 – 45

© Carson-Dellosa • CD-704555

Name _____

Seashell Subtraction

Ellen found 32 shells on the beach. She gave 15 shells to Cindy. How many shells does Ellen have now?

Directions: Look at the problem below. Follow the steps to subtract.

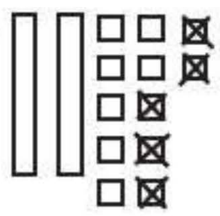
Put the numbers on the tens and ones table.

tens	ones
3	2
−1	5

Subtract the ones. Ask: Do I need to regroup?

tens	ones
2	12
~~3~~	~~2~~
−1	5
	7



regroup 

32 = 2 tens and 12 ones.

Subtract the tens.

tens	ones
2	12
~~3~~	~~2~~
−1	5
1	7



Ellen has 17 shells now.

© Carson-Dellosa • CD-704555

Name _____

Subtraction with Regrouping

Directions: Use manipulatives to find the difference.

Example:

tens	ones
4	14
~~5~~	~~1~~4
– 1	7
3	7

tens	ones
3	3
– 1	5

tens	ones
6	1
– 3	3

tens	ones
2	7
– 1	6

tens	ones
4	2
– 2	4

tens	ones
5	2
– 2	6

tens	ones
9	4
– 4	8

tens	ones
7	7
– 3	4

tens	ones
6	5
– 2	6

© Carson-Dellosa • CD-704555

Name _____

Two-Digit Subtraction

Directions: Rename 53 as 4 tens and 13 ones.

$$\begin{array}{r} 53 \\ -\ 26 \\ \hline \end{array} \qquad \begin{array}{r} \overset{4}{\cancel{5}}\ \overset{13}{3} \\ -\ 26 \\ \hline \end{array} \qquad \begin{array}{r} 4\ 13 \\ \cancel{5}\ \cancel{3} \\ -\ 2\ 6 \\ \hline 7 \end{array} \qquad \begin{array}{r} 4\ 13 \\ \cancel{5}\ \cancel{3} \\ -\ 2\ 6 \\ \hline 2\ 7 \end{array}$$

Rename 45 as 3 tens and 15 ones.

$$\begin{array}{r} 45 \\ -\ 18 \\ \hline \end{array} \qquad \begin{array}{r} \overset{3}{\cancel{4}}\ \overset{15}{5} \\ -\ 18 \\ \hline \end{array} \qquad \begin{array}{r} 3\ 15 \\ \cancel{4}\ \cancel{5} \\ -\ 1\ 8 \\ \hline 7 \end{array} \qquad \begin{array}{r} 3\ 15 \\ \cancel{4}\ \cancel{5} \\ -\ 1\ 8 \\ \hline 2\ 7 \end{array}$$

Directions: Subtract.

Examples:

$$\begin{array}{r} 5\ 13 \\ \cancel{6}\ \cancel{3} \\ -\ 2\ 8 \\ \hline 3\ 5 \end{array} \qquad \begin{array}{r} 6\ 14 \\ \cancel{7}\ \cancel{4} \\ -\ 3\ 9 \\ \hline 3\ 5 \end{array}$$

$$\begin{array}{r} 47 \\ -\ 28 \\ \hline \end{array} \qquad \begin{array}{r} 52 \\ -\ 26 \\ \hline \end{array} \qquad \begin{array}{r} 64 \\ -\ 36 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ -\ 47 \\ \hline \end{array} \qquad \begin{array}{r} 93 \\ -\ 56 \\ \hline \end{array} \qquad \begin{array}{r} 71 \\ -\ 23 \\ \hline \end{array} \qquad \begin{array}{r} 26 \\ -\ 18 \\ \hline \end{array} \qquad \begin{array}{r} 67 \\ -\ 48 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ -\ 28 \\ \hline \end{array} \qquad \begin{array}{r} 53 \\ -\ 37 \\ \hline \end{array} \qquad \begin{array}{r} 82 \\ -\ 46 \\ \hline \end{array} \qquad \begin{array}{r} 94 \\ -\ 66 \\ \hline \end{array} \qquad \begin{array}{r} 55 \\ -\ 39 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ -\ 58 \\ \hline \end{array} \qquad \begin{array}{r} 34 \\ -\ 18 \\ \hline \end{array} \qquad \begin{array}{r} 54 \\ -\ 29 \\ \hline \end{array} \qquad \begin{array}{r} 73 \\ -\ 59 \\ \hline \end{array} \qquad \begin{array}{r} 86 \\ -\ 69 \\ \hline \end{array}$$

