THINKING KIDS™

YOUR TOTAL SOLUTION FOR First Grade

Practice Activities for First Grade Success!



SUPPORTS • SUPPORTS • SUPPORTS • SUPPORTS

Current State Standards

- Consonant and vowel sounds
- Compound words
- Addition and subtraction
- Place value
- Skip counting

1•2

UMBERS

Name _____

Number Match

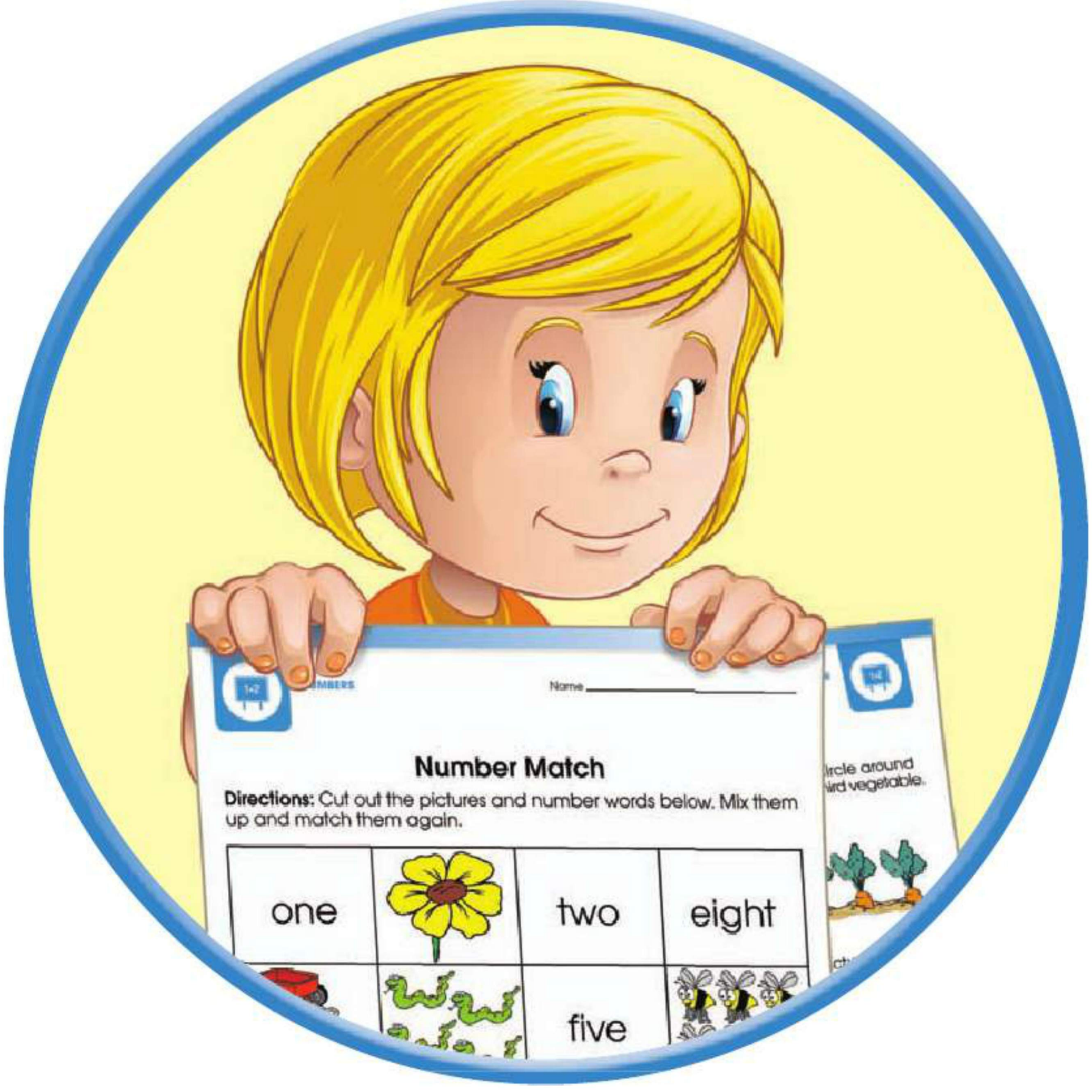
Directions: Cut out the pictures and number words below. Mix them up and match them again.

one		two	eight

1•2

ircle around
ird vegetable.

YOUR TOTAL SOLUTION FOR First Grade



CARSON-DELLOSA™
PUBLISHING GROUP
Greensboro, NC 27425 USA

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Welcome to *Your Total Solution for First Grade*!

Building a strong foundation is an essential part of your child's success. *Your Total Solution* features a variety of activity pages that make learning fun, keeping your child engaged and entertained at the same time. These workbooks will help children meet important proficiency standards with activities that strengthen their math and reading skills.

Your Total Solution for First Grade is designed to be used with an adult's support. Your child will gain the most when you work together through the activities. Below are a few suggestions to help make the most of your learning time together:

- **Read the directions** out loud. Move your finger under the words as your child watches. As you come to words he or she recognizes, encourage your child to read along.
- **Explain the activities** in terms your child understands. Talk about the pictures and activities, and encourage your child to make up stories about the characters on each page. These conversations will both strengthen your child's confidence and build important language skills.
- **Provide support and encouragement** for your child. Work with your child at a pace that is comfortable for him or her. End your learning time when your child shows signs of tiring.

This book provides an outstanding educational experience and important learning tools to prepare your child for the future. *Your Total Solution for First Grade* offers hours of educational entertainment that will make your child want to come back for more!

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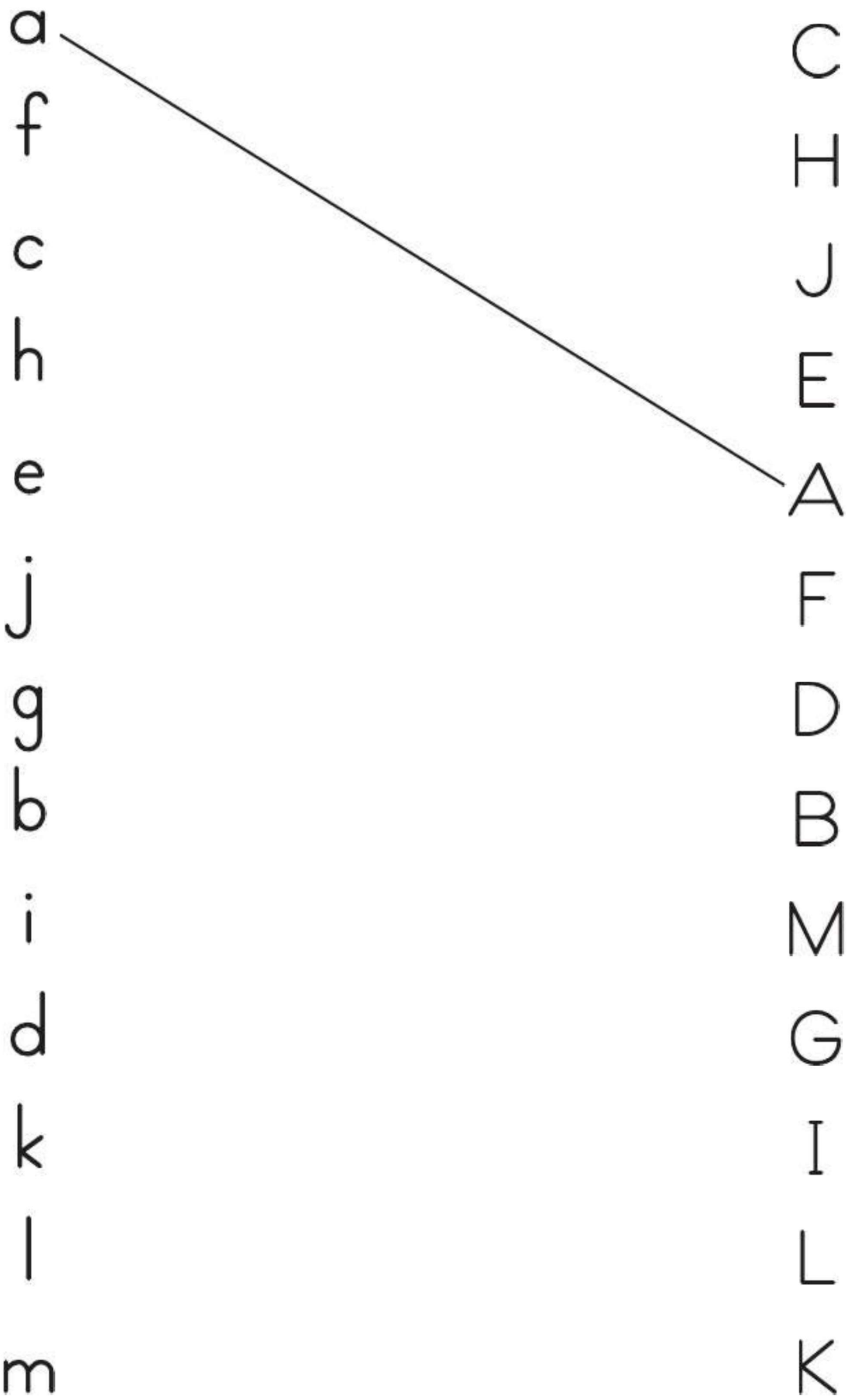
READING



Name _____

Letter Recognition

Directions: In each set, match the lowercase letter to the uppercase letter.

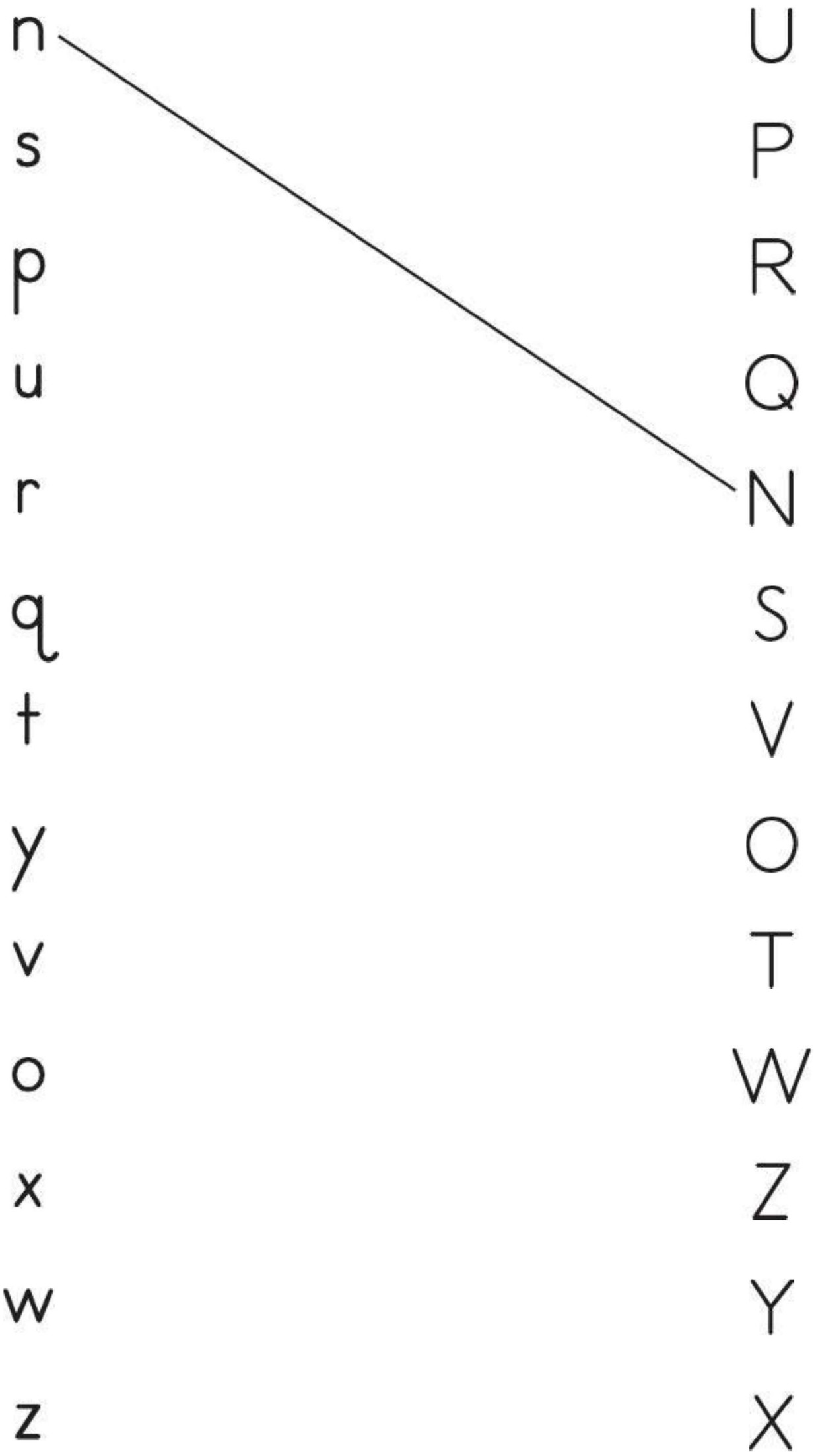


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Name _____

Letter Recognition

Directions: In each set, match the lowercase letter to the uppercase letter.

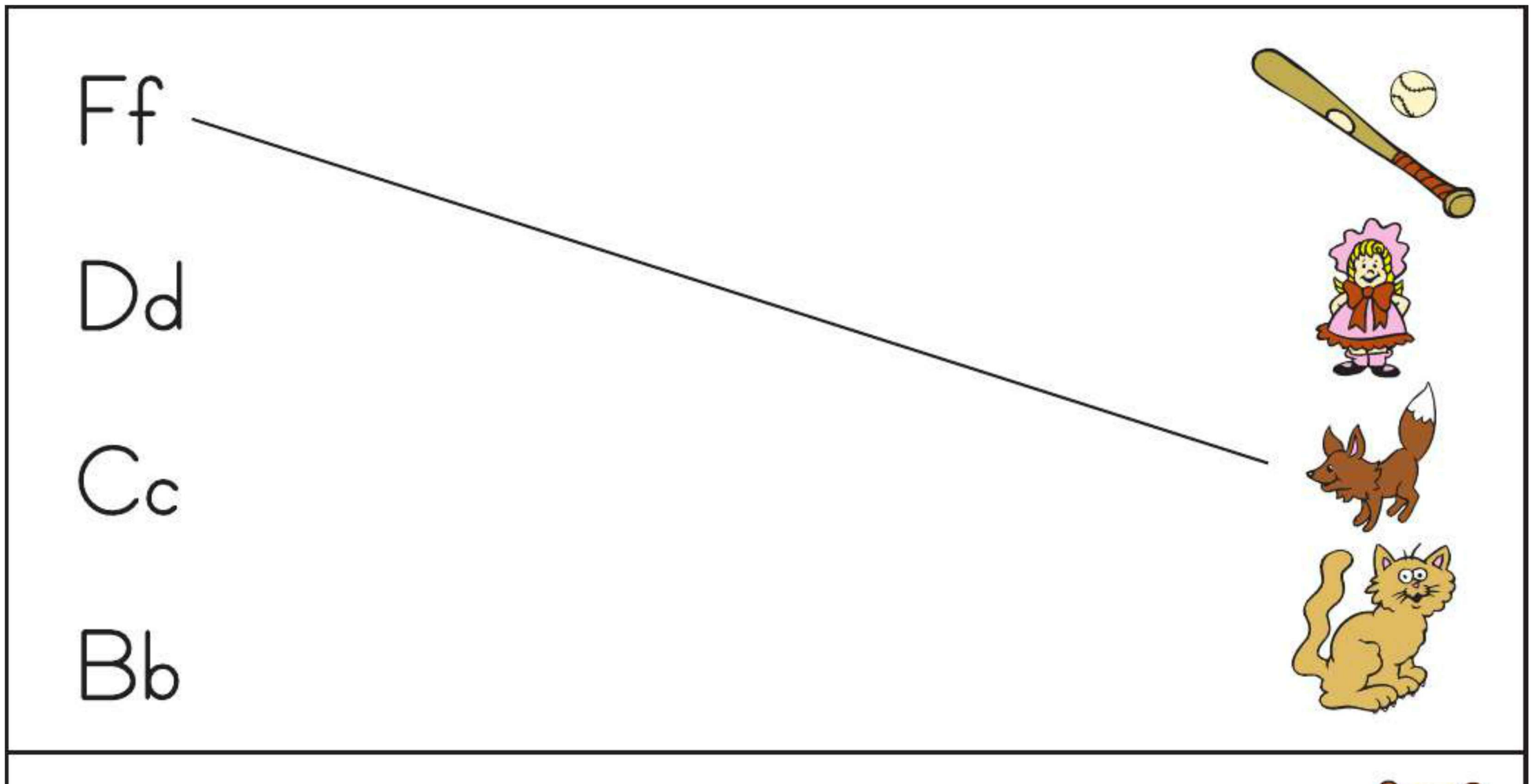


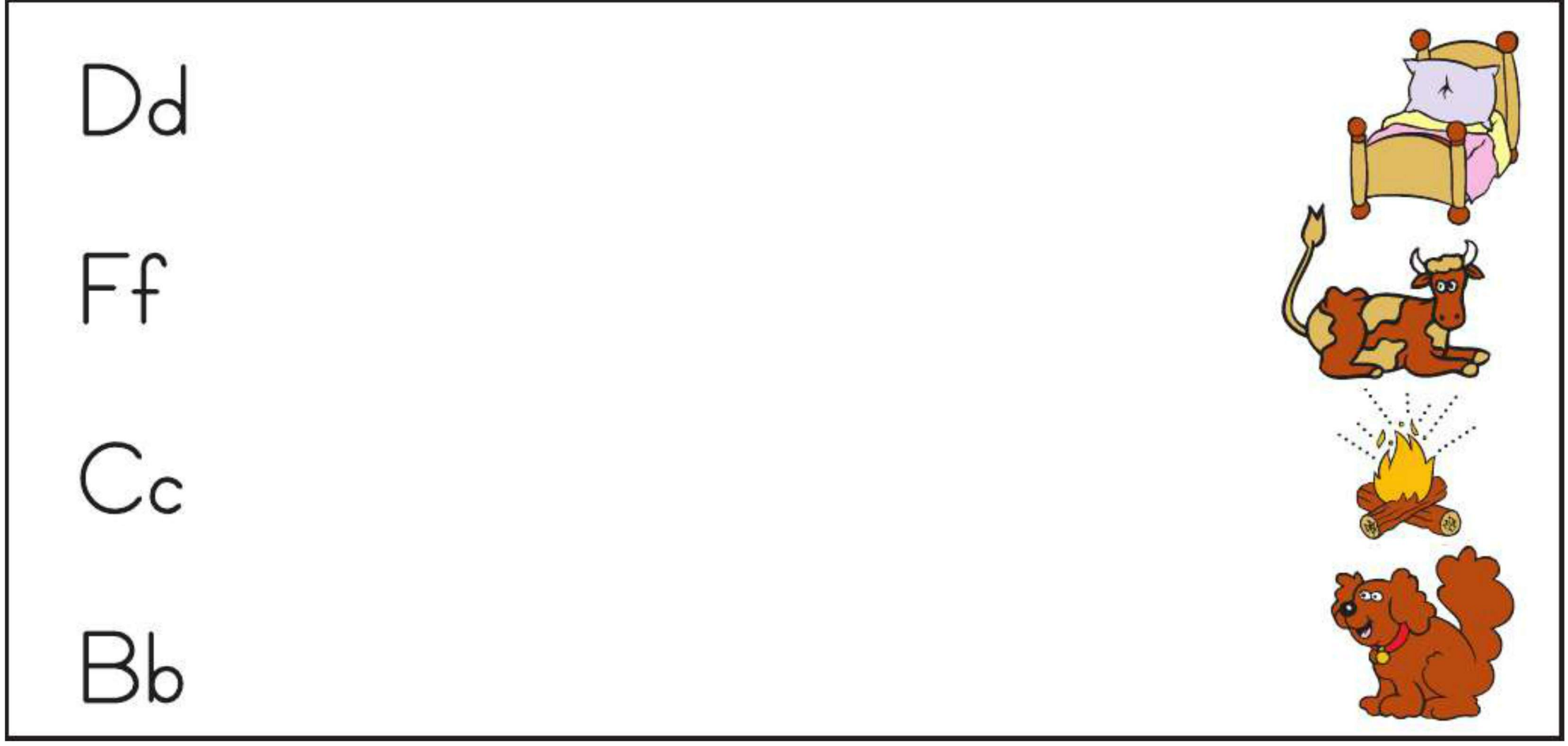
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Name _____

Beginning Consonants: Bb, Cc, Dd, Ff

Directions: Say the name of each letter. Say the sound each letter makes. Draw a line from the letter to the picture that begins with that sound.





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Name _____

Beginning Consonants: Gg, Hh, Jj, Kk

Directions: Say the name of each letter. Say the sound each letter makes. Draw a line from the letter to the picture that begins with that sound.

Gg

Kk

Hh

Jj







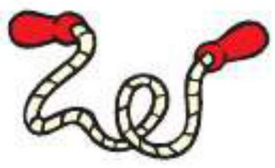


Kk

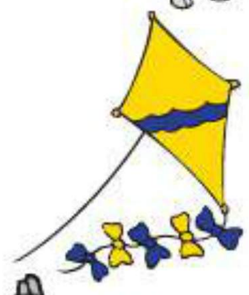
Hh

Jj

Gg









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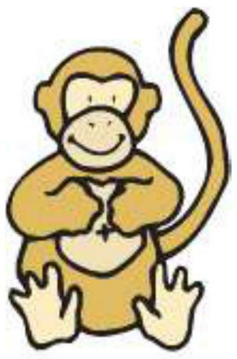
Name _____

Beginning Consonants: Ll, Mm, Nn, Pp

Directions: Say the name of each letter. Say the sound each letter makes. Trace the letter pair that makes the sound you hear at the beginning of each picture.



Ll



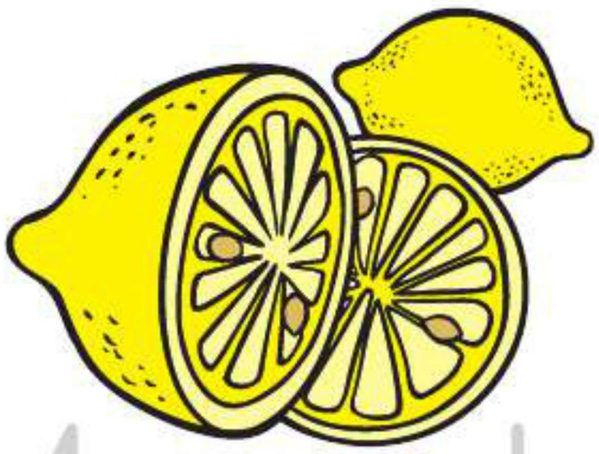
Mm



Nn



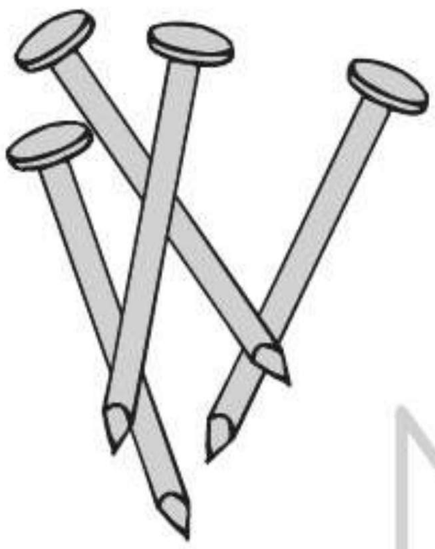
Pp



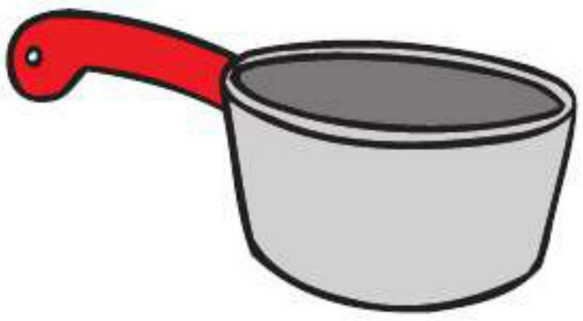
Mm Ll



Mm Pp



Ll Nn



Pp Mm

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Name _____

Beginning Consonants: Qq, Rr, Ss, Tt

Directions: Say the name of each letter. Say the sound each letter makes. Draw a line from the letter to the picture that begins with that sound.

Qq

Ss

Rr

Tt

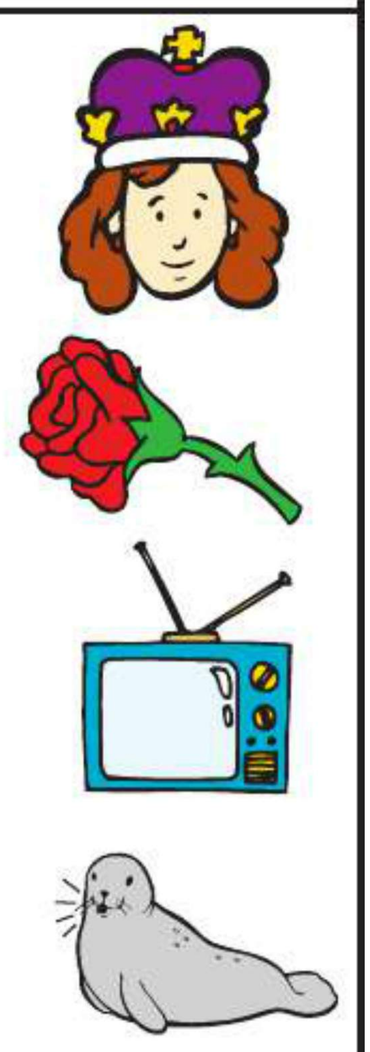


Tt

Ss

Rr

Qq



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Name _____

Beginning Consonants: Vv, Ww, Xx, Yy, Zz

Directions: Say the name of each letter. Say the sound each letter makes. Draw a line from the letter to the picture that begins with that sound.

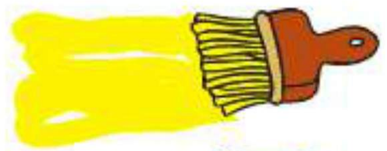
Vv

Zz

Xx

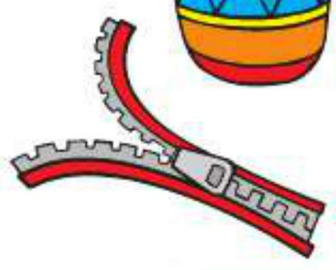
Yy

Ww











Vv

Zz

Yy

Ww

Xx











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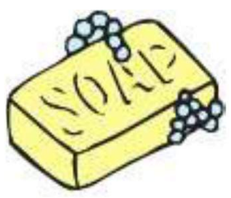
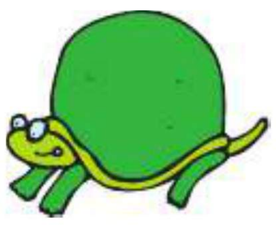
Name _____

Beginning Sounds

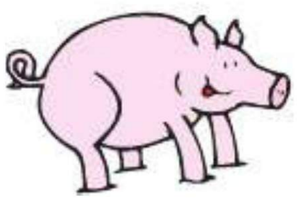
Directions: Say the name of each letter. Find the picture in the row that begins with the same letter. Write the letter under the pictures.

Example:



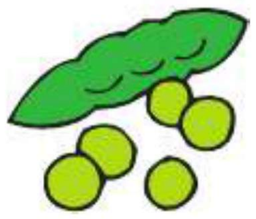
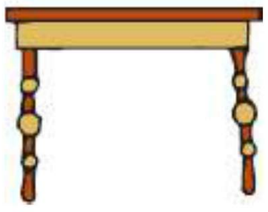
s _____ S _____ S _____ _____



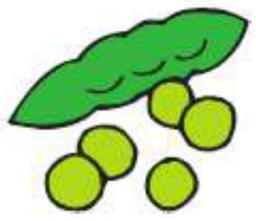


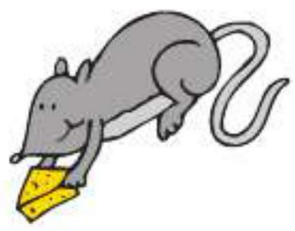

w _____ _____ _____ _____



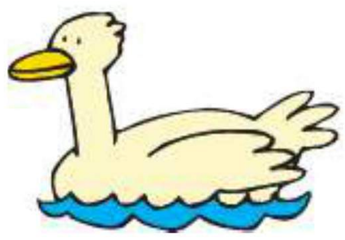
c _____ _____ _____ _____



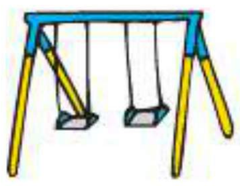



p _____ _____ _____ _____






s _____ _____ _____ _____



r _____ _____ _____ _____

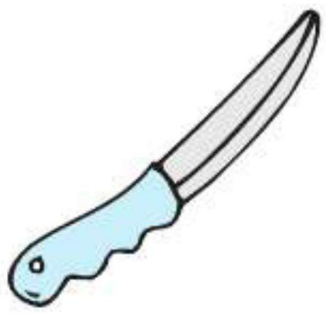
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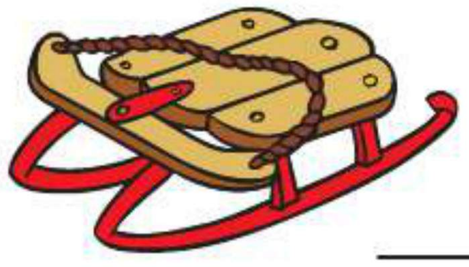
Name _____

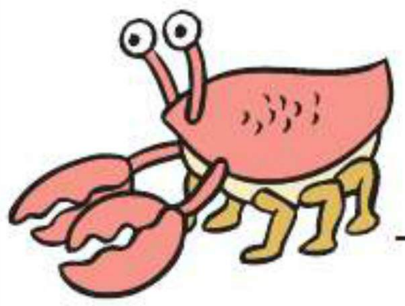
Ending Consonants: b, d, f

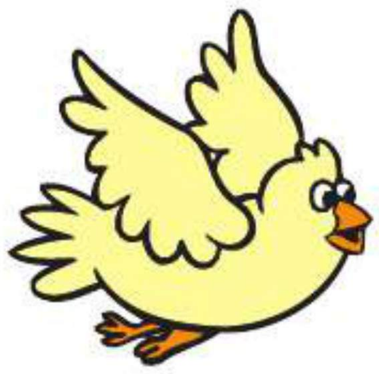
Directions: Say the name of each letter. Then, write the letter that makes the ending sound for each picture.


