Name _____

Chugging Along

Directions: Solve the addition and subtraction problems below.

7 + 2	9 − 3	2 + 5	10 − 7	7 − 3	4 + 3	6 + 3
8 − 3	7 − 6	9 − 8	10 − 2	2 + 5	5 + 3	3 + 3
9 − 6	6 − 3	4 + 5	8 − 5	6 − 2	10 − 9	8 − 2
7 + 1	6 + 2	3 − 1	4 + 2	9 − 7	4 − 2	5 + 2



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Name _____

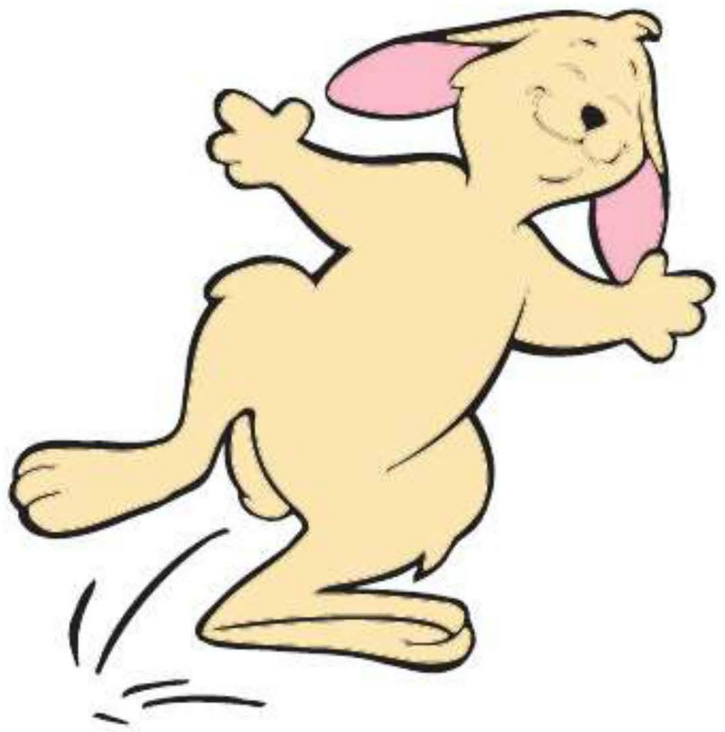
Rabbit Roundup

Directions: Add or subtract to solve each problem. Circle the answers that are less than 10.

Examples:

$$\begin{array}{r} 3 \\ +\,1 \\ \hline 4 \end{array} \qquad \begin{array}{r} 3 \\ -\,1 \\ \hline 2 \end{array}$$





$$\begin{array}{r} 9 \\ +\,3 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ -\,2 \\ \hline \end{array} \qquad \begin{array}{r} 12 \\ -\,1 \\ \hline \end{array} \qquad \begin{array}{r} 18 \\ +\,1 \\ \hline \end{array} \qquad \begin{array}{r} 15 \\ -\,6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +\,6 \\ \hline \end{array} \qquad \begin{array}{r} 16 \\ -\,9 \\ \hline \end{array} \qquad \begin{array}{r} 10 \\ -\,3 \\ \hline \end{array} \qquad \begin{array}{r} 14 \\ +\,5 \\ \hline \end{array} \qquad \begin{array}{r} 16 \\ -\,8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +\,7 \\ \hline \end{array} \qquad \begin{array}{r} 12 \\ +\,2 \\ \hline \end{array} \qquad \begin{array}{r} 13 \\ -\,4 \\ \hline \end{array} \qquad \begin{array}{r} 17 \\ +\,2 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ +\,9 \\ \hline \end{array}$$

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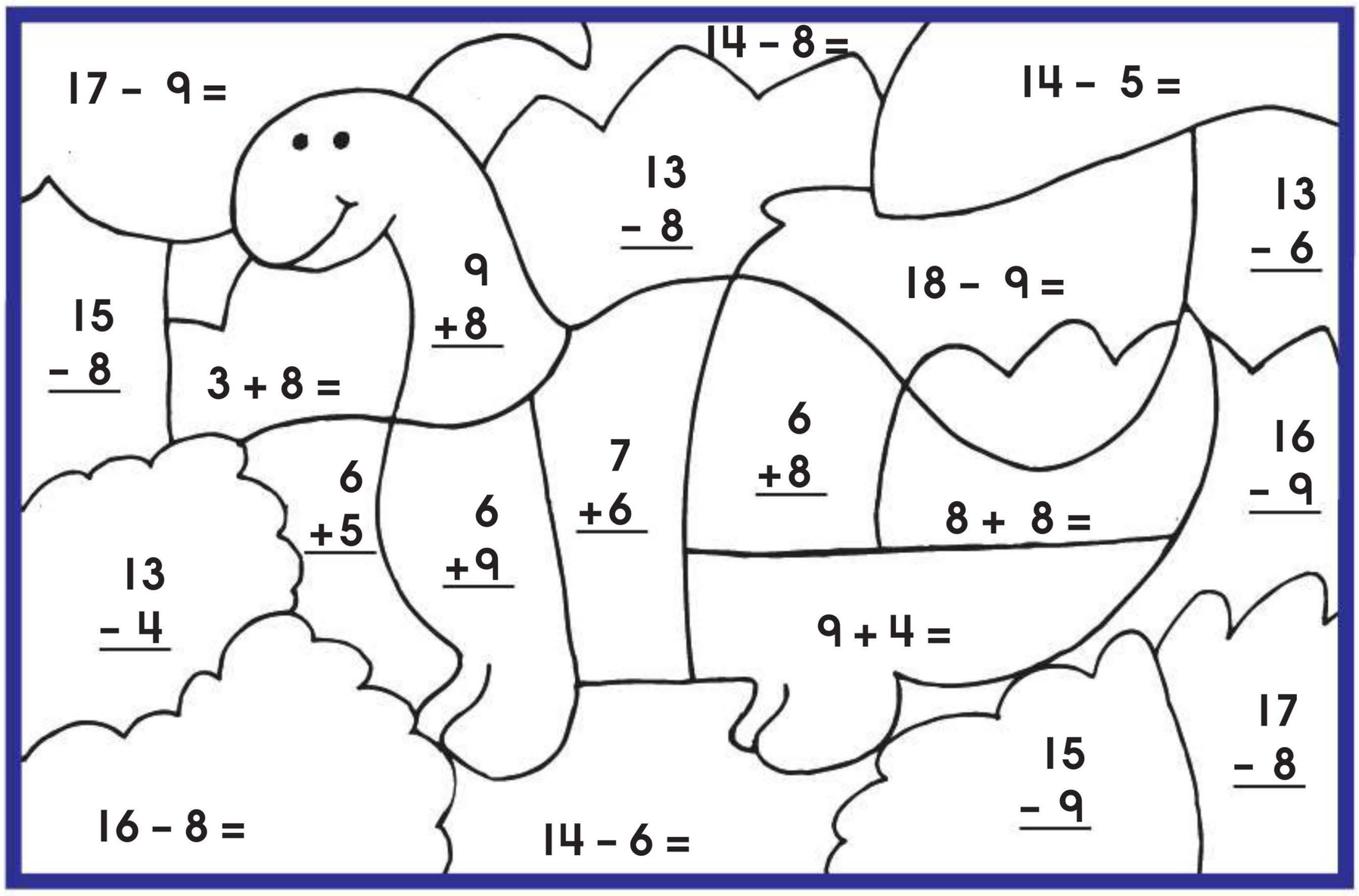
Name _____

"Dino"-mite Math!

Directions: Add or subtract. Match the related facts.

5 + 9 =	14	6 + 9 =	_____
8 + 7 =	_____	14 – 9 =	5
15 – 9 =	_____	15 – 7 =	_____
17 – 8 =	_____	14 – 7 =	_____
7 + 7 =	_____	9 + 8 =	_____

Directions: Add or subtract to solve the problems below. Color spaces with answers greater than 12 **brown**. Color the other spaces **green**.

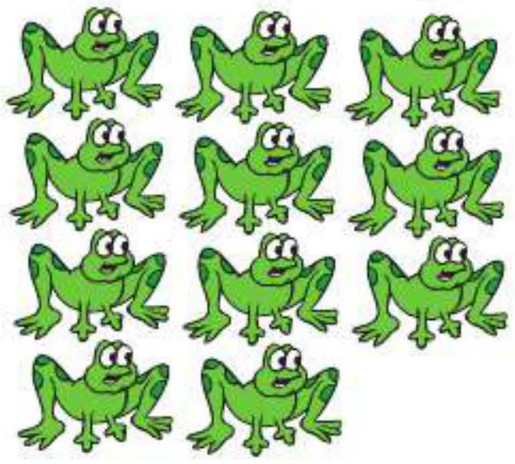


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Name _____

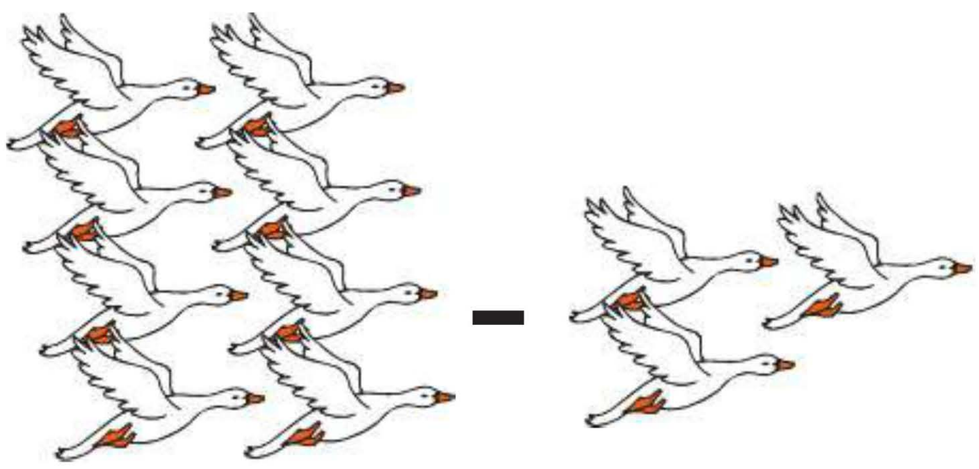
What Was the Question?

Directions: Draw a line under the question that matches the picture. Then, solve the problems.



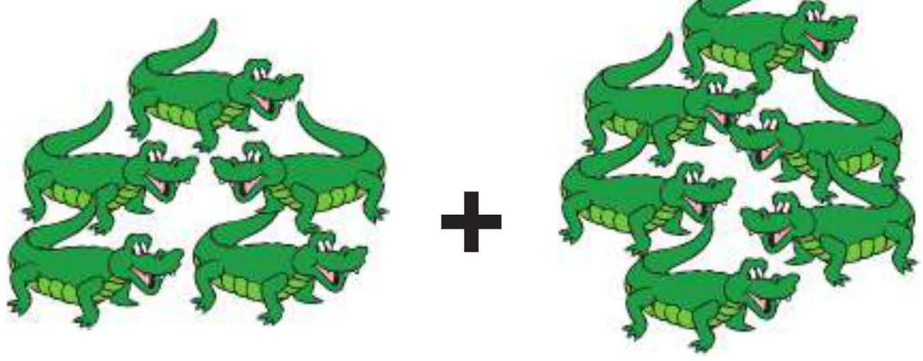
1. How many s are there in all?
How many s are left?

11 – 7 = 4



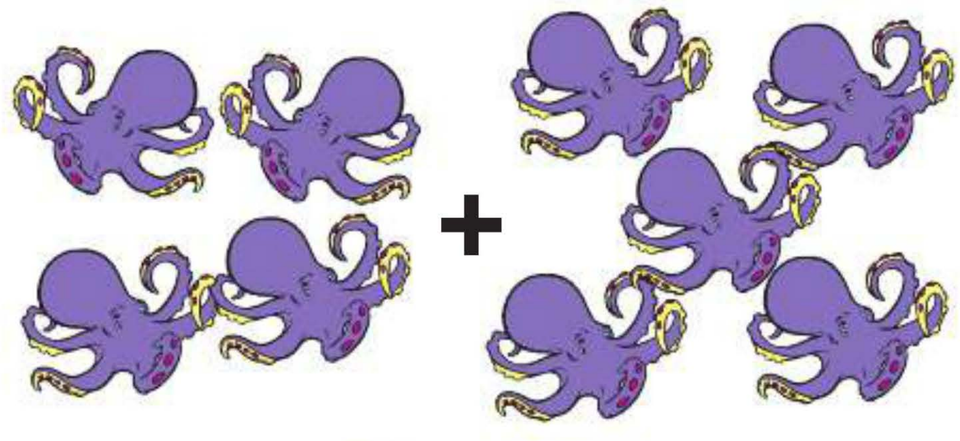
2. How many s are there in all?
How many s are left?

8 – 3 = _____



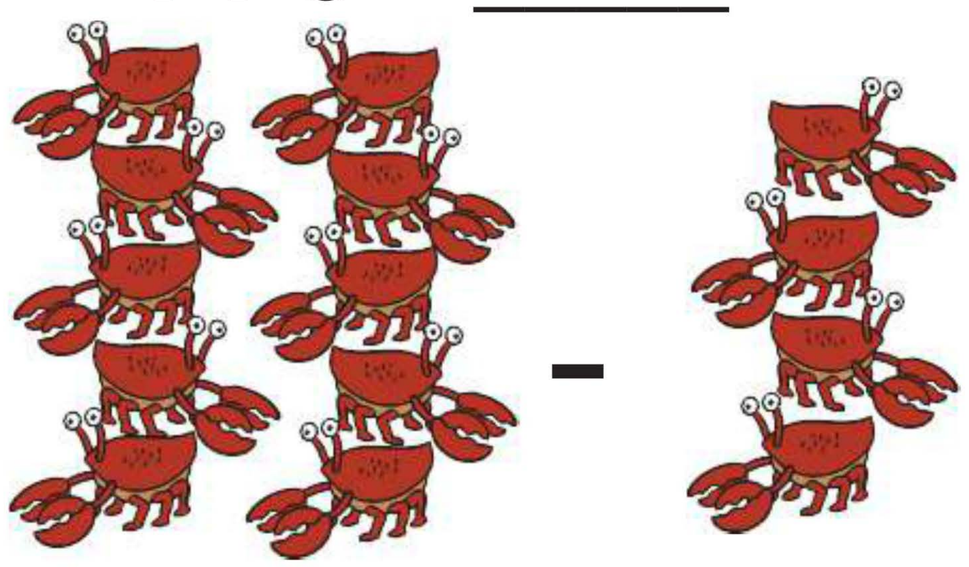
3. How many s are there in all?
How many s are left?

5 + 6 = _____



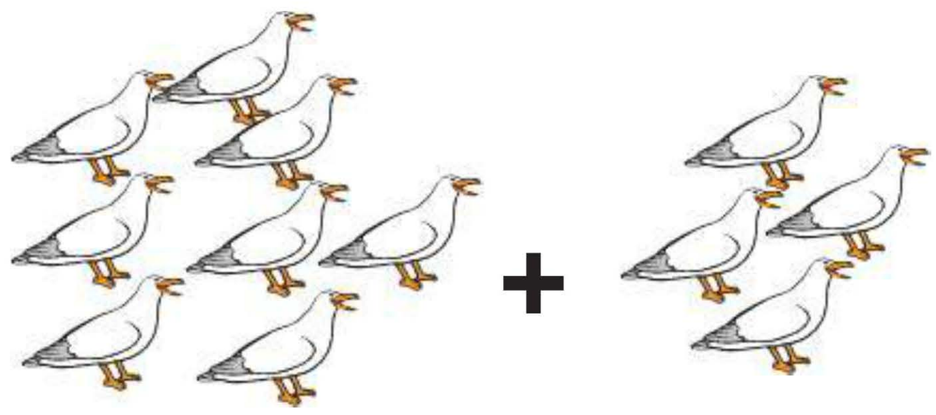
4. How many s are there in all?
How many s are left?

4 + 5 = _____



5. How many s are there in all?
How many s are left?

10 – 4 = _____



6. How many s are there in all?
How many s are left?

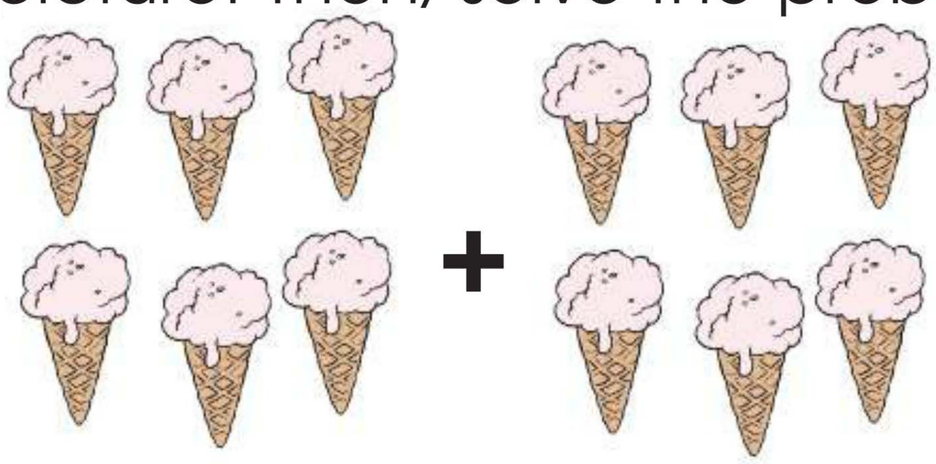
8 + 4 = _____

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Name _____

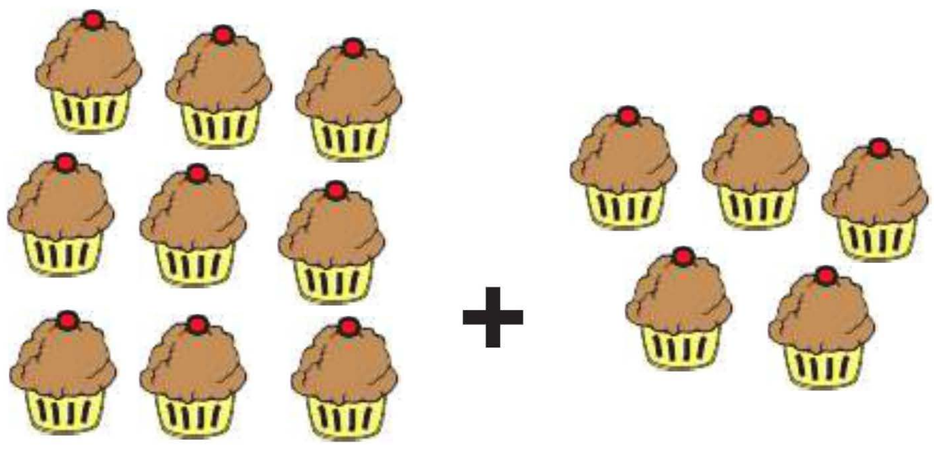
Sunny Day Delight

Directions: Draw a line under the question that matches the picture. Then, solve the problems.



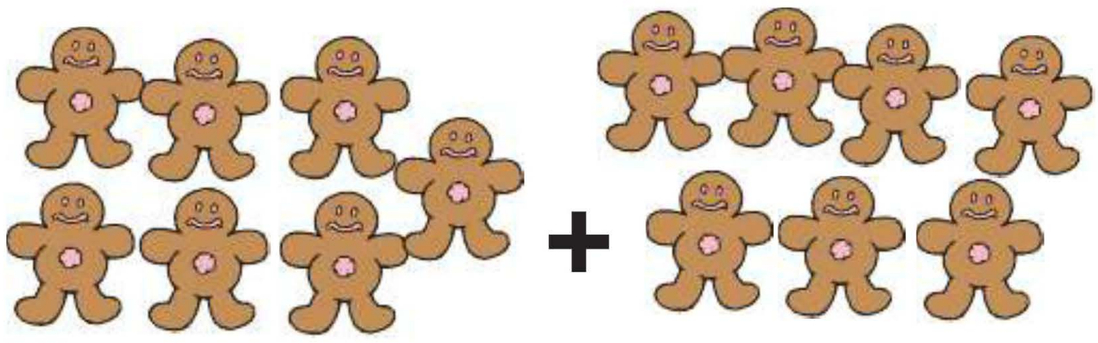
1. How many s are there in all?
How many s are left?

6 + 6 = 12



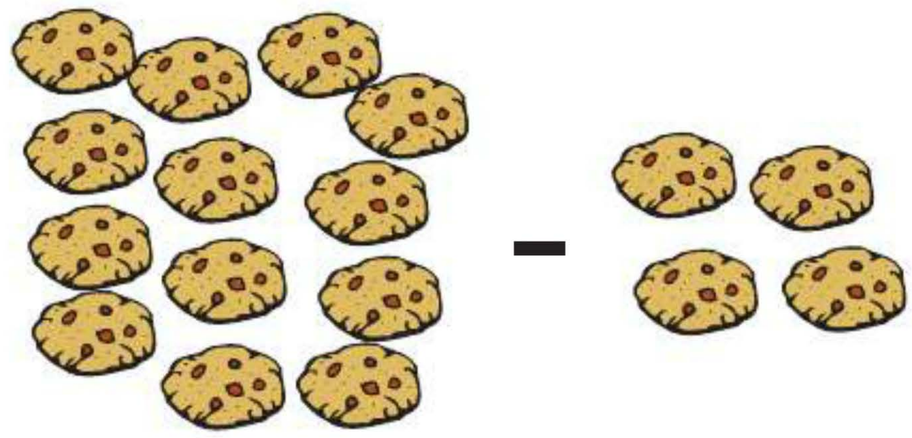
2. How many s are there in all?
How many s are left?

9 + 5 = _____



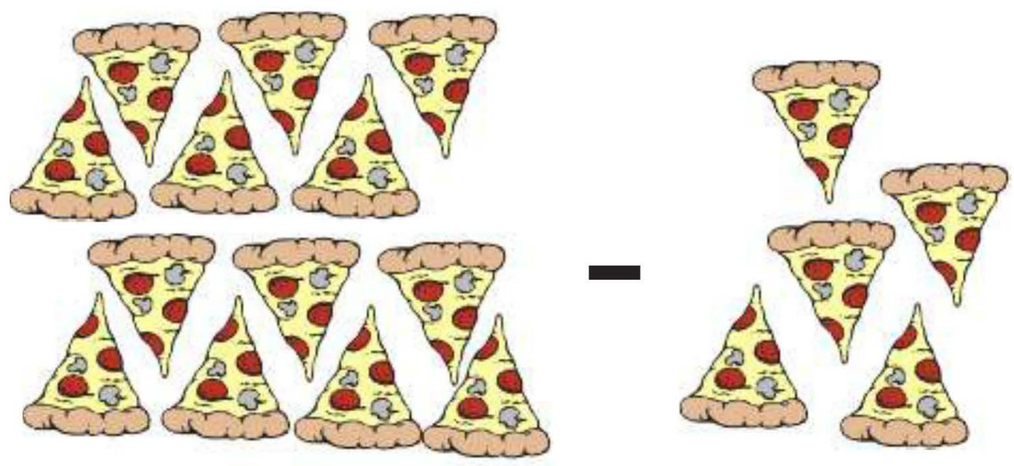
3. How many s are there in all?
How many s are left?

7 + 7 = _____



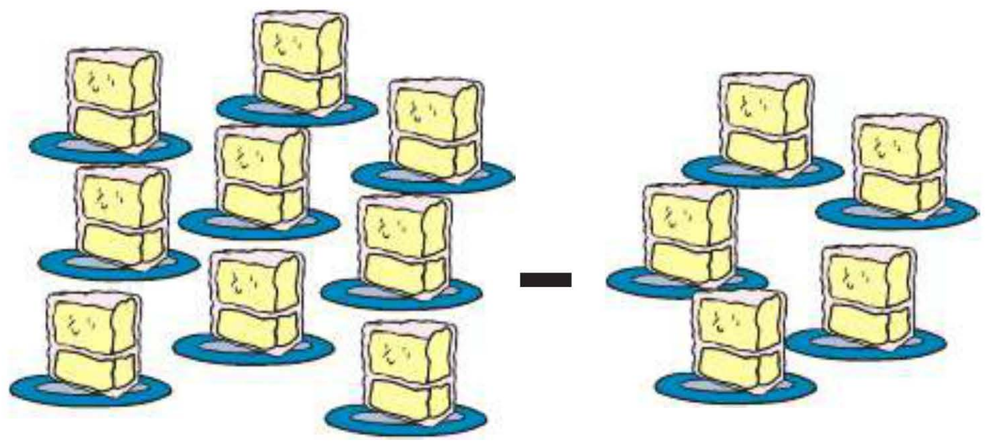
4. How many s are there in all?
How many s are left?

13 – 4 = _____



5. How many s are there in all?
How many s are left?

13 – 5 = _____



6. How many s are there in all?
How many s are left?

9 – 5 = _____

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Name _____

Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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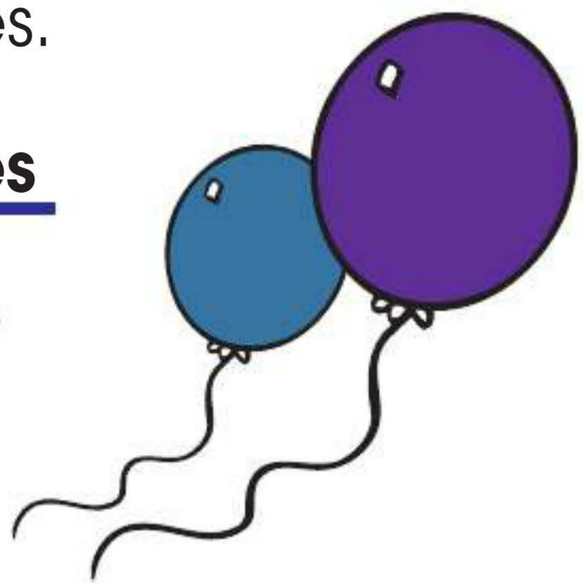
Name _____

Table Time

Directions: In the number **34**, there are **3** tens and **4** ones. Write the numbers in the tables.

34

tens	ones
3	4

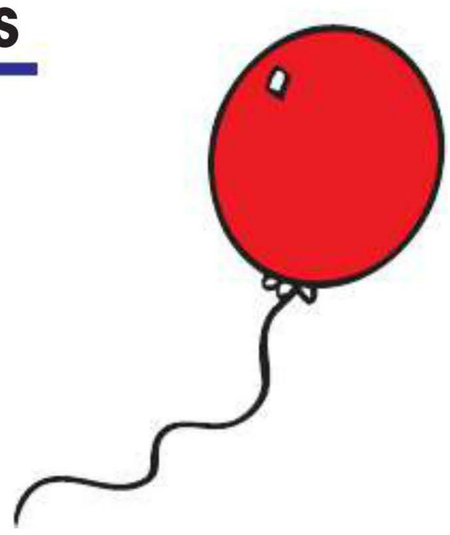


19

tens	ones

27

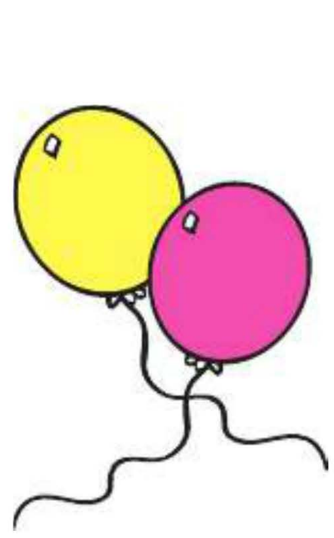
tens	ones



42

tens	ones

tens	ones

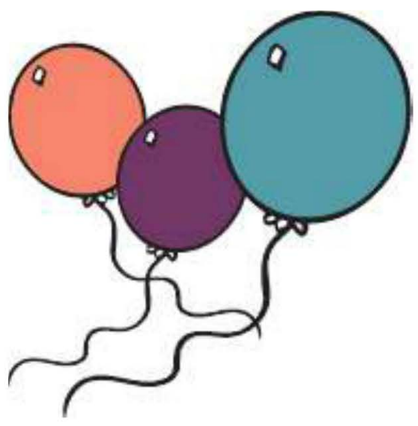


65

tens	ones

4

tens	ones



23

tens	ones

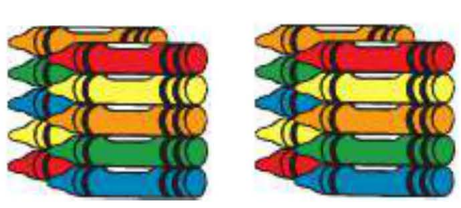
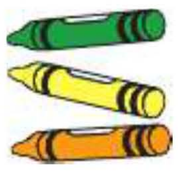
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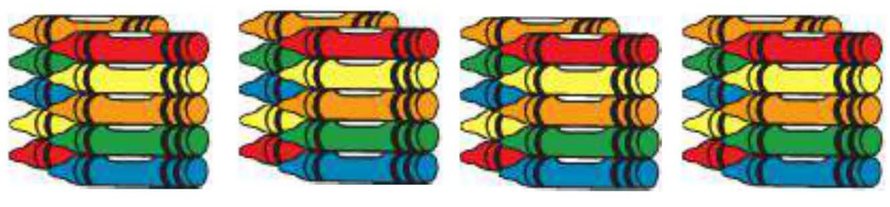
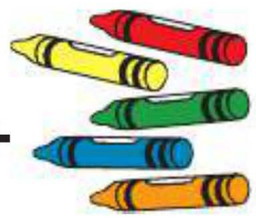
Name _____

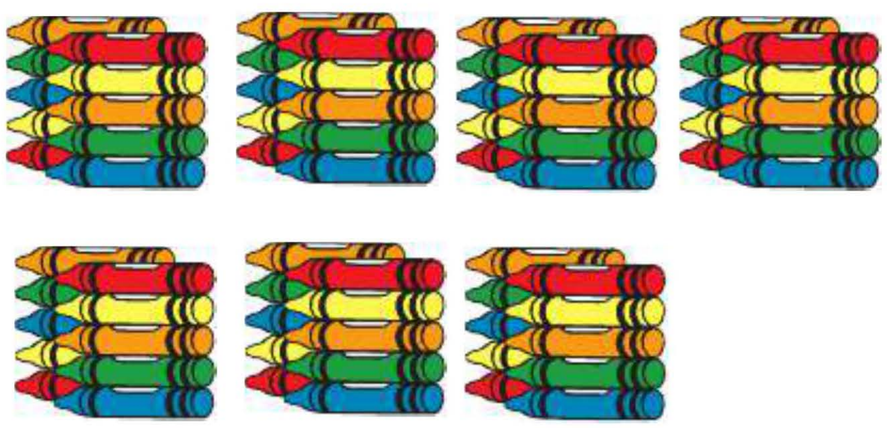
Crayon Count

Directions: Count the groups of ten crayons and write the number by the word "tens." Count the other crayons and write the number by the word "ones."

Example:  +  = _____ ten + _____ one

 +  = _____ tens + _____ ones

 +  = _____ tens + _____ ones

 +  = _____ tens + _____ ones

6 tens + 3 ones = _____

5 tens + 1 one = _____

3 tens + 8 ones = _____

9 tens + 7 ones = _____

4 tens + 5 ones = _____

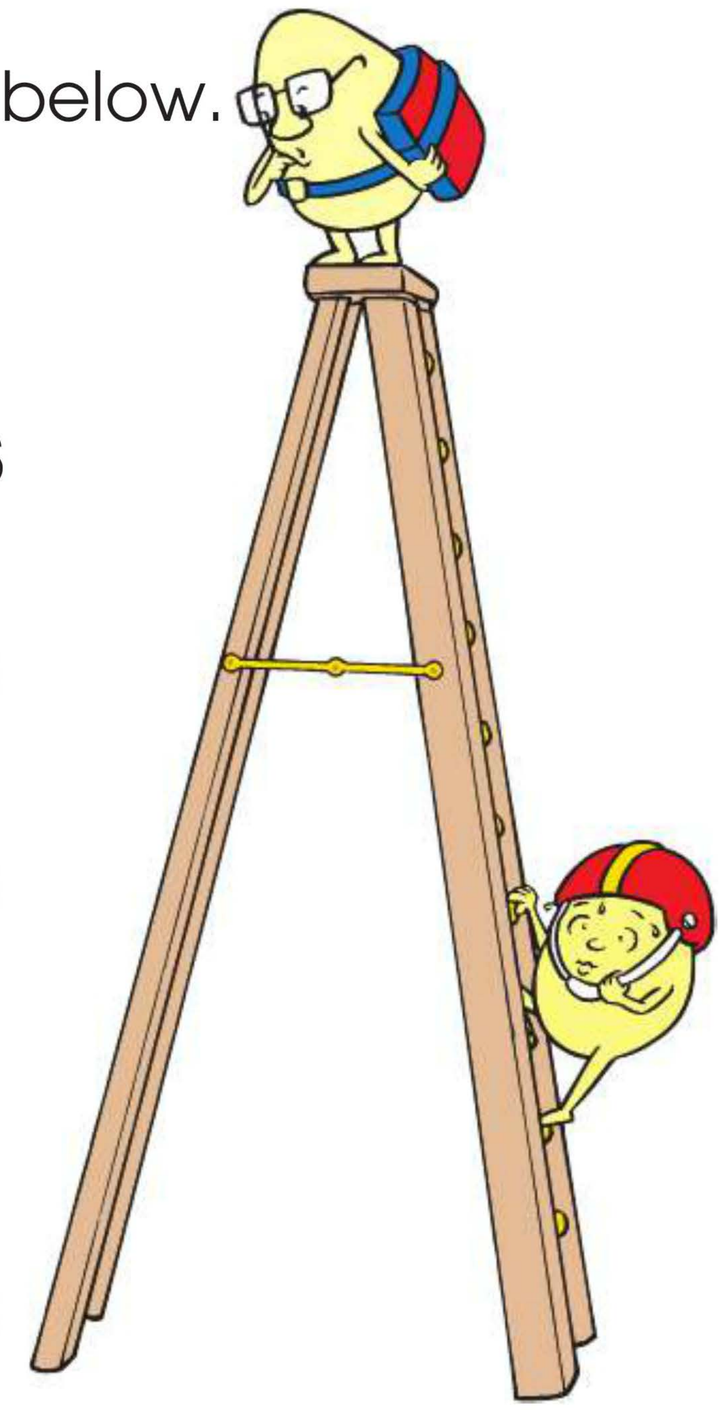
2 tens + 8 ones = _____

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Name _____

Place Value

Directions: Write the value of each number below.



35 _____ tens _____ ones

19 _____ tens _____ ones

8 _____ tens _____ ones

26 _____ tens _____ ones

49 _____ tens _____ ones

10 _____ tens _____ ones

Directions: Write the number below.

4 tens 6 ones _____

2 tens 9 ones _____

1 ten 4 ones _____

2 tens 1 one _____

3 tens 3 ones _____

3 tens 2 ones _____

4 tens 0 ones _____

0 tens 6 ones _____

4 tens 7 ones _____

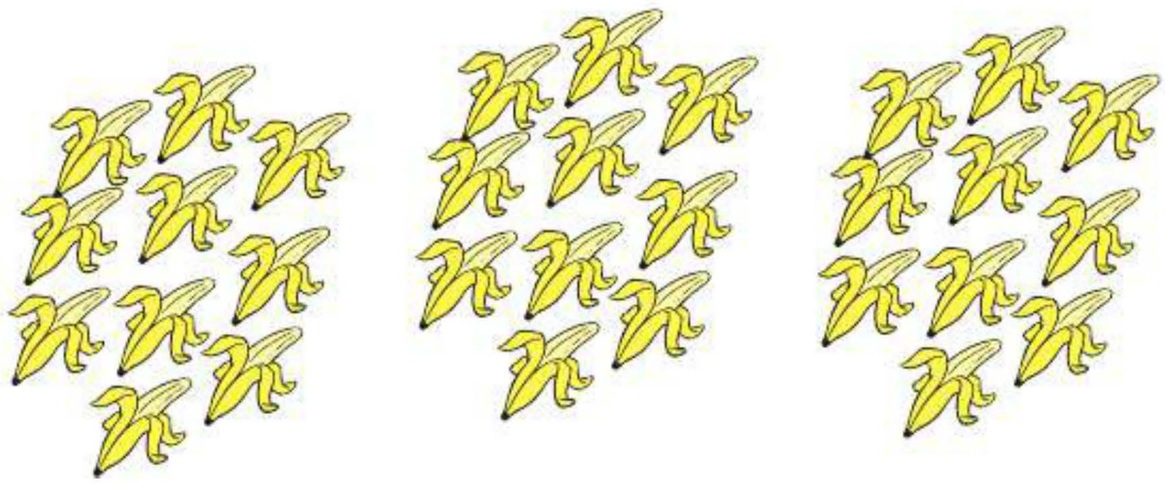
1 ten 1 one _____

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Name _____

Bunches of Bananas

Directions: Add the ones and tens. Write the answer on the blank.



3 tens + 3 ones = 33



= 33

7 tens + 5 ones = _____

2 tens + 3 ones = _____

5 tens + 2 ones = _____

5 tens + 4 ones = _____

9 tens + 5 ones = _____

4 tens + 0 ones = _____

8 tens + 1 one = _____

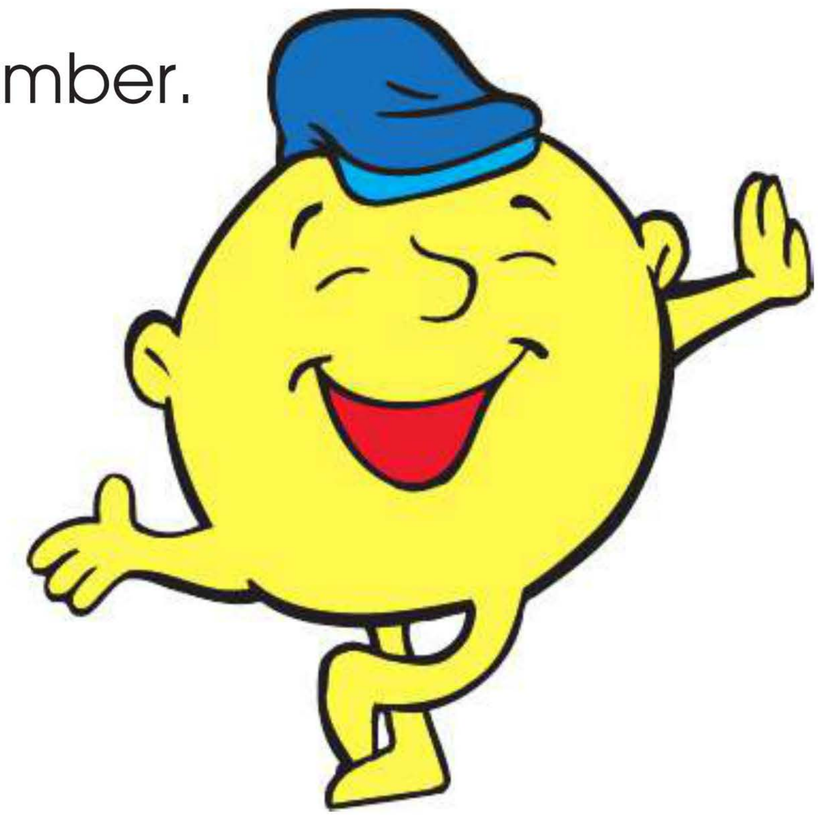
1 ten + 1 one = _____

6 tens + 3 ones = _____

3 tens + 7 ones = _____

Directions: Draw a line to the correct number.

6 tens + 7 ones	Example:	73
4 tens + 2 ones		67
8 tens + 0 ones		51
7 tens + 3 ones		80
5 tens + 1 one		42



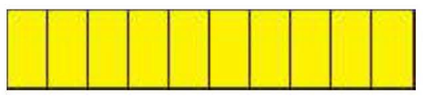
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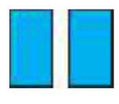
Name _____

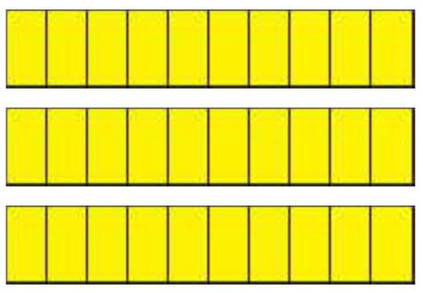
Place Value: Tens and Ones

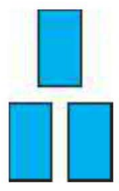
Directions: Count the groups of ten blocks and write the number by the word **tens**. Count the other blocks and write the number by the word **ones**.

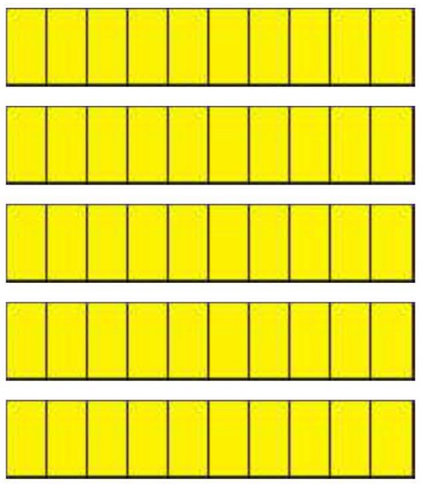
Example:

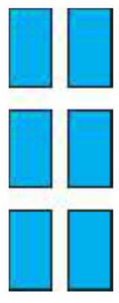


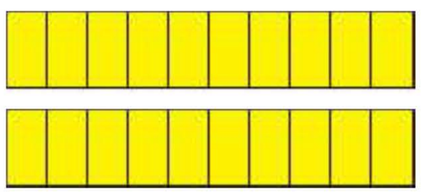
\+  = 1 ten + 2 ones

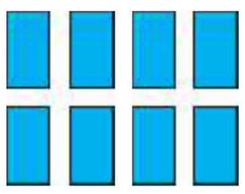


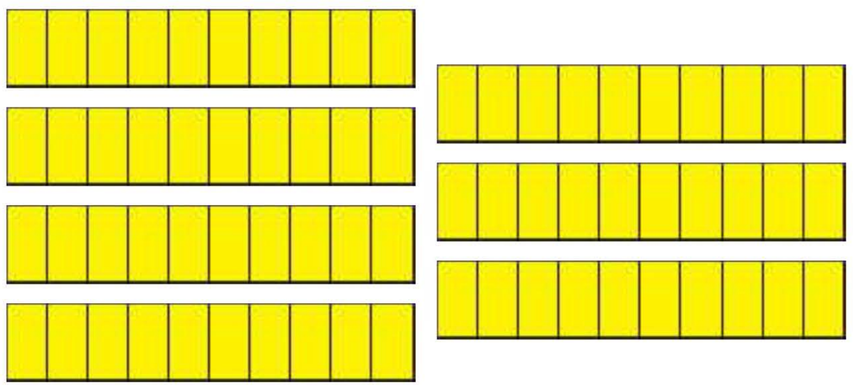
\+  = _____ tens + _____ ones

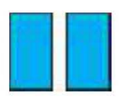


\+  = _____ tens + _____ ones



\+  = _____ tens + _____ ones



\+  = _____ tens + _____ ones

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Name _____

Place Value: Tens and Ones

Directions: Write the answers in the correct spaces.

	tens	ones		
3 tens, 2 ones	3	2	=	32
3 tens, 7 ones			=	
9 tens, 1 ones			=	
5 tens, 6 ones			=	
6 tens, 5 ones			=	
6 tens, 8 ones			=	
2 tens, 8 ones			=	
4 tens, 9 ones			=	
1 ten, 4 ones			=	
8 tens, 2 ones			=	
4 tens, 2 ones			=	

28 = _____ tens, _____ ones

64 = _____ tens, _____ ones

56 = _____ tens, _____ ones

72 = _____ tens, _____ ones

38 = _____ tens, _____ ones

17 = _____ ten, _____ ones

63 = _____ tens, _____ ones

12 = _____ ten, _____ ones

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Name _____

Review: Place Value

The place value of each digit, or numeral, is shown by where it is in the number. For example, in the number **123, 1** has the place value of **hundreds**, **2** is **tens**, and **3** is **ones**.

Directions: Count the groups of crayons and add.

Example:



hundreds tens ones

\+  +  = 1 1 3

1 hundred + 1 ten + 3 ones



\+ + = ____ ____ ____



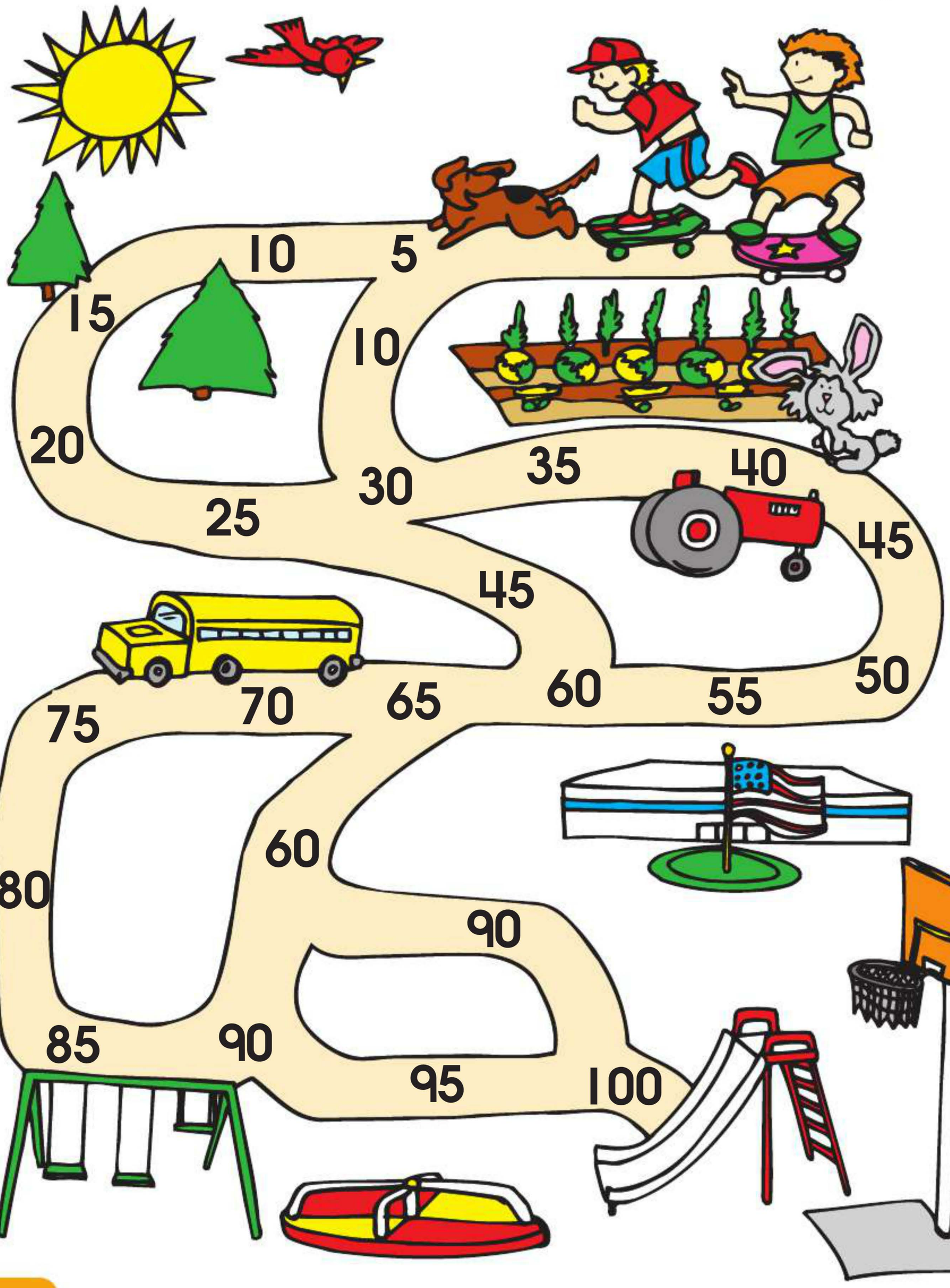
\+  +  = ____ ____ ____

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Name _____

Counting by Fives

Directions: Count by fives to draw the path to the playground.



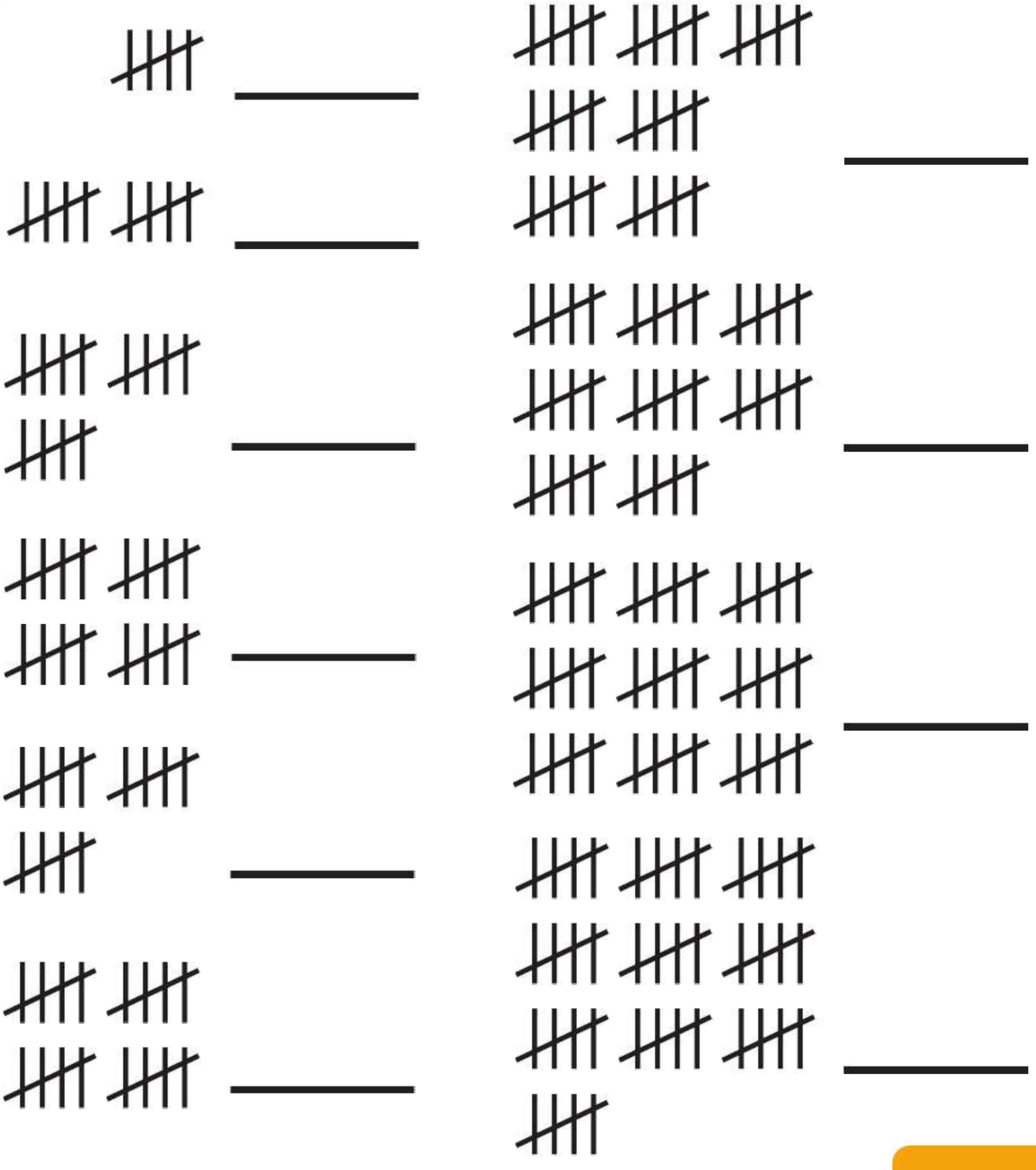
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Name _____

Counting by Fives

Directions: Use tally marks to count by fives. Write the number next to the tallies.

Example: A tally mark stands for one = 1. Five tally marks look like this = 𝍸.

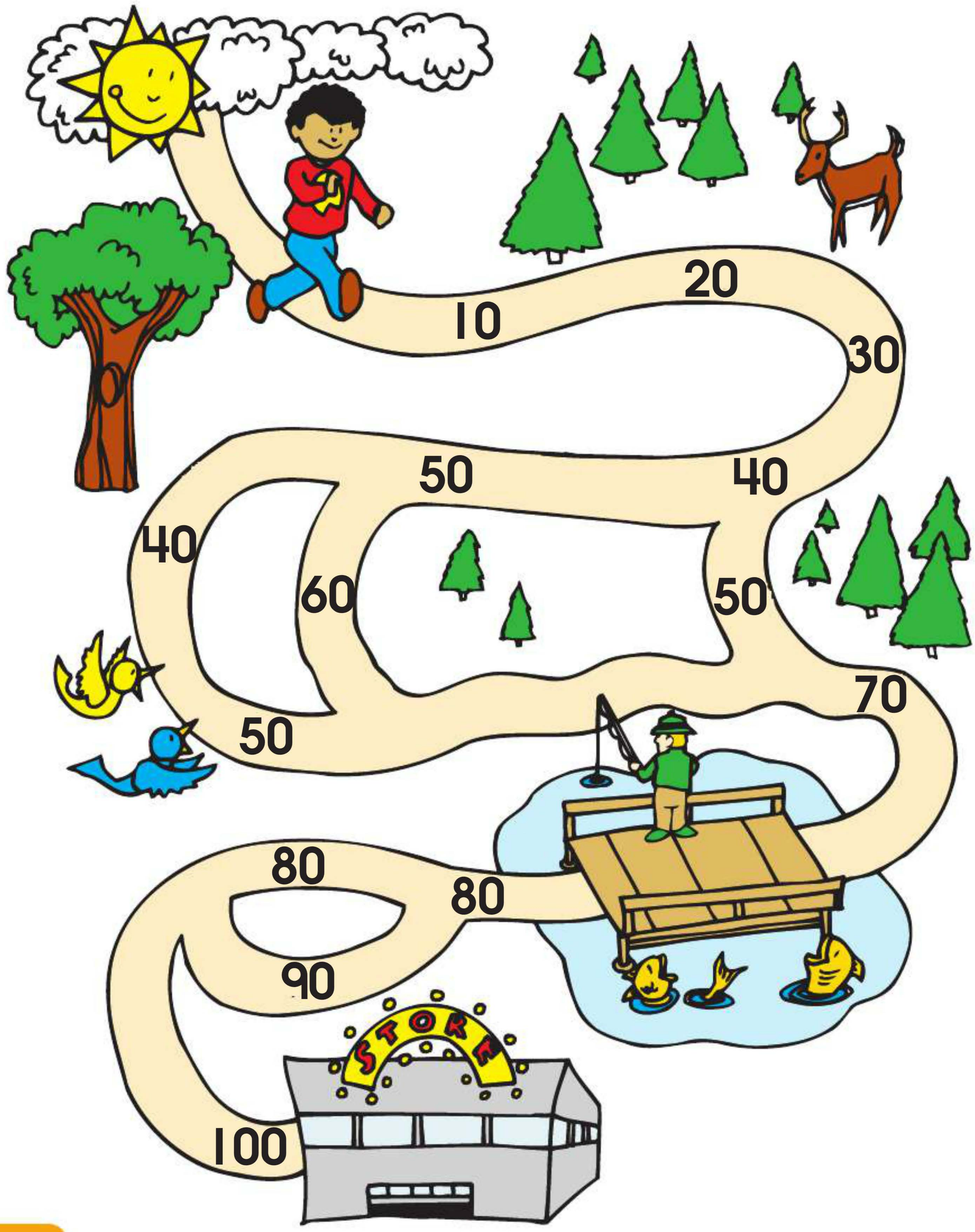


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Name _____

Counting by Tens

Directions: Count in order by tens to draw the path the boy takes to the store.

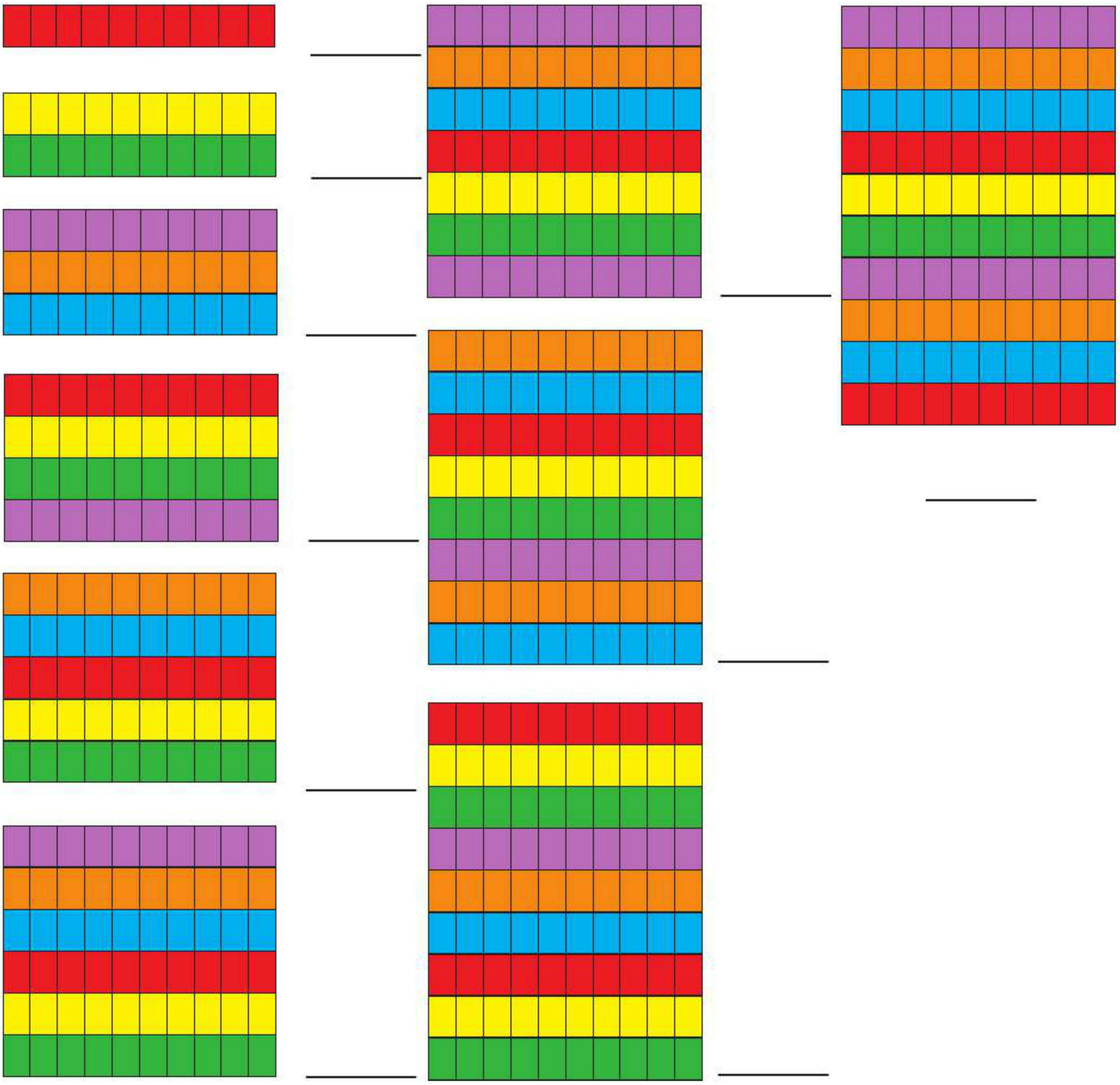


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Name _____

Counting by Tens

Directions: Use the groups of 10s to count to 100.