© Carson-Dellosa • CD-704555

Name _____

Two-Digit Subtraction

Directions: Rename 73 as 6 tens and 13 ones.

$$\begin{array}{r} 7\ 3 \\ -\ 4\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6\ 13 \\ \cancel{7}\ \cancel{3} \\ -\ 4\ 8 \\ \hline \end{array}$$

Subtract the ones.

$$\begin{array}{r} 6\ 13 \\ \cancel{7}\ \cancel{3} \\ -\ 4\ 8 \\ \hline 5 \end{array}$$

Subtract the tens.

$$\begin{array}{r} 6\ 13 \\ \cancel{7}\ \cancel{3} \\ -\ 4\ 8 \\ \hline 2\ 5 \end{array}$$

Directions: Subtract.

Example:

$$\begin{array}{r} 5\ 13 \\ \cancel{6}\ \cancel{3} \\ -\ 4\ 8 \\ \hline 1\ 5 \end{array}$$

$$\begin{array}{r} 8\ 3 \\ -\ 4\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7\ 4 \\ -\ 2\ 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9\ 4 \\ -\ 4\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6\ 2 \\ -\ 2\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4\ 5 \\ -\ 2\ 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3\ 3 \\ -\ 2\ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2\ 4 \\ -\ \ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8\ 6 \\ -\ 3\ 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7\ 2 \\ -\ 4\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3\ 6 \\ -\ 1\ 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2\ 6 \\ -\ 1\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4\ 3 \\ -\ 1\ 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6\ 3 \\ -\ 4\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9\ 3 \\ -\ 1\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8\ 2 \\ -\ 2\ 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7\ 3 \\ -\ 2\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9\ 5 \\ -\ 6\ 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5\ 7 \\ -\ 3\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4\ 1 \\ -\ 2\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5\ 4 \\ -\ 1\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6\ 1 \\ -\ 3\ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9\ 1 \\ -\ 3\ 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8\ 1 \\ -\ 4\ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3\ 2 \\ -\ 1\ 5 \\ \hline \end{array}$$

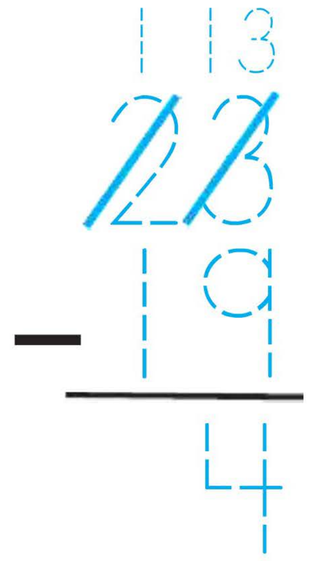
© Carson-Dellosa • CD-704555

Name _____

Problem Solving

Directions: Solve each problem.

Example:



Dad cooks 23 potatoes.

He uses 19 potatoes in the potato salad.

How many potatoes are left?

Susan draws 32 butterflies.

She colored 15 of them brown.

How many butterflies does she have left to color?

A book has 66 pages.

Pedro reads 39 pages.

How many pages are left to read?

Jerry picks up 34 seashells.

He puts 15 of them in a box.

How many does he have left?

Beth buys 72 sheets of paper.

She uses 44 sheets for her school work.

How many sheets of paper are left?

© Carson-Dellosa • CD-704555

Name _____

Addition and Subtraction Review

Directions: Add.