_____


_____


_____

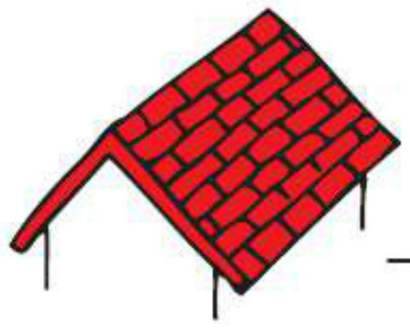

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Name _____

Ending Consonants: g, m, n

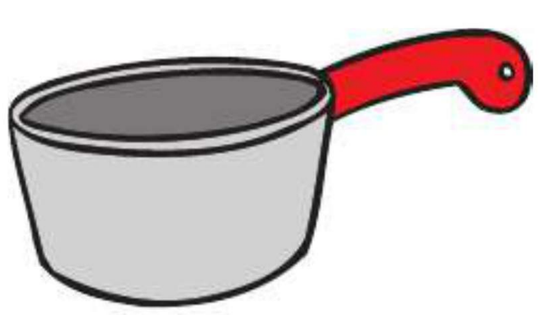
Directions: Say the name of each picture. Draw a line from each letter to the pictures that end with that sound.



g



m



n





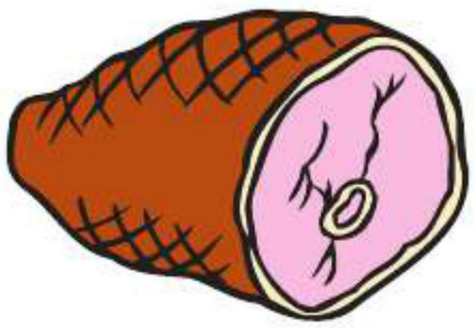


g





m



n

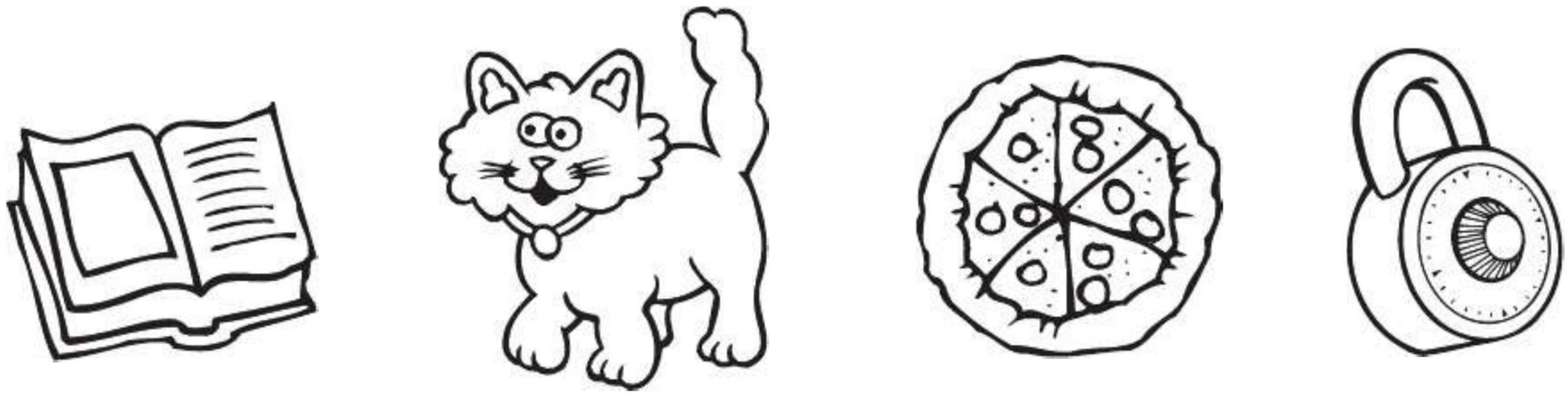
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Name _____

Ending Consonants: k, l, p

Directions: Trace the letters in each row. Say the name of each picture. Then, color the pictures in each row that end with that sound.

k



l



p

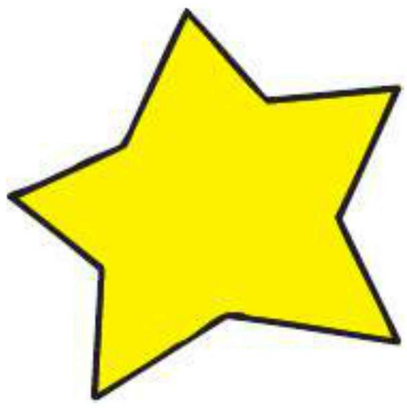


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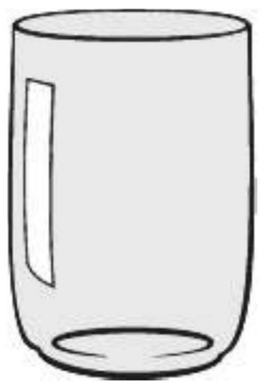
Name _____

Ending Consonants: r, s, t, x

Directions: Say the name of each letter. Then, circle the ending sound for each picture.



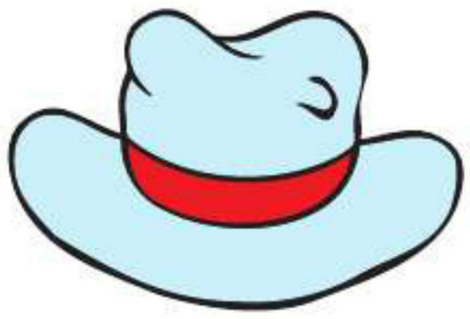
r s t x



r s t x



r s t x



r s t x



r s t x



r s t x



r s t x



r s t x

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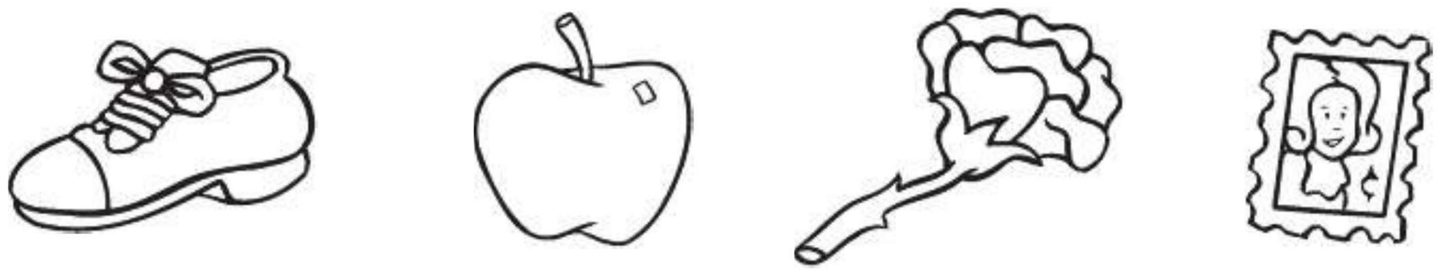
Name _____

Short Vowels

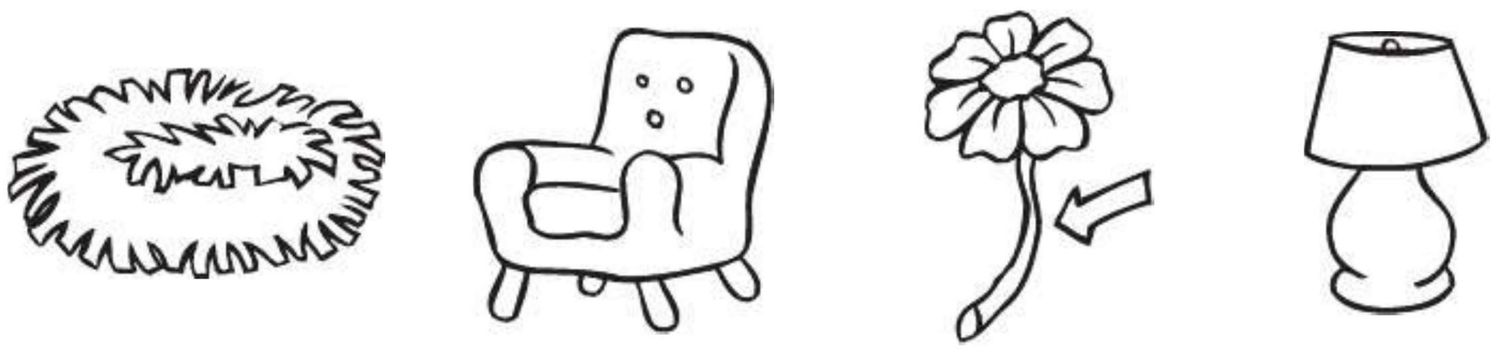
Short **a** is the sound you hear in **ant**. Short **e** is the sound you hear in **elephant**. Short **i** is the sound you hear in **igloo**. Short **o** is the sound you hear in **octopus**. Short **u** is the sound you hear in **umbrella**.

Directions: Say the short vowel sound at the beginning of each row. Say the name of each picture. Then, color the pictures that have the same short vowel sound as that letter.

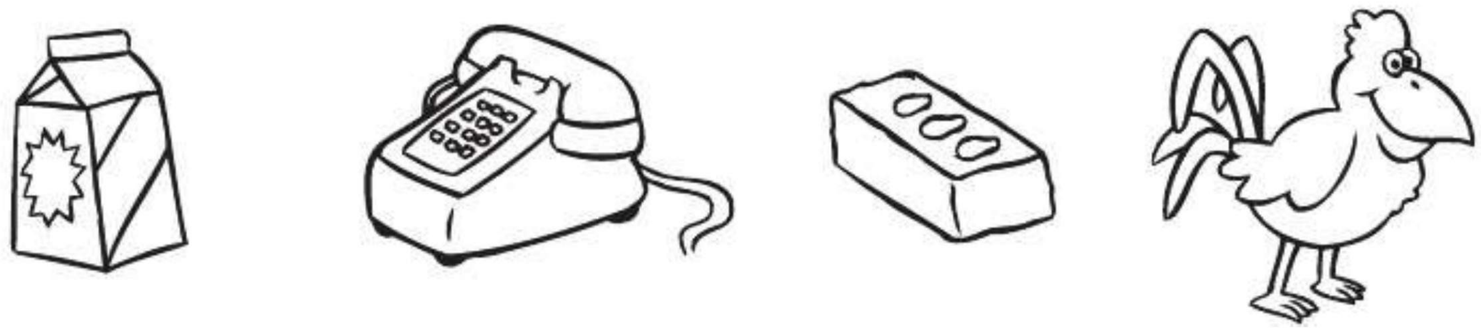
ă



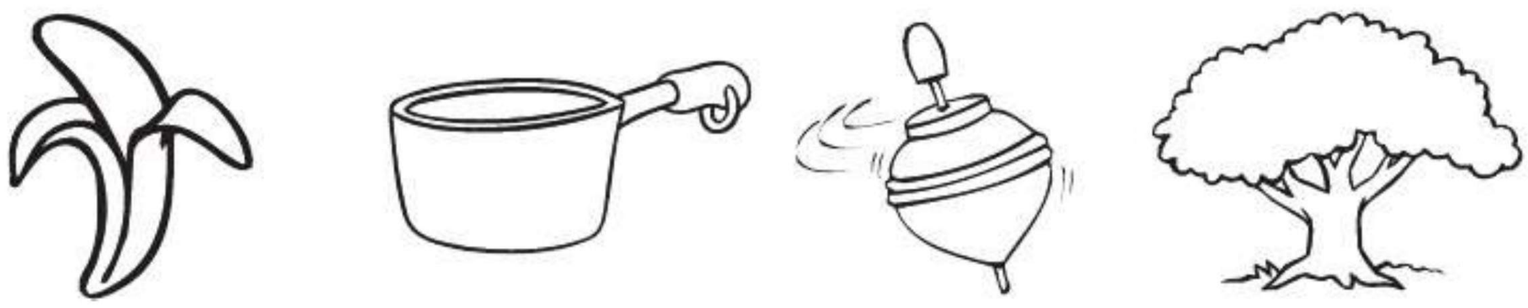
ĕ



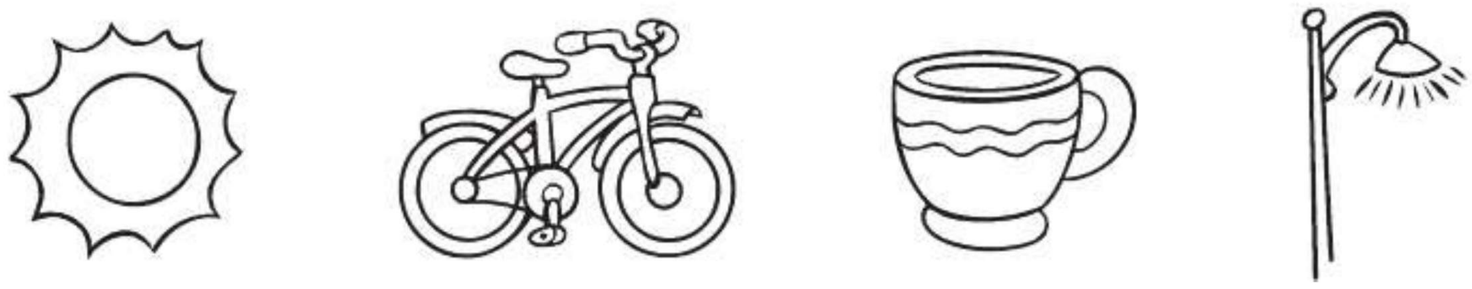
ĭ



ŏ



ŭ



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Name _____

Short Vowel Sounds

Directions: In each box are three pictures. The words that name the pictures have missing letters. Write **a**, **e**, **i**, **o**, or **u** to finish the words.



p ____ n



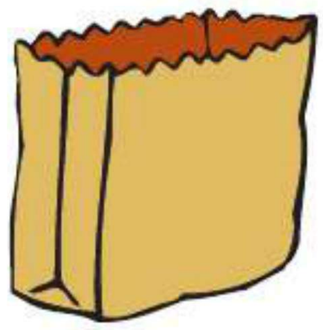
p ____ n



p ____ n



b ____ g



b ____ g



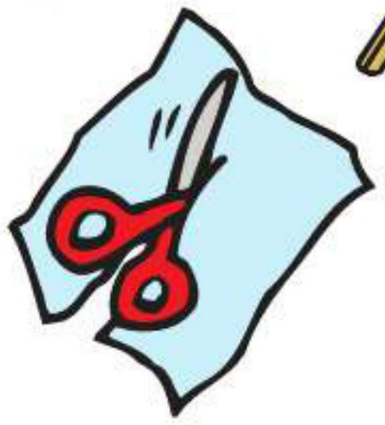
b ____ g



c ____ t



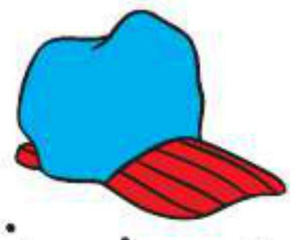
c ____ t



c ____ t



h ____ t



h ____ t



h ____ t

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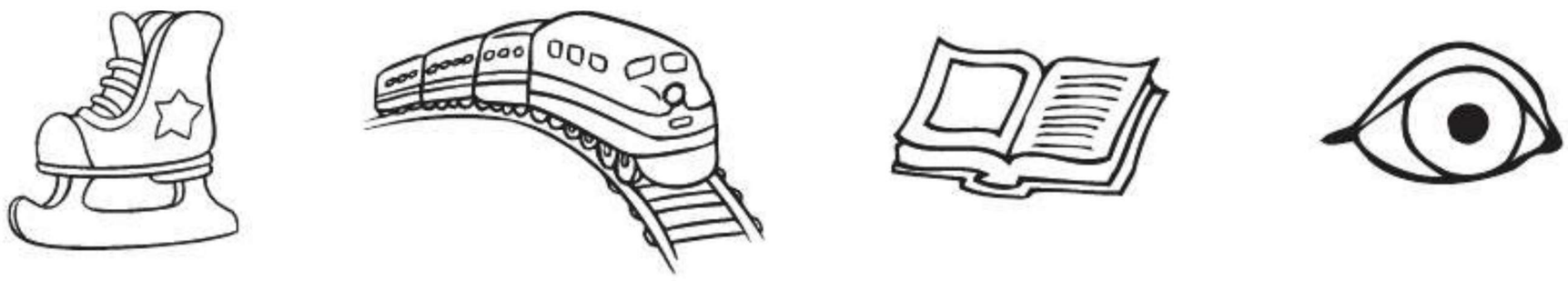
Name _____

Long Vowels

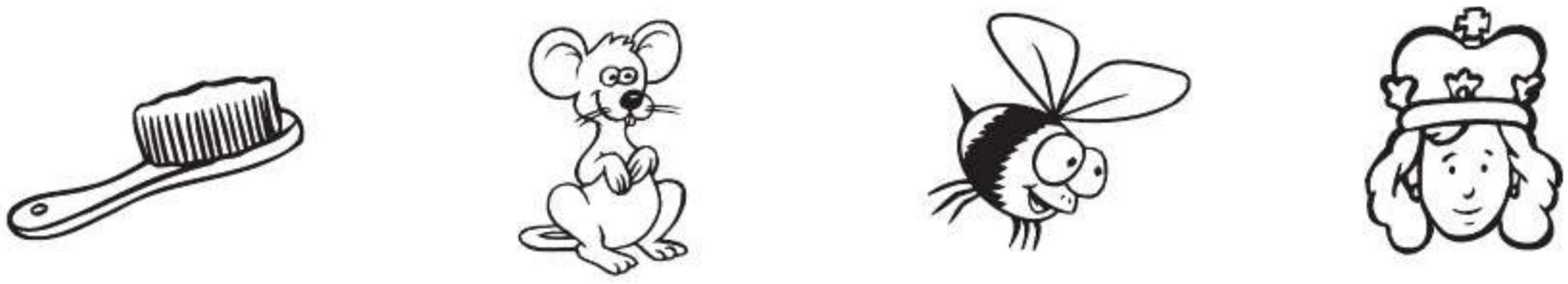
Long vowel sounds say their own names. Long **a** is the sound you hear in **hay**. Long **e** is the sound you hear in **me**. Long **i** is the sound you hear in **pie**. Long **o** is the sound you hear in **no**. Long **u** is the sound you hear in **cute**.

Directions: Say the long vowel sound at the beginning of each row. Say the name of each picture. Color the pictures in each row that have the same long vowel sound as that letter.

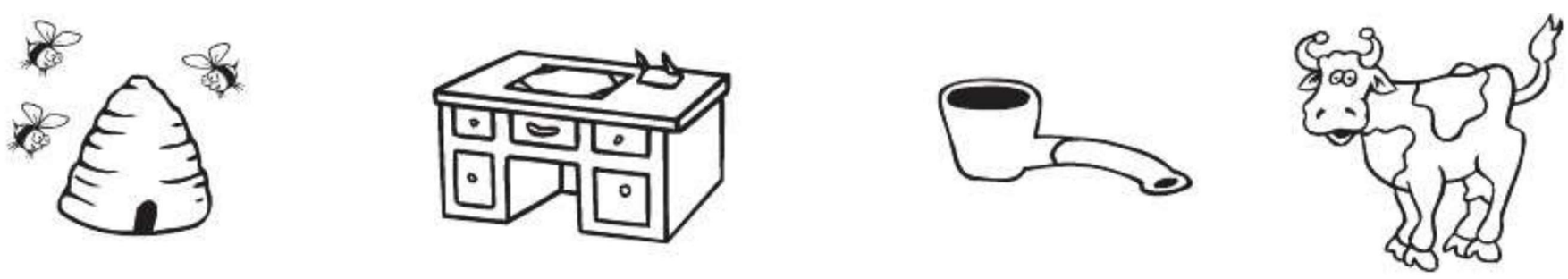
ā



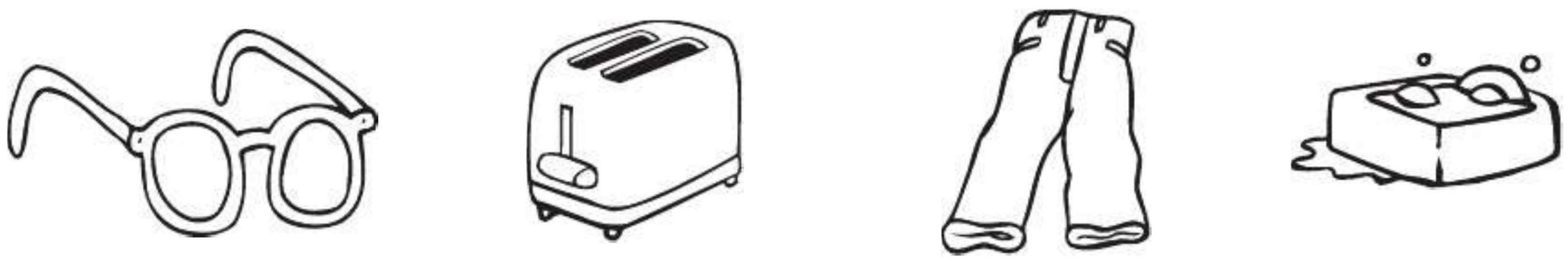
ē



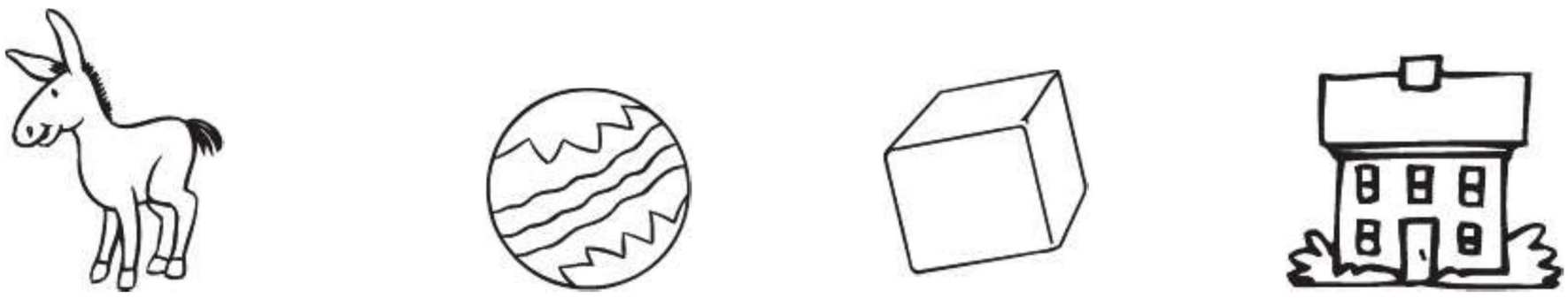
ī



ō



ū



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Name _____

Long Vowel Sounds

Directions: Write **a**, **e**, **i**, **o**, or **u** in each blank to finish the word. Draw a line from the word to the picture.

c___ke

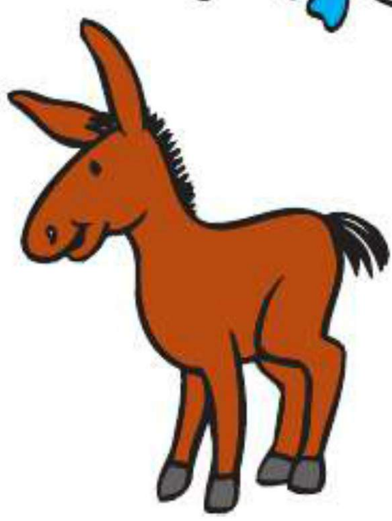
r___se

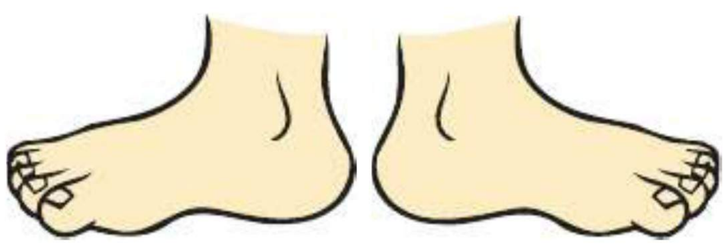
k___te

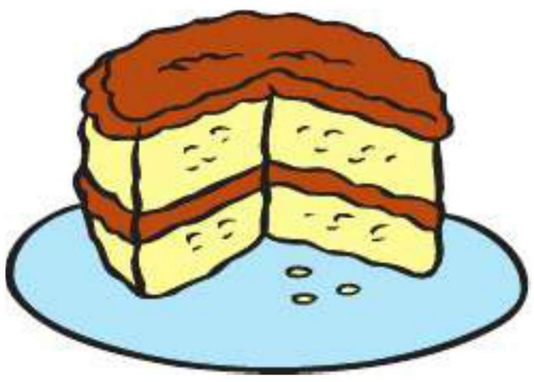
f_____t

m___le











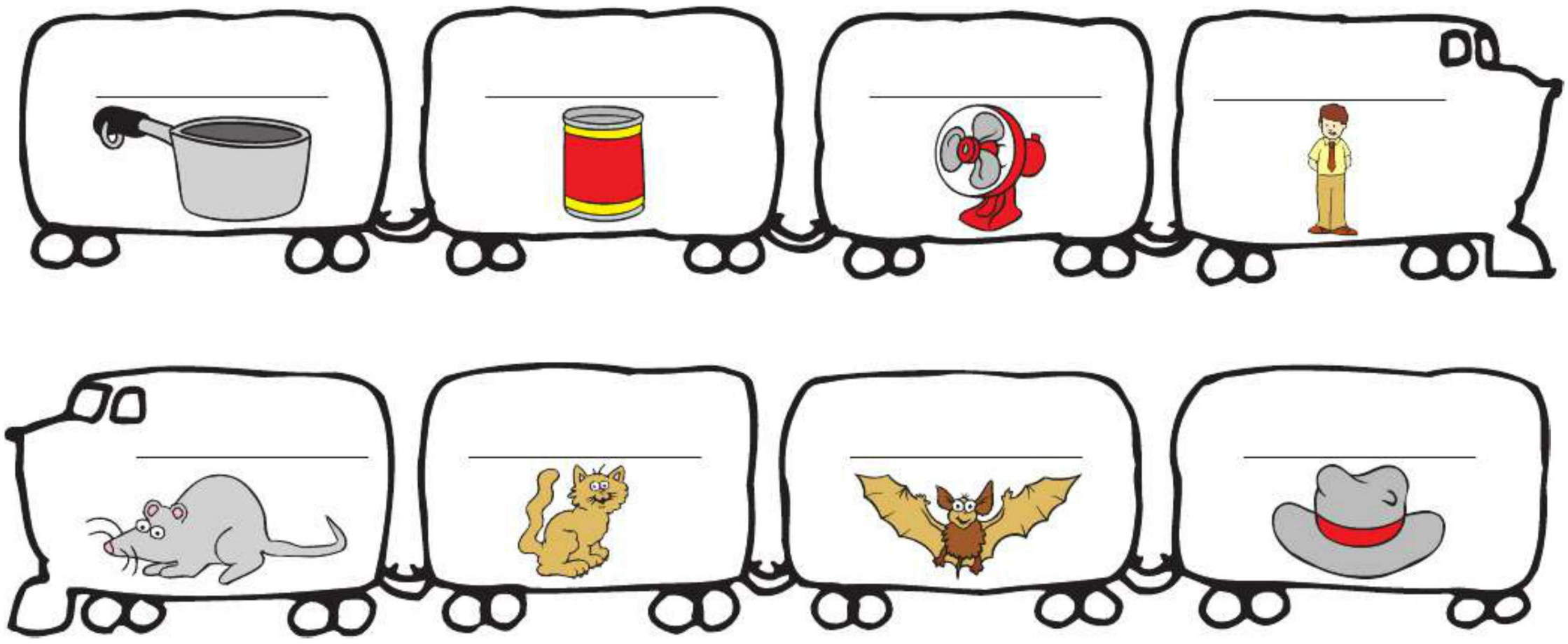
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Name _____

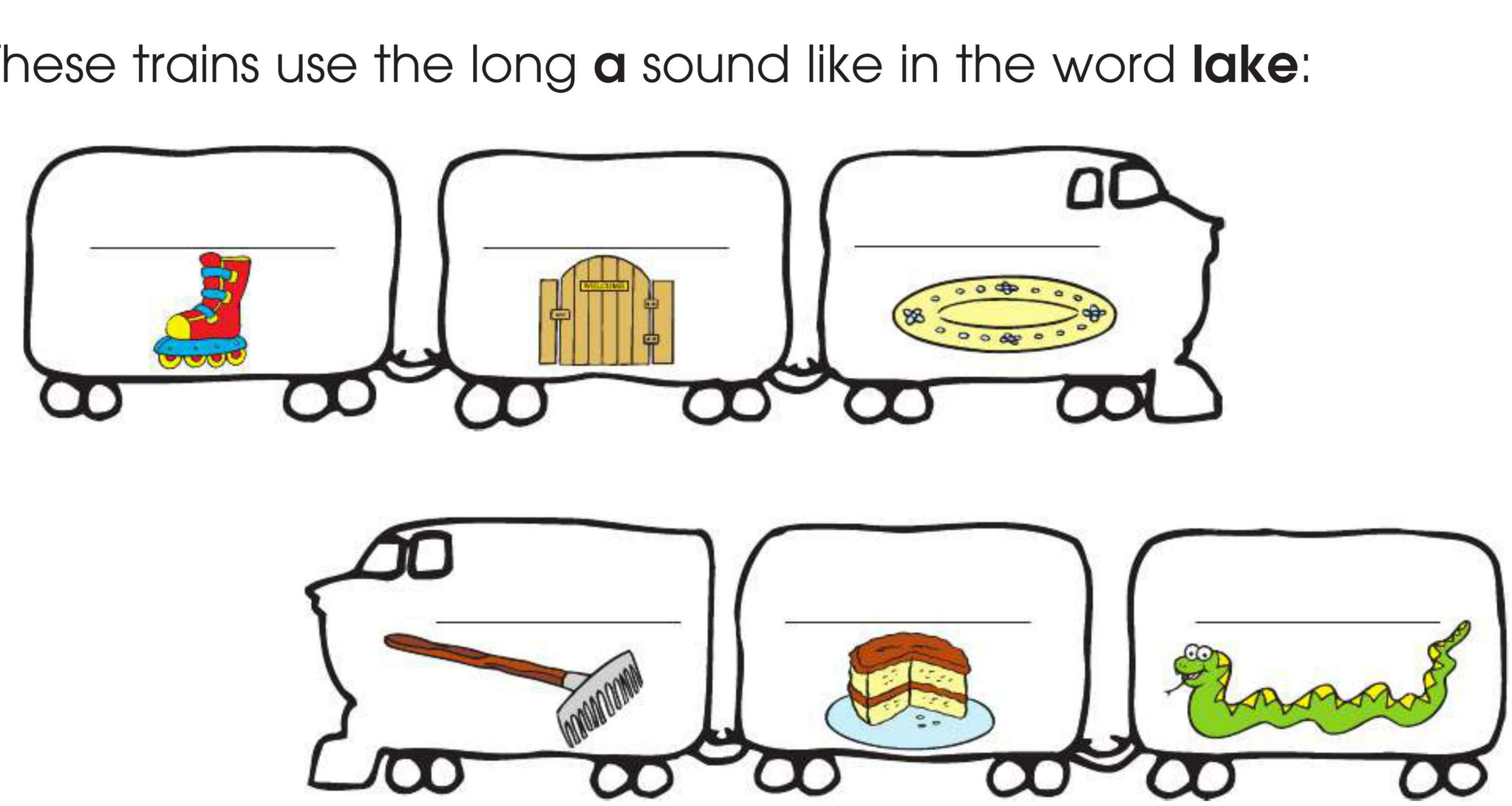
Words With a

Directions: Each train has a group of pictures. Write the word that names the pictures. Read your rhyming words.