_____ _____ _____

_____ _____ _____

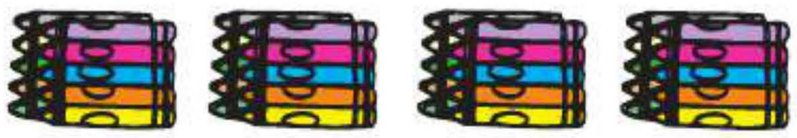
_____ _____ _____

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Name _____

Addition 10–15

Directions: Circle groups of ten crayons. Add the remaining ones to make the correct number.

		tens	ones
	+  =	3	9
	+  =	____	____
	+  =	____	____
	+  =	____	____
	+  =	____	____
	+  =	____	____

6 + 6 = ____ 8 + 4 = ____ 9 + 5 = ____

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Name _____

Subtraction 10–15

Directions: Count the crayons in each group. Put an **X** through the number of crayons being subtracted. How many are left?



10 – 5 = 10



4 – 4 = ____



7 – 7 = ____



6 – 6 = ____



5 – 5 = ____



8 – 8 = ____

13 – 8 = ____ 11 – 5 = ____ 12 – 9 = ____

14 – 7 = ____ 10 – 7 = ____ 13 – 3 = ____

15 – 9 = ____ 11 – 8 = ____ 12 – 10 = ____

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Name _____

Square

A **square** is a shape with four corners and four sides of the same length. This is a square: □.

Directions: Find the squares and circle them. Then, color the squares.

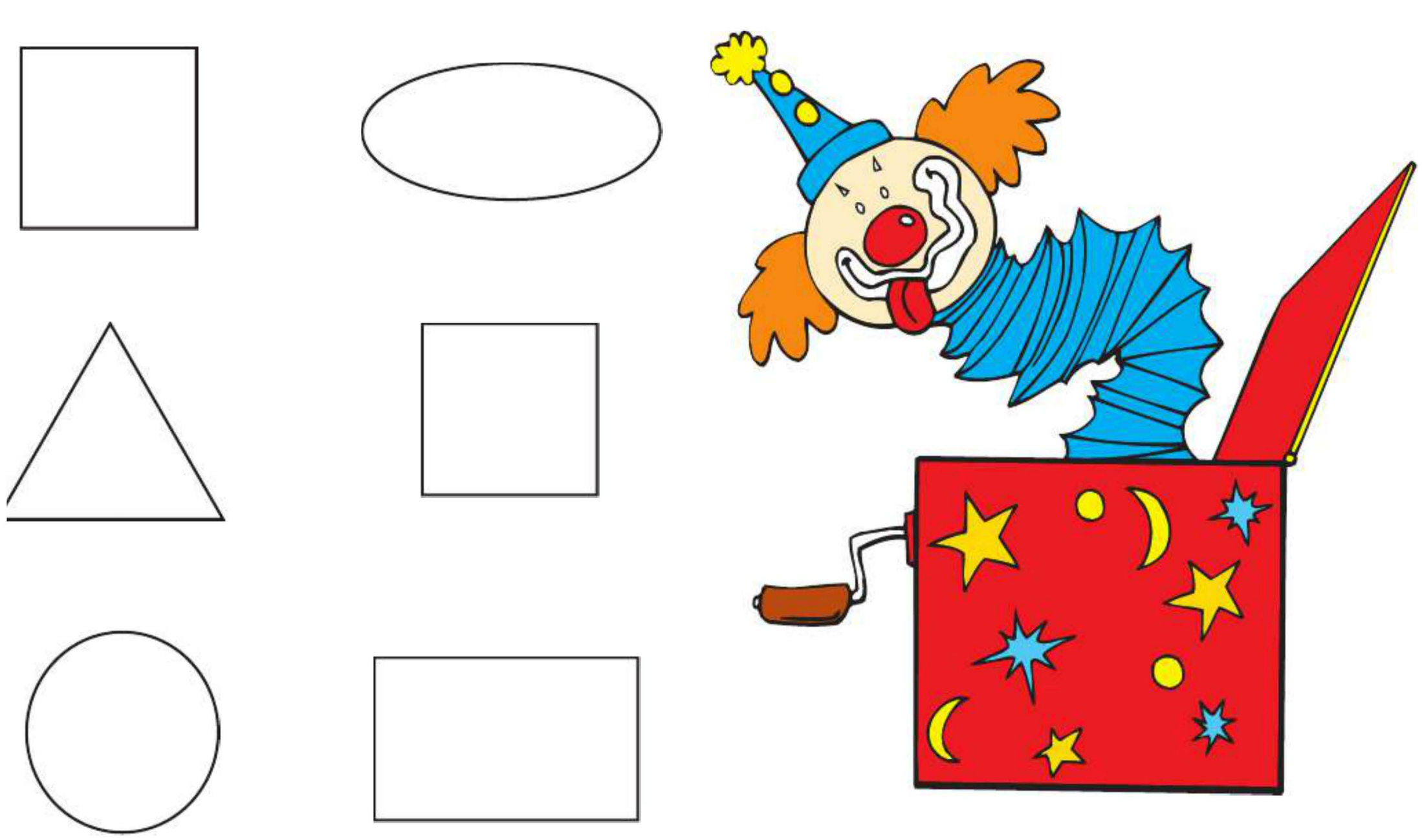


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Name _____

Shapes: Square

Directions: Find the squares and circle them.



Directions: Trace the word. Write the word.

square

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Name _____

Circle

A **circle** is a shape that is round. This is a circle: ◯.

Directions: Find the circles and draw squares around them. Then, color the circles.

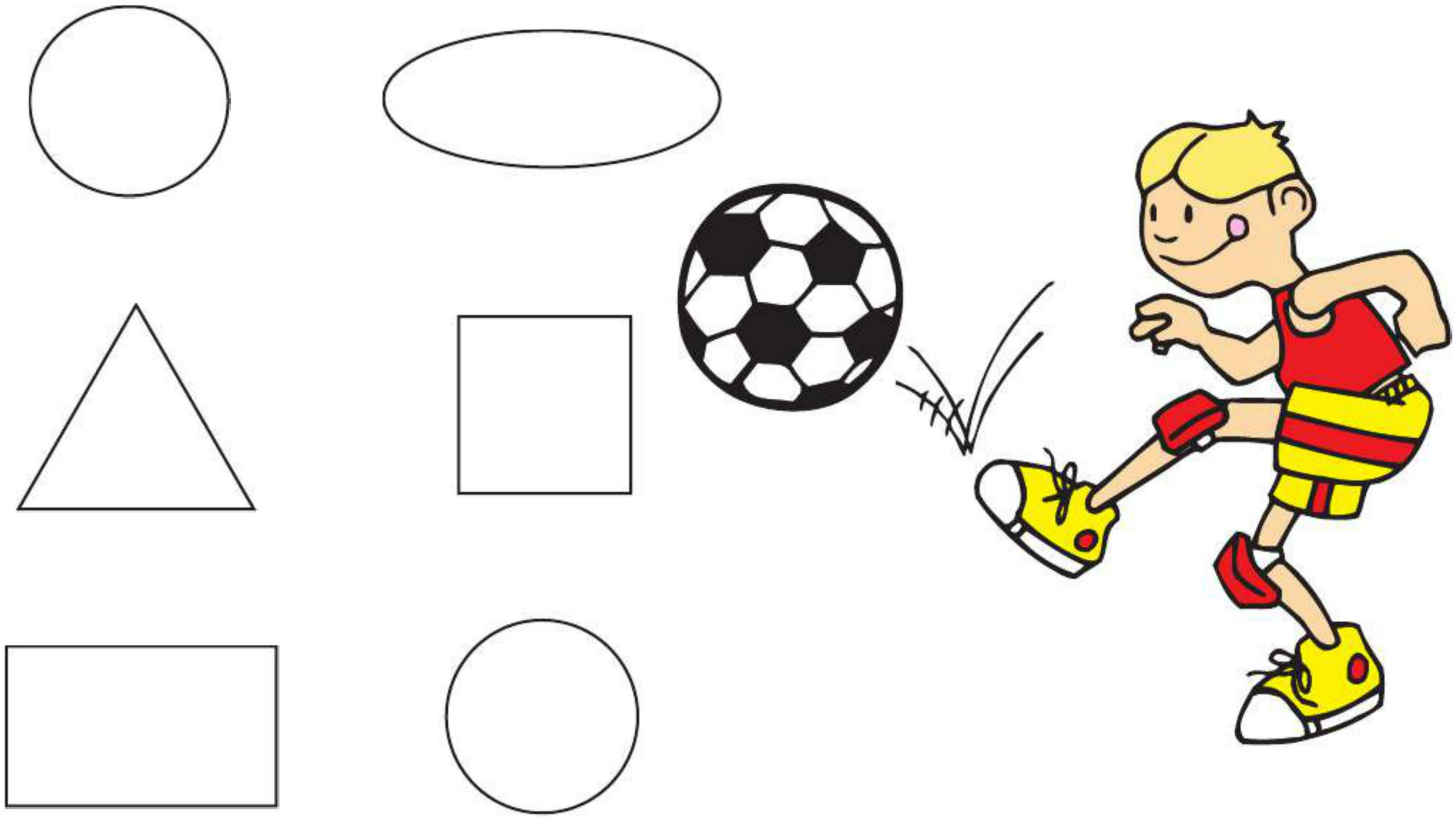


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Name _____

Shapes: Circle

Directions: Find the circles and draw squares around them.



Directions: Trace the word. Write the word.

circle

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Name _____

Triangle

A **triangle** is a shape with three corners and three sides. This is a triangle: △.

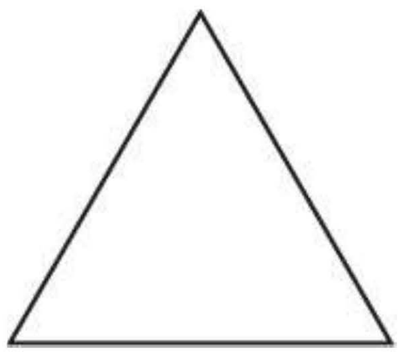
Directions: Find the triangles and circle them. Then, color the triangles.

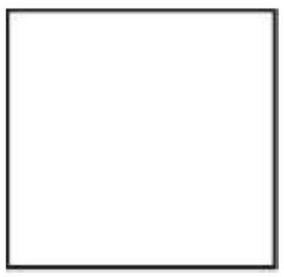
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Name _____

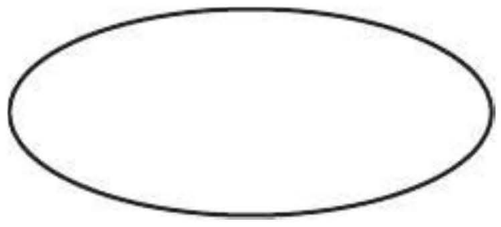
Shapes: Triangle

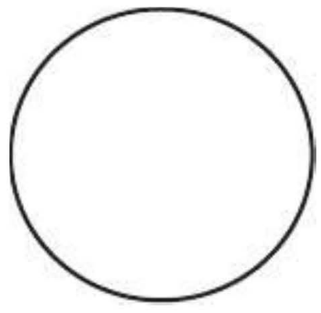
Directions: Find the triangles and circle them.

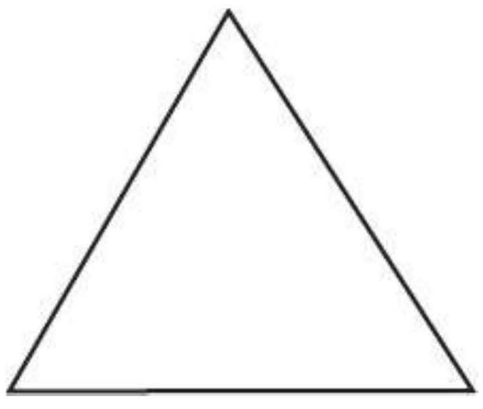


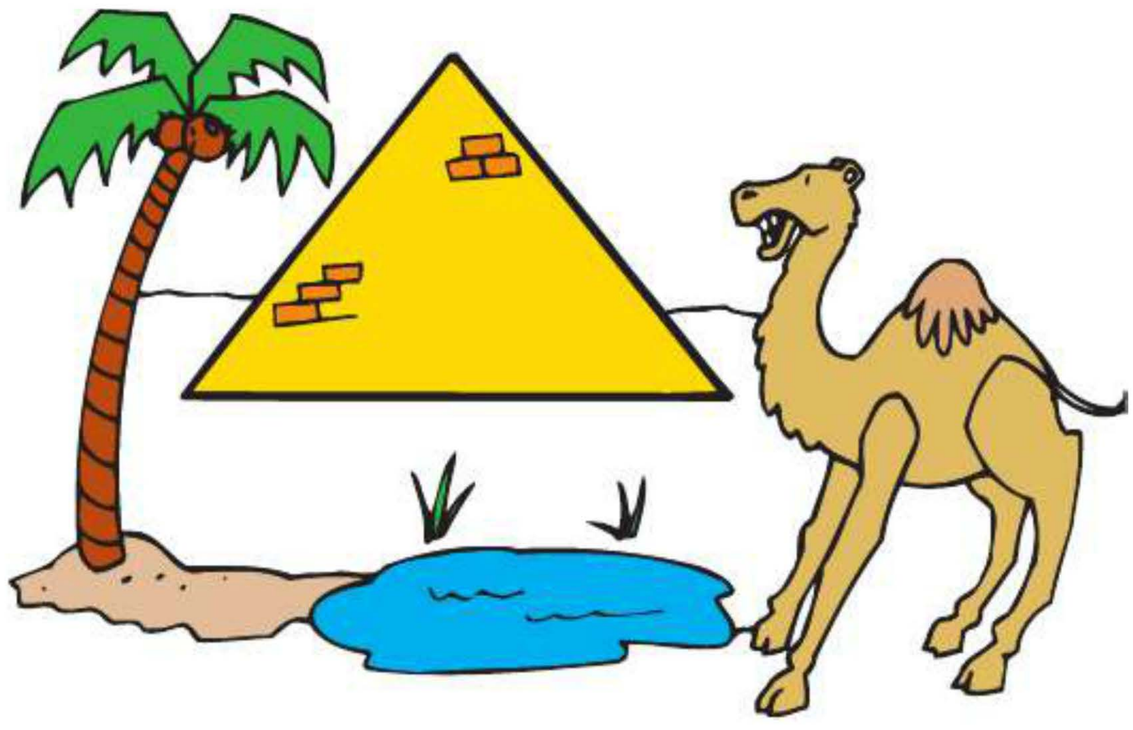












Directions: Trace the word. Write the word.

triangle

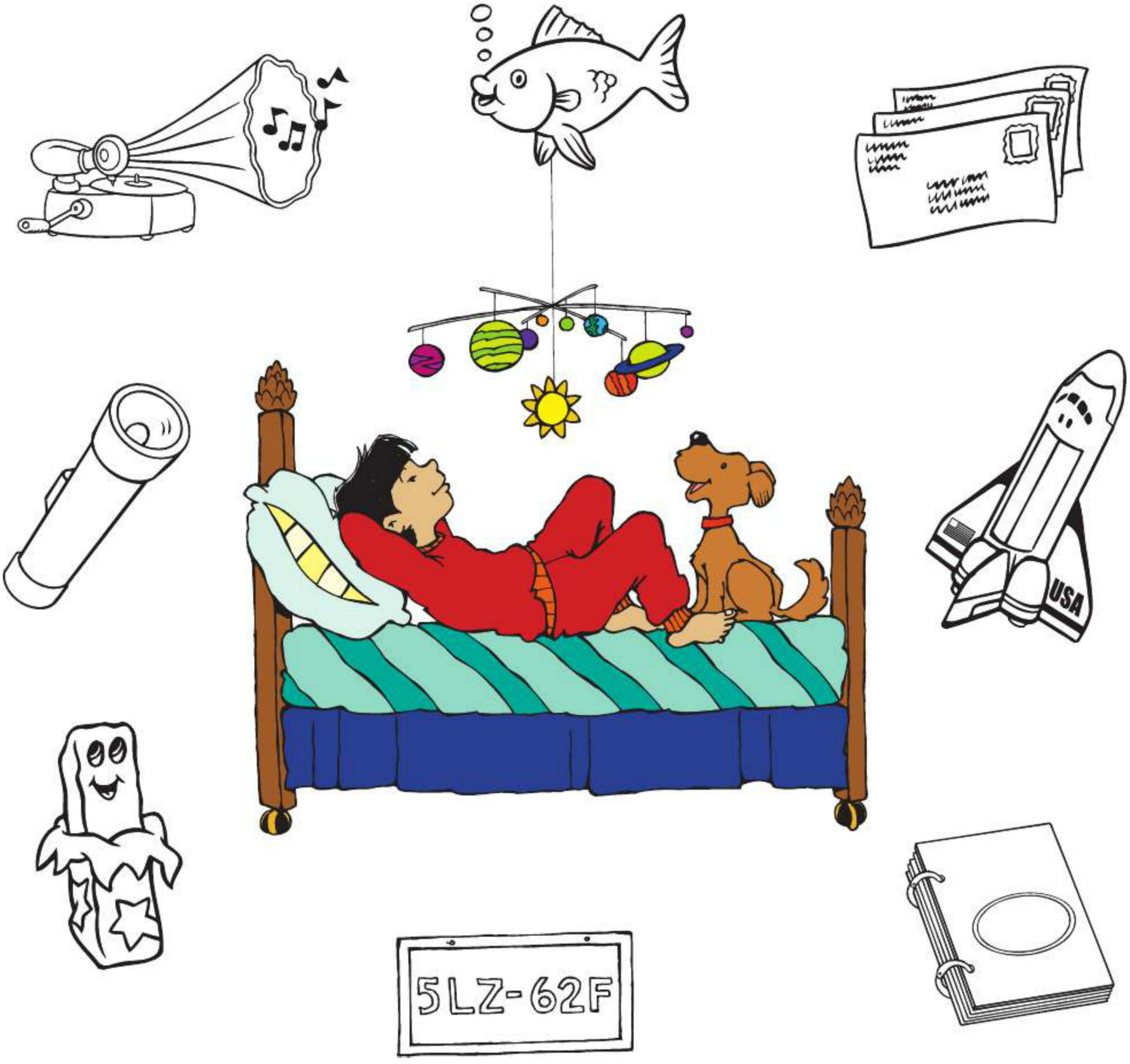
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Name _____

Rectangle

A **rectangle** is a shape with four corners and four sides. The sides opposite each other are the same length. This is a rectangle: ▭.

Directions: Find the rectangles and circle them. Then, color the rectangles.

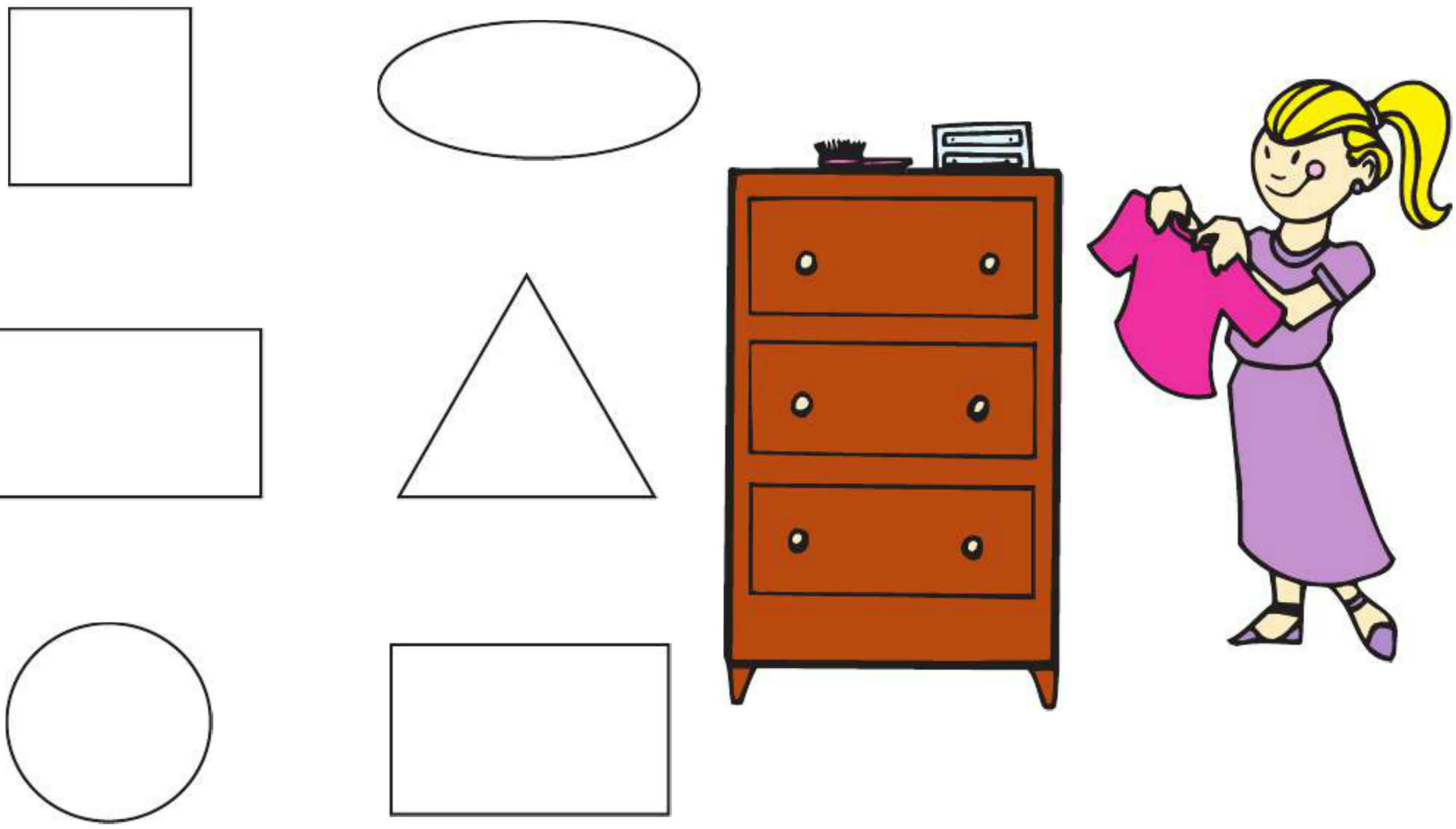


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Name _____

Shapes: Rectangle

Directions: Find the rectangles and circle them.



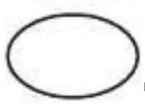
Directions: Trace the word. Write the word.

rectangle

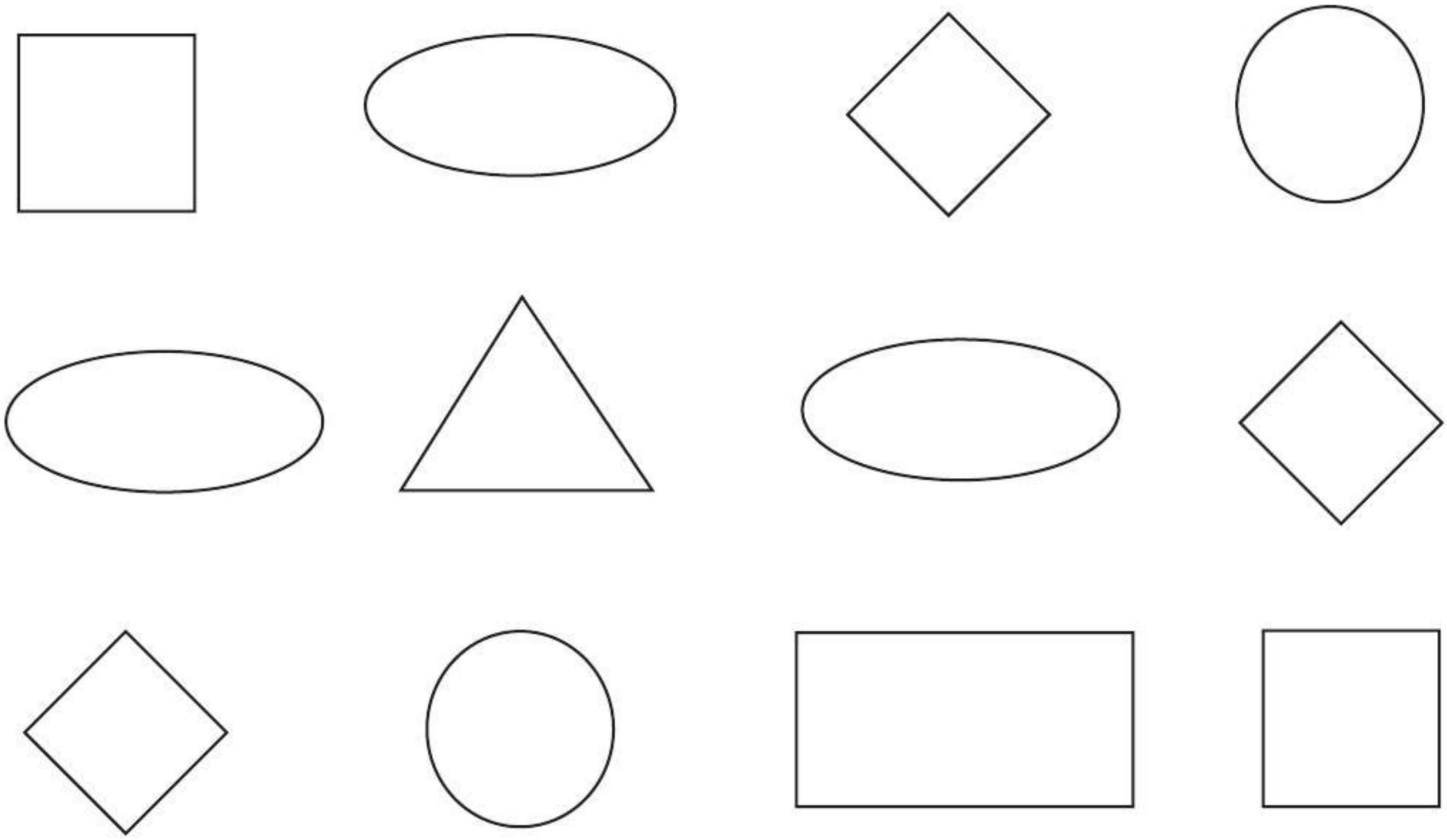
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Name _____

Shapes: Oval and Rhombus

An **oval** is an egg-shaped figure. A **rhombus** is a shape with four sides of the same length. Its corners form points at the top, sides, and bottom. This is an oval  . This is a rhombus  .

Directions: Color the ovals **red**. Color the rhombuses **blue**.



Directions: Trace the words. Write the words.

oval

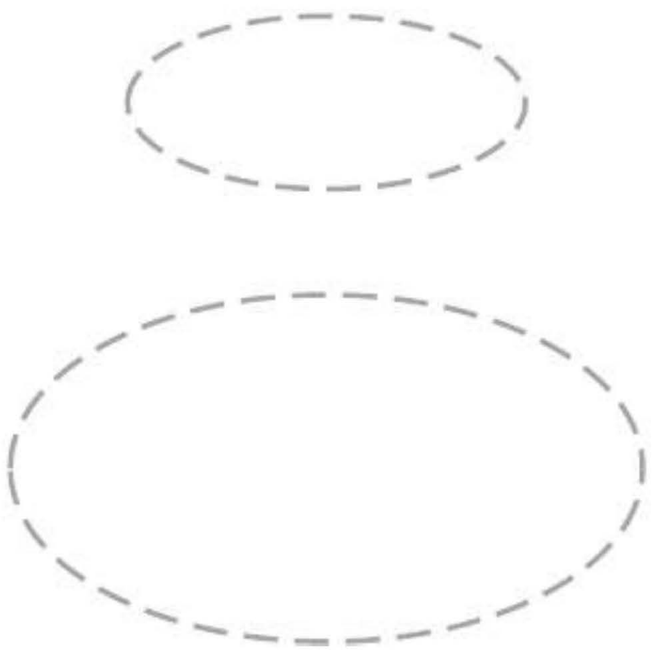
rhombus

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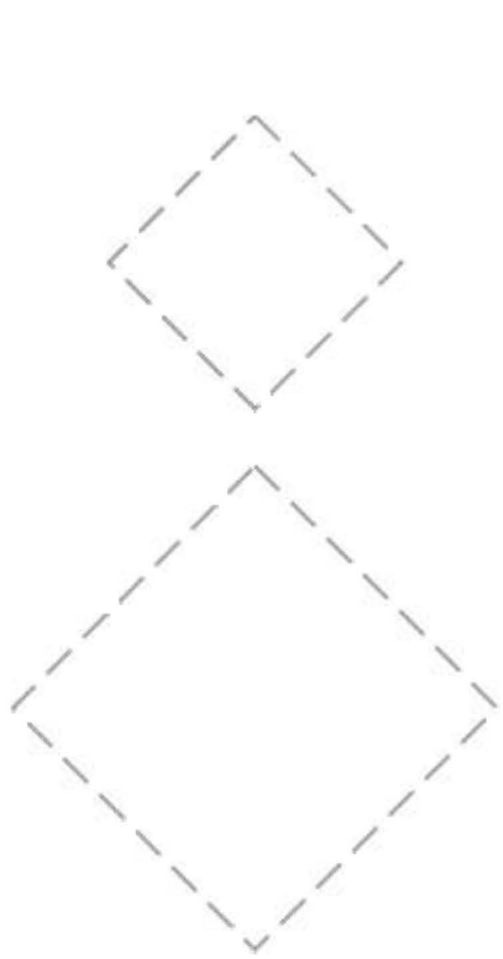
Name _____

Shapes: Oval and Rhombus

Directions: Practice drawing ovals. Trace the samples and make four of your own.



Directions: Practice drawing rhombuses. Trace the samples and make four of your own.

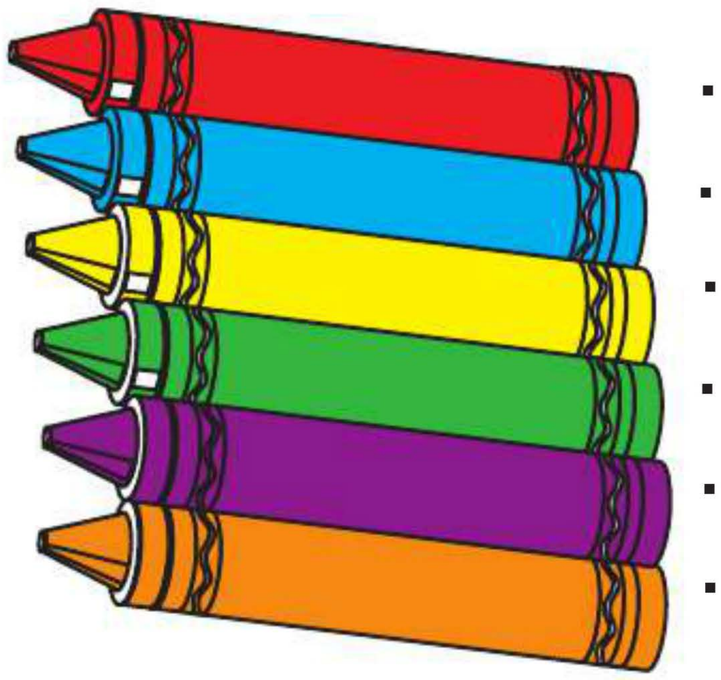


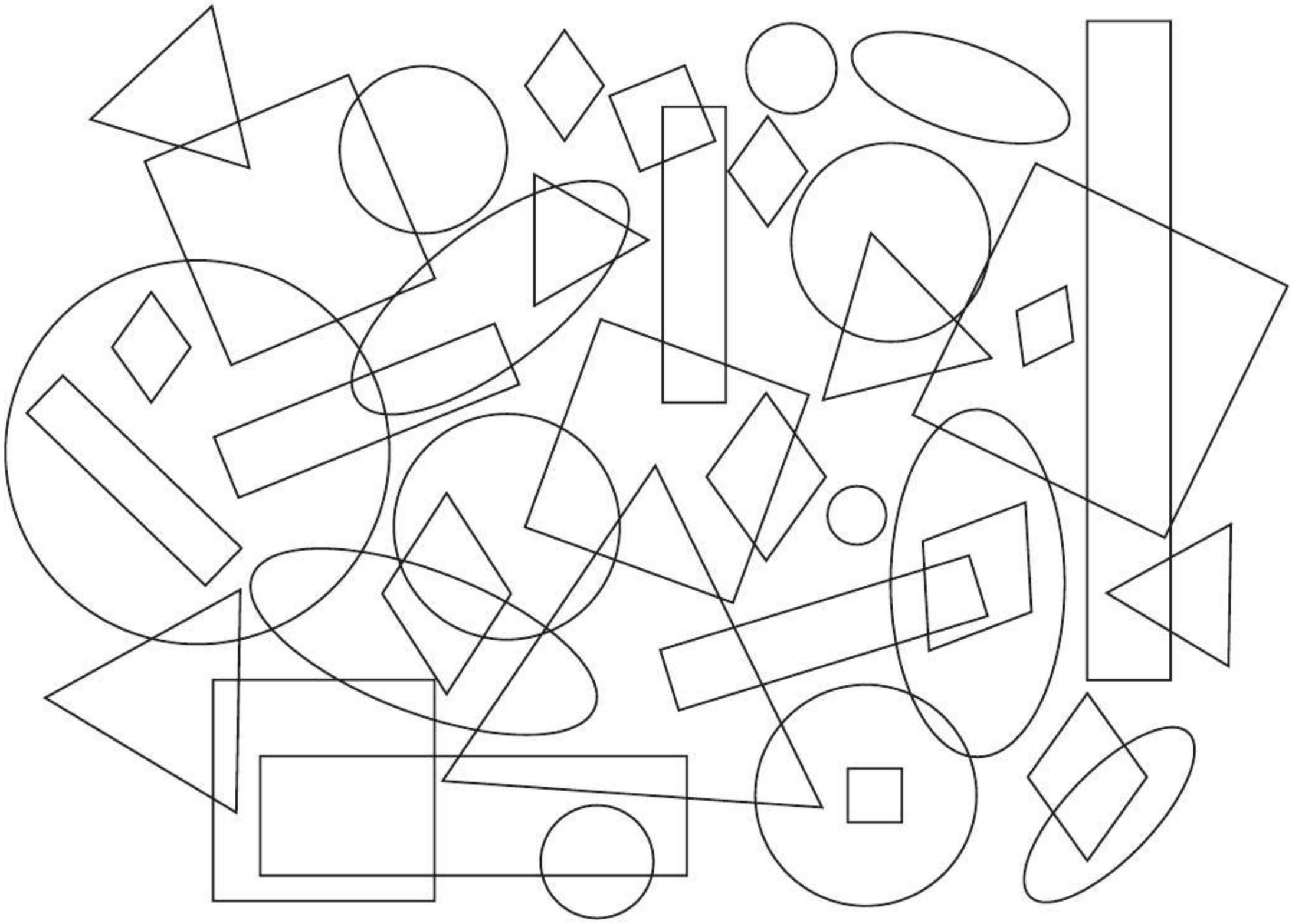
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Name _____

Shape Review

Directions: Trace the circles
Trace the squares
Trace the rectangles
Trace the triangles
Trace the ovals
Trace the rhombuses





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Name _____

How Many?

Directions: Find the shapes and color them using the code.

red

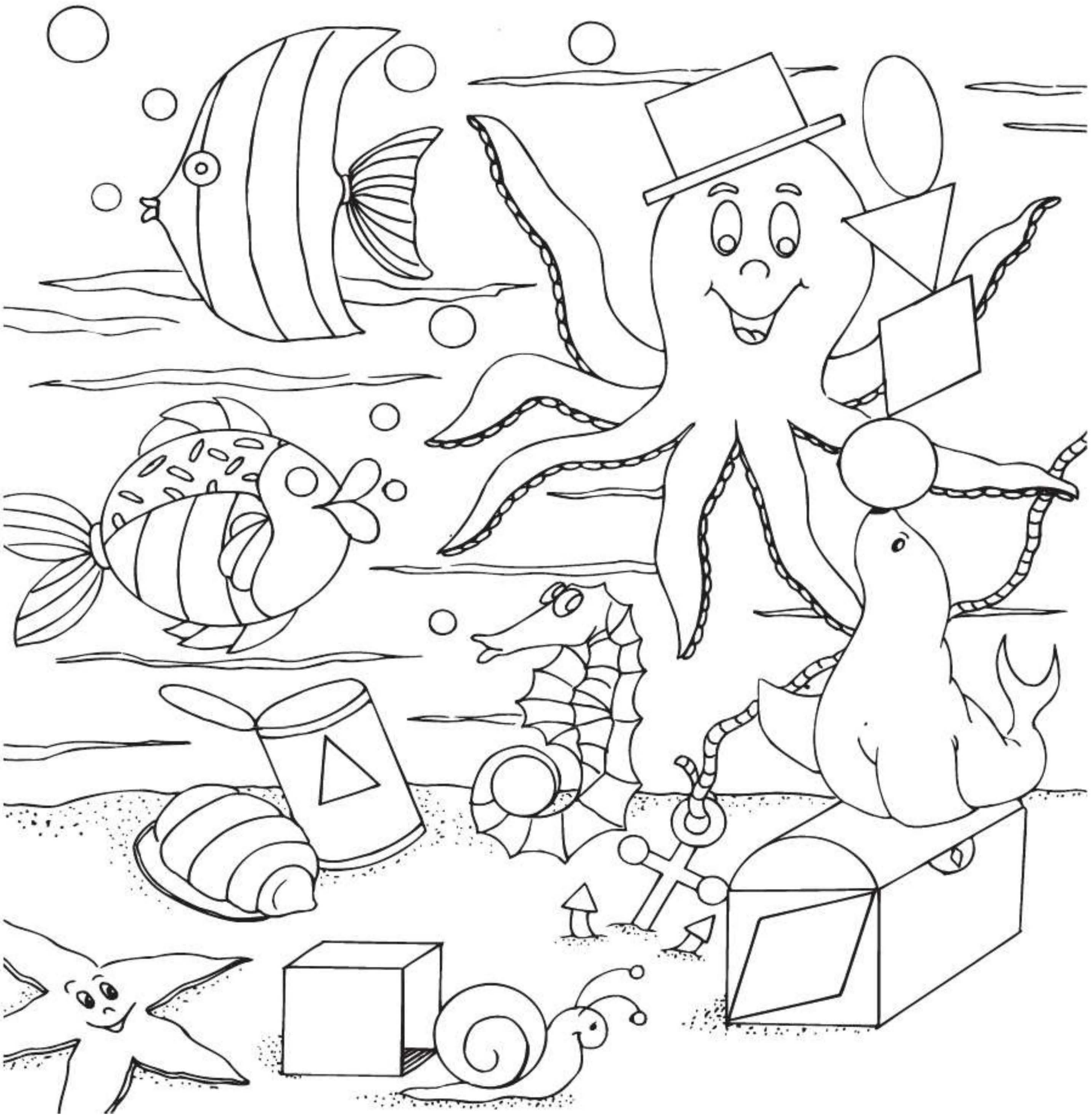
blue

yellow

green

orange

black

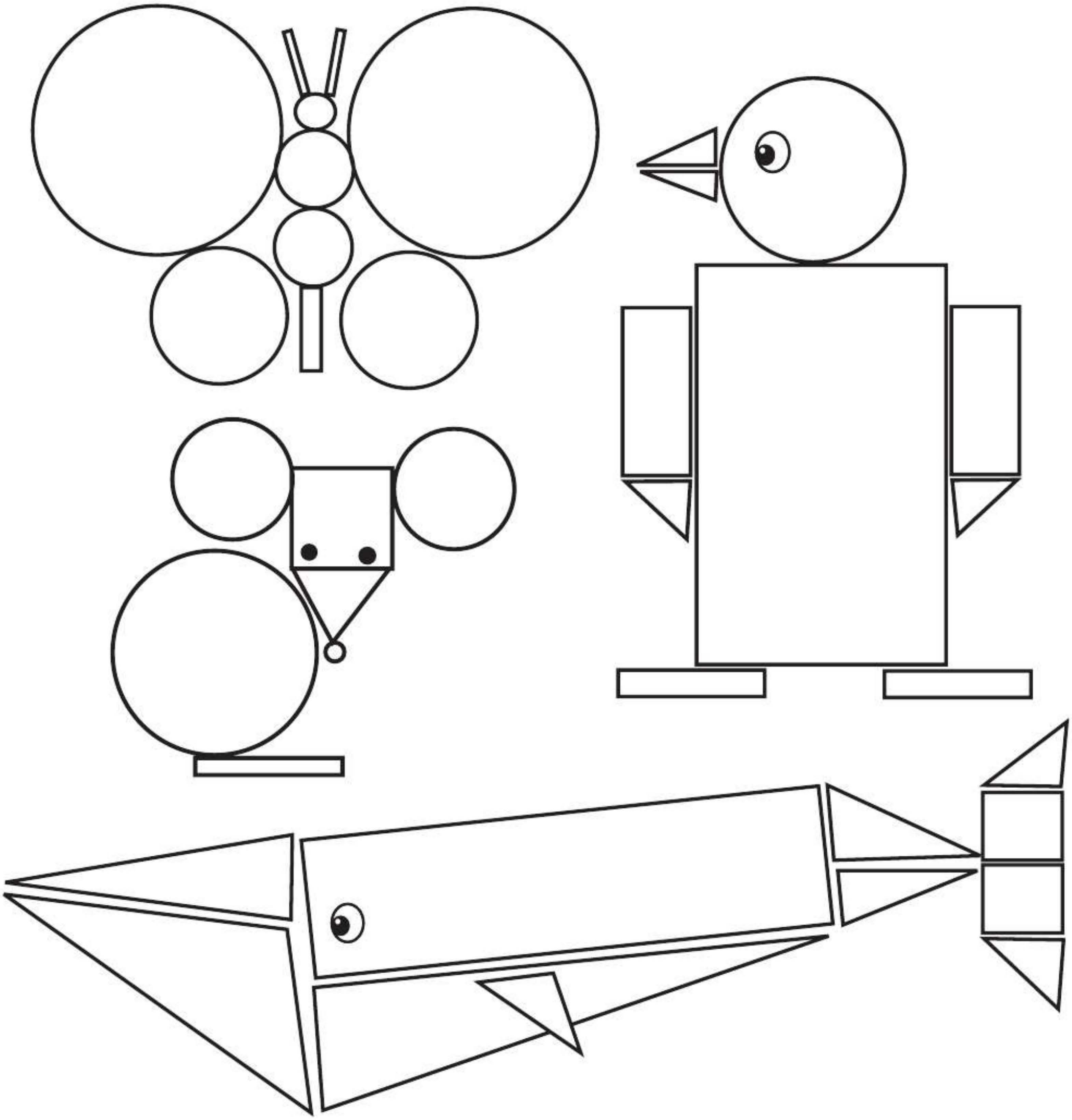


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Name _____

Animal Shapes

Directions: Color the squares **green**, rectangles **yellow**, circles **red**, and triangles **blue**.

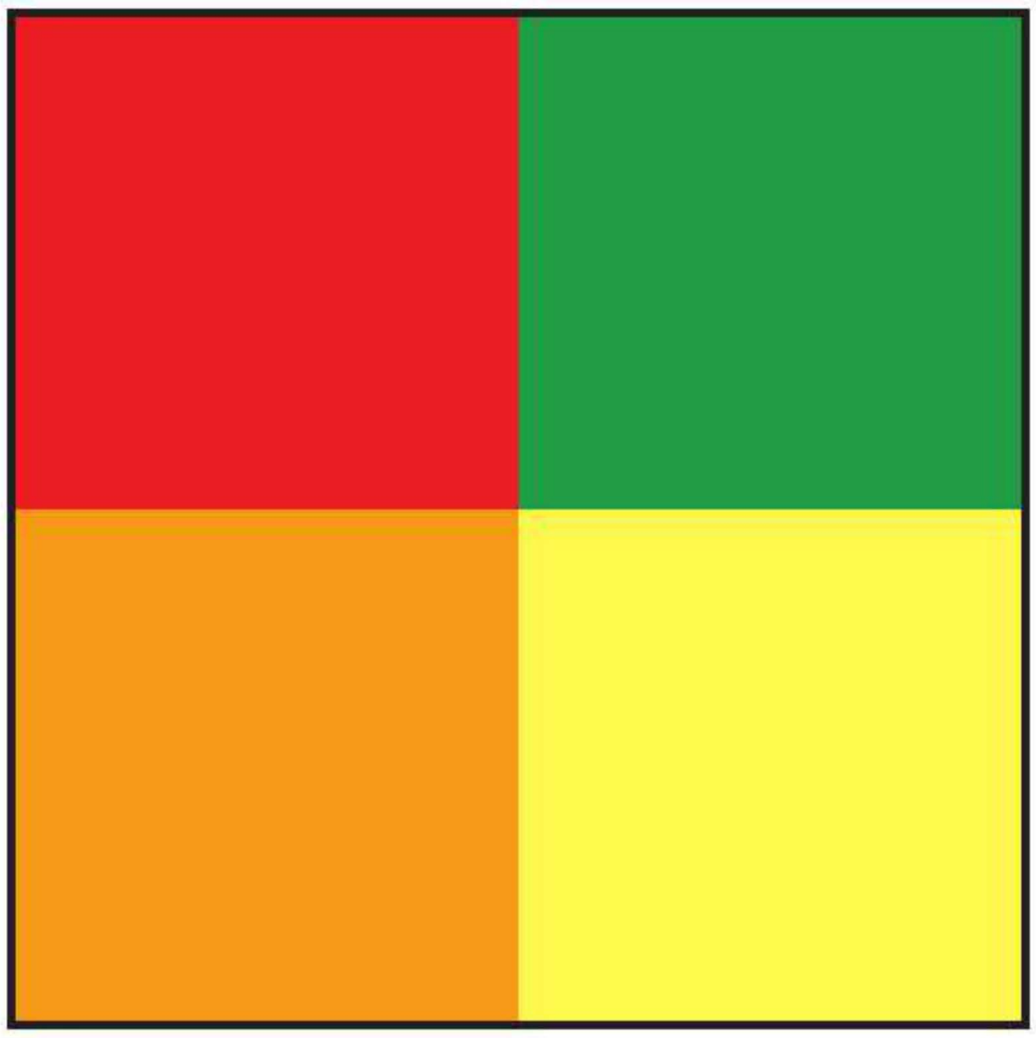


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Name _____

Getting in Shape

Directions: Look at the shapes and answer the questions.

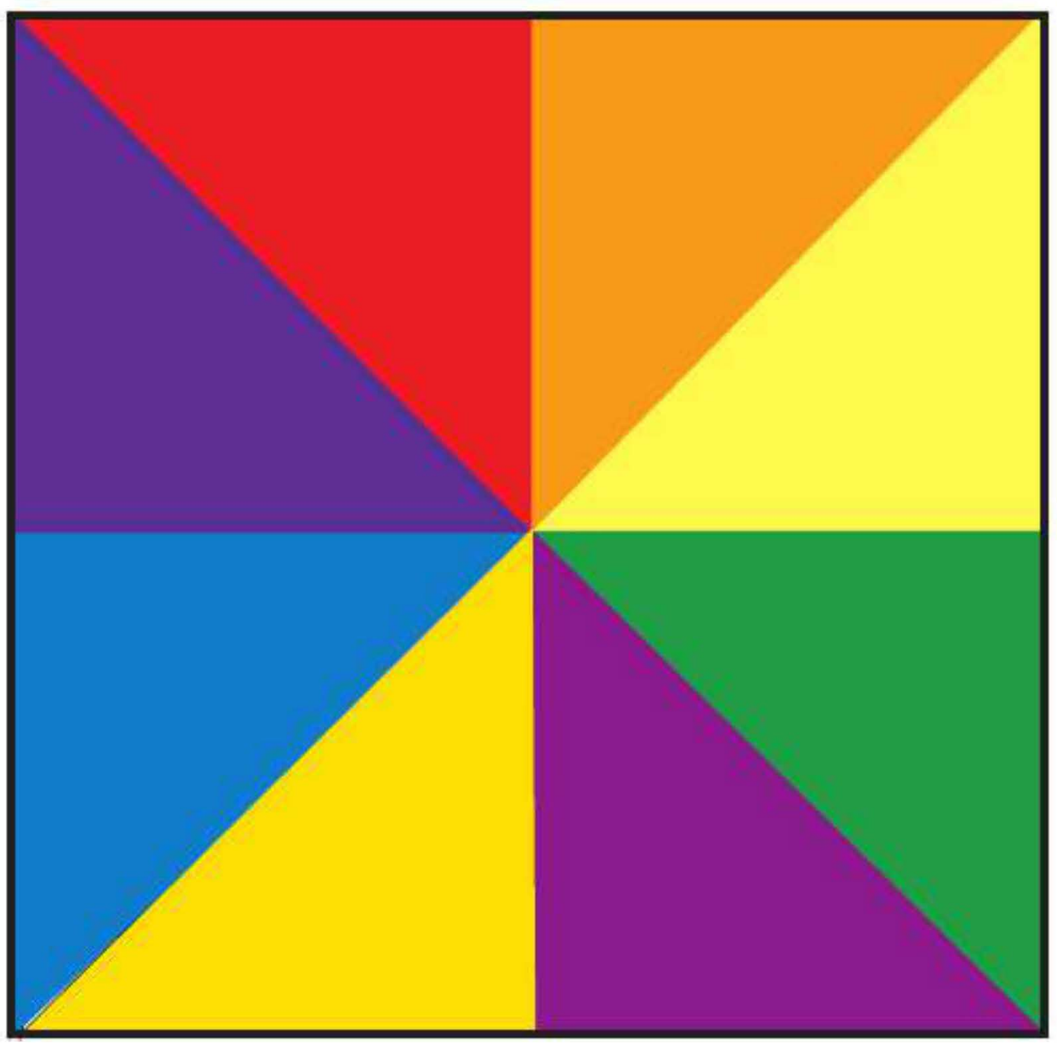




How many □s can you find? _____



How many △s can you find? _____



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Name _____

Fractions: Whole and Half

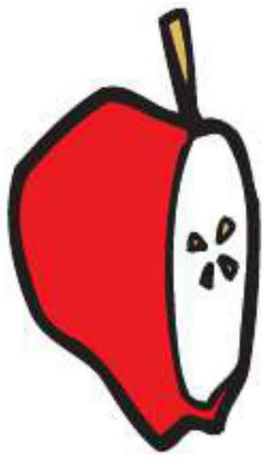
A **fraction** is a number that names part of a whole, such as $\frac{1}{2}$ or $\frac{3}{4}$.

Directions: Color half of each object.

Example:

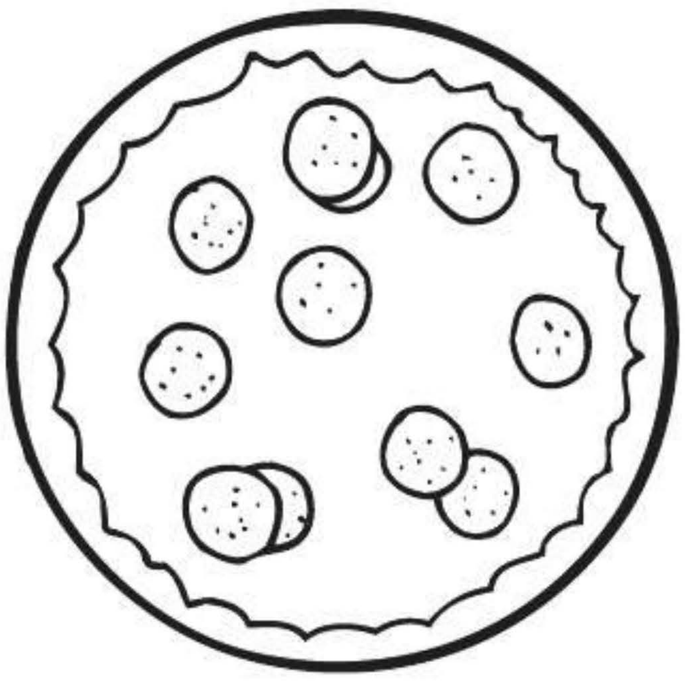


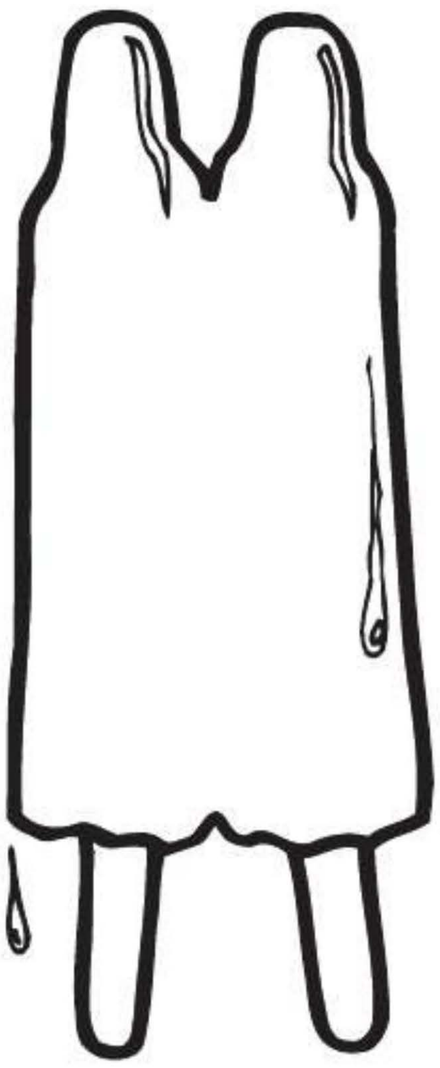
Whole apple



Half an apple

$\frac{1}{2}$



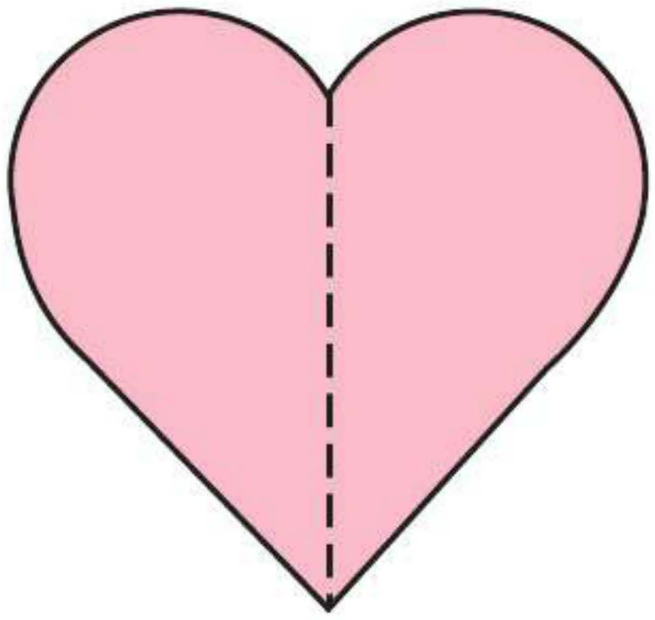


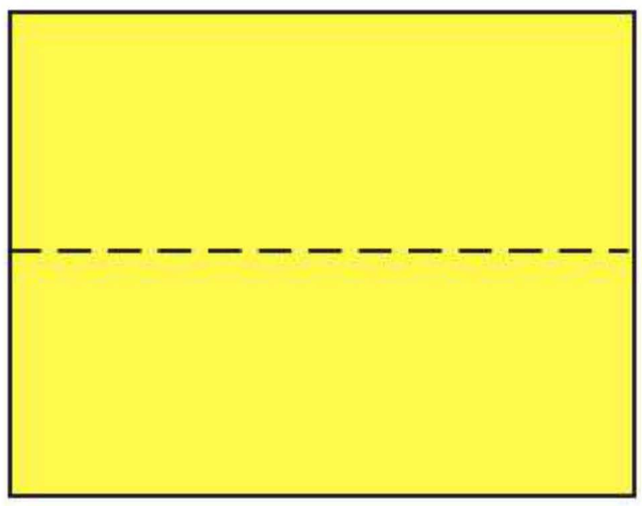
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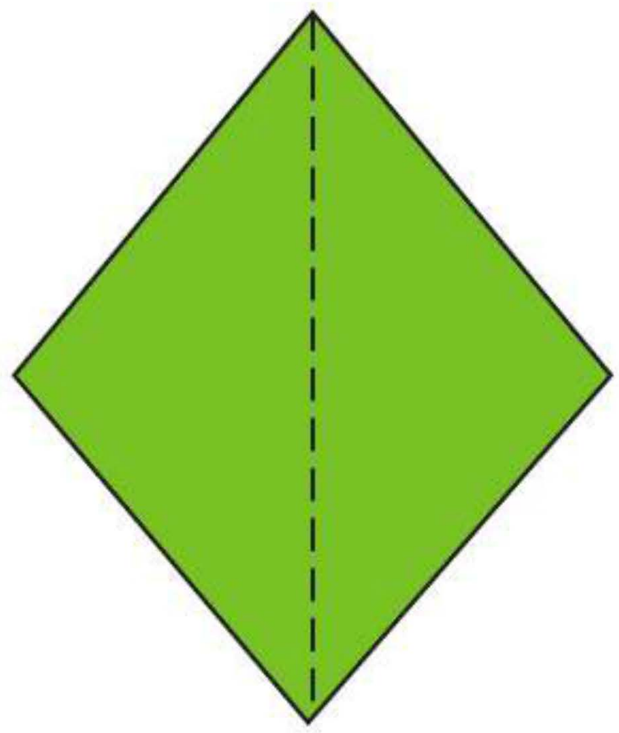
Name _____

Split in Two

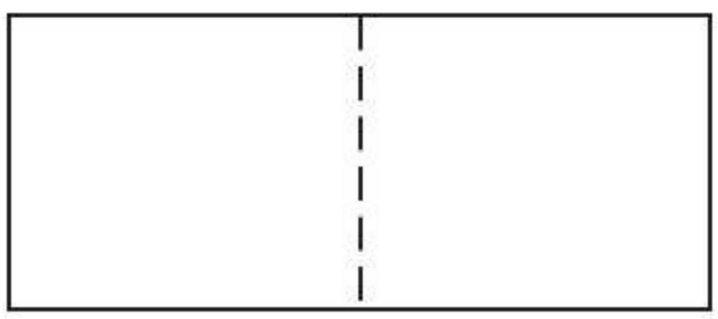
How many equal parts? 2

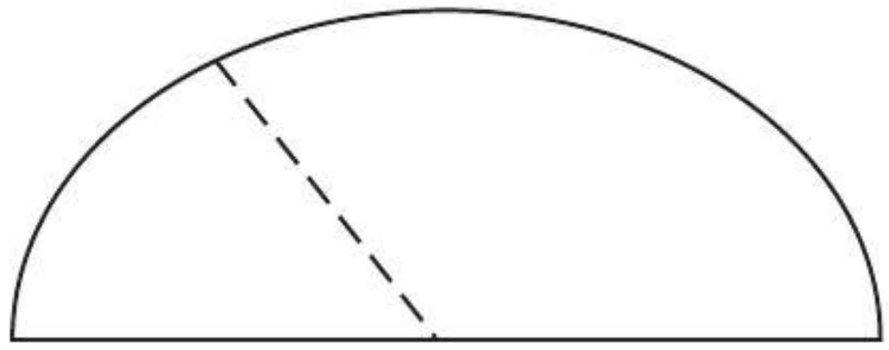


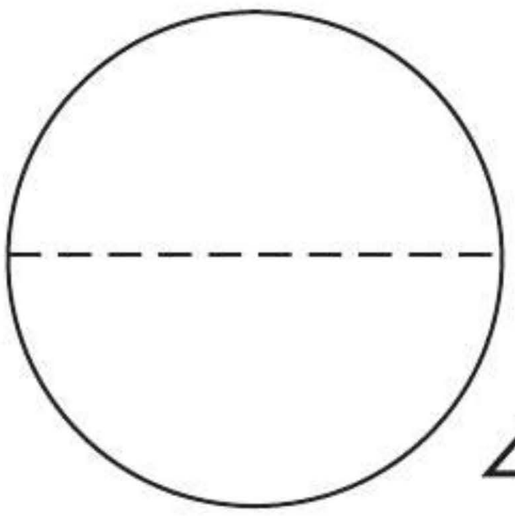


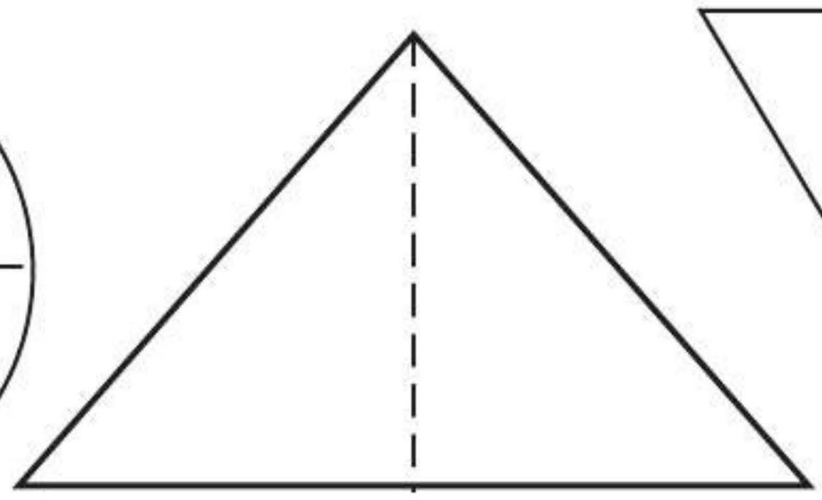


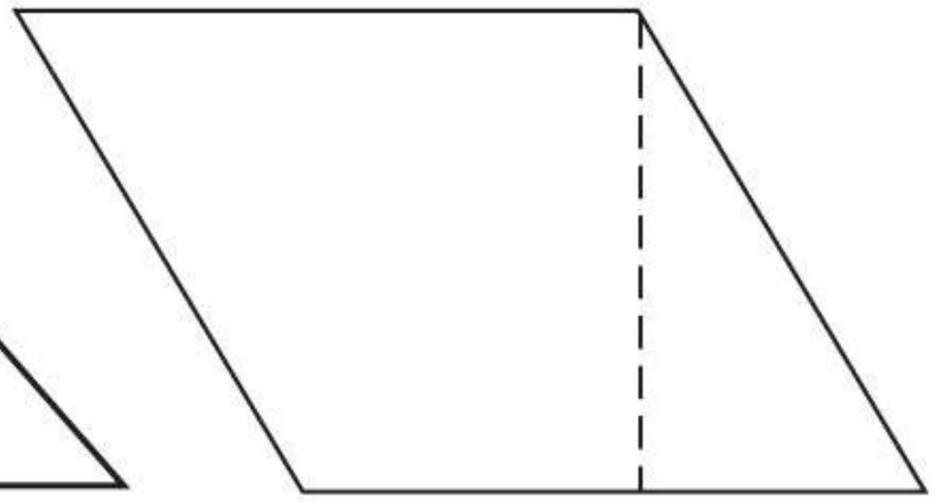
Directions: Color the shapes with 2 equal parts.