4 + 9	8 + 6	9 + 8	7 + 6	5 + 7	6 + 5
9 + 6	5 + 8	7 + 4	9 + 9	8 + 7	7 + 9
30 + 40	20 + 30	45 + 23	52 + 23	60 + 25	83 + 15

Directions: Subtract.

16 − 7	15 − 9	13 − 4	12 − 7	11 − 9	17 − 8
18 − 9	17 − 9	16 − 8	15 − 8	14 − 7	16 − 9
40 − 30	60 − 10	85 − 23	73 − 41	96 − 43	54 − 44

© Carson-Dellosa • CD-704555

Name _____

Review Two-Digit Addition

Directions: Add the ones. Rename 12 as 10 + 2. Add the tens.

$$\begin{array}{r} 64 \\ +\ 28 \\ \hline \end{array} \qquad \begin{array}{r} 4 \\ +\ 8 \\ \hline 12 \end{array} \text{ or } 10 + 2 \qquad \begin{array}{r} {\scriptstyle 1} \\ 64 \\ +\ 28 \\ \hline 2 \end{array} \qquad \begin{array}{r} {\scriptstyle 1} \\ 64 \\ +\ 28 \\ \hline 92 \end{array}$$

Directions: Add.

Example:

$$\begin{array}{r} 28 \\ +\ 19 \\ \hline 47 \end{array}$$

$$\begin{array}{r} 34 \\ +\ 49 \\ \hline \end{array} \qquad \begin{array}{r} 25 \\ +\ 16 \\ \hline \end{array} \qquad \begin{array}{r} 46 \\ +\ 29 \\ \hline \end{array} \qquad \begin{array}{r} 54 \\ +\ 39 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ +\ 39 \\ \hline \end{array} \qquad \begin{array}{r} 64 \\ +\ 28 \\ \hline \end{array} \qquad \begin{array}{r} 58 \\ +\ 24 \\ \hline \end{array} \qquad \begin{array}{r} 39 \\ +\ 17 \\ \hline \end{array} \qquad \begin{array}{r} 34 \\ +\ 19 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ +\ 39 \\ \hline \end{array} \qquad \begin{array}{r} 14 \\ +\ 48 \\ \hline \end{array} \qquad \begin{array}{r} 37 \\ +\ 39 \\ \hline \end{array} \qquad \begin{array}{r} 61 \\ +\ 19 \\ \hline \end{array} \qquad \begin{array}{r} 29 \\ +\ 44 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ +\ 35 \\ \hline \end{array} \qquad \begin{array}{r} 39 \\ +\ 14 \\ \hline \end{array} \qquad \begin{array}{r} 44 \\ +\ 37 \\ \hline \end{array} \qquad \begin{array}{r} 25 \\ +\ 49 \\ \hline \end{array} \qquad \begin{array}{r} 18 \\ +\ 18 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ +\ 48 \\ \hline \end{array} \qquad \begin{array}{r} 39 \\ +\ 27 \\ \hline \end{array} \qquad \begin{array}{r} 14 \\ +\ 27 \\ \hline \end{array} \qquad \begin{array}{r} 65 \\ +\ 25 \\ \hline \end{array} \qquad \begin{array}{r} 59 \\ +\ 18 \\ \hline \end{array}$$

© Carson-Dellosa • CD-704555

Name _____

Keep on Truckin'

Directions: Write each sum. Connect the sums of 83 to make a road for the truck.



17 +66	48 +26	42 +19			
28 +38	64 +19	26 +57	58 +25	17 +75	65 +29
37 +39	48 +35	58 +37	65 +16	38 +25	39 +59
59 +27	55 +28	39 +44			



© Carson-Dellosa • CD-704555

Name _____

Review Two-Digit Subtraction

Directions: Rename 61 as 5 tens and 11 ones.

$$\begin{array}{r} 61 \\ -\ 43 \\ \hline \end{array}$$

$$\begin{array}{r} 5\ 11 \\ \cancel{6}\ \cancel{1} \\ -\ 43 \\ \hline \end{array}$$

Subtract the ones.

$$\begin{array}{r} 5\ 11 \\ \cancel{6}\ \cancel{1} \\ -\ 43 \\ \hline 8 \end{array}$$

Subtract the tens.

$$\begin{array}{r} 5\ 11 \\ \cancel{6}\ \cancel{1} \\ -\ 43 \\ \hline 18 \end{array}$$

Directions: Subtract.