These trains use the short **a** sound like in the word **cat**:



These trains use the long **a** sound like in the word **lake**:



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Name _____

Short and Long Aa

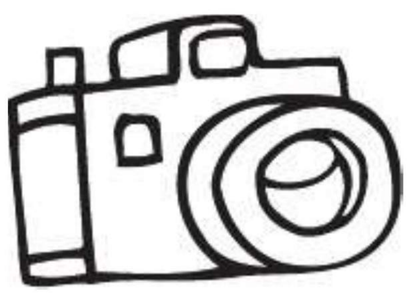
Directions: Say the name of each picture. If it has the short **a** sound, color it **red**. If it has the long **a** sound, color it **yellow**.

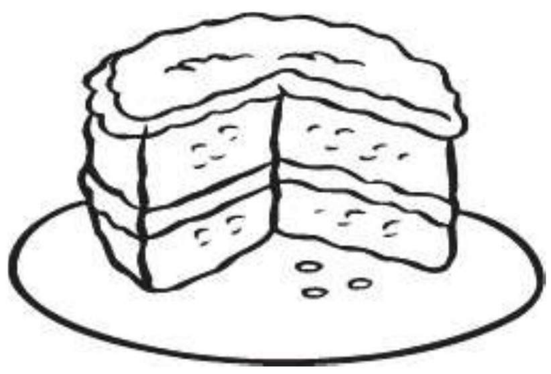


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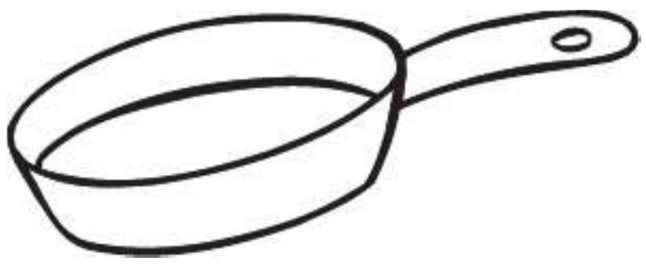
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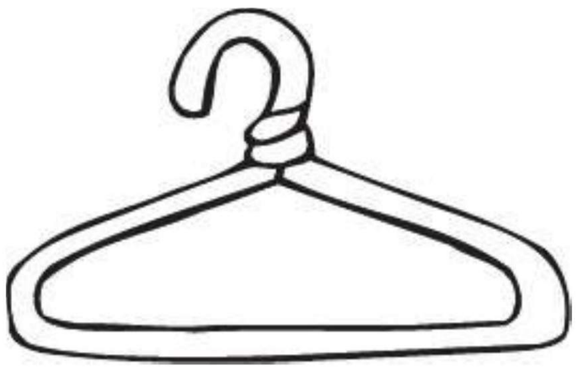












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Name _____

Words With e

Directions: Short **e** sounds like the **e** in **hen**. Long **e** sounds like the **e** in **bee**. Look at the pictures. If the word has a short **e** sound, draw a line to the **hen** with your **red** crayon. If the word has a long **e** sound, draw a line to the **bee** with your **green** crayon.

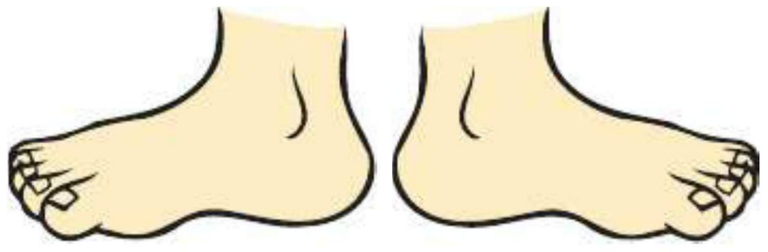


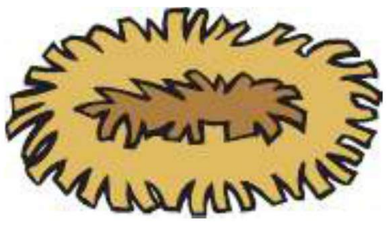
hen



bee



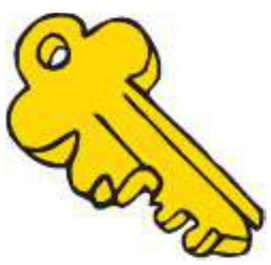






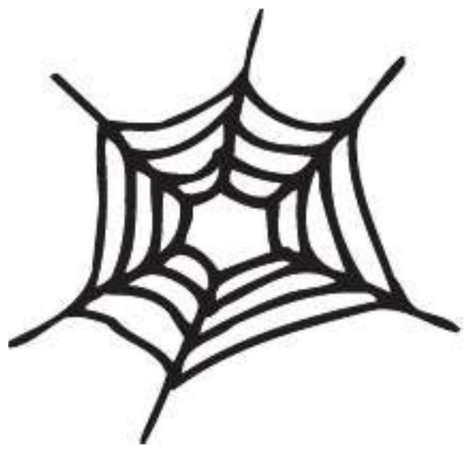












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Name _____

Short and Long Ee

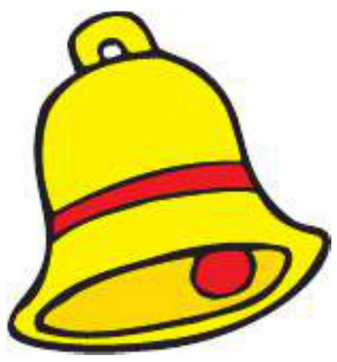
Directions: Say the name of each picture. Circle the pictures that have the short **e** sound. Draw a triangle around the pictures that have the long **e** sound.

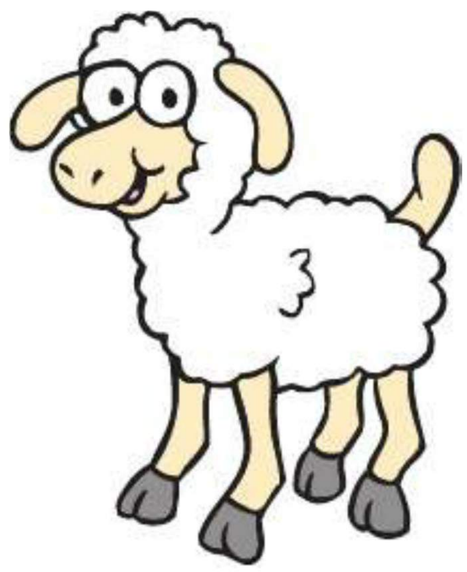


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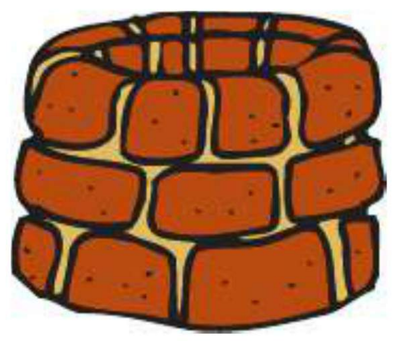


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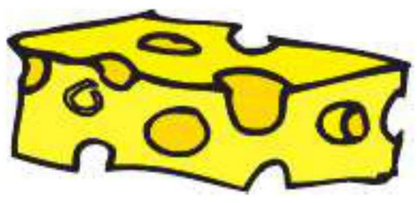


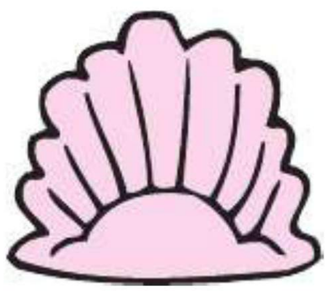














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Name _____

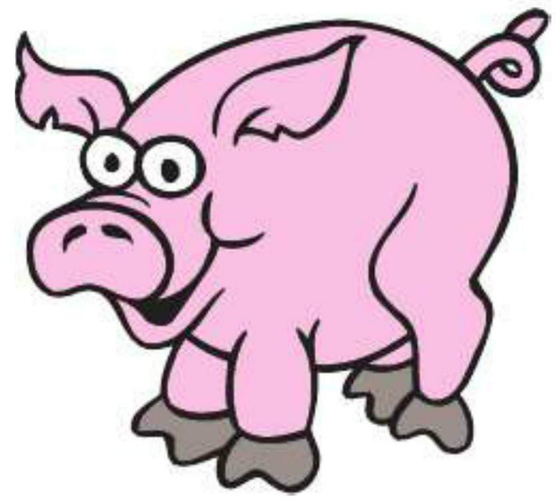
Words With i

Directions: Short **i** sounds like the **i** in **pig**. Long **i** sounds like the **i** in **kite**. Draw a circle around the words with the short **i** sound. Draw an **X** on the words with the long **i** sound.

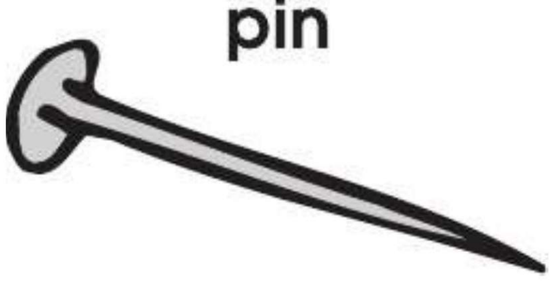
five



pig



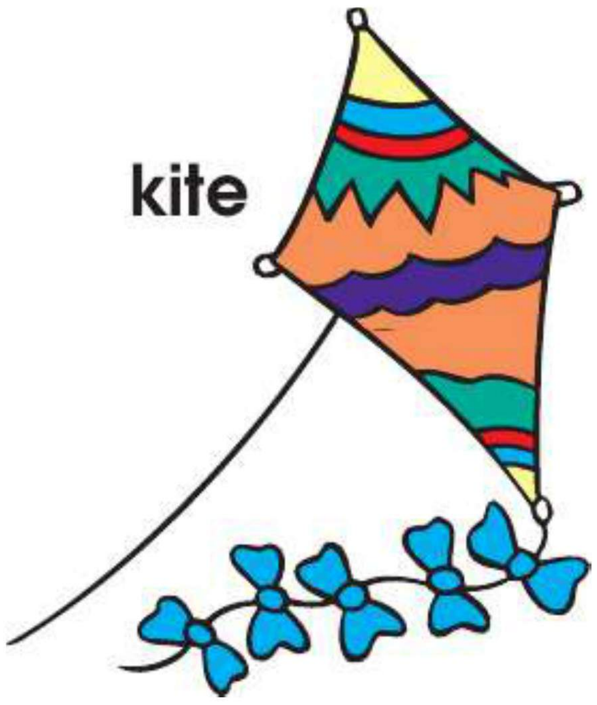
pin





slide

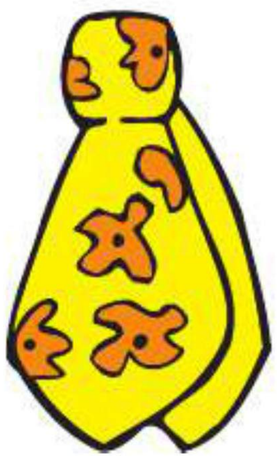
kite

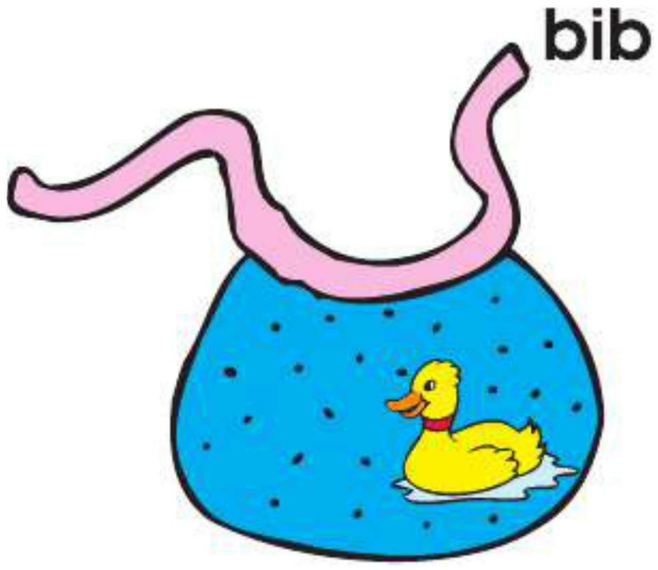




lid

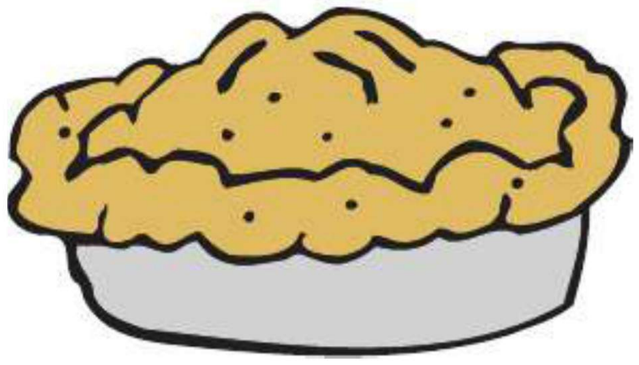
tie





bib

pie



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Name _____

Short and Long Ii

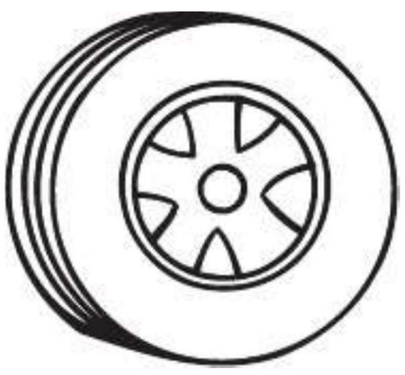
Directions: Say the name of each picture. If it has the short **i** sound, color it **yellow**. If it has the long **i** sound, color it **red**.





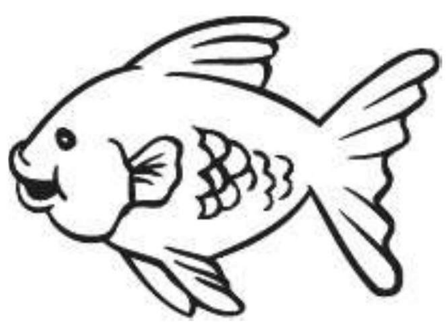
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ī

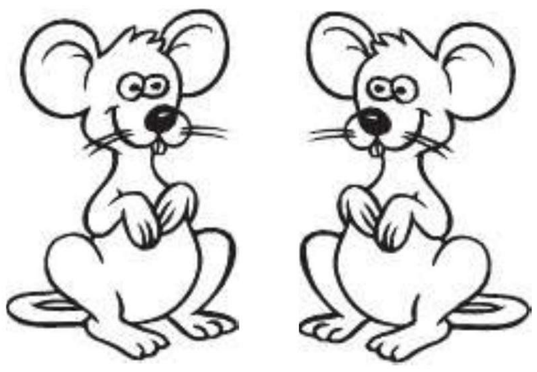














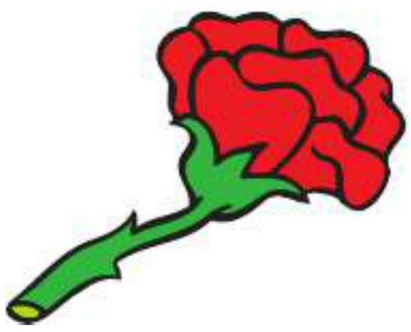
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Name _____

Words With o

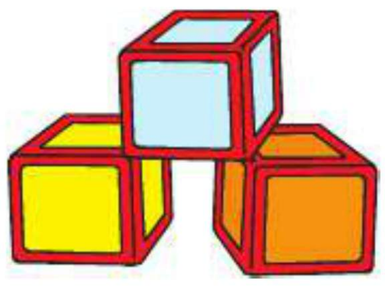
Directions: The short **o** sounds like the **o** in **dog**. The long **o** sounds like the **o** in **rope**. Draw a line from the picture to the word that names it. Draw a circle around the word if it has a short **o** sound.











hot dog

fox

blocks

rose

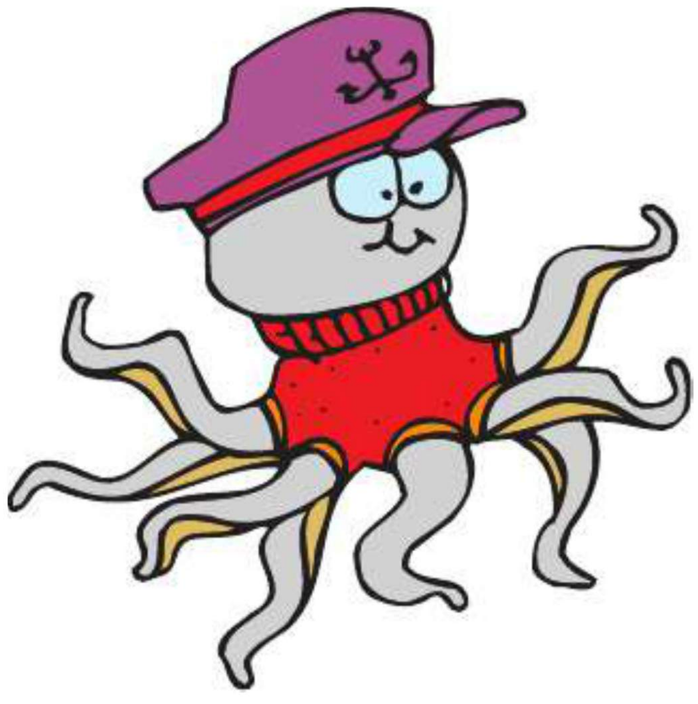
boat

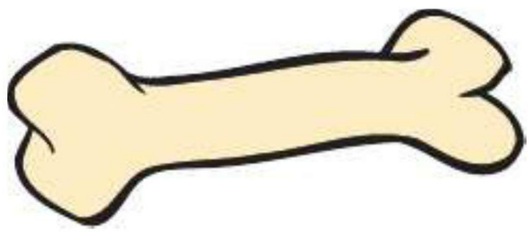
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Name _____

Short and Long Oo

Directions: Say the name of each picture. If the picture has the long **o** sound, write a **green L** on the blank. If the picture has the short **o** sound, write a **red S** on the blank.





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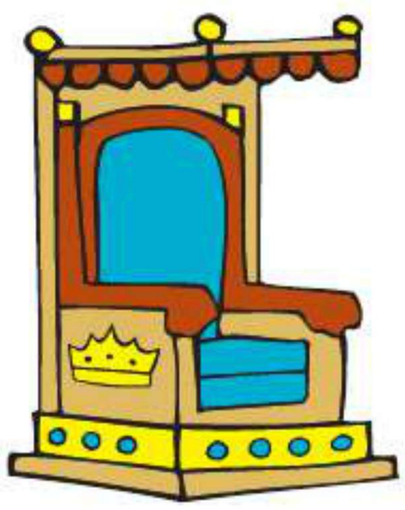
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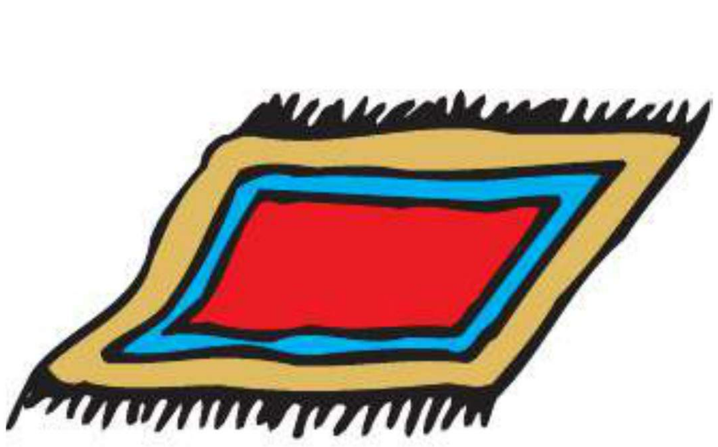
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Name _____

Words With u

Directions: The short **u** sounds like the **u** in **bug**. The long **u** sounds like the **u** in **blue**. Draw a circle around the word if it has a short **u.** Draw an **X** on the words with the long **u**.



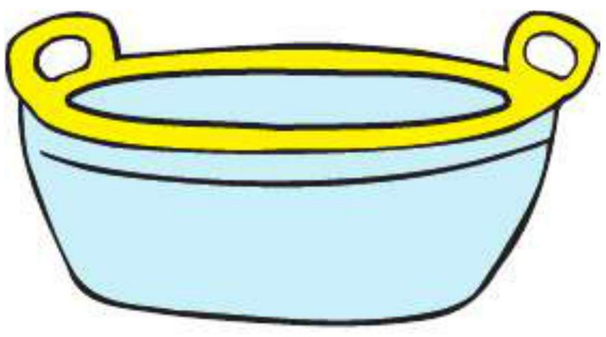
rug



cup



music



tub



suit



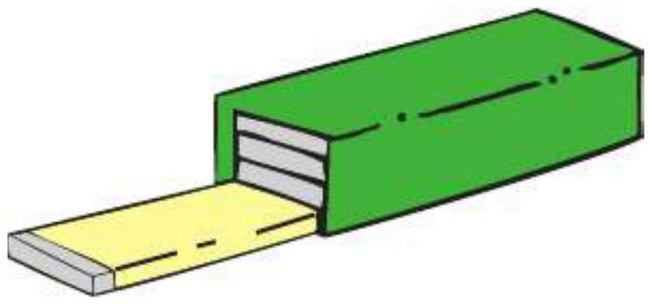
glue



bug



puppy



gum

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Name _____

Short and Long Uu

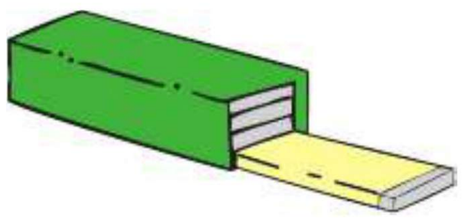
Directions: Say the name of each picture. If it has the long **u** sound, write a **u** in the **unicorn** column. If it has the short **u** sound, write a **u** in the **umbrella** column.

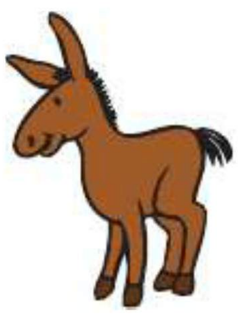


ū

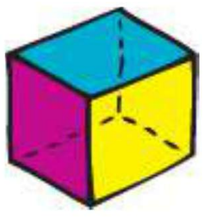


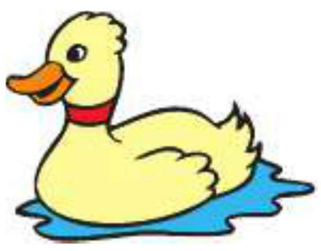
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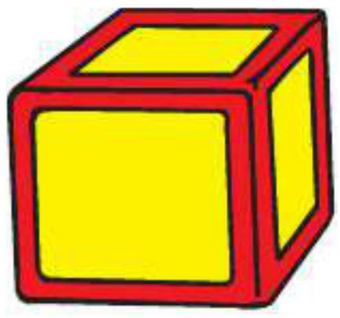
Name _____

Consonant Blends

Consonant blends are two or more consonant sounds together in a word. The blend is made by combining the consonant sounds.

Example: floor

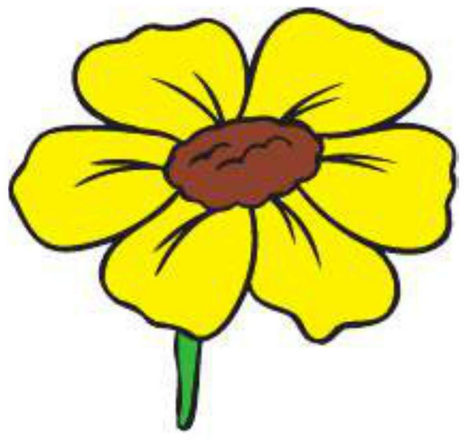
Directions: The name of each picture begins with a blend. Circle the beginning blend for each picture.



bl fl cl



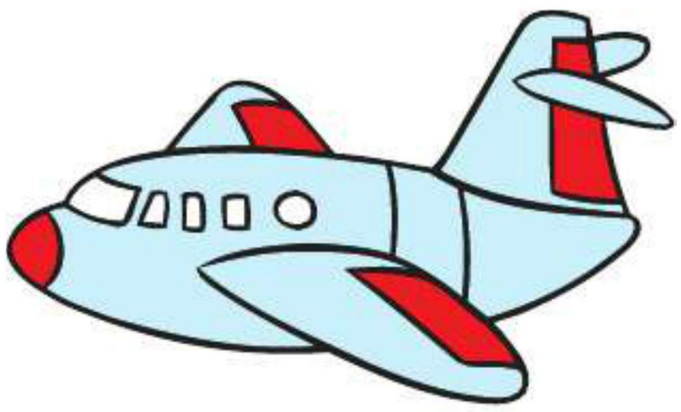
cl fl gl



fl bl pl



fl cl gl



pl gl cl



gl fl sl



gl fl cl



sl fl cl



cl gl sl

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Name _____

Consonant Blends

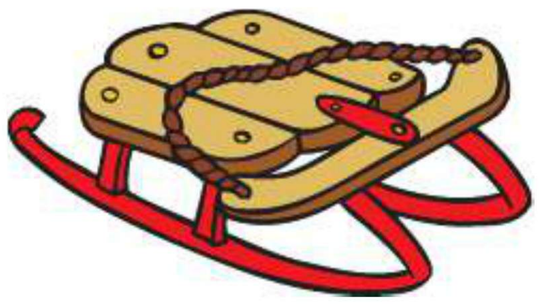
Directions: Draw a line from the picture to the blend that begins its word.

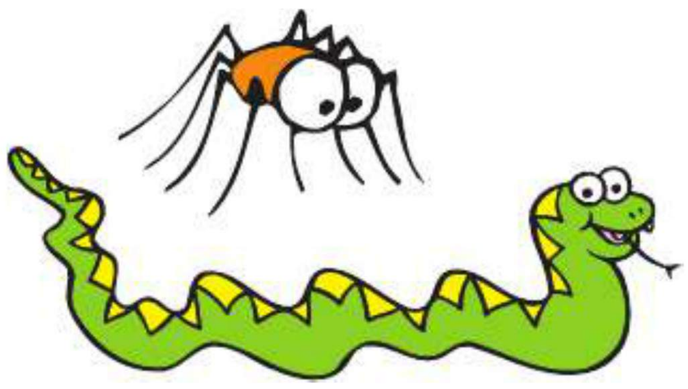












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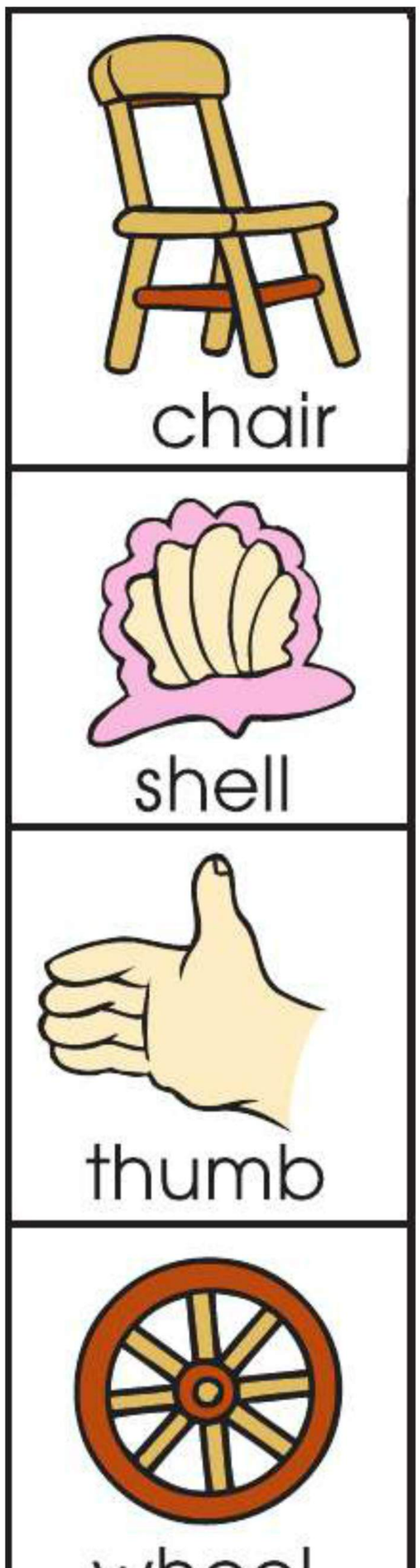
sw

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Name _____

Consonant Blends

Directions: Look at the first picure in each row. Circle the pictures in the row that begin with the same sound.





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Name _____

Ending Consonant Blends

Directions: Draw a line from the picture to the blend that ends the word.

lf

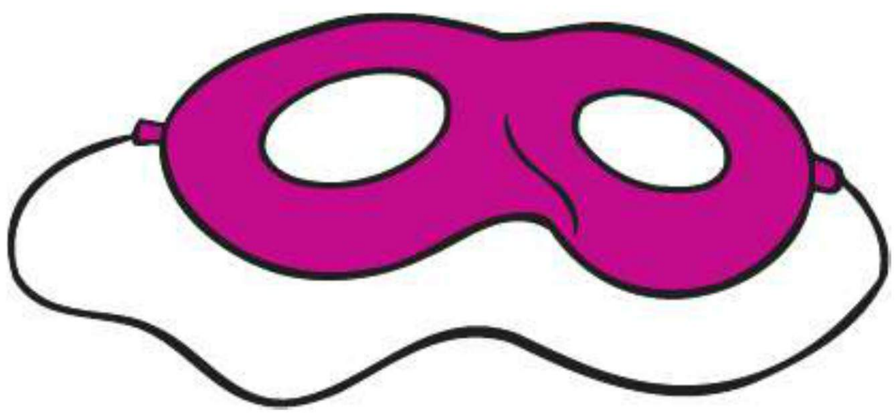
lk

sk

st





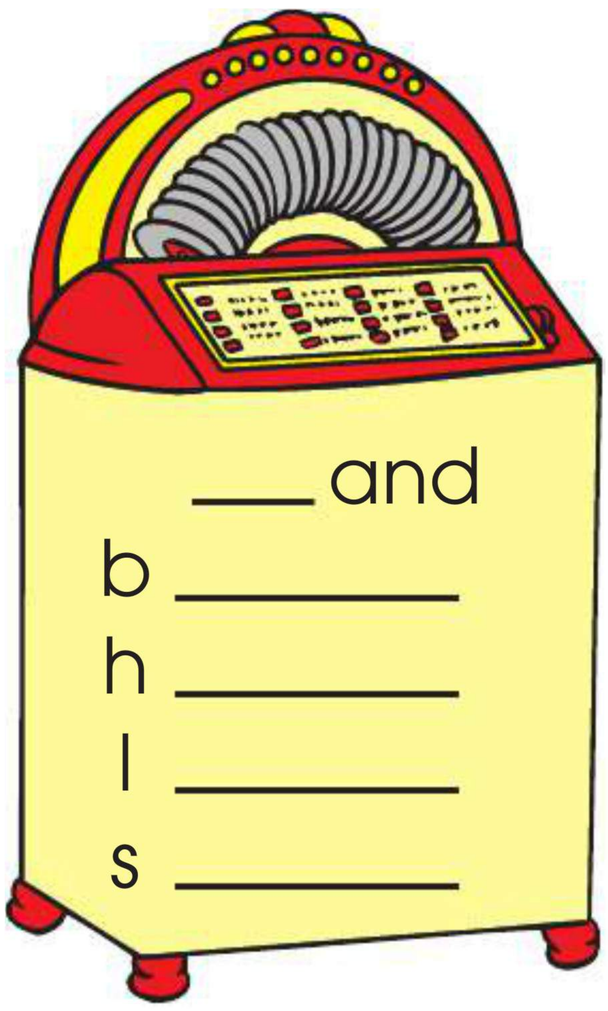


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Name _____

Ending Consonant Blends

Directions: Every juke box has a word ending and a list of letters. Add each of the letters to the word ending to make rhyming words.