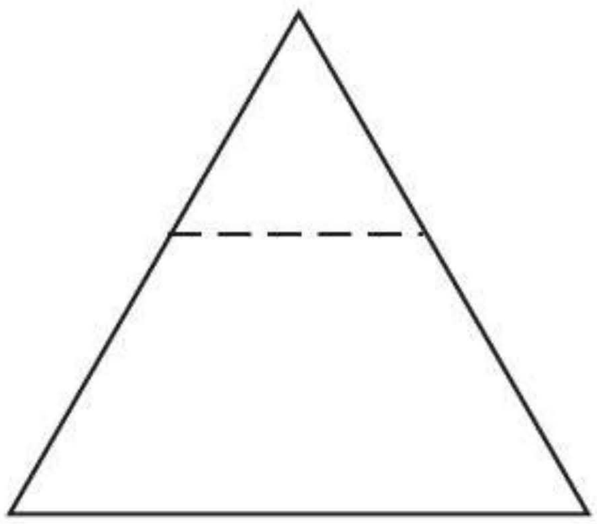


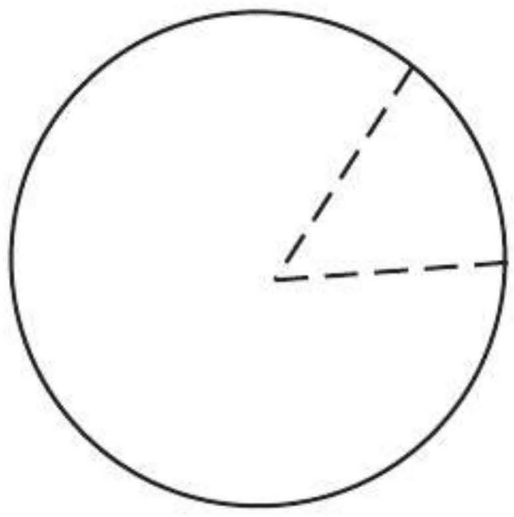


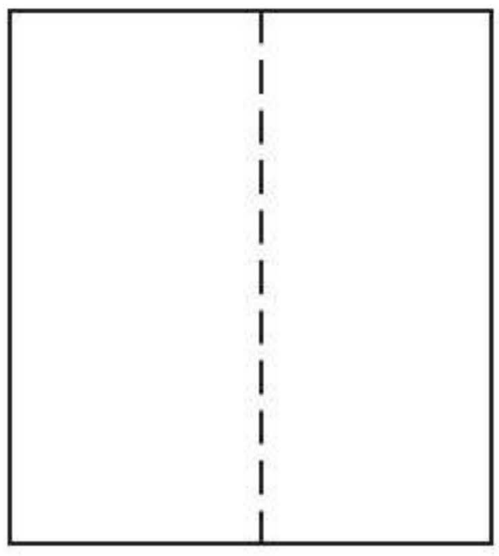








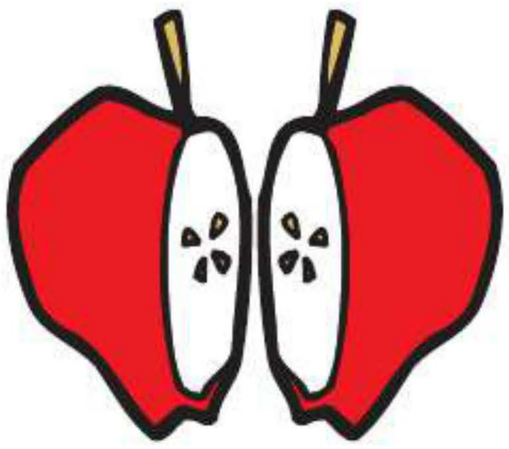




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Name _____

Fractions: Halves $\frac{1}{2}$



$\frac{1}{2}$ Part shaded or divided / Number of equal parts

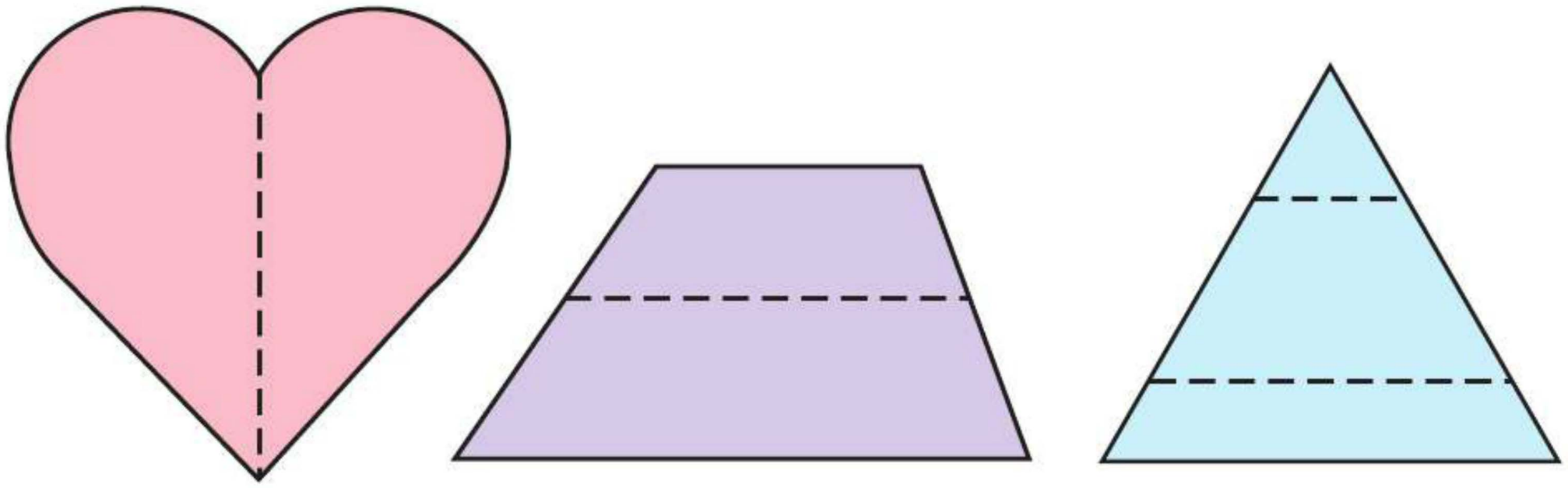
Directions: Color only the shapes that show halves.

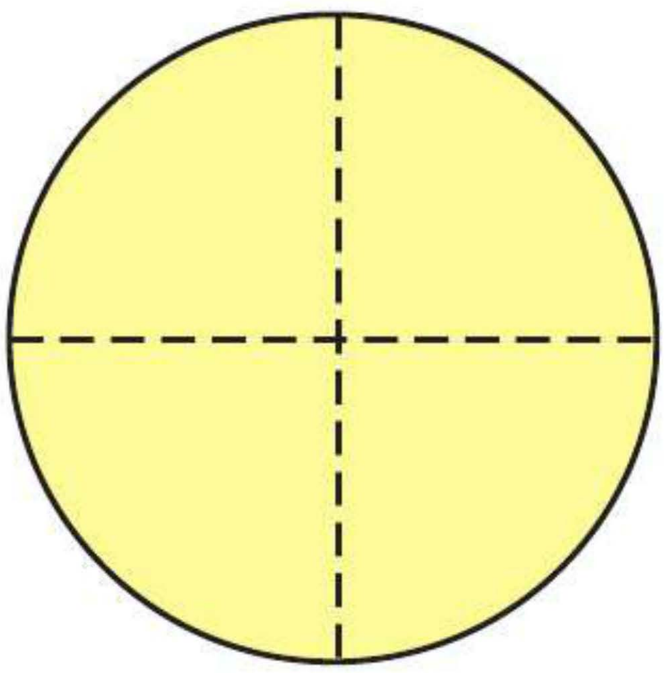
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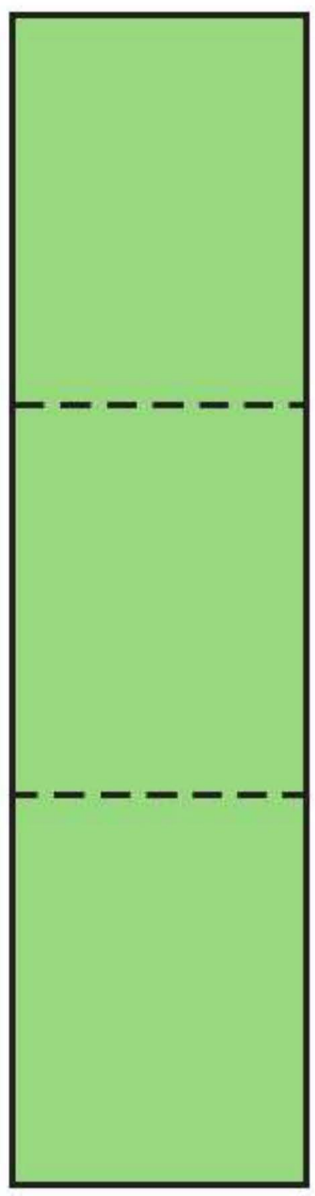
Name _____

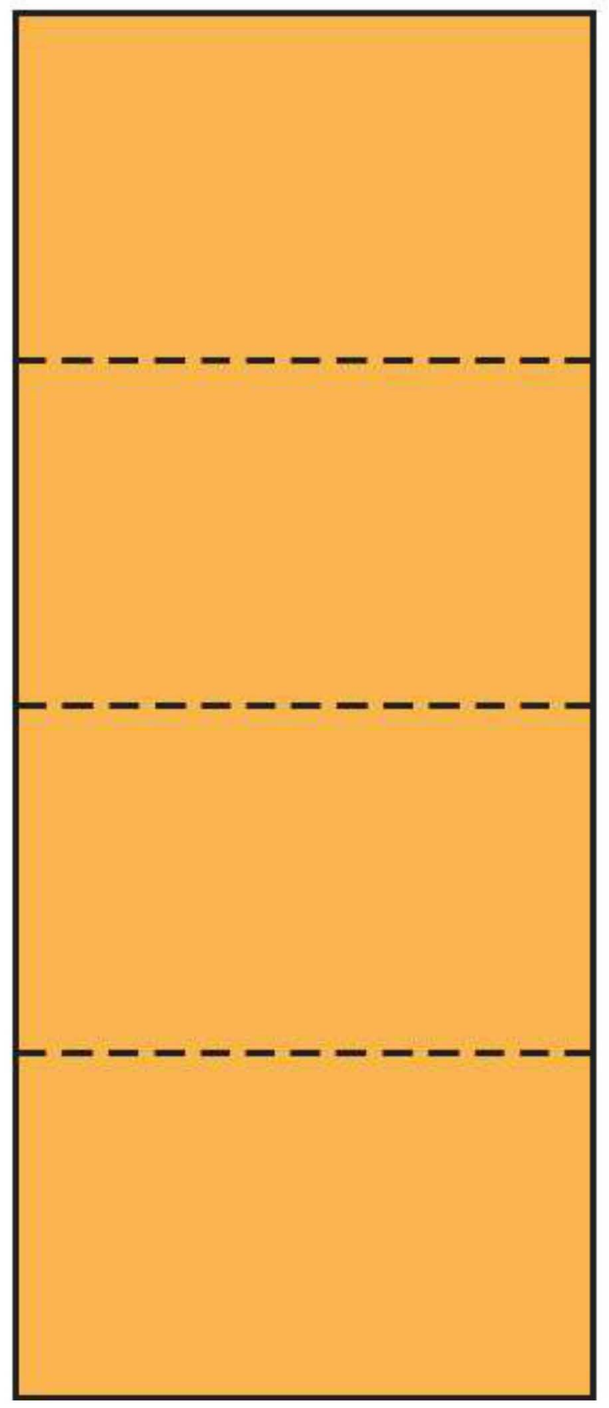
Equal and Unequal Parts

Directions: Cut out each shape below along the solid lines. Then, fold the shape on the dotted lines. Do you have equal or unequal parts? Sort the shapes by equal and unequal parts.







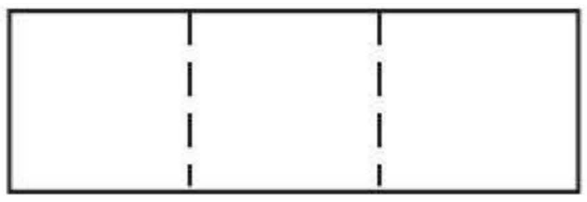


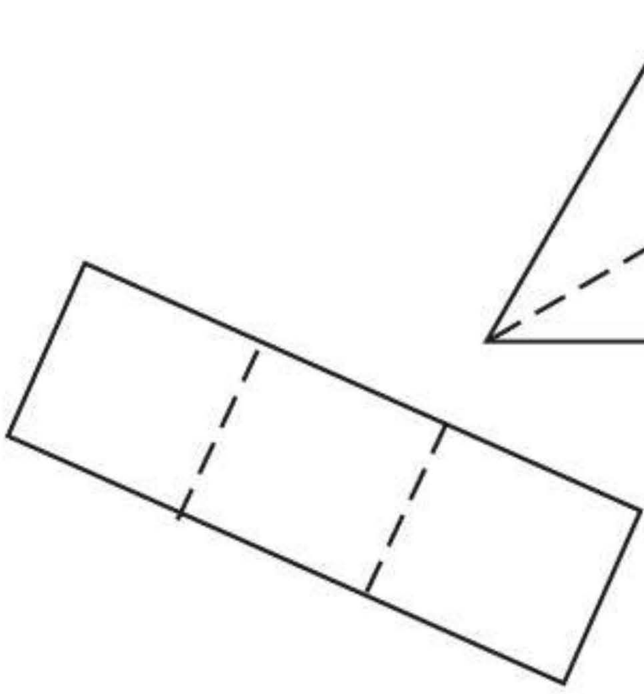
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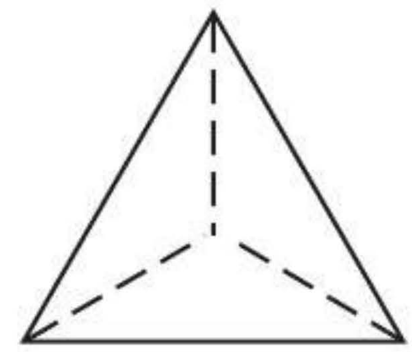
Name _____

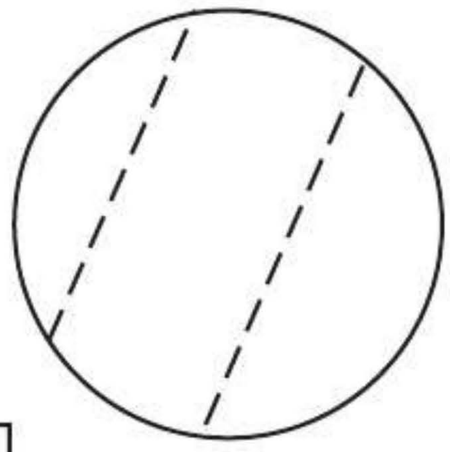
Fractions: Thirds $\frac{1}{3}$

Directions: Circle the objects that have 3 equal parts.

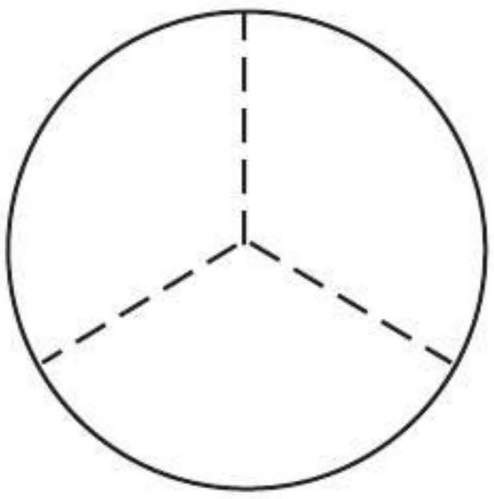


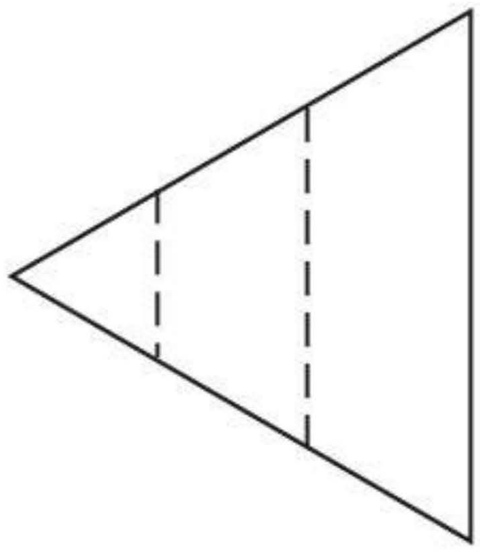


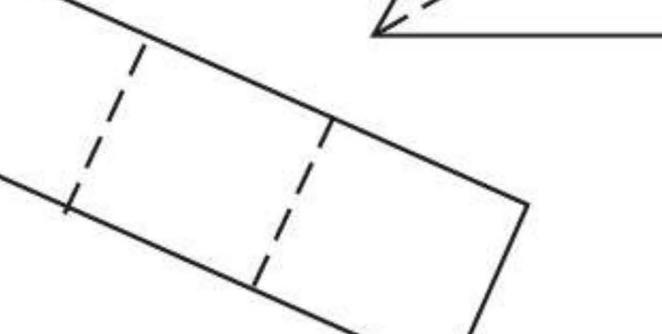


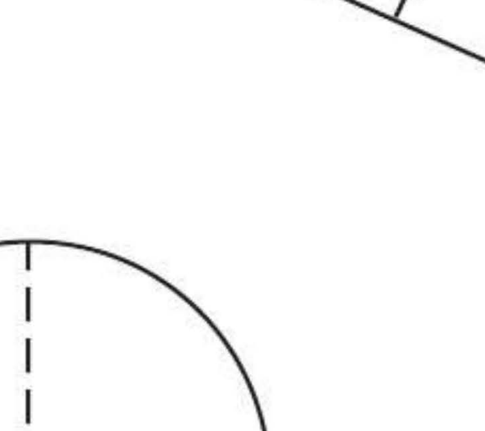










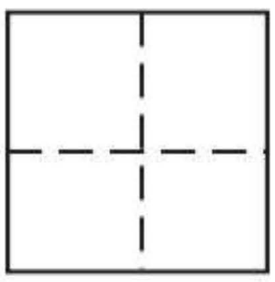


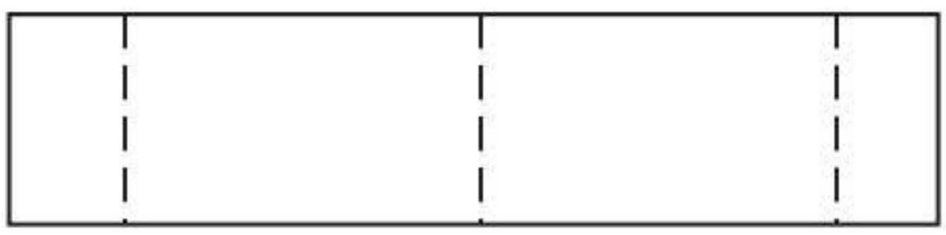
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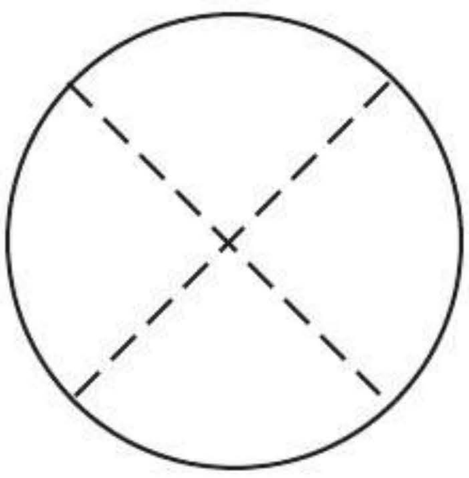
Name _____

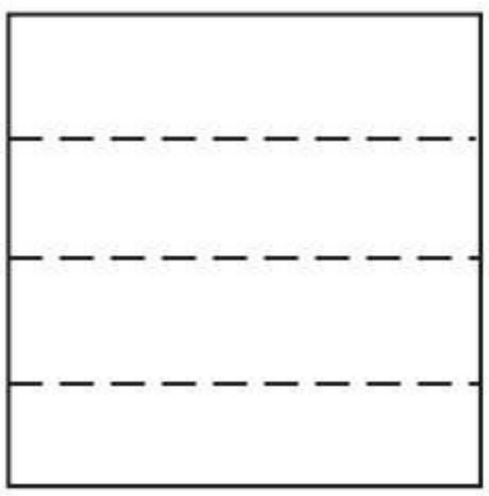
Fractions: Fourths $\frac{1}{4}$

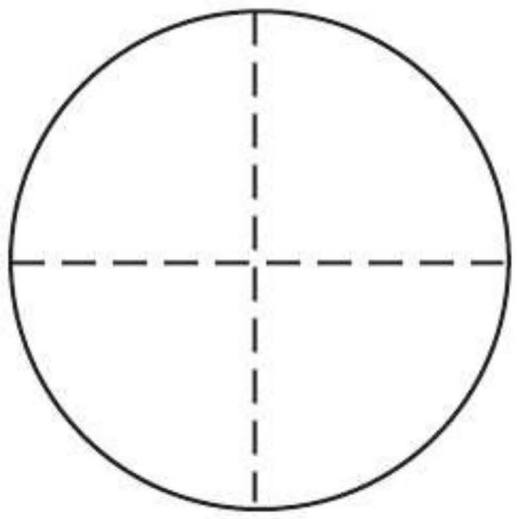
Directions: Circle the objects that have 4 equal parts.

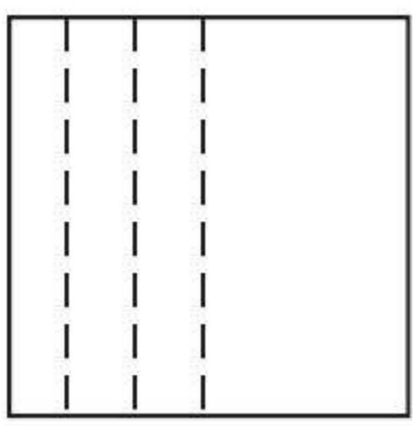


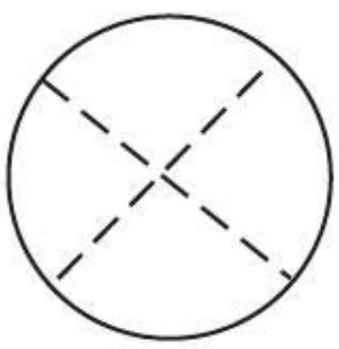


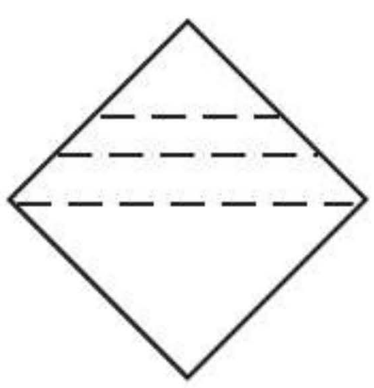


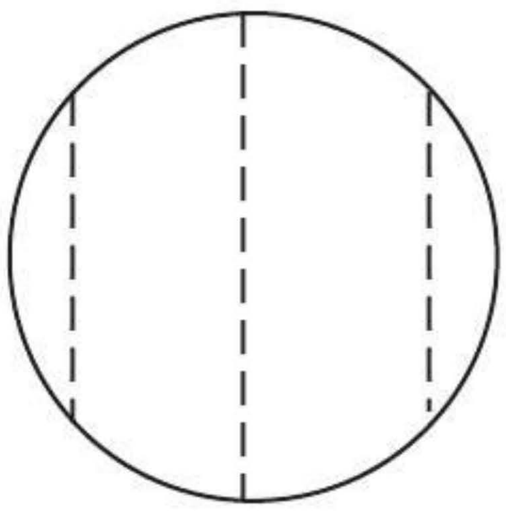


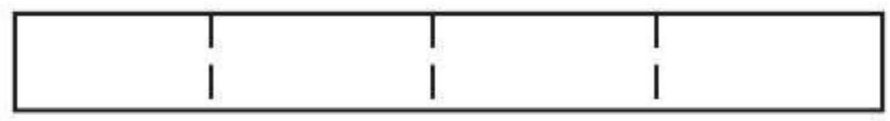


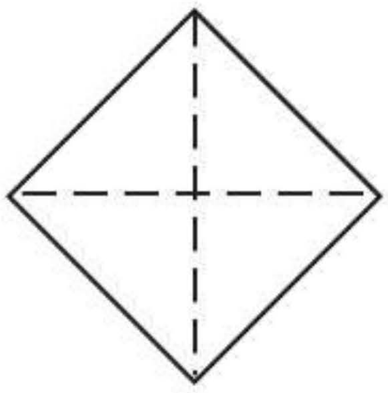


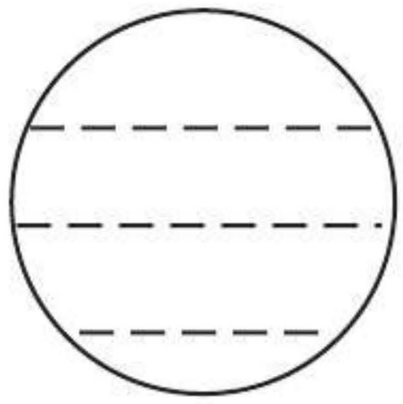












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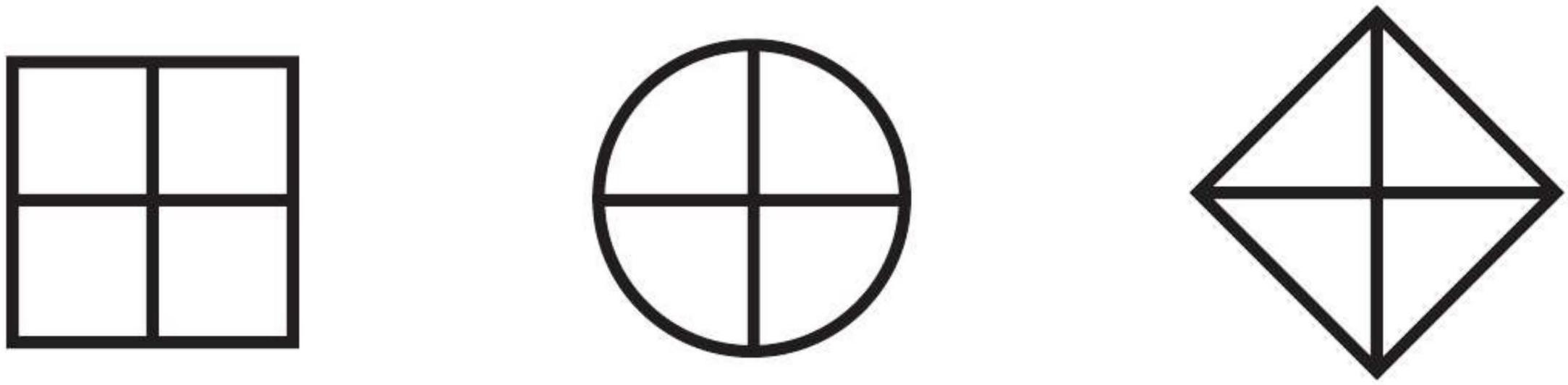
Name _____

Fractions: Thirds and Fourths

Directions: Each object has 3 equal parts. Color one section.



Directions: Each object has 4 equal parts. Color one section.



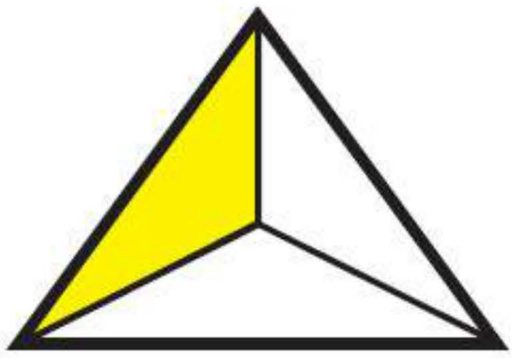
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Name _____

Review: Fractions

Directions: Count the equal parts. Then, write the fraction.

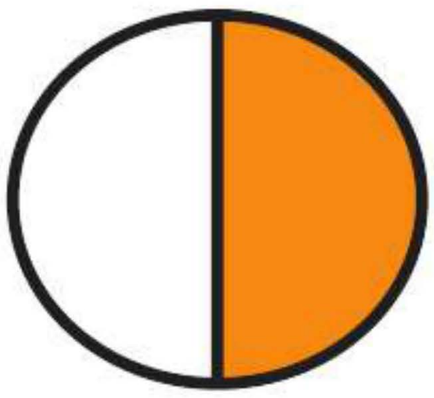
Example:



Shaded part = 1

Equal parts = 3

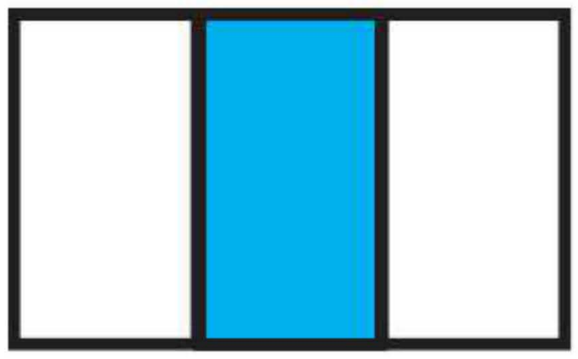
Write $\frac{1}{3}$



Shaded part = _____

Equal parts = _____

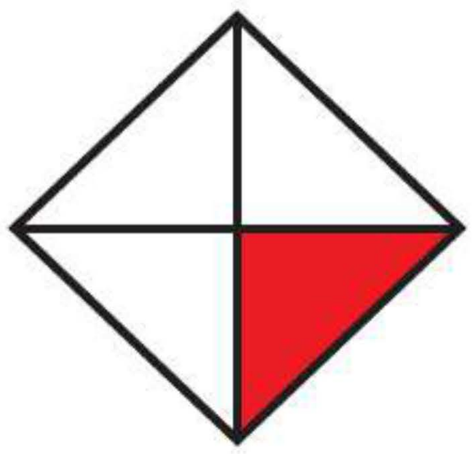
Write _____



Shaded part = _____

Equal parts = _____

Write _____



Shaded part = _____

Equal parts = _____

Write _____

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Fractions

One day, the monsters went to the pizza stand for a snack.

- Mug ate $\frac{1}{2}$ of a pizza.
- Lug ate $\frac{2}{4}$ of a pizza.
- Gug ate $\frac{3}{6}$ of a pizza.

Directions: Color the portion of pizza that each monster ate.



Which monster ate the most pizza?

Explain your answer.

_____

_____

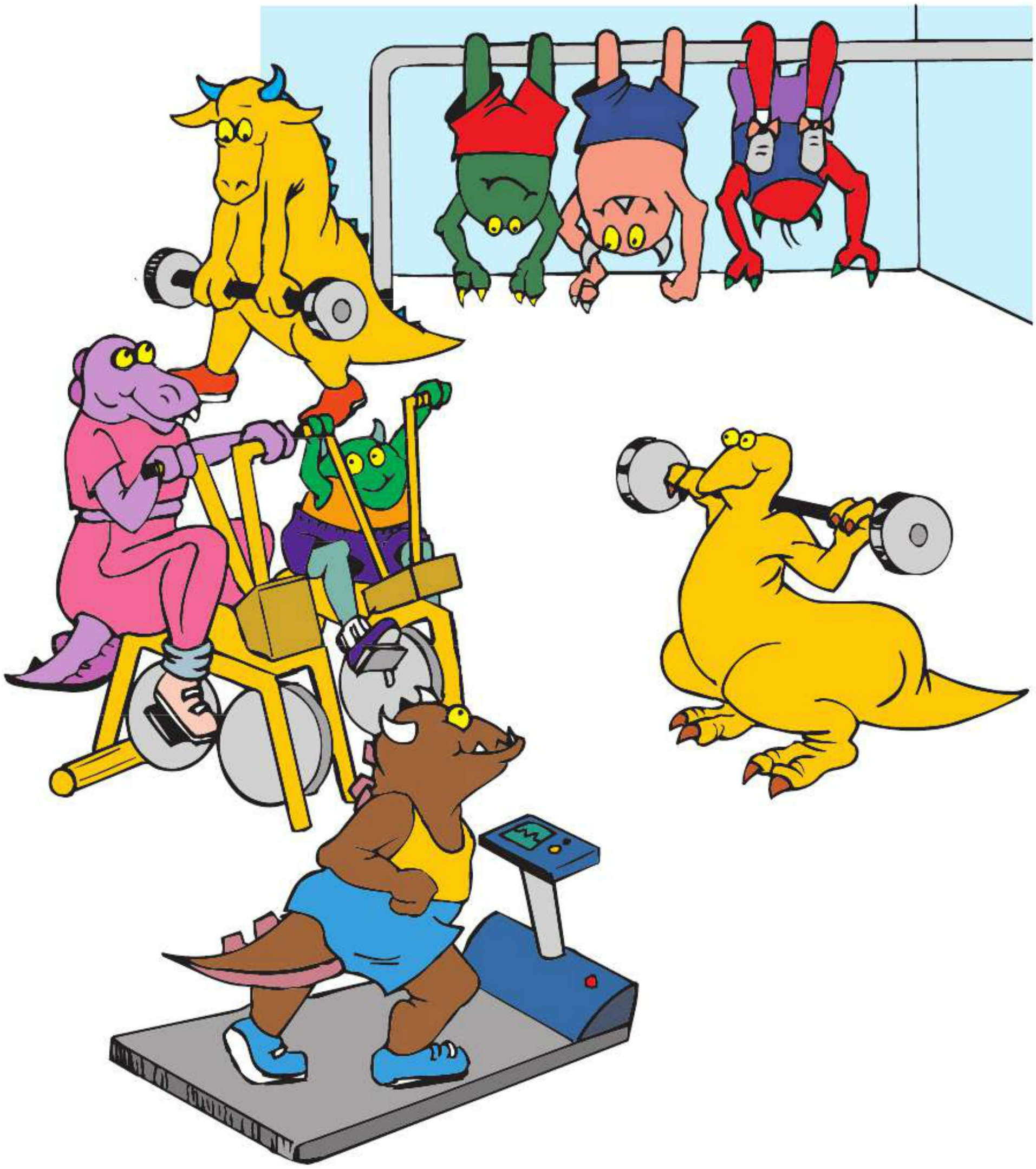
_____

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Name _____

Fractions

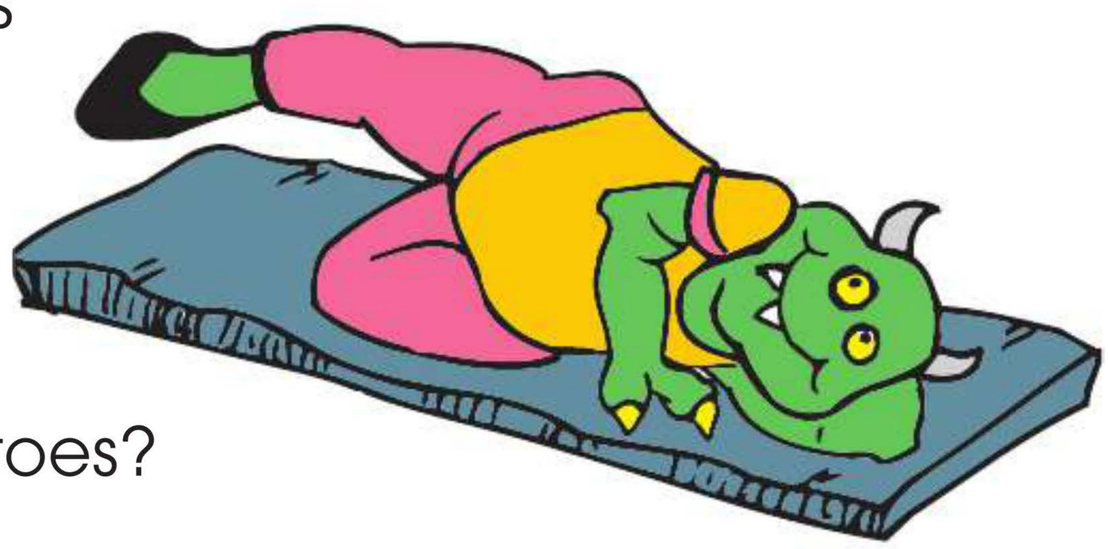
Directions: The monsters are getting in shape. Look below and on page 173 to see the different ways they are working out. Then, answer the questions on page 173.



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Fractions

Directions: Answer the questions and fill in the blanks below. The first one is done for you.



How many monsters touch their toes?
$\frac{1}{10}$ out of 10 monsters, or $\frac{1}{10}$ of the monsters.

How many monsters hang upside down?
_____ out of 10 monsters, or $\frac{\text{_____}}{10}$ of the monsters.

How many of the monsters ride the bikes?
_____ out of 10 monsters, or $\frac{\text{_____}}{10}$ of the monsters.

How many of the monsters run on the treadmill?
_____ out of 10 monsters, or $\frac{\text{_____}}{10}$ of the monsters.

How many monsters lift weights?
_____ out of 10 monsters, or $\frac{\text{_____}}{10}$ of the monsters.

How many monsters do leg lifts?
_____ out of 10 monsters, or $\frac{\text{_____}}{10}$ of the monsters.



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Name _____

Time: Hour

The short hand of the clock tells the hour. The long hand tells how many minutes after the hour. When the minute hand is on the **12**, it is the beginning of the hour.

Directions: Look at each clock. Write the time.

Example:



3 o'clock



____ o'clock



____ o'clock



____ o'clock



____ o'clock



____ o'clock



____ o'clock



____ o'clock



____ o'clock

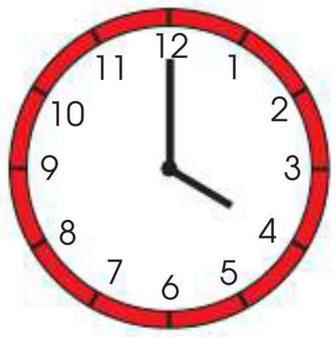
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Name _____

Time: Hour

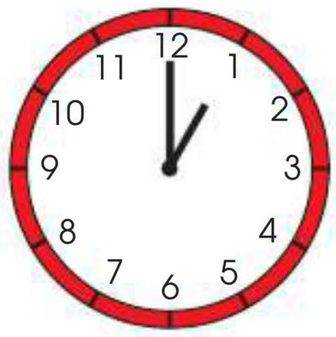


4 o'clock
4:00

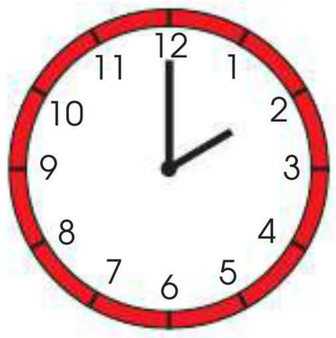


Both clocks show the same time.

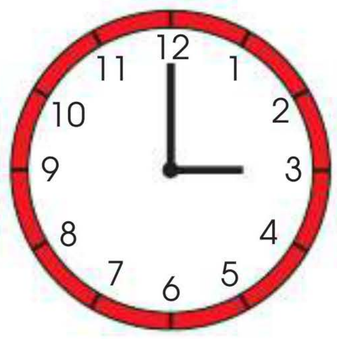
Directions: Write the time for each clock.



1 o'clock
1:00



____ o'clock
____:____



____ o'clock
____:____



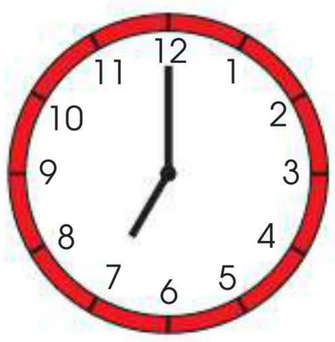
____ o'clock
____:____



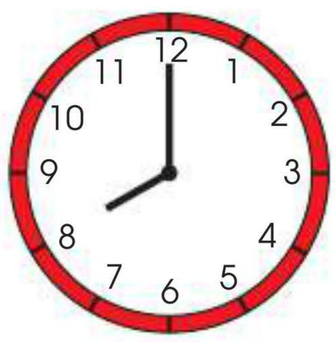
____ o'clock
____:____



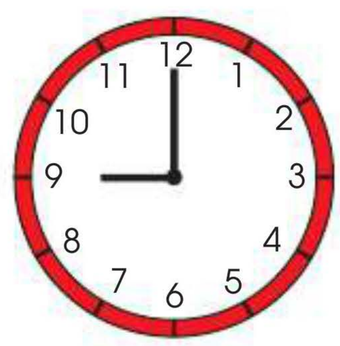
____ o'clock
____:____



____ o'clock
____:____



____ o'clock
____:____



____ o'clock
____:____

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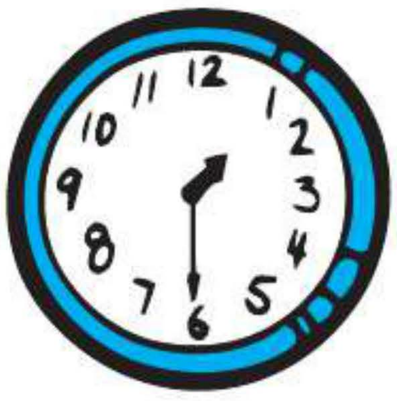
Name _____

Time: Hour, Half-Hour

The little hand of the clock tells the hour. The big hand tells how many minutes after the hour. When the minute hand is on the **6**, it is on the half-hour. A half-hour is thirty minutes. It is written **:30**, such as **5:30**.

Directions: Look at each clock. Write the time.

Example:



1 : 30



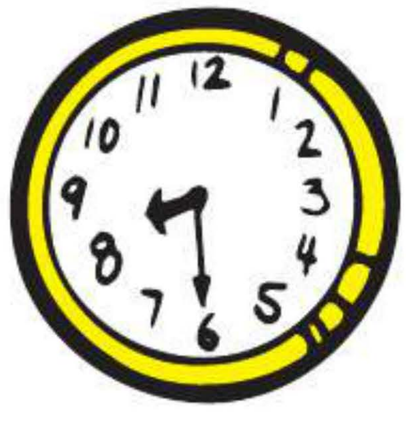
___ : ___



___ : ___



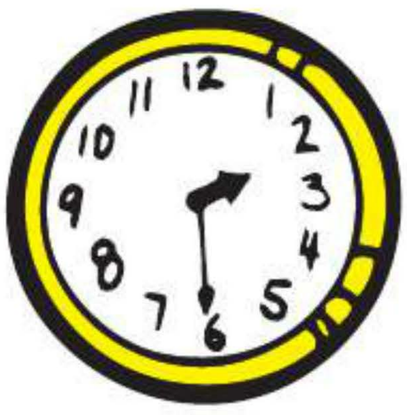
___ : ___



___ : ___



___ : ___



___ : ___



___ : ___



___ : ___

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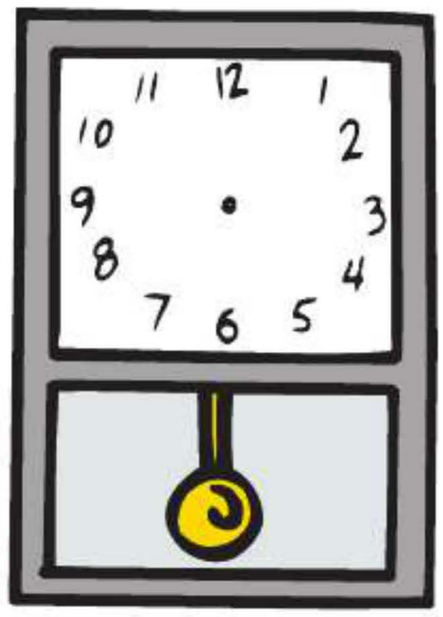
Name _____

Time: Hour, Half-Hour

Directions: Draw the hands on each clock to show the correct time.



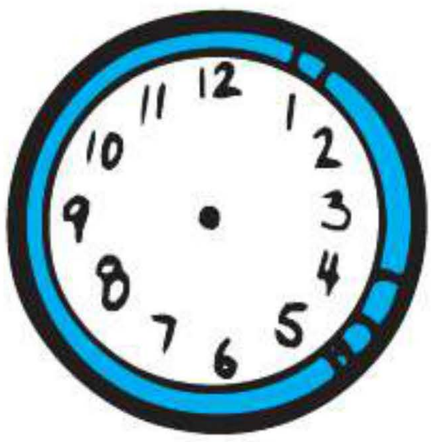
2:30



9:00



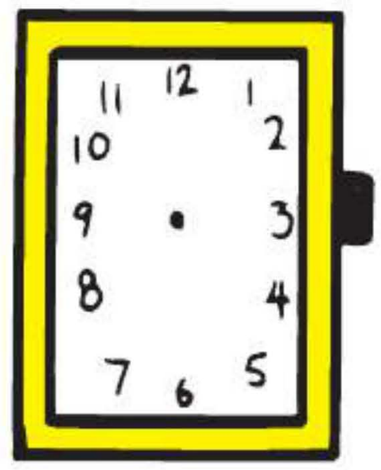
7:00



4:30



3:00



1:30

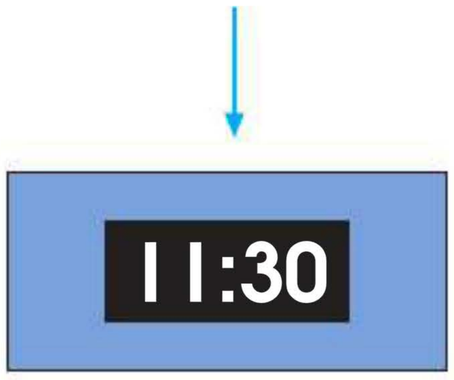
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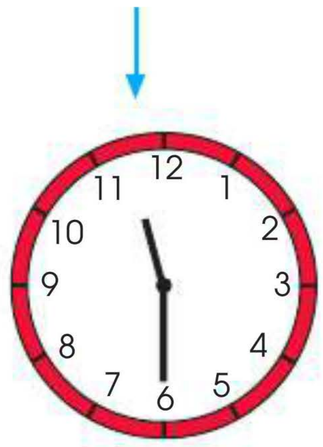
Name _____

Time

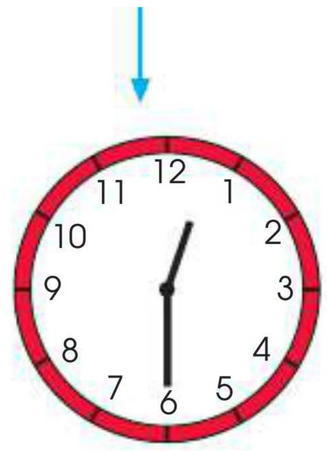
Directions:

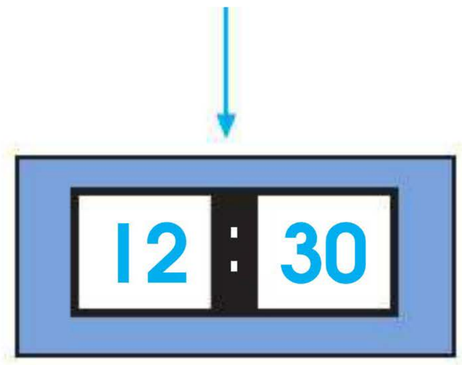
Show this time on this clock.

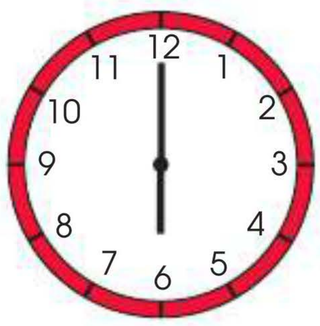


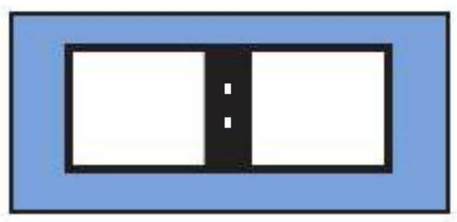


Show this time on this clock.

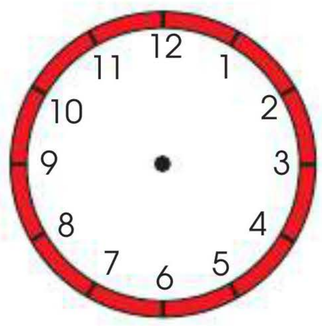


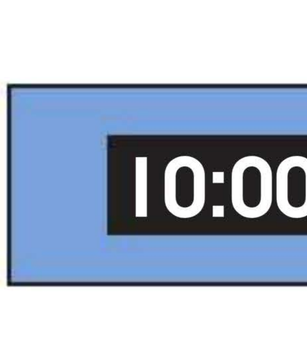


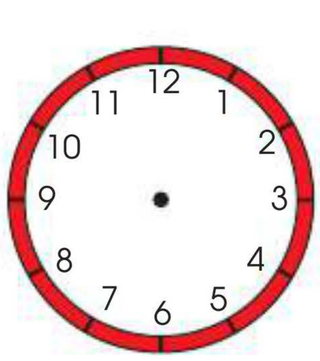




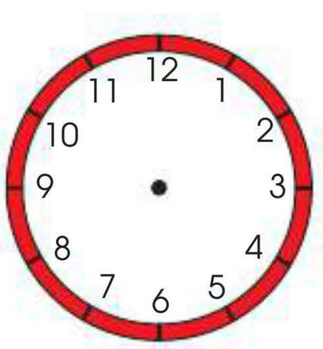


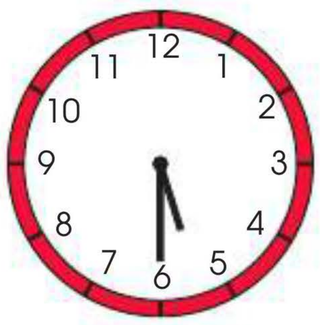


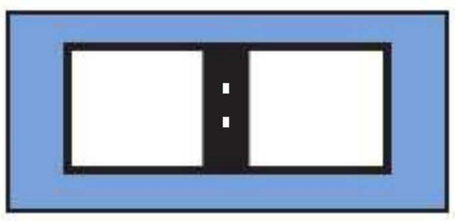


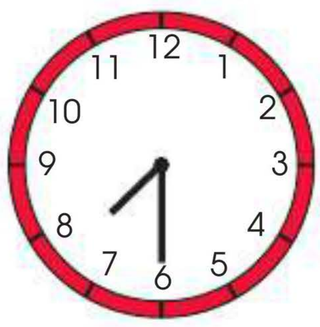


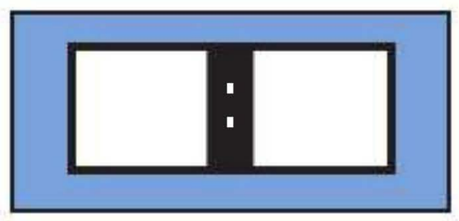










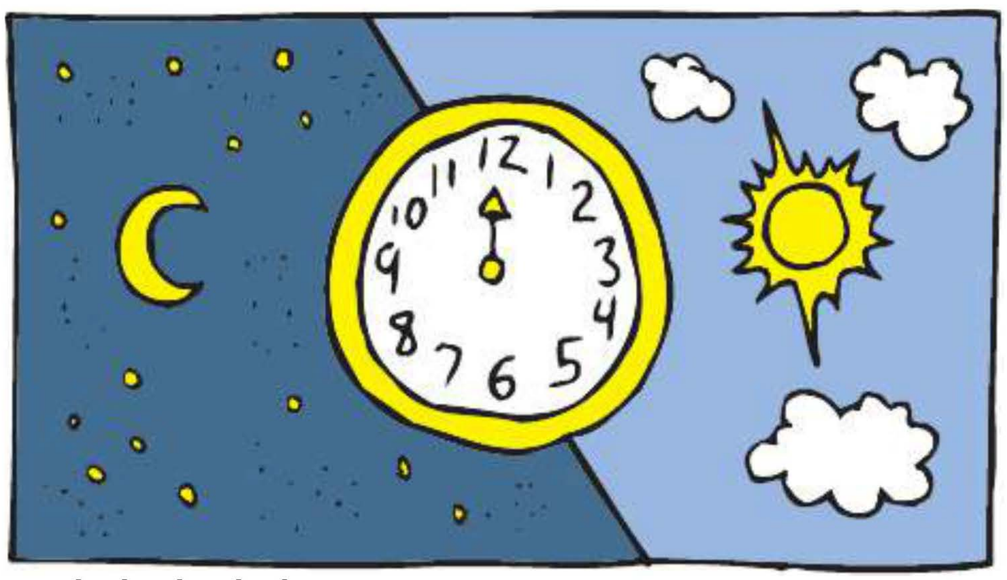


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Name _____

Time

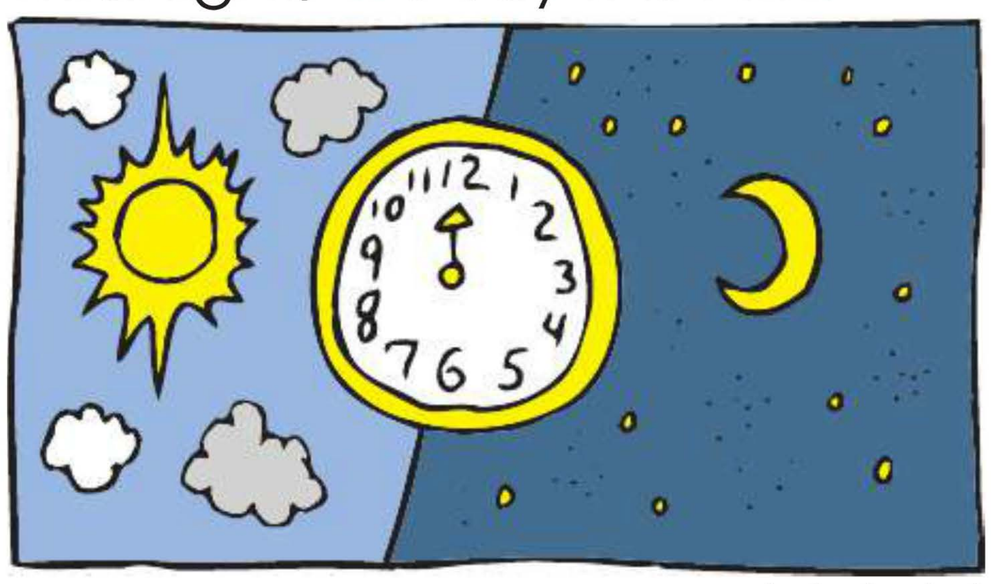
When something happens between 12:00 midnight and 12:00 noon, we say it is **A.M.**



midnight noon

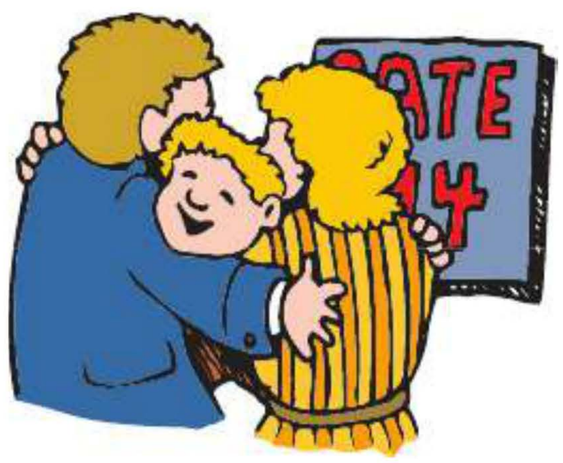
12:00 A.M.