Example:

$$\begin{array}{r} 3\ 17 \\ \cancel{4}\ \cancel{7} \\ -\ 28 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 73 \\ -\ 48 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ -\ 66 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ -\ 18 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ -\ 29 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ -\ 38 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ -\ 15 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ -\ 17 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ -\ 19 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ -\ 29 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ -\ 64 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ -\ 55 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ -\ 14 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ -\ 28 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ -\ 23 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ -\ 44 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ -\ 48 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ -\ 19 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ -\ 32 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ -\ 47 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ -\ 73 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ -\ 75 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ -\ 38 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ -\ 29 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ -\ 39 \\ \hline \end{array}$$

© Carson-Dellosa • CD-704555

Name _____

Review Two-Digit Subtraction

Directions: Subtract.

85 −16	93 −48	72 −35	63 −27	43 −38
56 −29	75 −49	84 −38	91 −65	37 −18
21 −14	35 −18	42 −29	72 −47	81 −54
64 −38	53 −28	94 −57	48 −39	23 −18
74 −58	83 −36	62 −26	54 −28	32 −17

© Carson-Dellosa • CD-704555

Name _____

Go "Fore" It

Directions: Add or subtract using regrouping.

tens	ones
2	15
~~3~~	5
-2	7
	8

56
- 27

40
- 16

35
+27

42
-14

44
+28

93
- 39

97
- 48

33
+ 18

56
- 17

73
- 24

68
- 49

49
+32

77
- 68

27
+ 19

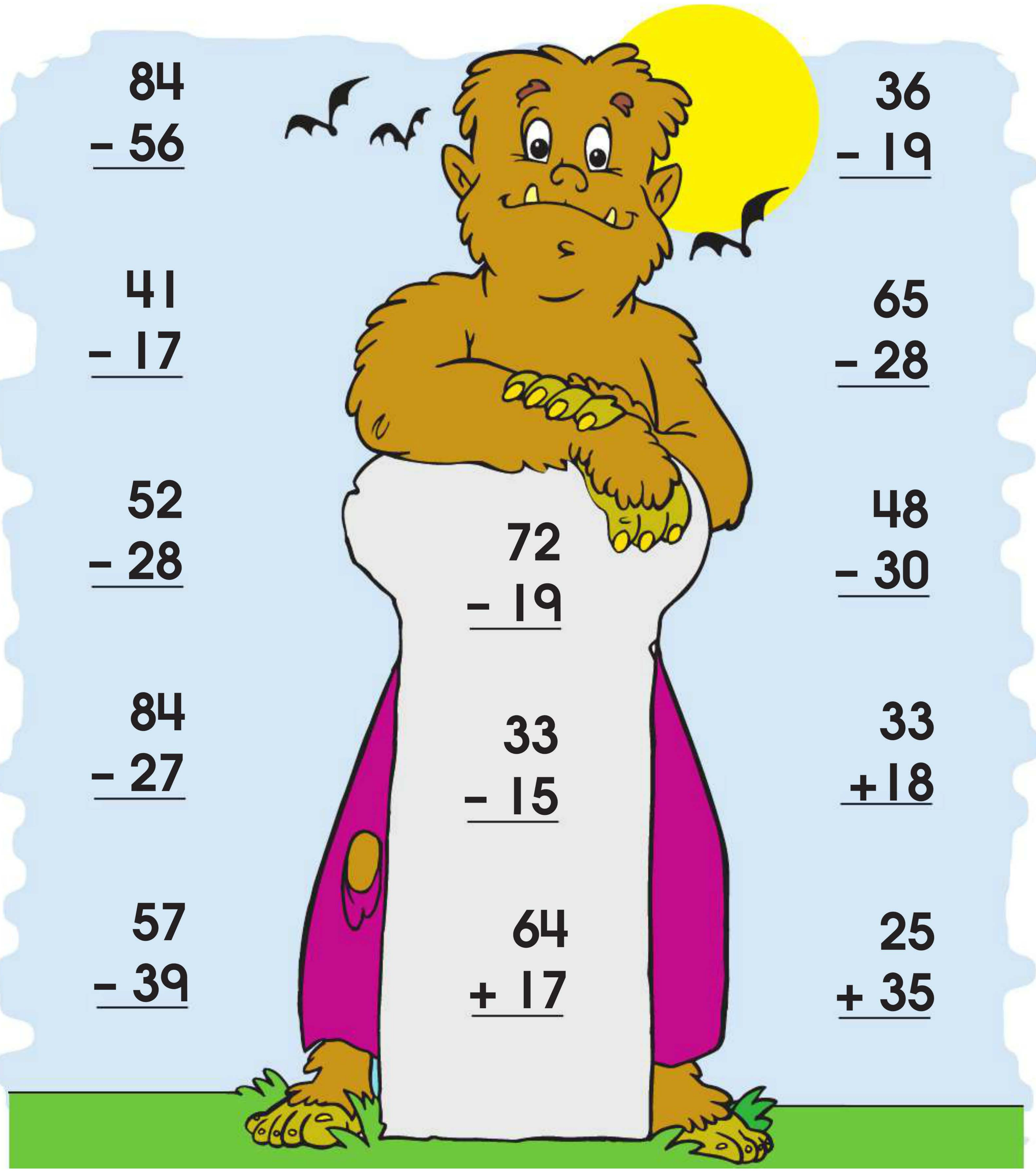


© Carson-Dellosa • CD-704555

Name _____

Monster Math

Directions: Add or subtract using regrouping.



84
− 56

36
− 19

41
− 17

65
− 28

52
− 28

72
− 19

48
− 30

84
− 27

33
− 15

33
+ 18

57
− 39

64
+ 17

25
+ 35

© Carson-Dellosa • CD-704555

Name _____

Adding Hundreds

Examples:

5 hundreds + 3 hundreds = 8 hundreds

5 0 0 + 3 0 0 = 8 0 0

4 hundreds + 5 hundreds = 9 hundreds

4 0 0 + 5 0 0 = 900

Directions: Add.

3 hundreds + 1 hundreds = 4 hundreds

3 0 0 + 1 0 0 = 400

6 hundreds + 2 hundreds = ___ hundreds

6 0 0 + 2 0 0 = ___

2 0 0 + 2 0 0 = ___	1 0 0 + 7 0 0 = ___	6 0 0 + 3 0 0 = ___	4 0 0 + 5 0 0 = ___
3 0 0 + 4 0 0 = ___	8 0 0 + 1 0 0 = ___	4 0 0 + 4 0 0 = ___	7 0 0 + 2 0 0 = ___
5 0 0 + 1 0 0 = ___	1 0 0 + 6 0 0 = ___	5 0 0 + 2 0 0 = ___	3 0 0 + 2 0 0 = ___
3 0 0 + 3 0 0 = ___	4 0 0 + 2 0 0 = ___	3 0 0 + 5 0 0 = ___	2 0 0 + 1 0 0 = ___

© Carson-Dellosa • CD-704555

Name _____

Problem Solving

Directions: Solve each problem.

Example:

Ria packed 300 boxes.

Melvin packed 200 boxes.

How many boxes did Ria and Melvin pack?

$$\begin{array}{r} 300 \\ +\ 200 \\ \hline 500 \end{array}$$

Santo typed 500 letters.

Hale typed 400 letters.

How many letters did they type?

Paula used 100 paper clips.

Milton used 600 paper clips.

How many paper clips did they use?

The grocery store sold 400 red apples.

The grocery store also sold 100 yellow apples.

How many apples did the grocery store sell in all?

Miles worked 200 days.

Julia worked 500 days.

How many days did they work?

© Carson-Dellosa • CD-704555