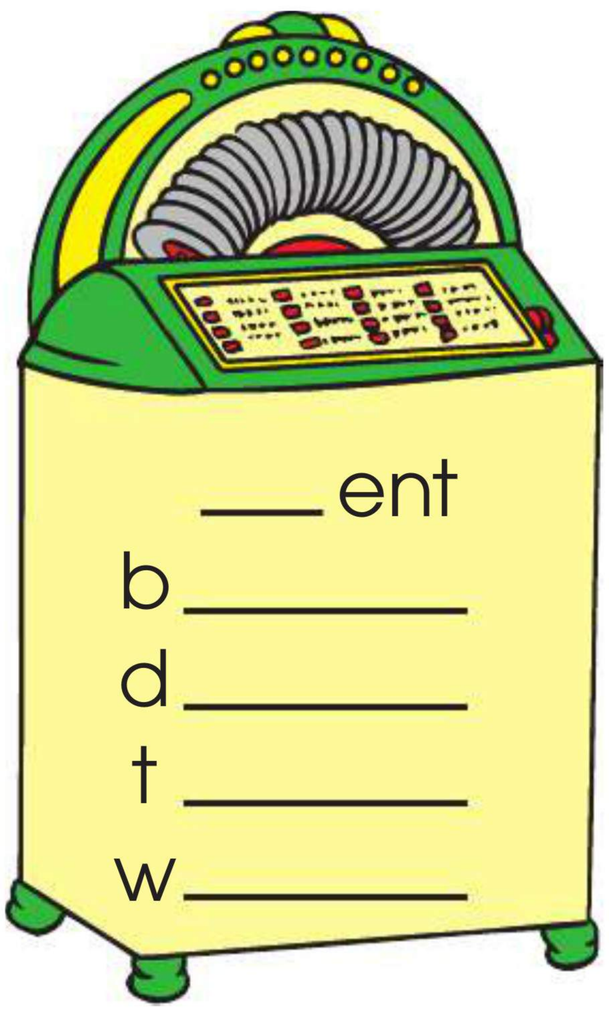
___and

b _____

h _____

l _____

s _____



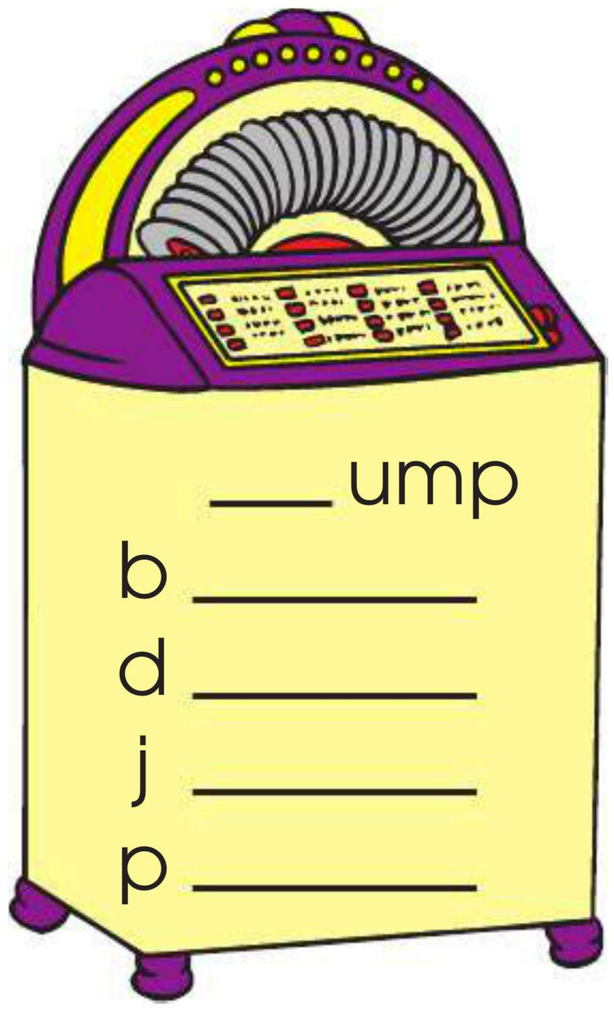
___ent

b _____

d _____

t _____

w _____



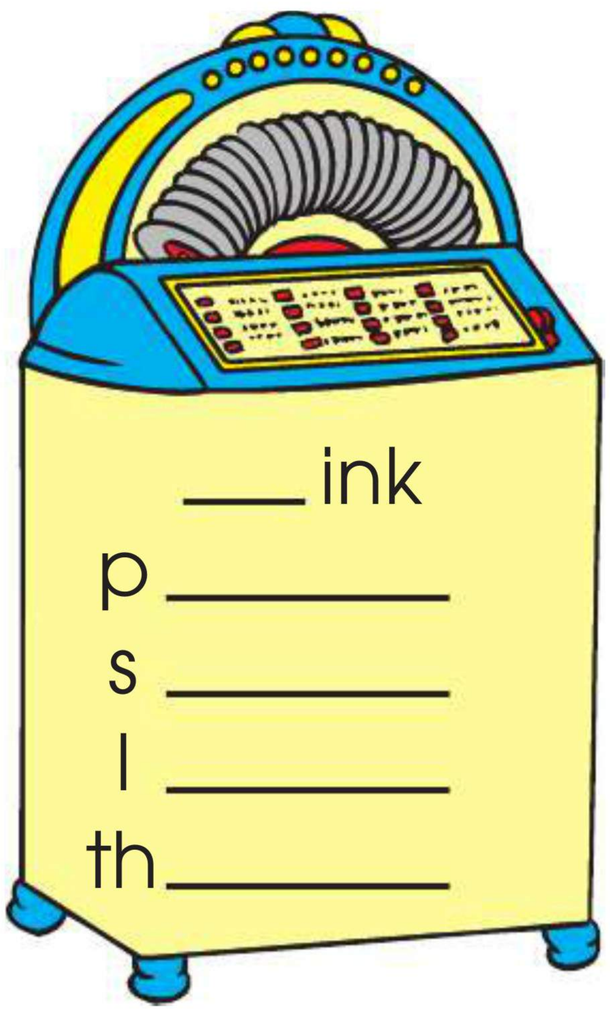
___ump

b _____

d _____

j _____

p _____



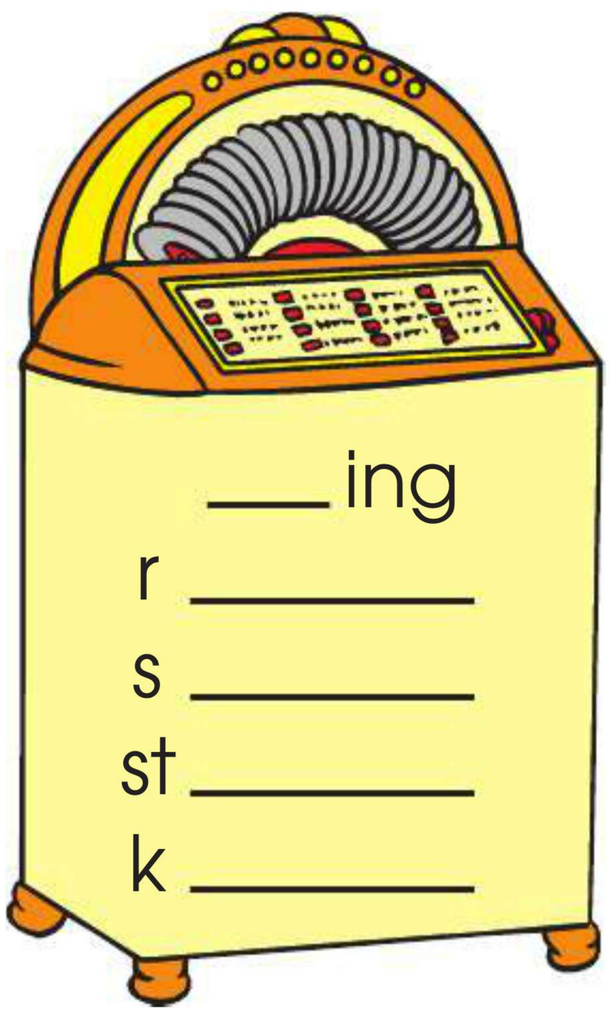
___ink

p _____

s _____

l _____

th _____



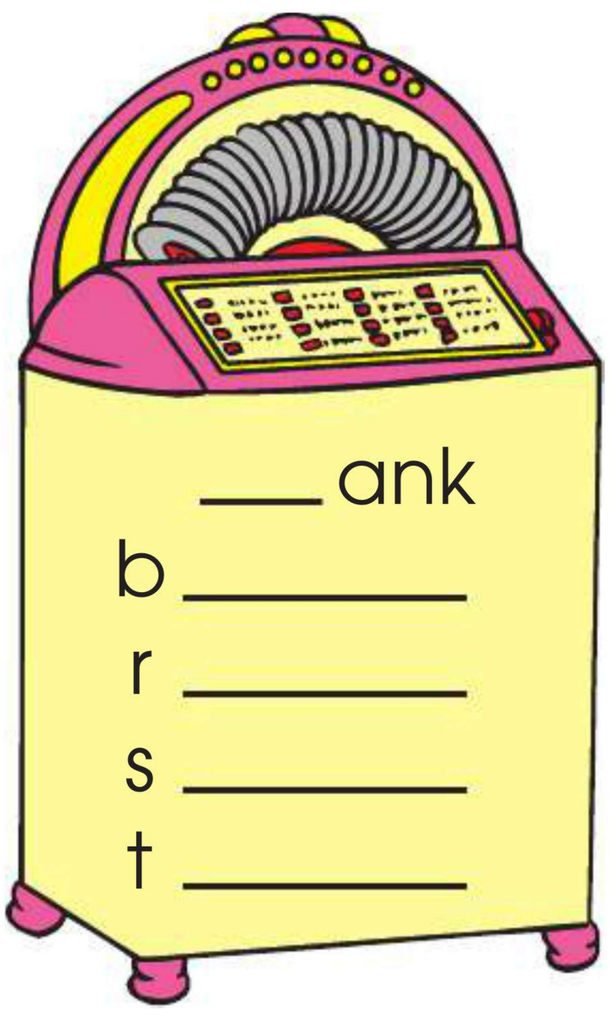
___ing

r _____

s _____

st _____

k _____



___ank

b _____

r _____

s _____

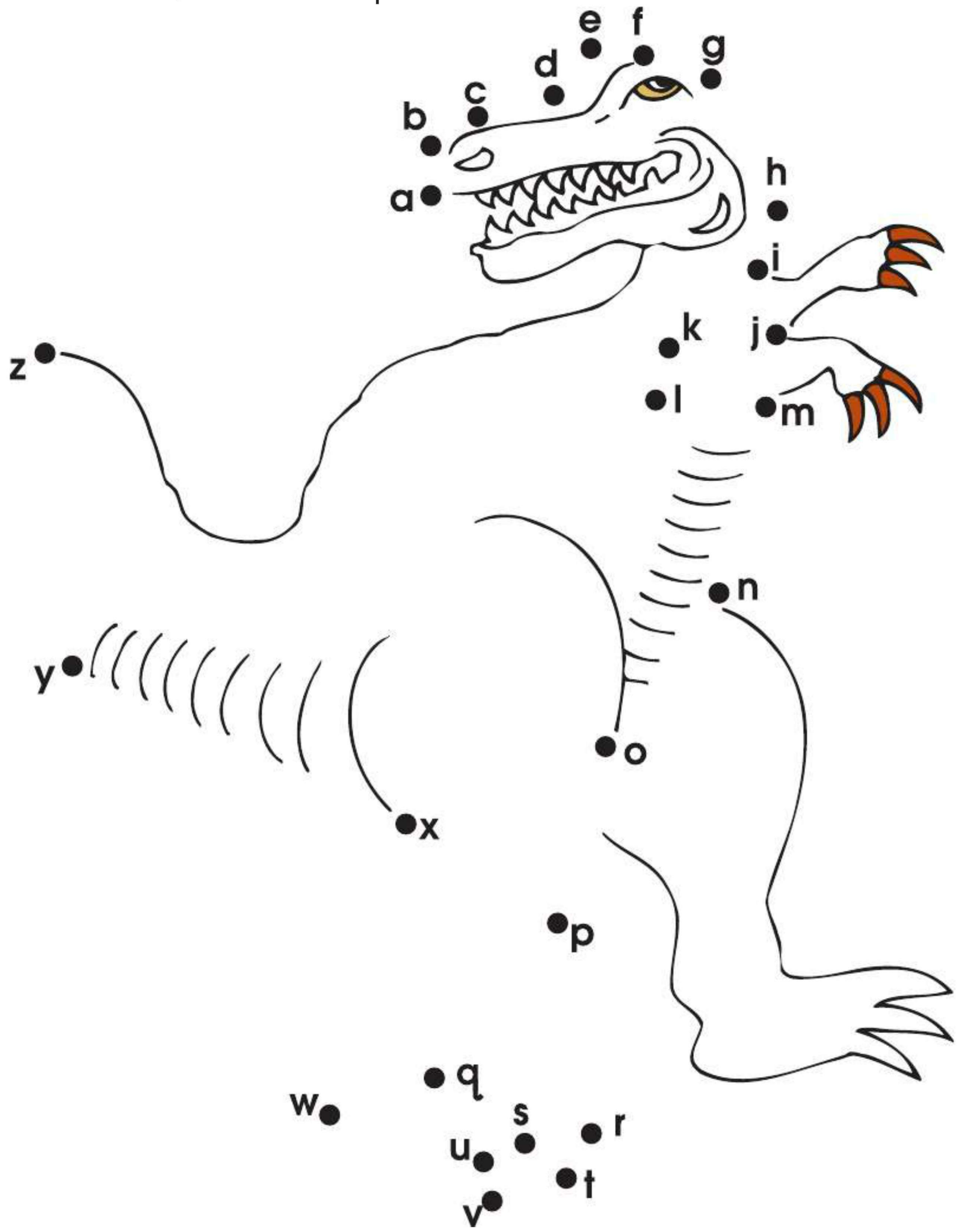
t _____

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Name _____

ABC Order

Directions: ABC order is the order in which letter come in the alphabet. Draw a line to connect the dots. Follow the letters in ABC order. Then, color the picture.

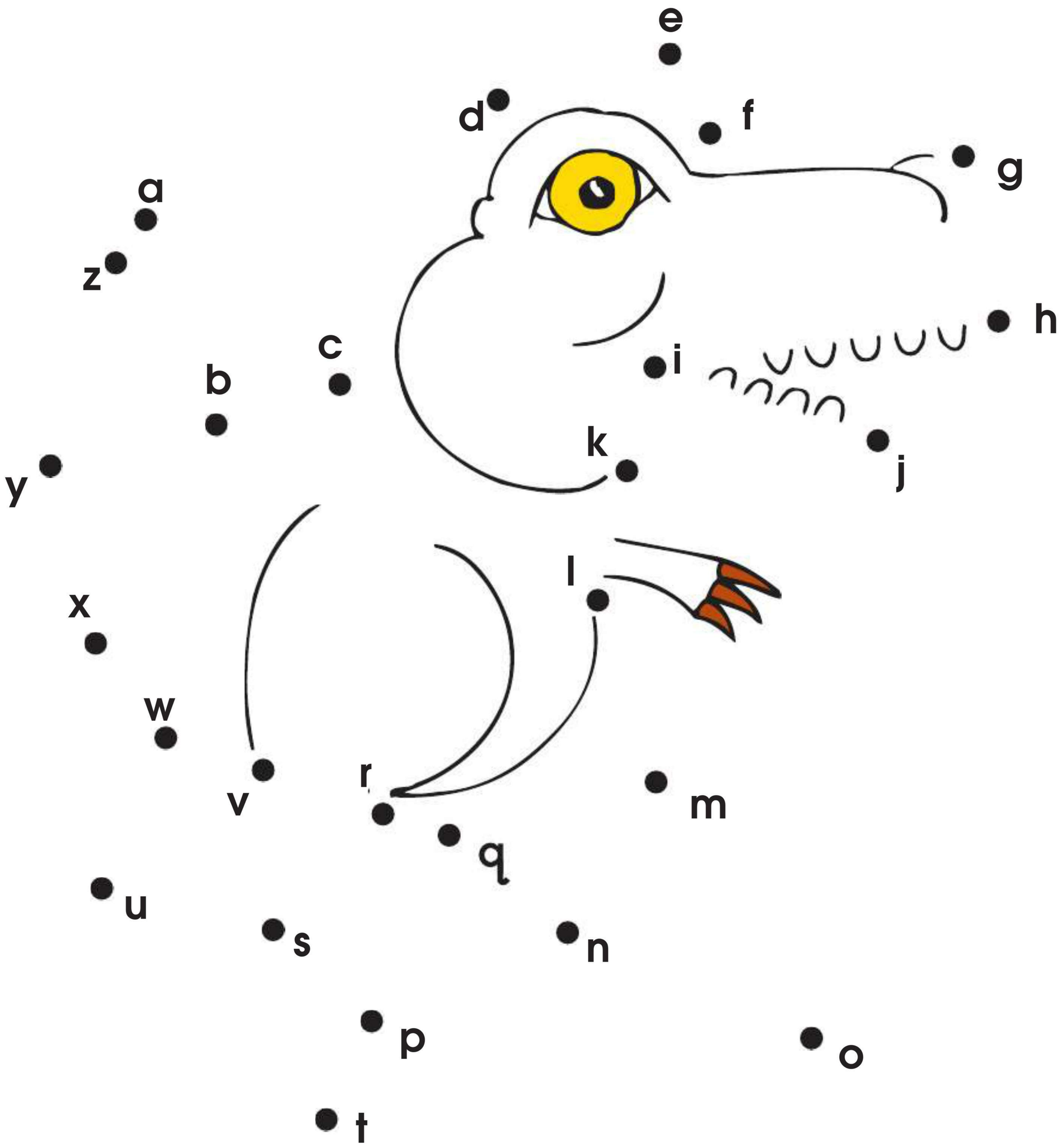


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Name _____

ABC Order

Directions: Draw a line to connect the dots. Follow the letters in ABC order. Then, color the picture.



© Carson-Dellosa • CD-704643

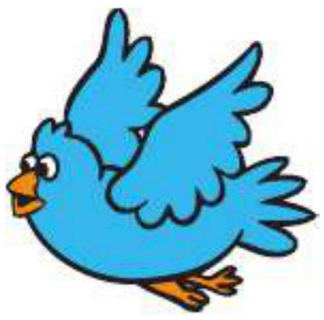
Name _____

ABC Order

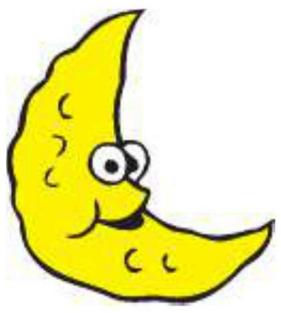
Directions: Circle the first letter of each word. Then, put each pair of the words in ABC order.



car



bird



moon



two



nest



fan

bird

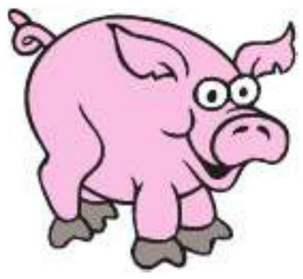
car



card



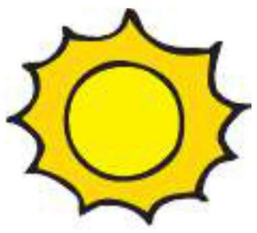
dog



pig



bike



sun



pie

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Name _____

ABC Order

Directions: Look at the words in each box. Circle the word that comes first in ABC order.

duck four rock	chair apple yellow	peach this walk
game boy pink	light come one	mouse ten orange
angel table hair	zebra watch five	foot boat mine
look blue rope	who dog black	book tan six

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Name _____

Rhyming Words

Rhyming words are words that sound alike at the end of the word. **Cat** and **hat** rhyme.

Directions: Draw a circle around each word pair that rhymes. Draw an **X** on each pair that does not rhyme.

Example:

soap
rope

red
dog

book
hook

cold
rock

cat
hat

yellow
black

one
two

rock
sock

rat
flat

good
nice

you
to

meet
toy

old
sold

sale
whale

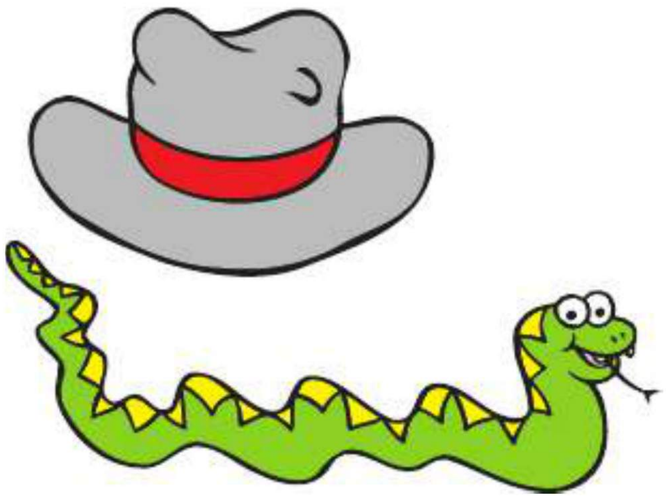
word
letter

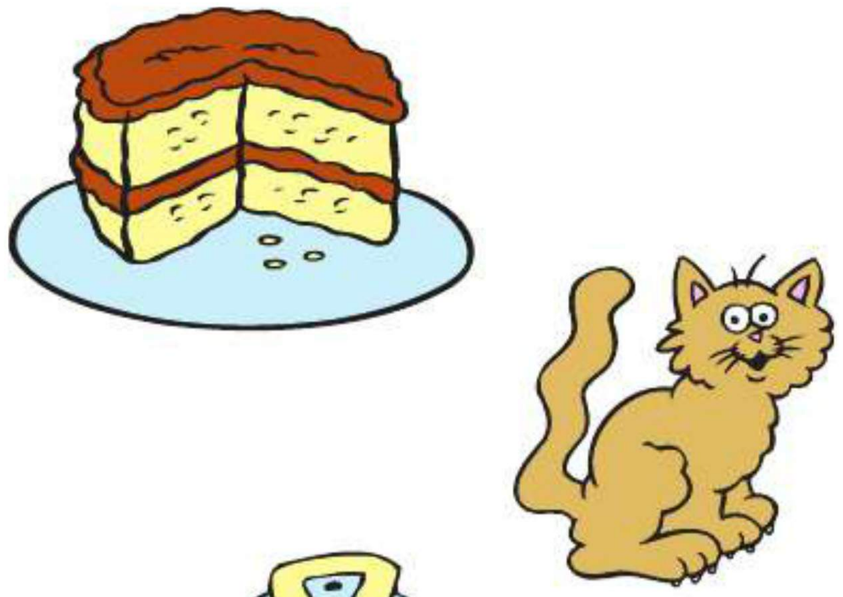
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Name _____

Rhyming Words

Directions: Draw a line to match the pictures that rhyme. Write two of your rhyming word pairs below.











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Name _____

Rhyming Words

Many poems have rhyming words. The rhyming words are usually at the end of the line.

Directions: Complete the poem with words from the box.

My Glue

I spilled my _____.



I felt _____.



What could I _____?

Hey! I have a _____!



I'll make it _____.

The cleanest you've _____.

No one will _____.



Wouldn't that be _____?

blue	clue	scream	seen
glue	do	clean	mean

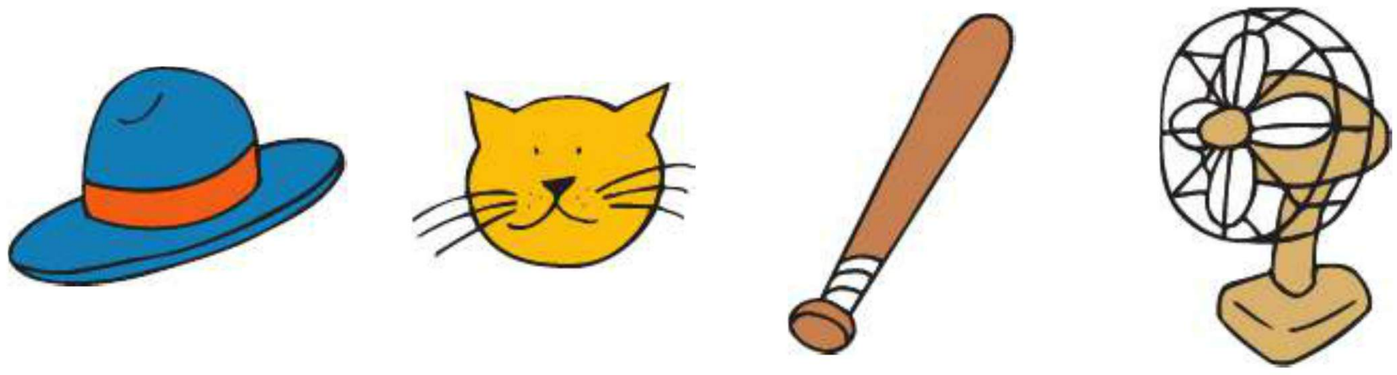
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Name _____

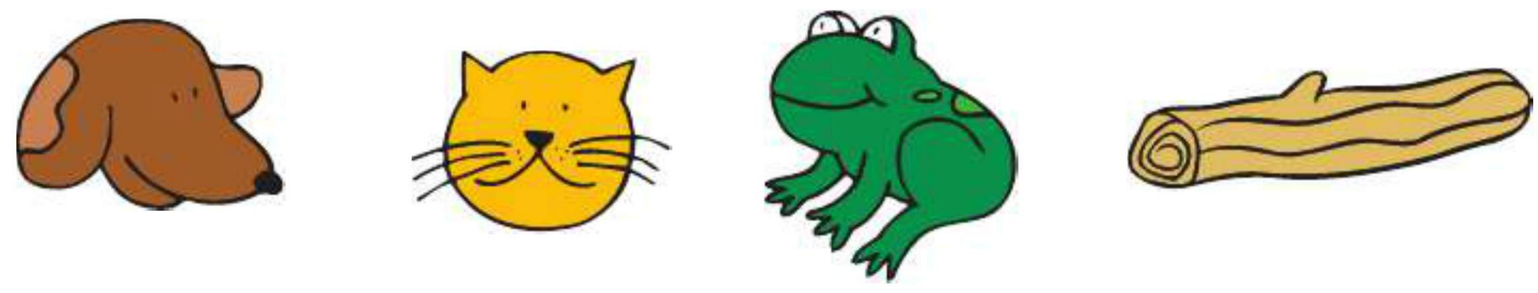
Rhyming Words

Directions: Circle the pictures in each row that rhyme.

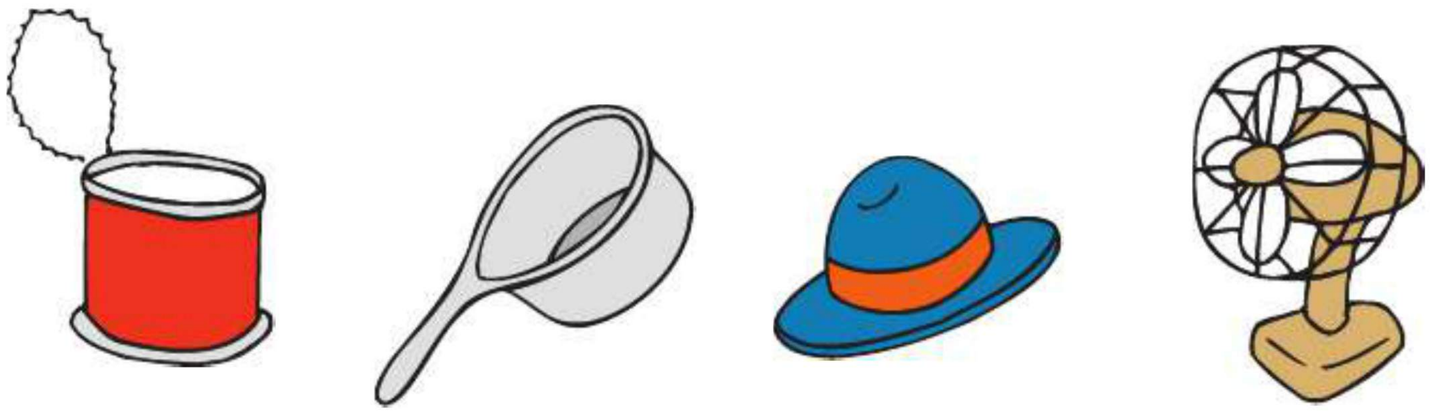
Row 1



Row 2



Row 3



Directions: Write the names of the pictures that do not rhyme.

These words do not rhyme:

Row 1	Row 2	Row 3
_____	_____	_____
_____	_____	_____
_____	_____	_____

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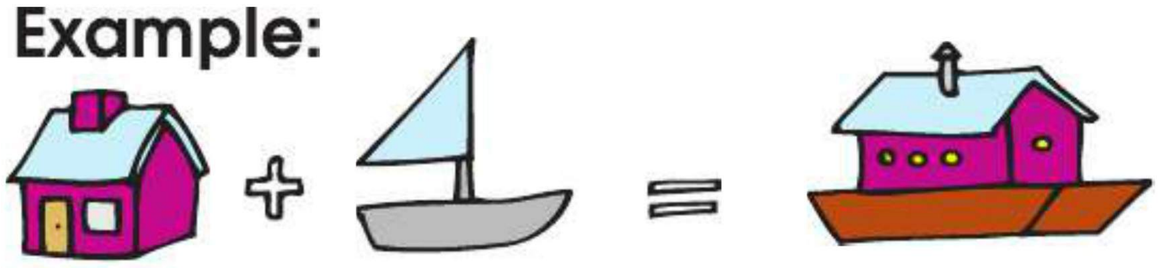
Name _____

Compound Words

Compound words are two words that are put together to make one new word.

Directions: Look at the pictures and the two words that are next to each other. Put the words together to make a new word. Write the new word.