When something happens between 12:00 noon and 12:00 midnight, we say it is **P.M.**

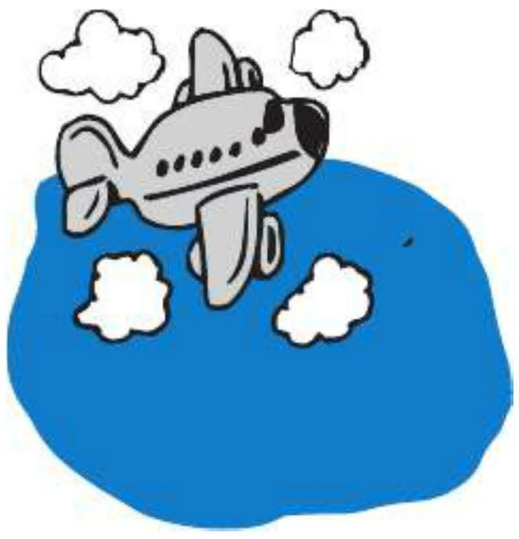


noon midnight

12:00 P.M.



Billy says good-bye at the airport. It is 9:00 A.M.



Billy flies away to see his grandma. It takes 4 hours.

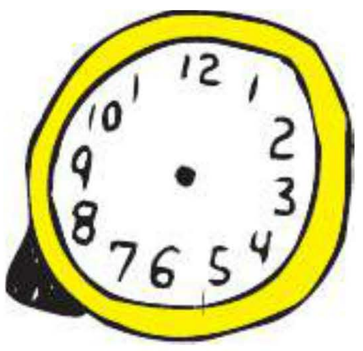


What time is it when Billy sees his grandma?

Directions: Draw the hands on each clock to show the time.



\+ 4 hours =



9:00 A.M. + 4 hours = _____ ___ : ___ .

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Name _____

Review: Time

Directions: Tell what time it is on the clocks.



_____



_____



_____



_____



_____



_____

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Name _____

Review: Time

Directions: Match the time on the clock with the digital time.



10:00



5:00



3:00



9:00



2:00

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Name _____

Pennies

This is a **penny**.



It is worth **1** cent. It has 2 sides.

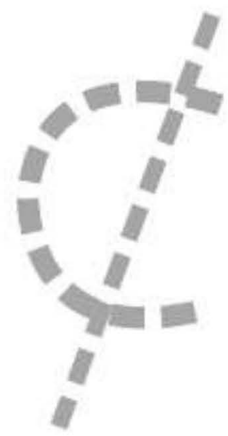


front



back

Directions: This is the cent symbol. Trace it. Color the pennies brown.



Directions: Count the pennies. How many cents?



= 3 ¢



= _____ ¢



= _____ ¢

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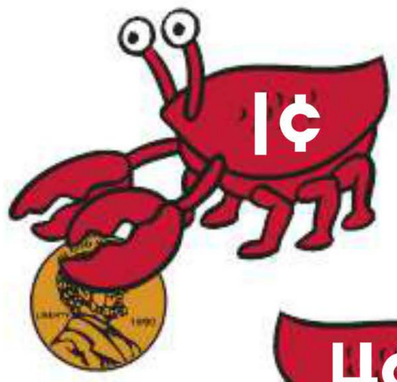
Name _____

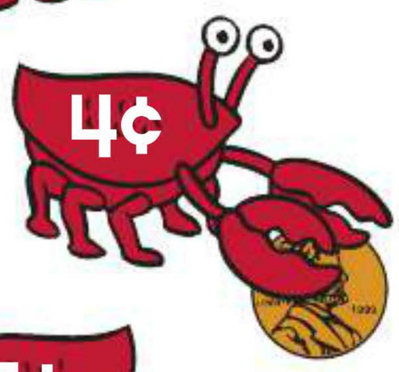
Penny Pinchers

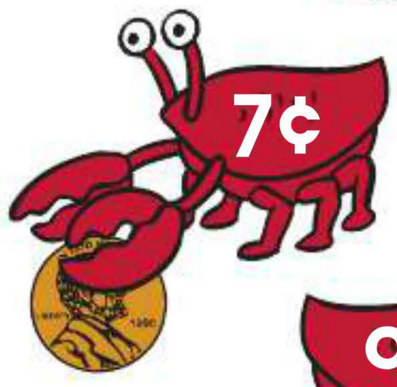
Directions: Draw a line from the pennies to the correct numbers.

Example:

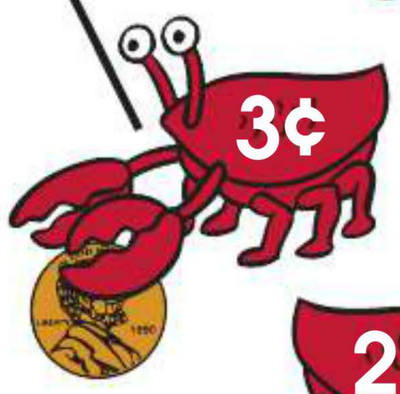
































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Name _____

Nickel

This is a **nickel**.
It is worth **5** cents.



front back



It has 2 sides.

Directions: Color the nickels silver or gray.

1 nickel = 5 pennies

1 nickel = 5 cents

1 nickel = 5 ¢

5¢ = ____ ¢ + ____ ¢ + ____ ¢ + ____ ¢ + ____ ¢



=



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Name _____

Penny and Nickel

A penny is worth one cent. It is written **1¢** or **$.01**. A nickel is worth five cents. It is written **5¢** or **$.05**.

Directions: Count the money and write the answers.



penny 1 penny = 1¢



nickel 1 nickel = 5¢



= 3 ¢



= 15 ¢



= _____ ¢



= _____ ¢



= _____ ¢



= _____ ¢

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Name _____

Counting With Nickels and Pennies

Directions: Count the money. Begin by saying **5** for the nickel and add **1** for each penny.



= _____ ¢



= _____ ¢



= _____ ¢



= _____ ¢



= _____ ¢

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Name _____

Counting With Nickels and Pennies

Directions: Count the money. Begin with the nickel. Then, count the pennies. Write the amount.



= _____ ¢



= _____ ¢



= _____ ¢



= _____ ¢



= _____ ¢



= _____ ¢

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Name _____

Feed the Meter

Directions: Count the nickels. Write the amount of money in each meter.

Example:





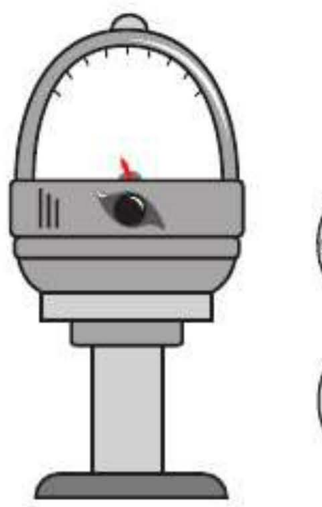












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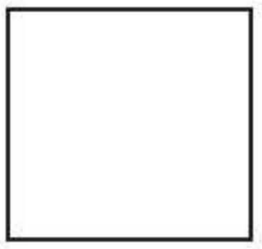
Name _____

Adding With Nick and Penny

Directions: Write how much money there is in all.







¢

+



¢

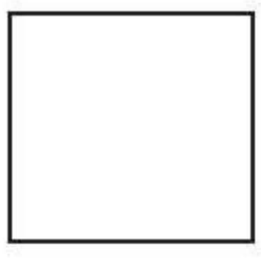


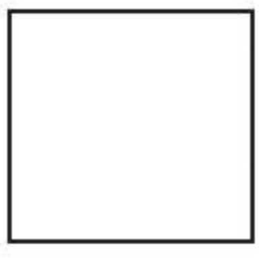
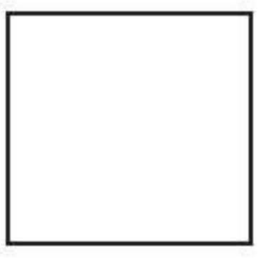


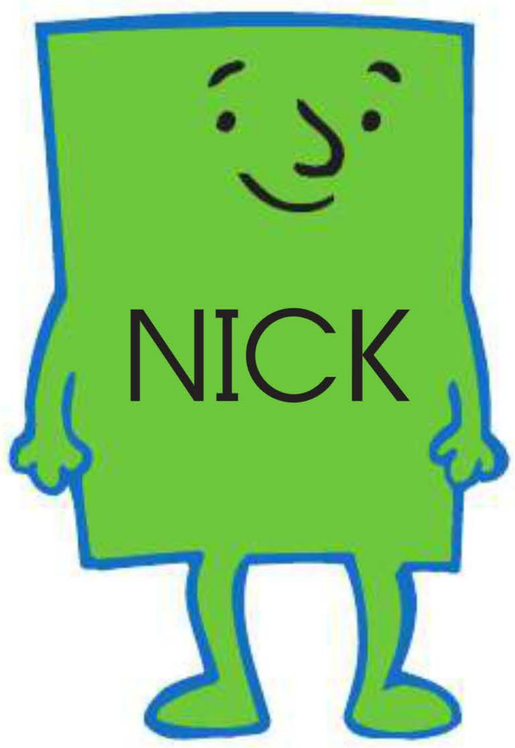


¢

in all



¢ +  ¢ =  in all



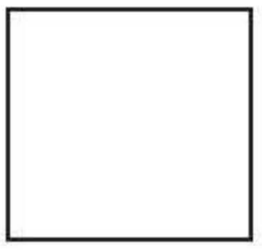




+



¢



¢



¢

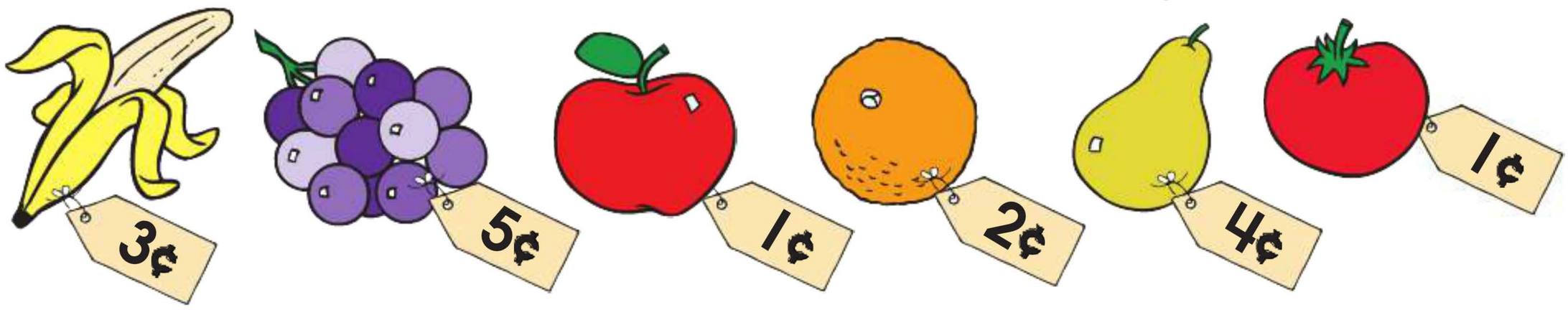
in all

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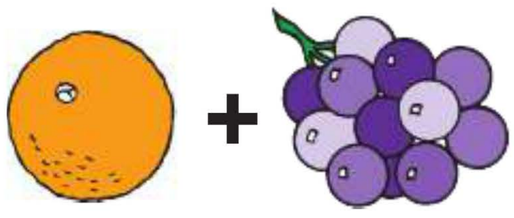
Name _____

Going Bananas!

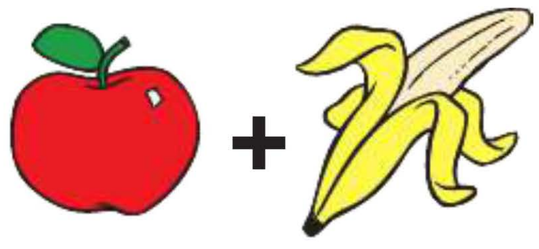
Directions: Write an addition sentence for each problem.



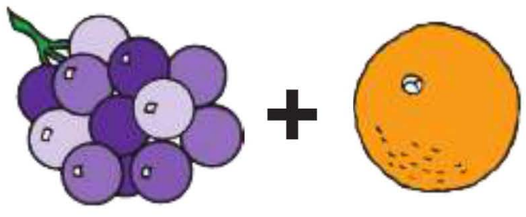
Example:



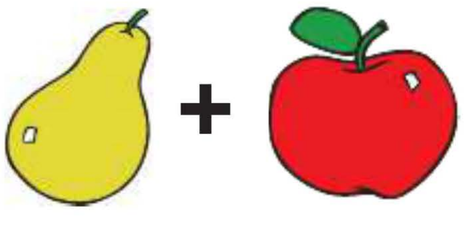
2¢ + 5¢ = 7¢



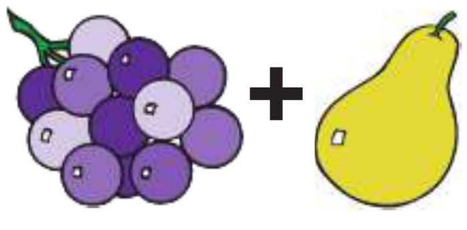
_____



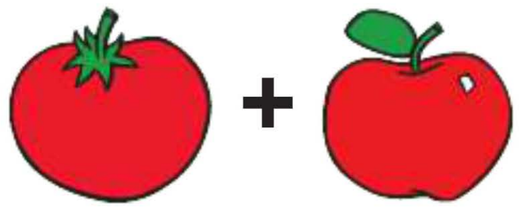
_____



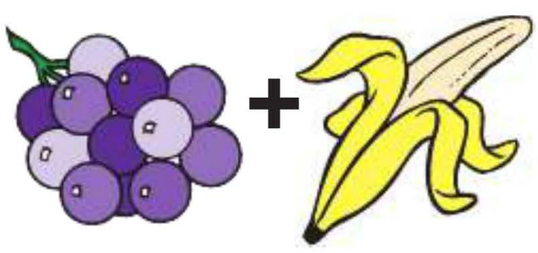
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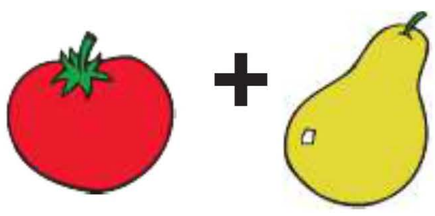
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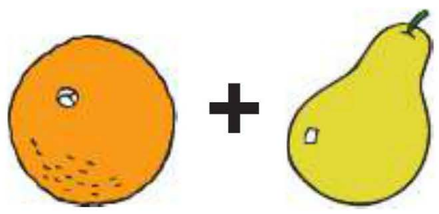
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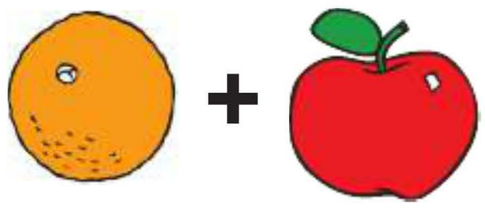
_____



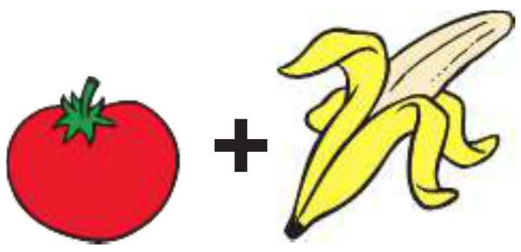
_____



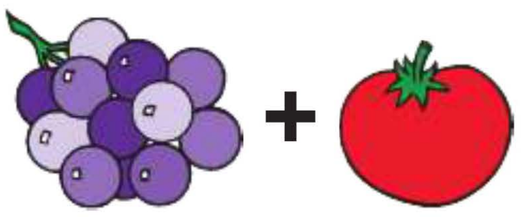
_____



_____



_____



_____

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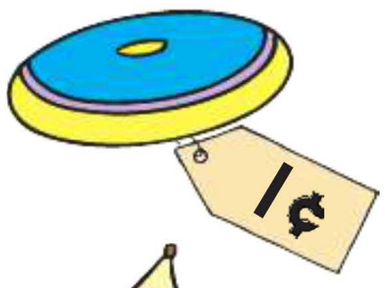
Name _____

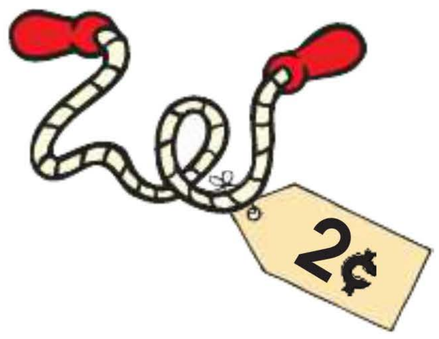
Kristen's Birthday

Directions: Kristen is having a birthday party. Add what she bought for her four friends.















1. For Cassie, she bought the  and the  .

She paid _____ ¢.

2. For Zachary, she bought the  and the  .

She paid _____ ¢.

3. For Lauren, she bought the  and the  .

She paid _____ ¢.

4. For Zoe, she bought the  and the  .

She paid _____ ¢.

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Name _____

Dimes

This is a dime.
It is worth **10** cents.



It has 2 sides. It has ridges on its edge.



front



back

Directions: Color the dimes silver or gray.





Directions: Write the amounts.

_____ dime = _____ pennies

_____ dime = _____ cents

_____ dime = _____ ¢

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Name _____

Dimes: Counting by Tens

Directions: Count by 10s. Write the number. Circle the group with more.



_____ ¢ or _____ ¢

_____ ¢ or _____ ¢

or

_____ ¢

_____ ¢

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Name _____

Penny, Nickel, Dime

A penny is worth one cent. It is written **1¢** or **$.01**. A nickel is worth five cents. It is written **5¢** or **$.05**. A dime is worth ten cents. It is written **10¢** or **$.10**.

Directions: Add the coins pictured and write the total amounts in the blanks.

Example:



dime **nickel** **nickel** **pennies**

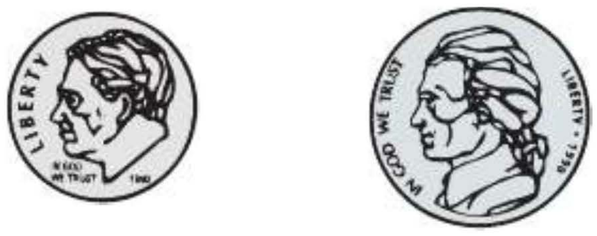
10¢ = 5¢ + 5¢ = 10¢



10¢ + 1¢ = _____¢



10¢ + _____¢ = _____¢



_____¢ + _____¢ + _____¢ = _____¢



_____¢ + _____¢ = _____¢

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Name _____

Counting With Dimes and Pennies

Directions: Count the dimes and the pennies.



Say 10 11 12 = 12 ¢

Total



Begin with the dime, then add the pennies.



_____ _____ _____ _____ = _____ ¢



_____ _____ = _____ ¢



_____ _____ _____ _____



_____ _____ _____ = _____ ¢

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Name _____

Penny, Nickel, Dime

Directions: Match the correct amount of money with the price of the object.





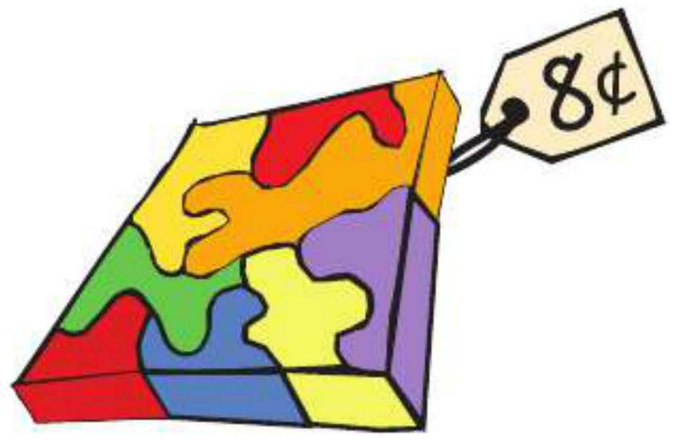










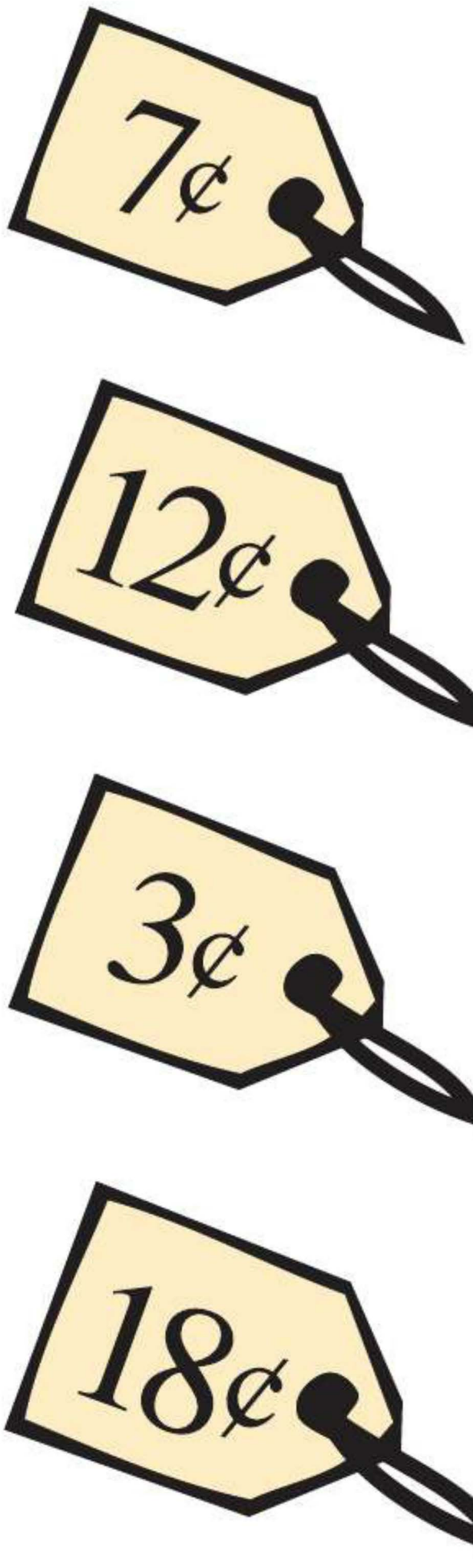


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Name _____

Money

Directions: Match the amounts in each purse to the price tags.





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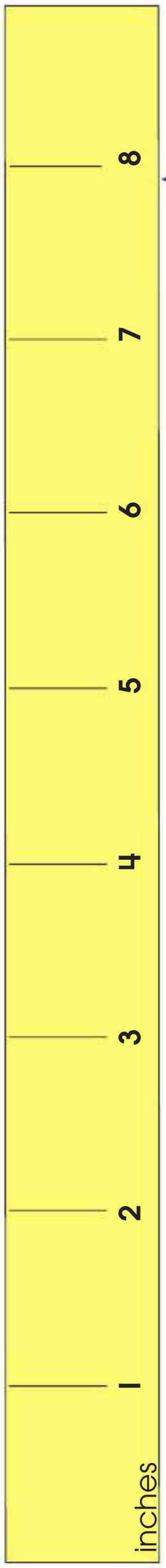
Name _____

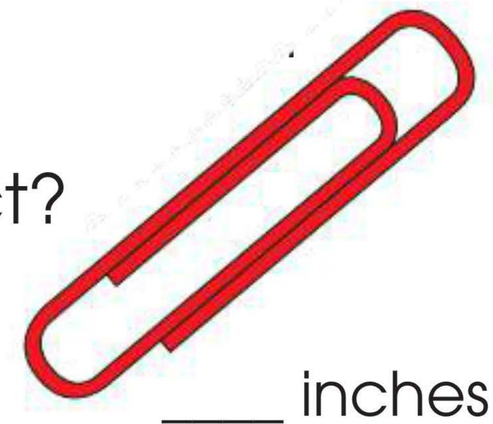
Inch

Directions: An inch is a unit of length.

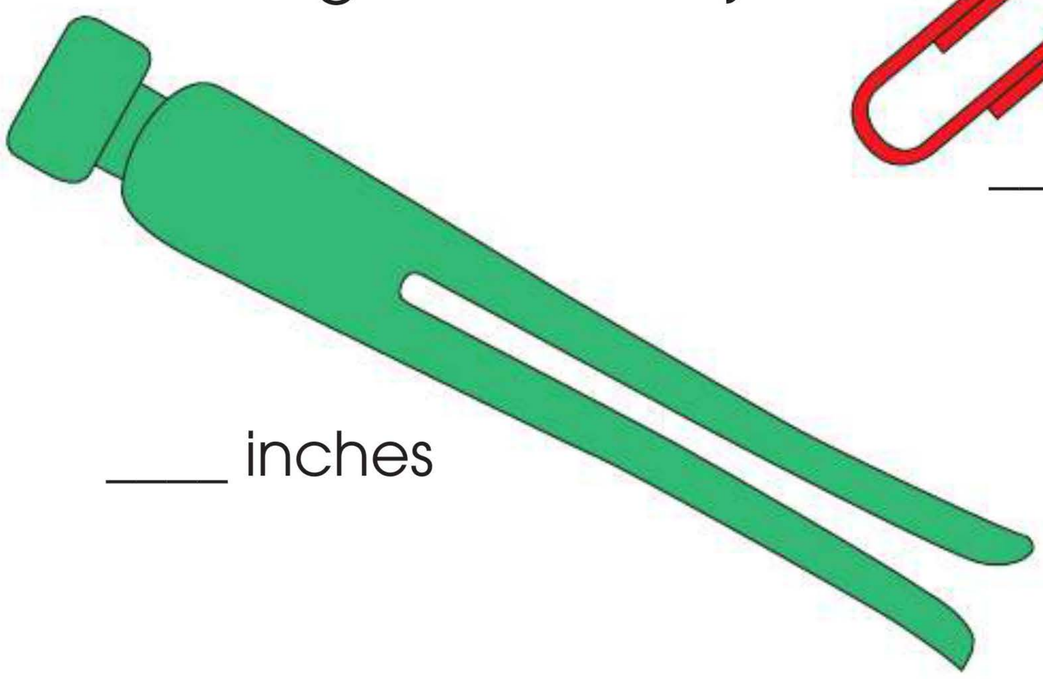
Cut off this ruler.

How long is each object?





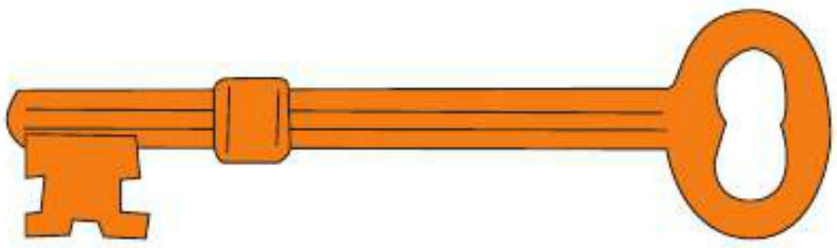
____ inches



____ inches

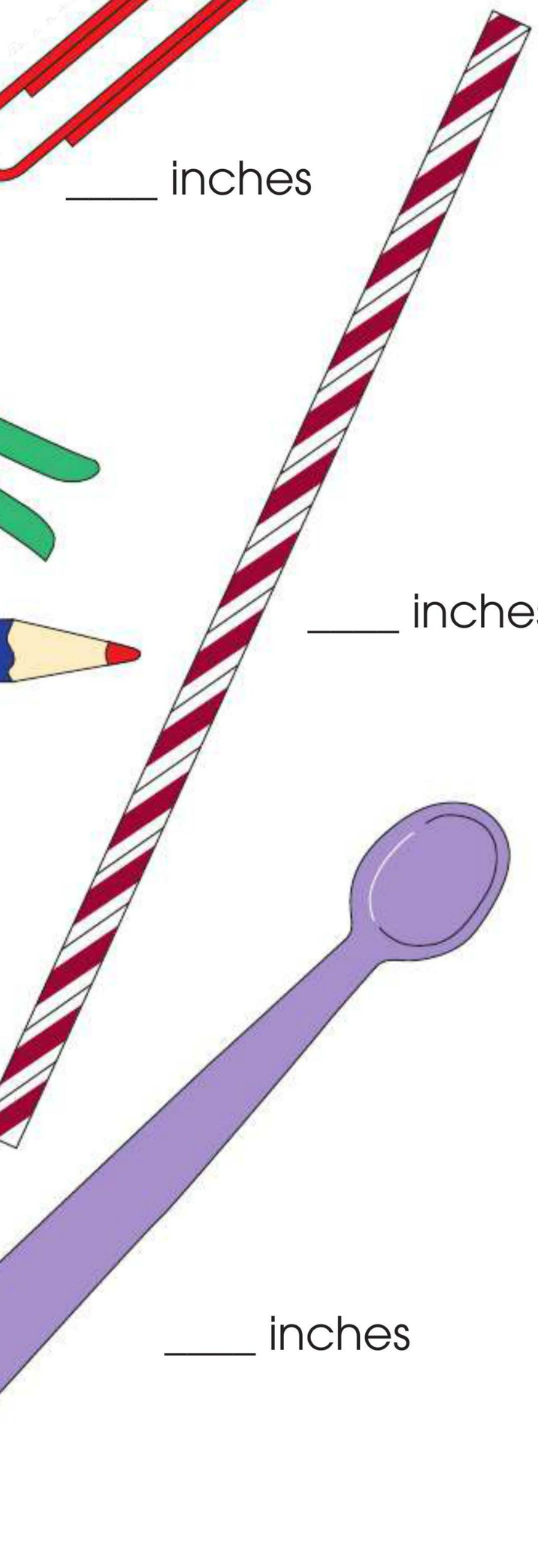


____ inches



____ inches

____ inch



____ inches

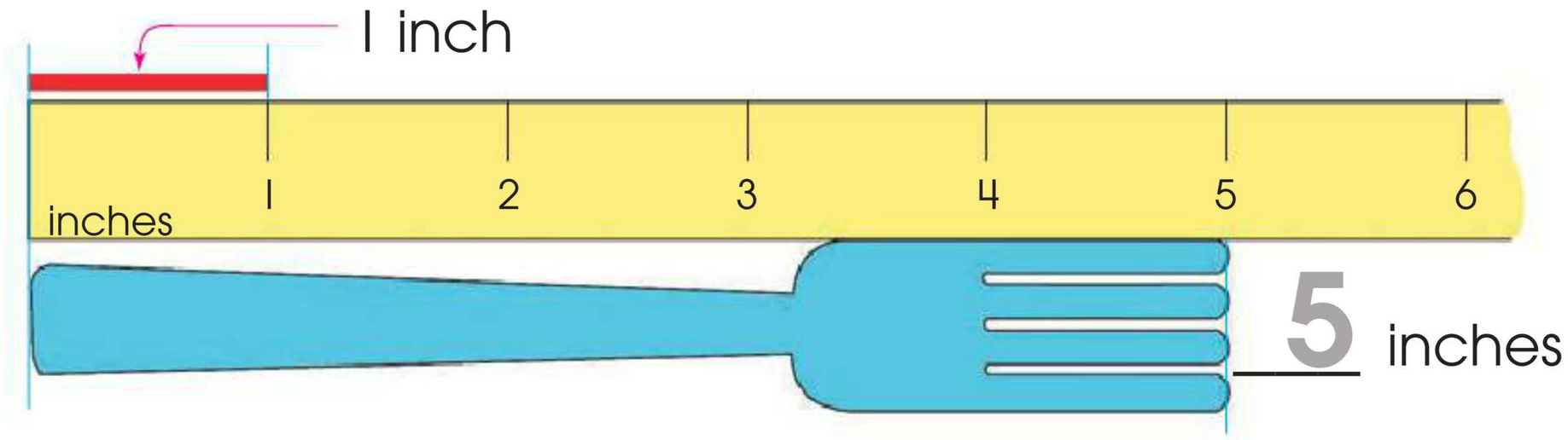


____ inches

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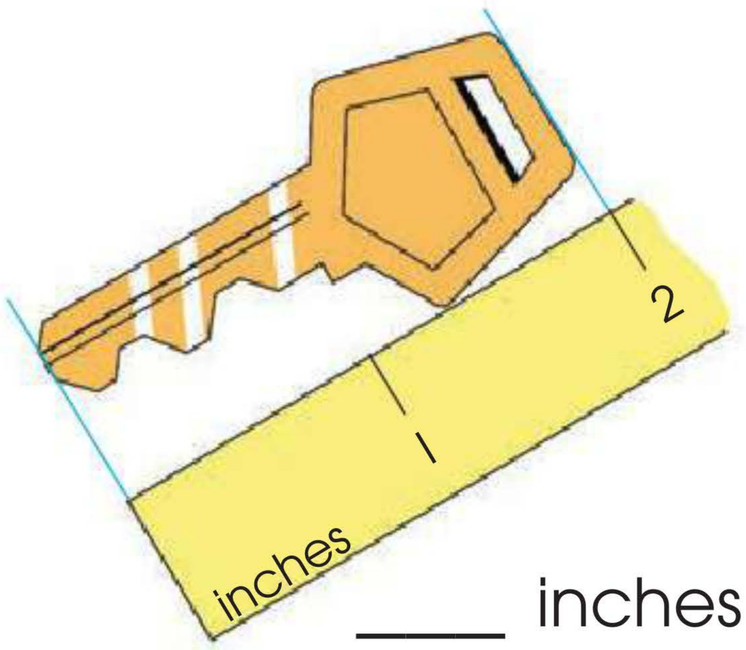
Name _____

Inch

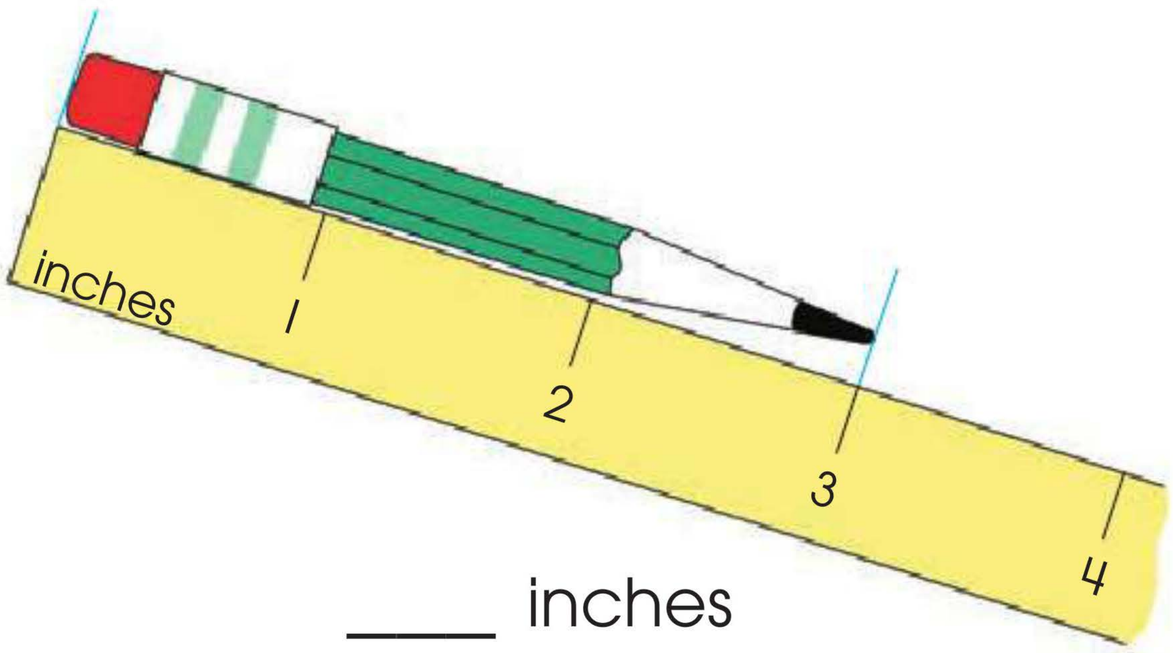


5 inches

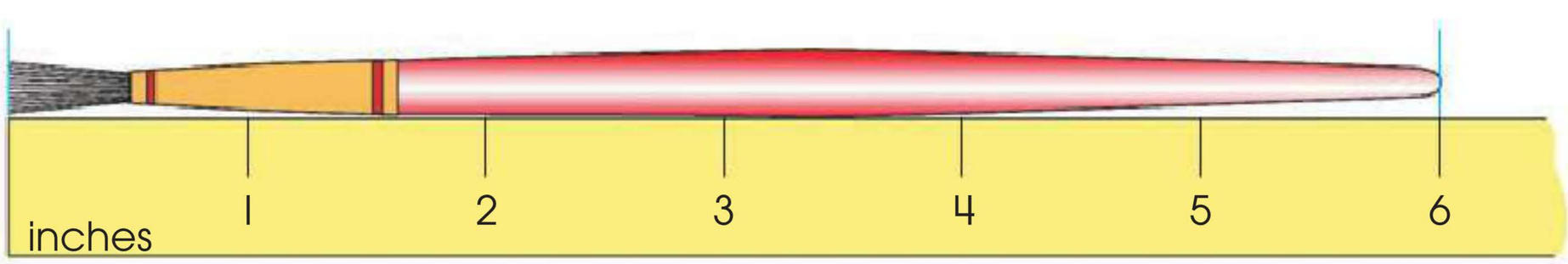
Directions: How long is each object?



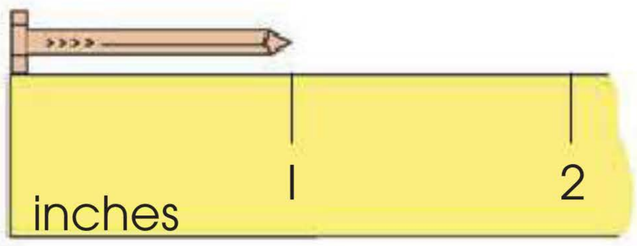
____ inches



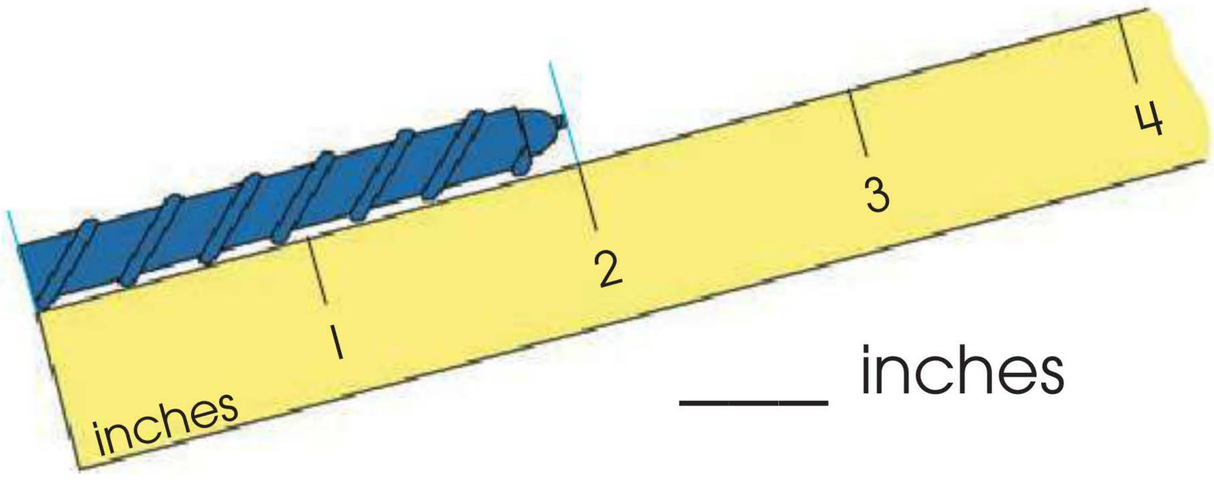
____ inches



____ inches



____ inch



____ inches

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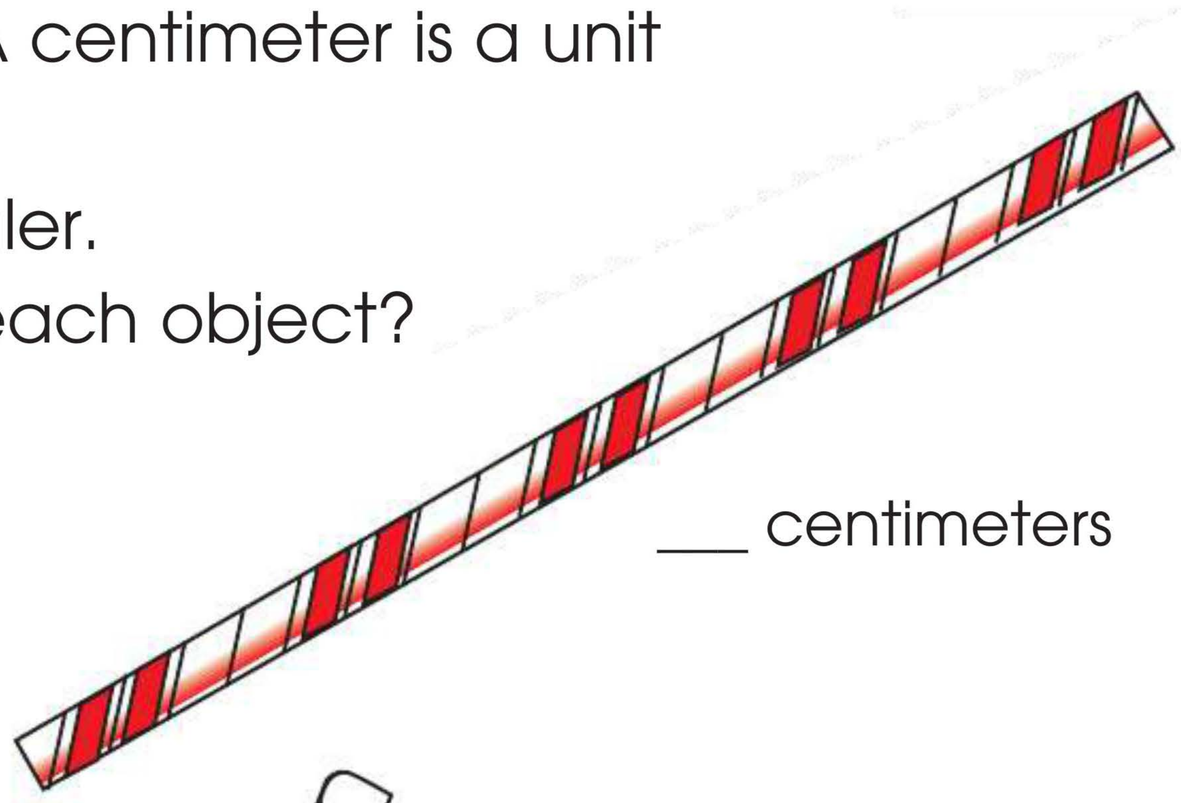
Name _____

Centimeter

Directions: A centimeter is a unit of length.

Cut off this ruler.

How long is each object?

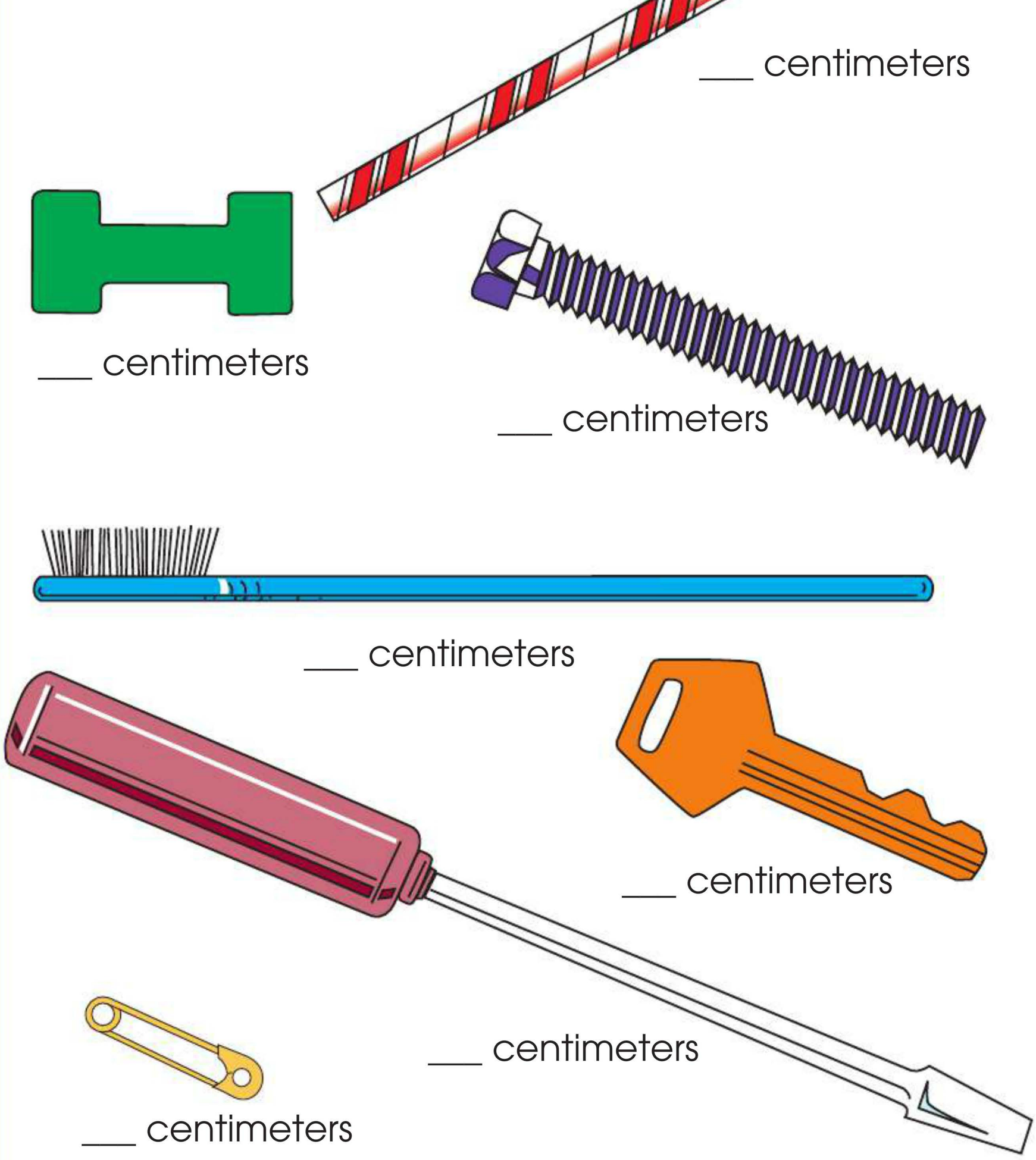


___ centimeters

___ centimeters

___ centimeters

___ centimeters



___ centimeters

___ centimeters

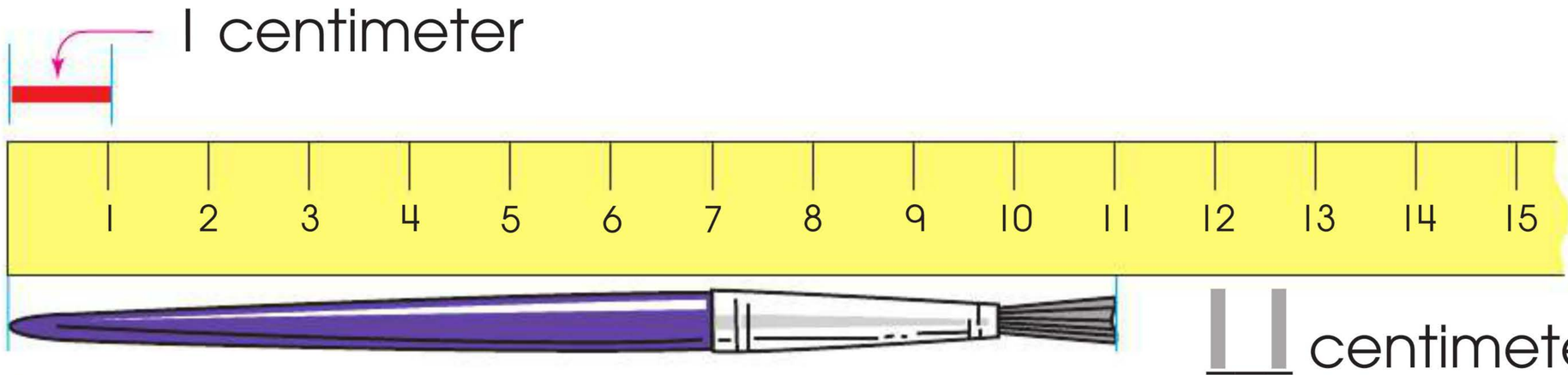
___ centimeters

___ centimeters

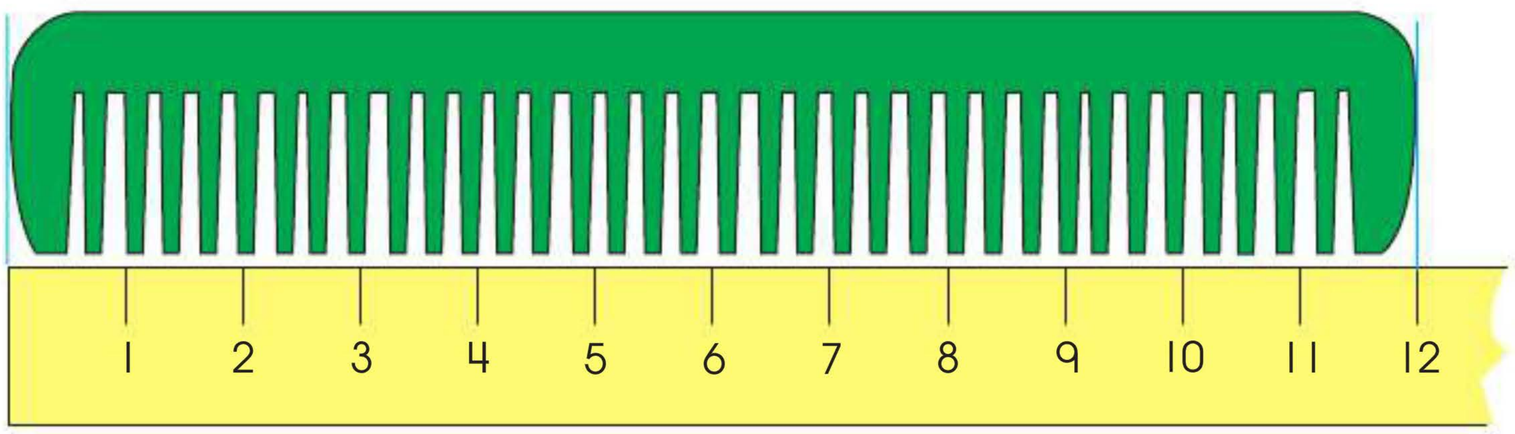
© Carson-Dellosa • CD-704554

Name _____

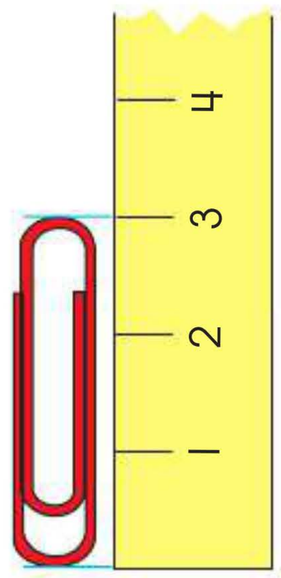
Centimeter



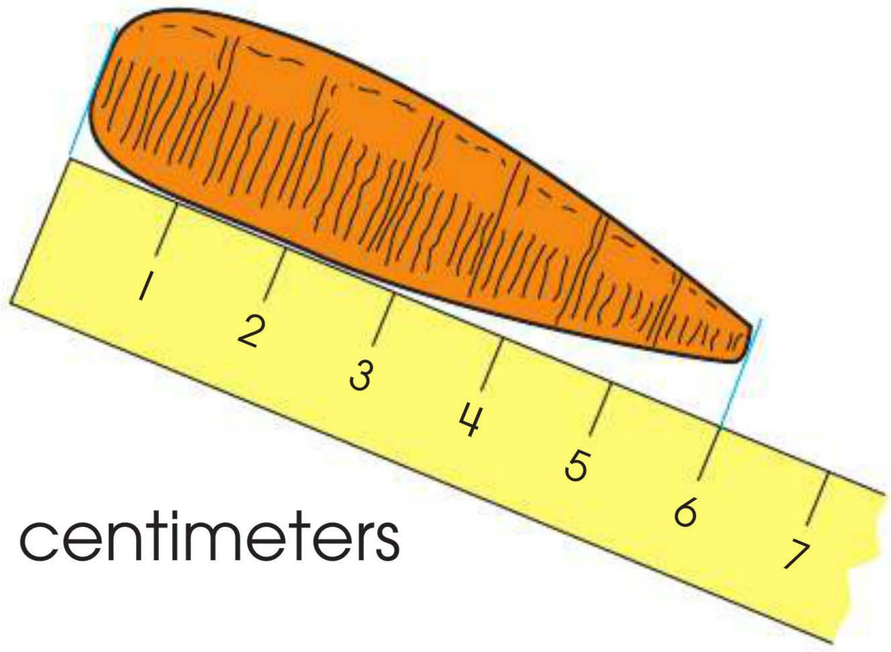
Directions: How long is each object?



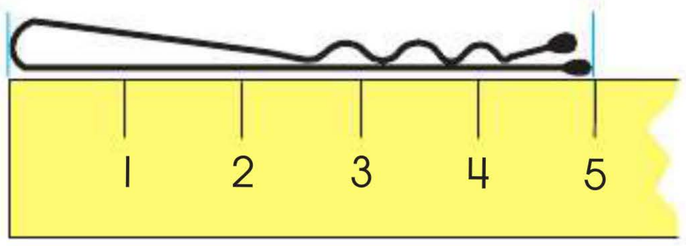
___ centimeters



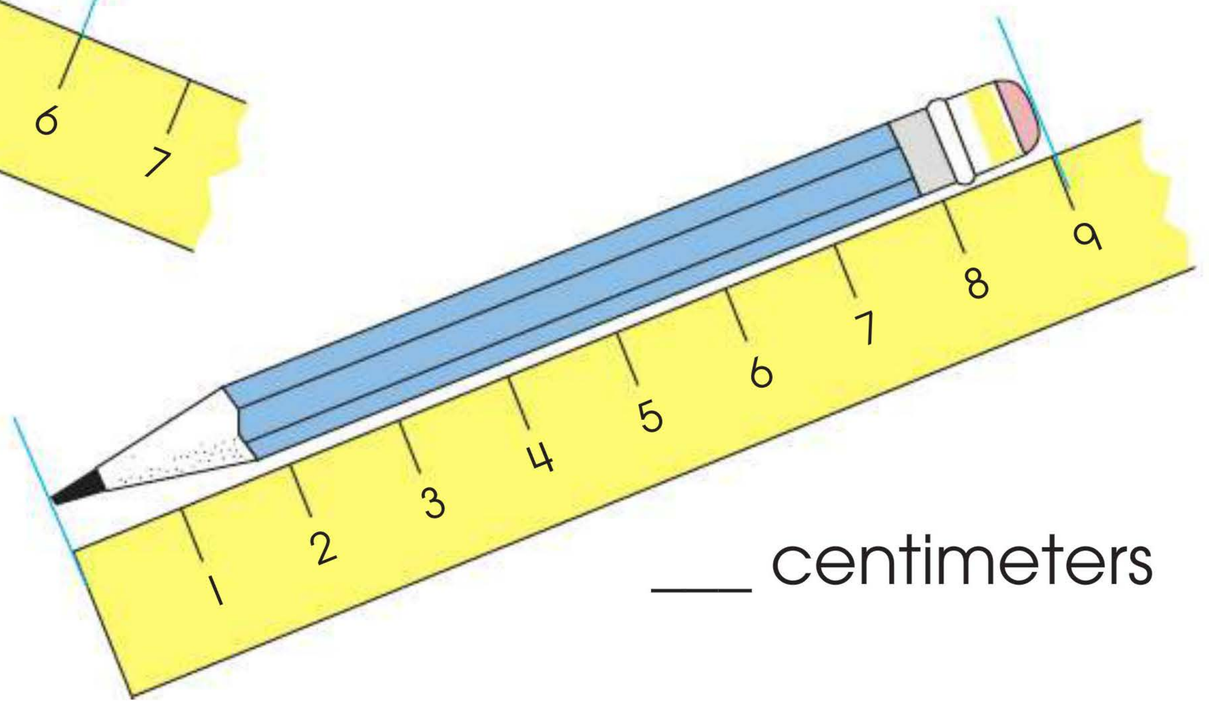
___ centimeters



___ centimeters



___ centimeters



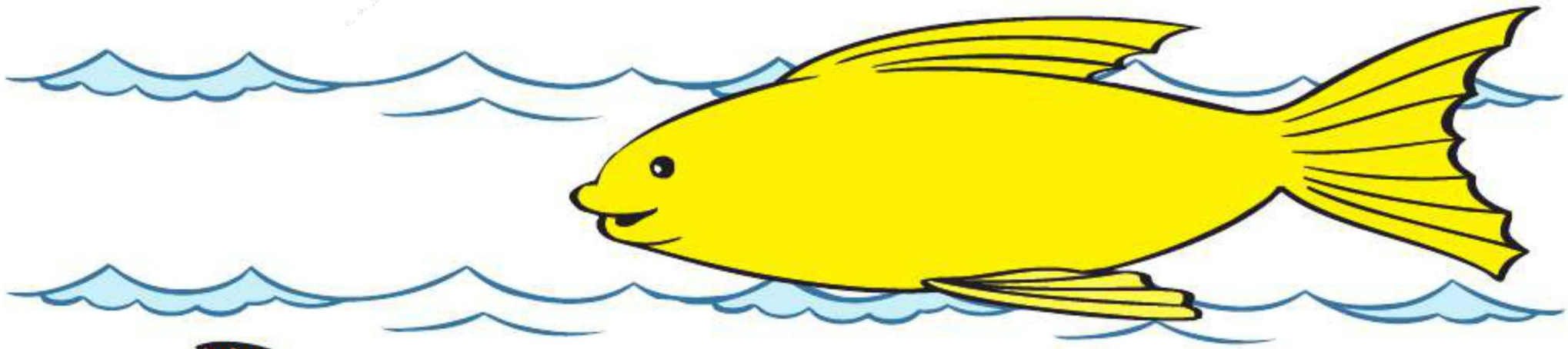
___ centimeters

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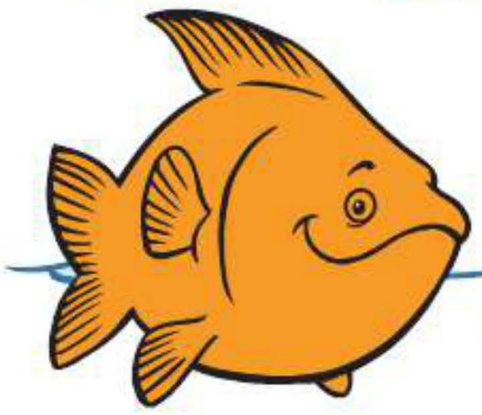
Name _____

"Reel" 'Em In!