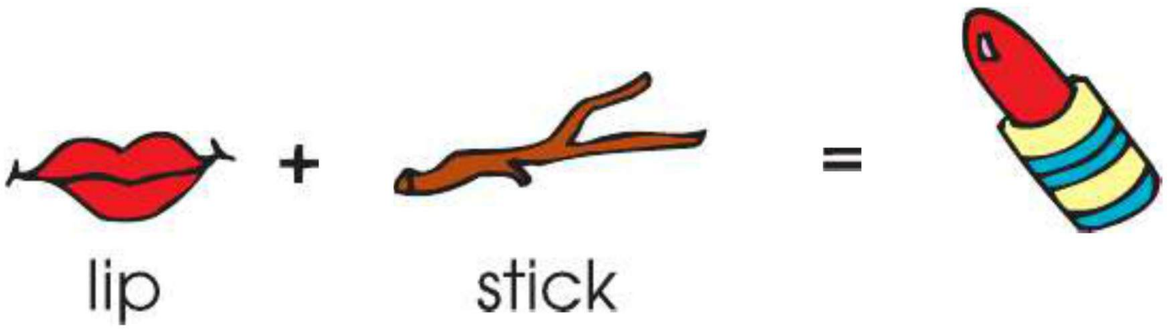
Example:



house + boat = houseboat



side + walk = _____



lip + stick = _____



sand + box = _____



lunch + box = _____

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Name _____

Compound Words

Directions: Circle the compound word that completes each sentence. Write each word on the lines.



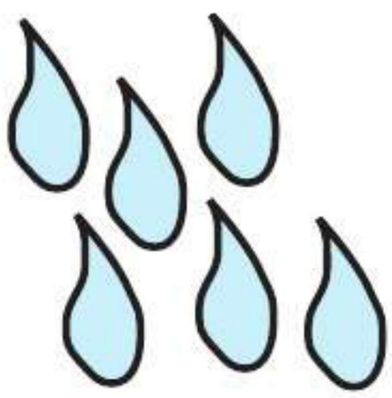
1. The _____ brings us letters.
   mailman snowman



2. A _____ grows tall.
   sunlight sunflower



3. The snow falls _____.
   outside inside



4. A _____ fell on my head.
   raindrop rainbow



5. I put the letter in a _____.
   mailbox shoebox

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Name _____

Capitalization

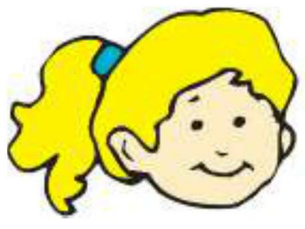
You are a special person. Your name begins with a capital letter
We put a capital letter at the beginning of people's names because they are special.

Directions: Write your name. Did you remember to use a capital letter?

Directions: Write each person's name. Use a capital letter at the beginning.



Ted



Katie



Mike



Tim

Write a friend's name. Use a capital letter at the beginning.

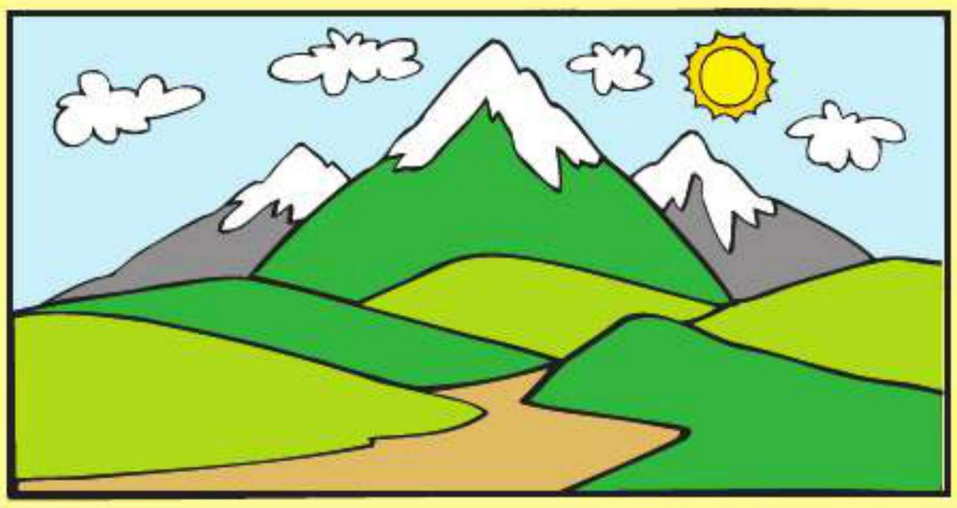
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Name _____

Days of the Week

The days of the week begin with capital letters.

Directions: Write the days of the week in the spaces below. Put them in order. Be sure to start with capital letters.



Tuesday	
Saturday	
Monday	
Friday	
Thursday	
Sunday	
Wednesday	

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Name _____

Months of the Year

The months of the year begin with capital letters.

Directions: Write the months of the year in order on the calendar below. Be sure to use capital letters.

January	December	April	May	October	June
September	February	July	March	November	August

_____ 	_____ 
_____ 	_____ 
_____ 	_____ 
_____ 	_____ 
_____ 	_____ 
_____ 	_____ 

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Name _____

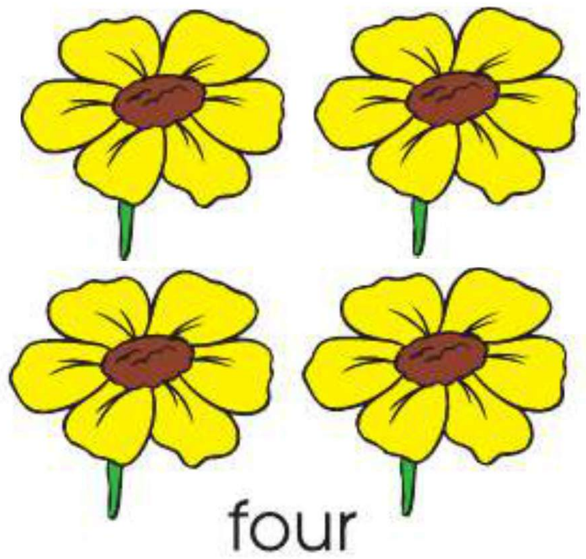
More Than One

Directions: An **s** at the end of a word often means there is more than one. Look at each picture. Circle the correct word. Write the word on the line.



two

dog dogs



four

flower flowers



one

bikes bike



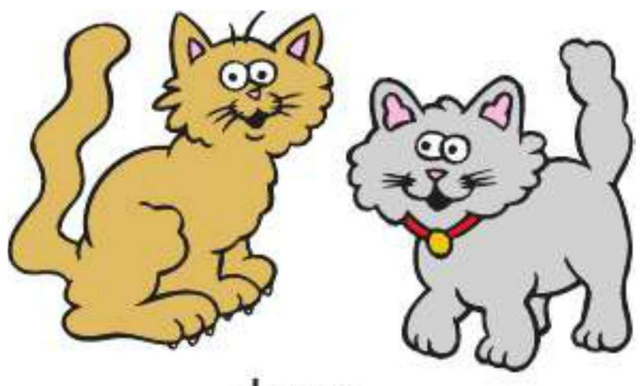
three

toys toy



a

lamb lambs



two

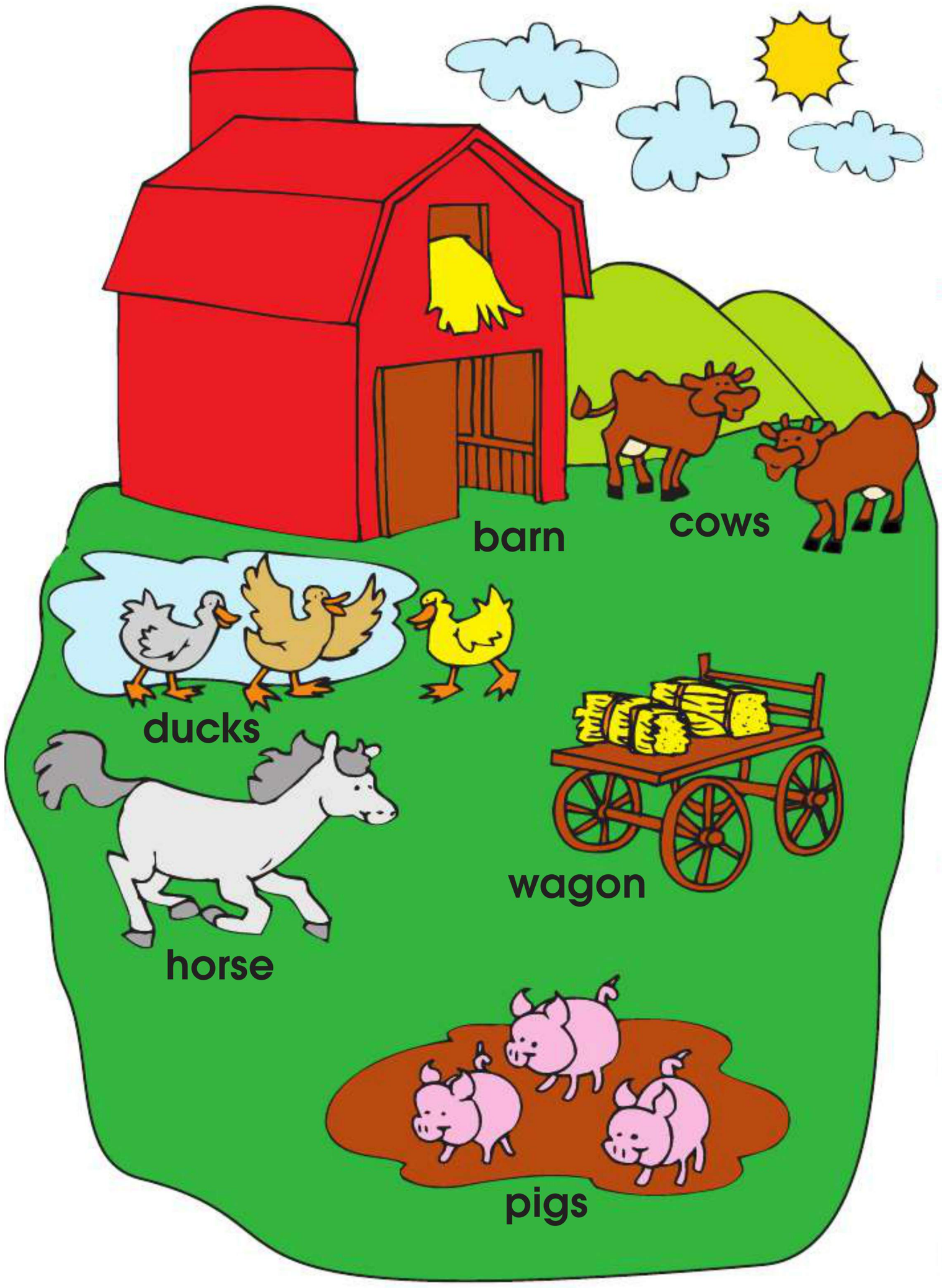
cat cats

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Name _____

More Than One

Directions: Read the nouns under the pictures. Then, write each noun under **One** or **More Than One**.



One

More Than One

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Name _____

More Than One

Directions: Choose the word that completes each sentence. Write each word on the line.

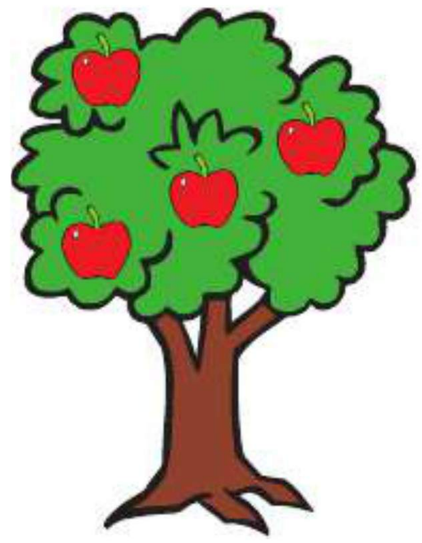
1. I have a _____ .

dog dogs



2. Four _____ are on the tree.

apple apples



3. I read two _____ today.

book books



4. My _____ is blue.

bike bikes



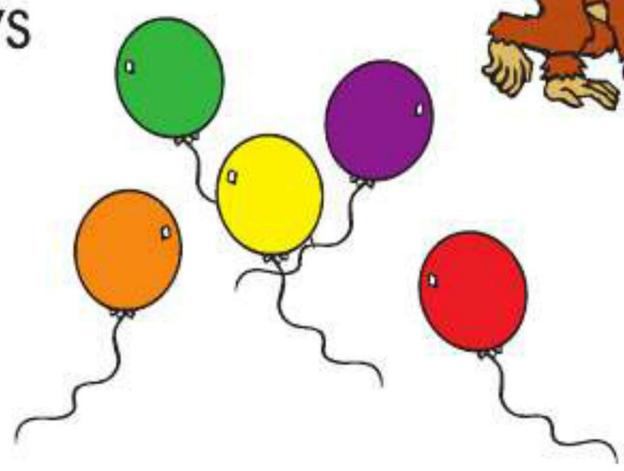
5. We saw lots of _____ at the zoo.

monkey monkeys



6. I have five _____ .

balloon balloons



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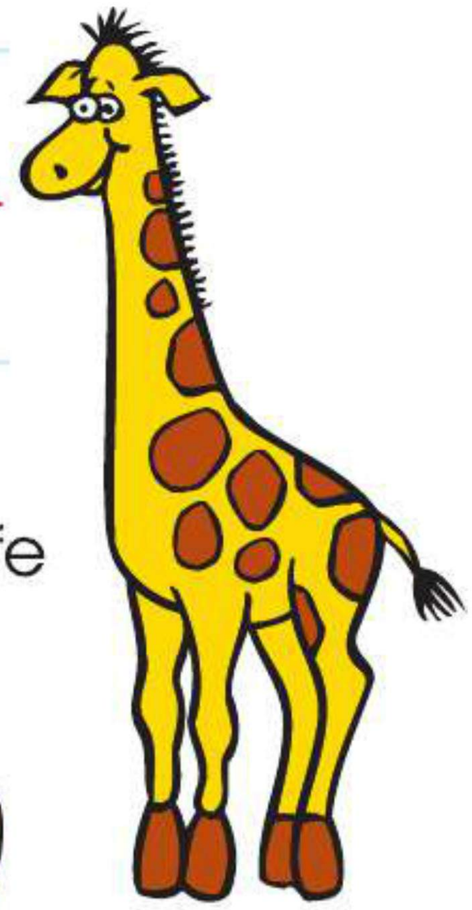
Name _____

Riddles

Directions: Read the word. Trace and write it on the line. Then, draw a line from the riddle to the animal it tells about.

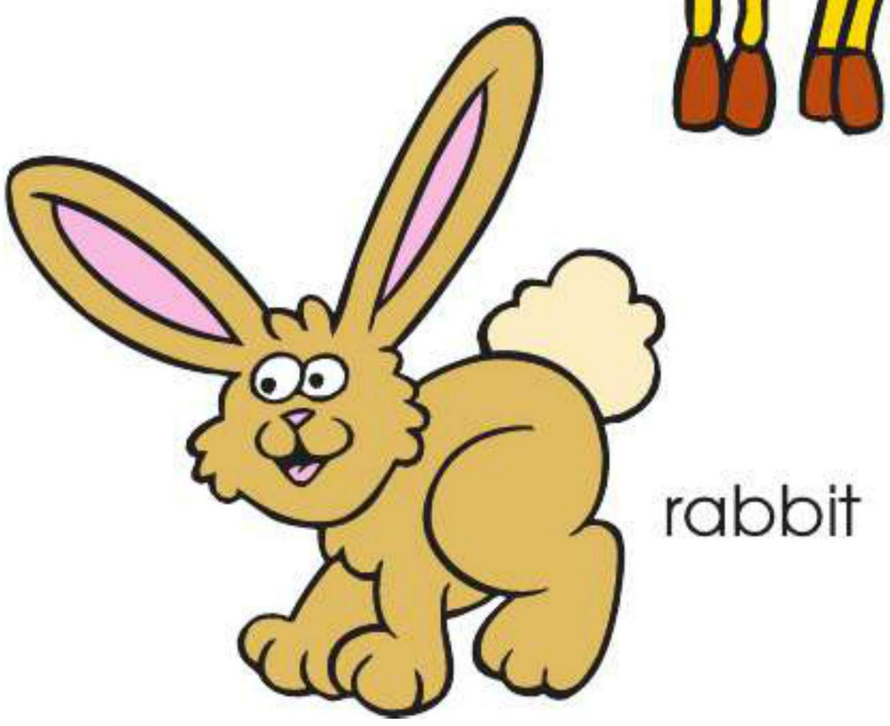
long long

I am very big.
I lived a long, long time ago.
What am I?



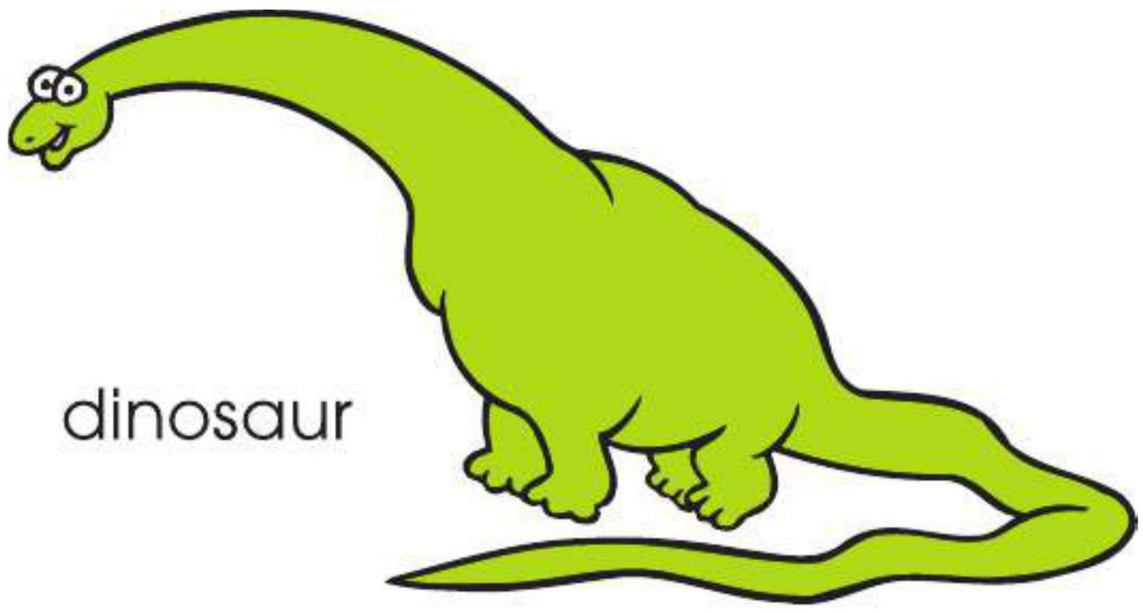
giraffe

My neck is very long.
I eat leaves from trees.
What am I?



rabbit

I have long ears.
I hop very fast.
What am I?



dinosaur

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Name _____

Riddles

Directions: Read each word and write it on the line. Then, read each riddle and draw a line to the picture and word that tells about it.

house

- -

I like to play.
I am little. I am soft.
What am I?

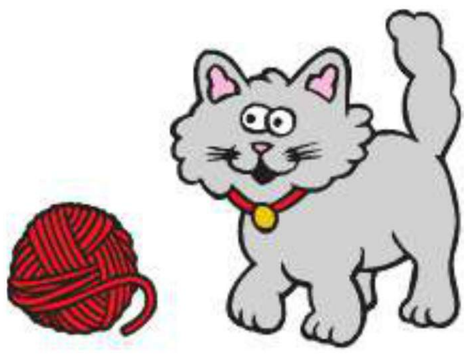


house

kitten

- -

I am big.
You live in me.
What am I?



kitten

flower

- -

I am pretty.
I am green and yellow.
What am I?



flower

pony

- -

I can jump. I can run.
I am brown.
What am I?



pony

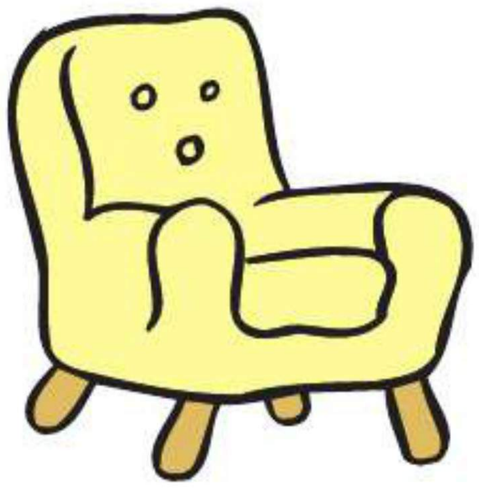
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Name _____

Riddles

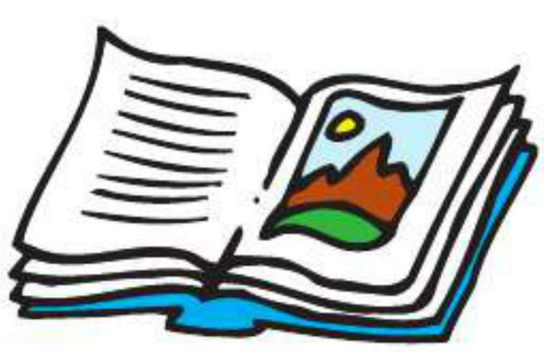
Directions: Write a word from the box to answer each riddle.

ice cream	book	chair	sun



There are many words in me.
I am fun to read.
What am I?

_____



I am soft and yellow.
You can sit on me.
What am I?

_____

I am in the sky in the day.
I am hot. I am yellow.
What am I?

_____



I am cold. I am sweet.
You like to eat me.
What am I?

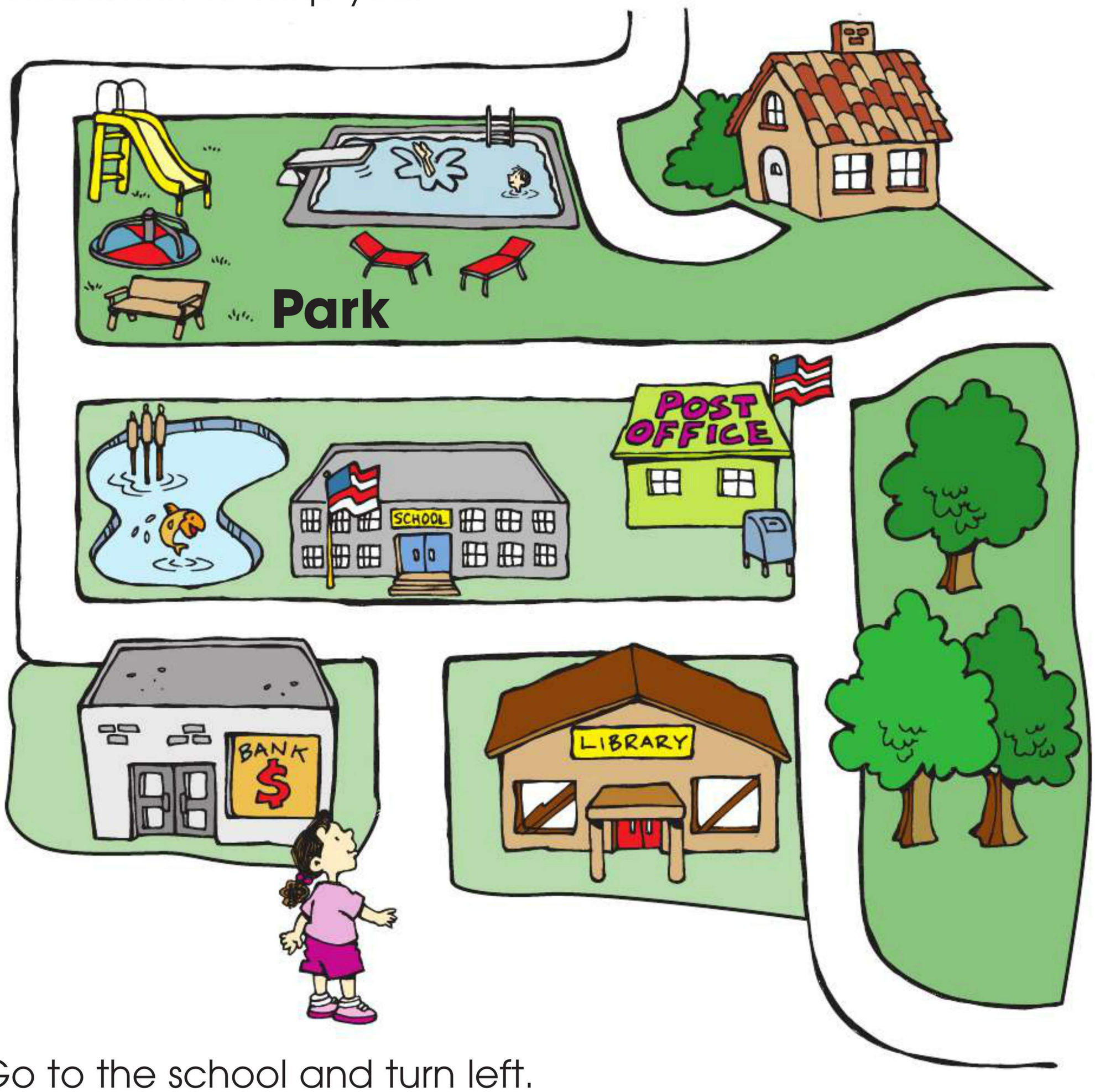
_____

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Name _____

Following Directions

Directions: Color the path the girl should take to go home. Use the sentences to help you.



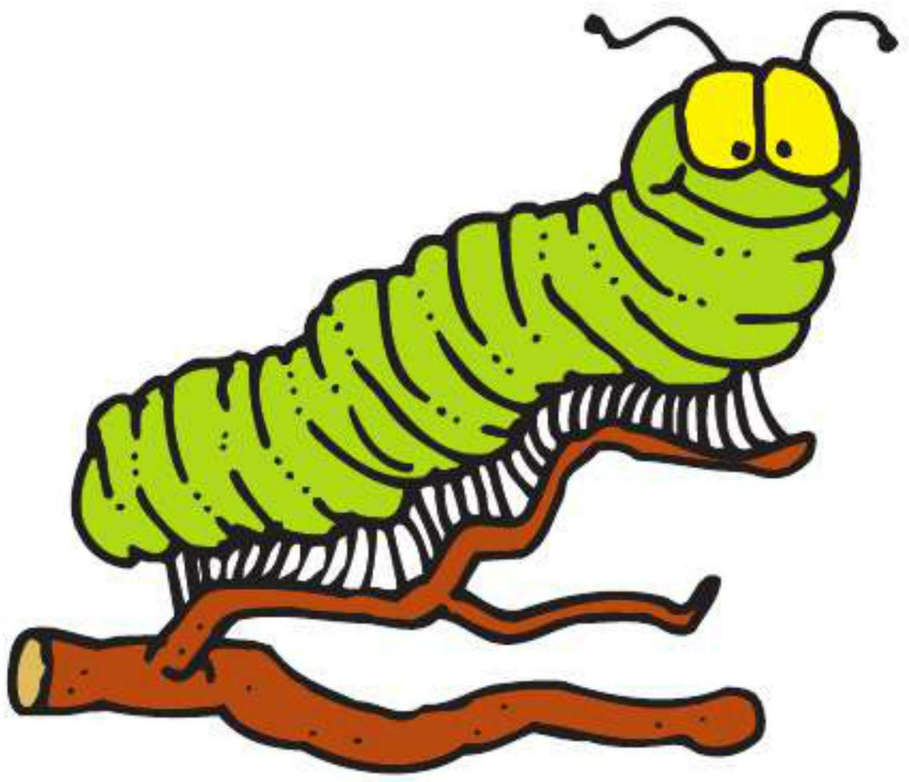
1. Go to the school and turn left.
2. At the end of the street, turn right.
3. Walk past the park and turn right.
4. After you pass the pool, turn right.

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Name _____

Following Directions

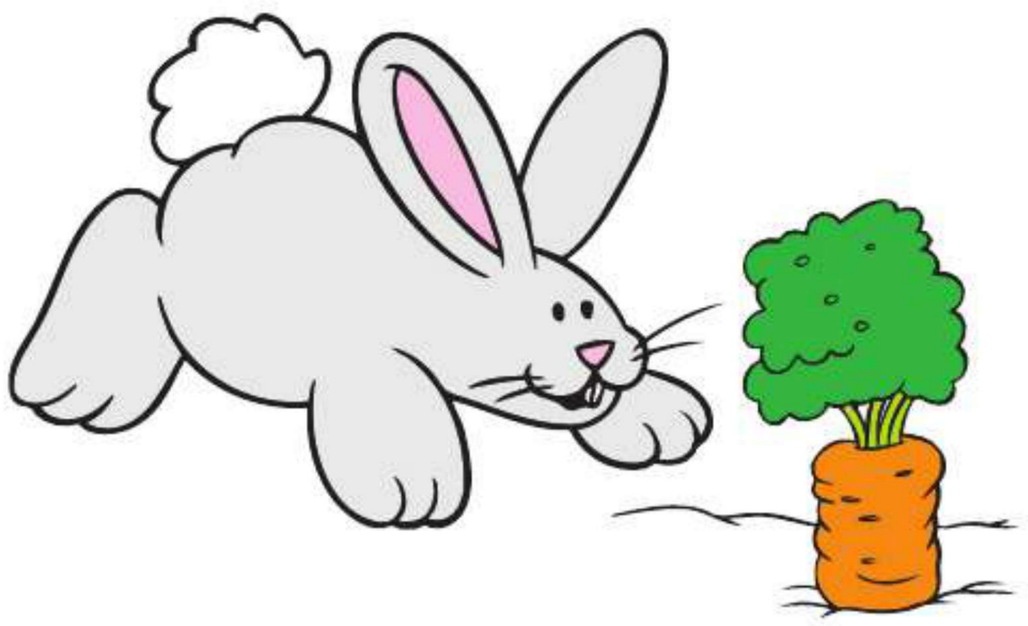
Directions: Look at the pictures. Follow the directions in each box.



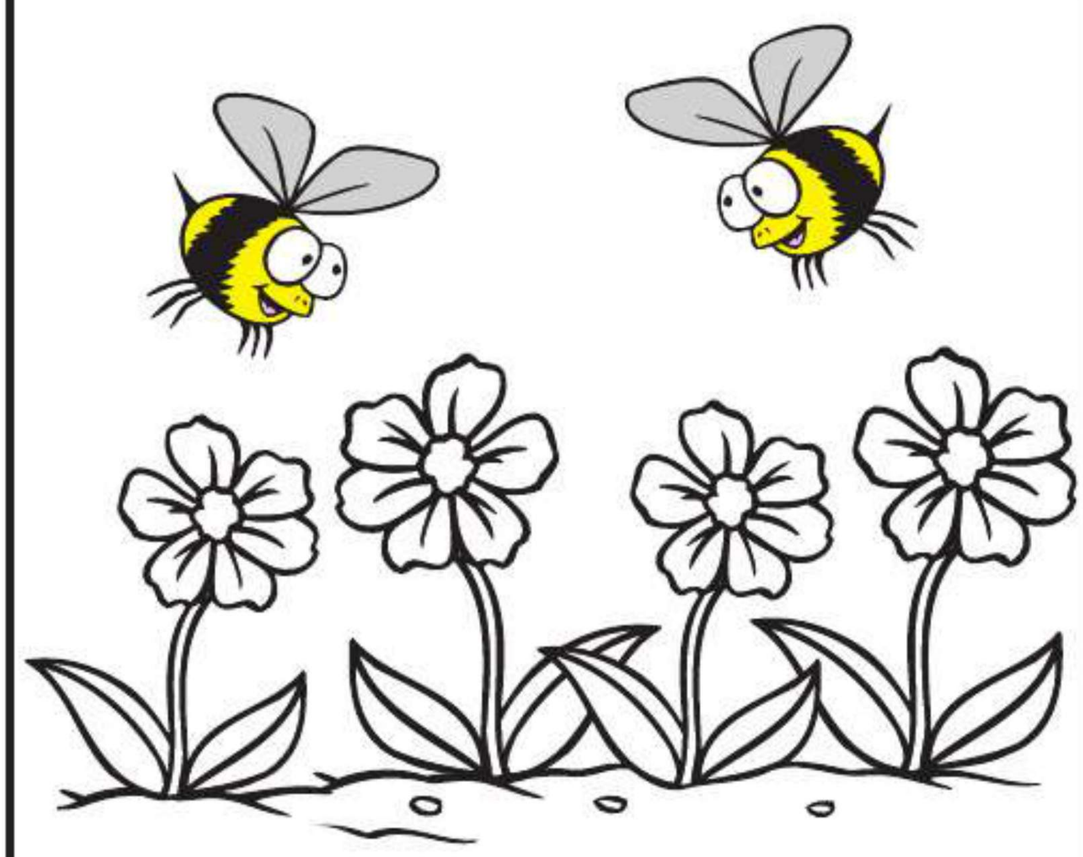
Draw a circle around the caterpillar.
Draw a line under the stick.



Draw an **X** on the mother bird.
Draw a triangle around the baby birds.



Draw a box around the rabbit.



Color the flowers. Count the bees.
There are _____ bees.

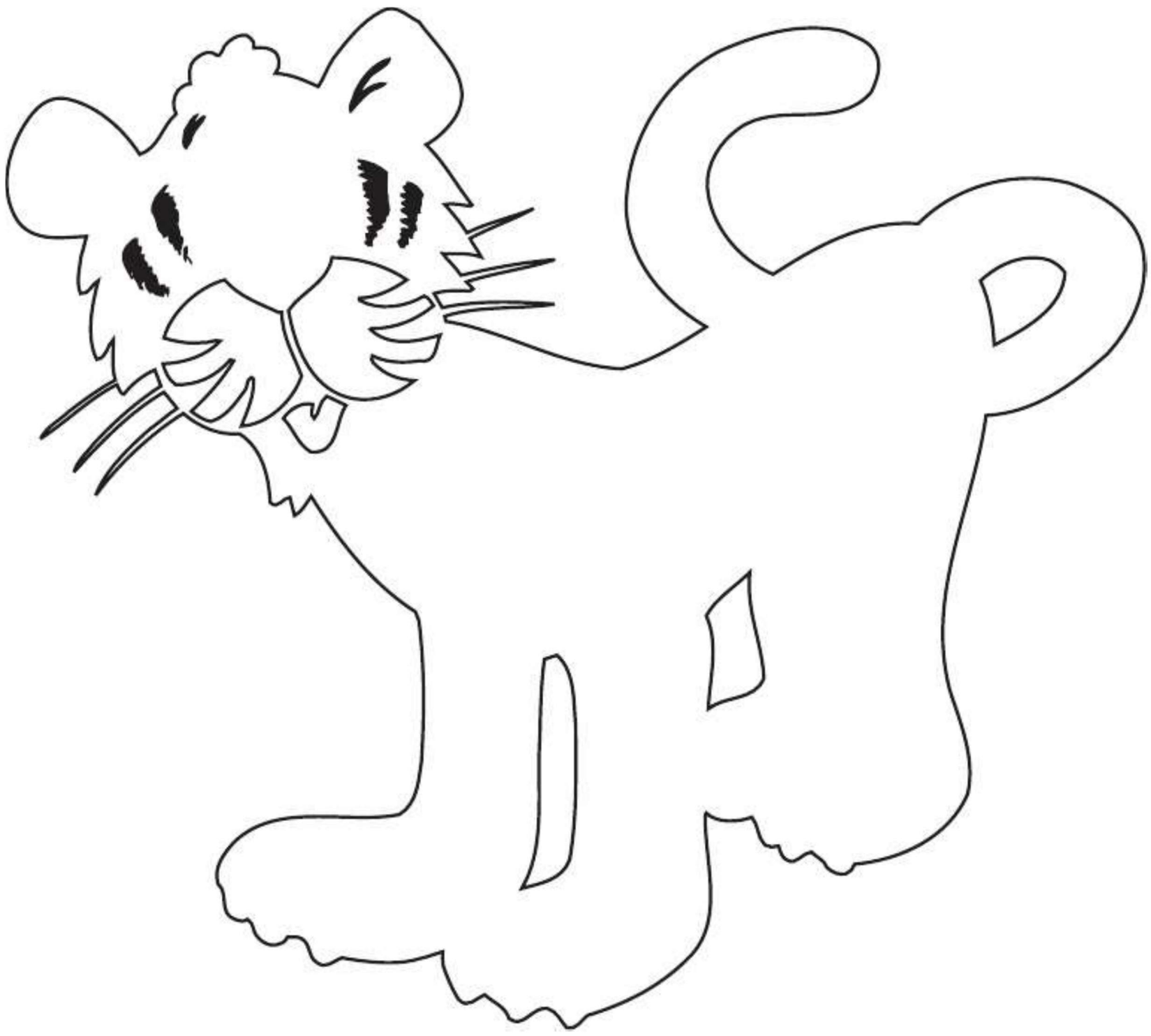
© Carson-Dellosa • CD-704643

Name _____

Following Directions

Directions: Follow the directions to complete the picture of the tiger.

1. Draw black stripes on the tiger's body and tail.
2. Color the tiger's tongue **red**.
3. Draw claws on the feet.
4. Draw a black nose and two black eyes on the tiger's face.
5. Color the rest of the tiger **orange**.
6. Draw tall, green grass for the tiger to sleep in.



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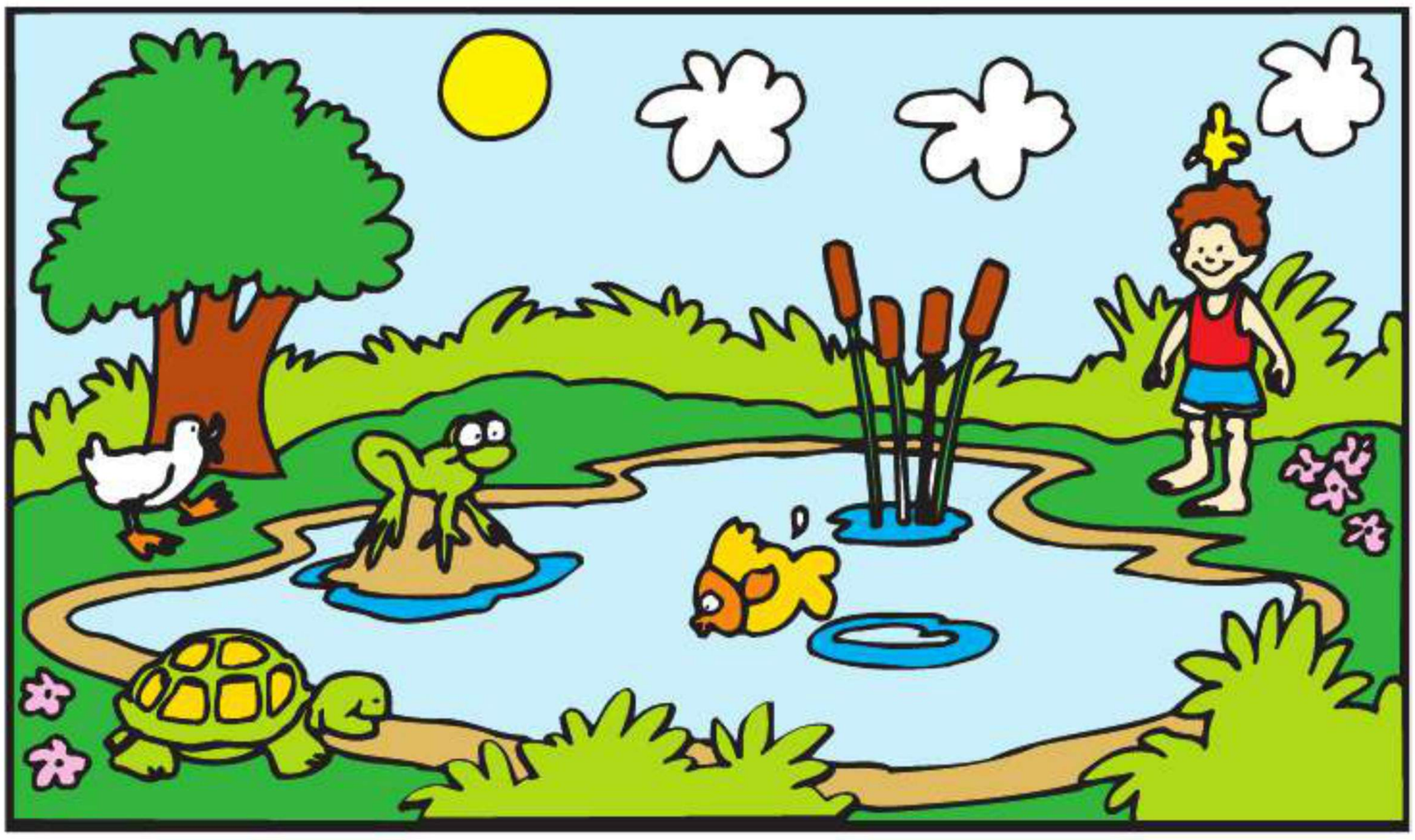
Name _____

Classifying

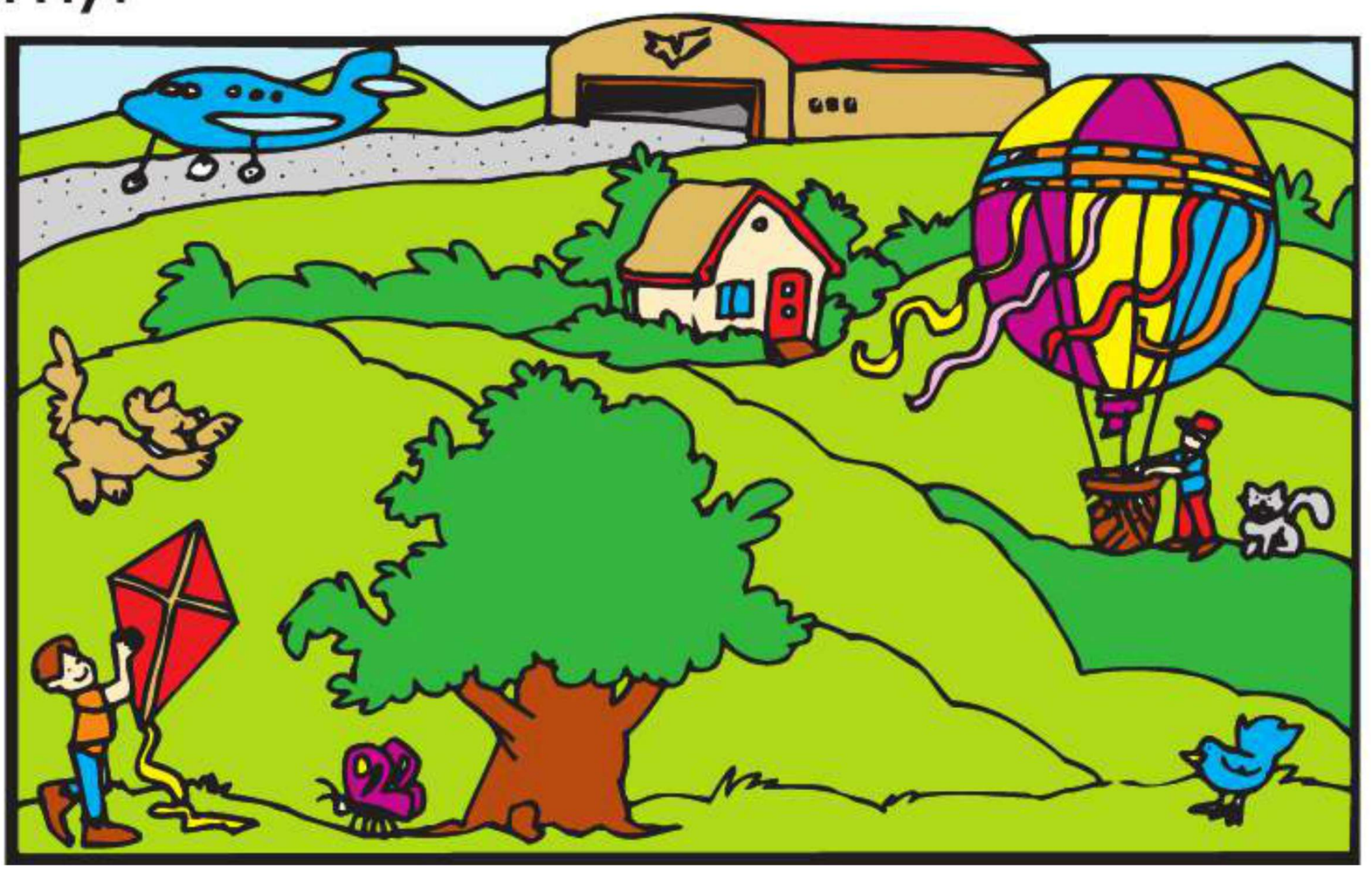
Classifying is sorting things into groups.

Directions: Draw a circle around the pictures that answer the question.

What Can Swim?



What Can Fly?

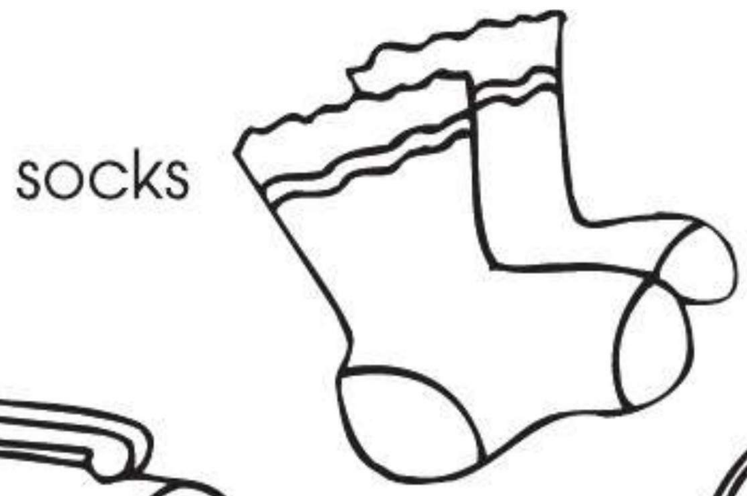


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Name _____

Classifying

Directions: Color the things that keep you warm.



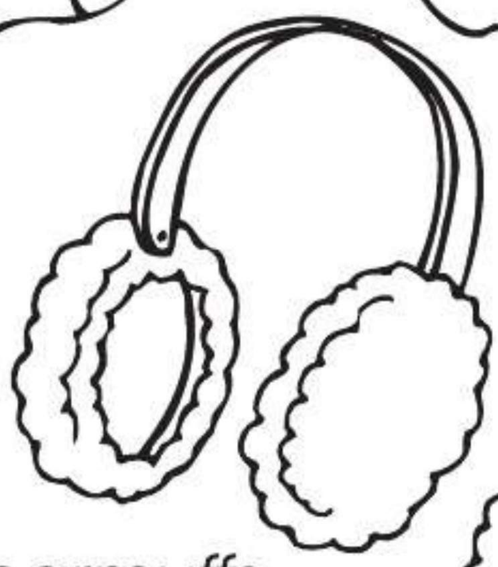
socks



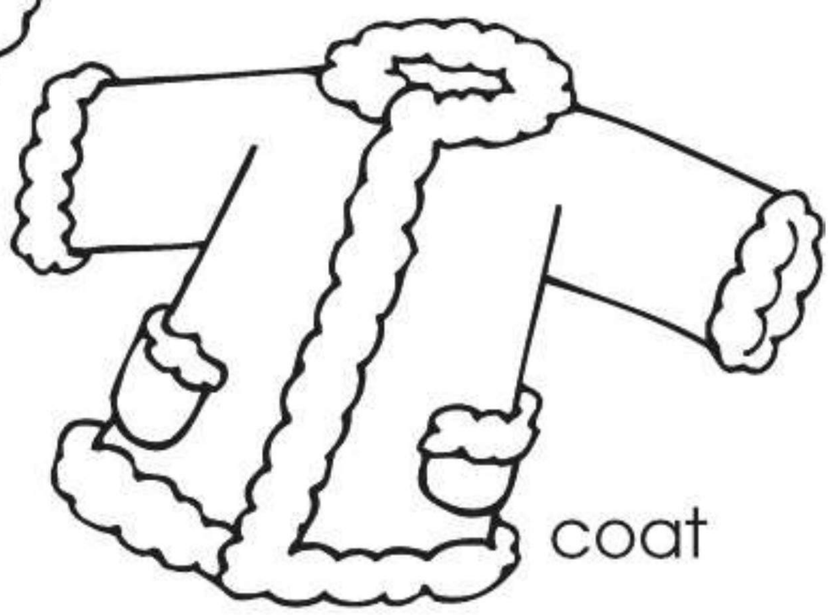
apple



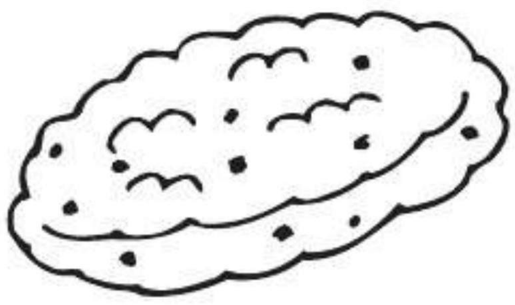
lunch box



earmuffs



coat



cookie



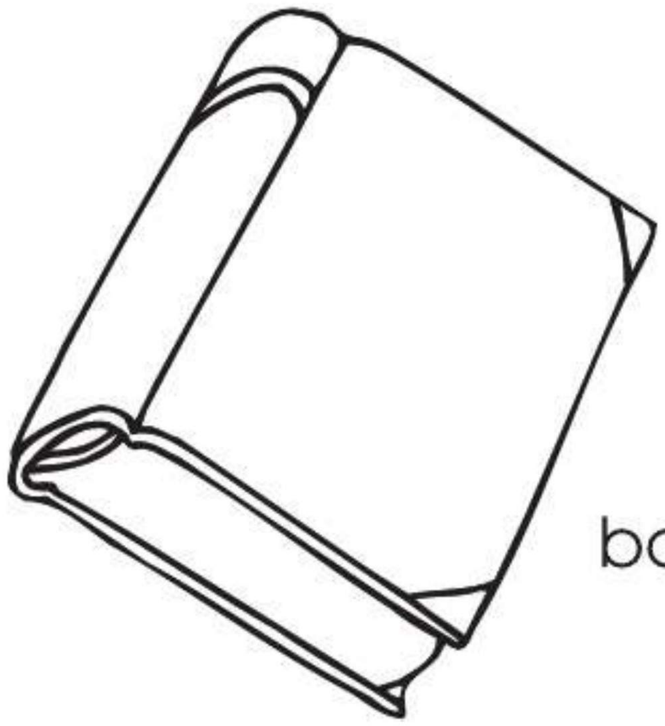
hat



umbrella



gloves



book

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Name _____

Classifying

Directions: Help Dan clean up the park. Circle the litter. Underline the coins. Draw a box around the balls.

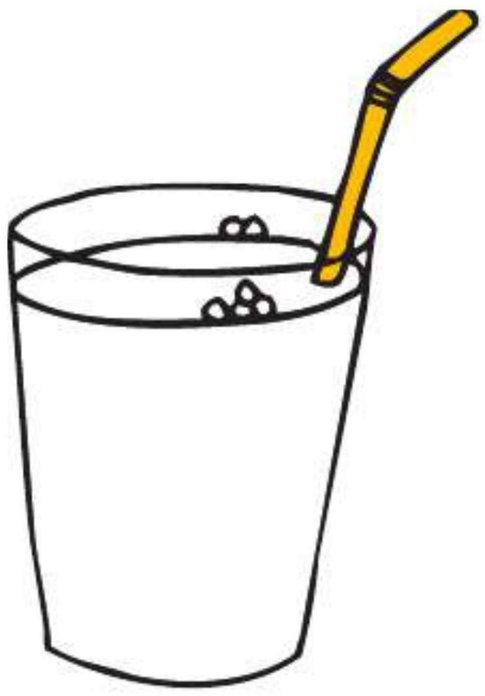


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Name _____

Classifying: Things to Drink

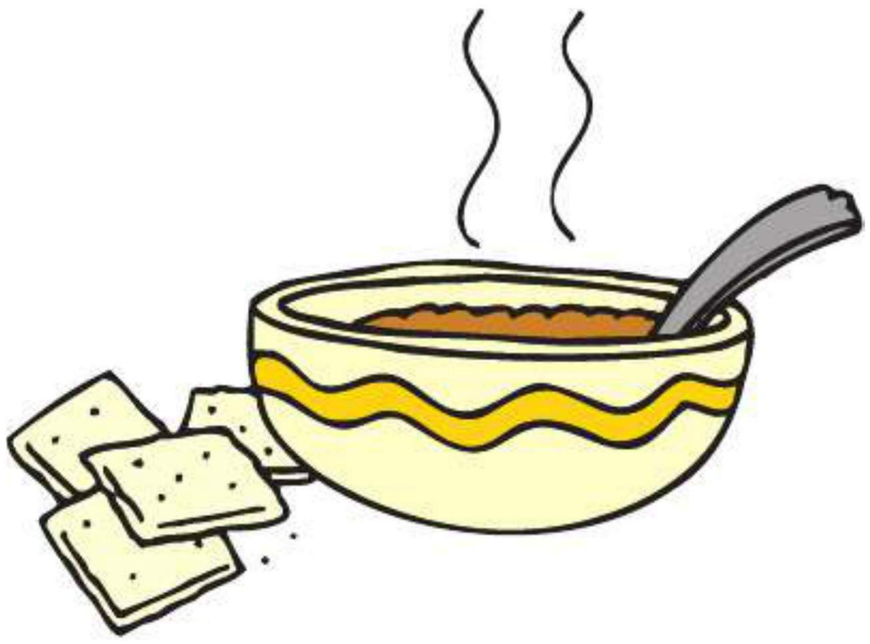
Directions: Circle the pictures of things you can drink. Write the names of those things in the blanks.



milk



ice



soup and crackers



juice



soda



ice-cream bar

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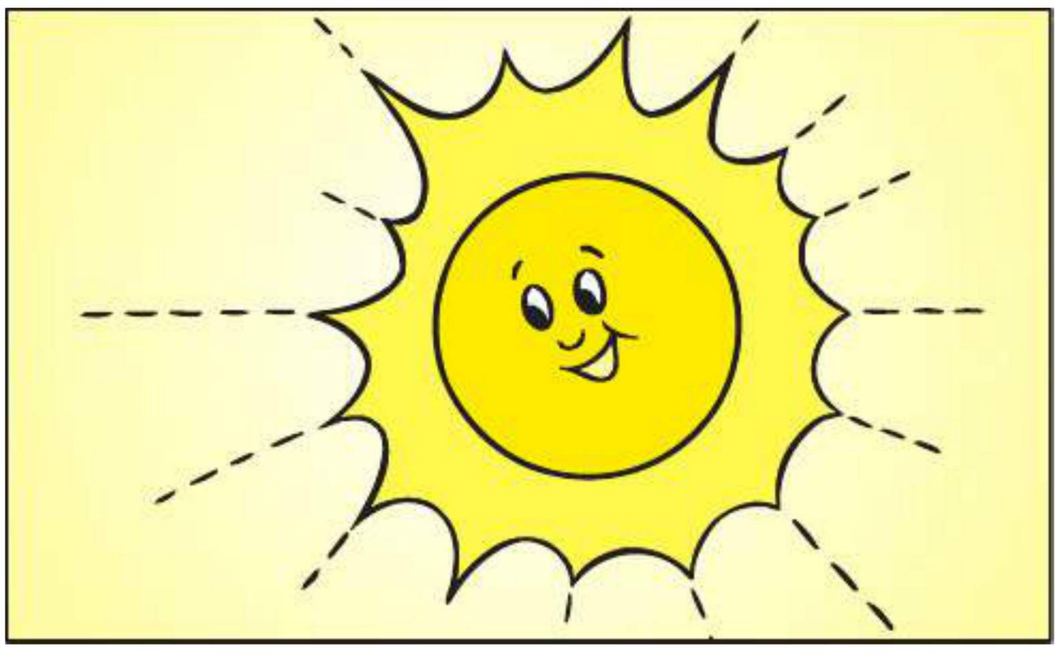
Name _____

Classifying: Night and Day

Directions: Write the words from the box under the pictures they describe.

stars	sun	moon	rays	dark	light	night	day





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Name _____

Classifying: Clowns and Balloons

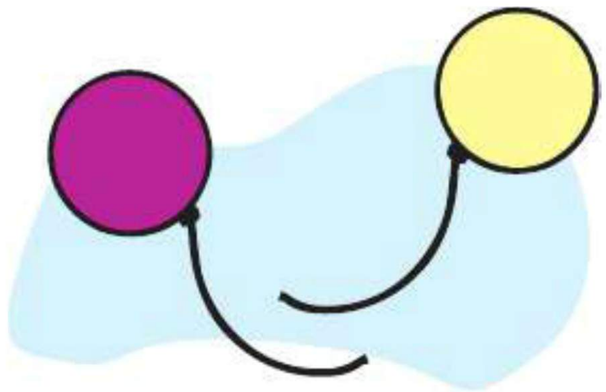
Some words describe clowns. Some words describe balloons.

Directions: Read the words. Write the words that match in the correct columns.

float	laughs	hat	string
air	feet	pop	nose



clown



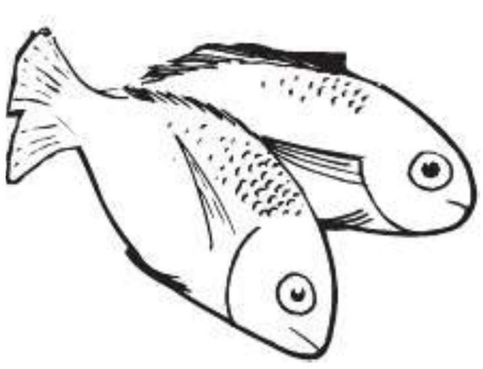
balloons

© Carson-Dellosa • CD-704643

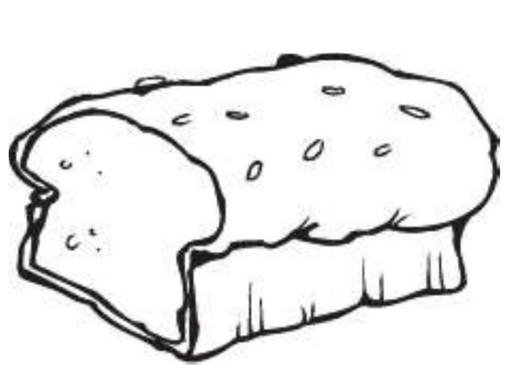
Name _____

Classifying: Food Groups

Directions: Color the meats and eggs **blue**. Color the fruits and vegetables **green**. Color the breads **tan**. Color the dairy foods (milk and cheese) **yellow**.



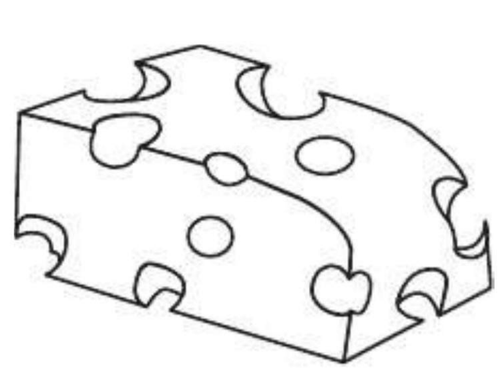
fish



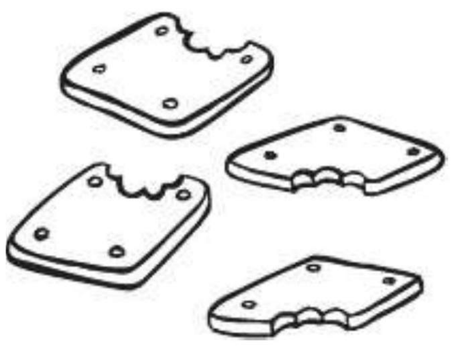
bread



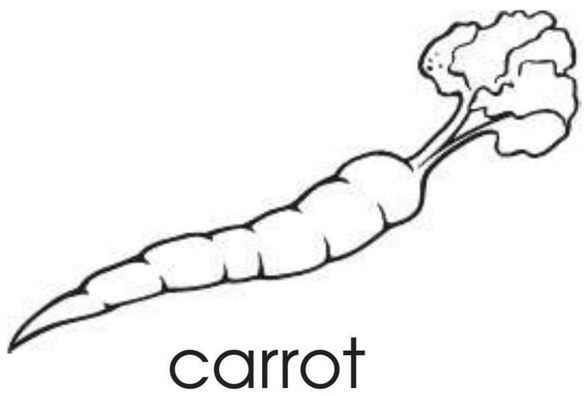
apple



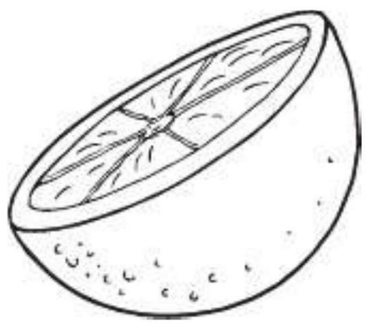
cheese



crackers



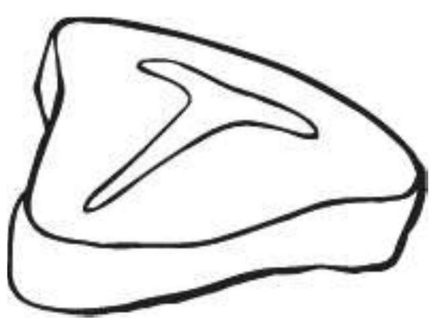
carrot



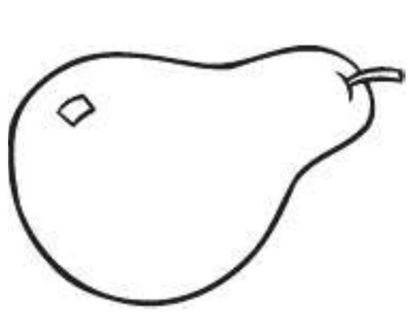
orange



eggs



steaks



pear



milk



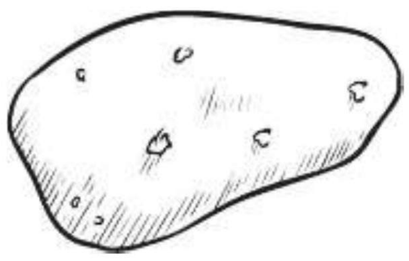
yogurt



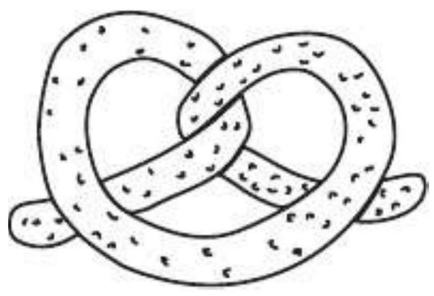
ice cream



chicken



potato



pretzel

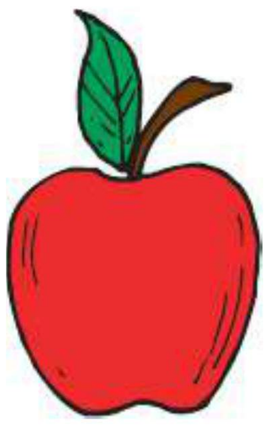
© Carson-Dellosa • CD-704643

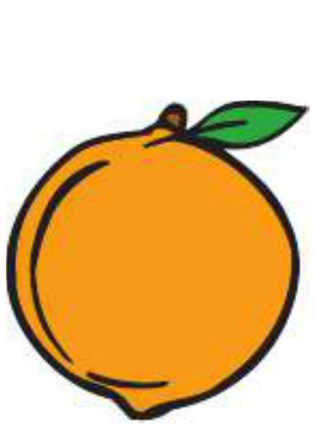
Name _____

Classifying: What Does Not Belong?