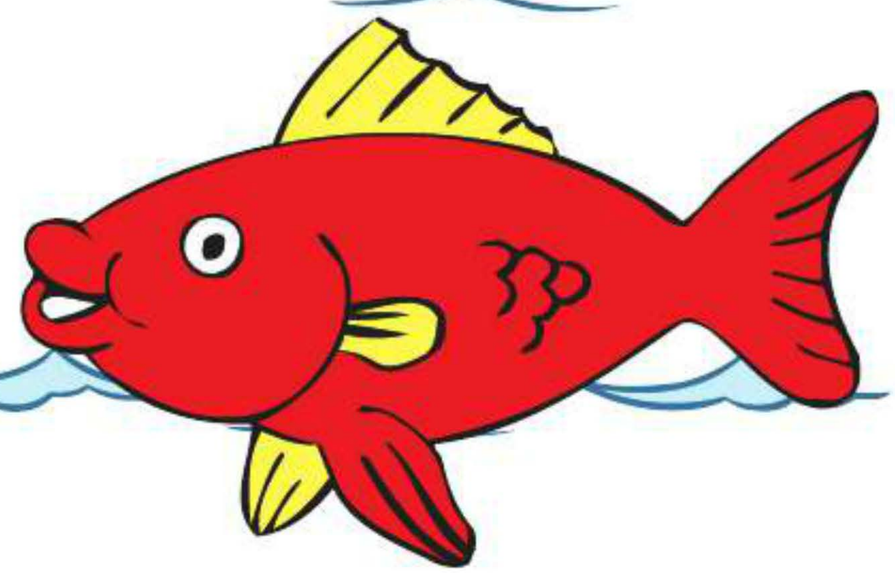
Directions: Use the ruler on page 198 to measure the fish to the nearest inch.



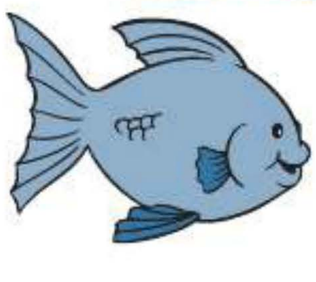
about ____ inches



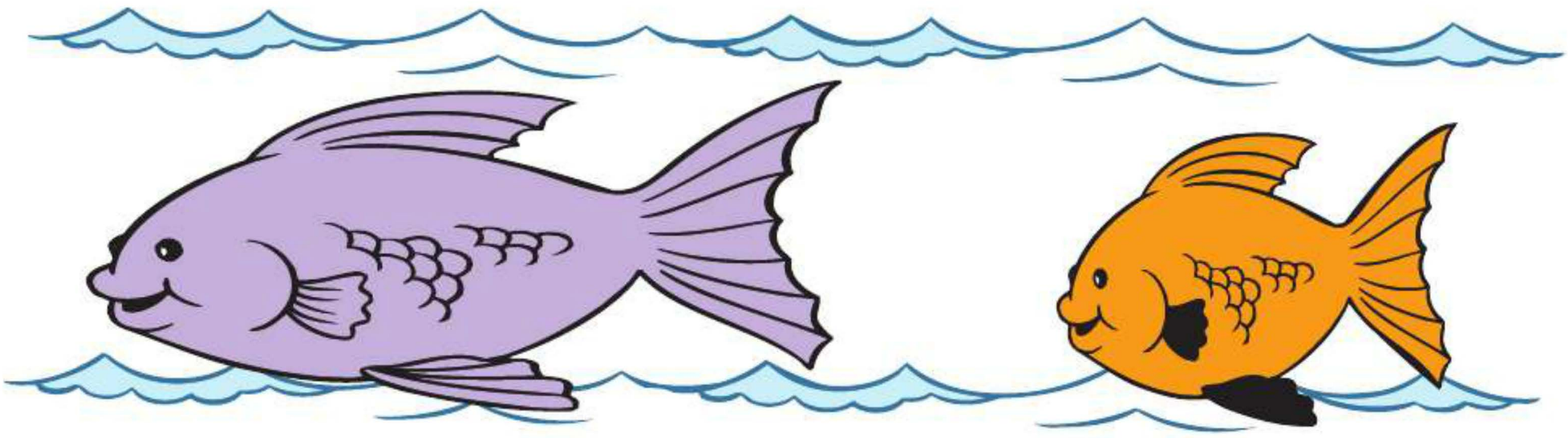
about ____ inch



about ____ inches



about ____ inch



about ____ inches

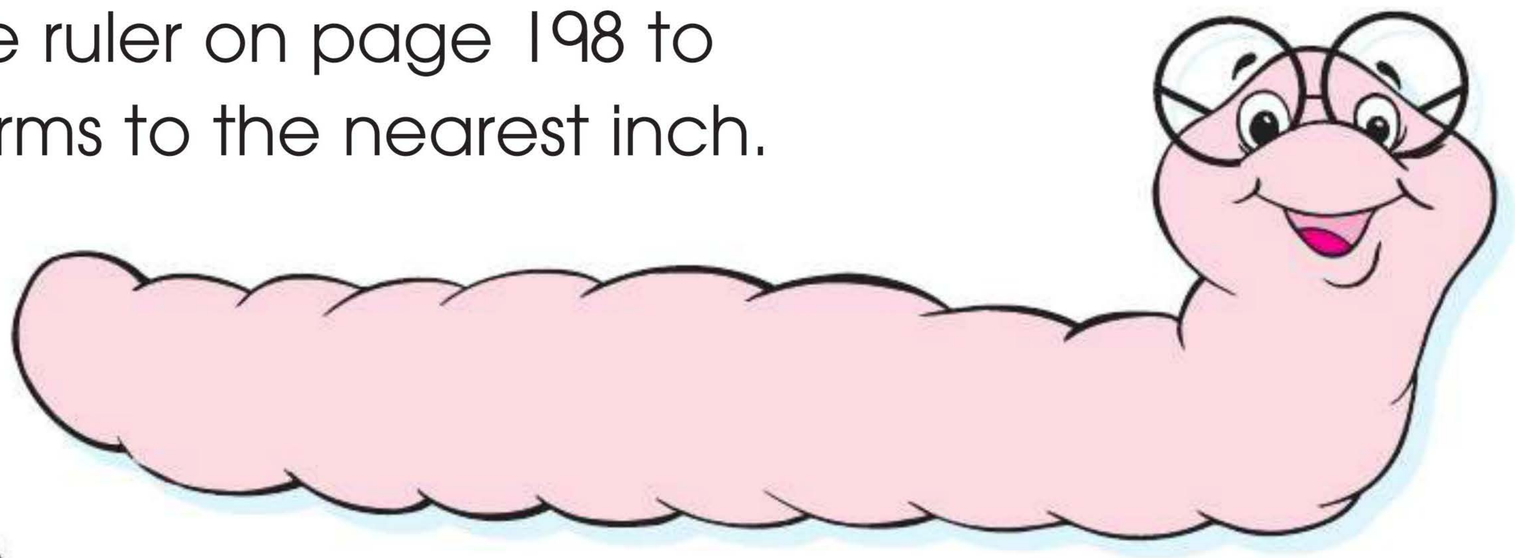
about ____ inches

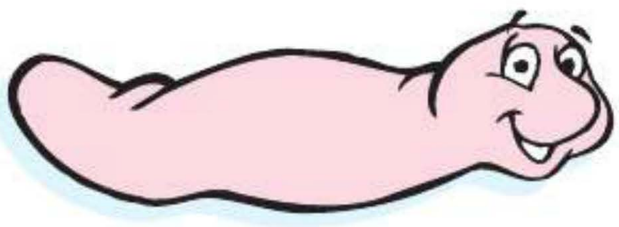
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Name _____

The Inch Worm

Directions: Use the ruler on page 198 to measure these worms to the nearest inch.

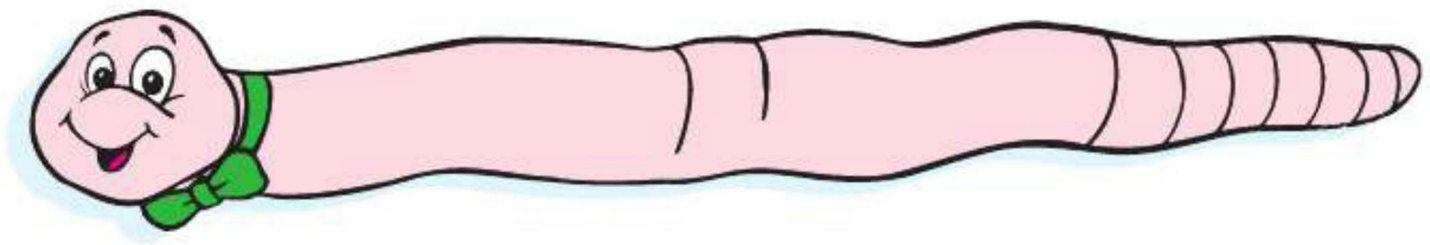




1. _____



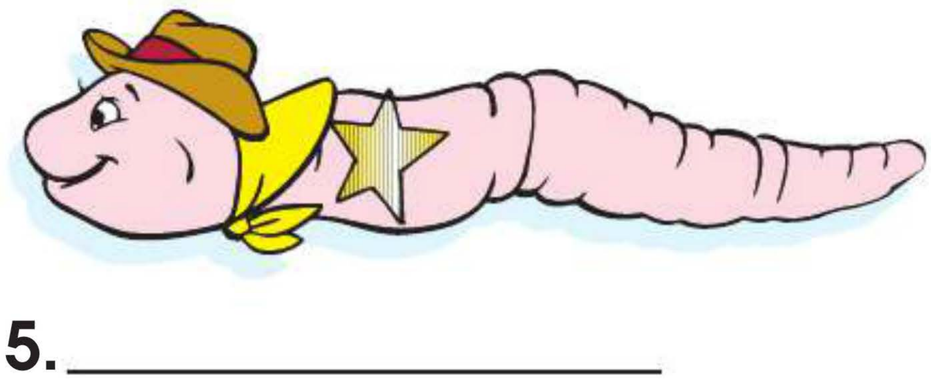
2. _____



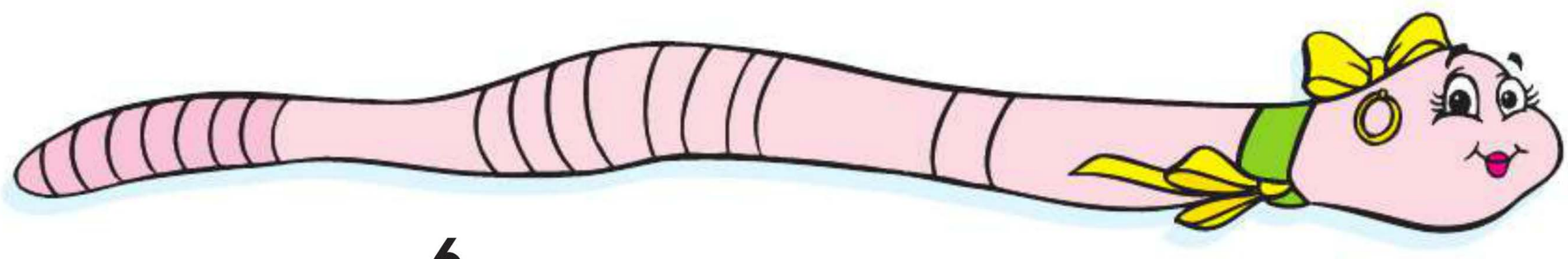
3. _____



4. _____



5. _____



6. _____



7. _____

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Name _____

Brush Up on Measuring!

Directions: Use the centimeter ruler on page 200 to measure these brushes to the nearest centimeter.





about _____ centimeters



about _____ centimeters



about _____ centimeters



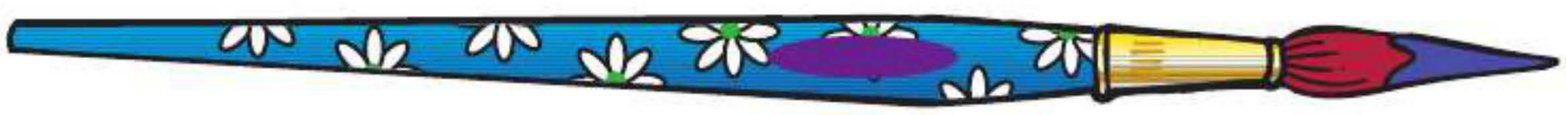
about _____ centimeters



about _____ centimeters



about _____ centimeters



about _____ centimeters



about _____ centimeters



about _____ centimeters



about _____ centimeters

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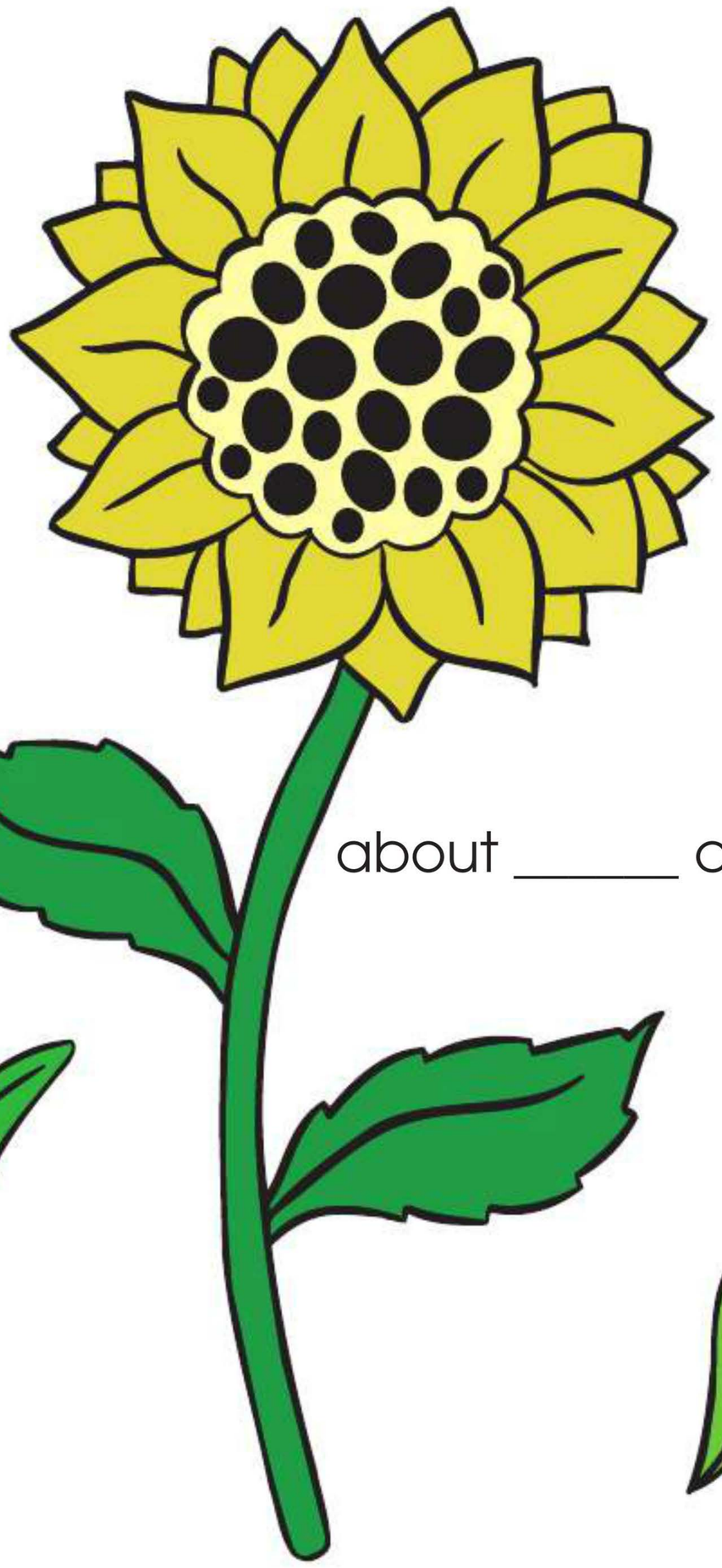
Name _____

Flowers That "Measure" Up

Directions: Use the centimeter ruler on page 200 to measure how tall each flower is. Measure each flower from the bottom of the stem to the top of the flower. Write the answer on the blank by the flower.



about _____ cm

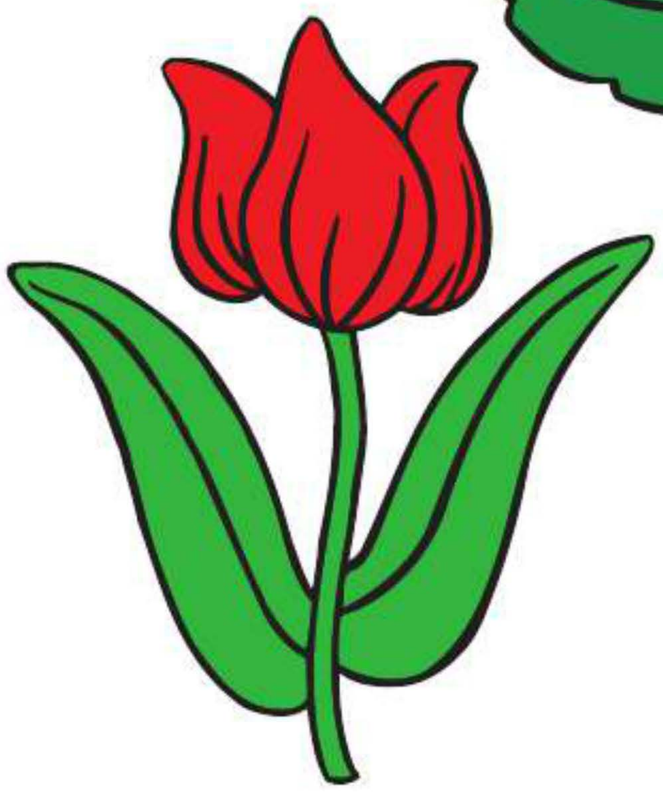


about _____ cm





about _____ cm



about _____ cm



about _____ cm

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Name _____

Candy Graph!

Directions: Make a **graph** using small colored candies. Put your candies in the correct column on the graphing mat below. Then, color each space on the graph to match the candy that you put on it. Answer the questions at the bottom of the page.

purple	green	red	yellow	orange

Which Color?

Put your candy on the graph.

Which color do you have the most of? _____

Which color do you have the fewest of? _____

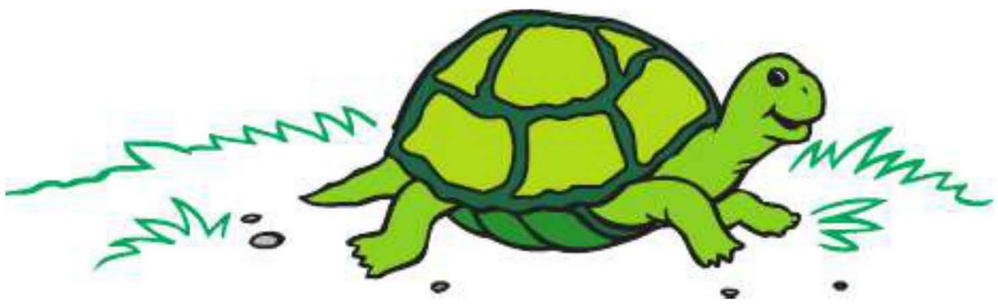
How many candies do you have altogether? _____

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Name _____

Turtle Spots

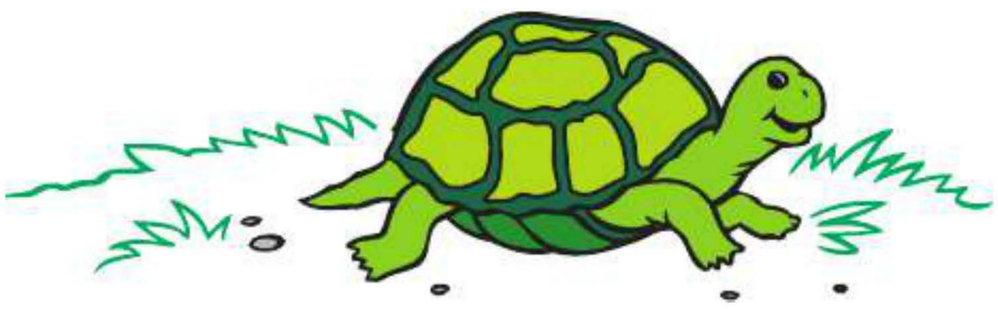
Directions: Count the spots on the turtles. Color the boxes to show how many spots each turtle has.



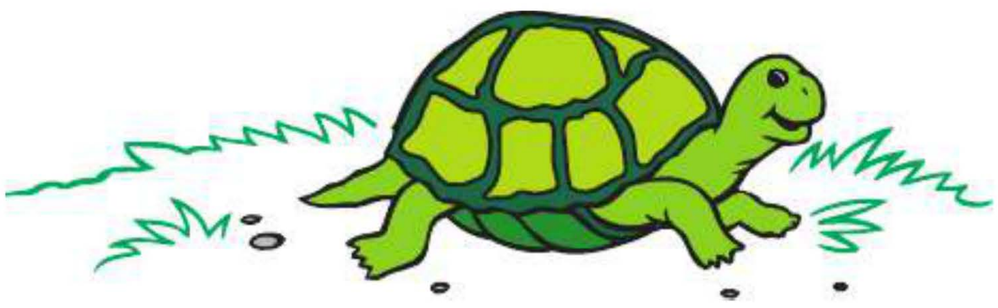
1	2	3	4	5	6	7	8



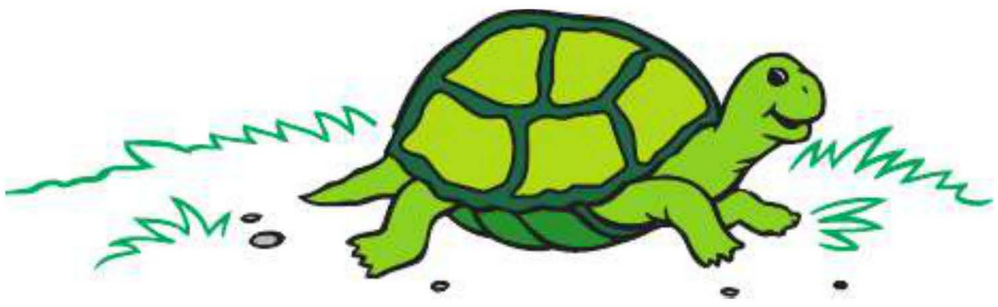
1	2	3	4	5	6	7	8



1	2	3	4	5	6	7	8



1	2	3	4	5	6	7	8



1	2	3	4	5	6	7	8

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Name _____

Catfishing



This picture graph shows how many fish Cat caught.

First Saturday						
Second Saturday						
Third Saturday						

Directions: Look at the graph and answer the questions below.

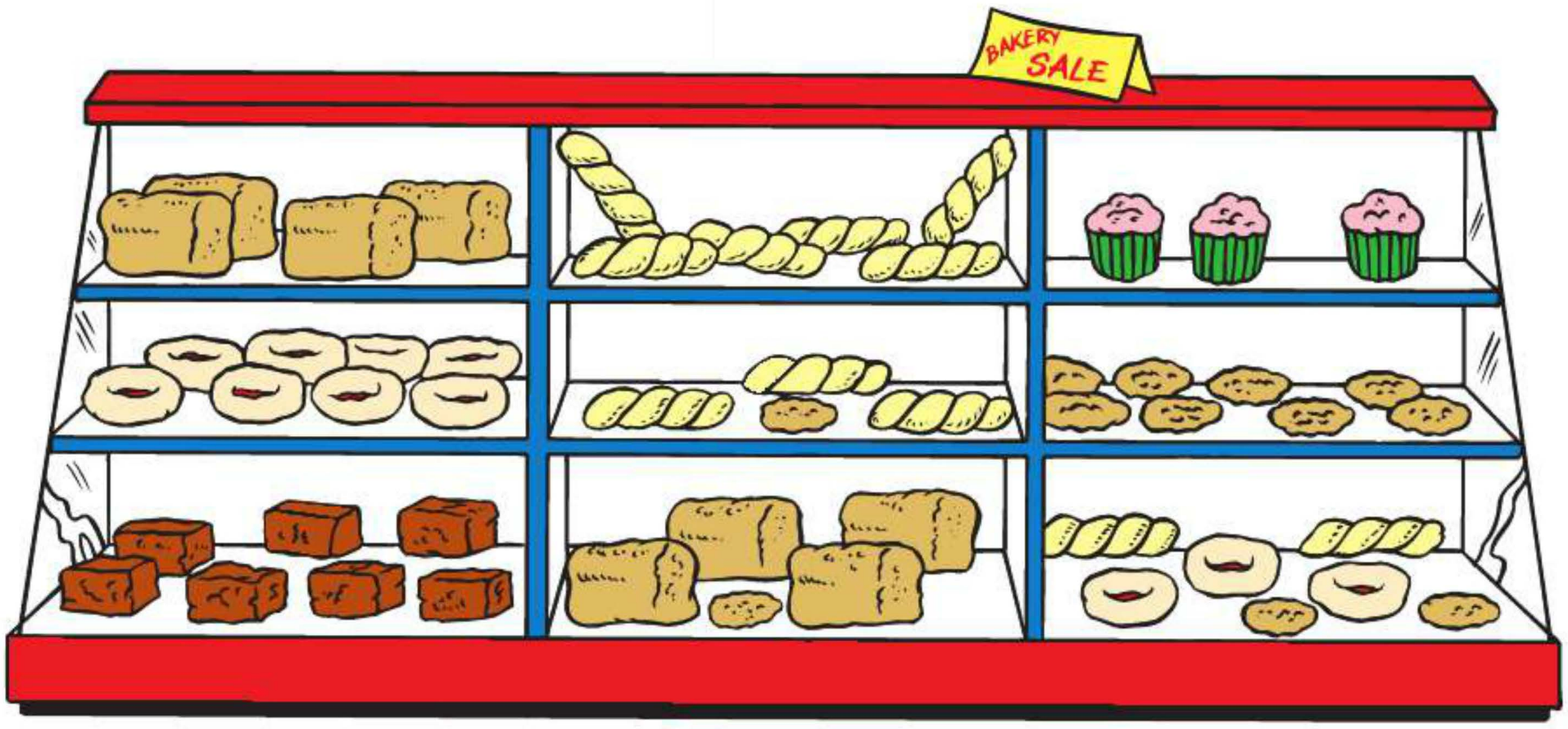
1. How many fish did Cat catch on the first Saturday? _____
2. How many more fish did he catch the next Saturday? _____
3. On which Saturday did Cat catch the most fish? _____
4. On which Saturday did Cat catch the fewest fish? _____
5. How many fish did Cat catch altogether? _____

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Name _____

Honey Bear's Bakery

Directions: Color a space in the graph to show how many of each treat are in the bakery.



Number of Bakery Treats

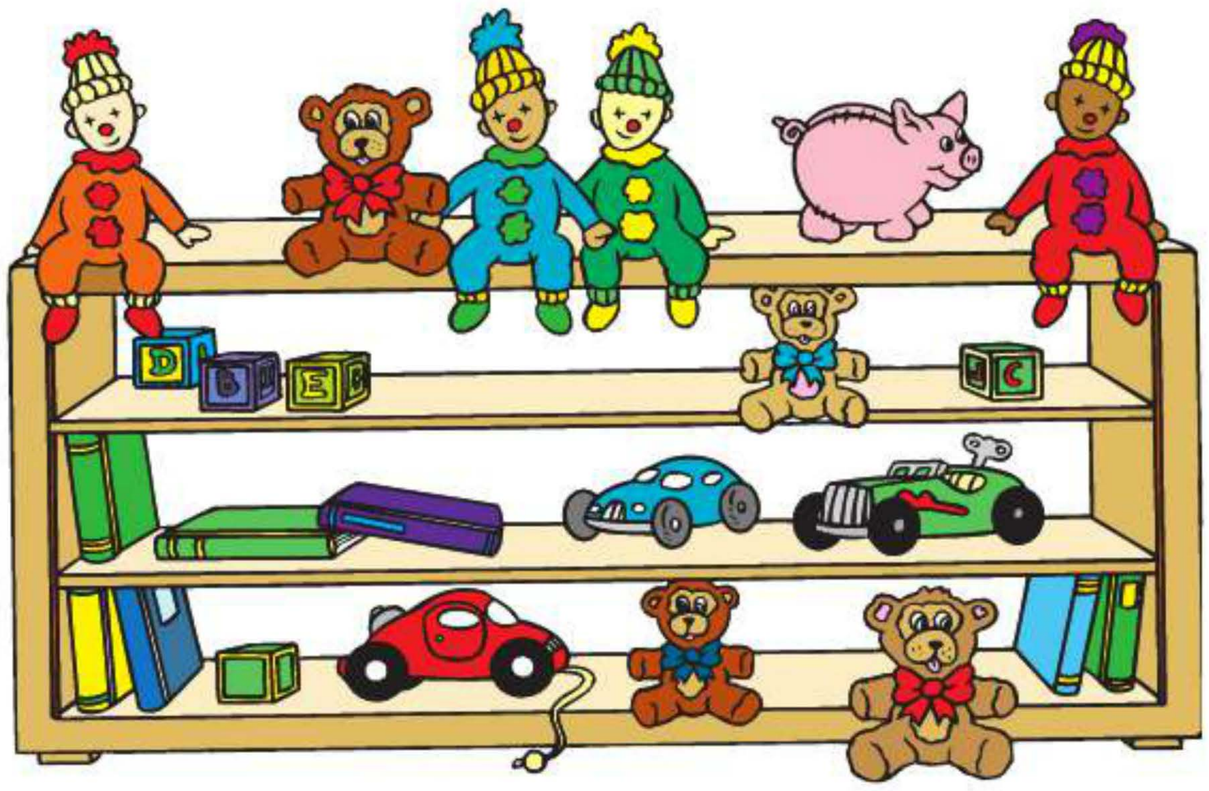
12						
11						
10						
9						
8						
7						
6						
5						
4						
3						
2						
1						



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Name _____

Amy's Things



Directions: Count the toys on Amy's shelf. Complete the table. Then, answer the questions.

Toy	How Many?

1. How many books and pigs are there altogether? _____

2. How many more teddy bears are there than cars? _____

3. Are there more dolls or animals? _____

4. Amy has 4 more _____ than _____.

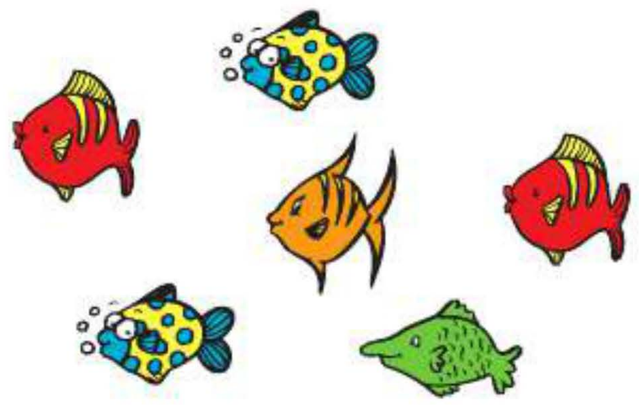
5. Are there enough cars for each doll? _____

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Fantastic First Graders

Directions: Complete the table using the information shown. Then, answer the questions.

Class	Boys	Girls	Total
A		17	28
B	12	15	
C	9		23
Total			





1. Which class has the most students?_____

2. Which class has the fewest students?_____

3. How many more girls than boys are in the first grade? _____

4. Which class has the most boys?_____

5. Which class has the fewest girls?_____

6. How many students are in first grade? _____

7. How many more students are in class A than class C? _____

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How to Help Your Child Prepare for Standardized Testing

Preparing All Year Round

Perhaps the most valuable way you can help your child prepare for standardized achievement tests is by providing enriching experiences. Keep in mind also that test results for younger children are not as reliable as for older students. If a child is hungry, tired, or upset, this may result in a poor test score. Here are some tips on how you can help your child do his or her best on standardized tests.

Read aloud with your child. Reading aloud helps develop vocabulary and fosters a positive attitude toward reading. Reading together is one of the most effective ways you can help your child succeed in school.

Share experiences. Baking cookies together, planting a garden, or making a map of your neighborhood are examples of activities that help build skills that are measured on the tests, such as sequencing and following directions.

Become informed about your state's testing procedures. Ask about or watch for announcements of meetings that explain about standardized tests and statewide assessments in your school district. Talk to your child's teacher about your child's individual performance on these state tests during a parent-teacher conference.

Help your child know what to expect. Read and discuss with your child the test-taking tips in this book. Your child can prepare by working through a couple of strategies a day so that no practice session takes too long.

Help your child with his or her regular school assignments. Set up a quiet study area for homework. Supply this area with pencils, paper, markers, a calculator, a ruler, a dictionary, scissors, glue, and so on. Check your child's homework and offer to help if he or she gets stuck. But remember, it's your child's homework, not yours. If you help too much, your child will not benefit from the activity.

Keep in regular contact with your child's teacher. Attend parent-teacher conferences, school functions, PTA or PTO meetings, and school board meetings. This will help you get to know the educators in your district and the families of your child's classmates.

Learn to use computers as an educational resource. If you do not have a computer and Internet access at home, try your local library.

Remember—simply getting your child comfortable with testing procedures and helping him or her know what to expect can improve test scores!



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Math Questions

On some tests, you will have to answer math questions. Some of these questions will tell a story or show pictures.

EXAMPLE







Look at the picture. Which number sentence shows how many treats there are in all?

- ○ 1 + 2 + 1
- ○ 4 + 6
- ○ 3 + 2 + 1

When you answer math questions on a test:

- Look at the picture. Read all the choices. Then mark your answer.
- Look for important words and numbers.
- Draw pictures or write numbers on scratch paper.
- Look for clue words like *in all, more, less, left,* and *equal*.

Testing It Out

Look at the sample question more closely.



Think: I see 3 groups of treats. The number sentence should have 3 numbers. The first sentence has 3 numbers. But it does not match the pictures. The next sentence only has 2 numbers. They are also too big. The last sentence matches the picture. There are 3 cookies, 2 lollipops, and 1 candy bar.

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Name _____

Math Questions Practice

Directions: Fill in the circle next to the answer that matches the picture.

1.



- ○ 39 cents
- ○ 40 cents
- ○ 50 cents

2.



- ○ 13 books
- ○ 11 books
- ○ 14 books

Directions: Use scratch paper to work out your answer. Then fill in the circle next to the right number.

3.

$$\begin{array}{r} 26 \\ +\ 7 \\ \hline \end{array}$$

- ○ 33
- ○ 36
- ○ 39

4.

$$\begin{array}{r} 11 \\ 21 \\ +\ 32 \\ \hline \end{array}$$

- ○ 34
- ○ 54
- ○ 64

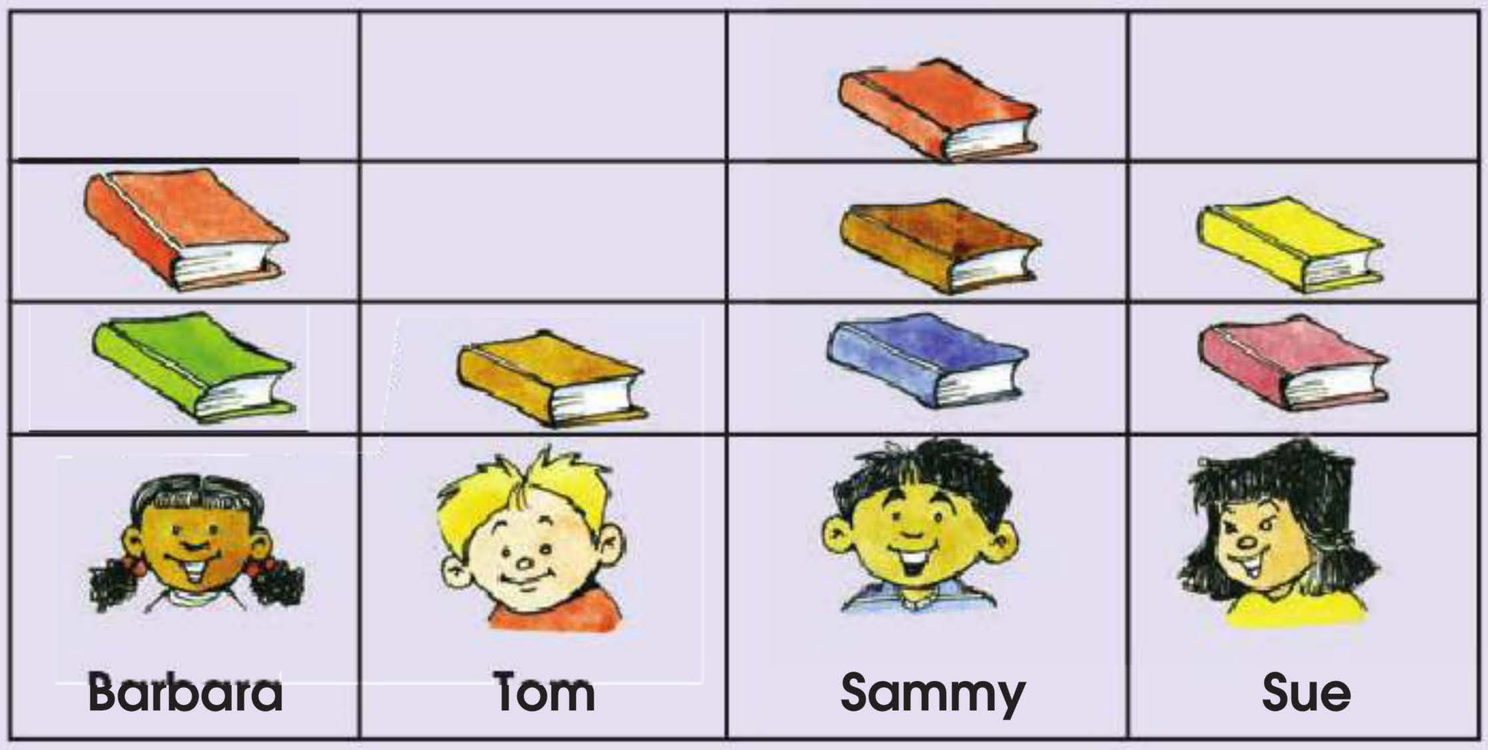
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Name _____

Using a Graph

You will have to read a graph to answer some questions.

EXAMPLE



Who read the same amount of books?

- ○ Barbara and Tom
- ○ Sue and Barbara
- ○ Sammy and Sue

When answering graph questions:

- Read the question carefully.
- Look for clue words such as *most*, *least*, *same*, *more*, and *less*.
- You don't always need to count. Try to see how much of each column or row is filled in.

Testing It Out

Now look at the sample question more closely.



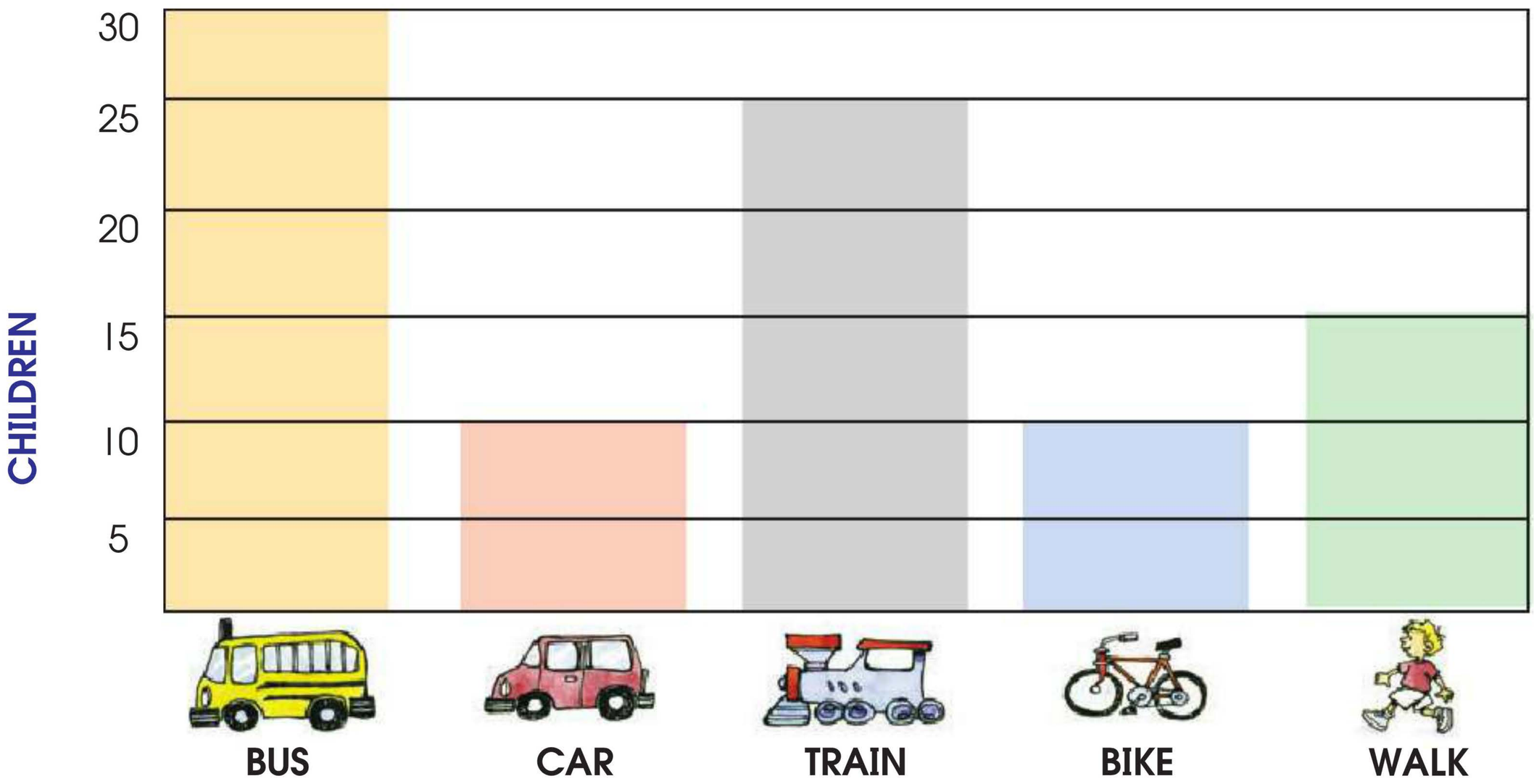
Think: Barbara read 2 books and Tom only read 1. Sue read 2 books and Barbara read 2 books. That is the same number. Sammy read 3 books and Sue read 2. The answer is Sue and Barbara.

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Name _____

Using a Graph Practice

Directions: The graph shows how many children get to school by bus, car, train, bike, and walking. Look at the graph. Then fill in the circle next to your answer.



1. How do most children get to school?
   - ○ Bus
   - ○ Car
   - ○ Train
   - ○ Bike
   - ○ Walk

2. How many children walk to school?
   - ○ 10
   - ○ 15
   - ○ 20

3. Do more children ride in cars or on the train?
   - ○ Car
   - ○ Train

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Name _____

Computation

Directions: Add to find the answer.

SAMPLE A

$$\begin{array}{r} 3 \\ +\ 2 \\ \hline \end{array}$$

- ○ 1
- ○ 5
- ○ 6
- ○ 32

1. $7 + 3 =$

- ○ 4
- ○ 21
- ○ 10
- ○ 37

2.

$$\begin{array}{r} 4 \\ 1 \\ +\ 2 \\ \hline \end{array}$$

- ○ 7
- ○ 5
- ○ 3
- ○ 8

3. $10 + 30 =$

- ○ 20
- ○ 40
- ○ 13
- ○ 31

Directions: Subtract to find the answer.

SAMPLE B

$$\begin{array}{r} 5 \\ -\ 1 \\ \hline \end{array}$$

- ○ 4
- ○ 6
- ○ 3
- ○ 15

4.

$$\begin{array}{r} 8 \\ -\ 2 \\ \hline \end{array}$$

- ○ 11
- ○ 6
- ○ 28
- ○ 10

5. $66¢ - 5¢ =$

- ○ 16¢
- ○ 61¢
- ○ 51¢
- ○ 65¢

6.

$$\begin{array}{r} 14 \\ -\ 7 \\ \hline \end{array}$$

- ○ 21
- ○ 6
- ○ 7
- ○ 9



Pay attention to the operation sign so you know what to do.

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Name _____

Mathematics Skills

Directions: Rudy has one dollar. He used it to buy a book. After he paid for the book, he got 3 pennies back.

SAMPLE A

Which book did he buy?











Listen carefully. Think about the question while you look at the answer choices.

Listen for key words and numbers.

As soon as you know which answer is right, mark it and get ready for the next item.

If you aren't sure which answer is correct, take your best guess.

GO 

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Name _____

Math Partners

Directions: How many blocks are in this tower?

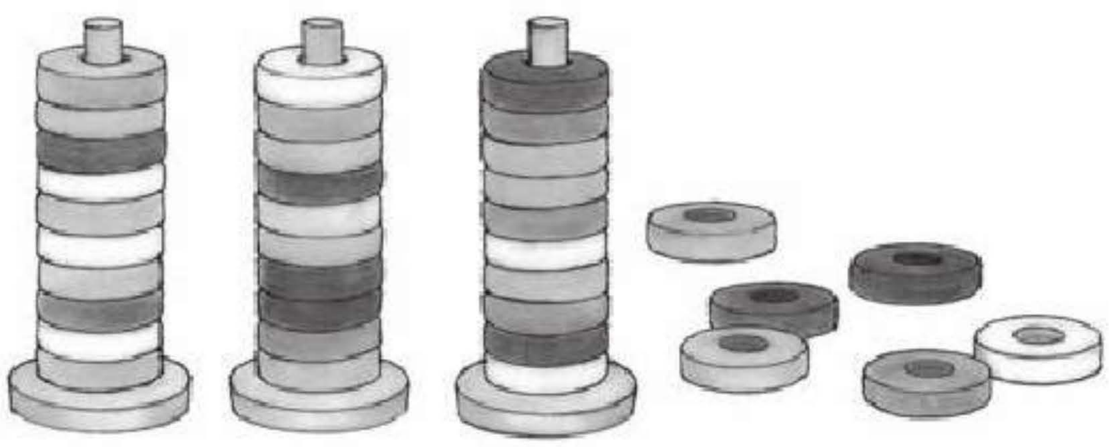
SAMPLE A



6 ○ 8 ○ 10 ○ 12 ○



1. How many candies are there in all?



36 ○ 306 ○ 603 ○ 63 ○

2. How much money is shown here?



3¢ ○ 12¢ ○ 21¢ ○ 16¢ ○

GO



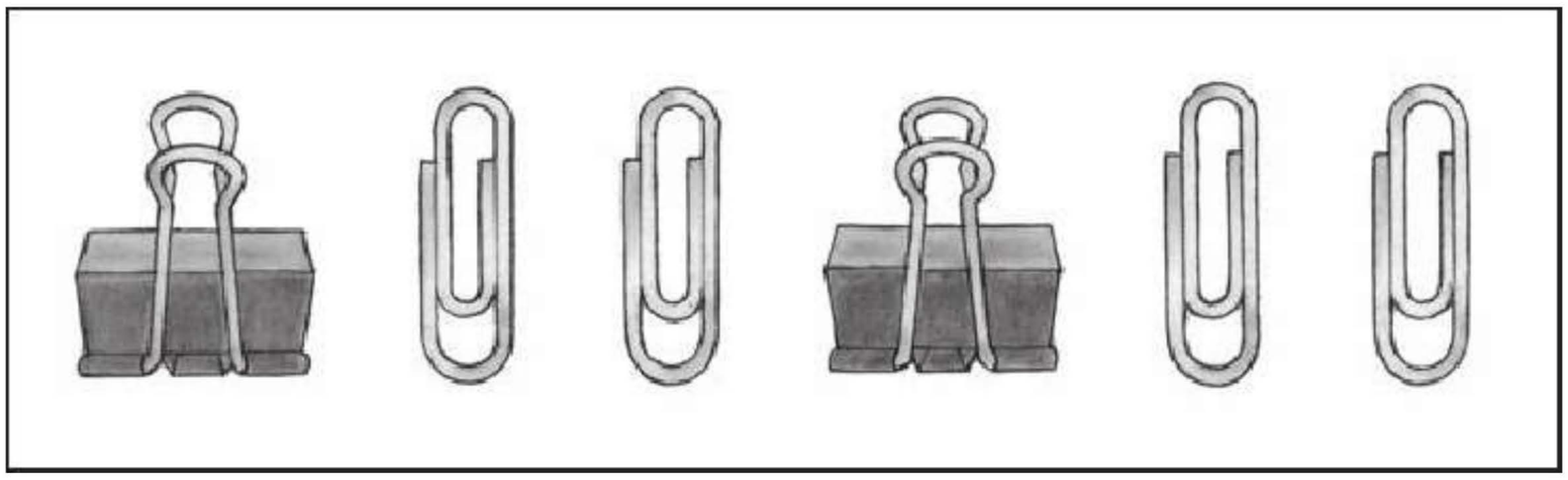
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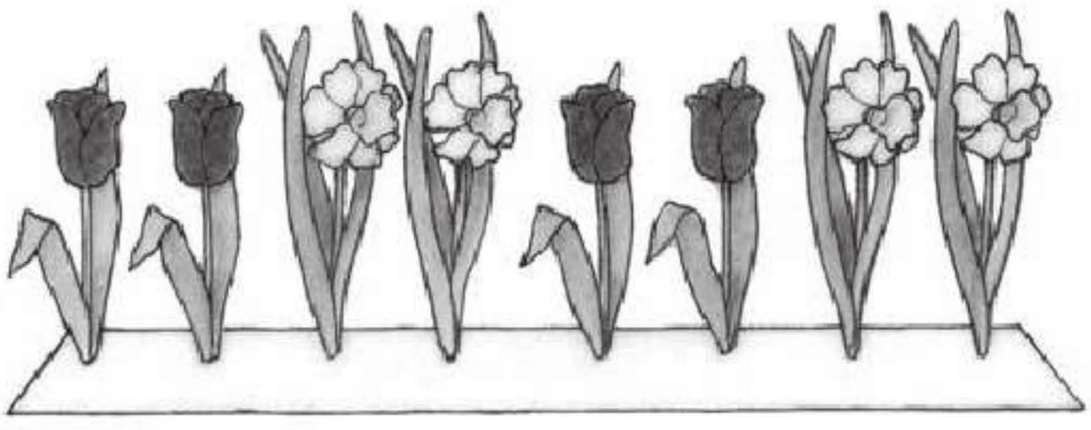
TEST PRACTICE

Name _____

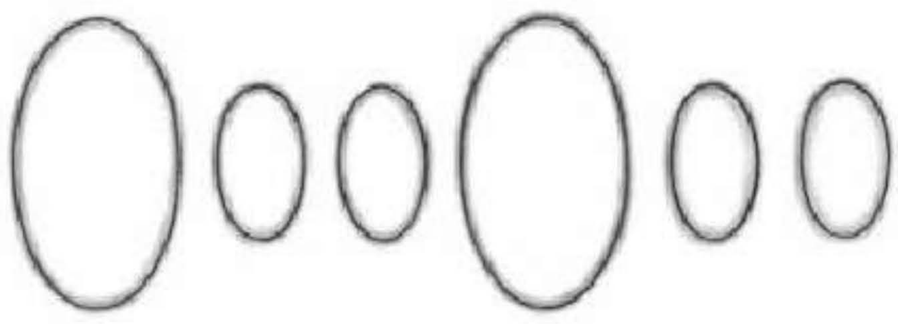
Directions: Look at the pattern in the box. Mark the answer that has the same kind of pattern.

3.

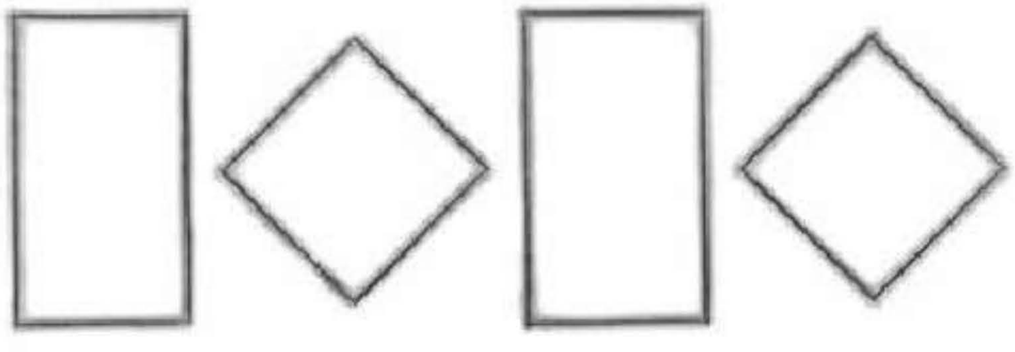




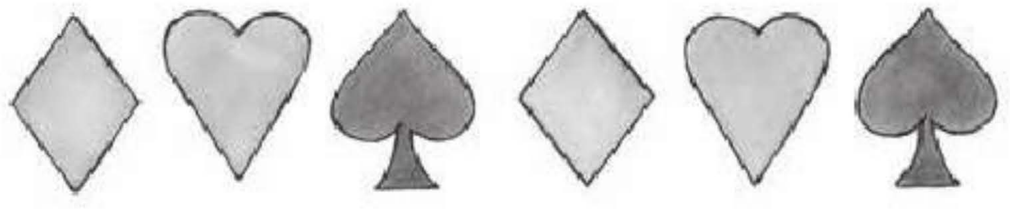
○



○



○



○

Directions: Find the picture that shows a group of 8.

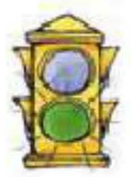
4.

○ 

○ 

○ 

○ 

GO 

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Name _____

5. Which number is 67?

76	607	97	67
○	○	○	○

6. Ricky's father asked him to draw a triangle inside a circle.
Which shape did Ricky draw?



○ ○ ○ ○

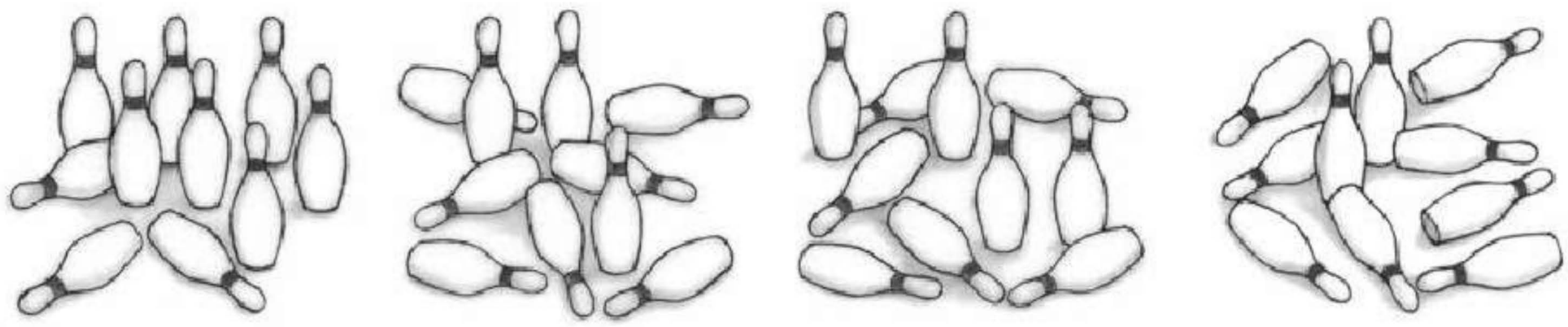
7.

9 	**stood on the edge of a lake.**
4 	**went into the water.**

How many ducks were left standing on the edge?

5	6	7	8
○	○	○	○

8. Ricky knocked down seven pins with his first ball.
Which picture shows how many were left standing?



○ ○ ○ ○

STOP

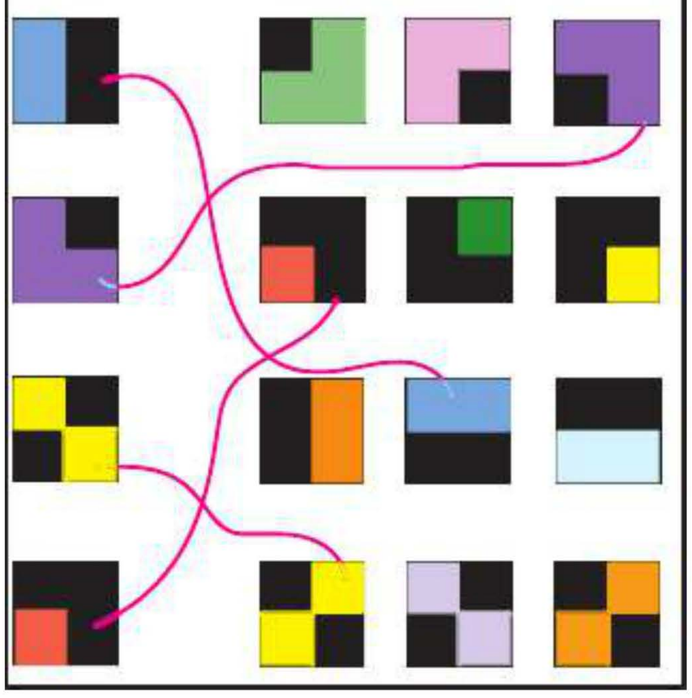


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Answer Key

Patterns: Shapes

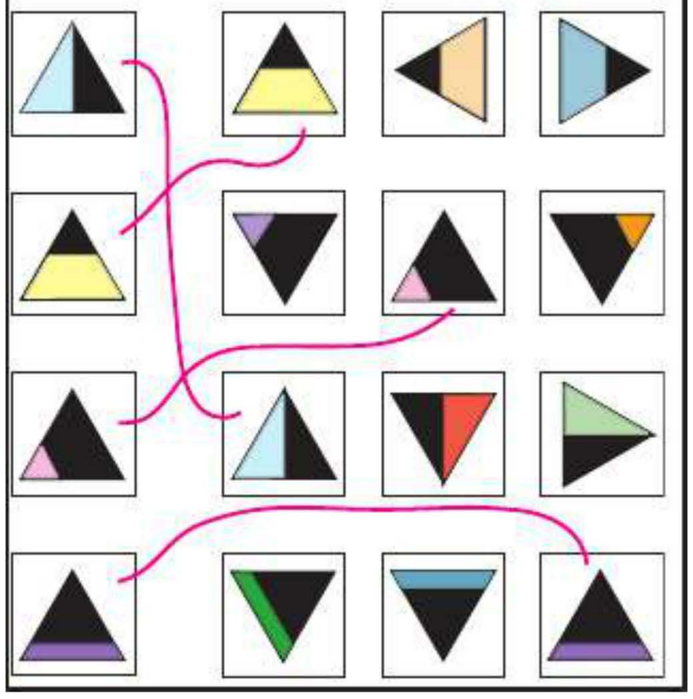
Directions: Draw a line from the box on the left to the box on the right with the same shape and color pattern.