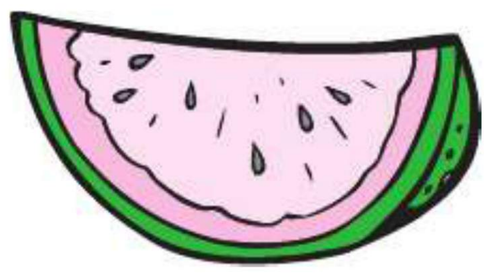
Directions: Draw an **X** on the picture that does not belong in each group.

fruit


apple

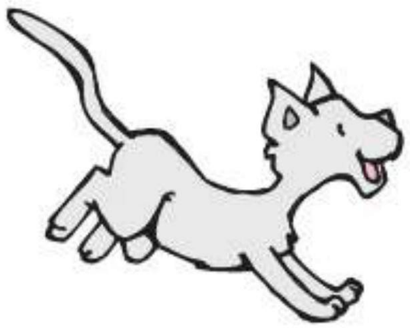

peach

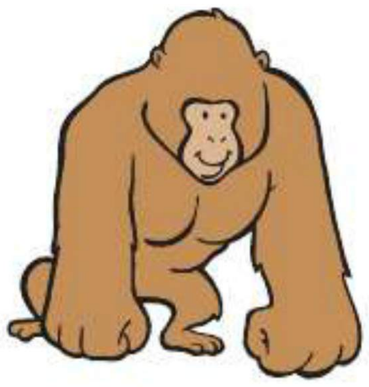

corn


watermelon

wild animals

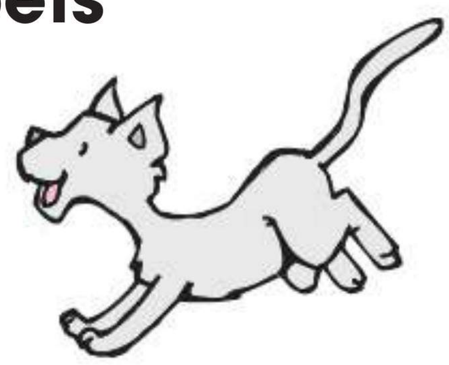

bear

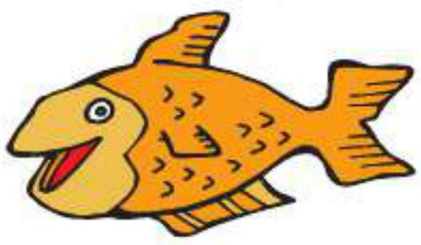

kitten

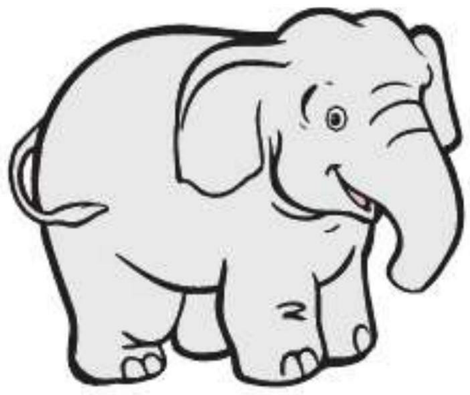

gorilla


lion

pets


cat

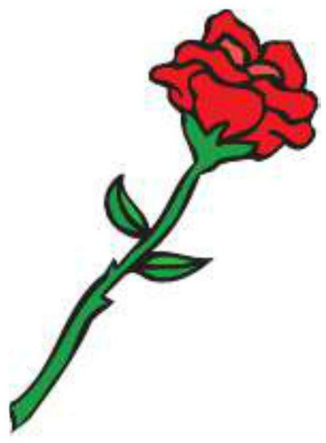

fish


elephant

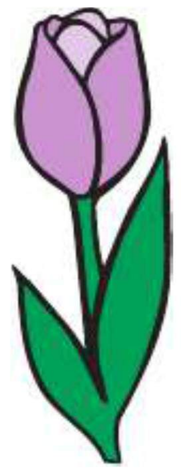

dog

flowers


grass


rose


daisy


tulip

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Name _____

Classifying: What Does Not Belong?

Directions: Draw an **X** on the word in each row that does not belong.



1.	flashlight	candle	radio	fire
2.	shirt	pants	coat	bat
3.	cow	car	bus	train
4.	beans	hot dog	ball	bread
5.	gloves	hat	book	boots
6.	fork	butter	cup	plate
7.	book	ball	bat	milk
8.	dogs	bees	flies	ants

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Name _____

Classifying: Objects

Directions: Write each word in the correct row at the bottom of the page.



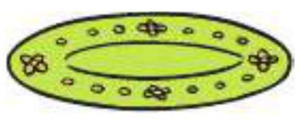
airplane



drum



radio



plate



car



pencil



spoon



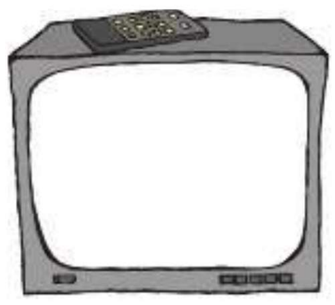
crayon



chalk



fork



television



boat

Things we ride in:

Things we eat with:

Things we draw with:

Things we listen to:

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Name _____

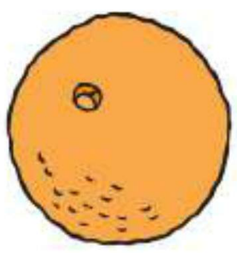
Classifying: Things That Belong Together

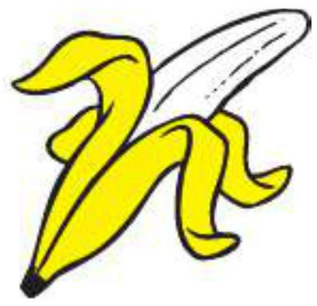
Directions: Circle the pictures in each row that belong together.



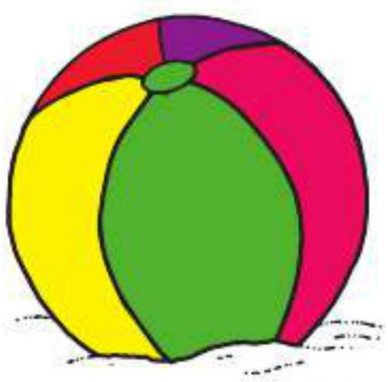



Row 1	knife	key	fork	spoon



Row 2	orange	apple	candy	banana






Row 3	beach ball	soccer ball	baseball	apple

Directions: Write the names of the pictures that do not belong.

Row 1 _____

Row 2 _____

Row 3 _____

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Name _____

Classifying: Why They Are Different

Directions: Look at your answers on page 69. Write why each object does not belong.



Row 1 _____

Row 2 _____

Row 3 _____

Directions: For each object, draw a group of pictures that belong with it.



candy bar



lettuce

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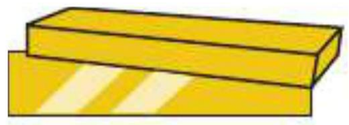
Name _____

Classifying: Party Items

Directions: Draw a ☐ around objects that are food for the party. Draw a △ around the party guests. Draw a ○ around the objects used for fun at the party.

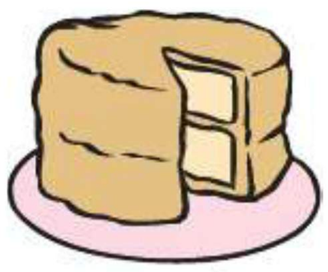

ice cream

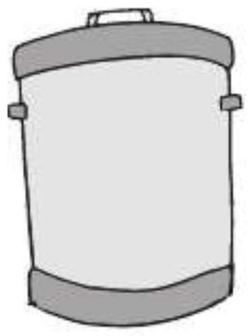

candy

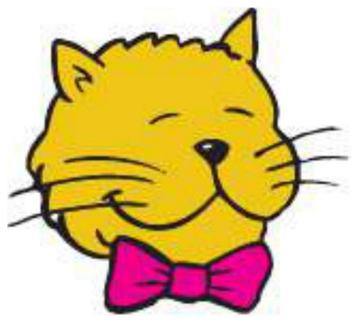

games


tiger


noise makers


cake


garbage can

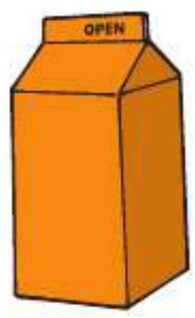

cat


hat

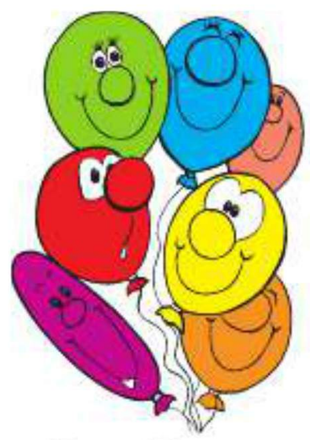

glasses

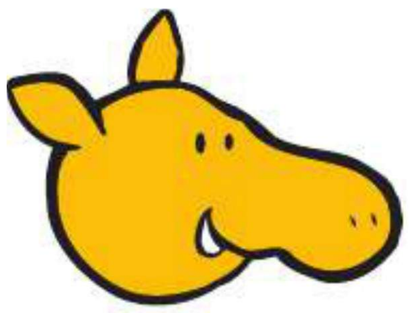

candle

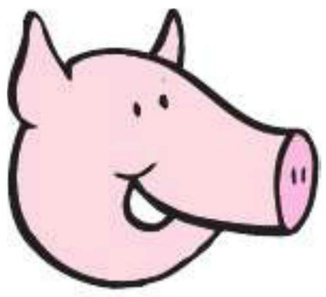

bear

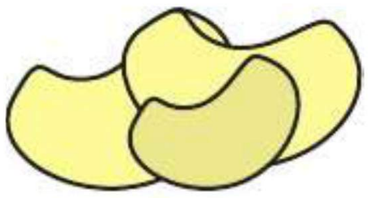


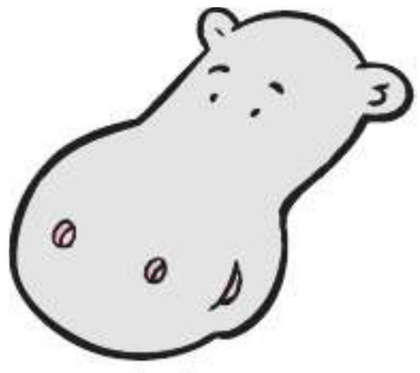
juice


balloons


giraffe


pig


potato chips

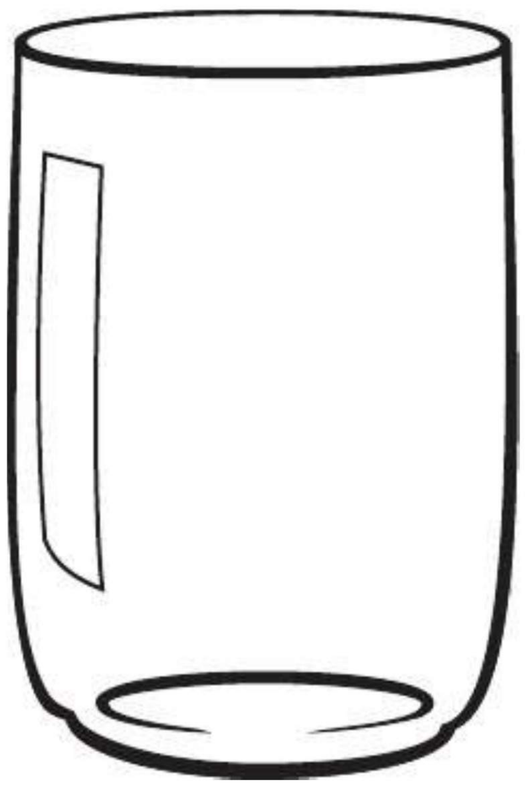

hippo

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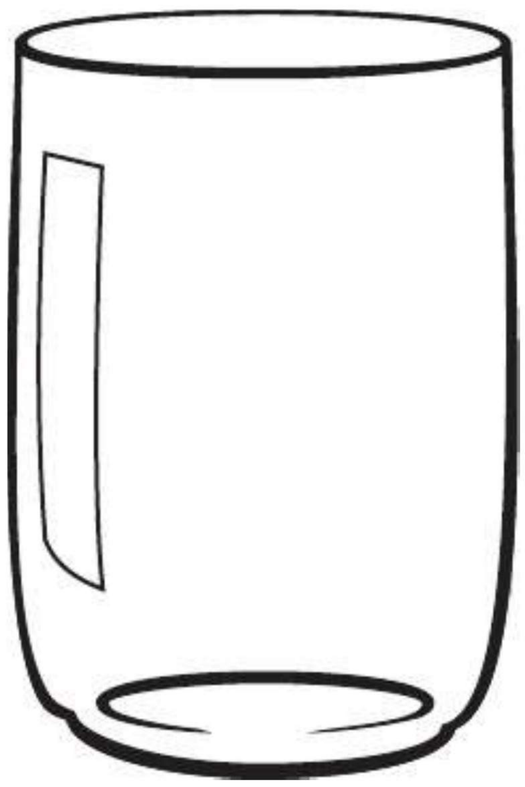
Name _____

Sequencing: Fill the Glasses

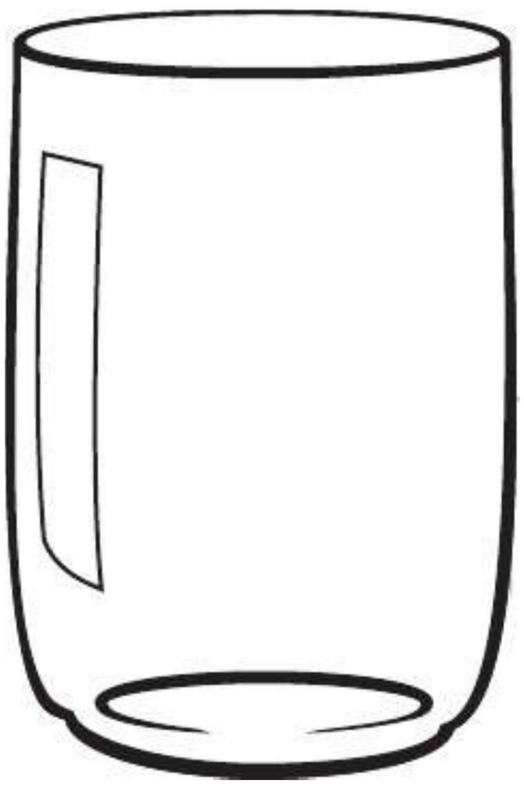
Directions: Follow the instructions to fill each glass. Use crayons to draw your favorite drink in the ones that are full and half-full.



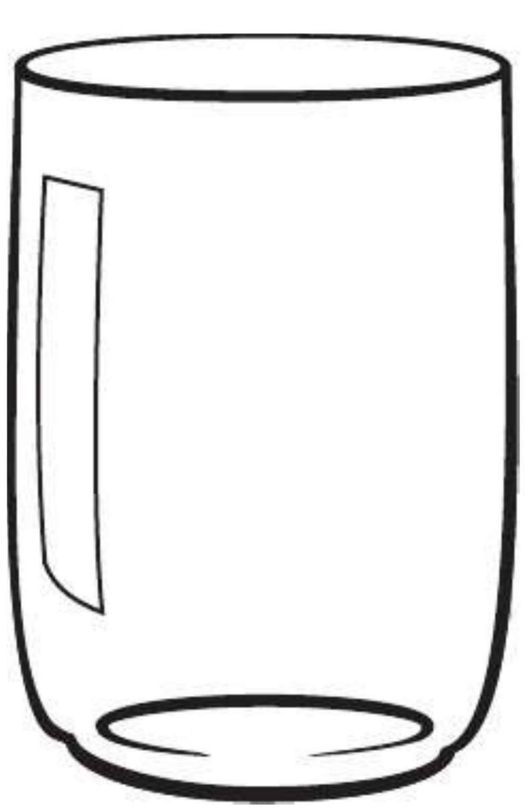
full



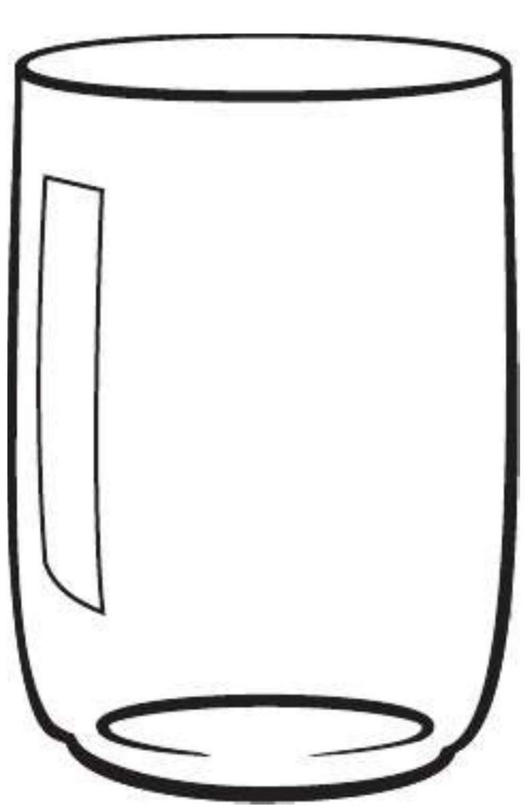
half-full



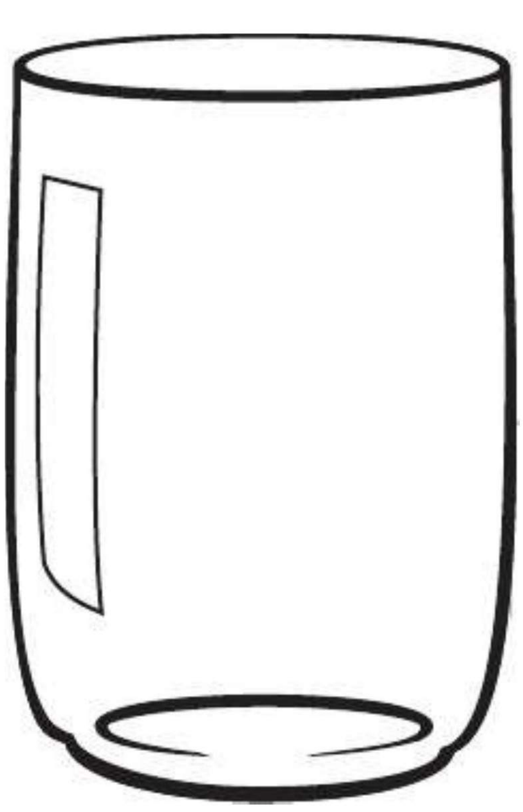
empty



empty



half-full



full

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Name _____

Sequencing: Raking Leaves

Directions: Write a number in each box to show the order of the story.



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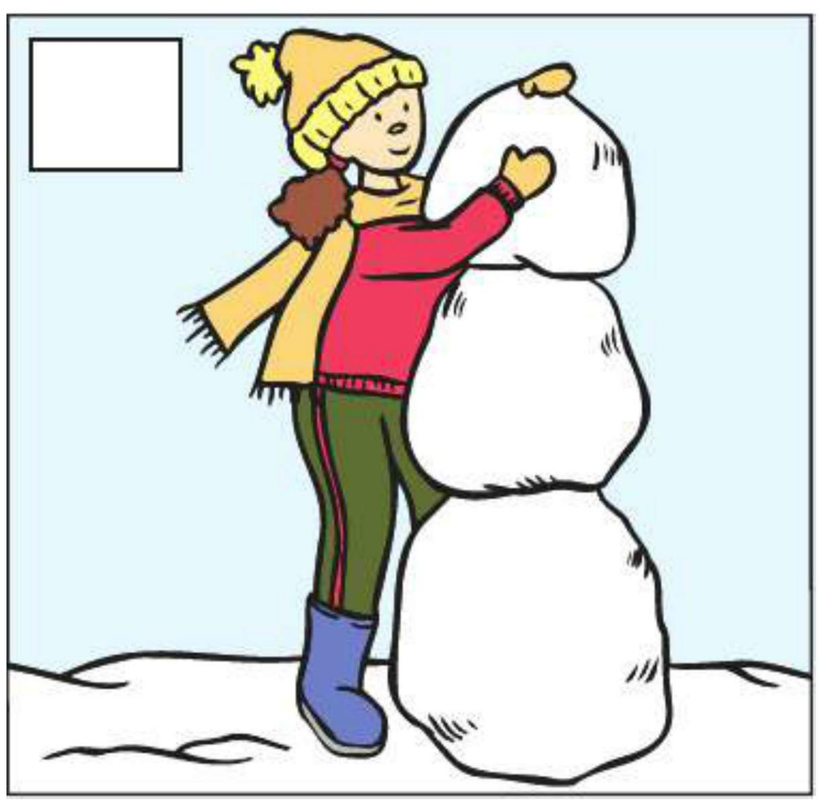
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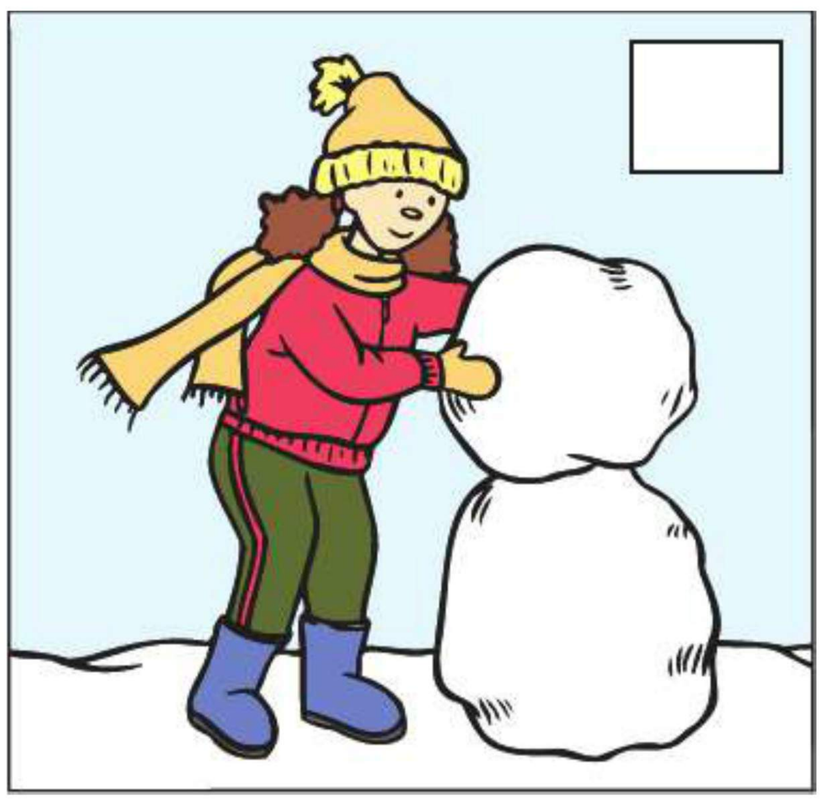
Sequencing: Make a Snowman!

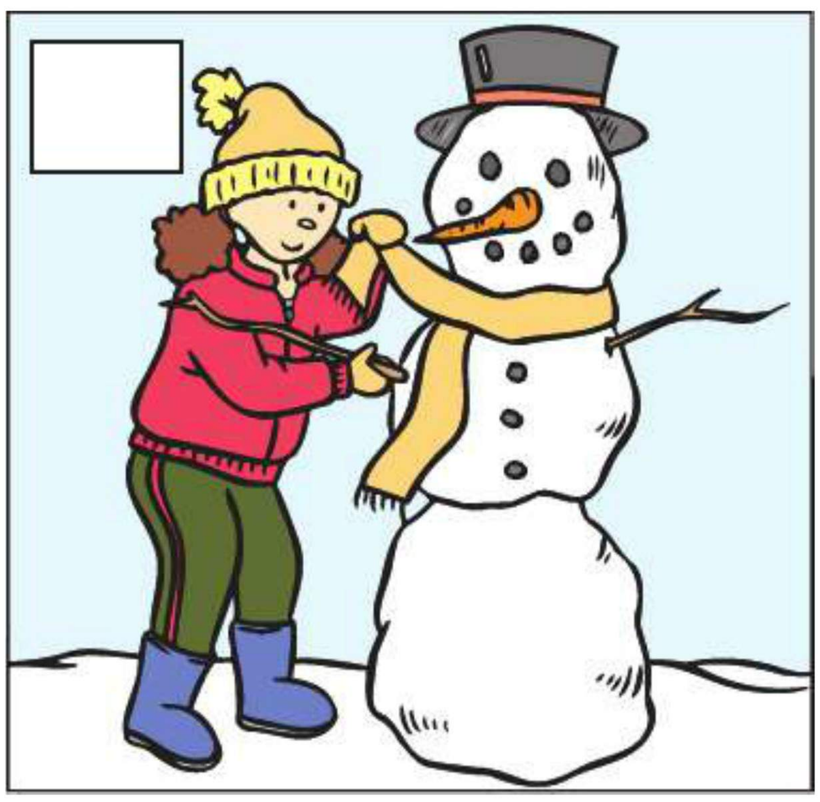
Directions: Write the number of the sentence that goes with each picture in the box.

1. Roll a large snowball for the snowman's bottom.
2. Make another snowball and put it on top of the first.
3. Put the last snowball on top.
4. Dress the snowman.









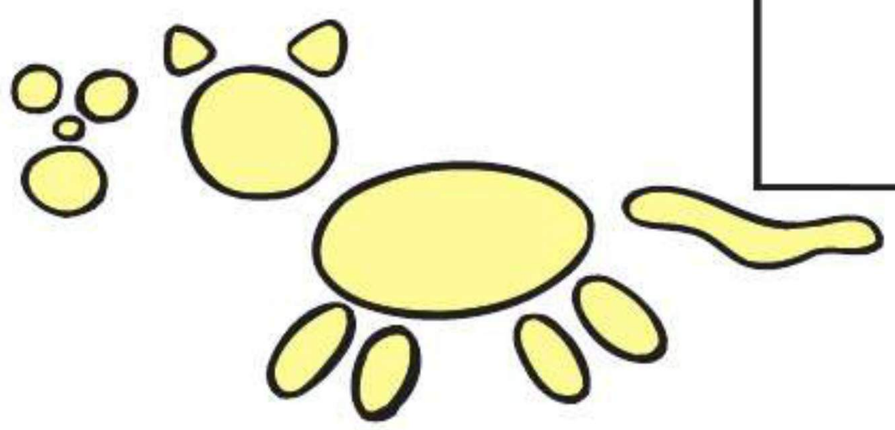
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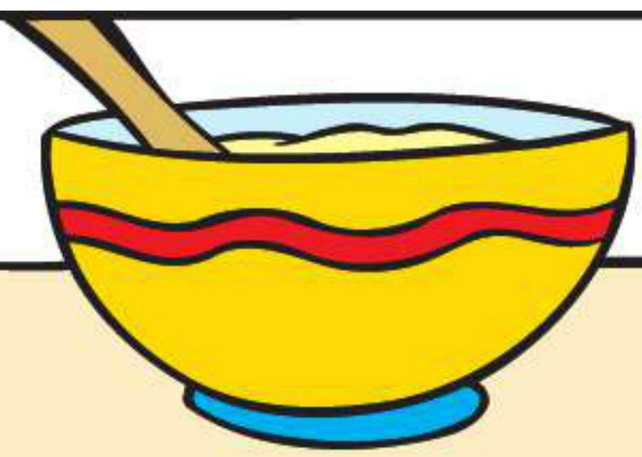
Sequencing: A Recipe

Directions: Look at the recipe below. Put each step in order. Write **1**, **2**, **3**, or **4** in the box.

HOW TO MAKE BREAD BUDDIES

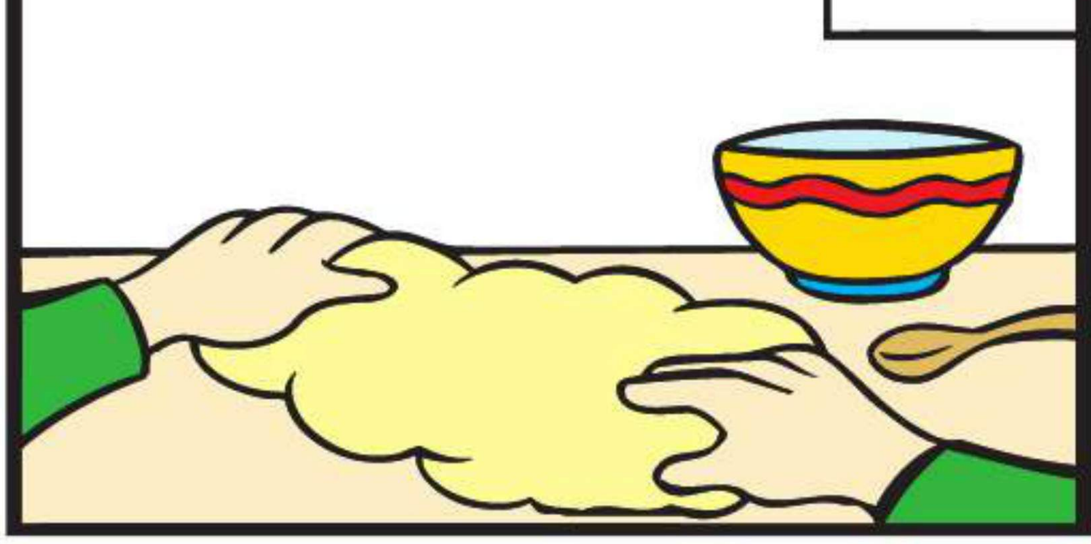


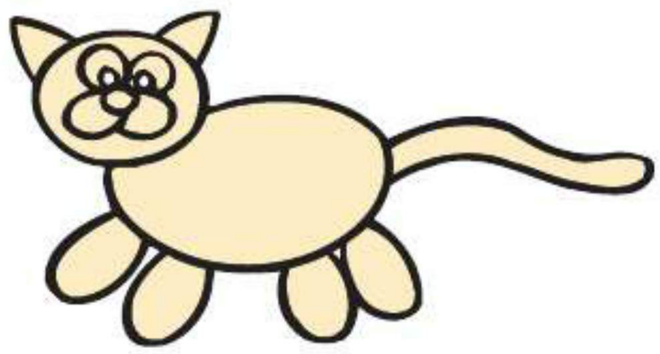
Roll dough into balls and shapes. Connect pieces with a drop of water.



Mix 1 cup of water, 1 cup of salt, and 3 cups of flour.

Knead the dough.





Have an adult bake your bread buddy for 2–3 hours at 300°. Let it cool. Then, paint it!

What kind of bread buddy did you make?

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Name _____

Sequencing: How Flowers Grow

Directions: Read the story. Then, write the steps to grow a flower.

First, find a sunny spot. Then, plant the seed. Water it. The flower will start to grow. Pull the weeds around it. Remember to keep giving the flower water. Enjoy your flower.

1. _____.

2. _____.

3. _____.



4. _____.

5. _____.

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Name _____

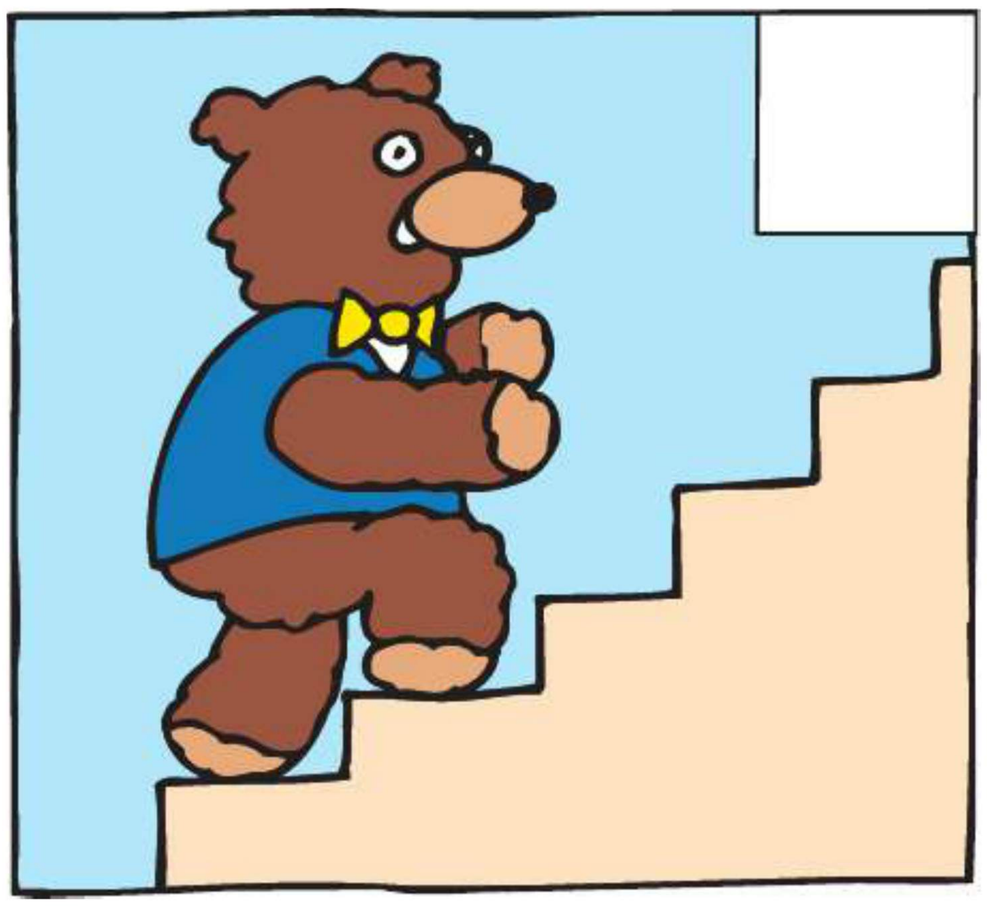
Sequencing: Put Teddy Bear to Bed

Directions: Teddy Bear is going to bed. Write a number in each box to show the order.









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Name _____

Sequencing: Petting a Cat

Directions: Read the story. Then, write the answers.

Do you like cats? I do. To pet a cat, move slowly. Hold out your hand. The cat will come to you. Then, pet its head. Do not grab a cat! It will run away.



To pet a cat...

1. Move _____ .

2. Hold out your _____ .

3. The cat will come to _____ .

4. Pet the cat's _____ .

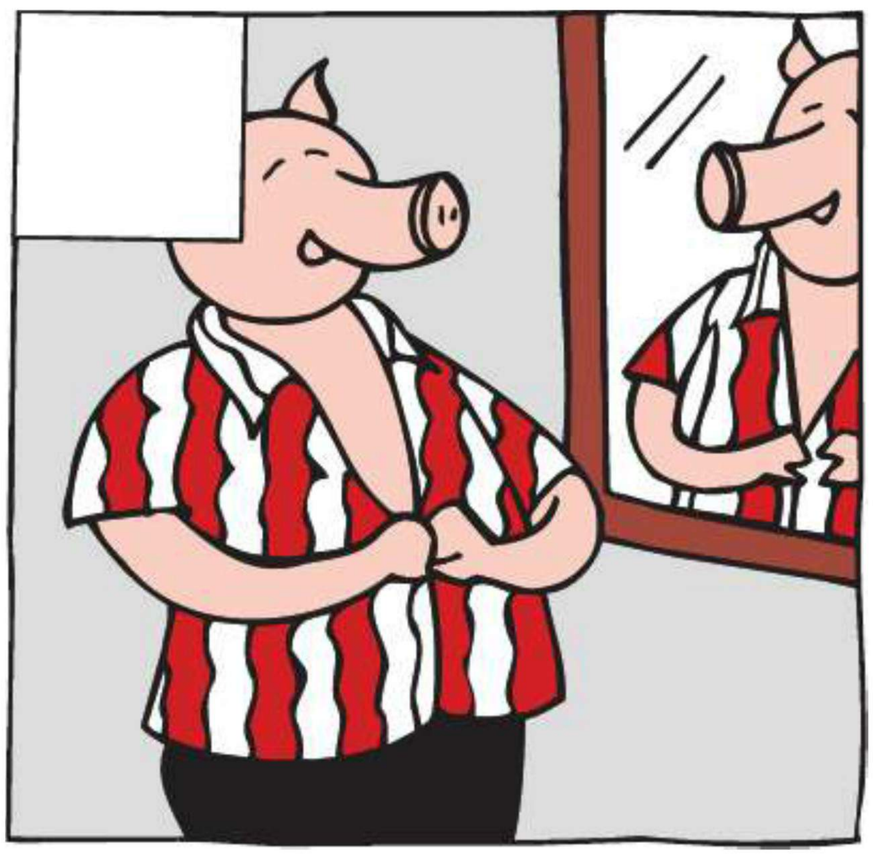
5. Do not _____ a cat!

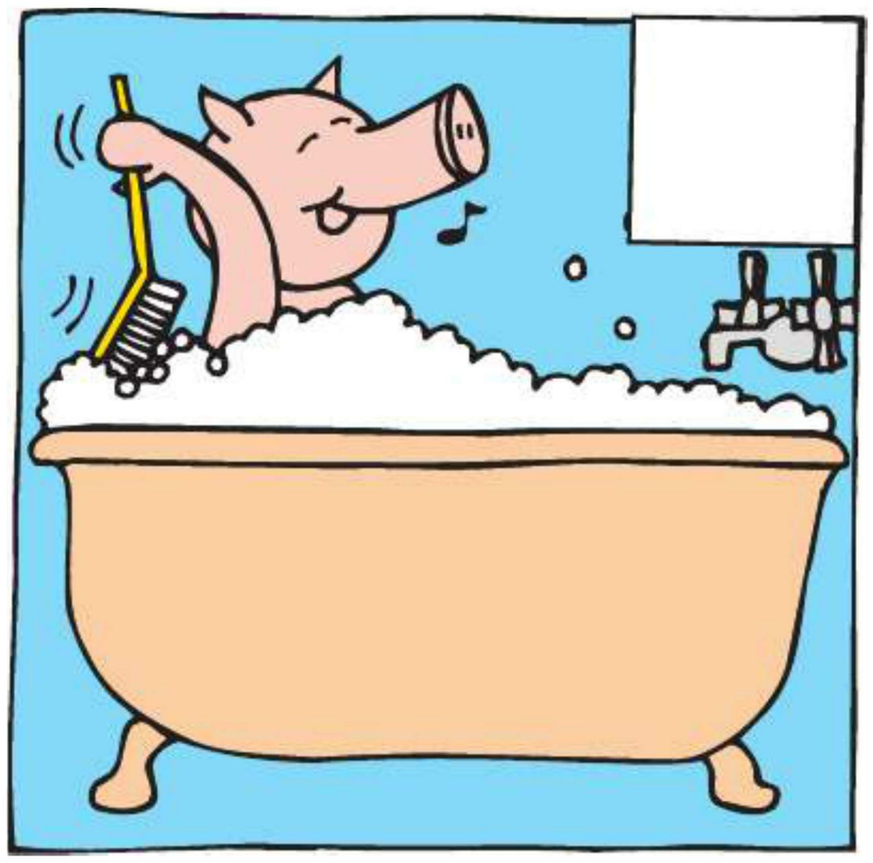
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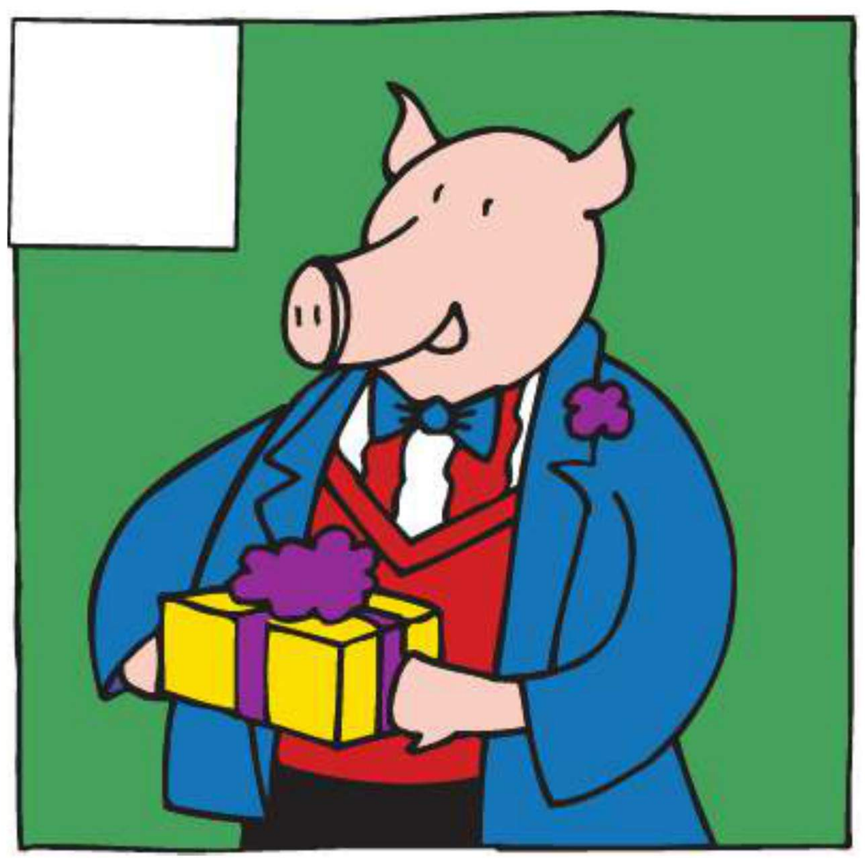
Name _____

Sequencing: Pig Gets Ready

Directions: Number the pictures of Pig getting ready for the party to show the order of the story.









What kind of party do you think Pig is going to?

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Name _____

Comprehension

Directions: Look at the picture. Write the words from the box to finish the sentences.

frog	log	bird	fish	ducks

_____

_____

The _____ can jump.

_____

_____

The turtle is on a _____.

_____

_____

A _____ is in the tree.



_____

_____

The boy wants a _____.

_____

_____

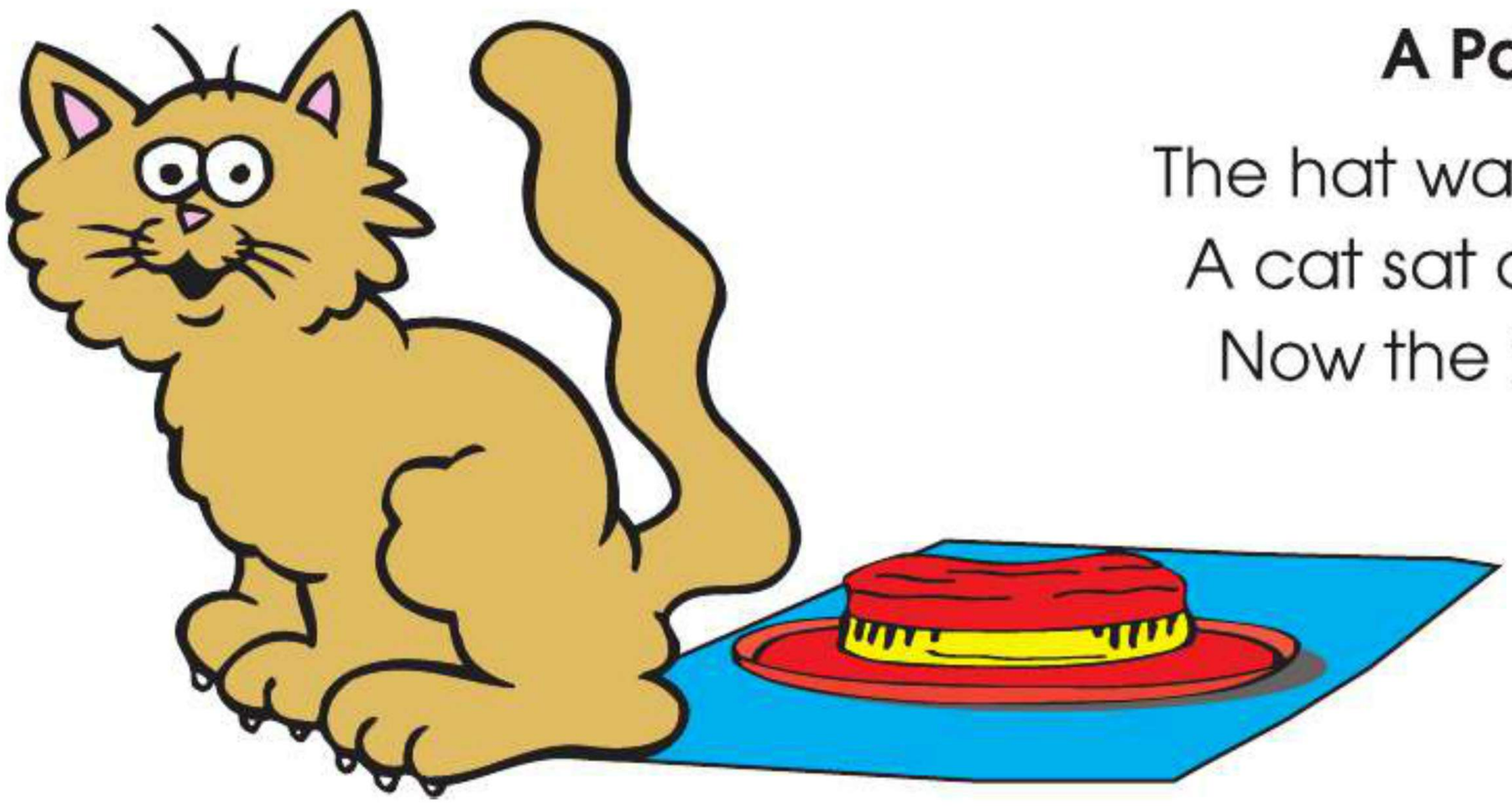
I see three _____.

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Name _____

Comprehension

Directions: Read the poem. Write the correct words in the blanks.



A Poem

The hat was on a mat.
A cat sat on the hat.
Now the hat is flat.

The hat was on _____.

Who sat on the hat? _____

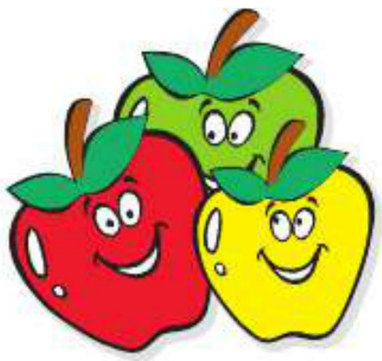
Now the hat is _____.

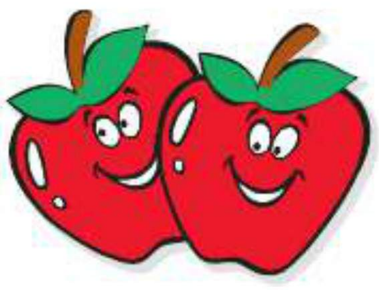
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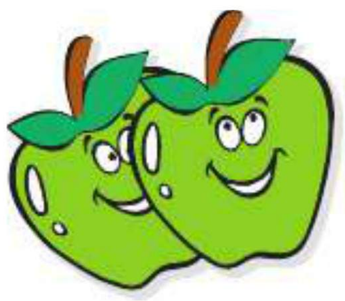
Name _____

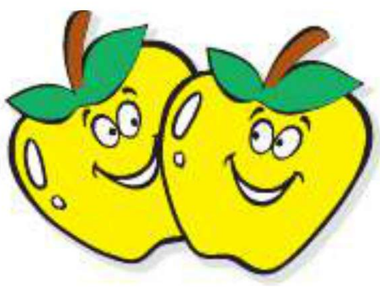
Comprehension: Apples

Directions: Read about apples. Then, write the answers.

I like  . Do you?

Some  are red.

Some  are green.

Some  are yellow.

1. How many kinds of apples does the story tell about?



2. Name the kinds of apples.

3. What kind of apple do you like best?

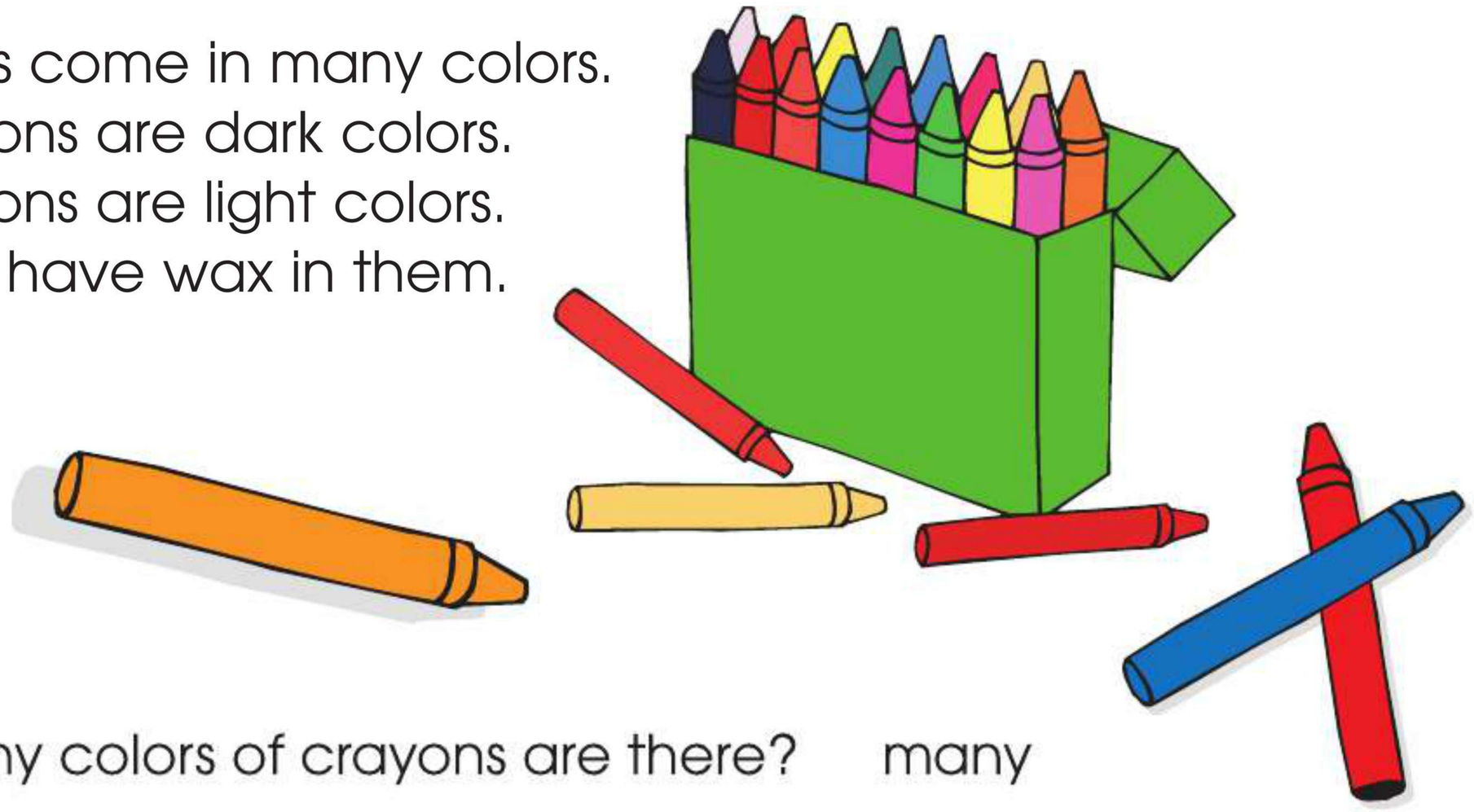
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Name _____

Comprehension: Crayons

Directions: Read about crayons. Then, write your answers.

Crayons come in many colors.
Some crayons are dark colors.
Some crayons are light colors.
All crayons have wax in them.



1. How many colors of crayons are there? many

   few

2. Crayons come in _____ colors

   _____

   and _____ colors.

3. What do all crayons have in them?

   _____

   _____

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Name _____

Comprehension: Jane and Bill

Directions: Read the story. Write the words from the story that complete each sentence.

Jane and Bill like to play in the rain. They take off their shoes and socks.
They splash in the puddles.
It feels cold!
It is fun to splash!



Jane and Bill like to _____ .

They take off their _____ .

They splash in _____ .

Do you like to splash in puddles? Yes No

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Name _____

Comprehension: Ben and Sue

Directions: Read the story. Write the words from the story that complete each sentence.

Ben and Sue have a bug.
It is red with black spots.
They call it Spot.
Spot likes to eat green
leaves and grass.
The children keep Spot in a box.



Ben and Sue have a _____ .

It is _____ with black spots.

The bug's name is _____ .

The bug eats _____ .

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Name _____

Comprehension: Growing Flowers

Directions: Read about flowers. Then, write the answers.

Some flowers grow in pots. Many flowers grow in flower beds. Others grow beside the road. Flowers begin from seeds. They grow into small buds. Then, they open wide and bloom. Flowers are pretty!

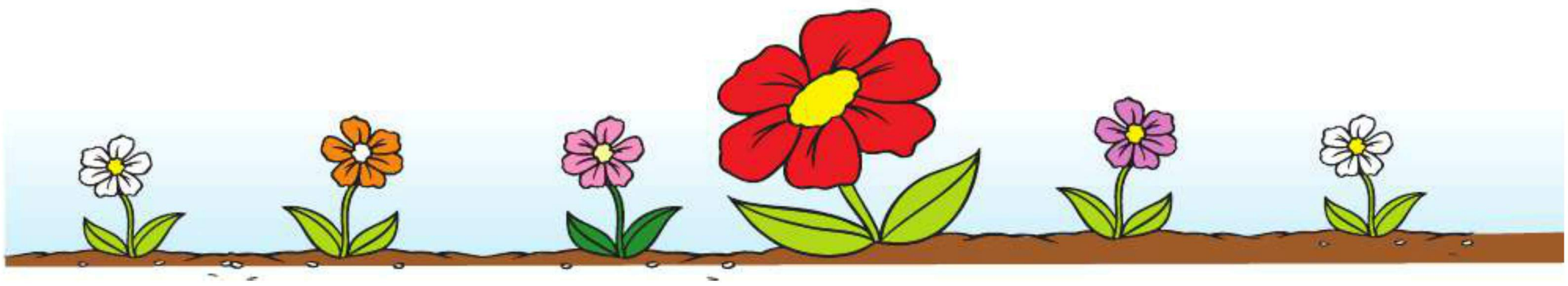


1. Name two places flowers grow.

2. Flowers begin from _____ .

3. Then, flowers grow into small _____ .

4. Flowers then open wide and _____ .



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Name _____

Comprehension: Raking Leaves

Directions: Read about raking leaves. Then, answer the questions.

I like to rake leaves. Do you? Leaves die each year. They get brown and dry. They fall from trees. Then, we rake them up.



1. What color are leaves when they die?

2. What happens when they die?

3. What do we do when leaves fall?

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Name _____

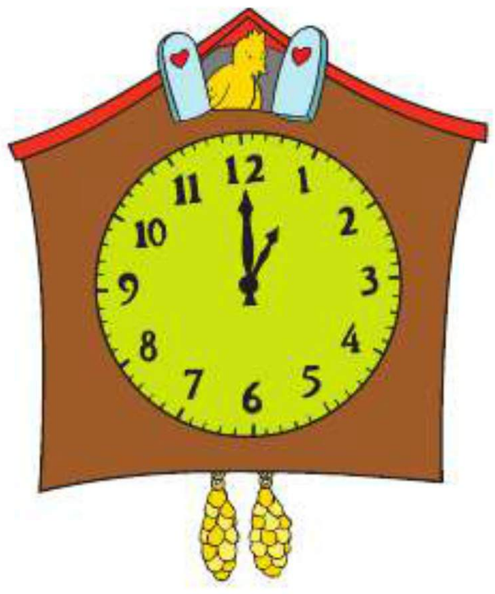
Comprehension: Clocks

Directions: Read about clocks. Then, answer the questions.

Ticking Clocks

Many clocks make two sounds. The sounds are tick and tock. Big clocks often make loud tick-tocks. Little clocks often make quiet tick-tocks. Sometimes people put little clocks in a box with a new puppy. The puppy likes the sound. The tick-tock makes the puppy feel safe.







1. What two sounds do many clocks make?

_____ and _____

2. What kind of tick-tocks do big clocks make?

_____

3. What kind of clock makes a new puppy feel safe?

_____

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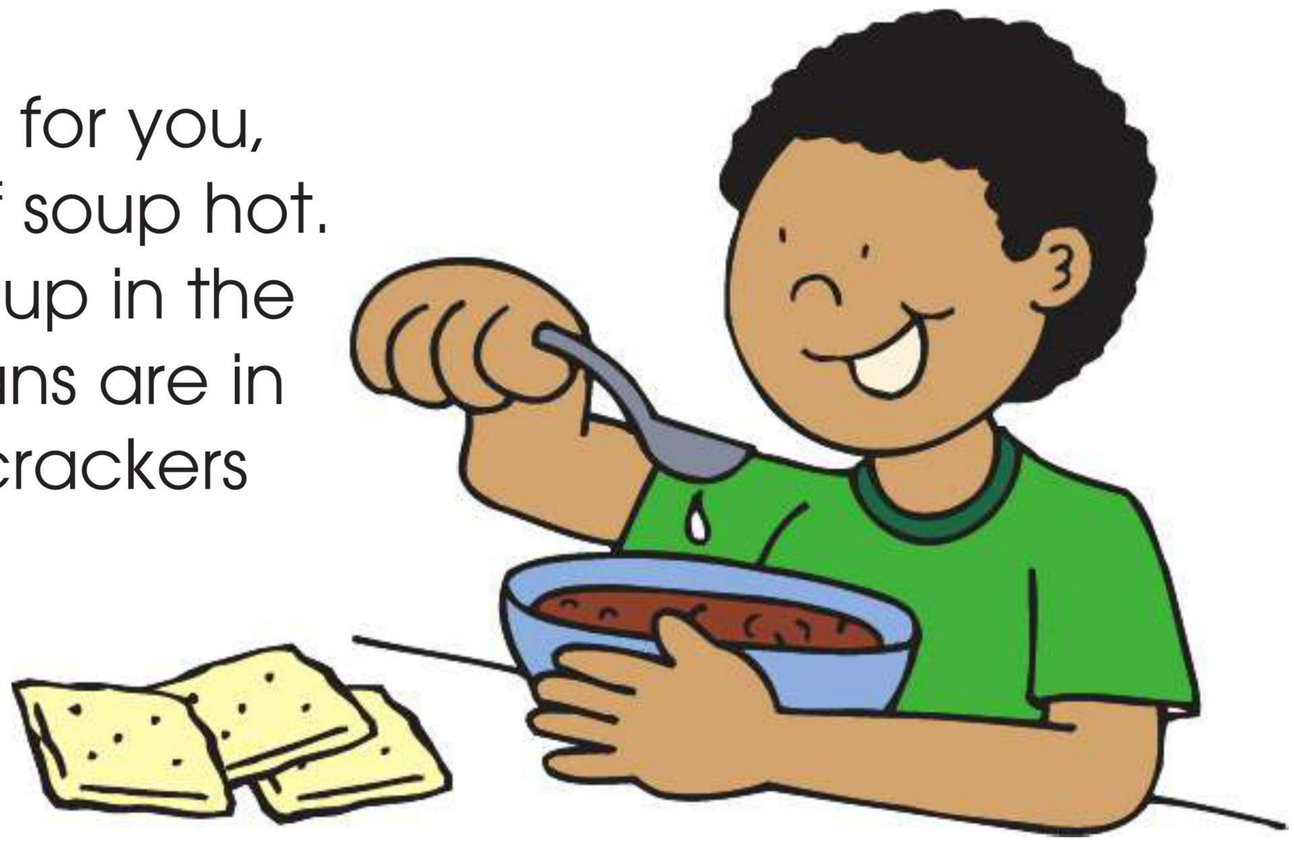
Name _____

Comprehension: Soup

Directions: Read about soup. Then, write the answers.

I Like Soup

Soup is good! It is good for you, too. We eat most kinds of soup hot. Some people eat cold soup in the summer. Carrots and beans are in some soups. Do you like crackers with soup?



1. Name two ways people eat soup.

2. Name two things that are in some soups.

3. Name the kind of soup you like best.

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