4

Patterns: Shapes

Directions: Draw a line from the box on the left to the box on the right with the same shape and color pattern.

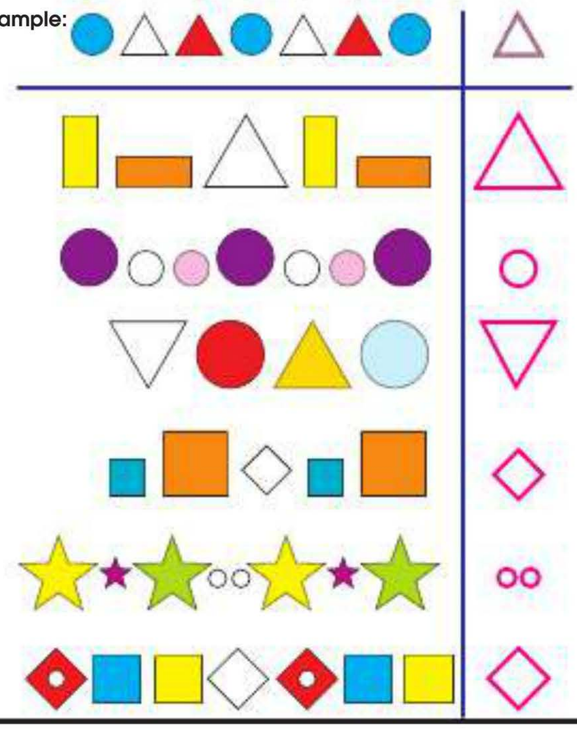


5

Patterns

Directions: Draw what comes next in each pattern.

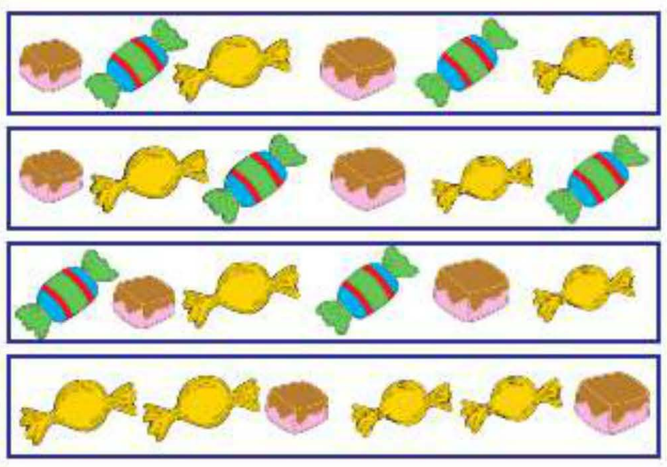
Example:



6

Confection Perfection

Directions: Color the pictures of the candy. Cut out the candy at the bottom of the page. Glue the pictures to continue the pattern in each row.



7

Roaring Roller-Coaster Rides

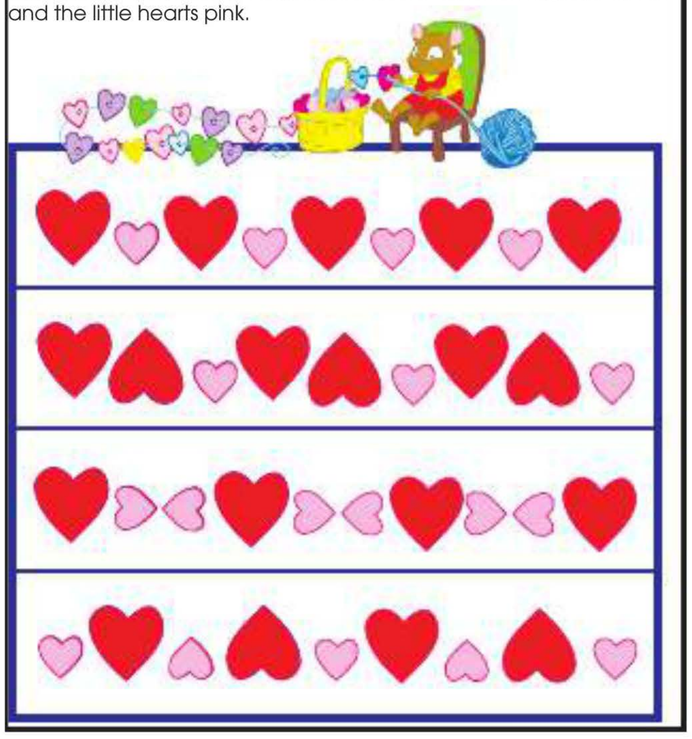
Directions: Color the roller-coaster cars. Cut out the cars at the bottom of the page. Glue them to continue the pattern on each track.



9

Stringing Along

Directions: Complete each pattern below. Color the big hearts red and the little hearts pink.



11

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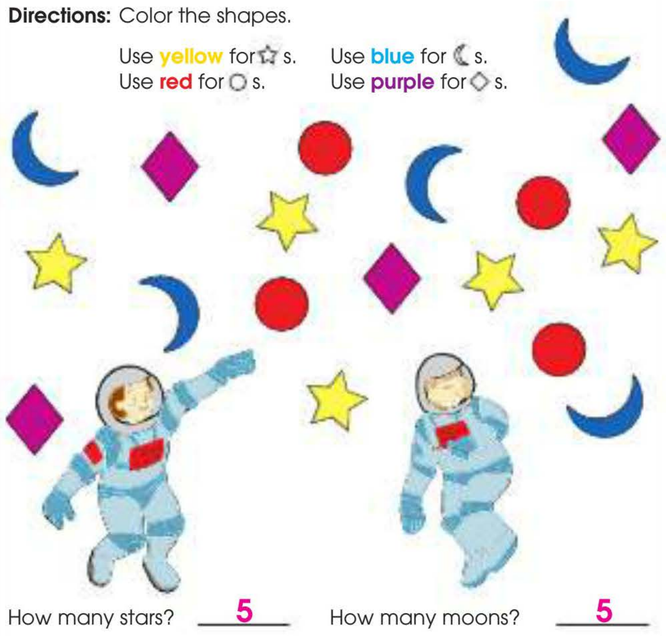
Answer Key

Classifying: Shapes

Mary and Rudy are taking a trip into space. Help them find the stars, moons, circles, and rhombuses.

Directions: Color the shapes.

Use **yellow** for ☆s. Use **blue** for ☾s.
Use **red** for ○s. Use **purple** for ◇s.



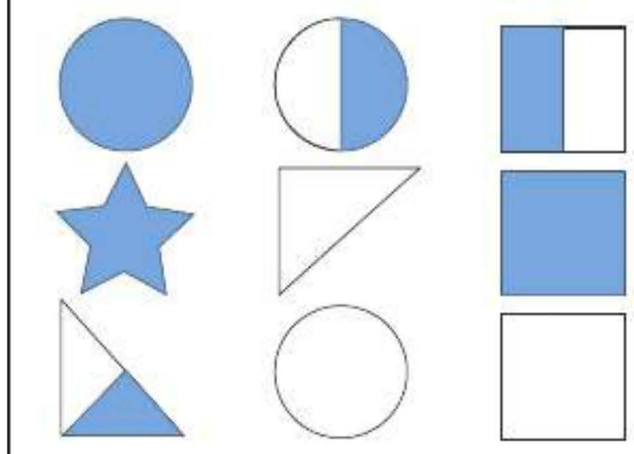
How many stars? 5 How many moons? 5

How many circles? 4 How many rhombuses? 4

12

Classifying: Shapes

Directions: Look at the shapes. Answer the questions.



1. How many all-white shapes? 3
2. How many all-blue shapes? 3
3. How many half-white shapes? 3
4. How many all-blue stars? 1
5. How many all-white circles? 1
6. How many half-blue shapes? 3

13

What Belongs?

Directions: Look at the things in each circle. Draw an **X** on the thing that does **not** belong. Write a name for each group below the circle.



furniture — things to wear

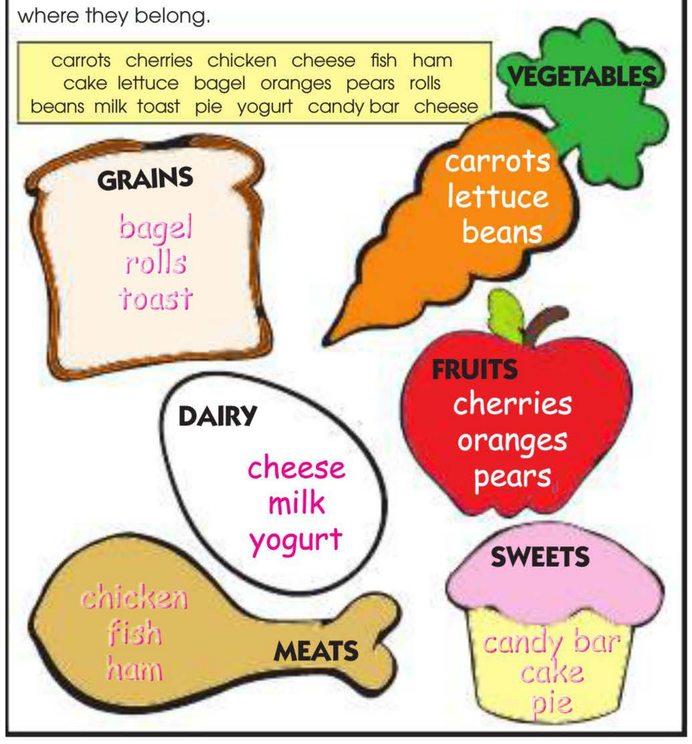
plants — farm animals

14

Food Fun

Directions: Read the names of each food in the box. Write the words where they belong.

carrots cherries chicken cheese fish ham cake lettuce bagel oranges pears rolls beans milk toast pie yogurt candy bar cheese



15

Number Recognition 1, 2, 3, 4, 5

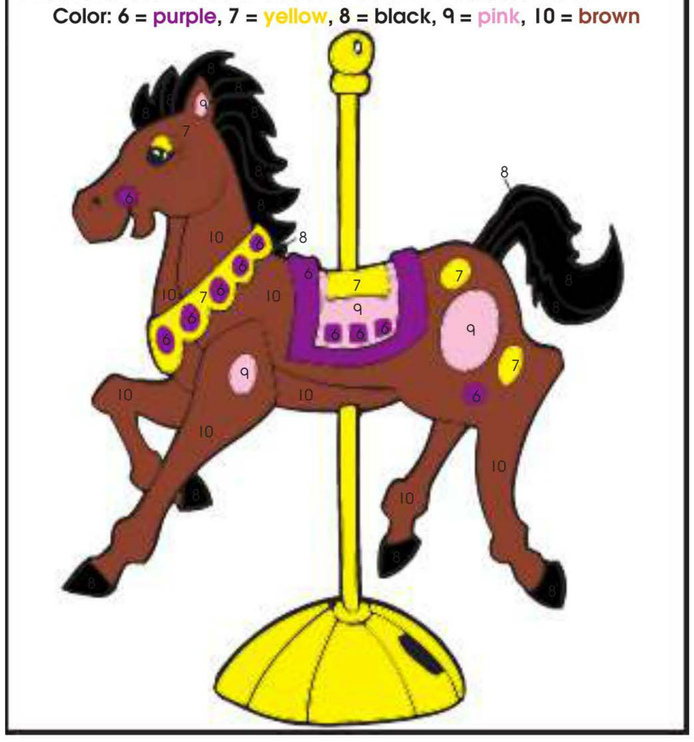
Directions: Use the color codes to color the parrot.
Color: 1 = red, 2 = blue, 3 = yellow, 4 = green, 5 = orange



16

Number Recognition 6, 7, 8, 9, 10

Directions: Use the color codes to color the carousel horse.
Color: 6 = purple, 7 = yellow, 8 = black, 9 = pink, 10 = brown

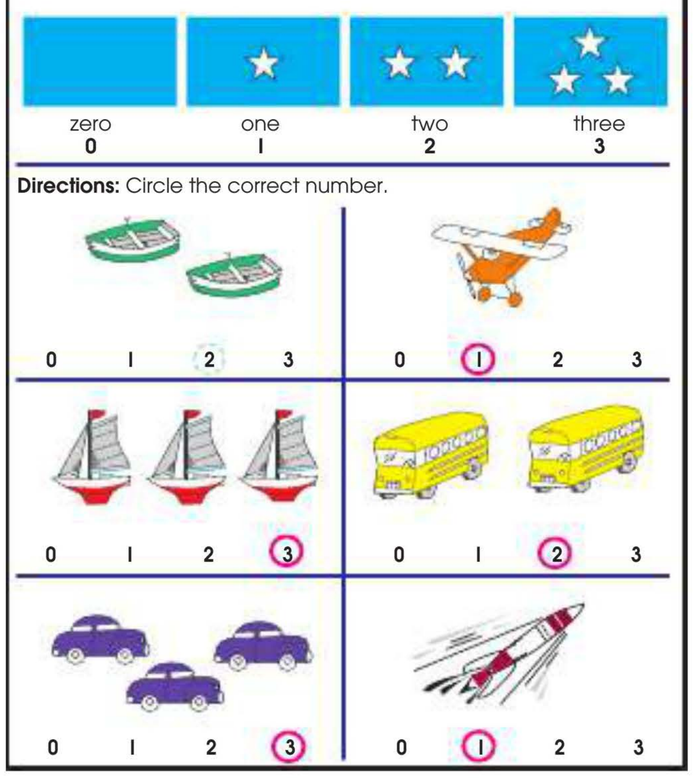


17

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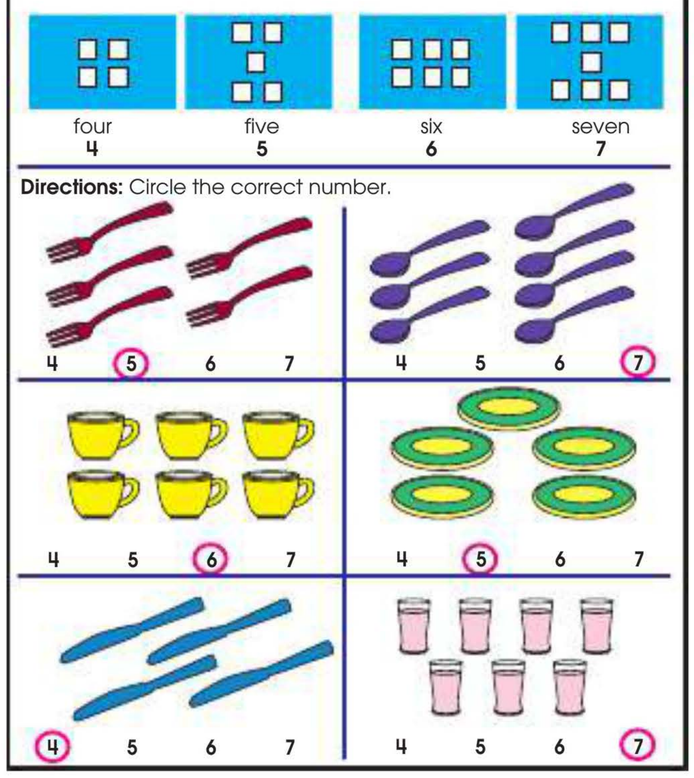
Answer Key

Numbers 0 to 3



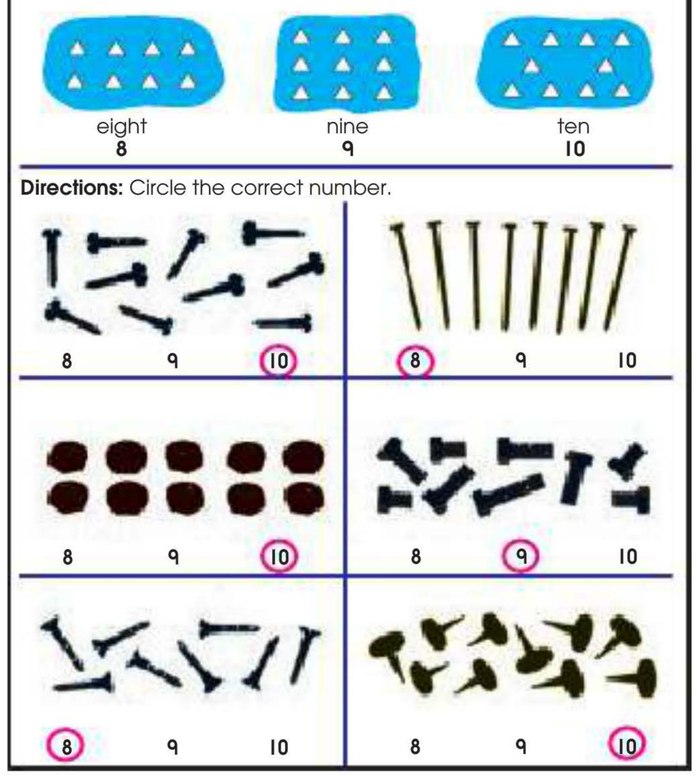
18

Numbers 4 to 7



19

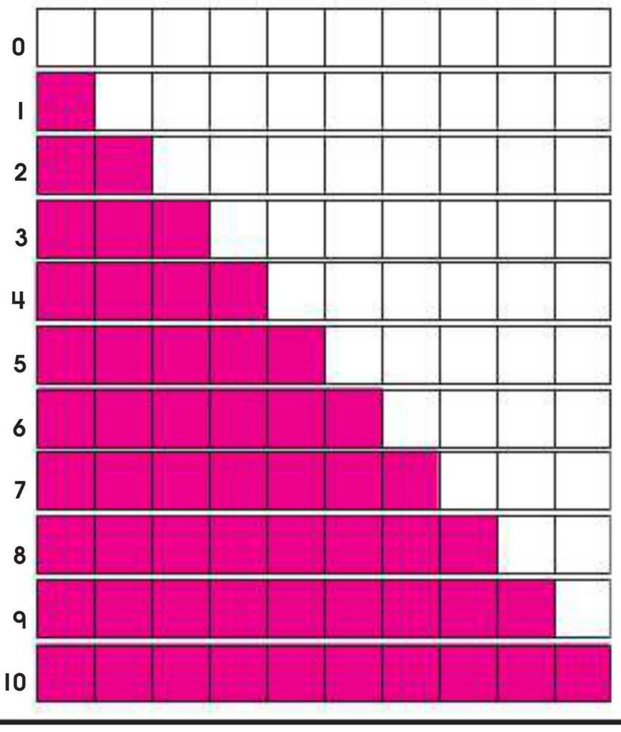
Numbers 8 to 10



20

Numbers 0 to 10

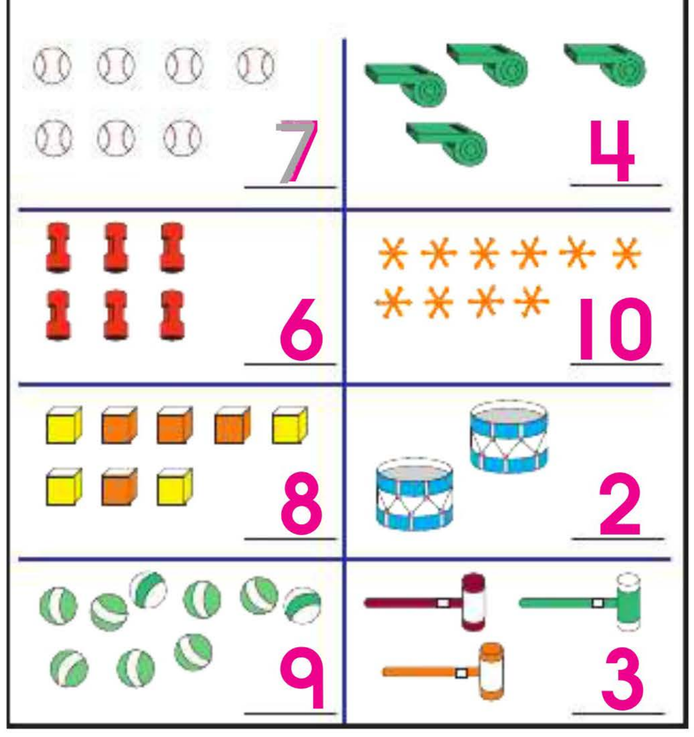
Directions: Read each number. Color that many squares.



21

Numbers 0 through 10

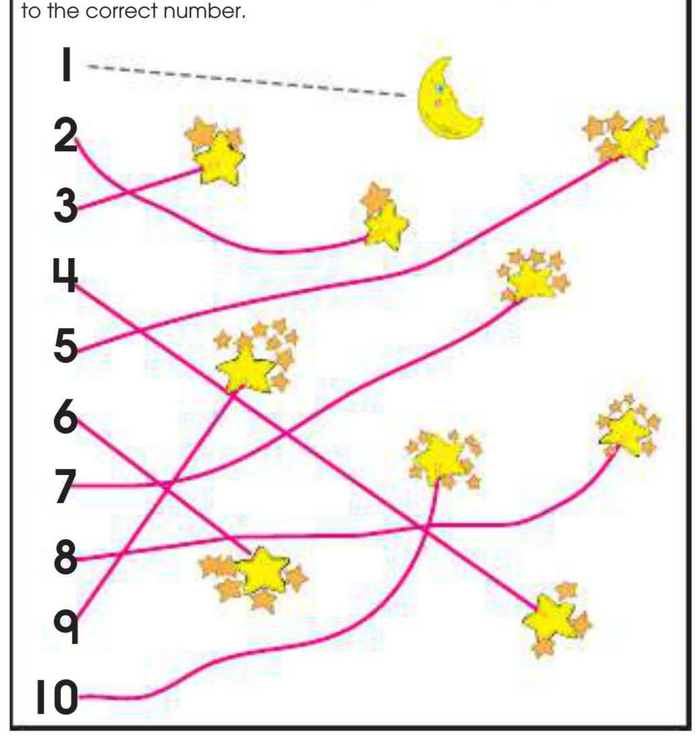
Directions: Write how many.



22

Number Recognition

Directions: Count the number of objects in each group. Draw a line to the correct number.



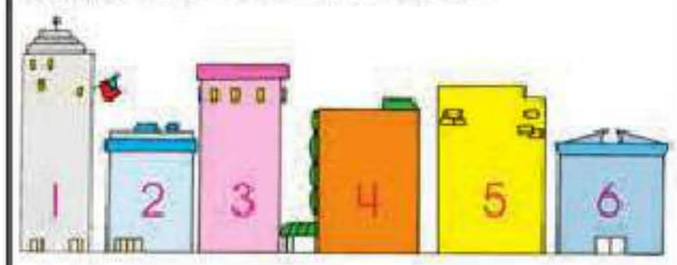
25

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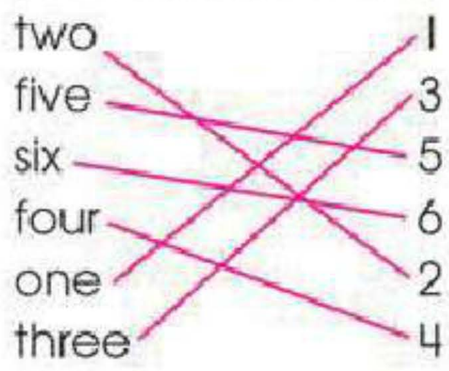
Answer Key

Number Words

Directions: Number the buildings from one to six.



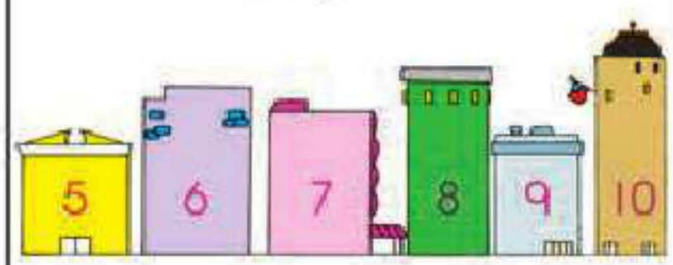
Directions: Draw a line from the word to the number.



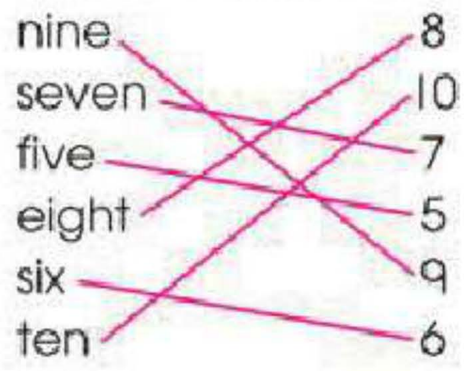
26

Number Words

Directions: Number the buildings from five to ten.



Directions: Draw a line from the word to the number.



27

Number Word Find

Directions: Find the number words **0** to **12** hidden in the box.

t	e	o	z	w	z	x	o	b	l	g	t	e	n
o	l	z	r	b	e	f	e	v	e	d	l	a	j
t	w	e	l	v	e	o	b	o	n	e	c	d	z
l	a	r	p	q	d	p	s	u	j	x	e	l	w
c	f	o	p	l	s	c	k	i	q	u	l	l	o
m	s	t	r	v	i	o	e	t	t	f	g	h	d
t	n	u	w	u	x	g	z	w	h	g	h	r	o
n	i	n	e	k	f	d	f	o	u	r	t	j	f
a	s	g	l	q	c	w	k	o	s	n	v	m	i
n	y	c	e	b	o	n	h	h	p	o	m	p	v
b	e	x	v	s	s	e	v	e	n	w	e	n	e
t	h	r	e	e	r	t	q	l	j	k	x	q	z
m	o	o	n	e	n	i	m	u	t	w	o	y	x

Words to find:

zero	four	eight	eleven
one	five	nine	twelve
two	six	ten	
three	seven		

28

Number Match

Directions: Cut out the pictures and number words below. Mix them up and match them.

one		six	
two		seven	
three		eight	
four		nine	
five		ten	

29

Gems for Mo

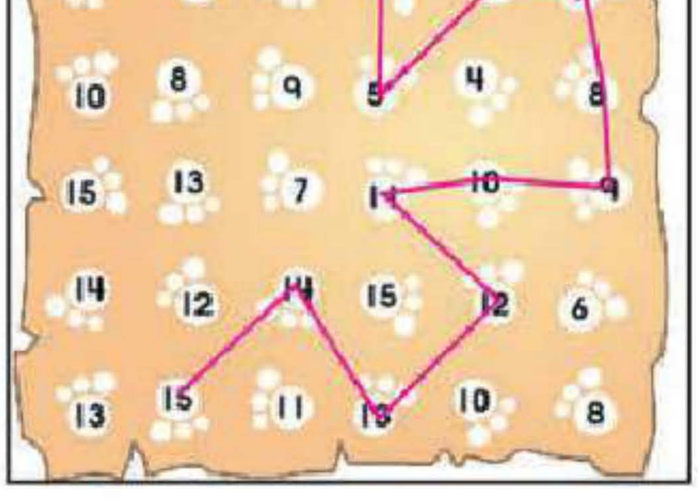
Directions: Count the gems in the pile. Then, write that number on each box.



31

Tracking

Directions: Connect the feet in number order.



32

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Answer Key

Mi"sss"ing Numbers

Directions: Write the missing numbers on each snake.

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7

2 3 4 5 6

3 4 5 6 7 8 9

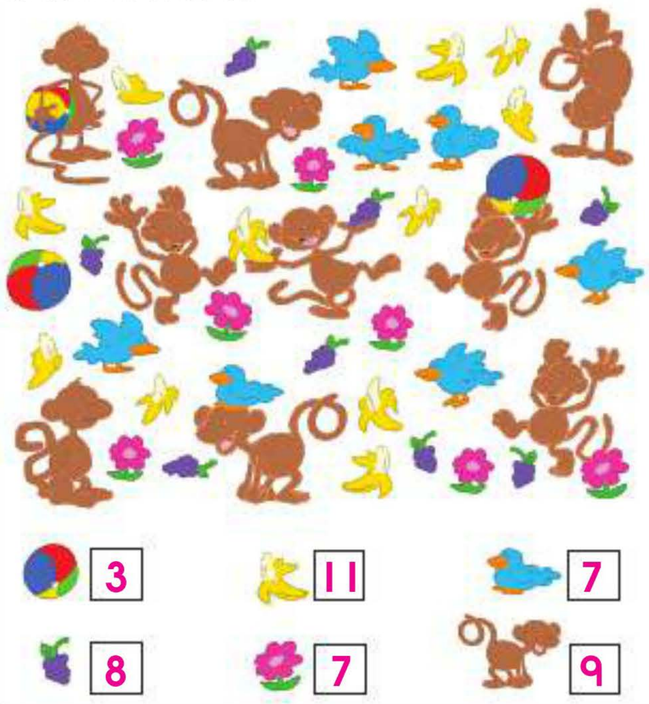
4 5 6 7 8

5 6 7 8 9

33

Monkeyin' Around

Directions: Count the number of each thing in the picture. Write the number in the correct box.



34

A Tasty Treat

Directions: Read each number word. Write the matching number on each cup.

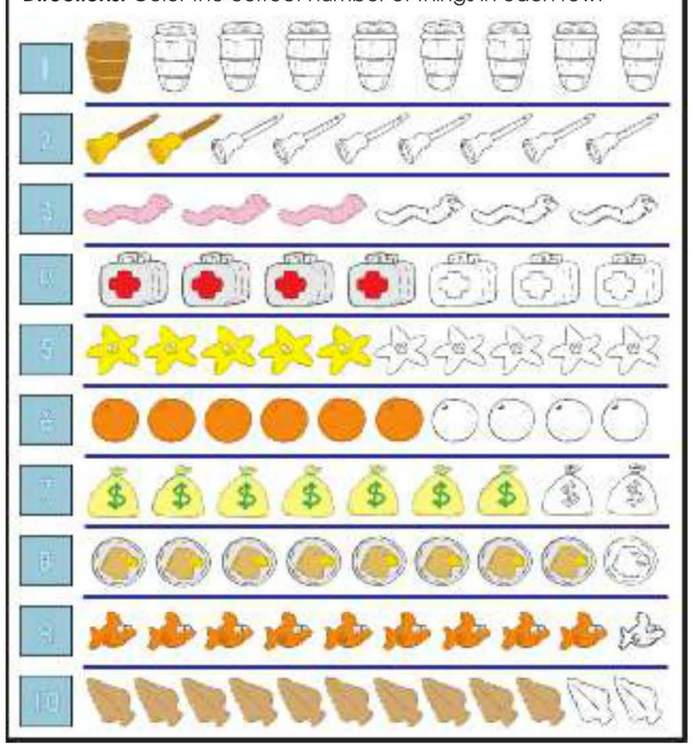
1 2 3 4 5 6 7 8 9 10

seven 7
nine 9
two 2
five 5
three 3
ten 10
six 6
one 1
eight 8
four 4

35

Numbers in a Row

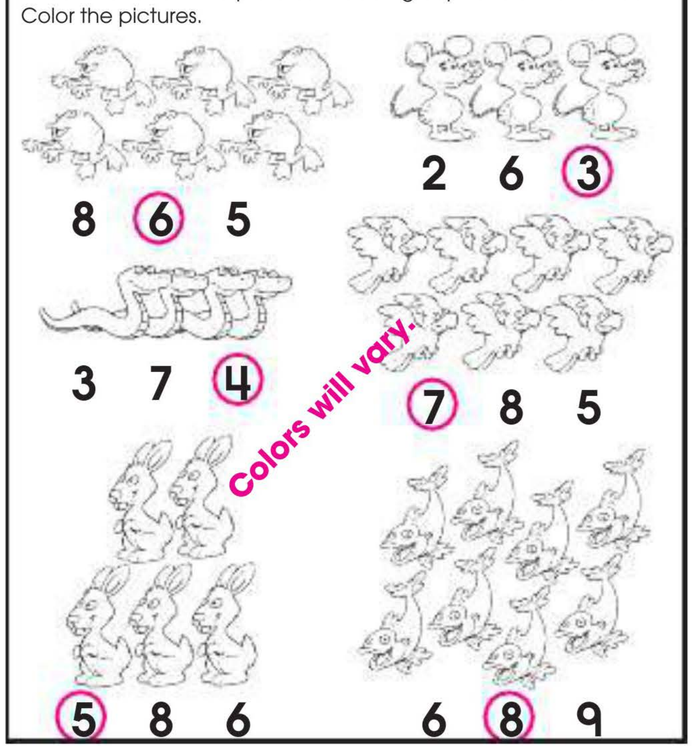
Directions: Color the correct number of things in each row.



36

Animal Favorites

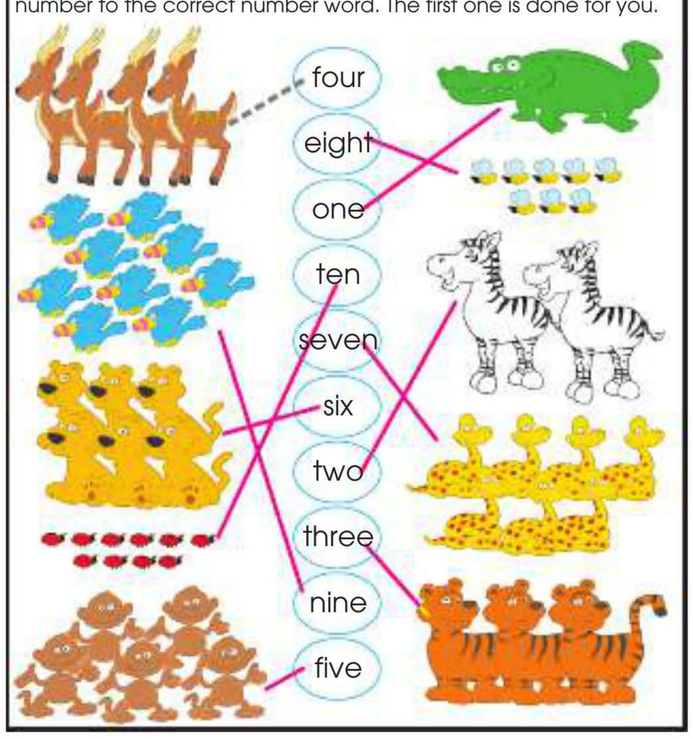
Directions: Count the pictures in each group. Circle the number. Color the pictures.



37

Take an Animal Count!

Directions: Count each group of animals. Draw a line from the number to the correct number word. The first one is done for you.



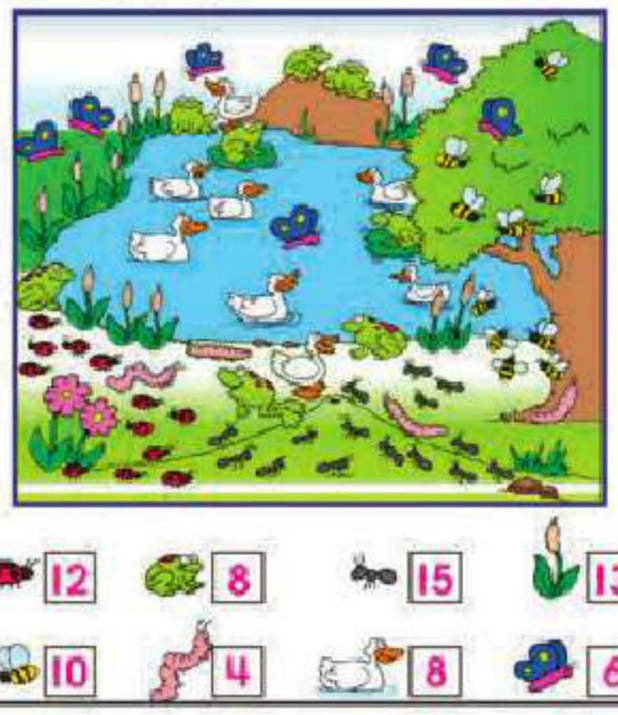
38

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Answer Key

Swamp Life

Directions: Count the number of each thing in the picture. Write the correct number in each box.



39

Sequencing Numbers

Sequencing is putting numbers in the correct order.

1, 2, 3, 4, 5, 6, 7, 8, 9, 10



Directions: Write the missing numbers.

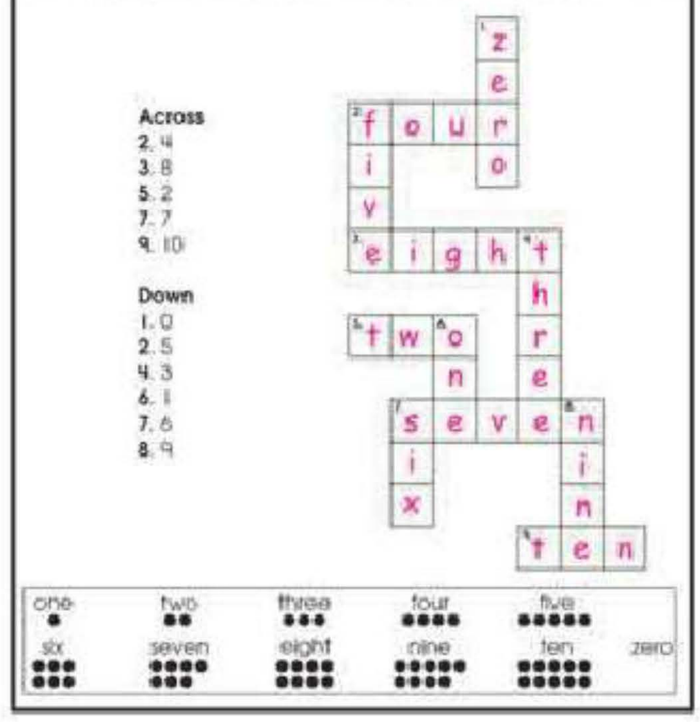
Example: 4, 5, 6

3. 4, 5
7. 8, 9
8. 9, 10
6. 7, 8
2
3, 4
4
5, 6
5, 6. 7
5
6, 7
2
3, 4
3
4, 5
6
7, 8
5. 6, 7
2, 3. 4
1, 2. 3
7, 8. 9
2. 3
4
1, 2. 3
7, 8. 9
2. 3
4
1
2, 3
4. 5
6
6, 7. 8
3, 4. 5
1. 2
3, 4
2
3, 4
8
9, 10
7, 8. 9
2
3, 4

40

Number Crossword Puzzle

Directions: Write the correct number words in the boxes provided.



41

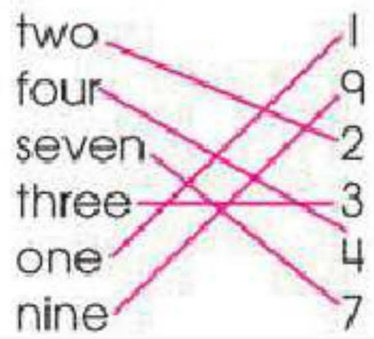
Review

Directions: Count the objects and write the number.



1 7 5

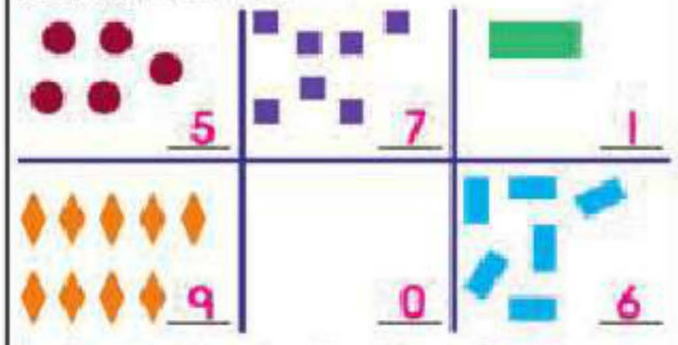
Directions: Match the number to the word.



42

Review

Directions: Write how many.



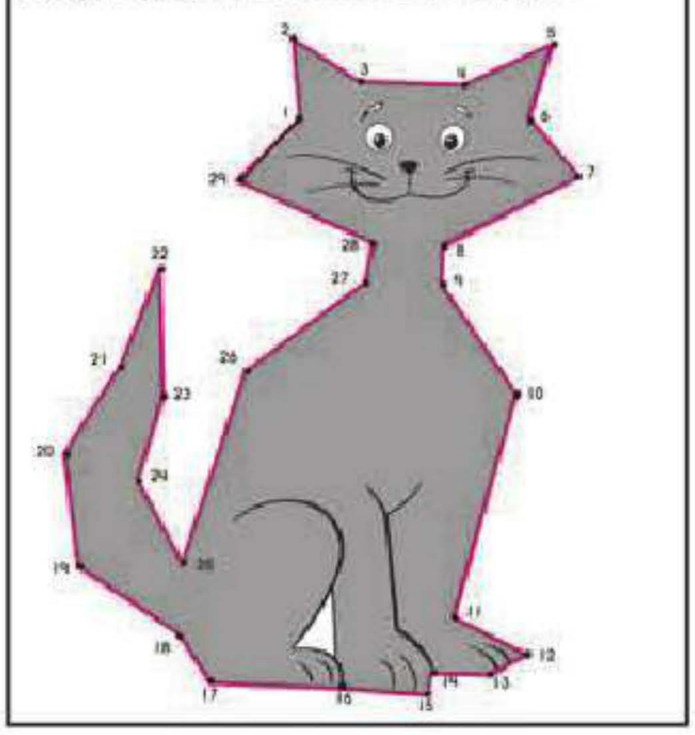
Directions: Read the number. Draw that many **X**s.

7 XXXX XXX	4 XXXX	3 XXX
10 XXXXX XXXXX	2 XX	8 XXXX XXXX

43

Connect the Critter

Directions: Connect the dots in order. Color the surprise.



44

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Answer Key

Cat Napping

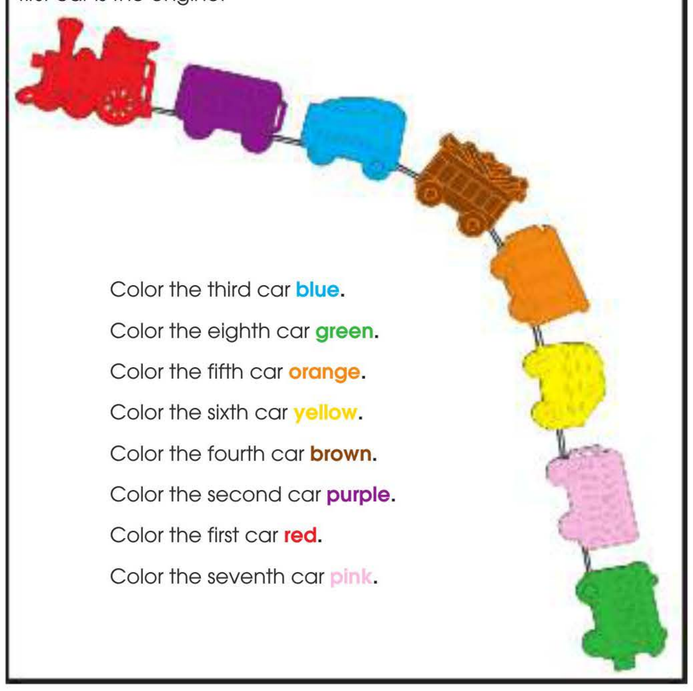
Directions: Count the cats in each bed. Write the correct number of cats in the box on each bed.



45

Ordinal Numbers

Directions: Ordinal numbers show the order in a series, such as first, second, or third. Follow the instructions to color the train cars. The first car is the engine.



Color the third car **blue**.

Color the eighth car **green**.

Color the fifth car **orange**.

Color the sixth car **yellow**.

Color the fourth car **brown**.

Color the second car **purple**.

Color the first car **red**.

Color the seventh car **pink**.

46

Ordinal Numbers

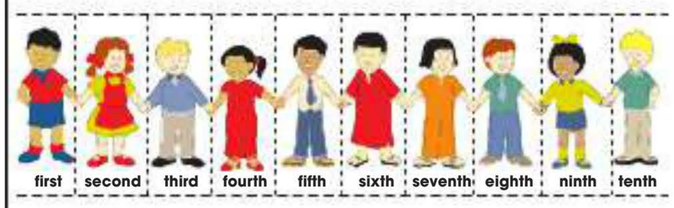
Directions: Draw an **X** on the first vegetable, draw a circle around the second vegetable, and draw a square around the third vegetable.



Directions: Write the ordinal number below each flower.



Directions: Cut the children apart. Mix them up. Then put them back in the correct order.



47

Ordinal Numbers

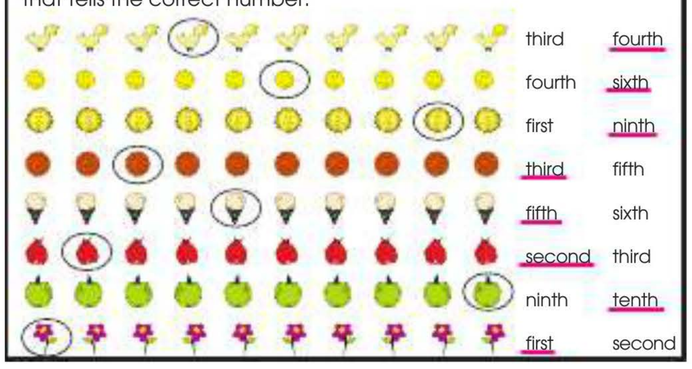
Directions: Write each word on the correct line to put the words in order.



second	fifth	seventh	first	tenth
third	eighth	sixth	fourth	ninth

1. first
2. second
3. third
4. fourth
5. fifth
6. sixth
7. seventh
8. eighth
9. ninth
10. tenth

Directions: Which picture is circled in each row? Underline the word that tells the correct number.



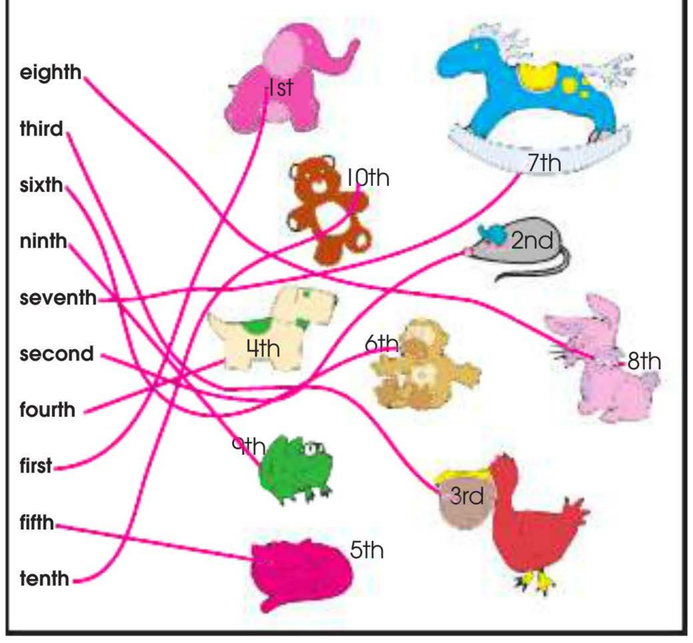
third	fourth
fourth	sixth
first	ninth
third	fifth
fifth	sixth
second	third
ninth	tenth
first	second

49

Ordinal Numbers

Ordinal numbers are used to show order in a series, such as first, second, or third.

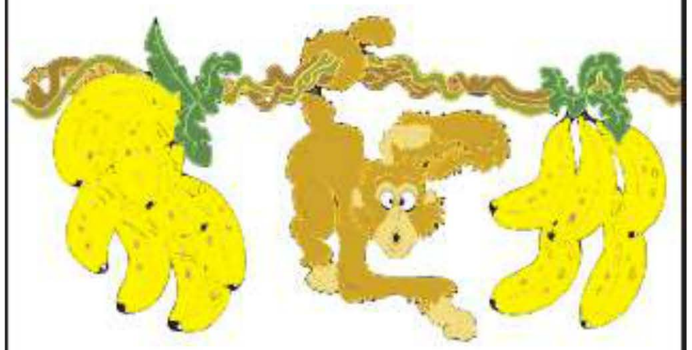
Directions: Draw a line to the picture that goes with to the ordinal number in the left column.



50

More Than

Directions: Help Monty decide which branch has more bananas on it. One has **7** bananas on it. The other has **5**.



7 is **more than** **5**

Sometimes, we write **more than** with a symbol that looks like this: **>**.

Directions: On the line below, trace the math symbol that means **more than**.

7 **>** **5**

51

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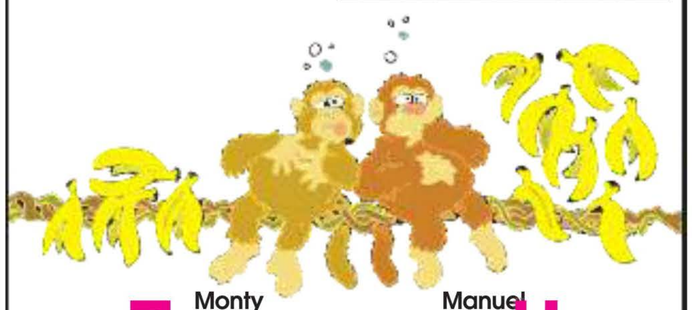
Answer Key

More Than

Monty and his friend Manuel have eaten a lot of bananas!

Directions: Count the banana peels. Then, write the numbers on the lines below.

Who has eaten **more** bananas? Manuel



Monty Manuel

7 is **more than** 4

Directions: Write in the missing math symbol on the line.

7 > 4

52

Less Than

Directions: Henrietta Hen has fewer eggs in one basket than in another. Point to the basket that holds **less**.



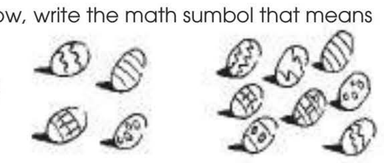
6 is **less than** **7**

Sometimes, we write **less than** using the symbol: **<**.

Directions: On the line below, write the math sumbol that means **less than**.

6 < 7

Directions: Now, count the decorated eggs. Then, fill in the numbers and math symbols to the right.



4 (number) is **less than** 8 (number)

4 (number) < (symbol) 8 (number)

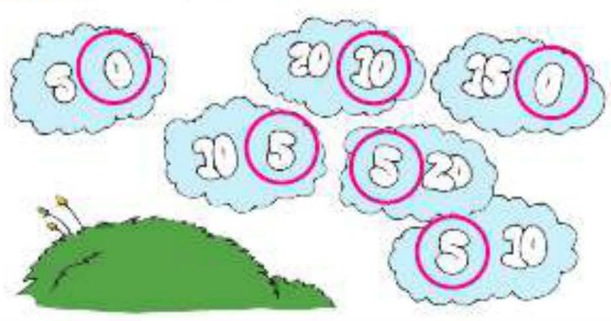
53

More/Less

Directions: For each pair of numbers, draw a circle around the number that is **more**.



Directions: In each pair, circle the number that is **less**.



54

More/Less

The monsters are waiting for their band instruments to arrive. There are tubas, flutes, trumpets, and bells. Can you figure out how many monsters play each of the instruments?

Directions: Use the clues below to answer each question.



More than 5 but less than 7 monsters play the trumpet. How many play the trumpet? 6

Less than 4 but more than 2 monsters play the flute. How many play the flute? 3

More than 1 but less than 3 monsters play the tuba. How many play the tuba? 2

More than 3 but less than 5 monsters play the bells. How many play the bells? 4

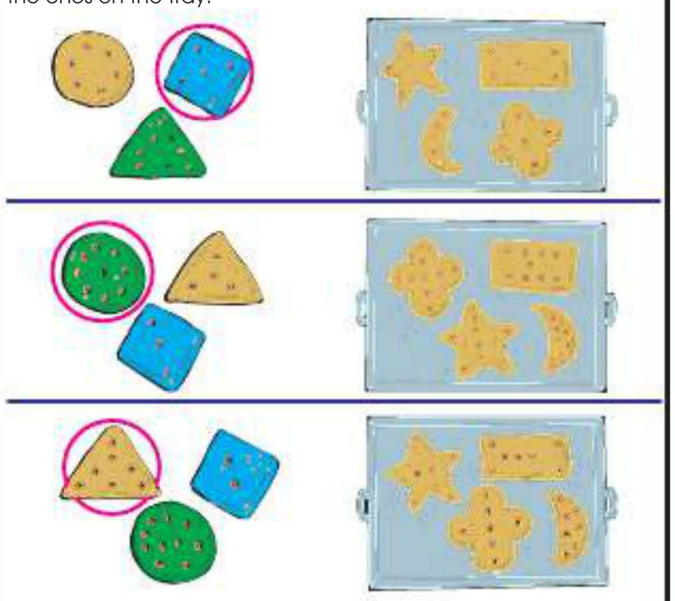
Directions: Circle the instrument that is played by the most monsters. Draw an **X** on the instrument that is played by the fewest monsters.



55

More/Less/Equal

Directions: Look at each tray of chocolate chip cookies. Count the number of chocolate chips on each cookie. Then, circle the cookie next to each tray that has the same number of chocolate chips as the ones on the tray.



Directions: Color the cookie that has the **most** chocolate chips **green**. Color the cookie that has the **fewest** chocolate chips **blue**.

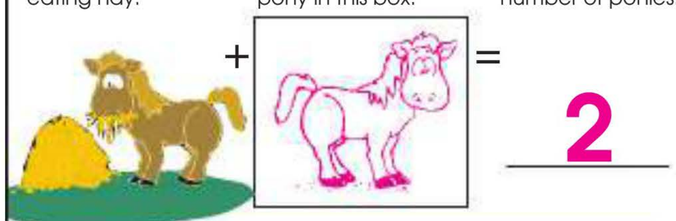
56

Addition

Putting numbers together is called **addition**. When you add two numbers together, you get a **total**, or **sum**. The symbol used for addition is called a **plus sign** (**+**). The symbol used for a total is an **equal sign** (**=**).

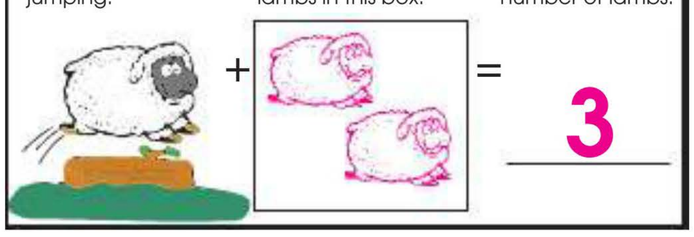
Directions: Follow the instructions below to create and solve the addition problems.

1 pony is eating hay. Draw 1 more pony in this box. Write the total number of ponies.



\+ = 2

1 lamb is jumping. Draw 2 more lambs in this box. Write the total number of lambs.



\+ = 3

57

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Answer Key

Addition 1, 2

Addition means "putting together" or adding two or more numbers to find the sum. "+" is a plus sign. It means to add the 2 numbers. "=" is an equals sign. It tells how much they are together.

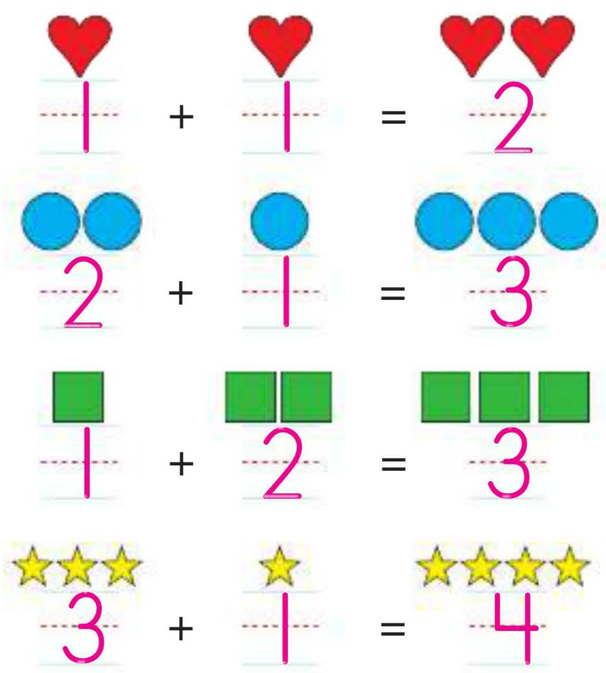
Directions: Count the cats and tell how many.



58

Addition

Directions: Count the shapes and write the numbers below to tell how many in all.



59

Addition

Directions: Draw the correct number of dots next to the numbers in each problem. Add up the number of dots to find your answer.

Example: 3 + 2 = 5 ; 2 + 2 = 4

4 + 2 = 6	1 + 5 = 6
3 + 1 = 4	4 + 3 = 7
6 + 2 = 8	5 + 3 = 8

60

Sums 0 to 3

Directions: Add.

1 + 1 = 2	2 + 1 = 3	1 + 2 = 3
2 + 0 = 2	3 + 0 = 3	0 + 2 = 2
0 + 0 = 0	1 + 0 = 1	0 + 1 = 1

61

Sums of 4 and 5

Directions: Add.

4 + 1 = 5	2 + 3 = 5	1 + 4 = 5
3 + 2 = 5	2 + 2 = 4	4 + 0 = 4
0 + 4 = 4	5 + 0 = 5	1 + 3 = 4
0 + 5 = 5	3 + 1 = 4	

62

Sums of 6

Directions: Add.

1 + 5 = 6	2 + 4 = 6	5 + 1 = 6
4 + 2 = 6	6 + 0 = 6	3 + 3 = 6
0 + 6 = 6	2 + 4 = 6	1 + 3 = 4
5 + 1 = 6	3 + 3 = 6	2 + 2 = 4
3 + 2 = 5		

63

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Answer Key

Sums of 7

Directions: Add.

3 + 4 = 7 (3 + 4 = 7)
6 + 1 = 7 (6 + 1 = 7)
4 + 3 = 7 (4 + 3 = 7)
1 + 6 = 7 (1 + 6 = 7)
7 + 0 = 7 (7 + 0 = 7)
2 + 5 = 7 (2 + 5 = 7)
0 + 7 = 7 (0 + 7 = 7)
5 + 2 = 7 (5 + 2 = 7)

5 + 2 = 7 | 3 + 3 = 6 | 4 + 3 = 7 | 1 + 6 = 7 | 3 + 4 = 7 | 6 + 0 = 6

64

Sums of 8

Directions: Add.

5 + 3 = 8 (5 + 3 = 8)
7 + 1 = 8 (7 + 1 = 8)
3 + 5 = 8 (3 + 5 = 8)
1 + 7 = 8 (1 + 7 = 8)
2 + 6 = 8 (2 + 6 = 8)
4 + 4 = 8 (4 + 4 = 8)
6 + 2 = 8 (6 + 2 = 8)

3 + 3 = 6 | 5 + 3 = 8 | 2 + 6 = 8 | 8 + 0 = 8 | 4 + 3 = 7 | 0 + 8 = 8

65

Sums of 9

Directions: Add.

2 + 7 = 9 (2 + 7 = 9)
5 + 4 = 9 (5 + 4 = 9)
7 + 2 = 9 (7 + 2 = 9)
4 + 5 = 9 (4 + 5 = 9)
1 + 8 = 9 (1 + 8 = 9)
3 + 6 = 9 (3 + 6 = 9)
8 + 1 = 9 (8 + 1 = 9)
6 + 3 = 9 (6 + 3 = 9)
0 + 9 = 9 (0 + 9 = 9)
9 + 0 = 9 (9 + 0 = 9)

5 + 4 = 9 | 3 + 6 = 9 | 8 + 1 = 9 | 4 + 5 = 9 | 7 + 2 = 9 | 0 + 8 = 8

66

Sums of 10

5 + 5 = 10 (5 + 5 = 10)

Directions: Add.

7 + 3 = 10 (7 + 3 = 10)
3 + 7 = 10 (3 + 7 = 10)
1 + 9 = 10 (1 + 9 = 10)
2 + 8 = 10 (2 + 8 = 10)
9 + 1 = 10 (9 + 1 = 10)
8 + 2 = 10 (8 + 2 = 10)
6 + 4 = 10 (6 + 4 = 10)
10 + 0 = 10 (10 + 0 = 10)
4 + 6 = 10 (4 + 6 = 10)
0 + 10 = 10 (0 + 10 = 10)

3 + 7 = 10 | 6 + 2 = 8 | 5 + 5 = 10 | 1 + 9 = 10 | 2 + 8 = 10 | 7 + 2 = 9

67

Addition 3, 4, 5, 6

Directions: Practice writing the numbers and then add. Draw dots to help, if needed.

3 3 3 3
4 4 4 4
5 5 5 5
6 6 6 6

2 + 4 = 6
1 + 4 = 5
3 + 2 = 5
1 + 2 = 3



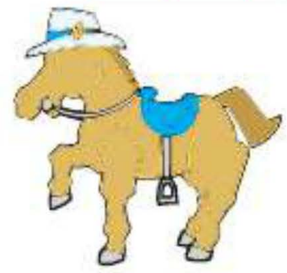
68

Addition 4, 5, 6, 7

Directions: Practice writing the numbers and then add. Draw dots to help, if needed.

4 4 4 4
5 5 5 5
6 6 6 6
7 7 7 7

2 + 5 = 7
3 + 1 = 4
4 + 1 = 5
2 + 4 = 6



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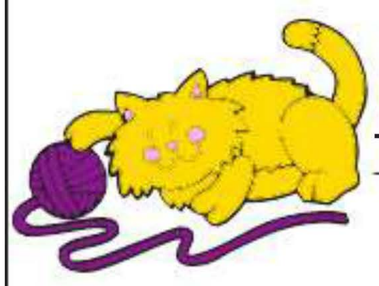
Answer Key

Addition 6, 7, 8

Directions: Practice writing the numbers and then add. Draw dots to help, if needed.

6 6 6 7 7 7 8 8 8

$\begin{array}{r} 3 \\ +\,4 \\ \hline 7 \end{array}$ $\begin{array}{r} 5 \\ +\,1 \\ \hline 6 \end{array}$



$\begin{array}{r} 2 \\ +\,6 \\ \hline 8 \end{array}$ $\begin{array}{r} 4 \\ +\,4 \\ \hline 8 \end{array}$

70

Addition 7, 8, 9

Directions: Practice writing the numbers and then add. Draw dots to help, if needed.

7 7 7 8 8 8 9 9 9

$\begin{array}{r} 8 \\ +\,1 \\ \hline 9 \end{array}$ $\begin{array}{r} 3 \\ +\,5 \\ \hline 8 \end{array}$



$\begin{array}{r} 2 \\ +\,7 \\ \hline 9 \end{array}$ $\begin{array}{r} 6 \\ +\,1 \\ \hline 7 \end{array}$

71

Addition Table

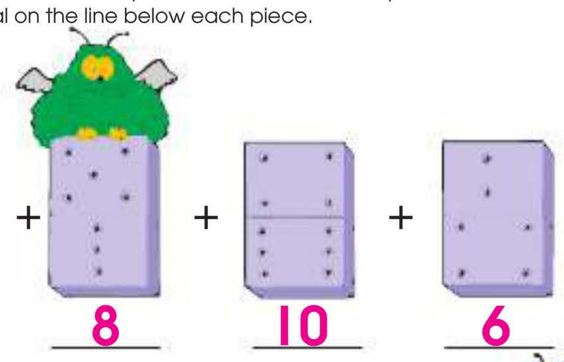
Directions: Add across and down. Fill in the spaces.

+	0	1	2	3	4	5
0	0	1	2	3	4	5
1	1	2	3	4	5	6
2	2	3	4	5	6	7
3	3	4	5	6	7	8
4	4	5	6	7	8	9
5	5	6	7	8	9	10

72

Addition

Directions: Add up the dots on the domino pieces below. Write the total on the line below each piece.

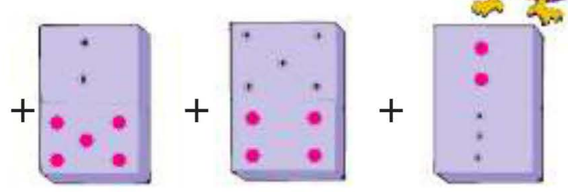


+ + +

8 10 6

Directions: Now, draw the missing dots on each domino. Make sure the total number of dots adds up to the total on the line below each domino.





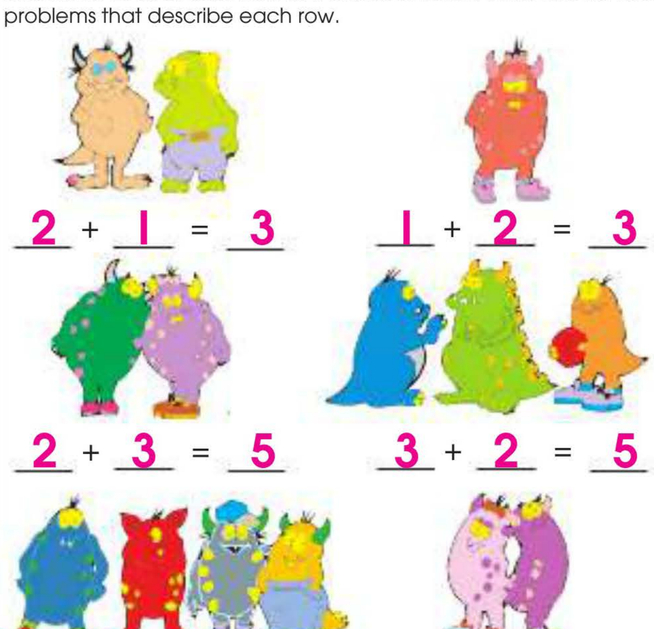
+ + +

7 9 5

73

Addition

Directions: Look at each row of monster children. Write two number problems that describe each row.



2 + 1 = 3 1 + 2 = 3

2 + 3 = 5 3 + 2 = 5

4 + 2 = 6 2 + 4 = 6

74

Problem Solving

Directions: Solve each problem.

There are 5 white  .
There are 4 blue  .
How many in all?

$\begin{array}{r} 5 \\ +\,4 \\ \hline 9 \end{array}$

There are 3  .
7 more  come.
How many are there now?

$\begin{array}{r} 3 \\ +\,7 \\ \hline 10 \end{array}$

Beth has 9  .
She buys 1 more.
Now how many does she have?

$\begin{array}{r} 9 \\ +\,1 \\ \hline 10 \end{array}$

There are 6  .
There are 3 .
How many in all?

$\begin{array}{r} 6 \\ +\,3 \\ \hline 9 \end{array}$

There were 8  .
2 more came.
Then how many were there?

$\begin{array}{r} 8 \\ +\,2 \\ \hline 10 \end{array}$

75

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Answer Key

Plenty to Wear!

Directions: The key words "in all" tell you to add. Circle the key words "in all" and solve the problems.

1. Jack has 4 white shirts and 2 yellow shirts. How many shirts does Jack have in all?



4 + 2 = 6

2. Allison has 4 pink blouses and 6 red ones. How many blouses does Allison have in all?

4 + 6 = 10

3. Betsy has 2 black skirts and 7 blue skirts. In all, how many skirts does Betsy have?

2 + 7 = 9

4. Charley has 3 pairs of summer pants and 8 pairs of winter pants. How many pairs of pants does Charley have in all?

3 + 8 = 11

5. Jeff has 5 knit hats and 5 cloth hats. How many hats does Jeff have in all?

5 + 5 = 10

76

Problems in the Park

Directions: Circle the addition key words "in all." Write a number sentence to solve each problem.

1. At the park, there are 3 baseball games and 6 basketball games being played. How many games are being played in all?

3 + 6 = 9



2. In the park, 9 mothers are pushing their babies in strollers and 8 are carrying their babies in baskets. How many mothers in all have their babies with them in the park?

9 + 8 = 17

3. On one team, there are 5 boys and 3 girls. How many team members are there in all?

5 + 3 = 8

4. At one time, there were 8 men and 4 boys pitching horseshoes. In all, how many people were pitching horseshoes?

8 + 4 = 12

5. While playing basketball, 4 of the players were wearing gym shoes and 6 were not. How many basketball players were there in all?

4 + 6 = 10

77

Solving Stories

Directions: Write a number sentence to solve each problem.



1. Brad ate 5 slices of pizza. Todd ate 3. How many slices of pizza did both boys eat? 8

2. Sam scored 4 points for the team. Dave scored 4 points. How many points did Sam and Dave score? 8

3. Missy bought 6 dresses. Dot bought 3. How many dresses did they buy in all? 9

4. Once there were 3 bears having a picnic. Then, 2 more bears joined the fun. Now, how many bears were having a picnic? 5

78

Sum It Up!

Directions: Roll a pair of dice. Write the addend from each die on the lines below. Add to find each sum.

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

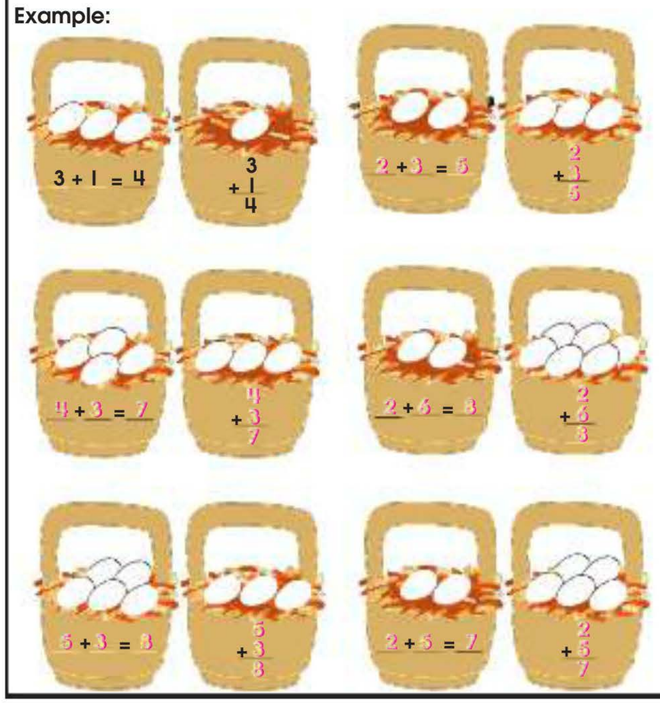
Answers will vary.

79

How Many in All?

Directions: Write two addition sentences for each picture story. Find how many in all.

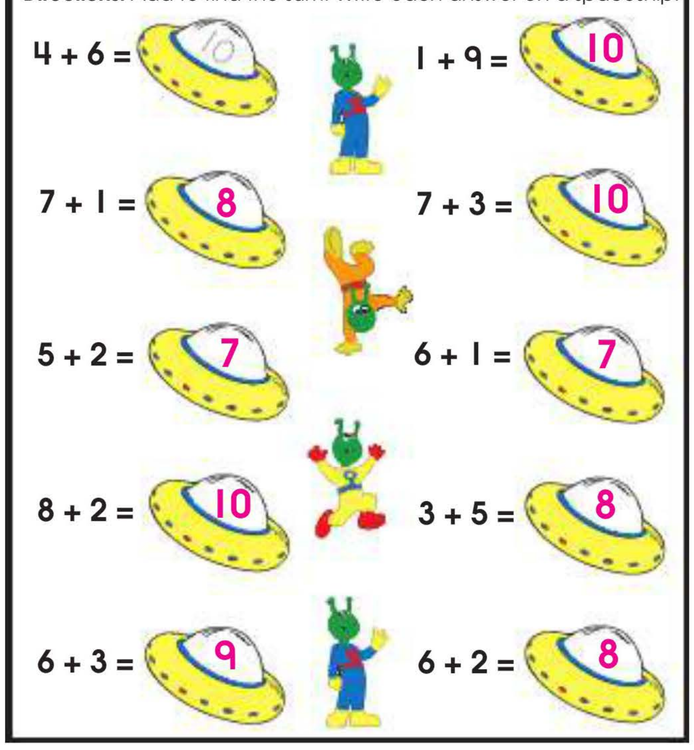
Example:



80

Creature Count

Directions: Add to find the sum. Write each answer on a spaceship.



81

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ANSWER KEY

Answer Key

Air Bear Addition

Directions: Help Buddy off the ground. Add to find the sum. Then, color the clouds with sums of 9 to find the right path.



5+5 = 10 | 7+4 = 11 | 3+7 = 10
6+3 = 9 | 8+1 = 9 | 6+4 = 10
2+7 = 9 | 2+5 = 7 | 5+4 = 9 | 10+1 = 11
6+5 = 11 | 3+4 = 7 | 9+0 = 9 | 2+5 = 7
2+4 = 6 | 5+5 = 10 | 4+5 = 9 | 3+2 = 5
2+6 = 8 | 8+2 = 10 | 3+6 = 9

82

Lumberjack Facts

Directions: Add to find the sum. Use the code to color the picture.

Code: 1 = red 2 = yellow 3 = black 4 = blue 5 = brown 6 = green



What is it? A beaver

83

Practicing Addition

Directions: Add.

6 + 4 = 10	7 + 2 = 9	4 + 4 = 8	4 + 5 = 9	9 + 1 = 10	3 + 2 = 5
2 + 7 = 9	6 + 2 = 8	9 + 0 = 9	2 + 5 = 7	1 + 4 = 5	4 + 6 = 10
8 + 1 = 9	2 + 2 = 4	3 + 6 = 9	1 + 7 = 8	7 + 3 = 10	1 + 8 = 9
2 + 3 = 5	2 + 8 = 10	3 + 5 = 8	8 + 2 = 10	6 + 1 = 7	0 + 9 = 9
1 + 9 = 10	6 + 3 = 9	3 + 4 = 7	5 + 2 = 7	5 + 4 = 9	4 + 3 = 7
5 + 3 = 8	8 + 0 = 8	5 + 5 = 10	3 + 7 = 10	2 + 6 = 8	3 + 3 = 6

84

Sum Fun

Directions: Add to find the sum.



3 + 1 = 4	9 + 1 = 10	6 + 3 = 9	4 + 2 = 6	4 + 6 = 10	1 + 8 = 9	2 + 7 = 9
7 + 3 = 10	6 + 2 = 8	5 + 5 = 10	2 + 4 = 6	3 + 5 = 8	4 + 3 = 7	3 + 6 = 9
4 + 5 = 9	1 + 4 = 5	2 + 8 = 10	4 + 1 = 5	2 + 2 = 4	3 + 4 = 7	6 + 1 = 7
7 + 1 = 8	6 + 4 = 10	5 + 2 = 7	3 + 7 = 10	1 + 2 = 3	2 + 6 = 8	5 + 1 = 6
5 + 3 = 8	7 + 2 = 9	3 + 4 = 7	1 + 3 = 4	3 + 7 = 10	4 + 3 = 7	5 + 4 = 9

85

Shining Stars

Directions: Add to find the sum.



3 + 3 = 6	7 + 4 = 11	9 + 6 = 15	5 + 6 = 11	9 + 3 = 12	4 + 6 = 10	4 + 8 = 12
5 + 5 = 10	5 + 8 = 13	1 + 7 = 8	9 + 3 = 12	6 + 8 = 14	8 + 9 = 17	5 + 6 = 11
5 + 9 = 14	7 + 3 = 10	9 + 4 = 13	3 + 6 = 9	2 + 8 = 10	7 + 6 = 13	4 + 5 = 9
8 + 6 = 14	3 + 5 = 8	5 + 7 = 12	9 + 9 = 18	8 + 6 = 14	8 + 5 = 13	6 + 7 = 13
3 + 8 = 11	8 + 7 = 15	3 + 9 = 12	9 + 8 = 17	7 + 4 = 11	2 + 4 = 6	4 + 3 = 7

86

Counting Kittens



Directions: Use counters to subtract. Make a group, then take some away. Write how many are left.

Put in 4. Take away 2. ____ are left

Answers will vary.

Put in 7. Take away 3. ____ are left

Directions: Think of a story for this picture. Write how many are left. ____ are left



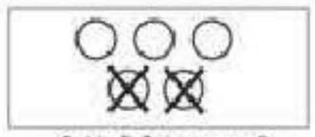
87

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Answer Key

What's the Difference?

Directions: Use counters to subtract.



Put in 5. Take away 2.

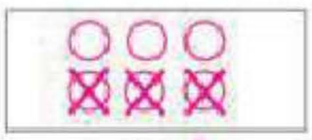


How many counters are left? 3

The number that tells how many are left is called the **difference**.
The difference of 5 – 2 is 3.



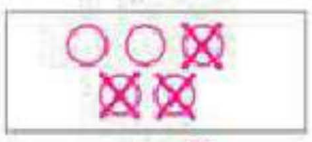
Use counters to find each difference.



6 – 3 = 3



5 – 1 = 4



5 – 3 = 2



4 – 2 = 2

Subtraction 1, 2, 3

Subtraction means "taking away" or subtracting one number from another. "–" is a minus sign. It means to subtract the second number from the first.

Directions: Practice writing the numbers and then subtract. Draw dots and cross them out, if needed.

1 1 1 1

2 2 2 2

3 3 3 3

3 – 1 = 2

4 – 3 = 1



2 – 1 = 1

3 – 2 = 1

Subtraction 3, 4, 5, 6

Directions: Practice writing the numbers and then subtract. Draw dots and cross them out, if needed.

3 3 3 3

4 4 4 4

5 5 5 5

6 6 6 6

3 – 2 = 1

5 – 3 = 2

6 – 1 = 5

6 – 5 = 1



Picture Problems: Subtraction

Directions: Solve the number problem under each picture.



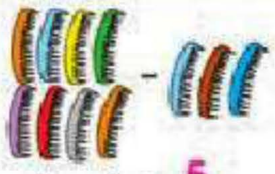
5 – 2 = 3



6 – 1 = 5



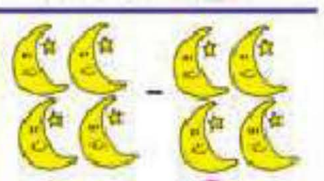
7 – 4 = 3



8 – 3 = 5



9 – 2 = 7



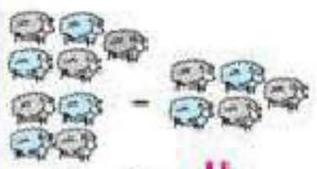
4 – 4 = 0

Picture Problems: Subtraction

Directions: Solve the number problem under each picture.



6 – 2 = 4



9 – 5 = 4



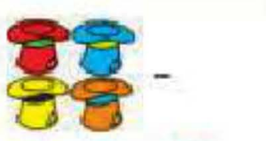
7 – 2 = 5



4 – 1 = 3



8 – 1 = 7



4 – 0 = 4

Subtraction 1 – 5

Directions: Subtract the red numbers by crossing out that many flowers in the pot. Count the ones not crossed out to get the total.

Example: 2 – 1 = 1





5 – 2 = 3

4 – 2 = 2



3 – 1 = 2



4 – 3 = 1

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Answer Key

Subtraction 1– 5

Directions: Count the fruit in each bowl. Write your answer on the blank. Circle the problem that matches your answer.



4

5 – 1 = 4

4 – 2 =



3

3 – 0 = 3

4 – 2 =



4

5 – 1 = 4

4 – 3 =



5

3 – 2 = 5

5 – 0 =

94

Subtraction 6–10

Directions: Count the flowers. Write your answer on the blank. Circle the problem that matches your answer.



9

10 – 1 = 9

9 – 1 =



6

7 – 2 = 9

9 – 3 =



8

9 – 6 = 8

8 – 0 =



7

10 – 2 = 8

8 – 1 =

95

Subtracting From 1, 2, and 3

Directions: Subtract.



3 – 1 = 2



2 – 1 = 1



3 – 2 = 1



1 – 0 = 1



3 – 0 = 3



1 – 1 = 0



2 – 2 = 0



3 – 3 = 0

96

Subtracting From 4 and 5

Directions: Subtract.

5 – 1 = 4

4 – 3 = 1



5 – 4 = 1



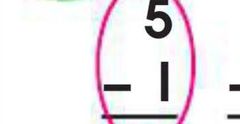
4 – 4 = 0



5 – 2 = 3



4 – 2 = 2



5 – 3 = 2



4 – 1 = 3

97

Subtracting From 6

Directions: Subtract.



6 – 1 = 5



6 – 5 = 1



6 – 4 = 2



6 – 2 = 4



6 – 3 = 3



6 – 0 = 6

6 – 3 = 3 | 6 – 6 = 0 | 6 – 1 = 5 | 6 – 4 = 2 | 6 – 2 = 4 | 6 – 5 = 1

98

Subtracting From 7

Directions: Subtract.

7 – 6 = 1

7 – 1 = 6

7 – 3 = 4

7 – 4 = 3

7 – 7 = 0

7 – 0 = 7

7 – 2 = 5

7 – 5 = 2

99

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Answer Key

Subtracting From 8

Directions: Subtract.

8 − 7 = 1 | 8 − 1 = 7

8 − 2 = 6 | 8 − 6 = 2

8 − 4 = 4 | 8 − 8 = 0

8 − 3 = 5 | 8 − 5 = 3

100

Subtracting From 9

Directions: Subtract.

9 − 6 = 3 | 9 − 3 = 6

9 − 0 = 9 | 9 − 9 = 0

9 − 5 = 4 | 9 − 4 = 5

9 − 8 = 1 | 9 − 1 = 8

9 − 2 = 7 | 9 − 7 = 2

101

Subtracting From 10

10 − 5 = 5 | 10 − 10 = 0

Directions: Subtract.

10 − 1 = 9 | 10 − 9 = 1

10 − 7 = 3 | 10 − 4 = 6

10 − 3 = 7 | 10 − 6 = 4

10 − 8 = 2 | 10 − 0 = 10

10 − 2 = 8

10 − 7 = 3 | 10 − 1 = 9 | 10 − 5 = 5 | 10 − 10 = 0 | 10 − 2 = 8 | 10 − 6 = 4

102

"Berry" Tasty

Directions: Solve the subtraction sentences below. Use the code to color the picture.

Code:
0 = green
1 = brown
2 = blue
3 = purple
4 = black
5 = pink



103

Sea Creature Subtraction

Directions: Look at the pictures. Complete the subtraction sentences.

How many s are left?
4 − 4 = 0

How many s are left?
6 − 2 = 4

How many s are left?
7 − 3 = 4

How many s are left?
6 − 5 = 1

How many s are left?
8 − 3 = 5

How many s are left?
5 − 2 = 3

104

Transportation Problems

Directions: Look at the pictures. Complete the subtraction sentences.

4 − 1 = 3

6 − 2 = 4

5 − 3 = 2

7 − 3 = 4

5 − 2 = 3

7 − 5 = 2

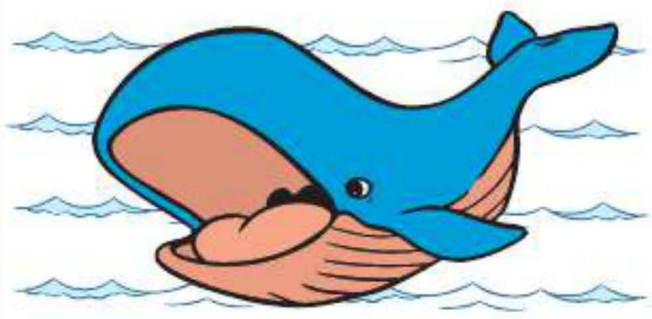
105

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Answer Key

A Whale of a Job!

Directions: Use fish crackers to subtract. Put the number of fish needed in the "water." Then, take them away by sliding them into the whale's mouth. Count how many fish are left.



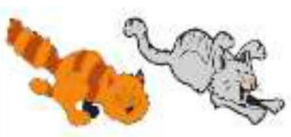
7 −3 = 4	9 −2 = 7	6 −4 = 2	5 −2 = 3	8 −3 = 5
9 −3 = 6	6 −3 = 3	7 −5 = 2	8 −2 = 6	5 −1 = 4

8 − 4 = 4 6 − 2 = 4 7 − 4 = 3

Subtracting

Four hungry cats went on a picnic.





Two cats spotted some mice and took off to catch them!



Directions: Solve the subtraction problem by answering the questions.

How many cats went on the picnic? 4

How many cats ran after the mice? 2

How many cats were left? 2

Now, write the missing numbers in this subtraction problem.

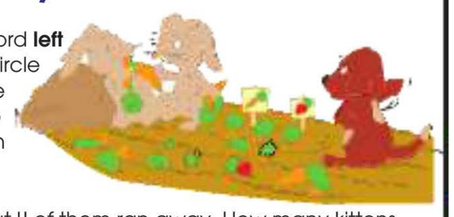
4 − 2 = 2

You would say:

Four minus two equals two.

How Many Animals Are Left?

Directions: The key word **left** tells you to subtract. Circle the key word **left**. Write a number sentence to solve each subtraction problem.



1. Bill had 10 kittens, but 4 of them ran away. How many kittens does he have left?

   10 − 4 = 6

2. There were 12 rabbits eating in the garden. Dogs chased 3 of them away. How many rabbits were left?

   12 − 3 = 9

3. There were 14 frogs on the bank of the pond. Then, 9 of them hopped into the water. How many frogs were left on the bank?

   14 − 9 = 5

4. Bill saw 11 birds eating from the bird feeders in his backyard. A cat scared 7 of them away. How many birds were left at the feeders?

   11 − 7 = 4

5. Bill counted 15 robins in his yard. Then, 8 of the robins flew away. How many robins were left in the yard?

   15 − 8 = 7

Subtraction

Directions: Solve the problems.

Once there was a monster named Miles, who spent every day playing marbles. He kept his 20 favorite marbles in a beautiful marble bag. One day, he grabbed his marbles and went to play with his friends.



At Wilbur's house, he lost 10 marbles. How many marbles did he have left?

Fill in the blank and carry down the total to the next blank.

20 − 10 = 10

At Rosie's house, he lost 2 more!

Carry down the total to the next blank. 10 − 2 = 8

At Fuddy's house, he lost 3 more! 8 − 3 = 5

At Matilda's house, he lost 4 more! 5 − 4 = 1



What a sad day for Miles!

How many marbles did he have left? 1

How Many Left?

Directions: Solve each problem.

There are 10 white .

There are 4 blue .

How many more white than blue are there? 6

10 − 4

10 are on the table.

2 are broken.

How many are not broken? 8

10 − 2 = 8

There are 9 .

6 swim away.

How many are left? 3

9 − 6 = 3

Joni wants 9 .

She has 5 .

How many more does she need? 4

9 − 5 = 4

There were 10 .

5 melted.

How many did not melt? 5

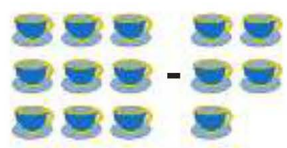
10 − 5 = 5

What's Left?

Directions: Look at the pictures. Complete the subtraction sentences.



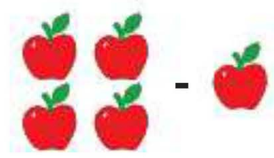
6 − 2 = 4



9 − 5 = 4



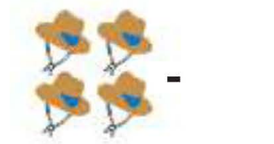
7 − 2 = 5



4 − 1 = 3



8 − 1 = 7



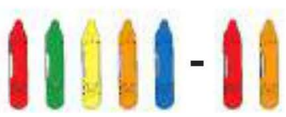
4 − 0 = 4

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Answer Key

Take It Away!

Directions: Look at the pictures. Complete the subtraction sentences.



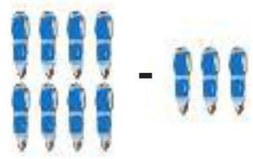
5 – 2 = 3



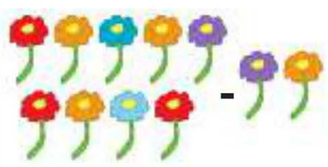
6 – 1 = 5



7 – 4 = 3



8 – 3 = 5



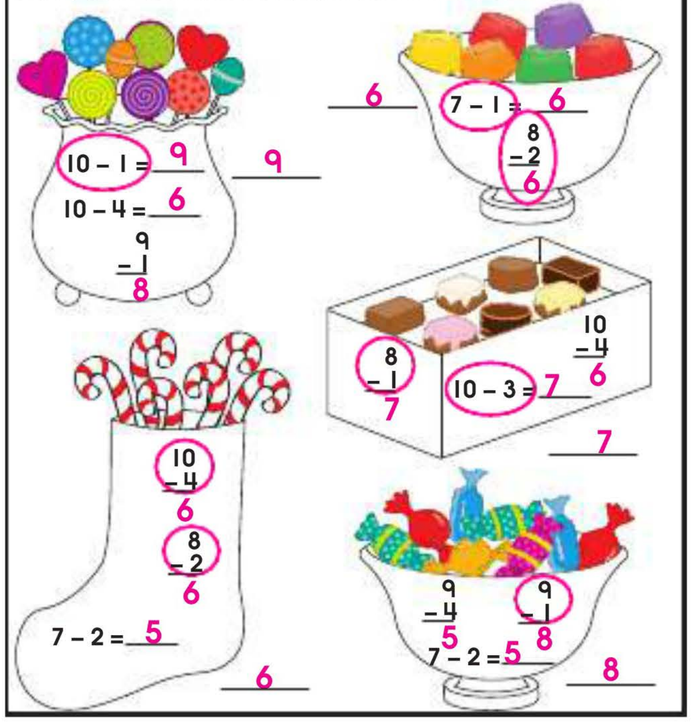
9 – 2 = 7



4 – 4 = 0

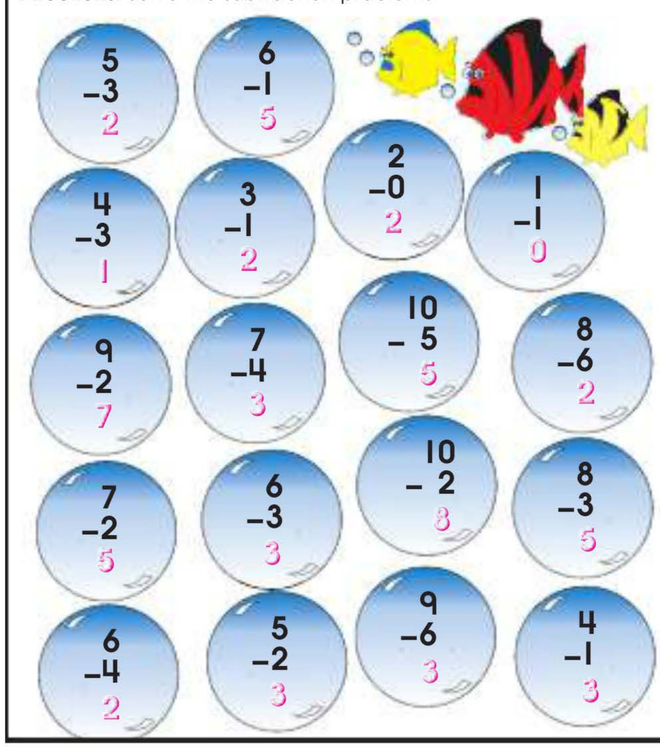
Sweet Treats

Directions: Count the candy in each dish. Write the number on the line by each dish. Circle each problem with the same answer.



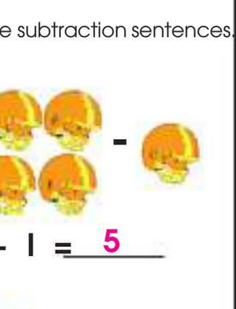
Something Fishy

Directions: Solve the subtraction problems.



A Swinging Adventure

Directions: Solve the subtraction problems.



10 – 5 = 5	7 – 2 = 5	6 – 3 = 3	4 – 3 = 1	3 – 2 = 1		
8 – 6 = 2	10 – 7 = 3	7 – 1 = 6	10 – 1 = 9	7 – 4 = 3		
2 – 1 = 1	6 – 4 = 2	8 – 4 = 4	9 – 5 = 4	8 – 1 = 7	9 – 2 = 7	10 – 3 = 7
8 – 7 = 1	9 – 6 = 3	5 – 4 = 1	10 – 6 = 4	7 – 3 = 4	4 – 2 = 2	6 – 2 = 4
10 – 8 = 2	5 – 1 = 4	9 – 5 = 4	9 – 3 = 6	8 – 5 = 3	7 – 3 = 4	6 – 4 = 2

Three in a Row

Directions: Solve each subtraction problem. Then, draw a line to connect the three answers in each row that are the same.

12 – 9 = 3	11 – 2 = 9	9 – 8 = 1	10 – 7 = 3	12 – 3 = 9	11 – 2 = 9
8 – 6 = 2	7 – 4 = 3	7 – 5 = 2	12 – 7 = 5	9 – 0 = 9	8 – 5 = 3
7 – 3 = 4	10 – 1 = 9	11 – 8 = 3	11 – 4 = 7	9 – 2 = 7	12 – 5 = 7
9 – 7 = 2	11 – 9 = 2	10 – 2 = 8	7 – 7 = 0	11 – 6 = 5	9 – 1 = 8
11 – 5 = 6	9 – 3 = 6	12 – 6 = 6	10 – 3 = 7	9 – 4 = 5	10 – 0 = 10
8 – 1 = 7	12 – 7 = 5	9 – 5 = 4	8 – 8 = 0	10 – 5 = 5	12 – 4 = 8

Flower Power

Directions: Subtract to find the difference.

6 – 3 = 3	11 – 4 = 7	15 – 6 = 9	11 – 6 = 5			
12 – 3 = 9	10 – 6 = 4	12 – 4 = 8	10 – 5 = 5	13 – 5 = 8	8 – 7 = 1	12 – 3 = 9
14 – 8 = 6	17 – 9 = 8	11 – 8 = 3	15 – 7 = 8	14 – 9 = 5	10 – 3 = 7	13 – 4 = 9
9 – 6 = 3	12 – 9 = 3	14 – 6 = 8	8 – 5 = 3	12 – 7 = 5	18 – 9 = 9	14 – 6 = 8
8 – 5 = 3	12 – 7 = 5	18 – 9 = 9	14 – 6 = 8	13 – 8 = 5	13 – 6 = 7	17 – 8 = 9

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Answer Key

Picture Problems: Addition and Subtraction

Directions: Solve the number problem under each picture. Write + or – to show if you should add or subtract.

How many s in all?
4 + 5 = 9

How many s in all?
7 + 5 = 12

How many s are left?
12 – 3 = 9

How many s are left?
15 – 8 = 7

How many s in all?
5 + 8 = 13

How many s are left?
11 – 4 = 7

Picture Problems: Addition and Subtraction

Directions: Solve the number problem under each picture. Write + or – to show if you should add or subtract.

How many in all?
7 + 5 = 12

How many s are left?
8 – 3 = 5

How many s are left?
9 – 4 = 5

How many s in all?
14 + 1 = 15

How many s are left?
15 – 6 = 9

How many s in all?
9 + 5 = 14

Puppy Problems

Directions: Look at the pictures. Complete the number sentences.

5 + 6 = 11

11 – 4 = 7

12 – 7 = 5

7 + 6 = 13

5 + 5 = 10

8 + 6 = 14

Calling All Cats

Directions: Look at the pictures. Complete the number sentences.

How many s are there in all?
7 + 4 = 11

How many s are there in all?
6 + 8 = 14

How many s are there in all?
11 + 2 = 13

How many s are left?
13 – 7 = 6

How many s are left?
9 – 6 = 3

How many s are left?
12 – 8 = 4

It's Show Time!

Directions: It's time for Ellie and Elmer to perform! Look at the problems below. Write + or – to complete each number sentence. Then, connect all the + peanuts to lead Ellie to her stool. Connect all the – peanuts to connect Elmer to his stool.

Ellie

Elmer

3 + 2 = 5
2 + 6 = 8
8 – 2 = 6
9 – 4 = 5
3 – 3 = 0
6 – 3 = 3
10 – 8 = 2
5 + 4 = 9
10 – 3 = 7
9 + 1 = 10
6 + 4 = 10
5 + 3 = 8
2 + 7 = 9
7 – 3 = 4
5 + 5 = 10
7 – 5 = 2
5 + 2 = 7

Add or Subtract?

Directions: The key words "in all" tell you to add. The key word "left" tells you to subtract. Circle the key words and write + or – in the circles. Then, solve the problems.

1. The pet store has 3 large dogs and 5 small dogs. How many dogs are there in all?
3 + 5 = 8

2. The pet store had 9 parrots and then sold 4 of them. How many parrots does the pet store have left?
9 – 4 = 5

3. At the pet store, 3 of the 8 kittens were sold. How many kittens are left in the pet store?
8 – 3 = 5

4. The pet store gave Linda's class 2 adult gerbils and 9 young ones. How many gerbils did Linda s class get in all?
2 + 9 = 11

5. The monkey at the pet store has 5 rubber toys and 4 wooden toys. How many toys does the monkey have in all?
5 + 4 = 9

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Answer Key

Playing in the Park

Directions: Circle "add" or "subtract." Then, write a number sentence to solve each problem.



1. There are 6 swings. 4 children are swinging. How many swings are empty?
   add (subtract)
   6 − 4 = 2 swings

2. The slide has 8 steps. Craig climbed 3 steps. How many more steps must he climb?
   add (subtract)
   8 − 3 = 5 steps

3. Ellen went across the monkey bars 5 times. So did Brooke. How many times did both girls go across?
   (add) subtract
   5 + 5 = 10 times

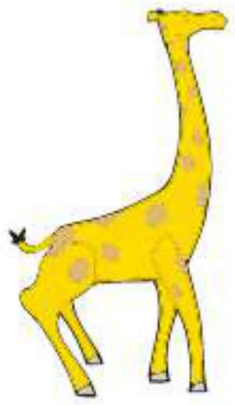
4. 3 girls sat on one park bench. 3 boys sat on another bench. How many children are sitting on both benches?
   (add) subtract
   3 + 3 = 6 children

Addition and Subtraction

Directions: Solve the problems. Remember, addition means "putting together" or adding two or more numbers to find the sum. Subtraction means "taking away" or subtracting one number from another.

1 + 3 = 4 | 4 − 3 = 1 | 4 + 5 = 9

6 + 1 = 7 | 7 − 2 = 5 | 8 − 4 = 4



9 − 1 = 8 | 10 − 3 = 7

5 − 2 = 3 | 6 + 3 = 9

8 + 2 = 10 | 5 + 5 = 10

Color Fruit

Directions: Solve the sentences below. Use the code to color the fruit.

3 = yellow
4 = red
5 = orange
6 = purple
7 = yellow
8 = green
9 = red
10 = brown

9 − 4 = 5



3 + 7 = 10



6 − 3 = 3



1 + 3 = 4



9 − 2 = 7



7 + 2 = 9



9 − 1 = 8



6 + 3 = 9



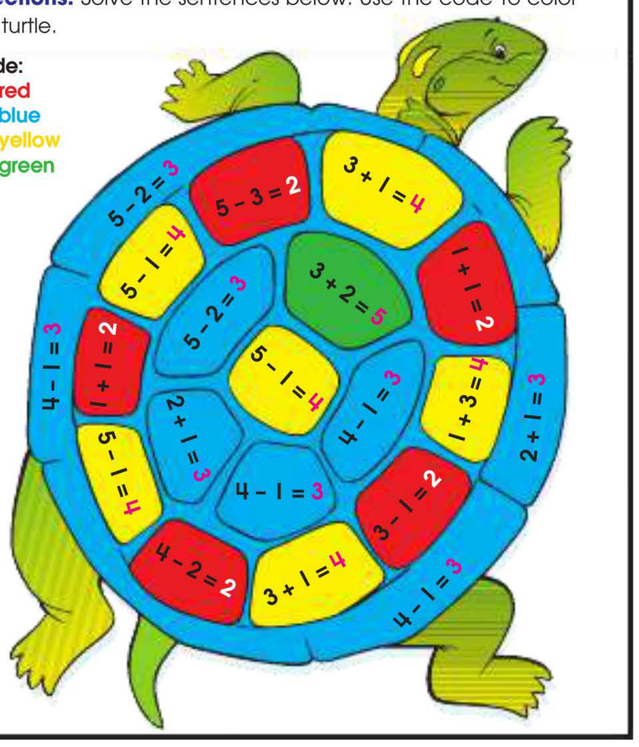
8 − 2 = 6



Take it Slow!

Directions: Solve the sentences below. Use the code to color the turtle.

Code:
2 = red
3 = blue
4 = yellow
5 = green



Monkey Business

Directions: Solve the addition and subtraction problems below.



10 − 6 = 4	7 + 3 = 10	4 − 2 = 2	6 − 2 = 4	4 + 1 = 5		
6 + 4 = 10	5 + 4 = 9	7 − 1 = 6	6 − 3 = 3			
4 + 3 = 7	1 + 9 = 10	2 − 1 = 1	8 − 6 = 2	2 + 1 = 3	10 − 3 = 7	9 − 4 = 5
3 + 5 = 8	2 + 8 = 10	6 − 3 = 3	5 + 5 = 10	5 − 3 = 2	8 + 2 = 10	5 − 4 = 1
10 − 8 = 2	5 − 1 = 4	5 + 2 = 7	9 + 2 = 11	2 + 6 = 8	3 + 7 = 10	8 + 1 = 9

Chugging Along

Directions: Solve the addition and subtraction problems below.

7 + 2 = 9	9 − 3 = 6	2 + 5 = 7	10 − 7 = 3	7 − 3 = 4	4 + 3 = 7	6 + 3 = 9
8 − 3 = 5	7 − 6 = 1	9 − 8 = 1	10 − 2 = 8	2 + 5 = 7	5 + 3 = 8	3 + 3 = 6
9 − 6 = 3	6 − 3 = 3	4 + 5 = 9	8 − 5 = 3	6 − 2 = 4	10 − 9 = 1	8 − 2 = 6
7 + 1 = 8	6 + 2 = 8	3 − 1 = 2	4 + 2 = 6	9 − 7 = 2	4 − 2 = 2	5 + 2 = 7



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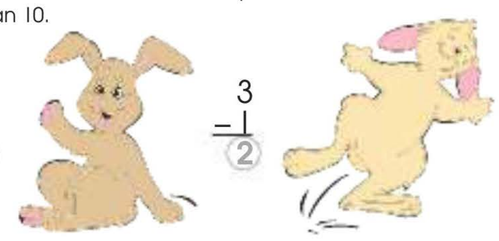
ANSWER KEY

Answer Key

Rabbit Roundup

Directions: Add or subtract to solve each problem. Circle the answers that are less than 10.

Examples: $\begin{array}{r} 3 \\ +1 \\ \hline 4 \end{array}$ $\begin{array}{r} 3 \\ -1 \\ \hline (2) \end{array}$



9 + 3 = 12	6 − 2 = (4)	12 − 1 = 11	18 + 1 = 19	15 − 6 = (9)
7 + 6 = 13	16 − 9 = (7)	10 − 3 = (7)	14 + 5 = 19	16 − 8 = (8)
8 + 7 = 15	12 + 2 = 14	13 − 4 = (9)	17 + 2 = 19	9 + 9 = 18

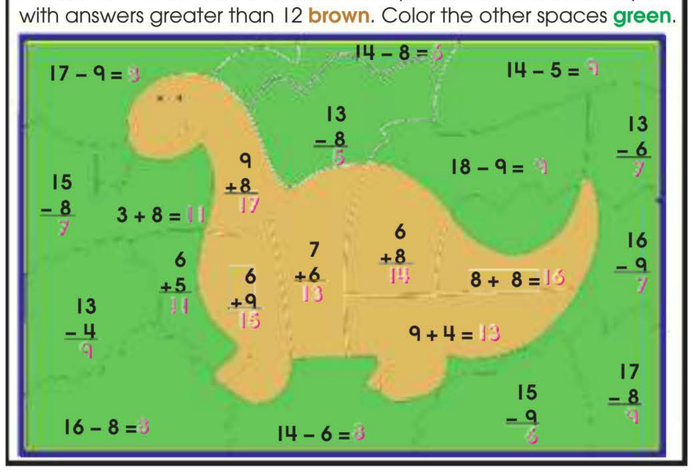
130

"Dino"-mite Math!

Directions: Add or subtract. Match the related facts.

5 + 9 = 14	6 + 9 = 15
8 + 7 = 15	14 − 9 = 5
15 − 9 = 6	15 − 7 = 8
17 − 8 = 9	14 − 7 = 7
7 + 7 = 14	9 + 8 = 17

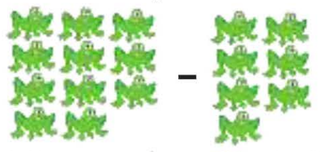
Directions: Add or subtract to solve the problems below. Color spaces with answers greater than 12 **brown**. Color the other spaces **green**.



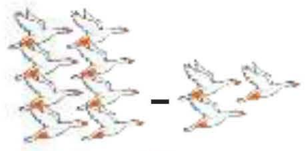
131

What Was the Question?

Directions: Draw a line under the question that matches the picture. Then, solve the problems.



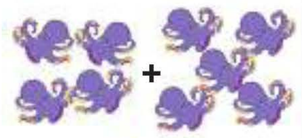
1. How many s are there in all?
How many s are left?
11 − 7 = 4



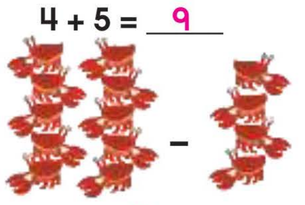
2. How many s are there in all?
How many s are left?
8 − 3 = 5



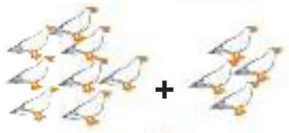
3. How many s are there in all?
How many s are left?
5 + 6 = 11



4. How many s are there in all?
How many s are left?
4 + 5 = 9



5. How many s are there in all?
How many s are left?
10 − 4 = 6

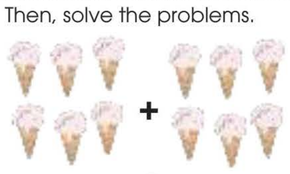


6. How many s are there in all?
How many s are left?
8 + 4 = 12

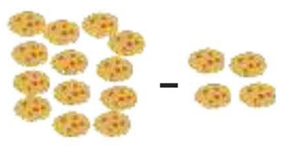
132

Sunny Day Delight

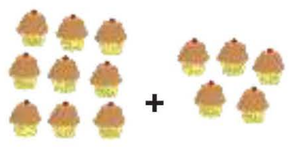
Directions: Draw a line under the question that matches the picture. Then, solve the problems.



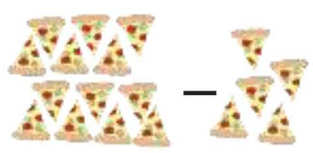
1. How many s are there in all?
How many s are left?
6 + 6 = 12



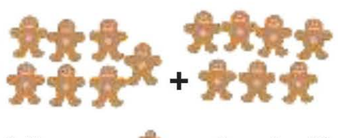
4. How many s are there in all?
How many s are left?
13 − 4 = 9



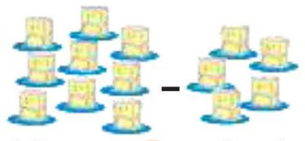
2. How many s are there in all?
How many s are left?
9 + 5 = 14



5. How many s are there in all?
How many s are left?
13 − 5 = 8



3. How many s are there in all?
How many s are left?
7 + 7 = 14



6. How many s are there in all?
How many s are left?
9 − 5 = 4

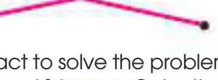
133

Table Time

Directions: In the number **34**, there are **3** tens and **4** ones. Write the numbers in the tables.

34

tens	ones
3	4



19

tens	ones
1	9

27

tens	ones
2	7

42

tens	ones
4	2

50

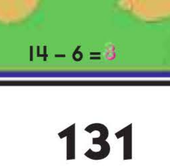
tens	ones
5	0

65

tens	ones
6	5

4

tens	ones
0	4



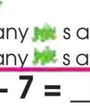
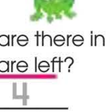
23

tens	ones
2	3

135

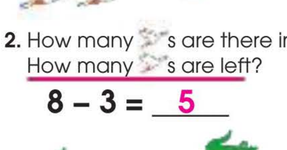
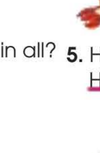
Crayon Count

Directions: Count the groups of ten crayons and write the number by the word "tens." Count the other crayons and write the number by the word "ones."

Example:  +  = 1 ten + 1 one

 + = 2 tens + 3 ones

 +  = 4 tens + 5 ones

 +  = 7 tens + 2 ones

6 tens + 3 ones = 63
5 tens + 1 one = 51
3 tens + 8 ones = 38
9 tens + 7 ones = 97
4 tens + 5 ones = 45
2 tens + 8 ones = 28

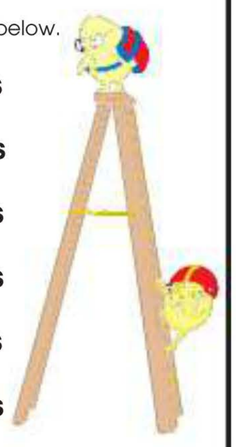
136

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Answer Key

Place Value

Directions: Write the value of each number below.



35 3 tens 5 ones

19 1 tens 9 ones

8 0 tens 8 ones

26 2 tens 6 ones

49 4 tens 9 ones

10 1 tens 0 ones

Directions: Write the number below.

4 tens 6 ones 46

2 tens 9 ones 29

1 ten 4 ones 14

2 tens 1 one 21

3 tens 3 ones 33

3 tens 2 ones 32

4 tens 0 ones 40

0 tens 6 ones 6

4 tens 7 ones 47

1 ten 1 one 11

Bunches of Bananas

Directions: Add the ones and tens. Write the answer on the blank.

Example:



3 tens + 3 ones = 33

7 tens + 5 ones = 75

2 tens + 3 ones = 23

5 tens + 2 ones = 52

5 tens + 4 ones = 54

9 tens + 5 ones = 95

4 tens + 0 ones = 40

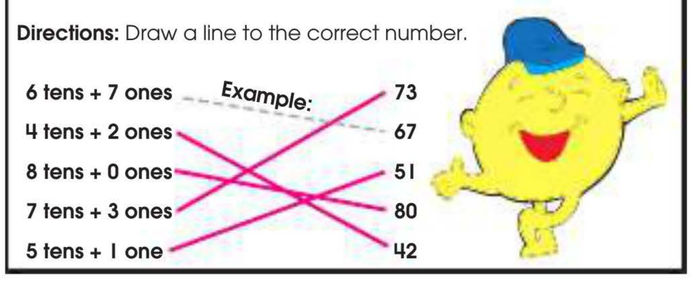
8 tens + 1 one = 81

1 ten + 1 one = 11

6 tens + 3 ones = 63

3 tens + 7 ones = 37

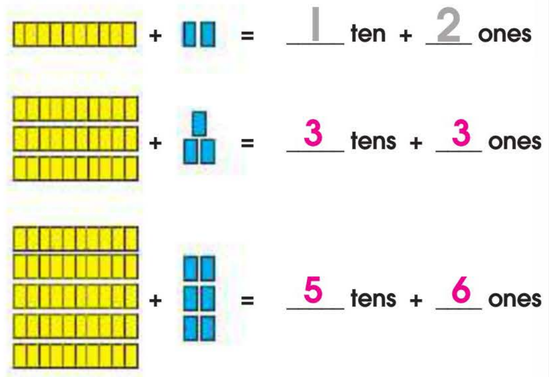
Directions: Draw a line to the correct number.



Place Value: Tens and Ones

Directions: Count the groups of ten blocks and write the number by the word **tens**. Count the other blocks and write the number by the word **ones**.

Example:



1 ten + 2 ones

3 tens + 3 ones

5 tens + 6 ones

2 tens + 8 ones

7 tens + 2 ones

Place Value: Tens and Ones

Directions: Write the answers in the correct spaces.

	tens	ones		
3 tens, 2 ones	3	2	=	32
3 tens, 7 ones	3	7	=	37
9 tens, 1 ones	9	1	=	91
5 tens, 6 ones	5	6	=	56
6 tens, 5 ones	6	5	=	65
6 tens, 8 ones	6	8	=	68
2 tens, 8 ones	2	8	=	28
4 tens, 9 ones	4	9	=	49
1 ten, 4 ones	1	4	=	14
8 tens, 2 ones	8	2	=	82
4 tens, 2 ones	4	2	=	42

28 = 2 tens, 8 ones

64 = 6 tens, 4 ones

56 = 5 tens, 6 ones

72 = 7 tens, 2 ones

38 = 3 tens, 8 ones

17 = 1 ten, 7 ones

63 = 6 tens, 3 ones

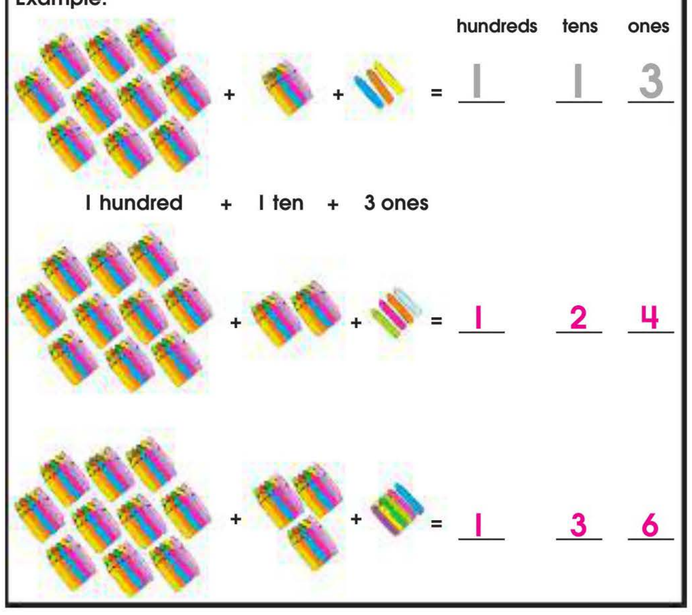
12 = 1 ten, 2 ones

Review: Place Value

The place value of each digit, or numeral, is shown by where it is in the number. For example, in the number **123**, **1** has the place value of **hundreds, 2** is **tens**, and **3** is **ones.**

Directions: Count the groups of crayons and add.

Example:



hundreds tens ones

1 1 3

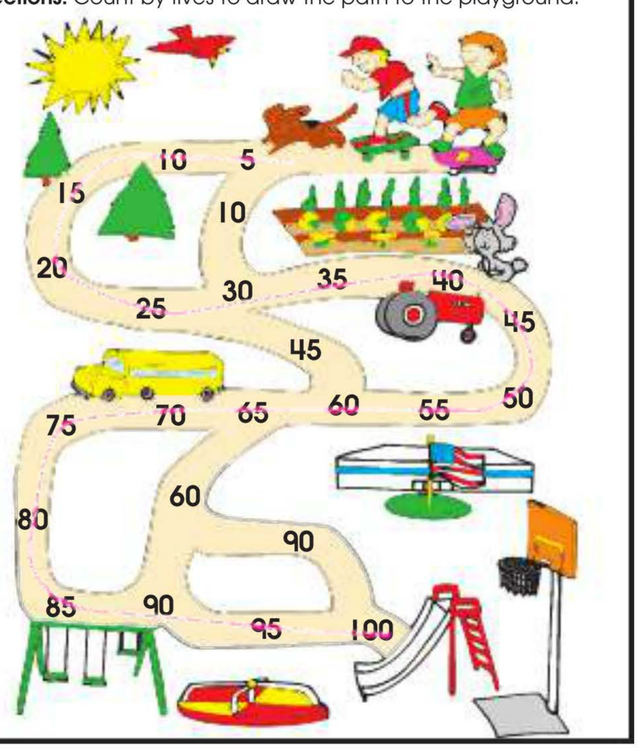
1 hundred + 1 ten + 3 ones

1 2 4

1 3 6

Counting by Fives

Directions: Count by fives to draw the path to the playground.



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Answer Key

Counting by Fives

Directions: Use tally marks to count by fives. Write the number next to the tallies.

Example: A tally mark stands for one = 1. Five tally marks look like this = 𝍸 .

5 _____

10 _____

15 _____

20 _____

25 _____

30 _____

35 _____

40 _____

45 _____

50 _____

143

Counting by Tens

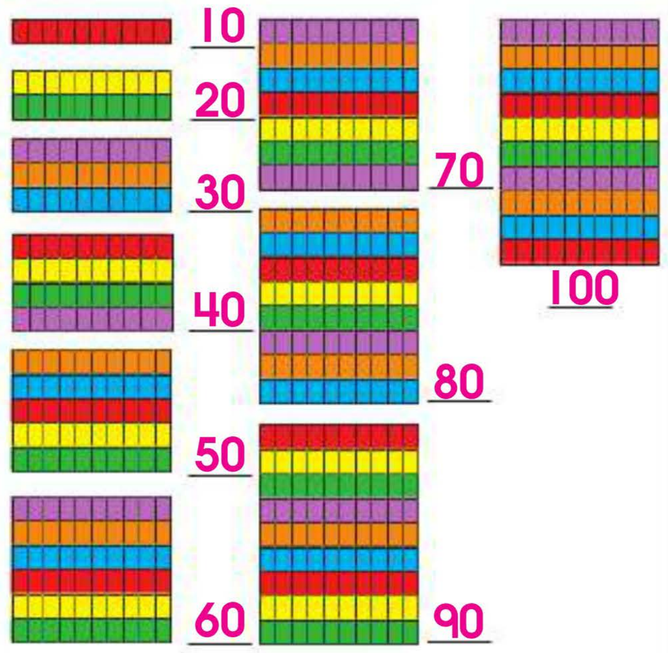
Directions: Count in order by tens to draw the path the boy takes to the store.



144

Counting by Tens

Directions: Use the groups of 10s to count to 100.



145

Addition 10–15

Directions: Circle groups of ten crayons. Add the remaining ones to make the correct number.

		tens	ones
+	=	3	9
+	=	5	7
+	=	4	6
+	=	6	7
+	=	7	8
+	=	9	6

6 + 6 = 12 8 + 4 = 12 9 + 5 = 14

146

Subtraction: 10–15

Directions: Count the crayons in each group. Put an **X** through the number of crayons being subtracted. How many are left?

	–	5	=	10
	–	4	=	7
	–	7	=	6
	–	6	=	8
	–	5	=	7
	–	8	=	6

13 – 8 = 5 11 – 5 = 6 12 – 9 = 3

14 – 7 = 7 10 – 7 = 3 13 – 3 = 10

15 – 9 = 6 11 – 8 = 3 12 – 10 = 2

147

Square

A **square** is a shape with four corners and four sides of the same length. This is a square: □.

Directions: Find the squares and circle them. Then, color the squares.

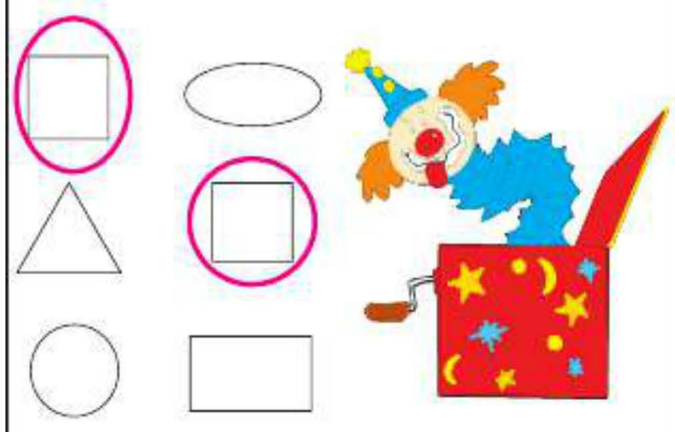
148

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Answer Key

Shapes: Square

Directions: Find the squares and circle them.



Directions: Trace the word. Write the word.

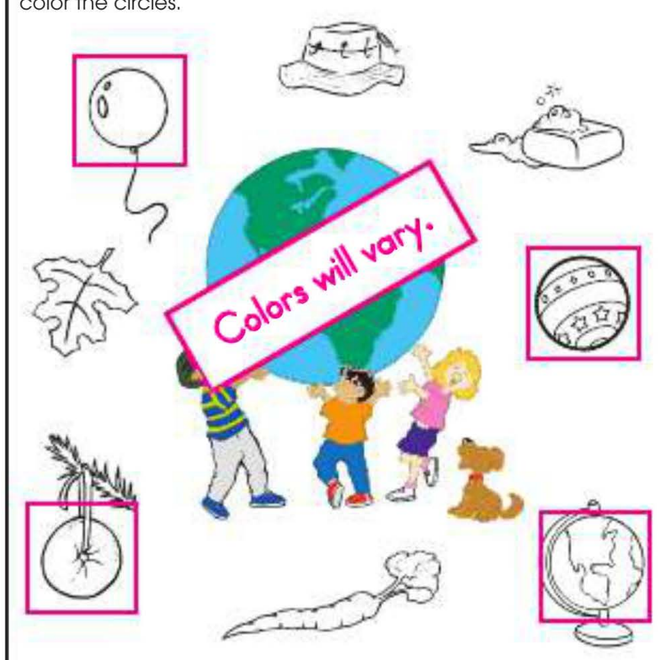
square

149

Circle

A **circle** is a shape that is round. This is a circle: ◯ .

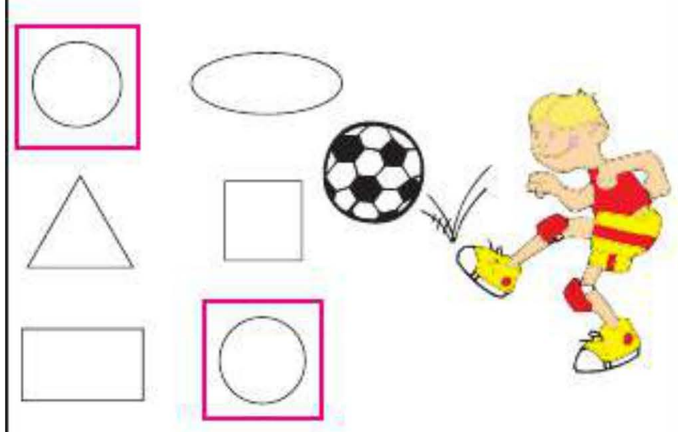
Directions: Find the circles and draw squares around them. Then, color the circles.



150

Shapes: Circle

Directions: Find the circles and draw squares around them.



Directions: Trace the word. Write the word.

circle

151

Triangle

A **triangle** is a shape with three corners and three sides. This is a triangle: △ .

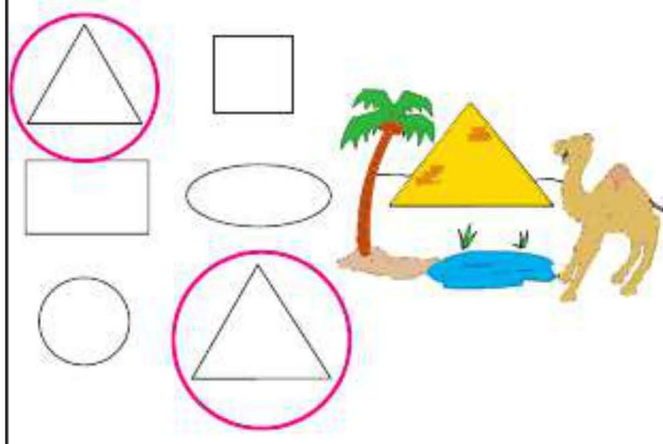
Directions: Find the triangles and circle them. Then, color the triangles.



152

Shapes: Triangle

Directions: Find the triangles and circle them.



Directions: Trace the word. Write the word.

triangle

153

Rectangle

A **rectangle** is a shape with four corners and four sides. The sides opposite each other are the same length. This is a rectangle: ▭ .

Directions: Find the rectangles and circle them. Then, color the rectangles.



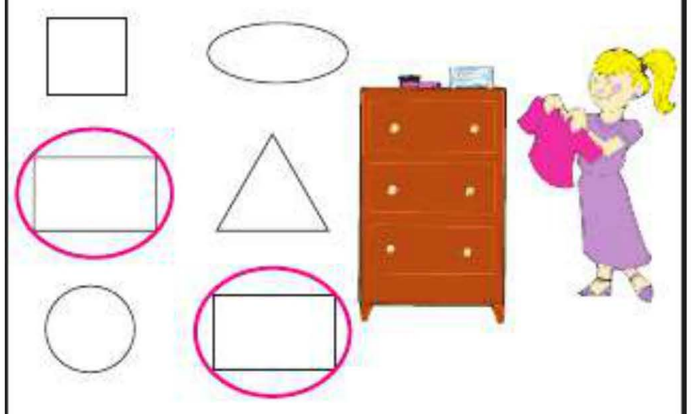
154

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Answer Key

Shapes: Rectangle

Directions: Find the rectangles and circle them.



Directions: Trace the word. Write the word.

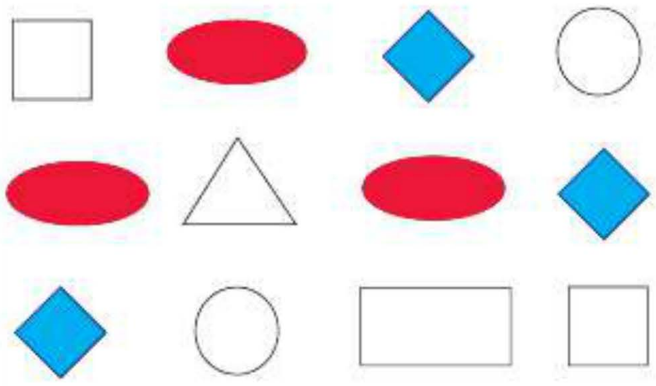
rectangle

155

Shapes: Oval and Rhombus

An **oval** is an egg-shaped figure. A **rhombus** is a shape with four sides of the same length. Its corners form points at the top, sides, and bottom. This is an oval ⬭. This is a rhombus ◇.

Directions: Color the ovals **red**. Color the rhombuses **blue**.



Directions: Trace the words. Write the words.

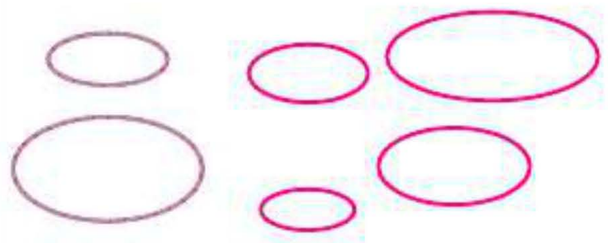
oval

rhombus

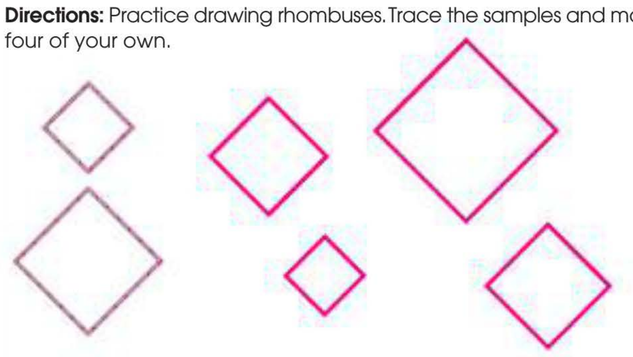
156

Shapes: Oval and Rhombus

Directions: Practice drawing ovals. Trace the samples and make four of your own.



Directions: Practice drawing rhombuses. Trace the samples and make four of your own.

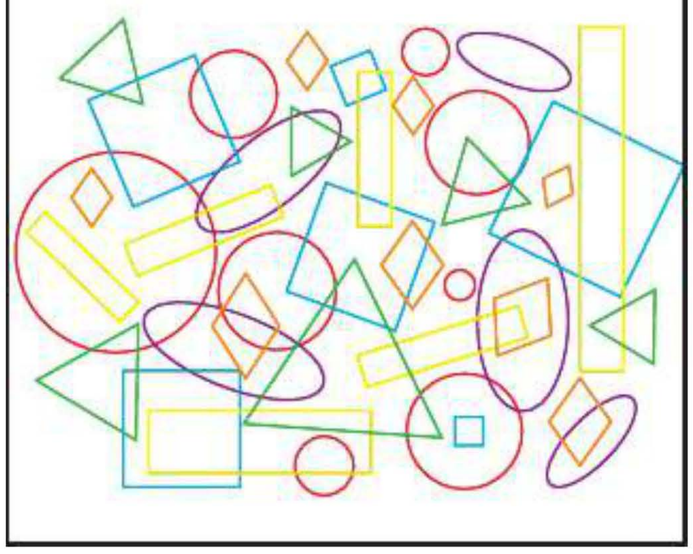


157

Shape Review

Directions: Trace the circles
Trace the squares
Trace the rectangles
Trace the triangles
Trace the ovals
Trace the diamonds



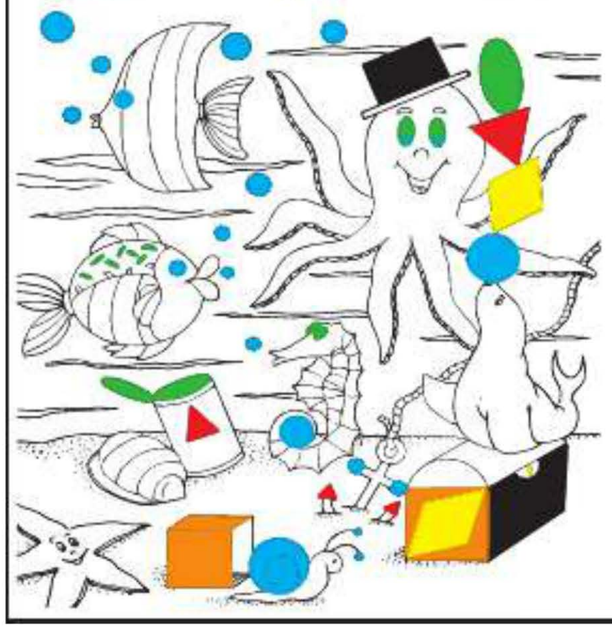


158

How Many?

Directions: Find the shapes and color them using the code.

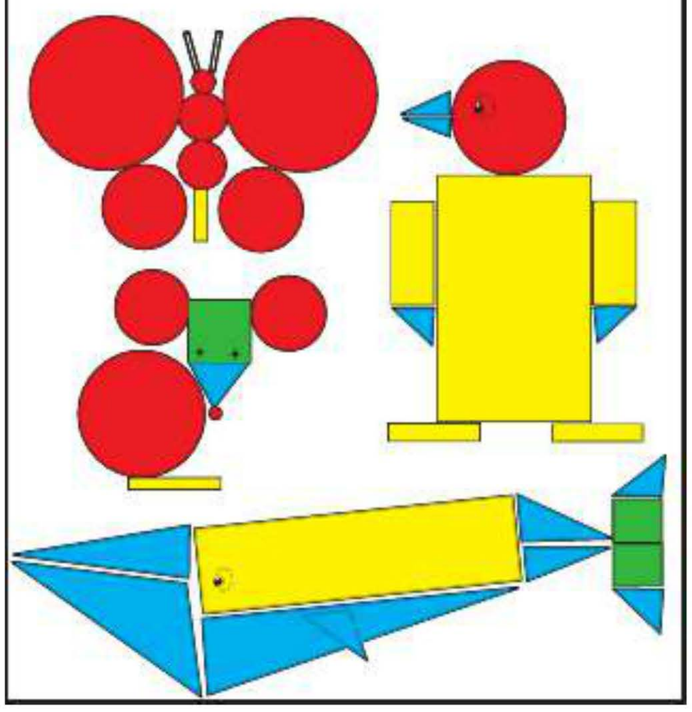
red blue yellow
green orange black



159

Animal Shapes

Directions: Color the squares **green**, rectangles **yellow**, circles **red**, and triangles **blue**.



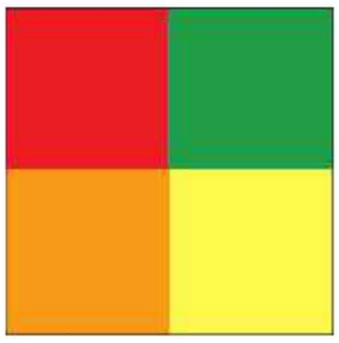
160

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Answer Key

Getting in Shape

Directions: Look at the shapes and answer the questions.





How many ☐s can you find? 5





How many △s can you find? 16

161

Fractions: Whole and Half

A fraction is a number that names part of a whole, such as $\frac{1}{2}$ or $\frac{3}{4}$.

Directions: Color half of each object.

Example:

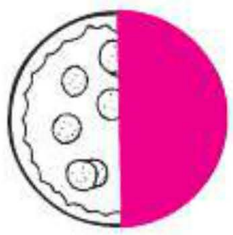


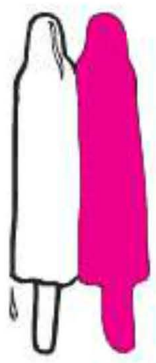
Whole apple



Half an apple

$\frac{1}{2}$

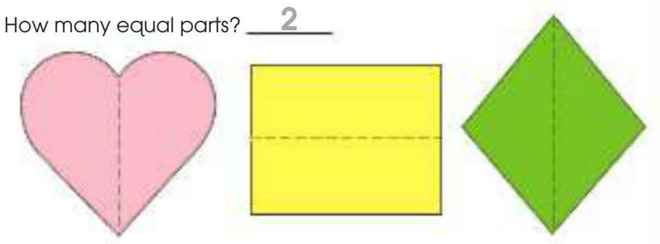




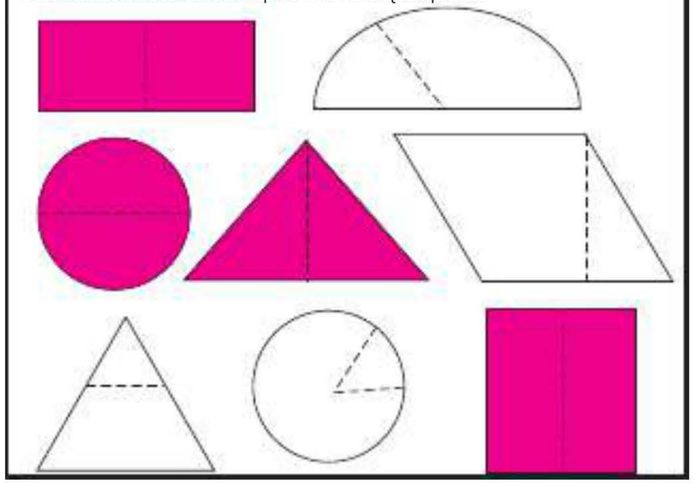
162

Split in Two

How many equal parts? 2



Directions: Color the shapes with 2 equal parts.



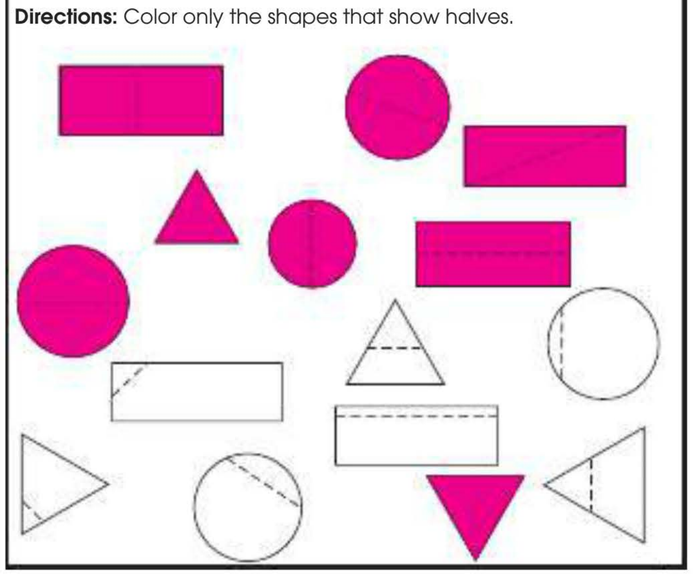
163

Fractions: Halves $\frac{1}{2}$



$\frac{1}{2}$ Part shaded or divided / Number of equal parts

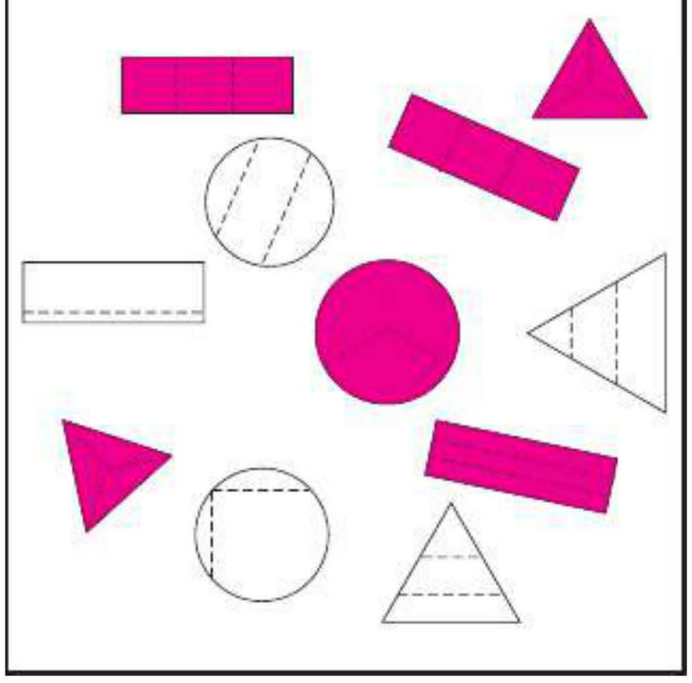
Directions: Color only the shapes that show halves.



164

Fractions: Thirds $\frac{1}{3}$

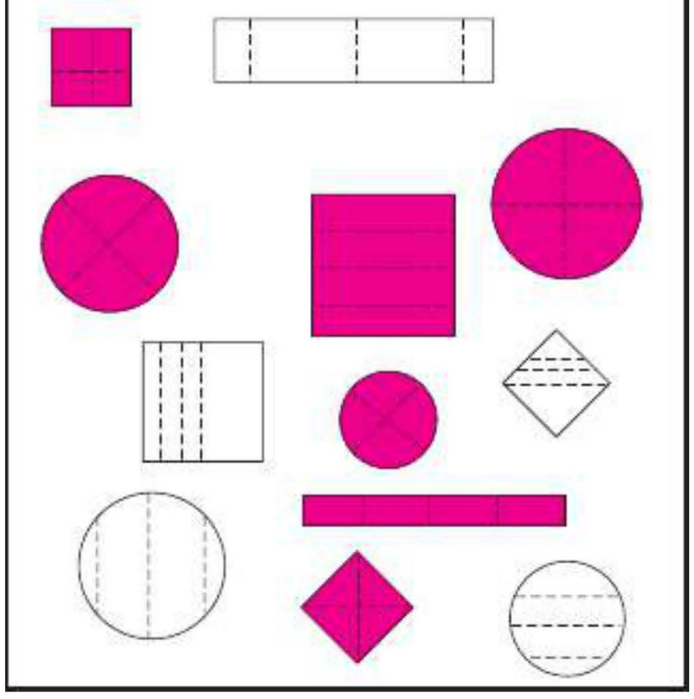
Directions: Circle the objects that have 3 equal parts.



167

Fractions: Fourths $\frac{1}{4}$

Directions: Circle the objects that have 4 equal parts.



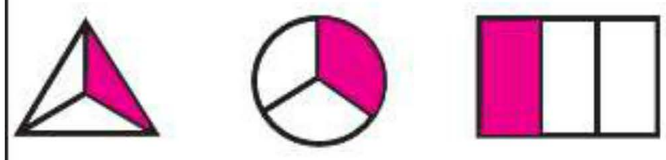
168

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Answer Key

Fractions: Thirds and Fourths

Directions: Each object has 3 equal parts. Color one section.



Directions: Each object has 4 equal parts. Color one section.

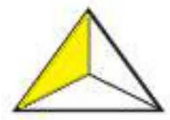


169

Review: Fractions

Directions: Count the equal parts. Then, write the fraction.

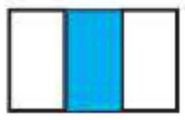
Example:



Shaded part = 1
Equal parts = 3
Write $\frac{1}{3}$



Shaded part = 1
Equal parts = 2
Write $\frac{1}{2}$



Shaded part = 1
Equal parts = 3
Write $\frac{1}{3}$



Shaded part = 1
Equal parts = 4
Write $\frac{1}{4}$

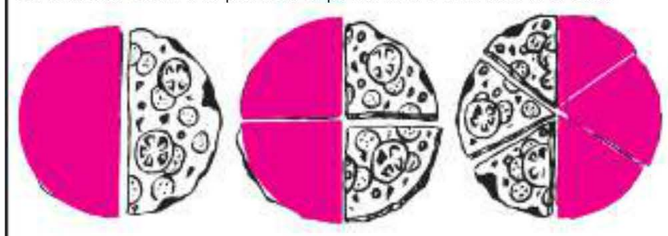
170

Fractions

One day, the monsters went to the pizza stand for a snack.

- Mug ate $\frac{1}{2}$ of a pizza.
- Lug ate $\frac{2}{4}$ of a pizza.
- Gug ate $\frac{3}{6}$ of a pizza.

Directions: Color the portion of pizza that each monster ate.



Which monster ate the most pizza? Each monster ate the same amount.

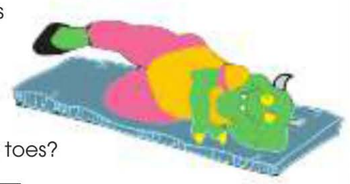
Explain your answer.

One half, two-fourths, and three-sixths are equal amounts.

171

Fractions

Directions: Answer the questions and fill in the blanks below. The first one is done for you.



How many monsters touch their toes?
1 out of 10 monsters, or $\frac{1}{10}$ of the monsters.

How many monsters hang upside down?
3 out of 10 monsters, or $\frac{3}{10}$ of the monsters.

How many of the monsters ride the bikes?
2 out of 10 monsters, or $\frac{2}{10}$ of the monsters.

How many of the monsters run on the treadmill?
1 out of 10 monsters, or $\frac{1}{10}$ of the monsters.



How many monsters lift weights?
2 out of 10 monsters, or $\frac{2}{10}$ of the monsters.

How many monsters do leg lifts?
1 out of 10 monsters, or $\frac{1}{10}$ of the monsters.

173

Time: Hour

The short hand of the clock tells the hour. The long hand tells how many minutes after the hour. When the minute hand is on the **12**, it is the beginning of the hour.

Directions: Look at each clock. Write the time.

Example:



3 o clock



9 o clock | 1 o clock | 8 o clock | 11 o clock



5 o clock | 2 o clock | 10 o clock | 12 o clock

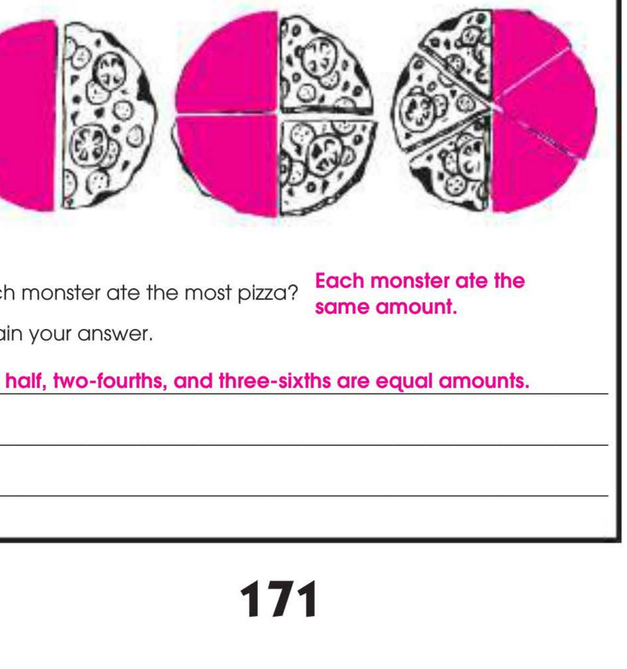
174

Time: Hour

4:00 — 4 o'clock, 4:00

Both clocks show the same time.

Directions: Write the time for each clock.



1 o'clock 1:00	2 o'clock 2:00	3 o'clock 3:00
4:00	5:00	6:00
4 o'clock 4:00	5 o'clock 5:00	6 o'clock 6:00
7 o'clock 7:00	8 o'clock 8:00	9 o'clock 9:00

175

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Answer Key

Time: Hour, Half-Hour

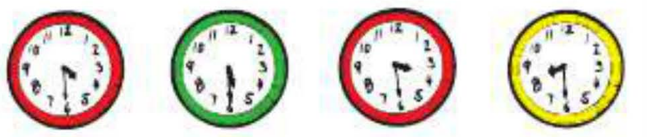
The little hand of the clock tells the hour. The big hand tells how many minutes after the hour. When the minute hand is on the **6,** it is on the half-hour. A half-hour is thirty minutes. It is written **:30,** such as **5:30.**

Directions: Look at each clock. Write the time.

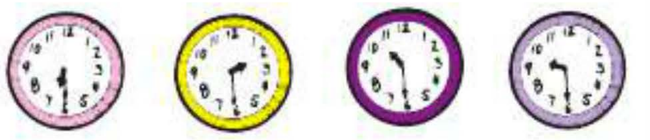
Example:



1 : 30



4 : 30 5 : 30 3 : 30 8 : 30



6 : 30 2 : 30 10 : 30 9 : 30

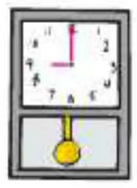
176

Time: Hour, Half-Hour

Directions: Draw the hands on each clock to show the correct time.



2:30



9:00



7:00



4:30



3:00



1:30

177

Time

Directions:
Show this time on this clock.

11:30



Show this time on this clock.

12 : 30





6 : 00

9:30



10:00



10:30





5 : 30

7 : 30



178

Time

When something happens between 12:00 midnight and 12:00 noon, we say it is **A.M.**



midnight noon

12:00 A.M.

When something happens between 12:00 noon and 12:00 midnight, we say it is **P.M.**



noon midnight

12:00 P.M.



Billy says good-bye at the airport. It is 9:00 A.M.



Billy flies away to see his grandma. It takes 4 hours.



What time is it when Billy sees his grandma?

Directions: Fill in the clock hands.



\+ 4 hours =



9:00 A.M. + 4 hours = 1:00 P.M.

179

Review: Time

Directions: Tell what time it is on the clocks.



8:00



12:30



9:30



10:00



12:00



8:30

180

Review: Time

Directions: Match the time on the clock with the digital time.



10:00

5:00

3:00

9:00

2:00

181

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Answer Key

Pennies

This is a **penny**.



It is worth **1** cent. It has 2 sides.



Directions: This is the cent symbol. Trace it. Color the pennies brown.

¢

Directions: Count the pennies. How many cents?

 = 3 ¢

 = 1 ¢

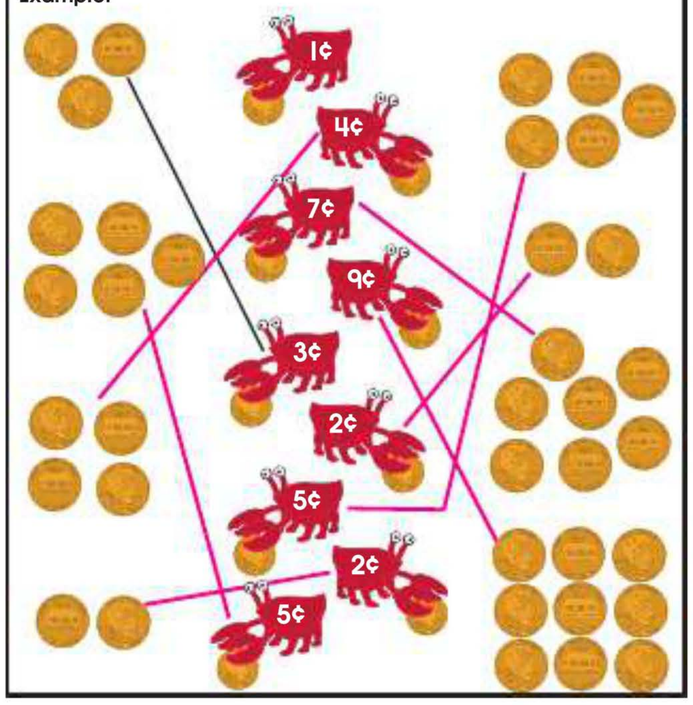
 = 5 ¢

182

Penny Pinchers

Directions: Draw a line from the pennies to the correct numbers.

Example:



183

Nickel

This is a **nickel.**
It is worth **5** cents.



It has 2 sides.

Directions: Color the nickels silver or gray.

1 nickel = 5 pennies

1 nickel = 5 cents

1 nickel = 5 ¢

5¢ = 1 ¢ + 1 ¢ + 1 ¢ + 1 ¢ + 1 ¢

 = 

184

Penny and Nickel

A penny is worth one cent. It is written **1¢** or **$.01.** A nickel is worth five cents. It is written **5¢** or **$.05.**

Directions: Count the money and write the answers.


penny 1 penny = 1¢


nickel 1 nickel = 5¢

 = 3 ¢

 = 15 ¢

 = 4 ¢

 = 10 ¢

 = 7 ¢

 = 17 ¢

185

Counting With Nickels and Pennies

Directions: Count the money. Begin by saying **5** for the nickel and add **1** for each penny.

 = 7 ¢

 = 9 ¢

 = 10 ¢

 = 11 ¢

 = 8 ¢

186

Counting With Nickels and Pennies

Directions: Count the money. Begin with the nickel. Then, count the pennies. Write the amount.

 = 5 ¢

 = 8 ¢

 = 4 ¢

 = 7 ¢

 = 10 ¢

 = 3 ¢

187

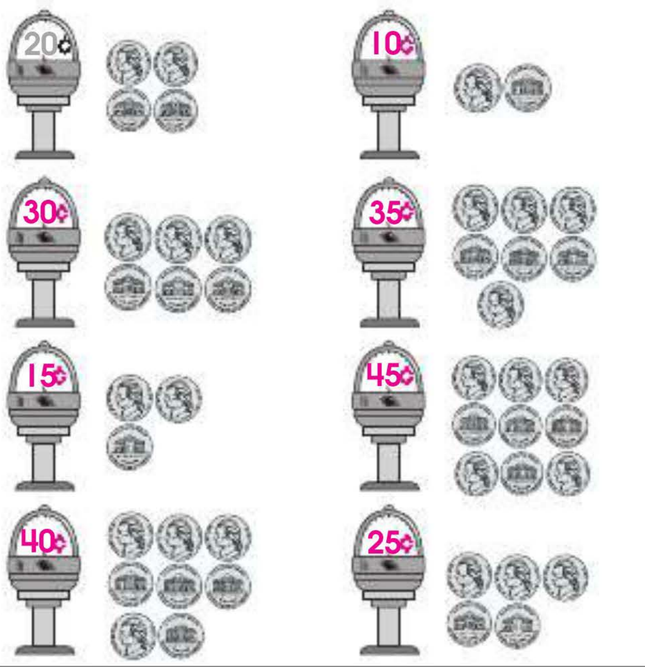
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Answer Key

Feed the Meter

Directions: Count the nickels. Write the amount of money in each meter.

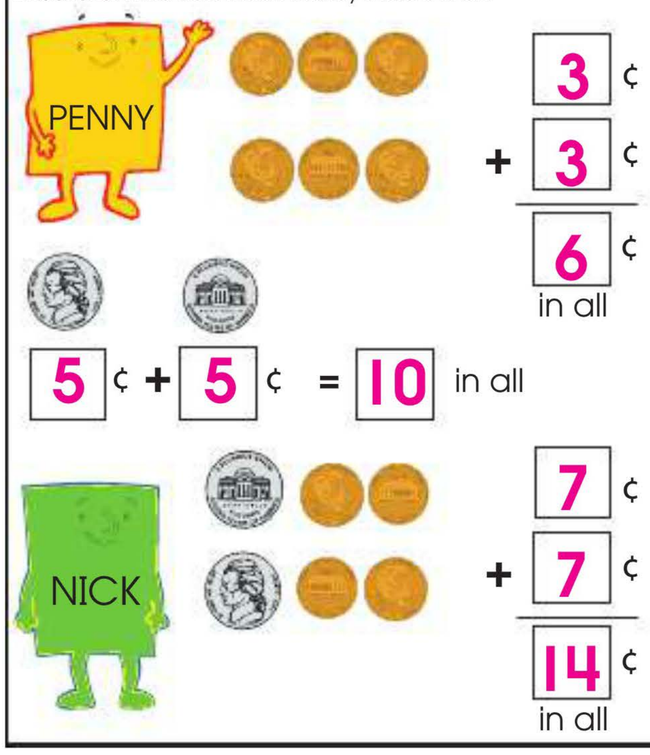
Example:



188

Adding With Nick and Penny

Directions: Write how much money there is in all.



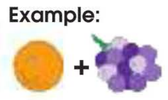
189

Going Bananas!

Directions: Write an addition sentence for each problem.



Example:



2¢ + 5¢ = 7¢



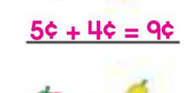
1¢ + 3¢ = 4¢



5¢ + 2¢ = 7¢



4¢ + 1¢ = 5¢



5¢ + 4¢ = 9¢



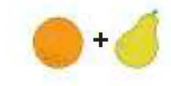
1¢ + 1¢ = 2¢



5¢ + 3¢ = 8¢



1¢ + 4¢ = 5¢



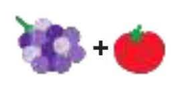
2¢ + 4¢ = 6¢



2¢ + 1¢ = 3¢



1¢ + 3¢ = 4¢



5¢ + 1¢ = 6¢

190

Kristen's Birthday

Directions: Kristen is having a birthday party. Add what she bought for her four friends.



1. For Cassie, she bought the  and the  .
   She paid 4 ¢.

2. For Zachary, she bought the  and the  .
   She paid 7 ¢.

3. For Lauren, she bought the  and the  .
   She paid 9 ¢.

4. For Zoe, she bought the  and the  .
   She paid 5 ¢.

191

Dimes

This is a dime.
It is worth **10** cents.



It has 2 sides. It has ridges on its edge.

Directions: Color the dimes silver or gray.

front back





Directions: Write the amounts.

1 dime = 10 pennies

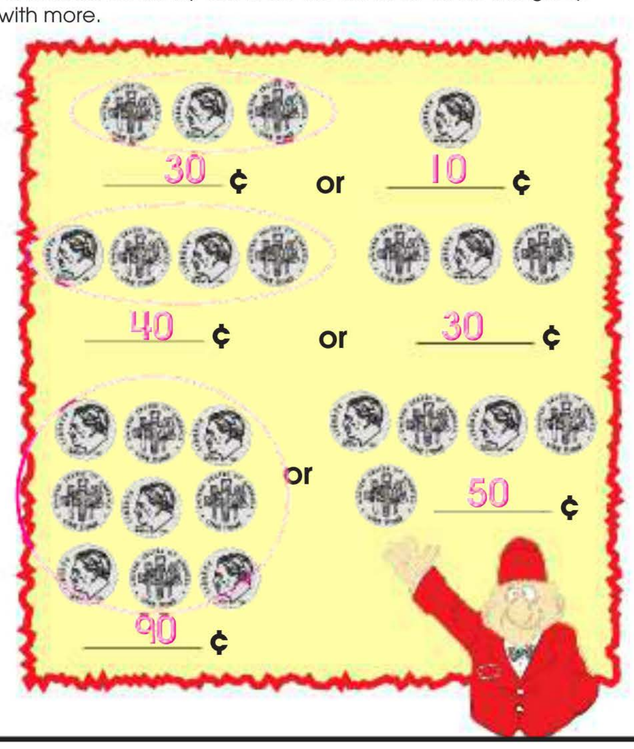
1 dime = 10 cents

1 dime = 10 ¢

192

Dimes: Counting by Tens

Directions: Count by 10s. Write the number. Circle the group with more.



193

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Answer Key

Penny, Nickel, Dime

A penny is worth one cent. It is written **1¢** or **$.01.** A nickel is worth five cents. It is written **5¢** or **$.05.** A dime is worth ten cents. It is written **10¢** or **$.10.**

Directions: Add the coins pictured and write the total amounts in the blanks.

Example:





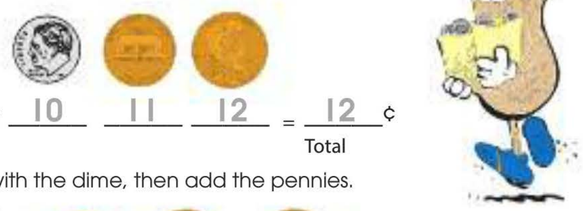




194

Counting With Dimes and Pennies

Directions: Count the dimes and the pennies.



Begin with the dime, then add the pennies.



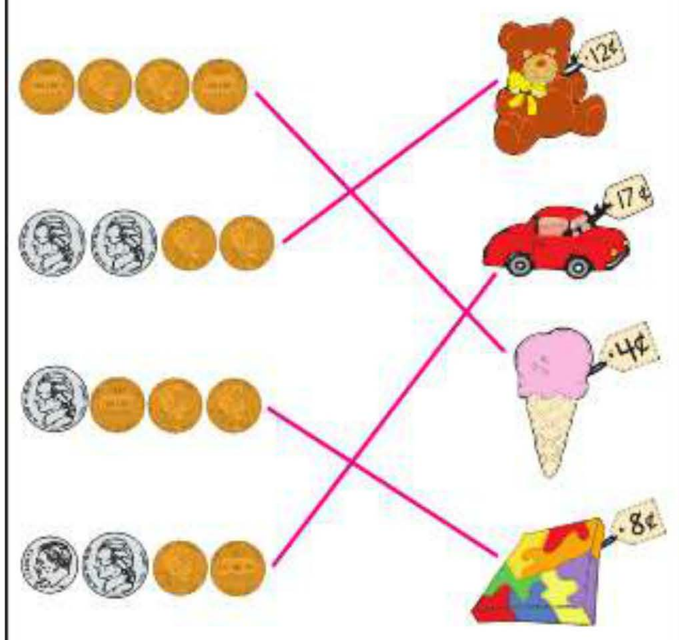




195

Penny, Nickel, Dime

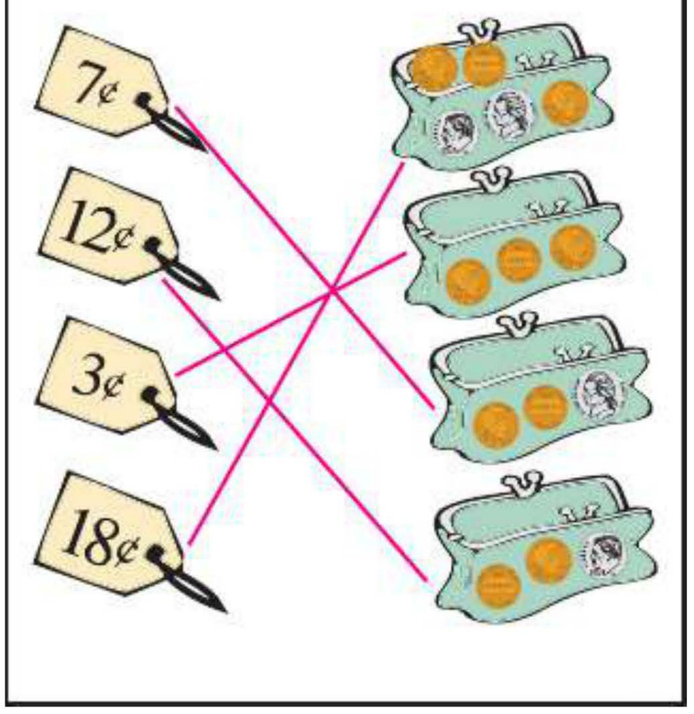
Directions: Match the correct amount of money with the price of the object.



196

Money

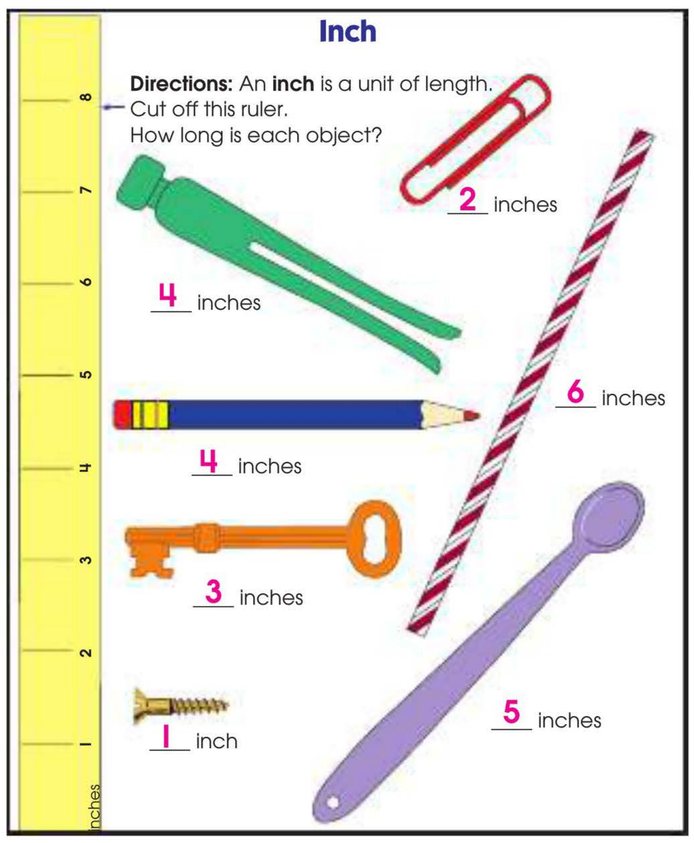
Directions: Match the amounts in each purse to the price tags.



197

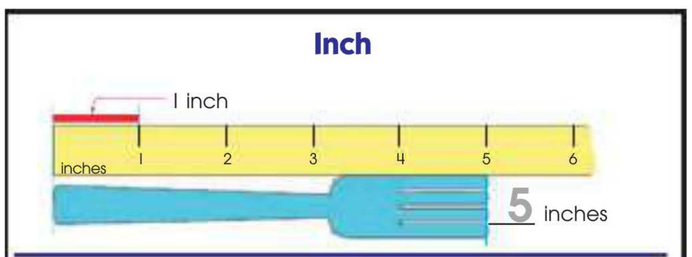
Inch

Directions: An **inch** is a unit of length. Cut off this ruler. How long is each object?

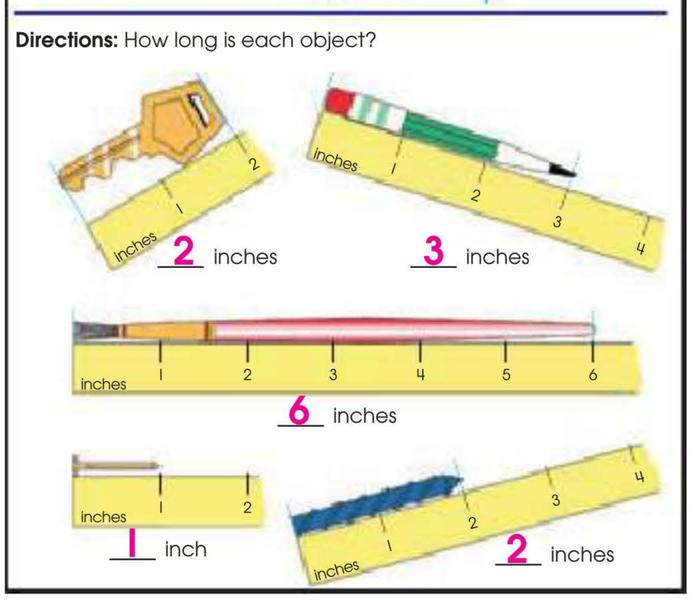


198

Inch



Directions: How long is each object?



199

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Answer Key

Centimeter

Directions: A **centimeter** is a unit of length. Cut off this ruler. How long is each object?

12 centimeters

4 centimeters

8 centimeters

14 centimeters

6 centimeters

17 centimeters

3 centimeters

200

Centimeter

1 centimeter

11 centimeters

Directions: How long is each object?

12 centimeters

3 centimeters

6 centimeters

5 centimeters

9 centimeters

201

"Reel" 'Em In!

Directions: Use the ruler on page 198 to measure the fish to the nearest inch.

about 4 inches

about 1 inch

about 3 inches

about 1 inch

about 3 inches

about 2 inches

202

The Inch Worm

Directions: Use the ruler on page 198 to measure these worms to the nearest inch.

1. 2

2. 3

3. 5

4. 1

5. 3

6. 6

7. 4

203

Brush Up on Measuring!

Directions: Use the centimeter ruler on page 200 to measure these brushes to the nearest centimeter.

about 9 centimeters

about 6 centimeters

about 4 centimeters

about 11 centimeters

about 8 centimeters

about 3 centimeters

about 13 centimeters

about 10 centimeters

about 2 centimeters

about 17 centimeters

204

Flowers That "Measure" Up

Directions: Use the centimeter ruler on page 200 to measure how tall each flower is. Measure each flower from the bottom of the stem to the top of the flower. Write the answer on the blank by the flower.

about 5 cm

about 4 cm

about 16 cm

about 7 cm

about 9 cm

205

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Answer Key

Candy Graph!

Directions: Make a **graph** using small colored candies. Put your candies in the correct column on the graphing mat below. Then, color each space on the graph to match the candy that you put on it. Answer the questions at the bottom of the page.

Answers will vary.

purple | green | red | yellow | orange

Which Color?

Put your candy on the graph.

Which color do you have the most of?_____

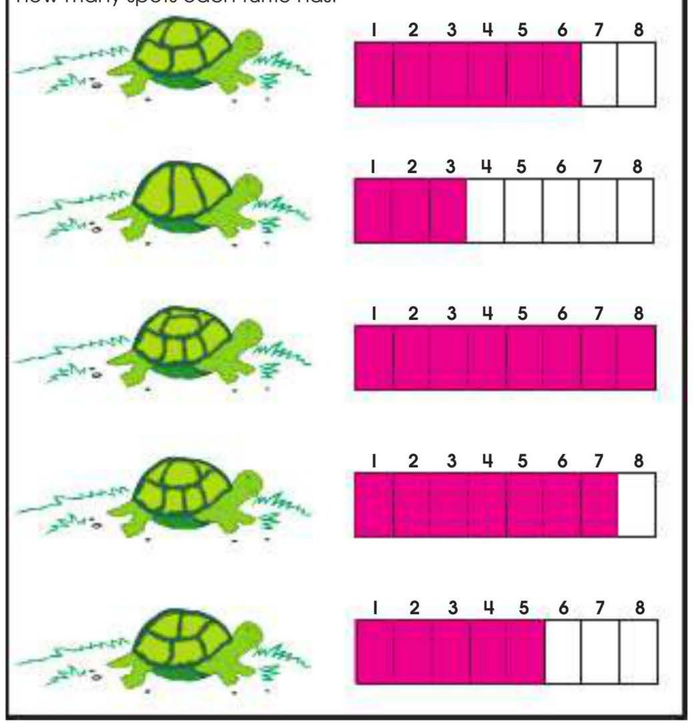
Which color do you have the fewest of? _____

How many candies do you have altogether?_____

206

Turtle Spots

Directions: Count the spots on the turtles. Color the boxes to show how many spots each turtle has.



207

Catfishing



This picture graph shows how many fish Cat caught.

First Saturday	
Second Saturday	
Third Saturday	

Directions: Look at the graph and answer the questions below.

1. How many fish did Cat catch on the first Saturday? 3
2. How many more fish did he catch the next Saturday? 3
3. On which Saturday did Cat catch the most fish? 2nd Sat.
4. On which Saturday did Cat catch the fewest fish? 1st Sat.
5. How many fish did Cat catch altogether? 13

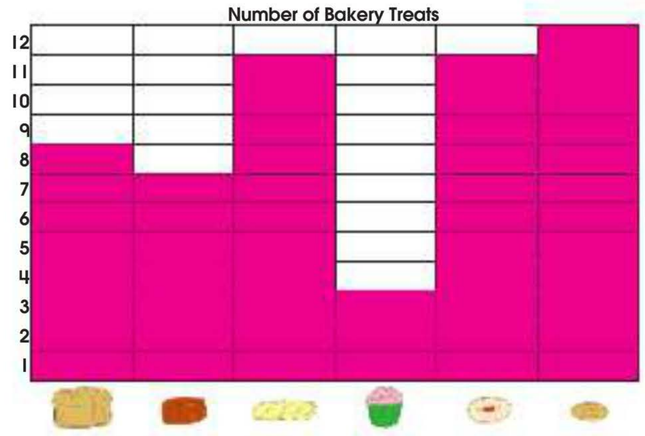
208

Honey Bear's Bakery

Directions: Color a space in the graph to show how many of each treat are in the bakery.



Number of Bakery Treats



209

Amy's Things



Directions: Count the toys on Amy s shelf. Complete the table. Then, answer the questions.

Toy	How Many?
Dolls	4
Teddy Bears	4
Blocks	5
Pigs	1
Books	7
Cars	3

1. How many books and pigs are there altogether? 8
2. How many more teddy bears are there than cars? 1
3. Are there more dolls or animals? animals
4. Amy has 4 more Books Blocks than Cars Pigs .
5. Are there enough cars for each doll? No

210

Fantastic First Graders

Directions: Complete the table using the information shown. Then, answer the questions.

Class	Boys	Girls	Total
A	11	17	28
B	12	15	27
C	9	14	23
Total	32	46	78



1. Which class has the most students? B
2. Which class has the fewest students? C
3. How many more girls than boys are in the first grade? 14
4. Which class has the most boys? B
5. Which class has the fewest girls? C
6. How many students are in first grade? 78
7. How many more students are in class A than class C? 5

211

Answer Key

Math Questions

On some tests, you will have to answer math questions. Some of these questions will tell a story or show pictures.

EXAMPLE



Look at the picture. Which number sentence shows how many treats there are in all?

- ○ 1 + 2 + 1
- ○ 4 + 6
- ● 3 + 2 + 1

When you answer math questions on a test:

- Look at the picture. Read all the choices. Then mark your answer.
- Look for important words and numbers.
- Draw pictures or write numbers on scratch paper.
- Look for clue words like *in all, more, less, left,* and *equal.*

Testing It Out

Look at the sample question more closely.



Think: I see 3 groups of treats. The number sentence should have 3 numbers. The first sentence has 3 numbers. But it does not match the pictures. The next sentence only has 2 numbers. They are also too big. The last sentence matches the picture. There are 3 cookies, 2 lollipops, and 1 candy bar.

Math Questions Practice

Directions: Fill in the circle next to the answer that matches the picture.

1.



- ○ 39 cents
- ● 40 cents
- ○ 50 cents

2.



- ○ 13 books
- ○ 11 books
- ● 14 books

Directions: Use scratch paper to work out your answer. Then fill in the circle next to the right number.

3.

$$\begin{array}{r} 26 \\ +\ 7 \\ \hline \end{array}$$

- ● 33
- ○ 36
- ○ 39

4.

$$\begin{array}{r} 11 \\ 21 \\ +\ 32 \\ \hline \end{array}$$

- ○ 34
- ○ 54
- ● 64

Using a Graph

You will have to read a graph to answer some questions.

EXAMPLE



Who read the same amount of books?

- ○ Barbara and Tom
- ● Sue and Barbara
- ○ Sammy and Sue

When answering graph questions:

- Read the question carefully.
- Look for clue words such as *most, least, same, more,* and *less.*
- You don't always need to count. Try to see how much of each column or row is filled in.

Testing It Out

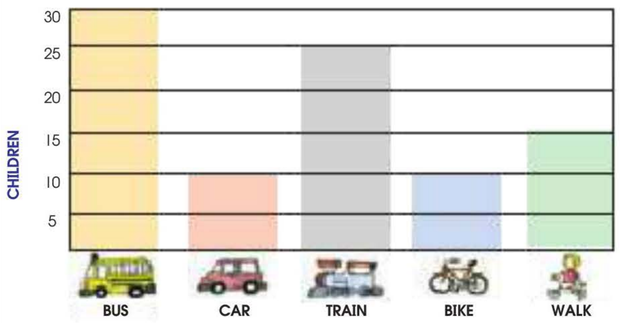
Now look at the sample question more closely.



Think: Barbara read 2 books and Tom only read 1. Sue read 2 books and Barbara read 2 books. That is the same number. Sammy read 3 books and Sue read 2. The answer is Sue and Barbara.

Using a Graph Practice

Directions: The graph shows how many children get to school by bus, car, train, bike, and walking. Look at the graph. Then fill in the circle next to your answer.



WAYS TO GET TO SCHOOL

1. How do most children get to school?
   - ● Bus
   - ○ Car
   - ○ Train
   - ○ Bike
   - ○ Walk

2. How many children walk to school?
   - ○ 10
   - ● 15
   - ○ 20

3. Do more children ride in cars or on the train?
   - ○ Car
   - ● Train

Computation

Directions: Add to find the answer.

SAMPLE A

$$\begin{array}{r} 3 \\ +\ 2 \\ \hline \end{array}$$

- ○ 1
- ● 5
- ○ 6
- ○ 32

1. $7 + 3 =$
   - ○ 4
   - ○ 21
   - ● 10
   - ○ 37

2.

$$\begin{array}{r} 4 \\ 1 \\ +\ 2 \\ \hline \end{array}$$

- ● 7
- ○ 5
- ○ 3
- ○ 8

3. $10 + 30 =$
   - ○ 20
   - ● 40
   - ○ 13
   - ○ 31

Directions: Subtract to find the answer.

SAMPLE B

$$\begin{array}{r} 5 \\ -\ 1 \\ \hline \end{array}$$

- ● 4
- ○ 6
- ○ 3
- ○ 15

4.

$$\begin{array}{r} 8 \\ -\ 2 \\ \hline \end{array}$$

- ○ 11
- ● 6
- ○ 28
- ○ 10

5. $66¢ - 5¢ =$
   - ○ 16¢
   - ● 61¢
   - ○ 51¢
   - ○ 65¢

6.

$$\begin{array}{r} 14 \\ -\ 7 \\ \hline \end{array}$$

- ○ 21
- ○ 6
- ● 7
- ○ 9

Pay attention to the operation sign so you know what to do.

Mathematics Skills

Directions: Rudy has one dollar. He used it to buy a book. After he paid for the book, he got 3 pennies back.

SAMPLE A **Which book did he buy?**



○ ● ○ ○

Listen carefully. Think about the question while you look at the answer choices.

Listen for key words and numbers.

As soon as you know which answer is right, mark it and get ready for the next item.

If you aren't sure which answer is correct, take your best guess.

GO

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ANSWER KEY

Answer Key

Math Partners

Directions: How many blocks are in this tower?

SAMPLE A



6 ○ 8 ○ 10 ● 12 ○



1. How many candies are there in all?



36 ● 306 ○ 603 ○ 63 ○

2. How much money is shown here?

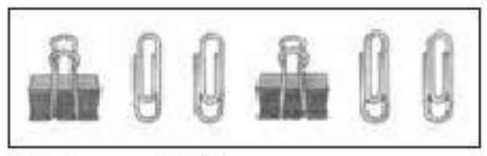


3¢ ○ 12¢ ○ 21¢ ○ 16¢ ●

GO

Directions: Look at the pattern in the box. Mark the answer that has the same kind of pattern.

3.

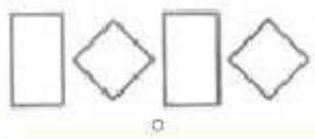




○



●



○



○

Directions: Find the picture that shows a group of 8.

4. ○ 

○ 

○ 

● 

GO

5. Which number is 67?

76 ○ 607 ○ 97 ○ 67 ●

6. Ricky's father asked him to draw a triangle inside a circle. Which shape did Ricky draw?



○ ○ ○ ●

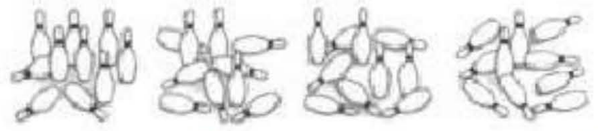
7. 9 stood on the edge of a lake.

4 went into the water.

How many ducks were left standing on the edge?

5 ● 6 ○ 7 ○ 8 ○

8. Ricky knocked down seven pins with his first ball. Which picture shows how many were left standing?



○ ● ○ ○

STOP

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